



Question	Variable Name	Variable Description
	ACE SUBJID STUID REPSTUID SUBMITDATE	College I.D. Subject I.D. Student I.D. as entered on form Student I.D. entered by school reps Survey submission date
	GRPA GRPB	Group Code A Group Code B
1	ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student
2	START	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
3	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
4	GENDERIDENTITY	What is your current gender identity? 1=Man/ Trans man 2=Woman/ Trans woman 3=Non-binary 4=Genderqueer/Gender non-conforming 5=Identity not listed above
5	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Asexual 3=Bisexual 4=Gay 5=Lesbian 6=Pansexual 7=Queer 8=Not listed above [Free response]
6	MILITARY	Military Status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In the Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
If MILITARY=3 or if MILITARY=4 or if MILITARY=5		
6a	ARMEDFORCES01	How long have you served in the Armed Forces? 1=Less than 2 years 2=2-5 years 3=6-10 years 4=11-15 years 5=16-20 years 6=More than 20 years
6b	ARMEDFORCES02	Have you served in a theater of combat operations? 1=No 2=Yes
6b1	ARMEDFORCES03	How many total months did you serve in theater of combat operations? 1=Less than 6 months 2=6-12 months 3=13-24 months 4=25-36 months 5=37-48 months 6=More than 48 months
6c	ARMEDFORCES04	How often have you utilized the campus veteran services office? 1=My campus does not have a veteran services office 2=Never 3=Seldom 4=Sometimes 5=Often 6=Very Often
6d	ARMEDFORCES05	If applicable, how long ago were you discharged from military service? 1=Not applicable 2=Less than 3 months 3=4-6 months 4=7-11 months 5=1-2 years 6=2-4 years 7=More than 4 years

Question	Variable Name	Variable Description
End		
7		<p>Are you: (Select all that apply)</p> <p>1=Not marked 2=Marked</p> <p>American Indian or Alaska Native American Indian or Alaska Native</p> <p>Asian East Asian (e.g. Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) Other Asian</p> <p>Black African American/Black African Caribbean Other Black</p> <p>Native Hawaiian or Other Pacific Islander Native Hawaiian or Other Pacific Islander</p> <p>Hispanic/Latina/o/x Mexican American/Chicana/o/x Puerto Rican Central American South American Other Hispanic or Latino</p> <p>Middle Eastern Middle Eastern</p> <p>White European Other White</p> <p>Other Other Other, please specify _____</p>
8a	CLSSTAND	<p>What is your current class standing? (4-year schools only)</p> <p>1=Freshman/first-year 2=Sophomore/second-year 3=Junior/third-year 4=Senior/fourth-year 5=Fifth-year senior or more 6=Graduate/Professional student</p>
8b	COLLCREDIT	<p>Please indicate how many college credit units you have completed: (2-year schools only)</p> <p>1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more</p>

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9	COLOPN01 COLOPN02 COLOPN04 COLOPN05 COLOPN06 COLOPN07 COLOPN08 COLOPN10 COLOPN13 COLOPN14 COLOPN22 COLOPN23	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: It will take me longer to graduate than I had planned Opinion: Faculty empower me to learn here Opinion: At least one staff member has taken an interest in my development Opinion: Faculty believe in my potential to succeed academically Opinion: I feel that I am a member of this college Opinion: Staff encourage me to get involved in campus activities Opinion: I may have to choose between financially supporting my family and going to college Opinion: If asked, I would recommend this college to others Opinion: At least one faculty member has taken an interest in my development Opinion: I feel a sense of belonging to this campus Opinion: I feel unsafe on this campus Opinion: My political views closely resemble those of my parents/guardians</p>
10	DIVRATE01 DIVRATE02 DIVRATE03 DIVRATE04 DIVRATE05	<p>How would you currently rate yourself in the following areas:</p> <p>1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people</p>
11	RATE06 RATE08 RATE10 RATE11 RATE12	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>Self Rating: Academic ability Self Rating: Mathematical ability Self Rating: Self-confidence (intellectual) Self Rating: Drive to achieve Self Rating: Emotional Health</p>
12	ACADACT01 ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07 ACADACT09 ACADACT10 ACADACT17	<p>Since entering this college, how often have you utilized the following services:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Transcript review Acad Act: Financial aid advising Acad Act: Student health services Acad Act: Student psychological services Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.)</p>



Question	Variable Name	Variable Description
13	DIVINST01 DIVINST02 DIVINST03 DIVINST05 DIVINST06 DIVINST07 DIVINST08 DIVINST09 DIVINST10	Please indicate the extent to which you agree or disagree with the following statements. This college: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled Inst Diversity: Has an obligation to prohibit racist and sexist speech on campus Inst Diversity: Has a right to ban extreme speakers from campus
14	GOAL03 GOAL06 GOAL09 GOAL02 GOAL10 GOAL11 GOAL12	Please indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Influencing social values Goal: Helping to promote racial understanding Goal: Being very well-off financially Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Helping others who are in difficulty Goal: Participating in a community action program
15	IGRIDENTITY01 IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY10 IGRIDENTITY05 IGRIDENTITY06 IGRIDENTITY07 IGRIDENTITY08 IGRIDENTITY09	We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Identity: Ability/disability status IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran status IGR Identity: Political affiliation IGR Identity: Race/ethnicity IGR Identity: Religious/spiritual affiliation IGR Identity: Sexual orientation IGR Identity: Socioeconomic class
16a	SEXUALCONTACT	Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes
If SEXUALCONTACT=2		
16a1	SCUNWANTED01 SCUNWANTED02 SCUNWANTED03	Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature Physical contact of a sexual nature
16a2	SCTIME	When was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6=More than 4 years
16a3	SCFORCE	Did this person threaten to use physical force? 1=No 2=Yes
16a4	SCRELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes
EXPANDED QUESTIONS: Sexual Contact ONLY IF RESPONDENT SELECTED 16a=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 16a5-16a8 ARE INCLUDED:		
16a5	SCAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know

Question	Variable Name	Variable Description
16a6	SCINFORMED01 SCINFORMED02 SCINFORMED03 SCINFORMED04 SCINFORMED05 SCINFORMED06 SCINFORMED07 SCINFORMED08 SCINFORMED09 SCINFORMED10 SCINFORMED11	Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator/staff (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
16a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
16a8	SCINRESP	How satisfied are you with the institutional response? 1=Not applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
End		
16b	SEXUALASSAULT	Since you entered this college, has someone sexually assaulted or attempted to sexually assault you? 1=No 2=Yes
If SEXUALASSAULT=2		
16b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years
16b2	SAUNWANT02	Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes
16b3	SAFORCE	Did this person use or threaten to use physical force? 1=No 2=Yes
16b4	SARELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes



Question	Variable Name	Variable Description
EXPANDED QUESTIONS: Sexual Assault ONLY IF RESPONDENT SELECTED 16b=YES AND INSTITUTION SELECTS EXPANDED SEXUAL CONTACT/ASSAULT VERSION SURVEY ITEMS 16b5-16b8 ARE INCLUDED:		
16b5	SAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
16b6	SAINFORMED01 SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05 SAINFORMED06 SAINFORMED07 SAINFORMED08 SAINFORMED09 SAINFORMED10 SAINFORMED11	Whom have you told about the instance(s) of sexual assault? (Select <u>all</u> that apply) 1=Not Marked 2=Marked No one Professor Campus Administrator/Staff (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
16b7	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes
16b8	SAINRESP	How satisfied are you with the institutional response? 1=Not Applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
End		
17	INTERACT01 INTERACT02 INTERACT03 INTERACT04 INTERACT05	How often in the past year did you interact with someone: 1=Not at All 2=Occasionally 3=Frequently Interact: From a country other than your own Interact: From a religion different from your own Interact: From a socioeconomic class different from your own Interact: Of a sexual orientation different from your own Interact: With a disability

Question	Variable Name	Variable Description
18	CONSACTION01 CONSACTION02 CONSACTION03 CONSACTION04 CONSACTION06 CONSACTION07 CONSACTION08 CONSACTION09 CONSACTION10 CONSACTION11	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Action: Make an effort to get to know people from diverse backgrounds Action: Use different points of view to make an argument Action: Feel challenged to think more broadly about an issue Action: Challenge others on issues of discrimination Action: Apply concepts from courses to real life situations Action: Recognize the biases that affect your own thinking Action: Make an effort to educate others about social issues Action: Critically evaluate my own political ideology on an issue Action: Discuss issues related to sexism, gender differences, or gender equity Action: Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status
19	HARFORM01 HARFORM02 HARFORM03 HARFORM07 HARFORM10 HARFORM04 HARFORM05 HARFORM06 HARFORM08 HARFORM09 HARFORM11	Since entering this college, how often have you been discriminated against or excluded from activities because of your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Experience: Ability/disability status Discrim Experience: Age Discrim Experience: Citizenship status Discrim Experience: Gender/Gender identity Discrim Experience: Military/veteran status Discrim Experience: Political beliefs Discrim Experience: Race/ethnicity Discrim Experience: Religious/spiritual beliefs Discrim Experience: Sexual orientation Discrim Experience: Socioeconomic status Discrim Experience: Status as parent/guardian
20	HAREXP01 HAREXP02 HAREXP03 HAREXP04 HAREXP09	At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Frequency: Witnessed discrimination Discrim Frequency: Reported an incident of discrimination to a campus authority Discrim Frequency: Been sexually harassed Discrim Frequency: Reported an incident of sexual harassment to a campus authority Discrim Frequency: Been physically or verbally abused by a date or significant other

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21	HARTYPE01 HARTYPE02 HARTYPE03 HARTYPE04 HARTYPE05 HARTYPE06 HARTYPE07 HARTYPE08	<p>Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Discrim Type: Verbal comments Discrim Type: Cyberbullying (e.g., emails, texts, social media) Discrim Type: Exclusion (e.g., from gatherings, events) Discrim Type: Offensive visual images or items Discrim Type: Threats of physical violence Discrim Type: Physical assaults or injuries Discrim Type: Anonymous phone calls Discrim Type: Damage to personal property</p>
22	ACADPGM02 ACADPGM04 ACADPGM05 ACADPGM06 ACADPGM07 ACADPGM09 ACADPGM10 ACADPGM11	<p>Have you participated in any of the following formal academic programs at <u>this college</u>?</p> <p>1=No 2=Yes</p> <p>Acad Program: Transfer orientation Acad Program: Honors program Acad Program: Undergraduate research program Acad Program: Mentoring program Acad Program: Academic support services for low-income/first-generation students Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction Acad Program: Summer courses</p>
23	MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB12 MNDHAB13	<p>How often in the past year did you:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Analyze multiple sources of information before coming to a conclusion Habits of Mind: Take on a challenge that scares you</p>
24	CRSTYPE01 CRSTYPE03 CRSTYPE06 CRSTYPE08 CRSTYPE11 CRSTYPE12 CRSTYPE13 CRSTYPE14 CRSTYPE15 CRSTYPE16	<p>How many courses have you taken at this college that included the following?</p> <p>1=None 2=One 3=2-4 4=5 or more</p> <p>Course Type: Mostly online instruction Course Type: Opportunities to study and serve communities in need (e.g., service learning) Course Type: A remedial or developmental focus Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs <u>Materials/readings about:</u> Course Type: Gender/Gender identity Course Type: Race/ethnicity Course Type: Socioeconomic class differences Course Type: Privilege Course Type: Sexual orientation Course Type: Disability</p>

Question	Variable Name	Variable Description
25	AFFACT01 AFFACT02 AFFACT18 AFFACT19 AFFACT05 AFFACT07 AFFACT08 AFFACT09 AFFACT10 AFFACT11 AFFACT12 AFFACT13 AFFACT15 AFFACT20 AFFACT17	Since entering this college, how often have you: 1=Not at All 2=Occasionally 3=Frequently Affect: Missed class due to personal/family responsibilities Affect: Missed class due to employment Affect: Felt overwhelmed by all you had to do Affect: Felt depressed Affect: Felt family support to succeed Affect: Contributed money to help support your family Affect: Not been able to get into the classes you need because they were full Affect: Not been able to take the classes you need because they were not offered/were canceled Affect: Had difficulty in commuting/getting to campus Affect: Taken classes when most campus services were closed Affect: Attended professors' office hours Affect: Participated in study groups Affect: Participated in programs for students who are parents Affect: Felt anxious Affect: Felt hungry but didn't eat because I didn't have enough money for food
26	ACADVAL01 ACADVAL02 ACADVAL03 ACADVAL04	Please indicate how often you have experienced the following <u>in class</u> at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Validation: Faculty were able to determine my level of understanding of the course material Validation: Felt that faculty provided me with feedback that helped me assess my progress Validation: Felt that my contributions were valued Validation: Felt that faculty encouraged me to ask questions and participate in discussions
27	CONSIDERTRAN CONSIDERDRO OTHERINST	To what extent have you seriously considered: 1=Not at All 2=To Some Extent 3=To a Great Extent Considered: Transferring to another college Considered: Dropping out of college
28	OTHERINST	Since entering this college, have you taken a course at another institution? 1=No 2=Yes
If "Yes" to OTHERINST		
28a	MOBILE01A MOBILE01B MOBILE01C MOBILE02A MOBILE02B MOBILE02C MOBILE03A MOBILE03B MOBILE03C	You indicated you have taken a course(s) at another institution since entering this college. Since entering this college, have you: 1=No 2=Yes Taken a course at a _____ while taking classes here. Vocational or trade school 2-year or community college 4-year institution Taken a summer course at a _____ . Vocational or trade school 2-year or community college 4-year institution Taken an online course at a _____ . Vocational or trade school 2-year or community college 4-year institution
28b	OTHEREASON01 OTHEREASON20 OTHEREASON02 OTHEREASON03 OTHEREASON04 OTHEREASON05 OTHEREASON07 OTHEREASON09 OTHEREASON10 OTHEREASON11 OTHEREASON12 OTHEREASON15 OTHEREASON22 OTHEREASON16 OTHEREASON17 OTHEREASON19 OTHEREASON06 OTHEREASON21	In deciding to take courses at another institution, how important was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Other Inst Reason: To fulfill general education requirements Other Inst Reason: To fulfill requirements in my major Other Inst Reason: To have a more convenient class schedule Other Inst Reason: To complete my degree quicker Other Inst Reason: Tuition was less expensive Other Inst Reason: The location was more convenient Other Inst Reason: To challenge myself academically Other Inst Reason: To earn a degree or certificate that is not offered at this college Other Inst Reason: Changed my career plans Other Inst Reason: Wasn't doing as well academically as I expected Other Inst Reason: Felt like I didn't "fit in" at my college Other Inst Reason: Was placed on academic probation Other Inst Reason: Military PCS move, mobilization, or deployment Other Inst Reason: Had family responsibilities Other Inst Reason: Had medical issues Other Inst Reason: Had money problems and could no longer afford to attend this college Other Inst Reason: To take a class that is not offered at this college Other Inst Reason: Other [Free response]



Question	Variable Name	Variable Description
End		
29	STOP	Since entering this college, have you stopped taking classes for more than one term? 1=No 2=Yes
If "Yes" to STOP		
29a		How important were each of the following in your decision to <u>stop taking classes for more than one term</u> ? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
	STOPREASON01	Stop Reason: Changed my career plans
	STOPREASON02	Stop Reason: Wasn't doing as well academically as I expected
	STOPREASON03	Stop Reason: Felt like I didn't "fit in" at my college
	STOPREASON04	Stop Reason: Was bored with my coursework
	STOPREASON05	Stop Reason: Wanted a better social life
	STOPREASON06	Stop Reason: Was placed on academic probation
	STOPREASON12	Stop Reason: Military PCS move, mobilization, or deployment
	STOPREASON07	Stop Reason: Had family responsibilities
	STOPREASON08	Stop Reason: Was tired of being a student
	STOPREASON09	Stop Reason: Had medical issues
	STOPREASON10	Stop Reason: Had a good job offer
	STOPREASON11	Stop Reason: Had money problems and could no longer afford to attend college
	STOPREASON13	Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)
End		

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30	GENACT01 GENACT04 GENACT05 GENACT06 GENACT07 GENACT09 GENACT18	Since entering this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Act in Past: Performed community service Act in Past: Discussed politics Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past: Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates) Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) Act in Past: Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)
31	COLACT01 COLACT05 COLACT20 COLACT07 COLACT08 COLACT10 COLACT18 COLACT12 COLACT09 COLACT21	Since entering this college have you: 1=No 2=Yes Act in College: Joined a social fraternity or sorority Act in College: Joined an ethnic or culturally-based fraternity or sorority Act in College: Joined a racial/ethnic student organization Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Participated in leadership training Act in College: Joined a club or organization related to your major Act in College: Joined an LGBTQ+ student organization Act in College: Joined a student-run political club Act in College: Voted in a national, state, or local election Act in College: Been homeless for one month or more
32	CMPSAT01 CMPSAT02 CMPSAT03 CMPSAT04 CMPSAT12 CMPSAT05 CMPSAT06 CMPSAT07 CMPSAT11 CMPSAT08 CMPSAT17 CMPSAT18	Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the staff Campus Satisfaction: Gender diversity of the faculty Campus Satisfaction: Atmosphere for political differences Campus Satisfaction: Atmosphere for religious differences Campus Satisfaction: Atmosphere for differences in sexual orientation Campus Satisfaction: Socioeconomic diversity of the student body Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Atmosphere for differences in gender expression Campus Satisfaction: Atmosphere for difference in immigration status
33	CMPSAT09 CMPSAT10 CMPSAT13 CMPSAT14 CMPSAT15 CMPSAT16	Timeliness of administrative responses to incidents of: Campus Satisfaction: Administrative Response: Campus emergencies Campus Satisfaction: Administrative Response: Discrimination Campus Satisfaction: Administrative Response: Sexual assaults Outcome of administrative responses to incidents of: Campus Satisfaction: Outcome Response: Campus emergencies Campus Satisfaction: Outcome Response: Discrimination Campus Satisfaction: Outcome Response: Sexual assaults
34	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
35	HSGRAD	Did you graduate from high school? (2-year schools only) 1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above
36	HSGPA	What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+

Question	Variable Name	Variable Description
37	INCOME	<p>Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.</p> <p>1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999 11=\$100,000 to \$149,999 12=\$150,000 to \$199,999 13=\$200,000 to \$249,999 14=\$250,000 or more</p>
38	FINAID	<p>Did you use financial aid this academic year?</p> <p>1=No, I applied and was turned down 2=No, I did not apply 3=No, I was offered aid but declined the offer 4=Yes</p>
If "Yes" to FINAID		
38a	AIDTYPE1 AIDTYPE2 AIDTYPE3 AIDTYPE4 AIDTYPE5 AIDTYPE6	<p>Which of the following forms of financial aid were you offered?</p> <p>1=No 2=Yes</p> <p>Military or VA funding (GI Bill, Military tuition assistance, etc.) Work-study Pell Grant Need-based grants or scholarships Merit-based grants or scholarships Loans</p>
Majors		
39	MAJOR41 MAJOR42 MAJOR21 MAJOR22	<p>Select your primary or probable undergraduate major: (4-year schools) If applicable, select your second undergraduate major: (4-year schools) Select your primary or probable undergraduate major: (2-year schools) If applicable, mark your second undergraduate major: (2-year schools)</p> <p>1=Art, fine and applied 2=English (language & literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Agriculture/Natural Resources 13=Animal Biology (zoology) 14=Biochemistry/Biophysics 15=Biology (general) 16=Ecology & Evolutionary Biology 17=Environmental Science 18=Marine Biology 19=Microbiology 20=Molecular, Cellular, & Developmental Biology 21=Neurobiology/Neuroscience 22=Plant Biology (botany) 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Computer/Management Information Systems 27=Entrepreneurship 28=Finance 29=Hospitality/Tourism 30=Human Resources Management 31=International Business 32=Management 33=Marketing 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education</p>



Question	Variable Name	Variable Description
4 year only		42=Aerospace/Aeronautical/Astronautical Engineering
		43=Biological/Agricultural Engineering
		44=Biomedical Engineering
		45=Chemical Engineering
		46=Civil Engineering
		47=Computer Engineering
		48=Electrical/Electronic/Communications Engineering
		49=Engineering Science/Engineering Physics
		50=Environmental/Environmental Health Engineering
		51=Industrial/Manufacturing Engineering
		52=Materials Engineering
		53=Mechanical Engineering
		54=Other Engineering
		55=Clinical Laboratory Science
		56=Health Care Administration/Studies
		57=Health Technology
		58=Kinesiology
		59=Nursing
		60=Pharmacy
		61=Therapy (occupational, physical, speech)
		62=Other Health Profession
		63=Computer Science
		64=Mathematics/Statistics
		65=Other Math and Computer Science
		66=Astronomy & Astrophysics
		67=Atmospheric Sciences
		68=Chemistry
		69=Earth & Planetary Sciences
		70=Marine Sciences (incl. Oceanography)
		71=Physics
		72=Other Physical Science
		73=Anthropology
		74=Economics
		75=Ethnic/Cultural Studies
		76=Geography
		77=Political Science (gov't, international relations)
		78=Psychology
		79=Public Policy
		80=Social Work
		81=Sociology
		82=Women's/Gender Studies
		83=Other Social Science
		84=Architecture/Urban Planning
85=Criminal Justice		
86=Library Science		
87=Security & Protective Services		
88=Military Sciences/Technology/Operations		
110=General Studies		
89=Other		
90=Undecided		
(2-year schools only)		
91=Family & Consumer Sciences		
92=Medicine, Dentistry, Veterinary Medicine		
93=Other Professional		



Question	Variable Name	Variable Description
		94=Building Trades 95=Data Processing or Computer Programming 96=Drafting or Design 97=Electronics 98=Mechanics 99=Other Technical 100=Cosmetology 101=Culinary Arts 102=Esthetician/Manicurist/Massage 103=Fire Science 104=Funeral and Mortuary Science 105=Interior Design 106=Paralegal/Legal Assistant 107=Other Vocational 108=Forestry 109=Law Enforcement
40	WORKHPW1 WORKHPW2	How many hours per week do you work for pay? 1=None 2=1-5hrs 3=6-10hrs 4=11-15hrs 5=16-20hrs 6=21-30hrs 7=31-40hrs 8=Over40hrs Work: On-campus Work: Off-campus
41	DEGASP HIDEGREE	What is the highest academic degree that you intend to obtain? 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., B.D., etc.) 5=Master's degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other Highest planned at any institution Highest planned at this college

Question	Variable Name	Variable Description
42	COLLGPA MAJORGPA	What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank) 1=C- or Lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA
43	FOSTERCARE	At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know
44	LANGUAGE	Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response]
If "Yes" to LANGUAGE		
44a	COMFORTLANG	With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s)
End		
45	PAREduc1 PAREduc2	What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school 3=High school graduate 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) 9=Don't know 10=Not applicable Educ: Parent/Guardian 1 Educ: Parent/Guardian 2
46	DISAB3 DISAB4 DISAB11 DISAB9 DISAB6 DISAB7 DISAB10	Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Autism spectrum disorder Disability: Physical disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, anxiety, PTSD, etc.) Disability: Other

Question	Variable Name	Variable Description
47	POLVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
48	CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
If CITIZEN is "Foreign-born naturalized citizen," "Permanent legal resident," "Foreign born on student visa," or "Other status"		
48a	AGEARRIVE	At what age did you arrive in the U.S.? 1=Under 5 years old 2=6-12 years 3=13-18 years 4=19-25 years 5=26 years or older
End		
49	SRELIGION	What is your preferred religious identification? 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion(s)/Other Belief(s) 21=None
50	AGE	What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older

Question	Variable Name	Variable Description
51	CHILD1 CHILD2	How many children do you have? 1=0 2=1 3=2 4=3 5=4+ Child: Under 18 years old Child: 18 years or older
52	PLAN	What do you think you will be doing in fall 2020? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
Module: Classroom Climate		
1	CLSCLIMATE01 CLSCLIMATE02 CLSCLIMATE03 CLSCLIMATE04 CLSCLIMATE05	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree CC Climate: I feel comfortable sharing my own perspectives and experiences in class CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I feel I have to work harder than other students to be perceived as a good student CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I don't feel comfortable contributing to class discussions
2	PROFESSOR02 PROFESSOR03 PROFESSOR04 PROFESSOR05 PROFESSOR07 PROFESSOR08 PROFESSOR09 PROFESSOR10 PROFESSOR13 PROFESSOR15	Please indicate how many of your instructors at this institution: 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Ensure students are accommodated for disabilities or medical conditions CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussions CC Instructors: Encourage students to contribute different perspectives in class CC Instructors: Share their own experiences and background in class CC Instructors: Have open discussions about privilege, power, and oppression CC Instructors: Motivate students to work harder than they thought they could CC Instructors: Encourage respect for different beliefs
3	CRSINCLUDE01 CRSINCLUDE02 CRSINCLUDE03 CRSINCLUDE04 CRSINCLUDE05 CRSINCLUDE06 CRSINCLUDE07 CRSINCLUDE08 CRSINCLUDE10 CRSINCLUDE11 CRSINCLUDE12	How many of your courses this year involve: 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Involve: Lectures (exclusively or almost exclusively) CC Involve: Class discussions CC Involve: Student presentations CC Involve: Multiple short papers CC Involve: One or more research papers of 10+ pages CC Involve: Multiple drafts of written work CC Involve: Group projects CC Involve: Lab work CC Involve: Reflective writing/journaling CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers) CC Involve: Posted on a course-related online discussion board

Question	Variable Name	Variable Description
Module: Transition to the Major		
1	HELPMAJOR01 HELPMAJOR03 HELPMAJOR04 HELPMAJOR05 HELPMAJOR06	In thinking about declaring a major, how helpful were the following? 1=Did Not Use/Do 2=Not Helpful at All 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful TM Helpful: Taking a variety of classes from different programs/majors TM Helpful: Finding a supportive faculty member in the major TM Helpful: Talking to an upperclass student in the major TM Helpful: Figuring out my career plans TM Helpful: Talking to a counselor/academic advisor
2	BARMAJOR01 BARMAJOR02 BARMAJOR03 BARMAJOR04 BARMAJOR06 BARMAJOR07 BARMAJOR08 BARMAJOR09 BARMAJOR12	Indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Barrier: There are too many steps to declare a major here TM Barrier: I think it does not matter what my major is, only that I obtain a degree TM Barrier: The availability of jobs is an important consideration for me in choosing a major TM Barrier: I do not know what I want to do in life TM Barrier: I think my major should be closely linked to my intended career TM Barrier: I will be/was unable to get into my first-choice major TM Barrier: I do not know enough about majors to choose TM Barrier: I feel pressure from my parents/guardians to pursue a particular major TM Barrier: This campus has many events/activities to help students choose a major
3	DECLAREMAJ	Have you officially declared your major? 1=No 2=Yes
If DECLAREMAJ="Yes" then student is finished with this section of the survey.		
3a	DECIDEMAJOR01 DECIDEMAJOR02 DECIDEMAJOR03 DECIDEMAJOR04 DECIDEMAJOR05 DECIDEMAJOR06 DECIDEMAJOR07 DECIDEMAJOR10 DECIDEMAJOR11	In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Decide: I had expected to get better grades than the grades I have earned so far TM Decide: Faculty are approachable TM Decide: I feel confident I will succeed TM Decide: I have a peer support network among students TM Decide: The faculty and staff demonstrate a strong commitment to diversity TM Decide: There is a sense of competition between students TM Decide: There is high-quality teaching TM Decide: I am considering changing my major in the future TM Decide: I feel a sense of belonging to my academic major
3b	CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=I three 5=Four 6=Five or more

Question	Variable Name	Variable Description
If CHANGEMAJOR="None" then student is finished with this section, otherwise goes on to next question		
3b1	CHANGEMAJOR01 CHANGEMAJOR03 CHANGEMAJOR04 CHANGEMAJOR05 CHANGEMAJOR06 CHANGEMAJOR07 CHANGEMAJOR08 CHANGEMAJOR09	Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Change: Courses in my previous major were too difficult TM Change: Students were too competitive in my previous major TM Change: I was not able to take the courses I needed in my previous major TM Change: My academic interests have changed TM Change: My career goals have changed IM Change: Courses in my previous major required too much time TM Change: Course materials were too expensive in my previous major TM Change: I expect to earn better grades in my current major than in my previous major
Module: Intergroup Relations		
1	IGRPERSONAL01 IGRPERSONAL02 IGRPERSONAL05 IGRPERSONAL06 IGRPERSONAL07	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR Personal: It is hard to listen to points of view that challenge my values IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me IGR Personal: I would rather hear a person's conflicting view than have them remain silent IGR Personal: I feel a strong attachment toward my own racial/ethnic group IGR Personal: I can help people from different groups use conflict constructively
2	IGRETHNIC1 IGRETHNIC2	While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often I have spent time trying to learn more about my racial/ethnic identity group I have been in situations where I was the only person of my race/ethnic group
3	IGRVIEWS01 IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07 IGRVIEWS09 IGRVIEWS10	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel
4	IGRJUDGE01 IGRJUDGE03 IGRJUDGE05 IGRJUDGE06	How often in the past year have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Judge: Avoided using language that reinforces negative stereotypes IGR Judge: Challenged others on derogatory comments IGR Judge: Made efforts to educate myself about other groups IGR Judge: Worked with others to challenge discrimination
5	ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP08 ETHEXP09 ETHEXP11	To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied Ethnic Experience: Pursued(by), date, or otherwise intimately involved

Question	Variable Name	Variable Description
6	HAREXP05 HAREXP06 HAREXP07	At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Heard insensitive or disparaging remarks about race/ethnicity from: Discrim Frequency: Students Discrim Frequency: Faculty Discrim Frequency: Staff
Module: Climate for Transfer Students at 4-Year Institutions		
1	TRANSFER	Did you transfer to this college? 1=No 2=Yes
If "No" to TRANSFER, go to EASE01		
2	TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All
5	TREXP01 TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP08 TREXP09	Please indicate the extent to which you agree or disagree with each of the following about your transfer experience: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here
6	TRACT01 TRACT02 TRACT03 TRACT04 TRACT05 TRACT06	Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer Transfer4 Act: Felt excluded from campus events because you are a transfer student Transfer4 Act: Felt overwhelmed by academic expectations
7	EASE01 EASE02 EASE03 EASE04 EASE05 EASE06 EASE07 EASE09 EASE10	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Transfer4 Ease: Understand what my professors expect of me academically Transfer4 Ease: Develop effective study skills Transfer4 Ease: Adjust to the academic demands of college Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty Transfer4 Ease: Get to know my way around campus Transfer4 Ease: Figure out which requirements I need to graduate Transfer4 Ease: Make friends Transfer4 Ease: Become involved in campus activities

Question	Variable Name	Variable Description
Module: Climate for Transfer at 2-Year Institutions		
1	TRASSIST01 TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST12	<p>Please indicate the extent to which you agree or disagree with each of the following statements about this college:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students</p> <p>Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing</p>
2	CCACT01 CCACT02 CCACT03 CCACT04 CCACT05 CCACT09 CCACT11 CCACT06 CCACT07 CCACT08 CCACT10	<p>Since entering this college, how has it been to:</p> <p>1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy</p> <p>Transfer2 Act: Adjust to the academic demands of classes Transfer2 Act: Access support services outside of "regular" business hours Transfer2 Act: Figure out which courses count towards your transfer/degree goals Transfer2 Act: Find parking Transfer2 Act: Schedule classes for the next term Transfer2 Act: Complete course pre-requisites for an intended major Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology) Transfer2 Act: Improve my English reading, writing, or speaking skills Transfer2 Act: Have time to do schoolwork Transfer2 Act: Find child care Transfer2 Act: Pass basic skills or remedial courses</p>
3	PLANTRANSFER	<p>Are you planning to transfer?</p> <p>1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans</p>
If "Yes" to PLANTRANSFER		
3a	TRPREP01 TRPREP02 TRPREP03 TRPREP04 TRPREP05 TRPREP06 TRPREP07 TRPREP08 TRPREP09 TRPREP10 TRPREP11	<p>Since entering this college have you:</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information Transfer2 Prep: Met with a community college counselor about transferring Transfer2 Prep: Discussed my academic goals with faculty Transfer2 Prep: Talked to a peer advisor about transferring Transfer2 Prep: Attended a college fair Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution Transfer2 Prep: Participated in a summer program at a four-year institution Transfer2 Prep: Sought information for prerequisites in my major Transfer2 Prep: Visited a four-year campus Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution</p>
Module: Spirituality		
1	SPIRGOAL01 SPIRGOAL02 SPIRGOAL03 SPIRGOAL04 SPIRGOAL05 SPIRGOAL06	<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Enhancing spiritual development Goal: Facilitating the search for meaning/purpose in life Goal: Becoming more conversant with different religious traditions Goal: Becoming more conversant with different spiritual practices Goal: Integrating spirituality into my life Goal: Serving as a spiritual/religious mentor to other students</p>



Question	Variable Name	Variable Description
2	<p>SPIRACT01</p> <p>SPIRACT02</p> <p>SPIRACT03</p> <p>SPIRACT04</p> <p>SPIRACT05</p> <p>SPIRACT06</p> <p>SPIRACT07</p>	<p>Indicate the extent to which you:</p> <p>1=Not at All</p> <p>2=To Some Extent</p> <p>3=To a Great Extent</p> <p>Activity: Engage in self-reflection</p> <p>Activity: Consider yourself a religious person</p> <p>Activity: Consider yourself a spiritual person</p> <p>Activity: Engage in prayer</p> <p>Activity: Engage in meditation</p> <p>Activity: Seek opportunities to grow spiritually</p> <p>Activity: Engage in discussion of religious and spiritual matters with other students</p>
3	<p>SPIROPN01</p> <p>SPIROPN02</p> <p>SPIROPN03</p> <p>SPIROPN04</p>	<p>Please indicate your agreement with each of the following statements:</p> <p>1=Strongly Disagree</p> <p>2=Disagree</p> <p>3=Agree</p> <p>4=Strongly Agree</p> <p>Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development</p> <p>Opinion: The spiritual dimension of students' lives has no place in the classroom</p> <p>Opinion: I am conflicted about my religious/spiritual beliefs</p> <p>Opinion: I follow the religious/spiritual beliefs of my family</p>
4	<p>SPIRBELIEF01</p> <p>SPIRBELIEF02</p> <p>SPIRBELIEF03</p> <p>SPIRBELIEF04</p> <p>SPIRBELIEF05</p> <p>SPIRBELIEF06</p> <p>SPIRBELIEF07</p>	<p>My religious/spiritual beliefs:</p> <p>1=Strongly Disagree</p> <p>2=Disagree</p> <p>3=Agree</p> <p>4=Strongly Agree</p> <p>Belief: Have helped me develop my identity</p> <p>Belief: Are one of the most important things in my life</p> <p>Belief: Give meaning/purpose to my life</p> <p>Belief: Help define the goals I set for myself</p> <p>Belief: Provide me with strength, support, and guidance</p> <p>Belief: Are the foundation to my approach to life</p> <p>Belief: Have developed through personal reflection and searching</p>



Question	Variable Name	Variable Description
Optional Questions		
		Optional Questions 1=A 2=B 3=C 4=D 5=E
	OPT01	Optional Question 1
	OPT02	Optional Question 2
	OPT03	Optional Question 3
	OPT04	Optional Question 4
	OPT05	Optional Question 5
	OPT06	Optional Question 6
	OPT07	Optional Question 7
	OPT08	Optional Question 8
	OPT09	Optional Question 9
	OPT10	Optional Question 10
	OPT11	Optional Question 11
	OPT12	Optional Question 12
	OPT13	Optional Question 13
	OPT14	Optional Question 14
	OPT15	Optional Question 15
	OPT16	Optional Question 16
	OPT17	Optional Question 17
	OPT18	Optional Question 18
	OPT19	Optional Question 19
	OPT20	Optional Question 20
	OPT0E1	Open-Ended Optional Question 1
	OPT0E2	Open-Ended Optional Question 2
	OPT0E3	Open-Ended Optional Question 3
	OPT0E4	Open-Ended Optional Question 4
	OPT0E5	Open-Ended Optional Question 5
Aggregated/Generated Variables		
	MAJOR1A MAJOR2A	Probable Primary Major aggregated Probable Secondary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Arts and Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Justice and Security 15=Library Science 16= Technical/Vocational (2-yr schools only) 17= Non-technical/Vocational (2-yr schools only) 18=Other 19=Undecided
	SEX	Gender Recoded 1=Man 2=Woman 3=Genderqueer, gender non-conforming, other identity
	INCOMPLETE	Respondent completed fewer than 10% of survey items 1=No 2=Yes
	RRACE	Responded to race 1=No 2=Yes



Question	Variable Name	Variable Description
	RACEGROUP	Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian 3=Black/African American 4=Hawaiian/Pacific Islander 5=Latina/o/x 6=White 7=Two or more Races/Ethnicities 8=Unknown
	FIRSTGEN	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP	Sex imputed 1=No 2=Yes
	SURVTYPE	Survey type 1=Web submitted 2=Web partial
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STATE	Institution's state
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West



Question	Variable Name	Variable Description
	OBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1= All public universities and 4-year colleges 2= Private Faith-Based 4-year Colleges (Catholic and other religious)
	COMPGROUP2	Comparison Group 2 1= Public 4-year and 2-year colleges 2= Private 4-year Colleges (Faith-based and Non-sectarian)
	COMPGROUP3	Comparison Group 3 1= All 4-year colleges
	COMPGROUP4	Comparison Group 4 1= All public universities and colleges 2= All private universities and colleges
	COMPGROUP5	Comparison Group 5 1= All Baccalaureate Institutions
	COMPGROUP6	Comparison Group 6 1= All Participating Institutions
DLE Factors		
	BELONG_SCORE PERSONALVALID_SCORE ACADVALID_SCORE INSTDIVERSITY_SCORE CRITICALCON_SCORE HARASS_SCORE DISCRIMBIAS_SCORE CONVERSE_SCORE CURRICULUM_SCORE DIVERSEACT_SCORE HOM_SCORE PLURALISTIC_SCORE CIVICENGAGE_SCORE SOCIALAGENCY_SCORE ACADSELF_SCORE	Sense of Belonging Factor Score General Interpersonal Validation Factor Score Academic Validation in the Classroom Factor Score Institutional Commitment to Diversity Factor Score Critical Consciousness and Action Factor Score Harassment Factor Score Discrimination and Bias Factor Score Conversations Across Differences Factor Score Curriculum of Inclusion Factor Score Co-curricular Diversity Activities (Campus-facilitated) Factor Score Habits of Mind Factor Score Pluralistic Orientation Factor Score Civic Engagement Factor Score Social Agency Factor Score Academic Self-Concept Factor Score
Merged CIRP Freshman Survey Variables (FOR SCHOOLS PARTICIPATING IN 2019 TFS FRESHMAN SURVEY)		
	YRGRADHS_TFS	In what year did you graduate from high school? (Mark <u>one</u>) 1=2019 2=2018 3=2017 4=2016 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school
	SUBJID_TFS	Subject ID
	SEX_TFS	Your sex: 1=Male 2=Female 3=Genderqueer, gender non-conforming, other identity
	AGE1_TFS	How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20

Question	Variable Name	Variable Description
		6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older
	FULLSTAT_TFS	Are you enrolling: (Mark one) 1 = Part-time 2 = Full-time
	PARSTAT_TFS	Are your parents alive? divorced? 1=One or both deceased? 2=Both alive, divorced or living apart? 3=Both alive and living with each other?
	DISTHOME_TFS	How many miles is this college from your permanent home? (Mark <u>one</u>) 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
	HSGPA_TFS	What was your average grade in high school? (Mark <u>one</u>) 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at <u>this</u> institution? 1=No 2=Yes
	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution? 1=No 2=Yes
	SATV_TFS SATM_TFS ACTCOMP_TFS	What were your scores on the SAT and/or ACT? SAT Critical Reading SAT Mathematics ACT Composite
	HSTYPE2_TFS	From what kind of high school did you graduate? (Mark <u>one</u>) 1 = Public school (<u>not</u> charter or magnet) 2 = Public charter school 3 = Public magnet school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school
	RACE12_TFS RACE8_TFS RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE9_TFS RACE10_TFS RACE14_TFS RACE11_TFS RACE13_TFS	Are you: (Mark <u>all</u> that apply) 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/x Puerto Rican South American Other Latina/o/x Other
	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to eight 9=Nine to ten 10=Eleven or more
	ACCP1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
	CHOICE_TFS	Choice: Is this college your: (Mark <u>one</u>)

Question	Variable Name	Variable Description
		1=Less than third choice 2=Third choice 3=Second choice 4=First choice
	CITIZEN_TFS	Citizenship status: (Mark <u>one</u>) 1=None of the above 2=International student (i.e., F-1, J-1, or M-1 visa) 3=Permanent resident (green card) 4=U.S. citizen
	MAJOR_TFS	Student's probable field of study/major 001=Art, fine and applied 002=Classical and Modern Languages and Literature 003=English (language & literature) 004=History 005=Journalism/Communication 006=Media/Film Studies 007=Music 008=Philosophy 009=Theatre/Drama 010=Theology/Religion 011=Other Arts and Humanities 112=Agriculture/Natural Resources 113=Animal Biology (zoology) 114=Biochemistry/Biophysics 115=Biology (general) 116=Ecology & Evolutionary Biology 117=Environmental Science 118=Marine Biology 119=Microbiology 120=Molecular, Cellular & Developmental Biology 121=Neurobiology/Neuroscience 122=Plant Biology (botany) 123=Other Biological Science 224=Accounting 225=Business Admin. (general) 226=Computer/Management Information Systems 227=Entrepreneurship 228=Finance 229=Hospitality/Tourism 230=Human Resources Management 231=International Business 232=Management 233=Marketing 234=Real Estate 235=Other Business 336=Elementary Education 337=Music/Art Education 338=Physical Education/Recreation 339=Secondary Education 340=Special Education 341=Other Education 442=Aerospace/Aeronautical/Astronautical Engineering 443=Biological/Agricultural Engineering 444=Biomedical Engineering 445=Chemical Engineering 446=Civil Engineering 447=Computer Engineering 448=Electrical/Electronic/Communications Engineering 449=Engineering Science/Engineering Physics 450=Environmental/Environmental Health Engineering 451=Industrial/Manufacturing Engineering 452=Materials Engineering 453=Mechanical Engineering 454=Other Engineering 555=Clinical Laboratory Science 556=Health Care Administration/Studies 557=Health Technology 558=Kinesiology 559=Nursing 560=Pharmacy 561=Therapy (occupational, physical, speech) 562=Other Health Profession 663=Computer Science 664=Mathematics/Statistics 665=Other Math and Computer Science 766=Astronomy & Astrophysics 767=Atmospheric Sciences



Question	Variable Name	Variable Description
		768=Chemistry 769=Earth & Planetary Sciences 770=Marine Sciences 771=Physics 772=Other Physical Science 873=Anthropology 874=Economics 875=Ethnic/Cultural Studies 876=Geography 877=Political Science (gov't., international relations) 878=Psychology 879=Public Policy 880=Social Work 881=Sociology 882=Women's/Gender Studies 883=Other Social Sciences 984=Architecture/Urban Planning 985=Criminal Justice 986=Library Science 987=Security & Protective Services 988=Military Sciences/Technology/Operations 989=Other 990=Undecided
	SCAREER_TFS	Please indicate your intended career as well as the careers of your parents/guardians. <u>Your</u> intended Career <u>Parent/Guardian 1</u> Career <u>Parent/Guardian 2</u> Career 01=Actor or Entertainer 02=Artist 03=Graphic Designer 04=Musician 05=Writer/Producer/Director 06=Farmer or Forester 07=Natural resource specialist/environmentalist 08=Accountant 09=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 13=Human Resources 14=Management Consultant 15=Real Estate Agent/Realtor/Appraiser/Developer 16=Retail Sales 17=Sales/Marketing 18=Sports Management 19=Advertising 20=Journalist 21=Public Relations/Media Relations 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=K-12 Administrator 27=Librarian 28=Secondary School Teacher in a non-STEM subject 29=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) 30=Teacher's Assistant/Paraprofessional 31=Other K-12 Professional 32=Federal/State/Local Government Official 33=Military 34=Postal Worker 35=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 36=Clinical Psychologist 37=Dentist/Orthodontist 38=Dietitian/Nutritionist 39=Home Health Care Worker 40=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) 41=Medical Doctor/Surgeon 42=Mental Health Professional 43=Optometrist 44=Pharmacist 45=Physician Assistant 46=Registered Nurse 47=Social Worker 48=Therapist (e.g., Physical, Occupational, Speech) 49=Veterinarian 50=Computer Programmer/Developer

Question	Variable Name	Variable Description
		51=Computer Systems Analyst 52=Web Designer 53=Lawyer/Judge 54=Paralegal 55=Engineer 56=Research Scientist (e.g., Biologist, Chemist, Physicist) 57=Urban Planner/Architect 58=Custodian/Janitor/Housekeeper 59=Food Service (e.g., Chef/Cook, Server) 60=Hair Stylist/Aesthetician/Manicurist 61=Interior Designer 62=Skilled Trades (e.g., Plumber, Electrician, Construction) 63=Social/Non-Profit Services 64=Clergy 65=Homemaker/Stay at home parent 66=Other 67=Undecided
	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from <u>each</u> of the sources listed below? (Mark <u>one</u> answer for <u>each</u> possible source) 1=None 2=\$1 - \$2,999 3=\$3,000 - \$5,999 4=\$6,000 - \$9,999 5=\$10,000 - \$14,999 6=\$15,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
	YRGRADHS_TFS	In what year did you graduate from high school? 1=Same year as college entry 2=One year before college entry 3=Two years before college entry 4=Three or more years before college entry 5=Did not graduate but passed G.E.D. test 6=Never completed high school
	FATHEDUC_TFS	Father's education 1=Grammar school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
	MOTHEDEC_TFS	Mother's education 1=Grammar school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
	FCAREERA_TFS	Father's career (aggregated) 1=Agriculture/Natural Resources 2=Artist 3=Business 4=Business (Admin Assistant/Clerical) 5=Clergy 6=College Faculty 7=Communications 8=Doctor (MD or DDS) 9=Education (elementary/secondary) 12=Engineer 14=Government 15=Health Professional 16=Homemaker/Stay-at-home parent 17=Information Technology Professional 18=Lawyer 19=Military 20=Nurse 21=Research Scientist 22=Service Industry 23=Skilled Worker 25=Social/Non-Profit Services

Question	Variable Name	Variable Description
		28=Other 29=Undecided
	MCAREERA_TFS	Mother's career (aggregated) 1=Agriculture/Natural Resources 2=Artist 3=Business 4=Business (Admin Assistant/Clerical) 5=Clergy 6=College Faculty 7=Communications 8=Doctor (MD or DDS) 9=Education (elementary/secondary) 12=Engineer 14=Government 15=Health Professional 16=Homemaker/Stay-at-home parent 17=Information Technology Professional 18=Lawyer 19=Military 20=Nurse 21=Research Scientist 22=Service Industry 23=Skilled Worker 25=Social/Non-Profit Services 28=Other 29=Undecided
	RACEHS_TFS	How would you describe the racial composition of the high school you last attended? 1=Completely white 2=Mostly white 3=Roughly half non white 4=Mostly non white 5=Completely non white
	RACENEIB_TFS	How would you describe the racial composition of the neighborhood where you grew up? 1=Completely white 2=Mostly white 3=Roughly half non white 4=Mostly non white 5=Completely non white
	SATW_TFS	SAT Writing
	MATHEDUC_TFS	Mother's education's education 1=Grammar school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
	INCOME_TFS	What is your <u>best estimate</u> of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark <u>one</u>) 1=Less than \$15,000 2=\$15,000 to \$24,999 3=\$25,000 to \$29,999 4=\$30,000 to \$59,999 5=\$60,000 to \$74,999 6=\$75,000 to \$99,999 7=\$100,000 to \$124,999 8=\$125,000 to \$149,999 9=\$150,000 to \$199,999 10=\$200,000 to \$249,999 11=\$250,000 to \$499,999 12=\$500,000 or higher
	FINCON_TFS	Do you have any concern about your ability to finance your college education? (Mark <u>one</u>) 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
	SRELIGION_TFS	Current religious preference: (Mark <u>one</u> in each column) Yours Parent/Guardian 1 Parent/Guardian 2 1=Agnostic

Question	Variable Name	Variable Description
		2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other religion(s)/belief(s) 21=None
	DEGASP_TFS HIDEGREE_TFS	What is the highest academic degree that you intend to obtain? (Mark <u>one</u> in each column) Highest planned Highest planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's (B.A., B.S., B.D., etc.) 5=Master's degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other
	ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS ACT27_TFS ACT28_TFS ACT29_TFS ACT30_TFS ACT31_TFS ACT32_TFS ACT33_TFS ACT34_TFS ACT35_TFS ACT36_TFS ACT37_TFS ACT38_TFS ACT39_TFS	In the past year, how often have you: (Mark <u>one</u> for each item) 1=Not at All 2=Occasionally 3=Frequently Act in Past Year: Asked a teacher for advice after class Act in Past Year: Attended a public recital or concert Act in Past Year: Attended a religious service Act in Past Year: Been late to class Act in Past Year: Checked out a book or journal from the school library Act in Past Year: Communicated via e-mail Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past Year: Discussed politics Act in Past Year: Discussed religion Act in Past Year: Consumed beer Act in Past Year: Consumed wine or liquor Act in Past Year: Failed to complete a homework assignment on time Act in Past Year: Fell asleep in class Act in Past Year: Felt depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Helped raise money for a cause Act in Past Year: Overslept and missed a class or appointment Act in Past Year: Participated in organized demonstrations Act in Past Year: Performed community service as part of a class Act in Past Year: Performed volunteer work Act in Past Year: Played a musical instrument Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) Act in Past Year: Skipped school/class Act in Past Year: Smoked cigarettes Act in Past Year: Socialized with someone of another racial/ethnic group Act in Past Year: Studied with other students Act in Past Year: Tutored another student Act in Past Year: Used a personal computer Act in Past Year: Used the Internet: for research or homework Act in Past Year: Visited an art gallery or museum Act in Past Year: Voted in a student election Act in Past Year: Was a guest in a teacher's home Act in Past Year: Been bored in class Act in Past Year: Worked in a local, state, or national political campaign Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own Act in Past Year: Felt Anxious Act in Past Year: Written computer code Act in Past Year: Felt hungry but did not eat because I didn't have enough money for food

Question	Variable Name	Variable Description
	DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS	How would you rate yourself in the following areas: (Mark <u>one</u> for each item) 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage your time effectively
	PAREduc1_TFS PAREduc2_TFS	What is the highest level of formal education obtained by your parents/guardians? (Mark <u>one</u> in each column) Parent/Guardian 1 Parent/Guardian 2 1=Junior high/Middle school or less 2=Some high school 3=High school graduate/ GED 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
	MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB15_TFS MNDHAB16_TFS	How often in the past year did you? (Mark <u>one</u> for each item) 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you feel you have more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Analyze multiple sources of information before coming to a conclusion Habits of Mind: Take on a challenge that scares you
	POLIVIEW_TFS	How would you characterize your political views? (Mark <u>one</u>) 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
	REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON08_TFS REASON07_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13_TFS REASON14_TFS	In deciding to go to college, how important to you was each of the following reasons? (Mark <u>one</u> answer for each possible reason) 1=Not Important 2=Somewhat Important 3=Very Important Reason Attend: A mentor/role model encouraged me to go Reason Attend: I could not find a job Reason Attend: My parents wanted me to go Reason Attend: There was nothing better to do Reason Attend: To be able to get a better job Reason Attend: To be able to make more money Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To get training for a specific career Reason Attend: To improve my reading and study skills Reason Attend: To learn more about things that interest me Reason Attend: To make me a more cultured person Reason Attend: To prepare myself for graduate or professional school Reason Attend: Wanted to get away from home Reason Attend: To please my family
	RATE01_TFS RATE02_TFS RATE04_TFS RATE05_TFS	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark <u>one</u> in each row) 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills

Question	Variable Name	Variable Description
	RATE06_TFS RATE21_TFS RATE22_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE17_TFS RATE14_TFS RATE23_TFS RATE15_TFS RATE16_TFS RATE18_TFS RATE19_TFS RATE20_TFS	Self Rating: Cooperativeness Self Rating: Compassion Self Rating: Computer programming skills Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Self-understanding Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability
	CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS CHOOSE09_TFS CHOOSE10_TFS CHOOSE11_TFS CHOOSE12_TFS CHOOSE13_TFS CHOOSE14_TFS CHOOSE15_TFS CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS CHOOSE21_TFS CHOOSE22_TFS CHOOSE23_TFS CHOOSE24_TFS CHOOSE25_TFS CHOOSE26_TFS CHOOSE27_TFS CHOOSE28_TFS CHOOSE29_TFS CHOOSE30_TFS CHOOSE31_TFS CHOOSE32_TFS CHOOSE33_TFS	Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark <u>one</u> answer for each possible reason) 1=Not Important 2=Somewhat Important 3=Very Important Choose to Attend: A college rep. recruited me Choose to Attend: A friend suggested attending Choose to Attend: A visit to campus Choose to Attend: Ability to take online courses Choose to Attend: Could not afford first choice Choose to Attend: High school counselor advised me Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: I wanted to live at home Choose to Attend: I wanted to live near home Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: I was attracted by the religious affiliation/orientation of this college Choose to Attend: I was offered financial assistance Choose to Attend: Information from a website Choose to Attend: My guidance counselor advised me Choose to Attend: My parents wanted me to come here Choose to Attend: My relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: Not accepted anywhere else Choose to Attend: Not offered aid by first choice Choose to Attend: Private college counselor advised me Choose to Attend: Rankings in national magazines Choose to Attend: The athletic department recruited me Choose to Attend: The cost of attending this college Choose to Attend: This college has a good reputation for its social activities Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has low tuition Choose to Attend: This college offers special educational programs Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: The percentage of students that graduate from this college Choose to Attend: My parents/relatives wanted me to come here Choose to Attend: This college has a good reputation for its social and extracurricular activities Choose to Attend: This college's graduates make a difference in the world
	HPW01_TFS HPW02_TFS HPW03_TFS HPW04_TFS HPW05_TFS HPW06_TFS HPW07_TFS HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS	During your last year in high school, how much time did you spend during a typical week: 1=None 2=Less than 1 hour 3=1 to 2 4=3 to 5 5=6 to 10 6=11 to 15 7=16 to 20 8=Over 20 Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Talking with teachers outside of class Hours per Week: Exercising/sports Hours per Week: Partying Hours per Week: Working (for pay) Hours per Week: Volunteer work Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV Hours per Week: Performing household/childcare duties Hours per Week: Prayer/meditation Hours per Week: Reading for pleasure Hours per Week: Played video games



Question	Variable Name	Variable Description
	HPW14_TFS	Hours per Week: Playing video/computer games
	HPW15_TFS	Hours per Week: Online social networks (Facebook, Twitter, etc.)
	HPW16_TFS	Hours per Week: Socializing with friends
	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With parents or relatives 2=Other private home, apartment, room 3=College dormitory 4= Fraternity or sorority house 5=Other campus student housing 6=Other
	FCAREER_TFS	Father's Career 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 10=Accountant 12=Administrative Assistant 14=Business Manager/Executive 15=Business Owner/Entrepreneur 16=Retail Sales 17=Sales/Marketing 19=Human Resources 20=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 21=Management Consultant 22=Real Estate Agent/Realtor/Appraiser/Developer 24=Journalist 26=Public/Media Relations 28=College Administrator/Staff 29=College Faculty 30=Early Childcare Provider 31=Elementary School Teacher 32=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) 33=Secondary School Teacher in a non-STEM subject 35=Secondary School Teacher 38=Teacher's Assistant/Paraprofessional 39=K-12 Administrator 42=Other K-12 Professional 43=Military 44=Federal/State/Local Government Official 46=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 48=Postal Worker 49=Dietician/Nutritionist 51=Home Health Worker 52=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 53=Registered Nurse 54=Therapist (e.g., Physical, Occupational, Speech) 55=Computer Programmer/Developer 57=Computer/Systems Analyst 58=Web Designer 59=Lawyer/Judge 60=Paralegal 62=Dentist/Orthodontist 63=Medical Doctor/Surgeon 65=Optometrist 66=Pharmacist 68=Engineer 69=Research Scientist (e.g., Biologist, Chemist, Physicist) 72=Urban Planner/Architect 74=Custodian/Janitor/Housekeeper 75=Food Service (e.g., Chef/Cook, Server) 76=Hair Stylist/Aesthetician/Manicurist 77=Interior Designer 78=Skilled Trades (e.g., Plumber, Electrician, Construction) 79=Social/Non-Profit Services 81=Clergy 84=Homemaker/Stay at Home Parent 88=Other 89=Undecided
	MCAREER_TFS	Mother's Career 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester



Question	Variable Name	Variable Description
		10=Accountant 12=Administrative Assistant 14=Business Manager/Executive 15=Business Owner/Entrepreneur 16=Retail Sales 17=Sales/Marketing 19=Human Resources 20=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 21=Management Consultant 22=Real Estate Agent/Realtor/Appraiser/Developer 24=Journalist 26=Public/Media Relations 28=College Administrator/Staff 29=College Faculty 30=Early Childcare Provider 31=Elementary School Teacher 32=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) 33=Secondary School Teacher in a non-STEM subject 35=Secondary School Teacher 38=Teacher's Assistant/Paraprofessional 39=K-12 Administrator 42=Other K-12 Professional 43=Military 44=Federal/State/Local Government Official 46=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 48=Postal Worker 49=Dietician/Nutritionist 51=Home Health Worker 52=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 53=Registered Nurse 54=Therapist (e.g., Physical, Occupational, Speech) 55=Computer Programmer/Developer 57=Computer/Systems Analyst 58=Web Designer 59=Lawyer/Judge 60=Paralegal 62=Dentist/Orthodontist 63=Medical Doctor/Surgeon 65=Optometrist 66=Pharmacist 68=Engineer 69=Research Scientist (e.g., Biologist, Chemist, Physicist) 72=Urban Planner/Architect 74=Custodian/Janitor/Housekeeper 75=Food Service (e.g., Chef/Cook, Server) 76=Hair Stylist/Aesthetician/Manicurist 77=Interior Designer 78=Skilled Trades (e.g., Plumber, Electrician, Construction) 79=Social/Non-Profit Services 81=Clergy 84=Homemaker/Stay at Home Parent 88=Other 89=Undecided
	FRELIGION_TFS	Father's religion 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 6=Eastern Orthodox 7=Episcopal 8=Hindu 9=Jewish 10=Latter Day Saints (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker (Society of Friends) 16=Roman Catholic 17=Seventh Day Adventist 18=Unitarian Adventist 19=Other Christian (Protestant) 20=Other religion 21=None
	MRELIGION_TFS	Mother's religion 1=Agnostic 2=Atheist

Question	Variable Name	Variable Description
		3=Baptist 4=Buddhist 6=Eastern Orthodox 7=Episcopal 8=Hindu 9=Jewish 10=Latter Day Saints (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker (Society of Friends) 16=Roman Catholic 17=Seventh Day Adventist 18=Unitarian Adventist 19=Other Christian (Protestant) 20=Other religion 21=None
	NATENGSP_TFS	Is English your primary language? 1 = No 2 = Yes
	GOAL01_TFS GOAL02_TFS GOAL03_TFS GOAL04_TFS GOAL05_TFS GOAL06_TFS GOAL07_TFS GOAL08_TFS GOAL09_TFS GOAL10_TFS GOAL11_TFS GOAL12_TFS GOAL13_TFS GOAL14_TFS GOAL15_TFS GOAL16_TFS GOAL17_TFS GOAL18_TFS GOAL19_TFS GOAL20_TFS GOAL21_TFS GOAL22_TFS GOAL23_TFS GOAL24_TFS GOAL25_TFS	Please indicate the importance to you personally of each of the following: (Mark <u>one</u> for each item) 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Adopting 'green' practices to protect the environment Goal: Becoming a community leader Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Becoming an expert in finance and commerce Goal: Becoming involved in programs to clean up the environment Goal: Becoming successful in a business of my own Goal: Being very well off financially Goal: Creating artistic works (painting, sculpture, etc.) Goal: Developing a meaningful philosophy of life Goal: Having administrative responsibility for the work of others Goal: Helping others who are in difficulty Goal: Helping to promote racial understanding Goal: Improving my understanding of other countries and cultures Goal: Influencing social values Goal: Influencing the political structure Goal: Integrating spirituality into my life Goal: Keeping up to date with political affairs Goal: Making a theoretical contribution to science Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Participating in a community action program Goal: Participating in an organization like the Peace Corps or Vista Goal: Raising a family Goal: Writing original works (poems, novels, etc.) Goal: Integrating spirituality into my life
	FUTACT01_TFS FUTACT02_TFS FUTACT03_TFS FUTACT04_TFS FUTACT05_TFS FUTACT06_TFS FUTACT07_TFS FUTACT08_TFS FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS FUTACT16_TFS FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS	What is your best guess as to the chances that you will: 1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance Future Act: Be elected to an academic honor society Future Act: Be elected to student office Future Act: Be satisfied with your college Future Act: Change career choice Future Act: Change major field Future Act: Communicate regularly with your professors Future Act: Discuss course content with students outside of class Future Act: Drop out of this college temporarily (exclude transferring) Future Act: Drop out permanently (exclude transferring) Future Act: Fail one or more courses Future Act: Get a bachelor's degree (B.A., B.S., etc.) Future Act: Get a job to help pay for college expenses Future Act: Get married while in college Future Act: Get tutoring help in specific courses Future Act: Graduate with honors Future Act: Have a roommate of different race/ethnicity Future Act: Join a social fraternity or sorority Future Act: Join a social fraternity, sorority, or club Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in a study abroad program

Question	Variable Name	Variable Description
	FUTACT22_TFS	Future Act: Participate in student clubs/groups
	FUTACT23_TFS	Future Act: Participate in student government
	FUTACT24_TFS	Future Act: Participate in student protests or demonstrations
	FUTACT25_TFS	Future Act: Participate in volunteer or community service work
	FUTACT26_TFS	Future Act: Play club, intramural, or recreational sports
	FUTACT27_TFS	Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)
	FUTACT28_TFS	Future Act: Play varsity/intercollegiate athletics
	FUTACT29_TFS	Future Act: Seek personal counseling
	FUTACT30_TFS	Future Act: Socialize with someone of another racial/ethnic group
	FUTACT31_TFS	Future Act: Take courses from more than one college simultaneously
	FUTACT32_TFS	Future Act: Transfer to another college before graduating
	FUTACT33_TFS	Future Act: Work full-time while attending college
	FUTACT34_TFS	Future Act: Work on a professor's research project
	FUTACT35_TFS	Future Act: Take a leave of absence from this college temporarily
	FUTACT36_TFS	Future Act: Take a course exclusively online: at this institution
	FUTACT37_TFS	Future Act: Take a course exclusively online: at a different institution
	FUTACT38_TFS	Future Act: Vote in a local, state, or national election
	FUTACT40_TFS	Future Act: Take a course exclusively online
	SCAREERA_TFS	Student's probable career aggregated Parent/Guardian 1 career aggregated Parent/Guardian 2 career aggregated 1=Agriculture/Nature Resources 2=Artist 3=Business 4=Business (Admin Assistant) 5=Clergy 6=College Faculty 7=Communications 8=Doctor (MS or DDS) 9=Education (elementary/secondary) 10=Engineer 11=Government 12=Health professional 13=Homemaker/Stay-at-Home Parent 14=Information Technology professional 15=Lawyer 16=Military 17=Nurse 18=Research Scientist 19=Service Industry 20=Skilled worker 21=Social/Non-Profit Services 22=Other 23=Undecided
	MAJORA_TFS	Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Art & Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Justice and Security 15=Library Science 16=Other Non-technical 17=Undecided
	RRACE_TFS	Responded to race 1=No 2=Yes
	STUDSTAT_TFS	Student status 1=Full-time first-time freshman 2=Part-time freshman 3=Other
	SURVTYPE	Survey Type 1=Paper 2=Web
	RACEGROUP_TFS	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic



Question	Variable Name	Variable Description
		5=White 6=Other 7=Two or more race/ethnicity
	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	TFSFLAG	In TFS File 1=No 2=Yes
TFS Constructs - Scores		
	ACADEMIC_SELFCONCEPT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_INVOLVEMENT_TFS COLLEGE_REPUTATION_TFS HABITS_OF_MIND_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS SCIENCE_SELF_EFFICACY_TFS	TFS Academic Self-Concept Score TFS Civic Engagement Score TFS Likelihood of College Involvement Score TFS College Reputation Orientation Score TFS Habits of Mind Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS Science Self-Efficacy Score
	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score
TFS Constructs - Groups		
		CIRP Construct Score Group 1=Low score 2=Average Score 3=High score
	ACADEMIC_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS	TFS Academic Self-Concept Group TFS Civic Engagement Group TFS Likelihood of College Involvement Group TFS College Reputation Orientation Group
	PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS SCIENCE_SELF_EFFICACY_GRP_TFS SCIENCE_IDENTITY_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS	TFS Pluralistic Orientation Group TFS Social Agency Group TFS Science Self-Efficacy Group TFS Science Self-Efficacy Group TFS Social Self-Concept Group