



	Variable Name	Variable Description
	ACE SUBJID	College I.D. Subject I.D.
	PRINACT	What is your principal activity in your current position at this institution? 1=Administration 2=Teaching 3=Research 4=Services to clients and patients 5=Other
	FULLSTAT	Are you considered a full-time employee of your institution for at least nine months of the current academic year? 1=No 2=Yes
	SEX	Your sex: 1=Male 2=Female
	ACADRANK	What is your present academic rank? 1=Professor 2=Associate Professor 3=Assistant Professor 4=Lecturer 5=Instructor 6=Other
	ADMTITLE	What is your administrative title? 1=Not applicable 2=Director, coordination, or administrator of an institute, center, lab, or specially-funded program 3=Department Chair 4=Dean 5=Associate or Assistant Dean 6=Vice-President, Provost, Vice-Chancellor 7=President, Chancellor 8=Other
	MARITAL	Are you currently: 1=Married 2=Unmarried, living with partner 3=Single
	DIVORCED WIDOWED SEPARATED	Have you ever been: 1=Not marked 2=Marked Divorced Widowed Separated
	DO_OVER	If you were to begin your career again, would you still want to be a college professor? 1=Definitely no 2=Probably no 3=Not sure 4=Probably yes 5=Definitely yes
	RACE1 RACE2 RACE3 RACE4 RACE5 RACE6 RACE7 RACE8	Racial/Ethnic group: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Mexican American/Chicano Puerto Rican Other Latino Other



	Variable Name	Variable Description
	<p>NCHILD01 NCHILD02 NCHILD03 NCHILD04 NCHILD05</p>	<p>How many children do you have in the following age ranges: 1=0 2=1 3=2 4=3 5=4+</p> <p>Number of Children: 0-4 years old Number of Children: 5-12 years old Number of Children: 13-17 years old Number of Children: 18-23years old Number of Children: 24 years old or older</p>
	PRIMINTEREST	<p>Do your interests lie primarily in teaching or research? 1=Very heavily in teaching 2=In both, but leaning toward teaching 3=In both, but leaning toward research 4=Very heavily in research</p>
	<p>DEGEARN DEGWORK</p>	<p>Highest degree earned Degree currently working on 1=Bachelor's degree (B.A., B.S., etc.) 2=Master's degree (M.A., M.S., etc.) 3=LL.B.,J.D. 4=M.D., D.D.S., (or equivalent) 5=Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) 6=Ed.D. 7=Ph.D. 8=Other degree 9=None</p>
	<p>TCHACT01 TCHACT02 TCHACT03 TCHACT04 TCHACT05 TCHACT06 TCHACT07 TCHACT08 TCHACT09 TCHACT10 TCHACT11</p>	<p>During the past two years, have you engaged in any of the following activities? 1=No 2=Yes</p> <p>Activity: Taught an honors course Activity: Taught an interdisciplinary course Activity: Taught an ethnic studies course Activity: Taught a women's studies course Activity: Team-taught a course Activity: Taught a service learning course Activity: Worked with undergraduates on a research project Activity: Used intra- or extramural funds for research Activity: Participated in a teaching enhancement workshop Activity: Placed or collected assignments for a course on the Internet Activity: Taught a course exclusively through the Internet</p>



	Variable Name	Variable Description
	MAJOR DEPT	Major of highest degree held Department of current faculty appointment 1=Agriculture 2=Architecture or urban planning 3=Bacteriology, molecular biology, virology, microbiology 4=Biochemistry 5=Biophysics 6=Botany 7=Environmental science 8=Marine life sciences 9=Physiology, anatomy 10=Zoology 11=General, other biological science 12=Accounting 13=Finance 14=International business 15=Marketing 16=Management 17=Secretarial studies 18=General, other business 19=Computer science 20=Business education 21=Elementary education 22=Educational administration 23=Educational psychology and counseling 24=Higher education 25=Music or art education 26=Physical and health education 27=Secondary education 28=Special education 29=General, other education fields 30=Aeronautical/astronautical engineering 31=Chemical engineering 32=Civil engineering 33=Electrical engineering 34=Industrial engineering 35=Mechanical engineering 36=Nuclear engineering 37=General, other engineering fields 38=Ethnic studies 39=Art 40=Dramatics or speech 41=Music 42=Other fine arts 43=Forestry 44=Geography 45=Dentistry 46=Health technology 47=Medicine or surgery 48=Nursing 49=Pharmacy, pharmacology 50=Therapy (speech, physical, occupational) 51=Veterinary medicine 52=General, other health fields 53=Home economics 54=English language and literature 55=Foreign languages and literature 56=French 57=German 58=Spanish 59=Other foreign languages

	Variable Name	Variable Description
		60=History 61=Linguistics 62=Philosophy 63=Religion or theology 64=General, other humanities fields 65=Journalism 66=Law 67=Law enforcement (admin. of justice) 68=Library science 69=Mathematics and/or statistics 70=Military science 71=Astronomy 72=Atmospheric sciences (including meteorology) 73=Chemistry 74=Earth sciences 75=Marine sciences (including oceanography) 76=Physics 77=General, other physical sciences 78=Clinical psychology 79=Counseling and guidance psychology 80=Experimental psychology 81=Social psychology 82=General, other psychology 83=Anthropology 84=Archaeology 85=Economics 86=Political science, government 87=Sociology 88=General, other social sciences 89=Social work, social welfare 90=Building trades 91=Data processing and/or computer programming 92=Drafting/design 93=Electronics 94=Industrial arts 95=Mechanics 96=Other technical 97=Other vocational 98=Women's studies 99=All other fields
	SALARY SALARYBASE	Please mark the dollar value of your base institutional salary, rounded to the nearest \$1,000 The above salary is based on: 1=9/10 months 2=11/12 months
	BIRTHYR DEGYR APPTYR	Year of birth Year of highest degree held Year of appointment at present institution
	TENURE	Are you tenured? 1=No 2=Yes
	TENUREYR	Year tenure was awarded



	Variable Name	Variable Description
	<p>HPW01 HPW02 HPW03 HPW04 HPW05 HPW06 HPW07 HPW08 HPW09 HPW10 HPW11</p>	<p>During the present term, how many hours per week on the average do you actually spend on each of the following activities? 1=None 2=1-4 3=5-8 4=9-12 5=13-16 6=17-20 7=21-34 8=35-44 9=45+</p> <p>Hours per Week: Scheduled teaching (give actual, not credit hours) Hours per Week: Preparing for teaching (including reading student papers and grading) Hours per Week: Advising and counseling of students Hours per Week: Committee work and meetings Hours per Week: Other administration Hours per Week: Research and scholarly writing Hours per Week: Other creative products/performances Hours per Week: Consultation with clients/patients Hours per Week: Community or public service Hours per Week: Outside consulting/freelance work Hours per Week: Household/childcare duties</p>
	<p>COURSES1 COURSES2 COURSES3 COURSES4</p>	<p>How many of the following courses are you teaching this term? 1=0 2=1 3=2 4=3 5=4 6=5+</p> <p>Course Number: General education courses Course Number: Other BA or BS undergraduate credit courses Course Number: Non-BA credit courses (developmental and/or remedial) Course Number: Graduate courses</p>
	<p>UGGOAL01 UGGOAL02 UGGOAL03 UGGOAL04 UGGOAL05 UGGOAL06 UGGOAL07 UGGOAL08 UGGOAL09 UGGOAL10 UGGOAL11 UGGOAL12 UGGOAL13 UGGOAL14</p>	<p>Indicate the importance to you of each of the following education goals for undergraduate students: 1=Not important 2=Somewhat important 3=Very important 4=Essential</p> <p>UG Goal: Develop ability to think clearly UG Goal: Prepare students for employment after college UG Goal: Prepare students for graduate or advanced education UG Goal: Develop moral character UG Goal: Provide for students' emotional development UG Goal: Prepare students for family living UG Goal: Teach students the classic works of Western civilization UG Goal: Help students develop personal values UG Goal: Enhance the out-of-class experience of students UG Goal: Enhance students' self-understanding UG Goal: Instill in students a commitment to community service UG Goal: Prepare students for responsible citizenship UG Goal: Enhance students' knowledge of and appreciation for other racial/ethnic groups UG Goal: Study a foreign language</p>
	<p>INFLUENTIAL1 INFLUENTIAL2 INFLUENTIAL3 INFLUENTIAL4 INFLUENTIAL5</p>	<p>How influential were the following people in your decision to pursue an academic career? 1=Not important 2=Somewhat important 3=Very important</p> <p>Influential: Father Influential: Mother Influential: Other relatives Influential: Undergraduate faculty or advisor Influential: Graduate faculty or advisor</p>



	Variable Name	Variable Description
	PUBLISH01 PUBLISH02 PUBLISH03 PUBLISH04 PUBLISH05	1=None 2=1-2 3=3-4 4=5-10 5=11-20 6=21-50 7=51+ Publish: How many articles have you published in academic or professional journals? Publish: How many chapters have you published in edited volumes? Publish: How many books, manuals, or monographs have you written or edited, alone or in collaboration? Publish: How many exhibitions or performances in the fine or applied arts have you presented? Publish: How many of your professional writings have been published or accepted for publication in the last two years?
	GENACT01 GENACT02 GENACT03 GENACT04 GENACT05 GENACT06 GENACT07 GENACT08 GENACT09 GENACT10 GENACT11 GENACT12 GENACT13 GENACT14 GENACT15	For each of the following items, please mark either Yes or No 1=No 2=Yes Act: Have you ever held an academic administrative post? Act: Have you ever received an award for outstanding teaching? Act: Do you commute a long distance to work? Act: Has any of your research or writing focused on women? Act: Does your spouse /partner work in the same city? Act: Is your spouse/partner an academic? Act: Has any of your research or writing focused on racial or ethnic minorities? Act: Were you born in the USA? Act: Are you a U.S. citizen? Act: Have you ever interrupted your professional career for more than one year for family reasons? Act: Have you been sexually harassed at this institution? Act: Do you plan on working beyond age 70? Act: Are you a member of a faculty union? Act: Is (or was) your father an academic? Act: Is (or was) your mother an academic?
	PASTACT01 PASTACT02 PASTACT03 PASTACT04 PASTACT05 PASTACT06 PASTACT07	During the last two years, have you: 1=No 2=Yes Past Act: Received at least one firm job offer? Past Act: Developed a new course? Past Act: Considered early retirement? Past Act: Considered leaving academe for another job? Past Act: Taught courses at more than one institution during the same term? Past Act: Served as a paid consultant? Past Act: Requested/sought an early promotion?
	DECIDE01 DECIDE02 DECIDE03 DECIDE04 DECIDE05 DECIDE06 DECIDE07 DECIDE08 DECIDE09 DECIDE10 DECIDE11	How important were each of the following in your decision to work at this college or university? 1=A deterrent 2=Not important 3=Somewhat important 4=Very important Decide: Institutional emphasis on teaching Decide: Institutional emphasis on research Decide: Prestige of institution Decide: Prestige of department Decide: Salary/benefits Decide: Research facilities Decide: Academic rank offered Decide: Colleagues Decide: Geographic location Decide: Job opportunities for spouse Decide: Other personal/family considerations

	Variable Name	Variable Description
	INSTPRIORITY01 INSTPRIORITY02 INSTPRIORITY03 INSTPRIORITY04 INSTPRIORITY05 INSTPRIORITY06 INSTPRIORITY07 INSTPRIORITY08 INSTPRIORITY09 INSTPRIORITY10 INSTPRIORITY11 INSTPRIORITY12 INSTPRIORITY13	Indicate how important you believe each priority listed below is at your college or university 1=Low priority 2=Medium priority 3=High priority 4=Highest priority Inst Priority: To promote the intellectual development of students Inst Priority: To help students examine and understand their personal values Inst Priority: To develop a sense of community among students and faculty Inst Priority: To develop leadership ability among students Inst Priority: To facilitate student involvement in community service Inst Priority: To help students learn how to bring about change in American society Inst Priority: To increase or maintain institutional prestige Inst Priority: To hire faculty 'stars' Inst Priority: To recruit more minority students Inst Priority: To enhance the institution's national image Inst Priority: To create a diverse multi-cultural environment on campus Inst Priority: To promote the religious/spiritual development of students Inst Priority: To mentor new faculty
	INSOPN01 INSOPN02 INSOPN03 INSOPN04 INSOPN05 INSOPN06 INSOPN07 INSOPN08 INSOPN09 INSOPN10 INSOPN11 INSOPN12 INSOPN13 INSOPN14 INSOPN15 INSOPN16 INSOPN17	Indicate the extent to which you agree or disagree with each of the following: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly Inst Opinion: Faculty are interested in student's personal problems Inst Opinion: Racial and ethnic diversity should be more strongly reflected in the curriculum Inst Opinion: Faculty feel that most students are well-prepared academically Inst Opinion: This institution should hire more faculty of color Inst Opinion: Student Affairs staff have the support and respect of faculty Inst Opinion: Faculty are committed to the welfare of this institution Inst Opinion: Faculty here are strongly interested in the academic problems of undergraduates Inst Opinion: There is a lot of campus racial conflict here Inst Opinion: Many courses include feminist perspectives Inst Opinion: Faculty of color are treated fairly here Inst Opinion: Women faculty are treated fairly here Inst Opinion: Many courses involve students in community service Inst Opinion: This institution should hire more women faculty Inst Opinion: Most students are strongly committed to community service Inst Opinion: Gay and lesbian faculty are treated fairly here Inst Opinion: My research is valued by faculty in my department Inst Opinion: My teaching is valued by faculty in my department
	REFORM1 REFORM2 REFORM3 REFORM4 REFORM5	During the past two years, how involved have you been in efforts to reform the following at your institution? 1=Not involved 2=Minimally involved 3=Very involved Reform: Overall mission, purpose Reform: General education Reform: Faculty roles/rewards Reform: Governance Reform: Curriculum
	REASON01 REASON02 REASON03 REASON04 REASON05 REASON06 REASON07 REASON08 REASON09	How important are each of the following in your decision to pursue an academic career? 1=Not important 2=Somewhat important 3=Very important Reason: Autonomy Reason: Flexible schedule Reason: Intellectual challenge Reason: Intellectual freedom Reason: Freedom to pursue my scholarly/teaching interests Reason: Opportunities for teaching Reason: Opportunities for research Reason: Occupational prestige/professional status Reason: Opportunity to influence social change

	Variable Name	Variable Description
	<p>STRESS01 STRESS02 STRESS03 STRESS04 STRESS05 STRESS06 STRESS07 STRESS08 STRESS09 STRESS10 STRESS11 STRESS12 STRESS13 STRESS14 STRESS15 STRESS16 STRESS17 STRESS18 STRESS19</p>	<p>Please indicate the extent to which each of the following has been a source of stress for you during the last two years 1=Not at all 2=Somewhat 3=Extensive</p> <p>Stress: Managing household responsibilities Stress: Child care Stress: Care of elderly parent Stress: My physical health Stress: Review/promotion process Stress: Subtle discrimination (e.g., prejudice, racism, sexism) Stress: Personal finances Stress: Committee work Stress: Faculty meetings Stress: Colleagues Stress: Students Stress: Research or publishing demands Stress: Institutional procedures and 'red tape' Stress: Teaching load Stress: Children's problems Stress: Marital friction Stress: Time pressures Stress: Lack of personal time Stress: Keeping up with information technology</p>
	<p>SATIS01 SATIS02 SATIS03 SATIS04 SATIS05 SATIS06 SATIS07 SATIS08 SATIS09 SATIS10 SATIS11 SATIS12 SATIS13 SATIS14 SATIS15</p>	<p>How satisfied are you with the following aspects of your job? 1=Not applicable 2=Not satisfied 3=Marginally satisfied 4=Satisfied 5=Very satisfied</p> <p>Satisfaction: Salary and fringe benefits Satisfaction: Opportunity for scholarly pursuits Satisfaction: Teaching load Satisfaction: Quality of students Satisfaction: Office/lab space Satisfaction: Autonomy and independence Satisfaction: Professional relationships with other faculty Satisfaction: Social relationships with other faculty Satisfaction: Competency of colleagues Satisfaction: Visibility for jobs at other institutions/organizations Satisfaction: Job security Satisfaction: Relationships with administration Satisfaction: Overall job satisfaction Satisfaction: Opportunity to develop new ideas Satisfaction: Availability of child care at this institution</p>
	<p>INSTDESCR01 INSTDESCR02 INSTDESCR03 INSTDESCR04 INSTDESCR05 INSTDESCR06 INSTDESCR07 INSTDESCR08</p>	<p>Indicate how well each of the following describes your college or university 1=Not descriptive 2=Somewhat descriptive 3=Very descriptive</p> <p>Inst Description: It is easy for students to see faculty outside of regular office hours Inst Description: There is a great deal of conformity among the students Inst Description: The faculty are typically at odds with campus administrators Inst Description: Faculty here respect each other Inst Description: Most students are treated like 'numbers in a book' Inst Description: Social activities are overemphasized Inst Description: Students here do not usually socialize with one another Inst Description: Faculty are rewarded for being good teachers</p>

	Variable Name	Variable Description
	EVALMETHOD01 EVALMETHOD02 EVALMETHOD03 EVALMETHOD04 EVALMETHOD05 EVALMETHOD06 EVALMETHOD07 EVALMETHOD08 EVALMETHOD09 EVALMETHOD10 INSTMETHOD01 INSTMETHOD02 INSTMETHOD03 INSTMETHOD04 INSTMETHOD05 INSTMETHOD06 INSTMETHOD07 INSTMETHOD08 INSTMETHOD09 INSTMETHOD10 INSTMETHOD11 INSTMETHOD12 INSTMETHOD13 INSTMETHOD14 INSTMETHOD15	In how many of the undergraduate courses that you teach do you use each of the following? 1=None 2=Some 3=Most 4=All Evaluation Method: Multiple-choice mid-term and/or final exams Evaluation Method: Essay mid-term and/or final exams Evaluation Method: Short-answer mid-term and/or final exams Evaluation Method: Quizzes Evaluation Method: Weekly essay assignments Evaluation Method: Student presentations Evaluation Method: Term/research papers Evaluation Method: Student evaluations of each others' work Evaluation Method: Grading on a curve Evaluation Method: Competency-based grading Instructional Method: Class discussions Instructional Method: Computer or machine-aided instruction Instructional Method: Cooperative learning (small groups) Instructional Method: Experiential learning/Field studies Instructional Method: Teaching assistants Instructional Method: Recitals/Demonstrations Instructional Method: Group projects Instructional Method: Independent projects Instructional Method: Extensive lecturing Instructional Method: Multiple drafts of written work Instructional Method: Readings on racial and ethnic issues Instructional Method: Readings on women and gender issues Instructional Method: Student-developed activities (assignments, exams, etc.) Instructional Method: Student-selected topics for course content Instructional Method: Community service as part of coursework
	SPOUSEDUC FATHEDUC MOTHEDEC	What is the highest level of education reached by your spouse/partner and your parents? 1=8th grade or less 2=Some high school 3=Completed high school 4=Some college 5=Graduated from college 6=Attended graduate or professional school 7=Attained advanced degree 8=Does not apply (No spouse or partner) Spouse/Partner's education Father's education Mother's education
	VIEW01 VIEW02 VIEW03 VIEW04 VIEW05 VIEW06 VIEW07 VIEW08 VIEW09 VIEW10 VIEW11	Please indicate your agreement with each of the following statements 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly View: Western civilization and culture should be the foundation of the undergraduate curriculum View: College officials have the right to ban persons with extreme views from speaking on campus View: The chief benefit of a college education is that it increases one's earning power View: Promoting diversity leads to the admission of too many underprepared students View: Colleges should be actively involved in solving social problems View: Tenure is an outmoded concept View: Colleges should encourage students to be involved in community service activities View: Community service should be given weight in college admissions decisions View: Tenure is essential to attract the best minds to academe View: A racially/ethnically diverse student body enhances the educational experience of all students View: External pressures often prevent researchers from being completely objective in the conduct of their work
	POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left



	Variable Name	Variable Description
	<p>OBJ01 OBJ02 OBJ03 OBJ04 OBJ05 OBJ06 OBJ07 OBJ08 OBJ09 OBJ10 OBJ11 OBJ12 OBJ13 OBJ14</p>	<p>Indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential</p> <p>Objective: Becoming an authority in my field Objective: Influencing the political structure Objective: Influencing social values Objective: Raising a family Objective: Being very well off financially Objective: Helping others who are in difficulty Objective: Becoming involved in programs to clean up the environment Objective: Developing a meaningful philosophy of life Objective: Helping to promote racial understanding Objective: Obtaining recognition from my colleagues for contributions to my special field Objective: Integrating spirituality into my life Objective: Being a good colleague Objective: Being a good teacher Objective: Achieving congruence between my own values and institutional values</p>
	<p>OPT01 OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT17 OPT18 OPT19 OPT20 OPT21</p>	<p>Optional Questions 1=A 2=B 3=C 4=D 5=E</p> <p>Optional Question 1 Optional Question 2 Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 20 Optional Question 21</p>

	Variable Name	Variable Description
Faculty Survey - Derived Variables		
	RRACE	Responded to race 1=No 2=Yes
	RACEGROUP	Race/Ethnicity Group 1 = American Indian 2 = Asian 3 = Black 4 = Hispanic 5 = White 6 = Other 7 = Two or more race/ethnicity
	SALARY09 SALARY12	Base salary (9-10 month) Base salary (11-12 month) 1=Less than \$20,000 2=\$20,000 to \$29,999 3=\$30,000 to \$39,999 4=\$40,000 to \$49,999 5=\$50,000 to \$59,999 6=\$60,000 to \$69,999 7=\$70,000 to \$79,999 8=\$80,000 to \$89,999 9=\$90,000 to \$99,999 10=\$100,000 to \$124,999 11=\$125,000 to \$149,999 12=\$150,000 or more
	AGE	Age as of 12/31/01 1=Under 30 2=30 to 34 3=35 to 39 4=40 to 44 5=45 to 49 6=50 to 54 7=55 to 59 8=60 to 64 9=65 to 69 10=70+
	DEGYRA APPTYRA TENYRA	Year of highest degree held aggregated Year of appointment at current institution aggregated Year tenured aggregated 1=Before 1964 2=1964 to 1968 3=1969 to 1973 4=1974 to 1978 5=1979 to 1983 6=1984 to 1988 7=1989 to 1993 8=1994 to 1998 9=1999 to 2001

	Variable Name	Variable Description
	MAJORA DEPTA	Major of highest degree held aggregated Department of current faculty appointment aggregated 1=Agriculture or Forestry 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health related 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical
	RESTYPE1 RESTYPE2 RESTYPE3 RESTYPE4 RESTYPE5	Full-time undergraduate faculty Part-time undergraduate faculty Full-time academic administrator Graduate-only faculty Other 1=No 2=Yes
	NORMSTAT	Norms status 1 = In norms 2 = Not in norms
	FACWGT	Faculty weight



	Variable Name	Variable Description
Faculty Survey - Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1 = Public Universities - low 2 = Public Universities - medium 3 = Public Universities - high 4 = Private Universities - medium 5 = Private Universities - high 6 = Private Universities - very high 7 = Public 4yr Colleges - low 8 = Public 4yr Colleges - medium 9 = Public 4yr Colleges - high 10 = Public 4yr Colleges - unknown 11 = Private/Nonsectarian 4yr Colleges - low 12 = Private/Nonsectarian 4yr Colleges - medium 13 = Private/Nonsectarian 4yr Colleges - high 14 = Private/Nonsectarian 4yr Colleges - very high 15 = Private/Nonsectarian 4yr Colleges - unknown 16 = Catholic 4yr Colleges - low 17 = Catholic 4yr Colleges - medium 18 = Catholic 4yr Colleges - high 19 = Catholic 4yr Colleges - unknown 20 = Other Religious 4yr Colleges - very low 21 = Other Religious 4yr Colleges - low 22 = Other Religious 4yr Colleges - medium 23 = Other Religious 4yr Colleges - high 24 = Other Religious 4yr Colleges - unknown 25 = Public 2yr Colleges - very low 26 = Public 2yr Colleges - low 27 = Public 2yr Colleges - medium 28 = Public 2yr Colleges - high 29 = Public 2yr Colleges - very high 30 = Private 2yr Colleges - very low 31 = Private 2yr Colleges - low 32 = Private 2yr Colleges - medium 33 = Private 2yr Colleges - high 34 = HBCU Public 4yr Colleges 35 = HBCU Private 4yr Colleges 36 = HBCU Public 2yr Colleges 37 = HBCU Private 2yr Colleges 38 = HBCU Other Religious 4yr Colleges 39 = HBCU Catholic 4yr Colleges 40 = HBCU Public Universities 41 = HBCU Private Universities 99 = Other
	STATE	Institution's state
	HERIREG	HERI Region 1 = East 2 = Midwest 3 = South 4 = West
	OBereg	OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other
	HBCU	HBCU Flag 1 = Not HBCU 2 = Public HBCU 3 = Private HBCU



	Variable Name	Variable Description
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1 = University 2 = 4-year 3 = 2-year
	INSTCONT	Institution Control 1 = Public 2 = Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges