



| | Variable Name | Variable Description |
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| | ACE SUBJID | College I.D. Subject I.D. |
| | PRINACT | What is your principal activity in your current position at this institution? 1=Administration 2=Teaching 3=Research 4=Services to clients and patients 5=Other |
| | FULLSTAT | Are you considered a full-time employee of your institution for at least nine months of the current academic year? 1=No 2=Yes |
| | ACADRANK | What is your present academic rank? 1=Professor 2=Associate Professor 3=Assistant Professor 4=Lecturer 5=Instructor 6=Other |
| | ADMTITLE | What is your administrative title? 1=Not applicable 2=Director, coordination, or administrator of an institute, center, lab, or specially-funded program 3=Department Chair 4=Dean 5=Associate or Assistant Dean 6=Vice-President, Provost, Vice-Chancellor 7=President, Chancellor 8=Other |
| | MARITAL | Are you currently: 1=Married 2=Unmarried, living with partner 3=Single |
| | DIVORCED WIDOWED SEPARATED | Have you ever been: 1=Not marked 2=Marked Divorced Widowed Separated |
| | DO_OVER | If you were to begin your career again, would you still want to be a college professor? 1=Definitely no 2=Probably no 3=Not sure 4=Probably yes 5=Definitely yes |
| | RACE1 RACE2 RACE3 RACE4 RACE5 RACE6 RACE7 RACE8 | Racial/Ethnic group: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Mexican American/Chicano Puerto Rican Other Latino Other |
| | PRIMINTEREST | Do your interests lie primarily in teaching or research? 1=Very heavily in teaching 2=In both, but leaning toward teaching 3=In both, but leaning toward research 4=Very heavily in research |
| | SEX | Your sex: 1=Male 2=Female |



| | Variable Name | Variable Description |
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| | DEGEARN DEGWORK | Highest degree earned Degree currently working on 1=Bachelor's degree (B.A., B.S., etc.) 2=Master's degree (M.A., M.S., etc.) 3=LL.B., J.D. 4=M.D., D.D.S., (or equivalent) 5=Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) 6=Ed.D. 7=Ph.D. 8=Other degree 9=None |
| | TCHACT01 TCHACT02 TCHACT03 TCHACT04 TCHACT05 TCHACT06 TCHACT07 TCHACT08 TCHACT09 TCHACT10 TCHACT11 TCHACT12 TCHACT13 | During the past two years, have you engaged in any of the following activities? 1=No 2=Yes Activity: Taught an honors course Activity: Taught an interdisciplinary course Activity: Taught an ethnic studies course Activity: Taught a women's studies course Activity: Team-taught a course Activity: Worked with students on a research project Activity: Attended a racial/cultural awareness workshop Activity: Held a faculty senate or council office Activity: Used intra- or extramural funds for research Activity: Served as paid consultant Activity: Participated in a teaching enhancement workshop Activity: Performed service/volunteer work in the community Activity: Advised student groups involved in community service/volunteer work |
| | MAJOR DEPT | Major of highest degree held Department of current faculty appointment 1=Agriculture 2=Architecture/urban planning 3=Bacteriology, molecular biology 4=Biochemistry 5=Biophysics 6=Botany 7=Marine life sciences 8=Physiology, anatomy 9=Zoology 10=General, other biological science 11=Accounting 12=Finance 13=Marketing 14=Management 15=Secretarial studies 16=General, other business 17=Computer science 18=Business education 19=Elementary education 20=Educational administration 21=Educational psych, counseling 22=Higher education 23=Music or art education 24=Physical or health education 25=Secondary education 26=Special education 27=General, other education fields 28=Aeronautical, astronautical eng 29=Chemical engineering 30=Civil engineering 31=Electrical engineering 32=Industrial engineering 33=Mechanical engineering 34=Nuclear engineering 35=General, other engineering fields |



| | Variable Name | Variable Description |
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| | | 36=Ethnic studies 37=Art 38=Dramatics or speech 39=Music 40=Other fine arts 41=Forestry 42=Geology 43=Dentistry 44=Health technology 45=Medicine or surgery 46=Nursing 47=Pharmacy, pharmacology 48=Therapy (speech,physical,occup) 49=Veterinary medicine 50=General, other health fields 51=Home economics 52=English language & literature 53=Foreign languages & literature 54=French 55=German 56=Spanish 57=Other foreign languages 58=History 59=Linguistics 60=Philosophy 61=Religion & theology 62=General, other humanities fields 63=Journalism 64=Law 65=Law enforcement 66=Library science 67=Mathematics and/or statistics 68=Military science 69=Astronomy 70=Atmospheric sciences 71=Chemistry 72=Earth sciences 73=Marine sciences 74=Physics 75=General, other physical sciences 76=Clinical psychology 77=Counseling & guidance 78=Experimental psychology 79=Social psychology 80=General, other psychology 81=Anthropology 82=Archaeology 83=Economics 84=Political science, government 85=Sociology 86=General, other social sciences 87=Social work, social welfare 88=Building trades 89=Data processing, computer prog 90=Drafting/design 91=Electronics 92=Industrial arts 93=Mechanics 94=Other technical 95=Other vocational 96=Women's studies 97=All other fields |



| | Variable Name | Variable Description |
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| | SALARY | Please mark the dollar value of your base institutional salary, rounded to the nearest \$1,000 |
| | SALARYBASE | The above salary is based on: 1=9/10 months 2=11/12 months |
| | BIRTHYR DEGYR APPTYR | Year of birth Year of highest degree now held Year of appointment at present institution |
| | TENURE | Are you tenured? 1=No 2=Yes |
| | TENUREYR | Year tenure was awarded |
| | HPW01 HPW02 HPW03 HPW04 HPW05 HPW06 HPW07 HPW08 HPW09 HPW10 HPW11 HPW12 | During the present term, how many hours per week on the average do you actually spend in connection with your present position on each of the following activities? 1=None 2=1-4 3=5-8 4=9-12 5=13-16 6=17-20 7=21-34 8=35-44 9=45+ Hours per Week: Scheduled teaching (give actual, not credit hours) Hours per Week: Preparing for teaching (including reading student papers and grading) Hours per Week: Advising and counseling of students Hours per Week: Committee work and meetings Hours per Week: Other administration Hours per Week: Research and scholarly writing Hours per Week: Other creative products/performances Hours per Week: Consultation with clients/patients Hours per Week: Community or public service Hours per Week: Outside consulting/freelance work Hours per Week: Household/childcare duties Hours per Week: Communication through electronic mail |
| | COURSES1 COURSES2 COURSES3 COURSES4 | How many of the following courses are you teaching this term? 1=0 2=1 3=2 4=3 5=4 6=5+ Course Number: General education courses Course Number: Other BA or BS undergraduate credit courses Course Number: Non-BA credit courses (developmental and/or remedial) Course Number: Graduate courses |



| | Variable Name | Variable Description |
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| | UGGOAL01 UGGOAL02 UGGOAL03 UGGOAL04 UGGOAL05 UGGOAL06 UGGOAL07 UGGOAL08 UGGOAL09 UGGOAL10 UGGOAL11 UGGOAL12 UGGOAL13 FACGOAL1 FACGOAL2 FACGOAL3 FACGOAL4 FACGOAL5 FACGOAL6 | Indicate the importance to you of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential UG Goal: Develop ability to think clearly UG Goal: Increase desire and ability to undertake self-directed learning UG Goal: Prepare students for employment after college UG Goal: Prepare students for graduate or advanced education UG Goal: Develop moral character UG Goal: Provide for students' emotional development UG Goal: Prepare students for family living UG Goal: Teach students the classic works of Western civilization UG Goal: Help students develop personal values UG Goal: Enhance the out-of-class experience of students UG Goal: Enhance students' self-understanding UG Goal: Instill in students a commitment to community service UG Goal: Prepare students for responsible citizenship Professional Goal: Engage in research Professional Goal: Engage in outside activities Professional Goal: Provide services to the community Professional Goal: Participate in committee or other administrative work Professional Goal: Be a good colleague Professional Goal: Be a good teacher |
| | SPACAD | Is your spouse/partner an academic? 1=No 2=Yes |
| | SPACAD1 SPACAD2 SPACAD3 SPACAD4 SPACAD5 | If yes, is the individual employed: 1=Not marked 2=Marked Spouse/Partner Employed: In the same field Spouse/Partner Employed: In the same institution Spouse/Partner Employed: In the same state Spouse/Partner Employed: Out of state Spouse/Partner Employed: Not currently employed |
| | PUBLISH01 PUBLISH02 PUBLISH03 PUBLISH04 PUBLISH05 PUBLISH06 | 1=None 2=1-2 3=3-4 4=5-10 5=11-20 6=21-50 7=50+ Publish: How many articles have you published in academic or professional journals? Publish: How many chapters have you published in edited volumes? Publish: How many books, manuals, or monographs have you written or edited, alone or in collaboration? Publish: How many exhibitions or performances in the fine or applied arts have been presented? Publish: How many professional writings/performances have you published or presented in the last two years? Publish: How many days during the past (1994-95) academic year were you away from campus for professional activities(e.g., professional meetings, speeches, consulting) |

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| | <p>SATIS01 SATIS02 SATIS03 SATIS04 SATIS05 SATIS06 SATIS07 SATIS08 SATIS09 SATIS10 SATIS11 SATIS12 SATIS13 SATIS14 SATIS15 SATIS16</p> | <p>How satisfied are you with the following aspects of your job? 1=Not applicable 2=Not satisfied 3=Marginally satisfied 4=Satisfied 5=Very satisfied</p> <p>Satisfaction: Salary and fringe benefits Satisfaction: Opportunity for scholarly pursuits Satisfaction: Teaching load Satisfaction: Quality of students Satisfaction: Working conditions (hours, location) Satisfaction: Autonomy and independence Satisfaction: Professional relationships with other faculty Satisfaction: Social relationships with other faculty Satisfaction: Competency of colleagues Satisfaction: Visibility for jobs at other institutions/organizations Satisfaction: Job security Satisfaction: Undergraduate course assignments Satisfaction: Graduate course assignments Satisfaction: Relationships with administration Satisfaction: Overall job satisfaction Satisfaction: Opportunity to develop new ideas</p> |
| | <p>GENACT01 GENACT02 GENACT03 GENACT04 GENACT05 GENACT06 GENACT07 GENACT08 GENACT09 GENACT10 GENACT11 GENACT12</p> | <p>For each of the following items, please mark either Yes or No 1=No 2=Yes</p> <p>Act: Have you ever held an academic administrative post? Act: Have you ever received an award for outstanding teaching? Act: Do you commute a long distance to work? Act: Has any of your research or writing focused on women? Act: Does your spouse /partner work in the same city? Act: Has any of your research or writing focused on racial or ethnic minorities? Act: Were you born in the USA? Act: Are you a U.S. citizen? Act: Have you ever interrupted your professional career for more than one year for family reasons? Act: Have you been sexually harassed at this institution? Act: Have you been sexually harassed at any other institution? Act: Do you plan on working beyond age 70?</p> |
| | <p>PASTACT01 PASTACT02 PASTACT03 PASTACT04</p> | <p>During the last two years, have you: 1=No 2=Yes</p> <p>Past Act: Received at least one firm job offer? Past Act: Developed a new course? Past Act: Considered early retirement? Past Act: Considered leaving academe for another job?</p> |
| | <p>INSTPRIORITY01 INSTPRIORITY02 INSTPRIORITY03 INSTPRIORITY04 INSTPRIORITY05 INSTPRIORITY06 INSTPRIORITY07 INSTPRIORITY08 INSTPRIORITY09 INSTPRIORITY10 INSTPRIORITY11 INSTPRIORITY12 INSTPRIORITY13</p> | <p>Indicate how important you believe each priority listed below is at your college or university 1=Low priority 2=Medium priority 3=High priority 4=Highest priority</p> <p>Inst Priority: To promote the intellectual development of students Inst Priority: To help students examine and understand their personal values Inst Priority: To hire more minority faculty and administrators Inst Priority: To develop a sense of community among students and faculty Inst Priority: To develop leadership ability among students Inst Priority: To hire more women faculty and administrators Inst Priority: To facilitate student involvement in community service activities Inst Priority: To help students learn how to bring about change in American society Inst Priority: To increase or maintain institutional prestige Inst Priority: To hire faculty 'stars' Inst Priority: To recruit more minority students Inst Priority: To enhance the institution's national image Inst Priority: To create a diverse multi-cultural environment on campus</p> |

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| | POLIVIEW | How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left |
| | STRESS | How much stress have you experienced over the past two years? 1=Little 2=Moderate 3=Extreme |
| | STRESS01 STRESS02 STRESS03 STRESS04 STRESS05 STRESS06 STRESS07 STRESS08 STRESS09 STRESS10 STRESS11 STRESS12 STRESS13 STRESS14 STRESS15 STRESS16 STRESS17 STRESS18 | Please indicate the extent to which each of the following has been a source of stress for you during the last two years 1=Not at all 2=Somewhat 3=Extensive Stress: Managing household responsibilities Stress: Child care Stress: Care of elderly parent Stress: My physical health Stress: Review/promotion process Stress: Subtle discrimination (e.g., prejudice, racism, sexism) Stress: Personal finances Stress: Committee work Stress: Faculty meetings Stress: Colleagues Stress: Students Stress: Research or publishing demands Stress: Institutional procedures and 'red tape' Stress: Teaching load Stress: Children's problems Stress: Marital friction Stress: Time pressures Stress: Lack of personal time |
| | NCHILD01 NCHILD02 NCHILD03 NCHILD04 NCHILD05 | How many children do you have in the following age ranges: 1=0 2=1 3=2 4=3 5=4+ Number of Children: 0-4 years old Number of Children: 5-12 years old Number of Children: 13-17 years old Number of Children: 18-23years old Number of Children: 24 years old or older |
| | SPOUSEDUC FATHEDUC MOTHEDUC | What is the highest level of education reached by your spouse/partner and your parents? 1=8th grade or less 2=Some high school 3=Completed high school 4=Some college 5=Graduated from college 6=Attended graduate or professional school 7=Attained advanced degree 8=Does not apply (No spouse or partner) Spouse/Partner's education Father's education Mother's education |

| | Variable Name | Variable Description |
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| | INSOPN01 INSOPN02 INSOPN03 INSOPN04 INSOPN05 INSOPN06 INSOPN07 INSOPN08 INSOPN09 INSOPN10 INSOPN11 INSOPN12 INSOPN13 INSOPN14 INSOPN15 INSOPN16 INSOPN17 | Indicate the extent to which you agree or disagree with each of the following: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly Inst Opinion: Faculty are interested in student's personal problems Inst Opinion: Most faculty are sensitive to the issues of minorities Inst Opinion: People here don't treat each other with enough respect Inst Opinion: Faculty feel that most students are well-prepared academically Inst Opinion: Student Affairs staff have the support and respect of faculty Inst Opinion: Faculty are committed to the welfare of this institution Inst Opinion: Many courses include minority group perspectives Inst Opinion: There is little trust between minority student groups and campus administrators Inst Opinion: Faculty here are strongly interested in the academic problems of undergraduates Inst Opinion: There is a lot of campus racial conflict here Inst Opinion: Many courses include feminist perspectives Inst Opinion: Faculty of color are treated fairly here Inst Opinion: Women faculty are treated fairly here Inst Opinion: Administrators here act in good faith Inst Opinion: Many courses involve students in community service Inst Opinion: Most students are strongly committed to community service Inst Opinion: Faculty are committed to the welfare of the local community |
| | REASON01 REASON02 REASON03 REASON04 REASON05 REASON06 REASON07 REASON08 REASON09 REASON10 REASON11 | How important are each of the following in your decision to pursue an academic career? 1=Not important 2=Somewhat important 3=Very important Reason: Autonomy Reason: Flexible schedule Reason: Intellectual challenge Reason: Intellectual freedom Reason: Freedom to pursue my scholarly/teaching interests Reason: Opportunities for teaching Reason: Opportunities for research Reason: Occupational prestige/professional status Reason: Opportunity to influence social change Reason: It was expected of me after graduate school Reason: No other opportunities for someone with my training |
| | WORKTYPE1 WORKTYPE2 WORKTYPE3 | How much of your publishing or other scholarly work is conducted: 1=None 2=Some 3=Most 4=All Work: By you alone Work: With one other person Work: With two or more people |
| | INSTDESCR01 INSTDESCR02 INSTDESCR03 INSTDESCR04 INSTDESCR05 INSTDESCR06 INSTDESCR07 INSTDESCR08 INSTDESCR09 INSTDESCR10 INSTDESCR11 INSTDESCR12 INSTDESCR13 | Indicate how well each of the following describes your college or university 1=Not descriptive 2=Somewhat descriptive 3=Very descriptive Inst Description: It is easy for students to see faculty outside of regular office hours Inst Description: There is a great deal of conformity among the students Inst Description: Most students are very bright Inst Description: The faculty are typically at odds with campus administrators Inst Description: Faculty here respect each other Inst Description: Most students are treated like 'numbers in a book' Inst Description: Social activities are overemphasized Inst Description: There is little or no contact between students and faculty Inst Description: This institution is genuinely committed to helping minority students succeed Inst Description: Intercollegiate sports are overemphasized Inst Description: Students here do not usually socialize with one another Inst Description: Faculty are rewarded for being good teachers Inst Description: This campus provides opportunities for students to engage in community service |

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| | <p>CMTYSVC1 CMTYSVC2 CMTYSVC3 CMTYSVC4</p> | <p>Please indicate whether the following exist on your campus: 1=Don't know 2=No 3=Yes A community service requirement for all students A community service for students in your department A community service requirement for students in other departments A community service center</p> |
| | <p>EVALMETHOD01 EVALMETHOD02 EVALMETHOD03 EVALMETHOD04 EVALMETHOD05 EVALMETHOD06 EVALMETHOD07 EVALMETHOD08 EVALMETHOD09 EVALMETHOD10 INSTMETHOD01 INSTMETHOD02 INSTMETHOD03 INSTMETHOD04 INSTMETHOD05 INSTMETHOD06 INSTMETHOD07 INSTMETHOD08 INSTMETHOD09 INSTMETHOD10 INSTMETHOD11 INSTMETHOD12 INSTMETHOD13 INSTMETHOD14 INSTMETHOD15 INSTMETHOD16</p> | <p>In how many of the undergraduate courses that you teach do you use each of the following? 1=None 2=Some 3=Most 4=All Evaluation Method: Multiple-choice mid-term and/or final exams Evaluation Method: Essay mid-term and/or final exams Evaluation Method: Short-answer mid-term and/or final exams Evaluation Method: Quizzes Evaluation Method: Weekly essay assignments Evaluation Method: Student presentations Evaluation Method: Term/research papers Evaluation Method: Student evaluations of each others' work Evaluation Method: Grading on a curve Evaluation Method: Competency-based grading Instructional Method: Class discussions Instructional Method: Computer or machine-aided instruction Instructional Method: Cooperative learning (small groups) Instructional Method: Experiential learning/Field studies Instructional Method: Teaching assistants Instructional Method: Recitals/Demonstrations Instructional Method: Group projects Instructional Method: Independent projects Instructional Method: Extensive lecturing Instructional Method: Multiple drafts of written work Instructional Method: Readings on racial and ethnic issues Instructional Method: Readings on women and gender issues Instructional Method: Student-developed activities (assignments, exams, etc.) Instructional Method: Student-selected topics for course content Instructional Method: Community service as a required part of course work Instructional Method: Community service as an optional part of course work</p> |
| | <p>VIEW01 VIEW02 VIEW03 VIEW04 VIEW05 VIEW06 VIEW07 VIEW08 VIEW09 VIEW10 VIEW11 VIEW12 VIEW13 VIEW14</p> | <p>Please indicate your agreement with each of the following statements 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly View: The death penalty should be abolished View: A national health care plan is needed to cover everybody's medical costs View: Abortion should be legalized View: Racist/sexist speech should be prohibited on campus View: Western civilization and culture should be the foundation of the undergraduate curriculum View: College officials have the right to ban persons with extreme views from speaking on campus View: The chief benefit of a college education is that it increases one's earning power View: Promoting diversity leads to the admission of too many underprepared students View: Colleges should be actively involved in solving social problems View: Tenure is an outmoded concept View: Colleges should encourage students to be involved in community service activities View: Community service should be a requirement for graduation View: Community service should be given weight in college admissions decisions View: Tenure is essential to attract the best minds to academe</p> |



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| | OBJ01 OBJ02 OBJ03 OBJ04 OBJ05 OBJ06 OBJ07 OBJ08 OBJ09 OBJ10 | Indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential Objective: Becoming an authority in my field Objective: Influencing the political structure Objective: Influencing social values Objective: Raising a family Objective: Being very well-off financially Objective: Helping others who are in difficulty Objective: Becoming involved in programs to clean up the environment Objective: Developing a meaningful philosophy of life Objective: Helping to promote racial understanding Objective: Obtaining recognition from my colleagues for contributions to my special field |
| | OPT01 OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 | Optional Questions 1=A 2=B 3=C 4=D 5=E Optional Question 1 Optional Question 2 Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 |
| Faculty Survey - Derived Variables | | |
| | RRACE | Responded to race 1=No 2=Yes |
| | RACEGROUP | Race/Ethnicity Group 1 = American Indian 2 = Asian 3 = Black 4 = Hispanic 5 = White 6 = Other 7 = Two or more race/ethnicity |
| | SALARY09 SALARY12 | Base salary (9-10 month) Base salary (11-12 month) 1=Less than \$20,000 2=\$20,000 to \$29,999 3=\$30,000 to \$39,999 4=\$40,000 to \$49,999 5=\$50,000 to \$59,999 6=\$60,000 to \$69,999 7=\$70,000 to \$79,999 8=\$80,000 to \$89,999 9=\$90,000 to \$99,999 10=\$100,000 to \$124,999 11=\$125,000 to \$149,999 12=\$150,000 or more |



| | Variable Name | Variable Description |
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| | AGE | Age as of 12/31/95 1=Under 30 2=30 to 34 3=35 to 39 4=40 to 44 5=45 to 49 6=50 to 54 7=55 to 59 8=60 to 64 9=65 to 69 10=70+ |
| | DEGYRA APPTYRA TENYRA | Year of highest degree held aggregated Year of appointment at current institution aggregated Year tenured aggregated 1=Before 1958 2=1958 to 1962 3=1963 to 1967 4=1968 to 1972 5=1973 to 1977 6=1978 to 1982 7=1983 to 1987 8=1988 to 1992 9=1993 to 1995 |
| | MAJORA DEPTA | Major of highest degree held aggregated Department of current faculty appointment aggregated 1=Agriculture or Forestry 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health related 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical |
| | RESTYPE1 RESTYPE2 RESTYPE3 RESTYPE4 RESTYPE5 | Full time undergraduate faculty Part time undergraduate faculty Full time administrator Graduate faculty (only) All others 1=No 2=Yes |
| | NORMSTAT | Norms status 1 = In norms 2 = Not in norms |
| | FACWGT | Faculty weight |



| | Variable Name | Variable Description |
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| Faculty Survey - Institutional Characteristics | | |
| | STRAT | CIRP Stratification Cell 1 = Public Universities - low 2 = Public Universities - medium 3 = Public Universities - high 4 = Private Universities - medium 5 = Private Universities - high 6 = Private Universities - very high 7 = Public 4yr Colleges - low 8 = Public 4yr Colleges - medium 9 = Public 4yr Colleges - high 10 = Public 4yr Colleges - unknown 11 = Private/Nonsectarian 4yr Colleges - low 12 = Private/Nonsectarian 4yr Colleges - medium 13 = Private/Nonsectarian 4yr Colleges - high 14 = Private/Nonsectarian 4yr Colleges - very high 15 = Private/Nonsectarian 4yr Colleges - unknown 16 = Catholic 4yr Colleges - low 17 = Catholic 4yr Colleges - medium 18 = Catholic 4yr Colleges - high 19 = Catholic 4yr Colleges - unknown 20 = Other Religious 4yr Colleges - very low 21 = Other Religious 4yr Colleges - low 22 = Other Religious 4yr Colleges - medium 23 = Other Religious 4yr Colleges - high 24 = Other Religious 4yr Colleges - unknown 25 = Public 2yr Colleges - very low 26 = Public 2yr Colleges - low 27 = Public 2yr Colleges - medium 28 = Public 2yr Colleges - high 29 = Public 2yr Colleges - very high 30 = Private 2yr Colleges - very low 31 = Private 2yr Colleges - low 32 = Private 2yr Colleges - medium 33 = Private 2yr Colleges - high 34 = HBCU Public 4yr Colleges 35 = HBCU Private 4yr Colleges 36 = HBCU Public 2yr Colleges 37 = HBCU Private 2yr Colleges 38 = HBCU Other Religious 4yr Colleges 39 = HBCU Catholic 4yr Colleges 40 = HBCU Public Universities 41 = HBCU Private Universities 99 = Other |
| | STATE | Institution's state |
| | HERIREG | HERI Region 1 = East 2 = Midwest 3 = South 4 = West |
| | OBereg | OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other |
| | HBCU | HBCU Flag 1 = Not HBCU 2 = Public HBCU 3 = Private HBCU |



| | Variable Name | Variable Description |
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| | SELECTIVITY | Institutional Selectivity |
| | INSTTYPE | Institution Type 1 = University 2 = 4-year 3 = 2-year |
| | INSTCONT | Institution Control 1 = Public 2 = Private |
| | COMPGROUP1 | Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges |
| | COMPGROUP2 | Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges |
| | COMPGROUP3 | Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges |