



| Col   | Variable Name | Variable Description  |
|-------|---------------|---|
| 1-4   | ACE           | College I.D.  |
| 5-10  | SUBJID        | Subject I.D.  |
| 11-12 | GRPA          | Group Code A  |
| 13-14 | GRPB          | Group Code B  |
| 15    | PERMIT        | Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?<br>1=No<br>2=Yes  |
| 16    | SLFCHG01      | Compared with when you entered this college, how would you now describe your:<br>1=Much weaker<br>2=Weaker<br>3=No change<br>4=Stronger<br>5=Much stronger<br>Change: General knowledge   |
| 17    | SLFCHG02      | Change: Knowledge of a particular field or discipline   |
| 18    | SLFCHG03      | Change: Knowledge of people from different races/cultures   |
| 19    | SLFCHG04      | Change: Understanding of the problems facing your community   |
| 20    | SLFCHG05      | Change: Understanding of national issues  |
| 21    | SLFCHG06      | Change: Understanding of global issues  |
| 22    | SLFCHG07      | Change: Ability to conduct research   |
| 23    | SLFCHG08      | Change: Ability to work as part of a team   |
| 24    | SLFCHG09      | Change: Critical thinking skills  |
| 25    | SLFCHG10      | Change: Analytical/problem-solving skills   |
| 26    | INTACT1       | Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person):<br>1=Never<br>2=1 or 2 times per term<br>3=1 or 2 times per month<br>4=Once a week<br>5=2 or 3 times per week<br>6=Daily<br>Interact: Faculty during office hours |
| 27    | INTACT2       | Interact: Faculty outside of class or office hours  |
| 28    | INTACT3       | Interact: Academic advisors/counselors  |
| 29    | INTACT4       | Interact: Other college personnel   |
| 30    | INTACT5       | Interact: Close friends at this institution   |
| 31    | INTACT6       | Interact: Close friends not at this institution   |
| 32    | INTACT7       | Interact: Your family   |
| 33    | INTACT8       | Interact: Graduate students/teaching assistants   |
| 34    | INTACT9       | Interact: Close friends from your high school   |
| 35    | FINCON        | Do you have any concern about your ability to finance your college education?<br>1=None (I am confident that I will have sufficient funds)<br>2=Some (but I probably will have enough funds)<br>3=Major (not sure I will have enough funds to complete college)   |
| 36    | AFFACT01      | Since entering this college, how often have you felt:<br>1=Not at all<br>2=Occasionally<br>3=Frequently<br>Felt: Lonely or homesick   |
| 37    | AFFACT02      | Felt: Isolated from campus life   |
| 38    | AFFACT03      | Felt: Unsafe on this campus   |
| 39    | AFFACT04      | Felt: Worried about your health   |
| 40    | AFFACT05      | Felt: That your courses inspired you to think in new ways   |
| 41    | AFFACT06      | Felt: That your job responsibilities interfered with your schoolwork  |
| 42    | AFFACT07      | Felt: That your schoolwork interfered with your job responsibilities  |
| 43    | AFFACT08      | Felt: That your family responsibilities interfered with your schoolwork   |
| 44    | AFFACT09      | Felt: That your social life interfered with your schoolwork   |
| 45    | AFFACT10      | Felt: Family support to succeed   |
| 46    | POLIVIEW      | How would you characterize your political views?<br>1=Far right<br>2=Conservative<br>3=Middle-of-the-road<br>4=Liberal<br>5=Far left  |

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|     |               | Please rate your satisfaction with this institution on each of the aspects of college life listed below:<br>1=Can't rate/No experience<br>2=Very dissatisfied<br>3=Dissatisfied<br>4=Neutral<br>5=Satisfied<br>6=Very satisfied |
| 47  | SATIS01       | Satisfaction: Your overall academic experience  |
| 48  | SATIS02       | Satisfaction: Classroom facilities  |
| 49  | SATIS03       | Satisfaction: Computer facilities/labs  |
| 50  | SATIS04       | Satisfaction: Library facilities and services   |
| 51  | SATIS05       | Satisfaction: Laboratory facilities and services  |
| 52  | SATIS06       | Satisfaction: Quality of computer training/assistance   |
| 53  | SATIS07       | Satisfaction: Availability of internet access   |
| 54  | SATIS08       | Satisfaction: Academic advising   |
| 55  | SATIS09       | Satisfaction: Tutoring or other academic assistance   |
| 56  | SATIS10       | Satisfaction: Student housing facilities  |
| 57  | SATIS11       | Satisfaction: Student housing office/services   |
| 58  | SATIS12       | Satisfaction: Financial aid office  |
| 59  | SATIS13       | Satisfaction: Financial aid package   |
| 60  | SATIS14       | Satisfaction: Student health services   |
| 61  | SATIS15       | Satisfaction: Psychological counseling services   |
| 62  | SATIS16       | Satisfaction: Recreational facilities   |
| 63  | SATIS17       | Satisfaction: Orientation for new students  |
| 64  | SATIS18       | Satisfaction: Leadership opportunities  |
| 65  | SATIS19       | Satisfaction: Opportunities for community service   |
|     |               | Please rate your satisfaction with this institution on each of the aspects of college life listed below:<br>1=Can't rate/No experience<br>2=Very dissatisfied<br>3=Dissatisfied<br>4=Neutral<br>5=Satisfied<br>6=Very satisfied |
| 66  | RATE01        | Self Rating: Academic ability   |
| 67  | RATE02        | Self Rating: Artistic ability   |
| 68  | RATE03        | Self Rating: Computer skills  |
| 69  | RATE04        | Self Rating: Cooperativeness  |
| 70  | RATE05        | Self Rating: Creativity   |
| 71  | RATE06        | Self Rating: Drive to achieve   |
| 72  | RATE07        | Self Rating: Emotional health   |
| 73  | RATE08        | Self Rating: Leadership ability   |
| 74  | RATE09        | Self Rating: Mathematical ability   |
| 75  | RATE10        | Self Rating: Physical health  |
| 76  | RATE11        | Self Rating: Public speaking ability  |
| 77  | RATE12        | Self Rating: Religiousness  |
| 78  | RATE13        | Self Rating: Self-confidence (intellectual)   |
| 79  | RATE14        | Self Rating: Self-confidence (social)   |
| 80  | RATE15        | Self Rating: Self-understanding   |
| 81  | RATE16        | Self Rating: Spirituality   |
| 82  | RATE17        | Self Rating: Understanding of others  |
| 83  | RATE18        | Self Rating: Writing ability  |
|     |               | Since entering this college, how has it been to:<br>1=Very difficult<br>2=Somewhat difficult<br>3=Somewhat easy<br>4=Very easy  |
| 84  | EASY1         | Ease: Understand what your professors expect of your academically   |
| 85  | EASY2         | Ease: Develop effective study skills  |
| 86  | EASY3         | Ease: Adjust to the academic demands of college   |
| 87  | EASY4         | Ease: Manage your time effectively  |
| 88  | EASY5         | Ease: Get to know faculty   |
| 89  | EASY6         | Ease: Develop close friendships with male students  |
| 90  | EASY7         | Ease: Develop close friendships with female students  |
| 91  | EASY8         | Ease: Develop close friendships with students of a different racial/ethnic group  |
| 92  | EASY9         | Ease: Utilize campus services available to students   |

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|     |               | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.<br>1=Lowest 10%<br>2=Below average<br>3=Average<br>4=Above average<br>5=Highest 10%                      |
| 93  | DIVRATE1      | Diversity Rating: Ability to see the world from someone else's perspective   |
| 94  | DIVRATE2      | Diversity Rating: Tolerance of others with different beliefs   |
| 95  | DIVRATE3      | Diversity Rating: Openness to having my own views challenged   |
| 96  | DIVRATE4      | Diversity Rating: Ability to discuss and negotiate controversial issues  |
| 97  | DIVRATE5      | Diversity Rating: Ability to work cooperatively with diverse people  |
|     |               | Since entering this college, how often have you:<br>1=Not at all<br>2=Occasionally<br>3=Frequently   |
| 98  | ACT01         | Act: Attended a religious service  |
| 99  | ACT02         | Act: Felt bored in class   |
| 100 | ACT03         | Act: Participated in political demonstrations  |
| 101 | ACT04         | Act: Tutored another student   |
| 102 | ACT05         | Act: Studied with other students   |
| 103 | ACT06         | Act: Been a guest in a professor's home  |
| 104 | ACT07         | Act: Smoked cigarettes   |
| 105 | ACT08         | Act: Drank beer  |
| 106 | ACT09         | Act: Drank wine or liquor  |
| 107 | ACT10         | Act: Felt overwhelmed by all you had to do   |
| 108 | ACT11         | Act: Felt depressed  |
| 109 | ACT12         | Act: Performed volunteer work  |
| 110 | ACT13         | Act: Played a musical instrument   |
| 111 | ACT14         | Act: Worked on a local, state, or national political campaign  |
| 112 | ACT15         | Act: Socialized with someone of another racial/ethnic group  |
| 113 | ACT16         | Act: Come late to class  |
| 114 | ACT17         | Act: Used the Internet: For research or homework   |
| 115 | ACT18         | Act: Used the Internet: To read news sites   |
| 116 | ACT19         | Act: Used the Internet: to read blogs  |
| 117 | ACT20         | Act: Performed community service as part of class  |
| 118 | ACT21         | Act: Discussed religion  |
| 119 | ACT22         | Act: Discussed politics  |
| 120 | ACT23         | Act: Maintained a healthy diet   |
| 121 | ACT24         | Act: Missed class because of illness   |
| 122 | ACT25         | Act: Slept 8 or more hours a day   |
|     |               | Since entering this college, how much time have you spent during a typical week doing the following activities<br>1=None<br>2=Less than 1 hour<br>3=1 to 2 hours<br>4=3 to 5 hours<br>5=6 to 10 hours<br>6=11 to 15 hours<br>7=16 to 20 hours<br>8=Over 20 hours |
| 123 | HPW01         | Hours per Week: Attending classes/labs   |
| 124 | HPW02         | Hours per Week: Studying/homework  |
| 125 | HPW03         | Hours per Week: Socializing with friends   |
| 126 | HPW04         | Hours per Week: Exercising or sports   |
| 127 | HPW05         | Hours per Week: Partying   |
| 128 | HPW06         | Hours per Week: Working (for pay) on campus  |
| 129 | HPW07         | Hours per Week: Working (for pay) off campus   |
| 130 | HPW08         | Hours per Week: Student clubs and groups   |
| 131 | HPW09         | Hours per Week: Watching TV  |
| 132 | HPW10         | Hours per Week: Household/childcare duties   |
| 133 | HPW11         | Hours per Week: Reading for pleasure   |
| 134 | HPW12         | Hours per Week: Playing video/computer games   |
| 135 | HPW13         | Hours per Week: Prayer/meditation  |
| 136 | HPW14         | Hours per Week: Commuting  |
| 137 | HPW15         | Hours per Week: Online social networks (MySpace, Facebook, etc.)   |

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|     |               | Please indicate the extent to which you agree or disagree with the following statements:<br>1=Strongly disagree<br>2=Disagree<br>3=Agree<br>4=Strongly agree                                |
| 138 | COLOPN01      | Opinion: I have felt discriminated against based on my: Race/ethnicity  |
| 139 | COLOPN02      | Opinion: I have felt discriminated against based on my: Socio-economic status   |
| 140 | COLOPN03      | Opinion: I have felt discriminated against based on my: Gender  |
| 141 | COLOPN04      | Opinion: I have felt discriminated against based on my: Religion  |
| 142 | COLOPN05      | Opinion: I have felt discriminated against based on my: Sexual orientation  |
| 143 | COLOPN06      | Opinion: In class, I have heard faculty express stereotypes about: Racial/ethnic groups   |
| 144 | COLOPN07      | Opinion: In class, I have heard faculty express stereotypes about: Women  |
| 145 | COLOPN08      | Opinion: In class, I have heard faculty express stereotypes about: Men  |
| 146 | COLOPN09      | Opinion: The admission/recruitment materials portrayed this campus accurately   |
| 147 | COLOPN10      | Opinion: I see myself as part of the campus community   |
| 148 | COLOPN11      | Opinion: The Faculty here are interested in students' academic problems   |
| 149 | COLOPN12      | Opinion: The Faculty here are interested in students' personal problems   |
| 150 | COLOPN13      | Opinion: The Staff here are interested in students' academic problems   |
| 151 | COLOPN14      | Opinion: The Staff here are interested in students' personal problems   |
| 152 | COLOPN15      | Opinion: There is a lot of racial tension on this campus  |
| 153 | COLOPN16      | Opinion: I feel like I am just another number on this campus  |
| 154 | COLOPN17      | Opinion: I have been able to find a balance between academics and extracurricular activities  |
| 155 | COLOPN18      | Opinion: My college experiences have exposed me to diverse opinions, cultures, and values   |
| 156 | COLOPN19      | Opinion: There is strong competition among most of the students for high grades   |
| 157 | COLOPN20      | Opinion: I feel a sense of belonging with this college  |
|     |               | To what extent have you experienced the following with students from a racial/ethnic group other than your own?<br>1=Never<br>2=Seldom<br>3=Sometimes<br>4=Often<br>5=Very often            |
| 158 | ETHEXP01      | Ethnic Experience: Dined or shared a meal   |
| 159 | ETHEXP02      | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class   |
| 160 | ETHEXP03      | Ethnic Experience: Had guarded, cautious interactions   |
| 161 | ETHEXP04      | Ethnic Experience: Shared personal feelings and problems  |
| 162 | ETHEXP05      | Ethnic Experience: Had tense, somewhat hostile interactions   |
| 163 | ETHEXP06      | Ethnic Experience: Had intellectual discussions outside of class  |
| 164 | ETHEXP07      | Ethnic Experience: Felt insulted or threatened because of race/ethnicity  |
| 165 | ETHEXP08      | Ethnic Experience: Studied or prepared for class  |
| 166 | ETHEXP09      | Ethnic Experience: Socialized or partied  |
| 167 | ETHEXP10      | Ethnic Experience: Attended events sponsored by other racial/ethnic groups  |
| 168 | DRINKS        | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?<br>1=None<br>2=Once<br>3=Twice<br>4=3 to 5 times<br>5=6 to 9 times<br>6=10 or more times |
|     |               | During the past year did you participate in or receive any of the following?<br>1=No<br>2=Yes   |
| 169 | ALCINFO1      | A discussion with a parent or guardian about alcohol before entering college  |
| 170 | ALCINFO2      | An on-line alcohol education program sponsored by your college  |
| 171 | ALCINFO3      | A live presentation about alcohol by college officials  |
| 172 | ALCINFO4      | A live presentation about alcohol by college students   |
| 173 | ALCINFO5      | Small group discussions about alcohol   |
| 174 | ALCINFO6      | Written material about alcohol from your college  |
| 175 | ALCINFO7      | Other alcohol education program   |
| 176 | ALCINFO8      | No alcohol education program  |

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| 177-178   | LIVED  | Where did you primarily live while attending college this past year?<br>1=First-year student housing<br>2=Cultural or minority student housing<br>3=Single-sex housing<br>4=Special academic program<br>5=Other special interest housing<br>6=Residence hall<br>7=Apartment<br>8=Fraternity or sorority housing<br>9=Other residential housing<br>10=At home with family<br>11=Fraternity or sorority<br>12=Rented apartment or house<br>13=Other  |
| 179<br>180<br>181<br>182<br>183<br>184<br>185<br>186<br>187<br>188<br>189<br>190<br>191<br>192<br>193<br>194<br>195<br>196<br>197<br>198<br>199<br>200<br>201 | GOAL01<br>GOAL02<br>GOAL03<br>GOAL04<br>GOAL05<br>GOAL06<br>GOAL07<br>GOAL08<br>GOAL09<br>GOAL10<br>GOAL11<br>GOAL12<br>GOAL13<br>GOAL14<br>GOAL15<br>GOAL16<br>GOAL17<br>GOAL18<br>GOAL19<br>GOAL20<br>GOAL21<br>GOAL22<br>GOAL23 | Indicate the importance to you personally of each of the following:<br>1=Not important<br>2=Somewhat important<br>3=Very important<br>4=Essential<br>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)<br>Goal: Becoming an authority in my field<br>Goal: Obtaining recognition from my colleagues for contributions to my special field<br>Goal: Influencing the political structure<br>Goal: Influencing social values<br>Goal: Raising a family<br>Goal: Having administrative responsibility for the work of others<br>Goal: Being very well off financially<br>Goal: Helping others who are in difficulty<br>Goal: Making a theoretical contribution to science<br>Goal: Writing original works (poems, novels, short stories, etc.)<br>Goal: Creating artistic works (painting, sculpture, decorating, etc.)<br>Goal: Becoming successful in a business of my own<br>Goal: Becoming involved in programs to clean up the environment<br>Goal: Developing a meaningful philosophy of life<br>Goal: Participating in a community action program<br>Goal: Helping to promote racial understanding<br>Goal: Keeping up to date with political affairs<br>Goal: Becoming a community leader<br>Goal: Integrating spirituality into my life<br>Goal: Improving my understanding of other countries and cultures<br>Goal: Participating in an organization like the Peace Corps or AmeriCorps/VISTA<br>Goal: Engaging with members of my own racial/ethnic group |
| 202<br>203<br>204<br>205<br>206<br>207<br>208<br>209<br>210<br>211<br>212<br>213<br>214   | CMPSAT01<br>CMPSAT02<br>CMPSAT03<br>CMPSAT04<br>CMPSAT05<br>CMPSAT06<br>CMPSAT07<br>CMPSAT08<br>CMPSAT09<br>CMPSAT10<br>CMPSAT11<br>CMPSAT12<br>CMPSAT13   | Please rate your satisfaction with this institution on each of the aspects of campus life listed below.<br>1=Can't rate/No experience<br>2=Very dissatisfied<br>3=Dissatisfied<br>4=Neutral<br>5=Satisfied<br>6=Very satisfied<br>Campus Satisfaction: Amount of contact with faculty<br>Campus Satisfaction: Racial/ethnic diversity of faculty<br>Campus Satisfaction: Racial/ethnic diversity of student body<br>Campus Satisfaction: Class size<br>Campus Satisfaction: Interaction with other students<br>Campus Satisfaction: Relevance of coursework to everyday life<br>Campus Satisfaction: Relevance of coursework to future career plans<br>Campus Satisfaction: Overall quality of instruction<br>Campus Satisfaction: Respect for the expression of diverse beliefs<br>Campus Satisfaction: Availability of campus social activities<br>Campus Satisfaction: Your social life<br>Campus Satisfaction: Overall sense of community among students<br>Campus Satisfaction: Overall college experience  |

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| 215 | CURRGPA       | What is your overall grade average (as of your most recently completed academic term)?<br>1=I do not receive grades in my courses<br>2=D<br>3=C<br>4=C+<br>5=B-<br>6=B<br>7=B+<br>8=A-<br>9=A or A+ |
| 216 | COLACT01      | Act in College: Decided to pursue a different major   |
| 217 | COLACT02      | Act in College: Remained undecided about a major  |
| 218 | COLACT03      | Act in College: Changed your career choice  |
| 219 | COLACT04      | Act in College: Participated in student government  |
| 220 | COLACT05      | Act in College: Made at least a 'B' average   |
| 221 | COLACT06      | Act in College: Needed extra time to complete your degree requirements  |
| 222 | COLACT07      | Act in College: Socialized with someone of another racial/ethnic group  |
| 223 | COLACT08      | Act in College: Worked full-time while attending school   |
| 224 | COLACT09      | Act in College: Joined a social fraternity or sorority  |
| 225 | COLACT10      | Act in College: Played varsity/intercollegiate athletics  |
| 226 | COLACT11      | Act in College: Participated in student protests or demonstrations  |
| 227 | COLACT12      | Act in College: Participated in volunteer or community service work   |
| 228 | COLACT13      | Act in College: Participated in student clubs/groups  |
| 229 | COLACT14      | Act in College: Sought personal counseling  |
| 230 | COLACT15      | Act in College: Strengthened your religious beliefs/convictions   |
| 231 | COLACT16      | Act in College: Failed one or more courses  |
| 232 | COLACT17      | Act in College: Participated in leadership training   |
| 233 | COLACT18      | Act in College: Communicated regularly with your professors   |
| 234 | COLACT19      | Act in College: Enrolled in an honors or advanced course  |
| 235 | COLACT20      | Act in College: Enrolled in a remedial or developmental course  |
| 236 | COLACT21      | Act in College: Transferred from another institution  |
| 237 | COLACT22      | Act in College: Been satisfied with this college overall  |
| 238 | COLACT23      | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG,  |
| 239 | COLACT24      | Act in College: Taken a course or first-year seminar designed to help first-year students adjust to college   |
| 240 | COLACT25      | Act in College: Participated in an academic support program   |
| 241 | CLSACT01      | Act in Class: Turned in course assignment(s) late   |
| 242 | CLSACT02      | Act in Class: Spoke up in class   |
| 243 | CLSACT03      | Act in Class: Discussed course content with students outside of class   |
| 244 | CLSACT04      | Act in Class: Skipped class   |
| 245 | CLSACT05      | Act in Class: Received tutoring   |
| 246 | CLSACT06      | Act in Class: Worked on a professor's research project  |
| 247 | CLSACT07      | Act in Class: Turned in course assignments that did not reflect your best work  |
| 248 | CLSACT08      | Act in Class: Participated in intramural sports   |
| 249 | CLSACT09      | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)   |
| 250 | CLSACT10      | Act in Class: Received from your professor: Advice or guidance about your educational program   |
| 251 | CLSACT11      | Act in Class: Received from your professor: Emotional support or encouragement  |
| 252 | CLSACT12      | Act in Class: Received from your professor: Negative feedback about your academic work  |
| 253 | CLSACT13      | Act in Class: Witnessed academic dishonesty/cheating  |
| 254 | CLSACT14      | Act in Class: Went home for the weekend   |
| 255 | CLSACT15      | Act in Class: Worked with an academic advisor to select your courses  |
| 256 | CLSACT16      | Act in Class: Received advice/counseling from another student   |
| 257 | CLSACT17      | Act in Class: Fell asleep in class  |
| 258 | CLSACT18      | Act in Class: Had difficulty getting into the courses you need  |



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| 259 | DO_OVER       | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?<br>1=Not sure yet<br>2=Definitely not<br>3=Probably not<br>4=Probably yes<br>5=Definitely yes  |
| 260 | PLAN          | What do you think you will be doing in Fall 2007?<br>1=Attending your current (or most recent) institution<br>2=Attending another institution<br>3=Don't know/have not decided yet<br>4=Not attending any institution |
| 261 | ENRLSTAT      | Are you currently a full-time or part-time student?<br>1=Not enrolled<br>2=Part-time<br>3=Full-time   |
| 262 | ENTERCUR      | What year did you first enter:<br>1=2006 or 2007<br>2=2005<br>3=2004<br>4=2003<br>5=2002 or earlier<br>This college   |
| 263 | ENTER1ST      | Your 1st college  |
| 264 | SEX           | Your sex:<br>1=Male<br>2=Female   |
| 265 | NATENGSP      | Is English your native language?<br>1=No<br>2=Yes   |
| 266 | RACE1         | Are you:<br>1=Not marked<br>2=Marked<br>White/Caucasian   |
| 267 | RACE2         | African American/Black  |
| 268 | RACE3         | American Indian/Alaska Native   |
| 269 | RACE4         | Asian American/Asian  |
| 270 | RACE5         | Native Hawaiian/Pacific Islander  |
| 271 | RACE6         | Mexican American/Chicano  |
| 272 | RACE7         | Puerto Rican  |
| 273 | RACE8         | Other Latino  |
| 274 | RACE9         | Other   |



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|  |               | Optional Questions<br>1=A<br>2=B<br>3=C<br>4=D<br>5=E   |
| 275  | OPTQ01        | Optional Question 1   |
| 276  | OPTQ02        | Optional Question 2   |
| 277  | OPTQ03        | Optional Question 3   |
| 278  | OPTQ04        | Optional Question 4   |
| 279  | OPTQ05        | Optional Question 5   |
| 280  | OPTQ06        | Optional Question 6   |
| 281  | OPTQ07        | Optional Question 7   |
| 282  | OPTQ08        | Optional Question 8   |
| 283  | OPTQ09        | Optional Question 9   |
| 284  | OPTQ10        | Optional Question 10  |
| 285  | OPTQ11        | Optional Question 11  |
| 286  | OPTQ12        | Optional Question 12  |
| 287  | OPTQ13        | Optional Question 13  |
| 288  | OPTQ14        | Optional Question 14  |
| 289  | OPTQ15        | Optional Question 15  |
| 290  | OPTQ16        | Optional Question 16  |
| 291  | OPTQ17        | Optional Question 17  |
| 292  | OPTQ18        | Optional Question 18  |
| 293  | OPTQ19        | Optional Question 19  |
| 294  | OPTQ20        | Optional Question 20  |
| 295-296  | DOBMM         | DOB Month   |
| 297-298  | DOBY          | DOB Year  |
| 299-305  | FORMID        | DRC Form ID   |
| <b>Your First Colleg Year Survey - Derived Variables</b> |               |   |
| 306  | SURVTYPE      | Type of survey returned<br>1=Paper<br>2=Web   |
| 307  | RRACE         | Response to race question<br>1=No<br>2=Yes  |
| 308  | RACEGROUP     | Race/Ethnicity Group<br>1=American Indian<br>2=Asian<br>3=Black<br>4=Hispanic<br>5=White<br>6=Other<br>7=Two or more race/ethnicity |
| 309  | NORMSTAT      | YFCY FTFT Status<br>1=YFCY First-time, full-time<br>2=Not First-time, full-time   |
| 310  | OLDNORMSTAT   | Record in YFCY Brief<br>1=No<br>2=Yes   |





| Col   | Variable Name                       | Variable Description   |
|---|-------------------------------------|--|
| <b>CIRP Freshman Survey - Matched Responses</b> |                                     |  |
| 311   | TFSFLAG                             | In TFS File<br>1=No<br>2=Yes   |
| 312-317<br>318-319<br>320-321                   | SUBJID_TFS<br>GRPA_TFS<br>GRPB_TFS  | Subject I.D.<br>Group A<br>Group B   |
| 322   | SEX_TFS                             | Your sex:<br>1 = Male<br>2 = Female  |
| 323-324   | AGE_TFS                             | How old will you be on December 31 of this year?<br>1 = 16 or younger<br>2 = 17<br>3 = 18<br>4 = 19<br>5 = 20<br>6 = 21 to 24<br>7 = 25 to 29<br>8 = 30 to 39<br>9 = 40 to 54<br>10 = 55 or older                          |
| 325   | NATENGSP_TFS                        | Is English your native language?<br>1 = No<br>2 = Yes  |
| 326   | YRGRADHS_TFS                        | In what year did you graduate from high school?<br>1 = 2006<br>2 = 2005<br>3 = 2004<br>4 = 2003 or earlier<br>5 = Did not graduate but passed GED test<br>6 = Never completed high school                                  |
| 327   | FULLSTAT_TFS                        | Are you enrolled (or enrolling) as a:<br>1 = Part-time student<br>2 = Full-time student  |
| 328   | DISTHOME_TFS                        | How many miles is this college from your permanent home?<br>1 = 5 or less<br>2 = 6 to 10<br>3 = 11 to 50<br>4 = 51 to 100<br>5 = 101 to 500<br>6 = Over 500  |
| 329   | HSGPA_TFS                           | What was your average grade in high school?<br>1 = D<br>2 = C<br>3 = C+<br>4 = B-<br>5 = B<br>6 = B+<br>7 = A-<br>8 = A or A+  |
| 330-332<br>333-335<br>336-337                   | SATV_TFS<br>SATM_TFS<br>ACTCOMP_TFS | SAT Verbal<br>SAT Math<br>ACT Composite  |
| 338   | CITIZEN_TFS                         | Citizenship status:<br>1 = Neither<br>2 = Permanent resident (green card)<br>3 = U.S. citizen  |
| 339   | PREVCRED_TFS                        | Prior to this term, have you ever taken courses for credit at this institution?<br>1 = No<br>2 = Yes   |
| 340   | OTHRCOLL_TFS                        | Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?<br>1 = No<br>2 = Yes |

| Col  | Variable Name  | Variable Description  |
|--|--|---|
| 341  | PLANLIVE_TFS   | Where do you plan to live during the fall term?<br>1 = With my family or other relatives<br>2 = Other private home, apartment, or room<br>3 = College residence hall<br>4 = Fraternity or sorority house<br>5 = Other campus student housing<br>6 = Other   |
| 342  | CHOICE_TFS   | Choice: Is this college your:<br>1 = Less than third choice<br>2 = Third choice<br>3 = Second choice<br>4 = First choice  |
| 343  | ACCPT1ST_TFS   | Were you accepted by your first choice college?<br>1 = No<br>2 = Yes  |
| 344  | NUMAPPLY_TFS   | To how many colleges other than this one did you apply for admission this year?<br>1 = None<br>2 = 1<br>3 = 2<br>4 = 3<br>5 = 4<br>6 = 5<br>7 = 6<br>8 = 7-10<br>9 = 11 or more   |
| 345  | PARSTAT_TFS  | Are your parents alive? divorced?<br>1 = One or both deceased<br>2 = Both alive, divorced or living apart<br>3 = Both alive and living with each other  |
| 346<br>347<br>348<br>349<br>350<br>351<br>352<br>353 | YRSTUDY1_TFS<br>YRSTUDY2_TFS<br>YRSTUDY3_TFS<br>YRSTUDY4_TFS<br>YRSTUDY5_TFS<br>YRSTUDY6_TFS<br>YRSTUDY7_TFS<br>YRSTUDY8_TFS | During high school, how many years did you study each of the following subjects?<br>1 = None<br>2 = 1/2<br>3 = 1<br>4 = 2<br>5 = 3<br>6 = 4<br>7 = 5 or more<br>Years Study: English<br>Years Study: Mathematics<br>Years Study: Foreign Language<br>Years Study: Physical Science<br>Years Study: Biological Science<br>Years Study: History/Am Govt<br>Years Study: Computer Science<br>Years Study: Art and/or Music |
| 354<br>355   | APCOURSE_TFS<br>APEXAM_TFS   | AP Courses<br>AP Exams<br>1 = Not offered at my high school<br>2 = None<br>3 = 1 to 4<br>4 = 5 to 9<br>5 = 10 to 14<br>6 = 15 +   |
| 356-357<br>358-359                                   | DEGASP_TFS<br>HIDEGREE_TFS   | Highest academic degree planned<br>Highest academic degree planned at this college<br>1 = None<br>2 = Vocational certificate<br>3 = Associate (A.A. or equivalent)<br>4 = Bachelor's degree (B.A., B.S., etc.)<br>5 = Master's degree (M.A., M.S., etc.)<br>6 = Ph.D. or Ed.D.<br>7 = M.D., D.O., D.D.S., D.V.M.<br>8 = J.D. (Law)<br>9 = B.D. or M.DIV. (Divinity)<br>10 = Other                                       |

| Col  | Variable Name  | Variable Description   |
|--|--|--|
| 360<br>361   | RACEHS_TFS<br>RACENEIB_TFS   | How would you describe the racial composition of the high school you last attended?<br>How would you describe the racial composition of the neighborhood where you grew up?<br>1 = Completely non-White<br>2 = Mostly non-White<br>3 = Roughly half non-White<br>4 = Mostly White<br>5 = Completely White  |
| 362  | LEGACY_TFS   | Did either of your parents or legal guardians attend the institution that you are now attending?<br>1 = Neither<br>2 = Mother or female legal guardian only<br>3 = Father or male legal guardian only<br>4 = Both  |
| 363<br>364<br>365<br>366<br>367<br>368<br>369<br>370<br>371<br>372<br>373<br>374<br>375<br>376<br>377<br>378<br>379<br>380<br>381<br>382<br>383<br>384 | AID01_TFS<br>AID02_TFS<br>AID03_TFS<br>AID04_TFS<br>AID05_TFS<br>AID06_TFS<br>AID07_TFS<br>AID08_TFS<br>AID09_TFS<br>AID10_TFS<br>AID11_TFS<br>AID12_TFS<br>AID13_TFS<br>AID14_TFS<br>AID15_TFS<br>AID16_TFS<br>AID17_TFS<br>AID18_TFS<br>AID19_TFS<br>AID20_TFS<br>AID21_TFS<br>AID22_TFS | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from:<br>1 = None<br>2 = Less than \$1,000<br>3 = \$1,000 - 2,999<br>4 = \$3,000 - 5,999<br>5 = \$6,000 - 9,999<br>6 = \$10,000 +<br>Aid: Parents, other relatives or friends<br>Aid: Spouse<br>Aid: Savings from summer work<br>Aid: Other savings<br>Aid: Part-time job on campus<br>Aid: Part-time job off campus<br>Aid: Full-time job while in college<br>Aid: Pell Grant<br>Aid: Supplemental Educational Opportunity Grant<br>Aid: State Scholarship or Grant: Merit-based<br>Aid: State Scholarship or Grant: Need-based<br>Aid: College Work-Study Grant<br>Aid: College Grant/Scholarship (other than above)<br>Aid: Other private grant<br>Aid: GI military benefits<br>Aid: ROTC<br>Aid: Other Government aid<br>Aid: Stafford Loan (GSL)<br>Aid: Perkins Loan<br>Aid: Other College Loan<br>Aid: Other Loan<br>Aid: Other Than Above |
| 385  | NDEPPAR_TFS  | How many individuals in your household are dependent on your parents for financial support? (include yourself and your parents)<br>1 = 1<br>2 = 2<br>3 = 3<br>4 = 4<br>5 = 5<br>6 = 6 or more  |
| 386-387  | INCOME_TFS   | What is your best estimate of your parents' total income last year?<br>1 = Less than \$10,000<br>2 = \$10,000 to 14,999<br>3 = \$15,000 to 19,999<br>4 = \$20,000 to 24,999<br>5 = \$25,000 to 29,999<br>6 = \$30,000 to 39,999<br>7 = \$40,000 to 49,999<br>8 = \$50,000 to 59,999<br>9 = \$60,000 to 74,999<br>10 = \$75,000 to 99,999<br>11 = \$100,000 to 149,999<br>12 = \$150,000 to 199,999<br>13 = \$200,000 to 249,999<br>14 = \$250,000 or more  |

| Col  | Variable Name  | Variable Description  |
|--|--|---|
| 388  | FINCON_TFS   | Do you have any concern about your ability to finance your college education?<br>1 = None (I am confident that I will have sufficient funds)<br>2 = Some (but I probably will have enough funds)<br>3 = Major (not sure I will have enough funds to complete college)   |
| 389-390<br>391-392<br>393-394  | SRELIGION_TFS<br>FRELIGION_TFS<br>MRELIGION_TFS  | Student's religion<br>Father's religion<br>Mother's religion<br>1 = Baptist<br>2 = Buddhist<br>3 = Church of Christ<br>4 = Eastern Orthodox<br>5 = Episcopalian<br>6 = Hindu<br>7 = Islamic<br>8 = Jewish<br>9 = LDS (Mormon)<br>10 = Lutheran<br>11 = Methodist<br>12 = Presbyterian<br>13 = Quaker<br>14 = Roman Catholic<br>15 = Seventh Day Adventist<br>16 = United Church of Christ/Congregational<br>17 = Other Christian<br>18 = Other Religion<br>19 = None  |
| 395<br>396<br>397<br>398<br>399<br>400<br>401<br>402<br>403<br>404<br>405<br>406<br>407<br>408<br>409<br>410<br>411<br>412<br>413<br>414<br>415<br>416<br>417<br>418<br>419<br>420 | ACT01_TFS<br>ACT02_TFS<br>ACT03_TFS<br>ACT04_TFS<br>ACT05_TFS<br>ACT06_TFS<br>ACT07_TFS<br>ACT08_TFS<br>ACT09_TFS<br>ACT10_TFS<br>ACT11_TFS<br>ACT12_TFS<br>ACT13_TFS<br>ACT14_TFS<br>ACT15_TFS<br>ACT16_TFS<br>ACT17_TFS<br>ACT18_TFS<br>ACT19_TFS<br>ACT20_TFS<br>ACT21_TFS<br>ACT22_TFS<br>ACT23_TFS<br>ACT24_TFS<br>ACT25_TFS<br>ACT26_TFS | Indicate which activities you did during the past year<br>1 = Not at all<br>2 = Occasionally<br>3 = Frequently<br>Act in Past Year: Attended a religious service<br>Act in Past Year: Was bored in class<br>Act in Past Year: Participated in organized demonstrations<br>Act in Past Year: Tutored another student<br>Act in Past Year: Studied with other students<br>Act in Past Year: Was a guest in a teacher's home<br>Act in Past Year: Smoked cigarettes<br>Act in Past Year: Drank beer<br>Act in Past Year: Drank wine or liquor<br>Act in Past Year: Felt overwhelmed by all I had to do<br>Act in Past Year: Felt depressed<br>Act in Past Year: Performed volunteer work<br>Act in Past Year: Played a musical instrument<br>Act in Past Year: Asked a teacher for advice after class<br>Act in Past Year: Voted in a student election<br>Act in Past Year: Socialized with someone of another racial/ethnic group<br>Act in Past Year: Came late to class<br>Act in Past Year: Used the Internet: For research or homework<br>Act in Past Year: Used the Internet: To read news sites<br>Act in Past Year: Used the Internet: To read blogs<br>Act in Past Year: Performed community service as part of a class<br>Act in Past Year: Discussed religion<br>Act in Past Year: Discussed politics<br>Act in Past Year: Read a newspaper for: National and global news<br>Act in Past Year: Read a newspaper for: Local news and information<br>Act in Past Year: Read a newspaper for: Schoolwork |

| Col | Variable Name | Variable Description  |
|-----|---------------|---|
|     |               | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.<br>1 = Lowest 10%<br>2 = Below average<br>3 = Average<br>4 = Above average<br>5 = Highest 10% |
| 421 | RATE01_TFS    | Self Rating: Academic ability   |
| 422 | RATE02_TFS    | Self Rating: Artistic ability   |
| 423 | RATE03_TFS    | Self Rating: Computer skills  |
| 424 | RATE04_TFS    | Self Rating: Cooperativeness  |
| 425 | RATE05_TFS    | Self Rating: Creativity   |
| 426 | RATE06_TFS    | Self Rating: Drive to achieve   |
| 427 | RATE07_TFS    | Self Rating: Emotional health   |
| 428 | RATE08_TFS    | Self Rating: Leadership ability   |
| 429 | RATE09_TFS    | Self Rating: Mathematical ability   |
| 430 | RATE10_TFS    | Self Rating: Physical health  |
| 431 | RATE11_TFS    | Self Rating: Public speaking ability  |
| 432 | RATE12_TFS    | Self Rating: Religiousness  |
| 433 | RATE13_TFS    | Self Rating: Self-confidence (intellectual)   |
| 434 | RATE14_TFS    | Self Rating: Self-confidence (social)   |
| 435 | RATE15_TFS    | Self Rating: Self-understanding   |
| 436 | RATE16_TFS    | Self Rating: Spirituality   |
| 437 | RATE17_TFS    | Self Rating: Understanding of others  |
| 438 | RATE18_TFS    | Self Rating: Writing ability  |
| 439 | FATHEDUC_TFS  | Father's education  |
| 440 | MOTHEDEC_TFS  | Mother's education<br>1 = Grammar school or less<br>2 = Some high school<br>3 = High school graduate<br>4 = Postsecondary school other than college<br>5 = Some college<br>6 = College degree<br>7 = Some graduate school<br>8 = Graduate degree      |
|     |               | In deciding to go to college, how important you was each of the following reasons?<br>1 = Not important<br>2 = Somewhat important<br>3 = Very important   |
| 441 | REASON01_TFS  | Reason Attend: My parents wanted me to go   |
| 442 | REASON02_TFS  | Reason Attend: I could not find a job   |
| 443 | REASON03_TFS  | Reason Attend: Wanted to get away from home   |
| 444 | REASON04_TFS  | Reason Attend: To be able to get a better job   |
| 445 | REASON05_TFS  | Reason Attend: To gain a general education and appreciation of ideas  |
| 446 | REASON06_TFS  | Reason Attend: There was nothing better to do   |
| 447 | REASON07_TFS  | Reason Attend: To make me a more cultured person  |
| 448 | REASON08_TFS  | Reason Attend: To be able to make more money  |
| 449 | REASON09_TFS  | Reason Attend: To learn more about things that interest me  |
| 450 | REASON10_TFS  | Reason Attend: To prepare myself for graduate or professional school  |
| 451 | REASON11_TFS  | Reason Attend: A mentor/role model encouraged me to go  |
| 452 | REASON12_TFS  | Reason Attend: To get training for a specific career  |

| Col     | Variable Name | Variable Description  |
|---------|---------------|---|
| 453-454 | SCAREER_TFS   | Student's probable career   |
| 455-456 | FCAREER_TFS   | Father's career   |
| 457-458 | MCAREER_TFS   | Mother's career   |
|         |               | 1 = Accountant or actuary<br>2 = Actor or entertainer<br>3 = Architect or urban planner<br>4 = Artist<br>5 = Business (clerical)<br>6 = Business executive (management, administrator)<br>7 = Business owner or proprietor<br>8 = Business salesperson or buyer<br>9 = Clergy (minister, priest)<br>10 = Clergy (other religious)<br>11 = Clinical psychologist<br>12 = College administrator/staff<br>13 = College teacher<br>14 = Computer programmer or analyst<br>15 = Conservationist or forester<br>16 = Dentist (including orthodontist)<br>17 = Dietitian or nutritionist<br>18 = Engineer<br>19 = Farmer or rancher<br>20 = Foreign service worker (including diplomat)<br>21 = Homemaker (full-time)<br>22 = Interior decorator (including designer)<br>23 = Lab technician or hygienist<br>24 = Law enforcement officer<br>25 = Lawyer (attorney) or judge<br>26 = Military service (career)<br>27 = Musician (performer, composer)<br>28 = Nurse<br>29 = Optometrist<br>30 = Pharmacist<br>31 = Physician<br>32 = Policymaker/Government<br>33 = School counselor<br>34 = School principal or superintendent<br>35 = Scientific researcher<br>36 = Social, welfare, or recreation worker<br>37 = Therapist (physical, occupational, speech)<br>38 = Teacher or administrator (elementary)<br>39 = Teacher or administrator (secondary)<br>40 = Veterinarian<br>41 = Writer or journalist<br>42 = Skilled trades<br>43 = Laborer (unskilled)<br>44 = Semi-skilled worker<br>45 = Unemployed<br>46 = Other<br>47 = Undecided [student only] |

| Col | Variable Name | Variable Description  |
|-----|---------------|---|
|     |               | <p>Mark one in each row:</p> <p>1 = Disagree strongly</p> <p>2 = Disagree somewhat</p> <p>3 = Agree somewhat</p> <p>4 = Agree strongly</p>  |
| 459 | VIEW01_TFS    | View: There is too much concern in the courts for the rights of criminals   |
| 460 | VIEW02_TFS    | View: Abortion should be legal  |
| 461 | VIEW03_TFS    | View: The death penalty should be abolished   |
| 462 | VIEW04_TFS    | View: Marijuana should be legalized   |
| 463 | VIEW05_TFS    | View: It is important to have laws prohibiting homosexual relationships   |
| 464 | VIEW06_TFS    | View: Racial discrimination is no longer a major problem in America   |
| 465 | VIEW07_TFS    | View: Realistically, an individual can do little to bring about changes in our society  |
| 466 | VIEW08_TFS    | View: Wealthy people should pay a larger share of taxes than they do now  |
| 467 | VIEW09_TFS    | View: Same-sex couples should have the right to legal marital status  |
| 468 | VIEW10_TFS    | View: Affirmative action in college admissions should be abolished  |
| 469 | VIEW11_TFS    | View: Federal military spending should be increased   |
| 470 | VIEW12_TFS    | View: The federal government should do more to control the sale of handguns   |
| 471 | VIEW13_TFS    | View: Only volunteers should serve in the armed forces  |
| 472 | VIEW14_TFS    | View: The federal government is not doing enough to control environmental pollution   |
| 473 | VIEW15_TFS    | View: A national health care plan is needed to cover everybody's medical costs  |
| 474 | VIEW16_TFS    | View: Undocumented immigrants should be denied access to public education   |
| 475 | VIEW17_TFS    | View: Through hard work, everybody can succeed in American society  |
| 476 | VIEW18_TFS    | View: Dissent is a critical component of the political process  |
| 477 | VIEW19_TFS    | View: Colleges have the right to ban extreme speakers from campus   |
| 478 | VIEW20_TFS    | View: The chief benefit of a college education is that it increases one's earning power   |
| 479 | VIEW21_TFS    | View: The federal government should raise taxes to reduce the deficit   |
|     |               | <p>During your last year in high school, how much time did you spend during a typical doing the following activities:</p> <p>1 = None</p> <p>2 = Less than one hour</p> <p>3 = 1 to 2 hours</p> <p>4 = 3 to 5 hours</p> <p>5 = 6 to 10 hours</p> <p>6 = 11 to 15 hours</p> <p>7 = 16 to 20 hours</p> <p>8 = Over 20 hours</p> |
| 480 | HPW01_TFS     | Hours per Week: Studying/homework   |
| 481 | HPW02_TFS     | Hours per Week: Socializing with friends  |
| 482 | HPW03_TFS     | Hours per Week: Talking with teachers outside of class  |
| 483 | HPW04_TFS     | Hours per Week: Exercise or sports  |
| 484 | HPW05_TFS     | Hours per Week: Partying  |
| 485 | HPW06_TFS     | Hours per Week: Working (for pay)   |
| 486 | HPW07_TFS     | Hours per Week: Volunteer work  |
| 487 | HPW08_TFS     | Hours per Week: Student clubs/groups  |
| 488 | HPW09_TFS     | Hours per Week: Watching TV   |
| 489 | HPW10_TFS     | Hours per Week: Household/childcare duties  |
| 490 | HPW11_TFS     | Hours per Week: Reading for pleasure  |
| 491 | HPW12_TFS     | Hours per Week: Playing video/computer games  |
|     |               | <p>Are you: (Mark all that apply)</p> <p>1 = Not marked</p> <p>2 = Marked</p>   |
| 492 | RACE1_TFS     | White   |
| 493 | RACE2_TFS     | Black   |
| 494 | RACE3_TFS     | American Indian   |
| 495 | RACE4_TFS     | Asian   |
| 496 | RACE5_TFS     | Native Hawaiian/Pacific Islander  |
| 497 | RACE6_TFS     | Mexican/Chicano   |
| 498 | RACE7_TFS     | Puerto Rican  |
| 499 | RACE8_TFS     | Other Latino  |
| 500 | RACE9_TFS     | Other race/ethnicity  |
| 501 | POLIVIEW_TFS  | <p>How would you characterize your political views?</p> <p>1 = Far right</p> <p>2 = Conservative</p> <p>3 = Middle-of-the-road</p> <p>4 = Liberal</p> <p>5 = Far left</p>   |

| Col     | Variable Name | Variable Description   |
|---------|---------------|--|
|         |               | How important was each reason in your decision to come here?<br>1 = Not important<br>2 = Somewhat important<br>3 = Very important  |
| 502     | CHOOSE01_TFS  | Choose to Attend: My relatives wanted me to come here  |
| 503     | CHOOSE02_TFS  | Choose to Attend: My teacher advised me  |
| 504     | CHOOSE03_TFS  | Choose to Attend: This college has a very good academic reputation   |
| 505     | CHOOSE04_TFS  | Choose to Attend: This college has a good reputation for its social activities   |
| 506     | CHOOSE05_TFS  | Choose to Attend: I was offered financial assistance   |
| 507     | CHOOSE06_TFS  | Choose to Attend: The cost of attending this college   |
| 508     | CHOOSE07_TFS  | Choose to Attend: High school counselor advised me   |
| 509     | CHOOSE08_TFS  | Choose to Attend: Private college counselor advised me   |
| 510     | CHOOSE09_TFS  | Choose to Attend: I wanted to live near home   |
| 511     | CHOOSE10_TFS  | Choose to Attend: Not offered aid by first choice  |
| 512     | CHOOSE11_TFS  | Choose to Attend: Could not afford first choice  |
| 513     | CHOOSE12_TFS  | Choose to Attend: This college's graduates gain admission to top graduate/professional schools   |
| 514     | CHOOSE13_TFS  | Choose to Attend: This college's graduates get good jobs   |
| 515     | CHOOSE14_TFS  | Choose to Attend: I was attracted by the religious affiliation/orientation of the college  |
| 516     | CHOOSE15_TFS  | Choose to Attend: I wanted to go to a school about the size of this college  |
| 517     | CHOOSE16_TFS  | Choose to Attend: Rankings in national magazines   |
| 518     | CHOOSE17_TFS  | Choose to Attend: Information from a website   |
| 519     | CHOOSE18_TFS  | Choose to Attend: I was admitted through an Early Action or Early Decision program   |
| 520     | CHOOSE19_TFS  | Choose to Attend: The athletic department recruited me   |
| 521     | CHOOSE20_TFS  | Choose to Attend: A visit to campus  |
| 522-523 | MAJOR_TFS     | Student's probable field of study/major<br>1 = Art, fine and applied<br>2 = English (language and literature)<br>3 = History<br>4 = Journalism<br>5 = Language and Literature (except English)<br>6 = Music<br>7 = Philosophy<br>8 = Speech<br>9 = Theater or Drama<br>10 = Theology or Religion<br>11 = Other Arts and Humanities<br>12 = Biology (general)<br>13 = Biochemistry or Biophysics<br>14 = Botany<br>15 = Environmental Science<br>16 = Marine (Life) Science<br>17 = Microbiology or Bacteriology<br>18 = Zoology<br>19 = Other Biological Science<br>20 = Accounting<br>21 = Business Admin. (general)<br>22 = Finance<br>23 = International Business<br>24 = Marketing<br>25 = Management<br>26 = Secretarial Studies<br>27 = Other Business<br>28 = Business Education<br>29 = Elementary Education<br>30 = Music or Art Education<br>31 = Physical Education or Recreation<br>32 = Secondary Education<br>33 = Special Education<br>34 = Other Education<br>35 = Aeronautical or Astronautical Engineering<br>36 = Civil Engineering<br>37 = Chemical Engineering<br>38 = Computer Engineering<br>39 = Electrical or Electronic Engineering<br>40 = Industrial Engineering |



| Col | Variable Name | Variable Description   |
|-----|---------------|--|
|     |               | 41 = Mechanical Engineering<br>42 = Other Engineering<br>43 = Astronomy<br>44 = Atmospheric Science (incl. Meteorology)<br>45 = Chemistry<br>46 = Earth Science<br>47 = Marine Science (incl. Oceanography)<br>48 = Mathematics<br>49 = Physics<br>50 = Statistics<br>51 = Other Physical Science<br>52 = Architecture or Urban Planning<br>53 = Family & Consumer Sciences<br>54 = Health Technology (medical, dental, laboratory)<br>55 = Library or Archival Science<br>56 = Medicine, Dentistry, Veterinary Medicine<br>57 = Nursing<br>58 = Pharmacy<br>59 = Therapy (occupational, physical, speech)<br>60 = Other Professional<br>61 = Anthropology<br>62 = Economics<br>63 = Ethnic Studies<br>64 = Geography<br>65 = Political Science (gov't., international relations)<br>66 = Psychology<br>67 = Social Work<br>68 = Sociology<br>69 = Women's Studies<br>70 = Other Social Science<br>71 = Building Trades<br>72 = Data Processing or Computer Programming<br>73 = Drafting or Design<br>74 = Electronics<br>75 = Mechanics<br>76 = Other Technical<br>77 = Agriculture<br>78 = Communications<br>79 = Computer Science<br>80 = Forestry<br>81 = Kinesiology<br>82 = Law Enforcement<br>83 = Military Science<br>84 = Other Field<br>85 = Undecided |

| Col | Variable Name | Variable Description  |
|-----|---------------|---|
|     |               | Indicate the importance to you personally of:<br>1 = Not important<br>2 = Somewhat important<br>3 = Very important<br>4 = Essential   |
| 524 | GOAL01_TFS    | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)   |
| 525 | GOAL02_TFS    | Goal: Becoming an authority in my field   |
| 526 | GOAL03_TFS    | Goal: Obtaining recognition from my colleagues for contributions to my special field  |
| 527 | GOAL04_TFS    | Goal: Influencing the political structure   |
| 528 | GOAL05_TFS    | Goal: Influencing social values   |
| 529 | GOAL06_TFS    | Goal: Raising a family  |
| 530 | GOAL07_TFS    | Goal: Having administrative responsibility for the work of others   |
| 531 | GOAL08_TFS    | Goal: Being very well off financially   |
| 532 | GOAL09_TFS    | Goal: Helping others who are in difficulty  |
| 533 | GOAL10_TFS    | Goal: Making a theoretical contribution to science  |
| 534 | GOAL11_TFS    | Goal: Writing original works (poems, novels, short stories, etc.)   |
| 535 | GOAL12_TFS    | Goal: Creating artistic work (painting, sculpture, decorating, etc.)  |
| 536 | GOAL13_TFS    | Goal: Becoming successful in a business of my own   |
| 537 | GOAL14_TFS    | Goal: Becoming involved in programs to clean up the environment   |
| 538 | GOAL15_TFS    | Goal: Developing a meaningful philosophy of life  |
| 539 | GOAL16_TFS    | Goal: Participating in a community action program   |
| 540 | GOAL17_TFS    | Goal: Helping to promote racial understanding   |
| 541 | GOAL18_TFS    | Goal: Keeping up to date with political affairs   |
| 542 | GOAL19_TFS    | Goal: Becoming a community leader   |
| 543 | GOAL20_TFS    | Goal: Improving my understanding of other countries and cultures  |
| 544 | GOAL21_TFS    | Goal: Participating in an organization like the Peace Corps or AmeriCorps/VISTA   |
|     |               | What is your best guess as to the chances that you will<br>1 = No chance<br>2 = Very little chance<br>3 = Some chance<br>4 = Very good chance   |
| 545 | FUTACT01_TFS  | Future Act: Change major field  |
| 546 | FUTACT02_TFS  | Future Act: Change career choice  |
| 547 | FUTACT03_TFS  | Future Act: Participate in student government   |
| 548 | FUTACT04_TFS  | Future Act: Get a job to help pay for college expenses  |
| 549 | FUTACT05_TFS  | Future Act: Work full-time while attending college  |
| 550 | FUTACT06_TFS  | Future Act: Join a social fraternity or sorority  |
| 551 | FUTACT07_TFS  | Future Act: Play varsity/intercollegiate athletics  |
| 552 | FUTACT08_TFS  | Future Act: Make at least a 'B' average   |
| 553 | FUTACT09_TFS  | Future Act: Need extra time to complete your degree requirements  |
| 554 | FUTACT10_TFS  | Future Act: Participate in student protests or demonstrations   |
| 555 | FUTACT11_TFS  | Future Act: Transfer to another college before graduating   |
| 556 | FUTACT12_TFS  | Future Act: Be satisfied with your college  |
| 557 | FUTACT13_TFS  | Future Act: Participate in volunteer or community service work  |
| 558 | FUTACT14_TFS  | Future Act: Seek personal counseling  |
| 559 | FUTACT15_TFS  | Future Act: Communicate regularly with your professors  |
| 560 | FUTACT16_TFS  | Future Act: Socialize with someone of another racial/ethnic group   |
| 561 | FUTACT17_TFS  | Future Act: Participate in student clubs/groups   |
| 562 | FUTACT18_TFS  | Future Act: Participate in a study abroad program   |
| 563 | PERMIT_TFS    | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?<br>1 = No<br>2 = Yes |



| Col   | Variable Name | Variable Description   |
|---|---------------|--|
|   |               | Optional Questions<br>1 = A<br>2 = B<br>3 = C<br>4 = D<br>5 = E  |
| 564   | OPTQ01_TFS    | Optional Question 1  |
| 565   | OPTQ02_TFS    | Optional Question 2  |
| 566   | OPTQ03_TFS    | Optional Question 3  |
| 567   | OPTQ04_TFS    | Optional Question 4  |
| 568   | OPTQ05_TFS    | Optional Question 5  |
| 569   | OPTQ06_TFS    | Optional Question 6  |
| 570   | OPTQ07_TFS    | Optional Question 7  |
| 571   | OPTQ08_TFS    | Optional Question 8  |
| 572   | OPTQ09_TFS    | Optional Question 9  |
| 573   | OPTQ10_TFS    | Optional Question 10   |
| 574   | OPTQ11_TFS    | Optional Question 11   |
| 575   | OPTQ12_TFS    | Optional Question 12   |
| 576   | OPTQ13_TFS    | Optional Question 13   |
| 577   | OPTQ14_TFS    | Optional Question 14   |
| 578   | OPTQ15_TFS    | Optional Question 15   |
| 579   | OPTQ16_TFS    | Optional Question 16   |
| 580   | OPTQ17_TFS    | Optional Question 17   |
| 581   | OPTQ18_TFS    | Optional Question 18   |
| <b>CIRP Freshman Survey - Derived Variables</b> |               |  |
| 582   | RRACE_TFS     | Responded to race<br>1 = No<br>2 = Yes   |
| 583   | RACEGROUP_TFS | Race/Ethnicity Group<br>1 = American Indian<br>2 = Asian<br>3 = Black<br>4 = Hispanic<br>5 = White<br>6 = Other<br>7 = Two or more race/ethnicity  |
| 584   | FIRSTGEN_TFS  | First generation status based on parent(s) with less than 'some college'<br>1 = No<br>2 = Yes  |
| 585-586   | MAJORA_TFS    | Student's major aggregated<br>1 = Agriculture<br>2 = Biological Sciences<br>3 = Business<br>4 = Education<br>5 = Engineering<br>6 = English<br>7 = Health Professional<br>8 = History or Political Science<br>9 = Humanities<br>10 = Fine Arts<br>11 = Mathematics or Statistics<br>12 = Physical Sciences<br>13 = Social Sciences<br>14 = Other Technical<br>15 = Other Non-technical<br>16 = Undecided |



| Col     | Variable Name | Variable Description  |
|---------|---------------|---|
| 587-588 | SCAREERA_TFS  | Student's probable career aggregated  |
| 589-590 | FCAREERA_TFS  | Father's career aggregated  |
| 591-592 | MCAREERA_TFS  | Mother's career aggregated<br>1 = Artist<br>2 = Business<br>3 = Business (clerical)<br>4 = Clergy<br>5 = College teacher<br>6 = Doctor (MD or DDS)<br>7 = Education (secondary)<br>8 = Education (elementary)<br>9 = Engineer<br>10 = Farmer or forester<br>11 = Health professional<br>12 = Homemaker (full-time)<br>13 = Lawyer<br>14 = Military (career)<br>15 = Nurse<br>16 = Research scientist<br>17 = Social/welfare/rec worker<br>18 = Skilled worker<br>19 = Semi-skilled worker<br>20 = Unskilled worker<br>21 = Unemployed<br>22 = Other<br>23 = Undecided |
| 593-594 | HOMESTATE_TFS | Student's home state  |
| 595-599 | HOMEZIP_TFS   | Student's home zip  |
| 600     | STUDSTAT_TFS  | Student status<br>1 = Full-time first-time freshman<br>2 = Part-time freshman<br>3 = Other  |



| Col                                  | Variable Name | Variable Description   |
|--------------------------------------|---------------|--|
| <b>Institutional Characteristics</b> |               |  |
| 601-602                              | STRAT         | CIRP Stratification Cell<br>1=Public Universities - low<br>2=Public Universities - medium<br>3=Public Universities - high<br>4=Private Universities - medium<br>5=Private Universities - high<br>6=Private Universities - very high<br>7=Public 4yr Colleges - low<br>8=Public 4yr Colleges - medium<br>9=Public 4yr Colleges - high<br>10=Public 4yr Colleges - unknown<br>11=Private/Nonsectarian 4yr Colleges - low<br>12=Private/Nonsectarian 4yr Colleges - medium<br>13=Private/Nonsectarian 4yr Colleges - high<br>14=Private/Nonsectarian 4yr Colleges - very high<br>15=Private/Nonsectarian 4yr Colleges - unknown<br>16=Catholic 4yr Colleges - low<br>17=Catholic 4yr Colleges - medium<br>18=Catholic 4yr Colleges - high<br>19=Catholic 4yr Colleges - unknown<br>20=Other Religious 4yr Colleges - very low<br>21=Other Religious 4yr Colleges - low<br>22=Other Religious 4yr Colleges - medium<br>23=Other Religious 4yr Colleges - high<br>24=Other Religious 4yr Colleges - unknown<br>25=Public 2yr Colleges - very low<br>26=Public 2yr Colleges - low<br>27=Public 2yr Colleges - medium<br>28=Public 2yr Colleges - high<br>29=Public 2yr Colleges - very high<br>30=Private 2yr Colleges - very low<br>31=Private 2yr Colleges - low<br>32=Private 2yr Colleges - medium<br>33=Private 2yr Colleges - high<br>34=HBCU Public 4yr Colleges<br>35=HBCU Private 4yr Colleges<br>36=HBCU Public 2yr Colleges<br>37=HBCU Private 2yr Colleges<br>38=HBCU Other Religious 4yr Colleges<br>39=HBCU Catholic 4yr Colleges<br>40=HBCU Public Universities<br>41=HBCU Private Universities<br>99=Other |
| 603-604                              | STATE         | Institution State  |
| 605                                  | HERIREG       | HERI Region<br>1=East<br>2=Midwest<br>3=South<br>4=West  |
| 606                                  | OBereg        | OBE Region<br>1=New England - CT ME MA NH RI VT<br>2=Mid East - DE DC MD NJ NY PA<br>3=Great Lakes - IL IN MI OH WI<br>4=Plains - IA KS MN MO NE ND SD<br>5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV<br>6=Southwest - AZ NM OK TX<br>7=Rocky Mountains - CO ID MT UT WY<br>8=Far West - AK CA HI NV OR WA<br>9=Other  |
| 607                                  | HBCU          | HBCU Flag<br>1=Not HBCU<br>2=Public HBCU<br>3=Private HBCU   |



| Col     | Variable Name | Variable Description  |
|---------|---------------|---|
| 608     | INSTSEX       | Institution Sex<br>1=Male only<br>2=Female only<br>3=Co-ed<br>4=Coordinate  |
| 609-612 | SELECTIVITY   | Institution Selectivity   |
| 613     | INSTTYPE      | Institution Type<br>1=University<br>2=4-year<br>3=2-year  |
| 614     | INSTCONT      | Institution Control<br>1=Public<br>2=Private  |
| 615     | COMPGROUP1    | Comparison Group 1<br>1=Public Universities<br>2=Private Universities<br>3=Public 4yr Colleges<br>4=Private/Nonsectarian 4yr Colleges<br>5=Catholic 4yr Colleges<br>6=Other Religious 4yr Colleges<br>7=Public 2yr Colleges<br>8=Private 2yr Colleges |
| 616     | COMPGROUP2    | Comparison Group 2<br>1=Public/Private Universities, Public 4yr Colleges<br>2=Nonsectarian, Catholic, Other Religious 4yr Colleges<br>3=Public 2yr Colleges<br>4=Private 2yr Colleges   |
| 617     | COMPGROUP3    | Comparison Group 3<br>1=All Baccalaureate Institutions<br>2=All Two-Year Colleges   |



| Col                    | Variable Name                | Variable Description   |
|------------------------|------------------------------|--|
| <b>CIRP Constructs</b> |                              |  |
| 618-622                | ACADEMIC_ADJUSTMENT          | YFCY Academic Adjustment Score   |
| 623-627                | ACAD_DISENGAGEMENT           | YFCY Academic Disengagement Score  |
| 628-632                | FAC_INTERACTION              | YFCY Student Faculty Interaction Score                                       |
| 633-637                | SATIS_OVERALL                | YFCY Overall Satisfaction Score  |
| 638-642                | PLURALISTIC_ORIENTATION      | YFCY Pluralistic Orientation Score   |
| 643-647                | CRI_POSITIVE                 | YFCY Positive Cross Racial Interaction Score                                 |
| 648-652                | CRI_NEGATIVE                 | YFCY Negative Cross Racial Interaction Score                                 |
| 653-657                | SOCIAL_AGENCY                | YFCY Social Agency Score   |
| 658-662                | CIVIC_AWARENESS              | YFCY Civic Awareness Score   |
| 663-667                | ACADEMIC_SELFCONCEPT         | YFCY Academic Self-Concept Score   |
| 668-672                | SOCIAL_SELFCONCEPT           | YFCY Social Self-Concept Score   |
|                        |                              | CIRP Construct Score Group<br>1=Low score<br>2=Average Score<br>3=High score |
| 673                    | ACADEMIC_ADJUSTMENT_GRP      | YFCY Academic Adjustment Group   |
| 674                    | ACAD_DISENGAGEMENT_GRP       | YFCY Academic Disengagement Group  |
| 675                    | FAC_INTERACTION_GRP          | YFCY Student Faculty Interaction Group                                       |
| 676                    | SATIS_OVERALL_GRP            | YFCY Overall Satisfaction Group  |
| 677                    | PLURALISTIC_ORIENTATION_GRP  | YFCY Pluralistic Orientation Group   |
| 678                    | CRI_POSITIVE_GRP             | YFCY Positive Cross Racial Interaction Group                                 |
| 679                    | CRI_NEGATIVE_GRP             | YFCY Negative Cross Racial Interaction Group                                 |
| 680                    | SOCIAL_AGENCY_GRP            | YFCY Social Agency Group   |
| 681                    | CIVIC_AWARENESS_GRP          | YFCY Civic Awareness Group   |
| 682                    | ACADEMIC_SELFCONCEPT_GRP     | YFCY Academic Self-Concept Group   |
| 683                    | SOCIAL_SELFCONCEPT_GRP       | YFCY Social Self-Concept Group   |
| 684-688                | ACADEMIC_SELFCONCEPT_TFS     | TFS Academic Self-Concept Score  |
| 689-693                | SOCIAL_SELFCONCEPT_TFS       | TFS Social Self-Concept Score  |
| 694-698                | SOCIAL_AGENCY_TFS            | TFS Social Agency Score  |
| 699-703                | COLLEGE_REPUTATION_TFS       | TFS College Reputation Orientation Score                                     |
| 704-708                | COLLEGE_INVOLVEMENT_TFS      | TFS Likelihood of College Involvement Score                                  |
|                        |                              | CIRP Construct Score Group<br>1=Low score<br>2=Average Score<br>3=High score |
| 709                    | ACADEMIC_SELFCONCEPT_GRP_TFS | TFS Academic Self-Concept Group  |
| 710                    | SOCIAL_SELFCONCEPT_GRP_TFS   | TFS Social Self-Concept Group  |
| 711                    | SOCIAL_AGENCY_GRP_TFS        | TFS Social Agency Group  |
| 712                    | COLLEGE_REPUTATION_GRP_TFS   | TFS College Reputation Orientation Group                                     |
| 713                    | COLLEGE_INVOLVEMENT_GRP_TFS  | TFS Likelihood of College Involvement Group                                  |