




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often |
| 157 | ETHEXP01 | Ethnic Experience: Dined or shared a meal |
| 158 | ETHEXP02 | Ethnic Experience: Had meaningful and honest discussions about racial/ethnic issues outside of class |
| 159 | ETHEXP03 | Ethnic Experience: Had guarded, cautious interactions |
| 160 | ETHEXP04 | Ethnic Experience: Shared personal feelings and problems |
| 161 | ETHEXP05 | Ethnic Experience: Had tense, somewhat hostile interactions |
| 162 | ETHEXP06 | Ethnic Experience: Had intellectual discussions outside of class |
| 163 | ETHEXP07 | Ethnic Experience: Felt insulted or threatened because of race/ethnicity |
| 164 | ETHEXP08 | Ethnic Experience: Studied or prepared for class |
| 165 | ETHEXP09 | Ethnic Experience: Socialized or partied |
| 166 | ETHEXP10 | Ethnic Experience: Attended events sponsored by other racial/ethnic groups |
|  |  | Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. <br> 1=Very dissatisfied <br> 2=Dissatisfied <br> 3=Neutral <br> 4=Satisfied <br> 5=Very satisfied |
| 167 | CMPSAT01 | Campus Satisfaction: Amount of contact with faculty |
| 168 | CMPSAT02 | Campus Satisfaction: Class size |
| 169 | CMPSAT03 | Campus Satisfaction: Interaction with other students |
| 170 | CMPSAT04 | Campus Satisfaction: Relevance of coursework to everyday life |
| 171 | CMPSAT05 | Campus Satisfaction: Relevance of coursework to future career plans |
| 172 | CMPSAT06 | Campus Satisfaction: Overall quality of instruction |
| 173 | CMPSAT07 | Campus Satisfaction: Respect for the expression of diverse beliefs |
| 174 | CMPSAT08 | Campus Satisfaction: Availability of campus social activities |
| 175 | CMPSAT09 | Campus Satisfaction: Your social life |
| 176 | CMPSAT10 | Campus Satisfaction: Overall sense of community among students |
| 177 | CMPSAT11 | Campus Satisfaction: Overall college experience |
|  |  | Since entering this college have you: <br> 1=Not marked <br> 2=Marked |
| 178 | COLACT01 | Act in College: Decided to pursue a different major |
| 179 | COLACT02 | Act in College: Changed your career choice |
| 180 | COLACT03 | Act in College: Participated in student government |
| 181 | COLACT04 | Act in College: Worked full-time while attending school |
| 182 | COLACT05 | Act in College: Joined a social fraternity or sorority |
| 183 | COLACT06 | Act in College: Played varsity/intercollegiate athletics |
| 184 | COLACT07 | Act in College: Participated in student protests or demonstrations |
| 185 | COLACT08 | Act in College: Participated in volunteer or community service work |
| 186 | COLACT09 | Act in College: Participated in student clubs/groups |
| 187 | COLACT10 | Act in College: Sought personal counseling |
| 188 | COLACT11 | Act in College: Strengthened your religious beliefs/convictions |
| 189 | COLACT12 | Act in College: Failed one or more courses |
| 190 | COLACT13 | Act in College: Participated in leadership training |
| 191 | COLACT14 | Act in College: Communicated regularly with your professors |
| 192 | COLACT15 | Act in College: Enrolled in an honors or advanced course |
| 193 | COLACT16 | Act in College: Enrolled in a remedial or developmental course |
| 194 | COLACT17 | Act in College: Transferred from another institution |
| 195 | COLACT18 | Act in College: Been satisfied with this college |
| 196 | COLACT19 | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, |
| 197 | COLACT20 | Act in College: Taken a college course or freshman seminar designed to help first-year students adjust to college |
| 198 | COLACT21 | Act in College: Joined a pre-professional or departmental club |
| 199 | COLACT22 | Act in College: Participated in an academic enrichment/support program |



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| 242 | DO_OVER | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? <br> 1=Definitely no <br> 2=Probably not <br> 3=Don't know <br> 4=Probably I would <br> 5=Definitely yes |
| 243 | PLAN | What do you think you will be doing in Fall 2006? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Not attending any institution |
| 244 | DRINKS | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? $\begin{aligned} & \text { 1=None } \\ & 2=\text { Once } \\ & 3=\text { Twice } \\ & 4=3 \text { to } 5 \text { times } \\ & 5=6 \text { to } 9 \text { times } \\ & 6=10 \text { or more times } \end{aligned}$ |
| $\begin{aligned} & 245 \\ & 246 \\ & 247 \\ & 248 \\ & 249 \\ & 250 \\ & 251 \\ & 252 \\ & \hline \end{aligned}$ | ALCINFO1 <br> ALCINFO2 <br> ALCINFO3 <br> ALCINFO4 <br> ALCINFO5 <br> ALCINFO6 <br> ALCINFO7 <br> ALCINFO8 | During the past year did you participate in or receive any of the following? <br> 1=Not marked <br> 2=Marked <br> A discussion with a parent or guardian about alcohol before entering college <br> An on-line alcohol education program sponsored by your college <br> A live presentation about alcohol by college officials <br> A live presentation about alcohol by college students <br> Small group discussions about alcohol <br> Written material about alcohol from your college <br> Other alcohol education program <br> No alcohol education program |
| 253 | PERMIT | Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


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|  |  | Optional Questions $\begin{aligned} & 1=A \\ & 2=B \\ & 3=C \\ & 4=D \\ & 5=E \end{aligned}$ |
| 254 | OPTQ01 | Optional Question 1 |
| 255 | OPTQ02 | Optional Question 2 |
| 256 | OPTQ03 | Optional Question 3 |
| 257 | OPTQ04 | Optional Question 4 |
| 258 | OPTQ05 | Optional Question 5 |
| 259 | OPTQ06 | Optional Question 6 |
| 260 | OPTQ07 | Optional Question 7 |
| 261 | OPTQ08 | Optional Question 8 |
| 262 | OPTQ09 | Optional Question 9 |
| 263 | OPTQ10 | Optional Question 10 |
| 264 | OPTQ11 | Optional Question 11 |
| 265 | OPTQ12 | Optional Question 12 |
| 266 | OPTQ13 | Optional Question 13 |
| 267 | OPTQ14 | Optional Question 14 |
| 268 | OPTQ15 | Optional Question 15 |
| 269 | OPTQ16 | Optional Question 16 |
| 270 | OPTQ17 | Optional Question 17 |
| 271 | OPTQ18 | Optional Question 18 |
| 272 | OPTQ19 | Optional Question 19 |
| 273 | OPTQ20 | Optional Question 20 |
| 274 | OPTQ21 | Optional Question 21 |
| 275 | OPTQ22 | Optional Question 22 |
| 276 | OPTQ23 | Optional Question 23 |
| 277 | OPTQ24 | Optional Question 24 |
| 278 | OPTQ25 | Optional Question 25 |
| 279 | OPTQ26 | Optional Question 26 |
| 280 | OPTQ27 | Optional Question 27 |
| 281 | OPTQ28 | Optional Question 28 |
| 282 | OPTQ29 | Optional Question 29 |
| 283 | OPTQ30 | Optional Question 30 |
| $\begin{aligned} & 284-285 \\ & 286-287 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { DOBMM } \\ & \text { DOBYY } \end{aligned}$ | $\begin{aligned} & \text { DOB Month } \\ & \text { DOB Year } \\ & \hline \end{aligned}$ |
|  |  | Your First Colleg Year Survey - Derived Variables |
| 288 | SURVTYPE | $\begin{gathered} \text { Type of survey returned } \\ \text { 1=Paper } \\ \text { 2=Web } \\ \hline \end{gathered}$ |
| 289 | RRACE | Response to race question $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 290 | RACEGROUP |  |
| 291 | NORMSTAT | $\begin{gathered} \hline \text { YFCY FTFT Status } \\ \text { 1=YFCY First-time, full-time } \\ \text { 2=Not First-time, full-time } \\ \hline \end{gathered}$ |
| 292 | OLDNORMSTAT | Record in YFCY Brief $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |



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| 322 | STUDBORN_TFS | Which of the following statements applies to you? <br> 1 I I was born in the United States <br> 2 = I came to the United States before age 6 <br> 3 = I came to the United States between ages 6-12 <br> $4=1$ came to the United States after age 12 |
| 323 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 324 | OTHRCOLL_TFS | Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 325 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> $1=$ With my family or other relatives <br> 2 = Other private home, apartment, or room <br> 3 = College residence hall <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 326 | CHOICE_TFS | $\begin{array}{\|l} \hline \text { Choice: Is this college your: } \\ 1 \text { = Less than third choice } \\ 2=\text { Third choice } \\ 3=\text { Second choice } \\ 4=\text { First choice } \end{array}$ |
| 327 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \\ & 8=7-10 \\ & 9=11 \text { or more } \end{aligned}$ |
|  |  | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> 1 = Not marked <br> 2 = Marked |
| 328 | HADREM1_TFS | English: Have had special tutoring or remedial work |
| 329 | HADREM2_TFS | Reading: Have had special tutoring or remedial work |
| 330 | HADREM3_TFS | Mathematics: Have had special tutoring or remedial work |
| 331 | HADREM4_TFS | Social Studies: Have had special tutoring or remedial work |
| 332 | HADREM5_TFS | Science: Have had special tutoring or remedial work |
| 333 | HADREM6_TFS | Foreign Language: Have had special tutoring or remedial work |
| 334 | HADREM7_TFS |  |
| 335 | NEEDREM1_TFS | English: Will need special tutoring or remedial work |
| 336 | NEEDREM2_TFS | Reading: Will need special tutoring or remedial work |
| 337 | NEEDREM3_TFS | Mathematics: Will need special tutoring or remedial work |
| 338 | NEEDREM4_TFS | Social Studies: Will need special tutoring or remedial work |
| 339 | NEEDREM5_TFS | Science: Will need special tutoring or remedial work |
| 340 | NEEDREM6_TFS | Foreign Language: Will need special tutoring or remedial work |
| 341 | NEEDREM7_TFS | Writing: Will need special tutoring or remedial work |
| $\begin{array}{\|l\|} \hline 342-343 \\ 344-345 \end{array}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Vocational certificate 3 = Associate (A.A. or equivalent) 4 = Bachelor's degree (B.A., B.S., etc.) \(5=\) Master's degree (M.A., M.S., etc.) 6 = Ph.D. or Ed.D. 7 = M.D., D.O., D.D.S., D.V.M. 8 = J.D. (Law) 9 = B.D. or M.DIV. (Divinity) 10 = Other``` |




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|  |  | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 397 | REASON01_TFS | Reason Attend: My parents wanted me to go |
| 398 | REASON02_TFS | Reason Attend: I could not find a job |
| 399 | REASON03_TFS | Reason Attend: Wanted to get away from home |
| 400 | REASON04_TFS | Reason Attend: To be able to get a better job |
| 401 | REASON05_TFS | Reason Attend: To gain a general education and appreciation of ideas |
| 402 | REASON06_TFS | Reason Attend: There was nothing better to do |
| 403 | REASON07_TFS | Reason Attend: To make me a more cultured person |
| 404 | REASON08_TFS | Reason Attend: To be able to make more money |
| 405 | REASON09_TFS | Reason Attend: To learn more about things that interest me |
| 406 | REASON10_TFS | Reason Attend: To prepare myself for graduate or professional school |
| 407 | REASON11_TFS | Reason Attend: A mentor/role model encouraged me to go |
| 408 | REASON12_TFS | Reason Attend: To get training for a specific career |
| 409 | REASON13_TFS | Reason Attend: To find my purpose in life |
| 410 | POLIVIEW_TFS | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1 = Lowest $10 \%$ <br> 2 = Below average <br> 3 = Average <br> 4 = Above average <br> 5 = Highest 10\% |
| 411 | RATE01_TFS | Self Rating: Academic ability |
| 412 | RATE02_TFS | Self Rating: Artistic ability |
| 413 | RATE03_TFS | Self Rating: Computer skills |
| 414 | RATE04_TFS | Self Rating: Cooperativeness |
| 415 | RATE05_TFS | Self Rating: Creativity |
| 416 | RATE06_TFS | Self Rating: Drive to achieve |
| 417 | RATE07_TFS | Self Rating: Emotional health |
| 418 | RATE08_TFS | Self Rating: Leadership ability |
| 419 | RATE09_TFS | Self Rating: Mathematical ability |
| 420 | RATE10_TFS | Self Rating: Physical health |
| 421 | RATE11_TFS | Self Rating: Public speaking ability |
| 422 | RATE12_TFS | Self Rating: Religiousness |
| 423 | RATE13_TFS | Self Rating: Self-confidence (intellectual) |
| 424 | RATE14_TFS | Self Rating: Self-confidence (social) |
| 425 | RATE15_TFS | Self Rating: Self-understanding |
| 426 | RATE16_TFS | Self Rating: Spirituality |
| 427 | RATE17_TFS | Self Rating: Understanding of others |
| 428 | RATE18_TFS | Self Rating: Writing ability |



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|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 471 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| 472 | CHOOSE02_TFS | Choose to Attend: My teacher advised me |
| 473 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 474 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 475 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 476 | CHOOSE06_TFS | Choose to Attend: The cost of attending this college |
| 477 | CHOOSE07_TFS | Choose to Attend: High school counselor advised me |
| 478 | CHOOSE08_TFS | Choose to Attend: Private college counselor advised me |
| 479 | CHOOSE09_TFS | Choose to Attend: I wanted to live near home |
| 480 | CHOOSE10_TFS | Choose to Attend: Not offered aid by first choice |
| 481 | CHOOSE11_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 482 | CHOOSE12_TFS | Choose to Attend: This college's graduates get good jobs |
| 483 | CHOOSE13_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 484 | CHOOSE14_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 485 | CHOOSE15_TFS | Choose to Attend: Rankings in national magazines |
| 486 | CHOOSE16_TFS | Choose to Attend: Information from a website |
| 487 | CHOOSE17_TFS | Choose to Attend: I was admitted through an Early Action or Early Decision program |
| 488 | CHOOSE18_TFS | Choose to Attend: A visit to campus |
| 489-490 | MAJOR_TFS | Student's probable field of study/major <br> 1 = Art, fine and applied <br> 2 = English (language and literature) <br> 3 = History <br> 4 = Journalism <br> 5 = Language and Literature (except English) <br> $6=$ Music <br> 7 = Philosophy <br> 8 = Speech <br> 9 = Theater or Drama <br> 10 = Theology or Religion <br> 11 = Other Arts and Humanities <br> 12 = Biology (general) <br> $13=$ Biochemistry or Biophysics <br> 14 = Botany <br> 15 = Environmental Science <br> 16 = Marine (Life) Science <br> 17 = Microbiology or Bacteriology <br> $18=$ Zoology <br> 19 = Other Biological Science <br> 20 = Accounting <br> 21 = Business Admin. (general) <br> 22 = Finance <br> 23 = International Business <br> 24 = Marketing <br> $25=$ Management <br> $26=$ Secretarial Studies <br> 27 = Other Business <br> 28 = Business Education <br> 29 = Elementary Education <br> $30=$ Music or Art Education <br> 31 = Physical Education or Recreation <br> 32 = Secondary Education <br> 33 = Special Education <br> 34 = Other Education <br> 35 = Aeronautical or Astronautical Engineering <br> 36 = Civil Engineering <br> 37 = Chemical Engineering <br> 38 = Computer Engineering <br> 39 = Electrical or Electronic Engineering <br> 40 = Industrial Engineering |



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|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 491 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 492 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 493 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 494 | GOAL04_TFS | Goal: Influencing the political structure |
| 495 | GOAL05_TFS | Goal: Influencing social values |
| 496 | GOAL06_TFS | Goal: Raising a family |
| 497 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 498 | GOAL08_TFS | Goal: Being very well off financially |
| 499 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 500 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 501 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 502 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 503 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 504 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 505 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 506 | GOAL16_TFS | Goal: Participating in a community action program |
| 507 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 508 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 509 | GOAL19_TFS | Goal: Becoming a community leader |
| 510 | GOAL20_TFS | Goal: Integrating spirituality into my life |
| 511 | GOAL21_TFS | Goal: Improving my understanding of other countries and cultures |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 512 | FUTACT01_TFS | Future Act: Change major field |
| 513 | FUTACT02_TFS | Future Act: Change career choice |
| 514 | FUTACT03_TFS | Future Act: Participate in student government |
| 515 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 516 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 517 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 518 | FUTACT07_TFS | Future Act: Play varsity/intercollegiate athletics |
| 519 | FUTACT08_TFS | Future Act: Make at least a 'B' average |
| 520 | FUTACT09_TFS | Future Act: Participate in student protests or demonstrations |
| 521 | FUTACT10_TFS | Future Act: Transfer to another college before graduating |
| 522 | FUTACT11_TFS | Future Act: Be satisfied with your college |
| 523 | FUTACT12_TFS | Future Act: Participate in volunteer or community service work |
| 524 | FUTACT13_TFS | Future Act: Seek personal counseling |
| 525 | FUTACT14_TFS | Future Act: Communicate regularly with your professors |
| 526 | FUTACT15_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 527 | FUTACT16_TFS | Future Act: Participate in student clubs/groups |
| 528 | FUTACT17_TFS | Future Act: Strengthen your religious beliefs/convictions |
| 529 | FUTACT18_TFS | Future Act: Participate in a study abroad program |
| 530 | PERMIT_TFS | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |





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| 578 | INSTSEX | Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate |
| 579-582 | SELECTIVITY | Institution Selectivity |
| 583 | INSTTYPE | Institution Type <br> 1=University <br> 2=4-year <br> 3=2-year |
| 584 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ \text { 1=Public } \\ \text { 2=Private } \\ \hline \end{array}$ |
| 585 | COMPGROUP1 | Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Private/Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges |
| 586 | COMPGROUP2 | ```Comparison Group 2 1=Public/Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges``` |
| 587 | COMPGROUP3 | Comparison Group 3 <br> 1=All Baccalaureate Institutions <br> 2=All Two-Year Colleges |
|  |  | CIRP Constructs |
| $\begin{aligned} & 588-592 \\ & 593-597 \\ & 598-602 \\ & 603-607 \\ & 608-612 \\ & 613-617 \\ & 618-622 \\ & 623-627 \end{aligned}$ | ACADEMIC_ADJUSTMENT ACAD_DISENGAGEMENT SATIS_OVERALL CRI_POSITIVE CRI_NEGATIVE SOCIAL_AGENCY <br> ACADEMIC_SELFCONCEPT SOCIAL SELFCONCEPT | $\begin{aligned} & \text { YFCY Academic Adjustment Score } \\ & \text { YFCY Academic Disengagement Score } \\ & \text { YFCY Overall Satisfaction Score } \\ & \text { YFCY Positive Cross Racial Interaction Score } \\ & \text { YFCY Negative Cross Racial Interaction Score } \\ & \text { YFCY Social Agency Score } \\ & \text { YFCY Academic Self-Concept Score } \\ & \text { YFCY Social Self-Concept Score } \\ & \hline \end{aligned}$ |
| $\begin{aligned} & 628 \\ & 629 \\ & 630 \\ & 631 \\ & 632 \\ & 633 \\ & 634 \\ & 635 \\ & \hline \end{aligned}$ | ACADEMIC_ADJUSTMENT_GRP ACAD_DISENGAGEMENT_GRP SATIS_OVERALL_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP <br> ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP | ```CIRP Construct Score Group 1=Low score 2=Average Score 3=High score YFCY Academic Adjustment Group YFCY Academic Disengagement Group YFCY Overall Satisfaction Group YFCY Positive Cross Racial Interaction Group YFCY Negative Cross Racial Interaction Group YFCY Social Agency Group YFCY Academic Self-Concept Group YFCY Social Self-Concept Group``` |
| 636-640 <br> 641-645 <br> 646-650 <br> 651-655 <br> 656-660 | ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE INVOLVEMENT TFS | TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score |
| $\begin{aligned} & 661 \\ & 662 \\ & 663 \\ & 664 \\ & 665 \end{aligned}$ | ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | CIRP Construct Score Group 1=Low score 2=Average Score 3=High score TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Social Agency Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group |

