

| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| $\begin{aligned} & 41 \\ & 42 \\ & 43 \\ & 44 \\ & 45 \\ & 46 \\ & 47 \\ & 48 \\ & 49 \\ & \hline \end{aligned}$ | RACE1 <br> RACE2 <br> RACE3 <br> RACE4 <br> RACE5 <br> RACE6 <br> RACE7 <br> RACE8 <br> RACE9 | Are you: <br> 1=Not marked <br> 2=Marked <br> White/Caucasian <br> African American/Black <br> American Indian/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> Mexican American/Chicano <br> Puerto Rican <br> Other Latino <br> Other |
| 50 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 51 \\ & 52 \\ & 53 \\ & 54 \\ & 55 \\ & 56 \end{aligned}$ | ETHCOMP1 <br> ETHCOMP2 <br> ETHCOMP3 <br> ETHCOMP4 <br> ETHCOMP5 <br> ETHCOMP6 | How would you describe the racial/ethnic composition of the following groups? <br> 1=Not applicable <br> 2=All or nearly all racial/ethnic minorities <br> 3=Mostly racial/ethnic minorities <br> 4=Half white and half racial/ethnic minorities <br> 5=Mostly white <br> 6=All or nearly all white <br> High school you last attended <br> Neighborhood where you grew up <br> Friends you socialize with in college <br> Your informal study groups <br> Clubs/organizations to which you belong <br> Place of work |
| $\begin{aligned} & 57 \\ & 58 \\ & 59 \\ & 60 \\ & 61 \\ & 62 \\ & 63 \\ & \hline \end{aligned}$ | SUCCESS1 <br> SUCCESS2 <br> SUCCESS3 <br> SUCCESS4 <br> SUCCESS5 <br> SUCCESS6 <br> SUCCESS7 | Since entering college, how successful have you felt at: <br> 1=Unsuccessful <br> 2=Somewhat successful <br> 3=Completely successful <br> Success: Understanding what your professors expect of you academically <br> Success: Developing effective study skills <br> Success: Adjusting to the academic demands of college <br> Success: Managing your time effectively <br> Success: Getting to know faculty <br> Success: Developing close friendships with other students <br> Success: Utilizing campus services available to students |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2005 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often |
| 156 | ETHEXP01 | Ethnic Experience: Dined or shared a meal |
| 157 | ETHEXP02 | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class |
| 158 | ETHEXP03 | Ethnic Experience: Had guarded, cautious interactions |
| 159 | ETHEXP04 | Ethnic Experience: Shared personal feelings and problems |
| 160 | ETHEXP05 | Ethnic Experience: Had tense, somewhat hostile interactions |
| 161 | ETHEXP06 | Ethnic Experience: Had intellectual discussions outside of class |
| 162 | ETHEXP07 | Ethnic Experience: Felt insulted or threatened because of race/ethnicity |
| 163 | ETHEXP08 | Ethnic Experience: Studied or prepared for class |
| 164 | ETHEXP09 | Ethnic Experience: Socialized or partied |
| 165 | ETHEXP10 | Ethnic Experience: Attended events sponsored by other racial/ethnic groups |
|  |  | Since entering this college have you: <br> 1=Not marked <br> 2=Marked |
| 166 | COLACT01 | Act in College: Changed your career choice |
| 167 | COLACT02 | Act in College: Decided to pursue a different major |
| 168 | COLACT03 | Act in College: Declared your major |
| 169 | COLACT04 | Act in College: Joined a social fraternity or sorority |
| 170 | COLACT05 | Act in College: Enrolled in an honors course |
| 171 | COLACT06 | Act in College: Played varsity/intercollegiate athletics |
| 172 | COLACT07 | Act in College: Enrolled in a remedial/developmental course |
| 173 | COLACT08 | Act in College: Transferred from another institution |
| 174 | COLACT09 | Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, |
| 175 | COLACT10 | Act in College: Taken a college course or seminar specifically designed to help first-year students adjust to college (e.g., |
| 176 | COLACT11 | Act in College: Voted in the 2004 presidential election |
| 177 | COLACT12 | Act in College: Participated in a health science research program sponsored by this college |
| 178 | COLACT13 | Act in College: Intended to major in a Health, Biomedical or Behavioral Science |
| 179 | COLACT14 | Act in College: Joined a pre-professional or departmental club |
| 180 | COLACT15 | Act in College: Participated in an academic enrichment/support program for racial/ethnic minority students |
|  |  | Since entering this college, indicate how often you: <br> 1=Not at all <br> 2=Rarely <br> 3=Occasionally <br> 4=Frequently |
| 181 | CLSACT01 | Act in Class: Turned in course assignment(s) late |
| 182 | CLSACT02 | Act in Class: Spoke up in class |
| 183 | CLSACT03 | Act in Class: Discussed course content with students outside of class |
| 184 | CLSACT04 | Act in Class: Skipped class |
| 185 | CLSACT05 | Act in Class: Received tutoring |
| 186 | CLSACT06 | Act in Class: Worked on a professor's research project |
| 187 | CLSACT07 | Act in Class: Turned in course assignments that did not reflect your best work |
| 188 | CLSACT08 | Act in Class: Participated in intramural sports |
| 189 | CLSACT09 | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 190 | CLSACT10 | Act in Class: Sought personal counseling |
| 191 | CLSACT11 | Act in Class: Went on a date |
| 192 | CLSACT12 | Act in Class: Received negative feedback about your academic work |
| 193 | CLSACT13 | Act in Class: Received advice and guidance about your educational program from a professor |
| 194 | CLSACT14 | Act in Class: Received emotional support and encouragement from a professor |
| 195 | CLSACT15 | Act in Class: Read a newspaper |
| 196 | CLSACT16 | Act in Class: Witnessed academic dishonesty/cheating |
| 197 | CLSACT17 | Act in Class: Went home for the weekend |
| 198 | CLSACT18 | Act in Class: Worked with an academic advisor to select your courses |
| 199 | CLSACT19 | Act in Class: Received advice/counseling from a junior or senior |
| 200 | CLSACT20 | Act in Class: Received advice/counseling from another first-year student |
| 201 | CLSACT21 | Act in Class: Fell asleep in class |
| 202 | CLSACT22 | Act in Class: Had difficulty getting into the courses you needed |
| 203 | CLSACT23 | Act in Class: Read newspaper articles as part of a class |



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2005 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. <br> 1=Very dissatisfied <br> 2=Dissatisfied <br> 3=Neutral <br> 4=Satisfied <br> 5=Very satisfied |
| 232 | CMPSATIS01 | Campus Satisfaction: Amount of contact with faculty |
| 233 | CMPSATIS02 | Campus Satisfaction: Opportunities for community service |
| 234 | CMPSATIS03 | Campus Satisfaction: Relevance of coursework to everyday life |
| 235 | CMPSATIS04 | Campus Satisfaction: Relevance of coursework to future career plans |
| 236 | CMPSATIS05 | Campus Satisfaction: Overall quality of instruction |
| 237 | CMPSATIS06 | Campus Satisfaction: Campus social activities |
| 238 | CMPSATIS07 | Campus Satisfaction: Overall sense of community among students |
| 239 | CMPSATIS08 | Campus Satisfaction: Overall college experience |
| 240 | DO_OVER | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? <br> 1=Definitely no <br> 2=Probably not <br> 3=Don't know <br> 4=Probably I would <br> 5=Definitely yes |
| 241 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| 242 | PLAN | What do you think you will be doing in Fall 2004? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Not attending any institution |
| 243 | PERMIT | Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2005 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 320 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 321 \\ & 322 \\ & 323 \\ & 324 \\ & 325 \\ & 326 \end{aligned}$ | CRED1_TFS <br> CRED2_TFS <br> CRED3_TFS <br> NOCRED1_TFS <br> NOCRED2_TFS <br> NOCRED3_TFS | Since leaving high school, have you ever taken courses at any other institution? <br> 1 = Not marked <br> $2=$ Marked <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
| $\begin{aligned} & 327 \\ & 328 \\ & 329 \\ & 330 \\ & 331 \\ & 332 \\ & 333 \end{aligned}$ | LIVWITH1_TFS LIVWITH2_TFS LIVWITH3_TFS LIVWITH4_TFS LIVWITH5_TFS LIVWITH6_TFS LIVWITH7 TFS | During your last year of high school what proportion of the time did you live with: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Some } \\ & 3=\text { Most } \\ & 4=\text { All } \end{aligned}$ <br> Proportion of Time Living: Mother <br> Proportion of Time Living: Father <br> Proportion of Time Living: Stepmother <br> Proportion of Time Living: Stepfather <br> Proportion of Time Living: Grandparent <br> Proportion of Time Living: Legal guardian <br> Proportion of Time Living: Other adult(s) |
| 334 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1 = With my family or other relatives <br> 2 = Other private home, apartment, or room <br> 3 = College residence hall <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> 6 = Other |
| 335 | CHOICE_TFS | Choice: Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| 336 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & 1=\text { None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \\ & 8=7-10 \\ & 9=11 \text { or more } \end{aligned}$ |
|  |  | $\begin{aligned} & \text { During high school, how many years did you study each of the following subjects? } \\ & \begin{array}{l} 1=\text { None } \\ 2=1 / 2 \\ 3=1 \\ 4=2 \\ 5 \end{array} \\ & 6=4 \\ & 7=5 \end{aligned}$ |
| 337 | YRSTUDY1_TFS | Years Study: English |
| 338 | YRSTUDY2_TFS | Years Study: Mathematics |
| 339 | YRSTUDY3_TFS | Years Study: Foreign Language |
| 340 | YRSTUDY4_TFS | Years Study: Physical Science |
| 341 | YRSTUDY5_TFS | Years Study: Biological Science |
| 342 | YRSTUDY6_TFS | Years Study: History/Am Govt |
| $\begin{aligned} & 343 \\ & 344 \end{aligned}$ | YRSTUDY7_TFS YRSTUDY8 TFS | Years Study: Computer Science <br> Years Study: Art and/or Music |


| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| $\begin{aligned} & 345 \\ & 346 \\ & 347 \\ & 348 \\ & 349 \\ & 350 \\ & 351 \\ & 352 \end{aligned}$ | DISAB1_TFS <br> DISAB2_TFS <br> DISAB3_TFS <br> DISAB4_TFS <br> DISAB5_TFS <br> DISAB6_TFS <br> DISAB7_TFS <br> DISAB8 TFS | Do you have a disability? (Mark all that apply) <br> 1 = Not marked <br> 2 = Marked <br> Disability: None <br> Disability: Hearing <br> Disability: Speech <br> Disability: Orthopedic <br> Disability: Learning Disability <br> Disability: Health-related <br> Disability: Partially Sighted or Blind <br> Disability: Other |
| $\begin{array}{\|l\|} \hline 353-354 \\ 355-356 \end{array}$ | $\begin{aligned} & \hline \text { DEGASP_TFS } \\ & \text { HIDEGREE_TFS } \end{aligned}$ | Highest academic degree planned <br> Highest academic degree planned at this college <br> 1 = None <br> 2 = Vocational certificate <br> 3 = Associate (A.A. or equivalent) <br> 4 = Bachelor's degree (B.A., B.S., etc.) <br> 5 = Master's degree (M.A., M.S., etc.) <br> 6 = Ph.D. or Ed.D. <br> 7 = M.D., D.O., D.D.S., D.V.M. <br> 8 = J.D. (Law) <br> 9 = B.D. or M.DIV. (Divinity) <br> 10 = Other |
| 357 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1 = One or both deceased <br> 2 = Both alive, divorced or living apart <br> 3 = Both alive and living with each other |
| $\begin{aligned} & 358 \\ & 359 \\ & 360 \\ & 361 \\ & 362 \end{aligned}$ | AID1_TFS <br> AID2_TFS <br> AID3_TFS <br> AID4_TFS <br> AID5_TFS | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 363-365 | INCOME_TFS | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 10,000 \\ & 2=\$ 10,000 \text { to } 14,999 \\ & 3=\$ 15,000 \text { to } 19,999 \\ & 4=\$ 20,000 \text { to } 24,999 \\ & 5=\$ 25,000 \text { to } 29,999 \\ & 6=\$ 30,000 \text { to } 39,999 \\ & 7=\$ 40,000 \text { to } 49,999 \\ & 8=\$ 50,000 \text { to } 59,999 \\ & 9=\$ 60,000 \text { to } 74,999 \\ & 10=\$ 75,000 \text { to } 99,999 \\ & 11=\$ 100,000 \text { to } 149,999 \\ & 12=\$ 150,000 \text { to } 199,999 \\ & 13=\$ 200,000 \text { to } 249,999 \\ & 14=\$ 250,000 \text { or more } \\ & \hline \end{aligned}$ |






|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2005 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 457 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 458 | VIEW02_TFS | View: Abortion should be legal |
| 459 | VIEW03_TFS | View: The death penalty should be abolished |
| 460 | VIEW04_TFS | View: Marijuana should be legalized |
| 461 | VIEW05_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 462 | VIEW06_TFS | View: Racial discrimination is no longer a major problem in America |
| 463 | VIEW07_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 464 | VIEW08_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 465 | VIEW09_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 466 | VIEW10_TFS | View: Same-sex couples should have the right to legal marital status |
| 467 | VIEW11_TFS | View: Affirmative action in college admissions should be abolished |
| 468 | VIEW12_TFS | View: The activities of married women are best confined to the home and family |
| 469 | VIEW13_TFS | View: Federal military spending should be increased |
| 470 | VIEW14_TFS | View: Colleges have the right to ban extreme speakers |
| 471 | VIEW15_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very |
| 472 | VIEW16_TFS | View: The federal government should do more to control the sale of handguns |
|  |  | Below is a list of community service/volunteer activities. Indicate which of these you participated in during high school.(Mark all that apply)$1=$ Not marked <br> $2=$ Marked |
| 473 | CSVACT01_TFS | Community Service: None |
| 474 | CSVACT02_TFS | Community Service: Tutoring/teaching |
| 475 | CSVACT03_TFS | Community Service: Counseling/mentoring |
| 476 | CSVACT04_TFS | Community Service: Environmental activities |
| 477 | CSVACT05_TFS | Community Service: Child care |
| 478 | CSVACT06_TFS | Community Service: Elder care |
| 479 | CSVACT07_TFS | Community Service: Hospital work |
| 480 | CSVACT08_TFS | Community Service: Substance abuse education |
| 481 | CSVACT09_TFS | Community Service: Other health education |
| 482 | CSVACT10_TFS | Community Service: Services to the homeless |
| 483 | CSVACT11_TFS | Community Service: Community improvement/construction |
| 484 | CSVACT12_TFS | Community Service: Conflict mediation |
| 485 | CSVACT13_TFS | Community Service: Service to my religious community |
| 486 | CSVACT14_TFS | Community Service: Other community service |
|  |  | ```During your last year in high school, how much time did you spend during a typical doing the following activities: 1 = None \(2=\) Less than one hour \(3=1\) to 2 hours \(4=3\) to 5 hours \(5=6\) to 10 hours \(6=11\) to 15 hours \(7=16\) to 20 hours 8 = Over 20 hours``` |
| 487 | HPW01_TFS | Hours per Week: Studying/homework |
| 488 | HPW02_TFS | Hours per Week: Socializing with friends |
| 489 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 490 | HPW04_TFS | Hours per Week: Exercise or sports |
| 491 | HPW05_TFS | Hours per Week: Partying |
| 492 | HPW06_TFS | Hours per Week: Working (for pay) |
| 493 | HPW07_TFS | Hours per Week: Volunteer work |
| 494 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 495 | HPW09_TFS | Hours per Week: Watching TV |
| 496 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 497 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 498 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 499 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 500 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some (but I probably will have enough funds) <br> 3 = Major (not sure I will have enough funds to complete college) |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2005 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 521 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 522 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 523 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 524 | GOAL04_TFS | Goal: Influencing the political structure |
| 525 | GOAL05_TFS | Goal: Influencing social values |
| 526 | GOAL06_TFS | Goal: Raising a family |
| 527 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 528 | GOAL08_TFS | Goal: Being very well off financially |
| 529 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 530 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 531 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 532 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 533 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 534 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 535 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 536 | GOAL16_TFS | Goal: Participating in a community action program |
| 537 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 538 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 539 | GOAL19_TFS | Goal: Becoming a community leader |
| 540 | GOAL20_TFS | Goal: Integrating spirituality into my life |
| 541 | GOAL21_TFS | Goal: Improving my understanding of other countries and cultures |
| 542 | GOAL22_TFS | Goal: Working to find a cure to a health problem |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 543 | FUTACT01_TFS | Future Act: Change major field |
| 544 | FUTACT02_TFS | Future Act: Change career choice |
| 545 | FUTACT03_TFS | Future Act: Participate in student government |
| 546 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 547 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 548 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 549 | FUTACT07_TFS | Future Act: Play varsity/intercollegiate athletics |
| 550 | FUTACT08_TFS | Future Act: Make at least a 'B' average |
| 551 | FUTACT09_TFS | Future Act: Participate in student protests or demonstrations |
| 552 | FUTACT10_TFS | Future Act: Transfer to another college before graduating |
| 553 | FUTACT11_TFS | Future Act: Be satisfied with your college |
| 554 | FUTACT12_TFS | Future Act: Participate in volunteer or community service work |
| 555 | FUTACT13_TFS | Future Act: Seek personal counseling |
| 556 | FUTACT14_TFS | Future Act: Communicate regularly with your professors |
| 557 | FUTACT15_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 558 | FUTACT16_TFS | Future Act: Participate in student clubs/groups |
| 559 | FUTACT17_TFS | Future Act: Strengthen your religious beliefs/convictions |
| 560 | FUTACT18_TFS | Future Act: Participate in a study abroad program |
| 561 | PERMIT_TFS | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |





| CIRI | COOPERATIVE INSTITUTIONAL ReSEARCH PROGRAM atibe Higher eduction research instiute at ucla | 2005 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 609 | INSTSEX | Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate |
| 610-613 | SELECTIVITY | Institution Selectivity |
| 614 | INSTTYPE | Institution Type <br> 1=University <br> 2=4-year <br> 3=2-year |
| 615 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ \text { 1=Public } \\ \text { 2=Private } \\ \hline \end{array}$ |
| 616 | COMPGROUP1 | Comparison Group 1 <br> 1=Public Universities <br> 2=Private Universities <br> 3=Public 4yr Colleges <br> 4=Private/Nonsectarian 4yr Colleges <br> 5=Catholic 4yr Colleges <br> 6=Other Religious 4yr Colleges <br> 7=Public 2yr Colleges <br> 8=Private 2yr Colleges |
| 617 | COMPGROUP2 | Comparison Group 2 <br> 1=Public/Private Universities, Public 4yr Colleges <br> 2=Nonsectarian, Catholic, Other Religious 4yr Colleges <br> 3=Public 2yr Colleges <br> 4=Private 2yr Colleges |
| 618 | COMPGROUP3 | Comparison Group 3 <br> 1=All Baccalaureate Institutions <br> 2=All Two-Year Colleges |
|  |  | CIRP Constructs |
| $\begin{array}{\|l\|} \hline 619-623 \\ 624-628 \\ 629-633 \\ 634-638 \\ 639-643 \\ 644-648 \\ 649-653 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { ACAD_DISENGAGEMENT } \\ \text { CRI_POSITIVE } \\ \text { CRI_NEGATIVE } \\ \text { SOCIAL_AGENCY } \\ \text { CIVIC_AWARENESS } \\ \text { ACADEMIC_SELFCONCEPT } \\ \text { SOCIAL_SELFCONCEPT } \\ \hline \end{gathered}$ | YFCY Academic Disengagement Score YFCY Positive Cross Racial Interaction Score YFCY Negative Cross Racial Interaction Score YFCY Social Agency Score <br> YFCY Civic Awareness Score <br> YFCY Academic Self-Concept Score <br> YFCY Social Self-Concept Score |
| $\begin{aligned} & 654 \\ & 655 \\ & 656 \\ & 657 \\ & 658 \\ & 659 \\ & 660 \\ & \hline \end{aligned}$ | ACAD_DISENGAGEMENT_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP | ```CIRP Construct Score Group 1=Low score 2=Average Score 3=High score YFCY Academic Disengagement Group YFCY Positive Cross Racial Interaction Group YFCY Negative Cross Racial Interaction Group YFCY Social Agency Group YFCY Civic Awareness Group YFCY Academic Self-Concept Group YFCY Social Self-Concept Group``` |
| $\begin{array}{\|l\|} \hline 661-665 \\ 666-670 \\ 671-675 \\ 676-680 \\ 681-685 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { ACADEMIC_SELFCONCEPT_TFS } \\ \text { SOCIAL_SELFCONCEPT_TFS } \\ \text { SOCIAL_AGENCY_TFS } \\ \text { COLLEGE_REPUTATION_TFS } \\ \text { COLLEGE_INVOLVEMENT_TFS } \\ \hline \end{gathered}$ | TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score |
| $\begin{aligned} & 686 \\ & 687 \\ & 688 \\ & 689 \\ & 690 \end{aligned}$ | ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | CIRP Construct Score Group <br> 1=Low score <br> 2=Average Score <br> 3=High score <br> TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Social Agency Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group |

