



Question	Variable Name	Variable Description
	ACE SUBJID STUID	College I.D. Subject I.D. Student I.D. as entered on form
	GRPA GRPB	Group Code A Group Code B
1	ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student
2	START	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
3	SEX	Your sex: 1=Male 2=Female 3=Other [Free response]
3a	SEX_TEXT	Your sex: Free response
4	GENDERIDENTITY	What is your current gender identity? 1=Man 2=Woman 3=Trans man 4=Trans woman 5=Genderqueer/Gender non-conforming 6=Different identity [Free Response]
4a	GENDERIDENTITY_TEXT	Current gender identity: Free response
5	MILITARY	Military Status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In the Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
<b>IF MILITARY=3 or if MILITARY=4 or if MILITARY=5</b>		
5a	ARMEDFORCES01	How long have you served in the Armed Forces? 1=Less than 2 years 2=2 to 5 years 3=6 to 10 years 4=11 to 15 years 5=16 to 20 years 6=More than 20 years
5b	ARMEDFORCES02	Have you served in a theater of combat operations? 1=No 2=Yes
5b1	ARMEDFORCES03	How many total months did you serve in theater of combat operations? 1=Less than 6 months 2=6-12 months 3=13-24 months 4=25-36 months 5=37-48 months 6=More than 48 months
5c	ARMEDFORCES04	How often have you utilized the campus veteran services office? 1=My campus does not have a veteran services office 2=Never 3=Seldom 4=Sometimes 5=Often 6=Very Often
5d	ARMEDFORCES05	If applicable, how long ago were you discharged from military service? 1=Not applicable 2=Less than 3 months 3=4-6 months 4=7-12 months 5=1-2 years 6=2-4 years 7=More than 4 years
<b>End</b>		



Question	Variable Name	Variable Description
6	RACE01 RACE02 RACE03 RACE04 RACE05 RACE06 RACE07 RACE08 RACE09 RACE10 RACE11 RACE12 RACE13 RACE14 RACE15 RACE16 RACE17 RACE18	<p>Are you: (Mark <u>all</u> that apply)</p> <p>1=Not marked 2=Marked</p> <p>American Indian or Alaska Native</p> <p><u>Asian</u></p> <p>East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)</p> <p>Filipino</p> <p>Southeast Asian (e.g. Cambodian, Vietnamese, Hmong)</p> <p>South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)</p> <p>Other Asian</p> <p><u>Black</u></p> <p>African American/Black</p> <p>African</p> <p>Caribbean</p> <p>Other Black</p> <p>Native Hawaiian or Other Pacific Islander</p> <p><u>Hispanic/Latino</u></p> <p>Mexican American/Chicano</p> <p>Puerto Rican</p> <p>Central American</p> <p>Other Hispanic or Latino</p> <p>Middle Eastern</p> <p><u>White</u></p> <p>European</p> <p>Other White</p>
7a	CLSSTAND	<p>What is your current class standing? (4-year schools only)</p> <p>1=Freshman/first year 2=Sophomore/second year 3=Junior/third year 4=Senior/fourth year 5=Fifth-year senior or more 6=Graduate/Professional student</p>
7b	COLLCREDIT	<p>Please indicate how many college credit units you have completed: (2-year schools only)</p> <p>1=0-24 units 2=25-59 units 3=60-89 units 4=90 units or more</p>
8	COLOPN01 COLOPN02 COLOPN03 COLOPN04 COLOPN05 COLOPN06 COLOPN07 COLOPN08 COLOPN09 COLOPN10 COLOPN11 COLOPN12 COLOPN13 COLOPN14	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: It will take me longer to graduate than I had planned</p> <p>Opinion: Faculty empower me to learn here</p> <p>Opinion: I see myself as a part of the campus community</p> <p>Opinion: At least one staff member has taken an interest in my development</p> <p>Opinion: Faculty believe in my potential to succeed academically</p> <p>Opinion: I feel that I am a member of this college</p> <p>Opinion: Staff encourage me to get involved in campus activities</p> <p>Opinion: I may have to choose between financially supporting my family and going to college</p> <p>Opinion: If asked, I would recommend this college to other:</p> <p>Opinion: Staff recognize my achievements</p> <p>Opinion: At least one faculty member has taken an interest in my development</p> <p>Opinion: I feel a sense of belonging to this campus</p> <p>Opinion: I am interested in seeking information about current social and political issues</p> <p>Opinion: I feel unsafe on this campus</p>
9	DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5	<p>How would you currently rate yourself in the following areas: Mark <u>one</u> for each item.</p> <p>1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective</p> <p>Diversity Rating: Tolerance of others with different beliefs</p> <p>Diversity Rating: Openness to having my own views challenged</p> <p>Diversity Rating: Ability to discuss and negotiate controversial issues</p> <p>Diversity Rating: Ability to work cooperatively with diverse people</p>
10	RATE01 RATE02 RATE03 RATE04	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>Self Rating: Academic ability</p> <p>Self Rating: Mathematical ability</p> <p>Self Rating: Self-confidence (Intellectual)</p> <p>Self Rating: Drive to achieve</p>



Question	Variable Name	Variable Description
11	ACADACT01 ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07 ACADACT08 ACADACT09 ACADACT10	Since entering this college, how often have you utilized the following services 1=Not at All 2=Occasionally 3=Frequently Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Transcript review Acad Act: Financial aid advising Acad Act: Student health services Acad Act: Student psychological services Acad Act: Campus safety services (Safe Walk, Public Safety/Police Department, etc.
12	DIVINST01 DIVINST02 DIVINST03 DIVINST04 DIVINST05 DIVINST06 DIVINST07	Please indicate the extent to which you agree or disagree with the following statements. This college 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled
13	IGRIDENTITY01 IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY05 IGRIDENTITY06 IGRIDENTITY07 IGRIDENTITY08 IGRIDENTITY09 IGRIDENTITY10	We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Identity: Ability/disability status IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Military/Veteran status IGR Identity: Political affiliation IGR Identity: Race/ethnicity IGR Identity: Religious/spiritual affiliation IGR Identity: Sexual orientation IGR Identity: Socioeconomic class
14	ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP07 ETHEXP08 ETHEXP09	To what extent have you experienced the following with students from a racial/ethnic group other than your own 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied
15	GOAL01 GOAL02 GOAL03 GOAL04 GOAL05 GOAL06	Please indicate the importance to you personally of each of the following 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Influencing social values Goal: Helping to promote racial understanding Goal: Being very well-off financially Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts) Goal: Working to correct social and economic inequities Goal: Working to achieve greater gender equity
16	SEXUALCONTACT SEXUALASSAULT	Since you entered this college: 1=No 2=Yes Have you experienced any unwanted sexual contact? Has someone sexually assaulted or attempted to sexually assault you?



Question	Variable Name	Variable Description
<b>If SEXUALCONTACT=2</b>		
16a1	SCUNWANTED01 SCUNWANTED02 SCUNWANTED03	Since you entered this college have you experienced any unwanted 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature Physical contact of a sexual nature
16a2	SCTIME	When was the most recent occurrence of unwanted sexual contact? 1=Past month 2=6 months ago 3=1 year ago 4=2 years ago 5=3 or more years ago
16a3	SCFORCE	Did this person threaten to use physical force? 1=No 2=Yes
16a4	SCRELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes
16a5	SCAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
16a6	SCINFORMED01 SCINFORMED02 SCINFORMED03 SCINFORMED04 SCINFORMED05 SCINFORMED06 SCINFORMED07 SCINFORMED08 SCINFORMED09 SCINFORMED10 SCINFORMED11	Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
16a7	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=No 2=Yes
16a8	SCINRESP	How satisfied are you with the institutional response? 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied
<b>End</b>		
<b>If SEXUALASSAULT=2</b>		
16b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Past month 2=6 months ago 3=1 year ago 4=2 years ago 5=3 or more years ago
16b2	SAUNWANT02	Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated? 1=No 2=Yes
16b3	SAFORCE	Did this person use or threaten to use physical force? 1=No 2=Yes
16b4	SARELATIONSHIP	Were you dating or in an intimate relationship with this person? 1=No 2=Yes
16b5	SAAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know



Question	Variable Name	Variable Description
16b6	SAINFORMED01 SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05 SAINFORMED06 SAINFORMED07 SAINFORMED08 SAINFORMED09 SAINFORMED10 SAINFORMED11	Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
16b7	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=No 2=Yes
16b8	SAINRESP	How satisfied are you with the institutional response? 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied
<b>End</b>		
17	INTERACT01 INTERACT02 INTERACT03 INTERACT04 INTERACT05	How often in the past year did you interact with someone 1=Not at All 2=Occasionally 3=Frequently Interact: From a country other than your own Interact: From a religion different from your own Interact: From a socioeconomic class different from your own Interact: Of a sexual orientation different from your own Interact: With a disability
18	CONSACTION01 CONSACTION02 CONSACTION03 CONSACTION04 CONSACTION05 CONSACTION06 CONSACTION07 CONSACTION08 CONSACTION09	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Action: Make an effort to get to know people from diverse backgrounds Action: Use different points of view to make an argument Action: Feel challenged to think more broadly about an issue Action: Challenge others on issues of discrimination Action: Apply concepts from courses to real life situations Action: Recognize the biases that affect your own thinking Action: Make an effort to educate others about social issues Action: Critically evaluated your own position on an issue Action: Discuss issues related to sexism, gender differences, or gender equity
19	HARFORM01 HARFORM02 HARFORM03 HARFORM04 HARFORM05 HARFORM06 HARFORM07 HARFORM08 HARFORM09 HARFORM10	Since entering this college, how often have you been discriminated against or excluded from activities because of you 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Experience: Ability/disability status Discrim Experience: Age Discrim Experience: Citizenship status Discrim Experience: Gender Discrim Experience: Military/veteran status Discrim Experience: Political beliefs Discrim Experience: Race/ethnicity Discrim Experience: Religious/spiritual beliefs Discrim Experience: Sexual orientation Discrim Experience: Socioeconomic status
20	HAREXP01 HAREXP02 HAREXP03 HAREXP04 HAREXP05 HAREXP06 HAREXP07 HAREXP08	At this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Frequency: Witnessed discrimination Discrim Frequency: Reported an incident of discrimination to a campus authority Discrim Frequency: Been sexually harassed Discrim Frequency: Reported an incident of sexual harassment to a campus authority Discrim Frequency: Been abused by a date or significant other <u>Heard insensitive or disparaging racial remarks from:</u> Discrim Frequency: Students Discrim Frequency: Faculty Discrim Frequency: Staff



Question	Variable Name	Variable Description
21	HARTYPE01 HARTYPE02 HARTYPE03 HARTYPE04 HARTYPE05 HARTYPE06 HARTYPE07 HARTYPE08	Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Type: Verbal comments Discrim Type: Written comments (e.g., emails, texts, social media) Discrim Type: Exclusion (e.g., from gatherings, events) Discrim Type: Offensive visual images or items Discrim Type: Threats of physical violence Discrim Type: Physical assaults or injuries Discrim Type: Anonymous phone calls Discrim Type: Damage to personal property
22	ACADPGM01 ACADPGM02 ACADPGM03 ACADPGM04 ACADPGM05 ACADPGM06 ACADPGM07 ACADPGM08	Have you participated in any of the following academic programs at this college? 1=No 2=Yes Acad Program: Transfer orientator Acad Program: Honors program Acad Program: Undergraduate research program Acad Program: Faculty/mentor program Acad Program: Academic support services for low-income/first generation student Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instructor Acad Program: Summer courses
23	MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10	How often in the past year did you 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Evaluate the quality or reliability of information you receive Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Analyze multiple sources of information before coming to a conclusion
24	CRSTYPE01 CRSTYPE02 CRSTYPE03 CRSTYPE04 CRSTYPE05 CRSTYPE06 CRSTYPE07 CRSTYPE08 CRSTYPE09 CRSTYPE10	How many courses have you taken at this college that included the following? 1=None 2=One 3=2-4 4=5 or more Course Type: Mostly online instruction Course Type: Opportunities to study and serve communities in need (e.g., service learning) Course Type: A remedial or developmental focus Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs: <u>Materials/readings about:</u> Course Type: Gender Course Type: Race/ethnicity Course Type: Socioeconomic class differences Course Type: Privilege Course Type: Sexual orientation Course Type: Disability
25	AFFACT01 AFFACT02 AFFACT03 AFFACT04 AFFACT05 AFFACT06 AFFACT07 AFFACT08 AFFACT09 AFFACT10 AFFACT11 AFFACT12 AFFACT13	Since entering this college, how often have you 1=Not at All 2=Occasionally 3=Frequently Affect: Missed class due to personal/family responsibilities Affect: Missed class due to employment Affect: Felt family support to succeed Affect: Contributed money to help support your family Affect: Not been able to get into the classes you need because they were full Affect: Not been able to take the classes you need because they were not offered/were canceled Affect: Had difficulty in commuting/getting to campus Affect: Taken classes when most campus services were closed Affect: Attended professors' office hours Affect: Participated in study groups Affect: Read this college's catalog (paper or online) Affect: Participated in programs for students who are parents Affect: Discussed course content with students outside of class



Question	Variable Name	Variable Description
26	ACADVAL01 ACADVAL02 ACADVAL03 ACADVAL04	Please indicate how often you have experienced the following in class at this college 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Validation: Faculty were able to determine my level of understanding of the course materia Validation: Felt that faculty provided me with feedback that helped me assess my progress in class Validation: Felt that my contributions were valued in class Validation: Felt that faculty encouraged me to ask questions and participate in discussion:
27	CONSIDERTRAN CONSIDERDROP	To what extent have you seriously considered 1=Not at All 2=To Some Extent 3=To a Great Extent Considered: Transferring to another college Considered: Dropping out of college
28	OTHERINST	Since entering this college, have you taken a course at another institution? 1=No 2=Yes
<b>If "Yes" to OTHERINST</b>		
28a	MOBILE01A MOBILE01B MOBILE01C  MOBILE02A MOBILE02B MOBILE02C  MOBILE03A MOBILE03B MOBILE03C	You indicated you have taken a course(s) at another institution since entering this college. Since entering this college, have you 1=No 2=Yes Mobility: Taken a course from another institution while taking classes here at a Vocational or trade school 2-year or community college 4-year institution Mobility: Taken a summer course at another institution at a Vocational or trade school 2-year or community college 4-year institution Mobility: Taken an online course from another institution at a Vocational or trade school 2-year or community college 4-year institution
28b	OTHEREASON01 OTHEREASON02 OTHEREASON03 OTHEREASON04 OTHEREASON05 OTHEREASON06 OTHEREASON07 OTHEREASON08 OTHEREASON09 OTHEREASON10 OTHEREASON11 OTHEREASON12 OTHEREASON13 OTHEREASON14 OTHEREASON15 OTHEREASON16 OTHEREASON17	In deciding to take courses at another institution, how important were each of the following reasons 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Other Inst Reason: To fulfill general education requirement Other Inst Reason: To fulfill requirements in my major Other Inst Reason: To have a more convenient class schedule Other Inst Reason: To complete my degree quicker Other Inst Reason: Tuition was less expensive Other Inst Reason: The location was more convenient Other Inst Reason: To challenge myself academically Other Inst Reason: To earn a degree or certificate that is not offered at this college Other Inst Reason: Changed my career plan Other Inst Reason: Wasn't doing as well academically as I expect Other Inst Reason: Felt like I didn't "fit in" at my college Other Inst Reason: Was placed on academic probation Other Inst Reason: Military PCS move, mobilization, or deployment Other Inst Reason: Had family responsibilities Other Inst Reason: Had medical issues Other Inst Reason: Had money problems and could no longer afford to attend college Other Inst Reason: Other [Free response]
<b>End</b>		
29	STOP	Since beginning at this institution, have you 1=No 2=Yes Stopped taking classes for more than one term
<b>If "Yes" to STOP</b>		
29a	STOPREASON01 STOPREASON02 STOPREASON03 STOPREASON04 STOPREASON05 STOPREASON06 STOPREASON07 STOPREASON08 STOPREASON09 STOPREASON10 STOPREASON11 STOPREASON12	How important were each of the following in your decision to stop taking classes for more than one term? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Stop Reason: Changed my career plans Stop Reason: Wasn't doing as well academically as I expect Stop Reason: Felt like I didn't "fit in" at my college Stop Reason: Was bored with my coursework Stop Reason: Wanted a better social life Stop Reason: Was placed on academic probation Stop Reason: Military PCS move, mobilization, or deployment Stop Reason: Was primary caregiver for family member(s) Stop Reason: Was tired of being a student Stop Reason: Had medical issues Stop Reason: Had a good job offer Stop Reason: Had money problems and could no longer afford to attend college
<b>End</b>		



Question	Variable Name	Variable Description
30	GENACT01 GENACT02 GENACT03 GENACT04 GENACT05 GENACT06 GENACT07	Since entering this college, how often have you 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Act in Past: Performed community service Act in Past: Discussed politics Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past: Attended programs focused on diversity (e.g., presentations, performances, art exhibits, debates) Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue) Act in Past: Participated in Campus Center activities (e.g., LGBTQ, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)
31	COLACT01 COLACT02 COLACT03 COLACT04 COLACT05 COLACT06 COLACT07 COLACT08 COLACT09	Since entering this college have you: 1=No 2=Yes Act in College: Joined a social fraternity or sorority Act in College: Joined an ethnic or culturally-based fraternity or sorority Act in College: Joined a racial/ethnic student organization Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Participated in leadership training Act in College: Joined a club or organization related to your major Act in College: Joined an LGBTQ student organization Act in College: Joined a student-run political club Act in College: Voted in a national, state, or local election
32	CMPSAT01 CMPSAT02 CMPSAT03 CMPSAT04 CMPSAT05 CMPSAT06 CMPSAT07 CMPSAT08 CMPSAT09 CMPSAT10 CMPSAT11 CMPSAT12 CMPSAT13	Please rate your satisfaction with this college in each area 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the staff Campus Satisfaction: Gender diversity of the faculty Campus Satisfaction: Atmosphere for political differences Campus Satisfaction: Atmosphere for religious differences Campus Satisfaction: Atmosphere for differences in sexual orientation Campus Satisfaction: Socioeconomic diversity of the student body Campus Satisfaction: Respect for the expression of diverse beliefs <u>Administrative response to incidents of:</u> Campus Satisfaction: Administrative Response: Campus emergencies Campus Satisfaction: Administrative Response: Discrimination Campus Satisfaction: Administrative Response: Sexual assault
33	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
34	HSGRAD	Did you graduate from high school? (2-year schools only) 1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED tests 3=Neither of the above
35	HSGPA	What was your average grade in high school? 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
36	LGBTOIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other [Free response]
36a	LGBTOIDEN_TEXT	Sexual orientation: Free response



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37	INCOME	Please provide your best estimate of your total family income last year. Consider income from all sources before tax: 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999 11=\$100,000 to \$149,999 12=\$150,000 to \$199,999 13=\$200,000 to \$249,999 14=\$250,000 or more
38	FINAID	Did you use financial aid this academic year? 1=No, I applied and was turned down 2=No, I did not apply 3=Yes
<b>If "Yes" to FINAID</b>		
38a	AIDTYPE1 AIDTYPE2 AIDTYPE3 AIDTYPE4 AIDTYPE5 AIDTYPE6	Did you receive any of the following forms of financial aid? 1=No 2=Yes Military or VA funding (GI Bill, Military tuition assistance, etc.) Work-study Pell Grant Need-based grants or scholarships Merit-based grants or scholarships Loans
<b>Majors</b>		
39	MAJOR41 MAJOR42 MAJOR21 MAJOR22	Mark your primary or probable undergraduate major: (4-year schools) If applicable, mark your second undergraduate major: (4-year schools) If applicable, mark your second undergraduate major: (2-year schools) If applicable, mark your second undergraduate major: (2-year schools) 1=Art, fine and applied 2=English (language & literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular, & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics



Question	Variable Name	Variable Description
		50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science
	(4-year schools only)	66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences (incl. Oceanography) 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 110=General Studies 89=Other 90=Undecided <u>(2-year schools only)</u> 91=Family & Consumer Sciences 92=Medicine, Dentistry, Veterinary Medicine 93=Other Professional 94=Building Trades 95=Data Processing or Computer Programming 96=Drafting or Design 97=Electronics 98=Mechanics 99=Other Technical 100=Cosmetology 101=Culinary Arts 102=Esthetician/Manicurist/Massage 103=Fire Science 104=Funeral and Mortuary Science 105=Interior Design 106=Paralegal/Legal Assistant 107=Other Vocational 108=Forestry 109=Law Enforcement
40	WORKHPW1 WORKHPW2	How many hours per week do you work for pay? 1=None 2=1-5hrs 3=6-10hrs 4=11-15hrs 5=16-20hrs 6=21-30hrs 7=31-40hrs 8=Over40hrs Work: On-campus Work: Off-campus



Question	Variable Name	Variable Description
41	DEGASP HIDEGREE	What is the highest academic degree that you intend to obtain: 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., B.D., etc.) 5=Master's degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other Highest planned at any institution Highest planned at this college
42	COLLGPA MAJORGPA	What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank) 1=D 2=C 3=C+ 4=B- 6=B/B+ 7=A- 8=A or A+ Overall GPA Primary major GPA
43	FOSTERCARE	At any time since you turned 13, were you in foster care or were you a dependent of the court 1=No 2=Yes 3=I Don't Know
44	LANGUAGE	Do you speak a language other than English at home? 1=No 2=Yes
<b>If "Yes" to LANGUAGE</b>		
44a	COMFORTLANG	With which language do you feel more comfortable? 1=English 2=Other Language 3=Equally comfortable with English and Other Language
<b>End</b>		
45	PARSEX1 PARSEX2	Please mark the sex of you parent(s) or guardian(s) 1=Male 2=Female 3=Other [Free response] Sex: Parent/Guardian 1 Sex: Parent/Guardian 2
45a	PARSEX1_TEXT	Sex: Parent/Guardian 1: Free response
45b	PARSEX2_TEXT	Sex: Parent/Guardian 2: Free response
46	PAREduc1 PAREduc2	What is the highest level of education completed by each of your parent(s)/guardian(s): 1=Junior high/middle school or less 2=Some high school 3=High school graduate 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) 9=Don't know Educ: Parent/Guardian 1 Educ: Parent/Guardian 2
47	DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6 DISAB7	Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Autism spectrum disorder Disability: Physical disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, anxiety, PTSD, etc.) Disability: Other [Free response]
47a	DISAB_TEXT	Disability: Free response
48	POLVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle of the road 4=Liberal 5=Far left



Question	Variable Name	Variable Description
49	CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United State; 2=I was born in the United States; one parent/guardian was no 3=I was born in the United States; both my parents/legal guardians were no 4=Foreign-born naturalized citizer 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
If CITIZEN is "Foreign-born naturalized citizen", "Permanent legal resident", "Foreign born on student visa", or "Other status"		
49a	AGEARRIVE	At what age did you arrive in the U.S.? 1=Under 5 2=6-12 3=13-18 4=19-25 5=26 or older
End		
50	SRELIGION	What is your preferred religious identification? 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregationa 19=Other Christian 20=Other Religion 21=None
51	AGE	What is your age? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older
52	CHILD1 CHILD2	How many children do you have? 1=0 2=1 3=2 4=3 5=4+ Child: Under 18 years old Child: 18 years or older
53	PLAN	What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution



Question	Variable Name	Variable Description
<b>Module: Classroom Climate</b>		
1	CLSCLIMATE01 CLSCLIMATE02 CLSCLIMATE03 CLSCLIMATE04 CLSCLIMATE05	Please indicate the extent to which you agree or disagree with each of the following statements 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree CC Climate: I feel comfortable sharing my own perspectives and experiences in class CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I feel I have to work harder than other students to be perceived as a good student CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I don't feel comfortable contributing to class discussion:
2	PROFESSOR01 PROFESSOR02 PROFESSOR03 PROFESSOR04 PROFESSOR05 PROFESSOR06 PROFESSOR07 PROFESSOR08 PROFESSOR09 PROFESSOR10	Please indicate how many of your instructors at this institution 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Turn controversial topics into meaningful discussion CC Instructors: Encourage students to contribute different perspectives in class CC Instructors: Share their own experiences and background in class CC Instructors: Have open discussions about privilege, power and oppression CC Instructors: Motivated me to work harder than I thought I could CC Instructors: Teach students tolerance and respect for different beliefs:
3	CRSINCLUDE01 CRSINCLUDE02 CRSINCLUDE03 CRSINCLUDE04 CRSINCLUDE05 CRSINCLUDE06 CRSINCLUDE07 CRSINCLUDE08 CRSINCLUDE09 CRSINCLUDE10 CRSINCLUDE11	How many of your courses this year involve 1=Very Few 2=Less than Half 3=Most, but not All 4=All CC Involve: Lectures (exclusively or almost exclusively) CC Involve: Class discussions CC Involve: Student presentations CC Involve: Multiple short papers CC Involve: One or more research papers of 10+ pages CC Involve: Multiple drafts of written work CC Involve: Group projects CC Involve: Lab work CC Involve: Cooperative learning (small groups) CC Involve: Reflective writing/journaling CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)



Question	Variable Name	Variable Description
<b>Module: Transition to the Major</b>		
1	HELPMAJOR01 HELPMAJOR02 HELPMAJOR03 HELPMAJOR04 HELPMAJOR05	In thinking about declaring a major, how helpful were the following: 1=Did Not Use/Do 2=Not Helpful at All 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful TM Helpful: Taking a variety of classes from different programs/majors TM Helpful: Finding a supportive faculty member in the major TM Helpful: Talking to an upperclass student in the major TM Helpful: Figuring out my career plans TM Helpful: Talking to a counselor/academic advisor
2	BARMAJOR01 BARMAJOR02 BARMAJOR03 BARMAJOR04 BARMAJOR05 BARMAJOR06 BARMAJOR07 BARMAJOR08 BARMAJOR09	Indicate the extent to which you agree or disagree with the following statements 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Barrier: There are too many steps to declare a major here TM Barrier: I think it does not matter what my major is, only that I obtain a degree TM Barrier: The availability of jobs is an important consideration for me in choosing a major TM Barrier: I do not know what I want to do in life TM Barrier: I think my major should be closely linked to my intended career TM Barrier: I will be/was unable to get into my first-choice major TM Barrier: I do not know enough about majors to choose TM Barrier: I feel pressure from my parents/guardians to pursue a particular major TM Barrier: This campus has many events/activities to help students choose a major
3	DECLAREMAJ	Have you officially declared your major? 1=No 2=Yes
<b>If DECLAREMAJ="Yes", then student is finished with this section of the survey.</b>		
3a	DECIDEMAJOR01 DECIDEMAJOR02 DECIDEMAJOR03 DECIDEMAJOR04 DECIDEMAJOR05 DECIDEMAJOR06 DECIDEMAJOR07 DECIDEMAJOR08	In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Decide: I had expected to get better grades than the grades I have earned so far TM Decide: Faculty are approachable TM Decide: I feel confident I will succeed TM Decide: I have a peer support network among students TM Decide: The faculty and staff demonstrate a strong commitment to diversity TM Decide: There is a sense of competition between students TM Decide: There is high-quality teaching TM Decide: I am considering changing my major in the future
3b	CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more
<b>If CHANGEMAJOR="None", then student is finished with this section, otherwise goes on to next question</b>		
3b1	CHANGEMAJOR01 CHANGEMAJOR02 CHANGEMAJOR03 CHANGEMAJOR04 CHANGEMAJOR05 CHANGEMAJOR06 CHANGEMAJOR07 CHANGEMAJOR08	Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Change: Courses in my previous major were too difficult TM Change: Students were too competitive in my previous major TM Change: I was not able to take the courses I needed in my previous major TM Change: My academic interests have changed TM Change: My career goals have changed TM Change: Courses in my previous major required too much time TM Change: Course materials were too expensive in my previous major TM Change: I expect to earn better grades in my current major than in my previous major



Question	Variable Name	Variable Description
<b>Module: Intergroup Relations</b>		
1	IGRPERSOAL01 IGRPERSOAL02 IGRPERSOAL03 IGRPERSOAL04 IGRPERSOAL05	Please indicate the extent to which you agree or disagree with each of the following statements 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR Personal: It is hard to listen to points of view that challenge my value: IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me IGR Personal: I would rather hear a person's conflicting view than have them remain silent IGR Personal: I feel a strong attachment toward my own racial/ethnic group IGR Personal: I can help people from different groups use conflict constructively
2	IGRETHNIC1 IGRETHNIC2	While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often I have spent time trying to learn more about my racial/ethnic identity group I have been in situations where I was the only person of my race/ethnic group
3	IGRVIEW01 IGRVIEW02 IGRVIEW03 IGRVIEW04 IGRVIEW05 IGRVIEW06 IGRVIEW07 IGRVIEW08	Please indicate the extent to which you agree or disagree with each of the following statements 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group difference: IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel
4	IGRJUDGE01 IGRJUDGE02 IGRJUDGE03 IGRJUDGE04 IGRJUDGE05	How often in the past year have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Judge: Avoided using language that reinforces negative stereotypes: IGR Judge: Challenged others on derogatory comments: IGR Judge: Reinforced others for behaviors that support diversity: IGR Judge: Made efforts to educate myself about other groups: IGR Judge: Worked with others to challenge discrimination



Question	Variable Name	Variable Description
<b>Module: Spirituality</b>		
1	SPIRGOAL01 SPIRGOAL02 SPIRGOAL03 SPIRGOAL04 SPIRGOAL05 SPIRGOAL06	Indicate the importance to you personally of each of the following 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Enhancing spiritual development Goal: Facilitating the search for meaning/purpose in life Goal: Becoming more conversant with different religious traditions Goal: Becoming more conversant with different spiritual practices Goal: Integrating spirituality into my life Goal: Serving as a spiritual/religious mentor to other student:
2	SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06 SPIRACT07	Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other student:
3	SPIROPN01 SPIROPN02 SPIROPN03 SPIROPN04	Please indicate your agreement with each of the following statements 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development Opinion: The spiritual dimension of students' lives has no place in the classroom Opinion: I am conflicted about my religious/spiritual beliefs: Opinion: I follow the religious/spiritual beliefs of my family
4	SPIRBELIEF01 SPIRBELIEF02 SPIRBELIEF03 SPIRBELIEF04 SPIRBELIEF05 SPIRBELIEF06 SPIRBELIEF07	My religious/spiritual beliefs: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Belief: Have helped me develop my identity Belief: Are one of the most important things in my life Belief: Give meaning/purpose to my life Belief: Help define the goals I set for myself Belief: Provide me with strength, support and guidance Belief: Are the foundation to my approach to life Belief: Have developed through personal reflection and searching



Question	Variable Name	Variable Description
<b>Module: Climate for Transfer at 2-Year Institutions</b>		
1		Please indicate the extent to which you agree or disagree with each of the following statements about this college 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree  TRASSIST01 Transfer2 Assist: This campus proactively distributes transfer information to student TRASSIST02 Transfer2 Assist: It's easy to find help for applying to colleges/universities here TRASSIST03 Transfer2 Assist: Counselors make transfer a priority at this institution TRASSIST04 Transfer2 Assist: This campus actively helps students/parents apply for financial aid TRASSIST05 Transfer2 Assist: Faculty make transfer a priority at this institution TRASSIST06 Transfer2 Assist: Class sections are available in the evening and/or on weekend TRASSIST07 Transfer2 Assist: Student services are available for night student  TRASSIST08 Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here TRASSIST09 Transfer2 Assist: Administrators make transfer a priority at this institution TRASSIST10 Transfer2 Assist: This community college promoted transfer at my high school
2		Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy  CCACT01 Transfer2 Act: Adjust to the academic demands of classes CCACT02 Transfer2 Act: Access support services outside of "regular" business hour CCACT03 Transfer2 Act: Figure out which courses count towards your transfer/degree goal CCACT04 Transfer2 Act: Find parking CCACT05 Transfer2 Act: Schedule classes for the next semester CCACT06 Transfer2 Act: Complete course pre-requisites for an intended major CCACT07 Transfer2 Act: Be admitted into a professional program (e.g., nursing, radiology, cosmetology) CCACT08 Transfer2 Act: Improve my English reading, writing, or speaking skills CCACT09 Transfer2 Act: Have time to do schoolwork CCACT10 Transfer2 Act: Find child care CCACT11 Transfer2 Act: Pass basic skills or remedial courses
3	PLANTRANSFER	Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans
<b>If "Yes" to PLANTRANSFER</b>		
3a		Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently  TRPREP01 Transfer2 Prep: Taken courses that provided transfer, financial aid and study skills information TRPREP02 Transfer2 Prep: Met with a community college counselor about transferring TRPREP03 Transfer2 Prep: Discussed my academic goals with faculty TRPREP04 Transfer2 Prep: Talked to a peer advisor about transferring TRPREP05 Transfer2 Prep: Attended a college fair TRPREP06 Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution TRPREP07 Transfer2 Prep: Participated in a summer program at a four-year institution TRPREP08 Transfer2 Prep: Sought information for prerequisites in my major TRPREP09 Transfer2 Prep: Visited a four-year campus TRPREP10 Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes  TRPREP11 Transfer2 Prep: Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution



Question	Variable Name	Variable Description
<b>Module: Climate for Transfer Students at 4-Year Institutions</b>		
1	TRANSFER	Did you transfer to this college? 1=No 2=Yes
<b>If "No" to TRANSFER, go to EASE01</b>		
2	TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All
5	TREXP01 TREXP02 TREXP03 TREXP04 TREXP05  TREXP06 TREXP07 TREXP08	Please indicate the extent to which you agree or disagree with each of the following about your transfer experience 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree  <u>Before transferring:</u> Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose course  <u>At this college:</u> Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here
6	TRACT01 TRACT02 TRACT03 TRACT04 TRACT05 TRACT06	Since transferring to this institution, how often have you: 1=Never 2=Occasionally 3=Frequently  Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer Transfer4 Act: Felt excluded from campus events because you are a transfer student Transfer4 Act: Felt overwhelmed by academic expectations
7	EASE01 EASE02 EASE03 EASE04 EASE05 EASE06 EASE07 EASE08 EASE09	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy  Transfer4 Ease: Understand what my professors expect of me academically Transfer4 Ease: Develop effective study skills Transfer4 Ease: Adjust to the academic demands of college Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty Transfer4 Ease: Get to know my way around campus Transfer4 Ease: Figure out which requirements I need to graduate Transfer4 Ease: Make friends Transfer4 Ease: Become involved in campus activities



Question	Variable Name	Variable Description
<b>Optional Questions</b>		
		Optional Questions 1=A 2=B 3=C 4=D 5=E
	OPT01	Optional Question 1
	OPT02	Optional Question 2
	OPT03	Optional Question 3
	OPT04	Optional Question 4
	OPT05	Optional Question 5
	OPT06	Optional Question 6
	OPT07	Optional Question 7
	OPT08	Optional Question 8
	OPT09	Optional Question 9
	OPT10	Optional Question 10
	OPT11	Optional Question 11
	OPT12	Optional Question 12
	OPT13	Optional Question 13
	OPT14	Optional Question 14
	OPT15	Optional Question 15
	OPT16	Optional Question 16
	OPT17	Optional Question 17
	OPT18	Optional Question 18
	OPT19	Optional Question 19
	OPT20	Optional Question 20
<b>Aggregated/Generated Variables</b>		
	MAJOR1A MAJOR2A	Probable Primary Major aggregatec Probable Secondary Major aggregatec 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Arts and Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Justice and Security 15=Library Science 16= Technical/Vocational (2-yr schools only) 17= Non-technical/Vocational (2-yr schools only) 18=Other 19=Undecided
	RETHNIC	Responded to Hispanic or Latino ethnicity 1=No 2=Yes
	RRACE	Responded to race 1=No 2=Yes
	RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hawaiian 5=Hispanic - any race 6=White 7=Two or more races 8=Unknown
	FIRSTGEN	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP	Sex imputed 1=No 2=Yes
	DOB	MM/DD/YYYY
	SURVTYPE	Survey Type 1=Web submitted 2=Web partial



Question	Variable Name	Variable Description
		<b>Institutional Characteristics</b>
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STATE	Institution's state
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
	OBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control



Question	Variable Name	Variable Description
		1=Public 2=Private



Question	Variable Name	Variable Description
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
<b>DLE Factors</b>		
	BELONG_SCORE	Sense of Belonging Factor Score
	PERSONALVALID_SCORE	General Interpersonal Validation Factor Score
	ACADVALID_SCORE	Academic Validation in the Classroom Factor Score
	INSTDIVERSITY_SCORE	Institutional Commitment to Diversity Factor Score
	CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
	HARASS_SCORE	Harassment Factor Score
	DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
	CRIP_SCORE	Positive Cross Racial Factor Score
	CRIN_SCORE	Negative Cross Racial Factor Score
	CONVERSE_SCORE	Conversations Across Differences Factor Score
	CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
	DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
	INTEGRATION_SCORE	Integration of Learning Factor Score
	HOM_SCORE	Habits of Mind Factor Score
	PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
	CIVICENGAGE_SCORE	Civic Engagement Factor Score
	SOCIALAGENCY_SCORE	Social Agency Factor Score
	ACADSELF_SCORE	Academic Self-Concept Factor Score