CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Variable Name	Variable Description
ACE	College I.D.
SUBJID	Subject I.D.
PRINACT	What is your principal activity in your current position at this institution? 1=Administration 2=Teaching 3=Research 4=Services to clients and patients 5=Other
FULLSTAT	Are you considered a full-time employee of your institution for at least nine months of the current academic year? 1=No 2=Yes
Part-time Faculty Module	
FULLPREF	If given the choice, I would prefer to work full-time at this institution. 1=No 2=Yes
	Mark all institutional resources available to you in your last term as part-time faculty 1=Not marked 2=Marked
PTRESOURCES01	PT Resources: Use of private office
PTRESOURCES02	PT Resources: Shared office space
PTRESOURCES03	PT Resources: A personal computer
PTRESOURCES04	PT Resources: An email account
PTRESOURCES05	PT Resources: A phone/voicemail
PTRESOURCES06	PT Resources: Teaching assistance
	Please indicate your agreement with the following statements: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly
PTOPN01	PT Opinion: Are given specific training before teaching
PTOPN02	PT Opinion: Rarely get hired into full-time positions
PTOPN03	PT Opinion: Receive respect from students
PTOPN04	PT Opinion: Are primarily responsible for introductory classes
PTOPN05	PT Opinion: Have no guarantee of employment security
PTOPN06	PT Opinion: Have access to support services
PTOPN07	PT Opinion: Are compensated for advising/counseling students
PTOPN08	PT Opinion: Are required to attend meetings
PTOPN09	PT Opinion: Have good workshop relationships with the administration
PTOPN10	PT Opinion: Are respected by full-time faculty
End	
ACADRANK	What is your present academic rank? 1=Professor 2=Associate Professor 3=Assistant Professor 4=Lecturer 5=Instructor
TENURE	What is your tenure status at this institution? 1=Tenured 2=On tenure track, but not tenured 3=Not on tenure track, but institution has tenure system 4=Institution has no tenure system

Variable Name	Variable Description
Community College Module	
CCTENURE	CC Tenure: What is your current status at this institution?
	1=Probationary, Tenure Track
	2=Probationary, Non-Tenure Track
	3=Renewable Contract Instructor
	4=Non-Probationary
	5=Tenured
CCRANK	CC Rank: What is your present academic rank?
	1=Acting Instructor
	2=Instructor
	3=Assistant Professor
	4=Associate Professor
	5=Professor
	6=Emeritus
End	
	Are you currently serving in an administrative position as:
	1=Not marked
	2=Marked
ADMCHAIR	Department chair
ADMDEAN	Dean (Associate or Assistant)
ADMPRES	President
ADMVP	Vice-President
ADMPROVOST	Provost
ADMOTHER	Other
ADMNA	Not Applicable
EMPLOYER	My primary place of employment in the last year was:
	1=In higher education, at this institution
	2=In higher education, at a different institution
	3=In higher education, at more than one institution
	4=Not in higher education
	5=Not employed
	Personally, how important to you is:
	1=Not important
	2=Somewhat important
	3=Very important
	4=Essential
IMPTRTS1	Importance: Research
IMPTRTS2	Importance: Teaching
IMPTRTS3	Importance: Service
DEGEARN	Highest degree earned
DEGWORK	Degree currently working on
	1=Bachelor's degree (B.A., B.S., etc.)
	2=Master's degree (M.A., M.S., etc.)
	3=LL.B.,J.D.
	4=M.D., D.D.S., (or equivalent)
	5=Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)
	6=Ed.D.
	7=Ph.D.
	8=Other degree
	9=None

Variable Name	Variable Description

	During the past two years, have you engaged in any of the following activities?
	  1=No
	  2=Yes

TCHACT01	Activity: Taught an honors course
TCHACT02	Activity: Taught an interdisciplinary course
TCHACT03	Activity: Taught an ethnic studies course
TCHACT04	Activity: Taught a women's studies course
TCHACT05	Activity: Team-taught a course
TCHACT06	Activity: Taught a service learning course
TCHACT07	Activity: Placed or collected assignments on the Internet
TCHACT08	Activity: Taught a course exclusively on the Internet
TCHACT09	Activity: Participated in a teaching enhancement workshop
TCHACT10	Activity: Advised student groups involved in service/volunteer work
TCHACT11	Activity: Collaborated with the local community in research/teaching
TCHACT12	Activity: Developed a new course
TCHACT13	Activity: Conducted research or writing focused on: International/global issues
TCHACT14	Activity: Conducted research or writing focused on: Racial or ethnic minorities
TCHACT15	Activity: Conducted research or writing focused on: Women and gender issues
TCHACT16	Activity: Taught a seminar for first-year students
TCHACT17	Activity: Engaged undergraduates on your research project
TCHACT18	Activity: Worked with undergraduates on a research project

	During the present term, how many hours per week on the average do you actually spend on each of the following activities?
	  1=None
	  2=1-4
	  3=5-8
	  4=9-12
	  5=13-16
	  6=17-20
	  7=21-34
	  8=35-44
	  9=45+

HPW01	Hours per Week: Scheduled teaching (give actual, not credit hours)
HPW02	Hours per Week: Preparing for teaching (including reading student papers and grading)
HPW03	Hours per Week: Advising and counseling of students
HPW04	Hours per Week: Committee work and meetings
HPW05	Hours per Week: Other administration
HPW06	Hours per Week: Research and scholarly writing
HPW07	Hours per Week: Other creative products/performances
HPW08	Hours per Week: Consultation with clients/patients
HPW09	Hours per Week: Community or public service
HPW10	Hours per Week: Outside consulting/freelance work
HPW11	Hours per Week: Household/childcare duties
HPW12	Hours per Week: Communicating via email
HPW13	Hours per Week: Commuting to campus
HPW14	Hours per Week: Other employment, outside of academia
UGCOURSE	Including all institutions at which you teach, how many undergraduate courses are you teaching this term?
NSTUD01	Number of students in course #1
NSTUD02	Number of students in course #2
NSTUD03	Number of students in course #3
NSTUD04	Number of students in course #4
NSTUD05	Number of students in course #5
NSTUD06	Number of students in course #6
NSTUD07	Number of students in course #7
NSTUD08	Number of students in course #8
NSTUD09	Number of students in course #9
NSTUD10	Number of students in course #10

Variable Name	Variable Description
	How many of the following courses are you teaching this term? 　1=0 　2=1 　3=2 　4=3 　5=4 　6=5+
COURSES1	Course Number: General education courses
COURSES2	Course Number: Developmental/remedial courses
COURSES3	Course Number: Other undergraduate credit courses
COURSES4	Course Number: Graduate courses
COURSES5	Course Number: Vocational or technical courses
COURSES6	Course Number: Non-credit courses (other than above)
	Do you teach remedial/developmental skills in any of the following areas? 　1=Not marked 　2=Marked
REMEDIAL01	Remedial: Reading
REMEDIAL02	Remedial: Writing
REMEDIAL03	Remedial: Mathematics
REMEDIAL04	Remedial: ESL
REMEDIAL05	Remedial: General academic skills
REMEDIAL06	Remedial: Other subject areas
	Have you engaged in any of the following professional development opportunities at your institution? 　1=Not available 　2=Not eligible 　3=No 　4=Yes
PROFDEV01	Prof Develop: Workshops focused on teaching in the classroom
PROFDEV02	Prof Develop: Paid workshops outside the institution focused on teaching
PROFDEV03	Prof Develop: Paid sabbatical leave
PROFDEV04	Prof Develop: Travel funds paid by the institution
PROFDEV05	Prof Develop: Association membership/dues paid by the institution
PROFDEV06	Prof Develop: Tuition remission
PROFDEV07	Prof Develop: Internal grants for research
PROFDEV08	Prof Develop: Training for administrative leadership
	Indicate the importance to you of each of the following education goals for undergraduate students: 　1=Not important 　2=Somewhat important 　3=Very important 　4=Essential
UGGOAL01	UG Goal: Develop ability to think critically
UGGOAL02	UG Goal: Prepare students for employment after college
UGGOAL03	UG Goal: Prepare students for graduate or advanced education
UGGOAL04	UG Goal: Develop moral character
UGGOAL05	UG Goal: Provide for students' emotional development
UGGOAL06	UG Goal: Prepare students for family living
UGGOAL07	UG Goal: Teach students the classic works of Western civilization
UGGOAL08	UG Goal: Help students develop personal values
UGGOAL09	UG Goal: Enhance students' self-understanding
UGGOAL10	UG Goal: Instill in students a commitment to community service
UGGOAL11	UG Goal: Enhance students' knowledge of and appreciation for other racial/ethnic groups
UGGOAL12	UG Goal: Study a foreign language
UGGOAL13	UG Goal: Help master knowledge in a discipline
UGGOAL14	UG Goal: Develop creative capacities
UGGOAL15	UG Goal: Instill a basic appreciation of the liberal arts
UGGOAL16	UG Goal: Promote ability to write effectively
UGGOAL17	UG Goal: Help students evaluate the quality and reliability of information
UGGOAL18	UG Goal: Engage students in civil discourse around controversial issues
UGGOAL19	UG Goal: Teach students tolerance and respect for different beliefs
UGGOAL20	UG Goal: Encourage students to become agents of social change

Variable Name	Variable Description
	How many of the following have you published? 1=None 2=1-2 3=3-4 4=5-10 5=11-20 6=21-50 7=51+
PUBLISH01	Publish: Articles in academic or professional journals
PUBLISH02	Publish: Chapters in edited volumes
PUBLISH03	Publish: Books, manuals, or monographs
PUBLISH04	Publish: Other, such as patents or computer software products
PUBLISH05	Publish: How many exhibitions or performances in the fine or applied arts have you presented in the last two years?
PUBLISH06	Publish: How many of your professional writings have been published or accepted for publication in the last two years?
	For each of the following items, please mark either Yes or No 1=No 2=Yes
GENACT01	Act: Are you a member of a faculty union?
GENACT02	Act: Are you a U.S. citizen?
GENACT03	Act: Were you born in the U.S.A.?
GENACT04	Act: Do you plan to retire within the next three years?
GENACT05	Act: Do you use your scholarship to address local community needs?
GENACT06	Act: Have you been sexually harassed at this institution?
GENACT07	Act: Have you ever interrupted your professional career for more than one year for family reasons?
GENACT08	Act: Have you ever received an award for outstanding teaching?
GENACT09	Act: Have you published op-ed pieces or editorials?
GENACT10	Act: Is (or was) your father an academic?
GENACT11	Act: Is (or was) your mother an academic?
GENACT12	Act: Is (or was) your spouse/partner an academic?
GENACT13	Act: Are you currently teaching courses at more than one institution?
	During the past two years, have you? 1=No 2=Yes
PASTACT01	Past Act: Considered early retirement
PASTACT02	Past Act: Considered leaving academe for another job?
PASTACT03	Past Act: Considered leaving this institution for another?
PASTACT04	Past Act: Changed academic institutions?
PASTACT05	Past Act: Engaged in paid consulting outside of your institution?
PASTACT06	Past Act: Engaged in public service/professional consulting without pay?
PASTACT07	Past Act: Received at least one firm job offer
PASTACT08	Past Act: Received funding for your work from: Foundations?
PASTACT09	Past Act: Received funding for your work from: State or federal government?
PASTACT10	Past Act: Received funding for your work from: Business or industry?
PASTACT11	Past Act: Requested/sought an early promotion?
COMEBACK	If you were to begin your career again, would you: still want to come to this institution?
DO_OVER	If you were to begin your career again, would you still want to be a college professor? 1=Definitely no 2=Probably no 3=Not sure 4=Probably yes 5=Definitely yes

Variable Name	Variable Description
	Indicate how well each of the following describes your college or university
	1=Not descriptive
	2=Somewhat descriptive
	3=Very descriptive
INSTDESCR01	Inst Description: It is easy for students to see faculty outside of regular office hours
INSTDESCR02	Inst Description: There is a great deal of conformity among the students
INSTDESCR03	Inst Description: The faculty are typically at odds with campus administration
INSTDESCR04	Inst Description: Faculty here respect each other
INSTDESCR05	Inst Description: Most students are treated like 'numbers in a book'
INSTDESCR06	Inst Description: Social activities are overemphasized
INSTDESCR07	Inst Description: Faculty are rewarded for being good teachers
INSTDESCR08	Inst Description: There is respect for the expression of diverse values and beliefs
INSTDESCR09	Inst Description: Faculty are rewarded for their efforts to use instructional technology
INSTDESCR10	Inst Description: Faculty are rewarded for their efforts to work with underprepared students
INSTDESCR11	Inst Description: Administrators consider faculty concerns when making policy
INSTDESCR12	Inst Description: The administration is open about its policies
	Please indicate the extent to which you:
	1=Not at all
	2=To some extent
	3=To a great extent
AFFACT01	Affect: Engage in academic work that spans multiple disciplines
AFFACT02	Affect: Feel that the training you received in graduate school prepared you well for your role as a faculty mentor
AFFACT03	Affect: Achieve a healthy balance between your personal life and your professional life
AFFACT04	Affect: Experience close alignment between your work and your personal values
AFFACT05	Affect: Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar
AFFACT06	Affect: Mentor new faculty
	How satisfied are you with the following aspects of your job?
	1=Not applicable
	2=Not satisfied
	3=Marginally satisfied
	4=Satisfied
	5=Very satisfied
SATIS01	Satisfaction: Salary
SATIS02	Satisfaction: Health benefits
SATIS03	Satisfaction: Retirement benefits
SATIS04	Satisfaction: Opportunity for scholarly pursuits
SATIS05	Satisfaction: Teaching load
SATIS06	Satisfaction: Quality of students
SATIS07	Satisfaction: Office/lab space
SATIS08	Satisfaction: Autonomy and independence
SATIS09	Satisfaction: Professional relationships with other faculty
SATIS10	Satisfaction: Social relationships with other faculty
SATIS11	Satisfaction: Competency of colleagues
SATIS12	Satisfaction: Visibility for jobs at other institutions/organizations
SATIS13	Satisfaction: Job security
SATIS14	Satisfaction: Relationship with administration
SATIS15	Satisfaction: Departmental leadership
SATIS16	Satisfaction: Course assignments
SATIS17	Satisfaction: Freedom to determine course content
SATIS18	Satisfaction: Availability of child care at this institution
SATIS19	Satisfaction: Prospects for career advancement
SATIS20	Satisfaction: Clerical/administrative support
SATIS21	Satisfaction: Overall job satisfaction

Variable Name	Variable Description
	Indicate the extent to which you agree or disagree with each of the following:
	1=Disagree strongly
	2=Disagree somewhat
	3=Agree somewhat
	4=Agree strongly
INSOPN01	Inst Opinion: Faculty are interested in students' personal problems
INSOPN02	Inst Opinion: Racial and ethnic diversity should be more strongly reflected in the curriculum
INSOPN03	Inst Opinion: Faculty feel that most students are well-prepared academically
INSOPN04	Inst Opinion: This institution should hire more faculty of color
INSOPN05	Inst Opinion: Student Affairs staff have the support and respect of faculty
INSOPN06	Inst Opinion: Faculty are committed to the welfare of this institution
INSOPN07	Inst Opinion: Faculty here are strongly interested in the academic problems of undergraduates
INSOPN08	Inst Opinion: There is a lot of campus racial conflict here
INSOPN09	Inst Opinion: Most students are strongly committed to community service
INSOPN10	Inst Opinion: My research is valued by faculty in my department
INSOPN11	Inst Opinion: My teaching is valued by faculty in my department
INSOPN12	Inst Opinion: Many courses include feminist perspectives
INSOPN13	Inst Opinion: Faculty of color are treated fairly here
INSOPN14	Inst Opinion: Women faculty are treated fairly here
INSOPN15	Inst Opinion: Many courses involve students in community service
INSOPN16	Inst Opinion: This institution should hire more women faculty
INSOPN17	Inst Opinion: Gay and lesbian faculty are treated fairly here
INSOPN18	Inst Opinion: My department does a good job of mentoring new faculty
INSOPN19	Inst Opinion: Faculty are sufficiently involved in campus decision making
INSOPN20	Inst Opinion: My values are congruent with the dominant institutional values
INSOPN21	Inst Opinion: There is adequate support for integrating technology in my teaching
INSOPN22	Inst Opinion: This institution takes responsibility for educating underprepared students
INSOPN23	Inst Opinion: The criteria for advancement and promotion decisions are clear
INSOPN24	Inst Opinion: Most of the students I teach lack the basic skills for college level work
INSOPN25	Inst Opinion: There is adequate support for faculty development
INSOPN26	Inst Opinion: This institution should not offer remedial/developmental education
	Indicate how important you believe each priority listed below is at your college or university
	1=Low priority
	2=Medium priority
	3=High priority
	4=Highest priority
INSTPRIORITY01	Inst Priority: To promote the intellectual development of students
INSTPRIORITY02	Inst Priority: To help students examine and understand their personal values
INSTPRIORITY03	Inst Priority: To develop a sense of community among students and faculty
INSTPRIORITY04	Inst Priority: To facilitate student involvement in community service
INSTPRIORITY05	Inst Priority: To help students learn how to bring about change in American society
INSTPRIORITY06	Inst Priority: To increase or maintain institutional prestige
INSTPRIORITY07	Inst Priority: To hire faculty 'stars'
INSTPRIORITY08	Inst Priority: To recruit more minority students
INSTPRIORITY09	Inst Priority: To enhance the institution's national image
INSTPRIORITY10	Inst Priority: To create a diverse multi-cultural campus environment
INSTPRIORITY11	Inst Priority: To promote gender equity among faculty
INSTPRIORITY12	Inst Priority: To provide resources for faculty to engage in community-based teaching or research
INSTPRIORITY13	Inst Priority: To create and sustain partnerships with surrounding communities
INSTPRIORITY14	Inst Priority: To pursue extramural funding
INSTPRIORITY15	Inst Priority: To increase the representation of minorities in the faculty and administration
INSTPRIORITY16	Inst Priority: To strengthen links with the for-profit, corporate sector
INSTPRIORITY17	Inst Priority: To develop leadership ability among students
INSTPRIORITY18	Inst Priority: To increase the representation of women in the faculty and administration
INSTPRIORITY19	Inst Priority: To develop an appreciation for multiculturalism

Variable Name	Variable Description
	Please indicate your agreement with each of the following statements
	1=Disagree strongly
	2=Disagree somewhat
	3=Agree somewhat
	4=Agree strongly
VIEW01	View: Western civilization and culture should be the foundation for the undergraduate curriculum
VIEW02	View: College officials have the right to ban persons with extreme views from speaking on campus
VIEW03	View: The chief benefit of a college education is that it increases one's earning power
VIEW04	View: Promoting diversity leads to the admission of too many underprepared students
VIEW05	View: Colleges should be actively involved in solving social problems
VIEW06	View: Tenure is an outmoded concept
VIEW07	View: Colleges should encourage students to be involved in community service activities
VIEW08	View: Community service should be given weight in college admissions decisions
VIEW09	View: A racially/ethnically diverse student body enhances the educational experience of all students
VIEW10	View: Realistically, an individual can do little to bring about changes in society
VIEW11	View: Colleges should be concerned with facilitating undergraduate students' spiritual development
VIEW12	View: Colleges have a responsibility to work with their surrounding communities to address local issues
VIEW13	View: Private funding sources often prevent researchers from being completely objective in the conduct of their work
	Please indicate the extent to which each of the following has been a source of stress for you during the last two years
	1=Not applicable
	2=Not at all
	3=Somewhat
	4=Extensive
STRESS01	Stress: Managing household responsibilities
STRESS02	Stress: Child care
STRESS03	Stress: Care of elderly parent
STRESS04	Stress: My physical health
STRESS05	Stress: Health of spouse/partner
STRESS06	Stress: Review/promotion process
STRESS07	Stress: Subtle discrimination (e.g., prejudice, racism, sexism)
STRESS08	Stress: Personal finances
STRESS09	Stress: Committee work
STRESS10	Stress: Faculty meetings
STRESS11	Stress: Colleagues
STRESS12	Stress: Students
STRESS13	Stress: Research or publishing demands
STRESS14	Stress: Institutional procedures and 'red tape'
STRESS15	Stress: Teaching load
STRESS16	Stress: Children's problems
STRESS17	Stress: Friction with spouse/partner
STRESS18	Stress: Lack of personal time
STRESS19	Stress: Keeping up with information technology
STRESS20	Stress: Job security
STRESS21	Stress: Being part of a dual career couple
STRESS22	Stress: Working with underprepared students
STRESS23	Stress: Classroom conflict
STRESS24	Stress: Self-imposed high expectations
STRESS25	Stress: Change in work responsibilities
	Indicate the importance to you personally of each of the following:
	1=Not important
	2=Somewhat important
	3=Very important
	4=Essential
OBJ01	Objective: Becoming an authority in my field
OBJ02	Objective: Influencing the political structure
OBJ03	Objective: Influencing social values
OBJ04	Objective: Raising a family
OBJ05	Objective: Becoming very well off financially
OBJ06	Objective: Helping others who are in difficulty
OBJ07	Objective: Becoming involved in programs to clean up the environment
OBJ08	Objective: Developing a meaningful philosophy of life
OBJ09	Objective: Helping to promote racial understanding
OBJ10	Objective: Obtaining recognition from my colleagues for contributions to my special field
OBJ11	Objective: Integrating spirituality into my life

Variable Name	Variable Description
	In your interactions with undergraduates, how often do you encourage them to: 　1=Not at all 　2=Occasionally 　3=Frequently
MNDHAB01	Habits of Mind: Ask questions in class
MNDHAB02	Habits of Mind: Support their opinions with a logical argument
MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
MNDHAB04	Habits of Mind: Revise their papers to improve their writing
MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information they receive
MNDHAB06	Habits of Mind: Take risks for potential gains
MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
MNDHAB08	Habits of Mind: Look up scientific research articles and resources
MNDHAB09	Habits of Mind: Explore topics on their own, even though it was not required for a class
MNDHAB10	Habits of Mind: Acknowledge failure as a necessary part of the learning process
MNDHAB11	Habits of Mind: Seek feedback on their academic work
	In how many of the undergraduate courses that you teach do you use each of the following? 　1=None 　2=Some 　3=Most 　4=All
EVALMETHOD01	Evaluation Method: Multiple-choice exams
EVALMETHOD02	Evaluation Method: Essay exams
EVALMETHOD03	Evaluation Method: Short-answer exams
EVALMETHOD04	Evaluation Method: Quizzes
EVALMETHOD05	Evaluation Method: Weekly essay assignments
EVALMETHOD06	Evaluation Method: Student presentations
EVALMETHOD07	Evaluation Method: Term/research papers
EVALMETHOD08	Evaluation Method: Student evaluations of each others' work
EVALMETHOD09	Evaluation Method: Grading on a curve
EVALMETHOD10	Evaluation Method: Competency-based grading
INSTMETHOD01	Instructional Method: Class discussions
INSTMETHOD02	Instructional Method: Cooperative learning (small groups)
INSTMETHOD03	Instructional Method: Experiential learning/Field studies
INSTMETHOD04	Instructional Method: Teaching assistants
INSTMETHOD05	Instructional Method: Recitals/Demonstrations
INSTMETHOD06	Instructional Method: Group projects
INSTMETHOD07	Instructional Method: Extensive lecturing
INSTMETHOD08	Instructional Method: Multiple drafts of written work
INSTMETHOD09	Instructional Method: Readings on racial and ethnic issues
INSTMETHOD10	Instructional Method: Readings on women and gender issues
INSTMETHOD11	Instructional Method: Student-developed activities (assignments, exams, etc.)
INSTMETHOD12	Instructional Method: Student-selected topics for course content
INSTMETHOD13	Instructional Method: Reflective writing/journaling
INSTMETHOD14	Instructional Method: Community service as part of coursework
INSTMETHOD15	Instructional Method: Electronic quizzes with immediate feedback in class
INSTMETHOD16	Instructional Method: Using real-life problems
INSTMETHOD17	Instructional Method: Using student inquiry to drive learning
SALARY	Your base institutional salary, rounded to the nearest $1,000
SALARYBASE	Your base institutional salary is based on: 　1=9/10 months 　2=11/12 months
	What percentage of your current year's income comes from: (enter the amount on scale of 0-100%)
SALSRC1	Income from this institution
SALSRC2	Other academic income
SALSRC3	Non-academic income
BIRTHYR	Year of birth:
DEGYR	Year of highest degree now held:
APPTYR	Year of appointment at present institution:
TENUREYR	If tenured, year tenure was awarded:

Variable Name	Variable Description
MAJOR	Major of highest degree held
DEPT	Department of current faculty appointment
	1=Agriculture
	2=Forestry
	3=Bacteriology, Molecular Biology
	4=Biochemistry
	5=Biophysics
	6=Botany
	7=Environmental Science
	8=Marine (life) Sciences
	9=Physiology, Anatomy
	10=Zoology
	11=General, Other Biological Sciences
	12=Accounting
	13=Finance
	14=International Business
	15=Management
	16=Marketing
	17=Secretarial Studies
	18=General, Other Business
	19=Business Education
	20=Educational Administration
	21=Educational Psychology/Counseling
	22=Elementary Education
	23=Higher Education
	24=Music or Art Education
	25=Physical or Health Education
	26=Secondary Education
	27=Special Education
	28=General, Other Education Fields
	29=Aero-/Astronautical Engineering
	30=Chemical Engineering
	31=Civil Engineering
	32=Electrical Engineering
	33=Industrial Engineering
	34=Mechanical Engineering
	35=General, Other Engineering Fields
	36=Dentistry
	37=Health Technology
	38=Medicine or Surgery
	39=Nursing
	40=Pharmacy, Pharmacology
	41=Therapy (speech, physical, occup.)
	42=Veterinary Medicine
	43=General, Other Health Fields
	44=History
	45=Political Science, Government
	46=English Language & Literature
	47=Foreign Languages & Literature
	48=French
	49=German
	50=Spanish
	51=Other Foreign Languages
	52=Linguistics
	53=Philosophy
	54=Religion or Theology
	55=General, Other Humanities Fields
	56=Architecture/Urban Planning
	57=Art
	58=Dramatics or Speech
	59=Music
	60=Television or Film
	61=Other Fine Arts
	62=Mathematics and/or Statistics

Variable Name	Variable Description
	63=Astronomy
	64=Atmospheric Sciences
	65=Chemistry
	66=Earth Sciences
	67=Geography
	68=Marine Sciences (incl. Oceanography)
	69=Physics
	70=General, Other Physical Sciences
	71=Anthropology
	72=Archaeology
	73=Clinical Psychology
	74=Counseling and Guidance
	75=Experimental Psychology
	76=Social Psychology
	77=General, Other Psychology
	78=Economics
	79=Sociology
	80=Social Work, Social Welfare
	81=General, Other Social Sciences
	82=Computer Science
	83=Data Processing, Computer Prog.
	84=Drafting/Design
	85=Electronics
	86=Industrial Arts
	87=Mechanics
	88=Other Technical
	89=Building Trades
	90=Communications
	91=Ethnic Studies
	92=Human Ecology/Family Science
	93=Journalism
	94=Law
	95=Law Enforcement
	96=Library Science
	97=Women's Studies
	98=Other Vocational
	99=All Other Fields
	How many children do you have in the following age ranges:
	1=0
	2=1
	3=2
	4=3
	5=4+
NCHILD1	Child: Under 18 years old
NCHILD2	Child: 18 years or older
POLIVIEW	How would you characterize you political views?
	1=Far right
	2=Conservative
	3=Middle-of-the-road
	4=Liberal
	5=Far left
MARITAL	Are you currently:
	1=Single
	2=Married
	3=Unmarried, living with partner
	4=Divorced
	5=Widowed
	6=Separated
SEX	Your sex:
	1=Male
	2=Female
NATENGSP	Is English your native language?
	1=No
	2=Yes

Variable Name	Variable Description
	Racial/Ethnic group: 1=Not marked 2=Marked
RACE1	White/Caucasian
RACE2	African American/Black
RACE3	American Indian/Alaska Native
RACE4	Asian American/Asian
RACE5	Native Hawaiian/Pacific Islander
RACE6	Mexican American/Chicano
RACE7	Puerto Rican
RACE8	Other Latino
RACE9	Other
PERMIT	Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? 1=No 2=Yes
	Optional Questions 1=A 2=B 3=C 4=D 5=E
OPT01	Optional Question 1
OPT02	Optional Question 2
OPT03	Optional Question 3
OPT04	Optional Question 4
OPT05	Optional Question 5
OPT06	Optional Question 6
OPT07	Optional Question 7
OPT08	Optional Question 8
OPT09	Optional Question 9
OPT10	Optional Question 10
OPT11	Optional Question 11
OPT12	Optional Question 12
OPT13	Optional Question 13
OPT14	Optional Question 14
OPT15	Optional Question 15
OPT16	Optional Question 16
OPT17	Optional Question 17
OPT18	Optional Question 18
OPT19	Optional Question 19
OPT20	Optional Question 20

Variable Name	Variable Description
Faculty Survey - Derived Variables	
RRACE	Responded to race 1=No 2=Yes
RACEGROUP	Race/Ethnicity Group 1 = American Indian 2 = Asian 3 = Black 4 = Hispanic 5 = White 6 = Other 7 = Two or more race/ethnicity
SALARY09 SALARY12	Base salary (9-10 month) Base salary (11-12 month) 1=Less than $20,000 2=$20,000 to $29,999 3=$30,000 to $39,999 4=$40,000 to $49,999 5=$50,000 to $59,999 6=$60,000 to $69,999 7=$70,000 to $79,999 8=$80,000 to $89,999 9=$90,000 to $99,999 10=$100,000 to $124,999 11=$125,000 to $149,999 12=$150,000 or more
AGE	Age as of 12/31/07 1=Under 30 2=30 to 34 3=35 to 39 4=40 to 44 5=45 to 49 6=50 to 54 7=55 to 59 8=60 to 64 9=65 to 69 10=70+
DEGYRA APPTYRA TENYRA	Year highest degree earned Year of appointment at current institution aggregated Year received tenure 1=Before 1970 2=1971 to 1975 3=1976 to 1980 4=1981 to 1985 5=1986 to 1990 6=1991 to 1995 7=1996 to 2000 8=2001 to 2005 9=2006 to 2007

Variable Name	Variable Description
MAJORA	Major of highest degree held aggregated
DEPTA	Department of current faculty appointment aggregated
	1=Agriculture or Forestry
	2=Biological Sciences
	3=Business
	4=Education
	5=Engineering
	6=English
	7=Health related
	8=History or Political Science
	9=Humanities
	10=Fine Arts
	11=Mathematics or Statistics
	12=Physical Sciences
	13=Social Sciences
	14=Other Technical
	15=Other Non-technical
SALSRCA1	Income from this institution
SALSRCA2	Other academic income
SALSRCA3	Non-academic income
	1=None
	2=1% to 24%
	3=25% to 49%
	4=50% to 74%
	5=75% to 99%
	6=100%
UGCRSA	Including all institutions at which you teach, how many undergraduate courses are you teaching this term? (aggregated)
	1=None
	2=One
	3=Two
	4=Three
	5=Four
	6=Five
	7=Six or more
NSTUDA1	Number of students in course #1 Aggregated
NSTUDA2	Number of students in course #2 Aggregated
NSTUDA3	Number of students in course #3 Aggregated
NSTUDA4	Number of students in course #4 Aggregated
	1=10 or fewer
	2=11 to 20
	3=21 to 30
	4=31 to 50
	5=51 to 100
	6=More than 100
RESTYPE1	Full-time undergraduate faculty
RESTYPE2	Part-time undergraduate faculty
RESTYPE3	Full-time academic administrator
RESTYPE4	Graduate-only faculty
RESTYPE5	Other
	1=No
	2=Yes
SUBMITDATE	Date survey submitted
SUPPFLAG	Supplemental flag
	1=No
	2=Yes
NORMSTAT	Norms status
	1 = In norms
	2 = Not in norms
FACWGT	Faculty weight

Variable Name	Variable Description
Faculty Survey - Institutional Characteristics	

	Variable Name	Variable Description
	STRAT	CIRP Stratification Cell
		1 = Public Universities - low
		2 = Public Universities - medium
		3 = Public Universities - high
		4 = Private Universities - medium
		5 = Private Universities - high
		6 = Private Universities - very high
		7 = Public 4yr Colleges - low
		8 = Public 4yr Colleges - medium
		9 = Public 4yr Colleges - high
		10 = Public 4yr Colleges - unknown
		11 = Private/Nonsectarian 4yr Colleges - low
		12 = Private/Nonsectarian 4yr Colleges - medium
		13 = Private/Nonsectarian 4yr Colleges - high
		14 = Private/Nonsectarian 4yr Colleges - very high
		15 = Private/Nonsectarian 4yr Colleges - unknown
		16 = Catholic 4yr Colleges - low
		17 = Catholic 4yr Colleges - medium
		18 = Catholic 4yr Colleges - high
		19 = Catholic 4yr Colleges - unknown
		20 = Other Religious 4yr Colleges - very low
		21 = Other Religious 4yr Colleges - low
		22 = Other Religious 4yr Colleges - medium
		23 = Other Religious 4yr Colleges - high
		24 = Other Religious 4yr Colleges - unknown
		25 = Public 2yr Colleges - very low
		26 = Public 2yr Colleges - low
		27 = Public 2yr Colleges - medium
		28 = Public 2yr Colleges - high
		29 = Public 2yr Colleges - very high
		30 = Private 2yr Colleges - very low
		31 = Private 2yr Colleges - low
		32 = Private 2yr Colleges - medium
		33 = Private 2yr Colleges - high
		34 = HBCU Public 4yr Colleges
		35 = HBCU Private 4yr Colleges
		36 = HBCU Public 2yr Colleges
		37 = HBCU Private 2yr Colleges
		38 = HBCU Other Religious 4yr Colleges
		39 = HBCU Catholic 4yr Colleges
		40 = HBCU Public Universities
		41 = HBCU Private Universities
		99 = Other
	STATE	Institution's state
	HERIREG	HERI Region
		1 = East
		2 = Midwest
		3 = South
		4 = West
	OBEREG	OBE Region
		1 = New England - CT ME MA NH RI VT
		2 = Mid East - DE DC MD NJ NY PA
		3 = Great Lakes - IL IN MI OH WI
		4 = Plains - IA KS MN MO NE ND SD
		5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
		6 = Southwest - AZ NM OK TX
		7 = Rocky Mountains - CO ID MT UT WY
		8 = Far West - AK CA HI NV OR WA
		9 = Other
	HBCU	HBCU Flag
		1 = Not HBCU
		2 = Public HBCU
		3 = Private HBCU

Variable Name	Variable Description
SELECTIVITY	Institutional Selectivity
INSTTYPE	Institution Type 1 = University 2 = 4-year 3 = 2-year
INSTCONT	Institution Control 1 = Public 2 = Private
COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges