


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2003 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 86 | DO_OVER | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? <br> 1=Definitely no <br> 2=Probably not <br> 3=Don't know <br> 4=Probably I would <br> 5=Definitely yes |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 87 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 88 | GOAL02 | Goal: Becoming an authority in my field |
| 89 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 90 | GOAL04 | Goal: Influencing the political structure |
| 91 | GOAL05 | Goal: Influencing social values |
| 92 | GOAL06 | Goal: Raising a family |
| 93 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 94 | GOAL08 | Goal: Being very well off financially |
| 95 | GOAL09 | Goal: Helping others who are in difficulty |
| 96 | GOAL10 | Goal: Making a theoretical contribution to science |
| 97 | GOAL11 | Goal: Writing original works (poems, novels, etc.) |
| 98 | GOAL12 | Goal: Creating artistic works (painting, sculpture, etc.) |
| 99 | GOAL13 | Goal: Becoming successful in a business of my own |
| 100 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 101 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 102 | GOAL16 | Goal: Participating in a community action program |
| 103 | GOAL17 | Goal: Helping to promote racial understanding |
| 104 | GOAL18 | Goal: Keeping up to date with political affairs |
| 105 | GOAL19 | Goal: Becoming a community leader |
| 106 | GOAL20 | Goal: Integrating spirituality into my life |
| 107 | GOAL21 | Goal: Improving my understanding of other countries and cultures |
|  |  | Since entering college, how often have you felt: <br> 1=Not at all <br> 2=Rarely <br> 3=Occasionally <br> 4=Frequently |
| 108 | AFFACT01 | Felt: Lonely or Homesick |
| 109 | AFFACT02 | Felt: Worried about meeting new people |
| 110 | AFFACT03 | Felt: Isolated from campus life |
| 111 | AFFACT04 | Felt: A need to break away from family in order to succeed in college |
| 112 | AFFACT05 | Felt: Unsafe on this campus |
| 113 | AFFACT06 | Felt: Worried about your health |
| 114 | AFFACT07 | Felt: Intimidated by your professors |
| 115 | AFFACT08 | Felt: That your courses inspired you to think in new ways |
| 116 | AFFACT09 | Felt: That your job responsibilities interfered with your schoolwork |
| 117 | AFFACT10 | Felt: That your family responsibilities interfered with your schoolwork |
| 118 | AFFACT11 | Felt: That your social life interfered with your schoolwork |
| 119 | LIVED | Where did you primarily live while attending college this past year? <br> 1=College residence hall, suite, or other campus housing <br> 2=Private home or apartment <br> 3=Other |


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|  |  | Since entering college, how often each of the following has been included in your courses at this institution <br> 1=Not at all <br> 2=Rarely <br> 3=Occasionally <br> 4=Frequently |
| 120 | OFTEN01 | Often: Group discussions |
| 121 | OFTEN02 | Often: Student presentations or performances |
| 122 | OFTEN03 | Often: Formal lectures |
| 123 | OFTEN04 | Often: Research projects |
| 124 | OFTEN05 | Often: Multiple drafts of written work |
| 125 | OFTEN06 | Often: Group projects |
| 126 | OFTEN07 | Often: Weekly essay assignments |
| 127 | OFTEN08 | Often: Student evaluations of each other's work |
| 128 | OFTEN09 | Often: Field experience or internship |
| 129 | OFTEN10 | Often: Community service linked to coursework (service learning) |
| 130 | OFTEN11 | Often: Student-selected topics |
| 131 | OFTEN12 | Often: Laboratory component |
| 132 | OFTEN13 | Often: Required on-line interaction with professors and/or classmates |
|  |  | Since entering this college have you: <br> 1=Not marked <br> 2=Marked |
| 133 | COLACT01 | Act in College: Changed your career choice |
| 134 | COLACT02 | Act in College: Decided to pursue a different major |
| 135 | COLACT03 | Act in College: Declared your major |
| 136 | COLACT04 | Act in College: Joined a social fraternity or sorority |
| 137 | COLACT05 | Act in College: Enrolled in honors course |
| 138 | COLACT06 | Act in College: Participated in varsity/intercollegiate athletics |
| 139 | COLACT07 | Act in College: Enrolled in remedial/developmental course |
| 140 | COLACT08 | Act in College: Transferred from another institution |
| 141 | COLACT09 | Act in College: Taken a college course or seminar specifically designed o help first-year students adjust to college (e.g., |
| 142 | COLACT10 | Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, |
|  |  | Since entering this college, indicate how often you: <br> 1=Not at all <br> 2=Rarely <br> 3=Occasionally <br> 4=Frequently |
| 143 | CLSACT01 | Act in Class: Turned in course assignment(s) late |
| 144 | CLSACT02 | Act in Class: Spoke up in class |
| 145 | CLSACT03 | Act in Class: Discussed course content with students outside of class |
| 146 | CLSACT04 | Act in Class: Skipped class |
| 147 | CLSACT05 | Act in Class: Received tutoring |
| 148 | CLSACT06 | Act in Class: Worked with a Professor on a research Project |
| 149 | CLSACT07 | Act in Class: Turned in course assignments that did not reflect your best work |
| 150 | CLSACT08 | Act in Class: Participated in intramural sports |
| 151 | CLSACT09 | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 152 | CLSACT10 | Act in Class: Sought personal counseling |
| 153 | CLSACT11 | Act in Class: Went on a Date |
|  |  | Compared with when you entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 154 | SLFCHG01 | Change: General knowledge |
| 155 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 156 | SLFCHG03 | Change: Knowledge of particular field or discipline |
| 157 | SLFCHG04 | Change: Critical thinking skills |
| 158 | SLFCHG05 | Change: Knowledge of people from different races/cultures |
| 159 | SLFCHG06 | Change: Religious beliefs and convictions |
| 160 | SLFCHG07 | Change: Ability to get along with others |
| 161 | SLFCHG08 | Change: Library/research skills |
| 162 | SLFCHG09 | Change: Ability to work as part of a team |
| 163 | SLFCHG10 | Change: Understanding of the problems facing your Community |
| 164 | SLFCHG11 | Change: Understanding of national issues |
| 165 | SLFCHG12 | Change: Understanding of global issues |


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| 166 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
|  |  | Since entering this college, how much time have you spent during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than one hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=21 \text { to } 30 \\ & 9=O \text { ver } 30 \end{aligned}$ |
| 167 | HPW01 | Hours per Week: Attending classes/labs |
| 168 | HPW02 | Hours per Week: Studying/homework |
| 169 | HPW03 | Hours per Week: Socializing with friends |
| 170 | HPW04 | Hours per Week: Exercising or sports |
| 171 | HPW05 | Hours per Week: Partying |
| 172 | HPW06 | Hours per Week: Working (for pay) on campus |
| 173 | HPW07 | Hours per Week: Working (for pay) off campus |
| 174 | HPW08 | Hours per Week: Participating in student clubs/groups |
| 175 | HPW09 | Hours per Week: Watching TV |
| 176 | HPW10 | Hours per Week: Household/childcare duties |
| 177 | HPW11 | Hours per Week: Reading for pleasure |
| 178 | HPW12 | Hours per Week: Commuting |
| 179 | HPW13 | Hours per Week: Playing video/computer games |
| 180 | HPW14 | Hours per Week: Praying/meditating |
| 181 | HPW15 | Hours per Week: Surfing the Internet |
| 182 | HPW16 | Hours per Week: Communicating via e-mail, Instant Messenger, etc. |
| 183 | CURRGPA | What is your current grade average (as of your most recently completed academic term)? <br> 1=I do not receive grades in my courses <br> 2=C- or less (below 1.75) <br> 3=C (1.75-2.24) <br> 4=B-, C+ (2.25-2.74) <br> $5=\mathrm{B}(2.75-3.24)$ <br> $6=A-$, B+ (3.25-3.74) <br> $7=\mathrm{A}(3.75-4.0)$ |
|  |  | Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. <br> 1=Very dissatisfied <br> 2=Dissatisfied <br> 3=Neutral <br> 4=Satisfied <br> 5=Very satisfied |
| 184 | CMPSATIS01 | Campus Satisfaction: Amount of contact with faculty |
| 185 | CMPSATIS02 | Campus Satisfaction: Opportunities for community service |
| 186 | CMPSATIS03 | Campus Satisfaction: Relevance of coursework to everyday life |
| 187 | CMPSATIS04 | Campus Satisfaction: Relevance of coursework to future career plans |
| 188 | CMPSATIS05 | Campus Satisfaction: Overall quality of instruction |
| 189 | CMPSATIS06 | Campus Satisfaction: Overall sense of community among students |
| 190 | CMPSATIS07 | Campus Satisfaction: Overall college experience |
| 191 | PLAN | What do you think you will be doing in Fall 2003? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Not attending any institution |
| 192 | PERMIT | Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


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|  |  | Optional Questions $\begin{aligned} & 1=A \\ & 2=B \\ & 3=C \\ & 4=D \\ & 5=E \end{aligned}$ |
| 193 | OPTQ01 | Optional Question 1 |
| 194 | OPTQ02 | Optional Question 2 |
| 195 | OPTQ03 | Optional Question 3 |
| 196 | OPTQ04 | Optional Question 4 |
| 197 | OPTQ05 | Optional Question 5 |
| 198 | OPTQ06 | Optional Question 6 |
| 199 | OPTQ07 | Optional Question 7 |
| 200 | OPTQ08 | Optional Question 8 |
| 201 | OPTQ09 | Optional Question 9 |
| 202 | OPTQ10 | Optional Question 10 |
| 203 | OPTQ11 | Optional Question 11 |
| 204 | OPTQ12 | Optional Question 12 |
| 205 | OPTQ13 | Optional Question 13 |
| 206 | OPTQ14 | Optional Question 14 |
| 207 | OPTQ15 | Optional Question 15 |
| 208 | OPTQ16 | Optional Question 16 |
| 209 | OPTQ17 | Optional Question 17 |
| 210 | OPTQ18 | Optional Question 18 |
| 211 | OPTQ19 | Optional Question 19 |
| 212 | OPTQ20 | Optional Question 20 |
| 213 | OPTQ21 | Optional Question 21 |
| 214 | OPTQ22 | Optional Question 22 |
| 215 | OPTQ23 | Optional Question 23 |
| 216 | OPTQ24 | Optional Question 24 |
| 217 | OPTQ25 | Optional Question 25 |
| 218 | OPTQ26 | Optional Question 26 |
| 219 | OPTQ27 | Optional Question 27 |
| 220 | OPTQ28 | Optional Question 28 |
| 221 | OPTQ29 | Optional Question 29 |
| 222 | OPTQ30 | Optional Question 30 |
| $\begin{array}{\|l\|} \hline 223-224 \\ 225-226 \end{array}$ | $\begin{aligned} & \hline \text { DOBMM } \\ & \text { DOBYY } \\ & \hline \end{aligned}$ | DOB Month DOB Year |
| $\begin{array}{\|l\|} \hline 227-233 \\ 234-241 \end{array}$ | FORMID DATERECD | Web Login I.D. <br> Date Survey Received at DRC (yyyymmdd) |
|  |  | Your First Colleg Year Survey - Derived Variables |
| 242 | SURVTYPE | $\begin{gathered} \hline \text { Type of Survey Returned } \\ \text { 1=Paper } \\ \text { 2=Web } \\ \hline \end{gathered}$ |
| 243 | RRACE | Responded to Race Question? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 244 | RACEGROUP | Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity |
| 245 | NORMSTAT | YFCY FTFT Status <br> 1=YFCY First-time, full-time <br> 2=NOT First-time, full-time |


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|  |  | CIRP Freshman Survey - Matched Responses |
| 246 | TFSFLAG | $\begin{gathered} \hline \text { In TFS File } \\ 1=\text { No } \\ 2=\text { Yes } \end{gathered}$ |
| $\begin{aligned} & \hline 247-252 \\ & 253-254 \\ & 255-256 \end{aligned}$ | SUBJID_TFS <br> GRPA_TFS <br> GRPB TFS | CIRP Subject I.D. <br> Group A <br> Group B |
| 257 | SEX_TFS | $\begin{array}{\|c\|} \hline \text { Your sex: } \\ \text { 1=Male } \\ \text { 2=Female } \\ \hline \end{array}$ |
| 258-259 | AGE_TFS | How old will you be on December 31 of this year? 1=16 or younger <br> 2=17 <br> 3=18 <br> 4=19 <br> 5=20 <br> 6=21 to 24 <br> $7=25$ to 29 <br> 8=30 to 39 <br> 9=40 to 54 <br> 10=55 or older |
| 260 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 261 | YRGRADHS_TFS | In what year did you graduate from high school? $\begin{aligned} & 1=2002 \\ & 2=2001 \\ & 3=2000 \\ & 4=1999 \text { or earlier } \\ & 5=\text { Did not graduate but passed GED test } \\ & 6=\text { Never completed high school } \\ & \hline \end{aligned}$ |
| 262 | FULLSTAT_TFS | Are you enrolled (or enrolling) as a: <br> 1 = Part-time student <br> 2 = Full-time student |
| 263 | DISTHOME_TFS | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=\text { Over } 500 \end{aligned}$ |
| 264 | HSGPA_TFS | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{array}{\|l\|} \hline 265-267 \\ 268-270 \\ 272-272 \\ \hline \end{array}$ | SATV_TFS SATM_TFS ACTCOMP_TFS | SAT Verbal SAT Math ACT Composite |
| 273 | CITIZEN_TFS | $\begin{aligned} & \text { Citizenship status: } \\ & 1=\text { Neither } \\ & 2=\text { Permanent resident (green card) } \\ & 3=\text { U.S. citizen } \end{aligned}$ |



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| $\begin{array}{\|l\|} \hline 307-308 \\ 309-310 \end{array}$ | $\begin{aligned} & \text { DEGASP_TFS } \\ & \text { HIDEGREE_TFS } \end{aligned}$ | Highest academic degree planned <br> Highest academic degree planned at this college <br> 1 = None <br> 2 = Vocational certificate <br> 3 = Associate (A.A. or equivalent) <br> 4 = Bachelor's degree (B.A., B.S., etc.) <br> 5 = Master's degree (M.A., M.S., etc.) <br> 6 = Ph.D. or Ed.D. <br> 7 = M.D., D.O., D.D.S., D.V.M. <br> 8 = J.D. (Law) <br> 9 = B.D. or M.DIV. (Divinity) <br> $10=$ Other |
| 311 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1 = One or both deceased <br> 2 = Both alive, divorced or living apart <br> $3=$ Both alive and living with each other |
| $\begin{aligned} & 312 \\ & 313 \\ & 314 \\ & 315 \\ & 316 \end{aligned}$ | $\begin{aligned} & \text { AID1_TFS } \\ & \text { AID2_TFS } \\ & \text { AID3_TFS } \\ & \text { AID4_TFS } \\ & \text { AID5_TFS } \\ & \hline \end{aligned}$ | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 317-318 | INCOME_TFS | ```What is your best estimate of your parents' total income last year? 1 = Less than \$10,000 \(2=\$ 10,000\) to 14,999 \(3=\$ 15,000\) to 19,999 \(4=\$ 20,000\) to 24,999 \(5=\$ 25,000\) to 29,999 \(6=\$ 30,000\) to 39,999 7 = \$40,000 to 49,999 \(8=\$ 50,000\) to 59,999 \(9=\$ 60,000\) to 74,999 \(10=\$ 75,000\) to 99,999 \(11=\$ 100,000\) to 149,999 \(12=\$ 150,000\) to 199,999 \(13=\$ 200,000\) to 249,999 \(14=\$ 250,000\) or more``` |
| $\begin{array}{\|l\|} \hline 319-320 \\ 321-322 \\ 323-324 \\ \hline \end{array}$ | SRELIGION_TFS <br> FRELIGION_TFS <br> MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1 = Baptist <br> 2 = Buddhist <br> 3 = Eastern Orthodox <br> 4 = Episcopal <br> 5 = Islamic <br> 6 = Jewish <br> 7 = LDS (Mormon) <br> 8 = Lutheran <br> 9 = Methodist <br> $10=$ Presbyterian <br> 11 = Quaker <br> 12 = Roman Catholic <br> 13 = Seventh Day Adventist <br> 14 = United Church of Christ <br> 15 = Other Christian <br> 16 = Other Religion <br> 17 = None |


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| 325 | RELWOMEQ_TFS | My religion treats men and women as equals <br> 1 = Not applicable <br> 2 = Never <br> 3 = Sometimes <br> 4 = Always |
|  |  | $\begin{aligned} & \text { Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column) } \\ & 1=\text { Not marked } \\ & 2=\text { Marked } \end{aligned}$ |
| 326 | RACE1_TFS | White |
| 327 | RACE2_TFS | Black |
| 328 | RACE3_TFS | American Indian |
| 329 | RACE4_TFS | Asian |
| 330 | RACE5_TFS | Native Hawaiian/Pacific Islander |
| 331 | RACE6_TFS | Mexican/Chicano |
| 332 | RACE7_TFS | Puerto Rican |
| 333 | RACE8_TFS | Other Latino |
| 334 | RACE9_TFS | Other race/ethnicity |
| 335 | FRACE1_TFS | Father: White |
| 336 | FRACE2_TFS | Father: Black |
| 337 | FRACE3_TFS | Father: American Indian |
| 338 | FRACE4_TFS | Father: Asian |
| 339 | FRACE5_TFS | Father: Native Hawaiian/Pacific Islander |
| 340 | FRACE6_TFS | Father: Mexican American/Chicano |
| 341 | FRACE7_TFS | Father: Puerto Rican |
| 342 | FRACE8_TFS | Father: Other Latino |
| 343 | FRACE9_TFS | Father: Other |
| 344 | MRACE1_TFS | Mother: White |
| 345 | MRACE2_TFS | Mother: Black |
| 346 | MRACE3_TFS | Mother: American Indian |
| 347 | MRACE4_TFS | Mother: Asian |
| 348 | MRACE5_TFS | Mother: Native Hawaiian/Pacific Islander |
| 349 | MRACE6_TFS | Mother: Mexican American/Chicano |
| 350 | MRACE7_TFS | Mother: Puerto Rican |
| 351 | MRACE8_TFS | Mother: Other Latino |
| 352 | MRACE9_TFS | Mother: Other |



| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| $\begin{aligned} & 386 \\ & 387 \\ & 388 \\ & 389 \\ & 390 \\ & 391 \\ & 392 \\ & 393 \\ & 394 \\ & 395 \\ & 396 \\ & 397 \\ & 398 \end{aligned}$ | REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS REASON08_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13 TFS | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> Reason Attend: My parents wanted me to go <br> Reason Attend: I could not find a job <br> Reason Attend: Wanted to get away from home <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To improve my reading and study skills <br> Reason Attend: There was nothing better to do <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: To prepare myself for graduate or professional school <br> Reason Attend: A mentor/role model encouraged me to go <br> Reason Attend: To get training for a specific career |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above average <br> 5 = Highest 10\% |
| 399 | RATE01_TFS | Self Rating: Academic ability |
| 400 | RATE02_TFS | Self Rating: Artistic ability |
| 401 | RATE03_TFS | Self Rating: Computer skills |
| 402 | RATE04_TFS | Self Rating: Cooperativeness |
| 403 | RATE05_TFS | Self Rating: Creativity |
| 404 | RATE06_TFS | Self Rating: Drive to achieve |
| 405 | RATE07_TFS | Self Rating: Emotional health |
| 406 | RATE08_TFS | Self Rating: Leadership ability |
| 407 | RATE09_TFS | Self Rating: Mathematical ability |
| 408 | RATE10_TFS | Self Rating: Physical health |
| 409 | RATE11_TFS | Self Rating: Persistence |
| 410 | RATE12_TFS | Self Rating: Popularity |
| 411 | RATE13_TFS | Self Rating: Public speaking ability |
| 412 | RATE14_TFS | Self Rating: Religiousness |
| 413 | RATE15_TFS | Self Rating: Risk-taking |
| 414 | RATE16_TFS | Self Rating: Self-confidence (intellectual) |
| 415 | RATE17_TFS | Self Rating: Self-confidence (social) |
| 416 | RATE18_TFS | Self Rating: Self-understanding |
| 417 | RATE19_TFS | Self Rating: Spirituality |
| 418 | RATE20_TFS | Self Rating: Understanding of others |
| 419 | RATE21_TFS |  |



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|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 426 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 427 | VIEW02_TFS | View: Abortion should be legal |
| 428 | VIEW03_TFS | View: The death penalty should be abolished |
| 429 | VIEW04_TFS | View: Marijuana should be legalized |
| 430 | VIEW05_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 431 | VIEW06_TFS | View: The federal government should do more to control the sale of handguns |
| 432 | VIEW07_TFS | View: Racial discrimination is no longer a major problem in America |
| 433 | VIEW08_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 434 | VIEW09_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 435 | VIEW10_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 436 | VIEW11_TFS | View: Same-sex couples should have the right to legal marital status |
| 437 | VIEW12_TFS | View: Affirmative action in college admissions should be abolished |
| 438 | VIEW13_TFS | View: The activities of married women are best confined to the home and family |
| 439 | VIEW14_TFS | View: People should not obey laws which violate their personal values |
| 440 | VIEW15_TFS | View: Federal military spending should be increased |
| 441 | VIEW16_TFS | View: The federal government should do more to discourage energy consumption |
|  |  | Please indicate the extent to which each of the following describes you <br> 1 = Not at all <br> 2 = To some extent <br> 3 = To a great extent |
| 442 | DESCRIBE1_TFS | Describe: Searching for mission/purpose in life |
| 443 | DESCRIBE2_TFS | Describe: Engaging in self-reflection |
| 444 | DESCRIBE3_TFS | Describe: Appreciating interconnectedness of everything |
| 445 | DESCRIBE4_TFS | Describe: Believing in sacredness of life |
| 446 | DESCRIBE5_TFS | Describe: Being honest in my relationships with others |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: <br> 1 = None <br> 2 = Less than one hour <br> $3=1$ to 2 hours <br> $4=3$ to 5 hours <br> $5=6$ to 10 hours <br> $6=11$ to 15 hours <br> $7=16$ to 20 hours <br> 8 = Over 20 hours |
| 447 | HPW01_TFS | Hours per Week: Studying/homework |
| 448 | HPW02_TFS | Hours per Week: Socializing with friends |
| 449 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 450 | HPW04_TFS | Hours per Week: Exercise or sports |
| 451 | HPW05_TFS | Hours per Week: Partying |
| 452 | HPW06_TFS | Hours per Week: Working (for pay) |
| 453 | HPW07_TFS | Hours per Week: Volunteer work |
| 454 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 455 | HPW09_TFS | Hours per Week: Watching TV |
| 456 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 457 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 458 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 459 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 460 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some (but I probably will have enough funds) <br> 3 = Major (not sure I will have enough funds to complete college) |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2003 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 481 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 482 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 483 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 484 | GOAL04_TFS | Goal: Influencing the political structure |
| 485 | GOAL05_TFS | Goal: Influencing social values |
| 486 | GOAL06_TFS | Goal: Raising a family |
| 487 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 488 | GOAL08_TFS | Goal: Being very well off financially |
| 489 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 490 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 491 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 492 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 493 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 494 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 495 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 496 | GOAL16_TFS | Goal: Participating in a community action program |
| 497 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 498 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 499 | GOAL19_TFS | Goal: Becoming a community leader |
| 500 | GOAL20_TFS | Goal: Integrating spirituality into my life |
| 501 | GOAL21_TFS | Goal: Improving my understanding of other countries and cultures |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 502 | FUTACT01_TFS | Future Act: Change major field |
| 503 | FUTACT02_TFS | Future Act: Change career choice |
| 504 | FUTACT03_TFS | Future Act: Participate in student government |
| 505 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 506 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 507 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 508 | FUTACT07_TFS | Future Act: Play varsity/intercollegiate athletics |
| 509 | FUTACT08_TFS | Future Act: Make at least a 'B' average |
| 510 | FUTACT09_TFS | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 511 | FUTACT10_TFS | Future Act: Participate in student protests or demonstrations |
| 512 | FUTACT11_TFS | Future Act: Transfer to another college before graduating |
| 513 | FUTACT12_TFS | Future Act: Be satisfied with your college |
| 514 | FUTACT13_TFS | Future Act: Participate in volunteer or community service work |
| 515 | FUTACT14_TFS | Future Act: Seek personal counseling |
| 516 | FUTACT15_TFS | Future Act: Develop close friendships with other students |
| 517 | FUTACT16_TFS | Future Act: Communicate regularly with your professors |
| 518 | FUTACT17_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 519 | FUTACT18_TFS | Future Act: Participate in student clubs/groups |
| 520 | FUTACT19_TFS | Future Act: Strengthen your religious beliefs/convictions |
| 521 | FUTACT20_TFS | Future Act: Participate in a study abroad program |
| 522 | FUTACT21_TFS | Future Act: Drop out of college |
| 523 | PERMIT_TFS | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |





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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 571 | INSTSEX | Institution Sex <br> 1=Male only <br> 2=Female only <br> 3=Co-ed <br> 4=Coordinate |
| 572-575 | SELECTIVITY | Institution Selectivity |
| 576 | INSTTYPE | Institution Type 1=University 2=4-year 3=2-year |
| 577 | INSTCONT | $\begin{aligned} & \text { Institution Control } \\ & \text { 1=Public } \\ & \text { 2=Private } \\ & \hline \end{aligned}$ |
| 578 | COMPGROUP1 | Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Private/Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges |
| 579 | COMPGROUP2 | Comparison Group 2 <br> 1=Public/Private Universities, Public 4yr Colleges <br> 2=Nonsectarian, Catholic, Other Religious 4yr Colleges <br> 3=Public 2yr Colleges <br> 4=Private 2yr Colleges |
| 580 | COMPGROUP3 | Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges |
|  |  | CIRP Constructs |
| $\begin{array}{\|l\|} \hline 581-585 \\ 586-590 \\ 591-595 \\ 596-600 \end{array}$ | ```ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_AGENCY_TFS COLLEGE INVOLVEMENT TFS``` | TFS Academic Self-Concept Score <br> TFS Social Self-Concept Score <br> TFS Social Agency Score <br> TFS Likelihood of College Involvement Score |
| $\begin{aligned} & 601 \\ & 602 \\ & 603 \\ & 604 \end{aligned}$ | ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | CIRP Construct Score Group 1=Low score 2=Average Score 3=High score TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Social Agency Group TFS Likelihood of College Involvement Group |

