


|  |  | 2008 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering this college, how has it been to: <br> 1=Very difficult <br> 2=Somewhat difficult <br> 3=Somewhat easy <br> 4=Very easy |
| 85 | EASY1 | Ease: Understand what your professors expect of you academically |
| 86 | EASY2 | Ease: Develop effective study skills |
| 87 | EASY3 | Ease: Adjust to the academic demands of college |
| 88 | EASY4 | Ease: Manage your time effectively |
| 89 | EASY5 | Ease: Get to know faculty |
| 90 | EASY6 | Ease: Develop close friendships with: male students |
| 91 | EASY7 | Ease: Develop close friendships with: female students |
| 92 | EASY8 | Ease: Develop close friendships with: students of a different racial/ethnic group |
| 93 | EASY9 | Ease: Utilize campus services available to students |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 94 | DIVRATE1 | Diversity Rating: Ability to see the world from someone else's perspective |
| 95 | DIVRATE2 | Diversity Rating: Tolerance of others with different beliefs |
| 96 | DIVRATE3 | Diversity Rating: Openness to having my own views challenged |
| 97 | DIVRATE4 | Diversity Rating: Ability to discuss and negotiate controversial issues |
| 98 | DIVRATE5 | Diversity Rating: Ability to work cooperatively with diverse people |
|  |  | Since entering this college, how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 99 | ACT01 | Act: Attended a religious service |
| 100 | ACT02 | Act: Been bored in class |
| 101 | ACT03 | Act: Participated in political demonstrations |
| 102 | ACT04 | Act: Tutored another student |
| 103 | ACT05 | Act: Studied with other students |
| 104 | ACT06 | Act: Been a guest in a professor's home |
| 105 | ACT07 | Act: Smoked cigarettes |
| 106 | ACT08 | Act: Drank beer |
| 107 | ACT09 | Act: Drank wine or liquor |
| 108 | ACT10 | Act: Felt overwhelmed by all you had to do |
| 109 | ACT11 | Act: Felt depressed |
| 110 | ACT12 | Act: Performed volunteer work |
| 111 | ACT13 | Act: Played a musical instrument |
| 112 | ACT14 | Act: Asked a professor for advice after class |
| 113 | ACT15 | Act: Voted in a student election |
| 114 | ACT16 | Act: Worked on a local, state, or national political campaign |
| 115 | ACT17 | Act: Socialized with someone of another racial/ethnic group |
| 116 | ACT18 | Act: Come late to class |
| 117 | ACT19 | Act: Used the Internet: For research or homework |
| 118 | ACT20 | Act: Used the Internet: To read news sites |
| 119 | ACT21 | Act: Used the Internet: to read blogs |
| 120 | ACT22 | Act: Performed community service as part of class |
| 121 | ACT23 | Act: Discussed religion |
| 122 | ACT24 | Act: Discussed politics |
| 123 | ACT25 | Act: Maintained a healthy diet |
| 124 | ACT26 | Act: Missed class because of illness |
| 125 | ACT27 | Act: Slept 8 or more hours a day |


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|  |  | Since entering this college, how much time have you spent during a typical week doing the following activities $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } 1 \text { hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=O \text { ver } 20 \text { hours } \end{aligned}$ |
| 126 | HPW01 | Hours per Week: Attending classes/labs |
| 127 | HPW02 | Hours per Week: Studying/homework |
| 128 | HPW03 | Hours per Week: Socializing with friends |
| 129 | HPW04 | Hours per Week: Talking with professors outside of class |
| 130 | HPW05 | Hours per Week: Exercising or sports |
| 131 | HPW06 | Hours per Week: Partying |
| 132 | HPW07 | Hours per Week: Working (for pay) on campus |
| 133 | HPW08 | Hours per Week: Working (for pay) off campus |
| 134 | HPW09 | Hours per Week: Volunteer work |
| 135 | HPW10 | Hours per Week: Student clubs and groups |
| 136 | HPW11 | Hours per Week: Watching TV |
| 137 | HPW12 | Hours per Week: Household/childcare duties |
| 138 | HPW13 | Hours per Week: Reading for pleasure |
| 139 | HPW14 | Hours per Week: Playing video/computer games |
| 140 | HPW15 | Hours per Week: Commuting |
| 141 | HPW16 | Hours per Week: Online social networks (MySpace, Facebook, etc.) |
|  |  | Please indicate the extent to which you agree or disagree with the following statements: <br> 1=Strongly disagree <br> 2=Disagree <br> 3=Agree <br> 4=Strongly agree |
| 142 | COLOPN01 | Opinion: I have felt discriminated against based on my: Race/ethnicity |
| 143 | COLOPN02 | Opinion: I have felt discriminated against based on my: Socio-economic status |
| 144 | COLOPN03 | Opinion: I have felt discriminated against based on my: Gender |
| 145 | COLOPN04 | Opinion: I have felt discriminated against based on my: Religion |
| 146 | COLOPN05 | Opinion: I have felt discriminated against based on my: Sexual orientation |
| 147 | COLOPN06 | Opinion: In class, I have heard faculty express stereotypes about: Racial/ethnic groups |
| 148 | COLOPN07 | Opinion: In class, I have heard faculty express stereotypes about: Women |
| 149 | COLOPN08 | Opinion: In class, I have heard faculty express stereotypes about: Men |
| 150 | COLOPN09 | Opinion: The admission/recruitment materials portrayed this campus accurately |
| 151 | COLOPN10 | Opinion: I see myself as part of the campus community |
| 152 | COLOPN11 | Opinion: The Faculty here are interested in students' academic problems |
| 153 | COLOPN12 | Opinion: The Faculty here are interested in students' personal problems |
| 154 | COLOPN13 | Opinion: The Staff here are interested in students' academic problems |
| 155 | COLOPN14 | Opinion: The Staff here are interested in students' personal problems |
| 156 | COLOPN15 | Opinion: There is a lot of racial tension on this campus |
| 157 | COLOPN16 | Opinion: I feel like I am just another number on this campus |
| 158 | COLOPN17 | Opinion: I have been able to find a balance between academics and extracurricular activities |
| 159 | COLOPN18 | Opinion: My college experiences have exposed me to diverse opinions, cultures, and values |
| 160 | COLOPN19 | Opinion: There is strong competition among students for high grades |
| 161 | COLOPN20 | Opinion: I feel a sense of belonging with this college |


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|  |  | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often |
| 162 | ETHEXP01 | Ethnic Experience: Dined or shared a meal |
| 163 | ETHEXP02 | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class |
| 164 | ETHEXP03 | Ethnic Experience: Had guarded, cautious interactions |
| 165 | ETHEXP04 | Ethnic Experience: Shared personal feelings and problems |
| 166 | ETHEXP05 | Ethnic Experience: Had tense, somewhat hostile interactions |
| 167 | ETHEXP06 | Ethnic Experience: Had intellectual discussions outside of class |
| 168 | ETHEXP07 | Ethnic Experience: Felt insulted or threatened because of race/ethnicity |
| 169 | ETHEXP08 | Ethnic Experience: Studied or prepared for class |
| 170 | ETHEXP09 | Ethnic Experience: Socialized or partied |
| 171 | ETHEXP10 | Ethnic Experience: Attended events sponsored by other racial/ethnic groups |
| 172 | DRINKS | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? <br> 1=None <br> 2=Once <br> 3=Twice <br> 4=3 to 5 times <br> 5=6 to 9 times <br> 6=10 or more times |
|  |  | How often in the past year did you: <br> $1=$ Not at all <br> 2=Occasionally <br> 3=Frequently |
| 173 | MNDHAB01 | Habits of Mind: Ask questions in class |
| 174 | MNDHAB02 | Habits of Mind: Support your opinions with a logical argument |
| 175 | MNDHAB03 | Habits of Mind: Seek solutions to problems and explain them to others |
| 176 | MNDHAB04 | Habits of Mind: Revise your papers to improve your writing |
| 177 | MNDHAB05 | Habits of Mind: Evaluate the quality or reliability of information you received |
| 178 | MNDHAB06 | Habits of Mind: Take a risk because you felt you had more to gain |
| 179 | MNDHAB07 | Habits of Mind: Seek alternative solutions to a problem |
| 180 | MNDHAB08 | Habits of Mind: Look up scientific research articles and resources |
| 181 | MNDHAB09 | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 182 | MNDHAB10 | Habits of Mind: Accept failure as part of the learning process |
| 183 | MNDHAB11 | Habits of Mind: Seek feedback on your academic work |
| 184-185 | LIVED | Where did you primarily live while attending college this past year? <br> 1=First-year student housing <br> 2=Cultural or minority student housing <br> 3=Single-sex housing <br> 4=Special academic program <br> 5=Other special interest housing <br> 6=Residence hall <br> 7=Apartment <br> 8=Fraternity or sorority housing <br> 9=Other residential housing <br> 10=At home with family <br> 11=Fraternity or sorority <br> 12=Rented apartment or house <br> 13=Other |



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|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 221 | COLACT01 | Act in College: Decided to pursue a different major |
| 222 | COLACT02 | Act in College: Remained undecided about a major |
| 223 | COLACT03 | Act in College: Changed your career choice |
| 224 | COLACT04 | Act in College: Participated in student government |
| 225 | COLACT05 | Act in College: Needed extra time to complete your degree requirements |
| 226 | COLACT06 | Act in College: Socialized with someone of another racial/ethnic group |
| 227 | COLACT07 | Act in College: Worked full-time while attending school |
| 228 | COLACT08 | Act in College: Joined a social fraternity or sorority |
| 229 | COLACT09 | Act in College: Played varsity/intercollegiate athletics |
| 230 | COLACT10 | Act in College: Participated in student protests or demonstrations |
| 231 | COLACT11 | Act in College: Participated in volunteer or community service work |
| 232 | COLACT12 | Act in College: Participated in student clubs/groups |
| 233 | COLACT13 | Act in College: Sought personal counseling |
| 234 | COLACT14 | Act in College: Strengthened your religious beliefs/convictions |
| 235 | COLACT15 | Act in College: Failed one or more courses |
| 236 | COLACT16 | Act in College: Participated in leadership training |
| 237 | COLACT17 | Act in College: Communicated regularly with your professors |
| 238 | COLACT18 | Act in College: Enrolled in an honors or advanced course |
| 239 | COLACT19 | Act in College: Enrolled in a remedial or developmental course |
| 240 | COLACT20 | Act in College: Transferred from another institution |
| 241 | COLACT21 | Act in College: Been satisfied with this college overall |
| 242 | COLACT22 | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, |
| 243 | COLACT23 | Act in College: Taken a course or first-year seminar designed to help first-year students adjust to college |
| 244 | COLACT24 | Act in College: Participated in an academic support program |
|  |  | Since entering this college, indicate how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 245 | CLSACT01 | Act in Class: Act Turned in course assignment(s) late |
| 246 | CLSACT02 | Act in Class: Spoke up in class |
| 247 | CLSACT03 | Act in Class: Discussed course content with students outside of class |
| 248 | CLSACT04 | Act in Class: Skipped class |
| 249 | CLSACT05 | Act in Class: Received tutoring |
| 250 | CLSACT06 | Act in Class: Worked on a professor's research project |
| 251 | CLSACT07 | Act in Class: Turned in course assignments that did not reflect your best work |
| 252 | CLSACT08 | Act in Class: Participated in intramural sports |
| 253 | CLSACT09 | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 254 | CLSACT10 | Act in Class: Received from your professor Advice or guidance about your educational program |
| 255 | CLSACT11 | Act in Class: Received from your professor Emotional support or encouragement |
| 256 | CLSACT12 | Act in Class: Received from your professor Negative feedback about your academic work |
| 257 | CLSACT13 | Act in Class: Witnessed academic dishonesty/cheating |
| 258 | CLSACT14 | Act in Class: Went home for the weekend |
| 259 | CLSACT15 | Act in Class: Worked with an academic advisor to select your courses |
| 260 | CLSACT16 | Act in Class: Received advice/counseling from another student |
| 261 | CLSACT17 | Act in Class: Fell asleep in class |
| 262 | CLSACT18 | Act in Class: Had difficulty getting into the courses you need |
| 263 | DO_OVER | ```If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes``` |
| 264 | PLAN | What do you think you will be doing in Fall 2008? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Don't know/have not decided yet <br> 4=Not attending any institution |
| 265 | ENRLSTAT | Are you currently a full-time or part-time student? <br> 1=Not enrolled <br> 2=Part-time <br> 3=Full-time |



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| Your First Colleg Year Survey - Derived Variables |  |  |
| 318 | SURVTYPE | $\begin{gathered} \text { Type of survey returned } \\ \text { 1=Paper } \\ \text { 2=Web } \end{gathered}$ |
| 319 | RRACE | Responded to race question? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 320 | RACEGROUP | Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity |
| 321 | NORMSTAT | YFCY FTFT Status <br> 1=YFCY First-time, full-time <br> 2=Not First-time, full-time |
| 322 | OLDNORMSTAT | Record in YFCY Brief $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


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| CIRP Freshman Survey - Matched Responses |  |  |
| 323 | TFSFLAG | $\begin{array}{\|c} \hline \text { In TFS File } \\ \text { 1=No } \\ 2=\mathrm{Yes} \\ \hline \end{array}$ |
| $\begin{array}{l\|} \hline 324-329 \\ 330-331 \\ 332-333 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { SUBJID_TFS } \\ \text { GRPA_TFS } \\ \text { GRPB_TFS } \\ \hline \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { Subject I.D. } \\ \text { Group A } \\ \text { Group B } \\ \hline \end{array}$ |
| 334 | SEX_TFS | $\begin{aligned} & \hline \text { Your sex: } \\ & 1=\text { Male } \\ & 2=\text { Female } \\ & \hline \end{aligned}$ |
| 335-336 | AGE_TFS | How old will you be on December 31 of this year? <br> $1=16$ or younger <br> $2=17$ <br> $3=18$ <br> $4=19$ <br> $5=20$ <br> $6=21$ to 24 <br> $7=25$ to 29 <br> $8=30$ to 39 <br> $9=40$ to 54 <br> $10=55$ or older |
| 337 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 338 | YRGRADHS_TFS | In what year did you graduate from high school? $\begin{aligned} & 1=2007 \\ & 2=2006 \\ & 3=2005 \\ & 4=2004 \text { or earlier } \\ & 5=\text { Did not graduate but passed GED test } \\ & 6=\text { Never completed high school } \\ & \hline \end{aligned}$ |
| 339 | FULLSTAT_TFS | Are you enrolled (or enrolling) as a: <br> 1 = Part-time student <br> 2 = Full-time student |
| 340 | DISTHOME_TFS | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=0 \text { over } 500 \end{aligned}$ |
| 341 | HSGPA_TFS | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{array}{\|l\|} \hline 342-344 \\ 345-347 \\ 348-350 \\ 351-352 \\ \hline \end{array}$ | SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS | SAT Verbal SAT Math SAT Writing ACT Composite |
| 353 | HSTYPE_TFS | From what kind of high school did you graduate? <br> 1 = Public school (not charter or magnet) <br> 2 = Public charter school <br> 3 = Public magnet school <br> 4 = Private religious/parochial school <br> 5 = Private independent college-prep school <br> $6=$ Home school |
| 354 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


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| 355 | OTHRCOLL_TFS | Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 356 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1 = With my family or other relatives <br> 2 = Other private home, apartment, or room <br> 3 = College residence hall <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 357 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? $1 \text { = None }$ <br> $2=1$ <br> $3=2$ <br> $4=3$ <br> $5=4$ <br> $6=5$ <br> $7=6$ <br> $8=7-10$ <br> $9=11$ or more |
| 358 | ACCPT1ST_TFS | Were you accepted by your first choice college? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 359 | CHOICE_TFS | Choice: Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| 360 | CITIZEN_TFS | Citizenship status: $1=$ Neither $2=$ Permanent resident (green card) $3=$ U.S. citizen |
| 361 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1 = One or both deceased <br> $2=$ Both alive, divorced or living apart <br> 3 = Both alive and living with each other |
| $\begin{aligned} & 362 \\ & 363 \\ & 364 \\ & 365 \\ & 366 \\ & 367 \\ & 368 \\ & 369 \\ & 370 \\ & 371 \\ & 372 \\ & 373 \\ & 374 \\ & 375 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { HADREM1_TFS } \\ & \text { HADREM2_TFS } \\ & \text { HADREM3_TFS } \\ & \text { HADREM4_TFS } \\ & \text { HADREM5_TFS } \\ & \text { HADREM6_TFS } \\ & \text { HADREM7_TFS } \\ & \text { NEEDREM1_TFS } \\ & \text { NEEDREM2_TFS } \\ & \text { NEEDREM3_TFS } \\ & \text { NEEDREM4_TFS } \\ & \text { NEEDREM5_TFS } \\ & \text { NEEDREM6_TFS } \\ & \text { NEEDREM7_TFS } \end{aligned}$ | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> 1 = Not marked <br> 2 = Marked <br> English: Have had special tutoring or remedial work <br> Reading: Have had special tutoring or remedial work <br> Mathematics: Have had special tutoring or remedial work <br> Social Studies: Have had special tutoring or remedial work <br> Science: Have had special tutoring or remedial work <br> Foreign Language: Have had special tutoring or remedial work <br> Writing: Have had special tutoring or remedial work <br> English: Will need special tutoring or remedial work <br> Reading: Will need special tutoring or remedial work <br> Mathematics: Will need special tutoring or remedial work <br> Social Studies: Will need special tutoring or remedial work <br> Science: Will need special tutoring or remedial work <br> Foreign Language: Will need special tutoring or remedial work <br> Writing: Will need special tutoring or remedial work |
| 376 377 | APCOURSE_TFS APEXAM_TFS | AP Courses <br> AP Exams $\begin{aligned} & 1=\text { Not offered at my high school } \\ & 2=\text { None } \\ & 3=1 \text { to } 4 \\ & 4=5 \text { to } 9 \\ & 5=10 \text { to } 14 \\ & 6=15+ \end{aligned}$ |


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| $\begin{array}{\|l\|} \hline 378-379 \\ 380-381 \end{array}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Vocational certificate 3= Associate (A.A. or equivalent) 4 = Bachelor's degree (B.A., B.S., etc.) 5 = Master's degree (M.A., M.S., etc.) 6 Ph.D. or Ed.D. 7 = M.D., D.O., D.D.S., D.V.M. 8 = J.D. (Law) 9 = B.D. or M.DIV. (Divinity) 10 = Other``` |
| $\begin{aligned} & 382 \\ & 383 \end{aligned}$ | RACEHS_TFS RACENEIB_TFS | How would you describe the racial composition of the high school you last attended? <br> How would you describe the racial composition of the neighborhood where you grew up? <br> 1 = Completely non-White <br> 2 = Mostly non-White <br> 3 = Roughly half non-White <br> 4 = Mostly White <br> 5 = Completely White |
| 384 | LEGACY_TFS | Did either of your parents or legal guardians attend the institution that you are now attending? <br> 1 = Neither <br> 2 = Mother or female legal guardian only <br> 3 = Father or male legal guardian only <br> 4 = Both |
| $\begin{aligned} & 385 \\ & 386 \\ & 387 \\ & 388 \\ & 389 \end{aligned}$ | $\begin{aligned} & \text { AID1_TFS } \\ & \text { AID2_TFS } \\ & \text { AID3_TFS } \\ & \text { AID4_TFS } \\ & \text { AID5_TFS } \\ & \hline \end{aligned}$ | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 390-391 | INCOME_TFS | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 10,000 \\ & 2=\$ 10,000 \text { to } 14,999 \\ & 3=\$ 15,000 \text { to } 19,999 \\ & 4=\$ 20,000 \text { to } 24,999 \\ & 5=\$ 25,000 \text { to } 29,999 \\ & 6=\$ 30,000 \text { to } 39,999 \\ & 7=\$ 40,000 \text { to } 49,999 \\ & 8=\$ 50,000 \text { to } 59,999 \\ & 9=\$ 60,000 \text { to } 74,999 \\ & 10=\$ 75,000 \text { to } 99,999 \\ & 11=\$ 100,000 \text { to } 149,999 \\ & 12=\$ 150,000 \text { to } 199,999 \\ & 13=\$ 200,000 \text { to } 249,999 \\ & 14=\$ 250,000 \text { or more } \end{aligned}$ |
| 392 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some (but I probably will have enough funds) <br> 3 = Major (not sure I will have enough funds to complete college) |


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| $\begin{array}{\|l\|} \hline 393-394 \\ 395-396 \\ 397-398 \end{array}$ | SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS | ```Student's religion Father's religion Mother's religion 1 = Baptist 2 = Buddhist 3 = Church of Christ 4 = Eastern Orthodox 5 = Episcopalian 6 = Hindu 7 = Islamic 8 Jewish 9 = LDS (Mormon) 10 = Lutheran 11 = Methodist 12= Presbyterian 13 = Quaker 14 = Roman Catholic 15 = Seventh Day Adventist 16 = United Church of Christ/Congregational 17 = Other Christian 18 = Other Religion 19 = None``` |
| 399 | BORNAGAIN_TFS | Do you consider yourself a born-again Christian? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 400 | EVANGEL_TFS | Do you consider yourself: Evangelical $1=$ No $2=$ Yes |
|  |  | ```Indicate which activities you did during the past year 1 = Not at all 2 = Occasionally 3 = Frequently``` |
| 401 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 402 | ACT02_TFS | Act in Past Year: Was bored in class |
| 403 | ACT03_TFS | Act in Past Year: Participated in political demonstrations |
| 404 | ACT04_TFS | Act in Past Year: Tutored another student |
| 405 | ACT05_TFS | Act in Past Year: Studied with other students |
| 406 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 407 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 408 | ACT08_TFS | Act in Past Year: Drank beer |
| 409 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 410 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 411 | ACT11_TFS | Act in Past Year: Felt depressed |
| 412 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 413 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 414 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 415 | ACT15_TFS | Act in Past Year: Voted in a student election |
| 416 | ACT16_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 417 | ACT17_TFS | Act in Past Year: Came late to class |
| 418 | ACT18_TFS | Act in Past Year: Used the Internet: For research or homework |
| 419 | ACT19_TFS | Act in Past Year: Used the Internet: To read news sites |
| 420 | ACT20_TFS | Act in Past Year: Used the Internet: To read blogs |
| 421 | ACT21_TFS | Act in Past Year: Performed community service as part of a class |
| 422 | ACT22_TFS | Act in Past Year: Discussed religion |
| 423 | ACT23_TFS | Act in Past Year: Discussed politics |
| 424 | ACT24_TFS | Act in Past Year: Worked on a local, state or national political campaign |






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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | 34 = Other Education <br> 35 = Aeronautical or Astronautical Engineering <br> $36=$ Civil Engineering <br> 37 = Chemical Engineering <br> 38 = Electrical or Electronic Engineering <br> 39 = Industrial Engineering <br> $40=$ Mechanical Engineering <br> 41 = Other Engineering <br> 42 = Astronomy <br> $43=$ Atmospheric Science (incl. Meteorology) <br> 44 = Chemistry <br> 45 = Earth Science <br> $46=$ Marine Science (incl. Oceanography) <br> 47 = Mathematics <br> 48 = Physics <br> 49 = Other Physical Science <br> $50=$ Architecture or Urban Planning <br> 51 = Family \& Consumer Sciences <br> 52 = Health Technology (medical, dental, laboratory) <br> 53 = Library or Archival Science <br> 54 = Medicine, Dentistry, Veterinary Medicine <br> 55 = Nursing <br> 56 = Pharmacy <br> 57 = Therapy (occupational, physical, speech) <br> 58 = Other Professional <br> 59 = Anthropology <br> 60 = Economics <br> 61 = Ethnic Studies <br> 62 = Geography <br> 63 = Political Science (gov't., international relations) <br> 64 = Psychology <br> $65=$ Public Policy <br> 66 = Social Work <br> 67 = Sociology <br> 68 = Women's Studies <br> $69=$ Other Social Science <br> $70=$ Building Trades <br> 71 = Data Processing or Computer Programming <br> 72 = Drafting or Design <br> 73 = Electronics <br> 74 = Mechanics <br> 75 = Other Technical <br> 76 = Agriculture <br> 77 = Communications <br> 78 = Computer Science <br> 79 = Forestry <br> $80=$ Kinesiology <br> 81 = Law Enforcement <br> 82 = Military Science <br> $83=$ Other Field <br> 84 = Undecided |


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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 535 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 536 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 537 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 538 | GOAL04_TFS | Goal: Influencing the political structure |
| 539 | GOAL05_TFS | Goal: Influencing social values |
| 540 | GOAL06_TFS | Goal: Raising a family |
| 541 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 542 | GOAL08_TFS | Goal: Being very well off financially |
| 543 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 544 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 545 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 546 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 547 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 548 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 549 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 550 | GOAL16_TFS | Goal: Participating in a community action program |
| 551 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 552 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 553 | GOAL19_TFS | Goal: Becoming a community leader |
| 554 | GOAL20_TFS | Goal: Improving my understanding of other countries and cultures |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> $2=$ Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 555 | FUTACT01_TFS | Future Act: Change major field |
| 556 | FUTACT02_TFS | Future Act: Change career choice |
| 557 | FUTACT03_TFS | Future Act: Participate in student government |
| 558 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 559 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 560 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 561 | FUTACT07_TFS | Future Act: Play varsity/intercollegiate athletics |
| 562 | FUTACT08_TFS | Future Act: Make at least a 'B' average |
| 563 | FUTACT09_TFS | Future Act: Need extra time to complete your degree requirements |
| 564 | FUTACT10_TFS | Future Act: Participate in student protests or demonstrations |
| 565 | FUTACT11_TFS | Future Act: Transfer to another college before graduating |
| 566 | FUTACT12_TFS | Future Act: Be satisfied with your college |
| 567 | FUTACT13_TFS | Future Act: Participate in volunteer or community service work |
| 568 | FUTACT14_TFS | Future Act: Seek personal counseling |
| 569 | FUTACT15_TFS | Future Act: Communicate regularly with your professors |
| 570 | FUTACT16_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 571 | FUTACT17_TFS | Future Act: Participate in student clubs/groups |
| 572 | FUTACT18_TFS | Future Act: Participate in a study abroad program |
| 573 | FUTACT19_TFS | Future Act: Have a roommate of different race/ethnicity |
| 574 | PERMIT_TFS | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |






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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | CIRP Constructs |
| $\begin{array}{\|l\|} \hline 629-633 \\ 634-638 \\ 639-643 \\ 644-648 \\ 649-653 \\ 654-658 \\ 659-663 \\ 664-668 \\ 669-673 \\ 674-678 \\ 679-683 \\ 684-688 \\ \hline \end{array}$ | HABITS_OF_MIND ACADEMIC_ADJUSTMENT ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_OVERALL <br> PLURALISTIC_ORIENTATION CRI_POSITIVE <br> CRI_NEGATIVE <br> SOCIAL_AGENCY <br> CIVIC_AWARENESS <br> ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT | YFCY Habits of Mind Score YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Student Faculty Interaction Score YFCY Overall Satisfaction Score YFCY Pluralistic Orientation Score YFCY Positive Cross Racial Interaction Score YFCY Negative Cross Racial Interaction Score YFCY Social Agency Score YFCY Civic Awareness Score YFCY Academic Self-Concept Score YFCY Social Self-Concept Score |
| 689 690 691 692 693 694 695 696 697 698 699 700 | HABITS_OF_MIND_GRP ACADEMIC_ADJUSTMENT_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_OVERALL_GRP <br> PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP | ```CIRP Construct Score Group 1=Low score 2=Average Score 3=High score YFCY Habits of Mind Group YFCY Academic Adjustment Group YFCY Academic Disengagement Group YFCY Student Faculty Interaction Group YFCY Overall Satisfaction Group YFCY Pluralistic Orientation Group YFCY Positive Cross Racial Interaction Group YFCY Negative Cross Racial Interaction Group YFCY Social Agency Group YFCY Civic Awareness Group YFCY Academic Self-Concept Group YFCY Social Self-Concept Group``` |
| $\begin{array}{\|l\|} \hline 701-705 \\ 706-710 \\ 711-715 \\ 716-720 \\ 721-725 \\ 726-730 \\ \hline \end{array}$ | HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS | TFS Habits of Mind TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score |
| $\begin{aligned} & 731 \\ & 732 \\ & 733 \\ & 734 \\ & 735 \\ & 736 \end{aligned}$ | HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | CIRP Construct Score Group <br> 1=Low score <br> 2=Average Score <br> 3=High score <br> TFS Habits of Mind Group <br> TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Social Agency Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group |

