

uestion		Variable Description
	Variable Name	Variable Description
	ACE	College I.D.
	SUBJID	Subject I.D.
	STUID	Student I.D. as entered on form
	GRPA	Group Code A
	GRPB	Group Code B
1	ENRLSTAT	Are you enrolled as a:
'	ENRESTAT	1=Not enrolled
		2=Part-time student
		3=Full-time student
2	START	Where did you begin college?
		1=I started here as a first-time freshman
		2=I started at a different 2-year college
		3=I started at a different 4-year college
3	TRANSGENDER	Do you identify as transgender?
5	INANGOENDER	1=No
		2=Yes
4	GENDERIDENTITY	What is your current gender identity?
		1=Man/ Trans man
		2=Woman/ Trans woman
		3=Genderqueer/Gender non-conforming
		4=Identity not listed above
5	LGBTQIDEN	What is your sexual orientation?
-		1=Heterosexual/Straight
		2=Gay
		2=Gdy 3=Lesbian
		4=Bisexual
		5=Queer
		6= Pansexual
		7= Asexual
		8= Not listed above [Free response]
6	MILITARY	Military Status
0		1=None
		2=ROTC, cadet, or midshipman at a service academy
		3=In the Reserves or National Guard
		4=On Active Duty
		5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
		If MILITARY=3 or if MILITARY=4 or if MILITARY=5
6a	ARMEDFORCES01	How long have you served in the Armed Forces?
		1=Less than 2 years
		2=2-5 years
		3=6-10 years
		4=11-15 years
		5=16-20 years
		(Mana them 20 years
		6=More than 20 years
6b	ARMEDFORCES02	Have you served in a theater of combat operations?
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6b 6b1	ARMEDFORCES02 ARMEDFORCES03	Have you served in a theater of combat operations? 1=No
		Have you served in a theater of combat operations? 1=No 2=Yes
		Have you served in a theater of combat operations? 1=No 2=Yes How many total months did you serve in theater of combat operations?
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Question	Variable Name	Variable Description
		Asian
	RACE02	East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
	RACE18	Filipina/o/x
	RACE03	Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)
	RACE04	South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
	RACE05	Other Asian
		Black
	RACE06	African American/Black
	RACE07	African
	RACE08	Caribbean
	RACE09	Other Black
		Native Hawaiian or Other Pacific Islander
	RACE10	Native Hawaiian or Other Pacific Islander
		Hispanic/Latina/o/x
	RACE14	Mexican American/Chicana/o/x
	RACE15	Puerto Rican
	RACE16	Central American
	RACE19	South American
	RACE17	Other Hispanic or Latino
		Middle Eastern
	RACE12	Middle Eastern
		White
	RACE11	European
	RACE13	Other White
		Other
	RACE20	Other
8a	CLSSTAND	What is your current class standing? (4-year schools only)
		1=Freshman/first-year
		2=Sophomore/second-year
		3=Junior/third-year
		4=Senior/fourth-year
		5=Fifth-year senior or more
		6=Graduate/Professional student
8b	COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only)
		1=0-24 units
		2=25-59 credits
		3=60-89 credits
		4=90 units or more
9		Please indicate the extent to which you agree or disagree with the following statements:
-		
9		Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree

Question	Variable Name	Variable Description
		2=Disagree
		3=Agree
		4=Strongly Agree
	COLOPN01	Opinion: It will take me longer to graduate than I had planned
	COLOPN02	Opinion: Faculty empower me to learn here
	COLOPN04	Opinion: At least one staff member has taken an interest in my development
	COLOPN05	Opinion: Faculty believe in my potential to succeed academically
	COLOPN06	Opinion: I feel that I am a member of this college
	COLOPN07	Opinion: Staff encourage me to get involved in campus activities
	COLOPN08	Opinion: I may have to choose between financially supporting my family and going to college
	COLOPN10	Opinion: If asked, I would recommend this college to others
	COLOPN13	Opinion: At least one faculty member has taken an interest in my development
	COLOPN14	Opinion: I feel a sense of belonging to this campus
	COLOPN17	Opinion: I am interested in seeking information about current social and political issues
	COLOPN22	Opinion: I feel unsafe on this campus
	COLOPN23	Opinion: My political views closely resemble those of my parents/guardians
10	002011120	How would you currently rate yourself in the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE01	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE02	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE03	Diversity Rating: Openness to having my own views challenged
	DIVRATE04	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE05	Diversity Rating: Ability to work cooperatively with diverse people
11	DIVINILLOU	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how
		you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE06	Self Rating: Academic ability
	RATE08	Self Rating: Mathematical ability
	RATE10	Self Rating: Self-confidence (intellectual)
	RATE11	Self Rating: Drive to achieve
	RATE12	Self Rating: Emotional Health
12		Since entering this college, how often have you utilized the following services:
		1=Not at All
		2=Occasionally
		3=Frequently
	ACADACT01	Acad Act: Writing center
	ACADACT02	Acad Act: Tutoring or other academic assistance
	ACADACT03	Acad Act: Disability resource center
	ACADACT04	Acad Act: Career counseling and advising
	ACADACT05	Acad Act: Academic advising
	ACADACT06	Acad Act: Transcript review
	ACADACT07	Acad Act: Financial aid advising
	ACADACT09	Acad Act: Student health services
	ACADACT10	Acad Act: Student psychological services
	ACADACT17	Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.)



Question	Variable Name	Variable Description
13		Please indicate the extent to which you agree or disagree with the following statements. This college:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	DIVINST01	Inst Diversity: Encourages students to have a public voice and share their ideas openly
	DIVINST02	Inst Diversity: Has a long-standing commitment to diversity
	DIVINST03	Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
	DIVINST05	Inst Diversity: Promotes the appreciation of cultural differences
	DIVINST06	Inst Diversity: Has campus administrators who regularly speak about the value of diversity
	DIVINST07	Inst Diversity: Has a lot of racial tension
	DIVINST08	Inst Diversity: Provides the financial support I need to stay enrolled
	DIVINST00	Inst Diversity: Has an obligation to prohibit racist and sexist speech on campus
	DIVINST07	Inst Diversity: Has a right to ban extreme speakers from campus
14	DIVINSTIC	Please indicate the importance to you personally of each of the following:
14		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
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	GOAL03	Goal: Influencing social values
	GOAL06	Goal: Helping to promote racial understanding
	GOAL09	Goal: Being very well-off financially
	GOAL01	Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
	GOAL04	Goal: Working to correct social and economic inequalities
	GOAL07	Goal: Working to achieve greater gender equity
15		We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in
		the past year have you thought about your:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	IGRIDENTITY01	IGR Identity: Ability/disability status
	IGRIDENTITY02	IGR Identity: Age
	IGRIDENTITY03	IGR Identity: Citizenship status
	IGRIDENTITY04	IGR Identity: Gender/Gender identity
	IGRIDENTITY10	IGR Identity: Military/Veteran status
	IGRIDENTITY05	IGR Identity: Political affiliation
	IGRIDENTITY06	IGR Identity: Race/ethnicity
	IGRIDENTITY07	IGR Identity: Religious/spiritual affiliation
	IGRIDENTITY08	IGR Identity: Sexual orientation
	IGRIDENTITY09	IGR Identity: Socioeconomic class
16a	SEXUALCONTACT	Since you entered this college, have you had any unwanted sexual contact?
Tou	SEXUALCONTACT	1=No
		2=Yes
		If SEXUALCONTACT=2
16a	SCRELATIONSHIP	Were you dating or in an intimate relationship with this person?
104	JUNELATIONSHIP	1=No
		2=Yes
		End
476		Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?
16b	SEXUALASSAULT	
		1=No 2=Vec
		2=Yes
411.0		If SEXUALASSAULT=2
16b1	SARELATIONSHIP	Were you dating or in an intimate relationship with this person?
		1=No
		2=Yes
		End
17		How often in the past year did you interact with someone:
		1=Not at All
		2=Occasionally
		3=Frequently
	INTERACT01	Interact: From a country other than your own
	INTERACT02	Interact: From a religion different from your own
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Question	Variable Name INTERACT03	
	INTERACTOS	Interact: From a socioeconomic class different from your own
	INTERACT04	Interact: Of a sexual orientation different from your own
	INTERACT05	Interact: With a disability
18		How often in the past year did you:
		1=Not at All
		2=Occasionally
		3=Frequently
	CONSACTION01	Action: Make an effort to get to know people from diverse backgrounds
	CONSACTION02	Action: Use different points of view to make an argument
	CONSACTION03	Action: Feel challenged to think more broadly about an issue
	CONSACTION04	Action: Challenge others on issues of discrimination
	CONSACTION06	Action: Apply concepts from courses to real life situations
	CONSACTION07	Action: Recognize the biases that affect your own thinking
	CONSACTION08	Action: Make an effort to educate others about social issues
	CONSACTION09	Action: Critically evaluate my own political ideology on an issue
	CONSACTION10	Action: Discuss issues related to sexism, gender differences, or gender equity
	CONSACTION11	Action: Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status
19		
		Since entering this college, how often have you been discriminated against or excluded from activities because of your:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	HARFORM01	Discrim Experience: Ability/disability status
	HARFORM02	Discrim Experience: Age
	HARFORM03	Discrim Experience: Citizenship status
	HARFORM07	Discrim Experience: Gender/Gender identity
	HARFORM10	Discrim Experience: Military/veteran status
	HARFORM04	Discrim Experience: Political beliefs
	HARFORM05	Discrim Experience: Race/ethnicity
	HARFORM06	Discrim Experience: Religious/spiritual beliefs
	HARFORM08	Discrim Experience: Sexual orientation
	HARFORM09	Discrim Experience: Socioeconomic status
	HARFORM11	Discrim Experience: Status as parent/guardian
20		At this college, how often have you:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	HAREXP01	Discrim Frequency: Witnessed discrimination
	HAREXP02	Discrim Frequency: Reported an incident of discrimination to a campus authority
	HAREXP03	Discrim Frequency: Been sexually harassed
	HAREXP04	Discrim Frequency: Reported an incident of sexual harassment to a campus authority
	HAREXP09	Discrim Frequency: Been physically or verbally abused by a date or significant other
21		
		Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
I		5=Very Often
		Disaster Tana Madada annu ant
	HARTYPE01	Discrim Type: Verbal comments
	HARTYPE01 HARTYPE02	Discrim Type: Verbal comments Discrim Type: Cyberbullying (e.g., emails, texts, social media)



Question	Variable Name	Variable Description
	HARTYPE04	Discrim Type: Offensive visual images or items
	HARTYPE05	Discrim Type: Threats of physical violence
	HARTYPE06	Discrim Type: Physical assaults or injuries
	HARTYPE07	Discrim Type: Anonymous phone calls
	HARTYPE08	Discrim Type: Damage to personal property
22		Have you participated in any of the following formal academic programs at this college?
		1=No
		2=Yes
	ACADPGM02	Acad Program: Transfer orientation
	ACADPGM04	Acad Program: Honors program
	ACADPGM05	Acad Program: Undergraduate research program
	ACADPGM06	Acad Program: Mentoring program
	ACADPGM07	Acad Program: Academic support services for low-income/first-generation students
	ACADPGM09	Acad Program: Study abroad program
	ACADPGM10	Acad Program: English as a Second Language (ESL) instruction
	ACADPGM11	Acad Program: Summer courses
23		How often in the past year did you:
		1=Not at All
		2=Occasionally
		3=Frequently
	MNDHAB01	Habits of Mind: Ask questions in class
	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information you received
	MNDHAB06	Habits of Mind: Take a risk because you felt you had more to gain
	MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
	MNDHAB08	Habits of Mind: Look up scientific research articles and resources
	MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB12	Habits of Mind: Analyze multiple sources of information before coming to a conclusion
	MNDHAB13	Habits of Mind: Take on a challenge that scares you
24		How many courses have you taken at this college that included the following?
		1=None
		2=One
		3=2-4
		4=5 or more
	CRSTYPE01	Course Type: Mostly online instruction
	CRSTYPE03	Course Type: Opportunities to study and serve communities in need (e.g., service learning)
	CRSTYPE06	Course Type: A remedial or developmental focus
	CRSTYPE08	Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs
		Materials/readings about:
	CRSTYPE11	Course Type: Gender/Gender identity
	CRSTYPE12	Course Type: Race/ethnicity
	CRSTYPE13	Course Type: Socioeconomic class differences
	CRSTYPE14	Course Type: Privilege
	CRSTYPE15	Course Type: Sexual orientation
	CRSTYPE16	Course Type: Disability
25		Since entering this college, how often have you:
		1=Not at All
		2=Occasionally
		3=Frequently
	AFFACT01	Affect: Missed class due to personal/family responsibilities
	AFFACT02	Affect: Missed class due to employment
	AFFACT05	Affect: Felt family support to succeed
	AFFACT07	Affect: Contributed money to help support your family
	AFFACT08	Affect: Not been able to get into the classes you need because they were full
1	AFFACT09	Affect: Not been able to take the classes you need because they were not offered/were canceled



Ourselien	Mariah la Nama	Variable Description
Question	Variable Name	
	AFFACT10	Affect: Had difficulty in commuting/getting to campus
	AFFACT11	Affect: Taken classes when most campus services were closed
	AFFACT12	Affect: Attended professors' office hours
	AFFACT13	Affect: Participated in study groups
	AFFACT15	Affect: Participated in programs for students who are parents
	AFFACT17	Affect: Felt hungry but didn't eat because I didn't have enough money for food
26		Please indicate how often you have experienced the following in class at this college:
20		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	ACADVAL01	Validation: Faculty were able to determine my level of understanding of the course material
	ACADVAL02	Validation: Felt that faculty provided me with feedback that helped me assess my progress
	ACADVAL03	Validation: Felt that my contributions were valued
	ACADVAL03	Validation: Felt that faculty encouraged me to ask questions and participate in discussions
27	ACADVAL04	
27		To what extent have you seriously considered:
		1=Not at All
		2=To Some Extent
		3=To a Great Extent
	CONSIDERTRAN	Considered: Transferring to another college
	CONSIDERDROP	Considered: Dropping out of college
28	OTHERINST	Since entering this college, have you taken a course at another institution?
20	OTTERINGT	1=No
		2=Yes
		If "Yes" to OTHERINST
28a		You indicated you have taken a course(s) at another institution since entering this college.
		Since entering this college, have you:
		1=No
		2=Yes
		Taken a course at a while taking classes here.
		Vocational or trade school
	MOBILE01A	
	MOBILE01B	2-year or community college
	MOBILE01C	4-year institution
		Taken a summer course at a
	MOBILE02A	Vocational or trade school
	MOBILE02B	2-year or community college
	MOBILE02C	4-year institution
	MODILLOZO	Taken an online course at a
	MOBILE03A	Vocational or trade school
	MOBILE03B	2-year or community college
	MOBILE03C	4-year institution
28b		In deciding to take courses at another institution, how important was each of the following reasons?
		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	OTHEREASON01	Other Inst Reason: To fulfill general education requirements
	OTHEREASON20	Other Inst Reason: To fulfill requirements in my major
	OTHEREASON02	Other Inst Reason: To have a more convenient class schedule
	OTHEREASON03	Other Inst Reason: To complete my degree quicker
	OTHEREASON04	Other Inst Reason: Tuition was less expensive
	OTHEREASON05	Other Inst Reason: The location was more convenient
	OTHEREASON07	Other Inst Reason: To challenge myself academically
		Other Inst Reason: To earn a degree or certificate that is not offered at this college
	OTHEREASON09	Other Inst Reason: Changed my career plans
	OTHEREASON10	
	OTHEREASON11	Other Inst Reason: Wasn't doing as well academically as I expected
	OTHEREASON12	Other Inst Reason: Felt like I didn't "fit in" at my college
	OTHEREASON15	Other Inst Reason: Was placed on academic probation
	OTHEREASON22	Other Inst Reason: Military PCS move, mobilization, or deployment
	OTHEREASON16	Other Inst Reason: Had family responsibilities
	OTHEREASON17	Other Inst Reason: Had medical issues
	OTHEREASON19	Other Inst Reason: Had money problems and could no longer afford to attend college
	OTHEREASON06	Other Inst Reason: To take a class that is not offered at this college
	OTHEREASON21	Other Inst Reason: Other
		End
29		Since entering this college, have you stopped taking classes for more than one term?
		1=No
		2=Yes
	STOP	Stopped taking classes for more than one term
	0101	
		If "Yes" to STOP



Question	Variable Name	Variable Description
29a		How important were each of the following in your decision to stop taking classes for more than one term?
		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	STOPREASON01	Stop Reason: Changed my career plans
	STOPREASON02	Stop Reason: Wasn't doing as well academically as I expected
	STOPREASON03	Stop Reason: Felt like I didn't "fit in" at my college
	STOPREASON04	Stop Reason: Was bored with my coursework
	STOPREASON05	Stop Reason: Wanted a better social life
	STOPREASON06	Stop Reason: Was placed on academic probation
	STOPREASON12	Stop Reason: Military PCS move, mobilization, or deployment
	STOPREASON07	Stop Reason: Had family responsibilities
	STOPREASON08	Stop Reason: Was tired of being a student
	STOPREASON09	Stop Reason: Had medical issues
	STOPREASON10	Stop Reason: Had a good job offer
	STOPREASON11	Stop Reason: Had money problems and could no longer afford to attend college
	STOPREASON13	Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism)
		End
30		Since entering this college, how often have you:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	GENACT01	Act in Past: Performed community service
	GENACT04	Act in Past: Discussed politics
	GENACT05	Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
	GENACT06	Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest)
	GENACT07	Act in Past: Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates)
	GENACT09	Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)

	Variable Name	Variable Description
		Act in Past: Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability
	GENACT18	Centers)
31		Since entering this college have you:
		1=No
		2=Yes
	COLACT01	Act in College: Joined a social fraternity or sorority
	COLACT05	Act in College: Joined an ethnic or culturally-based fraternity or sorority
	COLACT20	Act in College: Joined a racial/ethnic student organization
	COLACT07	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
	COLACT08	Act in College: Participated in leadership training
	COLACT10	Act in College: Joined a club or organization related to your major
	COLACT18	Act in College: Joined an LGBTQ+ student organization
	COLACT12	Act in College: Joined a student-run political club
	COLACT09	Act in College: Voted in a national, state, or local election
	COLACT21	Act in College: Been homeless for at least one month
32		Please rate your satisfaction with this college in each area:
		1=Very Dissatisfied
		2=Dissatisfied
		3=Neutral
		4=Satisfied
		5=Very Satisfied
	CMPSAT01	Campus Satisfaction: Overall sense of community among students
	CMPSAT02	Campus Satisfaction: Racial/ethnic diversity of the faculty
	CMPSAT03	Campus Satisfaction: Racial/ethnic diversity of the student body
	CMPSAT04	Campus Satisfaction: Racial/ethnic diversity of the staff
	CMPSAT12	Campus Satisfaction: Gender diversity of the faculty
	CMPSAT05	Campus Satisfaction: Atmosphere for political differences
	CMPSAT06	Campus Satisfaction: Atmosphere for religious differences
	CMPSAT07	Campus Satisfaction: Atmosphere for differences in sexual orientation
	CMPSAT11	Campus Satisfaction: Socioeconomic diversity of the student body
	CMPSAT08	Campus Satisfaction: Respect for the expression of diverse beliefs
	CMPSAT17	Campus Satisfaction: Atmosphere for differences in gender expression
	CMPSAT18	Campus Satisfaction: Atmosphere for difference in immigration status
		Administrative response to incidents of:
	CMPSAT09	Campus Satisfaction: Administrative Response: Campus emergencies
	CMPSAT10	Campus Satisfaction: Administrative Response: Discrimination
	CMPSAT13	Campus Satisfaction: Administrative Response: Sexual assaults
	GIVIE SAT 15	Outcome of administrative responses to:
		Campus Satisfaction: Outcome Response: Campus emergencies
	CMPSAT14	Campus Satisfaction: Outcome Response: Discrimination
	CMPSAT15	Campus Satisfaction: Outcome Response: Sexual assaults
22	CMPSAT16	Do you have any concern about your ability to finance your college education?
33	FINCON	
		1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
		3=Major (not sure I will have enough funds to complete college)
24	1000040	Did you graduate from high aphael2 (2 year aphaele anh)
34	HSGRAD	Did you graduate from high school? (2-year schools only)
34	HSGRAD	1=Yes, I graduated from high school
34	HSGRAD	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above
34	HSGRAD HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school?
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B-
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A-
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
		1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$49,999 8=\$50,000 to \$49,999 8=\$50,000 to \$49,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$14,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$59,999 9=\$60,000 to \$74,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$19,999 11=\$100,000 to \$14,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$24,999 8=\$50,000 to \$34,999 7=\$40,000 to \$49,999 8=\$50,000 to \$54,999 10=\$75,000 to \$99,999 11=\$100,000 to \$14,999 11=\$100,000 to \$14,999 12=\$150,000 to \$149,999
35	HSGPA	1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$19,999 11=\$100,000 to \$14,999



		Verial la Description
Question	Variable Name	Variable Description
		1=No, I applied and was turned down
		2=No, I did not apply 3=No, I was offered aid but declined the offer
		4=Yes
		If "Yes" to FINAID
37a	1	Which of the following forms of financial aid were you offered?
074		1=No
		2=Yes
	AIDTYPE1	Military or VA funding (GI Bill, Military tuition assistance, etc.)
	AIDTYPE2	Work-study
	AIDTYPE3	Pell Grant
	AIDTYPE4	Need-based grants or scholarships
	AIDTYPE5	Merit-based grants or scholarships
	AIDTYPE6	Loans
		Majors
38	MAJOR41	Select your primary or probable undergraduate major: (4-year schools)
	MAJOR42	If applicable, select your second undergraduate major: (4-year schools)
	MAJOR21	Select your primary or probable undergraduate major: (2-year schools)
	MAJOR22	If applicable, mark your second undergraduate major: (2-year schools)
		1=Art, fine and applied
		2=English (language & literature)
		3=History
		4=Journalism/Communication
		5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies
		7=Music
		8=Philosophy
		9=Theatre/Drama
		10=Theology/Religion
		11=Other Arts and Humanities
		12=Agriculture/Natural Resources
		13=Animal Biology (zoology)
		14=Biochemistry/Biophysics
		15=Biology (general)
		16=Ecology & Evolutionary Biology
		17=Environmental Science
		18=Marine Biology
		19=Microbiology
		20=Molecular, Cellular, & Developmental Biology
		21=Neurobiology/Neuroscience
		22=Plant Biology (botany)
		23=Other Biological Science
		24=Accounting
		25=Business Admin. (general)
		26=Computer/Management Information Systems
		27=Entrepreneurship
		28=Finance
		29=Hospitality/Tourism
		30=Human Resources Management
		31=International Business
		32=Management
		33=Marketing 34=Real Estate
		35=Other Business
		36=Elementary Education
		37=Music/Art Education
		38=Physical Education/Recreation
		39=Secondary Education
		40=Special Education
		41=Other Education
		42=Aerospace/Aeronautical/Astronautical Engineering
		43=Biological/Agricultural Engineering
		44=Biomedical Engineering
		45=Chemical Engineering
		46=Civil Engineering
		47=Computer Engineering
		48=Electrical/Electronic/Communications Engineering
		49=Engineering Science/Engineering Physics
		50=Environmental/Environmental Health Engineering
		51=Industrial/Manufacturing Engineering
		52=Materials Engineering
		53=Mechanical Engineering 54=Other Engineering
		54=Other Engineering 55=Clinical Laboratory Science
		56=Health Care Administration/Studies

56=Health Care Administration/Studies



Question	Variable Name	Variable Description
		57=Health Technology
		58=Kinesiology
		59=Nursing
		60=Pharmacy
		61=Therapy (occupational, physical, speech)
•		62=Other Health Profession
		63=Computer Science
		64=Mathematics/Statistics
		65=Other Math and Computer Science
		66=Astronomy & Astrophysics
		67=Atmospheric Sciences
		68=Chemistry
		69=Earth & Planetary Sciences
		70=Marine Sciences (incl. Oceanography)
		71=Physics
		72=Other Physical Science
		73=Anthropology
		74=Economics
		75=Ethnic/Cultural Studies
		76=Geography
		77=Political Science (gov't., international relations)
		78=Psychology
		79=Public Policy
		80=Social Work
		81=Sociology
		82=Women's/Gender Studies
		83=Other Social Science
		84=Architecture/Urban Planning
		85=Criminal Justice
		86=Library Science
		87=Security & Protective Services
		88=Military Sciences/Technology/Operations
4 year only		110=General Studies
		89=Other
		90=Undecided
		(2-year schools only)
		91=Family & Consumer Sciences
		92=Medicine, Dentistry, Veterinary Medicine
		93=Other Professional
		94=Building Trades
		95=Data Processing or Computer Programming
		96=Drafting or Design
I I		I I



Question	Variable Name	Variable Description
		97=Electronics
		98=Mechanics
		99=Other Technical
		100=Cosmetology
		101=Culinary Arts
		102=Esthetician/Manicurist/Massage
		103=Fire Science
		104=Funeral and Mortuary Science
		105=Interior Design
		106=Paralegal/Legal Assistant
		107=Other Vocational
		108=Forestry
		109=Law Enforcement
39		How many hours per week do you work for pay?
		1=None
		2=1-5hrs
		3=6-10hrs
		4=11-15hrs
		5=16-20hrs
		6=21-30hrs
		7=31-40hrs
		8=Over40hrs
	WORKHPW1	Work: On-campus
	WORKHPW2	Work: Off-campus
40		What is the highest academic degree that you intend to obtain?
		1=None
		2=Vocational certificate
		3=Associate (A.A. or equivalent)
		4=Bachelor's degree (B.A., B.S., B.D., etc.)
		5=Master's degree (M.A., M.S., M.B.A., etc.)
		6=J.D. (Law)
		7=M.D., D.D.S., D.V.M., etc. (Medical)
		8=Ph.D.
		9=Professional Doctorate (Ed.D., Psy.D., etc.)
		10=Other
	DEGASP	Highest planned at any institution
	HIDEGREE	Highest planned at this college
41		What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)
		1=C- or Lower
		2=C



uestion	Variable Name	Variable Description
		3=C+
		4=B-
		5=B
		6=B+
		7=A-
		8=A or A+
	COLLGPA	Overall GPA
	MAJORGPA	Primary major GPA
42	FOSTERCARE	At any time since you turned 13, were you in foster care or were you a dependent of the court?
		1=No
		2=Yes
		3=I Don't Know
43	LANGUAGE	Do you speak any languages other than English at home?
		1=No
		2=Yes: (Please Respond) [Free Response]
		If "Yes" to LANGUAGE
43a	COMFORTLANG	With which language(s) do you feel more comfortable?
		1=English
		2=Other Language(s)
		3=Equally comfortable with English and Other Language(s)
44		End What is the highest level of education completed by each of your parent(s)/guardian(s)?
44		1=Junior high/middle school or less
		2=Some high school
		3=High school graduate
		4=Some college
		5=Associate's degree (A.A. or equivalent)
		6=Bachelor's degree (B.A., B.S., etc.)
		7=Master's degree (M.A., M.S., MBA, etc.)
		8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc)
		9=Don't know
		10=Not applicable
	PAREDUC1	Educ: Parent/Guardian 1
	PAREDUC2	Educ: Parent/Guardian 2
45		Do you have any of the following disabilities or medical conditions?
		1=No
		2=Yes
	DISAB3	Disability: Learning disability (dyslexia, etc.)
	DISAB4	Disability: Attention-deficit/hyperactivity disorder (ADHD)
	DISAB11	Disability: Autism spectrum disorder
	DISAB9	Disability: Physical disability (speech, sight, mobility, hearing, etc.)
	DISAB6	Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
	DISAB7	Disability: Psychological disorder (depression, anxiety, PTSD, etc.)
	DISAB10	Disability: Other
46	POLIVIEW	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road 4=Liberal



Question	Variable Name	Variable Description
		5=Far left
47	CITIZEN	Which of the following most accurately describes your background?
		1=My parents/legal guardians and I were born in the United States
		2=I was born in the United States; one parent/guardian was not
		3=I was born in the United States; both my parents/legal guardians were not
		4=Foreign-born naturalized citizen
		5=Permanent legal resident
		6=Foreign born on student visa
		7=Other status
		ii CHTZENIS Foreign-bornen haturalizen citizen , Permanenn regarresident , "Foreign born on student visa" or "Other status"
47a	AGEARRIVE	At what age did you arrive in the U.S.?
		1=Under 5 years old
		2=6-12 years
		3=13-18 years
		4=19-25 years
		5=26 years or older
		End
48	SRELIGION	What is your preferred religious identification?
		1=Agnostic
		2=Atheist
		3=Baptist
		4=Buddhist
		5=Church of Christ
		6=Eastern Orthodox
		7=Episcopalian
		8=Hindu
		9=Jewish
		10=LDS (Mormon)
		11=Lutheran
		12=Methodist
		13=Muslim
		14=Presbyterian
		15=Quaker
		16=Roman Catholic
		17=Seventh-day Adventist
		18=United Church of Christ/Congregational
		19=Other Christian
		20=Other Religion(s)/Other Belief(s)
		21=None
49	AGE	What is your age?
		1=16 years or younger
		2=17 years
		3=18 years
		4=19 years
		5=20 years
		6=21-24 years
		7=25-29 years
		8=30-39 years
		9=40-54 years
		10=55 years or older
50		How many children do you have?
		1=0
		2=1
		3=2
		4=3
		5=4+
	CHILD1	Child: Under 18 years old
	CHILD2	Child: 18 years or older



Question	Variable Name	Variable Description
51	PLAN	What do you think you will be doing in fall 2019?
		1=Attending your current (or most recent) institution
		2=Attending another institution
		3=Don't know/have not decided yet
		4=Not attending any institution
		Module: Classroom Climate
1		Please indicate the extent to which you agree or disagree with each of the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	CLSCLIMATE01	CC Climate: I feel comfortable sharing my own perspectives and experiences in class
		CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status,
	CLSCLIMATE02	religious affiliation, etc.)
	CLSCLIMATE03	CC Climate: I feel I have to work harder than other students to be perceived as a good student
		CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation
	CLSCLIMATE04	disability status, religious affiliation, etc.)
	CLSCLIMATE05	CC Climate: I don't feel comfortable contributing to class discussions
2		Please indicate how many of your instructors at this institution:
		1=Very Few
		2=Less than Half
		3=Most, but not All
		4=All
	PROFESSOR02	CC Instructors: Value individual differences in the classroom
	PROFESSOR03	CC Instructors: Are sensitive to the ability levels of all students
	PROFESSOR16	CC Instructors: Ensure students are accommodated for disabilities or medical conditions
_	PROFESSOR04	CC Instructors: Help students learn how to bring about positive change in society
	PROFESSOR05	CC Instructors: Encourage students from diverse backgrounds to work together
	PROFESSOR07	CC Instructors: Turn controversial topics into meaningful discussions
		CC Instructors: Encourage students to contribute different perspectives in class
	PROFESSOR08	CC Instructors: Share their own experiences and background in class
	PROFESSOR09	CC Instructors: Have open discussions about privilege, power, and oppression
	PROFESSOR10	
	PROFESSOR13	CC Instructors: Motivate students to work harder than they thought they could
2	PROFESSOR15	CC Instructors: Encourage respect for different beliefs How many of your courses this year involve:
3		1=Very Few
		2=Less than Half
		3=Most, but not All
	CRSINCLUDE01	CC Involve: Lectures (exclusively or almost exclusively)
	CRSINCLUDE02	CC Involve: Class discussions
	CRSINCLUDE03	CC Involve: Student presentations
	CRSINCLUDE04	CC Involve: Multiple short papers
	CRSINCLUDE05	CC Involve: One or more research papers of 10+ pages
	CRSINCLUDE06	CC Involve: Multiple drafts of written work
	CRSINCLUDE07	CC Involve: Group projects
	CRSINCLUDE08	CC Involve: Lab work
	CRSINCLUDE10	CC Involve: Reflective writing/journaling
	CRSINCLUDE11	CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)
	CRSINCLUDE12	CC Involve: Posted on a course-related online discussion board
		Module: Transition to the Major
1		In thinking about declaring a major, how helpful were the following?
		1=Did Not Use/Do
		2=Not Helpful at All
		3=Not Very Helpful
		4=Somewhat Helpful
		5=Very Helpful
	HELPMAJOR01	TM Helpful: Taking a variety of classes from different programs/majors
	HELPMAJOR03	TM Helpful: Finding a supportive faculty member in the major
	HELPMAJOR04	TM Helpful: Talking to an upperclass student in the major
	HELPMAJOR05	TM Helpful: Figuring out my career plans
	HELPMAJOR06	TM Helpful: Talking to a counselor/academic advisor
2		Indicate the extent to which you agree or disagree with the following statements:



estion	Variable Name	Variable Description
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	BARMAJOR01	TM Barrier: There are too many steps to declare a major here
	BARMAJOR02	TM Barrier: I think it does not matter what my major is, only that I obtain a degree
	BARMAJOR03	TM Barrier: The availability of jobs is an important consideration for me in choosing a major
	BARMAJOR04	TM Barrier: I do not know what I want to do in life
	BARMAJOR06	TM Barrier: I think my major should be closely linked to my intended career
	BARMAJOR07	TM Barrier: I will be/was unable to get into my first-choice major
	BARMAJOR08	TM Barrier: I do not know enough about majors to choose
	BARMAJOR09	TM Barrier: I feel pressure from my parents/guardians to pursue a particular major
	BARMAJOR12	TM Barrier: This campus has many events/activities to help students choose a major
3	DECLAREMAJ	Have you officially declared your major?
		1=No
		2=Yes
		If DECLAREMAJ="Yes", then student is finished with this section of the survey.
3a		In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	DECIDEMAJOR01	TM Decide: I had expected to get better grades than the grades I have earned so far
	DECIDEMAJOR02	TM Decide: Faculty are approachable
	DECIDEMAJOR03	TM Decide: I feel confident I will succeed
	DECIDEMAJOR04	TM Decide: I have a peer support network among students
	DECIDEMAJOR05	TM Decide: The faculty and staff demonstrate a strong commitment to diversity
	DECIDEMAJOR06	TM Decide: There is a sense of competition between students
	DECIDEMAJOR07	TM Decide: There is high-quality teaching
	DECIDEMAJOR10	TM Decide: I am considering changing my major in the future
3b	CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college?
		1=None
		2=One
		3=Two
		4=Three
		5=Four
		6=Five or more
	If CH/	NGEMAJOR="None", then student is finished with this section, otherwise goes on to next question
3b1		Please indicate the extent to which you agree or disagree with each of the following:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	CHANGEMAJOR01	TM Change: Courses in my previous major were too difficult
	CHANGEMAJOR03	TM Change: Students were too competitive in my previous major
	CHANGEMAJOR04	TM Change: I was not able to take the courses I needed in my previous major
	CHANGEMAJOR05	TM Change: My academic interests have changed
	CHANGEMAJOR06	TM Change: My career goals have changed
	CHANGEMAJOR07	TM Change: Courses in my previous major required too much time
	CHANGEMAJOR08	TM Change: Course materials were too expensive in my previous major
	CHANGEMAJOR09	TM Change: I expect to earn better grades in my current major than in my previous major
		Module: Intergroup Relations
		Please indicate the extent to which you agree or disagree with each of the following statements:



uestion	Variable Name	Variable Description
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	IGRPERSONAL01	IGR Personal: It is hard to listen to points of view that challenge my values
	IGRPERSONAL02	IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me
	IGRPERSONAL05	IGR Personal: I would rather hear a person's conflicting view than have them remain silent
	IGRPERSONAL06	IGR Personal: I feel a strong attachment toward my own racial/ethnic group
	IGRPERSONAL00	IGR Personal: I can help people from different groups use conflict constructively
2	IGRPERSUNALU/	While at this college:
2		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	IGRETHNIC1	I have spent time trying to learn more about my racial/ethnic identity group
	IGRETHNIC2	I have been in situations where I was the only person of my race/ethnic group
3		Please indicate the extent to which you agree or disagree with each of the following statements:
		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
		IGR View: Students here are willing to talk about equity, injustice, and group differences
	IGRVIEWS01	איניאי. סוגעטבווט חבוב מוב אווווחץ נט נמוג מטטע ביעוונץ, וווןעטוניב, מוע צוטעף עווופובוונים
	IGRVIEWS04	IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
	IGRVIEWS05	IGR View: Most people of color are no longer discriminated against in this country
	IGRVIEWS06	IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues
	IGRVIEWS07	IGR View: What one can achieve in life is still limited by one's race or ethnicity
	IGRVIEWS09	IGR View: Inequalities in the educational system limit the success of people of color
		IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they
	IGRVIEWS10	feel
4		How often in the past year have you:
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	IGRJUDGE01	IGR Judge: Avoided using language that reinforces negative stereotypes
	IGRJUDGE03	IGR Judge: Challenged others on derogatory comments
	IGRJUDGE04	IGR Judge: Reinforced others for behaviors that support diversity
	IGRJUDGE05	IGR Judge: Made efforts to educate myself about other groups
	IGRJUDGE06	IGR Judge: Worked with others to challenge discrimination
5		To what extent have you experienced the following with students from a racial/ethnic group other than your own?
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	ETHEXP01	Ethnic Experience: Dined or shared a meal
	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP03	Ethnic Experience: Had guarded, cautious interactions
	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP08	Ethnic Experience: Studied or prepared for class
	ETHEXP09	Ethnic Experience: Socialized or partied
	ETHEXP11	Ethnic Experience: Pursued(by), date, or otherwise intimtely involved
6		At this college, how often have you:
5		1=Never
		2=Seldom
		3=Sometimes
		4=Offen
		5=Very Often
		Heard insensitive or disparaging remarks about race/ethnicity from:
	HAREXP05	Discrim Frequency: Students
	HAREXP06	Discrim Frequency: Faculty
	HAREXP07	Discrim Frequency: Staff
		Module: Climate for Transfer Students at 4-Year Institutions
1	TRANSFER	Did you transfer to this college?
'	INANOFEK	1=No
		2=Yes
		If "No" to TRANSFER, go to EASE01
2	TRANSFERFROM	I transferred to this college directly from:
		1=A 2-year college 2=A 4-year college or university



Question	Variable Name	Variable Description
		3=Another type of postsecondary institution (e.g. technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here?
		1=No
		2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here?
		1=Very few
		2=Less than half
		3=About half 4=Most but not all
		4=iviosi dui noi an 5=All
5		Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
5		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
		Before transferring:
	TREXP01	Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer
	TREXP02	Transfer4 Experience: The courses I took prepared me for the academic demands here
	TREXP03	Transfer4 Experience: The guidelines for transferring to this institution were easy to understand
	TREXP04	Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites)
	TREXP05	Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses
		At this college:
	TREXP06	Transfer4 Experience: Campus administrators care about what happens to transfer students
	TREXP08	Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student
	TREXP09	Transfer4 Experience: Transfer students are a lower priority than students who started here
6		Since transferring to this institution, how often have you:
		1=Not at All
		2=Occasionally
		3=Frequently
	TRACT01	Transfer4 Act: Participated in transfer-focused programs/activities
	TRACT02	Transfer4 Act: Interacted with other transfer students
	TRACT03	Transfer4 Act: Sought information specific to transfer students
	TRACT04	Transfer4 Act: Interacted with students who did not transfer
	TRACT05	Transfer4 Act: Felt excluded from campus events because you are a transfer student
	TRACT06	Transfer4 Act: Felt overwhelmed by academic expectations
7		Since entering this college, how has it been to:
		1=Very Difficult
		2=Somewhat Difficult
		3=Somewhat Easy
		4=Very Easy
	EASE01	Transfer4 Ease: Understand what my professors expect of me academically
	EASE02	Transfer4 Ease: Develop effective study skills
	EASE03	Transfer4 Ease: Adjust to the academic demands of college
	EASE04	Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty
	EASE05	Transfer4 Lase: Get to know hadding
	EASE06 EASE07	Transfer4 Ease: Figure out which requirements I need to graduate
	EASE07	Transfer4 Ease: Make friends
	EASE09	Transfer4 Ease: Become involved in campus activities
	EASE IV	Module: Climate for Transfer at 2-Year Institutions
1		Please indicate the extent to which you agree or disagree with each of the following statements about this college:
		1=Strongly Disagree
		2=Disagree
		3=Agree
	l l	4=Strongly Agree
		57 5
	TRASSIST01	Transfer2 Assist: This campus proactively distributes transfer information to students
	TRASSIST01 TRASSIST02	
		Transfer2 Assist: This campus proactively distributes transfer information to students
	TRASSIST02	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here
	TRASSIST02 TRASSIST03	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution
	TRASSIST02 TRASSIST03 TRASSIST05	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution
	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution
	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid
	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends
	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends
	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: Counselors make transfer a priority at this institution Transfer2 Assist: Faculty make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing
2	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: <u>Class</u> sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
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2	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: Counselors make transfer a priority at this institution Transfer2 Assist: Eaculty make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing Since entering this college, how has it been to:
2	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: Counselors make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing Since entering this college, how has it been to: 1=Not Applicable
2	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: Counselors make transfer a priority at this institution Transfer2 Assist: Eaculty make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing Since entering this college, how has it been to: 1=Not Applicable 2=Very Difficult
2	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST08 TRASSIST12	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: Administrators make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing Since entering this college, how has it been to: 1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy
2	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST07 TRASSIST08 TRASSIST12	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing Since entering this college, how has it been to: 1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy Transfer2 Act: Adjust to the academic demands of classes
2	TRASSIST02 TRASSIST03 TRASSIST05 TRASSIST09 TRASSIST04 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST08 TRASSIST12	Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing Since entering this college, how has it been to: 1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy



Question	Variable Name	Variable Description
	CCACT04	Transfer2 Act: Find parking
		Transfer2 Act: This parking
	CCACT05	
	CCACT09	Transfer2 Act: Complete course pre-requisits for an intended major
	CCACT11	Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology)
	CCACT06	Transfer2 Act: Improve my English reading, writing, or speaking skills
	CCACT07	Transfer2 Act: Have time to do schoolwork
	CCACT08	Transfer2 Act: Find child care
	CCACT10	Transfer2 Act: Pass basic skills or remedial courses
3	PLANTRANSFER	Are you planning to transfer?
		1=No
		2=Yes, but I don't have specific plans yet
		3=Yes, and I have specific plans
		If "Yes" to PLANTRANSFER
20		Since entering this college have you:
3a		
		1=Not at All
		2=Occasionally
		3=Frequently
	TRPREP01	Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information
	TRPREP02	Transfer2 Prep: Met with a community college counselor about transferring
	TRPREP03	Transfer2 Prep: Discussed my academic goals with faculty
	TRPREP04	Transfer2 Prep: Talked to a peer advisor about transferring
	TRPREP05	Transfer2 Prep: Attended a college fair
	TRPREP06	Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution
		Transfer2 Prep: Participated in a summer program at a four-year institution
	TRPREP07	
	TRPREP08	Transfer2 Prep: Sought information for prerequisites in my major
	TRPREP09	Transfer2 Prep: Visited a four-year campus
	TRPREP10	Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes
1		
	TRPREP11	Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
		Module: Spirituality
1		Indicate the importance to you personally of each of the following:
		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	SPIRGOAL01	Goal: Enhancing spiritual development
	SPIRGOAL02	Goal: Facilitating the search for meaning/purpose in life
	SPIRGOAL03	Goal: Becoming more conversant with different religious traditions
	SPIRGOAL04	Goal: Becoming more conversant with different spiritual practices
		Cool, Integrating opicituality into my life
	SPIRGOAL05	Goal. Integrating spinuality into my me
	SPIRGOAL05	Goal: Integrating spirituality into my life Goal: Serving as a spiritual/religious mentor to other students
2	SPIRGOAL05 SPIRGOAL06	Goal: Serving as a spiritual/religious mentor to other students
2		Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you:
2		Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All
2		Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent
2	SPIRGOAL06	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent
2		Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection
2	SPIRGOAL06	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent
2	SPIRGOAL06 SPIRACT01	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection
2	SPIRGOAL06 SPIRACT01 SPIRACT02	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person
2	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person
2	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer
2	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually
	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students
2	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students Please indicate your agreement with each of the following statements:
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	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree
	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Engage in prayer Activity: Engage in meditation Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree
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	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06 SPIRACT07	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
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3	SPIRGOAL06 SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT05 SPIRACT07 SPIRACT07 SPIROPN01 SPIROPN02 SPIROPN03	Goal: Serving as a spiritual/religious mentor to other students Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Engage in meditation Activity: Engage in discussion of religious and spiritual matters with other students Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development Opinion: The spiritual dimension of students' lives has no place in the classroom Opinion: 1 am conflicted about my religious/spiritual beliefs Opinion: 1 follow the religious/spiritual beliefs Opinion: 1 follow the religious/spiritual beliefs Opinion: 1 follow the religious/spiritual beliefs
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 1a
 SEXUALCONTACT
 Since you entered this college, have you had any unwanted sexual contact?



Question	Variable Name	Variable Description
		1=No
		2=Yes
		If SEXUALCONTACT=2
1a1		Since you entered this college, have you been subjected to any unwanted:
		1=No
		2=Yes
	SCUNWANTED01	Non-verbal behavior of a sexual nature
	SCUNWANTED02	Verbal behavior of a sexual nature
	SCUNWANTED03	Physical contact of a sexual nature
1a2	SCTIME	When was the most recent occurrence of unwanted sexual contact?
		1=Less than 3 months
		2=4-6 months
		3=7-11 months
		4=1-2 years
		5=2-4 years
1.0	0050005	6=More than 4 years Did this person threaten to use physical force?
1a3	SCFORCE	1=No
		2=Yes
1a4		Were you dating or in an intimate relationship with this person?
144	SCRELATIONSHIP	1=No
		2=Yes
1a5	SCAFFILIAT	Does this person have an affiliation with this institution?
105	JUAI FILIAT	1=No
		2=Yes
		3=I Don't Know
1a6		Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply)
ruo		1=Not Marked
		2=Marked
	SCINFORMED01	No one
	SCINFORMED02	Professor
	SCINFORMED03	Campus administrator/staff (e.g., Dean of Students, Title IX Coordinator)
	SCINFORMED04	Residence hall staff
	SCINFORMED05	Campus police
	SCINFORMED06	Local law enforcement
	SCINFORMED07	Counselor or therapist
	SCINFORMED08	Medical professional
	SCINFORMED09	Friend
	SCINFORMED10	Parent or guardian
	SCINFORMED11	Other family member
1a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)?
		1=Not applicable
		2=No
		3=Yes
1a8	SCINRESP	How satisfied are you with the institutional response?
		1=Not applicable
		2=Very Dissatisfied 3=Dissatisfied
		3=Dissaiislied 4=Neutral
		5=Satisfied
		6=Very Satisfied
		End
		If SEXUALASSAULT=2
1b	SEXUALASSAULT	Since you entered this college, has someone sexually assaulted or attempted to sexually assault you?
	SENONEROURULI	1=No
1		
		2=Yes
1b1	SAUNWANT01	2=Yes When was the most recent occurrence of sexual assault?
1b1	SAUNWANT01	
1b1	SAUNWANT01	When was the most recent occurrence of sexual assault?
1b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months
1b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months
1b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months
1b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years
1b1 1b2	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years
	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)?
		When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise
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		When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes Did this person use or threaten to use physical force?
1b2	SAUNWANT02	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes Did this person use or threaten to use physical force? 1=No
1b2 1b3	SAUNWANT02 SAFORCE	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes Did this person use or threaten to use physical force? 1=No 2=Yes
1b2	SAUNWANT02	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes Did this person use or threaten to use physical force? 1=No 2=Yes Were you dating or in an intimate relationship with this person?
1b2 1b3	SAUNWANT02 SAFORCE	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes Did this person use or threaten to use physical force? 1=No 2=Yes Were you dating or in an intimate relationship with this person? 1=No
1b2 1b3 1b4	SAUNWANT02 SAFORCE SARELATIONSHIP	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes Did this person use or threaten to use physical force? 1=No 2=Yes Were you dating or in an intimate relationship with this person? 1=No 2=Yes
1b2 1b3	SAUNWANT02 SAFORCE	When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes Did this person use or threaten to use physical force? 1=No 2=Yes Were you dating or in an intimate relationship with this person? 1=No



Question	Variable Name	Variable Description
		2=Yes
		3=I Don't Know
1b6		Whom have you told about the instance(s) of sexual assault? (Select all that apply)
		1=Not Marked
		2=Marked
	SAINFORMED01	No one
	SAINFORMED02	Professor
	SAINFORMED03	Campus Administrator/Staff (e.g., Dean of Students, Title IX Coordinator)
	SAINFORMED04	Residence hall staff
	SAINFORMED05	Campus police
	SAINFORMED06	Local law enforcement
	SAINFORMED07	Counselor or therapist
	SAINFORMED08	Medical professional
	SAINFORMED09	Friend
	SAINFORMED10	Parent or guardian
	SAINFORMED11	Other family member
1b7	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)?
		1=Not applicable
		2=No
		3=Yes
1b8	SAINRESP	How satisfied are you with the institutional response?
		1=Not Applicable
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
		End
		Optional Questions
		Optional Questions
		1=A
		2=B
		3=C
		4=D
		5=E
	OPT01	Optional Question 1
	OPT02	Optional Question 2
	OPT03	Optional Question 3



Question	Variable Name	Variable Description
	OPT04	Optional Question 4
	OPT05	Optional Question 5
	OPT06	Optional Question 6
	OPT07	Optional Question 7
	OPT08	Optional Question 8
	OPT09	Optional Question 9
	OPT10	Optional Question 10
	OPT11	Optional Question 11
	OPT12	Optional Question 12
	OPT13	Optional Question 13
	OPT14	Optional Question 14
	OPT15	Optional Question 15
	OPT16	Optional Question 16
	OPT17	Optional Question 17
	OPT18	Optional Question 18
	OPT19	Optional Question 19
	OPT20	Optional Question 20
		Aggregated/Generated Variables
	MAJOR1A	Probable Primary Major aggregated
	MAJOR2A	Probable Secondary Major aggregated
		1=Agriculture
		2=Biological Science & Life Sciences
		3=Business
		4=Education
		5=Engineering
		6=English
		7=Health Professions
		8=History or Political Science
		9=Arts and Humanities
		10=Fine Arts
		11=Mathematics or Computer Science
		12=Physical Science
		13=Social Science
		14=Justice and Security
		15=Library Science
		16= Technical/Vocational (2-yr schools only)
		17= Non-technical/Vocational (2-yr schools only)
		18=Other
		19=Undecided
	RACEGROUP	Race/Ethnicity Group
	1010201000	1=American Indian
		2=Asian
		3=Black



Question	Variable Name	Variable Description
Question		4=Hawaijan
		5=Hispanic - any race
		6=White
		7=Two or more races
		8=Unknown
	FIRSTGEN	First generation status based on parent(s) with less than 'some college'
		1=No
		2=Yes
	05.00.05	
	SEXIMP	Sex imputed
		1=No
		2=Yes
	SURVTYPE	Survey Type
		1=Web submitted
		2=Web partial
		Institutional Characteristics
	STRAT	CIRP Stratification Cell
		1=Public Universities - Iow
		2=Public Universities - medium
		3=Public Universities - high
		4=Private Universities - medium
		5=Private Universities - high
		-
		6=Private Universities - very high
		7=Public 4yr Colleges - Iow
		8=Public 4yr Colleges - medium
		9=Public 4yr Colleges - high
		10=Public 4yr Colleges - unknown
		11=Private/Nonsectarian 4yr Colleges - Iow
		12=Private/Nonsectarian 4yr Colleges - medium
		13=Private/Nonsectarian 4yr Colleges - high
		14=Private/Nonsectarian 4yr Colleges - very high
		15=Private/Nonsectarian 4yr Colleges - unknown
		16=Catholic 4yr Colleges - Iow
		17=Catholic 4yr Colleges - medium
		18=Catholic 4yr Colleges - high
		19=Catholic 4yr Colleges - unknown
		20=Other Religious 4yr Colleges - very low
		21=Other Religious 4yr Colleges - Iow
		22=Other Religious 4yr Colleges - medium
		23=Other Religious 4yr Colleges - high
		24=Other Religious 4yr Colleges - unknown
		25=Public 2yr Colleges - very low
		26=Public 2yr Colleges - Iow
		27=Public 2yr Colleges - medium
		28=Public 2yr Colleges - high
		29=Public 2yr Colleges - very high
		30=Private 2yr Colleges - very low
		31=Private 2yr Colleges - Iow
		32=Private 2yr Colleges - medium
		33=Private 2yr Colleges - high
		34=HBCU Public 4yr Colleges
		35=HBCU Private 4yr Colleges
		36=HBCU Public 2yr Colleges
		37=HBCU Private 2yr Colleges
		38=HBCU Other Religious 4yr Colleges
		39=HBCU Catholic 4yr Colleges
		40=HBCU Public Universities
		41=HBCU Private Universities
		99=Other
	STATE	Institution's state
	HERIREG	HERI Region
		1=East
		2=Midwest
		3=South
		4=West
	OBEREG	OBE Region
		1=New England - CT ME MA NH RI VT
		2=Mid East - DE DC MD NJ NY PA
		3=Great Lakes - IL IN MI OH WI
		4=Plains - IA KS MN MO NE ND SD
		4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV



Question	Variable Name	Variable Description
-2405000		7=Rocky Mountains - CO ID MT UT WY
		8=Far West - AK CA HI NV OR WA
		9=Other
	HBCU	HBCU Flag
	11000	1=Not HBCU
		2=Public HBCU
		3=Private HBCU
	INSTSEX	Institution's sex
	MOTOEX	1=Male only
		2=Female only
		3=Co-ed
		4=Coordinate
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type
		1=University
		2=4-year
		3=2-year
	INSTCONT	Institution Control
		1=Public
		2=Private
	COMPGROUP1	Comparison Group 1
		1=Public Universities
		2=Private Universities
		3=Public 4yr Colleges
		4=Nonsectarian 4yr Colleges
		5=Catholic 4yr Colleges
		6=Other Religious 4yr Colleges
		7=Public 2yr Colleges
		8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2
		1=Public Universities, Private Universities, Public 4yr Colleges
		2=Nonsectarian, Catholic, Other Religious 4yr Colleges
		3=Public 2yr Colleges
		4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3
		1=All Baccalaureate Institutions
		2=All Two-Year Colleges
		DLE Factors
	BELONG_SCORE	Sense of Belonging Factor Score
		General Interpersonal Validation Factor Score
		Academic Validation in the Classroom Factor Score
		Institutional Commitment to Diversity Factor Score
	CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
	HARASS_SCORE	Harassment Factor Score
	DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
	CONVERSE_SCORE	Conversations Across Differences Factor Score
	CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
	DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
	HOM_SCORE	Habits of Mind Factor Score
	PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
		Civic Engagement Factor Score
		Social Agency Factor Score
	ACADSELF_SCORE	Academic Self-Concept Factor Score