

Higher Education Research Institute  
Graduate School of Education & Information Studies  
University of California, Los Angeles  
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2000 YFCY SURVEY -- CIRP DATA

FILE DOCUMENTATION

2000 YFCY FILE

File Name: YFCY.DAT

Record Length: 1,065

1-4	ACE:	College (ACE) I.D.
5-6	SHRED:	Shred (Breakout) Code
7-8	GRPA:	Group Code A
9-10	GRPB:	Group Code B
11-16	SUBJID:	Subject (SIF) I.D.
17-25	SSN:	Social Security Number
26-26	SEX:	Sex 1=male 2=female
27-28	AGE:	Age on December 31, 1999 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older
29-29	NATENGSP:	Is Student Native English Speaker? 1=no 2=yes
30-30	YRGRADHS:	Year Graduated from High School 1=1999 2=1998 3=1997 4=1996 or earlier 5=H.S. equivalency (G.E.D. test) 6=never completed high school
31-31	FULLSTAT:	Student Status 1=part-time 2=full-time
32-32	DISTHOME:	Miles from College to Home 1=5 or less 2=6 to 10 3=11 to 50 4=51 to 100 5=101 to 500 6=more than 500
33-33	HSGPA:	Average High School Grade 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
34-34	CITIZEN:	Citizenship Status 1=neither 2=permanent resident (green card) 3=U.S. citizen

## 2000 YFCY SURVEY -- CIRP DATA

	<b>Had Remedial Work in</b> 1= <i>not marked</i> 2= <i>marked</i>
35-35	HADREM1: English
36-36	HADREM2: reading
37-37	HADREM3: mathematics
38-38	HADREM4: social studies
39-39	HADREM5: science
40-40	HADREM6: foreign language
	<b>Need Remedial Work in</b> 1= <i>not marked</i> 2= <i>marked</i>
41-41	NEEDREM1: English
42-42	NEEDREM2: reading
43-43	NEEDREM3: mathematics
44-44	NEEDREM4: social studies
45-45	NEEDREM5: science
46-46	NEEDREM6: foreign language
47-47	PREVCRED: Prior Credit at This Institution 1= <i>no</i> 2= <i>yes</i>
	<b>Credit Courses at Other Institution</b> 1= <i>not marked</i> 2= <i>marked</i>
48-48	CRED1: yes, at junior or community college
49-49	CRED2: yes, at 4-yr college or university
50-50	CRED3: yes, at other postsecondary
	<b>Non-credit Courses at Other Institution</b> 1= <i>not marked</i> 2= <i>marked</i>
51-51	NOCRED1: yes, at junior or community college
52-52	NOCRED2: yes, at 4-yr college or university
53-53	NOCRED3: yes, at other postsecondary
54-54	LIVEPLAN: Plan to Live in Fall 1999 1= <i>with parents or relatives</i> 2= <i>other private home, apartment, room</i> 3= <i>college dormitory</i> 4= <i>fraternity or sorority house</i> 5= <i>other campus housing</i> 6= <i>other</i>
55-55	CHOICE: Choice of College 1= <i>less than third choice</i> 2= <i>third choice</i> 3= <i>second choice</i> 4= <i>first choice</i>
56-56	NUMAPPLY: Number of Other College Applications 1= <i>none</i> 2= <i>one</i> 3= <i>two</i> 4= <i>three</i> 5= <i>four</i> 6= <i>five</i> 7= <i>six</i> 8= <i>seven to ten</i> 9= <i>eleven or more</i>

## 2000 YFCY SURVEY -- CIRP DATA

	<b>Admission Considerations by College</b> 1= <i>don't know</i> 2= <i>none</i> 3= <i>some</i> 4= <i>a lot</i>
57-57	ADMTCON1: application essay
58-58	ADMTCON2: athletic talent
59-59	ADMTCON3: extracurricular activities
50-50	ADMTCON4: high school grades
61-61	ADMTCON5: letters of recommendation
62-62	ADMTCON6: musical/artistic talent
63-63	ADMTCON7: race/ethnicity
64-64	ADMTCON8: standardized test scores
65-65	ADMTCON9: volunteer work
	<b>Highest Degree Planned</b> 1= <i>none</i> 2= <i>vocational certificate</i> 3= <i>associate (A.A. or equivalent)</i> 4= <i>bachelor's (B.A., B.S.)</i> 5= <i>master's (M.A., M.S.)</i> 6= <i>Ph.D. or Ed.D.</i> 7= <i>M.D., D.O., D.D.S., D.V.M.</i> 8= <i>LL.B. or J.D. (law)</i> 9= <i>B.D. or M.Div. (divinity)</i> 10= <i>other</i>
66-67	DEGASP99: anywhere
68-69	HIDEGHRE: at freshman institution
70-70	PARSTAT: Status of Parents 1= <i>one or both deceased</i> 2= <i>both alive - divorced or separated</i> 3= <i>both alive - living with each other</i>
	<b>Sources of Financial Aid</b> 1= <i>none</i> 2= <i>\$1 to \$499</i> 3= <i>\$500 to \$1,499</i> 4= <i>\$1,500 to \$3,000</i> 5= <i>over \$3,000</i>
71-71	AID01: parental or family aid
72-72	AID02: spouse
73-73	AID03: savings from summer work
74-74	AID04: other savings
75-75	AID05: part-time job on campus
76-76	AID06: part-time job off campus
77-77	AID07: full-time job while in college
78-78	AID08: Pell Grant (*)
79-79	AID09: Supplemental Educational Opportunity Grant (*)
80-80	AID10: state scholarship or grant (*)
81-81	AID11: College Work-Study Grant (*)
82-82	AID12: other college grant or scholarship
83-83	AID13: Vocational Rehabilitation funds
84-84	AID14: other private grant
85-85	AID15: other government aid (ROTC, BIA, GI, etc.)
86-86	AID16: Stafford/Guaranteed Student Loan (*)
87-87	AID17: Perkins Loan (*)
88-88	AID18: other college loan
89-89	AID19: other loan
90-90	AID20: other

## 2000 YFCY SURVEY -- CIRP DATA

91-92	<b>INCOME: Estimated Parental Income</b>
	1=less than \$6,000
	2=\$6,000 to \$9,999
	3=\$10,000 to \$14,999
	4=\$15,000 to \$19,999
	5=\$20,000 to \$24,999
	6=\$25,000 to \$29,999
	7=\$30,000 to \$39,999
	8=\$40,000 to \$49,999
	9=\$50,000 to \$59,999
	10=\$60,000 to \$74,999
	11=\$75,000 to \$99,999
	12=\$100,000 to \$149,999
	13=\$150,000 to \$199,999
	14=\$200,000 or more
	<b>Religious Preference</b>
	1=Baptist
	2=Buddhist
	3=Eastern Orthodox
	4=Episcopal
	5=Islamic
	6=Jewish
	7=LDS (Mormon)
	8=Lutheran
	9=Methodist
	10=Presbyterian
	11=Quaker
	12=Roman Catholic
	13=Seventh Day Adventist
	14=United Church of Christ
	15=other Christian
	16=other religion
	17=none
93-94	<b>RELIG99D: Student's Religion</b>
95-96	<b>FRELIG: father's</b>
97-98	<b>MRELIG: mother</b>
	<b>Activities in Past Year</b>
	1=not at all
	2=occasionally
	3=frequently
99-99	ACT9801: attended a religious service
100-100	ACT9802: was bored in class
101-101	ACT9803: participated in organized demonstrations
102-102	ACT9804: tutored another student
103-103	ACT9805: studied with other students
104-104	ACT9806: was a guest in a teacher's home
105-105	ACT9807: smoked cigarettes
106-106	ACT9808: drank beer
107-107	ACT9809: drank wine or liquor
108-108	ACT9810: felt overwhelmed by all I had to do
109-109	ACT9811: felt depressed
110-110	ACT9812: performed volunteer work
111-111	ACT9813: played musical instrument
112-112	ACT9814: asked teacher for advice after class
113-113	ACT9815: overslept & missed class/appt
114-114	ACT9816: discussed politics
115-115	ACT9817: voted in student election
116-116	ACT9818: socialized w/diff ethnic group
117-117	ACT9819: took prescribed anti-depressant
	(continued)

## 2000 YFCY SURVEY -- CIRP DATA

	<b>Activities in Past Year (continued)</b>
	1=not at all
	2=occasionally
	3=frequently
118-118	ACT9820: came late to class
119-119	ACT9821: attended public recital or concert
120-120	ACT9822: visited art gallery or museum
121-121	ACT9823: discussed religion
122-122	ACT9824: read editorial page in daily newspaper
123-123	ACT9825: check out book/journal from school library
124-124	ACT9826: communicated via e-mail
125-125	ACT9827: used internet for research or homework
126-126	ACT9828: participated in internet chat rooms
127-127	ACT9829: played computer games
128-128	ACT9830: other internet use
129-129	ACT9831: performed cmtty svc as part of class
130-130	ACT9832: used a personal computer
131-131	ACT9833: played chess
	<b>Parent's Education</b>
	1=grammar school or less
	2=some high school
	3=high school graduate
	4=postsecondary other than college
	5=some college
	6=college degree
	7=some graduate school
	8=graduate degree
132-132	FATHEDUC: father
133-133	MOTHEDEC: mother
	<b>Racial Background</b>
	1=not marked
	2=marked
134-134	RACE01: White/Caucasian
135-135	RACE02: African American/Black
136-136	RACE03: American Indian
137-137	RACE04: Asian American/Asian
138-138	RACE05: Mexican American/Chicano
139-139	RACE06: Puerto Rican
140-140	RACE07: other Latino
141-141	RACE08: other
	<b>Reasons for Attending College</b>
	1=not important
	2=somewhat important
	3=very important
142-142	REASON01: parents wanted me to go
143-143	REASON02: could not find a job
144-144	REASON03: wanted to get away from home
145-145	REASON04: get a better job
146-146	REASON05: gain general education
147-147	REASON06: improve reading and study skills
148-148	REASON07: there was nothing better to do
149-149	REASON08: become a more cultured person
150-150	REASON09: make more money
151-151	REASON10: learn more about things that interest me
152-152	REASON11: prepare for grad/prof school
153-153	REASON12: role model/mentor encouraged me to go
154-154	REASON13: to get training for specific career

2000 YFCY SURVEY -- CIRP DATA

<b>Self-Ratings</b>	
	1=lowest 10%
	2=below average
	3=average
	4=above average
	5=highest 10%
155-155	RATE9901: academic ability
156-156	RATE9902: artistic ability
157-157	RATE9903: computer skills
158-158	RATE9904: competitiveness
159-159	RATE9905: cooperativeness
160-160	RATE9906: creativity
161-161	RATE9907: drive to achieve
162-162	RATE9908: emotional health
163-163	RATE9909: initiative
164-164	RATE9910: leadership ability
165-165	RATE9911: mathematical ability
166-166	RATE9912: physical health
167-167	RATE9913: popularity
168-168	RATE9914: public speaking ability
169-169	RATE9915: self-confidence (intellectual)
170-170	RATE9916: self-confidence (social)
171-171	RATE9917: self-understanding
172-172	RATE9918: spirituality
173-173	RATE9919: understanding of others
174-174	RATE9920: writing ability
<b>Career/Occupation</b>	
	1=accountant or actuary
	2=actor or entertainer
	3=architect or urban planner
	4=artist
	5=business (clerical)
	6=business executive (management, administrator)
	7=business owner or proprietor
	8=business salesperson or buyer
	9=clergy (minister, priest)
	10=clergy (other religious)
	11=clinical psychologist
	12=college administrator/staff
	13=college teacher
	14=computer programmer or analyst
	15=conservationist or forester
	16=dentist (including orthodontist)
	17=dietitian or home economist
	18=engineer
	19=farmer or rancher
	20=foreign service worker (including diplomat)
	21=homemaker (full-time)
	22=interior decorator (including designer)
	23=lab technician or hygienist
	24=law enforcement officer
	25=lawyer (attorney) or judge
	26=military service (career)
	27=musician (performer, composer)
	28=nurse
	29=optometrist
	30=pharmacist
	31=physician
	32=policymaker/government
	(continued)

2000 YFCY SURVEY -- CIRP DATA

<b>Career/Occupation (continued)</b>	
	33=school counselor
	34=school principal or superintendent
	35=scientific researcher
	36=social, welfare or recreation worker
	37=therapist (physical, occupational, speech)
	38=teacher or administrator (elementary)
	39=teacher or administrator (secondary)
	40=veterinarian
	41=writer or journalist
	42=skilled trades
	43=other career
	44=undecided
	45=laborer (unskilled)
	46=semi-skilled worker
	47=other occupation
	48=unemployed
175-176	CAREER99: student (probable)
177-178	FCAREERD: father
179-180	MCAREERD: mother
<b>Student Opinions</b>	
	1=disagree strongly
	2=disagree somewhat
	3=agree somewhat
	4=agree strongly
181-181	VIEW9901: too much concern for rights of criminals
182-182	VIEW9902: abortion should be legal
183-183	VIEW9903: abolish death penalty
184-184	VIEW9904: sex OK if people like each other
185-185	VIEW9905: marijuana should be legalized
186-186	VIEW9906: prohibit homosexual relations
187-187	VIEW9907: employers can require drug testing
188-188	VIEW9908: man not entitled to sex on date
189-189	VIEW9909: federal government do more to control handguns
190-190	VIEW9910: racial discrimination no longer a problem
191-191	VIEW9911: individual can do little to change society
192-192	VIEW9912: wealthy people should pay more taxes
193-193	VIEW9913: colleges should prohibit racist/sexist speech
194-194	VIEW9914: legal marital status for same sex couples
195-195	VIEW9915: fed gov regulate material on internet
196-196	VIEW9916: activities of married women best at home
197-197	VIEW9917: abolish affirmative action in college
198-198	VIEW9918: right to know about personal lives of pub
<b>Hours per Week in Last Year Spent</b>	
	1=none
	2=less than one
	3=1 to 2
	4=3 to 5
	5=6 to 10
	6=11 to 15
	7=16 to 20
	8=over 20
199-199	HPW9801: studying or doing homework
200-200	HPW9802: socializing with friends
201-201	HPW9803: talking with teacher outside class
202-202	HPW9804: exercise or sports
203-203	HPW9805: partying
204-204	HPW9806: working (for pay)
205-205	HPW9807: volunteer work
	(continued)

## 2000 YFCY SURVEY -- CIRP DATA

Hours per Week in Last Year Spent (continued)	
	1=none
	2=less than one
	3=1 to 2
	4=3 to 5
	5=6 to 10
	6=11 to 15
	7=16 to 20
	8=over 20
206-206	HPW9808: student clubs and groups
207-207	HPW9809: watching TV
208-208	HPW9810: housework/childcare
209-209	HPW9811: reading for pleasure
210-210	HPW9812: playing video games
211-211	HPW9813: prayer/meditation
212-212	FINCON: Concern About Financing College
	1=none
	2=some
	3=major
213-213	POLIVW99: Political Orientation
	1=far right
	2=conservative
	3=middle of the road
	4=liberal
	5=far left
214-214	CSVREQ: HS Requirement for Cmty Svc?
	1=no
	2=yes
	<b>Reasons for Choosing This College</b>
	1=not important
	2=somewhat important
	3=very important
215-215	CHOOSE01: relatives wanted me to come
216-216	CHOOSE02: teacher advised me
217-217	CHOOSE03: good academic reputation
218-218	CHOOSE04: good social reputation
219-219	CHOOSE05: offered financial assistance
220-220	CHOOSE06: offers special programs
221-221	CHOOSE07: low tuition
222-222	CHOOSE08: high school guidance counselor advised me
223-223	CHOOSE09: private college counselor advised me
224-224	CHOOSE10: wanted to live near home
225-225	CHOOSE11: not offered aid by first choice
226-226	CHOOSE12: graduates go to top graduate schools
227-227	CHOOSE13: graduates get good jobs
228-228	CHOOSE14: religious affiliation/orientation of college
229-229	CHOOSE15: size of college
230-230	CHOOSE16: not accepted anywhere else
231-231	CHOOSE17: rankings in national magazines
232-232	CHOOSE18: info in multicollge guidebook
233-233	CHOOSE19: Early Action/Decision program

## 2000 YFCY SURVEY -- CIRP DATA

234-235	MAJOR99D: Student's Probable Major
	1=art, fine and applied
	2=English (language & literature)
	3=history
	4=journalism
	5=language and literature (except English)
	6=music
	7=philosophy
	8=speech
	9=theater or drama
	10=theology or religion
	11=other arts and humanities
	12=biology (general)
	13=biochemistry or biophysics
	14=botany
	15=environmental science
	16=marine (life) science
	17=microbiology or bacteriology
	18=zoology
	19=other biological science
	20=accounting
	21=business administration (general)
	22=finance
	23=international business
	24=marketing
	25=management
	26=secretarial studies
	27=other business
	28=business education
	29=elementary education
	30=music or art education
	31=physical education or recreation
	32=secondary education
	33=special education
	34=other education
	35=aeronautical or astronautical engineering
	36=civil engineering
	37=chemical engineering
	38=electrical or electronic engineering
	39=industrial engineering
	40=mechanical engineering
	41=other engineering
	42=astronomy
	43=atmospheric science (including meteorology)
	44=chemistry
	45=earth science
	46=marine science (including oceanography)
	47=mathematics
	48=physics
	49=statistics
	50=other physical science
	51=architecture or urban planning
	52=home economics
	53=health technology (medical,dental,laboratory)
	54=library or archival science
	55=medicine, dentistry, veterinarian
	56=nursing
	57=pharmacy
	58=therapy (occupational,physical,speech)
	(continued)

2000 YFCY SURVEY -- CIRP DATA

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234-235	<b>MAJOR99D: Student's Probable Major (continued)</b>
	59=other professional
	60=anthropology
	61=economics
	62=ethnic studies
	63=geography
	64=political science (gov't,int relations)
	65=psychology
	66=social work
	67=sociology
	68=women's studies
	69=other social science
	70=building trades
	71=data processing or computer programming
	72=drafting or design
	73=electronics
	74=mechanics
	75=other technical
	76=agriculture
	77=communications (radio,TV,etc)
	78=computer science
	79=forestry
	80=kinesiology
	81=law enforcement
	82=military science
	83=other field
	84=undecided

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	<b>Goals &amp; Values</b>
	1=not important
	2=somewhat important
	3=very important
	4=essential

236-236	GOAL9901: become accomplished in performing art
237-237	GOAL9902: become authority in my own field
238-238	GOAL9903: obtain recognition from colleagues
239-239	GOAL9904: influence political structure
240-240	GOAL9905: influence social values
241-241	GOAL9906: raise a family
242-242	GOAL9907: have administrative responsibility
243-243	GOAL9908: be very well off financially
244-244	GOAL9909: help others in difficulty
245-245	GOAL9910: make theoretical contribution to science
246-246	GOAL9911: write original works
247-247	GOAL9912: create artistic work
248-248	GOAL9913: be successful in own business
249-249	GOAL9914: be involved in environmental clean-up
250-250	GOAL9915: develop meaningful philosophy of life
251-251	GOAL9916: participate in community action program
252-252	GOAL9917: promote racial understanding
253-253	GOAL9918: keep up to date with political affairs
254-254	GOAL9919: be a community leader
255-255	GOAL9920: integrate spirituality into my life

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2000 YFCY SURVEY -- CIRP DATA

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	<b>Possible Future Activities</b>
	1=no chance
	2=very little chance
	3=some chance
	4=very good chance

256-256	FUTACT01: change major field
257-257	FUTACT02: change career choice
258-258	FUTACT03: fail one or more courses
259-259	FUTACT04: graduate with honors
260-260	FUTACT05: be elected to student office
261-261	FUTACT06: get job to pay expenses
262-262	FUTACT07: work full-time while attending
263-263	FUTACT08: join social fraternity or sorority
264-264	FUTACT09: play varsity/intercollegiate athletics
265-265	FUTACT10: be elected to an academic honor society
266-266	FUTACT11: make at least "B" average
267-267	FUTACT12: need extra time for degree
268-268	FUTACT13: get bachelor's degree
269-269	FUTACT14: participate in student protests
270-270	FUTACT15: drop out temporarily
271-271	FUTACT16: drop out permanently
272-272	FUTACT17: transfer to another college
273-273	FUTACT18: be satisfied with college
274-274	FUTACT19: marry while in college
275-275	FUTACT20: participate in volunteer/cmtty svc work
276-276	FUTACT21: seek personal counseling

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277-277	PERMIT99: Permission to Use Student I.D.
	1=no
	2=yes

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	<b>Optional Questions</b>
	1=a
	2=b
	3=c
	4=d
	5=e

278-278	OPTQ9901: question #38
279-279	OPTQ9902: question #39
280-280	OPTQ9903: question #40
281-281	OPTQ9904: question #41
282-282	OPTQ9905: question #42
283-283	OPTQ9906: question #43
284-284	OPTQ9907: question #44
285-285	OPTQ9908: question #45
286-286	OPTQ9909: question #46
287-287	OPTQ9910: question #47
288-288	OPTQ9911: question #48
289-289	OPTQ9912: question #49
290-290	OPTQ9913: question #50
291-291	OPTQ9914: question #51
292-292	OPTQ9915: question #52
293-293	OPTQ9916: question #53
294-294	OPTQ9917: question #54
295-295	OPTQ9918: question #55
296-296	OPTQ9919: question #56
297-297	OPTQ9920: question #57
298-298	OPTQ9921: question #58

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## 2000 YFCY SURVEY -- CIRP DATA

Student's Career	
	<i>1=no</i>
	<i>2=yes</i>
299-299	CAR9901: artist
300-300	CAR9902: business
301-301	CAR9903: business (clerical)
302-302	CAR9904: clergy
303-303	CAR9905: college teacher
304-304	CAR9906: doctor (MD or DDS)
305-305	CAR9907: education (secondary)
306-306	CAR9908: education (elementary)
307-307	CAR9909: engineer
308-308	CAR9910: farmer or forester
309-309	CAR9911: health professional
310-310	CAR9912: homemaker (full-time)
311-311	CAR9913: lawyer
312-312	CAR9914: military (career)
313-313	CAR9915: nurse
314-314	CAR9916: research scientist
315-315	CAR9917: social/welfare/rec worker
316-316	CAR9918: skilled worker
317-317	CAR9919: other choice
318-318	CAR9920: undecided
Father's Career	
	<i>1=no</i>
	<i>2=yes</i>
319-319	FCAR01: artist
320-320	FCAR02: business
321-321	FCAR03: business (clerical)
322-322	FCAR04: clergy
323-323	FCAR05: college teacher
324-324	FCAR06: doctor (MD or DDS)
325-325	FCAR07: education (secondary)
326-326	FCAR08: education (elementary)
327-327	FCAR09: engineer
328-328	FCAR10: farmer or forester
329-329	FCAR11: health professional
330-330	FCAR12: homemaker (full-time)
331-331	FCAR13: lawyer
332-332	FCAR14: military career
333-333	FCAR15: nurse
334-334	FCAR16: research scientist
335-335	FCAR17: social/welfare/rec worker
336-336	FCAR18: skilled worker
337-337	FCAR19: semi-skilled worker
338-338	FCAR20: unskilled worker
339-339	FCAR21: unemployed
340-340	FCAR22: other
Mother's Career	
	<i>1=no</i>
	<i>2=yes</i>
341-341	MCAR01: artist
342-342	MCAR02: business
343-343	MCAR03: business (clerical)
344-344	MCAR04: clergy
345-345	MCAR05: college teacher
346-346	MCAR06: doctor (MD or DDS)
347-347	MCAR07: education (secondary)
348-348	MCAR08: education (elementary)

(continued)

## 2000 YFCY SURVEY -- CIRP DATA

Mother's Career (continued)	
	<i>1=no</i>
	<i>2=yes</i>
349-349	MCAR09: engineer
350-350	MCAR10: farmer or forester
351-351	MCAR11: health professional
352-352	MCAR12: homemaker (full-time)
353-353	MCAR13: lawyer
354-354	MCAR14: military career
355-355	MCAR15: nurse
356-356	MCAR16: research scientist
357-357	MCAR17: social/welfare/rec worker
358-358	MCAR18: skilled worker
359-359	MCAR19: semi-skilled worker
360-360	MCAR20: unskilled worker
361-361	MCAR21: unemployed
362-362	MCAR22: other
Student's Major	
	<i>1=no</i>
	<i>2=yes</i>
363-363	MAJ9901: agriculture
364-364	MAJ9902: biological science
365-365	MAJ9903: business
366-366	MAJ9904: education
367-367	MAJ9905: engineering
368-368	MAJ9906: English
369-369	MAJ9907: health professional
370-370	MAJ9908: history or political science
371-371	MAJ9909: humanities
372-372	MAJ9910: fine arts
373-373	MAJ9911: mathematics or statistics
374-374	MAJ9912: physical science
375-375	MAJ9913: social science
376-376	MAJ9914: other technical
377-377	MAJ9915: other non-technical
378-378	MAJ9916: undecided
Response to	
	<i>1=no</i>
	<i>2=yes</i>
379-379	RESPATT: previous attendance
380-380	RESPRACE: race
381-381 STUDSTAT: Norms Status	
	<i>1=first-time, full-time</i>
	<i>2=first-time, part-time</i>
	<i>3=not a freshman</i>
Test Scores	
382-384	SATV: SAT Verbal Score
385-387	SATM: SAT Math Score
388-389	ACTCOMP: ACT Composite Score
Date of Birth	
390-391	BMONTH: month
392-393	BDAY: day
394-395	BYEAR: year

## 2000 YFCY SURVEY -- CIRP DATA

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396-397 HOMSTATE: Student's Home State

10=Alabama  
 11=Alaska  
 12=Arizona  
 13=Arkansas  
 14=California  
 15=Colorado  
 16=Connecticut  
 17=Delaware  
 18=District of Columbia  
 19=Florida  
 20=Georgia  
 21=Hawaii  
 22=Idaho  
 23=Illinois  
 24=Indiana  
 25=Iowa  
 26=Kansas  
 27=Kentucky  
 28=Louisiana  
 29=Maine  
 30=Maryland  
 31=Massachusetts  
 32=Michigan  
 33=Minnesota  
 34=Mississippi  
 35=Missouri  
 36=Montana  
 37=Nebraska  
 38=Nevada  
 39=New Hampshire  
 40=New Jersey  
 41=New Mexico  
 42=New York  
 43=North Carolina  
 44=North Dakota  
 45=Ohio  
 46=Oklahoma  
 47=Oregon  
 48=Pennsylvania  
 49=Rhode Island  
 50=South Carolina  
 51=South Dakota  
 52=Tennessee  
 53=Texas  
 54=Utah  
 55=Vermont  
 56=Virginia  
 57=Washington  
 58=West Virginia  
 59=Wisconsin  
 60=Wyoming  
 61=U.S. Service Schools  
 62=Outlying Areas

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398-402 HOMEZIP: Student's Home ZIP Code

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## 2000 YFCY SURVEY -- CIRP DATA

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403-404 STRAT: Stratification Cell

1=public university - low select  
 2=public university - medium select  
 3=public university - high select  
 4=private university - low select  
 5=private university - medium select  
 6=private university - high select  
 7=public 4-yr - low select  
 8=public 4-yr - medium select  
 9=public 4-yr - high select  
 10=public 4-yr - unknown select  
 11=nonsectarian 4-yr - low select  
 12=nonsectarian 4-yr - medium select  
 13=nonsectarian 4-yr - high select  
 14=nonsectarian 4-yr - very high select  
 15=nonsectarian 4-yr - unknown select  
 16=Catholic 4-yr - low select  
 17=Catholic 4-yr - medium select  
 18=Catholic 4-yr - high select  
 19=Catholic 4-yr - unknown select  
 20=Protestant 4-yr - very low select  
 21=Protestant 4-yr - low select  
 22=Protestant 4-yr - medium select  
 23=Protestant 4-yr - high select  
 24=Protestant 4-yr - unknown select  
 25=public 2-yr - very low enroll  
 26=public 2-yr - low enroll  
 27=public 2-yr - medium enroll  
 28=public 2-yr - high enroll  
 29=public 2-yr - very high enroll  
 30=private 2-yr - very low enroll  
 31=private 2-yr - low enroll  
 32=private 2-yr - medium enroll  
 33=private 2-yr - high enroll  
 34=public 4-yr - predom black  
 35=nonsectarian 4-yr - predom black  
 36=public 2-yr - predom black  
 37=private 2-yr - predom black  
 38=Protestant 4-yr - predom black  
 39=Catholic 4-yr - predom black  
 40=public university - predom black  
 41=private university - predom black

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## 2000 YFCY SURVEY -- YFCY DATA

405-405	<b>YFCYFLAG: YFCY Data Present?</b> 1=no 2=yes
406-406	<b>ENRLSTAT: Enrollment Status</b> 1=full-time 2=part-time 3=not enrolled
407-407	<b>CURRGPA: Current Grade Average</b> 1=do not receive grades 2=C- or less (below 1.75) 3=C (1.75-2.24) 4=B-,C+ (2.25-2.74) 5=B (2.75-3.24) 6=A-,B+ (3.25-3.74) 7=A (3.75-4.0)
408-409	<b>DEGASP2K: Highest Degree Planned Anywhere</b> 1=none 2=vocational certificate 3=associate (A.A. or equivalent) 4=bachelor's (B.A., B.S., etc.) 5=master's (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. or LL.B. (law) 9=B.D. or M.Div. (divinity) 10=other
410-410	<b>CHILDREN: Have Dependent Children?</b> 1=no 2=yes
411-411	<b>MARITAL: Marital Status</b> 1=single 2=unmarried, living with partner 3=married
	<b>Activities Since Entering College</b> 1=not marked 2=marked
412-412	<b>COLACT01: changed your career plans</b>
413-413	<b>COLACT02: participated in student government</b>
414-414	<b>COLACT03: tutored another college student</b>
415-415	<b>COLACT04: developed close friendships with other</b>
416-416	<b>COLACT05: joined a social fraternity or sorority</b>
417-417	<b>COLACT06: participated in intercollegiate etball</b>
418-418	<b>COLACT07: participated in other intercollegiate sport</b>
419-419	<b>COLACT08: participated in a leadership development</b>
420-420	<b>COLACT09: enrolled in remedial course</b>
421-421	<b>COLACT10: enrolled in honors courses</b>
422-422	<b>COLACT11: taken a course exclusively on the Internet</b>
423-423	<b>COLACT12: failed one or more courses</b>
424-424	<b>COLACT13: taken courses from more than 1 inst y</b>
425-425	<b>COLACT14: transferred to another institution</b>
426-426	<b>COLACT15: officially withdrawn from college</b>
427-427	<b>LEARNCOM: Enrolled in Learning Community?</b> 1=no 2=yes
428-428	<b>FINCON2K: Concern About Financing College</b> 1=none 2=some 3=major

## 2000 YFCY SURVEY -- YFCY DATA

429-429	<b>POLIVW2K: Political Orientation</b> 1=far right 2=conservative 3=middle-of-the-road 4=liberal 5=far left
	<b>Number of Courses Taken for...</b> 1=none 2=1 to 3 3=4 to 6 4=7 to 9 5=10 to 12 6=more than 12
430-430	<b>NCREDIT: credit</b>
431-431	<b>NNOCRED: non-credit</b>
432-432	<b>LIVED: Primary Residence at College</b> 1=private home or apartment (with family members) 2=private home or apartment (with non-family members) 3=private home or apartment (alone) 4=college residence hall 5=college residential suite 6=fraternity or sorority house 7=other campus housing 8=other
	<b>Plans for Fall 2000</b> 1=not marked 2=marked
433-433	<b>PLAN2K1: attending your current institution full-time</b>
434-434	<b>PLAN2K2: attending your current institution part-time</b>
435-435	<b>PLAN2K3: attending another institution full-time</b>
436-436	<b>PLAN2K4: attending another institution full-time</b>
437-437	<b>PLAN2K5: taking an official leave of absence</b>
438-438	<b>PLAN2K6: not attending any institution</b>
439-439	<b>PLAN2K7: other</b>
	<b>Activities Since Entering College</b> 1=not at all 2=occasionally 3=frequently
440-440	<b>GENACT01: attended a religious service</b>
441-441	<b>GENACT02: participated in organized demonstrations</b>
442-442	<b>GENACT03: smoked cigarettes</b>
443-443	<b>GENACT04: drank beer</b>
444-444	<b>GENACT05: drank wine or liquor</b>
445-445	<b>GENACT06: performed volunteer work</b>
446-446	<b>GENACT07: discussed politics</b>
447-447	<b>GENACT08: socialized w/someone of another racial/ethnic</b>
448-448	<b>GENACT09: discussed religion</b>
449-449	<b>GENACT10: participated in intramural sports</b>
450-450	<b>GENACT11: sought personal counseling</b>
451-451	<b>GENACT12: avoided social interaction with other students</b>
452-452	<b>GENACT13: didn't get along with my ousemate(s)</b>
453-453	<b>GENACT14: didn't have time to study-job responsibilities</b>
454-454	<b>GENACT15: didn't have time to study-family ies</b>
455-455	<b>GENACT16: went on a date</b>
456-456	<b>GENACT17: spent time with my family</b>
457-457	<b>GENACT18: overspent my budget</b>
458-458	<b>GENACT19: accumulated excessive credit card debt</b>

## 2000 YFCY SURVEY -- YFCY DATA

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How Often Courses Included...

1=*not at all*  
2=*occasionally*  
3=*frequently*

459-459	OFTEN01: group discussions
460-460	OFTEN02: research projects
461-461	OFTEN03: student evaluations of each other's work
462-462	OFTEN04: multiple drafts of written work
463-463	OFTEN05: group projects
464-464	OFTEN06: student presentations or performances
465-465	OFTEN07: experiential education (field p,etc)
466-466	OFTEN08: community service linked to coursework
467-467	OFTEN09: multiple-choice exams
468-468	OFTEN10: essay exams
469-469	OFTEN11: short-answer exams
470-470	OFTEN12: quizzes
471-471	OFTEN13: weekly essay assignments
472-472	OFTEN14: extensive lecturing
473-473	OFTEN15: interdisciplinary perspectives
474-474	OFTEN16: student-selected topics
475-475	OFTEN17: teaching assistants
476-476	OFTEN18: laboratory component
477-477	OFTEN19: online interaction with instructors/classmates
478-478	OFTEN20: course website (online gmments,etc)

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How Important That Courses Included...

1=*not important*  
2=*somewhat important*  
3=*very important*

479-479	IMPORT01: group discussions
480-480	IMPORT02: research projects
481-481	IMPORT03: student evaluations of each other's work
482-482	IMPORT04: multiple drafts of written work
483-483	IMPORT05: group projects
484-484	IMPORT06: student presentations or performances
485-485	IMPORT07: experiential education (field p,etc)
486-486	IMPORT08: community service linked to coursework
487-487	IMPORT09: multiple-choice exams
488-488	IMPORT10: essay exams
489-489	IMPORT11: short-answer exams
490-490	IMPORT12: quizzes
491-491	IMPORT13: weekly essay assignments
492-492	IMPORT14: extensive lecturing
493-493	IMPORT15: interdisciplinary perspectives
494-494	IMPORT16: student-selected topics
495-495	IMPORT17: teaching assistants
496-496	IMPORT18: laboratory component
497-497	IMPORT19: online interaction with lassmates
498-498	IMPORT20: course website (online gmments,etc)

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## 2000 YFCY SURVEY -- YFCY DATA

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Since Entering College, Communicated via E-mail with...

1=*never*  
2=*1 or 2 times/month*  
3=*once a week*  
4=*2 or 3 times/week*  
5=*daily*

499-499	CMPACT01: faculty
500-500	CMPACT02: teaching assistants
501-501	CMPACT03: an academic advisor
502-502	CMPACT04: other college officials
503-503	CMPACT05: students at your current institution
504-504	CMPACT06: other friends or acquaintances
505-505	CMPACT07: your family

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Since Entering College...

1=*never*  
2=*1 or 2 times/month*  
3=*once a week*  
4=*2 or 3 times/week*  
5=*daily*

506-506	CMPACT08: used the Internet for research or homework
507-507	CMPACT09: used the Internet for non-academic reasons
508-508	CMPACT10: participated in class-related on-line
509-509	CMPACT11: participated in non-academic on-line

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How Successful In...

1=*unsuccessful*  
2=*somewhat successful*  
3=*very successful*

510-510	SUCCESS1: finding your way around campus
511-511	SUCCESS2: utilizing campus services available to
512-512	SUCCESS3: understanding what is expected academically
513-513	SUCCESS4: developing effective study skills
514-514	SUCCESS5: establishing a network of friends on campus
515-515	SUCCESS6: adjusting to the academic demands of college
516-516	SUCCESS7: dealing with campus bureaucracy
517-517	SUCCESS8: managing your time effectively
518-518	SUCCESS9: estab meaningful connections with

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How Often Have You Felt

1=*not at all*  
2=*occasionally*  
3=*frequently*

519-519	AFFACT01: lonely or homesick
520-520	AFFACT02: overwhelmed by all you had to do
521-521	AFFACT03: supported by your friends
522-522	AFFACT04: worried about meeting new people
523-523	AFFACT05: isolated from campus life
524-524	AFFACT06: safe to express your opinions and views
525-525	AFFACT07: a need to break away from your family to
526-526	AFFACT08: forced to interact with students you dislike
527-527	AFFACT09: that your family understood academic demands
528-528	AFFACT10: unsafe in your place of residence
529-529	AFFACT11: depressed
530-530	AFFACT12: pressure to conform to values/beliefs of
531-531	AFFACT13: worried about your health
532-532	AFFACT14: uncomfortable with your physical appearance
533-533	AFFACT15: burdened by a roommate's/housemate's problems
534-534	AFFACT16: unmotivated
535-535	AFFACT17: pressure from your friends to do things

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## 2000 YFCY SURVEY -- YFCY DATA

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Change in Abilities Since Starting College

1=*much weaker*  
2=*weaker*  
3=*no change*  
4=*stronger*  
5=*much stronger*

536-536 SLFCHG01: general knowledge  
537-537 SLFCHG02: analytical and problem-solving skills  
538-538 SLFCHG03: knowledge of a particular field or discipline  
539-539 SLFCHG04: critical thinking skills  
540-540 SLFCHG05: knowledge of people from different s  
541-541 SLFCHG06: religious beliefs and convictions  
542-542 SLFCHG07: leadership abilities  
543-543 SLFCHG08: ability to get along with others  
544-544 SLFCHG09: understanding of the problems facing your cmty  
545-545 SLFCHG10: understanding of the social problems facing  
546-546 SLFCHG11: writing skills  
547-547 SLFCHG12: library/research skills  
548-548 SLFCHG13: public speaking ability  
549-549 SLFCHG14: ability to work as part of a team  
550-550 SLFCHG15: mathematical skills  
551-551 SLFCHG16: computer skills  
552-552 SLFCHG17: assertiveness

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Life Changes

1=*not marked*  
2=*marked*

553-553 LIFCHG01: engagement or marriage  
554-554 LIFCHG02: serious romantic relationship  
555-555 LIFCHG03: long-distance romantic relationship  
556-556 LIFCHG04: serious financial difficulties  
557-557 LIFCHG05: serious illness or injury  
558-558 LIFCHG06: "break up" with romantic partner  
559-559 LIFCHG07: divorce or separation from your spouse  
560-560 LIFCHG08: parents' divorce or separation  
561-561 LIFCHG09: serious problem/crisis involving dependent  
562-562 LIFCHG10: serious illness of close friend or family  
563-563 LIFCHG11: death of a close friend or family member

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Hours Spent in a Typical Week Since Entering College

1=*none*  
2=*less than 1 hour*  
3=*1 to 2*  
4=*3 to 5*  
5=*6 to 10*  
6=*11 to 15*  
7=*16 to 20*  
8=*21 to 30*  
9=*over 30*

564-564 HPW2K01: studying/homework  
565-565 HPW2K02: socializing with friends  
566-566 HPW2K03: interacting w/faculty outside class/office  
567-567 HPW2K04: meeting with faculty during office hours  
568-568 HPW2K05: meeting with teaching asst during office hours  
569-569 HPW2K06: exercising/sports  
570-570 HPW2K07: partying  
571-571 HPW2K08: working (for pay)on campus  
572-572 HPW2K09: working (for pay) off campus  
573-573 HPW2K10: participating in student clubs/groups  
574-574 HPW2K11: watching TV  
575-575 HPW2K12: household/childcare duties

(continued)

## 2000 YFCY SURVEY -- YFCY DATA

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Hours in a Typical Week Since Entering College (continued)

1=*none*  
2=*less than 1 hour*  
3=*1 to 2*  
4=*3 to 5*  
5=*6 to 10*  
6=*11 to 15*  
7=*16 to 20*  
8=*21 to 30*  
9=*over 30*

576-576 HPW2K13: reading for pleasure  
577-577 HPW2K14: commuting  
578-578 HPW2K15: attending classes/labs  
579-579 HPW2K16: playing video/computer games  
580-580 HPW2K17: praying/meditating

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Activities Since Entering College

1=*not at all*  
2=*occasionally*  
3=*frequently*

581-581 CLSACT01: felt bored in class  
582-582 CLSACT02: turned in course assignment(s) late  
583-583 CLSACT03: spoke up in class  
584-584 CLSACT04: discussed course content w/students outside  
585-585 CLSACT05: turned in course assignments electronically  
586-586 CLSACT06: studied with other students  
587-587 CLSACT07: came late to class  
588-588 CLSACT08: skipped class  
589-589 CLSACT09: felt comments weren't taken seriously by  
590-590 CLSACT10: received tutoring  
591-591 CLSACT11: worked with professor on a research project  
592-592 CLSACT12: met with an academic advisor/counselor  
593-593 CLSACT13: read a newspaper to keep up with current  
594-594 CLSACT14: attended campus-sponsored events

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595-595 FSTCLAS: Took First-year Adjustment Class?

1=*no - I do not know whether such a class was offered*  
2=*no - Such a course was not offered*  
3=*no - although such a course was offered*  
4=*yes - as an optional course not for credit*  
5=*yes - as an optional course for credit*  
6=*yes - as a required component of the first-year*

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Self-Ratings

1=*lowest 10%*  
2=*below average*  
3=*average*  
4=*above average*  
5=*highest 10%*

596-596 RATE2K01: academic ability  
597-597 RATE2K02: artistic ability  
598-598 RATE2K03: computer skills  
599-599 RATE2K04: competitiveness  
600-600 RATE2K05: cooperativeness  
601-601 RATE2K06: creativity  
602-602 RATE2K07: drive to achieve  
603-603 RATE2K08: emotional health  
604-604 RATE2K09: initiative  
605-605 RATE2K10: leadership ability  
606-606 RATE2K11: mathematical ability  
607-607 RATE2K12: physical health  
608-608 RATE2K13: popularity

(continued)

## 2000 YFCY SURVEY -- YFCY DATA

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	<b>Self-Ratings (continued)</b>
	1=lowest 10%
	2=below average
	3=average
	4=above average
	5=highest 10%
609-609	<b>RATE2K14: public speaking ability</b>
610-610	<b>RATE2K15: self-confidence (intellectual)</b>
611-611	<b>RATE2K16: self-confidence (social)</b>
612-612	<b>RATE2K17: self-understanding</b>
613-613	<b>RATE2K18: spirituality</b>
614-614	<b>RATE2K19: understanding of others</b>
615-615	<b>RATE2K20: writing ability</b>
616-616	<b>DECLMAJ: Have You Declared Your Major?</b>
	1=no
	2=yes
617-618	<b>MAJOR2KD: Your Current or Probable Major</b>
	1=art, fine and applied
	2=English (language & literature)
	3=history
	4=journalism
	5=language and literature (except English)
	6=music
	7=philosophy
	8=speech
	9=theater or drama
	10=theology or religion
	11=other arts and humanities
	12=biology (general)
	13=biochemistry or biophysics
	14=botany
	15=environmental science
	16=marine (life) science
	17=microbiology or bacteriology
	18=zoology
	19=other biological science
	20=accounting
	21=business administration (general)
	22=finance
	23=international business
	24=marketing
	25=management
	26=secretarial studies
	27=other business
	28=business education
	29=elementary education
	30=music or art education
	31=physical education or recreation
	32=secondary education
	33=special education
	34=other education
	35=aeronautical or astronautical engineering
	36=civil engineering
	37=chemical engineering
	38=electrical or electronic engineering
	39=industrial engineering
	40=mechanical engineering
	41=other engineering
	42=astronomy
	<b>(continued)</b>

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## 2000 YFCY SURVEY -- YFCY DATA

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617-618	<b>MAJOR2KD: Your Current or Probable Major (continued)</b>
	43=atmospheric science (including meteorology)
	44=chemistry
	45=earth science
	46=marine science (including oceanography)
	47=mathematics
	48=physics
	49=statistics
	50=other physical science
	51=architecture or urban planning
	52=home economics
	53=health technology (medical,dental,laboratory)
	54=library or archival science
	55=medicine, dentistry, veterinarian
	56=nursing
	57=pharmacy
	58=therapy (occupational,physical,speech)
	59=other professional
	60=anthropology
	61=economics
	62=ethnic studies
	63=geography
	64=political science (gov't,int relations)
	65=psychology
	66=social work
	67=sociology
	68=women's studies
	69=other social science
	70=building trades
	71=data processing or computer programming
	72=drafting or design
	73=electronics
	74=mechanics
	75=other technical
	76=agriculture
	77=communications (radio,TV,etc)
	78=computer science
	79=forestry
	80=kinesiology
	81=law enforcement
	82=military science
	83=other field
	84=undecided
	<b>Goals &amp; Values</b>
	1=not important
	2=somewhat important
	3=very important
	4=essential
619-619	<b>GOAL2K01: becoming accomplished in the performing arts</b>
620-620	<b>GOAL2K02: becoming an authority in my own field</b>
621-621	<b>GOAL2K03: obtaining recognition from my colleagues</b>
622-622	<b>GOAL2K04: influencing the political structure</b>
623-623	<b>GOAL2K05: influencing social values</b>
624-624	<b>GOAL2K06: raising a family</b>
625-625	<b>GOAL2K07: having admin responsibility for the work of</b>
626-626	<b>GOAL2K08: being very well off financially</b>
627-627	<b>GOAL2K09: helping others who are in difficulty</b>
628-628	<b>GOAL2K10: making a theoretical contribution to science</b>
629-629	<b>GOAL2K11: writing original works (poems,novels,short</b>
	<b>(continued)</b>

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## 2000 YFCY SURVEY -- YFCY DATA

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	<b>Goals &amp; Values (continued)</b>
	1=not important
	2=somewhat important
	3=very important
	4=essential
630-630	GOAL2K12: creating artistic work lpture,etc)
631-631	GOAL2K13: becoming successful a business of my own
632-632	GOAL2K14: becoming involved in pgms to clean up
633-633	GOAL2K15: developing a meaningful philosophy of life
634-634	GOAL2K16: participating in a community action program
635-635	GOAL2K17: helping to promote racial understanding
636-636	GOAL2K18: keeping up to date with political affairs
637-637	GOAL2K19: becoming a community leader
638-638	GOAL2K20: integrating spirituality into my life
	<b>Satisfaction with Facilities and Services</b>
	1=don't know, can't rate
	2=dissatisfied
	3=neutral
	4=satisfied
	5=very satisfied
639-639	SRVSAT01: library facilities and services
640-640	SRVSAT02: computer labs
641-641	SRVSAT03: other laboratory facilities and equipment
642-642	SRVSAT04: classroom facilities (non-laboratory)
643-643	SRVSAT05: computer training/assistance services
644-644	SRVSAT06: tutoring or other academic assistance
645-645	SRVSAT07: academic advising
646-646	SRVSAT08: career center
647-647	SRVSAT09: student housing facilities
648-648	SRVSAT10: financial aid services
649-649	SRVSAT11: student health center/services
650-650	SRVSAT12: psychological counseling services
651-651	SRVSAT13: child care services
	<b>Satisfaction With Aspects of Campus Life</b>
	1=dissatisfied
	2=neutral
	3=satisfied
	4=very satisfied
652-652	CMPSAT1: relevance of coursework to everyday life
653-653	CMPSAT2: relevance of coursework to future career plans
654-654	CMPSAT3: amount of contact with faculty
655-655	CMPSAT4: opportunities for community service
656-656	CMPSAT5: leadership opportunities
657-657	CMPSAT6: overall quality of instruction
658-658	CMPSAT7: overall sense of community among students
659-659	CMPSAT8: overall college experience

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## 2000 YFCY SURVEY - INST. CHAR.

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660-661	<b>CARNEGIE: Carnegie Code</b>
	11=Research I
	12=Research II
	13=Doctoral I
	14=Doctoral II
	21=Master's (Comprehensive) I
	22=Master's (Comprehensive) II
	31=Baccalaureate (Liberal Arts) I
	32=Baccalaureate (Liberal Arts) II
	40=Associate of Arts
	51=Religious
	52=Medical
	53=Other Health
	54=Engineering
	55=Business/Management
	56=Arts/Music/Design
	57=Law
	58=Teachers
	59=Other Specialty
	60=Tribal
662-662	<b>INSTRACE: Institutional Race</b>
	1=white
	2=black
663-663	<b>INSTCONT: Institutional Control</b>
	1=public
	2=private
664-664	<b>INSTTYPE: Institutional Type</b>
	1=university
	2=4-year college
	3=2-year college
665-665	<b>INSTSEX: Institutional Sex</b>
	1=male only
	2=female only
	3=coed
	4=coordinate
666-666	<b>HERIREG: Region (HERI)</b>
	1=east
	2=midwest
	3=south
	4=west
667-667	<b>OEREG: Region (Ofc. of Ed.)</b>
	1=north atlantic
	2=great plains & lakes
	3=southeast
	4=west & southwest
	5=U.S. service schools
	7=outlying areas
668-668	<b>OBEREG: Region (Ofc. of Bus. Econ.)</b>
	0=U.S. service schools
	1=new england
	2=mideast
	3=great lakes
	4=plains
	5=southeast
	6=southwest
	7=rocky mountains
	8=far west
	9=outlying areas

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669-672	<b>SELECTIV:</b> Institutional Selectivity (SATV+M)
673-673	<b>TRIBAL:</b> Tribal College 1=no 2=yes
674-674	<b>AFFIL:</b> Affiliation 1=public 2=private for-profit 3=independent 4=Catholic 5=Jewish 6=Protestant 7=other religious
675-675	<b>URBAN:</b> Size of Institution's City 1=large city (>250,000) 2=medium city (<250,000) 3=large suburb 4=medium suburb 5=large town (>25,000) 6=small town (<25,000) 7=rural 9=not reported
	<b>Percentage of Enrolled Students Who Are</b>
676-677	<b>PCTBLK:</b> Black
678-679	<b>PCTIND:</b> Indian
680-681	<b>PCTASN:</b> Asian
682-683	<b>PCTHSP:</b> Hispanic
684-684	<b>HBCU:</b> Historically Black Coll.Univ (IPEDS) 1=no 2=yes
685-685	<b>ICONT:</b> Institutional Control (IPEDS) 1=public 2=private nonprofit 3=private for-profit
686-687	<b>HIGHOFF:</b> Highest Level of Offering (IPEDS) 1=postsecondary, < 1 year 2=postsecondary, < 2 years 3=associate 4=postsecondary, < 4 years 5=bachelor's 6=postbaccalaureate 7=master's 8=post-master's 9=doctorate
688-689	<b>HIGHDEG:</b> Highest Degree Offered (IPEDS) 0=non-degree granting 1=first-professional (FP) only 10=doctoral 11=doctoral + FP 20=master's 21=master's + FP 30=bachelor's 31=bachelor's + FP 40=associate 41=associate + FP

## 2000 YFCY SURVEY – INST. CHAR.

	<b>Data Available from:</b> 1=no 2=yes
690-690	<b>ENRFLG:</b> 1997 Fall Enrollment
691-691	<b>DEGFLG:</b> 1995-96 Completions
692-692	<b>FACFLG:</b> 1997 Faculty Salaries & Tenure
693-693	<b>FINFLG:</b> 1995-96 Financial Statistics
	<b>1997 Opening Fall Enrollment</b>
694-698	<b>NFTFT:</b> FTFT Freshmen
704-708	<b>NUGFTE:</b> Undegradute FTE
704-708	<b>NGFTE:</b> Graduate FTE
709-713	<b>NALLFTE:</b> All FTE
714-718	<b>NFRESH:</b> All Freshmen
719-723	<b>NENROLL:</b> Total Enrollment
724-726	<b>PWFFTT:</b> % Women: FTFT Freshman
727-729	<b>PWUGFTE:</b> % Women: Undegradute FTE
730-732	<b>PWGfTE:</b> % Women: Graduate FTE
733-735	<b>PWALLFTE:</b> % Women: All FTE
736-738	<b>PWFRESH:</b> % Women: All Freshmen
739-741	<b>PWENROLL:</b> % Women: Total Enrollment
	<b>1995-96 Completions</b>
742-746	<b>NDEGREE:</b> # Bachelor's Degrees Awarded
747-749	<b>PCTDEG01:</b> agriculture
750-752	<b>PCTDEG02:</b> biological science
753-755	<b>PCTDEG03:</b> business
756-758	<b>PCTDEG04:</b> education
759-761	<b>PCTDEG05:</b> engineering
762-764	<b>PCTDEG06:</b> English
765-767	<b>PCTDEG07:</b> health professional
768-770	<b>PCTDEG08:</b> history or political science
771-773	<b>PCTDEG09:</b> humanities
774-776	<b>PCTDEG10:</b> fine arts
777-779	<b>PCTDEG11:</b> mathematics or statistics
780-782	<b>PCTDEG12:</b> physical science
783-785	<b>PCTDEG13:</b> social science
786-788	<b>PCTDEG14:</b> other technical
789-791	<b>PCTDEG15:</b> other non-technical
	<b>1997 Faculty Salaries &amp; Tenure</b>
792-795	<b>NFACULTY:</b> # of Full-Time Faculty
796-797	<b>STUFACRT:</b> Student-to-Faculty Ratio
798-800	<b>PWOMFAC:</b> Percentage of Women Faculty
801-806	<b>AVFACSAL:</b> Average Faculty Salary
	<b>1995-96 Financial Statistics (Income in \$\$\$/FTE Student)</b>
807-813	<b>TUITFEES:</b> tuition & fees
814-820	<b>FEDAPPR:</b> federal appropriations
821-827	<b>STAPPR:</b> state appropriations
828-834	<b>LOCAPPR:</b> local appropriations
835-841	<b>FEDGRNTU:</b> unrestricted federal grants
842-848	<b>FEDGRNTR:</b> restricted federal grants
849-855	<b>STGRNTU:</b> unrestricted state grants
856-862	<b>STGRNTR:</b> restricted state grants
863-869	<b>LOCGRNTU:</b> unrestricted local grants
870-876	<b>LOCGRNTR:</b> restricted local grants
877-883	<b>PRVGRNTU:</b> unrestricted private grants
884-890	<b>PRVGRNTR:</b> restricted private grants
891-897	<b>ENDOWU:</b> unrestricted endowment revenue
898-904	<b>ENDOWR:</b> restricted endowment revenue
905-911	<b>SALESVC:</b> sale of educational services
912-918	<b>TFEDREV:</b> total federal revenue
	(continued)

## 2000 YFCY SURVEY – INST. CHAR.

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1995-96 Financial Statistics (Income in \$\$\$/FTE Student,	
continued)	
919-925	TSTREV: total state revenue
926-932	TLOCREV: total local revenue
933-939	TPRVREV: total private revenue
940-946	TOTUREV: total unrestricted revenue
947-953	TOTRREV: total restricted revenue
954-960	TOTALREV: total revenue-all sources

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1995-96 Financial Statistics (Expenditures in \$\$\$/FTE Student)	
961-967	INSTRUCT: instructional
968-974	RESEARCH: research
975-981	PUBSVC: public service
982-988	ACADSUPT: academic support (incl library)
989-995	LIBRARY: library
996-1002	STUDSVCS: student services
1003-1009	INSTSUPT: institutional support
1010-1016	PHYSPLNT: physical plant
1017-1023	UAWARDS: unrestricted awards
1024-1030	RAWARDS: restricted awards
1031-1037	MANDXFER: mandatory transfers
1038-1044	TOTEXPND: total expenditures-all types
1045-1051	AIDEXPND: total aid expenditures
1052-1058	EGEXPND: total instruction-related expenditures
1059-1065	OTHEXPND: total non-instruction-related expend

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