



| Question | Variable Name | Variable Description |
|--|------------------------|---|
| | ACE SUBJID STUID | College I.D. Subject I.D. Student I.D. as entered on form |
| | GRPA GRPB | Group Code A Group Code B |
| 1 | ENRLSTAT | Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student |
| 2 | START | Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college |
| 3 | GENDERIDENTITY | What is your current gender identity? 1=Man/ Trans man 2=Woman/ Trans woman 3=Genderqueer/Gender non-conforming 4=Identity not listed above |
| 2 | TRANSGENDER | Do you identify as transgender? 1=No 2=Yes |
| 4 | LGBTOIDEN | What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6= Pansexual 7= Asexual 8= Not listed above [Free response] |
| 5 | MILITARY | Military Status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In the Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard |
| If MILITARY=3 or if MILITARY=4 or if MILITARY=5 | | |
| 5a | ARMEDFORCES01 | How long have you served in the Armed Forces? 1=Less than 2 years 2=2-5 years 3=6-10 years 4=11-15 years 5=16-20 years 6=More than 20 years |
| 5b | ARMEDFORCES02 | Have you served in a theater of combat operations? 1=No 2=Yes |
| 5b1 | ARMEDFORCES03 | How many total months did you serve in theater of combat operations? 1=Less than 6 months 2=6-12 months 3=13-24 months 4=25-36 months 5=37-48 months 6=More than 48 months |
| 5c | ARMEDFORCES04 | How often have you utilized the campus veteran services office? 1=My campus does not have a veteran services office 2=Never 3=Seldom 4=Sometimes 5=Often 6=Very Often |
| 5d | ARMEDFORCES05 | If applicable, how long ago were you discharged from military service? 1=Not applicable 2=Less than 3 months 3=4-6 months 4=7-11 months 5=1-2 years 6=2-4 years 7=More than 4 years |
| End | | |
| 6 | RACE01 | Are you: (Select <u>all</u> that apply) 1=Not marked 2=Marked <u>American Indian or Alaska Native</u> American Indian or Alaska Native |



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| | RACE02 | <u>Asian</u> East Asian (e.g. Chinese, Japanese, Korean, Taiwanese) |
| | RACE03 | Filipina/o/x |
| | RACE04 | Southeast Asian (e.g. Cambodian, Vietnamese, Hmong) |
| | RACE05 | South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) |
| | RACE06 | Other Asian |
| | RACE07 | <u>Black</u> African American/Black |
| | RACE08 | African |
| | RACE09 | Caribbean |
| | RACE10 | Other Black |
| | RACE11 | <u>Native Hawaiian or Other Pacific Islander</u> Native Hawaiian or Other Pacific Islander |
| | RACE12 | <u>Hispanic/Latina/o/x</u> Mexican American/Chicana/o/x |
| | RACE13 | Puerto Rican |
| | RACE14 | Central American |
| | RACE15 | South American |
| | RACE16 | Other Hispanic or Latino |
| | RACE17 | <u>Middle Eastern</u> Middle Eastern |
| | RACE18 | <u>White</u> European |
| | RACE19 | Other White |
| | RACE20 | <u>Other</u> Other |
| 7a | CLSSTAND | What is your current class standing? (4-year schools only) 1=Freshman/first-year 2=Sophomore/second-year 3=Junior/third-year 4=Senior/fourth-year 5=Fifth-year senior or more 6=Graduate/Professional student |
| 7b | COLLCREDIT | Please indicate how many college credit units you have completed: (2-year schools only) 1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more |
| 8 | | Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree |

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| | | 2=Disagree 3=Agree 4=Strongly Agree COLOPN01 Opinion: It will take me longer to graduate than I had planned COLOPN02 Opinion: Faculty empower me to learn here COLOPN03 Opinion: At least one staff member has taken an interest in my development COLOPN04 Opinion: Faculty believe in my potential to succeed academically COLOPN05 Opinion: I feel that I am a member of this college COLOPN06 Opinion: Staff encourage me to get involved in campus activities COLOPN07 Opinion: I may have to choose between financially supporting my family and going to college COLOPN08 Opinion: If asked, I would recommend this college to others COLOPN09 Opinion: At least one faculty member has taken an interest in my development COLOPN10 Opinion: I feel a sense of belonging to this campus COLOPN11 Opinion: I am interested in seeking information about current social and political issues COLOPN12 Opinion: I feel unsafe on this campus COLOPN12 Opinion: My political views closely resemble those of my parents/guardians |
| 9 | | How would you currently rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength DIVRATE1 Diversity Rating: Ability to see the world from someone else's perspective DIVRATE2 Diversity Rating: Tolerance of others with different beliefs DIVRATE3 Diversity Rating: Openness to having my own views challenged DIVRATE4 Diversity Rating: Ability to discuss and negotiate controversial issues DIVRATE5 Diversity Rating: Ability to work cooperatively with diverse people |
| 10 | | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% RATE01 Self Rating: Academic ability RATE02 Self Rating: Mathematical ability RATE03 Self Rating: Self-confidence (Intellectual) RATE04 Self Rating: Drive to achieve RATE05 Self Rating: Emotional Health |
| 11 | | Since entering this college, how often have you utilized the following services: 1=Not at All 2=Occasionally 3=Frequently ACADACT01 Acad Act: Writing center ACADACT02 Acad Act: Tutoring or other academic assistance ACADACT03 Acad Act: Disability resource center ACADACT04 Acad Act: Career counseling and advising ACADACT05 Acad Act: Academic advising ACADACT06 Acad Act: Transcript review ACADACT07 Acad Act: Financial aid advising ACADACT08 Acad Act: Student health services ACADACT09 Acad Act: Student psychological services ACADACT10 Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.) |

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| 12 | DIVINST01 DIVINST02 DIVINST03 DIVINST04 DIVINST05 DIVINST06 DIVINST07 DIVINST08 DIVINST09 | Please indicate the extent to which you agree or disagree with the following statements. This college: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled Inst Diversity: Has an obligation to prohibit racist and sexist speech on campus Inst Diversity: Has a right to ban extreme speakers from campus |
| 13 | IGRIDENTITY01 IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY05 IGRIDENTITY06 IGRIDENTITY07 IGRIDENTITY08 IGRIDENTITY09 IGRIDENTITY10 | We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Identity: Ability/disability status IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran status IGR Identity: Political affiliation IGR Identity: Race/ethnicity IGR Identity: Religious/spiritual affiliation IGR Identity: Sexual orientation IGR Identity: Socioeconomic class |
| 13 | GOAL01 GOAL02 GOAL03 GOAL04 GOAL05 GOAL06 | Please indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Influencing social values Goal: Helping to promote racial understanding Goal: Being very well-off financially Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts) Goal: Working to correct social and economic inequalities Goal: Working to achieve greater gender equity |
| 14a | SEXUALCONTACT | Since you entered this college, have you had any unwanted sexual contact? 1=No 2=Yes |
| IF SEXUALCONTACT=2 | | |
| 14a1 | SCUNWANTED01 SCUNWANTED02 SCUNWANTED03 | Since you entered this college, have you been subjected to any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature Physical contact of a sexual nature |
| 14a2 | SCTIME | When was the most recent occurrence of unwanted sexual contact? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6=More than 4 years |
| 14a3 | SCFORCE | Did this person threaten to use physical force? 1=No 2=Yes |
| 14a4 | SCRELATIONSHIP | Were you dating or in an intimate relationship with this person? 1=No 2=Yes |
| 14a5 | SCAFFILIAT | Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know |
| 14a6 | SCINFORMED01 SCINFORMED02 SCINFORMED03 | Whom have you told about the instance(s) of unwanted sexual contact? (Select all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator/staff (e.g., Dean of Students, Title IX Coordinator) |



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| | SCINFORMED04 | Residence hall staff |
| | SCINFORMED05 | Campus police |
| | SCINFORMED06 | Local law enforcement |
| | SCINFORMED07 | Counselor or therapist |
| | SCINFORMED08 | Medical professional |
| | SCINFORMED09 | Friend |



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| | SCINFORMED10 | Parent or guardian |
| | SCINFORMED11 | Other family member |
| 14a7 | SCFORMCOMP | Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes |
| 14a8 | SCINRESP | How satisfied are you with the institutional response? 1=Not applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied |
| End | | |
| If SEXUALASSAULT=2 | | |
| 14b | SEXUALASSAULT | Since you entered this college, has someone sexually assaulted or attempted to sexually assault you? 1=No 2=Yes |
| 14b1 | SAUNWANT01 | When was the most recent occurrence of sexual assault? 1=Less than 3 months 2=4-6 months 3=7-11 months 4=1-2 years 5=2-4 years 6= More than 4 years |
| 14b2 | SAUNWANT02 | Did the sexual assault occur at a time when you were unable to provide consent (e.g., passed out, drugged, drunk, or otherwise incapacitated)? 1=No 2=Yes |
| 14b3 | SAFORCE | Did this person use or threaten to use physical force? 1=No 2=Yes |
| 14b4 | SARELATIONSHIP | Were you dating or in an intimate relationship with this person? 1=No 2=Yes |
| 14b5 | SAAFFILIAT | Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know |
| 14b6 | SAINFORMED01 SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05 SAINFORMED06 SAINFORMED07 SAINFORMED08 SAINFORMED09 SAINFORMED10 SAINFORMED11 | Whom have you told about the instance(s) of sexual assault? (Select <u>all</u> that apply) 1=Not Marked 2=Marked No one Professor Campus Administrator/Staff (e.g., Dean of Students, Title IX Coordinator) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member |
| 14b7 | SAFORMCOMP | Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=Not applicable 2=No 3=Yes |
| 14b8 | SAINRESP | How satisfied are you with the institutional response? 1=Not Applicable 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied |
| End | | |
| 15 | INTERACT01 INTERACT02 | How often in the past year did you interact with someone: 1=Not at All 2=Occasionally 3=Frequently Interact: From a country other than your own Interact: From a religion different from your own |



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| | INTERACT03 INTERACT04 INTERACT05 | Interact: From a socioeconomic class different from your own Interact: Of a sexual orientation different from your own Interact: With a disability |
| 16 | CONSACTION01 CONSACTION02 CONSACTION03 CONSACTION04 CONSACTION05 CONSACTION06 CONSACTION07 CONSACTION08 CONSACTION09 CONSACTION09 | How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Action: Make an effort to get to know people from diverse backgrounds Action: Use different points of view to make an argument Action: Feel challenged to think more broadly about an issue Action: Challenge others on issues of discrimination Action: Apply concepts from courses to real life situations Action: Recognize the biases that affect your own thinking Action: Make an effort to educate others about social issues Action: Critically evaluate my own political ideology on an issue Action: Discuss issues related to sexism, gender differences, or gender equity Action: Critically evaluate my own privilege on an issue in regards to race/ethnicity, class, or immigration status |
| 17 | HARFORM01 HARFORM02 HARFORM03 HARFORM04 HARFORM05 HARFORM06 HARFORM07 HARFORM08 HARFORM09 HARFORM10 HARFORM11 | Since entering this college, how often have you been discriminated against or excluded from activities because of your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Experience: Ability/disability status Discrim Experience: Age Discrim Experience: Citizenship status Discrim Experience: Gender/Gender identity Discrim Experience: Military/veteran status Discrim Experience: Political beliefs Discrim Experience: Race/ethnicity Discrim Experience: Religious/spiritual beliefs Discrim Experience: Sexual orientation Discrim Experience: Socioeconomic status Discrim Experience: Status as parent/guardian |
| 18 | HAREXP01 HAREXP02 HAREXP03 HAREXP04 HAREXP05 | At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Frequency: Witnessed discrimination Discrim Frequency: Reported an incident of discrimination to a campus authority Discrim Frequency: Been sexually harassed Discrim Frequency: Reported an incident of sexual harassment to a campus authority Discrim Frequency: Been physically or verbally abuse by a date or significant other |
| 19 | HARTYPE01 HARTYPE02 HARTYPE03 | Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Type: Verbal comments Discrim Type: Cyberbullying (e.g., emails, texts, social media) Discrim Type: Exclusion (e.g., from gatherings, events) |



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| | HARTYPE04 HARTYPE05 HARTYPE06 HARTYPE07 HARTYPE08 | Discrim Type: Offensive visual images or items Discrim Type: Threats of physical violence Discrim Type: Physical assaults or injuries Discrim Type: Anonymous phone calls Discrim Type: Damage to personal property |
| 20 | ACADPGM01 ACADPGM02 ACADPGM03 ACADPGM04 ACADPGM05 ACADPGM06 ACADPGM07 ACADPGM08 | Have you participated in any of the following formal academic programs at <u>this college</u> ? 1=No 2=Yes Acad Program: Transfer orientation Acad Program: Honors program Acad Program: Undergraduate research program Acad Program: Mentoring program Acad Program: Academic support services for low-income/first-generation students Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction Acad Program: Summer courses |
| 21 | MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB11 | How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Analyze multiple sources of information before coming to a conclusion Habits of Mind: Take on a challenge that scares you |
| 22 | CRSTYPE01 CRSTYPE02 CRSTYPE03 CRSTYPE04 CRSTYPE05 CRSTYPE06 CRSTYPE07 CRSTYPE08 CRSTYPE09 CRSTYPE10 | How many courses have you taken at this college that included the following? 1=None 2=One 3=2-4 4=5 or more Course Type: Mostly online instruction Course Type: Opportunities to study and serve communities in need (e.g., service learning) Course Type: A remedial or developmental focus Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs <u>Materials/readings about:</u> Course Type: Gender/Gender identity Course Type: Race/ethnicity Course Type: Socioeconomic class differences Course Type: Privilege Course Type: Sexual orientation Course Type: Disability |
| 23 | AFFACT01 AFFACT02 AFFACT03 AFFACT04 AFFACT05 AFFACT06 | Since entering this college, how often have you: 1=Not at All 2=Occasionally 3=Frequently Affect: Missed class due to personal/family responsibilities Affect: Missed class due to employment Affect: Felt family support to succeed Affect: Contributed money to help support your family Affect: Not been able to get into the classes you need because they were full Affect: Not been able to take the classes you need because they were not offered/were canceled |



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| | AFFACT07 AFFECT08 AFFECT09 AFFECT10 AFFECT11 AFFECT12 | Affect: Had difficulty in commuting/getting to campus Affect: Taken classes when most campus services were closed Affect: Attended professors' office hours Affect: Participated in study groups Affect: Participated in programs for students who are parents Affect: Felt hungry but didn't eat because I didn't have enough money for food |
| 24 | ACADVAL01 ACADVAL02 ACADVAL03 ACADVAL04 | Please indicate how often you have experienced the following <u>in class</u> at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Validation: Faculty were able to determine my level of understanding of the course material Validation: Felt that faculty provided me with feedback that helped me assess my progress Validation: Felt that my contributions were valued Validation: Felt that faculty encouraged me to ask questions and participate in discussions |
| 25 | CONSIDERTRAN CONSIDERDROP | To what extent have you seriously considered: 1=Not at All 2=To Some Extent 3=To a Great Extent Considered: Transferring to another college Considered: Dropping out of college |
| 26 | OTHERINST | Since entering this college, have you taken a course at another institution? 1=No 2=Yes |
| If "Yes" to OTHERINST | | |
| 26a | MOBILE01A MOBILE01B MOBILE01C MOBILE02A MOBILE02B MOBILE02C MOBILE03A MOBILE03B MOBILE03C | You indicated you have taken a course(s) at another institution since entering this college. Since entering this college, have you: 1=No 2=Yes Taken a course at a _____ while taking classes here. Vocational or trade school 2-year or community college 4-year institution Taken a summer course at a _____. Vocational or trade school 2-year or community college 4-year institution Taken an online course at a _____. Vocational or trade school 2-year or community college 4-year institution |
| 26b | OTHEREASON01 OTHEREASON02 OTHEREASON03 OTHEREASON04 OTHEREASON05 OTHEREASON06 OTHEREASON07 OTHEREASON08 OTHEREASON09 OTHEREASON10 OTHEREASON11 OTHEREASON12 OTHEREASON13 OTHEREASON14 OTHEREASON15 OTHEREASON16 OTHEREASON17 OTHEREASON18 | In deciding to take courses at another institution, how important was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Other Inst Reason: To fulfill general education requirements Other Inst Reason: To fulfill requirements in my major Other Inst Reason: To have a more convenient class schedule Other Inst Reason: To complete my degree quicker Other Inst Reason: Tuition was less expensive Other Inst Reason: The location was more convenient Other Inst Reason: To challenge myself academically Other Inst Reason: To earn a degree or certificate that is not offered at this college Other Inst Reason: Changed my career plans Other Inst Reason: Wasn't doing as well academically as I expected Other Inst Reason: Felt like I didn't "fit in" at my college Other Inst Reason: Was placed on academic probation Other Inst Reason: Military PCS move, mobilization, or deployment Other Inst Reason: Had family responsibilities Other Inst Reason: Had medical issues Other Inst Reason: Had money problems and could no longer afford to attend college Other Inst Reason: To take a class that is not offered at this college Other Inst Reason: Other |
| End | | |
| 27 | STOP | Since entering this college, have you stopped taking classes for more than one term? 1=No 2=Yes Stopped taking classes for more than one term |
| If "Yes" to STOP | | |



| Question | Variable Name | Variable Description |
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| 27a | | How important were each of the following in your decision to <u>stop taking classes for more than one term</u> ? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential |
| | STOPREASON01 | Stop Reason: Changed my career plans |
| | STOPREASON02 | Stop Reason: Wasn't doing as well academically as I expected |
| | STOPREASON03 | Stop Reason: Felt like I didn't "fit in" at my college |
| | STOPREASON04 | Stop Reason: Was bored with my coursework |
| | STOPREASON05 | Stop Reason: Wanted a better social life |
| | STOPREASON06 | Stop Reason: Was placed on academic probation |
| | STOPREASON07 | Stop Reason: Military PCS move, mobilization, or deployment |
| | STOPREASON08 | Stop Reason: Had family responsibilities |
| | STOPREASON09 | Stop Reason: Was tired of being a student |
| | STOPREASON10 | Stop Reason: Had medical issues |
| | STOPREASON11 | Stop Reason: Had a good job offer |
| | STOPREASON12 | Stop Reason: Had money problems and could no longer afford to attend college |
| | STOPREASON13 | Stop Reason: Discrimination/harassment (e.g., racism, sexism, homophobia, transphobia, ableism, religious intolerance, classism) |
| End | | |
| 28 | | Since entering this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often |
| | GENACT01 | Act in Past: Performed community service |
| | GENACT02 | Act in Past: Discussed politics |
| | GENACT03 | Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |
| | GENACT04 | Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest) |
| | GENACT05 | Act in Past: Attended events focused on diversity (e.g., presentations, performances, art exhibits, debates) |
| | GENACT06 | Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) |



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| | GENACT07 | Act in Past: Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers) |
| 29 | | Since entering this college have you: 1=No 2=Yes |
| | COLACT01 | Act in College: Joined a social fraternity or sorority |
| | COLACT02 | Act in College: Joined an ethnic or culturally-based fraternity or sorority |
| | COLACT03 | Act in College: Joined a racial/ethnic student organization |
| | COLACT04 | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| | COLACT05 | Act in College: Participated in leadership training |
| | COLACT06 | Act in College: Joined a club or organization related to your major |
| | COLACT07 | Act in College: Joined an LGBTQ+ student organization |
| | COLACT08 | Act in College: Joined a student-run political club |
| | COLACT09 | Act in College: Voted in a national, state, or local election |
| | COLACT10 | Act in College: Been homeless for at least one month |
| 30 | | Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied |
| | CMPSTAT01 | Campus Satisfaction: Overall sense of community among students |
| | CMPSTAT02 | Campus Satisfaction: Racial/ethnic diversity of the faculty |
| | CMPSTAT03 | Campus Satisfaction: Racial/ethnic diversity of the student body |
| | CMPSTAT04 | Campus Satisfaction: Racial/ethnic diversity of the staff |
| | CMPSTAT05 | Campus Satisfaction: Gender diversity of the faculty |
| | CMPSTAT06 | Campus Satisfaction: Atmosphere for political differences |
| | CMPSTAT07 | Campus Satisfaction: Atmosphere for religious differences |
| | CMPSTAT08 | Campus Satisfaction: Atmosphere for differences in sexual orientation |
| | CMPSTAT09 | Campus Satisfaction: Socioeconomic diversity of the student body |
| | CMPSTAT10 | Campus Satisfaction: Respect for the expression of diverse beliefs |
| | CMPSTAT17 | Campus Satisfaction: Atmosphere for differences in gender expression |
| | CMPSTAT18 | Campus Satisfaction: Atmosphere for difference in immigration status |
| | | Administrative response to incidents of: |
| | CMPSTAT11 | Campus Satisfaction: Administrative Response: Campus emergencies |
| | CMPSTAT12 | Campus Satisfaction: Administrative Response: Discrimination |
| | CMPSTAT13 | Campus Satisfaction: Administrative Response: Sexual assaults |
| | | Outcome of administrative responses to: |
| | CMPSTAT14 | Campus Satisfaction: Outcome Response: Campus emergencies |
| | CMPSTAT15 | Campus Satisfaction: Outcome Response: Discrimination |
| | CMPSTAT16 | Campus Satisfaction: Outcome Response: Sexual assaults |
| 31 | FINCON | Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college) |
| 32 | HSGRAD | Did you graduate from high school? (2-year schools only) 1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above |
| 33 | HSGPA | What was your average grade in high school? 1=C- or lower 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ |
| 34 | INCOME | Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999 11=\$100,000 to \$149,999 12=\$150,000 to \$199,999 13=\$200,000 to \$249,999 14=\$250,000 or more |
| 35 | FINAID | Did you use financial aid this academic year? |

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| | | 1=No, I applied and was turned down 2=No, I did not apply 3=No, I was offered aid but declined the offer 4=Yes |
| If "Yes" to FINAID | | |
| 35a | AIDTYPE1 AIDTYPE2 AIDTYPE3 AIDTYPE4 AIDTYPE5 AIDTYPE6 | Which of the following forms of financial aid were you offered? 1=No 2=Yes Military or VA funding (GI Bill, Military tuition assistance, etc.) Work-study Pell Grant Need-based grants or scholarships Merit-based grants or scholarships Loans |
| Majors | | |
| 36 | MAJOR41 MAJOR42 MAJOR21 MAJOR22 | Select your primary or probable undergraduate major: (4-year schools) If applicable, select your second undergraduate major: (4-year schools) Select your primary or probably undergraduate major: (2-year schools) If applicable, mark your second undergraduate major: (2-year schools) 1=Art, fine and applied 2=English (language & literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Agriculture/Natural Resources 13=Animal Biology (zoology) 14=Biochemistry/Biophysics 15=Biology (general) 16=Ecology & Evolutionary Biology 17=Environmental Science 18=Marine Biology 19=Microbiology 20=Molecular, Cellular, & Developmental Biology 21=Neurobiology/Neuroscience 22=Plant Biology (botany) 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Computer/Management Information Systems 27=Entrepreneurship 28=Finance 29=Hospitality/Tourism 30=Human Resources Management 31=International Business 32=Management 33=Marketing 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies |



| Question | Variable Name | Variable Description |
|-------------|---------------|---|
| | | 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences (incl. Oceanography) 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't, international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 110=General Studies 89=Other 90=Undecided |
| 4 year only | | <u>(2-year schools only)</u> 91=Family & Consumer Sciences 92=Medicine, Dentistry, Veterinary Medicine 93=Other Professional 94=Building Trades 95=Data Processing or Computer Programming 96=Drafting or Design |



| Question | Variable Name | Variable Description |
|----------|----------------------|--|
| | | 97=Electronics 98=Mechanics 99=Other Technical 100=Cosmetology 101=Culinary Arts 102=Esthetician/Manicurist/Massage 103=Fire Science 104=Funeral and Mortuary Science 105=Interior Design 106=Paralegal/Legal Assistant 107=Other Vocational 108=Forestry 109=Law Enforcement |
| 37 | WORKHPW1 WORKHPW2 | How many hours per week do you work for pay? 1=None 2=1-5hrs 3=6-10hrs 4=11-15hrs 5=16-20hrs 6=21-30hrs 7=31-40hrs 8=Over40hrs Work: On-campus Work: Off-campus |
| 38 | DEGASP HIDEGREE | What is the highest academic degree that you intend to obtain? 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., B.D., etc.) 5=Master's degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other Highest planned at any institution Highest planned at this college |
| 39 | | What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank) 1=C- or Lower 2=C |



| Question | Variable Name | Variable Description |
|-----------------------------|--|---|
| | COLLGPA MAJORGPA | 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA |
| 40 | FOSTERCARE | At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I Don't Know |
| 41 | LANGUAGE | Do you speak any languages other than English at home? 1=No 2=Yes: (Please Respond) [Free Response] |
| If "Yes" to LANGUAGE | | |
| 41a | COMFORTLANG | With which language(s) do you feel more comfortable? 1=English 2=Other Language(s) 3=Equally comfortable with English and Other Language(s) |
| End | | |
| 42 | PAREduc1 PAREduc2 | What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school 3=High school graduate 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) 9=Don't know 10=Not applicable Educ: Parent/Guardian 1 Educ: Parent/Guardian 2 |
| 43 | DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6 DISAB7 | Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Autism spectrum disorder Disability: Physical disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, anxiety, PTSD, etc.) Disability: Other [Free response] |
| 44 | POLIVIEW | How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal |



| Question | Variable Name | Variable Description |
|---|---------------|---|
| | | 5=Far left |
| 45 | CITIZEN | Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status |
| 1=CITIZENS 2=Foreign-borne naturalized citizen 3=Permanent legal resident 4=Foreign born on student visa 5=Permanent legal resident 6=Foreign born on student visa 7=Other status | | |
| 45a | AGEARRIVE | At what age did you arrive in the U.S.? 1=Under 5 years old 2=6-12 years 3=13-18 years 4=19-25 years 5=26 years or older |
| End | | |
| 46 | SRELIGION | What is your preferred religious identification? 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other religion(s)/other belief(s) 21=None |
| 47 | AGE | What is your age? 1=16 years or younger 2=17 years 3=18 years 4=19 years 5=20 years 6=21-24 years 7=25-29 years 8=30-39 years 9=40-54 years 10=55 years or older |
| 48 | | How many children do you have? 1=0 2=1 3=2 4=3 5=4+ |
| | CHILD1 | Child: Under 18 years old |
| | CHILD2 | Child: 18 years or older |



| Question | Variable Name | Variable Description |
|--|--|--|
| 49 | PLAN | What do you think you will be doing in fall 2019? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution |
| Module: Classroom Climate | | |
| 1 | CLSCLIMATE01 CLSCLIMATE02 CLSCLIMATE03 CLSCLIMATE04 CLSCLIMATE05 | Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree CC Climate: I feel comfortable sharing my own perspectives and experiences in class CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I feel I have to work harder than other students to be perceived as a good student CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I don't feel comfortable contributing to class discussions |
| 2 | PROFESSOR01 PROFESSOR02 PROFESSOR03 PROFESSOR04 PROFESSOR05 PROFESSOR06 PROFESSOR07 PROFESSOR08 PROFESSOR09 PROFESSOR10 | Please indicate how many of your instructors at this institution: 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussions CC Instructors: Encourage students to contribute different perspectives in class CC Instructors: Share their own experiences and background in class CC Instructors: Have open discussions about privilege, power, and oppression CC Instructors: Motivate students to work harder than they thought they could CC Instructors: Encourage respect for different beliefs |
| 3 | CRSINCLUDE01 CRSINCLUDE02 CRSINCLUDE03 CRSINCLUDE04 CRSINCLUDE05 CRSINCLUDE06 CRSINCLUDE07 CRSINCLUDE08 CRSINCLUDE09 CRSINCLUDE10 CRSINCLUDE11 | How many of your courses this year involve: 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Involve: Lectures (exclusively or almost exclusively) CC Involve: Class discussions CC Involve: Student presentations CC Involve: Multiple short papers CC Involve: One or more research papers of 10+ pages CC Involve: Multiple drafts of written work CC Involve: Group projects CC Involve: Lab work CC Involve: Reflective writing/journaling CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers) CC Involve: Posted on a course-related online discussion board |
| Module: Transition to the Major | | |
| 1 | HELPMAJOR01 HELPMAJOR02 HELPMAJOR03 HELPMAJOR04 HELPMAJOR05 | In thinking about declaring a major, how helpful were the following? 1=Did Not Use/Do 2=Not Helpful at All 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful TM Helpful: Taking a variety of classes from different programs/majors TM Helpful: Finding a supportive faculty member in the major TM Helpful: Talking to an upperclass student in the major TM Helpful: Figuring out my career plans TM Helpful: Talking to a counselor/academic advisor |
| 2 | | Indicate the extent to which you agree or disagree with the following statements: |

| Question | Variable Name | Variable Description |
|--|---------------|---|
| | | 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree BARMAJOR01 TM Barrier: There are too many steps to declare a major here BARMAJOR02 TM Barrier: I think it does not matter what my major is, only that I obtain a degree BARMAJOR03 TM Barrier: The availability of jobs is an important consideration for me in choosing a major BARMAJOR04 TM Barrier: I do not know what I want to do in life BARMAJOR05 TM Barrier: I think my major should be closely linked to my intended career BARMAJOR06 TM Barrier: I will be/was unable to get into my first-choice major BARMAJOR07 TM Barrier: I do not know enough about majors to choose BARMAJOR08 TM Barrier: I feel pressure from my parents/guardians to pursue a particular major BARMAJOR09 TM Barrier: This campus has many events/activities to help students choose a major |
| 3 | DECLAREMAJ | Have you officially declared your major? 1=No 2=Yes |
| If DECLAREMAJ="Yes", then student is finished with this section of the survey. | | |
| 3a | | In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree DECIDEMAJOR01 TM Decide: I had expected to get better grades than the grades I have earned so far DECIDEMAJOR02 TM Decide: Faculty are approachable DECIDEMAJOR03 TM Decide: I feel confident I will succeed DECIDEMAJOR04 TM Decide: I have a peer support network among students DECIDEMAJOR05 TM Decide: The faculty and staff demonstrate a strong commitment to diversity DECIDEMAJOR06 TM Decide: There is a sense of competition between students DECIDEMAJOR07 TM Decide: There is high-quality teaching DECIDEMAJOR08 TM Decide: I am considering changing my major in the future |
| 3b | CHANGEMAJOR | How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more |
| If CHANGEMAJOR="None", then student is finished with this section, otherwise goes on to next question | | |
| 3b1 | | Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree CHANGEMAJOR01 TM Change: Courses in my previous major were too difficult CHANGEMAJOR02 TM Change: Students were too competitive in my previous major CHANGEMAJOR03 TM Change: I was not able to take the courses I needed in my previous major CHANGEMAJOR04 TM Change: My academic interests have changed CHANGEMAJOR05 TM Change: My career goals have changed CHANGEMAJOR06 TM Change: Courses in my previous major required too much time CHANGEMAJOR07 TM Change: Course materials were too expensive in my previous major CHANGEMAJOR08 TM Change: I expect to earn better grades in my current major than in my previous major |
| Module: Intergroup Relations | | |
| 1 | | Please indicate the extent to which you agree or disagree with each of the following statements: |



| Question | Variable Name | Variable Description |
|---|--|---|
| | IGRPERSONAL01 IGRPERSONAL02 IGRPERSONAL03 IGRPERSONAL04 IGRPERSONAL05 | 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR Personal: It is hard to listen to points of view that challenge my values IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me IGR Personal: I would rather hear a person's conflicting view than have them remain silent IGR Personal: I feel a strong attachment toward my own racial/ethnic group IGR Personal: I can help people from different groups use conflict constructively |
| 2 | IGRETHNIC1 IGRETHNIC2 | While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGRETHNIC1 I have spent time trying to learn more about my racial/ethnic identity group IGRETHNIC2 I have been in situations where I was the only person of my race/ethnic group |
| 3 | IGRVIEW01 IGRVIEW02 IGRVIEW03 IGRVIEW04 IGRVIEW05 IGRVIEW06 IGRVIEW07 | Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel |
| 4 | IGRJUDGE01 IGRJUDGE02 IGRJUDGE03 IGRJUDGE04 IGRJUDGE05 | How often in the past year have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Judge: Avoided using language that reinforces negative stereotypes IGR Judge: Challenged others on derogatory comments IGR Judge: Reinforced others for behaviors that support diversity IGR Judge: Made efforts to educate myself about other groups IGR Judge: Worked with others to challenge discrimination |
| 5 | ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP07 ETHEXP08 ETHEXP09 | To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often ETHEXP01 Ethnic Experience: Dined or shared a meal ETHEXP02 Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class ETHEXP03 Ethnic Experience: Had guarded, cautious interactions ETHEXP04 Ethnic Experience: Shared personal feelings and problems ETHEXP05 Ethnic Experience: Had tense, somewhat hostile interactions ETHEXP06 Ethnic Experience: Had intellectual discussions outside of class ETHEXP07 Ethnic Experience: Studied or prepared for class ETHEXP08 Ethnic Experience: Socialized or partied ETHEXP09 Ethnic Experience: Pursued (by), date, or otherwise intimately involved |
| | HAREXP06 HAREXP07 HAREXP08 | At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often <u>Heard insensitive or disparaging remarks about race/ethnicity from:</u> HAREXP06 Discrim Frequency: Students HAREXP07 Discrim Frequency: Faculty HAREXP08 Discrim Frequency: Staff |
| Module: Climate for Transfer Students at 4-Year Institutions | | |
| 1 | TRANSFER | Did you transfer to this college? 1=No 2=Yes |
| If "No" to TRANSFER, go to EASE01 | | |
| 2 | TRANSFERFROM | I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university |



| Question | Variable Name | Variable Description |
|--|--|--|
| | | 3=Another type of postsecondary institution (e.g. technical, vocational, business) |
| 3 | TRANSFERPREP | Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes |
| 4 | TRANSFERCREDIT | How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All |
| 5 | TREXP01 TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP07 TREXP08 | Please indicate the extent to which you agree or disagree with each of the following about your transfer experience: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Before transferring: Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses At this college: Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here |
| 6 | TRACT01 TRACT02 TRACT03 TRACT04 TRACT05 TRACT06 | Since transferring to this institution, how often have you: 1=Not at All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer Transfer4 Act: Felt excluded from campus events because you are a transfer student Transfer4 Act: Felt overwhelmed by academic expectations |
| 7 | EASE01 EASE02 EASE03 EASE04 EASE05 EASE06 EASE07 EASE08 EASE09 | Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Transfer4 Ease: Understand what my professors expect of me academically Transfer4 Ease: Develop effective study skills Transfer4 Ease: Adjust to the academic demands of college Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty Transfer4 Ease: Get to know my way around campus Transfer4 Ease: Figure out which requirements I need to graduate Transfer4 Ease: Make friends Transfer4 Ease: Become involved in campus activities |
| Module: Climate for Transfer at 2-Year Institutions | | |
| 1 | TRASSIST01 TRASSIST02 TRASSIST03 TRASSIST04 TRASSIST05 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST09 TRASSIST10 | Please indicate the extent to which you agree or disagree with each of the following statements about this college: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Transfer2 Assist: This campus proactively distributes transfer information to students Transfer2 Assist: It's easy to find help for applying to colleges/universities here Transfer2 Assist: <u>Counselors</u> make transfer a priority at this institution Transfer2 Assist: <u>Faculty</u> make transfer a priority at this institution Transfer2 Assist: <u>Administrators</u> make transfer a priority at this institution Transfer2 Assist: This campus actively helps students/parents apply for financial aid Transfer2 Assist: Class sections are available in the evening and/or on weekends Transfer2 Assist: Student services are available for night students Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here Transfer2 Assist: This community college promotes transfer in its outreach and marketing |
| 2 | CCACT01 CCACT02 CCACT03 | Since entering this college, how has it been to: 1=Not Applicable 2=Very Difficult 3=Somewhat Difficult 4=Somewhat Easy 5=Very Easy Transfer2 Act: Adjust to the academic demands of classes Transfer2 Act: Access support services outside of "regular" business hours Transfer2 Act: Figure out which courses count towards your transfer/degree goals |



| Question | Variable Name | Variable Description |
|---------------------------------|---------------|---|
| | CCACT04 | Transfer2 Act: Find parking |
| | CCACT05 | Transfer2 Act: Schedule classes for the next term |
| | CCACT06 | Transfer2 Act: Complete course pre-requisites for an intended major |
| | CCACT07 | Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology) |
| | CCACT08 | Transfer2 Act: Improve my English reading, writing, or speaking skills |
| | CCACT09 | Transfer2 Act: Have time to do schoolwork |
| | CCACT10 | Transfer2 Act: Find child care |
| | CCACT11 | Transfer2 Act: Pass basic skills or remedial courses |
| 3 | PLANTRANSFER | Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans |
| If "Yes" to PLANTRANSFER | | |
| 3a | | Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently |
| | TRPREP01 | Transfer2 Prep: Taken courses that provided transfer, financial aid, and study skills information |
| | TRPREP02 | Transfer2 Prep: Met with a community college counselor about transferring |
| | TRPREP03 | Transfer2 Prep: Discussed my academic goals with faculty |
| | TRPREP04 | Transfer2 Prep: Talked to a peer advisor about transferring |
| | TRPREP05 | Transfer2 Prep: Attended a college fair |
| | TRPREP06 | Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution |
| | TRPREP07 | Transfer2 Prep: Participated in a summer program at a four-year institution |
| | TRPREP08 | Transfer2 Prep: Sought information for prerequisites in my major |
| | TRPREP09 | Transfer2 Prep: Visited a four-year campus |
| | TRPREP10 | Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes |
| | TRPREP11 | Transfer2 Prep: Been encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution |
| Module: Spirituality | | |
| 1 | | Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential |
| | SPIRGOAL01 | Goal: Enhancing spiritual development |
| | SPIRGOAL02 | Goal: Facilitating the search for meaning/purpose in life |
| | SPIRGOAL03 | Goal: Becoming more conversant with different religious traditions |
| | SPIRGOAL04 | Goal: Becoming more conversant with different spiritual practices |
| | SPIRGOAL05 | Goal: Integrating spirituality into my life |
| | SPIRGOAL06 | Goal: Serving as a spiritual/religious mentor to other students |
| 2 | | Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent |
| | SPIRACT01 | Activity: Engage in self-reflection |
| | SPIRACT02 | Activity: Consider yourself a religious person |
| | SPIRACT03 | Activity: Consider yourself a spiritual person |
| | SPIRACT04 | Activity: Engage in prayer |
| | SPIRACT05 | Activity: Engage in meditation |
| | SPIRACT06 | Activity: Seek opportunities to grow spiritually |
| | SPIRACT07 | Activity: Engage in discussion of religious and spiritual matters with other students |
| 3 | | Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree |
| | SPIROPN01 | Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development |
| | SPIROPN02 | Opinion: The spiritual dimension of students' lives has no place in the classroom |
| | SPIROPN03 | Opinion: I am conflicted about my religious/spiritual beliefs |
| | SPIROPN04 | Opinion: I follow the religious/spiritual beliefs of my family |
| 4 | | My religious/spiritual beliefs: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree |
| | SPIRBELIEF01 | Belief: Have helped me develop my identity |
| | SPIRBELIEF02 | Belief: Are one of the most important things in my life |
| | SPIRBELIEF03 | Belief: Give meaning/purpose to my life |
| | SPIRBELIEF04 | Belief: Help define the goals I set for myself |
| | SPIRBELIEF05 | Belief: Provide me with strength, support, and guidance |
| | SPIRBELIEF06 | Belief: Are the foundation to my approach to life |
| | SPIRBELIEF07 | Belief: Have developed through personal reflection and searching |
| Optional Questions | | |
| | | Optional Questions |



| Question | Variable Name | Variable Description |
|----------|---------------|----------------------|
| | | 1=A |
| | | 2=B |
| | | 3=C |
| | | 4=D |
| | | 5=E |
| | OPT01 | Optional Question 1 |
| | OPT02 | Optional Question 2 |
| | OPT03 | Optional Question 3 |



| Question | Variable Name | Variable Description |
|---------------------------------------|---------------|--|
| | OPT04 | Optional Question 4 |
| | OPT05 | Optional Question 5 |
| | OPT06 | Optional Question 6 |
| | OPT07 | Optional Question 7 |
| | OPT08 | Optional Question 8 |
| | OPT09 | Optional Question 9 |
| | OPT10 | Optional Question 10 |
| | OPT11 | Optional Question 11 |
| | OPT12 | Optional Question 12 |
| | OPT13 | Optional Question 13 |
| | OPT14 | Optional Question 14 |
| | OPT15 | Optional Question 15 |
| | OPT16 | Optional Question 16 |
| | OPT17 | Optional Question 17 |
| | OPT18 | Optional Question 18 |
| | OPT19 | Optional Question 19 |
| | OPT20 | Optional Question 20 |
| Aggregated/Generated Variables | | |
| | MAJOR1A | Probable Primary Major aggregated |
| | MAJOR2A | Probable Secondary Major aggregated |
| | | 1=Agriculture |
| | | 2=Biological Science & Life Sciences |
| | | 3=Business |
| | | 4=Education |
| | | 5=Engineering |
| | | 6=English |
| | | 7=Health Professions |
| | | 8=History or Political Science |
| | | 9=Arts and Humanities |
| | | 10=Fine Arts |
| | | 11=Mathematics or Computer Science |
| | | 12=Physical Science |
| | | 13=Social Science |
| | | 14=Justice and Security |
| | | 15=Library Science |
| | | 16= Technical/Vocational (2-yr schools only) |
| | | 17= Non-technical/Vocational (2-yr schools only) |
| | | 18=Other |
| | | 19=Undecided |
| | RETHNIC | Responded to Hispanic or Latino ethnicity |
| | | 1=No |
| | | 2=Yes |
| | RRACE | Responded to race |
| | | 1=No |
| | | 2=Yes |
| | RACEGROUP | Race/Ethnicity Group |
| | | 1=American Indian |
| | | 2=Asian |
| | | 3=Black |



| Question | Variable Name | Variable Description |
|--------------------------------------|------------------------|--|
| | | 4=Hawaiian 5=Hispanic - any race 6=White 7=Two or more races 8=Unknown |
| | FIRSTGEN | First generation status based on parent(s) with less than 'some college' 1=No 2=Yes |
| | SEXIMP | Sex imputed 1=No 2=Yes |
| | DOBMM DOBDD DOBY | DOB Month DOB Day DOB Year |
| | SURVTYPE | Survey Type 1=Web submitted 2=Web partial |
| Institutional Characteristics | | |
| | STRAT | CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other |
| | STATE | Institution's state |
| | HERIREG | HERI Region 1=East 2=Midwest 3=South 4=West |
| | OBereg | OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX |



| Question | Variable Name | Variable Description |
|--------------------|---------------------|---|
| | | 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other |
| | HBCU | HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU |
| | INSTSEX | Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate |
| | SELECTIVITY | Institutional Selectivity |
| | INSTTYPE | Institution Type 1=University 2=4-year 3=2-year |
| | INSTCONT | Institution Control 1=Public 2=Private |
| | COMPGROUP1 | Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges |
| | COMPGROUP2 | Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges |
| | COMPGROUP3 | Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges |
| DLE Factors | | |
| | BELONG_SCORE | Sense of Belonging Factor Score |
| | PERSONALVALID_SCORE | General Interpersonal Validation Factor Score |
| | ACADVALID_SCORE | Academic Validation in the Classroom Factor Score |
| | INSTDIVERSITY_SCORE | Institutional Commitment to Diversity Factor Score |
| | CRITICALCON_SCORE | Critical Consciousness and Action Factor Score |
| | HARASS_SCORE | Harassment Factor Score |
| | DISCRIMBIAS_SCORE | Discrimination and Bias Factor Score |
| | CRIP_SCORE | Positive Cross Racial Factor Score |
| | CRIN_SCORE | Negative Cross Racial Factor Score |
| | CONVERSE_SCORE | Conversations Across Differences Factor Score |
| | CURRICULUM_SCORE | Curriculum of Inclusion Factor Score |
| | DIVERSEACT_SCORE | Co-curricular Diversity Activities (Campus-facilitated) Factor Score |
| | INTEGRATION_SCORE | Integration of Learning Factor Score |
| | HOM_SCORE | Habits of Mind Factor Score |
| | PLURALISTIC_SCORE | Pluralistic Orientation Factor Score |
| | CIVICENGAGE_SCORE | Civic Engagement Factor Score |
| | SOCIALAGENCY_SCORE | Social Agency Factor Score |
| | ACADSELF_SCORE | Academic Self-Concept Factor Score |