



Variable Name	Variable Description
ACE	College I.D.
SUBJID	Subject I.D.
STUID	Student I.D. as entered on form
GRPA	Group Code A
GRPB	Group Code B
PLAN	What do you think you will be doing in fall 2015? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time student 3=Full-time student
START	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different 2-year college 3=I started at a different 4-year college
SEX	Your sex: 1=Male 2=Female
RACE1	Are you: (Select all that apply) 1=Not marked 2=Marked American Indian or Alaska Native <u>Asian</u> RACE2 East Asian (e.g. Chinese, Japanese, Korean, Taiwanese) RACE3 Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino) RACE4 South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan) RACE5 Other Asian <u>Black</u> RACE6 African American/Black RACE7 African RACE8 Caribbean RACE9 Other Black RACE10 Native Hawaiian or Other Pacific Islander <u>White</u> RACE11 European RACE12 Middle Eastern RACE13 Other White <u>Hispanic/Latino</u> RACE14 Mexican American/Chicano RACE15 Puerto Rican RACE16 Central American RACE17 Other Hispanic or Latino
MULTIRACIAL	Do you identify as multiracial? 1=No 2=Yes
CLSSTAND	What is your current class standing? (4-yr schools only) 1=Freshman/first year 2=Sophomore/second year 3=Junior/third year 4=Senior/fourth year 5=Fifth-year senior or more



Variable Name	Variable Description
COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only) 1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more
	Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
COLOPN01	Opinion: It will take me longer to graduate than I had planned
COLOPN02	Opinion: Faculty empower me to learn here
COLOPN03	Opinion: I see myself as a part of the campus community
COLOPN04	Opinion: At least one staff member has taken an interest in my development
COLOPN05	Opinion: Faculty believe in my potential to succeed academically
COLOPN06	Opinion: I feel that I am a member of this college
COLOPN07	Opinion: Staff encourage me to get involved in campus activities
COLOPN08	Opinion: I may have to choose between financially supporting my family and going to college
COLOPN09	Opinion: If asked, I would recommend this college to others
COLOPN10	Opinion: Staff recognize my achievements
COLOPN11	Opinion: At least one faculty member has taken an interest in my development
COLOPN12	Opinion: I feel a sense of belonging to this campus
COLOPN13	Opinion: I am interested in seeking information about current social and political issues
COLOPN14	Opinion: People in my community are counting on me to do well in college
	How would you currently rate yourself in the following areas: Mark <u>one</u> for each item. 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength
DIVRATE1	Diversity Rating: Ability to see the world from someone else's perspective
DIVRATE2	Diversity Rating: Tolerance of others with different beliefs
DIVRATE3	Diversity Rating: Openness to having my own views challenged
DIVRATE4	Diversity Rating: Ability to discuss and negotiate controversial issues
DIVRATE5	Diversity Rating: Ability to work cooperatively with diverse people
	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%
RATE01	Self Rating: Academic ability
RATE02	Self Rating: Mathematical ability
RATE03	Self Rating: Self-confidence (intellectual)
RATE04	Self Rating: Drive to achieve



Variable Name	Variable Description
<p>ACADACT01 ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07 ACADACT08 ACADACT09 ACADACT10</p>	<p>Since entering this college, how often have you utilized the following services: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Transcript review Acad Act: Financial aid advising Acad Act: Study skills advising Acad Act: Student health services Acad Act: Student psychological services</p>
<p>DIVINST01 DIVINST02 DIVINST03 DIVINST04 DIVINST05 DIVINST06 DIVINST07 DIVINST08</p>	<p>Please indicate the extent to which you agree or disagree with the following statements. This college: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Appreciates differences in sexual orientation Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled</p>
<p>ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP07 ETHEXP08 ETHEXP09</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied</p>
<p>GOAL01 GOAL02 GOAL03 GOAL04 GOAL05 GOAL06</p>	<p>Please indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts) Goal: Influencing social values Goal: Working to correct social and economic inequalities Goal: Helping to promote racial understanding Goal: Working to achieve greater gender equity Goal: Being very well-off financially</p>



Variable Name	Variable Description
SEXUALASSAULT	Since you entered this college, have you experienced any unwanted sexual contact? 1=No 2=Yes
UNWANTED01	Did the unwanted sexual contact occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated? 1=No 2=Yes
UNWANTED02	Did this person use or threaten to use physical force? 1=No 2=Yes
UNWANTED03	Does this person have an affiliation with this institution? 1=No 2=Yes 3=I Don't Know
UNWANTED04	Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply) 1=Not Marked 2=Marked
UNWANTED05	No one
UNWANTED06	Professor
UNWANTED07	Campus administrator (e.g., Dean of Students)
UNWANTED08	Residence hall staff
UNWANTED09	Campus police
UNWANTED10	Local law enforcement
UNWANTED11	Counselor or therapist
UNWANTED12	Medical professional
UNWANTED13	Friend
UNWANTED14	Parent or guardian
UNWANTED15	Other family member
INTERACT01	How often in the past year did you interact with someone: 1=Not at All 2=Occasionally 3=Frequently Interact: From a country other than your own
INTERACT02	Interact: From a religion different from your own
INTERACT03	Interact: From a socioeconomic class different from your own
INTERACT04	Interact: Of a sexual orientation different from your own
INTERACT05	Interact: With a disability
CONSACTION01	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Action: Make an effort to get to know people from diverse backgrounds
CONSACTION02	Action: Use different points of view to make an argument
CONSACTION03	Action: Feel challenged to think more broadly about an issue
CONSACTION04	Action: Made connections between ideas I learned in different courses
CONSACTION05	Action: Challenge others on issues of discrimination
CONSACTION06	Action: Apply concepts from courses to real life situations
CONSACTION07	Action: Recognize the biases that affect your own thinking
CONSACTION08	Action: Make an effort to educate others about social issues
CONSACTION09	Action: Critically evaluated your own position on an issue
CONSACTION10	Action: Discuss issues related to sexism, gender differences, or gender equity



Variable Name	Variable Description
	Have you personally experienced the following forms of bias/harassment/discrimination while at this college: 1=No 2=Yes
HARFORM01	Discrim Frequency: Ability/disability status
HARFORM02	Discrim Frequency: Age
HARFORM03	Discrim Frequency: Citizenship status
HARFORM04	Discrim Frequency: Gender
HARFORM05	Discrim Frequency: Political beliefs
HARFORM06	Discrim Frequency: Race/ethnicity
HARFORM07	Discrim Frequency: Religious/spiritual beliefs
HARFORM08	Discrim Frequency: Sexual orientation
HARFORM09	Discrim Frequency: Socioeconomic status
	Please indicate how often at this college you have: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often
HAREXP01	Discrim Experienced: Witnessed discrimination
HAREXP02	Discrim Experienced: Reported an incident of discrimination to a campus authority
HAREXP03	Discrim Experienced: Experienced sexual harassment
HAREXP04	Discrim Experienced: Reported an incident of sexual harassment to a campus authority
	<u>Heard insensitive or disparaging racial remarks from:</u>
HAREXP05	Discrim Experienced: Students
HAREXP06	Discrim Experienced: Faculty
HAREXP07	Discrim Experienced: Staff
	Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often
HARTYPE01	Discrim Type: Verbal comments
HARTYPE02	Discrim Type: Written comments (e.g., emails, texts, writing on walls)
HARTYPE03	Discrim Type: Exclusion (e.g., from gatherings, events)
HARTYPE04	Discrim Type: Offensive visual images or items
HARTYPE05	Discrim Type: Threats of physical violence
HARTYPE06	Discrim Type: Physical assaults or injuries
HARTYPE07	Discrim Type: Anonymous phone calls
HARTYPE08	Discrim Type: Damage to personal property
	Have you participated in any of the following academic programs at this college? 1=No 2=Yes
ACADPGM01	Acad Program: Transfer orientation
ACADPGM02	Acad Program: Re-entry student program
ACADPGM03	Acad Program: Honors program
ACADPGM04	Acad Program: Undergraduate research program
ACADPGM05	Acad Program: Faculty/mentor program
ACADPGM06	Acad Program: Academic support services for low-income/first generation students
ACADPGM07	Acad Program: Study abroad program
ACADPGM08	Acad Program: English as a Second Language (ESL) instruction
ACADPGM09	Acad Program: Summer courses



Variable Name	Variable Description
	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently
MNDHAB01	Habits of Mind: Ask questions in class
MNDHAB02	Habits of Mind: Support your opinions with a logical argument
MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
MNDHAB04	Habits of Mind: Revise your papers to improve your writing
MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information you received
MNDHAB06	Habits of Mind: Take a risk because you felt you had more to gain
MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
MNDHAB08	Habits of Mind: Look up scientific research articles and resources
MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
MNDHAB11	Habits of Mind: Seek feedback on your academic work
MNDHAB12	Habits of Mind: Integrate skills and knowledge from different sources and experiences
	How many courses have you taken at this college that included the following? 1=None 2=One 3=2-4 4=5 or more
CRSTYPE01	Course Type: Mostly online instruction
CRSTYPE02	Course Type: Materials/readings about gender
CRSTYPE03	Course Type: Opportunities to study and serve communities in need (e.g., service learning)
CRSTYPE04	Course Type: Materials/readings about race/ethnicity
CRSTYPE05	Course Type: Materials/readings about socioeconomic class differences
CRSTYPE06	Course Type: A remedial or developmental focus
CRSTYPE07	Course Type: Materials/readings about privilege
CRSTYPE08	Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs
CRSTYPE09	Course Type: Materials/readings about sexual orientation
CRSTYPE10	Course Type: Materials/readings about disability
	Since entering this college, how often have you: 1=Not at All 2=Occasionally 3=Frequently
AFFACT01	Affect: Missed class due to personal/family responsibilities
AFFACT02	Affect: Missed class due to employment
AFFACT03	Affect: Felt family support to succeed
AFFACT04	Affect: Contributed money to help support your family
AFFACT05	Affect: Not been able to get into the classes you need because they were full
AFFACT06	Affect: Not been able to take the classes you need because they were not offered/were canceled
AFFACT07	Affect: Had difficulty in commuting/getting to campus
AFFACT08	Affect: Taken classes when most campus services were closed
AFFACT09	Affect: Attended professors' office hours
AFFACT10	Affect: Participated in study groups
AFFACT11	Affect: Read this college's catalog (paper or online)
AFFACT12	Affect: Participated in programs for students who are parents
AFFACT13	Affect: Discussed course content with students outside of class



Variable Name	Variable Description
	Please indicate how often you have experienced the following in class at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often
ACADVAL01	Validation: Faculty were able to determine my level of understanding of the course material
ACADVAL02	Validation: Felt that faculty provided me with feedback that helped me assess my progress in class
ACADVAL03	Validation: Felt that my contributions were valued in class
ACADVAL04	Validation: Felt that faculty encouraged me to ask questions and participate in discussions
	Since entering this college have you: 1=No 2=Yes
MOBILE01	Mobility: Taken a course from another institution while taking classes here
MOBILE02	Mobility: Taken a summer course at another college
MOBILE03	Mobility: Taken an online course from another college
MOBILE04	Mobility: Considered transferring to another college
<b>If "Yes" to MOBILE01, MOBILE02, OR MOBILE03</b>	
	Not including this college, have you taken any courses at a: 1=No 2=Yes
OTHERINST01	Other Inst: 2-year or community college
OTHERINST02	Other Inst: 4-year institution
OTHERINST03	Other Inst: Vocational or trade school
<b>End</b>	
<b>If "Yes" to MOBILE01 to MOBILE04</b>	
	In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
OTHEREASON01	Other Inst Reason: To fulfill general education requirements
OTHEREASON02	Other Inst Reason: To fulfill requirements in my major
OTHEREASON03	Other Inst Reason: To have a more convenient class schedule
OTHEREASON04	Other Inst Reason: To complete my degree quicker
OTHEREASON05	Other Inst Reason: Tuition was less expensive
OTHEREASON06	Other Inst Reason: The location was more convenient
OTHEREASON07	Other Inst Reason: To challenge myself academically
OTHEREASON08	Other Inst Reason: To earn a degree or certificate that is not offered at this college
OTHEREASON09	Other Inst Reason: Changed my career plans
OTHEREASON10	Other Inst Reason: Wasn't doing as well academically as I expected
OTHEREASON11	Other Inst Reason: Felt like I didn't "fit in" at my college
OTHEREASON12	Other Inst Reason: Was placed on academic probation
OTHEREASON13	Other Inst Reason: Had family responsibilities
OTHEREASON14	Other Inst Reason: Had medical issues
OTHEREASON15	Other Inst Reason: Had money problems and could no longer afford to attend college
OTHEREASON16	Other Inst Reason: Other [Free response]
<b>End</b>	



Variable Name	Variable Description
	Since beginning at this institution, have you: 1=No 2=Yes
STOP	Ever stopped taking classes for more than one term
CONSIDERDROP	Considered dropping out of college
<b>If "Yes" to STOP</b>	
	How important were each of the following in your decision to stop taking classes for more than one term? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
STOPREASON01	Stop Reason: Changed my career plans
STOPREASON02	Stop Reason: Wasn't doing as well academically as I expected
STOPREASON03	Stop Reason: Felt like I didn't "fit in" at my college
STOPREASON04	Stop Reason: Was bored with my coursework
STOPREASON05	Stop Reason: Wanted a better social life
STOPREASON06	Stop Reason: Was placed on academic probation
STOPREASON07	Stop Reason: Was primary caregiver for family member(s)
STOPREASON08	Stop Reason: Was tired of being a student
STOPREASON09	Stop Reason: Had medical issues
STOPREASON10	Stop Reason: Had a good job offer
STOPREASON11	Stop Reason: Had money problems and could no longer afford to attend college
<b>End</b>	
<b>If "Yes" to CONSIDERDROP</b>	
	How important were each of the following in your considerations to drop out of college? 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
CONSDREASON01	Considered Drop Out Reason: Changed my career plans
CONSDREASON02	Considered Drop Out Reason: Wasn't doing as well academically as I expected
CONSDREASON03	Considered Drop Out Reason: Felt like I didn't "fit in" at my college
CONSDREASON04	Considered Drop Out Reason: Was bored with my coursework
CONSDREASON05	Considered Drop Out Reason: Wanted a better social life
CONSDREASON06	Considered Drop Out Reason: Was placed on academic probation
CONSDREASON07	Considered Drop Out Reason: Was primary caregiver for family member(s)
CONSDREASON08	Considered Drop Out Reason: Was tired of being a student
CONSDREASON09	Considered Drop Out Reason: Had medical issues
CONSDREASON10	Considered Drop Out Reason: Had a good job offer
CONSDREASON11	Considered Drop Out Reason: Had money problems and could no longer afford to attend college
<b>End</b>	



Variable Name	Variable Description
	<p>Since entering this college, how often have you:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p>
GENACT01	Act in Past: Performed community service
GENACT02	Act in Past: Helped raise money for a cause or campaign
GENACT03	Act in Past: Discussed politics
GENACT04	Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
GENACT05	Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest)
GENACT06	Act in Past: Worked on a local, state, or national political campaign
GENACT07	Act in Past: Attended presentations, performances, or art exhibits on diversity
GENACT08	Act in Past: Attended debates or panels about diversity issues
GENACT09	Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
GENACT10	Act in Past: Participated in LGBTQ Center activities
GENACT11	Act in Past: Participated in Racial/Ethnic or Cultural Center activities
GENACT12	Act in Past: Participated in Women's/Men's Center activities
GENACT13	Act in Past: Participated in Religious/Spiritual clubs/groups
GENACT14	Act in Past: Participated in Disability Center activities
	<p>Since entering this college have you:</p> <p>1=No 2=Yes</p>
COLACT01	Act in College: Joined a social fraternity or sorority
COLACT02	Act in College: Joined an ethnic or culturally-based fraternity or sorority
COLACT03	Act in College: Taken an ethnic studies course
COLACT04	Act in College: Taken a women's studies course
COLACT05	Act in College: Taken an LGBTQ studies course
COLACT06	Act in College: Joined a racial/ethnic student organization reflecting your own background
COLACT07	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
COLACT08	Act in College: Participated in leadership training
COLACT09	Act in College: Joined a club or organization related to your major
COLACT10	Act in College: Joined a racial/ethnic student organization reflecting a background other than your own
COLACT11	Act in College: Joined an LGBTQ student organization
COLACT12	Act in College: Joined a student-run political club
COLACT13	Act in College: Voted in a national, state, or local election
	<p>Please rate your satisfaction with this college in each area:</p> <p>1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p>
CMPSAT01	Campus Satisfaction: Overall sense of community among students
CMPSAT02	Campus Satisfaction: Racial/ethnic diversity of the faculty
CMPSAT03	Campus Satisfaction: Racial/ethnic diversity of the student body
CMPSAT04	Campus Satisfaction: Racial/ethnic diversity of the staff
CMPSAT05	Campus Satisfaction: Atmosphere for political differences
CMPSAT06	Campus Satisfaction: Atmosphere for religious differences
CMPSAT07	Campus Satisfaction: Atmosphere for differences in sexual orientation
CMPSAT08	Campus Satisfaction: Socioeconomic diversity of the student body
CMPSAT09	Campus Satisfaction: Administrative response to incidents of discrimination
CMPSAT10	Campus Satisfaction: Administrative response to incidents of sexual assaults
CMPSAT11	Campus Satisfaction: Respect for the expression of diverse beliefs



Variable Name	Variable Description
FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
HSGRAD	Did you graduate from high school? 1=Yes, graduated from high school 2=No, did not graduate from high school, but passed GED test 3=Neither of the above
HSGPA	What was your average grade in high school? 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other
INCOME	Please provide your best estimate of your total family income last year. Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999 11=\$100,000 to \$149,999 12=\$150,000 to \$199,999 13=\$200,000 to \$249,999 14=\$250,000 or more
	What type(s) of financial aid did you use this academic year? 1=Not marked 2=Marked
FINAID01	Aid: None, did not apply
FINAID02	Aid: None, applied and was turned down
FINAID03	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc)
FINAID04	Aid: Aid which must be repaid (loans, etc)



Variable Name	Variable Description
<b>Majors: 4-year schools only</b>	
MAJOR41	Mark your primary or probable undergraduate major: (4-year schools)
MAJOR42	If applicable, mark your second undergraduate major: (4-year schools)
	1=Art, fine and applied
	2=English (language & literature)
	3=History
	4=Journalism/Communication
	5=Classical and Modern Languages and Literature (except English)
	6=Media/Film Studies
	7=Music
	8=Philosophy
	9=Theatre/Drama
	10=Theology/Religion
	11=Other Arts and Humanities
	12=Biology (general)
	13=Animal Biology (zoology)
	14=Ecology & Evolutionary Biology
	15=Marine Biology
	16=Microbiology
	17=Molecular, Cellular, & Developmental Biology
	18=Neurobiology/Neuroscience
	19=Plant Biology (botany)
	20=Agriculture/Natural Resources
	21=Biochemistry/Biophysics
	22=Environmental Science
	23=Other Biological Science
	24=Accounting
	25=Business Admin. (general)
	26=Entrepreneurship
	27=Finance
	28=Hospitality/Tourism
	29=Human Resources Management
	30=International Business



Variable Name	Variable Description
MAJOR (con't)	31=Marketing
	32=Management
	33=Computer/Management Information Systems
	34=Real Estate
	35=Other Business
	36=Elementary Education
	37=Music/Art Education
	38=Physical Education/Recreation
	39=Secondary Education
	40=Special Education
	41=Other Education
	42=Aerospace/Aeronautical/Astronautical Engineering
	43=Biological/Agricultural Engineering
	44=Biomedical Engineering
	45=Chemical Engineering
	46=Civil Engineering
	47=Computer Engineering
	48=Electrical/Electronic/Communications Engineering
	49=Engineering Science/Engineering Physics
	50=Environmental/Environmental Health Engineering
	51=Industrial/Manufacturing Engineering
	52=Materials Engineering
	53=Mechanical Engineering
	54=Other Engineering
	55=Clinical Laboratory Science
	56=Health Care Administration/Studies
	57=Health Technology
	58=Kinesiology
	59=Nursing
	60=Pharmacy
	61=Therapy (occupational, physical, speech)
	62=Other Health Profession
	63=Computer Science
	64=Mathematics/Statistics
	65=Other Math and Computer Science
	66=Astronomy & Astrophysics
	67=Atmospheric Sciences
	68=Chemistry
	69=Earth & Planetary Sciences
	70=Marine Sciences
	71=Physics
	72=Other Physical Science
	73=Anthropology
	74=Economics
	75=Ethnic/Cultural Studies
	76=Geography
	77=Political Science (gov't., international relations)
	78=Psychology
	79=Public Policy
	80=Social Work
	81=Sociology
	82=Women's/Gender Studies
	83=Other Social Science
	84=Architecture/Urban Planning



Variable Name	Variable Description
MAJOR (con't)	85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided <u>(2-year schools only)</u> 91=Family & Consumer Sciences 92=Medicine, Dentistry, Veterinary Medicine 93=Other Professional 94=Building Trades 95=Data Processing or Computer Programming 96=Drafting or Design 97=Electronics 98=Mechanics 99=Other Technical 100=Cosmetology 101=Culinary Arts 102=Esthetician/Manicurist/Massage 103=Fire Science 104=Funeral and Mortuary Science 105=Interior Design 106=Paralegal/Legal Assistant 107=Other Vocational 108=Forestry 109=Law Enforcement
WORKHPW1 WORKHPW2	How many hours per week do you work for pay? 1=None 2=1-5hrs 3=6-10hrs 4=11-15hrs 5=16-20hrs 6=21-30hrs 7=31-40hrs 8=Over40hrs Work: On-campus Work: Off-campus
DEGASP HIDEGREE	What is the highest academic degree that you intend to obtain? 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., or D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other Highest academic degree planned Highest academic degree planned at this college



Variable Name	Variable Description
COLLGPA MAJORGPA	<p>What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)</p> <p>1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+</p> <p>Overall GPA Primary major GPA</p>
MILITARY	<p>Military Status</p> <p>1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</p>
LANGUAGE	<p>Do you speak a language other than English at home?</p> <p>1=No 2=Yes</p>
<b>If "Yes" to LANGUAGE</b>	
COMFORTLANG	<p>With which language do you feel more comfortable?</p> <p>1=English 2=Other Language 3=Equally comfortable with English and Other Language</p>
<b>End</b>	
PARSEX1 PARSEX2	<p>Please mark the sex of you parent(s) or guardian(s)</p> <p>1=Male 2=Female</p> <p>Sex: Parent/Guardian 1 Sex: Parent/Guardian 2</p>
PAREduc1 PAREduc2	<p>What is the highest level of education completed by each of your parent(s)/guardian(s)?</p> <p>1=Junior high/middle school or less 2=Some high school 3=High school graduate 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc.) 9=Don't know</p> <p>Educ: Parent/Guardian 1 Educ: Parent/Guardian 2</p>
DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6	<p>Do you have any of the following disabilities or medical conditions?</p> <p>1=No 2=Yes</p> <p>Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Physical disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, etc.) Disability: Other</p>



Variable Name	Variable Description
POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
If CITIZEN is "Foreign-born naturalized citizen", "Permanent legal resident", "Foreign born on student visa", or "Other status"	
AGEARRIVE	At what age did you arrive in the U.S.? 1=Under 5 2=6-12 3=13-18 4=19-25 5=26 or older
End	
SRELIGION	What is your preferred religious identification? 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion 21=None



Variable Name	Variable Description
AGE	<p>What is your age?</p> <p>1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older</p>
	<p>How many children do you have?</p> <p>1=0 2=1 3=2 4=3 5=4+</p>
CHILD1	Child: Under 18 years old
CHILD2	Child: 18 years or older
<b>Module: Classroom Climate</b>	
	<p>Please indicate the extent to which you agree or disagree with each of the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p>
CLSCLIMATE01	CC Climate: I feel comfortable sharing my own perspectives and experiences in class
CLSCLIMATE02	CC Climate: I am able to explore my own background through class projects/assignments
CLSCLIMATE03	CC Climate: I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
CLSCLIMATE04	CC Climate: I feel I have to work harder than other students to be perceived as a good student
CLSCLIMATE05	CC Climate: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.)
CLSCLIMATE06	CC Climate: I don't feel comfortable contributing to class discussions
	<p>Please indicate how many of your instructors at this institution:</p> <p>1=Very Few 2=Less than Half 3=Most, but not All 4=All</p>
PROFESSOR01	CC Instructors: Know students' names
PROFESSOR02	CC Instructors: Value individual differences in the classroom
PROFESSOR03	CC Instructors: Are sensitive to the ability levels of all students
PROFESSOR04	CC Instructors: Help students learn how to bring about positive change in society
PROFESSOR05	CC Instructors: Encourage students from diverse backgrounds to work together
PROFESSOR06	CC Instructors: Communicate high expectations for students' performance
PROFESSOR07	CC Instructors: Turn controversial topics into good discussions
PROFESSOR08	CC Instructors: Encourage students to contribute different perspectives in class
PROFESSOR09	CC Instructors: Share their own experiences and background in class
PROFESSOR10	CC Instructors: Have open discussions about privilege, power and oppression
PROFESSOR11	CC Instructors: Treat all students in class as though they are capable learners
PROFESSOR12	CC Instructors: Include diverse perspectives in class discussions/assignments
PROFESSOR13	CC Instructors: Motivated me to work harder than I thought I could
PROFESSOR14	CC Instructors: Are passionate about what they teach
PROFESSOR15	CC Instructors: Teach students tolerance and respect for different beliefs



Variable Name	Variable Description
	How many of your courses this year involve: 1=Very Few 2=Less than Half 3=Most, but not All 4=All
CRSINCLUDE01	CC Involve: Lectures (exclusively or almost exclusively)
CRSINCLUDE02	CC Involve: Class discussions
CRSINCLUDE03	CC Involve: Student presentations
CRSINCLUDE04	CC Involve: Multiple short papers
CRSINCLUDE05	CC Involve: One or more research papers of 10+ pages
CRSINCLUDE06	CC Involve: Multiple drafts of written work
CRSINCLUDE07	CC Involve: Group projects
CRSINCLUDE08	CC Involve: Lab work
CRSINCLUDE09	CC Involve: Cooperative learning (small groups)
CRSINCLUDE10	CC Involve: Reflective writing/journaling
CRSINCLUDE11	CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)
<b>Module: Transition to the Major</b>	
	In thinking about declaring a major, how helpful were the following? 1=Did Not Use/Do 2=Not Helpful at All 3=Not Very Helpful 4=Somewhat Helpful 5=Very Helpful
HELPMAJOR01	TM Helpful: Taking a variety of classes from different programs/majors
HELPMAJOR02	TM Helpful: Exploring how a major leads to specific career options
HELPMAJOR03	TM Helpful: Finding a supportive faculty member in the major
HELPMAJOR04	TM Helpful: Talking to an upperclass student in the major
HELPMAJOR05	TM Helpful: Figuring out my career plans
HELPMAJOR06	TM Helpful: Talking to a counselor/academic advisor
HELPMAJOR07	TM Helpful: Finding a major that has a welcoming environment
	Indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
BARMAJOR01	TM Barrier: There are too many steps to declare a major here
BARMAJOR02	TM Barrier: I think it does not matter what my major is, only that I obtain a degree
BARMAJOR03	TM Barrier: The availability of jobs is an important consideration for me in choosing a major
BARMAJOR04	TM Barrier: I do not know what I want to do in life
BARMAJOR05	TM Barrier: Regardless of my choice of major, the skills I gain in college will be applicable to any future career
BARMAJOR06	TM Barrier: I think my major should be closely linked to my intended career
BARMAJOR07	TM Barrier: I will be/was unable to get into my first-choice major
BARMAJOR08	TM Barrier: I do not know enough about majors to choose
BARMAJOR09	TM Barrier: I feel pressure from my parents/guardians to pursue a particular major
BARMAJOR10	TM Barrier: Information distributed on majors is useful
BARMAJOR11	TM Barrier: It is important that I find my major interesting, regardless of how "practical" it is
BARMAJOR12	TM Barrier: This campus has many events/activities to help students choose a major
BARMAJOR13	TM Barrier: I am likely to pursue my major at another institution
DECLAREMAJOR	Have you officially declared your major? 1=No 2=Yes



Variable Name	Variable Description
<b>If major is not declared, then student is finished with this section of the survey.</b>	
	In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
DECIDEMAJOR01	TM Decide: I had expected to get better grades than the grades I have earned so far
DECIDEMAJOR02	TM Decide: Faculty are approachable
DECIDEMAJOR03	TM Decide: I feel confident I will succeed
DECIDEMAJOR04	TM Decide: I have a peer support network among students
DECIDEMAJOR05	TM Decide: The faculty and staff demonstrate a strong commitment to diversity
DECIDEMAJOR06	TM Decide: There is a sense of competition between students
DECIDEMAJOR07	TM Decide: There is high quality teaching
DECIDEMAJOR08	TM Decide: Faculty are interested in my development as a student
DECIDEMAJOR09	TM Decide: My parents/guardians are supportive of my choice of major
DECIDEMAJOR10	TM Decide: I am considering changing my major in the future
CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more
<b>If student answers none, then student is finished with this section, otherwise goes on to next question</b>	
	Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
CHANGEMAJOR01	TM Change: Courses in my previous major were too difficult
CHANGEMAJOR02	TM Change: My previous major was not a good fit for me
CHANGEMAJOR03	TM Change: Students were too competitive in my previous major
CHANGEMAJOR04	TM Change: I was not able to take the courses I needed in my previous major
CHANGEMAJOR05	TM Change: My academic interests have changed
CHANGEMAJOR06	TM Change: My career goals have changed
CHANGEMAJOR07	TM Change: Courses in my previous major required too much time
CHANGEMAJOR08	TM Change: Course materials were too expensive in my previous major
CHANGEMAJOR09	TM Change: I expect to earn better grades in my current major than in my previous major
<b>Module: Intergroup Relations</b>	
	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
IGRPERSONAL01	IGR Personal: It is hard to listen to points of view that challenge my values
IGRPERSONAL02	IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me
IGRPERSONAL03	IGR Personal: I clam up (freeze) when conflict involves strong emotions
IGRPERSONAL04	IGR Personal: I have a lot of pride in my racial/ethnic group and its accomplishments
IGRPERSONAL05	IGR Personal: I would rather hear a person's conflicting view than have them remain silent
IGRPERSONAL06	IGR Personal: I feel a strong attachment toward my own racial/ethnic group
IGRPERSONAL07	IGR Personal: I can help people from different groups use conflict constructively



Variable Name	Variable Description
IGRETHNIC1 IGRETHNIC2	While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often I have spent time trying to learn more about my racial/ethnic identity group I have been in situations where I was the only person of my race/ethnic group
IGRVIEWS01  IGRVIEWS02 IGRVIEWS03  IGRVIEWS04 IGRVIEWS05 IGRVIEWS06 IGRVIEWS07  IGRVIEWS08 IGRVIEWS09  IGRVIEWS10	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree IGR View: Students here are willing to talk about equity, injustice, and group differences IGR View: When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too IGR View: Discrimination in the workplace still limits the success of many people of color IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well IGR View: Most people of color are no longer discriminated against in this country IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues IGR View: What one can achieve in life is still limited by one's race or ethnicity IGR View: When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings IGR View: Inequalities in the educational system limit the success of people of color IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do
IGRJUDGE01 IGRJUDGE02 IGRJUDGE03 IGRJUDGE04 IGRJUDGE05 IGRJUDGE06	How often in the past year have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often IGR Judge: Avoided using language that reinforces negative stereotypes IGR Judge: Participated in a coalition of different groups to address social justice issues IGR Judge: Challenged others on derogatory comments IGR Judge: Reinforced others for behaviors that support diversity IGR Judge: Made efforts to educate myself about other groups IGR Judge: Worked with others to challenge discrimination



Variable Name	Variable Description
	<p>We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p>
IGRIDENTITY01	IGR Identity: Ability/disability status
IGRIDENTITY02	IGR Identity: Age
IGRIDENTITY03	IGR Identity: Citizenship status
IGRIDENTITY04	IGR Identity: Gender
IGRIDENTITY05	IGR Identity: Political affiliation
IGRIDENTITY06	IGR Identity: Race/ethnicity
IGRIDENTITY07	IGR Identity: Religious/spiritual affiliation
IGRIDENTITY08	IGR Identity: Sexual orientation
IGRIDENTITY09	IGR Identity: Socioeconomic class
<b>Module: Climate for Transfer at 2-Year Institutions</b>	
	<p>Please indicate the extent to which you agree or disagree with each of the following statements about this college:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p>
TRASSIST01	This campus proactively distributes transfer information to students
TRASSIST02	It's easy to find help for applying to colleges/universities here
TRASSIST03	Counselors make transfer a priority at this institution
TRASSIST04	This campus actively helps students/parents apply for financial aid
TRASSIST05	Faculty make transfer a priority at this institution
TRASSIST06	Class sections are available in the evening
TRASSIST07	Student services are available for night students
TRASSIST08	Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
TRASSIST09	Administrators make transfer a priority at this institution
TRASSIST10	This community college promoted transfer at my high school
TRASSIST11	Students learn about transfer requirements at college entry
	<p>Since entering this college, how difficult has it been to:</p> <p>1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy</p>
CCACT01	Transfer2 Act: Adjust to the academic demands of classes
CCACT02	Transfer2 Act: Access support services outside of "regular" business hours
CCACT03	Transfer2 Act: Figure out which courses count towards your goals
CCACT04	Transfer2 Act: Find parking
CCACT05	Transfer2 Act: Schedule classes for the next semester
CCACT06	Transfer2 Act: Improve my English reading, writing, or speaking skills
CCACT07	Transfer2 Act: Have time to do schoolwork
CCACT08	Transfer2 Act: Find child care
CCACT09	Transfer2 Act: Complete course pre-requisites for an intended major
CCACT10	Transfer2 Act: Pass basic skills or remedial courses



Variable Name	Variable Description
PLANTRANSFER	Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans
<b>If "Yes" to PLANTRANSFER</b>	
	Since entering this college have you: 1=Not at All 2=Occasionally 3=Frequently
TRPREP01	Transfer2 Prep: Taken courses that provided transfer, financial aid and study skills information
TRPREP02	Transfer2 Prep: Met with a community college counselor about transferring
TRPREP03	Transfer2 Prep: Discussed my academic goals with faculty
TRPREP04	Transfer2 Prep: Talked to a peer advisor about transferring
TRPREP05	Transfer2 Prep: Attended a college fair
TRPREP06	Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution
TRPREP07	Transfer2 Prep: Participated in a summer program at a four-year institution
TRPREP08	Transfer2 Prep: Sought information for prerequisites in my major
TRPREP09	Transfer2 Prep: Visited a four-year campus
TRPREP10	Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes
TRPREP11	Transfer2 Prep: Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
<b>Module: Climate for Transfer Students at 4-Year Institutions</b>	
TRANSFER	Did you transfer to this college? 1=No 2=Yes
<b>If "No" to TRANSFER, go to EASE01</b>	
TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)
TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes
TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All



Variable Name	Variable Description
	<p>Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p><b><u>Before transferring:</u></b></p> <p>TR EXP01 Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer</p> <p>TR EXP02 Transfer4 Experience: The courses I took prepared me for the academic demands here</p> <p>TR EXP03 Transfer4 Experience: The guidelines for transferring to this institution were easy to understand</p> <p>TR EXP04 Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites)</p> <p>TR EXP05 Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses</p> <p><b><u>At this college:</u></b></p> <p>TR EXP06 Transfer4 Experience: Campus administrators care about what happens to transfer students</p> <p>TR EXP07 Transfer4 Experience: Many transfer students feel lost once they enroll</p> <p>TR EXP08 Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student</p> <p>TR EXP09 Transfer4 Experience: Transfer students are a lower priority than students who started here</p> <p>TR EXP10 Transfer4 Experience: Faculty here take an interest in the success of transfer students</p>
	<p>Since transferring to this institution, how often have you:</p> <p>1=Not At All 2=Occasionally 3=Frequently</p> <p>TR ACT01 Transfer4 Act: Participated in transfer-focused programs/activities</p> <p>TR ACT02 Transfer4 Act: Interacted with other transfer students</p> <p>TR ACT03 Transfer4 Act: Sought information specific to transfer students</p> <p>TR ACT04 Transfer4 Act: Interacted with students who did not transfer</p> <p>TR ACT05 Transfer4 Act: Felt excluded from campus events because you are a transfer student</p> <p>TR ACT06 Transfer4 Act: Felt overwhelmed by academic expectations</p>
	<p>Since entering this college, how has it been to:</p> <p>1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy</p> <p>EASE01 Transfer4 Ease: Understand what my professors expect of me academically</p> <p>EASE02 Transfer4 Ease: Develop effective study skills</p> <p>EASE03 Transfer4 Ease: Adjust to the academic demands of college</p> <p>EASE04 Transfer4 Ease: Manage my time effectively</p> <p>EASE05 Transfer4 Ease: Get to know faculty</p> <p>EASE06 Transfer4 Ease: Get to know my way around campus</p> <p>EASE07 Transfer4 Ease: Figure out which requirements I need to graduate</p> <p>EASE08 Transfer4 Ease: Find help when I need it</p> <p>EASE09 Transfer4 Ease: Make friends</p> <p>EASE10 Transfer4 Ease: Become involved in campus activities</p>



Variable Name	Variable Description
<b>Optional Questions</b>	
	Optional Questions 1=A 2=B 3=C 4=D 5=E
OPT01	Optional Question 1
OPT02	Optional Question 2
OPT03	Optional Question 3
OPT04	Optional Question 4
OPT05	Optional Question 5
OPT06	Optional Question 6
OPT07	Optional Question 7
OPT08	Optional Question 8
OPT09	Optional Question 9
OPT10	Optional Question 10
OPT11	Optional Question 11
OPT12	Optional Question 12
OPT13	Optional Question 13
OPT14	Optional Question 14
OPT15	Optional Question 15
OPT16	Optional Question 16
OPT17	Optional Question 17
OPT18	Optional Question 18
OPT19	Optional Question 19
OPT20	Optional Question 20
<b>Aggregated/Generated Variables</b>	
MAJOR1A	Probable Primary Major aggregated
MAJOR2A	Probable Secondary Major aggregated 1=Agriculture 2=Biological & Life Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Arts & Humanities 10=Fine Arts
MAJOR (con't)	11=Mathematics/Computer Science 12=Physical Science 13=Social Science 14=Justice & Security 15=Library Science 16=Technical/Vocational (2-year schools) 17=Non-technical/Vocational (2-year schools) 18=Other 19=Undecided



Variable Name	Variable Description
RETHNIC	Responded to Hispanic or Latino ethnicity 1=No 2=Yes
RRACE	Responded to race 1=No 2=Yes
RACEGROUP	Race/Ethnicity Group 1=American Indian non-Hispanic 2=Asian non-Hispanic 3=Black non-Hispanic 4=Hawaiian non-Hispanic 5=Hispanic - any race 6=White non-Hispanic 7=Two or more races non-Hispanic 8=Unknown
FIRSTGEN	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
SEXIMP	Sex imputed 1=No 2=Yes
DOBMM	DOB Month
DOBDD	DOB Day
DOBY	DOB Year
SURVTYPE	Survey Type 1=Web submitted 2=Web partial
<b>Institutional Characteristics</b>	
STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown





Variable Name	Variable Description
STRAT (con't)	20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
STATE	Institution's state
HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
SELECTIVITY	Institutional Selectivity
INSTTYPE	Institution Type 1=University 2=4-year 3=2-year



Variable Name	Variable Description
INSTCONT	Institution Control 1=Public 2=Private
COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
<b>DLE Factors</b>	
BELONG_SCORE	Sense of Belonging Factor Score
PERSONALVALID_SCORE	General Interpersonal Validation Factor Score
ACADVALID_SCORE	Academic Validation in the Classroom Factor Score
INSTDIVERSITY_SCORE	Institutional Commitment to Diversity Factor Score
CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
HARASS_SCORE	Harassment Factor Score
DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
CRIP_SCORE	Positive Cross Racial Factor Score
CRIN_SCORE	Negative Cross Racial Factor Score
CONVERSE_SCORE	Conversations Across Differences Factor Score
CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
INTEGRATION_SCORE	Integration of Learning Factor Score
HOM_SCORE	Habits of Mind Factor Score
PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
CIVICENGAGE_SCORE	Civic Engagement Factor Score
ACADSELF_SCORE	Academic Self-Concept Factor Score