



Question	Variable Name	Variable Description
	ACE SUBJID STUID	College I.D. Subject I.D. Student I.D. as entered on form
	GRPA GRPBB	Group Code A Group Code B
1	ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student
2	START	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
3	SEX	Your sex: 1=Male 2=Female
4	RACE01 RACE02 RACE03 RACE04 RACE05 RACE06 RACE07 RACE08 RACE09 RACE10 RACE11 RACE12 RACE13 RACE14 RACE15 RACE16 RACE17 RACE18	Are you: (Mark <u>all</u> that apply) 1=Not marked 2=Marked American Indian or Alaska Native <u>Asian</u> East Asian (e.g. Chinese, Japanese, Korean, Taiwanese) Filipino Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino) South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) Other Asian <u>Black</u> African American/Black African Caribbean Other Black Native Hawaiian or Other Pacific Islander <u>Hispanic/Latino</u> Mexican American/Chicano Puerto Rican Central American Other Hispanic or Latino Middle Eastern <u>White</u> European Other White
5	MULTIRACIAL	Do you identify as multiracial? 1=No 2=Yes
6a	CLSSTAND	What is your current class standing? (4-yr schools only) 1=Freshman/first year 2=Sophomore/second year 3=Junior/third year 4=Senior/fourth year 5=Fifth-year senior or more
6b	COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only) 1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more
7	COLOPN01 COLOPN02 COLOPN03 COLOPN04 COLOPN05 COLOPN06 COLOPN07 COLOPN08 COLOPN09 COLOPN10 COLOPN11 COLOPN12 COLOPN13 COLOPN14	Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Opinion: It will take me longer to graduate than I had planned Opinion: Faculty empower me to learn here Opinion: I see myself as a part of the campus community Opinion: At least one staff member has taken an interest in my development Opinion: Faculty believe in my potential to succeed academically Opinion: I feel that I am a member of this college Opinion: Staff encourage me to get involved in campus activities Opinion: I may have to choose between financially supporting my family and going to college Opinion: If asked, I would recommend this college to others Opinion: Staff recognize my achievements Opinion: At least one faculty member has taken an interest in my development Opinion: I feel a sense of belonging to this campus Opinion: I am interested in seeking information about current social and political issues Opinion: People in my community are counting on me to do well in college
8		How would you currently rate yourself in the following areas: Mark <u>one</u> for each item.



Question	Variable Name	Variable Description
	DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5	1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
9	RATE01 RATE02 RATE03 RATE04	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Mathematical ability Self Rating: Self-confidence (intellectual) Self Rating: Drive to achieve
10	ACADACT01 ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07 ACADACT08 ACADACT09 ACADACT10	Since entering this college, how often have you utilized the following services: 1=Not at All 2=Occasionally 3=Frequently Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Transcript review Acad Act: Financial aid advising Acad Act: Study skills advising Acad Act: Student health services Acad Act: Student psychological services



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11	DIVINST01 DIVINST02 DIVINST03 DIVINST04 DIVINST05 DIVINST06 DIVINST07 DIVINST08	<p>Please indicate the extent to which you agree or disagree with the following statements. This college:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Appreciates differences in sexual orientation Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled</p>
12	IGRIDENTITY01 IGRIDENTITY02 IGRIDENTITY03 IGRIDENTITY04 IGRIDENTITY05 IGRIDENTITY06 IGRIDENTITY07 IGRIDENTITY08 IGRIDENTITY09	<p>We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>IGR Identity: Ability/disability status IGR Identity: Age IGR Identity: Citizenship status IGR Identity: Gender IGR Identity: Political affiliation IGR Identity: Race/ethnicity IGR Identity: Religious/spiritual affiliation IGR Identity: Sexual orientation IGR Identity: Socioeconomic class</p>
13	ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP07 ETHEXP08 ETHEXP09	<p>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied</p>
14	GOAL01 GOAL02 GOAL03 GOAL04 GOAL05 GOAL06 GOAL07	<p>Please indicate the importance to you personally of each of the following:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Helping others who are in difficulty Goal: Participating in a community action program Goal: Influencing social values Goal: Helping to promote racial understanding Goal: Being very well-off financially</p>



Question	Variable Name	Variable Description
15	SEXUALCONTACT SEXUALASSAULT	Since you entered this college: 1=No 2=Yes Have you experienced any unwanted sexual contact? Has someone sexually assaulted or attempted to sexually assault you?
15a1	SCUNWANTED01 SCUNWANTED02 SCUNWANTED03	Since you entered this college have you experienced any unwanted: 1=No 2=Yes Non-verbal behavior of a sexual nature Verbal behavior of a sexual nature Physical contact of a sexual nature
15a2	SCTIME	When was the most recent occurrence of unwanted sexual contact? 1=Past month 2=6 months ago 3=1 year ago 4=2 years ago 5=3 or more years ago
15a3	SCFORCE	Did this person threaten to use physical force? 1=No 2=Yes
15a4	SCAFFILIAT	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
15a5	SCINFORMED01 SCINFORMED02 SCINFORMED03 SCINFORMED04 SCINFORMED05 SCINFORMED06 SCINFORMED07 SCINFORMED08 SCINFORMED09 SCINFORMED10 SCINFORMED11	Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
15a6	SCFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=No 2=Yes
15a7	SCINRESP	How satisfied are you with the institutional response? 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied
15b1	SAUNWANT01	When was the most recent occurrence of sexual assault? 1=Past month 2=6 months ago 3=1 year ago 4=2 years ago 5=3 or more years ago



Question	Variable Name	Variable Description
15b2	SAUNWANT02	Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated? 1=No 2=Yes
15b3	SAFORCE	Did this person use or threaten to use physical force? 1=No 2=Yes
15b4	SAAFFILIATE	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
15b5	SAINFORMED01 SAINFORMED02 SAINFORMED03 SAINFORMED04 SAINFORMED05 SAINFORMED06 SAINFORMED07 SAINFORMED08 SAINFORMED09 SAINFORMED10 SAINFORMED11	Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply) 1=Not Marked 2=Marked No one Professor Campus administrator (e.g., Dean of Students) Residence hall staff Campus police Local law enforcement Counselor or therapist Medical professional Friend Parent or guardian Other family member
15b6	SAFORMCOMP	Did you report or file a formal complaint with the institution (e.g., police, university official)? 1=No 2=Yes
15b7	SAINRESP	How satisfied are you with the institutional response? 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied
16	INTERACT01 INTERACT02 INTERACT03 INTERACT04 INTERACT05	How often in the past year did you interact with someone: 1=Not at All 2=Occasionally 3=Frequently Interact: From a country other than your own Interact: From a religion different from your own Interact: From a socioeconomic class different from your own Interact: Of a sexual orientation different from your own Interact: With a disability
17	CONSACTION01 CONSACTION02 CONSACTION03 CONSACTION04 CONSACTION05 CONSACTION06 CONSACTION07 CONSACTION08 CONSACTION09 CONSACTION10	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Action: Make an effort to get to know people from diverse backgrounds Action: Use different points of view to make an argument Action: Feel challenged to think more broadly about an issue Action: Make connections between ideas I learned in different courses Action: Challenge others on issues of discrimination Action: Apply concepts from courses to real life situations Action: Recognize the biases that affect your own thinking Action: Make an effort to educate others about social issues Action: Critically evaluated your own position on an issue Action: Discuss issues related to sexism, gender differences, or gender equity



Question	Variable Name	Variable Description
18	HARFORM01 HARFORM02 HARFORM03 HARFORM04 HARFORM05 HARFORM06 HARFORM07 HARFORM08 HARFORM09	Since entering this college, have you personally experienced bias/harassment/discrimination due to your: 1=No 2=Yes Discrim Experience: Ability/disability status Discrim Experience: Age Discrim Experience: Citizenship status Discrim Experience: Gender Discrim Experience: Political beliefs Discrim Experience: Race/ethnicity Discrim Experience: Religious/spiritual beliefs Discrim Experience: Sexual orientation Discrim Experience: Socioeconomic status
19	HAREXP01 HAREXP02 HAREXP03 HAREXP04 HAREXP05 HAREXP06 HAREXP07	Please indicate how often at this college you have: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Frequency: Witnessed discrimination Discrim Frequency: Reported an incident of discrimination to a campus authority Discrim Frequency: Experienced sexual harassment Discrim Frequency: Reported an incident of sexual harassment to a campus authority <u>Heard insensitive or disparaging racial remarks from:</u> Discrim Frequency: Students Discrim Frequency: Faculty Discrim Frequency: Staff
20	HARTYPE01 HARTYPE02 HARTYPE03 HARTYPE04 HARTYPE05 HARTYPE06 HARTYPE07 HARTYPE08	Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Discrim Type: Verbal comments Discrim Type: Written comments (e.g., emails, texts, social media) Discrim Type: Exclusion (e.g., from gatherings, events) Discrim Type: Offensive visual images or items Discrim Type: Threats of physical violence Discrim Type: Physical assaults or injuries Discrim Type: Anonymous phone calls Discrim Type: Damage to personal property
21	ACADPGM01 ACADPGM02 ACADPGM03 ACADPGM04 ACADPGM05 ACADPGM06 ACADPGM07 ACADPGM08 ACADPGM09	Have you participated in any of the following academic programs at this college? 1=No 2=Yes Acad Program: Transfer orientation Acad Program: Re-entry student program Acad Program: Honors program Acad Program: Undergraduate research program Acad Program: Faculty/mentor program Acad Program: Academic support services for low-income/first generation students Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction Acad Program: Summer courses



Question	Variable Name	Variable Description
22	MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB11 MNDHAB12	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences
23	CRSTYPE01 CRSTYPE02 CRSTYPE03 CRSTYPE04 CRSTYPE05 CRSTYPE06 CRSTYPE07 CRSTYPE08 CRSTYPE09 CRSTYPE10	How many courses have you taken at this college that included the following? 1=None 2=One 3=2-4 4=5 or more Course Type: Mostly online instruction Course Type: Materials/readings about gender Course Type: Opportunities to study and serve communities in need (e.g., service learning) Course Type: Materials/readings about race/ethnicity Course Type: Materials/readings about socioeconomic class differences Course Type: A remedial or developmental focus Course Type: Materials/readings about privilege Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs Course Type: Materials/readings about sexual orientation Course Type: Materials/readings about disability
24	AFFACT01 AFFACT02 AFFACT03 AFFACT04 AFFACT05 AFFACT06 AFFACT07 AFFACT08 AFFACT09 AFFACT10 AFFACT11 AFFACT12 AFFACT13	Since entering this college, how often have you: 1=Not at All 2=Occasionally 3=Frequently Affect: Missed class due to personal/family responsibilities Affect: Missed class due to employment Affect: Felt family support to succeed Affect: Contributed money to help support your family Affect: Not been able to get into the classes you need because they were full Affect: Not been able to take the classes you need because they were not offered/were canceled Affect: Had difficulty in commuting/getting to campus Affect: Taken classes when most campus services were closed Affect: Attended professors' office hours Affect: Participated in study groups Affect: Read this college's catalog (paper or online) Affect: Participated in programs for students who are parents Affect: Discussed course content with students outside of class
25	ACADVAL01 ACADVAL02 ACADVAL03 ACADVAL04	Please indicate how often you have experienced the following in class at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Validation: Faculty were able to determine my level of understanding of the course material Validation: Felt that faculty provided me with feedback that helped me assess my progress in class Validation: Felt that my contributions were valued in class Validation: Felt that faculty encouraged me to ask questions and participate in discussions



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26		Since entering this college have you: 1=No 2=Yes
	MOBILE01	Mobility: Taken a course from another institution while taking classes here
	MOBILE02	Mobility: Taken a summer course at another college
	MOBILE03	Mobility: Taken an online course from another college
	MOBILE04	Mobility: Considered transferring to another college
If "Yes" to MOBILE01, MOBILE02, OR MOBILE03		
26a		Not including this college, have you taken any courses at a: 1=No 2=Yes
	OTHERINST01	Other Inst: 2-year or community college
	OTHERINST02	Other Inst: 4-year institution
	OTHERINST03	Other Inst: Vocational or trade school
End		
If "Yes" to MOBILE01 to MOBILE04		
26b		In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
	OTHEREASON01	Other Inst Reason: To fulfill general education requirements
	OTHEREASON02	Other Inst Reason: To fulfill requirements in my major
	OTHEREASON03	Other Inst Reason: To have a more convenient class schedule
	OTHEREASON04	Other Inst Reason: To complete my degree quicker
	OTHEREASON05	Other Inst Reason: Tuition was less expensive
	OTHEREASON06	Other Inst Reason: The location was more convenient
	OTHEREASON07	Other Inst Reason: To challenge myself academically
	OTHEREASON08	Other Inst Reason: To earn a degree or certificate that is not offered at this college
	OTHEREASON09	Other Inst Reason: Changed my career plans
	OTHEREASON10	Other Inst Reason: Wasn't doing as well academically as I expected
	OTHEREASON11	Other Inst Reason: Felt like I didn't "fit in" at my college
	OTHEREASON12	Other Inst Reason: Was placed on academic probation
	OTHEREASON13	Other Inst Reason: Had family responsibilities
	OTHEREASON14	Other Inst Reason: Had medical issues
	OTHEREASON15	Other Inst Reason: Had money problems and could no longer afford to attend college
	OTHEREASON16	Other Inst Reason: Other [Free response]
End		
27		Since beginning at this institution, have you: 1=No 2=Yes
	STOP	Stopped taking classes for more than one term
	CONSIDERDROP	Considered dropping out of college
If "Yes" to STOP		
27a		How important were each of the following in your decision to <u>stop taking classes for more than one term</u> ? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
	STOPREASON01	Stop Reason: Changed my career plans
	STOPREASON02	Stop Reason: Wasn't doing as well academically as I expected
	STOPREASON03	Stop Reason: Felt like I didn't "fit in" at my college
	STOPREASON04	Stop Reason: Was bored with my coursework
	STOPREASON05	Stop Reason: Wanted a better social life
	STOPREASON06	Stop Reason: Was placed on academic probation
	STOPREASON07	Stop Reason: Was primary caregiver for family member(s)
	STOPREASON08	Stop Reason: Was tired of being a student
	STOPREASON09	Stop Reason: Had medical issues
	STOPREASON10	Stop Reason: Had a good job offer
	STOPREASON11	Stop Reason: Had money problems and could no longer afford to attend college



Question	Variable Name	Variable Description
End		
If "Yes" to CONSIDERDROP		
27b	<p>CONSDREASON01</p> <p>CONSDREASON02</p> <p>CONSDREASON03</p> <p>CONSDREASON04</p> <p>CONSDREASON05</p> <p>CONSDREASON06</p> <p>CONSDREASON07</p> <p>CONSDREASON08</p> <p>CONSDREASON09</p> <p>CONSDREASON10</p> <p>CONSDREASON11</p>	<p>How important were each of the following in your <u>considerations to drop out of college</u>?</p> <p>1=Not Important</p> <p>2=Somewhat Important</p> <p>3=Very Important</p> <p>4=Essential</p> <p>Considered Drop Out Reason: Changed my career plans</p> <p>Considered Drop Out Reason: Wasn't doing as well academically as I expected</p> <p>Considered Drop Out Reason: Felt like I didn't "fit in" at my college</p> <p>Considered Drop Out Reason: Was bored with my coursework</p> <p>Considered Drop Out Reason: Wanted a better social life</p> <p>Considered Drop Out Reason: Was placed on academic probation</p> <p>Considered Drop Out Reason: Was primary caregiver for family member(s)</p> <p>Considered Drop Out Reason: Was tired of being a student</p> <p>Considered Drop Out Reason: Had medical issues</p> <p>Considered Drop Out Reason: Had a good job offer</p> <p>Considered Drop Out Reason: Had money problems and could no longer afford to attend college</p>
End		
28	<p>GENACT01</p> <p>GENACT02</p> <p>GENACT03</p> <p>GENACT04</p> <p>GENACT05</p> <p>GENACT06</p> <p>GENACT07</p> <p>GENACT08</p> <p>GENACT09</p> <p>GENACT10</p> <p>GENACT11</p> <p>GENACT12</p> <p>GENACT13</p> <p>GENACT14</p>	<p>Since entering this college, how often have you:</p> <p>1=Never</p> <p>2=Seldom</p> <p>3=Sometimes</p> <p>4=Often</p> <p>5=Very Often</p> <p>Act in Past: Performed community service</p> <p>Act in Past: Helped raise money for a cause or campaign</p> <p>Act in Past: Discussed politics</p> <p>Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition)</p> <p>Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest)</p> <p>Act in Past: Worked on a local, state, or national political campaign</p> <p>Act in Past: Attended presentations, performances, or art exhibits on diversity</p> <p>Act in Past: Attended debates or panels about diversity issues</p> <p>Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)</p> <p>Act in Past: Participated in LGBTQ Center activities</p> <p>Act in Past: Participated in Racial/Ethnic or Cultural Center activities</p> <p>Act in Past: Participated in Women's/Men's Center activities</p> <p>Act in Past: Participated in Religious/Spiritual clubs/groups</p> <p>Act in Past: Participated in Disability Center activities</p>
29	<p>COLACT01</p> <p>COLACT02</p> <p>COLACT03</p> <p>COLACT04</p> <p>COLACT05</p> <p>COLACT06</p> <p>COLACT07</p> <p>COLACT08</p> <p>COLACT09</p> <p>COLACT10</p> <p>COLACT11</p> <p>COLACT12</p> <p>COLACT13</p>	<p>Since entering this college have you:</p> <p>1=No</p> <p>2=Yes</p> <p>Act in College: Joined a social fraternity or sorority</p> <p>Act in College: Joined an ethnic or culturally-based fraternity or sorority</p> <p>Act in College: Taken an ethnic studies course</p> <p>Act in College: Taken a women's studies course</p> <p>Act in College: Taken an LGBTQ studies course</p> <p>Act in College: Joined a racial/ethnic student organization reflecting your own background</p> <p>Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</p> <p>Act in College: Participated in leadership training</p> <p>Act in College: Joined a club or organization related to your major</p> <p>Act in College: Joined a racial/ethnic student organization reflecting a background other than your own</p> <p>Act in College: Joined an LGBTQ student organization</p> <p>Act in College: Joined a student-run political club</p> <p>Act in College: Voted in a national, state, or local election</p>



Question	Variable Name	Variable Description
30	CMPSAT01 CMPSAT02 CMPSAT03 CMPSAT04 CMPSAT05 CMPSAT06 CMPSAT07 CMPSAT08 CMPSAT09 CMPSAT10 CMPSAT11 CMPSAT12	Please rate your satisfaction with this college in each area: 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the staff Campus Satisfaction: Gender diversity of the faculty Campus Satisfaction: Atmosphere for political differences Campus Satisfaction: Atmosphere for religious differences Campus Satisfaction: Atmosphere for differences in sexual orientation Campus Satisfaction: Socioeconomic diversity of the student body Campus Satisfaction: Administrative response to incidents of discrimination Campus Satisfaction: Administrative response to incidents of sexual assaults Campus Satisfaction: Respect for the expression of diverse beliefs
31	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
32	HSGRAD	Did you graduate from high school? 1=Yes, I graduated from high school 2=No, I did not graduate from high school, but I passed GED test 3=Neither of the above
33	HSGPA	What was your average grade in high school? 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
34	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
35	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other
36	INCOME	Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999 11=\$100,000 to \$149,999 12=\$150,000 to \$199,999 13=\$200,000 to \$249,999 14=\$250,000 or more

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37	FINAID01 FINAID02 FINAID03 FINAID04	What type(s) of financial aid did you use this academic year? 1=Not marked 2=Marked Aid: None, I did not apply Aid: None, I applied and was turned down Aid: Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc) Aid: Aid which <u>must</u> be repaid (loans, etc)
Majors: 4-year schools only		
38	MAJOR41 MAJOR42	Mark your primary or probable undergraduate major: (4-year schools) If applicable, mark your second undergraduate major: (4-year schools) 1=Art, fine and applied 2=English (language & literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular, & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic/Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science



Question	Variable Name	Variable Description
		66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided <u>(2-year schools only)</u> 91=Family & Consumer Sciences 92=Medicine, Dentistry, Veterinary Medicine 93=Other Professional 94=Building Trades 95=Data Processing or Computer Programming 96=Drafting or Design 97=Electronics 98=Mechanics 99=Other Technical 100=Cosmetology 101=Culinary Arts 102=Esthetician/Manicurist/Massage 103=Fire Science 104=Funeral and Mortuary Science 105=Interior Design 106=Paralegal/Legal Assistant 107=Other Vocational 108=Forestry 109=Law Enforcement



Question	Variable Name	Variable Description
39	WORKHPW1 WORKHPW2	How many hours per week do you work for pay? 1=None 2=1-5hrs 3=6-10hrs 4=11-15hrs 5=16-20hrs 6=21-30hrs 7=31-40hrs 8=Over40hrs Work: On-campus Work: Off-campus
40	DEGASP HIDEGREE	What is the highest academic degree that you intend to obtain? 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., or D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other Highest planned at any institution Highest planned at this college
41	COLLGPA MAJORGPA	What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank) 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+ Overall GPA Primary major GPA
42	MILITARY	Military Status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Reserves or National Guard 4=In Active Duty 5=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
43	LANGUAGE	Do you speak a language other than English at home? 1=No 2=Yes
If "Yes" to LANGUAGE		
43a	COMFORTLANG	With which language do you feel more comfortable? 1=English 2=Other Language 3=Equally comfortable with English and Other Language
End		
44	PARSEX1 PARSEX2	Please mark the sex of you parent(s) or guardian(s) 1=Male 2=Female Sex: Parent/Guardian 1 Sex: Parent/Guardian 2



Question	Variable Name	Variable Description
45	PAREduc1 PAREduc2	What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school 3=High school graduate 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) 9=Don't know Educ: Parent/Guardian 1 Educ: Parent/Guardian 2
46	DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6	Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Physical disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, etc.) Disability: Other
47	POLVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
48	CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
If CITIZEN is "Foreign-born naturalized citizen", "Permanent legal resident", born on student visa", or "Other status"		"Foreign
48a	AGEARRIVE	At what age did you arrive in the U.S.? 1=Under 5 2=6-12 3=13-18 4=19-25 5=26 or older
End		

Question	Variable Name	Variable Description
49	SRELIGION	<p>What is your preferred religious identification?</p> <p>1=Agnostic 2=Atheist 3=Baplist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion 21=None</p>
50	AGE	<p>What is your age?</p> <p>1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older</p>
51	CHILD1 CHILD2	<p>How many children do you have?</p> <p>1=0 2=1 3=2 4=3 5=4+</p> <p>Child: Under 18 years old Child: 18 years or older</p>
52	PLAN	<p>What do you think you will be doing in fall 2016?</p> <p>1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution</p>
Module: Classroom Climate		
1	CLSCLIMATE01 CLSCLIMATE02 CLSCLIMATE03 CLSCLIMATE04 CLSCLIMATE05 CLSCLIMATE06	<p>Please indicate the extent to which you agree or disagree with each of the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>CC Climate: I feel comfortable sharing my own perspectives and experiences in class CC Climate: I am able to explore my own background through class projects/assignments CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I feel I have to work harder than other students to be perceived as a good student CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) CC Climate: I don't feel comfortable contributing to class discussions</p>

Question	Variable Name	Variable Description
2	PROFESSOR01 PROFESSOR02 PROFESSOR03 PROFESSOR04 PROFESSOR05 PROFESSOR06 PROFESSOR07 PROFESSOR08 PROFESSOR09 PROFESSOR10 PROFESSOR11 PROFESSOR12 PROFESSOR13 PROFESSOR14 PROFESSOR15	<p>Please indicate how many of your instructors at this institution:</p> <p>1=Very Few 2=Less than Half 3=Most, but not All 4=All</p> <p>CC Instructors: Know students' names CC Instructors: Value individual differences in the classroom CC Instructors: Are sensitive to the ability levels of all students CC Instructors: Help students learn how to bring about positive change in society CC Instructors: Encourage students from diverse backgrounds to work together CC Instructors: Communicate high expectations for students' performance CC Instructors: Turn controversial topics into good discussions CC Instructors: Encourage students to contribute different perspectives in class CC Instructors: Share their own experiences and background in class CC Instructors: Have open discussions about privilege, power and oppression CC Instructors: Treat all students in class as though they are capable learners CC Instructors: Include diverse perspectives in class discussions/assignments CC Instructors: Motivated me to work harder than I thought I could CC Instructors: Are passionate about what they teach CC Instructors: Teach students tolerance and respect for different beliefs</p>
3	CRSINCLUDE01 CRSINCLUDE02 CRSINCLUDE03 CRSINCLUDE04 CRSINCLUDE05 CRSINCLUDE06 CRSINCLUDE07 CRSINCLUDE08 CRSINCLUDE09 CRSINCLUDE10 CRSINCLUDE11	<p>How many of your courses this year involve:</p> <p>1=Very Few 2=Less than Half 3=Most, but not All 4=All</p> <p>CC Involve: Lectures (exclusively or almost exclusively) CC Involve: Class discussions CC Involve: Student presentations CC Involve: Multiple short papers CC Involve: One or more research papers of 10+ pages CC Involve: Multiple drafts of written work CC Involve: Group projects CC Involve: Lab work CC Involve: Cooperative learning (small groups) CC Involve: Reflective writing/journaling CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)</p>
Module: Transition to the Major		
1	HELPMAJOR01 HELPMAJOR02 HELPMAJOR03 HELPMAJOR04 HELPMAJOR05 HELPMAJOR06 HELPMAJOR07	<p>In thinking about declaring a major, how helpful were the following?</p> <p>1=Did Not Use/Do 2=Not Helpful at All 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful</p> <p>TM Helpful: Taking a variety of classes from different programs/majors TM Helpful: Exploring how a major leads to specific career options TM Helpful: Finding a supportive faculty member in the major TM Helpful: Talking to an upperclass student in the major TM Helpful: Figuring out my career plans TM Helpful: Talking to a counselor/academic advisor TM Helpful: Finding a major that has a welcoming environment</p>
2	BARMAJOR01 BARMAJOR02 BARMAJOR03 BARMAJOR04 BARMAJOR05 BARMAJOR06 BARMAJOR07 BARMAJOR08 BARMAJOR09 BARMAJOR10 BARMAJOR11 BARMAJOR12 BARMAJOR13	<p>Indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>TM Barrier: There are too many steps to declare a major here TM Barrier: I think it does not matter what my major is, only that I obtain a degree TM Barrier: The availability of jobs is an important consideration for me in choosing a major TM Barrier: I do not know what I want to do in life TM Barrier: Regardless of my choice of major, the skills I gain in college will be applicable to any future career TM Barrier: I think my major should be closely linked to my intended career TM Barrier: I will be/was unable to get into my first-choice major TM Barrier: I do not know enough about majors to choose TM Barrier: I feel pressure from my parents/guardians to pursue a particular major TM Barrier: Information distributed on majors is useful TM Barrier: It is important that I find my major interesting, regardless of how "practical" it is TM Barrier: This campus has many events/activities to help students choose a major TM Barrier: I am likely to pursue my major at another institution</p>

Question	Variable Name	Variable Description
3	DECLAREMAJ	Have you officially declared your major? 1=No 2=Yes
If major is not declared, then student is finished with this section of the survey.		
3a	DECIDEMAJOR01 DECIDEMAJOR02 DECIDEMAJOR03 DECIDEMAJOR04 DECIDEMAJOR05 DECIDEMAJOR06 DECIDEMAJOR07 DECIDEMAJOR08 DECIDEMAJOR09 DECIDEMAJOR10	In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Decide: I had expected to get better grades than the grades I have earned so far TM Decide: Faculty are approachable TM Decide: I feel confident I will succeed TM Decide: I have a peer support network among students TM Decide: The faculty and staff demonstrate a strong commitment to diversity TM Decide: There is a sense of competition between students TM Decide: There is high quality teaching TM Decide: Faculty are interested in my development as a student TM Decide: My parents/guardians are supportive of my choice of major TM Decide: I am considering changing my major in the future
3b	CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more
If student answers none, then student is finished with this section, otherwise goes on to next question		
3b1	CHANGEMAJOR01 CHANGEMAJOR02 CHANGEMAJOR03 CHANGEMAJOR04 CHANGEMAJOR05 CHANGEMAJOR06 CHANGEMAJOR07 CHANGEMAJOR08 CHANGEMAJOR09	Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree TM Change: Courses in my previous major were too difficult TM Change: My previous major was not a good fit for me TM Change: Students were too competitive in my previous major TM Change: I was not able to take the courses I needed in my previous major TM Change: My academic interests have changed TM Change: My career goals have changed TM Change: Courses in my previous major required too much time TM Change: Course materials were too expensive in my previous major TM Change: I expect to earn better grades in my current major than in my previous major
Module: Intergroup Relations		
1	IGRPERSONAL01 IGRPERSONAL02 IGRPERSONAL03 IGRPERSONAL04 IGRPERSONAL05 IGRPERSONAL06 IGRPERSONAL07	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR Personal: It is hard to listen to points of view that challenge my values IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me IGR Personal: I clam up (freeze) when conflict involves strong emotions IGR Personal: I have a lot of pride in my racial/ethnic group and its accomplishments IGR Personal: I would rather hear a person's conflicting view than have them remain silent IGR Personal: I feel a strong attachment toward my own racial/ethnic group IGR Personal: I can help people from different groups use conflict constructively
2	IGRETHNIC1 IGRETHNIC2	While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often I have spent time trying to learn more about my racial/ethnic identity group I have been in situations where I was the only person of my race/ethnic group

Question	Variable Name	Variable Description
3	IGRVIEW01 IGRVIEW02 IGRVIEW03 IGRVIEW04 IGRVIEW05 IGRVIEW06 IGRVIEW07 IGRVIEW08 IGRVIEW09 IGRVIEW10	<p>Please indicate the extent to which you agree or disagree with each of the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>IGR View: Students here are willing to talk about equity, injustice, and group differences</p> <p>IGR View: When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too</p> <p>IGR View: Discrimination in the workplace still limits the success of many people of color</p> <p>IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well</p> <p>IGR View: Most people of color are no longer discriminated against in this country</p> <p>IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues</p> <p>IGR View: What one can achieve in life is still limited by one's race or ethnicity</p> <p>IGR View: When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings</p> <p>IGR View: Inequalities in the educational system limit the success of people of color</p> <p>IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel</p>
4	IGRJUDGE01 IGRJUDGE02 IGRJUDGE03 IGRJUDGE04 IGRJUDGE05 IGRJUDGE06	<p>How often in the past year have you:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>IGR Judge: Avoided using language that reinforces negative stereotypes</p> <p>IGR Judge: Participated in a coalition of different groups to address social justice issues</p> <p>IGR Judge: Challenged others on derogatory comments</p> <p>IGR Judge: Reinforced others for behaviors that support diversity</p> <p>IGR Judge: Made efforts to educate myself about other groups</p> <p>IGR Judge: Worked with others to challenge discrimination</p>
Module: Climate for Transfer at 2-Year Institutions		
1	TRASSIST01 TRASSIST02 TRASSIST03 TRASSIST04 TRASSIST05 TRASSIST06 TRASSIST07 TRASSIST08 TRASSIST09 TRASSIST10 TRASSIST11	<p>Please indicate the extent to which you agree or disagree with each of the following statements about this college:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Transfer2 Assist: This campus proactively distributes transfer information to students</p> <p>Transfer2 Assist: It's easy to find help for applying to colleges/universities here</p> <p>Transfer2 Assist: Counselors make transfer a priority at this institution</p> <p>Transfer2 Assist: This campus actively helps students/parents apply for financial aid</p> <p>Transfer2 Assist: Faculty make transfer a priority at this institution</p> <p>Transfer2 Assist: Class sections are available in the evening and/or on weekends</p> <p>Transfer2 Assist: Student services are available for night students</p> <p>Transfer2 Assist: Faculty and staff understand the academic, cultural, social, and economic needs of students who go here</p> <p>Transfer2 Assist: Administrators make transfer a priority at this institution</p> <p>Transfer2 Assist: This community college promoted transfer at my high school</p> <p>Transfer2 Assist: Students learn about transfer requirements at college entry</p>
2	CCACT01 CCACT02 CCACT03 CCACT04 CCACT05 CCACT06 CCACT07 CCACT08 CCACT09 CCACT10	<p>Since entering this college, how difficult has it been to:</p> <p>1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy</p> <p>Transfer2 Act: Adjust to the academic demands of classes</p> <p>Transfer2 Act: Access support services outside of "regular" business hours</p> <p>Transfer2 Act: Figure out which courses count towards your goals</p> <p>Transfer2 Act: Find parking</p> <p>Transfer2 Act: Schedule classes for the next semester</p> <p>Transfer2 Act: Improve my English reading, writing, or speaking skills</p> <p>Transfer2 Act: Have time to do schoolwork</p> <p>Transfer2 Act: Find child care</p> <p>Transfer2 Act: Complete course pre-requisites for an intended major</p> <p>Transfer2 Act: Pass basic skills or remedial courses</p>
3	PLANTRANSFER	<p>Are you planning to transfer?</p> <p>1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans</p>
If "Yes" to PLANTRANSFER		

Question	Variable Name	Variable Description
3a	TRPREP01 TRPREP02 TRPREP03 TRPREP04 TRPREP05 TRPREP06 TRPREP07 TRPREP08 TRPREP09 TRPREP10 TRPREP11	Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently Transfer2 Prep: Taken courses that provided transfer, financial aid and study skills information Transfer2 Prep: Met with a community college counselor about transferring Transfer2 Prep: Discussed my academic goals with faculty Transfer2 Prep: Talked to a peer advisor about transferring Transfer2 Prep: Attended a college fair Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution Transfer2 Prep: Participated in a summer program at a four-year institution Transfer2 Prep: Sought information for prerequisites in my major Transfer2 Prep: Visited a four-year campus Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes Transfer2 Prep: Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
Module: Climate for Transfer Students at 4-Year Institutions		
1	TRANSFER	Did you transfer to this college? 1=No 2=Yes
If "No" to TRANSFER, go to EASE01		
2	TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)
3	TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes
4	TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All
5	TREXP01 TREXP02 TREXP03 TREXP04 TREXP05 TREXP06 TREXP07 TREXP08 TREXP09 TREXP10	Please indicate the extent to which you agree or disagree with each of the following about your transfer experience: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree <u>Before transferring:</u> Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer Transfer4 Experience: The courses I took prepared me for the academic demands here Transfer4 Experience: The guidelines for transferring to this institution were easy to understand Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites) Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses <u>At this college:</u> Transfer4 Experience: Campus administrators care about what happens to transfer students Transfer4 Experience: Many transfer students feel lost once they enroll Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student Transfer4 Experience: Transfer students are a lower priority than students who started here Transfer4 Experience: Faculty here take an interest in the success of transfer students
6	TRACT01 TRACT02 TRACT03 TRACT04 TRACT05 TRACT06	Since transferring to this institution, how often have you: 1=Not At All 2=Occasionally 3=Frequently Transfer4 Act: Participated in transfer-focused programs/activities Transfer4 Act: Interacted with other transfer students Transfer4 Act: Sought information specific to transfer students Transfer4 Act: Interacted with students who did not transfer Transfer4 Act: Felt excluded from campus events because you are a transfer student Transfer4 Act: Felt overwhelmed by academic expectations
7	EASE01 EASE02 EASE03 EASE04 EASE05 EASE06 EASE07 EASE08 EASE09 EASE10	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Transfer4 Ease: Understand what my professors expect of me academically Transfer4 Ease: Develop effective study skills Transfer4 Ease: Adjust to the academic demands of college Transfer4 Ease: Manage my time effectively Transfer4 Ease: Get to know faculty Transfer4 Ease: Get to know my way around campus Transfer4 Ease: Figure out which requirements I need to graduate Transfer4 Ease: Find help when I need it Transfer4 Ease: Make friends Transfer4 Ease: Become involved in campus activities



Question	Variable Name	Variable Description
Module: Spirituality		
1	SPIRGOAL01 SPIRGOAL02 SPIRGOAL03 SPIRGOAL04 SPIRGOAL05 SPIRGOAL06	Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Enhancing spiritual development Goal: Facilitating the search for meaning/purpose in life Goal: Becoming more conversant with different religious traditions Goal: Becoming more conversant with different spiritual practices Goal: Integrating spirituality into my life Goal: Serving as a spiritual/religious mentor to other students
2	SPIRACT01 SPIRACT02 SPIRACT03 SPIRACT04 SPIRACT05 SPIRACT06 SPIRACT07	Indicate the extent to which you: 1=Not at All 2=To Some Extent 3=To a Great Extent Activity: Engage in self-reflection Activity: Consider yourself a religious person Activity: Consider yourself a spiritual person Activity: Engage in prayer Activity: Engage in meditation Activity: Seek opportunities to grow spiritually Activity: Engage in discussion of religious and spiritual matters with other students
3	SPIROPN01 SPIROPN02 SPIROPN03 SPIROPN04	Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Opinion: Colleges should be concerned with facilitating undergraduate students' spiritual development Opinion: The spiritual dimension of students' lives has no place in the classroom Opinion: I am conflicted about my religious/spiritual beliefs Opinion: I follow the religious/spiritual beliefs of my family
4	SPIRBELIEF01 SPIRBELIEF02 SPIRBELIEF03 SPIRBELIEF04 SPIRBELIEF05 SPIRBELIEF06 SPIRBELIEF07	My religious/spiritual beliefs: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Belief: Have helped me develop my identity Belief: Are one of the most important things in my life Belief: Give meaning/purpose to my life Belief: Help define the goals I set for myself Belief: Provide me with strength, support and guidance Belief: Are the foundation to my approach to life Belief: Have developed through personal reflection and searching
Optional Questions		
	OPT01 OPT02 OPT03 OPT04 OPT05 OPT06 OPT07 OPT08 OPT09 OPT10 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT17 OPT18 OPT19 OPT20	Optional Questions 1=A 2=B 3=C 4=D 5=E Optional Question 1 Optional Question 2 Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 20
Aggregated/Generated Variables		



Question	Variable Name	Variable Description
	MAJOR1A MAJOR2A	Probable Primary Major aggregated Probable Secondary Major aggregated 1=Agriculture 2=Biological Science & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professions 8=History or Political Science 9=Arts and Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Justice and Security 15=Library Science 16= Technical/Vocational (2-yr schools only) 17= Non-technical/Vocational (2-yr schools only) 18=Other 19=Undecided
	RETHNIC	Responded to Hispanic or Latino ethnicity 1=No 2=Yes
	RRACE	Responded to race 1=No 2=Yes
	RACEGROUP	Race/Ethnicity Group 1=American Indian non-Hispanic 2=Asian non-Hispanic 3=Black non-Hispanic 4=Hawaiian non-Hispanic 5=Hispanic - any race 6=White non-Hispanic 7=Two or more races non-Hispanic 8=Unknown
	FIRSTGEN	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP	Sex imputed 1=No 2=Yes
	DOBMM DOBDD DOBYE	DOB Month DOB Day DOB Year
	SURVTYPE	Survey Type 1=Web submitted 2=Web partial



Question	Variable Name	Variable Description
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STATE	Institution's state
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
	OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year



Question	Variable Name	Variable Description
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
DLE Factors		
	BELONG_SCORE	Sense of Belonging Factor Score
	PERSONALVALID_SCORE	General Interpersonal Validation Factor Score
	ACADVALID_SCORE	Academic Validation in the Classroom Factor Score
	INSTDIVERSITY_SCORE	Institutional Commitment to Diversity Factor Score
	CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
	HARASS_SCORE	Harassment Factor Score
	DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
	CRIP_SCORE	Positive Cross Racial Factor Score
	CRIN_SCORE	Negative Cross Racial Factor Score
	CONVERSE_SCORE	Conversations Across Differences Factor Score
	CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
	DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
	INTEGRATION_SCORE	Integration of Learning Factor Score
	HOM_SCORE	Habits of Mind Factor Score
	PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
	CIVICENGAGE_SCORE	Civic Engagement Factor Score
	SOCIALAGENCY_SCORE	Social Agency Factor Score
	ACADSELF_SCORE	Academic Self-Concept Factor Score