

2021 Diverse Learning Environments Survey (Codebook)

Question	Variable Name	Variable Description
	ACE SUBJID STUID REPSTUID SUBMITDATE	College I.D. Subject I.D. Student I.D. as entered on form Student I.D. entered by school reps Survey submission date
	GRPA GRPB	Group Code A Group Code B
1	ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student
2	START	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
3	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
4	GENDERIDENTITY	What is your current gender identity? 1=Man 2=Woman 3=Non-binary 4=Gender queer/Gender non-conforming 5=Identity not listed above [Free Response]
	GENDERIDENTITY_TEXT	What is your current gender identity? [Free Response]
5	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Asexual 3=Bisexual 4=Gay 5=Lesbian 6=Pansexual 7=Queer 8=Not listed above [Free response]
	LGBTQIDEN_TEXT	What is your sexual orientation? [Free response]
6	MILITARY	Military Status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In the Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
7	RACE01  RACE02 RACE18 RACE03 RACE04 RACE05  RACE06 RACE07 RACE08 RACE09  RACE10  RACE14 RACE15 RACE16 RACE19 RACE17  RACE12  RACE11 RACE13  RACE20 RACE20_TEXT	Are you: (Select all that apply) 1=Not marked 2=Marked  <b>Native American/Alaska Native</b> Native American/Alaska Native <b>Asian</b> East Asian (e.g. Chinese, Japanese, Korean, Taiwanese) Filipino/o/x Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) Other Asian  <b>Black</b> African American/Black African Caribbean Other Black  <b>Native Hawaiian or Other Pacific Islander</b> Native Hawaiian or Other Pacific Islander  <b>Hispanic/Latina/o/x</b> Mexican American/Chicana/o/x Puerto Rican Central American South American Other Hispanic or Latino  <b>Middle Eastern</b> Middle Eastern  <b>White</b> European Other White  <b>Other</b> Other Other, please specify _____
8a	CLSSTAND	What is your current class standing? (4-year schools only) 1=Freshman/first-year 2=Sophomore/second-year 3=Junior/third-year 4=Senior/fourth-year 5=Fifth-year senior or more 6=Graduate/Professional Student
8b	COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only)

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		<p>1=0-24 units                  2=25-59 credits                  3=60-89 credits                  4=90 units or more</p>
9	<p>COLOPN01                  COLOPN02                  COLOPN04                  COLOPN05                  COLOPN06                  COLOPN07                  COLOPN08                  COLOPN10                  COLOPN13                  COLOPN14                  COLOPN22                  COLOPN23</p>	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree                  2=Disagree                  3=Agree                  4=Strongly Agree</p> <p>Opinion: It will take me longer to graduate than I had planned                  Opinion: Faculty empower me to learn here                  Opinion: At least one staff member has taken an interest in my development                  Opinion: Faculty believe in my potential to succeed academically                  Opinion: I feel that I am a member of this college                  Opinion: Staff encourage me to get involved in campus activities                  Opinion: I may have to choose between financially supporting my family and going to college                  Opinion: If asked, I would recommend this college to others                  Opinion: At least one faculty member has taken an interest in my development                  Opinion: I feel a sense of belonging to this campus                  Opinion: I feel unsafe on this campus                  Opinion: My political views closely resemble those of my parents/guardians</p>
10	<p>DIVRATE01                  DIVRATE02                  DIVRATE03                  DIVRATE04                  DIVRATE05</p>	<p>How would you currently rate yourself in the following areas:</p> <p>1=A Major Weakness                  2=Somewhat Weak                  3=Average                  4=Somewhat Strong                  5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective                  Diversity Rating: Tolerance of others with different beliefs                  Diversity Rating: Openness to having my own views challenged                  Diversity Rating: Ability to discuss and negotiate controversial issues                  Diversity Rating: Ability to work cooperatively with diverse people</p>
11	<p>RATE06                  RATE08                  RATE10                  RATE11                  RATE12</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10%                  2=Below Average                  3=Average                  4=Above Average                  5=Highest 10%</p> <p>Self Rating: Academic ability                  Self Rating: Mathematical ability                  Self Rating: Self-confidence (intellectual)                  Self Rating: Drive to achieve                  Self Rating: Emotional health</p>
12	<p>ACADACT01                  ACADACT02                  ACADACT03                  ACADACT04                  ACADACT05                  ACADACT06                  ACADACT07                  ACADACT09                  ACADACT10                  ACADACT17</p>	<p>Since entering this college, how often have you utilized the following services:</p> <p>1=Not at All                  2=Occasionally                  3=Frequently</p> <p>Acad Act: Writing center                  Acad Act: Tutoring or other academic assistance                  Acad Act: Disability resource center                  Acad Act: Career counseling and advising                  Acad Act: Academic advising                  Acad Act: Transcript review                  Acad Act: Financial aid advising                  Acad Act: Student health services                  Acad Act: Student psychological services                  Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.)</p>
13	<p>DIVINST01                  DIVINST02                  DIVINST03                  DIVINST05                  DIVINST06                  DIVINST07                  DIVINST08                  DIVINST09                  DIVINST10</p>	<p>Please indicate the extent to which you agree or disagree with the following statements. This college:</p> <p>1=Strongly Disagree                  2=Disagree                  3=Agree                  4=Strongly Agree</p> <p>Inst Diversity: Encourages students to have a public voice and share their ideas openly                  Inst Diversity: Has a long-standing commitment to diversity                  Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website)                  Inst Diversity: Promotes the appreciation of cultural differences                  Inst Diversity: Has campus administrators who regularly speak about the value of diversity                  Inst Diversity: Has a lot of racial tension                  Inst Diversity: Provides the financial support I need to stay enrolled                  Inst Diversity: Has an obligation to prohibit racist and sexist speech on campus                  Inst Diversity: Has a right to ban extreme speakers from campus</p>
14	<p>GOAL03                  GOAL06                  GOAL09                  GOAL02                  GOAL01</p>	<p>Please indicate the importance to you personally of each of the following:</p> <p>1=Not Important                  2=Somewhat Important                  3=Very Important                  4=Essential</p> <p>Goal: Influencing social values                  Goal: Helping to promote racial understanding                  Goal: Being very well-off financially                  Goal: Keeping up to date with political affairs                  Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)</p>

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	GOAL04 GOAL07	Goal: Working to correct social and economic inequalities Goal: Working to achieve greater gender equity
15	IGRIDENTITY01 IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY10 IGRIDENTITY05 IGRIDENTITY06 IGRIDENTITY07 IGRIDENTITY08 IGRIDENTITY09	We are all members of different social identity groups (e.g., gender/gender identity, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Identity: Ability/disability status IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran Status IGR Identity: Political affiliation IGR Identity: Race/ethnicity IGR Identity: Religious/spiritual affiliation IGR Identity: Sexual orientation IGR Identity: Socioeconomic class
16	COVIDSATIS01 COVIDSATIS02 COVIDSATIS03 COVIDSATIS04 COVIDSATIS05 COVIDSATIS06 COVIDSATIS07	Please rate your satisfaction with your college in the following areas since the beginning of the COVID-19 pandemic. 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Availability of supplemental emergency funds for students Access to student health services Mental health support for students Effectiveness of remote instruction Flexibility with attendance policy Instructor flexibility in responding to student concerns Access to academic support services (i.e., tutoring center)
16a	COVIDSATIS_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)
17	COVIDSTRESS01 COVIDSTRESS02 COVIDSTRESS03 COVIDSTRESS04 COVIDSTRESS05 COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08	Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you since the beginning of the COVID-19 pandemic: Response Choices: [1, 2, 3, 4, 5, 6, 7] 1=Not at All 4=Somewhat 7=Extensive Physical health Mental health Health of loved ones Access to health services My current living arrangements Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation
17a	COVIDSTRESS_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
18	COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN03 COVIDCOLOPN04	Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic I support the decision leaders have made with respect to the current level of in-person operations on campus My institution's pandemic response prioritizes the health and safety of students This college should minimize in-person operations until a vaccine is developed.
18a	COVIDCOLOPN_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
19a	SEXUALCONTACT	Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes
<b>IF SEXUALCONTACT=2</b>		
19a1	SCUNWANTED01 SCUNWANTED02 SCUNWANTED03	Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature Physical contact of a sexual nature
19a2	SCTIME	How long ago was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6=More than 4 years
19a3	SCFORCE	Did this person threaten to use physical force? 1=No 2=Yes
19a4	SCRELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes

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EXPANDED QUESTIONS: Sexual Contact RESPONDENT SELECTED 19a=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 19a5-19a8 ARE INCLUDED:		ONLY IF
19a5	SCAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
19a6	SCINFORMED01 SCINFORMED02 SCINFORMED03 SCINFORMED04 SCINFORMED05 SCINFORMED06 SCINFORMED07 SCINFORMED08 SCINFORMED09 SCINFORMED10 SCINFORMED11	Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
19a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
<b>If SCFORMCOMP=2</b>		
19a8	SCINRESP	How satisfied are you with the institutional response? 1=Not applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
<b>END</b>		
19b	SEXUALASSAULT	Since you entered this college, has someone sexually assaulted or attempted to sexually assault you? 1=No 2=Yes
<b>If SEXUALASSAULT=2</b>		
19b1	SAUNWANT01	How long ago was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years
19b2	SAUNWANT02	Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes
19b3	SAFORCE	Did this person use or threaten to use physical force? 1=No 2=Yes
19b4	SARELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes
EXPANDED QUESTIONS: Sexual Assault RESPONDENT SELECTED 19b=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 19b5-19b8 ARE INCLUDED:		ONLY IF
19b5	SAAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
19b6	SAINFORMED01 SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05 SAINFORMED06 SAINFORMED07 SAINFORMED08 SAINFORMED09 SAINFORMED10 SAINFORMED11	Whom have you told about the instance(s) of sexual assault? (Select all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
19b7	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
19b8	SAINRESP	How satisfied are you with the institutional response?

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		<p>1=Not Applicable                  2=Very Dissatisfied                  3=Dissatisfied                  4=Neutral                  5=Satisfied                  6=Very Satisfied</p>
<b>END</b>		
20	<p>INTERACT01                  INTERACT02                  INTERACT03                  INTERACT04                  INTERACT05</p>	<p>How often in the past year did you interact with someone:                  1=Not at All                  2=Occasionally                  3=Frequently</p> <p>Interact: From a country other than your own                  Interact: From a religion different from your own                  Interact: From a socioeconomic class different from your own                  Interact: Of a sexual orientation different from your own                  Interact: With a disability</p>
21	<p>CONSACTION01                  CONSACTION02                  CONSACTION03                  CONSACTION04                  CONSACTION06                  CONSACTION07                  CONSACTION08                  CONSACTION09                  CONSACTION10                  CONSACTION11</p>	<p>How often in the past year did you:                  1=Not at All                  2=Occasionally                  3=Frequently</p> <p>Action: Make an effort to get to know people from diverse backgrounds                  Action: Use different points of view to make an argument                  Action: Feel challenged to think more broadly about an issue                  Action: Challenge others on issues of discrimination                  Action: Apply concepts from courses to real-life situations                  Action: Recognize the biases that affect your own thinking                  Action: Make an effort to educate others about social issues                  Action: Critically evaluate my own political ideology on an issue                  Action: Discuss issues related to sexism, gender differences, or gender equity                  Action: Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status</p>
22	<p>HARFORM01                  HARFORM02                  HARFORM03                  HARFORM07                  HARFORM10                  HARFORM04                  HARFORM05                  HARFORM06                  HARFORM08                  HARFORM09                  HARFORM11</p>	<p>Since entering this college, how often have you been discriminated against or excluded from activities because of your:                  1=Never                  2=Seldom                  3=Sometimes                  4=Often                  5=Very Often</p> <p>Discrim Experience: Ability/disability status                  Discrim Experience: Age                  Discrim Experience: Citizenship status                  Discrim Experience: Gender/Gender identity                  Discrim Experience: Military/Veteran status                  Discrim Experience: Political beliefs                  Discrim Experience: Race/ethnicity                  Discrim Experience: Religious/spiritual beliefs                  Discrim Experience: Sexual orientation                  Discrim Experience: Socioeconomic status                  Discrim Experience: Status as parent/guardian</p>
23	<p>HAREXP01                  HAREXP02                  HAREXP03                  HAREXP04                  HAREXP09</p>	<p>At this college, how often have you:                  1=Never                  2=Seldom                  3=Sometimes                  4=Often                  5=Very Often</p> <p>Discrim Frequency: Witnessed discrimination                  Discrim Frequency: Reported an incident of discrimination to a campus authority                  Discrim Frequency: Been sexually harassed                  Discrim Frequency: Reported an incident of sexual harassment to a campus authority                  Discrim Frequency: Been physically or verbally abused by a date or significant other</p>
24	<p>HARTYPE01                  HARTYPE02                  HARTYPE03                  HARTYPE04                  HARTYPE05                  HARTYPE06                  HARTYPE07                  HARTYPE08</p>	<p>Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at <u>this college</u>:                  1=Never                  2=Seldom                  3=Sometimes                  4=Often                  5=Very Often</p> <p>Discrim Type: Verbal comments                  Discrim Type: Cyberbullying (e.g., emails, texts, social media)                  Discrim Type: Exclusion (e.g., from gatherings, events)                  Discrim Type: Offensive visual images or items                  Discrim Type: Threats of physical violence                  Discrim Type: Physical assaults or injuries                  Discrim Type: Anonymous phone calls                  Discrim Type: Damage to personal property</p>
25	<p>ACADPGM02                  ACADPGM04                  ACADPGM05                  ACADPGM06                  ACADPGM07</p>	<p>Have you participated in any of the following formal academic programs at <u>this college</u>?                  1=No                  2=Yes</p> <p>Acad Program: Transfer orientation                  Acad Program: Honors program                  Acad Program: Undergraduate research program                  Acad Program: Mentoring program                  Acad Program: Academic support services for low-income/first-generation students</p>

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	ACADPGM09 ACADPGM10 ACADPGM11	Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction Acad Program: Summer courses
26	MNDHAB02 MNDHAB03 MNDHAB08 MNDHAB09 MNDHAB10	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process
27	CRSTYPE01 CRSTYPE03 CRSTYPE06 CRSTYPE08  CRSTYPE11 CRSTYPE12 CRSTYPE13 CRSTYPE14 CRSTYPE15 CRSTYPE16	How many courses have you taken at this college that included the following? 1=None 2=One 3=2-4 4=5 or more Course Type: Mostly online instruction Course Type: Opportunities to study and serve communities in need (e.g., service learning) Course Type: A remedial or developmental focus Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs <b>Materials/readings about:</b> Course Type: Gender/Gender identity Course Type: Race/ethnicity Course Type: Socioeconomic class differences Course Type: Privilege Course Type: Sexual orientation Course Type: Disability
28	AFFACT01 AFFACT02 AFFACT18 AFFACT19 AFFACT05 AFFACT07 AFFACT08 AFFACT09 AFFACT10 AFFACT11 AFFACT12 AFFACT13 AFFACT15 AFFACT20 AFFACT17	Since entering this college, how often have you: 1=Not at All 2=Occasionally 3=Frequently Affect: Missed class due to personal/family responsibilities Affect: Missed class due to employment Affect: Felt overwhelmed by all you had to do Affect: Felt depressed Affect: Felt family support to succeed Affect: Contributed money to help support your family Affect: Not been able to get into the classes you need because they were full Affect: Not been able to take the classes you need because they were not offered/were canceled Affect: Had difficulty in commuting/getting to campus Affect: Taken classes when most campus services were closed Affect: Attended professors' office hours Affect: Participated in study groups Affect: Participated in programs for students who are parents Affect: Felt anxious Affect: Felt hungry but didn't eat because I didn't have enough money for food
29	ACADVAL01 ACADVAL02 ACADVAL03 ACADVAL04	Please indicate how often you have experienced the following <u>in class</u> at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Validation: Faculty were able to determine my level of understanding of the course material Validation: Felt that faculty provided me with feedback that helped me assess my progress Validation: Felt that my contributions were valued Validation: Felt that faculty encouraged me to ask questions and participate in discussions
30	CONSIDERTRAN CONSIDERDROP	To what extent have you seriously considered: 1=Not at All 2=To Some Extent 3=To a Great Extent Considered: Transferring to another college Considered: Dropping out of college
31	OTHERINST	Since entering this college, have you taken a course at another institution? 1=No 2=Yes
<b>If "Yes" to OTHERINST</b>		
31a	MOBILE01A MOBILE01B MOBILE01C  MOBILE02A MOBILE02B MOBILE02C  MOBILE03A MOBILE03B	You indicated you have taken a course(s) at another institution since entering this college. Since entering this college, have you: 1=No 2=Yes Taken a course at a _____ while taking classes here. Vocational or trade school 2-year or community college 4-year institution Taken a summer course at a _____. Vocational or trade school 2-year or community college 4-year institution Taken an online course at a _____. Vocational or trade school 2-year or community college

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	MOBILE03C	4-year institution
31b	OTHEREASON01 OTHEREASON20 OTHEREASON02 OTHEREASON03 OTHEREASON04 OTHEREASON05 OTHEREASON07 OTHEREASON09 OTHEREASON10 OTHEREASON11 OTHEREASON12 OTHEREASON15 OTHEREASON22 OTHEREASON16 OTHEREASON17 OTHEREASON19 OTHEREASON06 OTHEREASON21	<p>In deciding to take courses at another institution, how important was each of the following reasons?</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Other Inst Reason: To fulfill general education requirements Other Inst Reason: To fulfill requirements in my major Other Inst Reason: To have a more convenient class schedule Other Inst Reason: To complete my degree quicker Other Inst Reason: Tuition was less expensive Other Inst Reason: The location was more convenient Other Inst Reason: To challenge myself academically Other Inst Reason: To earn a degree or certificate that is not offered at this college Other Inst Reason: Changed my career plans Other Inst Reason: Wasn't doing as well academically as I expected Other Inst Reason: Felt like I didn't "fit in" at my college Other Inst Reason: Was placed on academic probation Other Inst Reason: Military PCS move, mobilization, or deployment Other Inst Reason: Had family responsibilities Other Inst Reason: Had medical issues Other Inst Reason: Had money problems and could no longer afford to attend this college Other Inst Reason: To take a class that is not offered at this college Other Inst Reason: Other [Free response]</p>
<b>End</b>		
32	STOP	<p>Since entering this college, have you stopped taking classes for more than one term?</p> <p>1=No 2=Yes</p>
<b>If "Yes" to STOP</b>		
32a	STOPREASON01 STOPREASON02 STOPREASON03 STOPREASON04 STOPREASON05 STOPREASON06 STOPREASON12 STOPREASON07 STOPREASON08 STOPREASON09 STOPREASON10 STOPREASON11 STOPREASON13	<p>How important were each of the following in your decision to <u>stop taking classes for more than one term</u>?</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Stop Reason: Changed my career plans Stop Reason: Wasn't doing as well academically as I expected Stop Reason: Felt like I didn't "fit in" at my college Stop Reason: Was bored with my coursework Stop Reason: Wanted a better social life Stop Reason: Was placed on academic probation Stop Reason: Military PCS move, mobilization, or deployment Stop Reason: Had family responsibilities Stop Reason: Was tired of being a student Stop Reason: Had medical issues Stop Reason: Had a good job offer Stop Reason: Had money problems and could no longer afford to attend college  Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)</p>
<b>End</b>		
33	GENACT01 GENACT04 GENACT05 GENACT06 GENACT07 GENACT09  GENACT18	<p>Since entering this college, how often have you:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Act in Past: Performed community service Act in Past: Discussed politics Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past: Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates) Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)  Act in Past: Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)</p>
34	COLACT01 COLACT05 COLACT20 COLACT07 COLACT08 COLACT10 COLACT18 COLACT12 COLACT09 COLACT21	<p>Since entering this college have you:</p> <p>1=No 2=Yes</p> <p>Act in College: Joined a social fraternity or sorority Act in College: Joined an ethnic or culturally-based fraternity or sorority Act in College: Joined a racial/ethnic student organization Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Participated in leadership training Act in College: Joined a club or organization related to your major Act in College: Joined an LGBTQ+ student organization Act in College: Joined a student-run political club Act in College: Voted in a national, state, or local election Act in College: Been homeless for one month or more</p>
35		<p>Please rate your satisfaction with this college in each area:</p> <p>1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p>

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	<p>CMPSAT01                  Campus Satisfaction: Overall sense of community among students</p> <p>CMPSAT02                  Campus Satisfaction: Racial/ethnic diversity of the faculty</p> <p>CMPSAT03                  Campus Satisfaction: Racial/ethnic diversity of the student body</p> <p>CMPSAT04                  Campus Satisfaction: Racial/ethnic diversity of the staff</p> <p>CMPSAT12                  Campus Satisfaction: Gender diversity of the faculty</p> <p>CMPSAT05                  Campus Satisfaction: Atmosphere for political differences</p> <p>CMPSAT06                  Campus Satisfaction: Atmosphere for religious differences</p> <p>CMPSAT07                  Campus Satisfaction: Atmosphere for differences in sexual orientation</p> <p>CMPSAT11                  Campus Satisfaction: Socioeconomic diversity of the student body</p> <p>CMPSAT08                  Campus Satisfaction: Respect for the expression of diverse beliefs</p> <p>CMPSAT17                  Campus Satisfaction: Atmosphere for differences in gender expression</p> <p>CMPSAT18                  Campus Satisfaction: Atmosphere for difference in immigration status</p>	
36	<p>CMPSAT09                  Campus Satisfaction: Administrative Response: Campus emergencies</p> <p>CMPSAT10                  Campus Satisfaction: Administrative Response: Discrimination</p> <p>CMPSAT13                  Campus Satisfaction: Administrative Response: Sexual assaults</p> <p>CMPSAT14                  Campus Satisfaction: Outcome Response: Campus emergencies</p> <p>CMPSAT15                  Campus Satisfaction: Outcome Response: Discrimination</p> <p>CMPSAT16                  Campus Satisfaction: Outcome Response: Sexual assaults</p>	<p>Please rate your satisfaction with this college in each area:</p> <p>1=Very Dissatisfied                  2=Dissatisfied                  3=Neutral                  4=Satisfied                  5=Very Satisfied</p> <p><b>Timeliness of administrative responses to incidents of:</b></p> <p>Campus Satisfaction: Administrative Response: Campus emergencies                  Campus Satisfaction: Administrative Response: Discrimination                  Campus Satisfaction: Administrative Response: Sexual assaults</p> <p><b>Outcome of administrative responses to incidents of:</b></p> <p>Campus Satisfaction: Outcome Response: Campus emergencies                  Campus Satisfaction: Outcome Response: Discrimination                  Campus Satisfaction: Outcome Response: Sexual assaults</p>
37	FINCON	<p>Do you have any concern about your ability to finance your college education?</p> <p>1=None (I am confident that I will have sufficient funds)                  2=Some (but I probably will have enough funds)                  3=Major (not sure I will have enough funds to complete college)</p>
38	HSGRAD	<p>Did you graduate from high school? (2-year schools only)</p> <p>1=Yes, I graduated from high school                  2=No, I did not graduate from high school, but I passed GED test                  3=Neither of the above</p>
39	HSGPA	<p>What was your average grade in high school?</p> <p>1=C- or lower                  2=C                  3=C+                  4=B-                  5=B                  6=B+                  7=A-                  8=A or A+</p>
40	INCOME	<p>Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.</p> <p>1=Less than \$10,000                  2=\$10,000-\$14,999                  3=\$15,000-\$19,999                  4=\$20,000-\$24,999                  5=\$25,000-\$29,999                  6=\$30,000-\$39,999                  7=\$40,000-\$49,999                  8=\$50,000-\$59,999                  9=\$60,000-\$74,999                  10=\$75,000-\$99,999                  11=\$100,000-\$149,999                  12=\$150,000-\$199,999                  13=\$200,000-\$249,999                  14=\$250,000 or more</p>
41	FINAID	<p>Did you use financial aid this academic year?</p> <p>1=No, I applied and was turned down                  2=No, I did not apply                  3=No, I was offered aid but declined the offer                  4=Yes</p>
<b>If "Yes" to FINAID</b>		
41a	<p>AIDTYPE1                  Military or VA funding (GI Bill, Military tuition assistance, etc.)</p> <p>AIDTYPE2                  Work-study</p> <p>AIDTYPE3                  Pell Grant</p> <p>AIDTYPE4                  Need-based grants or scholarships</p> <p>AIDTYPE5                  Merit-based grants or scholarships</p> <p>AIDTYPE6                  Loans</p>	<p>Which of the following forms of financial aid were you offered?</p> <p>1=No                  2=Yes</p>
<b>Majors</b>		
42	<p>MAJOR41                  Select your primary or probable undergraduate major: (4-year schools)</p> <p>MAJOR42                  If applicable, select your second undergraduate major: (4-year schools)</p> <p>MAJOR21                  Select your primary or probable undergraduate major: (2-year schools)</p> <p>MAJOR22                  If applicable, mark your second undergraduate major: (2-year schools)</p> <p>1=Art, fine and applied                  2=Classical and Modern Languages and Literature                  3=English (language and literature)</p>	



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4=History  
 5=Journalism/Communication  
 6=Media/Film Studies  
 7=Music  
 8=Philosophy  
 9=Theatre/Drama  
 10=Theology/Religion  
 11=Other Arts and Humanities  
 12=Agriculture/Natural Resources  
 13=Animal Biology (zoology)  
 14=Biochemistry/Biophysics  
 15=Biology (general)  
 16=Ecology & Evolutionary Biology  
 17=Environmental Science  
 18=Marine Biology  
 19=Microbiology  
 20=Molecular, Cellular, & Developmental Biology  
 21=Neurobiology/Neuroscience  
 22=Plant Biology (botany)  
 23=Other Biological Science  
 24=Accounting  
 25=Business Admin. (general)  
 26=Computer/Management Information Systems  
 27=Entrepreneurship  
 28=Finance  
 29=Hospitality/Tourism  
 30=Human Resources Management  
 31=International Business  
 32=Management  
 33=Marketing  
 34=Real Estate  
 35=Other Business  
 36=Elementary Education  
 37=Music/Art Education  
 38=Physical Education/Recreation  
 39=Secondary Education  
 40=Special Education  
 41=Other Education  
 42=Aerospace/Aeronautical/Astronautical Engineering  
 43=Biological/Agricultural Engineering  
 44=Biomedical Engineering  
 45=Chemical Engineering  
 46=Civil Engineering  
 47=Computer Engineering  
 48=Electrical/Electronic/Communications Engineering  
 49=Engineering Science/Engineering Physics  
 50=Environmental/Environmental Health Engineering  
 51=Industrial/Manufacturing Engineering  
 52=Materials Engineering  
 53=Mechanical Engineering  
 54=Other Engineering  
 55=Clinical Laboratory Science  
 56=Health Care Administration/Studies  
 57=Health Technology  
 58=Kinesiology  
 59=Nursing  
 60=Pharmacy  
 61=Therapy (occupational, physical, speech)  
 62=Other Health Professions  
 63=Computer Science  
 64=Mathematics/Statistics  
 65=Other Math and Computer Science  
 66=Astronomy & Astrophysics  
 67=Atmospheric Sciences  
 68=Chemistry  
 69=Earth & Planetary Sciences  
 70=Marine Science (incl. Oceanography)  
 71=Physics  
 72=Other Physical Science  
 73=Anthropology  
 74=Economics  
 75=Ethnic/Cultural Studies  
 76=Geography  
 77=Political Science (gov't, international relations)  
 78=Psychology  
 79=Public Policy  
 80=Social Work  
 81=Sociology  
 82=Women's/Gender Studies  
 83=Other Social Science  
 84=Architecture/Urban Planning  
 85=Criminal Justice

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		<p>86=Library Science              87=Security and Protective Services              88=Military Sciences/Technology/Operations              110=General Studies              89=Other              90=Undecided</p> <p><b>(2-year schools only)</b></p> <p>91=Family &amp; Consumer Sciences              92=Medicine, Dentistry, Veterinary Medicine              93=Other Professional</p>
		<p>94=Building Trades              95=Data Processing or Computer Programming              96=Drafting or Design              97=Electronics              98=Mechanics              99=Other Technical              100=Cosmetology              101=Culinary Arts              102=Esthetician/Manicurist/Massage              103=Fire Science              104=Funeral and Mortuary Science              105=Interior Design              106=Paralegal/Legal Assistant              107=Other Vocational              108=Forestry              109=Law Enforcement</p>
43	<p>WORKHPW1              WORKHPW2</p>	<p>How many hours per week do you work for pay?</p> <p>1=None              2=1-5 hrs              3=6-10 hrs              4=11-15 hrs              5=16-20 hrs              6=21-30 hrs              7=34-40 hrs              8=Over 40 hrs</p> <p>Work: On-campus              Work: Off-campus</p>
44	<p>DEGASP              HIDEGREE</p>	<p>What is the highest academic degree that you intend to obtain?</p> <p>1=None              2=Vocational certificate              3=Associate (A.A. or equivalent)              4=Bachelor's degree (B.A., B.S., B.D., etc.)              5=Master's degree (M.A., M.S., M.B.A., etc.)              6=J.D. (Law)              7=M.D., D.D.S., D.V.M., etc. (Medical)              8=Ph.D.              9=Professional Doctorate (Ed.D., Psy.D., etc.)              10=Other</p> <p>Highest planned at <u>any institution</u>              Highest planned at <u>this college</u></p>
45	<p>COLLGPA              MAJORGPA</p>	<p>What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)</p> <p>1=C- or Lower              2=C              3=C+              4=B-              5=B              6=B+              7=A-              8=A or A+</p> <p>Overall GPA              Primary major GPA</p>
46	<p>FOSTERCARE</p>	<p>At any time since you turned 13, were you in foster care or were you a dependent of the court?</p> <p>1=No              2=Yes              3=I Don't Know</p>
47	<p>LANGUAGE</p>	<p>Do you speak any languages other than English at home?</p> <p>1=No              2=Yes: (Please Respond) [Free Response]</p>
	<p>LANGUAGE_TEXT</p>	<p>LANGUAGE free text response</p>
<b>If "Yes" to LANGUAGE</b>		
47a	<p>COMFORTLANG</p>	<p>With which language(s) do you feel more comfortable?</p> <p>1=English              2=Other Language(s)              3=Equally comfortable with English and Other Language(s)</p>
<b>End</b>		
48		<p>What is the highest level of education completed by each of your parent(s)/guardian(s)?</p> <p>1=Junior high/middle school or less              2=Some high school              3=High school graduate/GED              4=Some college              5=Associate's degree (A.A. or equivalent)</p>

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	PAREduc1 PAREduc2	6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) 9=Don't know 10=Not applicable Educ: Parent/Guardian 1 Educ: Parent/Guardian 2
49	DISAB3 DISAB4  DISAB11 DISAB9 DISAB6 DISAB7 DISAB10	Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD)  Disability: Autism spectrum disorder Disability: Physical or sensory disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, anxiety, PTSD, etc.) Disability: Other
50	POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
51	CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
<b>If CITIZEN is "Foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status"</b>		
51a	AGEARRIVE	At what age did you arrive in the U.S.? 1=5 or younger 2=6-12 years 3=13-18 years 4=19-25 years 5=26 years or older
<b>End</b>		
52	SRELIGION	What is your preferred religious identification? 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None
53	AGE	What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older
54	CHILD1  CHILD2	How many children do you have? 1=0 2=1 3=2 4=3 5=4+ Child: Under 18 years old Child: 18 years or older

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55	PLAN	<p>What do you think you will be doing in fall 2021?</p> <p>1=Attending your current (or most recent) institution                  2=Attending another institution                  3=Don't know/have not decided yet                  4=Not attending any institution</p>
<b>Module 1: Classroom Climate</b>		
1	<p>CLSCLIMATE01</p> <p>CLSCLIMATE02</p> <p>CLSCLIMATE03</p> <p>CLSCLIMATE04</p> <p>CLSCLIMATE05</p>	<p>Please indicate the extent to which you agree or disagree with each of the following statements:</p> <p>1=Strongly Disagree                  2=Disagree                  3=Agree                  4=Strongly Agree</p> <p>CC Climate: I feel comfortable sharing my own perspectives and experiences in class</p> <p>CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)</p> <p>CC Climate: I feel I have to work harder than other students to be perceived as a good student</p> <p>CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)</p> <p>CC Climate: I don't feel comfortable contributing to class discussions</p>
2	<p>PROFESSOR02</p> <p>PROFESSOR03</p> <p>PROFESSOR16</p> <p>PROFESSOR04</p> <p>PROFESSOR05</p> <p>PROFESSOR07</p> <p>PROFESSOR08</p> <p>PROFESSOR09</p> <p>PROFESSOR10</p> <p>PROFESSOR13</p> <p>PROFESSOR15</p>	<p>Please indicate how many of your instructors at this institution:</p> <p>1=Very Few                  2=Less than Half                  3=Most, but not All                  4=All</p> <p>CC Instructors: Value individual differences in the classroom</p> <p>CC Instructors: Are sensitive to the ability levels of all students</p> <p>CC Instructors: Ensure students are accommodated for disabilities or medical conditions</p> <p>CC Instructors: Help students learn how to bring about positive change in society</p> <p>CC Instructors: Encourage students from diverse backgrounds to work together</p> <p>CC Instructors: Turn controversial topics into meaningful discussions</p> <p>CC Instructors: Encourage students to contribute different perspectives in class</p> <p>CC Instructors: Share their own experiences and background in class</p> <p>CC Instructors: Have open discussions about privilege, power, and oppression</p> <p>CC Instructors: Motivate students to work harder than they thought they could</p> <p>CC Instructors: Encourage respect for different beliefs</p>
3	<p>CRSINCLUDE01</p> <p>CRSINCLUDE02</p> <p>CRSINCLUDE03</p> <p>CRSINCLUDE04</p> <p>CRSINCLUDE05</p> <p>CRSINCLUDE06</p> <p>CRSINCLUDE07</p> <p>CRSINCLUDE08</p> <p>CRSINCLUDE10</p> <p>CRSINCLUDE11</p> <p>CRSINCLUDE12</p>	<p>How many of your courses this year involve:</p> <p>1=Very Few                  2=Less than Half                  3=Most, but not All                  4=All</p> <p>CC Involve: Lectures (exclusively or almost exclusively)</p> <p>CC Involve: Class discussions</p> <p>CC Involve: Student presentations</p> <p>CC Involve: Multiple short papers</p> <p>CC Involve: One or more research papers of 10+ pages</p> <p>CC Involve: Multiple drafts of written work</p> <p>CC Involve: Group projects</p> <p>CC Involve: Lab work</p> <p>CC Involve: Reflective writing/journaling</p> <p>CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)</p> <p>CC Involve: Posted on a course-related online discussion board</p>
<b>Module 2: Transition to the Major</b>		
1	<p>HELPMAJOR01</p> <p>HELPMAJOR03</p> <p>HELPMAJOR04</p> <p>HELPMAJOR05</p> <p>HELPMAJOR06</p>	<p>In thinking about declaring a major, how helpful were the following?</p> <p>1=Did Not Use/Do                  2=Not Helpful at All                  3=Not Very Helpful                  4=Somewhat Helpful                  5=Very Helpful</p> <p>TM Helpful: Taking a variety of classes from different programs/majors</p> <p>TM Helpful: Finding a supportive faculty member in the major</p> <p>TM Helpful: Talking to an upperclass student in the major</p> <p>TM Helpful: Figuring out my career plans</p> <p>TM Helpful: Talking to a counselor/academic advisor</p>
2	<p>BARMAJOR01</p> <p>BARMAJOR02</p> <p>BARMAJOR03</p> <p>BARMAJOR04</p> <p>BARMAJOR06</p> <p>BARMAJOR07</p> <p>BARMAJOR08</p> <p>BARMAJOR09</p> <p>BARMAJOR12</p>	<p>Indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree                  2=Disagree                  3=Agree                  4=Strongly Agree</p> <p>TM Barrier: There are too many steps to declare a major here</p> <p>TM Barrier: I think it does not matter what my major is, only that I obtain a degree</p> <p>TM Barrier: The availability of jobs is an important consideration for me in choosing a major</p> <p>TM Barrier: I do not know what I want to do in life</p> <p>TM Barrier: I think my major should be closely linked to my intended career</p> <p>TM Barrier: I will be/was unable to get into my first-choice major</p> <p>TM Barrier: I do not know enough about majors to choose</p> <p>TM Barrier: I feel pressure from my parents/guardians to pursue a particular major</p> <p>TM Barrier: This campus has many events/activities to help students choose a major</p>
3	DECLAREMAJ	<p>Have you officially declared your major?</p> <p>1=No                  2=Yes</p>
<b>If DECLAREMAJ="Yes" then student is finished with this section of the survey.</b>		
3a		<p>In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:</p> <p>1=Strongly Disagree</p>

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	DECIDEMAJOR01 DECIDEMAJOR02 DECIDEMAJOR03 DECIDEMAJOR04 DECIDEMAJOR05 DECIDEMAJOR06 DECIDEMAJOR07 DECIDEMAJOR10 DECIDEMAJOR11	2=Disagree 3=Agree 4=Strongly Agree TM Decide: I had expected to get better grades than the grades I have earned so far TM Decide: Faculty are approachable TM Decide: I feel confident I will succeed TM Decide: I have a peer support network among students TM Decide: The faculty and staff demonstrate a strong commitment to diversity TM Decide: There is a sense of competition between students TM Decide: There is high-quality teaching TM Decide: I am considering changing my major in the future TM Decide: I feel a sense of belonging to my academic major
3b	CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more
<b>If CHANGEMAJOR="None" then student is finished with this section, otherwise goes on to next question</b>		
3b1	CHANGEMAJOR01 CHANGEMAJOR03 CHANGEMAJOR04 CHANGEMAJOR05 CHANGEMAJOR06 CHANGEMAJOR07 CHANGEMAJOR08 CHANGEMAJOR09	Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Change: Courses in my previous major were too difficult TM Change: Students were too competitive in my previous major TM Change: I was not able to take the courses I needed in my previous major TM Change: My academic interests have changed TM Change: My career goals have changed IM Change: Courses in my previous major required too much time TM Change: Course materials were too expensive in my previous major TM Change: I expect to earn better grades in my current major than in my previous major
<b>Module 3: Intergroup Relations</b>		
1	IGRPERSONAL01 IGRPERSONAL02 IGRPERSONAL05 IGRPERSONAL06 IGRPERSONAL07	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR Personal: It is hard to listen to points of view that challenge my values IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me IGR Personal: I would rather hear a person's conflicting view than have them remain silent IGR Personal: I feel a strong attachment toward my own racial/ethnic group IGR Personal: I can help people from different groups use conflict constructively
2	IGRETHNIC1 IGRETHNIC2	While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often I have spent time trying to learn more about my racial/ethnic identity group I have been in situations where I was the only person of my race/ethnic group
3	IGRVIEW01 IGRVIEW04 IGRVIEW05 IGRVIEW06 IGRVIEW07 IGRVIEW09 IGRVIEW10	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel
4	IGRJUDGE01 IGRJUDGE03 IGRJUDGE05 IGRJUDGE06	How often in the past year have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Judge: Avoided using language that reinforces negative stereotypes IGR Judge: Challenged others on derogatory comments IGR Judge: Made efforts to educate myself about other groups IGR Judge: Worked with others to challenge discrimination
5	ETHEXP01	To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Ethnic Experience: Dined or shared a meal

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	<p>ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP08 ETHEXP09 ETHEXP11</p>	<p>Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied Ethnic Experience: Pursued (by), date, or otherwise intimately involved</p>
6	<p>HAREXP05 HAREXP06 HAREXP07</p>	<p>At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often <b>Heard insensitive or disparaging remarks about race/ethnicity from:</b> Discrim Frequency: Students Discrim Frequency: Faculty Discrim Frequency: Staff</p>
<b>Module 4: Spirituality</b>		
1	<p>SPIRGOAL01 SPIRGOAL02 SPIRGOAL03 SPIRGOAL04 SPIRGOAL05 SPIRGOAL06</p>	<p>Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Enhancing spiritual development Goal: Facilitating the search for meaning/purpose in life Goal: Becoming more conversant with different religious traditions Goal: Becoming more conversant with different spiritual practices Goal: Integrating spirituality into my life Goal: Serving as a spiritual/religious mentor to other students</p>
2	<p>SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06 SPIRACT07</p>	<p>Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students</p>
3	<p>SPIROPN01 SPIROPN02 SPIROPN03 SPIROPN04</p>	<p>Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development Opinion: The spiritual dimension of students' lives has no place in the classroom Opinion: I am conflicted about my religious/spiritual beliefs Opinion: I follow the religious/spiritual beliefs of my family</p>
4	<p>SPIRBELIEF01 SPIRBELIEF02 SPIRBELIEF03 SPIRBELIEF04 SPIRBELIEF05 SPIRBELIEF06 SPIRBELIEF07</p>	<p>My religious/spiritual beliefs: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Belief: Have helped me develop my identity Belief: Are one of the most important things in my life Belief: Give meaning/purpose to my life Belief: Help define the goals I set for myself Belief: Provide me with strength, support, and guidance Belief: Are the foundation to my approach to life Belief: Have developed through personal reflection and searching</p>
<b>Module 5: Climate for Transfer at 2-Year Institutions</b>		
1	<p>TRASSIST01 TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST12</p>	<p>Please indicate the extent to which you agree or disagree with each of the following statements about this college: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing</p>
2	<p>CCACT01 CCACT02 CCACT03 CCACT04 CCACT05 CCACT09 CCACT11</p>	<p>Since entering this college, how has it been to: 1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy Transfer2 Act: Adjust to the academic demands of classes Transfer2 Act: Access support services outside of "regular" business hours Transfer2 Act: Figure out which courses count towards your transfer/degree goals Transfer2 Act: Find parking Transfer2 Act: Schedule classes for the next term Transfer2 Act: Complete course pre-requisites for an intended major Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology)</p>

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	CCACT06 CCACT07 CCACT08 CCACT10	Transfer2 Act: Improve my English reading, writing, or speaking skills Transfer2 Act: Have time to do schoolwork Transfer2 Act: Find child care Transfer2 Act: Pass basic skills or remedial courses
3	PLANTRANSFER	Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans
<b>If "Yes" to PLANTRANSFER</b>		
3a	TRPREP01 TRPREP02 TRPREP03 TRPREP04 TRPREP05 TRPREP06 TRPREP07 TRPREP08 TRPREP09 TRPREP10 TRPREP11	Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently  Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information Transfer2 Prep: Met with a community college counselor about transferring Transfer2 Prep: Discussed my academic goals with faculty Transfer2 Prep: Talked to a peer advisor about transferring Transfer2 Prep: Attended a college fair Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution Transfer2 Prep: Participated in a summer program at a four-year institution Transfer2 Prep: Sought information for prerequisites in my major Transfer2 Prep: Visited a four-year campus Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
<b>Module 6: Climate for Transfer Students at 4-Year Institutions</b>		
1	TRANSFER	Did you transfer to this college? 1=No 2=Yes
<b>If "No" to TRANSFER, go to EASE01</b>		
2	TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All
5	TREXP01 TREXP02 TREXP03 TREXP04 TREXP05  TREXP06 TREXP08 TREXP09	Please indicate the extent to which you agree or disagree with each of the following about your transfer experience: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree  <b>Before transferring:</b> Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses  <b>At this college:</b> Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here
6	TRACT01 TRACT02 TRACT03 TRACT04 TRACT05 TRACT06	Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently  Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer Transfer4 Act: Felt excluded from campus events because you are a transfer student Transfer4 Act: Felt overwhelmed by academic expectations
7	EASE01 EASE02 EASE03 EASE04 EASE05 EASE06 EASE07 EASE09 EASE10	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy  Transfer4 Ease: Understand what my professors expect of me academically Transfer4 Ease: Develop effective study skills Transfer4 Ease: Adjust to the academic demands of college Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty Transfer4 Ease: Get to know my way around campus Transfer4 Ease: Figure out which requirements I need to graduate Transfer4 Ease: Make friends Transfer4 Ease: Become involved in campus activities
<b>Module 7: COVID-19</b>		
1		Please rate your satisfaction with your college in the following areas since the beginning of the COVID-19 pandemic. 1=Can't Rate/No Experience 2=Very Dissatisfied

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		<p>3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>COVMSATIS01 Availability of computing hardware (e.g. laptop loan, WiFi hotspot) COVMSATIS02 Option to take courses pass/fail COVMSATIS03 Functionality of the online learning platform COVMSATIS04 Flexibility with grading practices COVMSATIS05 Overall quality of instruction COVMSATIS06 Instructor availability via virtual office hours or by email COVMSATIS07 Availability of instructional technology support COVMSATIS08 Opportunities to participate in class discussion</p>
2		<p>Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you during the COVID-19 pandemic: Response Choices: [1, 2, 3, 4, 5, 6, 7] 1=Not at All 4=Somewhat 7=Extensive</p> <p>COVMSTRESS01 The extent to which others adhere to social distancing guidelines while out in public COVMSTRESS02 Coping with social isolation COVMSTRESS03 Ability to pay rent COVMSTRESS04 Ability to pay other bills COVMSTRESS05 Funds to purchase basic necessities (e.g. food, toilet paper) COVMSTRESS06 Ability to concentrate on course assignments COVMSTRESS07 Access to internet</p>
3		<p>Please indicate your agreement with each of the following statements 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>COVMOPN01 The U.S. should implement universal mail-in voting for general elections COVMOPN02 A national health care plan is needed to cover everybody's medical costs COVMOPN03 Since the start of the pandemic, President Trump has demonstrated effective leadership COVMOPN04 The U.S. federal government should allow states to file for bankruptcy COVMOPN05 The U.S. Congress has demonstrated effective leadership during the COVID-19 pandemic</p> <p>COVMOPN06 I feel comfortable with the progress the state where I attend college has made with respect to controlling the spread of the virus COVMOPN07 Stay-at-home orders related to the COVID-19 pandemic were generally an overreaction</p> <p>COVMOPN08 President Trump has been dishonest in his descriptions of the effectiveness of his administration's response to the COVID-19 pandemic</p>
<b>Optional Questions</b>		
		<p>Optional Questions 1=A 2=B 3=C 4=D 5=E</p> <p>OPT01 Optional Question 1 OPT02 Optional Question 2 OPT03 Optional Question 3 OPT04 Optional Question 4 OPT05 Optional Question 5 OPT06 Optional Question 6 OPT07 Optional Question 7 OPT08 Optional Question 8 OPT09 Optional Question 9 OPT10 Optional Question 10 OPT11 Optional Question 11 OPT12 Optional Question 12 OPT13 Optional Question 13 OPT14 Optional Question 14 OPT15 Optional Question 15 OPT16 Optional Question 16 OPT17 Optional Question 17 OPT18 Optional Question 18 OPT19 Optional Question 19 OPT20 Optional Question 20</p>
<b>Aggregated/Generated Variables</b>		
	<p>MAJOR1A MAJOR2A</p>	<p>Probable Primary Major aggregated Probable Secondary Major aggregated 1=Agriculture 2=Biological Science &amp; Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Arts and Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science</p>



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		<p>13=Social Science  14=Justice and Security  15=Library Science  16= Technical/Vocational (2-yr schools only)  17= Non-technical/Vocational (2-yr schools only)  18=Other  19=Undecided</p>
	SEX	<p>Gender Recoded  1=Man  2=Woman  3=Genderqueer, gender non-conforming, other identity</p>
	INCOMPLETE	<p>Respondent completed fewer than 10% of survey items  1=No  2=Yes</p>
	RRACE	<p>Responded to race  1=No  2=Yes</p>
	RACEGROUP	<p>Race/Ethnicity Group  1=American Indian/Alaska Native  2=Asian  3=Black/African American  4=Hawaiian/Pacific Islander  5=Latina/o/x  6=White  7=Two or more Races/Ethnicities  8=Unknown</p>
	FIRSTGEN	<p>First generation status based on parent(s) with less than 'some college'  1=No  2=Yes</p>
	SEXIMP	<p>Sex imputed  1=No  2=Yes</p>
	SURVTYPE	<p>Survey type  1=Web submitted  2=Web partial</p>
<b>Institutional Characteristics</b>		
	STRAT	<p>CIRP Stratification Cell  1=Public Universities - low  2=Public Universities - medium  3=Public Universities - high  4=Private Universities - medium  5=Private Universities - high  6=Private Universities - very high  7=Public 4yr Colleges - low  8=Public 4yr Colleges - medium  9=Public 4yr Colleges - high  10=Public 4yr Colleges - unknown  11=Private/Nonsectarian 4yr Colleges - low  12=Private/Nonsectarian 4yr Colleges - medium  13=Private/Nonsectarian 4yr Colleges - high  14=Private/Nonsectarian 4yr Colleges - very high  15=Private/Nonsectarian 4yr Colleges - unknown  16=Catholic 4yr Colleges - low  17=Catholic 4yr Colleges - medium  18=Catholic 4yr Colleges - high  19=Catholic 4yr Colleges - unknown  20=Other Religious 4yr Colleges - very low  21=Other Religious 4yr Colleges - low  22=Other Religious 4yr Colleges - medium  23=Other Religious 4yr Colleges - high  24=Other Religious 4yr Colleges - unknown  25=Public 2yr Colleges - very low  26=Public 2yr Colleges - low  27=Public 2yr Colleges - medium  28=Public 2yr Colleges - high  29=Public 2yr Colleges - very high  30=Private 2yr Colleges - very low  31=Private 2yr Colleges - low  32=Private 2yr Colleges - medium  33=Private 2yr Colleges - high  34=HBCU Public 4yr Colleges  35=HBCU Private 4yr Colleges  36=HBCU Public 2yr Colleges  37=HBCU Private 2yr Colleges  38=HBCU Other Religious 4yr Colleges  39=HBCU Catholic 4yr Colleges  40=HBCU Public Universities  41=HBCU Private Universities  99=Other</p>
	UNITID	Unique identification number for an institution
	ACERECODE	Recoded College I.D.
	CITY	City location of institution

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	ZIP	ZIP + four
	INSTNM	Institution (entity) name
	STATE	Institution's state
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
	OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU2	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	REL	Religious Institution Flag
	FICE	FICE ID
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1
	COMPGROUP2	Comparison Group 2
	COMPGROUP3	Comparison Group 3
	COMPGROUP4	Comparison Group 4
	COMPGROUP5	Comparison Group 5
	COMPGROUP6	Comparison Group 6
	COMPGROUP7	Comparison Group 7
	COMPGROUP8	Comparison Group 8
	LGBTQR	LGBTQR - REPORTING PURPOSE -Reporting purpose
	EDMISS	Responded to father/mother ed level -Reporting purpose
	FIRSTGENR	FIRSTGEN - REPORTING PURPOSE -Reporting purpose
	RACEGROUPR	RACEGROUP - REPORTING PURPOSE -Reporting purpose
	MAJOR1	Primary Major (2yr/4yr Combined for Reporting)
	MAJOR2	Secondary (2yr/4yr Combined for Reporting)
	MAJOR41A	Aggregated major41 -Reporting purpose
	MAJOR42A	Aggregated major42 -Reporting purpose
	MAJOR21A	Aggregated major22 -Reporting purpose
	MAJOR22A	Aggregated major22 -Reporting purpose
<b>DLE Factors</b>		
	BELONG_SCORE	Sense of Belonging Factor Score
	PERSONALVALID_SCORE	General Interpersonal Validation Factor Score
	ACADVALID_SCORE	Academic Validation in the Classroom Factor Score
	CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
	HARASS_SCORE	Harassment Factor Score
	DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
	CONVERSE_SCORE	Conversations Across Differences Factor Score
	CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
	DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
	HOM_SCORE	Habits of Mind Factor Score
	PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
	CIVICENGAGE_SCORE	Civic Engagement Factor Score
	SOCIALAGENCY_SCORE	Social Agency Factor Score
	ACADSELF_SCORE	Academic Self-Concept Factor Score
<b>Merged CIRP Freshman Survey Variables (FOR SCHOOLS PARTICIPATING IN 2020 TFS FRESHMAN SURVEY)</b>		
	YEAR_TFS	TFS Freshman Survey Year
	AGE1_TFS	How old will you be on December 31 of this year?
	MATCHLEVEL	Type of Match TFS to DLE
	YRGRADHS_TFS	In what year did you graduate from high school? (Mark one) 1=2020 2=2019 3=2018 4=2017 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school
	SUBJID_TFS	Subject ID

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	SEX_TFS	Your sex: 1=Male 2=Female 3=Genderqueer, gender non-conforming, other identity
	FULLSTAT_TFS	Are you enrolling: (Mark one) 1 = Part-time 2 = Full-time
	DISTHOME_TFS	How many miles is this college from your permanent home? (Mark one) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
	HSGPA_TFS	What was your average grade in high school? (Mark one) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution? 1=No 2=Yes
	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	What were your scores on the SAT and/or ACT? SAT Critical Reading SAT Mathematics SAT Writing ACT Composite
	HSTYPE2_TFS	From what kind of high school did you graduate? (Mark one) 1 = Public school (not charter or magnet) 2 = Public charter school 3 = Public magnet school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school
	RACE8_TFS RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE9_TFS RACE10_TFS RACE14_TFS RACE11_TFS RACE12_TFS RACE13_TFS	Are you: (Mark all that apply) 1=Not marked 2=Marked African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/x Puerto Rican South American Other Latina/o/x White/Caucasian Other
	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to eight 9=Nine to ten 10=Eleven or more
	ACCP1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
	CHOICE_TFS	Choice: Is this college your: (Mark one) 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
	CITIZEN_TFS	Citizenship status: (Mark one) 1=None of the above 2=International student (i.e., F-1, J-1, or M-1 visa) 3=Permanent resident (green card) 4=U.S. citizen

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	FOSTERCARE_TFS	<p>At any time since you turned 13, were you in foster care or were you a dependent of the court?</p> <p>1=No 2=Yes 3=I don't know</p>
	APEXAM2_TFS	<p>On how many AP exams did you score a 3 or higher?</p> <p>1 = None 2 = 1-2 3 = 3-4 4 = 5-6 5 = 7-8 6 = 9 or more</p>
	MAJOR_TFS	<p>Student's probable field of study/major</p> <p>001=Art, fine and applied 002=Classical and Modern Languages and Literature 003=English (language &amp; literature) 004=History 005=Journalism/Communication 006=Media/Film Studies 007=Music 008=Philosophy 009=Theatre/Drama 010=Theology/Religion 011=Other Arts and Humanities 112=Agriculture/Natural Resources 113=Animal Biology (zoology) 114=Biochemistry/Biophysics 115=Biology (general) 116=Ecology &amp; Evolutionary Biology 117=Environmental Science 118=Marine Biology 119=Microbiology 120=Molecular, Cellular &amp; Developmental Biology 121=Neurobiology/Neuroscience 122=Plant Biology (botany) 123=Other Biological Science 224=Accounting 225=Business Admin. (general) 226=Computer/Management Information Systems 227=Entrepreneurship 228=Finance 229=Hospitality/Tourism 230=Human Resources Management 231=International Business 232=Management 233=Marketing 234=Real Estate 235=Other Business 336=Elementary Education 337=Music/Art Education 338=Physical Education/Recreation 339=Secondary Education 340=Special Education 341=Other Education 442=Aerospace/Aeronautical/Astronautical Engineering 443=Biological/Agricultural Engineering 444=Biomedical Engineering 445=Chemical Engineering 446=Civil Engineering 447=Computer Engineering 448=Electrical/Electronic/Communications Engineering 449=Engineering Science/Engineering Physics 450=Environmental/Environmental Health Engineering 451=Industrial/Manufacturing Engineering 452=Materials Engineering 453=Mechanical Engineering 454=Other Engineering</p> <hr/> <p>555=Clinical Laboratory Science 556=Health Care Administration/Studies 557=Health Technology 558=Kinesiology 559=Nursing 560=Pharmacy 561=Therapy (occupational, physical, speech) 562=Other Health Professions 663=Computer Science 664=Mathematics/Statistics 665=Other Math and Computer Science 766=Astronomy &amp; Astrophysics 767=Atmospheric Sciences 768=Chemistry 769=Earth &amp; Planetary Sciences 770=Marine Sciences</p>

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		<p>771=Physics  772=Other Physical Science  873=Anthropology  874=Economics  875=Ethnic/Cultural Studies  876=Geography  877=Political Science (gov't, international relations)  878=Psychology  879=Public Policy  880=Social Work  881=Sociology  882=Women's/Gender Studies  883=Other Social Science  984=Architecture/Urban Planning  985=Criminal Justice  986=Library Science  987=Security &amp; Protective Services  988=Military Sciences/Technology/Operations  989=Other  990=Undecided</p>
	FCAREER_TFS	Father's career
	MCAREER_TFS	Mother's career
	FRELIGION_TFS	Father's religion
	MRELIGION_TFS	Mother's religion
	SCAREER_TFS	<p>Please indicate your intended career as well as the careers of your parents/guardians.</p> <p>Your intended Career  Parent/Guardian 1 Career  Parent/Guardian 2 Career  01=Actor or Entertainer  02=Artist  03=Graphic Designer  04=Musician  05=Writer/Producer/Director  06=Farmer or Forester  07=Natural resource specialist/environmentalist  08=Accountant  09=Administrative Assistant  10=Business Manager/Executive  11=Business Owner/Entrepreneur  12=Finance (e.g., Actuary, Banking, Loan Officer, Planner)  13=Human Resources  14=Management Consultant  15=Real Estate Agent/Realtor/Appraiser/Developer  16=Retail Sales  17=Sales/Marketing  18=Sports Management  19=Advertising  20=Journalist  21=Public Relations/Media Relations  22=College Administrator/Staff  23=College Faculty  24=Early Childcare Provider  25=Elementary School Teacher  26=K-12 Administrator  27=Librarian  28=Secondary School Teacher in a non-STEM subject  29=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)  30=Teacher's Assistant/Paraprofessional  31=Other K-12 Professional  32=Federal/State/Local Government Official  33=Military  34=Postal Worker  35=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)  36=Clinical Psychologist  37=Dentist/Orthodontist  38=Dietitian/Nutritionist  39=Home Health Care Worker  40=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)  41=Medical Doctor/Surgeon  42=Mental Health Professional  43=Optometrist  44=Pharmacist  45=Physician Assistant  46=Registered Nurse  47=Social Worker  48=Therapist (e.g., Physical, Occupational, Speech)  49=Veterinarian  50=Computer Programmer/Developer  51=Computer Systems Analyst  52=Web Designer  53=Lawyer/Judge  54=Paralegal</p>

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		<p>55=Engineer                      56=Research Scientist (e.g., Biologist, Chemist, Physicist)                      57=Urban Planner/Architect                      58=Custodian/Janitor/Housekeeper                      59=Food Service (e.g., Chef/Cook, Server)                      60=Hair Stylist/Aesthetician/Manicurist                      61=Interior Designer                      62=Skilled Trades (e.g., Plumber, Electrician, Construction)                      63=Social/Non-Profit Services                      64=Clergy                      65=Homemaker/Stay at home parent                      66=Other                      67=Undecided/Unknown</p>
	<p>AID1_TFS                      AID2_TFS                      AID3_TFS                      AID4_TFS                      AID5_TFS</p>	<p>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from <u>each</u> of the sources listed below? (Mark <u>one</u> answer for <u>each</u> possible source)</p> <p>1=None                      2=\$1 - \$2,999                      3=\$3,000 - \$5,999                      4=\$6,000 - \$9,999                      5=\$10,000 - \$14,999                      6=\$15,000 +</p> <p>Aid: Family resources (parents, relatives, spouse, etc.)                      Aid: My own resources (savings from work, work-study, other income)                      Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)                      Aid: Aid which must be repaid (loans, etc.)                      Aid: Other than above</p>
	INCOME_TFS	<p>What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)</p> <p>1=Less than \$15,000                      2=\$15,000 to \$24,999                      3=\$25,000 to \$29,999                      4=\$30,000 to \$59,999                      5=\$60,000 to \$74,999                      6=\$75,000 to \$99,999                      7=\$100,000 to \$124,999                      8=\$125,000 to \$149,999                      9=\$150,000 to \$199,999                      10=\$200,000 to \$249,999                      11=\$250,000 to \$499,999                      12=\$500,000 or higher</p>
	PARSTAT_TFS	Are your parents alive? divorced?
	FATHEDUC_TFS	Father's education
	MOTHEDEC_TFS	Mother's education
	FCAREERA_TFS	Father's career aggregated
	MCAREERA_TFS	Mother's career aggregated
	VETERAN_TFS	Are you a veteran?
	RACEHS_TFS	How would you describe the racial composition of the high school you last attended?
	RACENEIB_TFS	How would you describe the racial composition of the neighborhood where you grew up?
	FINCON_TFS	<p>Do you have any concern about your ability to finance your college education? (Mark one)</p> <p>1=None (I am confident that I will have sufficient funds)                      2=Some (but I probably will have enough funds)                      3=Major (not sure I will have enough funds to complete college)</p> <p>Current religious preference: (Mark one in each column)</p>
	<p>SRELIGION_TFS                      PRELIG1_TFS                      PRELIG2_TFS</p>	<p>Yours                      Parent/Guardian 1                      Parent/Guardian 2</p> <p>1=Agnostic                      2=Atheist                      3=Baptist                      4=Buddhist                      5=Church of Christ                      6=Eastern Orthodox                      7=Episcopalian                      8=Hindu                      9=Jewish                      10=Lutheran                      11=Methodist                      12=Muslim                      13=Presbyterian                      14=Quaker                      15=Roman Catholic                      16=Seventh-day Adventist                      17=The Church of Jesus Christ of Latter-day Saints                      18=United Church of Christ/Congregational                      19=Other Christian                      20=Other religion(s)/belief(s)                      21=None</p> <p>What is the highest academic degree that you intend to obtain? (Mark one in each column)</p>
	<p>DEGASP_TFS                      HIDEGREE_TFS</p>	<p>Highest planned                      Highest planned at This College</p> <p>1=None                      2=Vocational certificate</p>

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		<p>3=Associate (A.A., A.S., or equivalent)          4=Bachelor's (B.A., B.S., B.D., etc.)          5=Master's (M.A., M.S., M.B.A., etc.)          6=J.D. (Law)          7=M.D., D.D.S., D.V.M., etc. (Medical)          8=Ph.D.          9=Professional Doctorate (Ed.D., Psy.D., etc.)          10=Other</p>
		<p>in the past year, how often have you: (Mark one for each item)          1=Not at All          2=Occasionally          3=Frequently</p>
	<p>ACT01_TFS          ACT02_TFS          ACT03_TFS          ACT04_TFS          ACT05_TFS          ACT06_TFS          ACT07_TFS          ACT08_TFS          ACT09_TFS          ACT10_TFS          ACT11_TFS          ACT12_TFS          ACT13_TFS          ACT14_TFS          ACT15_TFS          ACT16_TFS          ACT17_TFS          ACT18_TFS          ACT19_TFS          ACT20_TFS          ACT21_TFS          ACT22_TFS          ACT23_TFS          ACT24_TFS          ACT25_TFS          ACT26_TFS          ACT27_TFS          ACT28_TFS          ACT29_TFS          ACT30_TFS          ACT31_TFS          ACT32_TFS          ACT33_TFS          ACT34_TFS          ACT35_TFS          ACT36_TFS          ACT37_TFS          ACT38_TFS          ACT39_TFS          ACT40_TFS          ACT41_TFS</p>	<p>Act in Past Year: Asked a teacher for advice after class          Act in Past Year: Attended a public recital or concert          Act in Past Year: Attended a religious service          Act in Past Year: Been late to class          Act in Past Year: Checked out a book or journal from the school library          Act in Past Year: Communicated via e-mail          Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest)          Act in Past Year: Discussed politics          Act in Past Year: Discussed religion          Act in Past Year: Consumed beer          Act in Past Year: Consumed wine or liquor          Act in Past Year: Failed to complete homework on time          Act in Past Year: Fallen asleep in class          Act in Past Year: Felt depressed          Act in Past Year: Felt overwhelmed by all I had to do          Act in Past Year: Helped raise money for a cause or campaign          Act in Past Year: Overslept and missed a class or appointment          Act in Past Year: Participated in organized demonstrations          Act in Past Year: Performed community service as part of a class          Act in Past Year: Performed volunteer work          Act in Past Year: Played a musical instrument          Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition)          Act in Past Year: Skipped school/class          Act in Past Year: Smoked cigarettes          Act in Past Year: Socialized with someone of another racial/ethnic group          Act in Past Year: Studied with other students          Act in Past Year: Tutored another student          Act in Past Year: Used a personal computer          Act in Past Year: Used the Internet for research or homework          Act in Past Year: Visited an art gallery or museum          Act in Past Year: Voted in a student election          Act in Past Year: Was a guest in a teacher's home          Act in Past Year: Been bored in class          Act in Past Year: Worked in a local, state, or national political campaign          Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class          Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own          Act in Past Year: Felt Anxious          Act in Past Year: Written computer code          Act in Past Year: Felt hungry but did not eat because I didn't have enough money for food          Act in Past Year: Vaped/used e-cigarettes          Act in Past Year: Felt challenged by my coursework</p>
	<p>DIVRATE1_TFS          DIVRATE2_TFS          DIVRATE3_TFS          DIVRATE4_TFS          DIVRATE5_TFS          DIVRATE6_TFS          DIVRATE7_TFS</p>	<p>How would you rate yourself in the following areas: (Mark one for each item)          1=A Major Weakness          2=Somewhat Weak          3=Average          4=Somewhat Strong          5=A Major Strength          Diversity Rating: Ability to see the world from someone else's perspective          Diversity Rating: Tolerance of others with different beliefs          Diversity Rating: Openness to having my own views challenged          Diversity Rating: Ability to discuss and negotiate controversial issues          Diversity Rating: Ability to work cooperatively with diverse people          Diversity Rating: Critical thinking skills          Diversity Rating: Ability to manage my time effectively</p>
	<p>PAREduc1_TFS          PAREduc2_TFS</p>	<p>What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)          Parent/Guardian 1          Parent/Guardian 2          1=Junior high/Middle school or less          2=Some high school          3=High school graduate/GED          4=Postsecondary school other than college          5=Some college          6=College degree          7=Some graduate school          8=Graduate degree          9=Unknown/Not Applicable          How often in the past year did you? (Mark one for each item)</p>
	<p>MNDHAB01_TFS          MNDHAB02_TFS</p>	<p>1=Not at All          2=Occasionally          3=Frequently          Habits of Mind: Ask questions in class          Habits of Mind: Support your opinions with a logical argument</p>

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	MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB12_TFS MNDHAB13_TFS MNDHAB14_TFS MNDHAB15_TFS MNDHAB16_TFS	Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Take notes during class Habits of Mind: Work with other students on group projects Habits of Mind: Integrate skills and knowledge from different sources and experiences Habits of Mind: Analyze multiple sources of information before coming to a conclusion Habits of Mind: Take on a challenge that scares you
	POLVIEW_TFS	How would you characterize your political views? (Mark one) 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
		In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)  1=Not Important 2=Somewhat Important 3=Very Important
	REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON08_TFS REASON07_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13_TFS REASON14_TFS	Reason Attend: A mentor/role model encouraged me to go Reason Attend: I could not find a job Reason Attend: My parents wanted me to go Reason Attend: There was nothing better to do Reason Attend: To be able to get a better job Reason Attend: To be able to make more money Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To get training for a specific career Reason Attend: To improve my reading and study skills Reason Attend: To learn more about things that interest me Reason Attend: To make me a more cultured person Reason Attend: To prepare myself for graduate or professional school Reason Attend: Wanted to get away from home Reason Attend: To please my family
	RATE01_TFS RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS RATE19_TFS RATE20_TFS RATE21_TFS RATE22_TFS RATE23_TFS	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Athletic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability Self Rating: Compassion Self Rating: Computer programming skills Self Rating: Risk-taking
	CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS	Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason) 1=Not Important 2=Somewhat Important 3=Very Important Choose to Attend: A college rep. recruited me Choose to Attend: A friend suggested attending Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses Choose to Attend: Could not afford first choice Choose to Attend: High school counselor advised me Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: I wanted to live at home



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	<p>CHOOSE09_TFS                  CHOOSE10_TFS                  CHOOSE11_TFS                  CHOOSE12_TFS                  CHOOSE13_TFS                  CHOOSE14_TFS                  CHOOSE15_TFS                  CHOOSE16_TFS                  CHOOSE17_TFS                  CHOOSE18_TFS                  CHOOSE19_TFS                  CHOOSE20_TFS                  CHOOSE21_TFS                  CHOOSE22_TFS                  CHOOSE23_TFS                  CHOOSE24_TFS                  CHOOSE25_TFS                  CHOOSE26_TFS                  CHOOSE27_TFS                  CHOOSE28_TFS                  CHOOSE29_TFS                  CHOOSE30_TFS                  CHOOSE31_TFS                  CHOOSE32_TFS                  CHOOSE33_TFS                  CHOOSE34_TFS                  CHOOSE35_TFS</p>	<p>Choose to Attend: I wanted to live near home                  Choose to Attend: I was admitted through an Early Action or Early Decision program                  Choose to Attend: I was attracted by the religious affiliation/orientation of this college                  Choose to Attend: I was offered financial assistance                  Choose to Attend: Information from a website                  Choose to Attend: My guidance counselor advised me                  Choose to Attend: My parents wanted me to come here                  Choose to Attend: My relatives wanted me to come here                  Choose to Attend: My teacher advised me                  Choose to Attend: Not accepted anywhere else                  Choose to Attend: Not offered aid by first choice                  Choose to Attend: Private college counselor advised me                  Choose to Attend: Rankings in national magazines                  Choose to Attend: The athletic department recruited me                  Choose to Attend: The cost of attending this college                  Choose to Attend: This college has a good reputation for its social activities                  Choose to Attend: This college has a very good academic reputation                  Choose to Attend: This college has low tuition                  Choose to Attend: This college offers special educational programs                  Choose to Attend: This college's graduates gain admission to top graduate/professional schools                  Choose to Attend: This college's graduates get good jobs                  Choose to Attend: The percentage of students that graduate from this college                  Choose to Attend: My parents/relatives wanted me to come here                  Choose to Attend: This college has a good reputation for its social and extracurricular activities                  Choose to Attend: This college's graduates make a difference in the world                  Choose to Attend: Communication with a professor                  Choose to Attend: The academic reputation of my intended major</p>
	<p>HPW01_TFS                  HPW02_TFS                  HPW03_TFS                  HPW04_TFS                  HPW05_TFS                  HPW06_TFS                  HPW07_TFS                  HPW08_TFS                  HPW09_TFS                  HPW10_TFS                  HPW11_TFS                  HPW12_TFS                  HPW13_TFS                  HPW14_TFS                  HPW15_TFS                  HPW16_TFS</p>	<p>During your last year in high school, how much time did you spend during a typical week:                  1=None                  2=Less than 1 hour                  3=1 to 2                  4=3 to 5                  5=6 to 10                  6=11 to 15                  7=16 to 20                  8=Over 20                  Hours per Week: Studying/homework                  Hours per Week: Socializing with friends in person                  Hours per Week: Talking with teachers outside of class                  Hours per Week: Exercising/sports                  Hours per Week: Partying                  Hours per Week: Working (for pay)                  Hours per Week: Volunteer work                  Hours per Week: Participating in student clubs/groups                  Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)                  Hours per Week: Performing household/childcare duties                  Hours per Week: Prayer/meditation                  Hours per Week: Reading for pleasure                  Hours per Week: Playing video games                  Hours per Week: Playing video/computer games                  Hours per Week: Using social media                  Hours per Week: Socializing with friends</p>
	<p>EXPGRAD_TFS</p>	<p>How many years do you expect it will take you to graduate from this college?                  1=One                  2=Two                  3=Three                  4=Four                  5=Five                  6=Six or more                  7=I do not plan to graduate from this college</p>
	<p>SCICAREER_TFS</p>	<p>Will you pursue a science-related research career? (Mark one)                  1=Definitely no                  2=Probably no                  3=Uncertain                  4=Probably yes                  5=Definitely yes</p>
	<p>NATENGSP_TFS</p>	<p>Is English your primary language?                  1 = No                  2 = Yes</p>
	<p>DISAB01_TFS                  DISAB02_TFS                  DISAB03_TFS                  DISAB04_TFS                  DISAB05_TFS                  DISAB06_TFS                  DISAB07_TFS</p>	<p>Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)                  Learning disability (dyslexia, etc.)                  Attention deficit hyperactivity disorder (ADHD)                  Autism spectrum disorder                  Physical disability (speech, sight, mobility, hearing, etc.)                  Chronic illness (cancer, diabetes, autoimmune disorders, etc.)                  Psychological disorder (depression, PTSD, etc.)                  Other</p>
		<p>Please indicate the importance to you personally of each of the following: (Mark one for each item)                  1=Not Important                  2=Somewhat Important                  3=Very Important                  4=Essential</p>

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	<p>GOAL01_TFS GOAL02_TFS GOAL03_TFS GOAL04_TFS GOAL05_TFS GOAL06_TFS GOAL07_TFS GOAL08_TFS GOAL09_TFS GOAL10_TFS GOAL11_TFS GOAL12_TFS GOAL13_TFS GOAL14_TFS GOAL15_TFS GOAL16_TFS GOAL17_TFS GOAL18_TFS GOAL19_TFS GOAL20_TFS GOAL21_TFS GOAL22_TFS GOAL23_TFS GOAL24_TFS GOAL25_TFS</p>	<p>Goal: Adopting 'green' practices to protect the environment Goal: Becoming a community leader Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Becoming an expert in finance and commerce Goal: Becoming involved in programs to clean up the environment Goal: Becoming successful in a business of my own Goal: Being very well off financially Goal: Creating artistic works (painting, sculpture, etc.) Goal: Developing a meaningful philosophy of life Goal: Having administrative responsibility for the work of others Goal: Helping others who are in difficulty Goal: Helping to promote racial understanding Goal: Improving my understanding of other countries and cultures Goal: Influencing social values Goal: Influencing the political structure Goal: Integrating spirituality into my life Goal: Keeping up to date with political affairs Goal: Making a theoretical contribution to science Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Participating in a community action program Goal: Participating in an organization like the Peace Corps or Vista Goal: Raising a family Goal: Writing original works (poems, novels, etc.) Goal: Integrating spirituality into my life</p>
	<p>FUTACT01_TFS FUTACT02_TFS FUTACT03_TFS FUTACT04_TFS FUTACT05_TFS FUTACT06_TFS FUTACT07_TFS FUTACT08_TFS FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS FUTACT16_TFS FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT25_TFS FUTACT26_TFS FUTACT27_TFS FUTACT28_TFS FUTACT29_TFS FUTACT30_TFS FUTACT31_TFS FUTACT32_TFS FUTACT33_TFS FUTACT34_TFS FUTACT35_TFS FUTACT36_TFS FUTACT37_TFS FUTACT38_TFS FUTACT39_TFS</p>	<p>What is your best guess as to the chances that you will: 1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance Future Act: Be elected to an academic honor society Future Act: Be elected to student office Future Act: Be satisfied with your college Future Act: Change career choice Future Act: Change major field Future Act: Communicate regularly with your professors Future Act: Discuss course content with students outside of class Future Act: Drop out of this college temporarily (exclude transferring) Future Act: Drop out permanently (exclude transferring) Future Act: Fail one or more courses Future Act: Get a bachelor's degree (B.A., B.S., etc.) Future Act: Get a job to help pay for college expenses Future Act: Get married while in college Future Act: Get tutoring help in specific courses Future Act: Graduate with honors Future Act: Have a roommate of different race/ethnicity Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student protests or demonstrations Future Act: Participate in volunteer or community service work Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored) Future Act: Play varsity/intercollegiate athletics Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group Future Act: Take courses from more than one college simultaneously Future Act: Transfer to another college before graduating Future Act: Work full-time while attending college Future Act: Work on a professor's research project Future Act: Take a leave of absence from this college temporarily Future Act: Take a course exclusively online: at this institution Future Act: Take a course exclusively online: at a different institution Future Act: Vote in a local, state, or national election Future Act: Take a course exclusively online</p>
	<p>SCAREERA_TFS</p>	<p>Student's probable career aggregated Parent/Guardian 1 career aggregated Parent/Guardian 2 career aggregated 1=Agriculture/Nature Resources 2=Artist 3=Business 4=Business (Admin Assistant) 5=Clergy 6=College Faculty 7=Communications 8=Doctor (MS or DDS) 9=Education (elementary/secondary) 10=Engineer</p>

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		<p>11=Government                  12=Health professional                  13=Homemaker/Stay-at-Home Parent                  14=Information Technology professional                  15=Lawyer                  16=Military                  17=Nurse                  18=Research Scientist                  19=Service Industry                  20=Skilled worker                  21=Social/Non-Profit Services                  22=Other                  23=Undecided</p>
	PLANLIVE_TFS	Where do you plan to live during the fall term?
	MAJORA_TFS	<p>Student's major aggregated</p> <p>1=Agriculture                  2=Biological Sciences                  3=Business                  4=Education                  5=Engineering                  6=English                  7=Health Professions                  8=History or Political Science                  9=Art &amp; Humanities                  10=Fine Arts                  11=Mathematics or Computer Science                  12=Physical Science                  13=Social Science                  14=Justice and Security                  15=Library Science                  16=Other Non-technical                  17=Undecided</p>
	RRACE_TFS	<p>Responded to race</p> <p>1=No                  2=Yes</p>
	STUDSTAT_TFS	<p>Student status</p> <p>1=Full-time first-time freshman                  2=Part-time freshman                  3=Other</p>
	SURVTYPE	<p>Survey Type</p> <p>0=Partially Submitted                  2=Submitted</p>
	RACEGROUP_TFS	<p>Race/Ethnicity Group</p> <p>1=American Indian                  2=Asian                  3=Black                  4=Hispanic                  5=White                  6=Other                  7=Two or more race/ethnicity</p>
	FIRSTGEN_TFS	<p>First generation status based on parent(s) with less than 'some college'</p> <p>1=No                  2=Yes</p>
	TFSFLAG	<p>In TFS File</p> <p>1=No                  2=Yes</p>
<b>TFS Constructs - Scores</b>		
	<p>HABITS_OF_MIND_TFS                  ACADEMIC_SELFCONCEPT_TFS                  SOCIAL_SELFCONCEPT_TFS                  PLURALISTIC_ORIENTATION_TFS                  SOCIAL_AGENCY_TFS                  CIVIC_ENGAGEMENT_TFS                  COLLEGE_REPUTATION_TFS                  COLLEGE_INVOLVEMENT_TFS                  SCIENCE_SELF_EFFICACY_TFS                  SCIENCE_IDENTITY_TFS</p>	<p>TFS Habits of Mind Score                  TFS Academic Self-Concept Score                  TFS Social Self-Concept Score                  TFS Pluralistic Orientation Score                  TFS Social Agency Score                  TFS Civic Engagement Score                  TFS College Reputation Orientation Score                  TFS Likelihood of College Involvement Score                  TFS Science Self-Efficacy Score                  TFS Science Identity Score</p>
<b>TFS Constructs - Groups</b>		
	<p>HABITS_OF_MIND_GRP_TFS                  ACADEMIC_SELFCONCEPT_GRP_TFS                  SOCIAL_SELFCONCEPT_GRP_TFS                  PLURALISTIC_ORIENTATION_GRP_TFS                  SOCIAL_AGENCY_GRP_TFS                  CIVIC_ENGAGEMENT_GRP_TFS</p>	<p>CIRP Construct Score Group</p> <p>1=Low score                  2=Average Score                  3=High score</p> <p>TFS Habits of Mind Group                  TFS Academic Self-Concept Group                  TFS Social Self-Concept Group                  TFS Pluralistic Orientation Group                  TFS Social Agency Group                  TFS Civic Engagement Group</p>

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COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group
COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group
SCIENCE_SELF_EFFICACY_GRP_TFS	TFS Science Self-Efficacy Group
SCIENCE_IDENTITY_GRP_TFS	TFS Science Identity Group