

2023 Diverse Learning Environments Survey (Codebook)

Question	Variable Name	Variable Description
	ACE SUBJID STUID REPSTUID SUBMITDATE	College I.D. Subject I.D. Student I.D. as entered on form Student I.D. entered by school reps Survey submission date
	GRPA GRPB	Group Code A Group Code B
1	ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student
2	START	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
3	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
4	GENDERIDENTITY	What is your current gender identity? 1=Man 2=Woman 3=Non-binary 4=Gender queer/Gender non-conforming 5=Identity not listed above [Free Response]
	GENDERIDENTITY_TEXT	What is your current gender identity? [Free Response]
5	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Asexual 3=Bisexual 4=Gay 5=Lesbian 6=Pansexual 7=Queer 8=Not listed above [Free response]
	LGBTQIDEN_TEXT	What is your sexual orientation? [Free response]
6	MILITARY	Military Status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In the Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
7	RACE01 RACE02 RACE18 RACE03 RACE04 RACE05 RACE06 RACE07 RACE08 RACE09 RACE10 RACE14 RACE15 RACE16 RACE19 RACE17 RACE12 RACE11 RACE13 RACE20 RACE20_TEXT	Are you: (Select all that apply) 1=Not marked 2=Marked Native American/Alaska Native Native American/Alaska Native Asian East Asian (e.g. Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Black African American/Black African Caribbean Other Black Native Hawaiian or Other Pacific Islander Native Hawaiian or Other Pacific Islander Hispanic/Latina/o/e/x Mexican American/Chicana/o/e/x Puerto Rican Central American South American Other Hispanic or Latina/o/e/x Middle Eastern Middle Eastern White European Other White Other Other Other, please specify _____
8a	CLSSTAND	What is your current class standing? (4-year schools only) 1=Freshman/first-year 2=Sophomore/second-year 3=Junior/third-year

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		<p>4=Senior/fourth-year 5=Fifth-year senior or more 6=Graduate/Professional Student</p>
8b	COLLCREDIT	<p>Please indicate how many college credit units you have completed: (2-year schools only)</p> <p>1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more</p>
9	<p>COLOPN01 COLOPN02 COLOPN04 COLOPN05 COLOPN25 COLOPN06 COLOPN07 COLOPN08 COLOPN10 COLOPN13 COLOPN14 COLOPN22 COLOPN23 COLOPN24</p>	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: It will take me longer to graduate than I had planned Opinion: Faculty empower me to learn here Opinion: At least one staff member has taken an interest in my development Opinion: Faculty believe in my potential to succeed academically Opinion: I have been able to talk to a campus mental health professional when needed Opinion: I feel that I am a member of this college Opinion: Staff encourage me to get involved in campus activities Opinion: I may have to choose between financially supporting my family and going to college Opinion: If asked, I would recommend this college to others Opinion: At least one faculty member has taken an interest in my development Opinion: I feel a sense of belonging to this campus Opinion: I feel unsafe on this campus Opinion: My political views closely resemble those of my parents/guardians Opinion: I feel safer when others wear masks while sharing an indoor space with me</p>
10	<p>DIVRATE01 DIVRATE02 DIVRATE03 DIVRATE04 DIVRATE05</p>	<p>How would you currently rate yourself in the following areas:</p> <p>1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people</p>
11	<p>RATE06 RATE08 RATE10 RATE11 RATE12</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>Self Rating: Academic ability Self Rating: Mathematical ability Self Rating: Self-confidence (intellectual) Self Rating: Drive to achieve Self Rating: Emotional health</p>
12	<p>ACADACT01 ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07 ACADACT09 ACADACT10 ACADACT17</p>	<p>Since entering this college, how often have you utilized the following services:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Transcript review Acad Act: Financial aid advising Acad Act: Student health services Acad Act: Student psychological services Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.)</p>
13	<p>DIVINST01 DIVINST02 DIVINST03 DIVINST05 DIVINST06 DIVINST07 DIVINST08 DIVINST09 DIVINST10</p>	<p>Please indicate the extent to which you agree or disagree with the following statements. This college:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled Inst Diversity: Has an obligation to prohibit racist and sexist speech on campus Inst Diversity: Has a right to ban extreme speakers from campus</p>

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14	<p>GOAL03 GOAL06 GOAL09 GOAL02 GOAL01 GOAL13 GOAL14 GOAL07 GOAL10 GOAL11 GOAL12</p>	<p>Please indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Influencing social values Goal: Helping to promote racial understanding Goal: Being very well-off financially Goal: Keeping up to date with political affairs Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts) Goal: Working to correct social inequalities Goal: Working to correct economic inequalities Goal: Working to achieve greater gender equity Goal: Becoming a community leader Goal: Helping others who are in difficulty Goal: Participating in a community action program</p>
15	<p>IGRIDENTITY01 IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY10 IGRIDENTITY05 IGRIDENTITY06 IGRIDENTITY07 IGRIDENTITY08 IGRIDENTITY09</p>	<p>We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>IGR Identity: Ability/disability status IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran Status IGR Identity: Political affiliation IGR Identity: Race/ethnicity IGR Identity: Religious/spiritual affiliation IGR Identity: Sexual orientation IGR Identity: Socioeconomic class</p>
16	<p>COVIDSTRESS01 COVIDSTRESS02 COVIDSTRESS03 COVIDSTRESS07 COVIDSTRESS08</p>	<p>Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic: Response Choices: [1, 2, 3, 4, 5, 6, 7] 1=Not at All 4=Somewhat 7=Extensive</p> <p>Physical health Mental health Health of loved ones Ability to complete graduation requirements as planned Ability to find employment after graduation</p>
16a	COVIDSTRESS_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
17a	SEXUALCONTACT	<p>Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes</p>
IF SEXUALCONTACT=YES		
17a1	<p>SCUNWANTED01 SCUNWANTED02 SCUNWANTED03</p>	<p>Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes</p> <p>Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature Physical contact of a sexual nature</p>
17a2	SCTIME	<p>When was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6=More than 4 years</p>
17a3	SCFORCE	<p>Did this person threaten to use physical force? 1=No 2=Yes</p>
17a4	SCRELATIONSHIP	<p>Were you dating or in an intimate relationship with this person? 1=No 2=Yes</p>
EXPANDED QUESTIONS: Sexual Contact ONLY IF RESPONDENT SELECTED 17a=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 17a5-17a8		
17a5	SCAFFILIAT	<p>Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know</p>
17a6	<p>SCINFORMED01 SCINFORMED02 SCINFORMED03 SCINFORMED04</p>	<p>Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply) 1=Not Marked 2=Marked</p> <p>No one Professor Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff</p>

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	SCINFORMED05 SCINFORMED06 SCINFORMED07 SCINFORMED08 SCINFORMED09 SCINFORMED10 SCINFORMED11	Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
17a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
If SCFORMCOMP=YES		
17a8	SCINRESP	How satisfied are you with the institutional response? 1=Not applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
END		
17b	SEXUALASSAULT	Since you entered this college, has someone sexually assaulted or attempted to sexually assault you? 1=No 2=Yes
If SEXUALASSAULT=YES		
17b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years
17b2	SAUNWANT02	Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes
17b3	SAFORCE	Did this person use or threaten to use physical force? 1=No 2=Yes
17b4	SARELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes
EXPANDED QUESTIONS: Sexual Assault ONLY IF RESPONDENT SELECTED 17b=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 17b5-		
17b5	SAAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
17b6	SAINFORMED01 SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05 SAINFORMED06 SAINFORMED07 SAINFORMED08 SAINFORMED09 SAINFORMED10 SAINFORMED11	Whom have you told about the instance(s) of sexual assault? (Select all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
17b7	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
If SAFORMCOMP= YES		
17b8	SAINRESP	How satisfied are you with the institutional response? 1=Not Applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
END		
18	INTERACT01 INTERACT02	How often in the past year did you interact with someone: 1=Not at All 2=Occasionally 3=Frequently Interact: From a country other than your own Interact: From a religion different from your own

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	<p>INTERACT03 INTERACT04 INTERACT05</p>	<p>Interact: From a socioeconomic class different from your own Interact: Of a sexual orientation different from your own Interact: With a disability</p>
19	<p>CONSACTION01 CONSACTION02 CONSACTION03 CONSACTION04 CONSACTION06 CONSACTION07 CONSACTION08 CONSACTION09 CONSACTION10 CONSACTION11</p>	<p>How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Action: Make an effort to get to know people from diverse backgrounds Action: Use different points of view to make an argument Action: Feel challenged to think more broadly about an issue Action: Challenge others on issues of discrimination Action: Apply concepts from courses to real-life situations Action: Recognize the biases that affect your own thinking Action: Make an effort to educate others about social issues Action: Critically evaluate your own political ideology on an issue Action: Discuss issues related to sexism, gender differences, or gender equity Action: Critically evaluate your own privilege on an issue in regards to race/ethnicity, class, or immigration status</p>
20	<p>HARFORM01 HARFORM02 HARFORM03 HARFORM07 HARFORM10 HARFORM04 HARFORM05 HARFORM06 HARFORM08 HARFORM09 HARFORM11</p>	<p>Since entering this college, how often have you been discriminated against or excluded from activities because of your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Discrim Experience: Ability/disability status Discrim Experience: Age Discrim Experience: Citizenship status Discrim Experience: Gender/Gender identity Discrim Experience: Military/Veteran status Discrim Experience: Political beliefs Discrim Experience: Race/ethnicity Discrim Experience: Religious/spiritual beliefs Discrim Experience: Sexual orientation Discrim Experience: Socioeconomic status Discrim Experience: Status as parent/guardian</p>
21	<p>HAREXP01 HAREXP02 HAREXP03 HAREXP04 HAREXP09</p>	<p>At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Discrim Frequency: Witnessed discrimination Discrim Frequency: Reported an incident of discrimination to a campus authority Discrim Frequency: Been sexually harassed Discrim Frequency: Reported an incident of sexual harassment to a campus authority Discrim Frequency: Been physically or verbally abused by a date or significant other</p>
22	<p>HARTYPE01 HARTYPE02 HARTYPE03 HARTYPE04 HARTYPE05 HARTYPE06 HARTYPE07 HARTYPE08</p>	<p>Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at <u>this college</u>: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Discrim Type: Verbal comments Discrim Type: Cyberbullying (e.g., emails, texts, social media) Discrim Type: Exclusion (e.g., from gatherings, events) Discrim Type: Offensive visual images or items Discrim Type: Threats of physical violence Discrim Type: Physical assaults or injuries Discrim Type: Anonymous phone calls Discrim Type: Damage to personal property</p>
23	<p>ACADPGM02 ACADPGM04 ACADPGM05 ACADPGM06 ACADPGM07 ACADPGM09 ACADPGM10 ACADPGM11</p>	<p>Have you participated in any of the following formal academic programs at <u>this college</u>? 1=No 2=Yes</p> <p>Acad Program: Transfer orientation Acad Program: Honors program Acad Program: Undergraduate research program Acad Program: Mentoring program Acad Program: Academic support services for low-income/first-generation students Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction Acad Program: Summer courses</p>
24	<p>MNDHAB02 MNDHAB03 MNDHAB08 MNDHAB09</p>	<p>How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class</p>

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	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
25	<p>CRSTYPE01</p> <p>CRSTYPE03</p> <p>CRSTYPE06</p> <p>CRSTYPE08</p> <p>CRSTYPE17</p> <p>CRSTYPE11</p> <p>CRSTYPE12</p> <p>CRSTYPE13</p> <p>CRSTYPE14</p> <p>CRSTYPE15</p> <p>CRSTYPE16</p>	<p>How many courses have you taken at this college that included the following?</p> <p>1=None</p> <p>2=One</p> <p>3=2-4</p> <p>4=5 or more</p> <p>Course Type: Mostly online instruction</p> <p>Course Type: Opportunities to study and serve communities in need (e.g., service learning)</p> <p>Course Type: A remedial or developmental focus</p> <p>Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs</p> <p>Course Type: Option to attend remotely or in-person</p> <p>Materials/readings about:</p> <p>Course Type: Gender/Gender identity</p> <p>Course Type: Race/ethnicity</p> <p>Course Type: Socioeconomic class differences</p> <p>Course Type: Privilege</p> <p>Course Type: Sexual orientation</p> <p>Course Type: Disability</p>
26	<p>AFFACT01</p> <p>AFFACT02</p> <p>AFFACT18</p> <p>AFFACT19</p> <p>AFFACT05</p> <p>AFFACT07</p> <p>AFFACT08</p> <p>AFFACT09</p> <p>AFFACT10</p> <p>AFFACT11</p> <p>AFFACT12</p> <p>AFFACT13</p> <p>AFFACT15</p> <p>AFFACT20</p> <p>AFFACT17</p>	<p>Since entering this college, how often have you:</p> <p>1=Not at All</p> <p>2=Occasionally</p> <p>3=Frequently</p> <p>Affect: Missed class due to personal/family responsibilities</p> <p>Affect: Missed class due to employment</p> <p>Affect: Felt overwhelmed by all you had to do</p> <p>Affect: Felt depressed</p> <p>Affect: Felt family support to succeed</p> <p>Affect: Contributed money to help support your family</p> <p>Affect: Not been able to get into the classes you need because they were full</p> <p>Affect: Not been able to take the classes you need because they were not offered/were canceled</p> <p>Affect: Had difficulty in commuting/getting to campus</p> <p>Affect: Taken classes when most campus services were closed</p> <p>Affect: Attended professors' office hours</p> <p>Affect: Participated in study groups</p> <p>Affect: Participated in programs for students who are parents</p> <p>Affect: Felt anxious</p> <p>Affect: Felt hungry but didn't eat because I didn't have enough money for food</p>
27	<p>ACADVAL01</p> <p>ACADVAL02</p> <p>ACADVAL03</p> <p>ACADVAL04</p>	<p>Please indicate how often you have experienced the following <u>in class</u> at this college:</p> <p>1=Never</p> <p>2=Seldom</p> <p>3=Sometimes</p> <p>4=Often</p> <p>5=Very Often</p> <p>Validation: Faculty were able to determine my level of understanding of the course material</p> <p>Validation: Felt that faculty provided me with feedback that helped me assess my progress in class</p> <p>Validation: Felt that my contributions were valued</p> <p>Validation: Felt that faculty encouraged me to ask questions and participate in discussions</p>
28	<p>CONSIDERTRAN</p> <p>CONSIDERDROP</p>	<p>To what extent have you seriously considered:</p> <p>1=Not at All</p> <p>2=To Some Extent</p> <p>3=To a Great Extent</p> <p>Considered: Transferring to another college</p> <p>Considered: Dropping out of college</p>
29	OTHERINST	<p>Since entering this college, have you taken a course at another institution?</p> <p>1=No</p> <p>2=Yes</p>
If "Yes" to OTHERINST		
29a	<p>MOBILE01A</p> <p>MOBILE01B</p> <p>MOBILE01C</p> <p>MOBILE02A</p> <p>MOBILE02B</p> <p>MOBILE02C</p> <p>MOBILE03A</p> <p>MOBILE03B</p> <p>MOBILE03C</p>	<p>You indicated you have taken a course(s) at another institution since entering this college.</p> <p>Since entering this college, have you:</p> <p>1=No</p> <p>2=Yes</p> <p> Taken a course at a _____ while taking classes here.</p> <p> Vocational or trade school</p> <p> 2-year or community college</p> <p> 4-year institution</p> <p> Taken a summer course at a _____.</p> <p> Vocational or trade school</p> <p> 2-year or community college</p> <p> 4-year institution</p> <p> Taken an online course at a _____.</p> <p> Vocational or trade school</p> <p> 2-year or community college</p> <p> 4-year institution</p>
29b	OTHEREASON01	<p>In deciding to take courses at another institution, how important was each of the following reasons?</p> <p>1=Not Important</p> <p>2=Somewhat Important</p> <p>3=Very Important</p> <p>4=Essential</p> <p>Other Inst Reason: To fulfill general education requirements</p>

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	<p>OTHEREASON20 OTHEREASON02 OTHEREASON03 OTHEREASON04 OTHEREASON05 OTHEREASON07 OTHEREASON09 OTHEREASON10 OTHEREASON11 OTHEREASON12 OTHEREASON15 OTHEREASON22 OTHEREASON16 OTHEREASON17 OTHEREASON19 OTHEREASON06 OTHEREASON21</p>	<p>Other Inst Reason: To fulfill requirements in my major Other Inst Reason: To have a more convenient class schedule Other Inst Reason: To complete my degree quicker Other Inst Reason: Tuition was less expensive Other Inst Reason: The location was more convenient Other Inst Reason: To challenge myself academically Other Inst Reason: To earn a degree or certificate that is not offered at this college Other Inst Reason: Changed my career plans Other Inst Reason: Wasn't doing as well academically as I expected Other Inst Reason: Felt like I didn't "fit in" at my college Other Inst Reason: Was placed on academic probation Other Inst Reason: Military PCS move, mobilization, or deployment Other Inst Reason: Had family responsibilities Other Inst Reason: Had medical issues Other Inst Reason: Had money problems and could no longer afford to attend this college Other Inst Reason: To take a class that is not offered at this college Other Inst Reason: Other</p>
End		
30	STOP	<p>Since entering this college, have you stopped taking classes for more than one term? 1=No 2=Yes</p>
If "Yes" to STOP		
30a	<p>STOPREASON01 STOPREASON02 STOPREASON03 STOPREASON04 STOPREASON05 STOPREASON06 STOPREASON12 STOPREASON07 STOPREASON08 STOPREASON09 STOPREASON10 STOPREASON11 STOPREASON13</p>	<p>How important were each of the following in your decision to <u>stop taking classes for more than one term</u>? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Stop Reason: Changed my career plans Stop Reason: Wasn't doing as well academically as I expected Stop Reason: Felt like I didn't "fit in" at my college Stop Reason: Was bored with my coursework Stop Reason: Wanted a better social life Stop Reason: Was placed on academic probation Stop Reason: Military PCS move, mobilization, or deployment Stop Reason: Had family responsibilities Stop Reason: Was tired of being a student Stop Reason: Had medical issues Stop Reason: Had a good job offer Stop Reason: Had money problems and could no longer afford to attend college Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)</p>
End		
31	<p>GENACT01 GENACT04 GENACT05 GENACT06 GENACT07 GENACT09 GENACT18</p>	<p>Since entering this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Act in Past: Performed community service Act in Past: Discussed politics Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past: Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates) Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) Act in Past: Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)</p>
32	<p>COLACT01 COLACT05 COLACT20 COLACT07 COLACT08 COLACT10 COLACT18 COLACT12 COLACT09 COLACT21</p>	<p>Since entering this college have you: 1=No 2=Yes</p> <p>Act in College: Joined a social fraternity or sorority Act in College: Joined an ethnic or culturally-based fraternity or sorority Act in College: Joined a racial/ethnic student organization Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Participated in leadership training Act in College: Joined a club or organization related to your major Act in College: Joined an LGBTQ+ student organization Act in College: Joined a student-run political club Act in College: Voted in a national, state, or local election Act in College: Been homeless for one month or more</p>
33	<p>CMPSAT01 CMPSAT02 CMPSAT03 CMPSAT04 CMPSAT12 CMPSAT05</p>	<p>Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p> <p>Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the staff Campus Satisfaction: Gender diversity of the faculty Campus Satisfaction: Atmosphere for political differences</p>

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	CMPSAT06 CMPSAT07 CMPSAT11 CMPSAT08 CMPSAT17 CMPSAT18 CMPSAT19	Campus Satisfaction: Atmosphere for religious differences Campus Satisfaction: Atmosphere for differences in sexual orientation Campus Satisfaction: Socioeconomic diversity of the student body Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Atmosphere for differences in gender expression Campus Satisfaction: Atmosphere for difference in immigration status Campus Satisfaction: Overall quality of instruction
34		Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied Timeliness of administrative responses to incidents of: Campus Satisfaction: Administrative Response: Campus emergencies Campus Satisfaction: Administrative Response: Discrimination Campus Satisfaction: Administrative Response: Sexual assaults Outcome of administrative responses to incidents of: Campus Satisfaction: Outcome Response: Campus emergencies Campus Satisfaction: Outcome Response: Discrimination Campus Satisfaction: Outcome Response: Sexual assaults
35	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
36	HSGRAD	Did you graduate from high school? (2-year schools only) 1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above
37	HSGPA	What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
38	URBANICITY	On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience? 1=1 remote 2=2 3=3 rural 4=4 5=5 suburban 6=6 7=7 urban
39	INCOME	Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000-\$14,999 3=\$15,000-\$19,999 4=\$20,000-\$24,999 5=\$25,000-\$29,999 6=\$30,000-\$39,999 7=\$40,000-\$49,999 8=\$50,000-\$59,999 9=\$60,000-\$74,999 10=\$75,000-\$99,999 11=\$100,000-\$149,999 12=\$150,000-\$199,999 13=\$200,000-\$249,999 14=\$250,000 or more
40	FINAID	Did you use financial aid this academic year? 1=No, I applied and was turned down 2=No, I did not apply 3=No, I was offered aid but declined the offer 4=Yes
If "Yes" or "No, I was offered aid but declined the offer" to FINAID		
40a	AIDTYPE1 AIDTYPE2 AIDTYPE3 AIDTYPE4 AIDTYPE5 AIDTYPE6	Which of the following forms of financial aid were you offered? 1=No 2=Yes Military or VA funding (GI Bill, Military tuition assistance, etc.) Work-study Pell Grant Need-based grants or scholarships Merit-based grants or scholarships Loans
Majors		

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<p>41</p>	<p>MAJOR41 MAJOR42 MAJOR21 MAJOR22</p>	<p>Select your primary or probable undergraduate major: (4-year schools) If applicable, select your second undergraduate major: (4-year schools) Select your primary or probable undergraduate major: (2-year schools) If applicable, mark your second undergraduate major: (2-year schools)</p> <p>1=Art, fine and applied 2=Classical and Modern Languages and Literature 3=English (language and literature) 4=History 5=Journalism/Communication 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Agriculture/Natural Resources 13=Animal Biology (zoology) 14=Biochemistry/Biophysics 15=Biology (general) 16=Ecology & Evolutionary Biology 17=Environmental Science 18=Marine Biology 19=Microbiology 20=Molecular, Cellular, & Developmental Biology 21=Neurobiology/Neuroscience 22=Plant Biology (botany) 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Computer/Management Information Systems 27=Entrepreneurship 28=Finance 29=Hospitality/Tourism 30=Human Resources Management 31=International Business 32=Management 33=Marketing 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education</p>
		<p>42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Professions 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Science (incl. Oceanography) 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics</p>

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		<p>75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't, international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security and Protective Services 88=Military Sciences/Technology/Operations 110=General Studies 89=Other 90=Undecided <u>(2-year schools only)</u> 91=Family & Consumer Sciences 92=Medicine, Dentistry, Veterinary Medicine 93=Other Professional</p>
		<p>94=Building Trades 95=Data Processing or Computer Programming 96=Drafting or Design 97=Electronics 98=Mechanics 99=Other Technical 100=Cosmetology 101=Culinary Arts 102=Esthetician/Manicurist/Massage 103=Fire Science 104=Funeral and Mortuary Science 105=Interior Design 106=Paralegal/Legal Assistant 107=Other Vocational 108=Forestry 109=Law Enforcement</p>
42	<p>WORKHPW1 WORKHPW2</p>	<p>How many hours per week do you work for pay? 1=None 2=1-5 hrs 3=6-10 hrs 4=11-15 hrs 5=16-20 hrs 6=21-30 hrs 7=31-40 hrs 8=Over 40 hrs Work: On-campus Work: Off-campus</p>
43	<p>DEGASP HIDEGREE</p>	<p>What is the highest academic degree that you intend to obtain? 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., B.D., etc.) 5=Master's degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other Highest planned at any institution Highest planned at this college</p>
44	<p>COLLGPA MAJORGPA</p>	<p>What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank) 1=C- or lower 2=C 3=C+ 4=B- 5=B/B+ 6=A- 7=A or A+ Overall GPA Primary major GPA</p>
45	<p>FOSTERCARE</p>	<p>At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know</p>
46	<p>LANGUAGE</p>	<p>Do you speak any languages other than English at home? 1=No</p>

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		2=Yes: (Please Respond) [Free Response]
	LANGUAGE TEXT	LANGUAGE free text response
If "Yes" to LANGUAGE		
46a	COMFORTLANG	With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s)
End		
47	PAREduc1 PAREduc2	What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school 3=High school graduate/GED 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc) 9=Don't know 10=Not applicable Educ: Parent/Guardian 1 Educ: Parent/Guardian 2
48	DISAB3 DISAB4 DISAB11 DISAB9 DISAB6 DISAB7 DISAB10	Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Autism spectrum disorder Disability: Physical or sensory disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, anxiety, PTSD, etc.) Disability: Other
49	POLVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
50	CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
If CITIZEN is "Foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status"		
50a	AGEARRIVE	At what age did you arrive in the U.S.? 1=5 or younger 2=6-12 years 3=13-18 years 4=19-25 years 5=26 years or older
End		
51	SRELIGION1 SRELIGION2 SRELIGION3 SRELIGION4 SRELIGION5 SRELIGION6 SRELIGION7 SRELIGION8 SRELIGION9 SRELIGION10 SRELIGION11 SRELIGION12 SRELIGION13 SRELIGION14 SRELIGION15 SRELIGION16 SRELIGION17 SRELIGION18 SRELIGION19 SRELIGION20 SRELIGION21 SRELIGION22	What is your preferred religious identification? (Check all that apply) Agnostic Atheist Baptist Buddhist Church of Christ Eastern Orthodox Episcopalian Hindu Jewish The Church of Jesus Christ of Latter-day Saints Lutheran Methodist Muslim Presbyterian Quaker Roman Catholic Seventh-day Adventist United Church of Christ/Congregational Other Christian Other Religion Spiritual None
52	AGE	What is your age? 1=16 years or younger 2=17 years

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		<p>3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older</p>
53	<p>CHILD1 CHILD2</p>	<p>How many children do you have? 1=0 2=1 3=2 4=3 5=4+</p> <p>Child: Under 18 years old Child: 18 years or older</p>
54	<p>PLAN</p>	<p>What do you think you will be doing in fall 2023? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution</p>
Module 1: Classroom Climate		
1	<p>CLSCLIMATE01 CLSCLIMATE02 CLSCLIMATE03 CLSCLIMATE04 CLSCLIMATE05</p>	<p>Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>CC Climate: I feel comfortable sharing my own perspectives and experiences in class CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I feel I have to work harder than other students to be perceived as a good student CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I don't feel comfortable contributing to class discussions</p>
2	<p>PROFESSOR02 PROFESSOR03 PROFESSOR16 PROFESSOR04 PROFESSOR05 PROFESSOR07 PROFESSOR08 PROFESSOR09 PROFESSOR10 PROFESSOR13 PROFESSOR15</p>	<p>Please indicate how many of your instructors at this institution: 1=Very Few 2=Less than Half 3=Most, but not All 4=All</p> <p>CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussions CC Instructors: Encourage students to contribute different perspectives in class CC Instructors: Share their own experiences and background in class CC Instructors: Have open discussions about privilege, power, and oppression CC Instructors: Motivate students to work harder than they thought they could CC Instructors: Encourage respect for different beliefs</p>
3	<p>CRSINCLUDE01 CRSINCLUDE02 CRSINCLUDE03 CRSINCLUDE04 CRSINCLUDE05 CRSINCLUDE06 CRSINCLUDE07 CRSINCLUDE08 CRSINCLUDE10 CRSINCLUDE11 CRSINCLUDE12</p>	<p>How many of your courses this year involve: 1=Very Few 2=Less than Half 3=Most, but not All 4=All</p> <p>CC Involve: Lectures (exclusively or almost exclusively) CC Involve: Class discussions CC Involve: Student presentations CC Involve: Multiple short papers CC Involve: One or more research papers of 10+ pages CC Involve: Multiple drafts of written work CC Involve: Group projects CC Involve: Lab work CC Involve: Reflective writing/journaling CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers) CC Involve: Posting on a course-related online discussion board</p>
4	<p>CRSSATIS01 CRSSATIS02</p>	<p>Please rate your satisfaction with your courses in the following areas: 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Having the option to attend classes remotely or in-person Instructor flexibility in responding to student concerns</p>
Module 2: Transition to the Major		
1		<p>In thinking about declaring a major, how helpful were the following? 1=Did Not Use/Do</p>

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		<p>2=Not Helpful at All 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful</p> <p>HELPMAJOR01 HELPMAJOR03 HELPMAJOR04 HELPMAJOR05 HELPMAJOR06</p> <p>TM Helpful: Taking a variety of classes from different programs/majors TM Helpful: Finding a supportive faculty member in the major TM Helpful: Talking to an upperclass student in the major TM Helpful: Figuring out my career plans TM Helpful: Talking to a counselor/academic advisor</p>
2		<p>Indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>BARMAJOR01 BARMAJOR02 BARMAJOR03 BARMAJOR04 BARMAJOR06 BARMAJOR07 BARMAJOR08 BARMAJOR09 BARMAJOR12</p> <p>TM Barrier: There are too many steps to declare a major here TM Barrier: I think it does not matter what my major is, only that I obtain a degree TM Barrier: The availability of jobs is an important consideration for me in choosing a major TM Barrier: I do not know what I want to do in life TM Barrier: I think my major should be closely linked to my intended career TM Barrier: I will be/was unable to get into my first-choice major TM Barrier: I do not know enough about majors to choose TM Barrier: I feel pressure from my parents/guardians to pursue a particular major TM Barrier: This campus has many events/activities to help students choose a major</p>
3		<p>DECLAREMAJ</p> <p>Have you officially declared your major? 1=No 2=Yes</p>
<p>If DECLAREMAJ="Yes" then student is finished with this section of the survey.</p>		
3a		<p>In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>DECIDEMAJOR01 DECIDEMAJOR02 DECIDEMAJOR03 DECIDEMAJOR04 DECIDEMAJOR05 DECIDEMAJOR06 DECIDEMAJOR07 DECIDEMAJOR10 DECIDEMAJOR11</p> <p>TM Decide: I had expected to get better grades than the grades I have earned so far TM Decide: Faculty are approachable TM Decide: I feel confident I will succeed TM Decide: I have a peer support network among students TM Decide: The faculty and staff demonstrate a strong commitment to diversity TM Decide: There is a sense of competition between students TM Decide: There is high-quality teaching TM Decide: I am considering changing my major in the future TM Decide: I feel a sense of belonging to my academic major</p>
3b		<p>CHANGEMAJOR</p> <p>How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more</p>
<p>If CHANGEMAJOR="None" then student is finished with this section, otherwise goes on to next question</p>		
3b1		<p>Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>CHANGEMAJOR01 CHANGEMAJOR03 CHANGEMAJOR04 CHANGEMAJOR05 CHANGEMAJOR06 CHANGEMAJOR07 CHANGEMAJOR08 CHANGEMAJOR09</p> <p>TM Change: Courses in my previous major were too difficult TM Change: Students were too competitive in my previous major TM Change: I was not able to take the courses I needed in my previous major TM Change: My academic interests have changed TM Change: My career goals have changed TM Change: Courses in my previous major required too much time TM Change: Course materials were too expensive in my previous major TM Change: I expect to earn better grades in my current major than in my previous major</p>
<p>Module 3: Intergroup Relations</p>		
1		<p>Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>IGRPERSONAL01 IGRPERSONAL02 IGRPERSONAL05 IGRPERSONAL06 IGRPERSONAL07</p> <p>IGR Personal: It is hard to listen to points of view that challenge my values IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me IGR Personal: I would rather hear a person's conflicting view than have them remain silent IGR Personal: I feel a strong attachment toward my own racial/ethnic group IGR Personal: I can help people from different groups use conflict constructively</p>
2		<p>While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p>

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	IGRETHNIC1 IGRETHNIC2	I have spent time trying to learn more about my racial/ethnic identity group I have been in situations where I was the only person of my race/ethnic group
3	IGRIEWS01 IGRIEWS04 IGRIEWS05 IGRIEWS06 IGRIEWS07 IGRIEWS09 IGRIEWS10	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel
4	IGRJUDGE01 IGRJUDGE03 IGRJUDGE05 IGRJUDGE06	How often in the past year have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Judge: Avoided using language that reinforces negative stereotypes IGR Judge: Challenged others on derogatory comments IGR Judge: Made efforts to educate myself about other groups IGR Judge: Worked with others to challenge discrimination
5	ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP08 ETHEXP09 ETHEXP11	To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied Ethnic Experience: Pursued (by), date, or otherwise intimately involved
6	HAREXP05 HAREXP06 HAREXP07	At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often <u>Heard insensitive or disparaging remarks about race/ethnicity from:</u> Discrim Frequency: Students Discrim Frequency: Faculty Discrim Frequency: Staff
Module 4: Spirituality		
1	SPIRGOAL01 SPIRGOAL02 SPIRGOAL03 SPIRGOAL04 SPIRGOAL05 SPIRGOAL06	Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Enhancing spiritual development Goal: Facilitating the search for meaning/purpose in life Goal: Becoming more conversant with different religious traditions Goal: Becoming more conversant with different spiritual practices Goal: Integrating spirituality into my life Goal: Serving as a spiritual/religious mentor to other students
2	SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06 SPIRACT07	Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students
3		Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

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	SPIROPN01 SPIROPN02 SPIROPN03 SPIROPN04	Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development Opinion: The spiritual dimension of students' lives has no place in the classroom Opinion: I am conflicted about my religious/spiritual beliefs Opinion: I follow the religious/spiritual beliefs of my family
4	SPIRBELIEF01 SPIRBELIEF02 SPIRBELIEF03 SPIRBELIEF04 SPIRBELIEF05 SPIRBELIEF06 SPIRBELIEF07	My religious/spiritual beliefs: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Belief: Have helped me develop my identity Belief: Are one of the most important things in my life Belief: Give meaning/purpose to my life Belief: Help define the goals I set for myself Belief: Provide me with strength, support, and guidance Belief: Are the foundation to my approach to life Belief: Have developed through personal reflection and searching
Module 5: Climate for Transfer at 2-Year Institutions		
1	TRASSIST01 TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST12	Please indicate the extent to which you agree or disagree with each of the following statements about this college: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <i>Counselors</i> make transfer a priority at this institution Transfer2 Assist: <i>Faculty</i> make transfer a priority at this institution Transfer2 Assist: <i>Administrators</i> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing
2	CCACT01 CCACT02 CCACT03 CCACT04 CCACT05 CCACT09 CCACT11 CCACT06 CCACT07 CCACT08 CCACT10	Since entering this college, how has it been to: 1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy Transfer2 Act: Adjust to the academic demands of classes Transfer2 Act: Access support services outside of "regular" business hours Transfer2 Act: Figure out which courses count towards your transfer/degree goals Transfer2 Act: Find parking Transfer2 Act: Schedule classes for the next term Transfer2 Act: Complete course pre-requisites for an intended major Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology) Transfer2 Act: Improve my English reading, writing, or speaking skills Transfer2 Act: Have time to do schoolwork Transfer2 Act: Find child care Transfer2 Act: Pass basic skills or remedial courses
3	PLANTRANSFER	Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans
If "Yes" to PLANTRANSFER		
3a	TRPREP01 TRPREP02 TRPREP03 TRPREP04 TRPREP05 TRPREP06 TRPREP07 TRPREP08 TRPREP09 TRPREP10 TRPREP11	Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information Transfer2 Prep: Met with a community college counselor about transferring Transfer2 Prep: Discussed my academic goals with faculty Transfer2 Prep: Talked to a peer advisor about transferring Transfer2 Prep: Attended a college fair Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution Transfer2 Prep: Participated in a summer program at a four-year institution Transfer2 Prep: Sought information for prerequisites in my major Transfer2 Prep: Visited a four-year campus Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
Module 6: Climate for Transfer Students at 4-Year Institutions		
1	TRANSFER	Did you transfer to this college? 1=No 2=Yes
If "No" to TRANSFER, go to EASE01		
2	TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g., technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here?

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		1=No 2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All
5	TREXP01 TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09	Please indicate the extent to which you agree or disagree with each of the following about your transfer experience: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here
6	TRACT01 TRACT02 TRACT03 TRACT04 TRACT05 TRACT06	Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer Transfer4 Act: Felt excluded from campus events because you are a transfer student Transfer4 Act: Felt overwhelmed by academic expectations
7	EASE01 EASE02 EASE03 EASE04 EASE05 EASE06 EASE07 EASE09 EASE10	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Transfer4 Ease: Understand what my professors expect of me academically Transfer4 Ease: Develop effective study skills Transfer4 Ease: Adjust to the academic demands of college Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty Transfer4 Ease: Get to know my way around campus Transfer4 Ease: Figure out which requirements I need to graduate Transfer4 Ease: Make friends Transfer4 Ease: Become involved in campus activities
Module 7: COVID-19		
1	COVMSATIS02 COVMSATIS03 COVMSATIS04 COVMSATIS06 COVMSATIS07 COVMSATIS08 COVMSATIS09	Please rate your satisfaction with your college in the following areas during the COVID-19 pandemic. 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Option to take courses pass/fail Functionality of the online learning platform Flexibility with grading practices Instructor availability via virtual office hours or by email Availability of instructional technology support Opportunities to virtually participate in class discussion Effectiveness of remote instruction
2	COVMCOLOPN01 COVMCOLOPN02 COVMCOLOPN03	Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Campus leadership communicated effectively regarding the pandemic Leaders made appropriate decisions with respect to in-person operations on campus My institution's pandemic response considered the health and safety of students
2a	COVMCOLOPN_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain: [Free response]
Optional Questions		
		Optional Questions 1=A 2=B 3=C 4=D 5=E

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	OPT01	Optional Question 1
	OPT02	Optional Question 2
	OPT03	Optional Question 3
	OPT04	Optional Question 4
	OPT05	Optional Question 5
	OPT06	Optional Question 6
	OPT07	Optional Question 7
	OPT08	Optional Question 8
	OPT09	Optional Question 9
	OPT10	Optional Question 10
	OPT11	Optional Question 11
	OPT12	Optional Question 12
	OPT13	Optional Question 13
	OPT14	Optional Question 14
	OPT15	Optional Question 15
	OPT16	Optional Question 16
	OPT17	Optional Question 17
	OPT18	Optional Question 18
	OPT19	Optional Question 19
	OPT20	Optional Question 20
Aggregated/Generated Variables		
	MAJOR1A MAJOR2A	Probable Primary Major aggregated Probable Secondary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Arts and Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Justice and Security 15=Library Science 16= Technical/Vocational (2-yr schools only) 17= Non-technical/Vocational (2-yr schools only) 18=Other 19=Undecided
	SEX	Gender Recoded 1=Man 2=Woman 3=Genderqueer, gender non-conforming, other identity
	INCOMPLETE	Respondent completed fewer than 10% of survey items 1=No 2=Yes
*	RRACE	Responded to race 1=No 2=Yes
	RACEGROUP	Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian 3=Black/African American 4=Hawaiian/Pacific Islander 5=Latina/o/e/x 6=White 7=Two or more Races/Ethnicities 8=Unknown 9=Other
	FIRSTGEN	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP	Sex imputed 1=No 2=Yes
*	SURVTYPE	Survey Type 1=Web submitted 2=Web partial
	SRELIGION	Preferred religious identification aggregated 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox

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		<p>7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Other Belief(s) 21=Spiritual 22=None 23=Two or more</p>
Institutional Characteristics		
	STRAT	<p>CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other</p>
*	UNITID	Unique identification number for an institution
*	ACERECODE	Recoded College I.D.
*	CITY	City location of institution
*	ZIP	ZIP + four
*	STATE	Institution's state
*	INSTNM	Institution (entity) name
*	HERIREG	<p>HERI Region 1=East 2=Midwest 3=South 4=West</p>
*	OBEREG	<p>OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV</p>

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		6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
*	HBCU2	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
*	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
*	REL	Religious Institution Flag
*	FICE	FICE ID
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
*	COMPGROUP1	Comparison Group 1
*	COMPGROUP2	Comparison Group 2
*	COMPGROUP3	Comparison Group 3
*	COMPGROUP4	Comparison Group 4
*	COMPGROUP5	Comparison Group 5
*	COMPGROUP6	Comparison Group 6
*	COMPGROUP7	Comparison Group 7
*	COMPGROUP8	Comparison Group 8
*	LGBTQR	LGBTQR - REPORTING PURPOSE -Reporting purpose
*	EDMISS	Responded to father/mother ed level -Reporting purpose
*	FIRSTGENR	FIRSTGEN - REPORTING PURPOSE -Reporting purpose
*	RACEGROUPR	RACEGROUP - REPORTING PURPOSE -Reporting purpose
*	MAJOR1	Primary Major (2yr/4yr Combined for Reporting)
*	MAJOR2	Secondary (2yr/4yr Combined for Reporting)
*	MAJOR41A	Aggregated major41 -Reporting purpose
*	MAJOR42A	Aggregated major42 -Reporting purpose
*	MAJOR21A	Aggregated major22 -Reporting purpose
*	MAJOR22A	Aggregated major22 -Reporting purpose
DLE Factors		
	BELONG_SCORE PERSONALVALID_SCORE ACADVALID_SCORE INSTDIVERSITY_SCORE CRITICALCON_SCORE HARASS_SCORE DISCRIMBIAS_SCORE CONVERSE_SCORE CURRICULUM_SCORE DIVERSEACT_SCORE HOM_SCORE PLURALISTIC_SCORE CIVICENGAGE_SCORE SOCIALAGENCY_SCORE ACADSELF_SCORE	Sense of Belonging Factor Score General Interpersonal Validation Factor Score Academic Validation in the Classroom Factor Score Institutional Commitment to Diversity Factor Score Critical Consciousness and Action Factor Score Harassment Factor Score Discrimination and Bias Factor Score Conversations Across Differences Factor Score Curriculum of Inclusion Factor Score Co-curricular Diversity Activities (Campus-facilitated) Factor Score Habits of Mind Factor Score Pluralistic Orientation Factor Score Civic Engagement Factor Score Social Agency Factor Score Academic Self-Concept Factor Score