

2022 Diverse Learning Environments Survey (Codebook)

Question	Variable Name	Variable Description
	ACE SUBJID STUID REPSTUID SUBMITDATE	College I.D. Subject I.D. Student I.D. as entered on form Student I.D. entered by school reps Survey submission date
	GRPA GRPB	Group Code A Group Code B
1	ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student
2	START	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
3	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
4	GENDERIDENTITY	What is your current gender identity? 1=Man 2=Woman 3=Non-binary 4=Gender queer/Gender non-conforming 5=Identity not listed above [Free Response]
	GENDERIDENTITY_TEXT	What is your current gender identity? [Free Response]
5	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Asexual 3=Bisexual 4=Gay 5=Lesbian 6=Pansexual 7=Queer 8=Not listed above [Free response]
	LGBTQIDEN_TEXT	What is your sexual orientation? [Free response]
6	MILITARY	Military Status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In the Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
7	RACE01 RACE02 RACE18 RACE03 RACE04 RACE05 RACE06 RACE07 RACE08 RACE09 RACE10 RACE14 RACE15 RACE16 RACE19 RACE17 RACE12	Are you: (Select all that apply) 1=Not marked 2=Marked <u>Native American/Alaska Native</u> Native American/Alaska Native <u>Asian</u> East Asian (e.g. Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) Other Asian <u>Black</u> African American/Black African Caribbean Other Black <u>Native Hawaiian or Other Pacific Islander</u> Native Hawaiian or Other Pacific Islander <u>Hispanic/Latina/o/e/x</u> Mexican American/Chicana/o/e/x Puerto Rican Central American South American Other Hispanic or Latina/o/e/x <u>Middle Eastern</u> Middle Eastern <u>White</u>

2022 Diverse Learning Environments Survey (Codebook)

	RACE11 RACE13 RACE20 RACE20_TEXT	European Other White Other Other Other, please specify _____
8a	CLSSTAND	What is your current class standing? (4-year schools only) 1=Freshman/first-year 2=Sophomore/second-year 3=Junior/third-year 4=Senior/fourth-year 5=Fifth-year senior or more 6=Graduate/Professional Student
8b	COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only) 1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more
9	JAIL	Have you served time in a local, state, and/or federal jail or prison within the United States? 1=No 2=Yes
If "Yes" to #9		
9a	JAILTIME	For how long were you incarcerated? 1=Less than 24 hours 2=1-6 days 3=1 -11 weeks 4= 3-6 months 5=More than 6 months
End		
10	JUVDET	Have you served time in a local, state, and/or federal juvenile detention center within the United States? 1=No 2=Yes
If "Yes" to #10		
10a	JUVDETIME	For how long were you detained? 1=Less than 24 hours 2=1-6 days 3=1 -11 weeks 4= 3-6 months 5=More than 6 months
End		
11	COLOPN01 COLOPN02 COLOPN04 COLOPN05 COLOPN06 COLOPN07 COLOPN08 COLOPN10 COLOPN13 COLOPN14 COLOPN22 COLOPN23	Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Opinion: It will take me longer to graduate than I had planned Opinion: Faculty empower me to learn here Opinion: At least one staff member has taken an interest in my development Opinion: Faculty believe in my potential to succeed academically Opinion: I feel that I am a member of this college Opinion: Staff encourage me to get involved in campus activities Opinion: I may have to choose between financially supporting my family and going to college Opinion: If asked, I would recommend this college to others Opinion: At least one faculty member has taken an interest in my development Opinion: I feel a sense of belonging to this campus Opinion: I feel unsafe on this campus Opinion: My political views closely resemble those of my parents/guardians
12	DIVRATE01 DIVRATE02 DIVRATE03 DIVRATE04 DIVRATE05	How would you currently rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
13		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

2022 Diverse Learning Environments Survey (Codebook)

		<p>1=Lowest 10%</p> <p>2=Below Average</p> <p>3=Average</p> <p>4=Above Average</p> <p>5=Highest 10%</p> <p>Self Rating: Academic ability</p> <p>Self Rating: Mathematical ability</p> <p>Self Rating: Self-confidence (intellectual)</p> <p>Self Rating: Drive to achieve</p> <p>Self Rating: Emotional health</p>
14	<p>RATE06</p> <p>RATE08</p> <p>RATE10</p> <p>RATE11</p> <p>RATE12</p>	<p>Since entering this college, how often have you utilized the following services:</p> <p>1=Not at All</p> <p>2=Occasionally</p> <p>3=Frequently</p> <p>Acad Act: Writing center</p> <p>Acad Act: Tutoring or other academic assistance</p> <p>Acad Act: Disability resource center</p> <p>Acad Act: Career counseling and advising</p> <p>Acad Act: Academic advising</p> <p>Acad Act: Transcript review</p> <p>Acad Act: Financial aid advising</p> <p>Acad Act: Student health services</p> <p>Acad Act: Student psychological services</p> <p>Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.)</p>
15	<p>ACADACT01</p> <p>ACADACT02</p> <p>ACADACT03</p> <p>ACADACT04</p> <p>ACADACT05</p> <p>ACADACT06</p> <p>ACADACT07</p> <p>ACADACT09</p> <p>ACADACT10</p> <p>ACADACT17</p>	<p>Please indicate the extent to which you agree or disagree with the following statements. This college:</p> <p>1=Strongly Disagree</p> <p>2=Disagree</p> <p>3=Agree</p> <p>4=Strongly Agree</p> <p>Inst Diversity: Encourages students to have a public voice and share their ideas openly</p> <p>Inst Diversity: Has a long-standing commitment to diversity</p> <p>Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website)</p> <p>Inst Diversity: Promotes the appreciation of cultural differences</p> <p>Inst Diversity: Has campus administrators who regularly speak about the value of diversity</p> <p>Inst Diversity: Has a lot of racial tension</p> <p>Inst Diversity: Provides the financial support I need to stay enrolled</p> <p>Inst Diversity: Has an obligation to prohibit racist and sexist speech on campus</p> <p>Inst Diversity: Has a right to ban extreme speakers from campus</p>
16	<p>DIVINST01</p> <p>DIVINST02</p> <p>DIVINST03</p> <p>DIVINST05</p> <p>DIVINST06</p> <p>DIVINST07</p> <p>DIVINST08</p> <p>DIVINST09</p> <p>DIVINST10</p>	<p>Please indicate the importance to you personally of each of the following:</p> <p>1=Not Important</p> <p>2=Somewhat Important</p> <p>3=Very Important</p> <p>4=Essential</p> <p>Goal: Influencing social values</p> <p>Goal: Helping to promote racial understanding</p> <p>Goal: Being very well-off financially</p> <p>Goal: Keeping up to date with political affairs</p> <p>Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)</p> <p>Goal: Working to achieve greater gender equity</p> <p>Goal: Working to correct social inequalities</p> <p>Goal: Working to correct economic inequalities</p> <p>Goal: Becoming a community leader</p> <p>Goal: Helping others who are in difficulty</p> <p>Goal: Participating in a community action program</p>
17	<p>GOAL03</p> <p>GOAL06</p> <p>GOAL09</p> <p>GOAL02</p> <p>GOAL01</p> <p>GOAL07</p> <p>GOAL13</p> <p>GOAL14</p> <p>GOAL10</p> <p>GOAL11</p> <p>GOAL12</p>	<p>We are all members of different social identity groups (e.g., gender/gender identity, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:</p> <p>1=Never</p> <p>2=Seldom</p> <p>3=Sometimes</p> <p>4=Often</p> <p>5=Very Often</p> <p>IGR Identity: Ability/disability status</p> <p>IGR Identity: Age</p> <p>IGR Identity: Citizenship status</p> <p>IGR Identity: Gender</p> <p>IGR Identity: Military/Veteran Status</p> <p>IGR Identity: Political affiliation</p> <p>IGR Identity: Race/ethnicity</p> <p>IGR Identity: Religious/spiritual affiliation</p>
	<p>IGRIDENTITY01</p> <p>IGRIDENTITY02</p> <p>IGRIDENTITY03</p> <p>IGRIDENTITY04</p> <p>IGRIDENTITY10</p> <p>IGRIDENTITY05</p> <p>IGRIDENTITY06</p> <p>IGRIDENTITY07</p>	

2022 Diverse Learning Environments Survey (Codebook)

	IGRIDENTITY08 IGRIDENTITY09	IGR Identity: Sexual orientation IGR Identity: Socioeconomic class
18	COVIDSATIS02 COVIDSATIS03 COVIDSATIS04 COVIDSATIS05 COVIDSATIS06 COVIDSATIS07	Please rate your satisfaction with your college in the following areas during the COVID-19 pandemic. 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Access to student health services Mental health support for students Effectiveness of remote instruction Flexibility with attendance policy Instructor flexibility in responding to student concerns Access to academic support services (i.e., tutoring center)
18a	COVIDSATIS_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)
19	COVIDSTRESS01 COVIDSTRESS02 COVIDSTRESS03 COVIDSTRESS04 COVIDSTRESS07 COVIDSTRESS08	Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic: Response Choices: [1, 2, 3, 4, 5, 6, 7] 1=Not at All 4=Somewhat 7=Extensive Physical health Mental health Health of loved ones Access to health services Ability to complete graduation requirements as planned Ability to find employment after graduation
19a	COVIDSTRESS_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
20	COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN07 COVIDCOLOPN04 COVIDCOLOPN05 COVIDCOLOPN06	Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic The decisions leaders have made with respect to the current level of in-person operations on campus have been appropriate My institution's pandemic response has considered the health and safety of students This college should require individuals to be fully vaccinated before they're allowed back on campus This college has effective policies related to COVID-19 vaccinations for the campus community I feel safer when others wear masks while sharing an indoor space with me
20a	COVIDCOLOPN_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
21a	SEXUALCONTACT	Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes
If SEXUALCONTACT=2		
21a1	SCUNWANTED01 SCUNWANTED02 SCUNWANTED03	Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature Physical contact of a sexual nature
21a2	SCTIME	How long ago was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6=More than 4 years
21a3	SCFORCE	Did this person threaten to use physical force? 1=No 2=Yes
21a4	SCRELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes
EXPANDED QUESTIONS: Sexual Contact ONLY IF RESPONDENT SELECTED 19a=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 21a5-21a8 ARE INCLUDED:		
21a5	SCAFFILIAT	Does this person have an affiliation with this institution?

2022 Diverse Learning Environments Survey (Codebook)

		1=No 2=Yes 3=I Don't Know
21a6	SCINFORMED01 SCINFORMED02 SCINFORMED03 SCINFORMED04 SCINFORMED05 SCINFORMED06 SCINFORMED07 SCINFORMED08 SCINFORMED09 SCINFORMED10 SCINFORMED11	Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
21a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
If SCFORMCOMP=2		
21a8	SCINRESP	How satisfied are you with the institutional response? 1=Not applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
END		
21b	SEXUALASSAULT	Since you entered this college, has someone sexually assaulted or attempted to sexually assault you? 1=No 2=Yes
If SEXUALASSAULT=2		
21b1	SAUNWANT01	How long ago was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years
21b2	SAUNWANT02	Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes
21b3	SAFORCE	Did this person use or threaten to use physical force? 1=No 2=Yes
21b4	SARELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes
EXPANDED QUESTIONS: Sexual Assault ONLY IF RESPONDENT SELECTED 19b=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 21b5-21b8 ARE INCLUDED:		
21b5	SAAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
21b6	SAINFORMED01 SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05 SAINFORMED06 SAINFORMED07	Whom have you told about the instance(s) of sexual assault? (Select <u>all</u> that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist

2022 Diverse Learning Environments Survey (Codebook)

	SAINFORMED08 SAINFORMED09 SAINFORMED10 SAINFORMED11	Medical professional Friend Parent or guardian Other family member
21b7	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
21b8	SAINRESP	How satisfied are you with the institutional response? 1=Not Applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
END		
22	INTERACT01 INTERACT02 INTERACT03 INTERACT04 INTERACT05	How often in the past year did you interact with someone: 1=Not at All 2=Occasionally 3=Frequently Interact: From a country other than your own Interact: From a religion different from your own Interact: From a socioeconomic class different from your own Interact: Of a sexual orientation different from your own Interact: With a disability
23	CONSACTION01 CONSACTION02 CONSACTION03 CONSACTION04 CONSACTION06 CONSACTION07 CONSACTION08 CONSACTION09 CONSACTION10 CONSACTION11	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Action: Make an effort to get to know people from diverse backgrounds Action: Use different points of view to make an argument Action: Feel challenged to think more broadly about an issue Action: Challenge others on issues of discrimination Action: Apply concepts from courses to real-life situations Action: Recognize the biases that affect your own thinking Action: Make an effort to educate others about social issues Action: Critically evaluate your own political ideology on an issue Action: Discuss issues related to sexism, gender differences, or gender equity Action: Critically evaluate your own privilege on an issue in regards to race/ethnicity, class, or immigration status
24	HARFORM01 HARFORM02 HARFORM03 HARFORM07 HARFORM10 HARFORM04 HARFORM05 HARFORM06 HARFORM08 HARFORM09 HARFORM11	Since entering this college, how often have you been discriminated against or excluded from activities because of your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Experience: Ability/disability status Discrim Experience: Age Discrim Experience: Citizenship status Discrim Experience: Gender/Gender identity Discrim Experience: Military/Veteran status Discrim Experience: Political beliefs Discrim Experience: Race/ethnicity Discrim Experience: Religious/spiritual beliefs Discrim Experience: Sexual orientation Discrim Experience: Socioeconomic status Discrim Experience: Status as parent/guardian
25	HAREXP01 HAREXP02 HAREXP03 HAREXP04 HAREXP09	At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Frequency: Witnessed discrimination Discrim Frequency: Reported an incident of discrimination to a campus authority Discrim Frequency: Been sexually harassed Discrim Frequency: Reported an incident of sexual harassment to a campus authority Discrim Frequency: Been physically or verbally abused by a date or significant other
26		Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at <u>this college</u> : 1=Never

2022 Diverse Learning Environments Survey (Codebook)

		<p>2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Discrim Type: Verbal comments Discrim Type: Cyberbullying (e.g., emails, texts, social media) Discrim Type: Exclusion (e.g., from gatherings, events) Discrim Type: Offensive visual images or items Discrim Type: Threats of physical violence Discrim Type: Physical assaults or injuries Discrim Type: Anonymous phone calls Discrim Type: Damage to personal property</p>
27	<p>HARTYPE01 HARTYPE02 HARTYPE03 HARTYPE04 HARTYPE05 HARTYPE06 HARTYPE07 HARTYPE08</p> <p>ACADPGM02 ACADPGM04 ACADPGM05 ACADPGM06 ACADPGM07 ACADPGM09 ACADPGM10 ACADPGM11</p>	<p>Have you participated in any of the following formal academic programs at <u>this college</u>?</p> <p>1=No 2=Yes</p> <p>Acad Program: Transfer orientation Acad Program: Honors program Acad Program: Undergraduate research program Acad Program: Mentoring program Acad Program: Academic support services for low-income/first-generation students Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction Acad Program: Summer courses</p>
28	<p>MNDHAB02 MNDHAB03 MNDHAB08 MNDHAB09 MNDHAB10</p>	<p>How often in the past year did you:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process</p>
29	<p>CRSTYPE01 CRSTYPE03 CRSTYPE06 CRSTYPE08</p> <p>CRSTYPE11 CRSTYPE12 CRSTYPE13 CRSTYPE14 CRSTYPE15 CRSTYPE16</p>	<p>How many courses have you taken at this college that included the following?</p> <p>1=None 2=One 3=2-4 4=5 or more</p> <p>Course Type: Mostly online instruction Course Type: Opportunities to study and serve communities in need (e.g., service learning) Course Type: A remedial or developmental focus Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs</p> <p>Materials/readings about:</p> <p>Course Type: Gender/Gender identity Course Type: Race/ethnicity Course Type: Socioeconomic class differences Course Type: Privilege Course Type: Sexual orientation Course Type: Disability</p>
30	<p>AFFACT01 AFFACT02 AFFACT18 AFFACT19 AFFACT05 AFFACT07 AFFACT08 AFFACT09 AFFACT10 AFFACT11 AFFACT12 AFFACT13 AFFACT15 AFFACT20 AFFACT17</p>	<p>Since entering this college, how often have you:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>Affect: Missed class due to personal/family responsibilities Affect: Missed class due to employment Affect: Felt overwhelmed by all you had to do Affect: Felt depressed Affect: Felt family support to succeed Affect: Contributed money to help support your family Affect: Not been able to get into the classes you need because they were full Affect: Not been able to take the classes you need because they were not offered/were canceled Affect: Had difficulty in commuting/getting to campus Affect: Taken classes when most campus services were closed Affect: Attended professors' office hours Affect: Participated in study groups Affect: Participated in programs for students who are parents Affect: Felt anxious Affect: Felt hungry but didn't eat because I didn't have enough money for food</p>
31		<p>Please indicate how often you have experienced the following in <u>class</u> at this college:</p> <p>1=Never</p>

2022 Diverse Learning Environments Survey (Codebook)

	ACADVAL01 ACADVAL02 ACADVAL03 ACADVAL04	2=Seldom 3=Sometimes 4=Often 5=Very Often Validation: Faculty were able to determine my level of understanding of the course material Validation: Felt that faculty provided me with feedback that helped me assess my progress in class Validation: Felt that my contributions were valued Validation: Felt that faculty encouraged me to ask questions and participate in discussions
32	CONSIDERTRAN CONSIDERDROP	To what extent have you seriously considered: 1=Not at All 2=To Some Extent 3=To a Great Extent Considered: Transferring to another college Considered: Dropping out of college
33	OTHERINST	Since entering this college, have you taken a course at another institution? 1=No 2=Yes
If "Yes" to OTHERINST		
33a	MOBILE01A MOBILE01B MOBILE01C MOBILE02A MOBILE02B MOBILE02C MOBILE03A MOBILE03B MOBILE03C	You indicated you have taken a course(s) at another institution since entering this college. Since entering this college, have you: 1=No 2=Yes Taken a course at a _____ while taking classes here. Vocational or trade school 2-year or community college 4-year institution Taken a summer course at a _____ . Vocational or trade school 2-year or community college 4-year institution Taken an online course at a _____ . Vocational or trade school 2-year or community college 4-year institution
33b	OTHEREASON01 OTHEREASON20 OTHEREASON02 OTHEREASON03 OTHEREASON04 OTHEREASON05 OTHEREASON07 OTHEREASON09 OTHEREASON10 OTHEREASON11 OTHEREASON12 OTHEREASON15 OTHEREASON22 OTHEREASON16 OTHEREASON17 OTHEREASON19 OTHEREASON06 OTHEREASON21	In deciding to take courses at another institution, how important was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Other Inst Reason: To fulfill general education requirements Other Inst Reason: To fulfill requirements in my major Other Inst Reason: To have a more convenient class schedule Other Inst Reason: To complete my degree quicker Other Inst Reason: Tuition was less expensive Other Inst Reason: The location was more convenient Other Inst Reason: To challenge myself academically Other Inst Reason: To earn a degree or certificate that is not offered at this college Other Inst Reason: Changed my career plans Other Inst Reason: Wasn't doing as well academically as I expected Other Inst Reason: Felt like I didn't "fit in" at my college Other Inst Reason: Was placed on academic probation Other Inst Reason: Military PCS move, mobilization, or deployment Other Inst Reason: Had family responsibilities Other Inst Reason: Had medical issues Other Inst Reason: Had money problems and could no longer afford to attend this college Other Inst Reason: To take a class that is not offered at this college Other Inst Reason: Other
End		
34	STOP	Since entering this college, have you stopped taking classes for more than one term? 1=No 2=Yes
If "Yes" to STOP		
34a	STOPREASON01 STOPREASON02	How important were each of the following in your decision to <u>stop</u> taking classes for more than one term? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Stop Reason: Changed my career plans Stop Reason: Wasn't doing as well academically as I expected

2022 Diverse Learning Environments Survey (Codebook)

	<p>STOPREASON03 STOPREASON04 STOPREASON05 STOPREASON06 STOPREASON12 STOPREASON07 STOPREASON08 STOPREASON09 STOPREASON10 STOPREASON11 STOPREASON13</p>	<p>Stop Reason: Felt like I didn't "fit in" at my college Stop Reason: Was bored with my coursework Stop Reason: Wanted a better social life Stop Reason: Was placed on academic probation Stop Reason: Military PCS move, mobilization, or deployment Stop Reason: Had family responsibilities Stop Reason: Was tired of being a student Stop Reason: Had medical issues Stop Reason: Had a good job offer Stop Reason: Had money problems and could no longer afford to attend college Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)</p>
End		
35	<p>GENACT01 GENACT04 GENACT05 GENACT06 GENACT07 GENACT09 GENACT18</p>	<p>Since entering this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Act in Past: Performed community service Act in Past: Discussed politics Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past: Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates) Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) Act in Past: Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)</p>
36	<p>COLACT01 COLACT05 COLACT20 COLACT07 COLACT08 COLACT10 COLACT18 COLACT12 COLACT09 COLACT21</p>	<p>Since entering this college have you: 1=No 2=Yes</p> <p>Act in College: Joined a social fraternity or sorority Act in College: Joined an ethnic or culturally-based fraternity or sorority Act in College: Joined a racial/ethnic student organization Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Participated in leadership training Act in College: Joined a club or organization related to your major Act in College: Joined an LGBTQ+ student organization Act in College: Joined a student-run political club Act in College: Voted in a national, state, or local election Act in College: Been homeless for one month or more</p>
37	<p>CMPSAT01 CMPSAT02 CMPSAT03 CMPSAT04 CMPSAT12 CMPSAT05 CMPSAT06 CMPSAT07 CMPSAT11 CMPSAT08 CMPSAT17 CMPSAT18</p>	<p>Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p> <p>Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the staff Campus Satisfaction: Gender diversity of the faculty Campus Satisfaction: Atmosphere for political differences Campus Satisfaction: Atmosphere for religious differences Campus Satisfaction: Atmosphere for differences in sexual orientation Campus Satisfaction: Socioeconomic diversity of the student body Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Atmosphere for differences in gender expression Campus Satisfaction: Atmosphere for difference in immigration status</p>
38	<p>CMPSAT09 CMPSAT10 CMPSAT13 CMPSAT14</p>	<p>Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p> <p><u>Timeliness of administrative responses to incidents of:</u> Campus Satisfaction: Administrative Response: Campus emergencies Campus Satisfaction: Administrative Response: Discrimination Campus Satisfaction: Administrative Response: Sexual assaults</p> <p><u>Outcome of administrative responses to incidents of:</u> Campus Satisfaction: Outcome Response: Campus emergencies</p>

2022 Diverse Learning Environments Survey (Codebook)

	CMPSAT15 CMPSAT16	Campus Satisfaction: Outcome Response: Discrimination Campus Satisfaction: Outcome Response: Sexual assaults
39	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
40	HSGRAD	Did you graduate from high school? (2-year schools only) 1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above
41	HSGPA	What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
42	URBANICITY	On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience? 1=1 remote 2=2 3=3 rural 4=4 5=5 suburban 6=6 7=7 urban
43	INCOME	Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000-\$14,999 3=\$15,000-\$19,999 4=\$20,000-\$24,999 5=\$25,000-\$29,999 6=\$30,000-\$39,999 7=\$40,000-\$49,999 8=\$50,000-\$59,999 9=\$60,000-\$74,999 10=\$75,000-\$99,999 11=\$100,000-\$149,999 12=\$150,000-\$199,999 13=\$200,000-\$249,999 14=\$250,000 or more
44	FINAID	Did you use financial aid this academic year? 1=No, I applied and was turned down 2=No, I did not apply 3=No, I was offered aid but declined the offer 4=Yes
If "Yes" to FINAID		
44a	AIDTYPE1 AIDTYPE2 AIDTYPE3 AIDTYPE4 AIDTYPE5 AIDTYPE6	Which of the following forms of financial aid were you offered? 1=No 2=Yes Military or VA funding (GI Bill, Military tuition assistance, etc.) Work-study Pell Grant Need-based grants or scholarships Merit-based grants or scholarships Loans
Majors		
45	MAJOR41 MAJOR42 MAJOR21 MAJOR22	Select your primary or probable undergraduate major: (4-year schools) If applicable, select your second undergraduate major: (4-year schools) Select your primary or probable undergraduate major: (2-year schools) If applicable, mark your second undergraduate major: (2-year schools) 1=Art, fine and applied 2=Classical and Modern Languages and Literature 3=English (language and literature) 4=History 5=Journalism/Communication 6=Media/Film Studies

2022 Diverse Learning Environments Survey (Codebook)

		<p>7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Agriculture/Natural Resources 13=Animal Biology (zoology) 14=Biochemistry/Biophysics 15=Biology (general) 16=Ecology & Evolutionary Biology 17=Environmental Science 18=Marine Biology 19=Microbiology 20=Molecular, Cellular, & Developmental Biology 21=Neurobiology/Neuroscience 22=Plant Biology (botany) 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Computer/Management Information Systems 27=Entrepreneurship 28=Finance 29=Hospitality/Tourism 30=Human Resources Management 31=International Business 32=Management 33=Marketing 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education</p>
		<p>42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Professions 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Science (incl. Oceanography) 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies</p>

2022 Diverse Learning Environments Survey (Codebook)

		<p>76=Geography 77=Political Science (gov't, international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security and Protective Services 88=Military Sciences/Technology/Operations 110=General Studies 89=Other 90=Undecided</p> <p>(2-year schools only)</p> <p>91=Family & Consumer Sciences 92=Medicine, Dentistry, Veterinary Medicine 93=Other Professional</p>
		<p>94=Building Trades 95=Data Processing or Computer Programming 96=Drafting or Design 97=Electronics 98=Mechanics 99=Other Technical 100=Cosmetology 101=Culinary Arts 102=Esthetician/Manicurist/Massage 103=Fire Science 104=Funeral and Mortuary Science 105=Interior Design 106=Paralegal/Legal Assistant 107=Other Vocational 108=Forestry 109=Law Enforcement</p>
46	<p>WORKHPW1 WORKHPW2</p>	<p>How many hours per week do you work for pay?</p> <p>1=None 2=1-5 hrs 3=6-10 hrs 4=11-15 hrs 5=16-20 hrs 6=21-30 hrs 7=34-40 hrs 8=Over 40 hrs</p> <p>Work: On-campus Work: Off-campus</p>
47	<p>DEGASP HIDEGREE</p>	<p>What is the highest academic degree that you intend to obtain?</p> <p>1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., B.D., etc.) 5=Master's degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other</p> <p>Highest planned at <u>any institution</u> Highest planned at <u>this college</u></p>
48		<p>What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)</p> <p>1=C- or Lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A-</p>

2022 Diverse Learning Environments Survey (Codebook)

	COLLGPA MAJORGPA	8=A or A+ Overall GPA Primary major GPA
49	FOSTERCARE	At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know
50	LANGUAGE	Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response]
	LANGUAGE_TEXT	LANGUAGE free text response
If "Yes" to LANGUAGE		
50a	COMFORTLANG	With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s)
End		
51		What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school 3=High school graduate/GED 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc) 9=Don't know 10=Not applicable
	PAREduc1 PAREduc2	Educ: Parent/Guardian 1 Educ: Parent/Guardian 2
52		Do you have any of the following disabilities or medical conditions? 1=No 2=Yes
	DISAB3 DISAB4 DISAB11 DISAB9 DISAB6 DISAB7 DISAB10	Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Autism spectrum disorder Disability: Physical or sensory disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, anxiety, PTSD, etc.) Disability: Other
53	POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
54	CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
	If CITIZEN is "Foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status"	
54a	AGEARRIVE	At what age did you arrive in the U.S.? 1=5 or younger 2=6-12 years 3=13-18 years 4=19-25 years 5=26 years or older
End		
55	SRELIGION	What is your preferred religious identification? (Check all that apply) 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ

2022 Diverse Learning Environments Survey (Codebook)

		<p>6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion 21=Spiritual 22=None</p>
56	AGE	<p>What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older</p>
57	CHILD1 CHILD2	<p>How many children do you have? 1=0 2=1 3=2 4=3 5=4+ Child: Under 18 years old Child: 18 years or older</p>
58	PLAN	<p>What do you think you will be doing in fall 2022? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution</p>
Module 1: Classroom Climate		
1	CLSCLIMATE01 CLSCLIMATE02 CLSCLIMATE03 CLSCLIMATE04 CLSCLIMATE05	<p>Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree CC Climate: I feel comfortable sharing my own perspectives and experiences in class CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I feel I have to work harder than other students to be perceived as a good student CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I don't feel comfortable contributing to class discussions</p>
2	PROFESSOR02 PROFESSOR03 PROFESSOR16 PROFESSOR04 PROFESSOR05 PROFESSOR07 PROFESSOR08 PROFESSOR09 PROFESSOR10 PROFESSOR13	<p>Please indicate how many of your instructors at this institution: 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussions CC Instructors: Encourage students to contribute different perspectives in class CC Instructors: Share their own experiences and background in class CC Instructors: Have open discussions about privilege, power, and oppression CC Instructors: Motivate students to work harder than they thought they could</p>

2022 Diverse Learning Environments Survey (Codebook)

	PROFESSOR15	CC Instructors: Encourage respect for different beliefs
3	CRSINCLUDE01 CRSINCLUDE02 CRSINCLUDE03 CRSINCLUDE04 CRSINCLUDE05 CRSINCLUDE06 CRSINCLUDE07 CRSINCLUDE08 CRSINCLUDE10 CRSINCLUDE11 CRSINCLUDE12	How many of your courses this year involve: 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Involve: Lectures (exclusively or almost exclusively) CC Involve: Class discussions CC Involve: Student presentations CC Involve: Multiple short papers CC Involve: One or more research papers of 10+ pages CC Involve: Multiple drafts of written work CC Involve: Group projects CC Involve: Lab work CC Involve: Reflective writing/journaling CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers) CC Involve: Posting on a course-related online discussion board
Module 2: Transition to the Major		
1	HELPMAJOR01 HELPMAJOR03 HELPMAJOR04 HELPMAJOR05 HELPMAJOR06	In thinking about declaring a major, how helpful were the following? 1=Did Not Use/Do 2=Not Helpful at All 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful TM Helpful: Taking a variety of classes from different programs/majors TM Helpful: Finding a supportive faculty member in the major TM Helpful: Talking to an upperclass student in the major TM Helpful: Figuring out my career plans TM Helpful: Talking to a counselor/academic advisor
2	BARMAJOR01 BARMAJOR02 BARMAJOR03 BARMAJOR04 BARMAJOR06 BARMAJOR07 BARMAJOR08 BARMAJOR09 BARMAJOR12	Indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Barrier: There are too many steps to declare a major here TM Barrier: I think it does not matter what my major is, only that I obtain a degree TM Barrier: The availability of jobs is an important consideration for me in choosing a major TM Barrier: I do not know what I want to do in life TM Barrier: I think my major should be closely linked to my intended career TM Barrier: I will be/was unable to get into my first-choice major TM Barrier: I do not know enough about majors to choose TM Barrier: I feel pressure from my parents/guardians to pursue a particular major TM Barrier: This campus has many events/activities to help students choose a major
3	DECLAREMAJ	Have you officially declared your major? 1=No 2=Yes
If DECLAREMAJ="Yes" then student is finished with this section of the survey.		
3a	DECIDEMAJOR01 DECIDEMAJOR02 DECIDEMAJOR03 DECIDEMAJOR04 DECIDEMAJOR05 DECIDEMAJOR06 DECIDEMAJOR07 DECIDEMAJOR10 DECIDEMAJOR11	In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Decide: I had expected to get better grades than the grades I have earned so far TM Decide: Faculty are approachable TM Decide: I feel confident I will succeed TM Decide: I have a peer support network among students TM Decide: The faculty and staff demonstrate a strong commitment to diversity TM Decide: There is a sense of competition between students TM Decide: There is high-quality teaching TM Decide: I am considering changing my major in the future TM Decide: I feel a sense of belonging to my academic major
3b	CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more
If CHANGEMAJOR="None" then student is finished with this section, otherwise goes on to next question		

2022 Diverse Learning Environments Survey (Codebook)

3b1	<p>CHANGEMAJOR01 CHANGEMAJOR03 CHANGEMAJOR04 CHANGEMAJOR05 CHANGEMAJOR06 CHANGEMAJOR07 CHANGEMAJOR08 CHANGEMAJOR09</p>	<p>Please indicate the extent to which you agree or disagree with each of the following:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>TM Change: Courses in my previous major were too difficult TM Change: Students were too competitive in my previous major TM Change: I was not able to take the courses I needed in my previous major TM Change: My academic interests have changed TM Change: My career goals have changed TM Change: Courses in my previous major required too much time TM Change: Course materials were too expensive in my previous major TM Change: I expect to earn better grades in my current major than in my previous major</p>
Module 3: Intergroup Relations		
1	<p>IGRPERSONAL01 IGRPERSONAL02 IGRPERSONAL05 IGRPERSONAL06 IGRPERSONAL07</p>	<p>Please indicate the extent to which you agree or disagree with each of the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>IGR Personal: It is hard to listen to points of view that challenge my values IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me IGR Personal: I would rather hear a person's conflicting view than have them remain silent IGR Personal: I feel a strong attachment toward my own racial/ethnic group IGR Personal: I can help people from different groups use conflict constructively</p>
2	<p>IGRETHNIC1 IGRETHNIC2</p>	<p>While at this college:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>I have spent time trying to learn more about my racial/ethnic identity group I have been in situations where I was the only person of my race/ethnic group</p>
3	<p>IGRVIEW01 IGRVIEW04 IGRVIEW05 IGRVIEW06 IGRVIEW07 IGRVIEW09 IGRVIEW10</p>	<p>Please indicate the extent to which you agree or disagree with each of the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel</p>
4	<p>IGRJUDGE01 IGRJUDGE03 IGRJUDGE05 IGRJUDGE06</p>	<p>How often in the past year have you:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>IGR Judge: Avoided using language that reinforces negative stereotypes IGR Judge: Challenged others on derogatory comments IGR Judge: Made efforts to educate myself about other groups IGR Judge: Worked with others to challenge discrimination</p>
5	<p>ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP08 ETHEXP09 ETHEXP11</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied Ethnic Experience: Pursued (by), date, or otherwise intimately involved</p>

2022 Diverse Learning Environments Survey (Codebook)

6	<p>HAREXP05 HAREXP06 HAREXP07</p>	<p>At this college, how often have you:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Heard insensitive or disparaging remarks about race/ethnicity from:</p> <p>Discrim Frequency: Students Discrim Frequency: Faculty Discrim Frequency: Staff</p>
Module 4: Spirituality		
1	<p>SPIRGOAL01 SPIRGOAL02 SPIRGOAL03 SPIRGOAL04 SPIRGOAL05 SPIRGOAL06</p>	<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Enhancing spiritual development Goal: Facilitating the search for meaning/purpose in life Goal: Becoming more conversant with different religious traditions Goal: Becoming more conversant with different spiritual practices Goal: Integrating spirituality into my life Goal: Serving as a spiritual/religious mentor to other students</p>
2	<p>SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06 SPIRACT07</p>	<p>Indicate the extent to which you:</p> <p>1=Not at All 2=To Some Extent 3=To a Great Extent</p> <p>Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students</p>
3	<p>SPIROPN01 SPIROPN02 SPIROPN03 SPIROPN04</p>	<p>Please indicate your agreement with each of the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development Opinion: The spiritual dimension of students' lives has no place in the classroom Opinion: I am conflicted about my religious/spiritual beliefs Opinion: I follow the religious/spiritual beliefs of my family</p>
4	<p>SPIRBELIEF01 SPIRBELIEF02 SPIRBELIEF03 SPIRBELIEF04 SPIRBELIEF05 SPIRBELIEF06 SPIRBELIEF07</p>	<p>My religious/spiritual beliefs:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Belief: Have helped me develop my identity Belief: Are one of the most important things in my life Belief: Give meaning/purpose to my life Belief: Help define the goals I set for myself Belief: Provide me with strength, support, and guidance Belief: Are the foundation to my approach to life Belief: Have developed through personal reflection and searching</p>
Module 5: Climate for Transfer at 2-Year Institutions		
1	<p>TRASSIST01 TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST12</p>	<p>Please indicate the extent to which you agree or disagree with each of the following statements about this college:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing</p>
2	<p>CCACT01 CCACT02</p>	<p>Since entering this college, how has it been to:</p> <p>1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy</p> <p>Transfer2 Act: Adjust to the academic demands of classes Transfer2 Act: Access support services outside of "regular" business hours</p>

2022 Diverse Learning Environments Survey (Codebook)

	<p>CCACT03 CCACT04 CCACT05 CCACT09 CCACT11 CCACT06 CCACT07 CCACT08 CCACT10</p>	<p>Transfer2 Act: Figure out which courses count towards your transfer/degree goals Transfer2 Act: Find parking Transfer2 Act: Schedule classes for the next term Transfer2 Act: Complete course pre-requisites for an intended major Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology) Transfer2 Act: Improve my English reading, writing, or speaking skills Transfer2 Act: Have time to do schoolwork Transfer2 Act: Find child care Transfer2 Act: Pass basic skills or remedial courses</p>
3	PLANTRANSFER	<p>Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans</p>
If "Yes" to PLANTRANSFER		
3a	<p>TRPREP01 TRPREP02 TRPREP03 TRPREP04 TRPREP05 TRPREP06 TRPREP07 TRPREP08 TRPREP09 TRPREP10 TRPREP11</p>	<p>Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information Transfer2 Prep: Met with a community college counselor about transferring Transfer2 Prep: Discussed my academic goals with faculty Transfer2 Prep: Talked to a peer advisor about transferring Transfer2 Prep: Attended a college fair Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution Transfer2 Prep: Participated in a summer program at a four-year institution Transfer2 Prep: Sought information for prerequisites in my major Transfer2 Prep: Visited a four-year campus Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution</p>
Module 6: Climate for Transfer Students at 4-Year Institutions		
1	TRANSFER	<p>Did you transfer to this college? 1=No 2=Yes</p>
If "No" to TRANSFER, go to EASE01		
2	TRANSFERFROM	<p>I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)</p>
3	TRANSFERPREP	<p>Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes</p>
4	TRANSFERCREDIT	<p>How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All</p>
5	<p>TREXP01 TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09</p>	<p>Please indicate the extent to which you agree or disagree with each of the following about your transfer experience: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here</p>
6	<p>TRACT01 TRACT02 TRACT03 TRACT04 TRACT05 TRACT06</p>	<p>Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer Transfer4 Act: Felt excluded from campus events because you are a transfer student Transfer4 Act: Felt overwhelmed by academic expectations</p>
7		<p>Since entering this college, how has it been to:</p>

2022 Diverse Learning Environments Survey (Codebook)

		<p>1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy</p>
	<p>EASE01 EASE02 EASE03 EASE04 EASE05 EASE06 EASE07 EASE09 EASE10</p>	<p>Transfer4 Ease: Understand what my professors expect of me academically Transfer4 Ease: Develop effective study skills Transfer4 Ease: Adjust to the academic demands of college Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty Transfer4 Ease: Get to know my way around campus Transfer4 Ease: Figure out which requirements I need to graduate Transfer4 Ease: Make friends Transfer4 Ease: Become involved in campus activities</p>
Module 7: COVID-19		
1	<p>COVMSATIS02 COVMSATIS03 COVMSATIS04 COVMSATIS05 COVMSATIS06 COVMSATIS07 COVMSATIS08</p>	<p>Please rate your satisfaction with your college in the following areas during the COVID-19 pandemic. 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Option to take courses pass/fail Functionality of the online learning platform Flexibility with grading practices Overall quality of instruction Instructor availability via virtual office hours or by email Availability of instructional technology support Opportunities to virtually participate in class discussion</p>
2	<p>COVMSTRESS08 COVMSTRESS02 COVMSTRESS03 COVMSTRESS04 COVMSTRESS06 COVMSTRESS07</p>	<p>Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic: Response Choices: [1, 2, 3, 4, 5, 6, 7] 1=Not at All 4=Somewhat 7=Extensive</p> <p>The extent to which others wear masks while out in public Coping with social isolation Ability to pay rent Ability to pay other bills Ability to concentrate on course assignments Access to internet</p>
Optional Questions		
	<p>OPT01 OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT17 OPT18 OPT19 OPT20</p>	<p>Optional Questions 1=A 2=B 3=C 4=D 5=E</p> <p>Optional Question 1 Optional Question 2 Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 20</p>
Aggregated/Generated Variables		
	MAJOR1A	Probable Primary Major aggregated

2022 Diverse Learning Environments Survey (Codebook)

	MAJOR2A	Probable Secondary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Arts and Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Justice and Security 15=Library Science 16= Technical/Vocational (2-yr schools only) 17= Non-technical/Vocational (2-yr schools only) 18=Other 19=Undecided
	SEX	Gender Recoded 1=Man 2=Woman 3=Genderqueer, gender non-conforming, other identity
	INCOMPLETE	Respondent completed fewer than 10% of survey items 1=No 2=Yes
	RRACE	Responded to race 1=No 2=Yes
	RACEGROUP	Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian 3=Black/African American 4=Hawaiian/Pacific Islander 5=Latina/o/e/x 6=White 7=Two or more Races/Ethnicities 8=Unknown 9=Other
	FIRSTGEN	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP	Sex imputed 1=No 2=Yes
	SURVTYPE	Survey type 1=Web submitted 2=Web partial
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high

2022 Diverse Learning Environments Survey (Codebook)

		<p>19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other</p>
	UNITID	Unique identification number for an institution
	ACERECODE	Recorded College I.D.
	CITY	City location of institution
	ZIP	ZIP + four
	INSTNM	Institution (entity) name
	STATE	Institution's state
	HERIREG	<p>HERI Region</p> <p>1=East 2=Midwest 3=South 4=West</p>
	OBereg	<p>OBE Region</p> <p>1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other</p>
	HBCU2	<p>HBCU Flag</p> <p>1=Not HBCU 2=Public HBCU 3=Private HBCU</p>
	INSTSEX	<p>Institution's sex</p> <p>1=Male only 2=Female only 3=Co-ed 4=Coordinate</p>
	REL	Religious Institution Flag
	FICE	FICE ID
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	<p>Institution Type</p> <p>1=University 2=4-year 3=2-year</p>
	INSTCONT	<p>Institution Control</p> <p>1=Public 2=Private</p>
	COMPGROUP1	Comparison Group 1
	COMPGROUP2	Comparison Group 2
	COMPGROUP3	Comparison Group 3
	COMPGROUP4	Comparison Group 4
	COMPGROUP5	Comparison Group 5

2022 Diverse Learning Environments Survey (Codebook)

	COMPGROUP6	Comparison Group 6
	COMPGROUP7	Comparison Group 7
	COMPGROUP8	Comparison Group 8
	LGBTQR	LGBTQR - REPORTING PURPOSE -Reporting purpose
	EDMISS	Responded to father/mother ed level -Reporting purpose
	FIRSTGENR	FIRSTGEN - REPORTING PURPOSE -Reporting purpose
	RACEGROUPR	RACEGROUP - REPORTING PURPOSE -Reporting purpose
	MAJOR1	Primary Major (2yr/4yr Combined for Reporting)
	MAJOR2	Secondary (2yr/4yr Combined for Reporting)
	MAJOR41A	Aggregated major41 -Reporting purpose
	MAJOR42A	Aggregated major42 -Reporting purpose
	MAJOR21A	Aggregated major22 -Reporting purpose
	MAJOR22A	Aggregated major22 -Reporting purpose
DLE Factors		
	<p>BELONG_SCORE PERSONALVALID_SCORE ACADVALID_SCORE INSTDIVERSITY_SCORE CRITICALCON_SCORE HARASS_SCORE DISCRIMBIAS_SCORE CONVERSE_SCORE CURRICULUM_SCORE DIVERSEACT_SCORE HOM_SCORE PLURALISTIC_SCORE CIVICENGAGE_SCORE SOCIALAGENCY_SCORE ACADSELF_SCORE</p>	<p>Sense of Belonging Factor Score General Interpersonal Validation Factor Score Academic Validation in the Classroom Factor Score Institutional Commitment to Diversity Factor Score Critical Consciousness and Action Factor Score Harassment Factor Score Discrimination and Bias Factor Score Conversations Across Differences Factor Score Curriculum of Inclusion Factor Score Co-curricular Diversity Activities (Campus-facilitated) Factor Score Habits of Mind Factor Score Pluralistic Orientation Factor Score Civic Engagement Factor Score Social Agency Factor Score Academic Self-Concept Factor Score</p>
Merged CIRP Freshman Survey Variables (FOR SCHOOLS PARTICIPATING IN 2021 TFS FRESHMAN SURVEY)		
	YEAR_TFS	TFS Freshman Survey Year
	AGE1_TFS	How old will you be on December 31 of this year?
	MATCHLEVEL	Type of Match TFS to DLE
	YRGRADHS_TFS	<p>In what year did you graduate from high school? (Mark one)</p> <p>1=2021 2=2020 3=2019 4=2018 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school</p>
	SUBJID_TFS	Subject ID
	SEX_TFS	<p>Your sex:</p> <p>1=Male 2=Female 3=Genderqueer, gender non-conforming, other identity</p>
	FULLSTAT_TFS	<p>Are you enrolling: (Mark one)</p> <p>1 = Part-time 2 = Full-time</p>
	DISTHOME_TFS	<p>How many miles is this college from your permanent home? (Mark one)</p> <p>1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500</p>
	HSGPA_TFS	<p>What was your average grade in high school? (Mark one)</p> <p>1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+</p>
	PREVCRED_TFS	<p>Prior to this term, have you ever taken courses for credit at this institution?</p> <p>1=No 2=Yes</p>
	OTHRCOLL_TFS	<p>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?</p> <p>1=No</p>

2022 Diverse Learning Environments Survey (Codebook)

		2=Yes
	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	What were your scores on the SAT and/or ACT? SAT Critical Reading SAT Mathematics SAT Writing ACT Composite
	HSTYPE2_TFS	From what kind of high school did you graduate? (Mark one) 1 = Public school (not charter or magnet) 2 = Public charter school 3 = Public magnet school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school
	RACE8_TFS RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE9_TFS RACE10_TFS RACE14_TFS RACE15_TFS RACE11_TFS RACE12_TFS RACE13_TFS	Are you: (Mark all that apply) 1=Not marked 2=Marked African American/Black Native American/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/x Puerto Rican South American Central American Other Latina/o/x White/Caucasian Other
	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to eight 9=Nine to ten 10=Eleven or more
	ACCPT1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
	CHOICE_TFS	Choice: Is this college your: (Mark one) 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
	CITIZEN_TFS	Citizenship status: (Mark one) 1=None of the above 2=International student (i.e., F-1, J-1, or M-1 visa) 3=Permanent resident (green card) 4=U.S. citizen
	FOSTERCARE_TFS	At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I don't know
	APEXAM2_TFS	On how many AP exams did you score a 3 or higher? 1 = None 2 = 1-2 3 = 3-4 4 = 5-6 5 = 7-8 6 = 9 or more
	MAJOR_TFS	Student's probable field of study/major 001=Art, fine and applied 002=Classical and Modern Languages and Literature

2022 Diverse Learning Environments Survey (Codebook)

003=English (language & literature)
 004=History
 005=Journalism/Communication
 006=Media/Film Studies
 007=Music
 008=Philosophy
 009=Theatre/Drama
 010=Theology/Religion
 011=Other Arts and Humanities
 112=Agriculture/Natural Resources
 113=Animal Biology (zoology)
 114=Biochemistry/Biophysics
 115=Biology (general)
 116=Ecology & Evolutionary Biology
 117=Environmental Science
 118=Marine Biology
 119=Microbiology
 120=Molecular, Cellular & Developmental Biology
 121=Neurobiology/Neuroscience
 122=Plant Biology (botany)
 123=Other Biological Science
 224=Accounting
 225=Business Admin. (general)
 226=Computer/Management Information Systems
 227=Entrepreneurship
 228=Finance
 229=Hospitality/Tourism
 230=Human Resources Management
 231=International Business
 232=Management
 233=Marketing
 234=Real Estate
 235=Other Business
 336=Elementary Education
 337=Music/Art Education
 338=Physical Education/Recreation
 339=Secondary Education
 340=Special Education
 341=Other Education
 442=Aerospace/Aeronautical/Astronautical Engineering
 443=Biological/Agricultural Engineering
 444=Biomedical Engineering
 445=Chemical Engineering
 446=Civil Engineering
 447=Computer Engineering
 448=Electrical/Electronic/Communications Engineering
 449=Engineering Science/Engineering Physics
 450=Environmental/Environmental Health Engineering
 451=Industrial/Manufacturing Engineering
 452=Materials Engineering
 453=Mechanical Engineering
 454=Other Engineering
 555=Clinical Laboratory Science
 556=Health Care Administration/Studies
 557=Health Technology
 558=Kinesiology
 559=Nursing
 560=Pharmacy
 561=Therapy (occupational, physical, speech)
 562=Other Health Professions
 663=Computer Science
 664=Mathematics/Statistics
 665=Other Math and Computer Science
 766=Astronomy & Astrophysics
 767=Atmospheric Sciences
 768=Chemistry
 769=Earth & Planetary Sciences
 770=Marine Sciences
 771=Physics

2022 Diverse Learning Environments Survey (Codebook)

		<p>772=Other Physical Science 873=Anthropology 874=Economics 875=Ethnic/Cultural Studies 876=Geography 877=Political Science (gov't, international relations) 878=Psychology 879=Public Policy 880=Social Work 881=Sociology 882=Women's/Gender Studies 883=Other Social Science 984=Architecture/Urban Planning 985=Criminal Justice 986=Library Science 987=Security & Protective Services 988=Military Sciences/Technology/Operations 989=Other 990=Undecided</p>
	FCAREER_TFS	Father's career
	MCAREER_TFS	Mother's career
	FRELIGION_TFS	Father's religion
	MRELIGION_TFS	Mother's religion
	SCAREER_TFS	<p>Please indicate your intended career as well as the careers of your parents/guardians.</p> <p><u>Your</u> intended Career <u>Parent/Guardian 1</u> Career <u>Parent/Guardian 2</u> Career</p> <p>01=Actor or Entertainer 02=Artist 03=Graphic Designer 04=Musician 05=Writer/Producer/Director 06=Farmer or Forester 07=Natural resource specialist/environmentalist 08=Accountant 09=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 13=Human Resources 14=Management Consultant 15=Real Estate Agent/Realtor/Appraiser/Developer 16=Retail Sales 17=Sales/Marketing 18=Sports Management 19=Advertising 20=Journalist 21=Public Relations/Media Relations 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=K-12 Administrator 27=Librarian 28=Secondary School Teacher in a non-STEM subject 29=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) 30=Teacher's Assistant/Paraprofessional 31=Other K-12 Professional 32=Federal/State/Local Government Official 33=Military 34=Postal Worker 35=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 36=Clinical Psychologist 37=Dentist/Orthodontist 38=Dietitian/Nutritionist 39=Home Health Care Worker 40=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) 41=Medical Doctor/Surgeon 42=Mental Health Professional</p>

2022 Diverse Learning Environments Survey (Codebook)

		<p>43=Optometrist 44=Pharmacist 45=Physician Assistant 46=Registered Nurse 47=Social Worker 48=Therapist (e.g., Physical, Occupational, Speech) 49=Veterinarian 50=Computer Programmer/Developer</p>
		<p>51=Computer Systems Analyst 52=Web Designer 53=Lawyer/Judge 54=Paralegal 55=Engineer 56=Research Scientist (e.g., Biologist, Chemist, Physicist) 57=Urban Planner/Architect 58=Custodian/Janitor/Housekeeper 59=Food Service (e.g., Chef/Cook, Server) 60=Hair Stylist/Aesthetician/Manicurist 61=Interior Designer 62=Skilled Trades (e.g., Plumber, Electrician, Construction) 63=Social/Non-Profit Services 64=Clergy 65=Homemaker/Stay at home parent 66=Other 67=Undecided/Unknown</p>
		<p>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from <u>each</u> of the sources listed below? (Mark <u>one</u> answer for <u>each</u> possible source)</p> <p>1=None 2=\$1 - \$2,999 3=\$3,000 - \$5,999 4=\$6,000 - \$9,999 5=\$10,000 - \$14,999 6=\$15,000 +</p> <p>Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above</p>
	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	
	INCOME_TFS	<p>What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)</p> <p>1=Less than \$15,000 2=\$15,000 to \$24,999 3=\$25,000 to \$29,999 4=\$30,000 to \$59,999 5=\$60,000 to \$74,999 6=\$75,000 to \$99,999 7=\$100,000 to \$124,999 8=\$125,000 to \$149,999 9=\$150,000 to \$199,999 10=\$200,000 to \$249,999 11=\$250,000 to \$499,999 12=\$500,000 or higher</p>
	PARSTAT_TFS	Are your parents alive? divorced?
	FATHEDUC_TFS	Father's education
	MOTHEDEC_TFS	Mother's education
	FCAREERA_TFS	Father's career aggregated
	MCAREERA_TFS	Mother's career aggregated
	VETERAN_TFS	Are you a veteran?
	RACEHS_TFS	How would you describe the racial composition of the high school you last attended?
	RACENEIB_TFS	How would you describe the racial composition of the neighborhood where you grew up?
	FINCON_TFS	<p>Do you have any concern about your ability to finance your college education? (Mark one)</p> <p>1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p> <p>Current religious preference: (Mark one in each column)</p>
	SRELIGION_TFS PRELIG1_TFS PRELIG2_TFS	<p>Yours Parent/Guardian 1 Parent/Guardian 2 1=Agnostic</p>

2022 Diverse Learning Environments Survey (Codebook)

		<p>2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 12=Muslim 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Jesus Christ of Latter-day Saints 18=United Church of Christ/Congregational 19=Other Christian 20=Other religion(s)/belief(s) 21=None What is the highest academic degree that you intend to obtain? (Mark one in each column)</p>
	<p>DEGASP_TFS HIDEGREE_TFS</p>	<p>Highest planned Highest planned at This College 1=None 2=Vocational certificate 3=Associate (A.A., A.S., or equivalent) 4=Bachelor's (B.A., B.S., B.D., etc.) 5=Master's (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other</p>
		<p>In the past year, how often have you: (Mark one for each item) 1=Not at All 2=Occasionally 3=Frequently</p>
	<p>ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS ACT27_TFS ACT28_TFS ACT29_TFS ACT30_TFS ACT31_TFS ACT32_TFS ACT33_TFS</p>	<p>Act in Past Year: Asked a teacher for advice after class Act in Past Year: Attended a public recital or concert Act in Past Year: Attended a religious service Act in Past Year: Been late to class Act in Past Year: Checked out a book or journal from the school library Act in Past Year: Communicated via e-mail Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past Year: Discussed politics Act in Past Year: Discussed religion Act in Past Year: Consumed beer Act in Past Year: Consumed wine or liquor Act in Past Year: Failed to complete homework on time Act in Past Year: Fallen asleep in class Act in Past Year: Felt depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Helped raise money for a cause or campaign Act in Past Year: Overslept and missed a class or appointment Act in Past Year: Participated in organized demonstrations Act in Past Year: Performed community service as part of a class Act in Past Year: Performed volunteer work Act in Past Year: Played a musical instrument Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) Act in Past Year: Skipped school/class Act in Past Year: Smoked cigarettes Act in Past Year: Socialized with someone of another racial/ethnic group Act in Past Year: Studied with other students Act in Past Year: Tutored another student Act in Past Year: Used a personal computer Act in Past Year: Used the Internet: for research or homework Act in Past Year: Visited an art gallery or museum Act in Past Year: Voted in a student election Act in Past Year: Was a guest in a teacher's home Act in Past Year: Been bored in class</p>

2022 Diverse Learning Environments Survey (Codebook)

	<p>ACT34_TFS ACT35_TFS ACT36_TFS ACT37_TFS ACT38_TFS ACT39_TFS ACT40_TFS ACT41_TFS</p>	<p>Act in Past Year: Worked in a local, state, or national political campaign Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own Act in Past Year: Felt Anxious Act in Past Year: Written computer code Act in Past Year: Felt hungry but did not eat because I didn't have enough money for food Act in Past Year: Vaped/used e-cigarettes Act in Past Year: Felt challenged by my coursework</p>
	<p>DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS</p>	<p>How would you rate yourself in the following areas: (Mark one for each item) 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively</p>
	<p>PAREduc1_TFS PAREduc2_TFS</p>	<p>What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree 9=Unknown/Not Applicable How often in the past year did you? (Mark one for each item)</p>
	<p>MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB12_TFS MNDHAB13_TFS MNDHAB14_TFS POLVIEW_TFS</p>	<p>1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Take notes during class Habits of Mind: Work with other students on group projects Habits of Mind: Integrate skills and knowledge from different sources and experiences How would you characterize your political views? (Mark one) 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
		<p>In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason) 1=Not Important 2=Somewhat Important 3=Very Important</p>
	<p>REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON08_TFS REASON07_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13_TFS</p>	<p>Reason Attend: A mentor/role model encouraged me to go Reason Attend: I could not find a job Reason Attend: My parents wanted me to go Reason Attend: There was nothing better to do Reason Attend: To be able to get a better job Reason Attend: To be able to make more money Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To get training for a specific career Reason Attend: To improve my reading and study skills Reason Attend: To learn more about things that interest me Reason Attend: To make me a more cultured person Reason Attend: To prepare myself for graduate or professional school Reason Attend: Wanted to get away from home</p>

2022 Diverse Learning Environments Survey (Codebook)

	<p>REASON14_TFS</p>	<p>Reason Attend: To please my family</p> <p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>RATE01_TFS Self Rating: Academic ability RATE02_TFS Self Rating: Artistic ability RATE03_TFS Self Rating: Athletic ability RATE04_TFS Self Rating: Competitiveness RATE05_TFS Self Rating: Computer skills RATE06_TFS Self Rating: Cooperativeness RATE07_TFS Self Rating: Creativity RATE08_TFS Self Rating: Drive to achieve RATE09_TFS Self Rating: Emotional health RATE24_TFS Self Rating: Flexibility during uncertain times RATE10_TFS Self Rating: Leadership ability RATE11_TFS Self Rating: Mathematical ability RATE12_TFS Self Rating: Physical health RATE13_TFS Self Rating: Popularity RATE14_TFS Self Rating: Public speaking ability RATE15_TFS Self Rating: Self-confidence (intellectual) RATE16_TFS Self Rating: Self-confidence (social) RATE17_TFS Self Rating: Self-understanding RATE18_TFS Self Rating: Spirituality RATE19_TFS Self Rating: Understanding of others RATE20_TFS Self Rating: Writing ability RATE21_TFS Self Rating: Compassion RATE22_TFS Self Rating: Computer programming skills RATE23_TFS Self Rating: Risk-taking</p>
	<p>CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS CHOOSE09_TFS CHOOSE10_TFS CHOOSE11_TFS CHOOSE12_TFS CHOOSE13_TFS CHOOSE14_TFS CHOOSE15_TFS CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS CHOOSE21_TFS CHOOSE22_TFS CHOOSE23_TFS CHOOSE24_TFS CHOOSE25_TFS CHOOSE26_TFS CHOOSE27_TFS CHOOSE28_TFS CHOOSE29_TFS CHOOSE30_TFS CHOOSE31_TFS CHOOSE32_TFS</p>	<p>Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)</p> <p>1=Not Important 2=Somewhat Important 3=Very Important</p> <p>Choose to Attend: A college rep. recruited me Choose to Attend: A friend suggested attending Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses Choose to Attend: Could not afford first choice Choose to Attend: High school counselor advised me Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: I wanted to live at home Choose to Attend: I wanted to live near home Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: I was attracted by the religious affiliation/orientation of this college Choose to Attend: I was offered financial assistance Choose to Attend: Information from a website Choose to Attend: My guidance counselor advised me Choose to Attend: My parents wanted me to come here Choose to Attend: My relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: Not accepted anywhere else Choose to Attend: Not offered aid by first choice Choose to Attend: Private college counselor advised me Choose to Attend: Rankings in national magazines Choose to Attend: The athletic department recruited me Choose to Attend: The cost of attending this college Choose to Attend: This college has a good reputation for its social activities Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has low tuition Choose to Attend: This college offers special educational programs Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: The percentage of students that graduate from this college Choose to Attend: My parents/relatives wanted me to come here Choose to Attend: This college has a good reputation for its social and extracurricular activities</p>

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	<p>CHOOSE33_TFS CHOOSE34_TFS CHOOSE35_TFS</p>	<p>Choose to Attend: This college's graduates make a difference in the world Choose to Attend: Communication with a professor Choose to Attend: The academic reputation of my intended major</p>
	<p>HPW01_TFS HPW02_TFS HPW03_TFS HPW04_TFS HPW05_TFS HPW06_TFS HPW07_TFS HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS HPW14_TFS HPW15_TFS HPW16_TFS</p>	<p>During your last year in high school, how much time did you spend during a typical week: 1=None 2=Less than 1 hour 3=1 to 2 4=3 to 5 5=6 to 10 6=11 to 15 7=16 to 20 8=Over 20</p> <p>Hours per Week: Studying/homework Hours per Week: Socializing with friends in person Hours per Week: Talking with teachers outside of class Hours per Week: Exercising/sports Hours per Week: Partying Hours per Week: Working (for pay) Hours per Week: Volunteer work Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure Hours per Week: Playing video games Hours per Week: Playing video/computer games Hours per Week: Using social media Hours per Week: Socializing with friends</p>
	<p>EXPGRAD _TFS</p>	<p>How many years do you expect it will take you to graduate from this college? 1=One 2=Two 3=Three 4=Four 5=Five 6=Six or more 7=I do not plan to graduate from this college</p>
	<p>SCICAREER_TFS</p>	<p>Will you pursue a science-related research career? (Mark one) 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes</p>
	<p>NATENGSP _TFS</p>	<p>Is English your primary language? 1 = No 2 = Yes</p>
	<p>DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS DISAB05_TFS DISAB06_TFS DISAB07_TFS</p>	<p>Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)</p> <ul style="list-style-type: none"> Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum disorder Physical or sensory disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, PTSD, etc.) Other
	<p>GOAL01_TFS GOAL02_TFS GOAL03_TFS GOAL04_TFS GOAL05_TFS GOAL06_TFS GOAL07_TFS GOAL08_TFS GOAL09_TFS GOAL10_TFS GOAL11_TFS</p>	<p>Please indicate the importance to you personally of each of the following: (Mark one for each item)</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Adopting 'green' practices to protect the environment Goal: Becoming a community leader Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Becoming an expert in finance and commerce Goal: Becoming involved in programs to clean up the environment Goal: Becoming successful in a business of my own Goal: Being very well off financially Goal: Creating artistic works (painting, sculpture, etc.) Goal: Developing a meaningful philosophy of life Goal: Having administrative responsibility for the work of others</p>

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	<p>GOAL12_TFS GOAL13_TFS GOAL14_TFS GOAL15_TFS GOAL16_TFS GOAL17_TFS GOAL18_TFS GOAL19_TFS GOAL20_TFS GOAL21_TFS GOAL22_TFS GOAL23_TFS GOAL24_TFS GOAL25_TFS</p>	<p>Goal: Helping others who are in difficulty Goal: Helping to promote racial understanding Goal: Improving my understanding of other countries and cultures Goal: Influencing social values Goal: Influencing the political structure Goal: Integrating spirituality into my life Goal: Keeping up to date with political affairs Goal: Making a theoretical contribution to science Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Participating in a community action program Goal: Participating in an organization like the Peace Corps or Vista Goal: Raising a family Goal: Writing original works (poems, novels, etc.) Goal: Integrating spirituality into my life</p>
	<p>FUTACT01_TFS FUTACT02_TFS FUTACT03_TFS FUTACT04_TFS FUTACT05_TFS FUTACT06_TFS FUTACT07_TFS FUTACT08_TFS FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS FUTACT16_TFS FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT25_TFS FUTACT26_TFS FUTACT27_TFS FUTACT28_TFS FUTACT29_TFS FUTACT30_TFS FUTACT31_TFS FUTACT32_TFS FUTACT33_TFS FUTACT34_TFS FUTACT35_TFS FUTACT36_TFS FUTACT37_TFS FUTACT38_TFS FUTACT39_TFS</p>	<p>What is your best guess as to the chances that you will: 1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance Future Act: Be elected to an academic honor society Future Act: Be elected to student office Future Act: Be satisfied with your college Future Act: Change career choice Future Act: Change major field Future Act: Communicate regularly with your professors Future Act: Discuss course content with students outside of class Future Act: Drop out of this college temporarily (exclude transferring) Future Act: Drop out permanently (exclude transferring) Future Act: Fail one or more courses Future Act: Get a bachelor's degree (B.A., B.S., etc.) Future Act: Get a job to help pay for college expenses Future Act: Get married while in college Future Act: Get tutoring help in specific courses Future Act: Graduate with honors Future Act: Have a roommate of different race/ethnicity Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student protests or demonstrations Future Act: Participate in volunteer or community service work Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (e.g. NCAA or NIAA-sponsored) Future Act: Play varsity/intercollegiate athletics Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group Future Act: Take courses from more than one college simultaneously Future Act: Transfer to another college before graduating Future Act: Work full-time while attending college Future Act: Work on a professor's research project Future Act: Take a leave of absence from this college temporarily Future Act: Take a course exclusively online: at this institution Future Act: Take a course exclusively online: at a different institution Future Act: Vote in a local, state, or national election Future Act: Take a course exclusively online</p>
	<p>SCAREERA_TFS</p>	<p>Student's probable career aggregated Parent/Guardian 1 career aggregated Parent/Guardian 2 career aggregated 1=Agriculture/Nature Resources 2=Artist 3=Business 4=Business (Admin Assistant) 5=Clergy 6=College Faculty 7=Communications 8=Doctor (MS or DDS)</p>

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		<p>9=Education (elementary/secondary) 10=Engineer 11=Government 12=Health professional 13=Homemaker/Stay-at-Home Parent 14=Information Technology professional 15=Lawyer 16=Military 17=Nurse 18=Research Scientist 19=Service Industry 20=Skilled worker 21=Social/Non-Profit Services 22=Other 23=Undecided</p>
	PLANLIVE_TFS	Where do you plan to live during the fall term?
	MAJORA_TFS	<p>Student's major aggregated</p> <p>1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Art & Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Justice and Security 15=Library Science 16=Other Non-technical 17=Undecided</p>
	RRACE_TFS	<p>Responded to race</p> <p>1=No 2=Yes</p>
	STUDSTAT_TFS	<p>Student status</p> <p>1=Full-time first-time freshman 2=Part-time freshman 3=Other</p>
	SURVTYPE	<p>Survey Type</p> <p>0=Partially Submitted 2=Submitted</p>
	RACEGROUP_TFS	<p>Race/Ethnicity Group</p> <p>1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity</p>
	FIRSTGEN_TFS	<p>First generation status based on parent(s) with less than 'some college'</p> <p>1=No 2=Yes</p>
	TFSFLAG	<p>In TFS File</p> <p>1=No 2=Yes</p>
TFS Constructs - Scores		
	<p>HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS</p>	<p>TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS Civic Engagement Score TFS College Reputation Orientation Score</p>

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	COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS	TFS Likelihood of College Involvement Score TFS Science Self-Efficacy Score TFS Science Identity Score
TFS Constructs - Groups		
	HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS SCIENCE_SELF_EFFICACY_GRP_TFS SCIENCE_IDENTITY_GRP_TFS	CIRP Construct Score Group 1=Low score 2=Average Score 3=High score TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Pluralistic Orientation Group TFS Social Agency Group TFS Civic Engagement Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group TFS Science Self-Efficacy Group TFS Science Identity Group