|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at ibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{gathered} 1-4 \\ 5-10 \end{gathered}$ | $\begin{gathered} \text { ACE } \\ \text { SUBJID } \end{gathered}$ | $\begin{aligned} & \text { College I.D. } \\ & \text { Subject I.D. } \end{aligned}$ |
| 11 | ENRLSTAT | ```Please indicate your current enrollment status below 1=Not enrolled 2=Part-time 3=Full-time``` |
| 12 | MARITAL | Are you currently: <br> 1=Single <br> 2=Unmarried, living with partner <br> 3=Married |
| 13 | CHILDREN | Do you have dependent children? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 14 | LIVED | ```Where did you primarily live while attending college this past year? 1=Private home or apartment (with family members) 2=Private home or apartment (with non-family members) 3=Private home or apartment (alone) 4=College residence hall 5=College residential suite 6=Fraternity or sorority house 7=Other campus housing 8=Other``` |
| $\begin{aligned} & 15 \\ & 16 \\ & 17 \\ & 18 \\ & 19 \\ & 20 \\ & 21 \\ & 22 \end{aligned}$ | SUCCESS1 <br> SUCCESS2 <br> SUCCESS3 <br> SUCCESS4 <br> SUCCESS5 <br> SUCCESS6 <br> SUCCESS7 <br> SUCCESS8 | Since entering college, how successful have you been in: <br> 1=Unsuccessful <br> 2=Somewhat successful <br> 3=Very successful <br> Success: Understanding what is expected academically <br> Success: Establishing a network of friends on campus <br> Success: Developing effective study skills <br> Success: Adjusting to the academic demands of college <br> Success: Utilizing campus services available to students <br> Success: Dealing with campus bureaucracy <br> Success: Managing your time effectively <br> Success: Establishing meaningful connections with faculty or staff |
| $\begin{aligned} & 23 \\ & 24 \\ & 25 \\ & 26 \\ & 27 \end{aligned}$ | CMPACT1 <br> CMPACT2 <br> CMPACT3 <br> CMPACT4 <br> CMPACT5 | Since entering college, how often have you communicated via e-mail with: <br> 1=Never <br> 2=1 or 2 times/month <br> 3=Once a week <br> 4=2 or 3 times/week <br> 5=Daily <br> Faculty/instructors <br> Other college personnel <br> Students at your current (or most recent) institution <br> Other friends or acquaintances <br> Your family |
| 28 | CURRGPA | ```What is your current grade average (as of your most recently completed academic term)? 1=1 do not receive grades in my courses 2=C- or less (below 1.75) 3=C (1.75-2.24) 4=B-, C+ (2.25-2.74) 5=B (2.75-3.24) 6=A-, B+ (3.25-3.74) 7=A (3.75-4.0)``` |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tie HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering college have you: <br> 1=Not marked <br> 2=Marked |
| 29 | COLACT01 | Act in College: Changed your career plans |
| 30 | COLACT02 | Act in College: Decided to pursue a different major |
| 31 | COLACT03 | Act in College: Declared your major |
| 32 | COLACT04 | Act in College: Participated in student government |
| 33 | COLACT05 | Act in College: Tutored another college student |
| 34 | COLACT06 | Act in College: Developed close friendships with other students |
| 35 | COLACT07 | Act in College: Joined a social fraternity or sorority |
| 36 | COLACT08 | Act in College: Participated in intercollegiate football or basketball |
| 37 | COLACT09 | Act in College: Participated in other intercollegiate sport |
| 38 | COLACT10 | Act in College: Participated in a leadership developmental program/course |
| 39 | COLACT11 | Act in College: Enrolled in a remedial course |
| 40 | COLACT12 | Act in College: Enrolled in honors courses |
| 41 | COLACT13 | Act in College: Taken a course exclusively on internet |
| 42 | COLACT14 | Act in College: Failed one or more courses |
| 43 | COLACT15 | Act in College: Taken courses from more than one institution simultaneously |
| 44 | COLACT16 | Act in College: Transferred to another institution |
| 45 | COLACT17 | Act in College: Officially withdrawn from college |
| 46 | FSTCLASS | Have you taken a college course or seminar specifically designed to help first-year students adjust to college? <br> 1=No - I do not know whether such a course was offered <br> 2=No - Such a course was not offered <br> 3=No - Although such a course was offered <br> 4=Yes - As a required component of the first-year curriculum <br> $5=$ Yes - As an optional course for credit <br> $6=$ Yes - As an optional course not for credit |
| 47 | LEARNCOM | Since entering college, have you enrolled in a formal program where a group of students takes two or more courses $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Indicate how often each of the following was included in your courses at your current(or most recent) institution. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 48 | OFTEN01 | Often: Group discussions |
| 49 | OFTEN02 | Often: Student presentations or performances |
| 50 | OFTEN03 | Often: Extensive lecturing |
| 51 | OFTEN04 | Often: Teaching assistants |
| 52 | OFTEN05 | Often: Research projects |
| 53 | OFTEN06 | Often: Multiple drafts of written work |
| 54 | OFTEN07 | Often: Group projects |
| 55 | OFTEN08 | Often: Weekly essay assignments |
| 56 | OFTEN09 | Often: Student evaluations of each other's work |
| 57 | OFTEN10 | Often: Multiple-choice exams |
| 58 | OFTEN11 | Often: Essay exams |
| 59 | OFTEN12 | Often: Short-answer exams |
| 60 | OFTEN13 | Often: Quizzes |
| 61 | OFTEN14 | Often: Field experience or internship |
| 62 | OFTEN15 | Often: Community service linked to coursework |
| 63 | OFTEN16 | Often: Student-selected topics |
| 64 | OFTEN17 | Often: Laboratory component |



|  | Cooperative institutional research program athe Higher education research instiute at ucla | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please rate your satisfaction with the quality of the following facilities and services that may be available at your current ( or most recent) institution. <br> 1=No experience/not available <br> 2=Dissatisfied <br> 3=Neutral <br> 4=Satisfied <br> 5=Very satisfied |
| 107 | SATIS01 | Satisfaction: Library facilities and services |
| 108 | SATIS02 | Satisfaction: Computer labs |
| 109 | SATIS03 | Satisfaction: Other laboratory facilities and equipment |
| 110 | SATIS04 | Satisfaction: Classroom facilities (non-laboratory) |
| 111 | SATIS05 | Satisfaction: Computer training/assistance services |
| 112 | SATIS06 | Satisfaction: Tutoring or other academic assistance |
| 113 | SATIS07 | Satisfaction: Academic advising |
| 114 | SATIS08 | Satisfaction: Career center |
| 115 | SATIS09 | Satisfaction: Student housing facilities |
| 116 | SATIS10 | Satisfaction: Financial aid services |
| 117 | SATIS11 | Satisfaction: Student health center/services |
| 118 | SATIS12 | Satisfaction: Psychological counseling services |
| 119 | SATIS13 | Satisfaction: Recreational facilities |
| 120 | SATIS14 | Satisfaction: Child care services |
|  |  | ```Since entering college, how often have you felt: 1=Never 2=Rarely 3=Sometimes 4=Often 5=Always``` |
| 121 | AFFACT01 | Felt: Lonely or homesick |
| 122 | AFFACT02 | Felt: Supported by your friends |
| 123 | AFFACT03 | Felt: That your family is supportive of your academic pursuits |
| 124 | AFFACT04 | Felt: Worried about meeting new people |
| 125 | AFFACT05 | Felt: Isolated from campus life |
| 126 | AFFACT06 | Felt: Safe to express your opinions and views |
| 127 | AFFACT07 | Felt: A need to break away from your family in order to succeed in college |
| 128 | AFFACT08 | Felt: Forced to interact with students whom you dislike |
| 129 | AFFACT09 | Felt: Unsafe in your place of residence |
| 130 | AFFACT10 | Felt: That you had enough space/privacy in your place of residence |
| 131 | AFFACT11 | Felt: Pressure to conform to the values or beliefs of your friends |
| 132 | AFFACT12 | Felt: Worried about your health |
| 133 | AFFACT13 | Felt: Uncomfortable with your physical appearance |
| 134 | AFFACT14 | Felt: Burdened by a roommate's or a housemate's problems |
| 135 | AFFACT15 | Felt: Unmotivated |
| 136 | AFFACT16 | Felt: Pressure from your friends to do things that you didn't want to do |
|  |  | $\begin{aligned} & \text { Since entering college, indicate how often you: } \\ & \text { 1=Not at all } \\ & \text { 2=Occasionally } \\ & \text { 3=Frequently } \end{aligned}$ |
| 137 | CLSACT01 | Act in Class: Felt bored in class |
| 138 | CLSACT02 | Act in Class: Turned in course assignment(s) late |
| 139 | CLSACT03 | Act in Class: Spoke up in class |
| 140 | CLSACT04 | Act in Class: Discussed course content with students outside of class |
| 141 | CLSACT05 | Act in Class: Studied with other students |
| 142 | CLSACT06 | Act in Class: Came late to class |
| 143 | CLSACT07 | Act in Class: Skipped class |
| 144 | CLSACT08 | Act in Class: Felt your comments were not taken seriously by faculty |
| 145 | CLSACT09 | Act in Class: Received tutoring |
| 146 | CLSACT10 | Act in Class: Worked with a professor on a research project |
| 147 | CLSACT11 | Act in Class: Met with an academic advisor/counselor |
| 148 | CLSACT12 | Act in Class: Turned in course assigns electronically |
| 149 | CLSACT13 | Act in Class: Used the Internet for research or homework |
| 150 | CLSACT14 | Act in Class: Participated in class-related on-line discussions |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe Higher education research institute at ucla | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 151 152 153 154 155 156 157 158 | CMPSAT1 <br> CMPSAT2 <br> CMPSAT3 <br> CMPSAT4 <br> CMPSAT5 <br> CMPSAT6 <br> CMPSAT7 <br> CMPSAT8 | Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. <br> 1=Dissatisfied <br> 2=Neutral <br> 3=Satisfied <br> 4=Very satisfied <br> Campus Satisfaction: Relevance of coursework to everyday life <br> Campus Satisfaction: Relevance of coursework to future career plans <br> Campus Satisfaction: Amount of contact with faculty <br> Campus Satisfaction: Opportunities for community service <br> Campus Satisfaction: Leadership opportunities <br> Campus Satisfaction: Overall quality of instruction <br> Campus Satisfaction: Overall sense of community among students <br> Campus Satisfaction: Overall college experience |
|  |  | Have you experienced any of the following since entering college? <br> 1=Not marked <br> 2=Marked |
| 159 | LIFCHG01 | Engagement or marriage |
| 160 | LIFCHG02 | Serious romantic relationship |
| 161 | LIFCHG03 | Long-distance romantic relationship |
| 162 | LIFCHG04 | Serious financial difficulties |
| 163 | LIFCHG05 | Serious illness or injury |
| 164 | LIFCHG06 | Break up with romantic partner |
| 165 | LIFCHG07 | Divorce or separation from your spouse |
| 166 | LIFCHG08 | Parents' divorce or separation |
| 167 | LIFCHG09 | Serious illness of a close friend or family member |
| 168 | LIFCHG10 | Serious problem or crisis involving close friend or family member |
| 169 | LIFCHG11 | Death of a close friend or family member |
| 170 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
|  |  | ```During your last year in high school, how much time did you spend during a typical doing the following activities: 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=21 to 30 9=Over 30``` |
| 171 | HPW01 | Hours per Week: Attending classes/labs |
| 172 | HPW02 | Hours per Week: Studying/homework |
| 173 | HPW03 | Hours per Week: Socializing with friends |
| 174 | HPW04 | Hours per Week: Interacting with faculty outside of class or office hours |
| 175 | HPW05 | Hours per Week: Meeting with faculty during office hours |
| 176 | HPW06 | Hours per Week: Meeting with teaching assistants during office hours |
| 177 | HPW07 | Hours per Week: Exercising or sports |
| 178 | HPW08 | Hours per Week: Partying |
| 179 | HPW09 | Hours per Week: Working (for pay) on campus |
| 180 | HPW10 | Hours per Week: Working (for pay) off campus |
| 181 | HPW11 | Hours per Week: Participating in student clubs/groups |
| 182 | HPW12 | Hours per Week: Watching TV |
| 183 | HPW13 | Hours per Week: Household/childcare duties |
| 184 | HPW14 | Hours per Week: Reading for pleasure |
| 185 | HPW15 | Hours per Week: Commuting |
| 186 | HPW16 | Hours per Week: Praying/meditating |
| 187 | HPW17 | Hours per Week: Playing video/computer games |
| 188 | HPW18 | Hours per Week: Surfing the internet |






| CIR | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 313-314 \\ & 315-316 \end{aligned}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other``` |
| 317 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1=One or both deceased <br> 2=Both alive, divorced or living apart <br> 3=Both alive and living with each other |
|  |  | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & 2=\$ 1-\$ 499 \\ & 3=\$ 500-\$ 1,499 \\ & 4=\$ 1,500-\$ 3,000 \\ & 5=\text { Over } \$ 3,000 \end{aligned}$ |
| 318 | AID01_TFS | Aid: Parents, other relatives or friends |
| 319 | AID02_TFS | Aid: Spouse |
| 320 | AID03_TFS | Aid: Savings from Summer Work |
| 321 | AID04_TFS | Aid: Other savings |
| 322 | AID05_TFS | Aid: Part-time job on campus |
| 323 | AID06_TFS | Aid: Part-time job off campus |
| 324 | AID07_TFS | Aid: Full-time job while in college |
| 325 | AID08_TFS | Aid: Pell Grant |
| 326 | AID09_TFS | Aid: Supplemental Educational Opportunity Grant |
| 327 | AID10_TFS | Aid: State scholarship or grant |
| 328 | AID11_TFS | Aid: College work-study grant |
| 329 | AID12_TFS | Aid: College grant/scholarship (other than above) |
| 330 | AID13_TFS | Aid: Vocational Rehabilitation funds |
| 331 | AID14_TFS | Aid: Other private grant |
| 332 | AID15_TFS | Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.) |
| 333 | AID16_TFS | Aid: Stafford loan (GSL) |
| 334 | AID17_TFS | Aid: Perkins loan |
| 335 | AID18_TFS | Aid: Other college loan |
| 336 | AID19_TFS | Aid: Other loan |
| 337 | AID20_TFS | Aid: Other than above |
| 338-339 | INCOME_TFS | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 6,000 \\ & 2=\$ 6,000 \text { to } 9,999 \\ & 3=\$ 10,000 \text { to } 14,999 \\ & 4=\$ 15,000 \text { to } 19,999 \\ & 5=\$ 20,000 \text { to } 24,999 \\ & 6=\$ 25,000 \text { to } 29,999 \\ & 7=\$ 30,000 \text { to } 49,999 \\ & 8=\$ 40,000 \text { to } 49,999 \\ & 9=\$ 50,000 \text { to } 59,999 \\ & 10=\$ 60,000 \text { to } 74,999 \\ & 11=\$ 75,000 \text { to } 99,999 \\ & 12=\$ 100,000 \text { to } 149,999 \\ & 13=\$ 150,000 \text { to } 199,999 \\ & 14=\$ 200,000 \text { or more } \end{aligned}$ |


| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 340-341 \\ & 342-343 \\ & 344-345 \end{aligned}$ | SRELIGION_TFS <br> FRELIGION_TFS <br> MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1=Baptist <br> 2=Buddhist <br> 3=Eastern Orthodox <br> 4=Episcopal <br> 5=Islamic <br> 6=Jewish <br> 7=LDS (Mormon) <br> 8=Lutheran <br> 9=Methodist <br> 10=Presbyterian <br> 11=Quaker <br> 12=Roman Catholic <br> 13=Seventh Day Adventist <br> 14=United Church of Christ <br> 15=Other Christian <br> 16=Other Religion <br> 17=None |
|  |  | Indicate which activities you did during the past year <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 346 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 347 | ACT02_TFS | Act in Past Year: Was bored in class |
| 348 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 349 | ACT04_TFS | Act in Past Year: Tutored another student |
| 350 | ACT05_TFS | Act in Past Year: Studied with other students |
| 351 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 352 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 353 | ACT08_TFS | Act in Past Year: Drank beer |
| 354 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 355 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 356 | ACT11_TFS | Act in Past Year: Felt depressed |
| 357 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 358 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 359 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 360 | ACT15_TFS | Act in Past Year: Overslept and missed class or appointment |
| 361 | ACT16_TFS | Act in Past Year: Discussed politics |
| 362 | ACT17_TFS | Act in Past Year: Voted in student election |
| 363 | ACT18_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 364 | ACT19_TFS | Act in Past Year: Came late to class |
| 365 | ACT20_TFS | Act in Past Year: Attended a public recital or concert |
| 366 | ACT21_TFS | Act in Past Year: Visited an art gallery or museum |
| 367 | ACT22_TFS | Act in Past Year: Discussed religion |
| 368 | ACT23_TFS | Act in Past Year: Communicated via e-mail |
| 369 | ACT24_TFS | Act in Past Year: Used the Internet for research or homework |
| 370 | ACT25_TFS | Act in Past Year: Participated in Internet chat rooms |
| 371 | ACT26_TFS | Act in Past Year: Other Internet use |
| 372 | ACT27_TFS | Act in Past Year: Performed community service as part of a class. |
| 373 | ACT28_TFS | Act in Past Year: Used a personal computer |
| 374 | APCOURSE_TFS | AP Courses |
| 375 | APEXAM_TFS | $\begin{gathered} \text { AP Exams } \\ \text { 1=None } \\ 2=1 \text { to } 4 \\ 3=5 \text { to } 9 \\ 4=10 \text { to } 14 \\ 5=15+ \\ \hline \end{gathered}$ |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atite Higher education research instiute at ucla | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 376 \\ & 377 \end{aligned}$ | FATHEDUC_TFS MOTHEDUC_TFS | Father's education <br> Mother's education <br> 1=Grammar school or less <br> 2=Some high school <br> 3=High school graduate <br> 4=Postsecondary school other than college <br> 5=Some college <br> 6=College degree <br> 7=Some graduate school <br> 8=Graduate degree |
| 378 379 380 381 382 383 384 385 | RACE1_TFS <br> RACE2_TFS <br> RACE3_TFS <br> RACE4_TFS <br> RACE5_TFS <br> RACE6_TFS <br> RACE7_TFS <br> RACE8 TFS | Are you: (Mark all that apply) 1=Not marked 2=Marked <br> White <br> Black <br> American Indian <br> Asian <br> Mexican/Chicano <br> Puerto Rican <br> Other Latino <br> Other race/ethnicity |
| 386 387 388 389 390 391 392 393 394 395 396 397 398 | REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS REASON08_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13 TFS | In deciding to go to college, how important you was each of the following reasons? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> Reason Attend: My parents wanted me to go <br> Reason Attend: I could not find a job <br> Reason Attend: Wanted to get away from home <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To improve my reading and study skills <br> Reason Attend: There was nothing better to do <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: To prepare myself for graduate or professional school <br> Reason Attend: A mentor/role model encouraged me to go <br> Reason Attend: To get training for a specific career |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 399 | RATE01_TFS | Self Rating: Academic ability |
| 400 | RATE02_TFS | Self Rating: Artistic ability |
| 401 | RATE03_TFS | Self Rating: Computer skills |
| 402 | RATE04_TFS | Self Rating: Competitiveness |
| 403 | RATE05_TFS | Self Rating: Cooperativeness |
| 404 | RATE06_TFS | Self Rating: Creativity |
| 405 | RATE07_TFS | Self Rating: Drive to achieve |
| 406 | RATE08_TFS | Self Rating: Emotional health |
| 407 | RATE09_TFS | Self Rating: Initiative |
| 408 | RATE10_TFS | Self Rating: Leadership ability |
| 409 | RATE11_TFS | Self Rating: Mathematical ability |
| 410 | RATE12_TFS | Self Rating: Physical health |
| 411 | RATE13_TFS | Self Rating: Popularity |
| 412 | RATE14_TFS | Self Rating: Public speaking ability |
| 413 | RATE15_TFS | Self Rating: Self-confidence (intellectual) |
| 414 | RATE16_TFS | Self Rating: Self-confidence (social) |
| 415 | RATE17_TFS | Self Rating: Self-understanding |
| 416 | RATE18_TFS | Self Rating: Spirituality |
| 417 | RATE19_TFS | Self Rating: Understanding of others |
| 418 | RATE20_TFS | Self Rating: Writing ability |

Page 12 of 22



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 425 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 426 | VIEW02_TFS | View: Abortion should be legal |
| 427 | VIEW03_TFS | View: The death penalty should be abolished |
| 428 | VIEW04_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very |
| 429 | VIEW05_TFS | View: Marijuana should be legalized |
| 430 | VIEW06_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 431 | VIEW07_TFS | View: Employers should be allowed to require drug testing of employees or job applicants |
| 432 | VIEW08_TFS | View: The federal government should do more to control the sale of handguns |
| 433 | VIEW09_TFS | View: Racial discrimination is no longer a major problem in America |
| 434 | VIEW10_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 435 | VIEW11_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 436 | VIEW12_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 437 | VIEW13_TFS | View: Same-sex couples should have the right to legal marital status |
| 438 | VIEW14_TFS | View: Affirmative action in college admissions should be abolished |
| 439 | VIEW15_TFS | View: The activities of married women are best confined to the home and family |
| 440 | VIEW16_TFS | View: People have a right to know about the personal lives of public figures |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: 1=None <br> 2=Less than one hour <br> $3=1$ to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> $7=16$ to 20 hours <br> 8=Over 20 hours |
| 441 | HPW01_TFS | Hours per Week: Studying/homework |
| 442 | HPW02_TFS | Hours per Week: Socializing with friends |
| 443 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 444 | HPW04_TFS | Hours per Week: Exercise or sports |
| 445 | HPW05_TFS | Hours per Week: Partying |
| 446 | HPW06_TFS | Hours per Week: Working (for pay) |
| 447 | HPW07_TFS | Hours per Week: Volunteer work |
| 448 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 449 | HPW09_TFS | Hours per Week: Watching TV |
| 450 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 451 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 452 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 453 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 454 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| 455 | POLIVIEW_TFS | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 456 | MARITAL_TFS | Marital status $1=$ No $2=Y e s$ |
| 457 | CSVREQ_TFS | Did your high school require community service for graduation? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |




|  | Cooperative institutional research program at the Higher education research institute at ucla | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | 64=Political Science (gov't., international relations) <br> 65=Psychology <br> 66=Social Work <br> 67=Sociology <br> 68=Women's Studies <br> 69=Other Social Science <br> 70=Building Trades <br> 71=Data Processing or Computer Programming <br> 72=Drafting or Design <br> 73=Electronics <br> 74=Mechanics <br> 75=Other Technical <br> 76=Agriculture <br> 77=Communications <br> 78=Computer Science <br> 79=Forestry <br> 80=Kinesiology <br> 81=Law Enforcement <br> 82=Military Science <br> 83=Other Field <br> 84=Undecided |
|  |  | Indicate the importance to you personally of: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 483 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 484 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 485 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 486 | GOAL04_TFS | Goal: Influencing the political structure |
| 487 | GOAL05_TFS | Goal: Influencing social values |
| 488 | GOAL06_TFS | Goal: Raising a family |
| 489 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 490 | GOAL08_TFS | Goal: Being very well off financially |
| 491 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 492 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 493 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 494 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 495 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 496 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 497 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 498 | GOAL16_TFS | Goal: Participating in a community action program |
| 499 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 500 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 501 | GOAL19_TFS | Goal: Becoming a community leader |
| 502 | GOAL20_TFS | Goal: Integrating spirituality into my life |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | What is your best guess as to the chances that you will 1=No chance <br> 2=Very little chance <br> 3=Some chance <br> 4=Very good chance |
| 503 | FUTACT01_TFS | Future Act: Change major field |
| 504 | FUTACT02_TFS | Future Act: Change career choice |
| 505 | FUTACT03_TFS | Future Act: Graduate with honors |
| 506 | FUTACT04_TFS | Future Act: Participate in student government |
| 507 | FUTACT05_TFS | Future Act: Get a job to help pay for college expenses |
| 508 | FUTACT06_TFS | Future Act: Work full-time while attending college |
| 509 | FUTACT07_TFS | Future Act: Join a social fraternity or sorority |
| 510 | FUTACT08_TFS | Future Act: Play varsity/intercollegiate athletics |
| 511 | FUTACT09_TFS | Future Act: Make at least a 'B' average |
| 512 | FUTACT10_TFS | Future Act: Need extra time to complete your degree requirements |
| 513 | FUTACT11_TFS | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 514 | FUTACT12_TFS | Future Act: Participate in student protests or demonstrations |
| 515 | FUTACT13_TFS | Future Act: Drop out of this college temporarily (exclude transferring) |
| 516 | FUTACT14_TFS | Future Act: Drop Out Permanently (exclude transferring) |
| 517 | FUTACT15_TFS | Future Act: Transfer to another college before graduating |
| 518 | FUTACT16_TFS | Future Act: Be satisfied with your college |
| 519 | FUTACT17_TFS | Future Act: Participate in volunteer or community service work |
| 520 | FUTACT18_TFS | Future Act: Seek personal counseling |
| 521 | FUTACT19_TFS | Future Act: Develop close friendships with other students |
| 522 | FUTACT20_TFS | Future Act: Communicate regularly with your professors |
| 523 | FUTACT21_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 524 | FUTACT22_TFS | Future Act: Participate in student clubs/groups |
| 525 | PERMIT_TFS | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 526 | OPTQ01_TFS | Optional Question 1 |
| 527 | OPTQ02_TFS | Optional Question 2 |
| 528 | OPTQ03_TFS | Optional Question 3 |
| 529 | OPTQ04_TFS | Optional Question 4 |
| 530 | OPTQ05_TFS | Optional Question 5 |
| 531 | OPTQ06_TFS | Optional Question 6 |
| 532 | OPTQ07_TFS | Optional Question 7 |
| 533 | OPTQ08_TFS | Optional Question 8 |
| 534 | OPTQ09_TFS | Optional Question 9 |
| 535 | OPTQ10_TFS | Optional Question 10 |
| 536 | OPTQ11_TFS | Optional Question 11 |
| 537 | OPTQ12_TFS | Optional Question 12 |
| 538 | OPTQ13_TFS | Optional Question 13 |
| 539 | OPTQ14_TFS | Optional Question 14 |
| 540 | OPTQ15_TFS | Optional Question 15 |
| 541 | OPTQ16_TFS | Optional Question 16 |
| 542 | OPTQ17_TFS | Optional Question 17 |
| 543 | OPTQ18_TFS | Optional Question 18 |
| 544 | OPTQ19_TFS | Optional Question 19 |
| 545 | OPTQ20_TFS | Optional Question 20 |
| 546 | OPTQ21_TFS | Optional Question 21 |




| CIR | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe Higher education research institute at ucla | 2001 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 573 | INSTSEX | Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate |
| 574-577 | SELECTIVITY | Institution Selectivity |
| 578 | INSTTYPE | Institution Type 1=University 2=4-year 3=2-year |
| 579 | INSTCONT | Institution Control 1=Public 2=Private |
| 580 | COMPGROUP1 | Comparison Group 1 <br> 1=Public Universities <br> 2=Private Universities <br> 3=Public 4yr Colleges <br> 4=Private/Nonsectarian 4yr Colleges <br> 5=Catholic 4yr Colleges <br> 6=Other Religious 4yr Colleges <br> 7=Public 2yr Colleges <br> 8=Private 2yr Colleges |
| 581 | COMPGROUP2 | Comparison Group 2 <br> 1=Public/Private Universities, Public 4yr Colleges <br> 2=Nonsectarian, Catholic, Other Religious 4yr Colleges <br> 3=Public 2yr Colleges <br> 4=Private 2yr Colleges |
| 582 | COMPGROUP3 | Comparison Group 3 <br> 1=All Baccalaureate Institutions <br> 2=All Two-Year Colleges |
|  |  | CIRP Constructs |
| $\begin{array}{\|l\|} \hline 583-587 \\ 588-592 \\ 593-597 \\ 598-602 \\ 603-607 \end{array}$ | ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS | TFS Academic Self-Concept Score <br> TFS Social Self-Concept Score <br> TFS Social Agency Score <br> TFS College Reputation Orientation Score <br> TFS Likelihood of College Involvement Score |
| $\begin{aligned} & 608 \\ & 609 \\ & 610 \\ & 611 \\ & 612 \end{aligned}$ | ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | CIRP Construct Score Group <br> 1=Low score <br> 2=Average Score <br> 3=High score <br> TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Social Agency Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group |

