



Col	Variable Name	Variable Description
1-4	ACE	College I.D.
5-10	SUBJID	Subject I.D.
11-12	GRPA	Group Code A
13-14	GRPB	Group Code B
15	ENTER1ST	What year did you enter your 1st college?
16	ENTERCUR	What year did you first enter this college? 1=2003 or 2004 2=2002 3=2001 4=2000 5=1999 or earlier
17	ENRLSTAT	Please indicate your current enrollment status below 1=Not enrolled 2=Part-time 3=Full-time
18	SEX	Your sex: 1=Male 2=Female
19	INTACT1	<p>Since entering college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): 1=Never 2=1 or 2 times/term 3=1 or 2 times/month 4=Once a week 5=2 or 3 times/week 6=Daily</p> <p>Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Other college personnel Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your family</p>
20	INTACT2	
21	INTACT3	
22	INTACT4	
23	INTACT5	
24	INTACT6	
25	INTACT7	
26	SATIS01	<p>Please rate your satisfaction with the quality of the following facilities and services that may be available at your current (or most recent) institution. 1=No experience/not available 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied</p> <p>Satisfaction: Classroom facilities Satisfaction: Computer facilities Satisfaction: Library facilities and services Satisfaction: Academic advising Satisfaction: Tutoring or other academic assistance Satisfaction: Registrar's office Satisfaction: Student housing facilities/services Satisfaction: Financial aid services Satisfaction: Career center/services Satisfaction: Student health center/services Satisfaction: Psychological counseling services Satisfaction: Recreational facilities Satisfaction: Orientation for new students</p>
27	SATIS02	
28	SATIS03	
29	SATIS04	
30	SATIS05	
31	SATIS06	
32	SATIS07	
33	SATIS08	
34	SATIS09	
35	SATIS10	
36	SATIS11	
37	SATIS12	
38	SATIS13	

Col	Variable Name	Variable Description
39	RACE1	Are you: 1=Not marked 2=Marked White/Caucasian
40	RACE2	African American/Black
41	RACE3	American Indian/Alaska Native
42	RACE4	Asian American/Asian
43	RACE5	Native Hawaiian/Pacific Islander
44	RACE6	Mexican American/Chicano
45	RACE7	Puerto Rican
46	RACE8	Other Latino
47	RACE9	Other
48	NATENGSP	Is English your native language? 1=No 2=Yes
49	SUCCESS1	Since entering college, how successful have you felt at: 1=Unsuccessful 2=Somewhat successful 3=Completely successful Success: Understanding what your professors expect of you academically
50	SUCCESS2	Success: Developing effective study skills
51	SUCCESS3	Success: Adjusting to the academic demands of college
52	SUCCESS4	Success: Managing your time effectively
53	SUCCESS5	Success: Getting to know faculty
54	SUCCESS6	Success: Developing close friendships with other students
55	SUCCESS7	Success: Utilizing campus services available to students
56	RATE01	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10% Self Rating: Academic ability
57	RATE02	Self Rating: Artistic Ability
58	RATE03	Self Rating: Computer skills
59	RATE04	Self Rating: Cooperativeness
60	RATE05	Self Rating: Creativity
61	RATE06	Self Rating: Drive to achieve
62	RATE07	Self Rating: Emotional health
63	RATE08	Self Rating: Leadership ability
64	RATE09	Self Rating: Mathematical ability
65	RATE10	Self Rating: Physical health
66	RATE11	Self Rating: Persistence
67	RATE12	Self Rating: Popularity
68	RATE13	Self Rating: Public speaking ability
69	RATE14	Self Rating: Religiousness
70	RATE15	Self Rating: Risk-taking
71	RATE16	Self Rating: Self-confidence (intellectual)
72	RATE17	Self Rating: Self-confidence (social)
73	RATE18	Self Rating: Self-understanding
74	RATE19	Self Rating: Spirituality
75	RATE20	Self Rating: Understanding of others
76	RATE21	Self Rating: Writing ability

Col	Variable Name	Variable Description
		Since entering this college, how often have you: 1=Not at all 2=Occasionally 3=Frequently
77	ACT01	Act: Attended a religious service
78	ACT02	Act: Felt bored in class
79	ACT03	Act: Participated in organized demonstrations
80	ACT04	Act: Studied with other students
81	ACT05	Act: Smoked cigarettes
82	ACT06	Act: Drank beer
83	ACT07	Act: Drank wine or liquor
84	ACT08	Act: Felt overwhelmed by all you had to do
85	ACT09	Act: Felt depressed
86	ACT10	Act: Performed volunteer work
87	ACT11	Act: Discussed politics
88	ACT12	Act: Socialized with someone of another racial/ethnic group
89	ACT13	Act: Come late to class
90	ACT14	Act: Discussed religion
91	ACT15	Act: Used the Internet for research or homework
92	DO_OVER	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Definitely no 2=Probably not 3=Don't know 4=Probably I would 5=Definitely yes
		Indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential
93	GOAL01	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
94	GOAL02	Goal: Becoming an authority in my field
95	GOAL03	Goal: Obtaining recognition from my colleagues for contributions to my special field
96	GOAL04	Goal: Influencing the political structure
97	GOAL05	Goal: Influencing social values
98	GOAL06	Goal: Raising a family
99	GOAL07	Goal: Having administrative responsibility for the work of others
100	GOAL08	Goal: Being very well off financially
101	GOAL09	Goal: Helping others who are in difficulty
102	GOAL10	Goal: Making a theoretical contribution to science
103	GOAL11	Goal: Writing original works (poems, novels, etc.)
104	GOAL12	Goal: Creating artistic works (painting, sculpture, etc.)
105	GOAL13	Goal: Becoming successful in a business of my own
106	GOAL14	Goal: Becoming involved in programs to clean up the environment
107	GOAL15	Goal: Developing a meaningful philosophy of life
108	GOAL16	Goal: Participating in a community action program
109	GOAL17	Goal: Helping to promote racial understanding
110	GOAL18	Goal: Keeping up to date with political affairs
111	GOAL19	Goal: Becoming a community leader
112	GOAL20	Goal: Integrating spirituality into my life
113	GOAL21	Goal: Improving my understanding of other countries and cultures

Col	Variable Name	Variable Description
114	AFFACT01	Since entering college, how often have you felt: 1=Not at all 2=Rarely 3=Occasionally 4=Frequently
115	AFFACT02	Felt: Lonely or Homesick
116	AFFACT03	Felt: Worried about meeting new people
117	AFFACT04	Felt: Isolated from campus life
118	AFFACT05	Felt: A need to break away from your family in order to succeed in college
119	AFFACT06	Felt: Unsafe on this campus
120	AFFACT07	Felt: Worried about your health
121	AFFACT08	Felt: Intimidated by your professors
122	AFFACT09	Felt: That your courses inspired you to think in new ways
123	AFFACT10	Felt: That your job responsibilities interfered with your schoolwork
124	AFFACT11	Felt: That your family responsibilities interfered with your schoolwork
125	AFFACT12	Felt: That your social life interfered with your schoolwork
126	LIVED	Felt: Concerned about life after college
		Where did you primarily live while attending college this past year? 1=College residence hall, suite, or other campus housing 2=Private home or apartment 3=Other
127	OFTEN01	Since entering college, how often each of the following has been included in your courses at this institution 1=Not at all 2=Rarely 3=Occasionally 4=Frequently
128	OFTEN02	Often: Group discussions
129	OFTEN03	Often: Student presentations or performances
130	OFTEN04	Often: Formal lectures
131	OFTEN05	Often: Research projects
132	OFTEN06	Often: Multiple drafts of written work
133	OFTEN07	Often: Group projects
134	OFTEN08	Often: Weekly essay assignments
135	OFTEN09	Often: Student evaluations of each other's work
136	OFTEN10	Often: Field experience or internship
137	OFTEN11	Often: Community service linked to coursework (service learning)
138	OFTEN12	Often: Student-selected topics
139	OFTEN13	Often: Laboratory component
140	COLACT01	Often: Required on-line interaction with professors and/or classmates
141	COLACT02	Since entering this college have you: 1=Not marked 2=Marked
142	COLACT03	Act in College: Changed your career choice
143	COLACT04	Act in College: Declared to pursue a different major
144	COLACT05	Act in College: Declared your major
145	COLACT06	Act in College: Joined a social fraternity or sorority
146	COLACT07	Act in College: Enrolled in an honors course
147	COLACT08	Act in College: Enrolled in an honors course
148	COLACT09	Act in College: Participated in varsity/intercollegiate athletics
149	FYCOURSE	Act in College: Enrolled in remedial/developmental course
		Act in College: Transferred from another institution
		Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG,
		Have you taken a college course or seminar specially designed to enhance the academic skills and/or social development of first-year college students 1=Yes, as a required component of the first-year curriculum 2=Yes, as an optional course 3=No, I did not take a first-year development/transition course or seminar

Col	Variable Name	Variable Description
150	FYCTYPE	Please select the type of course of seminar specifically designed to enhance the academic skills and/or social development of first-year students that best describe the section/seminar that you took. 1=Extended orientation seminar (e.g., college survival, college transition, or student success course) 2=Academic seminar where the primary focus is on general academic theme or discipline 3=Pre-professional or discipline-linked seminar that is designed to prepare students for the demands of a specific major, discipline, and/or profession 4=Basic study skills seminar that focuses on the acquisition of fundamental skills (e.g., college writing, note-taking, reading texts, etc.) 5=Other 6=I did not take a first-year seminar development/transition course or seminar
151	CLSACT01	Since entering this college, indicate how often you: 1=Not at all 2=Rarely 3=Occasionally 4=Frequently Act in Class: Turned in course assignment(s) late
152	CLSACT02	Act in Class: Spoke up in class
153	CLSACT03	Act in Class: Discussed course content with students outside of class
154	CLSACT04	Act in Class: Skipped class
155	CLSACT05	Act in Class: Received tutoring
156	CLSACT06	Act in Class: Worked with a professor on a research project
157	CLSACT07	Act in Class: Turned in course assignments that did not reflect your best work
158	CLSACT08	Act in Class: Participated in intramural sports
159	CLSACT09	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)
160	CLSACT10	Act in Class: Sought personal counseling
161	CLSACT11	Act in Class: Went on a date
162	CLSACT12	Act in Class: Received negative feedback about your academic work
163	CLSACT13	Act in Class: Received advice and guidance about your educational program from a professor
164	CLSACT14	Act in Class: Received emotional support and encouragement from a professor
165	SLFCHG01	Compared with when you entered this college, how would you now describe your: 1=Much weaker 2=Weaker 3=No change 4=Stronger 5=Much stronger Change: General knowledge
166	SLFCHG02	Change: Analytical and problem-solving skills
167	SLFCHG03	Change: Knowledge of particular field or discipline
168	SLFCHG04	Change: Critical thinking skills
169	SLFCHG05	Change: Knowledge of people from different races/cultures
170	SLFCHG06	Change: Religious beliefs and convictions
171	SLFCHG07	Change: Ability to get along with others
172	SLFCHG08	Change: Library/research skills
173	SLFCHG09	Change: Ability to work as part of a team
174	SLFCHG10	Change: Understanding of the problems facing your community
175	SLFCHG11	Change: Understanding of national issues
176	SLFCHG12	Change: Understanding of global issues
177	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)

Col	Variable Name	Variable Description
		Since entering this college, how much time have you spent during a typical week doing the following activities? 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=21 to 30 9=Over 30
178	HPW01	Hours per Week: Attending classes/labs
179	HPW02	Hours per Week: Studying/homework
180	HPW03	Hours per Week: Socializing with friends
181	HPW04	Hours per Week: Exercising or sports
182	HPW05	Hours per Week: Partying
183	HPW06	Hours per Week: Working (for pay) on campus
184	HPW07	Hours per Week: Working (for pay) off campus
185	HPW08	Hours per Week: Volunteer work
186	HPW09	Hours per Week: Participating in student clubs/groups
187	HPW10	Hours per Week: Watching TV
188	HPW11	Hours per Week: Household/childcare duties
189	HPW12	Hours per Week: Reading for pleasure
190	HPW13	Hours per Week: Commuting
191	HPW14	Hours per Week: Playing video/computer games
192	HPW15	Hours per Week: Praying/meditating
193	HPW16	Hours per Week: Surfing the Internet
194	HPW17	Hours per Week: Communicating via e-mail, Instant Messenger, etc.
195	CURRGPA	What is your current grade average (as of your most recently completed academic term)? 1= I do not receive grades in my courses 2=C- or less (below 1.75) 3=C (1.75 - 2.24) 4=B-, C+ (2.25 - 2.74) 5=B (2.75 - 3.24) 6=A-, B+ (3.25 - 3.74) 7=A (3.75 - 4.0)
		Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. 1=Very dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very satisfied
196	CMPSATIS01	Campus Satisfaction: Amount of contact with faculty
197	CMPSATIS02	Campus Satisfaction: Opportunities for community service
198	CMPSATIS03	Campus Satisfaction: Relevance of coursework to everyday life
199	CMPSATIS04	Campus Satisfaction: Relevance of coursework to future career plans
200	CMPSATIS05	Campus Satisfaction: Overall quality of instruction
201	CMPSATIS06	Campus Satisfaction: Overall sense of community among students
202	CMPSATIS07	Campus Satisfaction: Overall college experience
203	PLAN	Plans for Fall 2004 1=Attending your current (or most recent) institution 2=Attending another institution 3=Not attending any institution
204	PERMIT	Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses? 1=No 2=Yes



Col	Variable Name	Variable Description
		Optional Questions 1=A 2=B 3=C 4=D 5=E
205	OPTQ01	Optional Question 1
206	OPTQ02	Optional Question 2
207	OPTQ03	Optional Question 3
208	OPTQ04	Optional Question 4
209	OPTQ05	Optional Question 5
210	OPTQ06	Optional Question 6
211	OPTQ07	Optional Question 7
212	OPTQ08	Optional Question 8
213	OPTQ09	Optional Question 9
214	OPTQ10	Optional Question 10
215	OPTQ11	Optional Question 11
216	OPTQ12	Optional Question 12
217	OPTQ13	Optional Question 13
218	OPTQ14	Optional Question 14
219	OPTQ15	Optional Question 15
220	OPTQ16	Optional Question 16
221	OPTQ17	Optional Question 17
222	OPTQ18	Optional Question 18
223	OPTQ19	Optional Question 19
224	OPTQ20	Optional Question 20
225	OPTQ21	Optional Question 21
226	OPTQ22	Optional Question 22
227	OPTQ23	Optional Question 23
228	OPTQ24	Optional Question 24
229	OPTQ25	Optional Question 25
230	OPTQ26	Optional Question 26
231	OPTQ27	Optional Question 27
232	OPTQ28	Optional Question 28
233	OPTQ29	Optional Question 29
234	OPTQ30	Optional Question 30
235-236	DOBMM	DOB Month
237-238	DOBY	DOB Year
239-245	FORMID	DRC Form ID
Your First Colleg Year Survey - Derived Variables		
246	SURVTYPE	Type of Survey Returned 1=Paper 2=Web
247	RRACE	Responded to Race Question? 1=No 2=Yes
248	RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
249	NORMSTAT	YFCY FTFT Status 1=YFCY First-time, full-time 2=NOT First-time, full-time



Col	Variable Name	Variable Description
CIRP Freshman Survey - Matched Responses		
250	TFSFLAG	In TFS File 1=No 2=Yes
251-256 257-258 259-260	SUBJID_TFS GRPA_TFS GRPB_TFS	Subject I.D. Group A Group B
261	SEX_TFS	Your sex: 1=Male 2=Female
262	AGE_TFS	How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18 4 = 19 5 = 20 6 = 21 to 24 7 = 25 to 29 8 = 30 to 39 9 = 40 to 54 10 = 55 or older
264	NATENGSP_TFS	Is English your native language? 1 = No 2 = Yes
265	YRGRADHS_TFS	In what year did you graduate from high school? 1 = 2003 2 = 2002 3 = 2001 4 = 2000 or earlier 5 = Did not graduate but passed GED test 6 = Never completed high school
266	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student
267	DISTHOME_TFS	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
268	HSGPA_TFS	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
269-271 272-274 275-276	SATV_TFS SATM_TFS ACTCOMP_TFS	SAT Verbal SAT Math ACT Composite
277	CITIZEN_TFS	Citizenship status: 1 = Neither 2 = Permanent resident (green card) 3 = U.S. citizen
278	PARBORN_TFS	Which of your parents were born in the U.S.? 1 = Neither 2 = Father only 3 = Mother only 4 = Both

Col	Variable Name	Variable Description
279	STUDBORN_TFS	Which of the following statements applies to you? 1 = I was born in the United States 2 = I came to the United States before age 6 3 = I came to the United States between ages 6-12 4 = I came to the United States after age 12
280	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1 = No 2 = Yes
281	CRED1_TFS	Since leaving high school, have you ever taken courses at any other institution? 1 = Not marked 2 = Marked
282	CRED2_TFS	For credit at junior college or community college
283	CRED3_TFS	For credit at a four-year college or university
284	NOCRED1_TFS	For credit at some other postsecondary
285	NOCRED2_TFS	Not for credit at junior college or community college
286	NOCRED3_TFS	Not for credit at a four-year college or university
287	PLANLIVE_TFS	Not for credit at some other postsecondary
287	PLANLIVE_TFS	Where do you plan to live during the fall term? 1 = With my family or other relatives 2 = Other private home, apartment, or room 3 = College dormitory 4 = Fraternity or sorority house 5 = Other campus student housing 6 = Other
288	CHOICE_TFS	Choice: Is this college your: 1 = Less than third choice 2 = Third choice 3 = Second choice 4 = First choice
289	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1 = None 2 = 1 3 = 2 4 = 3 5 = 4 6 = 5 7 = 6 8 = 7-10 9 = 11 or more
290	HADREM1_TFS	Have you had, or do you feel that you will need, any special tutoring in the following subjects? 1 = Not marked 2 = Marked
291	HADREM2_TFS	English: Have had special tutoring or remedial work
292	HADREM3_TFS	Reading: Have had special tutoring or remedial work
293	HADREM4_TFS	Mathematics: Have had special tutoring or remedial work
294	HADREM5_TFS	Social Studies: Have had special tutoring or remedial work
295	HADREM6_TFS	Science: Have had special tutoring or remedial work
296	HADREM7_TFS	Foreign Language: Have had special tutoring or remedial work
297	NEEDREM1_TFS	Writing: Have had special tutoring or remedial work
298	NEEDREM2_TFS	English: Will need special tutoring or remedial work
299	NEEDREM3_TFS	Reading: Will need special tutoring or remedial work
300	NEEDREM4_TFS	Mathematics: Will need special tutoring or remedial work
301	NEEDREM5_TFS	Social Studies: Will need special tutoring or remedial work
302	NEEDREM6_TFS	Science: Will need special tutoring or remedial work
303	NEEDREM7_TFS	Foreign Language: Will need special tutoring or remedial work
		Writing: Will need special tutoring or remedial work



Col	Variable Name	Variable Description
304-305 306-307	DEGASP_TFS HIDEGREE_TFS	Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Vocational certificate 3 = Associate (A.A. or equivalent) 4 = Bachelor's degree (B.A., B.S., etc.) 5 = Master's degree (M.A., M.S., etc.) 6 = Ph.D. or Ed.D. 7 = M.D., D.O., D.D.S., D.V.M. 8 = J.D. (Law) 9 = B.D. or M.DIV. (Divinity) 10 = Other
308	PARSTAT_TFS	Are your parents alive? divorced? 1 = One or both deceased 2 = Both alive, divorced or living apart 3 = Both alive and living with each other
309 310 311 312 313	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1 = None 2 = Less than \$1,000 3 = \$1,000 - 2,999 4 = \$3,000 - 5,999 5 = \$6,000 - 9,999 6 = \$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
314-315	INCOME_TFS	What is your best estimate of your parents' total income last year? 1 = Less than \$10,000 2 = \$10,000 to 14,999 3 = \$15,000 to 19,999 4 = \$20,000 to 24,999 5 = \$25,000 to 29,999 6 = \$30,000 to 39,999 7 = \$40,000 to 49,999 8 = \$50,000 to 59,999 9 = \$60,000 to 74,999 10 = \$75,000 to 99,999 11 = \$100,000 to 149,999 12 = \$150,000 to 199,999 13 = \$200,000 to 249,999 14 = \$250,000 or more
316-317 318-319 320-321	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	Student's religion Father's religion Mother's religion 1 = Baptist 2 = Buddhist 3 = Eastern Orthodox 4 = Episcopalian 5 = Hindu 6 = Islamic 7 = Jewish 8 = LDS (Mormon) 9 = Lutheran 10 = Methodist 11 = Presbyterian 12 = Quaker 13 = Roman Catholic 14 = Seventh Day Adventist 15 = Unitarian/Universalist 16 = United Church of Christ/Congregational 17 = Other Christian 18 = Other Religion 19=None

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322	CSVREQ_TFS	Did your high school require community service for graduation? 1 = No 2 = Yes
		Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column) 1 = Not marked 2 = Marked
323	RACE1_TFS	White
324	RACE2_TFS	Black
325	RACE3_TFS	American Indian
326	RACE4_TFS	Asian
327	RACE5_TFS	Native Hawaiian/Pacific Islander
328	RACE6_TFS	Mexican/Chicano
329	RACE7_TFS	Puerto Rican
330	RACE8_TFS	Other Latino
331	RACE9_TFS	Other race/ethnicity
332	FRACE1_TFS	Father: White
333	FRACE2_TFS	Father: Black
334	FRACE3_TFS	Father: American Indian
335	FRACE4_TFS	Father: Asian
336	FRACE5_TFS	Father: Native Hawaiian/Pacific Islander
337	FRACE6_TFS	Father: Mexican American/Chicano
338	FRACE7_TFS	Father: Puerto Rican
339	FRACE8_TFS	Father: Other Latino
340	FRACE9_TFS	Father: Other
341	MRACE1_TFS	Mother: White
342	MRACE2_TFS	Mother: Black
343	MRACE3_TFS	Mother: American Indian
344	MRACE4_TFS	Mother: Asian
345	MRACE5_TFS	Mother: Native Hawaiian/Pacific Islander
346	MRACE6_TFS	Mother: Mexican American/Chicano
347	MRACE7_TFS	Mother: Puerto Rican
348	MRACE8_TFS	Mother: Other Latino
349	MRACE9_TFS	Mother: Other
		Indicate which activities you did during the past year 1 = Not at all 2 = Occasionally 3 = Frequently
350	ACT01_TFS	Act in Past Year: Attended a religious service
351	ACT02_TFS	Act in Past Year: Was bored in class
352	ACT03_TFS	Act in Past Year: Participated in organized demonstrations
353	ACT04_TFS	Act in Past Year: Tutored another student
354	ACT05_TFS	Act in Past Year: Studied with other students
355	ACT06_TFS	Act in Past Year: Was a guest in a teacher's home
356	ACT07_TFS	Act in Past Year: Smoked cigarettes
357	ACT08_TFS	Act in Past Year: Drank beer
358	ACT09_TFS	Act in Past Year: Drank wine or liquor
359	ACT10_TFS	Act in Past Year: Felt overwhelmed by all I had to do
360	ACT11_TFS	Act in Past Year: Felt depressed
361	ACT12_TFS	Act in Past Year: Performed volunteer work
362	ACT13_TFS	Act in Past Year: Played a musical instrument
363	ACT14_TFS	Act in Past Year: Asked a teacher for advice after class
364	ACT15_TFS	Act in Past Year: Overslept and missed class or appointment
365	ACT16_TFS	Act in Past Year: Discussed politics
366	ACT17_TFS	Act in Past Year: Voted in student election
367	ACT18_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group
368	ACT19_TFS	Act in Past Year: Came late to class
369	ACT20_TFS	Act in Past Year: Visited an art gallery or museum
370	ACT21_TFS	Act in Past Year: Discussed religion
371	ACT22_TFS	Act in Past Year: Communicated via e-mail
372	ACT23_TFS	Act in Past Year: Used the Internet for research or homework
373	ACT24_TFS	Act in Past Year: Communicated via Instant Messaging
374	ACT25_TFS	Act in Past Year: Other Internet use
375	ACT26_TFS	Act in Past Year: Performed community service as part of a class.
376	ACT27_TFS	Act in Past Year: Used a personal computer

Col	Variable Name	Variable Description
377	FIRSTVISIT_TFS	When did you first visit this college? 1 = Before I applied 2 = After I applied but before I was accepted 3 = After I was accepted but before I decided to attend 4 = After I decided to attend
378 379	FATHEDUC_TFS MOTHEDEC_TFS	Father's education Mother's education 1 = Grammar school or less 2 = Some high school 3 = High school graduate 4 = Postsecondary school other than college 5 = Some college 6 = College degree 7 = Some graduate school 8 = Graduate degree
380	POLIVIEW_TFS	How would you characterize your political views? 1 = Far right 2 = Conservative 3 = Middle-of-the-road 4 = Liberal 5 = Far left
381 382 383 384 385 386 387 388 389 390 391 392 393	REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS REASON08_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13_TFS	In deciding to go to college, how important you was each of the following reasons? 1 = Not important 2 = Somewhat important 3 = Very important Reason Attend: My parents wanted me to go Reason Attend: I could not find a job Reason Attend: Wanted to get away from home Reason Attend: To be able to get a better job Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To improve my reading and study skills Reason Attend: There was nothing better to do Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money Reason Attend: To learn more about things that interest me Reason Attend: To prepare myself for graduate or professional school Reason Attend: A mentor/role model encouraged me to go Reason Attend: To get training for a specific career

Col	Variable Name	Variable Description
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1 = Lowest 10% 2 = Below average 3 = Average 4 = Above average 5 = Highest 10%
394	RATE01_TFS	Self Rating: Academic ability
395	RATE02_TFS	Self Rating: Artistic ability
396	RATE03_TFS	Self Rating: Computer skills
397	RATE04_TFS	Self Rating: Cooperativeness
398	RATE05_TFS	Self Rating: Creativity
399	RATE06_TFS	Self Rating: Drive to achieve
400	RATE07_TFS	Self Rating: Emotional health
401	RATE08_TFS	Self Rating: Leadership ability
402	RATE09_TFS	Self Rating: Mathematical ability
403	RATE10_TFS	Self Rating: Physical health
404	RATE11_TFS	Self Rating: Persistence
405	RATE12_TFS	Self Rating: Popularity
406	RATE13_TFS	Self Rating: Public speaking ability
407	RATE14_TFS	Self Rating: Religiousness
408	RATE15_TFS	Self Rating: Risk-taking
409	RATE16_TFS	Self Rating: Self-confidence (intellectual)
410	RATE17_TFS	Self Rating: Self-confidence (social)
411	RATE18_TFS	Self Rating: Self-understanding
412	RATE19_TFS	Self Rating: Spirituality
413	RATE20_TFS	Self Rating: Understanding of others
414	RATE21_TFS	Self Rating: Writing ability

Col	Variable Name	Variable Description
415-416	SCAREER_TFS	Student's probable career
417-418	FCAREER_TFS	Father's career
419-420	MCAREER_TFS	Mother's career
		1 = Accountant or actuary 2 = Actor or entertainer 3 = Architect or urban planner 4 = Artist 5 = Business (clerical) 6 = Business executive (management, administrator) 7 = Business owner or proprietor 8 = Business salesperson or buyer 9 = Clergy (minister, priest) 10 = Clergy (other religious) 11 = Clinical psychologist 12 = College administrator/staff 13 = College teacher 14 = Computer programmer or analyst 15 = Conservationist or forester 16 = Dentist (including orthodontist) 17 = Dietitian or nutritionist 18 = Engineer 19 = Farmer or rancher 20 = Foreign service worker (including diplomat) 21 = Homemaker (full-time) 22 = Interior decorator (including designer) 23 = Lab technician or hygienist 24 = Law enforcement officer 25 = Lawyer (attorney) or judge 26 = Military service (career) 27 = Musician (performer, composer) 28 = Nurse 29 = Optometrist 30 = Pharmacist 31 = Physician 32 = Policymaker/Government 33 = School counselor 34 = School principal or superintendent 35 = Scientific researcher 36 = Social, welfare, or recreation worker 37 = Therapist (physical, occupational, speech) 38 = Teacher or administrator (elementary) 39 = Teacher or administrator (secondary) 40 = Veterinarian 41 = Writer or journalist 42 = Skilled trades 43 = Laborer (unskilled) 44 = Semi-skilled worker 45 = Unemployed 46 = Other 47 = Undecided [student only]

Col	Variable Name	Variable Description
421	VIEW01_TFS	Mark one in each row: 1 = Disagree strongly
422	VIEW02_TFS	2 = Disagree somewhat
423	VIEW03_TFS	3 = Agree somewhat
424	VIEW04_TFS	4 = Agree strongly
425	VIEW05_TFS	View: There is too much concern in the courts for the rights of criminals
426	VIEW06_TFS	View: Abortion should be legal
427	VIEW07_TFS	View: The death penalty should be abolished
428	VIEW08_TFS	View: Marijuana should be legalized
429	VIEW09_TFS	View: It is important to have laws prohibiting homosexual relationships
430	VIEW10_TFS	View: The federal government should do more to control the sale of handguns
431	VIEW11_TFS	View: Racial discrimination is no longer a major problem in America
432	VIEW12_TFS	View: Realistically, an individual can do little to bring about changes in our society
433	VIEW13_TFS	View: Wealthy people should pay a larger share of taxes than they do now
434	VIEW14_TFS	View: Colleges should prohibit racist/sexist speech on campus
435	VIEW15_TFS	View: Same-sex couples should have the right to legal marital status
436	DESCRIBE1_TFS	View: Affirmative action in college admissions should be abolished
437	DESCRIBE2_TFS	View: The activities of married women are best confined to the home and family
438	DESCRIBE3_TFS	View: People should not obey laws which violate their personal values
439	DESCRIBE4_TFS	View: Federal military spending should be increased
440	DESCRIBE5_TFS	View: Federal military spending should be increased
436	DESCRIBE1_TFS	Please indicate the extent to which each of the following describes you 1 = Not at all
437	DESCRIBE2_TFS	2 = To some extent
438	DESCRIBE3_TFS	3 = To a great extent
439	DESCRIBE4_TFS	Describe: Searching for mission/purpose in life
440	DESCRIBE5_TFS	Describe: Engaging in self-reflection
441	HPW01_TFS	Describe: Appreciating interconnectedness of everything
442	HPW02_TFS	Describe: Believing in sacredness of life
443	HPW03_TFS	Describe: Being honest in my relationships with others
444	HPW04_TFS	Describe: Being honest in my relationships with others
445	HPW05_TFS	Describe: Being honest in my relationships with others
446	HPW06_TFS	Describe: Being honest in my relationships with others
447	HPW07_TFS	Describe: Being honest in my relationships with others
448	HPW08_TFS	Describe: Being honest in my relationships with others
449	HPW09_TFS	Describe: Being honest in my relationships with others
450	HPW10_TFS	Describe: Being honest in my relationships with others
451	HPW11_TFS	Describe: Being honest in my relationships with others
452	HPW12_TFS	Describe: Being honest in my relationships with others
453	HPW13_TFS	Describe: Being honest in my relationships with others
454	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1 = None (I am confident that I will have sufficient funds) 2 = Some (but I probably will have enough funds) 3 = Major (not sure I will have enough funds to complete college)

Col	Variable Name	Variable Description
		How important was each reason in your decision to come here? 1 = Not important 2 = Somewhat important 3 = Very important
455	CHOOSE01_TFS	Choose to Attend: My relatives wanted me to come here
456	CHOOSE02_TFS	Choose to Attend: My teacher advised me
457	CHOOSE03_TFS	Choose to Attend: This college has a very good academic reputation
458	CHOOSE04_TFS	Choose to Attend: This college has a good reputation for its social activities
459	CHOOSE05_TFS	Choose to Attend: I was offered financial assistance
460	CHOOSE06_TFS	Choose to Attend: This college offers special educational programs
461	CHOOSE07_TFS	Choose to Attend: This college has low tuition
462	CHOOSE08_TFS	Choose to Attend: High school counselor advised me
463	CHOOSE09_TFS	Choose to Attend: Private college counselor advised me
464	CHOOSE10_TFS	Choose to Attend: I wanted to live near home
465	CHOOSE11_TFS	Choose to Attend: Not offered aid by first choice
466	CHOOSE12_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of the college
467	CHOOSE13_TFS	Choose to Attend: I wanted to go to a school about the size of this college
468	CHOOSE14_TFS	Choose to Attend: Rankings in national magazines
469	CHOOSE15_TFS	Choose to Attend: Information from a website
470	CHOOSE16_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program
471	CHOOSE17_TFS	Choose to Attend: A visit to campus
472	CHOOSE18_TFS	Choose to Attend: This college's graduates get good jobs
473-474	MAJOR_TFS	Student's probable field of study/major 1 = Art, fine and applied 2 = English (language and literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech 9 = Theater or Drama 10 = Theology or Religion 11 = Other Arts and Humanities 12 = Biology (general) 13 = Biochemistry or Biophysics 14 = Botany 15 = Environmental Science 16 = Marine (Life) Science 17 = Microbiology or Bacteriology 18 = Zoology 19 = Other Biological Science 20 = Accounting 21 = Business Admin. (general) 22 = Finance 23 = International Business 24 = Marketing 25 = Management 26 = Secretarial Studies 27 = Other Business 28 = Business Education 29 = Elementary Education 30 = Music or Art Education 31 = Physical Education or Recreation 32 = Secondary Education 33 = Special Education 34 = Other Education 35 = Aeronautical or Astronautical Engineering 36 = Civil Engineering 37 = Chemical Engineering 38 = Computer Engineering 39 = Electrical or Electronic Engineering 40 = Industrial Engineering

Col	Variable Name	Variable Description
		41 = Mechanical Engineering 42 = Other Engineering 43 = Astronomy 44 = Atmospheric Science (incl. Meteorology) 45 = Chemistry 46 = Earth Science 47 = Marine Science (incl. Oceanography) 48 = Mathematics 49 = Physics 50 = Statistics 51 = Other Physical Science 52 = Architecture or Urban Planning 53 = Home Economics 54 = Health Technology (medical, dental, laboratory) 55 = Library or Archival Science 56 = Medicine, Dentistry, Veterinary Medicine 57 = Nursing 58 = Pharmacy 59 = Therapy (occupational, physical, speech) 60 = Other Professional 61 = Anthropology 62 = Economics 63 = Ethnic Studies 64 = Geography 65 = Political Science (gov't., international relations) 66 = Psychology 67 = Social Work 68 = Sociology 69 = Women's Studies 70 = Other Social Science 71 = Building Trades 72 = Data Processing or Computer Programming 73 = Drafting or Design 74 = Electronics 75 = Mechanics 76 = Other Technical 77 = Agriculture 78 = Communications 79 = Computer Science 80 = Forestry 81 = Kinesiology 82 = Law Enforcement 83 = Military Science 84 = Other Field 85 = Undecided

Col	Variable Name	Variable Description
		<p>Indicate the importance to you personally of:</p> <p>1 = Not important 2 = Somewhat important 3 = Very important 4 = Essential</p>
475	GOAL01_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
476	GOAL02_TFS	Goal: Becoming an authority in my field
477	GOAL03_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field
478	GOAL04_TFS	Goal: Influencing the political structure
479	GOAL05_TFS	Goal: Influencing social values
480	GOAL06_TFS	Goal: Raising a family
481	GOAL07_TFS	Goal: Having administrative responsibility for the work of others
482	GOAL08_TFS	Goal: Being very well off financially
483	GOAL09_TFS	Goal: Helping others who are in difficulty
484	GOAL10_TFS	Goal: Making a theoretical contribution to science
485	GOAL11_TFS	Goal: Writing original works (poems, novels, short stories, etc.)
486	GOAL12_TFS	Goal: Creating artistic work (painting, sculpture, decorating, etc.)
487	GOAL13_TFS	Goal: Becoming successful in a business of my own
488	GOAL14_TFS	Goal: Becoming involved in programs to clean up the environment
489	GOAL15_TFS	Goal: Developing a meaningful philosophy of life
490	GOAL16_TFS	Goal: Participating in a community action program
491	GOAL17_TFS	Goal: Helping to promote racial understanding
492	GOAL18_TFS	Goal: Keeping up to date with political affairs
493	GOAL19_TFS	Goal: Becoming a community leader
494	GOAL20_TFS	Goal: Integrating spirituality into my life
495	GOAL21_TFS	Goal: Improving my understanding of other countries and cultures
		<p>What is your best guess as to the chances that you will</p> <p>1 = No chance 2 = Very little chance 3 = Some chance 4 = Very good chance</p>
496	FUTACT01_TFS	Future Act: Change major field
497	FUTACT02_TFS	Future Act: Change career choice
498	FUTACT03_TFS	Future Act: Participate in student government
499	FUTACT04_TFS	Future Act: Get a job to help pay for college expenses
500	FUTACT05_TFS	Future Act: Work full-time while attending college
501	FUTACT06_TFS	Future Act: Join a social fraternity or sorority
502	FUTACT07_TFS	Future Act: Play varsity/intercollegiate athletics
503	FUTACT08_TFS	Future Act: Make at least a 'B' average
504	FUTACT09_TFS	Future Act: Get a bachelor's degree (B.A., B.S., etc.)
505	FUTACT10_TFS	Future Act: Participate in student protests or demonstrations
506	FUTACT11_TFS	Future Act: Transfer to another college before graduating
507	FUTACT12_TFS	Future Act: Be satisfied with your college
508	FUTACT13_TFS	Future Act: Participate in volunteer or community service work
509	FUTACT14_TFS	Future Act: Seek personal counseling
510	FUTACT15_TFS	Future Act: Develop close friendships with other students
511	FUTACT16_TFS	Future Act: Communicate regularly with your professors
512	FUTACT17_TFS	Future Act: Socialize with someone of another racial/ethnic group
513	FUTACT18_TFS	Future Act: Participate in student clubs/groups
514	FUTACT19_TFS	Future Act: Strengthen your religious beliefs/convictions
515	FUTACT20_TFS	Future Act: Participate in a study abroad program
516	FUTACT21_TFS	Future Act: Drop out of college
517	PERMIT_TFS	<p>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</p> <p>1 = No 2 = Yes</p>



Col	Variable Name	Variable Description
		Optional Questions 1 = A 2 = B 3 = C 4 = D 5 = E
518	OPTQ01_TFS	Optional Question 1
519	OPTQ02_TFS	Optional Question 2
520	OPTQ03_TFS	Optional Question 3
521	OPTQ04_TFS	Optional Question 4
522	OPTQ05_TFS	Optional Question 5
523	OPTQ06_TFS	Optional Question 6
524	OPTQ07_TFS	Optional Question 7
525	OPTQ08_TFS	Optional Question 8
526	OPTQ09_TFS	Optional Question 9
527	OPTQ10_TFS	Optional Question 10
528	OPTQ11_TFS	Optional Question 11
529	OPTQ12_TFS	Optional Question 12
530	OPTQ13_TFS	Optional Question 13
531	OPTQ14_TFS	Optional Question 14
532	OPTQ15_TFS	Optional Question 15
533	OPTQ16_TFS	Optional Question 16
534	OPTQ17_TFS	Optional Question 17
535	OPTQ18_TFS	Optional Question 18
536	OPTQ19_TFS	Optional Question 19
537	OPTQ20_TFS	Optional Question 20
538	OPTQ21_TFS	Optional Question 21
CIRP Freshman Survey - Derived Variables		
539	RRACE_TFS	Responded to race 1 = No 2 = Yes
540	RACEGROUP_TFS	Race/Ethnicity Group 1 = American Indian 2 = Asian 3 = Black 4 = Hispanic 5 = White 6 = Other 7 = Two or more race/ethnicity
541	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1 = No 2 = Yes
542-543	MAJORA_TFS	Student's major aggregated 1 = Agriculture 2 = Biological Sciences 3 = Business 4 = Education 5 = Engineering 6 = English 7 = Health Professional 8 = History or Political Science 9 = Humanities 10 = Fine Arts 11 = Mathematics or Statistics 12 = Physical Sciences 13 = Social Sciences 14 = Other Technical 15 = Other Non-technical 16 = Undecided



Col	Variable Name	Variable Description
544-545	SCAREERA_TFS	Student's probable career aggregated
546-547	FCAREERA_TFS	Father's career aggregated
548-549	MCAREERA_TFS	Mother's career aggregated
		1 = Artist 2 = Business 3 = Business (clerical) 4 = Clergy 5 = College teacher 6 = Doctor (MD or DDS) 7 = Education (secondary) 8 = Education (elementary) 9 = Engineer 10 = Farmer or forester 11 = Health professional 12 = Homemaker (full-time) 13 = Lawyer 14 = Military (career) 15 = Nurse 16 = Research scientist 17 = Social/welfare/rec worker 18 = Skilled worker 19 = Semi-skilled worker 20 = Unskilled worker 21 = Unemployed 22 = Other 23 = Undecided
550-551	HOMESTATE_TFS	Student's home state
552-556	HOMEZIP_TFS	Student's home zip
557	STUDSTAT_TFS	Student status 1 = Full-time first-time freshman 2 = Part-time freshman 3 = Other



Col	Variable Name	Variable Description
Institutional Characteristics		
558-559	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
560-561	STATE	Institution State
562	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
563	OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
564	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU



Col	Variable Name	Variable Description
565	INSTSEX	Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
566-569	SELECTIVITY	Institution Selectivity
570	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
571	INSTCONT	Institution Control 1=Public 2=Private
572	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Private/Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
573	COMPGROUP2	Comparison Group 2 1=Public/Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
574	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
CIRP Constructs		
575-579	ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score
580-584	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score
585-589	SOCIAL_AGENCY_TFS	TFS Social Agency Score
590-594	COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement Score
		CIRP Construct Score Group 1=Low score 2=Average Score 3=High score
595	ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group
596	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group
597	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group
598	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group