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RACE18 Filipina/o/x RACE03 Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) RACE04 South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) RACE05 Other Asian Black Black RACE07 African American/Black RACE08 Caribbean RACE09 Other Black Native Hawaiian or Other Pacific Islander Hispanic/Latina/ole/x RACE14 Mexican American/Olex RACE15 Puerto Rican			Asian
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RACE03 Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) RACE04 South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) RACE05 Other Asian Black Black RACE07 African American/Black RACE08 Caribbean RACE09 Other Black RACE09 Other Black RACE09 Other Black RACE10 Native Hawaiian or Other Pacific Islander Hispanic/Latina/ole/x Mexican American/Chicana/ole/x RACE14 Mexican American/Chicana/ole/x RACE15 Puerto Rican		RACE18	Filipina/o/x
RACE04 South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) RACE05 Other Asian Black Black RACE06 African American/Black RACE07 African RACE08 Caribbean RACE09 Other Black RACE09 Other Black RACE10 Native Hawaiian or Other Pacific Islander Hispanic/Latina/ole/x Hispanic/Latina/ole/x RACE14 Mexican American/Okicana/ole/x RACE15 Puerto Rican			Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)
RACE05 Other Asian Black Black RACE06 African American/Black RACE07 African RACE08 Caribbean RACE09 Other Black Native Hawaiian or Other Pacific Islander Hispanic/Latina/ole/x RACE14 Mexican American/Chicana/ole/x RACE15 Puerto Rican			South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
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RACE08 Caribbean RACE09 Other Black Native Hawaiian or Other Pacific Islander RACE10 Native Hawaiian or Other Pacific Islander Hispanic/Latina/ole/x RACE14 Mexican American/Chicana/o/e/x RACE15 Puerto Rican			
RACE09 Other Black RACE10 Native Hawaiian or Other Pacific Islander RACE10 Native Hawaiian or Other Pacific Islander Hispanic/Latina/o/e/x Hispanic/Latina/o/e/x RACE14 Mexican American/Ohicana/o/e/x RACE15 Puerto Rican			
Native Hawaiian or Other Pacific Islander RACE10 Native Hawaiian or Other Pacific Islander Hispanic/Latina/ole/x Hispanic/Latina/ole/x RACE14 Mexican American/Chicana/ole/x RACE15 Puerto Rican			
RACE10 Native Hawaiian or Other Pacific Islander Hispanic/Latina/ole/x RACE14 Mexican American/Chicana/o/e/x RACE15 Puerto Rican			
Hispanic/Latina/ole/x RACE14 Mexican American/Chicana/o/e/x RACE15 Puerto Rican		RACE10	
RACE14Mexican American/Chicana/o/e/xRACE15Puerto Rican			
RACE15 Puerto Rican			
RACE19 South American			
RACE17 Other Hispanic or Latina/o/e/x Middle Eastern		KAUE I/	
		KAUE12	
White			wine

	RACE11	European
	RACE13	Other White
		<u>Other</u>
	RACE20	Other
	RACE20_TEXT	Other, please specify
8a	CLSSTAND	What is your current class standing? (4-year schools only)
		1=Freshman/first-year
		2=Sophomore/second-year
		3=Junior/third-year
		4=Senior/fourth-year
		5=Fifth-year senior or more
		6=Graduate/Professional Student
8b	COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only)
		1=0-24 units
		2=25-59 credits
		3=60-89 credits
		4=90 units or more
9	JAIL	Have you served time in a local, state, and/or federal jail or prison within the United States?
		1=No
		2=Yes
		If "Yes" to #9
9a	JAILTIME	For how long were you incarcerated?
		1=Less than 24 hours
		2=1-6 days
		3=1 -11 weeks
		4= 3-6 months
		5=More than 6 months
		End
10	JUVDET	Have you served time in a local, state, and/or federal juvenile detention center within the United States?
		1=No
		2=Yes
		lf "Yes" to #10
10a	JUVDETTIME	For how long were you detained?
		1=Less than 24 hours
		2=1-6 days
		3=1 -11 weeks
		4= 3-6 months
		5=More than 6 months
		End
11		Please indicate the extent to which you agree or disagree with the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	COLOPN01	Opinion: It will take me longer to graduate than I had planned
	COLOPN02	Opinion: Faculty empower me to learn here
	COLOPN04	Opinion: At least one staff member has taken an interest in my development
	COLOPN05	Opinion: Faculty believe in my potential to succeed academically
	COLOPN06	Opinion: I feel that I am a member of this college
	COLOPN07	Opinion: Staff encourage me to get involved in campus activities
	COLOPN08	Opinion: I may have to choose between financially supporting my family and going to college
	COLOPN10	Opinion: If asked, I would recommend this college to others
	COLOPN13	Opinion: At least one faculty member has taken an interest in my development
	COLOPN14	Opinion: I feel a sense of belonging to this campus
	COLOPN22	Opinion: I feel unsafe on this campus
	COLOPN23	Opinion: My political views closely resemble those of my parents/guardians
12		How would you currently rate yourself in the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE01	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE02	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE03	Diversity Rating: Openness to having my own views challenged
	DIVRATE04	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE05	Diversity Rating: Ability to work cooperatively with diverse people
	5	
13		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see
13		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE06	Self Rating: Academic ability
	RATE08	Self Rating: Mathematical ability
	RATE10	Self Rating: Self-confidence (intellectual)
	RATE11	Self Rating: Drive to achieve
	RATE12	Self Rating: Emotional health
14		Since entering this college, how often have you utilized the following services:
		1=Not at All
		2=Occasionally
		3=Frequently
	ACADACT01	Acad Act: Writing center
	ACADACT02	Acad Act: Tutoring or other academic assistance
	ACADACT03	Acad Act: Disability resource center
	ACADACT04	Acad Act: Career counseling and advising
	ACADACT05	Acad Act: Academic advising
	ACADACT06	Acad Act: Transcript review
	ACADACT07	Acad Act: Financial aid advising
	ACADACT09	Acad Act: Student health services
	ACADACTIO	Acad Act: Student psychological services
	ACADACTIO ACADACTI7	Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.)
15	ACADACTT	Please indicate the extent to which you agree or disagree with the following statements. This college:
15		
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	DIVINST01	Inst Diversity: Encourages students to have a public voice and share their ideas openly
	DIVINST02	Inst Diversity: Has a long-standing commitment to diversity
	DIVINST03	Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
	DIVINST05	Inst Diversity: Promotes the appreciation of cultural differences
	DIVINST06	Inst Diversity: Has campus administrators who regularly speak about the value of diversity
	DIVINST07	Inst Diversity: Has a lot of racial tension
	DIVINST08	Inst Diversity: Provides the financial support I need to stay enrolled
	DIVINST09	Inst Diversity: Has an obligation to prohibit racist and sexist speech on campus
	DIVINST10	Inst Diversity: Has a right to ban extreme speakers from campus
16		Please indicate the importance to you personally of each of the following:
		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	GOAL03	Goal: Influencing social values
	GOAL06	Goal: Helping to promote racial understanding
	GOAL09	Goal: Being very well-off financially
	GOAL02	Goal: Keeping up to date with political affairs
	GOAL01	Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
	GOAL07	Goal: Working to achieve greater gender equity
	GOAL13	Goal: Working to correct social inequalities
	GOAL14	Goal: Working to correct economic inequalities
	GOAL10	Goal: Becoming a community leader
	GOAL11	Goal: Helping others who are in difficulty
	GOAL12	Goal: Participating in a community action program
17		We are all members of different social identity groups (e.g., gender/gender identity, race, ethnicity, sexual orientation, socioeconomic class). How often
		in the past year have you thought about your:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
1		5=Very Often
		, onon
		IGR Identity: Ability/disability status
	IGRIDENTITY01	IGR Identity: Ability/disability status
	IGRIDENTITY02	IGR Identity: Age
	IGRIDENTITY02 IGRIDENTITY03	IGR Identity: Age IGR Identity: Citizenship status
	IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04	IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender
	IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY10	IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran Status
	IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY10 IGRIDENTITY05	IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran Status IGR Identity: Political affiliation
	IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY10 IGRIDENTITY05 IGRIDENTITY06	IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Political affiliation IGR Identity: Political affiliation IGR Identity: Race/ethnicity
	IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY10 IGRIDENTITY05	IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran Status IGR Identity: Political affiliation

	IGRIDENTITY08	IGR Identity: Sexual orientation
	IGRIDENTITY09	IGR Identity: Socioeconomic class
18		Please rate your satisfaction with your college in the following areas during the COVID-19 pandemic.
		1=Can't Rate/No Experience
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
	COVIDSATIS02	Access to student health services Mental health support for students
	COVIDSATIS03	Effectiveness of remote instruction
	COVIDSATIS04	Flexibility with attendance policy
	COVIDSATIS05 COVIDSATIS06	Instructor flexibility in responding to student concerns
	COVIDSATIS00	Access to academic support services (i.e., tutoring center)
18a	COVIDSATISUT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)
19		
19		Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:
		Response Choices: [1, 2, 3, 4, 5, 6, 7]
		1=Not at All
		4=Somewhat
		7=Extensive
	COVIDSTRESS01	Physical health
	COVIDSTRESS02	Mental health
	COVIDSTRESS03	Health of loved ones
	COVIDSTRESS04	Access to health services
	COVIDSTRESS07	Ability to complete graduation requirements as planned
	COVIDSTRESS08	Ability to find employment after graduation
19a	COVIDSTRESS_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
20		Please indicate your agreement with each of the following statements.
		1=Strongly Disagree
		2=Disagree Somewhat
		3=Agree Somewhat
		4=Strongly Agree
	COVIDCOLOPN01	Campus leadership has communicated effectively regarding the pandemic
	COVIDCOLOPN02	The decisions leaders have made with respect to the current level of in-person operations on campus have been appropriate
	COVIDCOLOPN07	My institution's pandemic response has considered the health and safety of students
	COVIDCOLOPN04	This college should require individuals to be fully vaccinated before they're allowed back on campus
	COVIDCOLOPN05	This college has effective policies related to COVID-19 vaccinations for the campus community
	COVIDCOLOPN06	I feel safer when others wear masks while sharing an indoor space with me
20a	COVIDCOLOPN_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
21a	SEXUALCONTACT	Since you entered this college, have you had any unwanted sexual contact?
		1=No
		2=Yes
21a1		If SEXUALCONTACT=2 Since you entered this college, have you been subjected to any unwanted:
2101		Since you encoded uns college, have you been subjected to any unwanted.
		2=Yes
	SCUNWANTED01	Non-verbal behavior of a sexual nature
	SCONWANTEDOT SCUNWANTEDO2	Verbal behavior of a sexual nature
	SCONWANTED02 SCUNWANTED03	Physical contact of a sexual nature
21a2	SCONWANTEDOS	How long ago was the most recent occurrence of unwanted sexual contact?
	CO TIME	1=Less than 3 months
		2=4-6 months
		3=7-11 months
		4=1-2 years
		5=2-4 years
		6=More than 4 years
21a3	SCFORCE	Did this person threaten to use physical force?
		1=No
		2=Yes
21a4	SCRELATIONSHIP	Were you dating or in an intimate relationship with this person?
		1=No
		2=Yes
EXPANDE	ED QUESTIONS: Sexual Contact ONLY IF RE	SPONDENT SELECTED 19a=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 21a5-21a8 ARE
		INCLUDED:
		Does this person have an affiliation with this institution?
21a5	SCAFFILIAT	

		1=No
		2=Yes
		3=I Don't Know
21a6		Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)
		1=Not Marked
		2=Marked
	SCINFORMED01	No one
	SCINFORMED02	Professor
	SCINFORMED03	Campus administrator (e.g., Dean of Students, Title IX Coordinator)
	SCINFORMED04	Residence hall staff
	SCINFORMED05	Campus police
	SCINFORMED06	Local law enforcement
	SCINFORMED07	Counselor or therapist
	SCINFORMED08	Medical professional
	SCINFORMED00	Friend
		Parent or guardian
	SCINFORMED10	
	SCINFORMED11	Other family member
21a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)?
		1=Not applicable
		2=No
		3=Yes
		If SCFORMCOMP=2
21a8	SCINRESP	How satisfied are you with the institutional response?
		1=Not applicable
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
		END
21b	SEXUALASSAULT	Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?
		1=No
		2=Yes
		If SEXUALASSAULT=2
21b1	SAUNWANT01	How long ago was the most recent occurrence of sexual assault?
		1=Less than 3 months
		2=4-6 months
		3=7-11 months
		4=1-2 years
		5=2-4 years
		6= More than 4 years
21b2		
2102		Did the served associated as the when you were unable to provide approach (a.g. passed out, dauged, daugk, or otherwise incorporational)?
	SAUNWANT02	Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No
		2=Yes
21b3	SAFORCE	Did this person use or threaten to use physical force?
		1=No
		2=Yes
21b4	SARELATIONSHIP	Were you dating or in an intimate relationship with this person?
		1=No
		2=Yes
EXPAN	IDED QUESTIONS: Sexual Assault	ONLY IF RESPONDENT
	SELECTED 19D=TES AND INST	TUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 21b5-21b8 ARE INCLUDED:
21b5	SAAFFILIAT	Does this person have an affiliation with this institution?
2100	JAAFFILIAT	
		2=Yes
041.0		3=I Don't Know
21b6		Whom have you told about the instance(s) of sexual assault? (Select <u>all</u> that apply)
		1=Not Marked
		2=Marked
	CAINEORMED04	No one
	SAINFORMED01	
	SAINFORMED01 SAINFORMED02	Professor
		Professor Campus administrator (e.g., Dean of Students, Title IX Coordinator)
	SAINFORMED02	
	SAINFORMED02 SAINFORMED03	Campus administrator (e.g., Dean of Students, Title IX Coordinator)
	SAINFORMED02 SAINFORMED03 SAINFORMED04	Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff
	SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05	Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police

1	SAINFORMED08	Medical professional
	SAINFORMED09	Friend
	SAINFORMED10	Parent or guardian
	SAINFORMED11	Other family member
21b7	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)?
		1=Not applicable
		2=No
		3=Yes
21b8	SAINRESP	How satisfied are you with the institutional response?
		1=Not Applicable
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral b=Satisfied
		6=Very Satisfied
		END
22	[How often in the past year did you interact with someone:
		1=Not at All
		2=Occasionally
		3=Frequently
	INTERACT01	Interact: From a country other than your own
	INTERACT02	Interact: From a religion different from your own
	INTERACT03	Interact: From a socioeconomic class different from your own
	INTERACT04	Interact: Of a sexual orientation different from your own
	INTERACT05	Interact: With a disability
23		How often in the past year did you:
		1=Not at All
		2=Occasionally
		3=Frequently
	CONSACTION01	Action: Make an effort to get to know people from diverse backgrounds
	CONSACTION02	Action: Use different points of view to make an argument
	CONSACTION03	Action: Feel challenged to think more broadly about an issue
	CONSACTION04	Action: Challenge others on issues of discrimination
	CONSACTION06	Action: Apply concepts from courses to real-life situations Action: Recognize the biases that affect your own thinking
	CONSACTION07 CONSACTION08	Action: Make an effort to educate others about social issues
	CONSACTION08 CONSACTION09	Action: Critically evaluate your own political ideology on an issue
	CONSACTIONUS CONSACTION10	Action: Discuss issues related to sexism, gender differences, or gender equity
	CONSACTION10	Action: Critically evaluate your own privilege on an issue in regards to race/ethnicity, class, or immigration status
24		Since entering this college, how often have you been discriminated against or excluded from activities because of your:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	HARFORM01	Discrim Experience: Ability/disability status
	HARFORM02	Discrim Experience: Age
	HARFORM03	Discrim Experience: Citizenship status
	HARFORM07	Discrim Experience: Gender/Gender identity
	HARFORM10	Discrim Experience: Military/Veteran status
	HARFORM04	Discrim Experience: Political beliefs
	HARFORM05	Discrim Experience: Race/ethnicity
	HARFORM06	Discrim Experience: Religious/spiritual beliefs
	HARFORM08	Discrim Experience: Sexual orientation
	HARFORM09	Discrim Experience: Socioeconomic status Discrim Experience: Status as parent/guardian
25	HARFORM11	At this college, how often have you:
20		1=Never
		2=Seldom
		3=Sometimes
		4=Offen
		5=Very Often
	HAREXP01	Discrim Frequency: Witnessed discrimination
	HAREXP02	Discrim Frequency: Reported an incident of discrimination to a campus authority
	HAREXP03	Discrim Frequency: Been sexually harassed
	HAREXP04	Discrim Frequency: Reported an incident of sexual harassment to a campus authority
	HAREXP09	Discrim Frequency: Been physically or verbally abused by a date or significant other
26		Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:
		1=Never
•		

		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	HARTYPE01	Discrim Type: Verbal comments
	HARTYPE02	Discrim Type: Cyberbullying (e.g., emails, texts, social media)
	HARTYPE03	Discrim Type: Exclusion (e.g., from gatherings, events)
	HARTYPE04	Discrim Type: Offensive visual images or items
	HARTYPE05	Discrim Type: Threats of physical violence
	HARTYPE06	Discrim Type: Physical assaults or injuries
	HARTYPE07	Discrim Type: Anonymous phone calls
	HARTYPE08	Discrim Type: Damage to personal property
27		Have you participated in any of the following formal academic programs at this college?
		1=No
		2=Yes
	ACADPGM02	Acad Program: Transfer orientation
	ACADPGM04	Acad Program: Honors program
	ACADPGM05	Acad Program: Undergraduate research program
	ACADPGM06	Acad Program: Mentoring program
	ACADPGM07	Acad Program: Academic support services for low-income/first-generation students
	ACADPGM09	Acad Program: Study abroad program
	ACADPGM10	Acad Program: English as a Second Language (ESL) instruction
	ACADPGM11	Acad Program: Summer courses
28		How often in the past year did you:
		1=Not at All
		2=Occasionally
		3=Frequently
	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB08	Habits of Mind: Look up scientific research articles and resources
	MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
29		How many courses have you taken at this college that included the following?
		1=None
		2=One
		3=2-4
		4=5 or more
	CRSTYPE01	Course Type: Mostly online instruction
	CRSTYPE03	Course Type: Opportunities to study and serve communities in need (e.g., service learning)
	CRSTYPE06	Course Type: A remedial or developmental focus
	CRSTYPE08	Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs
		Materials/readings about:
	CRSTYPE11	Course Type: Gender/Gender identity
	CRSTYPE12	Course Type: Race/ethnicity
	CRSTYPE13	Course Type: Socioeconomic class differences
	CRSTYPE14	Course Type: Privilege
	CRSTYPE15	Course Type: Sexual orientation
	CRSTYPE16	Course Type: Disability
30		Since entering this college, how often have you:
		1=Not at All
		2=Occasionally
		3=Frequently
	AFFACT01	Affect: Missed class due to personal/family responsibilities
	AFFACT02	Affect: Missed class due to employment
	AFFACT18	Affect: Felt overwhelmed by all you had to do
	AFFACT19	Affect: Felt depressed
	AFFACT05	Affect: Felt family support to succeed
	AFFACT07	Affect: Contributed money to help support your family
	AFFACT07	Affect: Not been able to get into the classes you need because they were full
	AFFACT08	Affect: Not been able to take the classes you need because they were not offered/were canceled
	AFFACT09	Affect: Had difficulty in commuting/getting to campus
	AFFACT10	Affect: Taken classes when most campus services were closed
		Affect: Attended professors' office hours
	AFFACT12	Affect: Participated in study groups
	AFFACT13	Affect: Participated in study groups
	AFFACT15	Affect: Felt anxious
	AFFACT20	Affect: Felt hungry but didn't eat because I didn't have enough money for food
21	AFFAC120 AFFACT17	Affect: Felt hungry but didn't eat because I didn't have enough money for food Please indicate how often you have experienced the following in class at this college:
31		Affect: Felt hungry but didn't eat because I didn't have enough money for food Please indicate how often you have experienced the following <u>in class</u> at this college: 1=Never

2=Seldom	
3=Sometimes	
4=Often	
5=Very Often	
ACADVAL01 Validation: Faculty were able to determine my level of understanding of the course material	
ACADVAL02 Validation: Felt that faculty provided me with feedback that helped me assess my progress in class	
ACADVAL03 Validation: Felt that my contributions were valued	
ACADVAL04 Validation: Felt that faculty encouraged me to ask questions and participate in discussions	
32 To what extent have you seriously considered:	
1=Not at All	
2=To Some Extent	
3=To a Great Extent	
CONSIDERDROP Considered: Dropping out of college 33 OTHERINST Since entering this college, nave you taken a course at another institution?	
33 OTHERINST Since entering this college, have you taken a course at another institution?	
2=Yes	
If "Yes" to OTHERINST	
33a You indicated you have taken a course(s) at another institution since entering this college.	
Since entering this college, have you:	
1=No	
2=Yes	
Taken a course at a while taking classes here.	
MOBILE01A Vocational or trade school	
MOBILE01B 2-year or community college	
MOBILE01C 4-year institution	
Taken a summer course at a	
MOBILE02A Vocational or trade school	
MOBILE02B 2-year or community college	
MOBILE02C 4-year institution	
Taken an online course at a	
MOBILE03A Vocational or trade school	
MOBILE03B 2-year or community college	
MOBILE03C 4-year institution	
33b In deciding to take courses at another institution, how important was each of the following reasons?	
1=Not Important	
2=Somewhat Important	
3=Very Important	
4=Essential	
OTHEREASON01 Other Inst Reason: To fulfill general education requirements	
OTHEREASON20 Other Inst Reason: To fulfill requirements in my major	
OTHEREASON02 Other Inst Reason: To have a more convenient class schedule	
OTHEREASON03 Other Inst Reason: To complete my degree quicker	
OTHEREASON04 Other Inst Reason: Tuition was less expensive	
OTHEREASON05 Other Inst Reason: The location was more convenient	
OTHEREASON07 Other Inst Reason: To challenge myself academically	
OTHEREASON09 Other Inst Reason: To earn a degree or certificate that is not offered at this college	
OTHEREASONUS Other Inst Reason: Changed my career plans	
OTHEREASON10 Other Inst Reason: Wasn't doing as well academically as I expected	
OTHEREASON12 Other Inst reason: Year today as well adademicany as respected	
OTHEREASON16 Other Inst Reason: Had family responsibilities OTHEREASON17 Other Inst Reason: Had medical issues	
OTHEREASON19 Other Inst Reason: Had money problems and could no longer afford to attend this college	
OTHEREASON06 Other Inst Reason: To take a class that is not offered at this college	
OTHEREASON21 Other Inst Reason: Other	
End	
34 STOP Since entering this college, have you stopped taking classes for more than one term?	
2=Yes	
If "Yes" to STOP	
34a How important were each of the following in your decision to stop taking classes for more than one term?	
1=Not Important	
2=Somewhat Important	
3=Very Important	
3=Very Important 4=Essential	
4=Essential	

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35 Since artisting the collega, how often have you:		STOPREASON13	Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)
38 GENACT01 Aci Pate Twoore acids of the service	0.5		
32	35		
34			
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COLACT08 Act in College: Participated in leadership training COLACT10 Act in College: Joined a club or organization related to your major COLACT18 Act in College: Joined an LOBTO+ Student organization COLACT19 Act in College: Joined an LOBTO+ Student organization COLACT09 Act in College: Joined a Student-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent-run political dub COLACT21 Act in College: Joined as tudent to more Joine Statisfield Joine Statisfield Joine Statisfield Joine Joine ColPSAT01 Campus Satisfieldin: Coveral sense of community among students CMPSAT02 Campus Satisfaction: Racialethnic diversity of the faculty CMPSAT03 Campus Satisfaction: Racialethnic diversity of the staff <th></th> <th>COLACT20</th> <th>Act in College: Joined a racial/ethnic student organization</th>		COLACT20	Act in College: Joined a racial/ethnic student organization
COLACTIO Act in College: Joined a club or organization related to your major COLACTIB Act in College: Joined an LGBTQ+ student run political club COLACTI2 Act in College: Joined an LGBTQ+ student run political club COLACT09 Act in College: Joined an LGBTQ+ student run political club COLACT09 Act in College: Joined an LGBTQ+ student run political club COLACT21 Act in College: Joined an LGBTQ+ student run political club COLACT21 Act in College: Joined an LGBTQ+ student run political club COLACT21 Act in College: Joined an LGBTQ+ student run political club COLACT21 Act in College: Joined an LGBTQ+ student run political club S7 Plesse rate your satisfaction with this college in each area: 1=VerVp Ubscatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 4-Satisfied 3-Neutral 4-Satisfied CMPSAT01 CAMPSAT02 Campus Satisfaction: Readilethin diversity of the faculty CMPSAT03 Campus Satisfaction: Racialethin diversity of the faculty CMPSAT04 Campus Satisfaction: Atmosphere for religious differences CMPSAT05 Campus Satisfaction: Atmosphere for religious differences CMPSAT06 Campus Satisfaction: Atmosphere for differences in sexual orientation CMPSAT07 Campus Satisfaction: Atmosphere for differences in deviers poleifies <		COLACT07	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
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COLACT12 Act in College: Joined a student-run political dub COLACT09 Act in College: Voted in a national, state, or local election COLACT21 Act in College: Seen homeless for one month or more 37 Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2-Dissatisfied 2-Dissatisfied 3=Neutral 4-Satisfied 3=Neutral 4-Satisfied 5=Very Satisfied 5=Very Satisfied 5=Very Satisfied CMPSAT01 Campus Satisfaction: Recale/thinic diversity of the faculty CMPSAT02 Campus Satisfaction: Racial/ethnic diversity of the student body CMPSAT03 Campus Satisfaction: Racial/ethnic diversity of the student body CMPSAT04 Campus Satisfaction: Racial/ethnic diversity of the student body CMPSAT05 Campus Satisfaction: Racial/ethnic diversity of the student body CMPSAT04 Campus Satisfaction: Atmosphere for religious differences CMPSAT05 Campus Satisfaction: Atmosphere for religious differences CMPSAT06 Campus Satisfaction: Atmosphere for religious differences CMPSAT07 Campus Satisfaction: Atmosphere for differences in sexual orientation CMPSAT08 Campus Satisfaction: Atmosphere for differences in sexual orientation CMPSAT08 Campus Satisfaction: Atmosphere for differences in gender expression CMPSA		COLACT10	Act in College: Joined a club or organization related to your major
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2=Dissatisfied	38		
3=Neutral			
4=Satisfied			
5=Very Satisfied			
Timeliness of administrative responses to incidents of:			
CMPSAT09 Campus Satisfaction: Administrative Response: Campus emergencies			
CMPSAT10 Campus Satisfaction: Administrative Response: Discrimination			
CMPSAT13 Campus Satisfaction: Administrative Response: Sexual assaults		CMPSAT13	
Outcome of administrative responses to incidents of:		01170174	
CMPSAT14 Campus Satisfaction: Outcome Response: Campus emergencies		CMPSAT14	Campus Sausidulon. Outcome Response. Campus emergencies

	0.150.15/5	Compus Cationation Outcome Despaces Dissimilation
	CMPSAT15	Campus Satisfaction: Outcome Response: Discrimination Campus Satisfaction: Outcome Response: Sexual assaults
39	CMPSAT16 FINCON	Do you have any concern about your ability to finance your college education?
29	FINCON	1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
		3=Major (not sure I will have enough funds to complete college)
40	HSGRAD	Did you graduate from high school? (2-year schools only)
		1=Yes, I graduated from high school
		2=No, I did not graduate from high school, but I passed GED test
		3=Neither of the above
41	HSGPA	What was your average grade in high school?
		1=C- or lower
		2=C
		3=C+
		4=B-
		5=B
		6=B+
		7=A-
		8=A or A+
42		On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in
	URBANICITY	during most of your high school experience? 1=1 remote
		2=2
		3=3 rural
		4=4
		5=5 suburban
		6=6
		7=7 urban
43	INCOME	Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
		1=Less than \$10,000
		2=\$10,000-\$14,999
		3=\$15,000-\$19,999
		4=\$20,000-\$24,999
		5=\$25,000-\$29,999
		6=\$30,000-\$39,999
		7=\$40,000-\$49,999
		8=\$50,000-\$59,999
		9=\$60,000-\$74,999
		10=\$75,000-\$99,999
		11=\$100,000-\$149,999 12=\$150,000-\$199,999
		13=\$200,000-\$249,999
		14=\$250,000 or more
44	FINAID	Did you use financial aid this academic year?
	1.00.02	1=No, I applied and was turned down
		2=No, I did not apply
		3=No, I was offered aid but declined the offer
		4=Yes
		If "Yes" to FINAID
44a		Which of the following forms of financial aid were you offered?
		1=No
		2=Yes
	AIDTYPE1	Military or VA funding (GI Bill, Military tuition assistance, etc.)
	AIDTYPE2	Work-study Pell Grant
	AIDTYPE3	Peil Grant Need-based grants or scholarships
		Merit-based grants or scholarships
	AIDTYPE5 AIDTYPE6	Loans
		Majors
45	MAJOR41	Select your primary or probable undergraduate major: (4-year schools)
	MAJOR42	If applicable, select your second undergraduate major: (4-year schools)
	MAJOR21	Select your primary or probable undergraduate major: (2-year schools)
	MAJOR22	If applicable, mark your second undergraduate major: (2-year schools)
		1=Art, fine and applied
		2=Classical and Modern Languages and Literature
		3=English (language and literature)
		4=History
		5=Journalism/Communication
		6=Media/Film Studies

	7=Music
	8=Philosophy
	9=Theatre/Drama
	10=Theology/Religion
	11=Other Arts and Humanities
	12=Agriculture/Natural Resources
	13=Animal Biology (zoology)
	14=Biochemistry/Biophysics
	15=Biology (general)
	16=Ecology & Evolutionary Biology
	17=Environmental Science
	18=Marine Biology
	19=Microbiology
	20=Molecular, Cellular, & Developmental Biology
	21=Neurobiology/Neuroscience
	22=Plant Biology (botany)
	23=Other Biological Science
	24=Accounting
	25=Business Admin. (general)
	26=Computer/Management Information Systems
	27=Entrepreneurship
	28=Finance
	29=Hospitality/Tourism
	30=Human Resources Management
	31=International Business
	32=Management
	33=Marketing
	34=Real Estate
	35=Other Business
	36=Elementary Education
	37=Music/Art Education
	38=Physical Education/Recreation
	39=Secondary Education
	40=Special Education
	41=Other Education
	42=Aerospace/Aeronautical/Astronautical Engineering
	+z-Acrospace/Acrospace/Acronadatedir/Astronadatedir Engineering
	43=Biological/Agricultural Engineering
	43=Biological/Agricultural Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 51=Industrial/Manufacturing Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 51=Industrial/Manufacturing Engineering 53=Mechanical Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 51=Industrial/Manufacturing Engineering 53=Mechanical Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology
	43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing
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106=Paralegal/Legal Assistant
107=Other Vocational
108=Forestry
109=Law Enforcement
46 How many hours per week do you work for pay?
1=None
2=1-5 hrs
3=6-10 hrs
4=11-15 hrs
5=16-20 hrs
6=21-30 hrs
7=34-40 hrs
8=Over 40 hrs
WORKHPW1 Work: On-campus
WORKHPW2 Work: Off-campus
47 What is the highest academic degree that you intend to obtain?
1=None
2=Vocational certificate
3=Associate (A.A. or equivalent)
4=Bachelor's degree (B.A., B.S., B.D., etc.)
5=Master's degree (M.A., M.S., M.B.A., etc.)
6=J.D. (Law)
7=M.D., D.D.S., D.V.M., etc. (Medical)
8=Ph.D.
9=Professional Doctorate (Ed.D., Psy.D., etc.)
10=Other
DEGASP Highest planned at any institution
HIDEGREE Highest planned at this college
48
What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blan
1=C- or Lower
2=C
3=C+
4=B-
4-D- 5=B
6=B+
7=A-

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3=Baptist 4=Buddhist				
4=Buddhist				
5=Church of Christ				
			5=Church of Christ	

		6=Eastern Orthodox
		7=Episcopalian
		8=Hindu
		9=Jewish
		10=The Church of Jesus Christ of Latter-day Saints
		11=Lutheran
		12=Methodist
		13=Muslim
		14=Presbyterian
		15=Quaker
		16=Roman Catholic
		17=Seventh-day Adventist
		18=United Church of Christ/Congregational
		19=Other Christian
		20=Other Religion
		21=Spiritual
		22=None
56	AGE	What is your age?
	, NOL	1=16 years or younger
		2=17 years
		3=18 years
		4=19 years
		5=20 years
		6=21-24 years
		7=25-29 years
		8=30-39 years
		9=40-54 years
		10=55 years or older
57		How many children do you have?
57		
		1=0 2=1
		3=2
		4=3
		5=4+
	CHILD1	Child: Under 18 years old
	CHILD2	Child: 18 years or older
58	PLAN	What do you think you will be doing in fall 2022?
		1=Attending your current (or most recent) institution
		2=Attending another institution
		3=Don't know/have not decided yet
		4=Not attending any institution
4		Module 1: Classroom Climate
1		Please indicate the extent to which you agree or disagree with each of the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	CLSCLIMATE01	CC Climate: I feel comfortable sharing my own perspectives and experiences in class
		CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious
	CLSCLIMATE02	affiliation, etc.)
	CLSCLIMATE03	CC Climate: I feel I have to work harder than other students to be perceived as a good student
		CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability
	CLSCLIMATE04	status, religious affiliation, etc.)
	CLSCLIMATE05	CC Climate: I don't feel comfortable contributing to class discussions
2		Please indicate how many of your instructors at this institution:
		1=Very Few
		2=Less than Half
		3=Most, but not All
		4=All
	PROFESSOR02	4=All CC Instructors: Value individual differences in the classroom
	PROFESSOR02 PROFESSOR03	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students
		4=All CC Instructors: Value individual differences in the classroom
	PROFESSOR03	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society
	PROFESSOR03 PROFESSOR16	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions
	PROFESSOR03 PROFESSOR16 PROFESSOR04	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society
	PROFESSOR03 PROFESSOR16 PROFESSOR04 PROFESSOR05	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together
	PROFESSOR03 PROFESSOR16 PROFESSOR04 PROFESSOR05 PROFESSOR07	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussions
	PROFESSOR03 PROFESSOR04 PROFESSOR04 PROFESSOR05 PROFESSOR07 PROFESSOR08	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussions CC Instructors: Encourage students to contribute different perspectives in class
	PROFESSOR03 PROFESSOR04 PROFESSOR05 PROFESSOR07 PROFESSOR08 PROFESSOR09	4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussions CC Instructors: Encourage students to contribute different perspectives in class CC Instructors: Share their own experiences and background in class

1	PROFESSOR15	CC Instructors: Encourage respect for different beliefs
3	THOIL BOOKIN	How many of your courses this year involve:
		1=Very Few
		2=Less than Half
		3=Most, but not All
		4=Ali
	CRSINCLUDE01	CC Involve: Lectures (exclusively or almost exclusively)
	CRSINCLUDE02	CC Involve: Class discussions
	CRSINCLUDE03	CC Involve: Student presentations
	CRSINCLUDE04	CC Involve: Multiple short papers
	CRSINCLUDE05	CC Involve: One or more research papers of 10+ pages
	CRSINCLUDE06	CC Involve: Multiple drafts of written work
	CRSINCLUDE07	CC Involve: Group projects
	CRSINCLUDE08	CC Involve: Lab work
	CRSINCLUDE10	CC Involve: Reflective writing/journaling CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)
	CRSINCLUDE11	CC Involve: Posting on a course-related online discussion board
	CRSINCLUDE12	Module 2: Transition to the Major
1		In thinking about declaring a major, how helpful were the following?
		1=Did Not Use/Do
		2=Not Helpful at All
		3=Not Very Helpful
		4=Somewhat Helpful
		5=Very Helpful
	HELPMAJOR01	TM Helpful: Taking a variety of classes from different programs/majors
	HELPMAJOR03	TM Helpful: Finding a supportive faculty member in the major
	HELPMAJOR04	TM Helpful: Talking to an upperclass student in the major
	HELPMAJOR05	TM Helpful: Figuring out my career plans
	HELPMAJOR06	TM Helpful: Talking to a counselor/academic advisor
2		Indicate the extent to which you agree or disagree with the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	BARMAJOR01	TM Barrier: There are too many steps to declare a major here TM Barrier: I think it does not matter what my major is, only that I obtain a degree
	BARMAJOR02 BARMAJOR03	TM Barrier: The availability of jobs is an important consideration for me in choosing a major
	BARMAJOR03 BARMAJOR04	TM Barrier: I do not know what I want to do in life
	BARMAJOR06	TM Barrier: I think my major should be closely linked to my intended career
	BARMAJOR07	TM Barrier: I will be/was unable to get into my first-choice major
	BARMAJOR08	TM Barrier: I do not know enough about majors to choose
	BARMAJOR09	TM Barrier: I feel pressure from my parents/guardians to pursue a particular major
	BARMAJOR12	TM Barrier: This campus has many events/activities to help students choose a major
3	DECLAREMAJ	Have you officially declared your major?
		1=No
		2=Yes
	lf	DECLAREMAJ="Yes" then student is finished with this section of the survey.
3a		In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	DECIDEMAJOR01	TM Decide: I had expected to get better grades than the grades I have earned so far
	DECIDEMAJOR02	TM Decide: Faculty are approachable
	DECIDEMAJOR03	TM Decide: I feel confident I will succeed
	DECIDEMAJOR04	TM Decide: I have a peer support network among students
	DECIDEMAJOR05	TM Decide: The faculty and staff demonstrate a strong commitment to diversity
	DECIDEMAJOR06	TM Decide: There is a sense of competition between students
	DECIDEMAJOR07	TM Decide: There is high-quality teaching
	DECIDEMAJOR10	TM Decide: I am considering changing my major in the future
	DECIDEMAJOR11	TM Decide: I feel a sense of belonging to my academic major
3b	CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college?
		1=None
		2=One
		3=Two 4=1hree
		5=Four
		6=Five or more
	If CHANGEMA	JOR="None" then student is finished with this section, otherwise goes on to next question
	II UTANOLINA	tene and the state in the interior with the sound, when more goes on to next question

3b1		Please indicate the extent to which you agree or disagree with each of the following:
		1=Strongly Disagree
		2=Disagree
		3=Agree
	0.000	4=Strongly Agree
	CHANGEMAJOR01	TM Change: Courses in my previous major were too difficult
	CHANGEMAJOR03	TM Change: Students were too competitive in my previous major TM Change: I was not able to take the courses I needed in my previous major
	CHANGEMAJOR04	
	CHANGEMAJOR05	TM Change: My academic interests have changed TM Change: My career goals have changed
	CHANGEMAJOR06 CHANGEMAJOR07	IM Unange: Courses in my previous major required too much time
	CHANGEMAJOR08	TM Change: Course materials were too expensive in my previous major
	CHANGEMAJOR09	TM Change: I expect to earn better grades in my current major than in my previous major
		Module 3: Intergroup Relations
1		Please indicate the extent to which you agree or disagree with each of the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	IGRPERSONAL01	IGR Personal: It is hard to listen to points of view that challenge my values
	IGRPERSONAL02	IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me
	IGRPERSONAL05	IGR Personal: I would rather hear a person's conflicting view than have them remain silent
	IGRPERSONAL06	IGR Personal: I feel a strong attachment toward my own racial/ethnic group
	IGRPERSONAL07	IGR Personal: I can help people from different groups use conflict constructively
2		While at this college:
		1=Never 2=Seldom
		2=seldom 3=Sometimes
		4=Often
		4–Otten 5=Very Often
		I have spent time trying to learn more about my racial/ethnic identity group
	IGRETHNIC1	I have been in situations where I was the only person of my race/ethnic group
3	IGRETHNIC2	Please indicate the extent to which you agree or disagree with each of the following statements:
5		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	IGRVIEWS01	IGR View: Students here are willing to talk about equity, injustice, and group differences
	IGRVIEWS04	IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
	IGRVIEWS05	IGR View: Most people of color are no longer discriminated against in this country
	IGRVIEWS06	IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues
	IGRVIEWS07	IGR View: What one can achieve in life is still limited by one's race or ethnicity
	IGRVIEWS09	IGR View: Inequalities in the educational system limit the success of people of color
	IGRVIEWS10	IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel
4		How often in the past year have you:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	IGRJUDGE01	IGR Judge: Avoided using language that reinforces negative stereotypes
	IGRJUDGE03	IGR Judge: Challenged others on derogatory comments
	IGRJUDGE05	IGR Judge: Made efforts to educate myself about other groups
<u> </u>	IGRJUDGE06	IGR Judge: Worked with others to challenge discrimination
5		To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never
		1=Never 2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	ETHEXP01	Ethnic Experience: Dined or shared a meal
	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP03	Ethnic Experience: Had guarded, cautious interactions
	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP08	Ethnic Experience: Studied or prepared for class
	ETHEXP09	Ethnic Experience: Socialized or partied
	ETHEXP11	Ethnic Experience: Pursued (by), date, or otherwise intimately involved

B Mits School for the grant Image: School for the sch			
2 -2-data 4	6		At this college, how often have you:
2 3-Sourciers 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-00000 2 1400-00000 2 1400-000000 2 1400-00000000000 2 1400-0000000000000000000000000000000000			1=Never
2 3-Sourciers 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 1 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-0000 2 1400-00000 2 1400-00000 2 1400-000000 2 1400-00000000000 2 1400-0000000000000000000000000000000000			
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3 Sector Processory Statute 1 Heard Environment Result and Environment Statut Environment Statute 1 Interm Processory Statute 1 Interm Processory Statute 1 Interm Processory Statute 1 Interm Processory Statute 2 Interm Processory Statute 2 Interm Processory Statute 3 Specific Constructions Statute Statute 2 Interm Processory Statute 2 Interm Processory Statute 2 Specific Constructions Statute Statute 2 Interm Processory Statute 3			4=Offen
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Identify Teams 2: Staff		HAREXP05	Discrim Frequency: Students
Identify Teams 2: Staff			Discrim Frequency: Faculty
Notice 4: Spinuary 1 Notative 4: Spinuary 1 Notative produces to possibility to the Versing: 1 Notative produces to possibility to the Versing: 1 Notative produces to possibility to the Versing: 3 SPIRCOLLIT 2 Notative produces to possibility to the Versing: 3 Notative produces to possibility to the Versing: 4 Notative produces to possibility to the Versing: 3 Notative produces to possibility to the Versing: 3 Notative produces to possibility to the			
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Server proposed S			1=Not Important
4 Example in the sector for mean regression in the sector for the sector			2=Somewhat Important
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CCACT01 Transfer2 Act: Adjust to the academic demands of classes	1		
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	1		Transfer2 Act: Access support services outside of "regular" business hours
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, I	CCACT03	Transfer2 Act: Figure out which courses count towards your transfer/degree goals
	CCACT04	Transfer2 Act: Find parking
	CCACT05	Transfer2 Act: Schedule classes for the next term
	CCACT09	Transfer2 Act: Complete course pre-requisits for an intended major
	CCACT11	Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology)
	CCACT06	Transfer2 Act: Improve my English reading, writing, or speaking skills
	CCACT07	Transfer2 Act: Have time to do schoolwork
	CCACT08	Transfer2 Act: Find child care
	CCACT10	Transfer2 Act: Pass basic skills or remedial courses
3	PLANTRANSFER	Are you planning to transfer? 1=No
		2=Yes, but I don't have specific plans yet
		3=Yes, and I have specific plans
		If "Yes" to PLANTRANSFER
3a		Since entering this college have you:
		1=Not at All
		2=Occasionally
		3=Frequently
	TRPREP01	Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information
	TRPREP02	Transfer2 Prep: Met with a community college counselor about transferring
	TRPREP03	Transfer2 Prep: Discussed my academic goals with faculty
	TRPREP04	Transfer2 Prep: Talked to a peer advisor about transferring
	TRPREP05	Transfer2 Prep: Attended a college fair
	TRPREP06	Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution
	TRPREP07	Transfer2 Prep: Participated in a summer program at a four-year institution
	TRPREP08	Transfer2 Prep: Sought information for prerequisites in my major
	TRPREP09	Transfer2 Prep: Visited a four-year campus
	TRPREP10	Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes Transfer2 Prep: Prep analyzing the faulty or stelff to participate in an academic summer program linked with a faur year institution
	TRPREP11	Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
<u> </u>		Module 6: Climate for Transfer Students at 4-Year Institutions
1	TRANSFER	
		1=No
		2=Yes
	1	If "No" to TRANSFER, go to EASE01
2	TRANSFERFROM	I transferred to this college directly from:
		1=A 2-year college
		2=A 4-year college or university
		3=Another type of postsecondary institution (e.g. technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here?
		1=No
		2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here?
	In the Exercise	1=Very few
		2=Less than half
		3=About half
		4=Most but not all
		5=All
5		Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
		1=Strongly Disagree
		2=Disagree
		3=Agree
1		3=Agree 4=Strongly Agree
		4=Strongly Agree Before transferring:
	TREXP01	4=Strongly Agree <u>Before transferring:</u> Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer
	TREXP02	4=Strongly Agree <u>Before transferring:</u> Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here
	TREXP02 TREXP03	4=Strongly Agree <u>Before transferring:</u> Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand
	TREXP02 TREXP03 TREXP04	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites)
	TREXP02 TREXP03	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses
	TREXP02 TREXP03 TREXP04	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college:
	TREXP02 TREXP03 TREXP04	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses
	TREXP02 TREXP03 TREXP04 TREXP05	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college:
	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you:
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: I have received helpful advice about how to succeed here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09 TREXP09	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09 TREXP09 TRACT01 TRACT01 TRACT02	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09 TREXP09 TRACT01 TRACT01 TRACT02 TRACT02 TRACT03	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09 TREXP09 TRACT01 TRACT01 TRACT02	4=Strongly Agree Eefore transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09 TREXP09 TRACT01 TRACT01 TRACT02 TRACT02 TRACT03	4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students
6	TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09 TREXP09 TRACT01 TRACT01 TRACT02 TRACT02 TRACT03 TRACT04	4=Strongly Agree Eefore transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer

1		1=Very Difficult
		2=Somewhat Difficult
		3=Somewhat Easy
		4=Very Easy
	EASE01	Transfer4 Ease: Understand what my professors expect of me academically
	EASE02	Transfer4 Ease: Develop effective study skills
	EASE03	Transfer4 Ease: Adjust to the academic demands of college
	EASE04	Transfer4 Ease: Manage my time effectively
	EASE05	Transfer4 Ease: Get to know faculty
	EASE06	Transfer4 Ease: Get to know my way around campus
	EASE07	I ranster4 Ease: Figure out which requirements I need to graduate
	EASE09	Transfer4 Ease: Make friends
	EASE10	Transfer4 Ease: Become involved in campus activities
		Module 7: COVID-19
1		Please rate your satisfaction with your college in the following areas during the COVID-19 pandemic.
		1=Can't Rate/No Experience
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
	1	6=Very Satisfied
	COVMSATIS02	Option to take courses pass/fail
	COVMSATIS03	Functionality of the online learning platform
	COVMSATIS04	Flexibility with grading practices
	COVMSATIS05	Overall quality of instruction
	COVMSATIS06	Instructor availability via virtual office hours or by email
	COVMSATIS07	Availability of instructional technology support
	COVMSATIS08	Opportunities to virtually participate in class discussion
2		
-		Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic:
		Response Choices: [1, 2, 3, 4, 5, 6, 7]
		1=Not at All
		4=Somewhat
	I	7=Extensive
	001/007050000	The extent to which others wear masks while out in public
	COVMSTRESS08	
	COVMSTRESS02	Coping with social isolation
	COVMSTRESS03	Ability to pay rent
	COVMSTRESS04	Ability to pay other bills
	COVMSTRESS06	Ability to concentrate on course assignments
	COVMSTRESS07	Access to internet
		Optional Questions Optional Questions
		1=A
		2=B
		3=C
		4=D
		4-D 5=E
	0.5704	
	OPT01	Optional Question 1
	OPT02	Optional Question 2
	OPT03	Optional Question 3
	OPT04	Optional Question 4
	OPT05	Optional Question 5
	OPT06	Optional Question 6
	OPT07	Optional Question 7
	OPT08	Optional Question 8
	OPT09	Optional Question 9
	OPT10	Optional Question 10
	OPT11	Optional Question 11
	OPT12	Optional Question 12
	OPT13	Optional Question 13
	OPT14	Optional Question 14
	OPT15	Optional Question 15
	OPT16	Optional Question 16
	OPT17	Optional Question 17
	OPT18	Uptional Question 18
	OPT19	Optional Question 19
	OPT20	Optional Question 20
		Aggregated/Generated Variables
	MAJOR1A	Probable Primary Major aggregated

	MAJOR2A	Probable Secondary Major aggregated
		1=Agriculture
		2=Biological Science & Life Sciences
		3=Business
		4=Education
		5=Engineering
		6=English
		7=Health Professions
		8=History or Political Science
		9=Arts and Humanities
		10=Fine Arts
		11=Mathematics or Computer Science
		12=Physical Science
		13=Social Science
		14=Justice and Security
		15=Library Science
		16= Technical/Vocational (2-yr schools only)
		17= Non-technical/Vocational (2-yr schools only)
		18=Other
		19=Undecided
	SEX	Gender Recoded
		1=Man
		2=Woman
		3=Genderqueer, gender non-conforming, other identity
	INCOMPLETE	Respondent completed fewer than 10% of survey items
		1=No
		2=Yes
	RRACE	Responded to race
		1=No
		2=Yes
	RACEGROUP	Race/Ethnicity Group
		1=American Indian/Alaska Native
		2=Asian
		3=Black/African American
		4=Hawaiian/Pacific Islander
		5=Latina/o/e/x
		6=White
		7=Two or more Races/Ethnicities
		8=Unknown
		9=Other
	FIRSTGEN	First generation status based on parent(s) with less than 'some college'
	TINOTGEN	1=No
		2=Yes
	SEXIMP	Sex imputed
	OEXIMI	1=No
		2=Yes
	SURVTYPE	Survey Type
	0000000	1=Web submitted
		2=Web partial
		Institutional Characteristics
-	STRAT	CIRP Stratification Cell
		1=Public Universities - Iow
1		2=Public Universities - medium
		3=Public Universities - high
		4=Private Universities - medium
		5=Private Universities - high
		6=Private Universities - very high
		7=Public 4yr Colleges - Iow
		8=Public 4yr Colleges - medium
1		9=Public 4yr Colleges - high
		10=Public 4yr Colleges - unknown
		11=Private/Nonsectarian 4yr Colleges - Iow
1		12=Private/Nonsectarian 4yr Colleges - now 12=Private/Nonsectarian 4yr Colleges - medium
1		12-Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high
		13-Private/Nonsectarian 4yr Colleges - night 14-Private/Nonsectarian 4yr Colleges - very high
1		15=Private/Nonsectarian 4yr Colleges - unknown
1		16=Catholic 4yr Colleges - Iow
1		17=Catholic 4yr Colleges - medium
1	l	18=Catholic 4yr Colleges - high

		19=Catholic 4yr Colleges - unknown
		20=Other Religious 4yr Colleges - very low
		21=Other Religious 4yr Colleges - Iow
		22=Other Religious 4yr Colleges - medium
		23=Other Religious 4yr Colleges - high
		24=Other Religious 4yr Colleges - unknown
		25=Public 2yr Colleges - very low
		26=Public 2yr Colleges - Iow
		27=Public 2yr Colleges - medium
		28=Public 2yr Colleges - high
		29=Public 2yr Colleges - very high
		30=Private 2yr Colleges - very low
		31=Private 2yr Colleges - Iow
		32=Private 2yr Colleges - medium
		33=Private 2yr Colleges - high
		34=HBCU Public 4yr Colleges
		35=HBCU Private 4yr Colleges
		36=HBCU Public 2yr Colleges
		37=HBCU Private 2yr Colleges
		38=HBCU Other Religious 4yr Colleges
		39=HBCU Catholic 4yr Colleges
		40=HBCU Public Universities
		40=HBCU Public Universities 41=HBCU Private Universities
L		99=Other
L	UNITID	Unique identification number for an institution
	ACERECODE	Recoded College I.D.
	CITY	City location of institution
	ZIP	ZIP + four
	INSTNM	Institution (entity) name
	STATE	Institution's state
	HERIREG	HERI Region
		1=East
		2=Midwest
		3=South
		4=West
	OBEREG	OBE Region
	OBEREG	
		1=New England - CT ME MA NH RI VT
		2=Mid East - DE DC MD NJ NY PA
		3=Great Lakes - IL IN MI OH WI
		4=Plains - IA KS MN MO NE ND SD
		5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
		6=Southwest - AZ NM OK TX
		7=Rocky Mountains - CO ID MT UT WY
		8=Far West - AK CA HI NV OR WA
		9=Other
	HBCU2	HBCU Flag
		1=Not HBCU
		2=Public HBCU
		3=Private HBCU
L	INSTSEX	Institution's sex
	INSISEA	1=Male only
		2=Female only
		3=Co-ed
		4=Coordinate
	REL	Religious Institution Flag
	FICE	FICE ID
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type
		1=University
		2=4-year
		3=2-year
	INSTCONT	Institution Control
1		1=Public
1	1	
		2=Private
		2=Private
	COMPGROUP1	Comparison Group 1
	COMPGROUP2	Comparison Group 1 Comparison Group 2
	COMPGROUP2 COMPGROUP3	Comparison Group 1 Comparison Group 2 Comparison Group 3
	COMPGROUP2 COMPGROUP3 COMPGROUP4	Comparison Group 1 Comparison Group 2 Comparison Group 3 Comparison Group 4
	COMPGROUP2 COMPGROUP3	Comparison Group 1 Comparison Group 2 Comparison Group 3

COMPGROUP6	Comparison Group 6
COMPGROUP7	Comparison Group 7
COMPGROUP8	Comparison Group 8
LGBTQR	LGBTQR - REPORTING PURPOSE -Reporting purpose
EDMISS	Responded to father/mother ed level -Reporting purpose
FIRSTGENR	FIRSTGEN - REPORTING PURPOSE -Reporting purpose
RACEGROUPR	RACEGROUP - REPORTING PURPOSE -Reporting purpose
MAJOR1	Primary Major (2yr/4yr Combined for Reporting)
MAJOR2	Secondary (2yr/4yr Combined for Reporting)
MAJOR41A	Aggregated major41 -Reporting purpose
	Aggregated major4 recording purpose
MAJOR42A	
MAJOR21A	Aggregated major22 -Reporting purpose
MAJOR22A	Aggregated major22 -Reporting purpose
	DLE Factors
BELONG_SCORE	Sense of Belonging Factor Score
PERSONALVALID_SCORE	General Interpersonal Validation Factor Score
ACADVALID_SCORE	Academic Validation in the Classroom Factor Score
INSTDIVERSITY_SCORE	Institutional Commitment to Diversity Factor Score
CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
HARASS_SCORE	Harassment Factor Score
	Discrimination and Bias Factor Score
DISCRIMBIAS_SCORE	
CONVERSE_SCORE	Conversations Across Differences Factor Score
CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
HOM_SCORE	Habits of Mind Factor Score
PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
CIVICENGAGE_SCORE	Civic Engagement Factor Score
SOCIALAGENCY_SCORE	Social Agency Factor Score
ACADSELF_SCORE	Academic Self-Concept Factor Score
	reshman Survey Variables (FOR SCHOOLS PARTICIPATING IN 2021 TFS FRESHMAN SURVEY)
YEAR_TFS	TFS Freshman Survey Year
AGE1_TFS	How old will you be on December 31 of this year?
MATCHLEVEL	Type of Match TFS to DLE
YRGRADHS_TFS	In what year did you graduate from high school? (Mark one)
	1=2021
	2=2020
	3=2019
	4=2018 or earlier
	5=Did not graduate but passed G.E.D. test
	6=Never completed high school
SUBJID TFS	Subject ID
SEX_TFS	Your sex:
027_110	1=Male
	2=Female
	3=Genderqueer, gender non-conforming, other identity
FULLSTAT_TFS	Are you enrolling: (Mark one)
FULLSTAT_TFS	Are you enrolling: (Mark one) 1 = Part-time
FULLSTAT_TFS	
FULLSTAT_TFS DISTHOME_TFS	1 = Part-time
	1 = Part-time 2 = Full-time
	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less
	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10
	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50
	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100
	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one)
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one)
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B-
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A-
DISTHOME_TFS HSGPA_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
DISTHOME_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A-
DISTHOME_TFS HSGPA_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
DISTHOME_TFS HSGPA_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+ Prior to this term, have you ever taken courses for credit at this institution?
DISTHOME_TFS HSGPA_TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+ Prior to this term, have you ever taken courses for credit at this institution? 1=No
DISTHOME _TFS HSGPA _TFS PREVCRED _TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A 8 = A or A+ Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?
DISTHOME _TFS HSGPA _TFS PREVCRED _TFS	1 = Part-time 2 = Full-time How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500 What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A. 8 = A or A+ Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes

	2=Yes
	What were your scores on the SAT and/or ACT?
SATV _TFS	SAT Critical Reading
SATM_TFS	SAT Mathematics
SATW_TFS	SAT Writing
ACTCOMP_TFS	ACT Composite
HSTYPE2_TFS	From what kind of high school did you graduate? (Mark one)
	1 = Public school (not charter or magnet)
	2 = Public charter school
	3 = Public magnet school
	4 = Private religious/parochial school
	5 = Private independent college-prep school
	6 = Home school
	Are you: (Mark all that apply)
	1=Not marked
	2=Marked
RACE8_TFS	African American/Black
RACE1_TFS	Native American/Alaska Native
RACE2_TFS	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
RACE3_TFS	Filipina/o/x
RACE4_TFS	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
RACE5_TFS	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
RACE6_TFS	Other Asian
RACE7_TFS	Native Hawaiian/Pacific Islander
RACE9_TFS	Mexican American/Chicana/o/x
RACE10_TFS	Puerto Rican
RACE14_TFS	South American
RACE15_TFS	Central American
RACE11_TFS	Other Latina/o/x
RACE12_TFS	White/Caucasian
RACE13_TFS	Other
NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year?
	1=None
	2=One
	3=Two
	4=Three
	5=Four
	6=Five
	7=Six
	8=Seven to eight
	9=Nine to ten
40007407 750	10=Eleven or more
ACCPT1ST_TFS	Were you accepted by your first choice college?
	1=No
010105 750	2=Yes
CHOICE _TFS	Choice: Is this college your: (Mark one)
	1=Less than third choice
	2=Third choice
	3=Second choice
	4=First choice
CITIZEN_TFS	Citizenship status: (Mark one)
	1=None of the above
	2=International student (i.e., F-1, J-1, or M-1 visa)
	3=Permanent resident (green card)
	4=U.S. citizen
FOSTERCARE_TFS	At any time since you turned 13, were you in foster care or were you a dependent of the court?
	1=No 2=Yes
APEXAM2_TFS	3=I don't know On how many AP exams did you score a 3 or higher?
APEXAMZ_IFS	0n now many AP exams did you score a 3 or nigher? 1 = None
	1 = None 2 = 1-2
	3 = 3.4
	4 = 5-6 5 = 7 8
	5 = 7-8 6 = 0 or more
	6 = 9 or more
MAJOR_TFS	Student's probable field of study/major
	001=Art, fine and applied
	002=Classical and Modern Languages and Literature

003=English (language & literature) 004=History 005=Journalism/Communication 006=Media/Film Studies 007=Music 008=Philosophy 009=Theatre/Drama 010=Theology/Religion 011=Other Arts and Humanities 112=Agriculture/Natural Resources 113=Animal Biology (zoology) 114=Biochemistry/Biophysics 115=Biology (general) 116=Ecology & Evolutionary Biology 117=Environmental Science 118=Marine Biology 119=Microbiology 120=Molecular, Cellular & Developmental Biology 121=Neurobiology/Neuroscience 122=Plant Biology (botany) 123=Other Biological Science 224=Accounting 225=Business Admin. (general) 226=Computer/Management Information Systems 227=Entrepreneurship 228=Finance 229=Hospitality/Tourism 230=Human Resources Management 231=International Business 232=Management 233=Marketing 234=Real Estate 235=Other Business 336=Elementary Education 337=Music/Art Education 338=Physical Education/Recreation 339=Secondary Education 340=Special Education 341=Other Education 442=Aerospace/Aeronautical/Astronautical Engineering 443=Biological/Agricultural Engineering 444=Biomedical Engineering 445=Chemical Engineering 446=Civil Engineering 447=Computer Engineering 448=Electrical/Electronic/Communications Engineering 449=Engineering Science/Engineering Physics 450=Environmental/Environmental Health Engineering 451=Industrial/Manufacturing Engineering 452=Materials Engineering 453=Mechanical Engineering 454=Other Engineering 555=Clinical Laboratory Science 556=Health Care Administration/Studies 557=Health Technology 558=Kinesiology 559=Nursing 560=Pharmacy 561=Therapy (occupational, physical, speech) 562=Other Health Professions 663=Computer Science 664=Mathematics/Statistics 665=Other Math and Computer Science 766=Astronomy & Astrophysics 767=Atmospheric Sciences 768=Chemistry 769=Earth & Planetary Sciences 770=Marine Sciences

771=Physics

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	772=Other Physical Science
	873=Anthropology
	874=Economics
	875=Ethnic/Cultural Studies
	876=Geography
	877=Political Science (gov't., international relations)
	878=Psychology
	879=Public Policy
	880=Social Work
	881=Sociology
	882=Women's/Gender Studies
	883=Other Social Science
	984=Architecture/Urban Planning
	985=Criminal Justice
	986=Library Science
	987=Security & Protective Services
	988=Military Sciences/Technology/Operations
	989=Other
	990=Undecided
FCAREER_TFS	Father's career
MCAREER_TFS	Mother's career
FRELIGION_TFS	Father's religion
MRELIGION_TFS	Mother's religion
	Please indicate your intended career as well as the careers of your parents/guardians.
SCAREER_TFS	Your intended Career
	Parent/Guardian 1 Career
	Parent/Guardian 2 Career
	01=Actor or Entertainer
	02=Artist
	03=Graphic Designer
	04=Musician
	05=Writer/Producer/Director
	06=Farmer or Forester
	07=Natural resource specialist/environmentalist
	08=Accountant
	09=Administrative Assistant
	10=Business Manager/Executive
	11=Business Owner/Entrepreneur
	12=Finance (e.g., Actuary, Banking, Loan Officer, Planner)
	13=Human Resources
	14=Management Consultant
	14-management consultant 15=Real Estate Agent/Realtor/Appraiser/Developer
	16=Retail Sales
	17=Sales/Marketing
	18=Sports Management
	19=Advertising
	20=Journalist
	21=Public Relations/Media Relations
	22=College Administrator/Staff
	23=College Faculty
	24=Early Childcare Provider
	25=Elementary School Teacher
	26=K-12 Administrator
	27=Librarian
	28=Secondary School Teacher in a non-STEM subject
	29=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
	30=Teacher's Assistant/Paraprofessional
	31=Other K-12 Professional
	32=Federal/State/Local Government Official
	33=Military
	34=Postal Worker
	35=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
	36=Clinical Psychologist
	37=Dentist/Orthodontist
	38=Dietitian/Nutritionist
	39=Home Health Care Worker
	40=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
	41=Medical Doctor/Surgeon
	42=Mental Health Professional

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ADD 100000000000000000000000000000000000			43=Optometrist
Image: Specific			
Image: Construction of the second			45=Physician Assistant
electronic devices and set of the second se			47=Social Worker
Image: Section of the sectio			48=Therapist (e.g., Physical, Occupational, Speech)
Pictorparte System Avaire Bit-Dorpare System Avaire Bit-Longare			49=Veterinarian
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shifting shifting shifting shifting<			52=Web Designer
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PRELIG1_TFS Parent/Guardian 1 PRELIG2_TFS Parent/Guardian 2		1	
PRELIG2_TFS Parent/Guardian 2		SRELIGION TES	
		PRELIG1_TFS	Parent/Guardian 1
		PRELIG1_TFS	Parent/Guardian 1 Parent/Guardian 2

	2=Atheist
	3=Baptist
	4=Buddhist
	5=Church of Christ
	6=Eastern Orthodox
	7=Episcopalian
	8=Hindu
	9=Jewish
	10=Lutheran
	11=Methodist
	12=Muslim
	13=Presbyterian
	14=Quaker
	15=Roman Catholic
	16=Seventh-day Adventist
	17=The Church of Jesus Christ of Latter-day Saints
	18=United Church of Christ/Congregational
	19=Other Christian
	20=Other religion(s)/belief(s)
	21=None
	What is the highest academic degree that you intend to obtain? (Mark one in each column)
DEGASP _TFS	Highest planned
HIDEGREE_TFS	Highest planned at This College
	1=None
	2=Vocational certificate
	3=Associate (A.A., A.S., or equivalent)
	4=Bachelor's (B.A., B.S., B.D., etc.)
	5=Master's (M.A., M.S., M.B.A., etc.)
	6=J.D. (Law)
	7=M.D., D.D.S., D.V.M., etc. (Medical)
	8=Ph.D.
	9=Professional Doctorate (Ed.D., Psy.D., etc.)
	10=Other
	In the past year, how often have you: (Mark one for each item)
	1=Not at All
	2=Occasionally
	3=Frequently
ACT01_TFS	Act in Past Year: Asked a teacher for advice after class
ACT02_TFS	Act in Past Year: Attended a public recital or concert
ACT02_TTS ACT03_TFS	
	Act in Past Year: Attended a religious service
ACT04_TFS	Act in Past Year: Been late to class
ACT05_TFS	Act in Past Year: Checked out a book or journal from the school library
ACT06_TFS	Act in Past Year: Communicated via e-mail
ACT07_TFS	Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest)
ACT08_TFS	Act in Past Year: Discussed politics
ACT09_TFS	Act in Past Year: Discussed religion
ACT10_TFS	Act in Past Year: Consumed beer
ACT11_TFS	Act in Past Year: Consumed wine or liquor
ACT12_TFS	Act in Past Year: Failed to complete homework on time
	Act in Past Year: Fallen asleep in class
ACT13_TFS	
ACT14_TFS	Act in Past Year: Felt depressed
ACT15_TFS	Act in Past Year: Felt overwhelmed by all I had to do
ACT16_TFS	Act in Past Year: Helped raise money for a cause or campaign
ACT17_TFS	Act in Past Year: Overslept and missed a class or appointment
ACT18_TFS	Act in Past Year: Participated in organized demonstrations
ACT19_TFS	Act in Past Year: Performed community service as part of a class
ACT20_TFS	Act in Past Year: Performed volunteer work
ACT21_TFS	Act in Past Year: Played a musical instrument
ACT22_TFS	Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition)
ACT23_TFS	Act in Past Year: Skipped school/class
ACT24_TFS	Act in Past Year: Smoked cigarettes
ACT25_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group
ACT26_TFS	Act in Past Year: Studied with other students
ACT27_TFS	Act in Past Year: Tutored another student
ACT28_TFS	Act in Past Year: Used a personal computer
ACT29_TFS	Act in Past Year: Used the Internet: for research or homework
1	
ACT30 TFS	Act in Past Year: Visited an art gallery or museum
ACT31 TFS	Act in Past Year: Voted in a student election

	ACT34 TFS	Act in Past Year: Worked in a local, state, or national political campaign
	ACT35 TFS ACT36 TFS	Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own
	ACT36 TFS ACT37_TFS	Act in Past Year. Used an online instructional website (e.g. Knan Academy, Coursera) to learn something on your own Act in Past Year. Felt Anxious
	ACT38_TFS	Act in Past Year: Written computer code
	ACT39_TFS	Act in Past Year. Felt hungry but did not eat because I didn't have enough money for food
	ACT40_TFS	Act in Past Year: Vaped/used e-cigarettes Act in Past Year: Felt challenged by my coursework
	ACT41_TFS	Act in Past Year: Feit challenged by my coursework How would you rate yourself in the following areas: (Mark one for each item)
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE1_TFS	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE2_TFS	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE3_TFS	Diversity Rating: Openness to having my own views challenged
	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people
	DIVRATE6_TFS	Diversity Rating: Critical thinking skills
	DIVRATE7_TFS	Diversity Rating: Ability to manage my time effectively What is the bisheet level of formal education obtained by usur parasta/guardiana? (Mark and in each column)
		What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1
	PAREDUC1_TFS PAREDUC2_TFS	Parent/Guardian 1 Parent/Guardian 2
	TAILDUG2_IFS	1=Junior high/Middle school or less
		2=Some high school
		3=High school graduate/GED
		4=Postsecondary school other than college
		5=Some college
		6=College degree
		7=Some graduate school
		8=Graduate degree
		9=Unknown/Not Applicable
		How often in the past year did you? (Mark one for each item)
		1=Not at All
		2=Occasionally
		3=Frequently
	MNDHAB02_TFS	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03_TFS	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB04_TFS MNDHAB08_TFS	Habits of Mind: Revise your papers to improve your writing Habits of Mind: Look up scientific research articles and resources
	MNDHAB08_TFS MNDHAB09_TFS	Habits of Mind: Look up scientific research and es and resources Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB09_113 MNDHAB10_TFS	Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB10_11 G	Habits of Mind: Seek feedback on your academic work
	MNDHAB12_TFS	Habits of Mind: Take notes during class
	MNDHAB13_TFS	Habits of Mind: Work with other students on group projects
	MNDHAB14_TFS	Habits of Mind: Integrate skills and knowledge from different sources and experiences
	POLIVIEW_TFS	How would you characterize your political views? (Mark one)
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
		In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
		1=Not Important
		2=Somewhat Important
		3=Very Important
	REASON01_TFS	Reason Attend: A mentor/role model encouraged me to go
	REASON02_TFS REASON03_TFS	Reason Attend: I could not find a job Reason Attend: My parents wanted me to go
	REASON05_175	Reason Attend: There was nothing better to do
	REASON04_115 REASON05_TFS	Reason Attend: To be able to get a better job
	REASON06_TFS	Reason Attend: To be able to make more money
	REASON08_TFS	Reason Attend: To gain a general education and appreciation of ideas
	REASON07_TFS	Reason Attend: To get training for a specific career
	REASON09_TFS	Reason Attend: To improve my reading and study skills
	REASON10_TFS	Reason Attend: To learn more about things that interest me
	REASON11_TFS	Reason Attend: To make me a more cultured person
	REASON12_TFS	Reason Attend: To prepare myself for graduate or professional school
	REASON13_TFS	Reason Attend: Wanted to get away from home

	REASON14_TFS	Reason Attend: To please my family
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see
		yourself. (Mark one in each row)
		1=Lowest 10% 2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE01_TFS	Self Rating: Academic ability
	RATE02_TFS	Self Rating: Artistic ability
	RATE03_TFS	Self Rating: Athletic ability
	RATE04_TFS	Self Rating: Competitiveness
	RATE05_TFS	Self Rating: Computer skills
	RATE06_TFS	Self Rating: Cooperativeness
	RATE07_TFS RATE08_TFS	Self Rating: Creativity Self Rating: Drive to achieve
	RATE09_TFS	Self Rating: Emotional health
	RATE24_TFS	Self Rating: Flexibility during uncertain times
	RATE10_TFS	Self Rating: Leadership ability
	RATE11_TFS	Self Rating: Mathematical ability
	RATE12_TFS	Self Rating: Physical health
	RATE13_TFS	Self Rating: Popularity
	RATE14_TFS	Self Rating: Public speaking ability
	RATE15_TFS	Self Rating: Self-confidence (intellectual)
	RATE16_TFS	Self Rating: Self-confidence (social) Self Rating: Self-understanding
	RATE17_TFS RATE18_TFS	Self Rating: Spirituality
	RATE19_TFS	Self Rating: Understanding of others
	RATE20_TFS	Self Rating: Writing ability
	RATE21_TFS	Self Rating: Compassion
	RATE22_TFS	Self Rating: Computer programming skills
	RATE23_TFS	Self Raing: Risk-taking
		Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to
		come here? (Mark one answer for each possible reason)
		1=Not Important 2=Somewhat Important
		3=Very Important
	CHOOSE01_TFS	Choose to Attend: A college rep. recruited me
	CHOOSE02_TFS	Choose to Attend: A friend suggested attending
	CHOOSE03_TFS	Choose to Attend: A visit to this campus
	CHOOSE04_TFS	Choose to Attend: Ability to take online courses
	CHOOSE05_TFS	Choose to Attend: Could not afford first choice
	CHOOSE06_TFS	Choose to Attend: High school counselor advised me
	CHOOSE07_TFS	Choose to Attend: I wanted to go to a school about the size of this college
	CHOOSE08_TFS	Choose to Attend: I wanted to live at home
	CHOOSE09_TFS CHOOSE10_TFS	Choose to Attend: I wanted to live near home Choose to Attend: I was admitted through an Early Action or Early Decision program
	CHOOSE11_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of this college
	CHOOSE12_TFS	Choose to Attend: I was offered financial assistance
	CHOOSE13_TFS	Choose to Attend: Information from a website
	CHOOSE14_TFS	Choose to Attend: My guidance counselor advised me
	CHOOSE15_TFS	Choose to Attend: My parents wanted me to come here
	CHOOSE16_TFS	Choose to Attend: My relatives wanted me to come here
	CHOOSE17_TFS	Choose to Attend: My teacher advised me
	CHOOSE18_TFS	Choose to Attend: Not accepted anywhere else
	CHOOSE19_TFS CHOOSE20_TFS	Choose to Attend: Not offered aid by first choice Choose to Attend: Private college counselor advised me
	CHOOSE20_TFS CHOOSE21_TFS	Choose to Attend: Finale coulege courseion advised me
	CHOOSE22_TFS	Choose to Attend: The athletic department recruited me
	CHOOSE23_TFS	Choose to Attend: The cost of attending this college
	CHOOSE24_TFS	Choose to Attend: This college has a good reputation for its social activities
	CHOOSE25_TFS	Choose to Attend: This college has a very good academic reputation
	CHOOSE26_TFS	Choose to Attend: This college has low tuition
	CHOOSE27_TFS	Choose to Attend: This college offers special educational programs
	CHOOSE28_TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools
	CHOOSE29_TFS	Choose to Attend: This college's graduates get good jobs Choose to Attend: The percentage of students that graduate from this college
	CHOOSE30_TFS CHOOSE31_TFS	Choose to Attend: The percentage of students that graduate from this college Choose to Attend: My parents/relatives wanted me to come here
	CHOOSE37_TFS	Choose to Attend: My parentsheatives wanted me to come nere Choose to Attend: This college has a good reputation for its social and extracurricular activities
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1	CHOOSE33_TFS	Choose to Attend: This college's graduates make a difference in the world
	CHOOSE34_TFS	Choose to Attend: Communication with a professor
	CHOOSE35_TFS	Choose to Attend: The academic reputation of my intended major
		During your last year in high school, how much time did you spend during a typical week:
		1=None
		2=Less than 1 hour
		3=1 to 2
		4=3 to 5
		5=6 to 10
		6=11 to 15
		7=16 to 20
		8=Over 20
	HPW01_TFS	Hours per Week: Studying/homework
	HPW02_TFS	Hours per Week: Socializing with friends in person
	HPW03_TFS	Hours per Week: Talking with teachers outside of class
	HPW04_TFS	Hours per Week: Exercising/sports
	HPW05_TFS	Hours per Week: Partying
	HPW06_TFS	Hours per Week: Working (for pay)
	HPW07_TFS	Hours per Week: Volunteer work
	HPW08_TFS	Hours per Week: Participating in student clubs/groups
	HPW09_TFS	Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)
	HPW10_TFS HPW11_TES	Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation
	HPW11_TFS HPW12_TFS	Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure
	HPW12_TFS HPW13_TFS	Hours per Week: Playing video games
	HPW13_TFS HPW14_TFS	Hours per Week: Playing video/computer games
	HPW14_TFS HPW15_TFS	Hours per Week: Using social media
	HPW16_TFS	Hours per Week: Socializing with friends
	EXPGRAD_TFS	How many years do you expect it will take you to graduate from this college?
		1=One
		2=Two
		3=Three
		4=Four
		5=Five
		6=Six or more
		7=I do not plan to graduate from this college
	SCICAREER_TFS	7=I do not plan to graduate from this college Will you pursue a science-related research career? (Mark one)
	SCICAREER_TFS	
	SCICAREER_TFS	Will you pursue a science-related research career? (Mark one)
	SCICAREER_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no
	SCICAREER_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no
	SCICAREER_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain
	SCICAREER_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes
		Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes
		Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes
	NATENGSP_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)
	NATENGSP_TFS DISAB01_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.)
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD)
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS DISAB03_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder Physical or sensory disability (speech, sight, mobility, hearing, etc.)
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS DISAB05_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder Physical or sensory disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS DISAB05_TFS DISAB06_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder Physical or sensory disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, PTSD, etc.)
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS DISAB05_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder Physical or sensory disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, PTSD, etc.) Other
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS DISAB05_TFS DISAB06_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder Physical or sensory disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, PTSD, etc.) Other Please indicate the importance to you personally of each of the following: (Mark one for each item)
	NATENGSP_TFS DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS DISAB05_TFS DISAB06_TFS	Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes Is English your primary language? 1 = No 2 = Yes Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item) Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder Physical or sensory disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, PTSD, etc.) Other Please indicate the importance to you personally of each of the following: (Mark one for each item) 1=Not Important
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GOAL12_TFS	Goal: Helping others who are in difficulty
GOAL13_TFS	Goal: Helping to promote racial understanding
GOAL14_TFS	Goal: Improving my understanding of other countries and cultures
GOAL15_TFS	Goal: Influencing social values
GOAL16_TFS	Goal: Influencing the political structure
GOAL17_TFS	Goal: Integrating spirituality into my life
GOAL18_TFS	Goal: Keeping up to date with political affairs
GOAL19_TFS	Goal: Making a theoretical contribution to science
GOAL20_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field
GOAL21_TFS	Goal: Participating in a community action program
GOAL22_TFS	Goal: Participating in an organization like the Peace Corps or Vista
GOAL23_TFS	Goal: Raising a family Goal: Writing original works (poems, novels, etc.)
GOAL24_TFS GOAL25_TFS	Goal: Integrating sprirituality into my life
GOAL25_11 3	What is your best guess as to the chances that you will:
	1=No Chance
	2=Very Little Chance
	3=Some Chance
	4=Very Good Chance
FUTACT01_TFS	Future Act: Be elected to an academic honor society
FUTACT02_TFS	Future Act: Be elected to student office
FUTACT03_TFS	Future Act: Be satisfied with your college
FUTACT04_TFS	Future Act: Change career choice
FUTACT05_TFS	Future Act: Change major field
FUTACT06_TFS	Future Act: Communicate regularly with your professors
FUTACT07_TFS	Future Act: Discuss course content with students outside of class
FUTACT08_TFS	Future Act: Drop out of this college temporarily (exclude transferring)
FUTACT09_TFS	Future Act: Drop out permanently (exclude transferring)
FUTACT10_TFS	Future Act: Fail one or more courses
FUTACT11_TFS	Future Act: Get a bachelor's degree (B.A., B.S., etc.)
FUTACT12_TFS	Future Act: Get a job to help pay for college expenses
FUTACT13_TFS	Future Act: Get married while in college
FUTACT14_TFS	Future Act: Get tutoring help in specific courses
FUTACT15_TFS	Future Act: Graduate with honors
FUTACT16_TFS	Future Act: Have a roommate of different race/ethnicity
FUTACT17_TFS	Future Act: Join a fraternity or sorority
FUTACT18_TFS	Future Act: Join a social fraternity, sorority, or club
FUTACT19_TFS	Future Act: Make at least a 'B' average
FUTACT20_TFS	Future Act: Need extra time to complete your degree requirements
FUTACT21_TFS	Future Act: Participate in a study abroad program
FUTACT22_TFS	Future Act: Participate in student clubs/groups
FUTACT23_TFS	Future Act: Participate in student government
FUTACT24_TFS	Future Act: Participate in student protests or demonstrations
FUTACT25_TFS	Future Act: Participate in volunteer or community service work
FUTACT26_TFS	Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)
FUTACT27_TFS FUTACT28_TFS	Future Act. Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored) Future Act: Play varsity/intercollegiate athletics
FUTACT20_TFS	Future Act. Flay varsity/interconegiate aunieuts
FUTACT29_TFS	Future Act. Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group
FUTACT30_TFS	Future Act. Socialize with someone of another ractal entities group
FUTACT32_TFS	Future Act: Transfer to another college before graduating
FUTACT32_TFS	Future Act: Work full-time while attending college
FUTACT34_TFS	Future Act: Work on a professor's research project
FUTACT35_TFS	Future Act: Take a leave of absence from this college temporarily
FUTACT36_TFS	Future Act: Take a course exclusively online: at this institution
FUTACT37_TFS	Future Act: Take a course exclusively online: at a different institution
FUTACT38_TFS	Future Act: Vote in a local, state, or national election
FUTACT39_TFS	Future Act: Take a course exclusively online
SCAREERA_TFS	Student's probable career aggregated
_	Parent/Guardian 1 career aggregated
	Parent/Guardian 2 career aggregated
	1=Agriculture/Nature Resources
	2=Artist
	3=Business
	4=Business (Admin Assistant)
	5=Clergy
	6=College Faculty
1	7=Communications
	r-oonindingations

	9=Education (elementary/secondary)
	10=Engineer
	11=Government
	12=Health professional
	13=Homemaker/Stay-at-Home Parent
	14=Information Technology professional
	15=Lawyer
	16=Military
	17=Nurse
	18=Research Scientist
	19=Service Industry
	20=Skilled worker
	21=Social/Non-Profit Services
	22=Other
 PLANLIVE_TFS	23=Undecided Where do you plan to live during the fall term?
MAJORA_TFS	Student's major aggregated
	1=Agriculture
	2=Biological Sciences
	3=Business
	4=Education
	5=Engineering
	6=English
	7=Health Professions
	8=History or Political Science
	9=Art & Humanities
	10=Fine Arts
	11=Mathematics or Computer Science
	12=Physical Science
	13=Social Science
	14=Justice and Security
	15=Library Science
	16=Other Non-technical
	17=Undecided
RRACE_TFS	Responded to race
10002_110	1=No
	2=Yes
 STUDSTAT_TFS	Student status
orobonni_n o	1=Full-time first-time freshman
	2=Part-time freshman
	3=Other
SURVTYPE	Survey Type
	0=Partially Submitted
	2=Submitted
RACEGROUP_TFS	Race/Ethnicity Group
	1=American Indian
	2=Asian
	3=Black
	4=Hispanic
	5=White
	6=Other
	7=Two or more race/ethnicity
FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college'
	1=No
	1-1∨0 2=Yes
 TFSFLAG	2=Yes In TFS File
IFSFLAG	
	1=No
	2=Yes
	TFS Constructs - Scores
HABITS_OF_MIND_TFS	TFS Habits of Mind Score
ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score
SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score
PLURALISTIC_ORIENTATION_TFS	TFS Pluralistic Orientation Score
SOCIAL_AGENCY_TFS	TFS Social Agency Score
CIVIC_ENGAGEMENT_TFS	TFS Civic Engagement Score
COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation Score

COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement Score	
SCIENCE_SELF_EFFICACY_TFS	TFS Science Self-Efficacy Score	
SCIENCE_IDENTITY_TFS	TFS Science Identity Score	
TFS Constructs - Groups		
	CIRP Construct Score Group	
	1=Low score	
	2=Average Score	
	3=High score	
HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group	
ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group	
SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group	
PLURALISTIC_ORIENTATION_GRP_TFS	TFS Pluralistic Orientation Group	
SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group	
CIVIC_ENGAGEMENT_GRP_TFS	TFS Civic Engagement Group	
COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group	
COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group	
SCIENCE_SELF_EFFICACY_GRP_TFS	TFS Science Self-Efficacy Group	
SCIENCE_IDENTITY_GRP_TFS	TFS Science Identity Group	