


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering college, how often have you felt: <br> 1=Not at all <br> 2=Rarely <br> 3=Occasionally <br> 4=Frequently |
| 82 | AFFACT01 | Felt: Lonely or Homesick |
| 83 | AFFACT02 | Felt: Worried about meeting new people |
| 84 | AFFACT03 | Felt: Isolated from campus life |
| 85 | AFFACT04 | Felt: An need to break away from family in order to succeed in college |
| 86 | AFFACT05 | Felt: Unsafe on this campus |
| 87 | AFFACT06 | Felt: Worried about your health |
| 88 | AFFACT07 | Felt: Intimidated by your professors |
| 89 | AFFACT08 | Felt: Bored in class |
| 90 | AFFACT09 | Felt: That your courses inspired you to think in new ways |
| 91 | AFFACT10 | Felt: That your job responsibilities interfered with your schoolwork |
| 92 | AFFACT11 | Felt: That your family responsibilities interfered with your schoolwork |
| 93 | AFFACT12 | Felt: That your social life interfered with your schoolwork |
| 94 | LIVED | Where did you primarily live while attending college this past year? <br> 1=College residence hall, suite, or other campus housing <br> 2=Private home or apartment <br> 3=Other |
|  |  | Since entering college, how often each of the following has been included in your courses at this institution <br> 1=Not at all <br> 2=Rarely <br> 3=Occasionally <br> 4=Frequently |
| 95 | OFTEN01 | Often: Group Discussions |
| 96 | OFTEN02 | Often: Student presentations or Performances |
| 97 | OFTEN03 | Often: Formal lectures |
| 98 | OFTEN04 | Often: Research projects |
| 99 | OFTEN05 | Often: Multiple drafts of written work |
| 100 | OFTEN06 | Often: Group projects |
| 101 | OFTEN07 | Often: Weekly essay assignments |
| 102 | OFTEN08 | Often: Student evaluations of each other's work |
| 103 | OFTEN09 | Often: Field experience or internship |
| 104 | OFTEN10 | Often: Community Service linked to coursework (service learning) |
| 105 | OFTEN11 | Often: Student-selected topics |
| 106 | OFTEN12 | Often: Laboratory component |
| 107 | OFTEN13 | Often: Required online interaction w/ Professors and/or classmates |
|  |  | Since entering this college have you: <br> 1=Not marked <br> 2=Marked |
| 108 | COLACT01 | Act in College: Changed career plans |
| 109 | COLACT02 | Act in College: Decided to pursue a different major |
| 110 | COLACT03 | Act in College: Declared your major |
| 111 | COLACT04 | Act in College: Joined a social fraternity or sorority |
| 112 | COLACT05 | Act in College: Enrolled in honors course |
| 113 | COLACT06 | Act in College: Participated in varsity/intercollegiate athletics |
| 114 | COLACT07 | Act in College: Enrolled in remedial/developmental course |
| 115 | COLACT08 | Act in College: Transferred from another institution |
| 116 | COLACT09 | Act in College: Taken a college course or seminar specifically designed o help first-year students adjust to college (e.g., |
| 117 | COLACT10 | Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, |


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|  |  | Since entering this college, indicate how often you: <br> 1=Not at all <br> 2=Rarely <br> 3=Occasionally <br> 4=Frequently |
| 118 | CLSACT01 | Act in Class: Turned in course assignment(s) late |
| 119 | CLSACT02 | Act in Class: Spoke up in class |
| 120 | CLSACT03 | Act in Class: Discussed course content with students outside of class |
| 121 | CLSACT04 | Act in Class: Studied with other students |
| 122 | CLSACT05 | Act in Class: Came late to class |
| 123 | CLSACT06 | Act in Class: Skipped class |
| 124 | CLSACT07 | Act in Class: Received tutoring |
| 125 | CLSACT08 | Act in Class: Worked with a Professor on a research Project |
| 126 | CLSACT09 | Act in Class: Used the internet for research or homework |
| 127 | CLSACT10 | Act in Class: Turned in course assignments that did not reflect your best work |
| 128 | CLSACT11 | Act in Class: Participated in intramural sports |
| 129 | CLSACT12 | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 130 | CLSACT13 | Act in Class: Sought personal counseling |
|  |  | Compared with when you entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 131 | SLFCHG01 | Change: General knowledge |
| 132 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 133 | SLFCHG03 | Change: Knowledge of particular field or discipline |
| 134 | SLFCHG04 | Change: Critical thinking skills |
| 135 | SLFCHG05 | Change: Knowledge of people from different races/cultures |
| 136 | SLFCHG06 | Change: Religious beliefs and convictions |
| 137 | SLFCHG07 | Change: Ability to get along with others |
| 138 | SLFCHG08 | Change: Library/research skills |
| 139 | SLFCHG09 | Change: Ability to work as part of a team |
| 140 | SLFCHG10 | Change: Understanding of the problems facing your Community |
| 141 | SLFCHG11 | Change: Understanding of national issues |
| 142 | SLFCHG12 | Change: Understanding of global issues |
| 143 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |


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|  |  | Since entering this college, how much time have you spent during a typical week doing the following activities? <br> 1=None <br> 2=Less than one hour <br> $3=1$ to 2 hours <br> 4=3 to 5 hours <br> 5=6 to 10 hours <br> 6=11 to 15 hours <br> $7=16$ to 20 hours <br> 8=21 to 30 <br> 9=Over 30 |
| 144 | HPW01 | Hours per Week: Attending classes/labs |
| 145 | HPW02 | Hours per Week: Studying/homework |
| 146 | HPW03 | Hours per Week: Socializing with friends |
| 147 | HPW04 | Hours per Week: Exercising or sports |
| 148 | HPW05 | Hours per Week: Partying |
| 149 | HPW06 | Hours per Week: Working (for pay) on campus |
| 150 | HPW07 | Hours per Week: Working (for pay) off campus |
| 151 | HPW08 | Hours per Week: Participating in student clubs/groups |
| 152 | HPW09 | Hours per Week: Watching TV |
| 153 | HPW10 | Hours per Week: Household/childcare duties |
| 154 | HPW11 | Hours per Week: Reading for pleasure |
| 155 | HPW12 | Hours per Week: Commuting |
| 156 | HPW13 | Hours per Week: Playing video/computer games |
| 157 | HPW14 | Hours per Week: praying/meditating |
| 158 | HPW15 | Hours per Week: Surfing the Internet |
| 159 | HPW16 | Hours per Week: Communicating via e-mail, Instant Messenger, etc. |
| 160 | CURRGPA | ```What is your current grade average (as of your most recently completed academic term)? 1= I do not receive grades in my courses 2=C- or less (below 1.75) 3=C (1.75-2.24) 4=B-, C+ (2.25-2.74) 5=B (2.75-3.24) 6=A-, B+ (3.25-3.74) 7=A (3.75-4.0)``` |
|  |  | Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. <br> 1=Dissatisfied <br> 2=Neutral <br> 3=Satisfied <br> 4=Very satisfied |
| 161 | CMPSATIS01 | Campus Satisfaction: Amount of contact with faculty |
| 162 | CMPSATIS02 | Campus Satisfaction: Opportunities for community service |
| 163 | CMPSATIS03 | Campus Satisfaction: Relevance of coursework to everyday life |
| 164 | CMPSATIS04 | Campus Satisfaction: Relevance of coursework to future career plans |
| 165 | CMPSATIS05 | Campus Satisfaction: Overall quality of instruction |
| 166 | CMPSATIS06 | Campus Satisfaction: Overall sense of community among students |
| 167 | CMPSATIS07 | Campus Satisfaction: Overall college experience |
| 168 | PLAN | What do you think you will be doing in Fall 2002? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Not attending any institution |
| 169 | PERMIT | Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |





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| 251 252 253 254 255 256 257 258 | $\begin{aligned} & \text { YRSTUDY1_TFS } \\ & \text { YRSTUDY2_TFS } \\ & \text { YRSTUDY3_TFS } \\ & \text { YRSTUDY4_TFS } \\ & \text { YRSTUDY5_TFS } \\ & \text { YRSTUDY6_TFS } \\ & \text { YRSTUDY7_TFS } \\ & \text { YRSTUDY8_TFS } \end{aligned}$ | During high school, how many years did you study each of the following subjects? <br> 1 = None <br> $2=1 / 2$ <br> $3=1$ <br> $4=2$ <br> $5=3$ <br> $6=4$ <br> $7=5$ or more <br> Years Study: English <br> Years Study: Mathematics <br> Years Study: Foreign Language <br> Years Study: Physical Science <br> Years Study: Biological Science <br> Years Study: History/Am Govt <br> Years Study: Computer Science <br> Years Study: Art and/or Music |
| $\begin{array}{l\|} \hline 259-260 \\ 261-262 \end{array}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Vocational certificate 3 = Associate (A.A. or equivalent) 4 = Bachelor's degree (B.A., B.S., etc.) 5 = Master's degree (M.A., M.S., etc.) 6 = Ph.D. or Ed.D. 7 = M.D., D.O., D.D.S., D.V.M. 8 = J.D. (Law) 9 = B.D. or M.DIV. (Divinity) 10 = Other``` |
| 263 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1 = One or both deceased <br> 2 = Both alive, divorced or living apart <br> 3 = Both alive and living with each other |
| $\begin{aligned} & 264 \\ & 265 \\ & 266 \\ & 267 \\ & 268 \end{aligned}$ | AID1_TFS <br> AID2_TFS <br> AID3_TFS <br> AID4_TFS <br> AID5 TFS | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 269-270 | INCOME_TFS | What is your best estimate of your parents' total income last year? <br> 1 = Less than \$10,000 <br> $2=\$ 10,000$ to 14,999 <br> $3=\$ 15,000$ to 19,999 <br> $4=\$ 20,000$ to 24,999 <br> $5=\$ 25,000$ to 29,999 <br> $6=\$ 30,000$ to 39,999 <br> $7=\$ 40,000$ to 49,999 <br> $8=\$ 50,000$ to 59,999 <br> $9=\$ 60,000$ to 74,999 <br> $10=\$ 75,000$ to 99,999 <br> $11=\$ 100,000$ to 149,999 <br> $12=\$ 150,000$ to 199,999 <br> $13=\$ 200,000$ to 249,999 <br> $14=\$ 250,000$ or more |


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| $\begin{aligned} & \hline 271-272 \\ & 273-274 \\ & 275-276 \end{aligned}$ | SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1 = Baptist <br> 2 = Buddhist <br> 3 = Eastern Orthodox <br> 4 = Episcopal <br> 5 = Islamic <br> 6 = Jewish <br> 7 = LDS (Mormon) <br> 8 = Lutheran <br> $9=$ Methodist <br> $10=$ Presbyterian <br> 11 = Quaker <br> $12=$ Roman Catholic <br> 13 = Seventh Day Adventist <br> 14 = United Church of Christ <br> $15=$ Other Christian <br> $16=$ Other Religion <br> 17 = None |
|  |  | Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column) <br> 1 = Not marked <br> 2 = Marked |
| 277 | RACE1_TFS | White |
| 278 | RACE2_TFS | Black |
| 279 | RACE3_TFS | American Indian |
| 280 | RACE4_TFS | Asian |
| 281 | RACE5_TFS | Native Hawaiian/Pacific Islander |
| 282 | RACE6_TFS | Mexican/Chicano |
| 283 | RACE7_TFS | Puerto Rican |
| 284 | RACE8_TFS | Other Latino |
| 285 | RACE9_TFS | Other race/ethnicity |
| 286 | FRACE1_TFS | Father: White |
| 287 | FRACE2_TFS | Father: Black |
| 288 | FRACE3_TFS | Father: American Indian |
| 289 | FRACE4_TFS | Father: Asian |
| 290 | FRACE5_TFS | Father: Native Hawaiian/Pacific Islander |
| 291 | FRACE6_TFS | Father: Mexican American/Chicano |
| 292 | FRACE7_TFS | Father: Puerto Rican |
| 293 | FRACE8_TFS | Father: Other Latino |
| 294 | FRACE9_TFS | Father: Other |
| 295 | MRACE1_TFS | Mother: White |
| 296 | MRACE2_TFS | Mother: Black |
| 297 | MRACE3_TFS | Mother: American Indian |
| 298 | MRACE4_TFS | Mother: Asian |
| 299 | MRACE5_TFS | Mother: Native Hawaiian/Pacific Islander |
| 300 | MRACE6_TFS | Mother: Mexican American/Chicano |
| 301 | MRACE7_TFS | Mother: Puerto Rican |
| 302 | MRACE8_TFS | Mother: Other Latino |
| 303 | MRACE9_TFS | Mother: Other |
| 304 | BORNAGAIN_TFS | Do you consider yourself a born-again Christian? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |



| Col | Variable Name | Variable Description |
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| 338 339 340 341 342 343 344 345 346 347 348 349 350 | REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS REASON08_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13 TFS | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> Reason Attend: My parents wanted me to go <br> Reason Attend: I could not find a job <br> Reason Attend: Wanted to get away from home <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To improve my reading and study skills <br> Reason Attend: There was nothing better to do <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: To prepare myself for graduate or professional school <br> Reason Attend: A mentor/role model encouraged me to go <br> Reason Attend: To get training for a specific career |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above average <br> 5 = Highest 10\% |
| 351 | RATE01_TFS | Self Rating: Academic ability |
| 352 | RATE02_TFS | Self Rating: Artistic ability |
| 353 | RATE03_TFS | Self Rating: Computer skills |
| 354 | RATE04_TFS | Self Rating: Competitiveness |
| 355 | RATE05_TFS | Self Rating: Cooperativeness |
| 356 | RATE06_TFS | Self Rating: Creativity |
| 357 | RATE07_TFS | Self Rating: Drive to achieve |
| 358 | RATE08_TFS | Self Rating: Emotional health |
| 359 | RATE09_TFS | Self Rating: Leadership ability |
| 360 | RATE10_TFS | Self Rating: Mathematical ability |
| 361 | RATE11_TFS | Self Rating: Physical health |
| 362 | RATE12_TFS | Self Rating: Persistence |
| 363 | RATE13_TFS | Self Rating: Popularity |
| 364 | RATE14_TFS | Self Rating: Public speaking ability |
| 365 | RATE15_TFS | Self Rating: Religiousness |
| 366 | RATE16_TFS | Self Rating: Self-confidence (intellectual) |
| 367 | RATE17_TFS | Self Rating: Self-confidence (social) |
| 368 | RATE18_TFS | Self Rating: Self-understanding |
| 369 | RATE19_TFS | Self Rating: Spirituality |
| 370 | RATE20_TFS | Self Rating: Understanding of others |
| 371 | RATE21_TFS |  |



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|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 378 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 379 | VIEW02_TFS | View: Abortion should be legal |
| 380 | VIEW03_TFS | View: The death penalty should be abolished |
| 381 | VIEW04_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very |
| 382 | VIEW05_TFS | View: Marijuana should be legalized |
| 383 | VIEW06_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 384 | VIEW07_TFS | View: Employers should be allowed to require drug testing of employees or job applicants |
| 385 | VIEW08_TFS | View: The federal government should do more to control the sale of handguns |
| 386 | VIEW09_TFS | View: Racial discrimination is no longer a major problem in America |
| 387 | VIEW10_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 388 | VIEW11_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 389 | VIEW12_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 390 | VIEW13_TFS | View: Same-sex couples should have the right to legal marital status |
| 391 | VIEW14_TFS | View: Affirmative action in college admissions should be abolished |
| 392 | VIEW15_TFS | View: The activities of married women are best confined to the home and family |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: <br> 1 = None <br> 2 = Less than one hour <br> $3=1$ to 2 hours <br> $4=3$ to 5 hours <br> $5=6$ to 10 hours <br> $6=11$ to 15 hours <br> $7=16$ to 20 hours <br> 8 = Over 20 hours |
| 393 | HPW01_TFS | Hours per Week: Studying/homework |
| 394 | HPW02_TFS | Hours per Week: Socializing with friends |
| 395 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 396 | HPW04_TFS | Hours per Week: Exercise or sports |
| 397 | HPW05_TFS | Hours per Week: Partying |
| 398 | HPW06_TFS | Hours per Week: Working (for pay) |
| 399 | HPW07_TFS | Hours per Week: Volunteer work |
| 400 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 401 | HPW09_TFS | Hours per Week: Watching TV |
| 402 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 403 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 404 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 405 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 406 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some (but I probably will have enough funds) <br> 3 = Major (not sure I will have enough funds to complete college) |
| 407 | POLIVIEW_TFS | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |
| 408 | MARITAL_TFS | $\begin{array}{\|c} \hline \text { Marital status } \\ 1=\text { No } \\ 2=\text { Yes } \\ \hline \end{array}$ |
| 409 | CSVREQ_TFS | Did your high school require community service for graduation? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |




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|  |  | ```65 = Psychology 66 = Social Work 67 = Sociology 68 = Women's Studies 69 = Other Social Science 70 = Building Trades 7 1 = \text { Data Processing or Computer Programming} 72 = Drafting or Design 73 = Electronics 74 = Mechanics 75 = Other Technical 76 = Agriculture 77 = Communications 78 = Computer Science 79 = Forestry 80 = Kinesiology 81 = Law Enforcement 82= Military Science 83 = Other Field 84 = Undecided``` |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 435 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 436 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 437 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 438 | GOAL04_TFS | Goal: Influencing the political structure |
| 439 | GOAL05_TFS | Goal: Influencing social values |
| 440 | GOAL06_TFS | Goal: Raising a family |
| 441 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 442 | GOAL08_TFS | Goal: Being very well off financially |
| 443 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 444 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 445 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 446 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 447 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 448 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 449 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 450 | GOAL16_TFS | Goal: Participating in a community action program |
| 451 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 452 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 453 | GOAL19_TFS | Goal: Becoming a community leader |
| 454 | GOAL20_TFS | Goal: Integrating spirituality into my life |


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|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 455 | FUTACT01_TFS | Future Act: Change major field |
| 456 | FUTACT02_TFS | Future Act: Change career choice |
| 457 | FUTACT03_TFS | Future Act: Graduate with honors |
| 458 | FUTACT04_TFS | Future Act: Participate in student government |
| 459 | FUTACT05_TFS | Future Act: Get a job to help pay for college expenses |
| 460 | FUTACT06_TFS | Future Act: Work full-time while attending college |
| 461 | FUTACT07_TFS | Future Act: Join a social fraternity or sorority |
| 462 | FUTACT08_TFS | Future Act: Play varsity/intercollegiate athletics |
| 463 | FUTACT09_TFS | Future Act: Make at least a 'B' average |
| 464 | FUTACT10_TFS | Future Act: Need extra time to complete your degree requirements |
| 465 | FUTACT11_TFS | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 466 | FUTACT12_TFS | Future Act: Participate in student protests or demonstrations |
| 467 | FUTACT13_TFS | Future Act: Drop out of this college temporarily (exclude transferring) |
| 468 | FUTACT14_TFS | Future Act: Drop Out Permanently (exclude transferring) |
| 469 | FUTACT15_TFS | Future Act: Transfer to another college before graduating |
| 470 | FUTACT16_TFS | Future Act: Be satisfied with your college |
| 471 | FUTACT17_TFS | Future Act: Participate in volunteer or community service work |
| 472 | FUTACT18_TFS | Future Act: Seek personal counseling |
| 473 | FUTACT19_TFS | Future Act: Develop close friendships with other students |
| 474 | FUTACT20_TFS | Future Act: Communicate regularly with your professors |
| 475 | FUTACT21_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 476 | FUTACT22_TFS | Future Act: Participate in student clubs/groups |
| 477 | PERMIT_TFS | $\begin{aligned} & \text { Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college } \\ & \begin{array}{l} 1=\text { No } \\ 2=\text { Yes } \end{array} \end{aligned}$ |
|  |  | Optional Questions $\begin{aligned} & 1=\mathrm{A} \\ & 2=\mathrm{B} \\ & 3=\mathrm{C} \\ & 4=\mathrm{D} \\ & 5=\mathrm{E} \end{aligned}$ |
| 478 | OPTQ01_TFS | Optional Question 1 |
| 479 | OPTQ02_TFS | Optional Question 2 |
| 480 | OPTQ03_TFS | Optional Question 3 |
| 481 | OPTQ04_TFS | Optional Question 4 |
| 482 | OPTQ05_TFS | Optional Question 5 |
| 483 | OPTQ06_TFS | Optional Question 6 |
| 484 | OPTQ07_TFS | Optional Question 7 |
| 485 | OPTQ08_TFS | Optional Question 8 |
| 486 | OPTQ09_TFS | Optional Question 9 |
| 487 | OPTQ10_TFS | Optional Question 10 |
| 488 | OPTQ11_TFS | Optional Question 11 |
| 489 | OPTQ12_TFS | Optional Question 12 |
| 490 | OPTQ13_TFS | Optional Question 13 |
| 491 | OPTQ14_TFS | Optional Question 14 |
| 492 | OPTQ15_TFS | Optional Question 15 |
| 493 | OPTQ16_TFS | Optional Question 16 |
| 494 | OPTQ17_TFS | Optional Question 17 |
| 495 | OPTQ18_TFS | Optional Question 18 |
| 496 | OPTQ19_TFS | Optional Question 19 |
| 497 | OPTQ20_TFS | Optional Question 20 |
| 498 | OPTQ21_TFS | Optional Question 21 |




| CIRI | cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 525 | INSTSEX | Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate |
| 526-529 | SELECTIVITY | Institution Selectivity |
| 530 | INSTTYPE | Institution Type 1=University 2=4-year 3=2-year |
| 531 | INSTCONT | $\begin{aligned} & \text { Institution Control } \\ & \text { 1=Public } \\ & \text { 2=Private } \\ & \hline \end{aligned}$ |
| 532 | COMPGROUP1 | Comparison Group 1 <br> 1=Public Universities <br> 2=Private Universities <br> 3=Public 4yr Colleges <br> 4=Private/Nonsectarian 4yr Colleges <br> 5=Catholic 4yr Colleges <br> 6=Other Religious 4yr Colleges <br> 7=Public 2yr Colleges <br> 8=Private 2yr Colleges |
| 533 | COMPGROUP2 | Comparison Group 2 <br> 1=Public/Private Universities, Public 4yr Colleges <br> 2=Nonsectarian, Catholic, Other Religious 4yr Colleges <br> 3=Public 2yr Colleges <br> 4=Private 2yr Colleges |
| 534 | COMPGROUP3 | Comparison Group 3 <br> 1=All Baccalaureate Institutions <br> 2=All Two-Year Colleges |
|  |  | CIRP Constructs |
| $\begin{array}{\|l\|} \hline 535-539 \\ 540-544 \\ 545-549 \\ 550-554 \\ 555-559 \\ \hline \end{array}$ | ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS | TFS Academic Self-Concept Score <br> TFS Social Self-Concept Score <br> TFS Social Agency Score <br> TFS College Reputation Orientation Score <br> TFS Likelihood of College Involvement Score |
| $\begin{aligned} & 560 \\ & 561 \\ & 562 \\ & 563 \\ & 564 \end{aligned}$ | ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | CIRP Construct Score Group <br> 1=Low score <br> 2=Average Score <br> 3=High score <br> TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Social Agency Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group |

