CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Variable Name	Variable Description
ACE	College I.D.
SUBJID	Subject I.D.
PRINACT	What is your principal activity in your current position at this institution? 1=Administration 2=Teaching 3=Research 4=Services to clients and patients 5=Other
FULLSTAT	Are you considered a full-time employee of your institution for at least nine months of the current academic year? 1=No 2=Yes
Part-time Faculty Module	
FULLPREF	If given the choice, I would prefer to work full-time at this institution. 1=No 2=Yes
PTWORKFT	Have you ever sought a full-time teaching position at this or another institution? 1=No 2=Yes
PTSEEK	If PTWORKFT='Yes'. How long ago did you pursue a full-time position? 1=Currently seeking a position 2=Within the last year 3=1 to 2 years ago 4=3 to 5 years ago 5=More than 5 years ago
PTCAREER	PT: My full time professional career is outside academia. 1=No 2=Yes
	In considering your reasons for teaching part-time at this institution, please indicate your agreement with the following statements: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly
PTREASON01	PT Reason: My part-time position is an important source of income for me
PTREASON02	PT Reason: Compensation is not a major consideration in my decision to teach part-time
PTREASON03	PT Reason: Part-time teaching is a stepping-stone to a full-time position
PTREASON04	PT Reason: My part-time position provides benefits (e.g. health insurance, retirement, etc. that I need
PTREASON05	PT Reason: Teaching part-time fits my current lifestyle
PTREASON06	PT Reason: Full-time positions were not available
PTREASON07	PT Reason: My expertise in my chosen profession is relevant to the course(s) I teach
	Mark all institutional resources available to you in your last term as part-time faculty 1=Not marked 2=Marked
PTRESOURCES01	PT Resources: Use of private office
PTRESOURCES02	PT Resources: Shared office space
PTRESOURCES03	PT Resources: A personal computer
PTRESOURCES04	PT Resources: An email account
PTRESOURCES05	PT Resources: A phone/voicemail

Variable Name	Variable Description
	Please indicate your agreement with the following statements:
	1=Disagree strongly
	2=Disagree somewhat
	3=Agree somewhat
	4=Agree strongly
	<u>Part-time instructors at this institution:</u>
PTOPN01	PT Opinion: Are given specific training before teaching
PTOPN02	PT Opinion: Rarely get hired into full-time positions
PTOPN03	PT Opinion: Receive respect from students
PTOPN04	PT Opinion: Are primarily responsible for introductory classes
PTOPN05	PT Opinion: Have no guarantee of employment security
PTOPN06	PT Opinion: Have access to support services
PTOPN07	PT Opinion: Are compensated for advising/counseling students
PTOPN08	PT Opinion: Are required to attend meetings
PTOPN09	PT Opinion: Have good workshop relationships with the administration
PTOPN10	PT Opinion: Are respected by full-time faculty
PTTEACH	Besides this institution, at how many other institutions do you teach ? (10 maximum)
End	
ACADRANK	What is your present academic rank?
	1=Professor
	2=Associate Professor
	3=Assistant Professor
	4=Lecturer
	5=Instructor
TENURE	What is your tenure status at this institution?
	1=Tenured
	2=On tenure track, but not tenured
	3=Not on tenure track, but institution has tenure system
	4=Institution has no tenure system
Community College Module	
CCSTATUS	What is your current status at this institution?
	1=Tenured
	2=Probationary, Tenure Track
	3=Renewable Contract Instructor (e.g. Adjunct)
CCRANK	What is your academic rank at this institution?
	1=Acting Instructor
	2=Instructor
	3=Assistant Professor
	4=Associate Professor
	5=Professor
	6=Emeritus
End	

Variable Name	Variable Description
	Are you currently serving in an administrative position as:
	1=Not marked
	2=Marked
ADMCHAIR	Department chair
ADMDEAN	Dean (Associate or Assistant)
ADMPRES	President
ADMVP	Vice-President
ADMPROVOST	Provost
ADMOTHER	Other
ADMNA	Not Applicable
DEGEARN	Highest degree earned
DEGWORK	Degree currently working on
	1=Bachelor's degree (B.A., B.S., etc.)
	2=Master's degree (M.A., M.S., etc.)
	3=LL.B.,J.D.
	4=M.D., D.D.S., (or equivalent)
	5=Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)
	6=Ed.D.
	7=Ph.D.
	8=Other degree
	9=None
	Personally, how important to you is:
	1=Not important
	2=Somewhat important
	3=Very important
	4=Essential
IMPTRTS1	Importance: Research
IMPTRTS2	Importance: Teaching
IMPTRTS3	Importance: Service
	During the past two years, have you engaged in any of the following activities?
	1=No
	2=Yes
TCHACT01	Activity: Taught an honors course
TCHACT02	Activity: Taught an interdisciplinary course
TCHACT03	Activity: Taught an ethnic studies course
TCHACT04	Activity: Taught a women's studies course
TCHACT05	Activity: Taught a service learning course
TCHACT06	Activity: Taught an exclusively web-based course at this institution
TCHACT07	Activity: Participated in a teaching enhancement workshop
TCHACT08	Activity: Advised student groups involved in service/volunteer work
TCHACT09	Activity: Collaborated with the local community in research/teaching
TCHACT10	Activity: Conducted research or writing focused on - International/global issues
TCHACT11	Activity: Conducted research or writing focused on - Racial or ethnic minorities
TCHACT12	Activity: Conducted research or writing focused on - Women and gender issues
TCHACT13	Activity: Engaged undergraduates on your research project
TCHACT14	Activity: Worked with undergraduates on a research project
TCHACT15	Activity: Engaged in academic research that spans multiple disciplines
TCHACT16	Activity: Taught a seminar for first-year students
TCHACT17	Activity: Taught a capstone course
TCHACT18	Activity: Taught in a learning community (e.g. FIG, linked courses)
TCHACT19	Activity: Supervised an undergraduate thesis
TCHACT20	Activity: Published op-ed pieces or editorials
TCHACT21	Activity: Received funding for your work from - Foundations
TCHACT22	Activity: Received funding for your work from - State or federal government
TCHACT23	Activity: Received funding for your work from - Business or industry
COURSENUM	How many courses are you teaching this term (include all institutions at which you teach)? (20 maximum)

Variable Name	Variable Description
Course Information (based on response to COURSENUM > 1)	
CRSTYPE01	Course 1 - Type of Course: 1=General education course 2=Course required for an undergraduate major 3=Other undergraduate credit course 4=Developmental/remedial course (not for credit) 5=Non-credit course (other than above) 6=Graduate course
CRSENROLL01	Course 1 - How many students are enrolled in this course? (2,000 maximum)
CRSASST01	Course 1 - Does this course have a teaching/lab assistant or reader/grader assigned? 1=No 2=Yes
CRSPLACE01	Course 1 - Where do you teach this course? 1=At this institution 2=At another institution
CRSTYPE02 CRSENROLL02 CRSASST02 CRSPLACE02	CRSTYPE02: Course 2 - Type of Course: CRSENROLL02: Course 2 - How many students are enrolled in this course? CRSASST02: Course 2 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE02: Course 2 - Where do you teach this course?
CRSTYPE03 CRSENROLL03 CRSASST03 CRSPLACE03	CRSTYPE03: Course 3 - Type of Course: CRSENROLL03: Course 3 - How many students are enrolled in this course? CRSASST03: Course 3 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE03: Course 3 - Where do you teach this course?
CRSTYPE04 CRSENROLL04 CRSASST04 CRSPLACE04	CRSTYPE04: Course 4 - Type of Course: CRSENROLL04: Course 4 - How many students are enrolled in this course? CRSASST04: Course 4 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE04: Course 4 - Where do you teach this course?
CRSTYPE05 CRSENROLL05 CRSASST05 CRSPLACE05	CRSTYPE05: Course 5 - Type of Course: CRSENROLL05: Course 5 - How many students are enrolled in this course? CRSASST05: Course 5 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE05: Course 5 - Where do you teach this course?
CRSTYPE06 CRSENROLL06 CRSASST06 CRSPLACE06	CRSTYPE06: Course 6 - Type of Course: CRSENROLL06: Course 6 - How many students are enrolled in this course? CRSASST06: Course 6 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE06: Course 6 - Where do you teach this course?
CRSTYPE07 CRSENROLL07 CRSASST07 CRSPLACE07	CRSTYPE07: Course 7 - Type of Course: CRSENROLL07: Course 7 - How many students are enrolled in this course? CRSASST07: Course 7 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE07: Course 7 - Where do you teach this course?
CRSTYPE08 CRSENROLL08 CRSASST08 CRSPLACE08	CRSTYPE08: Course 8 - Type of Course: CRSENROLL08: Course 8 - How many students are enrolled in this course? CRSASST08: Course 8 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE08: Course 8 - Where do you teach this course?
CRSTYPE09 CRSENROLL09 CRSASST09 CRSPLACE09	CRSTYPE09: Course 9 - Type of Course: CRSENROLL09: Course 9 - How many students are enrolled in this course? CRSASST09: Course 9 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE09: Course 9 - Where do you teach this course?
CRSTYPE10 CRSENROLL10 CRSASST10 CRSPLACE10	CRSTYPE10: Course 10 - Type of Course: CRSENROLL10: Course 10 - How many students are enrolled in this course? CRSASST10: Course 10 - Does this course have a teaching/lab assistant or reader/grader assigned? CRSPLACE10: Course 10 - Where do you teach this course?
Course Information (based on response to COURSENUM=0 or blank)	
PRIMARYTEACH	What types of courses do you primarily teach? 1=Undergraduate credit courses 2=Graduate courses 3=Non-credit courses 4=I do not teach

Variable Name	Variable Description
	Do you teach remedial/developmental skills in any of the following areas?
	1=Not marked
	2=Marked
REMEDIAL01	Remedial: Reading
REMEDIAL02	Remedial: Writing
REMEDIAL03	Remedial: Mathematics
REMEDIAL04	Remedial: ESL
REMEDIAL05	Remedial: General academic skills
REMEDIAL06	Remedial: Other subject areas
	Have you engaged in any of the following professional development opportunities at your institution?
	1=Not available
	2=Not eligible
	3=No
	4=Yes
PROFDEV01	Prof Develop: Paid workshops outside the institution focused on teaching
PROFDEV02	Prof Develop: Paid sabbatical leave
PROFDEV03	Prof Develop: Travel funds paid by the institution
PROFDEV04	Prof Develop: Internal grants for research
PROFDEV05	Prof Develop: Training for administrative leadership
PROFDEV06	Prof Develop: Received incentives to develop new courses
PROFDEV07	Prof Develop: Received incentives to integrate new technology into your classroom
	How many of the following have you published?
	1=None
	2=1-2
	3=3-4
	4=5-10
	5=11-20
	6=21-50
	7=51+
PUBLISH01	Publish: Articles in academic or professional journals
PUBLISH02	Publish: Chapters in edited volumes
PUBLISH03	Publish: Books, manuals, or monographs
PUBLISH04	Publish: Other, such as patents, or computer software products
PUBLISH05	Publish: How many exhibitions or performances in the fine or applied arts have you presented in the last two years?
PUBLISH06	Publish: How many of your professional writings have been published or accepted for publication in the last two years?
	Please indicate the extent to which you:
	1=Not at all
	2=To some extent
	3=To a great extent
AFFACT01	Affect: Feel that the training you received in graduate school prepared you well for your role as a faculty member
AFFACT02	Affect: Achieve a healthy balance between your personal life and your professional life
AFFACT03	Affect: Experience close alignment between your work and your personal values
AFFACT04	Affect: Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar
AFFACT05	Affect: Mentor new faculty
	In your interactions with undergraduates, how often do you encourage them to:
	1=Not at all
	2=Occasionally
	3=Frequently
MNDHAB01	Habits of Mind: Ask questions in class
MNDHAB02	Habits of Mind: Support their opinions with a logical argument
MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
MNDHAB04	Habits of Mind: Revise their papers to improve their writing
MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information they receive
MNDHAB06	Habits of Mind: Take risks for potential gains
MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
MNDHAB08	Habits of Mind: Look up scientific research articles and resources
MNDHAB09	Habits of Mind: Explore topics on their own, even though it was not required for a class
MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
MNDHAB11	Habits of Mind: Seek feedback on their academic work
MNDHAB12	Habits of Mind: Integrate skills and knowledge from different sources and experiences

Variable Name	Variable Description
	In how many of the undergraduate courses that you teach do you use each of the following?
	1=None
	2=Some
	3=Most
	4=All
EVALMETHOD01	Evaluation Method: Multiple-choice exams
EVALMETHOD02	Evaluation Method: Essay exams
EVALMETHOD03	Evaluation Method: Short-answer exams
EVALMETHOD04	Evaluation Method: Quizzes
EVALMETHOD05	Evaluation Method: Weekly essay assignments
EVALMETHOD06	Evaluation Method: Student presentations
EVALMETHOD07	Evaluation Method: Term/research papers
EVALMETHOD08	Evaluation Method: Student evaluations of each others' work
EVALMETHOD09	Evaluation Method: Grading on a curve
EVALMETHOD10	Evaluation Method: Competency-based grading
INSTMETHOD01	Instructional Method: Class discussions
INSTMETHOD02	Instructional Method: Cooperative learning (small groups)
INSTMETHOD03	Instructional Method: Experiential learning/Field studies
INSTMETHOD04	Instructional Method: Teaching assistants
INSTMETHOD05	Instructional Method: Recitals/Demonstrations
INSTMETHOD06	Instructional Method: Group projects
INSTMETHOD07	Instructional Method: Extensive lecturing
INSTMETHOD08	Instructional Method: Multiple drafts of written work
INSTMETHOD09	Instructional Method: Student-selected topics for course content
INSTMETHOD10	Instructional Method: Reflective writing/journaling
INSTMETHOD11	Instructional Method: Community service as part of coursework
INSTMETHOD12	Instructional Method: Electronic quizzes with immediate feedback in class
INSTMETHOD13	Instructional Method: Using real-life problems
INSTMETHOD14	Instructional Method: Using student inquiry to drive learning
	Indicate the importance to you personally of each of the following:
	1=Not important
	2=Somewhat important
	3=Very important
	4=Essential
OBJ01	Objective: Becoming an authority in my field
OBJ02	Objective: Influencing the political structure
OBJ03	Objective: Influencing social values
OBJ04	Objective: Raising a family
OBJ05	Objective: Becoming very well off financially
OBJ06	Objective: Helping others who are in difficulty
OBJ07	Objective: Adopting 'green' practices to protect the environment
OBJ08	Objective: Developing a meaningful philosophy of life
OBJ09	Objective: Helping to promote racial understanding
OBJ10	Objective: Integrating spirituality into my life
OBJ11	Objective: Making a theoretical contribution to science
OBJ12	Objective: Participating in a community action program
OBJ13	Objective: Keeping up to date with political affairs
OBJ14	Objective: Becoming a community leader
OBJ15	Objective: Mentoring the next generation of scholars

Variable Name	Variable Description
	Indicate the importance to you of each of the following education goals for undergraduate students: 1=Not important 2=Somewhat important 3=Very important 4=Essential
UGGOAL01	UG Goal: Develop ability to think critically
UGGOAL02	UG Goal: Prepare students for employment after college
UGGOAL03	UG Goal: Prepare students for graduate or advanced education
UGGOAL04	UG Goal: Develop moral character
UGGOAL05	UG Goal: Provide for students' emotional development
UGGOAL06	UG Goal: Teach students the classic works of Western civilization
UGGOAL07	UG Goal: Help students develop personal values
UGGOAL08	UG Goal: Enhance students' self-understanding
UGGOAL09	UG Goal: Instill in students a commitment to community service
UGGOAL10	UG Goal: Enhance students' knowledge of and appreciation for other racial/ethnic groups
UGGOAL11	UG Goal: Help master knowledge in a discipline
UGGOAL12	UG Goal: Develop creative capacities
UGGOAL13	UG Goal: Instill a basic appreciation of the liberal arts
UGGOAL14	UG Goal: Promote ability to write effectively
UGGOAL15	UG Goal: Help students evaluate the quality and reliability of information
UGGOAL16	UG Goal: Engage students in civil discourse around controversial issues
UGGOAL17	UG Goal: Teach students tolerance and respect for different beliefs
UGGOAL18	UG Goal: Encourage students to become agents of social change
	During the present term, how many hours per week on the average do you actually spend on each of the following activities? 1=None 2=1-4 3=5-8 4=9-12 5=13-16 6=17-20 7=21-34 8=35-44 9=45+
HPW01	Hours per Week: Scheduled teaching (give actual, not credit hours)
HPW02	Hours per Week: Preparing for teaching (including reading student papers and grading)
HPW03	Hours per Week: Advising and counseling of students
HPW04	Hours per Week: Committee work and meetings
HPW05	Hours per Week: Other administration
HPW06	Hours per Week: Research and scholarly writing
HPW07	Hours per Week: Other creative products/performances
HPW08	Hours per Week: Consultation with clients/patients
HPW09	Hours per Week: Community or public service
HPW10	Hours per Week: Outside consulting/freelance work
HPW11	Hours per Week: Household/childcare duties
HPW12	Hours per Week: Commuting to campus
HPW13	Hours per Week: Other employment, outside of academia
	For each of the following items, please mark either Yes or No 1=No 2=Yes
GENACT01	Act: Are you a member of a faculty union?
GENACT02	Act: Are you a U.S. citizen?
GENACT03	Act: Do you plan to retire within the next three years?
GENACT04	Act: Do you use your scholarship to address local community needs?
GENACT05	Act: Have you been sexually harassed at this institution?
GENACT06	Act: Have you ever interrupted your professional career for more than one year for family reasons?
GENACT07	Act: Have you ever received an award for outstanding teaching?
GENACT08	Act: Is (or was) your spouse/partner an academic?

Variable Name	Variable Description
	During the past two years, have you?
	1=No
	2=Yes
PASTACT01	Past Act: Considered early retirement?
PASTACT02	Past Act: Considered leaving academe for another job?
PASTACT03	Past Act: Considered leaving this institution for another?
PASTACT04	Past Act: Changed academic institutions?
PASTACT05	Past Act: Engaged in paid consulting outside of your institution?
PASTACT06	Past Act: Engaged in public service/professional consulting without pay?
PASTACT07	Past Act: Received at least one firm job offer?
PASTACT08	Past Act: Requested/sought an early promotion?
COMEBACK	If you were to begin your career again, would you: still want to come to this institution?
DO_OVER	If you were to begin your career again, would you still want to be a college professor?
	1=Definitely no
	2=Probably no
	3=Not sure
	4=Probably yes
	5=Definitely yes
	Indicate how well each of the following describes your college or university:
	1=Not descriptive
	2=Somewhat descriptive
	3=Very descriptive
INSTDESCR01	Inst Description: It is easy for students to see faculty outside of regular office hours
INSTDESCR02	Inst Description: The faculty are typically at odds with campus administration
INSTDESCR03	Inst Description: Faculty here respect each other
INSTDESCR04	Inst Description: Most students are treated like 'numbers in a book'
INSTDESCR05	Inst Description: Faculty are rewarded for being good teachers
INSTDESCR06	Inst Description: There is respect for the expression of diverse values and beliefs
INSTDESCR07	Inst Description: Faculty are rewarded for their efforts to use instructional technology
INSTDESCR08	Inst Description: Administrators consider faculty concerns when making policy
INSTDESCR09	Inst Description: The administration is open about its policies
	Please indicate the extent to which each of the following has been a source of stress for you during the last two years
	1=Not applicable
	2=Not at all
	3=Somewhat
	4=Extensive
STRESS01	Stress: Managing household responsibilities
STRESS02	Stress: Child care
STRESS03	Stress: Care of elderly parent
STRESS04	Stress: My physical health
STRESS05	Stress: Health of spouse/partner
STRESS06	Stress: Review/promotion process
STRESS07	Stress: Subtle discrimination (e.g., prejudice, racism, sexism)
STRESS08	Stress: Personal finances
STRESS09	Stress: Committee work
STRESS10	Stress: Faculty meetings
STRESS11	Stress: Colleagues
STRESS12	Stress: Students
STRESS13	Stress: Research or publishing demands
STRESS14	Stress: Institutional procedures and 'red tape'
STRESS15	Stress: Teaching load
STRESS16	Stress: Children's problems
STRESS17	Stress: Friction with spouse/partner
STRESS18	Stress: Lack of personal time
STRESS19	Stress: Keeping up with information technology
STRESS20	Stress: Job security
STRESS21	Stress: Being part of a dual career couple
STRESS22	Stress: Working with underprepared students
STRESS23	Stress: Self-imposed high expectations
STRESS24	Stress: Change in work responsibilities
STRESS25	Stress: Institutional budget cuts

Variable Name	Variable Description
	How satisfied are you with the following aspects of your job?
	1=Not applicable
	2=Not satisfied
	3=Marginally satisfied
	4=Satisfied
	5=Very satisfied
SATIS01	Satisfaction: Salary
SATIS02	Satisfaction: Health benefits
SATIS03	Satisfaction: Retirement benefits
SATIS04	Satisfaction: Opportunity for scholarly pursuits
SATIS05	Satisfaction: Teaching load
SATIS06	Satisfaction: Quality of students
SATIS07	Satisfaction: Office/lab space
SATIS08	Satisfaction: Autonomy and independence
SATIS09	Satisfaction: Professional relationships with other faculty
SATIS10	Satisfaction: Social relationships with other faculty
SATIS11	Satisfaction: Competency of colleagues
SATIS12	Satisfaction: Job security
SATIS13	Satisfaction: Departmental leadership
SATIS14	Satisfaction: Course assignments
SATIS15	Satisfaction: Freedom to determine course content
SATIS16	Satisfaction: Availability of child care at this institution
SATIS17	Satisfaction: Prospects for career advancement
SATIS18	Satisfaction: Clerical/administrative support
SATIS19	Satisfaction: Overall job satisfaction
SATIS20	Satisfaction: Tuition remission for your children/dependents
	Indicate the extent to which you agree or disagree with each of the following:
	1=Disagree strongly
	2=Disagree somewhat
	3=Agree somewhat
	4=Agree strongly
INSOPN01	Inst Opinion: Faculty are interested in students' personal problems
INSOPN02	Inst Opinion: Racial and ethnic diversity should be more strongly reflected in the curriculum
INSOPN03	Inst Opinion: Faculty feel that most students are well-prepared academically
INSOPN04	Inst Opinion: This institution should hire more faculty of color
INSOPN05	Inst Opinion: This institution should hire more women faculty
INSOPN06	Inst Opinion: Student Affairs staff have the support and respect of faculty
INSOPN07	Inst Opinion: Faculty are committed to the welfare of this institution
INSOPN08	Inst Opinion: Faculty here are strongly interested in the academic problems of undergraduates
INSOPN09	Inst Opinion: There is a lot of campus racial conflict here
INSOPN10	Inst Opinion: My research is valued by faculty in my department
INSOPN11	Inst Opinion: My teaching is valued by faculty in my department
INSOPN12	Inst Opinion: Faculty of color are treated fairly here
INSOPN13	Inst Opinion: Women faculty are treated fairly here
INSOPN14	Inst Opinion: Gay and lesbian faculty are treated fairly here
INSOPN15	Inst Opinion: Faculty are sufficiently involved in campus decision making
INSOPN16	Inst Opinion: My values are congruent with the dominant institutional values
INSOPN17	Inst Opinion: This institution takes responsibility for educating underprepared students
INSOPN18	Inst Opinion: The criteria for advancement and promotion decisions are clear
INSOPN19	Inst Opinion: Most of the students I teach lack the basic skills for college level work
INSOPN20	Inst Opinion: There is adequate support for faculty development

Variable Name	Variable Description
	Indicate how important you believe each priority listed below is at your college or university
	1=Low priority
	2=Medium priority
	3=High priority
	4=Highest priority
INSTPRIORITY01	Inst Priority: To promote the intellectual development of students
INSTPRIORITY02	Inst Priority: To develop a sense of community among students and faculty
INSTPRIORITY03	Inst Priority: To facilitate student involvement in community service
INSTPRIORITY04	Inst Priority: To help students learn how to bring about change in society
INSTPRIORITY05	Inst Priority: To increase or maintain institutional prestige
INSTPRIORITY06	Inst Priority: To hire faculty 'stars'
INSTPRIORITY07	Inst Priority: To recruit more minority students
INSTPRIORITY08	Inst Priority: To enhance the institution's national image
INSTPRIORITY09	Inst Priority: To create a diverse multi-cultural campus environment
INSTPRIORITY10	Inst Priority: To promote gender equity among faculty
INSTPRIORITY11	Inst Priority: To provide resources for faculty to engage in community-based teaching or research
INSTPRIORITY12	Inst Priority: To create and sustain partnerships with surrounding communities
INSTPRIORITY13	Inst Priority: To pursue extramural funding
INSTPRIORITY14	Inst Priority: To increase the representation of minorities in the faculty and administration
INSTPRIORITY15	Inst Priority: To strengthen links with the for-profit, corporate sector
INSTPRIORITY16	Inst Priority: To develop leadership ability among students
INSTPRIORITY17	Inst Priority: To increase the representation of women in the faculty and administration
INSTPRIORITY18	Inst Priority: To develop an appreciation for multiculturalism
	Please indicate your agreement with each of the following statements
	1=Disagree strongly
	2=Disagree somewhat
	3=Agree somewhat
	4=Agree strongly
VIEW01	View: The chief benefit of a college education is that it increases one's earning power
VIEW02	View: Promoting diversity leads to the admission of too many underprepared students
VIEW03	View: Colleges should be actively involved in solving social problems
VIEW04	View: Colleges should encourage students to be involved in community service activities
VIEW05	View: A racially/ethnically diverse student body enhances the educational experience of all students
VIEW06	View: Realistically, an individual can do little to bring about changes in society
VIEW07	View: Colleges should be concerned with facilitating undergraduate students' spiritual development
VIEW08	View: Colleges have a responsibility to work with their surrounding communities to address local issues
VIEW09	View: Private funding sources often prevent researchers from being completely objective in the conduct of their work
VIEW10	View: Colleges should prohibit racist/sexist speech on campus
VIEW11	View: This institution should not offer remedial/developmental education
SALARY	Please enter your base institutional salary. ($1,000,000 maximum)
SALARYBASE	Your base institutional salary reported above is based on:
	1=Less than 9 months
	2=9/10 months
	3=11/12 months
Part-time Employee	
PTSALARY	Please enter your total salary from teaching at this institution for this academic year. ($100,000 maximum)
PTPAY	How much are you paid per course at this institution? ($50,000 maximum)
End	
	What percentage of your current year's income comes from:
	(e.g., for 45%, please enter 45 - total for all response must equal 100%)
SALARYSOURCE01	Salary: Base salary from this institution
SALARYSOURCE02	Salary: Other income from this institution
SALARYSOURCE03	Salary: Income from another academic institution
SALARYSOURCE04	Salary: Non-academic income
BIRTHYR	Year of birth:
DEGYR	Year of highest degree now held:
APPTYR	Year of appointment at present institution:
TENUREYR	If tenured, year tenure was awarded:

Variable Name	Variable Description
MAJOR	Major of highest degree held - General Area
DEPT	Department of current faculty appointment - General Area
	1=Agriculture/natural resources/related
	2=Architecture and related services
	3=Area/ethnic/cultural/gender studies
	4=Arts (visual and performing)
	5=Biological and biomedical sciences
	6=Business/management/marketing/related
	7=Communication/journalism/ comm. tech
	8=Computer/info sciences/support tech
	9=Construction trades
	10=Education
	11=Engineering technologies/technicians
	12=English language and literature/letters
	13=Family/consumer sciences, human sciences
	14=Foreign languages/literature/linguistics
	15=Health professions/clinical sciences
	16=Legal professions and studies
	17=Library science
	18=Mathematics and statistics
	19=Mechanical/repair technologies/techs
	20=Multi/interdisciplinary studies
	21=Parks/recreation/leisure/fitness studies
	22=Precision production
	23=Personal and culinary services
	24=Philosophy, religion & theology
	25=Physical sciences
	26=Psychology
	27=Public administration/social services
	28=Science technologies/technicians
	29=Security & protective services
	30=Social sciences (except psych) and history
	31=Transportation & materials moving
	32=Other

Variable Name	Variable Description
MAJORDISC	Major of highest degree held - Specific Discipline
DEPTDISC	Department of current faculty appointment - Specific Discipline
	0101=Agriculture and related sciences
	0102=Natural resources and conservation
	0103=Agriculture/natural resources/related, other
	0201=Architecture and related services
	0301=Area/ethnic/cultural/gender studies
	0401=Art history, criticism, and conservation
	0402=Design & applied arts
	0403=Drama/theatre arts and stagecraft
	0404=Fine and studio art
	0405=Music, general
	0406=Music history, literature, and theory
	0407=Commercial and advertising art
	0408=Dance
	0409=Film, video and photographic arts
	0410=Visual and performing arts, other
	0501=Biochem/biophysics/molecular biology
	0502=Botany/plant biology
	0503=Genetics
	0504=Microbiological sciences & immunology
	0505=Physiology, pathology & related sciences
	0506=Zoology/animal biology
	0507=Biological & biomedical sciences, other
	0601=Accounting and related services
	0602=Business admin/management/operations
	0603=Business operations support/assistance
	0604=Finance/financial management services
	0605=Human resources management and svcs
	0606=Marketing
	0607=Management information systems/services
	0608=Business/mgt/marketing/related, other
	0701=Communication/journalism/related prgms
	0702=Communication technologies/technicians and support services
	0703=Communication/journalism/ comm. tech, other
	0801=Computer/info tech administration/mgmt
	0802=Computer programming
	0803=Computer science
	0804=Computer software and media applications
	0805=Computer systems analysis
	0806=Computer systems networking/telecom
	0807=Data entry/microcomputer applications
	0808=Data processing
	0809=Information science/studies
	0810=Computer/info sci/support svcs, other
	0901=Construction trades
	1001=Curriculum and instruction
	1002=Educational administration/supervision
	1003=Educational/instructional media design
	1004=Special education and teaching
	1005=Student counseling/personnel services
	1006=Early childhood education and teaching
	1007=Elementary education and teaching
	1008=Secondary education and teaching
	1009=Adult and continuing education/teaching
	1010=Teacher ed: specific levels, other
	1011=Teacher ed: specific subject areas
	1012=Bilingual & multicultural education
	1013=Ed assessment
	1014=Higher education
	1015=Education, other
	1101=Biomedical/medical engineering
	1102=Chemical engineering
	1103=Civil engineering
	1104=Computer engineering

Variable Name	Variable Description
MAJORDISC	Major of highest degree held - Specific Discipline
DEPTDISC	Department of current faculty appointment - Specific Discipline
	1105=Electrical/electronics/comms engineering
	1106=Engineering technologies/technicians
	1107=Environmental/environmental health eng
	1108=Mechanical engineering
	1109=Engineering, other
	1201=English language and literature/letters
	1301=Family/consumer sciences, human sciences
	1401=Foreign languages/literature/linguistics
	1501=Alternative/complementary medicine/sys
	1502=Chiropractic
	1503=Clinical/medical lab science/allied
	1504=Dental support services/allied
	1505=Dentistry
	1506=Health & medical administrative services
	1507=Allied health and medical assisting services
	1508=Allied health diagnostic, intervention, treatment professions
	1509=Medicine, including psychiatry
	1510=Mental/social health services and allied
	1511=Nursing
	1512=Optometry
	1513=Osteopathic medicine/osteopathy
	1514=Pharmacy/pharmaceutical sciences/admin
	1515=Podiatric medicine/podiatry
	1516=Public health
	1517=Rehabilitation & therapeutic professions
	1518=Veterinary medicine
	1519=Health/related clinical services, other
	1601=Law
	1602=Legal support services
	1603=Legal professions and studies, other
	1701=Library science
	1801=Mathematics
	1802=Statistics
	1803=Mathematics and statistics, other
	1901=Mechanical/repair technologies/techs
	2001=Multi/interdisciplinary studies
	2101=Parks, recreation and leisure studies
	2102=Health and physical education/fitness
	2103=Parks/recreation/leisure/fitness studies, other
	2201=Precision production
	2301=Culinary arts and related services
	2302=Personal and culinary services
	2303=Personal and culinary services, other
	2401=Philosophy
	2402=Religion/religious studies
	2403=Theology and religious vocations
	2404=Philosophy, religion & theology, other
	2501=Astronomy & astrophysics
	2502=Atmospheric sciences and meteorology
	2503=Chemistry
	2504=Geological & earth sciences/geosciences
	2505=Physics
	2506=Physical sciences, other
	2601=Behavioral psychology
	2602=Clinical psychology
	2603=Education/school psychology
	2604=Psychology, other
	2701=Public administration
	2702=Social work
	2703=Public administration & social svcs other
	2801=Science technologies/technicians
	2901=Corrections
	2902=Criminal justice

Variable Name	Variable Description
MAJORDISC	Major of highest degree held - Specific Discipline
DEPTDISC	Department of current faculty appointment - Specific Discipline
	2903=Fire protection
	2904=Police science
	2905=Security and protective services, other
	3001=Anthropology (except psychology)
	3002=Archaeology
	3003=Criminology
	3004=Demography & population studies
	3005=Economics
	3006=Geography & cartography
	3007=History
	3008=International relations & affairs
	3009=Political science and government
	3010=Sociology
	3011=Urban studies/affairs
	3012=Social sciences, other
	3101=Transportation and materials moving
	3201=Other
	How many children do you have in the following age ranges:
	1=0
	2=1
	3=2
	4=3
	5=4+
NCHILD1	Child: Under 18 years old
NCHILD2	Child: 18 years or older
POLIVIEW	How would you characterize your political views?
	1=Far right
	2=Conservative
	3=Middle-of-the-road
	4=Liberal
	5=Far left
MARITAL	Are you currently:
	1=Single
	2=Married
	3=Unmarried, living with partner
	4=Divorced
	5=Widowed
	6=Separated
SEX	Your sex:
	1=Male
	2=Female
NATENGSP	Is English your native language?
	1=No
	2=Yes
	Racial/Ethnic group:
	1=Not marked
	2=Marked
RACE1	White/Caucasian
RACE2	African American/Black
RACE3	American Indian/Alaska Native
RACE4	Asian American/Asian
RACE5	Native Hawaiian/Pacific Islander
RACE6	Mexican American/Chicano
RACE7	Puerto Rican
RACE8	Other Latino
RACE9	Other
PERMIT	Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research?
	1=No
	2=Yes

Variable Name	Variable Description
	Optional Questions
	1=A
	2=B
	3=C
	4=D
	5=E
OPT01	Optional Question 1
OPT02	Optional Question 2
OPT03	Optional Question 3
OPT04	Optional Question 4
OPT05	Optional Question 5
OPT06	Optional Question 6
OPT07	Optional Question 7
OPT08	Optional Question 8
OPT09	Optional Question 9
OPT10	Optional Question 10
OPT11	Optional Question 11
OPT12	Optional Question 12
OPT13	Optional Question 13
OPT14	Optional Question 14
OPT15	Optional Question 15
OPT16	Optional Question 16
OPT17	Optional Question 17
OPT18	Optional Question 18
OPT19	Optional Question 19
OPT20	Optional Question 20
Faculty Survey - Derived Variables	
RRACE	Responded to race
	1=No
	2=Yes
RACEGROUP	Race/Ethnicity Group
	1=American Indian
	2=Asian
	3=Black
	4=Hispanic
	5=White
	6=Other
	7=Two or more race/ethnicity
SALARY09	Base salary (9-10 month)
SALARY12	Base salary (11-12 month)
	1=Less than $20,000
	2=$20,000 to $29,999
	3=$30,000 to $39,999
	4=$40,000 to $49,999
	5=$50,000 to $59,999
	6=$60,000 to $69,999
	7=$70,000 to $79,999
	8=$80,000 to $89,999
	9=$90,000 to $99,999
	10=$100,000 to $124,999
	11=$125,000 to $149,999
	12=$150,000 or more
AGE	Age as of 12/31/10
	1=Under 30
	2=30 to 34
	3=35 to 39
	4=40 to 44
	5=45 to 49
	6=50 to 54
	7=55 to 59
	8=60 to 64
	9=65 to 69
	10=70+

Variable Name	Variable Description
DEGYRA	Year highest degree earned
APPTYRA	Year of appointment at current institution aggregated
TENYRA	Year received tenure
	1=1973 or less
	2=1974 - 1978
	3=1979 - 1983
	4=1984 - 1988
	5=1989 - 1993
	6=1994 - 1998
	7=1999 - 2003
	8=2004 - 2008
	9=2009 - 2011
MAJORA	Major of highest degree held aggregated
DEPTA	Department of current faculty appointment aggregated
	1=Agriculture or Forestry (General Area=1)
	2=Biological Sciences (General Area=5)
	3=Business (General Area=6)
	4=Education (General Area=10 and Specific Discipline=2102)
	5=Engineering (General Area=11)
	6=English (General Area=12)
	7=Health-related (General Area=15)
	8=History or Political Science (Specific Discipline=3007,3009)
	9=Humanities (General Area=14,24)
	10=Fine Arts (General Area=2,4,22)
	11=Mathematics or Statistics (General Area=18)
	12=Physical Sciences (General Area=25)
	13=Social Sciences (General Area=3,26,27 and
	Specific Discipline=3001,3002,3003,3004,3005,3006,3008,3010,3011,3012)
	14=Other Technical (General Area=8,19,28)
	15=Other Non-technical (General Area=7,9,13,16,17,20,23,29,31,32 and Specific Discipline=2101,2103)
SALARYSOURCE01A	Aggregated - Base salary from this institution
SALARYSOURCE02A	Aggregated - Other income from this institution
SALARYSOURCE03A	Aggregated - Income from another academic institution
SALARYSOURCE04A	Aggregated - Non-academic income
	1=0%
	2=GT 0% and LT 25%
	3=GE 25% and LT 50%
	4=GE 50% and LT 75%
	5=GE 75% and LT 100%
	6=100%
RESTYPE1	Full-time undergraduate faculty
RESTYPE2	Part-time undergraduate faculty
RESTYPE3	Full-time academic administrator
RESTYPE4	Graduate-only faculty
RESTYPE5	Other staff
	1=No
	2=Yes
SUBMITDATE	Date survey submitted
SUPPFLAG	Supplemental flag
	1=No
	2=Yes
POP	Sample type
	1=HERI supplemental 2004 4yr institutions
	2=HERI supplemental 2004 2yr institutions
	3=HERI supplemental 2007 4yr institutions
	4=HERI supplemental 2007 2yr institutions
	5=Random email supplemental
	6=Not random email supplemental
	7=Participating institution
NORMSTAT	Norms status
	1=In norms
	2=Not in norms
FACWGT	Faculty weight

Variable Name	Variable Description
Faculty Survey - Institutional Characteristics	
STRAT	CIRP Stratification Cell
	1=Public Universities - low
	2=Public Universities - medium
	3=Public Universities - high
	4=Private Universities - medium
	5=Private Universities - high
	6=Private Universities - very high
	7=Public 4yr Colleges - low
	8=Public 4yr Colleges - medium
	9=Public 4yr Colleges - high
	10=Public 4yr Colleges - unknown
	11=Private/Nonsectarian 4yr Colleges - low
	12=Private/Nonsectarian 4yr Colleges - medium
	13=Private/Nonsectarian 4yr Colleges - high
	14=Private/Nonsectarian 4yr Colleges - very high
	15=Private/Nonsectarian 4yr Colleges - unknown
	16=Catholic 4yr Colleges - low
	17=Catholic 4yr Colleges - medium
	18=Catholic 4yr Colleges - high
	19=Catholic 4yr Colleges - unknown
	20=Other Religious 4yr Colleges - very low
	21=Other Religious 4yr Colleges - low
	22=Other Religious 4yr Colleges - medium
	23=Other Religious 4yr Colleges - high
	24=Other Religious 4yr Colleges - unknown
	25=Public 2yr Colleges - very low
	26=Public 2yr Colleges - low
	27=Public 2yr Colleges - medium
	28=Public 2yr Colleges - high
	29=Public 2yr Colleges - very high
	30=Private 2yr Colleges - very low
	31=Private 2yr Colleges - low
	32=Private 2yr Colleges - medium
	33=Private 2yr Colleges - high
	34=HBCU Public 4yr Colleges
	35=HBCU Private 4yr Colleges
	36=HBCU Public 2yr Colleges
	37=HBCU Private 2yr Colleges
	38=HBCU Other Religious 4yr Colleges
	39=HBCU Catholic 4yr Colleges
	40=HBCU Public Universities
	41=HBCU Private Universities
	99=Other
STATE	Institution's state
HERIREG	HERI Region
	1=East
	2=Midwest
	3=South
	4=West
OBEREG	OBE Region
	1=New England - CT ME MA NH RI VT
	2=Mid East - DE DC MD NJ NY PA
	3=Great Lakes - IL IN MI OH WI
	4=Plains - IA KS MN MO NE ND SD
	5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
	6=Southwest - AZ NM OK TX
	7=Rocky Mountains - CO ID MT UT WY
	8=Far West - AK CA HI NV OR WA
	9=Other
HBCU	HBCU Flag
	1=Not HBCU
	2=Public HBCU
	3=Private HBCU
SELECTIVITY	Institutional Selectivity

Variable Name	Variable Description
INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
INSTCONT	Institution Control 1=Public 2=Private
COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
FAC Constructs - Scores	
PEDAGOGY UG_DEVELOPMENT PRODUCTIVITY CM_PRACTICE CM_VALUES SATIS_WORKPLACE SATIS_COMPENSATION STRESS IP_DIVERSITY IP_ENGAGEMENT IP_PRESTIGE SOCIAL_AGENCY	Student-Centered Pedagogy Undergraduate Education Goal: Personal Development Scholarly Productivity Civic Minded Practice Civic Minded Values Workplace Satisfaction Satisfaction with Compensation Career Related Stress Inst Priority: Commitment to Diversity Inst Priority: Civic Engagement Inst Priority: Civic Prestige Social Agency
FAC Constructs - Groups	
PEDAGOGY_GRP UG_DEVELOPMENT_GRP PRODUCTIVITY_GRP CM_PRACTICE_GRP CM_VALUES_GRP SATIS_WORKPLACE_GRP SATIS_COMPENSATION_GRP STRESS_GRP IP_DIVERSITY_GRP IP_ENGAGEMENT_GRP IP_PRESTIGE_GRP SOCIAL_AGENCY_GRP	Student-Centered Pedagogy Group Undergraduate Education Goal: Personal Development Scholarly Productivity Group Civic Minded Practice Group Civic Minded Values Group Workplace Satisfaction Group Satisfaction with Compensation Group Career Related Stress Group Inst Priority: Commitment to Diversity Group Inst Priority: Civic Engagement Group Inst Priority: Civic Prestige Group Social Agency Group 1=Low score 2=Average Score 3=High score