Question	Variable Name	Variable Description
- accoulon	ACE	College I.D.
	SUBJID	Subject I.D.
	STUID	Student I.D. as entered on form
	REPSTUID	Student I.D. entered by school reps
	SUBMITDATE	Survey submission date
	GRPA	Group Code A
	GRPB	Group Code B
1	ENRLSTAT	Are you enrolled as a:
		1=Not enrolled
		2=Part-time student
		3=Full-time student
2	START	Where did you begin college?
		1=I started here as a first-time freshman
		2=I started at a different 2-year college
		3=I started at a different 4-year college
3	TRANSGENDER	Do you identify as transgender?
		1=No
		2=Yes
4	GENDERIDENTITY	What is your current gender identity?
		1=Man
		2=Woman
		3=Non-binary
		4=Gender queer/Gender non-conforming
	OF UDED DE L'EST	5=Identity not listed above [Free Response]
	GENDERIDENTITY_TEXT	What is your current gender identity? [Free Response]
5	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight
		1=Heterosexual/Straight 2=Asexual
		z=Asexual 3=Bisexual
		3-Disexual 4=Gay
		5=Lesbian
		6=Pansexual
		7=Queer
		8=Not listed above [Free response]
	LGBTQIDEN_TEXT	What is your sexual orientation? [Free response]
6	MILITARY	Military Status
		1=None
		2=ROTC, cadet, or midshipman at a service academy
		3=In the Reserves or National Guard
		4=On Active Duty
		5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
7		Are you: (Select all that apply)
		1=Not marked
		2=Marked
		Native American/Alaska Native
	RACE01	Native American/Alaska Native
		<u>Asian</u>
	RACE02	East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
	RACE18	Filipina/o/x
	RACE03	Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)
	RACE04	South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
	RACE05	Other Asian
		Black Africa Associate (Rich
	RACE06	African American/Black
	RACE07	African Caribbean
	RACE08	
	RACE09	Other Black Native Hawaiian or Other Pacific Islander
	DACE40	Native Hawaiian or Other Pacific Islander Native Hawaiian or Other Pacific Islander
	RACE10	Hispanic/Latina/o/x
	RACE14	Mexican American/Chicana/o/x
	RACE15	Puerto Rican
	RACE16	Central American
	RACE19	South American
	RACE17	Other Hispanic or Latino
		Middle Eastern
	RACE12	Middle Eastern
	×	White
	RACE11	European
	RACE13	Other White
		<u>Other</u>
	RACE20	Other
	RACE20_TEXT	Other, please specify
8a	CLSSTAND	What is your current class standing? (4-year schools only)
		1=Freshman/first-year
		2=Sophomore/second-year
		3=Junior/third-year
		4=Senior/fourth-year
		5=Fifth-year senior or more
		6=Graduate/Professional Student
8b	COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only)

	1	1=0-24 units
		2=25-59 credits
		3=60-89 credits
		4=90 units or more
9		Please indicate the extent to which you agree or disagree with the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	COLOPN01	Opinion: It will take me longer to graduate than I had planned
	COLOPN02	Opinion: Faculty empower me to learn here
	COLOPN04	Opinion: At least one staff member has taken an interest in my development
	COLOPN05	Opinion: Faculty believe in my potential to succeed academically
	COLOPN06	Opinion: I feel that I am a member of this college
	COLOPN07	Opinion: Staff encourage me to get involved in campus activities
	COLOPN08	Opinion: I may have to choose between financially supporting my family and going to college
	COLOPN10	Opinion: If asked, I would recommend this college to others
	COLOPN13	Opinion: At least one faculty member has taken an interest in my development
	COLOPN14	Opinion: I feel a sense of belonging to this campus
	COLOPN22	Opinion: I feel unsafe on this campus
	COLOPN23	Opinion: My political views closely resemble those of my parents/guardians
10		How would you currently rate yourself in the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE01	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE02	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE03	Diversity Rating: Openness to having my own views challenged
	DIVRATE04	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE05	Diversity Rating: Ability to work cooperatively with diverse people
11		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how
		you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
	DATEOC	5=Highest 10%
	RATEO6	Self Rating: Academic ability
	RATE08	Self Rating: Mathematical ability
	RATE10	Self Rating: Self-confidence (intellectual)
	RATE11	Self Rating: Drive to achieve Self Rating: Emotional health
12	RATE12	Since entering this college, how often have you utilized the following services:
12		1=Not at All
		2=Occasionally
		3=Frequently
	ACADACT01	
	ACADACT01	Acad Act: Writing center
	ACADACT02	Acad Act: Writing center Acad Act: Tutoring or other academic assistance
		Acad Act: Writing center
	ACADACT02 ACADACT03	Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center
	ACADACT02 ACADACT03 ACADACT04	Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising
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	ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06	Acad Act: Tutoring or other academic assistance Acad Act: Tutoring or other academic assistance Acad Act: Career counseling and advising Acad Act: Career counseling and advising Acad Act: Transcript review
	ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07	Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Transcript review Acad Act: Financial aid advising
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	GOAL04	Goal: Working to correct social and economic inequalities
	GOAL07	Goal: Working to achieve greater gender equity
15		We are all members of different social identity groups (e.g., gender/gender identity, race, ethnicity, sexual orientation, socioeconomic class
		How often in the past year have you thought about your:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	IGRIDENTITY01	IGR Identity: Ability/disability status
	IGRIDENTITY02	IGR Identity: Age
	IGRIDENTITY03	IGR Identity: Citizenship status
	IGRIDENTITY04	IGR Identity: Gender
	IGRIDENTITY10	IGR Identity: Military/Veteran Status
	IGRIDENTITY05	IGR Identity: Political affiliation
	IGRIDENTITY06	IGR Identity: Race/ethnicity
	IGRIDENTITY07	IGR Identity: Religious/spiritual affiliation
	IGRIDENTITY08	IGR Identity: Sexual orientation
	IGRIDENTITY09	IGR Identity: Socioeconomic class
16		Please rate your satisfaction with your college in the following areas since the beginning of the COVID-19 pandemic.
		1=Can't Rate/No Experience
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
	COVIDSATIS01	Availability of supplemental emergency funds for students
	COVIDSATIS02	Access to student health services
	COVIDSATIS03	Mental health support for students
	COVIDSATIS04	Effectiveness of remote instruction
	COVIDSATIS05	Flexibility with attendance policy
	COVIDSATIS06	Instructor flexibility in responding to student concerns
	COVIDSATIS07	Access to academic support services (i.e., tutoring center)
16a	COVIDSATIS_TEXT	Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)
		Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you since the beginning of the COVID-19
17		pandemic:
		Response Choices: [1, 2, 3, 4, 5, 6, 7]
		1=Not at All
		4=Somewhat
		7=Extensive
	COVIDSTRESS01	Physical health
	COVIDSTRESS01	Mental health
		Health of loved ones
	COVIDSTRESS03	Access to health services
	COVIDSTRESS04	
	COVIDETDECENE	My current living arrangements
	COVIDSTRESS05	My current living arrangements
	COVIDSTRESS06	Appropriate space to attend classes remotely (e.g., noise level, work area)
	COVIDSTRESS06 COVIDSTRESS07	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned
47-	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation
17a	COVIDSTRESS06 COVIDSTRESS07	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
17a 18	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements.
	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree
	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat
	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat
	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree
	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic
	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01 COVIDCOLOPN02	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic I support the decision leaders have made with respect to the current level of in-person operations on campus
	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN03	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic I support the decision leaders have made with respect to the current level of in-person operations on campus My institution's pandemic response prioritizes the health and safety of students
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18 18a 19a 19a1	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN03 COVIDCOLOPN04 COVIDCOLOPN_TEXT SEXUALCONTACT SCUNWANTED01 SCUNWANTED01 SCUNWANTED02 SCUNWANTED03 SCTIME	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic I support the decision leaders have made with respect to the current level of in-person operations on campus My institution's pandemic response prioritizes the health and safety of students This college should minimize in-person operations until a vaccine is developed. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes If SEXUALCONTACT=2 Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature How long ago was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6=More than 4 years
18 18a 19a 19a1	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN03 COVIDCOLOPN04 COVIDCOLOPN_TEXT SEXUALCONTACT SCUNWANTED01 SCUNWANTED01 SCUNWANTED02 SCUNWANTED03 SCTIME	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic I support the decision leaders have made with respect to the current level of in-person operations on campus My institution's pandemic response prioritizes the health and safety of students This college should minimize in-person operations until a vaccine is developed. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes If SEXUALCONTACT=2 Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Physical contact of a sexual nature How long ago was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3-7-11 months 4=1-2 years 5=2-4 years 6-More than 4 years Did this person threaten to use physical force?
18 18a 19a 19a1	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN03 COVIDCOLOPN04 COVIDCOLOPN_TEXT SEXUALCONTACT SCUNWANTED01 SCUNWANTED01 SCUNWANTED02 SCUNWANTED03 SCTIME	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic I support the decision leaders have made with respect to the current level of in-person operations on campus My institution's pandemic response prioritizes the health and safety of students This college should minimize in-person operations until a vaccine is developed. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes MSEXUALCONTACT=2 Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature How long ago was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6=More than 4 years Did this person threaten to use physical force? 1=No Did this person threaten to use physical force?
18a 19a 19a1	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN03 COVIDCOLOPN04 COVIDCOLOPNATEXT SEXUALCONTACT SCUNWANTED01 SCUNWANTED02 SCUNWANTED03 SCTIME	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree Campus leadership has communicated effectively regarding the pandemic Is support the decision leaders have made with respect to the current level of in-person operations on campus My institution's pandemic response prioritizes the health and safety of students This college should minimize in-person operations until a vaccine is developed. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes If SEXUALCONTACT=2 Since you entered this college, have you been subjected to any unwanted: 1=No 2-Yes Non-verbal behavior of a sexual nature How long ago was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2-4-6 months 3=7-11 months 4-1-2 years 5=2-4 years 6-More than 4 years Did this person threaten to use physical force? 1=No 2=Yes
18a 19a 19a1	COVIDSTRESS06 COVIDSTRESS07 COVIDSTRESS08 COVIDSTRESS_TEXT COVIDCOLOPN01 COVIDCOLOPN02 COVIDCOLOPN03 COVIDCOLOPN04 COVIDCOLOPNATEXT SEXUALCONTACT SCUNWANTED01 SCUNWANTED02 SCUNWANTED03 SCTIME	Appropriate space to attend classes remotely (e.g., noise level, work area) Ability to complete graduation requirements as planned Ability to find employment after graduation Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Please indicate your agreement with each of the following statements. 1-Strongly Disagree 2-Disagree Somewhat 3-Agree Somewhat 4-Strongly Agree Campus leadership has communicated effectively regarding the pandemic Is upport the decision leaders have made with respect to the current level of in-person operations on campus My institution's pandemic response prioritizes the health and safety of students This college should minimize in-person operations until a vaccine is developed. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: Since you entered this college, have you had any unwanted sexual contact? 1=No 2-Yes If SEXUALCONTACT=2 Since you entered this college, have you been subjected to any unwanted: 1=No 2-Yes Non-verbal behavior of a sexual nature Physical contact of a sexual nature How long ago was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2-4 6 months 3-7-11 months 4-1-2 years 5-2-4 years 6-More than 4 years Did this person threaten to use physical force? 1=No 2-Yes Were you dating or in an intimate relationship with this person?

	ED QUESTIONS: Sexual Contact ESPONDENT SELECTED 19a=YES AN	ONLY IF D INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 19a5-19a8 ARE INCLUDED:
19a5	SCAFFILIAT	Does this person have an affiliation with this institution?
	00/11/12/11	1=No
		2=Yes
		3=I Don't Know
19a6		Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)
		1=Not Marked
	0011500115001	2=Marked No one
	SCINFORMED01	Professor
	SCINFORMED02 SCINFORMED03	Campus administrator (e.g., Dean of Students, Title IX Coordinator)
	SCINFORMED03 SCINFORMED04	Residence hall staff
	SCINFORMED05	Campus police
	SCINFORMED06	Local law enforcement
	SCINFORMED07	Counselor or therapist
	SCINFORMED08	Medical professional
	SCINFORMED09	Friend
	SCINFORMED10	Parent or guardian
	SCINFORMED11	Other family member
19a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)?
		1=Not applicable
		2=No
		3=Yes
		If SCFORMCOMP=2
19a8	SCINRESP	How satisfied are you with the institutional response?
		1=Not applicable
		2=Very Dissatisfied 3=Dissatisfied
		3=Dissatished 4=Neutral
		4-redutal 5=Satisfied
		6=Very Satisfied
		END
19b	SEXUALASSAULT	Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?
130		1=No
		2=Yes
<u> </u>		If SEXUALASSAULT=2
19b1	SAUNWANT01	How long ago was the most recent occurrence of sexual assault?
		1=Less than 3 months
		2=4-6 months
		3=7-11 months
		4=1-2 years
		5=2-4 years
		6= More than 4 years
19b2		Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise
	SAUNWANT02	incapacitated)?
		1=No
		2=Yes
19b3	SAFORCE	Did this person use or threaten to use physical force?
		1=No
401.4		2=Yes
19b4	SARELATIONSHIP	Were you dating or in an intimate relationship with this person?
		1=No
		2=Yes
	ED QUESTIONS: Sexual Assault ESPONDENT SELECTED 19b=YES AN	ONLY IF D INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 19b5-19b8 ARE INCLUDED:
19b5	SAAFFILIAT	Does this person have an affiliation with this institution?
		1=No
		2=Yes
401.0		3=I Don't Know Whom have you told about the instance(s) of sexual assault? (Select all that apply)
19b6		· · · · · · · · · · · · · · · · · · ·
		1=Not Marked 2=Marked
	CAINFORMEDOA	Z=Marked No one
	SAINFORMED01	Professor
	SAINFORMED02 SAINFORMED03	Campus administrator (e.g., Dean of Students, Title IX Coordinator)
	SAINFORMEDU3 SAINFORMED04	Residence hall staff
		Campus police
	SAINFORMED05 SAINFORMED06	Local law enforcement
	SAINFORMED06 SAINFORMED07	Counselor or therapist
		Medical professional
	SAINFORMEDOS	Friend
	SAINFORMED09	Parent or guardian
	SAINFORMED10	Other family member
19b7	SAINFORMED11 SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)?
1301	SAFUKMUUMP	1=Not applicable
		1-Not applicable 2=No
		3=Yes
19b8	SAINRESP	How satisfied are you with the institutional response?
	O/ III II LOI	I and the state of

1	İ	1=Not Applicable
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
20		END How often in the past year did you interact with someone:
20		1=Not at All
		2=Occasionally
		3=Frequently
	INTERACT01	Interact: From a country other than your own
	INTERACT02	Interact: From a religion different from your own
	INTERACT03	Interact: From a socioeconomic class different from your own
	INTERACT04	Interact: Of a sexual orientation different from your own
0.4	INTERACT05	Interact: With a disability
21		How often in the past year did you: 1=Not at All
		2=Occasionally
		3=Frequently
	CONSACTION01	Action: Make an effort to get to know people from diverse backgrounds
	CONSACTION02	Action: Use different points of view to make an argument
	CONSACTION03	Action: Feel challenged to think more broadly about an issue
	CONSACTION04	Action: Challenge others on issues of discrimination
	CONSACTION06	Action: Apply concepts from courses to real-life situations
	CONSACTION07	Action: Recognize the biases that affect your own thinking
	CONSACTION08	Action: Make an effort to educate others about social issues
	CONSACTION09	Action: Critically evaluate my own political ideology on an issue
	CONSACTION10	Action: Discuss issues related to sexism, gender differences, or gender equity Action: Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status
22	CONSACTION11	Action. Childany evaluate my own privilege on an issue in regards to raceretimicity, class, or intilligration status
		Since entering this college, how often have you been discriminated against or excluded from activities because of your:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	HARFORM01	Discrim Experience: Ability/disability status
	HARFORM02	Discrim Experience: Age
	HARFORM03	Discrim Experience: Citizenship status
	HARFORM07	Discrim Experience: Gender/Gender identity
	HARFORM10	Discrim Experience: Military/Veteran status Discrim Experience: Political beliefs
	HARFORM04 HARFORM05	Discrim Experience: Race/ethnicity
	HARFORM06	Discrim Experience: Religious/spiritual beliefs
	HARFORM08	Discrim Experience: Sexual orientation
	HARFORM09	Discrim Experience: Socioeconomic status
	HARFORM11	Discrim Experience: Status as parent/guardian
23		At this college, how often have you:
		1=Never
		2=Seldom
		3=Sometimes
		4=0ften
	HADEVD04	5=Very Often Discrim Frequency: Witnessed discrimination
	HAREXP01 HAREXP02	Discrim Frequency: Reported an incident of discrimination to a campus authority
	HAREXP03	Discrim Frequency: Been sexually harassed
	HAREXP04	Discrim Frequency: Reported an incident of sexual harassment to a campus authority
	HAREXP09	Discrim Frequency: Been physically or verbally abused by a date or significant other
24		
		Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often 5=Very Often
	HARTYPE01	5-very often Discrim Type: Verbal comments
	HARTYPE02	Discrim Type: Cyberbullying (e.g., emails, texts, social media)
	HARTYPE03	Discrim Type: Exclusion (e.g., from gatherings, events)
	HARTYPE04	Discrim Type: Offensive visual images or items
	HARTYPE05	Discrim Type: Threats of physical violence
	HARTYPE06	Discrim Type: Physical assaults or injuries
	HARTYPE07	Discrim Type: Anonymous phone calls
	HARTYPE08	Discrim Type: Damage to personal property
25		Have you participated in any of the following formal academic programs at this college?
		1=No
	ACADROMOS	2=Yes Acad Program: Transfer orientation
	ACADPGM02 ACADPGM04	Acad Program: Transfer orientation Acad Program: Honors program
	ACADPGM04 ACADPGM05	Acad Program: Indinois program Acad Program: Undergraduate research program
	ACADPGM06	Acad Program: Mentoring program
	ACADPGM07	Acad Program: Academic support services for low-income/first-generation students
1	•	ı

	1	Load Program: Chidu shood assessed
	ACADDOM10	Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction
	ACADPGM10 ACADPGM11	Acad Program: Summer courses
26	ACADEGINTI	How often in the past year did you:
20		1=Not at All
		2=Occasionally
		3=Frequently
	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB08	Habits of Mind: Look up scientific research articles and resources
	MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
27		How many courses have you taken at this college that included the following?
		1=None
		2=One
		3=2-4
		4=5 or more
	CRSTYPE01	Course Type: Mostly online instruction
	CRSTYPE03	Course Type: Opportunities to study and serve communities in need (e.g., service learning)
	CRSTYPE06	Course Type: A remedial or developmental focus
	CRSTYPE08	Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs
		Materials/readings about:
	CRSTYPE11	Course Type: Gender/Gender identity
	CRSTYPE12	Course Type: Race/ethnicity
	CRSTYPE13	Course Type: Socioeconomic class differences
	CRSTYPE14	Course Type: Privilege
	CRSTYPE15	Course Type: Sexual orientation
	CRSTYPE16	Course Type: Disability
28		Since entering this college, how often have you:
		1=Not at All
		2=Occasionally
		3=Frequently
	AFFACT01	Affect: Missed class due to personal/family responsibilities
	AFFACT02	Affect: Missed class due to employment
	AFFACT18	Affect: Felt overwhelmed by all you had to do
	AFFACT19	Affect: Felt depressed
	AFFACT05	Affect: Felt family support to succeed
	AFFACT07	Affect: Contributed money to help support your family
	AFFACT08	Affect: Not been able to get into the classes you need because they were full
	AFFACT09	Affect: Not been able to take the classes you need because they were not offered/were canceled
	AFFACT10	Affect: Taken elected when most a many conjugations are elected.
	AFFACT11	Affect: Taken classes when most campus services were closed
	AFFACT12	Affect: Attended professors' office hours
	AFFACT13	Affect: Participated in study groups Affect: Participated in programs for students who are parents
	AFFACT15 AFFACT20	Affect: Felt anxious
	AFFACT17	Affect: Felt hungry but didn't eat because I didn't have enough money for food
29	ALLACITI	Please indicate how often you have experienced the following in class at this college:
20		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	ACADVAL01	Validation: Faculty were able to determine my level of understanding of the course material
	ACADVAL02	Validation: Felt that faculty provided me with feedback that helped me assess my progress
	ACADVAL03	Validation: Felt that my contributions were valued
	ACADVAL04	Validation: Felt that faculty encouraged me to ask questions and participate in discussions
30		To what extent have you seriously considered:
		1=Not at All
		2=To Some Extent
		3=To a Great Extent
	CONSIDERTRAN	Considered: Transferring to another college
	CONSIDERDROP	Considered: Dropping out of college
31	OTHERINST	Since entering this college, have you taken a course at another institution?
		1=No
		2=Yes
0:		If "Yes" to OTHERINST
31a		You indicated you have taken a course(s) at another institution since entering this college.
		Since entering this college, have you: 1=No
		1=N0 2=Yes
	MODII FOAA	Taken a course at a while taking classes here. Vocational or trade school
	MOBILE01A MOBIL E01B	
	MOBILE01B	2-year or community college 4-year institution
	MOBILE01C	4-year ilistitution Taken a summer course at a
	MOBILE02A	Vocational or trade school
	MOBILE02A MOBILE02B	2-year or community college
	MOBILE02C	4-year institution
	WODILLOZO	Taken an online course at a
1	MODII 5004	Vocational or trade school
	MOBII FU3A	
	MOBILE03A MOBILE03B	2-year or community college

I	MOBILE03C	4-year institution
31b		In deciding to take courses at another institution, how important was each of the following reasons?
		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	OTHEREASON01	Other Inst Reason: To fulfill general education requirements Other Inst Reason: To fulfill requirements in my major
	OTHEREASON20 OTHEREASON02	Other Inst Reason: To have a more convenient class schedule
	OTHEREASON02 OTHEREASON03	Other Inst Reason: To complete my degree quicker
	OTHEREASON04	Other Inst Reason: Tuition was less expensive
	OTHEREASON05	Other Inst Reason: The location was more convenient
	OTHEREASON07	Other Inst Reason: To challenge myself academically
	OTHEREASON09	Other Inst Reason: To earn a degree or certificate that is not offered at this college
	OTHEREASON10	Other Inst Reason: Changed my career plans
	OTHEREASON11	Other Inst Reason: Wasn't doing as well academically as I expected
	OTHEREASON12	Other Inst Reason: Felt like I didn't "fit in" at my college
	OTHEREASON15	Other Inst Reason: Was placed on academic probation
	OTHEREASON22	Other Inst Reason: Military PCS move, mobilization, or deployment
	OTHEREASON16	Other Inst Reason: Had family responsibilities
	OTHEREASON17	Other Inst Reason: Had medical issues
	OTHEREASON19	Other Inst Reason: Had money problems and could no longer afford to attend this college
1	OTHEREASON06	Other Inst Reason: To take a class that is not offered at this college
	OTHEREASON21	Other Inst Reason: Other [Free response]
32	STOP	End Since entering this college, have you stopped taking classes for more than one term?
52	3105	1=No
		2=Yes
		If "Yes" to STOP
32a		How important were each of the following in your decision to stop taking classes for more than one term?
		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	STOPREASON01	Stop Reason: Changed my career plans Stop Reason: Magarit dains as well academically as Laypaged.
	STOPREASON02	Stop Reason: Wasn't doing as well academically as I expected Stop Reason: Felt like I didn't "fit in" at my college
	STOPREASON03	' -
	STOPREASON04 STOPREASON05	Stop Reason: Was bored with my coursework Stop Reason: Wanted a better social life
	STOPREASON05 STOPREASON06	Stop Reason: Was placed on academic probation
	STOPREASON12	Stop Reason: Military PCS move, mobilization, or deployment
	STOPREASON12 STOPREASON07	Stop Reason: Had family responsibilities
	STOPREASON07 STOPREASON08	Stop Reason: Was tired of being a student
	STOPREASON09	Stop Reason: Had medical issues
	STOPREASON10	Stop Reason: Had a good job offer
	STOPREASON11	Stop Reason: Had money problems and could no longer afford to attend college
	STOPREASON13	Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)
- 00		End
33		Since entering this college, how often have you: 1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
1	GENACT01	Act in Past: Performed community service
	GENACT04	Act in Past: Discussed politics
1	GENACT05	Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
1	GENACT06	Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest)
	GENACT07	Act in Past: Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)
1	GENACT09	Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
1	051110710	Act in Doct Darticipated in Compute Contar activities (s.g., LCDTO). David/Ethnic Cultural Managed Manta Datistics. District Contar
34	GENACT18	Act in Past: Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers) Since entering this college have you:
J-+		1=No
		2=Yes
	COLACT01	Act in College: Joined a social fraternity or sorority
1	COLACT05	Act in College: Joined an ethnic or culturally-based fraternity or sorority
1	COLACT20	Act in College: Joined a racial/ethnic student organization
	COLACT07	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
1	COLACT08	Act in College: Participated in leadership training
	COLACT10	Act in College: Joined a club or organization related to your major
1	COLACT18	Act in College: Joined an LGBTQ+ student organization
1	COLACT12	Act in College: Joined a student-run political club
	COLACT09	Act in College: Voted in a national, state, or local election
	COLACT21	Act in College: Been homeless for one month or more
35		Please rate your satisfaction with this college in each area:
1		1=Very Dissatisfied 2=Dissatisfied
1		z=Dissatished 3=Neutral
		4=Satisfied
	i e	
		5=Very Satisfied

COMPATIZE COMPAT	ì	CMDCATO	Campus Satisfaction: Overall sense of community among students
CAPATION CAP		CMPSAT01	
CAPS-STR Common districtions - Security Common Statistics Common S			
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Please rate your selectation with this callage in each area: 1-the processing of the control of			
1-Very Dissalatified 2-Studentied 3-Notation 4-Stanford 5-Very Stanford 5-Very Stanford 5-Very Stanford 5-Very Stanford 5-Very Stanford 5-Very Stanford 6-Stanford 6-	26	CMPSAT18	•
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	5=Journalism/Communication
	6=Media/Film Studies
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	8=Philosophy
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I	10=Theology/Religion
	11=Other Arts and Humanities
	12=Agriculture/Natural Resources
	13=Animal Biology (zoology)
	14=Biochemistry/Biophysics
	15=Biology (general)
	16=Ecology & Evolutionary Biology
	17=Environmental Science
	18=Marine Biology
	19=Microbiology
	20=Molecular, Cellular, & Developmental Biology
	21=Neurobiology/Neuroscience
	22=Plant Biology (botany)
	23=Other Biological Science
	24=Accounting
	25=Business Admin. (general)
	26=Computer/Management Information Systems
	27=Entrepreneurship
	28=Finance
	29=Hospitality/Tourism
	30=Human Resources Management
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	31=International Business
	32=Management
	33=Marketing
	34=Real Estate
	35=Other Business
	36=Elementary Education
	37=Music/Art Education
	38=Physical Education/Recreation
	39=Secondary Education
	40-Special Education
	41=Other Education
	42=Aerospace/Aeronautical/Astronautical Engineering
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	I	96-Library Coisson
		86=Library Science 87=Security and Protective Services
		88=Military Sciences/Technology/Operations
		110=General Studies
		89=Other
		90=Undecided
		(2-year schools only)
		91=Family & Consumer Sciences
		92=Medicine, Dentistry, Veterinary Medicine 93=Other Professional
		94=Building Trades
		95=Data Processing or Computer Programming
		96=Drafting or Design
		97=Electronics
		98=Mechanics
		99=Other Technical
		100=Cosmetology
		101=Culinary Arts
		102=Esthetician/Manicurist/Massage
		103=Fire Science
		104=Funeral and Mortuary Science
		105=Interior Design
		106=Paralegal/Legal Assistant
		107=Other Vocational
		108=Forestry
40		109=Law Enforcement
43		How many hours per week do you work for pay? 1=None
		1=None 2=1-5 hrs
		2-1-3 IIIS 3=6-10 hrs
		4=11-15 hrs
		5=16-20 hrs
		6=21-30 hrs
		7=34-40 hrs
		8=Over 40 hrs
	WORKHPW1	Work: On-campus
	WORKHPW2	Work: Off-campus
44		What is the highest academic degree that you intend to obtain?
		1=None
		2=Vocational certificate
		3=Associate (A.A. or equivalent)
		4=Bachelor's degree (B.A., B.S., B.D., etc.)
		5=Master's degree (M.A., M.S., M.B.A., etc.)
		6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical)
		8=Ph.D.
		9=Professional Doctorate (Ed.D., Psy.D., etc.)
		10=Other
	DEGASP	Highest planned at any institution
	HIDEGREE	Highest planned at this college
45		What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave
		major blank)
		1=C- or Lower
		2=C
		3=C+
		3=C+ 4=B-
		3=C+ 4=B- 5=B
		3=C+ 4=B- 5=B 6=B+
		3=C+ 4=B- 5=B 6=B+ 7=A-
	601.004	3=C+ 4=B- 5=B 6=B+ 7-A- 8=A or A+
	COLLGPA MA DOGDA	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA
ak	MAJORGPA	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA
46		3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA
46	MAJORGPA	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court?
46	MAJORGPA	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court?
46	MAJORGPA	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home?
	MAJORGPA FOSTERCARE	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No
	MAJORGPA FOSTERCARE LANGUAGE	3=C+ 4=B- 5=B 6=B+ 7-A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response]
	MAJORGPA FOSTERCARE	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Uo you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response
47	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response
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47	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response #f"Yes" to LANGUAGE With which language(s) do you feel more comfortable? 1=English
47	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response # "Yes" to LANGUAGE With which language(s) do you feel more comfortable? 1=English 2=Other Language(s)
47	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Uo you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response #*Yes** to LANGUAGE With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s)
47 47a	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response If "Yes" to LANGUAGE With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s) End
47	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response If "Yes" to LANGUAGE With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s) End What is the highest level of education completed by each of your parent(s)/guardian(s)?
47 47a	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response If "Yes" to LANGUAGE With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s) End
47 47a	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response If "Yes" to LANGUAGE With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s) End What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less
47 47a	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response If "Yes" to LANGUAGE With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s) End What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school
47 47a	MAJORGPA FOSTERCARE LANGUAGE LANGUAGE_TEXT	3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know Uo you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] LANGUAGE free text response **If "Yes" to LANGUAGE* With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s) **End** What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school 3=High school graduate/GED

		6=Bachelor's degree (B.A., B.S., etc.)
		7=Master's degree (M.A., M.S., MBA, etc.)
		8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc)
		9=Don't know 10=Not applicable
	PAREDUC1	Educ: Parent/Guardian 1
	PAREDUC2	Educ: Parent/Guardian 2
49		Do you have any of the following disabilities or medical conditions?
		1=No
	DISAB3	2=Yes Disability: Learning disability (dyslexia, etc.)
	DISAB3	Disability: Attention-deficit/hyperactivity disorder (ADHD)
	2.0.2.	
	DISAB11	Disability: Autism spectrum disorder
	DISAB9	Disability: Physical or sensory disability (speech, sight, mobility, hearing, etc.)
	DISAB6	Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
	DISAB7 DISAB10	Disability: Psychological disorder (depression, anxiety, PTSD, etc.) Disability: Other
50	POLIVIEW	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal 5=Far left
51	CITIZEN	Which of the following most accurately describes your background?
		1=My parents/legal guardians and I were born in the United States
		2=I was born in the United States; one parent/guardian was not
		3=I was born in the United States; both my parents/legal guardians were not
		4=Foreign-bom naturalized citizen 5=Permanent legal resident
		6=Foreign bom on student visa
		7=Other status
	If C	TIZEN is "Foreign-born naturalized citizen," "Permanent legal resident,"
51a	AGEARRIVE	"Foreign born on student visa," or "Other status" At what age did you arrive in the U.S.?
		1=5 or younger
		2=6-12 years
		3=13-18 years
		4=19-25 years 5=26 years or older
		End
52	SRELIGION	What is your preferred religious identification?
52	SRELIGION	1=Agnostic
52	SRELIGION	1=Agnostic 2=Atheist
52	SRELIGION	1=Agnostic
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational
52	SRELIGION	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s)
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years
53		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Cuaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older
		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years
53		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older How many children do you have? 1=0 2=1
53		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older How many children do you have? 1=0 2=1 3=2
53		1=Agnostic 2-Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8-Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2-17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older How many children do you have? 1=0 2=1 3-2 4=3
53	AGE	1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older How many children do you have? 1=0 2=1 3=2
53		1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Cuaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Belief(s) 21=None What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older How many children do you have? 1=0 2=1 3=2 4=3 5=4+

		Number 1971 - 1971 - 1970 - 19
55	PLAN	What do you think you will be doing in fall 2021?
		1=Attending your current (or most recent) institution
		2=Attending another institution
		3=Don't know/have not decided yet
		4=Not attending any institution
		Module 1: Classroom Climate
4	T .	
1		Please indicate the extent to which you agree or disagree with each of the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	CLSCLIMATE01	CC Climate: I feel comfortable sharing my own perspectives and experiences in class
		CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status,
	CLSCLIMATE02	religious affiliation, etc.)
		CC Climate: I feel I have to work harder than other students to be perceived as a good student
	CLSCLIMATE03	Co Cilinate. I leef i have to work harder train other students to be perceived as a good student
		CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation,
	CLSCLIMATE04	disability status, religious affiliation, etc.)
	CLSCLIMATE05	CC Climate: I don't feel comfortable contributing to class discussions
2		Please indicate how many of your instructors at this institution:
		1=Very Few
		2=Less than Half
		3=Most, but not All
		4=All
1	DDOCESSODAS	CC Instructors: Value individual differences in the classroom
1	PROFESSOR02	
Ì	PROFESSOR03	CC Instructors: Are sensitive to the ability levels of all students
Ì	PROFESSOR16	CC Instructors: Ensure students are accommodated for disabilities or medical conditions
Ì	PROFESSOR04	CC Instructors: Help students learn how to bring about positive change in society
Ī		CC Instructors: Encourage students from diverse backgrounds to work together
1	PROFESSOR05	
1	PROFESSOR07	CC Instructors: Turn controversial topics into meaningful discussions
Ì	PROFESSOR08	CC Instructors: Encourage students to contribute different perspectives in class
1	PROFESSOR09	CC Instructors: Share their own experiences and background in class
	PROFESSOR10	CC Instructors: Have open discussions about privilege, power, and oppression
	PROFESSOR13	CC Instructors: Motivate students to work harder than they thought they could
	PROFESSOR15	CC Instructors: Encourage respect for different beliefs
3		How many of your courses this year involve:
		1=Very Few
		2=Less than Half
		3=Most, but not All
		4=All
	CRSINCLUDE01	CC Involve: Lectures (exclusively or almost exclusively)
	CRSINCLUDE02	CC Involve: Class discussions
	CRSINCLUDE03	CC Involve: Student presentations
	CRSINCLUDE04	CC Involve: Multiple short papers
	CRSINCLUDE05	CC Involve: One or more research papers of 10+ pages
	CRSINCLUDE06	CC Involve: Multiple drafts of written work
		CC Involve: Group projects
	CRSINCLUDE07	
	CRSINCLUDE08	CC Involve: Lab work
	CRSINCLUDE10	CC Involve: Reflective writing/journaling
	CRSINCLUDE11	CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)
	CRSINCLUDE12	CC Involve: Posted on a course-related online discussion board
	ONO. NO ECODE 12	Module 2: Transition to the Major
4	T	·
1		In thinking about declaring a major, how helpful were the following?
		1=Did Not Use/Do
		2=Not Helpful at All
		3=Not Very Helpful
		4=Somewhat Helpful
		5=Very Helpful
	HELPMAJOR01	TM Helpful: Taking a variety of classes from different programs/majors
	HELPMAJOR03	TM Helpful: Finding a supportive faculty member in the major
	HELPMAJOR04	TM Helpful: Talking to an upperclass student in the major
		TM Helpful: Figuring out my career plans
	HELPMAJOR05	
	HELPMAJOR06	TM Helpful: Talking to a counselor/academic advisor
2		Indicate the extent to which you agree or disagree with the following statements:
		1=Strongly Disagree
		2=Disagree
ĺ		3=Agree
ĺ		4=Strongly Agree
ĺ	BARMAJOR01	TM Barrier: There are too many steps to declare a major here
Ì	BARMAJOR02	TM Barrier: I think it does not matter what my major is, only that I obtain a degree
Ì		
Ì	BARMAJOR03	TM Barrier. The availability of jobs is an important consideration for me in choosing a major
Ì	BARMAJOR04	TM Barrier: I do not know what I want to do in life
Ì	BARMAJOR06	TM Barrier: I think my major should be closely linked to my intended career
Ì	BARMAJOR07	TM Barrier: I will be/was unable to get into my first-choice major
Ì		TM Barrier: I do not know enough about majors to choose
Ì	BARMAJOR08	
İ	BARMAJOR09	TM Barrier: I feel pressure from my parents/guardians to pursue a particular major
		TM Barrier: This campus has many events/activities to help students choose a major
	BARMAJOR12	
3	BARMAJOR12 DECLAREMAJ	Have you officially declared your major?
3		Have you officially declared your major?* 1=No
3		1=No
3	DECLAREMAJ	1=No 2=Yes
	DECLAREMAJ	1=No 2=Yes CLAREMAJ="Yes" then student is finished with this section of the survey.
3 3a	DECLAREMAJ	1=No 2=Yes CLAREMAJ="Yes" then student is finished with this section of the survey. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:
	DECLAREMAJ	1=No 2=Yes CLAREMAJ="Yes" then student is finished with this section of the survey.

	İ	2-Diseases
		2=Disagree 3=Agree
		4=Strongly Agree
	DECIDENT IODA	TM Decide: I had expected to get better grades than the grades I have earned so far
	DECIDEMAJOR01	TM Decide: Faculty are approachable
	DECIDEMAJOR02 DECIDEMAJOR03	TM Decide: I feel confident I will succeed
	DECIDEMAJOR03 DECIDEMAJOR04	TM Decide: I have a peer support network among students
	DECIDEMAJOR04 DECIDEMAJOR05	TM Decide: The faculty and staff demonstrate a strong commitment to diversity
		TM Decide: The lacking and stand demonstrate a strong commitment to diversity TM Decide: There is a sense of competition between students
	DECIDEMA JORGA	TM Decide: There is high-quality teaching
	DECIDEMAJOR07	TM Decide: I am considering changing my major in the future
	DECIDEMA JORA	TM Decide: I feel a sense of belonging to my academic major
26	DECIDEMAJOR11 CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college?
3b	CHANGEWAJOR	1=None
		2=One
		3=Two
		4=Ihree
		5=Four
		6=Five or more
	If CHANGEMAJOR	R="None" then student is finished with this section, otherwise goes on to next question
3b1	II OTIANGEMACO	Please indicate the extent to which you agree or disagree with each of the following:
301		1=Strongly Disagree
		2=Disagree
		3=Agree
		-
	01111051111055	4=Strongly Agree
	CHANGEMAJOR01	TM Change: Courses in my previous major were too difficult
	CHANGEMAJOR03	TM Change: Students were too competitive in my previous major
	CHANGEMAJOR04	TM Change: I was not able to take the courses I needed in my previous major
	CHANGEMAJOR05	TM Change: My academic interests have changed
	CHANGEMAJOR06	TM Change: My career goals have changed
	CHANGEMAJOR07	TM Change: Courses in my previous major required too much time
	CHANGEMAJOR08	TM Change: Course materials were too expensive in my previous major
	CHANGEMAJOR09	TM Change: I expect to earn better grades in my current major than in my previous major
		Module 3: Intergroup Relations
1		Please indicate the extent to which you agree or disagree with each of the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	IGRPERSONAL01	IGR Personal: It is hard to listen to points of view that challenge my values
	IGRPERSONAL02	IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me
	IGRPERSONAL05	IGR Personal: I would rather hear a person's conflicting view than have them remain silent
	IGRPERSONAL06	IGR Personal: I feel a strong attachment toward my own racial/ethnic group
	IGRPERSONAL07	IGR Personal: I can help people from different groups use conflict constructively
2		While at this college:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	IGRETHNIC1	I have spent time trying to learn more about my racial/ethnic identity group
	IGRETHNIC2	I have been in situations where I was the only person of my race/ethnic group
3	IGRETHINICZ	Please indicate the extent to which you agree or disagree with each of the following statements:
3	IGRETTINICZ	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree
3	IGRETTINICZ	1=Strongly Disagree
3	IONETTINIOZ	1=Strongly Disagree 2=Disagree
3	IONETTINIOZ	1=Strongly Disagree 2=Disagree 3=Agree
3		1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
3	IGRVIEWS01	1=Strongly Disagree 2=Disagree 3=Agree
3	IGRVIEWS01	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences
3	IGRVIEWS01 IGRVIEWS04	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/eithnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/eithnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07 IGRVIEWS09	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they
	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07 IGRVIEWS09	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel
	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07 IGRVIEWS09	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel
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1	ETHEVD03	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP02	Ethnic Experience: Had guarded, cautious interactions
	ETHEXP03	Ethnic Experience: Nared personal feelings and problems
	ETHEXP04 ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP08	Ethnic Experience: Studied or prepared for class
	ETHEXP09	Ethnic Experience: Socialized or partied
	ETHEXP11	Ethnic Experience: Pursued (by), date, or otherwise intimately involved
6	Emax II	At this college, how often have you:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
		Heard insensitive or disparaging remarks about race/ethnicity from:
	HAREXP05	Discrim Frequency: Students
	HAREXP06	Discrim Frequency: Faculty
	HAREXP07	Discrim Frequency: Staff
1	T	Module 4: Spirituality Indicate the importance to you personally of each of the following:
'		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	SPIRGOAL01	Goal: Enhancing spiritual development
1	SPIRGOAL02	Goal: Facilitating the search for meaning/purpose in life Goal: Becoming more conversant with different religious traditions
	SPIRGOAL03 SPIRGOAL04	Goal: Becoming more conversant with different religious traditions Goal: Becoming more conversant with different spiritual practices
	SPIRGOAL04 SPIRGOAL05	Goal: Integrating spirituality into my life
	SPIRGOAL06	Goal: Serving as a spiritual/religious mentor to other students
2		Indicate the extent to which you:
		1=Not at All
		2=To Some Extent
1	SPIRACT01	3=To a Great Extent Activity: Engage in self-reflection
	SPIRACTUT SPIRACT02	Activity: Consider yourself a religious person
	SPIRACT03	Activity: Consider yourself a spiritual person
	SPIRACT04	Activity: Engage in prayer
	SPIRACT05	Activity: Engage in meditation
	SPIRACT06	Activity: Seek opportunities to grow spiritually
_	SPIRACT07	Activity: Engage in discussion of religious and spiritual matters with other students Please indicate your agreement with each of the following statements:
3		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	SPIROPN01	Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development
	SPIROPN02	Opinion: The spiritual dimension of students' lives has no place in the classroom
	SPIROPN03 SPIROPN04	Opinion: I am conflicted about my religious/spiritual beliefs Opinion: I follow the religious/spiritual beliefs of my family
4	Of Intel 1804	My religious/spiritual beliefs:
		1=Strongly Disagree
		2=Disagree
		3=Agree
	SPIRBELIEF01	4=Strongly Agree Belief: Have helped me develop my identity
	SPIRBELIEF01 SPIRBELIEF02	Belief: Are one of the most important things in my life
	SPIRBELIEF03	Belief: Give meaning/purpose to my life
1	SPIRBELIEF04	Belief: Help define the goals I set for myself
	SPIRBELIEF05	Belief: Provide me with strength, support, and guidance
	SPIRBELIEF06	Belief: Are the foundation to my approach to life
	SPIRBELIEF07	Belief: Have developed through personal reflection and searching Module 5: Climate for Transfer at 2-Year Institutions
1		Please indicate the extent to which you agree or disagree with each of the following statements about this college:
'		1=Strongly Disagree
		2=Disagree
1		3=Agree
	TDACCICTO4	4=Strongly Agree Transfer2 Assist: This campus proactively distributes transfer information to students
	TRASSIST01 TRASSIST02	Transfer2 Assist. It is easy to find help for applying to colleges/universities here
	TRASSIST02	Transfer2 Assist: Counselors make transfer a priority at this institution
	TRASSIST05	Transfer2 Assist: Faculty make transfer a priority at this institution
1	TRASSIST09	Transfer2 Assist: Administrators make transfer a priority at this institution
	TRASSIST04	Transfer2 Assist: This campus actively helps students/parents apply for financial aid
1	TRASSIST06	Transfer/2 Assist: Class sections are available in the evening and/or on weekends Transfer/2 Assist: Student services are available for night students
	TRASSIST07 TRASSIST08	Transfer2 Assist. Student services are available for hight students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
	TRASSISTIO TRASSIST12	Transfer2 Assist: This community college promotes transfer in its outreach and marketing
2		Since entering this college, how has it been to:
		1=Not Applicable
		2=Very Difficult
		3=Somewhat Difficult 4=Somewhat Easy
		5=Very Easy
	CCACT01	Transfer2 Act: Adjust to the academic demands of classes
	CCACT02	Transfer2 Act: Access support services outside of "regular" business hours
1	CCACT03	Transfer2 Act: Figure out which courses count towards your transfer/degree goals
	CCACT04	Transfer2 Act: Find parking
	CCACT05	Transfer2 Act: Schedule classes for the next term Transfer2 Act: Complete course pre-requisits for an intended major
	CCACT09 CCACT11	Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology)
1	1 00/10111	

	CCACTOS	Transfer? Act Improve my English reading writing or speaking skills
	CCACT06 CCACT07	Transfer2 Act: Improve my English reading, writing, or speaking skills Transfer2 Act: Have time to do schoolwork
	CCACT08	Transfer2 Act: Find child care
	CCACT10	Transfer2 Act: Pass basic skills or remedial courses
3	PLANTRANSFER	Are you planning to transfer?
		1=No
		2=Yes, but I don't have specific plans yet
		3=Yes, and I have specific plans
		If "Yes" to PLANTRANSFER Since entering this college have you:
3a		1=Not at All
		2=Occasionally
		3=Frequently
	TRPREP01	Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information
	TRPREP02	Transfer2 Prep: Met with a community college counselor about transferring
	TRPREP03	Transfer2 Prep: Discussed my academic goals with faculty
	TRPREP04	Transfer2 Prep: Talked to a peer advisor about transferring
	TRPREP05	Transfer2 Prep: Attended a college fair
	TRPREP06	Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution
	TRPREP07	Transfer2 Prep: Participated in a summer program at a four-year institution
	TRPREPOS	Transfer2 Prep: Sought information for prerequisites in my major
	TRPREP09	Transfer2 Prep: Visited a four-year campus Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes
	TRPREP10 TRPREP11	Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
	IRPREPTI	Module 6: Climate for Transfer Students at 4-Year Institutions
4	TRANSFER	Did you transfer to this college?
1	INANOI LA	1=No
		2=Yes
_	TRANSFEREN	If "No" to TRANSFER, go to EASE01 I transferred to this college directly from:
2	TRANSFERFROM	
		1=A 2-year college
		2=A 4-year college or university
		3=Another type of postsecondary institution (e.g. technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here?
		1=No
		2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here?
		1=Very few
		2=Less than half
		3=About half
		4=Most but not all
		5=All
5		Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
		Before transferring:
	TREXP01	Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer
	TREXP02	Transfer4 Experience: The courses I took prepared me for the academic demands here
	TREXP03	Transfer4 Experience: The guidelines for transferring to this institution were easy to understand
		Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites)
	TREXP04	
	TREXP05	Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses
		At this college:
	TREXP06	Transfer4 Experience: Campus administrators care about what happens to transfer students
	TREXP08	Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student
	TREXP09	Transfer4 Experience: Transfer students are a lower priority than students who started here
6		Since transferring to this institution, how often have you:
		1=Not at All
		2=Occasionally
		3=Frequently
	TRACT01	Transfer4 Act: Participated in transfer-focused programs/activities
	TRACT02	Transfer4 Act: Interacted with other transfer students
	TRACT03	Transfer4 Act: Sought information specific to transfer students
	TRACT04	Transfer4 Act: Interacted with students who did not transfer
	TRACT05	Transfer4 Act: Felt excluded from campus events because you are a transfer student
	TRACT06	Transfer4 Act: Felt overwhelmed by academic expectations
7		Since entering this college, how has it been to:
		1=Very Difficult
		2=Somewhat Difficult
		3=Somewhat Easy
		4=Very Easy
	EASE01	Transfer4 Ease: Understand what my professors expect of me academically
	EASE02	Transfer4 Ease: Develop effective study skills
	EASE03	Transfer4 Ease: Adjust to the academic demands of college
	EASE03	Transfer4 Ease: Manage my time effectively
	EASE05	Transfer4 Ease: Get to know faculty
		Transfer4 Ease: Get to know my way around campus
	EASE06 EASE07	Transfer4 Ease: Figure out which requirements I need to graduate
	EASE07	Transfer4 Ease: Make friends
		Transfer4 Ease: Become involved in campus activities
	EASE10	·
4		Module 7: COVID-19 I Please rate your satisfaction with your college in the following areas since the harringing of the COVID-19 pandamic
1		Please rate your satisfaction with your college in the following areas since the beginning of the COVID-19 pandemic.
		1=Can't Rate/No Experience
1 1		2=Very Dissatisfied

	İ	3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
	COVMSATIS01	Availability of computing hardware (e.g. laptop loan, WiFi hotspot)
	COVMSATIS02	Option to take courses pass/fail
	COVMSATIS03	Functionality of the online learning platform
	COVMSATIS04	Flexibility with grading practices
	COVMSATIS05	Overall quality of instruction
	COVMSATIS06	Instructor availability via virtual office hours or by email Availability of instructional technology support
	COVMSATIS07 COVMSATIS08	Opportunities to participate in class discussion
2	COVINGATION	apportantial to participate in date disease.
_		Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you during the COVID-19 pandemic:
		Response Choices: [1, 2, 3, 4, 5, 6, 7]
		1=Not at All
		4=Somewhat
		7=Extensive
	COVMSTRESS01	The extent to which others adhere to social distancing guidelines while out in public
	COVMSTRESS02	Coping with social isolation
	COVMSTRESS03	Ability to pay rent
	COVMSTRESS04	Ability to pay other bills
	COVMSTRESS05	Funds to purchase basic necessities (e.g. food, toilet paper)
	COVMSTRESS06	Ability to concentrate on course assignments Access to internet
3	COVMSTRESS07	Please indicate your agreement with each of the following statements
3		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	COVMOPN01	The U.S. should implement universal mail-in voting for general elections
	COVMOPN02	A national health care plan is needed to cover everybody's medical costs
	COVMOPN03	Since the start of the pandemic, President Trump has demonstrated effective leadership
	COVMOPN04	The U.S. federal government should allow states to file for bankruptcy
	COVMOPN05	The U.S. Congress has demonstrated effective leadership during the COVID-19 pandemic
	COVMOPN06	I feel comfortable with the progress the state where I attend college has made with respect to controlling the spread of the virus
	COVMOPN07	Stay-at-home orders related to the COVID-19 pandemic were generally an overreaction
	COVMOPN08	President Trump has been dishonest in his descriptions of the effectiveness of his administration's response to the COVID-19 pandemic Optional Questions
	I	Optional Questions
		1=A
		2=B
		3=C
		4=D
		5=E
	OPT01	Optional Question 1
	OPT02	Optional Question 2
		Optional Question 2 Optional Question 3
	OPT02	Optional Question 3 Optional Question 4
	OPT02 OPT03 OPT04 OPT05	Optional Question 3 Optional Question 4 Optional Question 5
	OPT02 OPT03 OPT04 OPT05 OPT06	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 9
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 10
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	OPT02 OPT03 OPT04 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 11
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	OPT02 OPT03 OPT04 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 12 Optional Question 13 Optional Question 13
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	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT17 OPT18 OPT18 OPT19 OPT19 OPT20	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 17 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Aggregated/Generated Variables Probable Primary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT17 OPT18 OPT18 OPT19 OPT19 OPT20	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 20 Aggregated/Generated Variables Probable Permay Major aggregated Probable Secondary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT17 OPT18 OPT18 OPT19 OPT19 OPT20	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 17 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Aggregated/Generated Variables Probable Primary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT17 OPT18 OPT18 OPT19 OPT19 OPT20	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 17 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 19 Optional Question 2 Aggregated/Generated Variables Probable Primary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT17 OPT18 OPT18 OPT19 OPT19 OPT20	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 17 Optional Question 17 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 20 Aggregated/Generated Variables Probable Primary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=Engish 7=Health Professions 8=History or Political Science
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT17 OPT18 OPT18 OPT19 OPT19 OPT20	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 12 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 17 Optional Question 18 Optional Question 19 Optional Questio
	OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT17 OPT18 OPT18 OPT19 OPT19 OPT20	Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 17 Optional Question 17 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 19 Optional Question 20 Aggregated/Generated Variables Probable Primary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Arts and Humanities 10=Fine Arts

	i e	I was too
1		13=Social Science
		14=Justice and Security
		15=Library Science 16= Technical/Vocational (2-yr schools only)
		17= Non-technical/Vocational (2-yr schools only)
		18=Other
		19=Undecided
	SEX	Gender Recoded
		1=Man
		2=Woman
		3=Genderqueer, gender non-conforming, other identity
	INCOMPLETE	Respondent completed fewer than 10% of survey items
		1=No
		2=Yes
	RRACE	Responded to race
		1=No
		2=Yes
	RACEGROUP	Race/Ethnicity Group
		1=American Indian/Alaska Native
		2=Asian
		3=Black/African American
		4=Hawaiian/Pacific Islander
		5=Latina/o/x
	1	6=White
	1	7=Two or more Races/Ethnicities
\vdash		8=Unknown
	FIRSTGEN	First generation status based on parent(s) with less than 'some college'
	1	1=No
\vdash	OEVIND	2=Yes
	SEXIMP	Sex imputed 1=No
	1	1=N0 2=Yes
	SURVTYPE	Survey Type
		1=Web submitted
		2=Web partial
		Institutional Characteristics
	STRAT	CIRP Stratification Cell
		1=Public Universities - low
		2=Public Universities - medium
		3=Public Universities - high
		4=Private Universities - medium
		5=Private Universities - high
		6=Private Universities - very high
		7=Public 4yr Colleges - low
		8=Public 4yr Colleges - medium
		· · ·
		9=Public 4yr Colleges - high
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=PrivatelNonsectarian 4yr Colleges - low 12=PrivatelNonsectarian 4yr Colleges - medium 13=PrivatelNonsectarian 4yr Colleges - high 14=PrivatelNonsectarian 4yr Colleges - very high 15=PrivatelNonsectarian 4yr Colleges - unknown
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatei/Nonsectarian 4yr Colleges - low 12=Privatei/Nonsectarian 4yr Colleges - medium 13=Privatei/Nonsectarian 4yr Colleges - high 14=Privatei/Nonsectarian 4yr Colleges - very high 15=Privatei/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatel/Nonsectarian 4yr Colleges - low 12=Privatel/Nonsectarian 4yr Colleges - medium 13=Privatel/Nonsectarian 4yr Colleges - high 14=Privatel/Nonsectarian 4yr Colleges - very high 15=Privatel/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - wenknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatel/Nonsectarian 4yr Colleges - low 12=Privatel/Nonsectarian 4yr Colleges - medium 13=Privatel/Nonsectarian 4yr Colleges - high 14=Privatel/Nonsectarian 4yr Colleges - very high 15=Privatel/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - very low 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatel/Nonsectarian 4yr Colleges - low 12=Privatel/Nonsectarian 4yr Colleges - medium 13=Privatel/Nonsectarian 4yr Colleges - medium 13=Privatel/Nonsectarian 4yr Colleges - very high 14=Privatel/Nonsectarian 4yr Colleges - very high 15=Privatel/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - medium
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - high 15=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - high
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - nigh 24=Other Religious 4yr Colleges - nigh 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatei/Nonsectarian 4yr Colleges - low 12=Privatei/Nonsectarian 4yr Colleges - medium 13=Privatei/Nonsectarian 4yr Colleges - high 14=Privatei/Nonsectarian 4yr Colleges - very high 15=Privatei/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatel/Nonsectarian 4yr Colleges - low 12=Privatel/Nonsectarian 4yr Colleges - medium 13=Privatel/Nonsectarian 4yr Colleges - high 14=Privatel/Nonsectarian 4yr Colleges - very high 15=Privatel/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - winknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - low 25=Public 2yr Colleges - unknown 25=Public 2yr Colleges - unknown 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium
		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatei/Nonsectarian 4yr Colleges - low 12=Privatei/Nonsectarian 4yr Colleges - medium 13=Privatei/Nonsectarian 4yr Colleges - high 14=Privatei/Nonsectarian 4yr Colleges - very high 15=Privatei/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low
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		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - high 15=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - wedium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - nedium
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		9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Privatei/Nonsectarian 4yr Colleges - low 12=Privatei/Nonsectarian 4yr Colleges - medium 13=Privatei/Nonsectarian 4yr Colleges - high 14=Privatei/Nonsectarian 4yr Colleges - high 15=Privatei/Nonsectarian 4yr Colleges - very high 15=Privatei/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - low 27=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - wery high 30=Private 2yr Colleges - low 31=Private 2yr Colleges - low 31=Private 2yr Colleges - low
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	ZIP	ZIP + four
	INSTNM	Institution (entity) name
	STATE	Institution's state
	HERIREG	HERI Region
		1=East 2=Midwest
		3=South
		4=West
	OBEREG	OBE Region
		1=New England - CT ME MA NH RI VT
		2=Mid East - DE DC MD NJ NY PA
		3=Great Lakes - IL IN MI OH WI
		4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
		6=Southwest - AZ NM OK TX
		7=Rocky Mountains - CO ID MT UT WY
		8=Far West - AK CA HI NV OR WA
		9=Other
	HBCU2	HBCU Flag
		1=Not HBCU
		2=Public HBCU
	MOTORY	3=Private HBCU Institution's sex
	INSTSEX	1=Male only
		2=Female only
		3=Co-ed
		4=Coordinate
	REL	Religious Institution Flag
	FICE	FICE ID
L	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University
		2=4-year
		3=2-year
	INSTCONT	Institution Control
		1=Public
		2=Private
	COMPGROUP1	Comparison Group 1
	COMPGROUP2	Comparison Group 2
-	COMPGROUPA	Comparison Group 3 Comparison Group 4
	COMPGROUP4 COMPGROUP5	Comparison Group 5
	COMPGROUP6	Comparison Group 6
	COMPGROUP7	Comparison Group 7
	COMPGROUP8	Comparison Group 8
	LGBTQR	LGBTQR - REPORTING PURPOSE -Reporting purpose
	EDMISS	Responded to father/mother ed level -Reporting purpose
	FIRSTGENR	FIRSTGEN - REPORTING PURPOSE -Reporting purpose RACEGROUP - REPORTING PURPOSE -Reporting purpose
	RACEGROUPR MAJOR1	Primary Major (2yr/4yr Combined for Reporting)
	MAJOR2	Secondary (2yr/4yr Combined for Reporting)
	MAJOR41A	Aggregated major41 -Reporting purpose
	MAJOR42A	Aggregated major42 -Reporting purpose
	MAJOR21A	Aggregated major22 -Reporting purpose
\Box	MAJOR22A	Aggregated major22 -Reporting purpose
	PELONIC COOPE	DLE Factors Sense of Belonging Factor Score
	BELONG_SCORE PERSONALVALID_SCORE	Sense or Belonging Factor Score General Interpersonal Validation Factor Score
	ACADVALID SCORE	Academic Validation in the Classroom Factor Score
	CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
	HARASS_SCORE	Harassment Factor Score
	DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
	CONVERSE_SCORE	Conversations Across Differences Factor Score
	CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
	DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
	HOM_SCORE PLURALISTIC SCORE	Habits of Mind Factor Score Pluralistic Orientation Factor Score
	CIVICENGAGE_SCORE	Civic Engagement Factor Score
	SOCIALAGENCY_SCORE	Social Agency Factor Score
	ACADSELF_SCORE	Academic Self-Concept Factor Score
<u> </u>	Merged CIRP Freshm	TEC Freehman Survey Variables (FOR SCHOOLS PARTICIPATING IN 2020 TFS FRESHMAN SURVEY)
\vdash	YEAR_TFS AGE1_TFS	TFS Freshman Survey Year How old will you be on December 31 of this year?
	MATCHLEVEL	Type of Match TFS to DLE
	YRGRADHS_TFS	In what year did you graduate from high school? (Mark one)
		1=2020
		2=2019
		3=2018
		4=2017 or earlier
		5=Did not graduate but passed G.E.D. test
\vdash	OUD ID TEG	6=Never completed high school
ı l	SUBJID_TFS	Subject ID

	·
SEX_TFS	Your sex:
	1=Male
	2=Female
	3=Genderqueer, gender non-conforming, other identity
FULLSTAT_TFS	Are you enrolling: (Mark one)
1 - 1	1 = Part-time
	2 = Full-time
DISTHOME_TFS	How many miles is this college from your permanent home? (Mark one)
	1 = 5 or less
	2 = 6 to 10
	3 = 11 to 50
	4 = 51 to 100
	5 = 101 to 500
	6 = Over 500
HSGPA_TFS	What was your average grade in high school? (Mark one)
	1 = D
	2 = C
	3 = C+
	4 = B-
	5=B
	6 = B+
	7 = A-
	8 = A or A+
PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution?
	1=No
	2=Yes
OTHRCOLL _TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?
1	1=No
	2=Yes
	What were your scores on the SAT and/or ACT?
047/ 750	
SATV_TFS	SAT Critical Reading
SATM_TFS	SAT Mathematics
SATW_TFS	SAT Writing
ACTCOMP_TFS	ACT Composite
HSTYPE2_TFS	From what kind of high school did you graduate? (Mark one)
	1 = Public school (not charter or magnet)
	2 = Public charter school
	3 = Public magnet school
	-
	4 = Private religious/parochial school
	5 = Private independent college-prep school
	6 = Home school
	Are you: (Mark all that apply)
	1=Not marked
	2=Marked
RACE8_TFS	African American/Black
RACE1_TFS	American Indian/Alaska Native
RACE2_TFS	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
RACE3_TFS	Filipina/o/x
RACE4_TFS	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
RACE5_TFS	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
	Other Asian
RACE6_TFS	
RACE7_TFS	Native Hawaiian/Pacific Islander
RACE9_TFS	Mexican American/Chicana/o/x
RACE10_TFS	Puerto Rican
RACE14_TFS	South American
RACE11_TFS	Other Latina/o/x
RACE12_TFS	White/Caucasian
RACE13_TFS	Other
NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year?
.1011111111111	
	1=None
1 1	2=One
	3=Two
	4=Three
	5=Four
	6=Five
	7=Six
	8=Seven to eight
	9=Nine to ten
	10=Eleven or more
ACCPT1ST_TFS	Were you accepted by your first choice college?
ACCETIOT_IFO	
	1=No
	2=Yes
CHOICE_TFS	Choice: Is this college your: (Mark one)
OHOIGE_IF6	
	1=Less than third choice
	2=Third choice
	3=Second choice
	4=First choice
CITIZEN_TFS	Citizenship status: (Mark one)
OTIZEN_IFO	
	1=None of the above
1 1	2=International student (i.e., F-1, J-1, or M-1 visa)
	2-International student (i.e., i -1, 3-1, or ivi-1 visa)
	3=Permanent resident (green card)

	FOSTERCARE_TFS	At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No
		2=Yes 3=I don't know
	APEXAM2_TFS	On how many AP exams did you score a 3 or higher?
	= :	1 = None
		2 = 1-2
		3 = 3.4
		4 = 5-6
		5 = 7-8
-	MAJOR_TFS	6 = 9 or more Student's probable field of study/major
	MADON_11 O	001=Art, fine and applied
		002=Classical and Modern Languages and Literature
		003=English (language & literature)
		004=History
		005=Journalism/Communication
		006=Media/Film Studies 007=Music
		008=Philosophy
		009=Theatre/Drama
		010=Theology/Religion
		011=Other Arts and Humanities
		112=Agriculture/Natural Resources
		113=Animal Biology (zoology)
		114=Biochemistry/Biophysics 115=Biology (general)
		116=Ecology & Evolutionary Biology
		117=Environmental Science
		118=Marine Biology
		119=Microbiology
		120=Molecular, Cellular & Developmental Biology
		121=Neurobiology/Neuroscience 122=Plant Biology (botany)
		123=Other Biological Science
		224=Accounting
		225=Business Admin. (general)
		226=Computer/Management Information Systems
		227=Entrepreneurship
		228=Finance
		229-Hospitality/Tourism 230-Human Resources Management
		231=International Business
		232=Management
		233=Marketing
		234=Real Estate
		235=Other Business
		336=Elementary Education 337=Music/Art Education
		338=Physical Education/Recreation
		339=Secondary Education
		340=Special Education
		341=Other Education
		442=Aerospace/Aeronautical/Astronautical Engineering
		443=Biological/Agricultural Engineering 444=Biomedical Engineering
		444=Biomedical Engineering 445=Chemical Engineering
		446=Civil Engineering
		447=Computer Engineering
		448=Electrical/Electronic/Communications Engineering
		449=Engineering Science/Engineering Physics
		450=Environmental/Environmental Health Engineering
		451=Industrial/Manufacturing Engineering 452=Materials Engineering
		452=Matenais Engineering 453=Mechanical Engineering
		454=Other Engineering
		555=Clinical Laboratory Science
		556=Health Care Administration/Studies
		557=Health Technology
		558-Kinesiology 559=Nursing
		560=Pharmacy
		561=Therapy (occupational, physical, speech)
		562=Other Health Professions
		663=Computer Science
		664=Mathematics/Statistics
		665=Other Math and Computer Science
1 1		
		766=Astronomy & Astrophysics 767=Atmospheric Sciences
		705-Astronomy & Astrophysics 767-Atmospheric Sciences 768-Chemistry
		767=Atmospheric Sciences

	771=Physics
	772=Other Physical Science
	873=Anthropology
	874=Economics
	875=Ethnic/Cultural Studies
	876=Geography
	877=Political Science (gov't., international relations)
	878=Psychology
	879=Public Policy
	880=Social Work
	881=Sociology
	882=Women's/Gender Studies
	883=Other Social Science
	984=Architecture/Urban Planning
	985=Criminal Justice
	986=Library Science
	987=Security & Protective Services
	988=Military Sciences/Technology/Operations
	989=Other
	990=Undecided
FCAREER_TFS	Father's career
MCAREER_TFS	Mother's career
 FRELIGION_TFS	Father's religion
 MRELIGION_TFS	Mother's religion
	Please indicate your intended career as well as the careers of your parents/guardians.
SCAREER_TFS	Your intended Career
	Parent/Guardian 1 Career
	Parent/Guardian 2 Career
	01=Actor or Entertainer
	02=Artist
	03=Graphic Designer
	04=Musician
	05=Writer/Producer/Director
	06=Farmer or Forester
	07=Natural resource specialist/environmentalist
	08=Accountant
	09=Administrative Assistant
	10=Business Manager/Executive
	11=Business Owner/Entrepreneur
	12=Finance (e.g., Actuary, Banking, Loan Officer, Planner)
	13=Human Resources
	14=Management Consultant
	15=Real Estate Agent/Realtor/Appraiser/Developer
	16=Retail Sales
	17=Sales/Marketing
	18=Sports Management
	19=Advertising
	20=Journalist
	21=Public Relations/Media Relations
	22=College Administrator/Staff
	23=College Faculty
	24=Early Childcare Provider
	25=Elementary School Teacher
	26=K-12 Administrator
	27=Librarian
	28=Secondary School Teacher in a non-STEM subject
	29=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
	30=Teacher's Assistant/Paraprofessional
	31=Other K-12 Professional
	32=Federal/State/Local Government Official
	33=Military
	34=Postal Worker
	35=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
	36=Clinical Psychologist
	37=Dentist/Orthodontist
	38=Dietitian/Nutritionist
	39=Home Health Care Worker
	40=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
	41=Medical Doctor/Surgeon
	42=Mental Health Professional
	43=Optometrist
	44-Pharmacist
	45=Physician Assistant
	46=Registered Nurse
	47=Social Worker
	48=Therapist (e.g., Physical, Occupational, Speech)
Ť	49=Veterinarian
	•
	50=Computer Programmer/Developer
	51=Computer Systems Analyst
	51=Computer Systems Analyst 52=Web Designer
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20=Other religion(s)/belief(s) 21=None What is the highest academic degree that you intend to obtain? (Mark one in each column) DEGASP_TFS Highest planned HIDEGREE_TFS Highest planned at This College 1=None		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACEHS_TFS RACEHS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIGI_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veteran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Nalgir (not sure I will have enough funds to complete college) Current religious preference: (Mark one in each column) Yours Parent/Guardian 1 Parent/Guardian 1 Parent/Guardian 2 1=Agnostic 2=Atheist 3=Baptist 4=Budchist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 12=Muslim 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Jesus Christ of Latter-day Saints
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What is the highest academic degree that you intend to obtain? (Mark one in each column) DEGASP_TFS Highest planned HIDEGREE_TFS Highest planned at This College 1=None		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACEHS_TFS RACEHS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIGI_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veteran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college) Current religious preference: (Mark one in each column) Yours Parent/Guardian 1 Parent/Guardian 1 Parent/Guardian 2 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastem Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 12=Muslim 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Jesus Christ of Latter-day Saints 18=United Church of Christ/Congregational 19=Other Christian
DEGASP_TFS Highest planned HIDEGREE_TFS Highest planned at This College 1=None		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACEHS_TFS RACEHS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIGI_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veteran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds to complete college) Current religious preference: (Mark one in each column) Yours Parent/Guardian 1 Parent/Guardian 1 Parent/Guardian 2 1=Agnostic 2=Atheist 3=Bapist 4=Budthist 5=Church of Christ 6=Eastem Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 12=Muslim 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Christ/Congregational 19=Other Christian 20=Other religion(s)/belief(s)
HIDEGREE_TFS Highest planned at This College 1=None		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACEHS_TFS RACEHS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIGI_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veloreran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college) Current religious preference: (Mark one in each column) Yours Parent/Guardian 1 Parent/Guardian 1 Parent/Guardian 2 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 12=Muslim 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Jesus Christ of Latter-day Saints 18=United Church of Christ/Congregational 19=Other religion(s)/belief(s) 21=None
1=None		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACENS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIG1_TFS PRELIG2_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veteran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college) Current religious preference: (Mark one in each column) Yours Parent/Guardian 1 Parent/Guardian 1 Parent/Guardian 2 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 11=Muslim 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Jesus Christ of Latter-day Saints 18=United Church of Christian 20=Other religion(s)/beiief(s) 21=None What is the highest academic degree that you intend to obtain? (Mark one in each column)
		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACENS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIG1_TFS PRELIG2_TFS DEGASP_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veteran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college) Current religious preference: (Mark one in each column) Yours Parent/Guardian 1 Parent/Guardian 1 Parent/Guardian 2 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastem Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 12=Muslim 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Seus Christ of Latter-day Saints 18=United Church of Christion 20=Other religion(s)/belief(s) 21=None What is the highest academic degree that you intend to obtain? (Mark one in each column) Highest planned
2=Vocational certificate		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACENS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIG1_TFS PRELIG2_TFS DEGASP_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veteran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds) 3=Major (not sure I will have enough funds) Tournate (Particular of the sure of the
		MOTHEDUC_TFS FCAREERA_TFS MCAREERA_TFS VETERAN_TFS RACENS_TFS RACENEIB_TFS FINCON_TFS SRELIGION_TFS PRELIG1_TFS PRELIG2_TFS DEGASP_TFS	Mother's education Father's career aggregated Mother's career aggregated Are you a veteran? How would you describe the racial composition of the high school you last attended? How would you describe the racial composition of the neighborhood where you grew up? Do you have any concern about your ability to finance your college education? (Mark one) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds to complete college) Current religious preference: (Mark one in each column) Yours Parent/Guardian 1 Parent/Guardian 2 1=Agnostic 2=Athesit 3=Baptist 4=Buddhist 5=Church of Christ 5=Cather of Christ 5=Cather of Christ 6=Eastem Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=Lutheran 11=Methodist 12=Musliam 13=Presbyterian 14=Quaker 15=Roman Catholic 16=Seventh-day Adventist 17=The Church of Jesus Christ of Latter-day Saints 18=United Church of Christian 20=Other religion(s)/belief(s) 21=None What is the highest learned What is the highest academic degree that you intend to obtain? (Mark one in each column) Highest planned 1=None

	3=Associate (A.A., A.S., or equivalent)
	4=Bachelor's (B.A., B.S., B.D., etc.)
	5=Master's (M.A., M.S., M.B.A., etc.)
	6=J.D. (Law)
	7=M.D., D.D.S., D.V.M., etc. (Medical)
	8=Ph.D.
	9=Professional Doctorate (Ed.D., Psy.D., etc.)
	10=Other
	In the past year, how often have you: (Mark one for each item)
	1=Not at All
	2=Occasionally
	3=Frequently
ACT01_TFS	Act in Past Year: Asked a teacher for advice after class
ACT02_TFS	Act in Past Year: Attended a public recital or concert
ACT03_TFS	Act in Past Year: Attended a religious service
ACT04_TFS	Act in Past Year: Been late to class
ACT05_TFS	Act in Past Year: Checked out a book or journal from the school library
ACT06_TFS	Act in Past Year: Communicated via e-mail
ACT07_TFS	Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest)
ACT08_TFS	Act in Past Year: Discussed politics
ACT09_TFS	Act in Past Year: Discussed religion
ACT10_TFS	Act in Past Year: Consumed beer
ACT11_TFS	Act in Past Year: Consumed wine or liquor
ACT12_TFS	Act in Past Year: Failed to complete homework on time
ACT13_TFS	Act in Past Year: Fallen asleep in class
ACT14_TFS	Act in Past Year: Felt depressed
ACT15_TFS	Act in Past Year: Felt overwhelmed by all I had to do
ACT16_TFS	Act in Past Year: Helped raise money for a cause or campaign
ACT17_TFS	Act in Past Year: Overslept and missed a class or appointment
ACT18_TFS	Act in Past Year: Participated in organized demonstrations
ACT19_TFS	Act in Past Year: Performed community service as part of a class
ACT20_TFS	Act in Past Year: Performed volunteer work
ACT21_TFS	Act in Past Year: Played a musical instrument
ACT22_TFS	Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition)
ACT23_TFS	Act in Past Year: Skipped school/class
ACT24_TFS	Act in Past Year: Smoked cigarettes
ACT25_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group
ACT26_TFS	Act in Past Year: Studied with other students
ACT27_TFS	Act in Past Year: Tutored another student
ACT28_TFS	Act in Past Year: Used a personal computer
ACT29_TFS	Act in Past Year: Used the Internet: for research or homework
ACT30 TFS ACT31 TFS	Act in Past Year: Visited an art qallery or museum Act in Past Year: Voted in a student election
ACT31 TF3	Act in Past Year: Was a quest in a teacher's home
ACT33 TFS	Act in Past Year: Been bored in class
ACT34 TFS ACT35 TFS	Act in Past Year: Worked in a local, state, or national political campaign Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class
ACT36 TFS	Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own
ACT37 TFS	Act in Past Year: Felt Anxious
ACT38 TFS ACT39_TFS	Act in Past Year: Written computer code Act in Past Year: Felt hungry but did not eat because I didn't have enough money for food
ACT40_TFS	Act in Past Year: Vaped/used e-cigarettes
ACT41_TFS	Act in Past Year: Felt challenged by my coursework
	How would you rate yourself in the following areas: (Mark one for each item)
	1=A Major Weakness
	2=Somewhat Weak
	3=Average
	4=Somewhat Strong
	5=A Major Strength
DIVRATE1_TFS	Diversity Rating: Ability to see the world from someone else's perspective
DIVINATELLIFS	Diversity Rating: Tolerance of others with different beliefs
DIVRATE2_TFS	Diversity Rating. Tolerance of others with different beliefs
	Diversity Rating: Openness to having my own views challenged
DIVRATE2_TFS	•
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1-Junior high/Middle school or less 2=Some high school 3=High school graduate/GED
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school graduate/GED 4=Postsecondary school other than college
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school or graduate/GED 4=Postsecondary school other than college 5=Some college
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree 9=Unknown/Not Applicable
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree 9=Unknown/Not Applicable How often in the past year did you? (Mark one for each item)
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree 9=Unknown/Not Applicable How often in the past year did you? (Mark one for each item) 1=Not at All 2=Occasionally 3=Frequently
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS PAREDUC2_TFS MNDHAB01_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree 9=Unknown/Not Applicable How often in the past year did you? (Mark one for each item) 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class
DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS PAREDUC1_TFS PAREDUC2_TFS	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Ability to manage my time effectively What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree 9=Unknown/Not Applicable How often in the past year did you? (Mark one for each item) 1=Not at All 2=Occasionally 3=Frequently

	MNDHAB03_TFS	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB04_TFS	Habits of Mind: Revise your papers to improve your writing
	MNDHAB05_TFS	Habits of Mind: Evaluate the quality or reliability of information you received
	MNDHAB06_TFS	Habits of Mind: Take a risk because you felt you had more to gain
	MNDHAB07_TFS	Habits of Mind: Seek alternative solutions to a problem
	MNDHAB08_TFS	Habits of Mind: Look up scientific research articles and resources
		·
	MNDHAB09_TFS	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB10_TFS	Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB11_TFS	Habits of Mind: Seek feedback on your academic work
	MNDHAB12_TFS	Habits of Mind: Take notes during class
	MNDHAB13_TFS	Habits of Mind: Work with other students on group projects
	MNDHAB14 TFS	Habits of Mind: Integrate skills and knowledge from different sources and experiences
	MNDHAB15_TFS	Habits of Mind: Analyze multiple sources of information before coming to a conclusion
	MNDHAB16_TFS	Habits of Mind: Take on a challenge that scares you
	POLIVIEW_TFS	How would you characterize your political views? (Mark one)
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
		In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
		in deciding to go to college, now important to you was each or the following feasons: (mark one answer for each possible feason)
		1=Not Important
		2=Somewhat Important
1 1		3=Very Important
	REASON01_TFS	Reason Attend: A mentor/role model encouraged me to go
1 1	REASON02 TFS	Reason Attend: I could not find a job
1 1	REASON03_TFS	Reason Attend: My parents wanted me to go
1 1		**
1 1	REASON04_TFS	Reason Attend: There was nothing better to do
	REASON05_TFS	Reason Attend: To be able to get a better job
1 1	REASON06_TFS	Reason Attend: To be able to make more money
	REASON08_TFS	Reason Attend: To gain a general education and appreciation of ideas
	REASON07_TFS	Reason Attend: To get training for a specific career
	REASON09_TFS	Reason Attend: To improve my reading and study skills
	REASON10_TFS	Reason Attend: To learn more about things that interest me
	REASON11_TFS	Reason Attend: To make me a more cultured person
	REASON12_TFS	Reason Attend: To prepare myself for graduate or professional school
	REASON13_TFS	Reason Attend: Wanted to get away from home
	REASON14_TFS	Reason Attend: To please my family
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how
		you see yourself. (Mark one in each row)
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE01_TFS	Self Rating: Academic ability
	RATE02_TFS	Self Rating: Artistic ability
	RATE03_TFS	Self Rating: Athletic ability
	RATE04_TFS	Self Rating: Competitiveness
	RATE05_TFS	Self Rating: Computer skills
1 1	RATE06_TFS	Self Rating: Cooperativeness
	RATE07_TFS	
		Self Rating: Creativity
		Self Rating: Creativity Self Rating: Drive to achieve
	RATE08_TFS	Self Rating: Drive to achieve
	RATE08_TFS RATE09_TFS	Self Rating: Drive to achieve Self Rating: Emotional health
	RATE08_TFS RATE09_TFS RATE10_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability
	RATE08_TFS RATE09_TFS	Self Rating: Drive to achieve Self Rating: Emotional health
	RATE08_TFS RATE09_TFS RATE10_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability
	RATEO8_TFS RATEO9_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity
	RATEO8_TFS RATEO9_TFS RATE10_TFS RATE11_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Nathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Nathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual)
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE15_TFS RATE16_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Poblic speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social)
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE16_TFS RATE17_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Mathematical ability Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-confidence (social)
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE15_TFS RATE16_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirtuality
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE16_TFS RATE17_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Mathematical ability Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-confidence (social)
	RATE08_TFS RATE10_TFS RATE10_TFS RATE11_TFS RATE11_TFS RATE12_TFS RATE14_TFS RATE14_TFS RATE16_TFS RATE16_TFS RATE16_TFS RATE16_TFS RATE16_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirtuality
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	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE16_TFS RATE18_TFS RATE19_TFS RATE19_TFS RATE19_TFS RATE20_TFS RATE20_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Nethermatical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Self-understanding Self Rating: Understanding of others Self Rating: Writing ability Self Rating: Writing ability Self Rating: Compassion
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	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE17_TFS RATE19_TFS RATE19_TFS RATE20_TFS RATE21_TFS RATE21_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-confidence (social) Self Rating: Spirtuality Self Rating: Understanding Self Rating: Understanding Self Rating: Understanding Self Rating: Compassion Self Rating: Compassion Self Rating: Compassion Self Rating: Computer programming skills Self Rating: Risk-taking Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE17_TFS RATE19_TFS RATE19_TFS RATE20_TFS RATE21_TFS RATE21_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Spirituality Self Rating: Understanding Self Rating: Writing ability Self Rating: Compassion Self Rating: Compassion Self Rating: Computer programming skills Self Rating: Computer programming skills Self Rating: Risk-taking Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your
	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE17_TFS RATE19_TFS RATE19_TFS RATE20_TFS RATE21_TFS RATE21_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-confidence (social) Self Rating: Spirtuality Self Rating: Understanding Self Rating: Understanding Self Rating: Understanding Self Rating: Compassion Self Rating: Compassion Self Rating: Compassion Self Rating: Computer programming skills Self Rating: Risk-taking Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)
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	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE11_TFS RATE11_TFS RATE14_TFS RATE15_TFS RATE15_TFS RATE16_TFS RATE16_TFS RATE19_TFS RATE20_TFS RATE21_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Nathematical ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability Self Rating: Compassion Self Rating: Compassion Self Rating: Computer programming skills Self Rating: Risk-taking Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason) 1=Not Important 2=Somewhat Important 3=Very Important Choose to Attend: A college rep. recruited me Choose to Attend: A friend suggested attending Choose to Attend: A visit to this campus
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	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE11_TFS RATE11_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE16_TFS RATE16_TFS RATE19_TFS RATE20_TFS RATE21_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Nathematical ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability Self Rating: Compassion Self Rating: Compassion Self Rating: Computer programming skills Self Rating: Risk-taking Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason) 1=Not Important 2=Somewhat Important 3=Very Important Choose to Attend: A college rep. recruited me Choose to Attend: A friend suggested attending Choose to Attend: A visit to this campus
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	RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE11_TFS RATE12_TFS RATE14_TFS RATE14_TFS RATE16_TFS RATE16_TFS RATE16_TFS RATE19_TFS RATE20_TFS RATE20_TFS RATE21_TFS RATE21_TFS RATE21_TFS RATE21_TFS RATE21_TFS RATE22_TFS RATE22_TFS CHOOSE04_TFS CHOOSE04_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE06_TFS CHOOSE06_TFS	Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Self-understanding Self Rating: Self-understanding Self Rating: Understanding of others Self Rating: Writing ability Self Rating: Compassion Self Rating: Computer programming skills Self Raing: Chaing: A traing skills Self Raing: Computer programming skills Self Raing: Chaing: A traing skills Self Raing: A traing: Computer programming skills Self Raing: Chaing: A traing skills Self Raing: A traing: A traing skills Self Raing: A traing skills Self Raing: Writing ability Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectual) Self Rating: Self-confidence (Intellectua
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	CHOOSE09_TFS	Choose to Attend: I wanted to live near home
	CHOOSE10_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program
	CHOOSE11_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of this college
	CHOOSE12 TFS	Choose to Attend: I was offered financial assistance
	CHOOSE13_TFS	Choose to Attend: Information from a website
	CHOOSE14 TFS	Choose to Attend: My guidance counselor advised me
	CHOOSE15 TFS	Choose to Attend: My parents wanted me to come here
	CHOOSE16 TFS	Choose to Attend: My relatives wanted me to come here
	_	
	CHOOSE17_TFS	Choose to Attend: My teacher advised me
	CHOOSE18_TFS	Choose to Attend: Not accepted anywhere else
	CHOOSE19_TFS	Choose to Attend: Not offered aid by first choice
	CHOOSE20_TFS	Choose to Attend: Private college counselor advised me
	CHOOSE21_TFS	Choose to Attend: Rankings in national magazines
	CHOOSE22_TFS	Choose to Attend: The athletic department recruited me
	CHOOSE23_TFS	Choose to Attend: The cost of attending this college
	CHOOSE24_TFS	Choose to Attend: This college has a good reputation for its social activities
	CHOOSE25 TFS	Choose to Attend: This college has a very good academic reputation
	CHOOSE26_TFS	
		Choose to Attend: This college has low tuition
	CHOOSE27_TFS	Choose to Attend: This college offers special educational programs
	CHOOSE28_TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools
	CHOOSE29_TFS	Choose to Attend: This college's graduates get good jobs
	CHOOSE30_TFS	Choose to Attend: The percentage of students that graduate from this college
	CHOOSE31_TFS	Choose to Attend: My parents/relatives wanted me to come here
	CHOOSE32_TFS	Choose to Attend: This college has a good reputation for its social and extracurricular activities
	CHOOSE33_TFS	Choose to Attend: This college's graduates make a difference in the world
	CHOOSE34_TFS	Choose to Attend: Communication with a professor
		Choose to Attend: Communication with a profession
-	CHOOSE35_TFS	, , ,
		During your last year in high school, how much time did you spend during a typical week:
		1=None
		2=Less than 1 hour
		3=1 to 2
		4=3 to 5
		5=6 to 10
		6=11 to 15
		7=16 to 20
		8=Over 20
	LIDWIGA TEO	
	HPW01_TFS	Hours per Week: Studying/homework
	HPW02_TFS	Hours per Week: Socializing with friends in person
	HPW03_TFS	Hours per Week: Talking with teachers outside of class
	HPW04_TFS	Hours per Week: Exercising/sports
	HPW05_TFS	Hours per Week: Partying
	HPW06_TFS	Hours per Week: Working (for pay)
	HPW07_TFS	Hours per Week: Volunteer work
	HPW08_TFS	Hours per Week: Participating in student clubs/groups
	HPW08_TFS HPW09_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)
	HPW08_TFS HPW09_TFS HPW10_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties
	HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation
	HPW08_TFS HPW09_TFS HPW10_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure
	HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation
	HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure
	HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS HPW14_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/lonline video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure Hours per Week: Playing video games
	HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS HPW14_TFS HPW15_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure Hours per Week: Playing video games Hours per Week: Playing video/computer games Hours per Week: Using social media
	HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW13_TFS HPW13_TFS HPW14_TFS HPW15_TFS HPW16_TFS	Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure Hours per Week: Playing video games Hours per Week: Playing video/computer games Hours per Week: Using social media Hours per Week: Socializing with friends
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	GOAL01_TFS	Goal: Adopting 'green' practices to protect the environment
	GOAL02_TFS	Goal: Becoming a community leader
	GOAL03_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
	GOAL04_TFS	Goal: Becoming an authority in my field
	GOAL05_TFS	Goal: Becoming an expert in finance and commerce
	GOAL06_TFS	Goal: Becoming involved in programs to clean up the environment
	GOAL07_TFS	Goal: Becoming successful in a business of my own
	GOAL08_TFS	Goal: Being very well off financially
	GOAL09_TFS	Goal: Creating artistic works (painting, sculpture, etc.)
	GOAL10_TFS	Goal: Developing a meaningful philosophy of life
	GOAL11_TFS	Goal: Having administrative responsibility for the work of others
	GOAL12_TFS	Goal: Helping others who are in difficulty
	GOAL13_TFS	Goal: Helping to promote racial understanding
	GOAL14_TFS	Goal: Improving my understanding of other countries and cultures
	GOAL15_TFS	Goal: Influencing social values
	GOAL16_TFS	Goal: Influencing the political structure
	GOAL17_TFS	Goal: Integrating spirituality into my life
	GOAL18_TFS	Goal: Keeping up to date with political affairs
	GOAL19_TFS	Goal: Making a theoretical contribution to science
	GOAL20_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field
	GOAL21_TFS	Goal: Participating in a community action program
	GOAL22_TFS	Goal: Participating in an organization like the Peace Corps or Vista
I	GOAL23_TFS	Goal: Raising a family
1	GOAL24_TFS	Goal: Writing original works (poems, novels, etc.)
		Goal: Integrating sprirituality into my life
	GOAL25_TFS	0 01 7 7
		What is your best guess as to the chances that you will:
1		1=No Chance
1		2=Very Little Chance
		3=Some Chance
		4=Very Good Chance
	FUTACT01_TFS	Future Act: Be elected to an academic honor society
	FUTACT02_TFS	Future Act: Be elected to student office
	FUTACT03_TFS	Future Act: Be satisfied with your college
	FUTACT04_TFS	Future Act: Change career choice
	FUTACT05_TFS	Future Act: Change major field
		Future Act: Communicate regularly with your professors
	FUTACT06_TFS	
	FUTACT07_TFS	Future Act: Discuss course content with students outside of class
	FUTACT08_TFS	Future Act: Drop out of this college temporarily (exclude transferring)
	FUTACT09_TFS	Future Act: Drop out permanently (exclude transferring)
	FUTACT10_TFS	Future Act: Fail one or more courses
	FUTACT11_TFS	Future Act: Get a bachelor's degree (B.A., B.S., etc.)
	FUTACT12_TFS	Future Act: Get a job to help pay for college expenses
	FUTACT13_TFS	Future Act: Get married while in college
	FUTACT14_TFS	Future Act: Get tutoring help in specific courses
	FUTACT15_TFS	Future Act: Graduate with honors
	101/10110_110	
	FUTACT16 TES	Future Act: Have a roommate of different race/ethnicity
	FUTACT16_TFS	Future Act: Have a roommate of different race/ethnicity
	FUTACT17_TFS	Future Act: Join a fraternity or sorority
	FUTACT17_TFS FUTACT18_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club
	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average
	FUTACT17_TFS FUTACT18_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements
	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program
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	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student protests or demonstrations
	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT24_TFS FUTACT25_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Neade extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student protests or demonstrations Future Act: Participate in student protests or demonstrations Future Act: Participate in volunteer or community service work
	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT24_TFS FUTACT25_TFS FUTACT25_TFS FUTACT26_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student protests or demonstrations Future Act: Participate in volunteer or community service work Future Act: Play club, intramural, or recreational sports
	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT25_TFS FUTACT26_TFS FUTACT26_TFS FUTACT26_TFS FUTACT27_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student government Future Act: Participate in student protests or demonstrations Future Act: Participate in volunteer or community service work Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)
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	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT23_TFS FUTACT23_TFS FUTACT24_TFS FUTACT25_TFS FUTACT26_TFS FUTACT26_TFS FUTACT27_TFS FUTACT27_TFS FUTACT29_TFS FUTACT29_TFS FUTACT30_TFS FUTACT31_TFS FUTACT31_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Neade extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student protests or demonstrations Future Act: Participate in volunteer or community service work Future Act: Play club, intramural, or recreational sports Future Act: Play club, intramural, or recreational sports Future Act: Play varsity/intercollegiate athletics Future Act: Seek personal counseling Future Act: Seek personal counseling Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group Future Act: Take courses from more than one college simultaneously
	FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT24_TFS FUTACT26_TFS FUTACT26_TFS FUTACT28_TFS FUTACT28_TFS FUTACT29_TFS FUTACT27_TFS FUTACT27_TFS FUTACT28_TFS FUTACT30_TFS FUTACT31_TFS FUTACT31_TFS FUTACT32_TFS	Future Act: Join a fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program Future Act: Participate in student clubs/groups Future Act: Participate in student government Future Act: Participate in student government Future Act: Participate in student government Future Act: Participate in volunteer or community service work Future Act: Play club, intramural, or recreational sports Future Act: Play ubi, intramural, or recreational sports Future Act: Play varisty/intercollegiate athletics (e.g. NCAA or NAIA-sponsored) Future Act: Play varisty/intercollegiate athletics Future Act: Socialize with someone of another racial/ethnic group Future Act: Take courses from more than one college simultaneously Future Act: Takes courses from more than one college simultaneously
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	11=Government
	12=Health professional 13=Homemaker/Stay-at-Home Parent
	14=Information Technology professional
	15=Lawyer
	16=Military
	17=Nurse
	18=Research Scientist
	19=Service Industry
	20=Skilled worker
	21=Social/Non-Profit Services
	22=Other
PLANLIVE TFS	23=Undecided Where do you plan to live during the fall term?
MAJORA_TFS	Student's major aggregated
	1=Agriculture
	2=Biological Sciences
	3=Business
	4=Education
	5=Engineering
	6=English
	7=Health Professions
	8=History or Political Science
	9=Art & Humanities
	10=Fine Arts
	11=Mathematics or Computer Science
	12=Physical Science
	13=Social Science
	14=Justice and Security
	15-Library Science
	16=Other Non-technical
	17=Undecided
RRACE_TFS	Responded to race
NNAGE_IFS	1=No
	2=Yes
STUDSTAT_TFS	Student status
STODSTAT_TFS	1=Full-time first-time freshman
	2=Part-time freshman
SURVTYPE	3=Other
SURVITE	Survey Type
	0=Partially Submitted
DAGEODOUR TEO	2=Submitted
RACEGROUP_TFS	Race/Ethnicity Group
	1=American Indian
	2=Asian
	3=Black
	3=Black 4=Hispanic
	3=Black 4=Hispanic 5=White
	3=Black 4=Hispanic 5=White 6=Other
	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
FIRSTGEN_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college'
FIRSTGEN_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No
	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
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	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes
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TFSFLAG HABITS_OF_MIND_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score
HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Power Score TFS Social Agency Score TFS Social Agency Score TFS Civic Engagement Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Academic Self-Concept Score TFS Pluralistic Orientation Score TFS Pluralistic Orientation Score TFS Civic Engagement Score TFS Civic Engagement Score TFS College Reputation Orientation Score
HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_IFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS Coile Grapagement Score TFS College Reputation Orientation Score TFS College Reputation Orientation Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Academic Self-Concept Score TFS Academic Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS Social Agency Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Likelihood of College Involvement Score TFS Sience Self-Efficacy Score
HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_IFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS Coile Grapagement Score TFS College Reputation Orientation Score TFS College Reputation Orientation Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Academic Self-Concept Score TFS Academic Self-Concept Score TFS Pluralistic Orientation Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS Coilege Reputation Orientation Score TFS College Reputation Orientation Score TFS College Involvement Score TFS Science Self-Efficacy Score TFS Science Identity Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Academic Self-Concept Score TFS Academic Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS Social Agency Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Likelihood of College Involvement Score TFS Sience Self-Efficacy Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Pluralistic Orientation Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Likelihood of College Involvement Score TFS Science Self-Efficacy Score TFS Science Identity Score TFS Science Identity Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS Coile Engagement Score TFS Coile Gragement Score TFS College Reputation Orientation Score TFS Science Self-Efficacy Score TFS Science Self-Efficacy Score TFS Science Identity Score TFS Science Identity Score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Academic Self-Concept Score TFS Academic Self-Concept Score TFS Pluralistic Orientation Score TFS Social Self-Concept Score TFS Social Agency Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Likelihood of College Involvement Score TFS Science Self-Efficacy Score TFS Science Self-Efficacy Score TFS Science Identity Score TFS Constructs - Groups CIRP Construct Score Group 1=Low score
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Academic Self-Concept Score TFS Academic Self-Concept Score TFS Pluralistic Orientation Score TFS Social Self-Concept Score TFS Social Agency Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Science Self-Efficacy Score TFS Science Self-Efficacy Score TFS Science Self-Efficacy Score TFS Science Identity Score TFS Constructs - Groups CIRP Construct Score Group 1=Low score 2=Average Score
HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Pluralistic Orientation Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Science Self-Efficacy Score
HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS HABITS_OF_MIND_GRP_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Science Self-Efficacy Score TFS Science Self-Efficacy Score TFS Science Identity Score TFS Science Identity Score TFS Constructs - Groups CIRP Construct Score Group 1=Low score 2=Average Score 3-High score TFS Habits of Mind Group
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS	3=Black 4-Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Pluralistic Orientation Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS College Reputation Orientation Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Science Self-Efficacy Score TFS Science Self-Concept Group TFS Habits of Mind Group TFS Academic Self-Concept Group
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS	3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Social Agency Score TFS Social Agency Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Civic Engagement Score TFS Sicial Self-Efficacy Score TFS Sicial Self-Efficacy Score TFS Sicial Self-Efficacy Score TFS Siciance Self-Efficacy Score TFS Science Self-Concept Group TFS Science Self-Concept Group TFS Science Self-Concept Group TFS Science Self-Concept Group
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS COILEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS	3=Black 4+Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Coile Reputation Orientation Score TFS Colleg Reputation Orientation Score TFS Scial Agency Score TFS Science Self-Efficacy Score TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Science Self-Efficacy Score TFS Pluralistic Orientation Group
HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS COLLEGE_INVOLVEMENT_TFS COLLEGE_INVOLVEMENT_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS	3=Black 4+Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Puralistic Orientation Score TFS Puralistic Orientation Score TFS Ocial Self-Concept Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score TFS Science Self-Efficacy Score TFS Science Self-Efficacy Score TFS Science Identity Score TFS Constructs - Groups CIRP Construct Score Group 1=Low score 2=Average Score 3=High score TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Science Self-Efficacy Group TFS Science Self-Concept Group TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group TFS Scient Self-Concept Group
TFSFLAG HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS COILEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS COLLEGE_INVOLVEMENT_TFS SCIENCE_SELF_EFFICACY_TFS SCIENCE_IDENTITY_TFS HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS	3=Black 4+Hispanic 5=White 6=Other 7=Two or more race/ethnicity First generation status based on parent(s) with less than 'some college' 1=No 2=Yes In TFS File 1=No 2=Yes TFS Constructs - Scores TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Coile Reputation Orientation Score TFS Colleg Reputation Orientation Score TFS Scial Agency Score TFS Science Self-Efficacy Score TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Science Self-Efficacy Score TFS Pluralistic Orientation Group

2021 Diverse Learning Environments Survey (Codebook)

COLLEGE_REPUTATION_GRP_TFS
COLLEGE_INVOLVEMENT_GRP_TFS
SCIENCE_SELF_EFFICACY_GRP_TFS
SCIENCE_IDENTITY_GRP_TFS

TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group TFS Science Self-Efficacy Group TFS Science Identity Group