



| Variable Name | Variable Description  |
|---------------|---|
| ACE           | College I.D.  |
| SUBJID        | Subject I.D.  |
| STUID         | Student I.D. as entered on form   |
| GRPA          | Group Code A  |
| GRPB          | Group Code B  |
| PLAN          | What do you think you will be doing in fall 2014?<br>1=Attending your current (or most recent) institution<br>2=Attending another institution<br>3=Don't know/have not decided yet<br>4=Not attending any institution |
| ENRLSTAT      | Are you enrolled as a:<br>1=Not enrolled<br>2=Part-time student<br>3=Full-time student  |
| BEGIN         | Where did you begin college?<br>1=I started here as a first-time freshman<br>2=I started at a different 2-year college<br>3=I started at a different 4-year college   |
| SEX           | Your sex:<br>1=Male<br>2=Female   |
| HISPANIC      | Are you Hispanic or Latino?<br>1=No<br>2=Yes, Mexican American/Chicano<br>3=Yes, Puerto Rican<br>4=Yes, Central American<br>5=Yes, Other Hispanic or Latino   |
| RACE01        | What is your race? (Select one or more)<br>1=Not marked<br>2=Marked<br>American Indian or Alaska Native<br><b>Asian</b>   |
| RACE02        | East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)  |
| RACE03        | Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino)   |
| RACE04        | South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)  |
| RACE05        | Other Asian<br><b>Black</b>   |
| RACE06        | African American/Black  |
| RACE07        | African   |
| RACE08        | Caribbean   |
| RACE09        | Other Black   |
| RACE10        | Native Hawaiian or Other Pacific Islander<br><b>White</b>   |
| RACE11        | European  |
| RACE12        | Middle Eastern  |
| RACE13        | Other White   |
| MULTIRACIAL   | Do you identify as multiracial?<br>1=No<br>2=Yes  |
| CLSSTAND      | What is your current class standing? (4-yr schools only)<br>1=Freshman/first year<br>2=Sophomore/second year<br>3=Junior/third year<br>4=Senior/fourth year<br>5=Fifth-year senior or more                            |



| Variable Name  | Variable Description   |
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| COLLCREDIT   | Please indicate how many college credit units you have completed: (2-year schools only)<br>1=0-24 units<br>2=25-59 credits<br>3=60-89 credits<br>4=90 units or more  |
| COLOPN01<br>COLOPN02<br>COLOPN03<br>COLOPN04<br>COLOPN05<br>COLOPN06<br>COLOPN07<br>COLOPN08<br>COLOPN09<br>COLOPN10<br>COLOPN11<br>COLOPN12<br>COLOPN13<br>COLOPN14<br>COLOPN15<br>COLOPN16 | Please indicate the extent to which you agree or disagree with the following statements:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree<br>Opinion: It will take me longer to graduate than I had planned<br>Opinion: Faculty empower me to learn here<br>Opinion: I see myself as a part of the campus community<br>Opinion: At least one staff member has taken an interest in my development<br>Opinion: Faculty believe in my potential to succeed academically<br>Opinion: I feel that I am a member of this college<br>Opinion: Staff encourage me to get involved in campus activities<br>Opinion: I may have to choose between financially supporting my family and going to college<br>Opinion: If asked, I would recommend this college to others<br>Opinion: Staff recognize my achievements<br>Opinion: At least one faculty member has taken an interest in my development<br>Opinion: I feel a sense of belonging to this campus<br>Opinion: I am interested in seeking information about current social and political issues<br>Opinion: Faculty encourage me to meet with them after or outside of class<br>Opinion: Faculty show concern about my progress<br>Opinion: People in my community are counting on me to do well in college |
| DIVRATE1<br>DIVRATE2<br>DIVRATE3<br>DIVRATE4<br>DIVRATE5   | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.<br>1=A Major Weakness<br>2=Somewhat Weak<br>3=Average<br>4=Somewhat Strong<br>5=A Major Strength<br>Diversity Rating: Ability to see the world from someone else's perspective<br>Diversity Rating: Tolerance of others with different beliefs<br>Diversity Rating: Openness to having my own views challenged<br>Diversity Rating: Ability to discuss and negotiate controversial issues<br>Diversity Rating: Ability to work cooperatively with diverse people   |

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|---------------|---|
|               | <p>Since entering this college, how often have you:</p> <p>1=Not at All<br/>2=Occasionally<br/>3=Frequently</p> <p><b>Utilized the following services:</b></p> <p>ACADACT01 Acad Act: Writing center<br/>ACADACT02 Acad Act: Tutoring or other academic assistance<br/>ACADACT03 Acad Act: Disability resource center<br/>ACADACT04 Acad Act: Career counseling and advising<br/>ACADACT05 Acad Act: Academic advising<br/>ACADACT06 Acad Act: Transcript review<br/>ACADACT07 Acad Act: Financial aid advising<br/>ACADACT08 Acad Act: Study skills advising<br/>ACADACT09 Acad Act: Student health services<br/>ACADACT10 Acad Act: Student psychological services<br/>ACADACT11 Acad Act: Attended professors' office hours<br/>ACADACT13 Acad Act: Participated in study groups<br/>ACADACT14 Acad Act: Read this college's catalog (paper or online)<br/>ACADACT15 Acad Act: Participated in programs for students who are parents<br/>ACADACT16 Acad Act: Discussed course content with students outside of class</p> |
|               | <p>Please indicate the extent to which you agree or disagree with the following statements. This college:</p> <p>1=Strongly Disagree<br/>2=Disagree<br/>3=Agree<br/>4=Strongly Agree</p> <p>DIVINST01 Inst Diversity: Encourages students to have a public voice and share their ideas openly<br/>DIVINST02 Inst Diversity: Has a long-standing commitment to diversity<br/>DIVINST03 Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website)<br/>DIVINST04 Inst Diversity: Appreciates differences in sexual orientation<br/>DIVINST05 Inst Diversity: Promotes the appreciation of cultural differences<br/>DIVINST06 Inst Diversity: Has campus administrators who regularly speak about the value of diversity<br/>DIVINST07 Inst Diversity: Has a lot of racial tension<br/>DIVINST08 Inst Diversity: Provides the financial support I need to stay enrolled</p>  |
|               | <p>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</p> <p>1=Never<br/>2=Seldom<br/>3=Sometimes<br/>4=Often<br/>5=Very Often</p> <p>ETHEXP01 Ethnic Experience: Dined or shared a meal<br/>ETHEXP02 Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class<br/>ETHEXP03 Ethnic Experience: Had guarded, cautious interactions<br/>ETHEXP04 Ethnic Experience: Shared personal feelings and problems<br/>ETHEXP05 Ethnic Experience: Had tense, somewhat hostile interactions<br/>ETHEXP06 Ethnic Experience: Had intellectual discussions outside of class<br/>ETHEXP07 Ethnic Experience: Felt insulted or threatened because of your race/ethnicity<br/>ETHEXP08 Ethnic Experience: Studied or prepared for class<br/>ETHEXP09 Ethnic Experience: Socialized or partied</p>   |

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| GOAL01<br>GOAL02<br>GOAL03<br>GOAL04<br>GOAL05<br>GOAL06<br>GOAL07<br>GOAL08<br>GOAL09<br>GOAL10<br>GOAL11<br>GOAL12   | <p>Please indicate the importance to you personally of each of the following:</p> <p>1=Not Important<br/>           2=Somewhat Important<br/>           3=Very Important<br/>           4=Essential</p> <p>Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)<br/>           Goal: Keeping up to date with political affairs<br/>           Goal: Influencing social values<br/>           Goal: Working to correct social and economic inequalities<br/>           Goal: Raising a family<br/>           Goal: Helping to promote racial understanding<br/>           Goal: Working to achieve greater gender equity<br/>           Goal: Creating a plan to achieve my career goals<br/>           Goal: Being very well-off financially<br/>           Goal: Becoming a community leader<br/>           Goal: Helping others who are in difficulty<br/>           Goal: Participating in a community action program</p> |
| INTERACT01<br>INTERACT02<br>INTERACT03<br>INTERACT04<br>INTERACT05   | <p>How often in the past year did you interact with someone:</p> <p>1=Not at All<br/>           2=Occasionally<br/>           3=Frequently</p> <p>Interact: From a country other than your own<br/>           Interact: From a religion different from your own<br/>           Interact: From a socioeconomic class different from your own<br/>           Interact: Of a sexual orientation different from your own<br/>           Interact: With a disability</p>   |
| CONSACTION01<br>CONSACTION02<br>CONSACTION03<br>CONSACTION04<br>CONSACTION05<br>CONSACTION06<br>CONSACTION07<br>CONSACTION08<br>CONSACTION09<br>CONSACTION10 | <p>How often in the past year did you:</p> <p>1=Not at All<br/>           2=Occasionally<br/>           3=Frequently</p> <p>Action: Make an effort to get to know people from diverse backgrounds<br/>           Action: Use different points of view to make an argument<br/>           Action: Feel challenged to think more broadly about an issue<br/>           Action: Made connections between ideas I learned in different courses<br/>           Action: Challenge others on issues of discrimination<br/>           Action: Apply concepts from courses to real life situations<br/>           Action: Recognize the biases that affect your own thinking<br/>           Action: Make an effort to educate others about social issues<br/>           Action: Critically evaluated your own position on an issue<br/>           Action: Discuss issues related to sexism, gender differences, or gender equity</p>   |
| HARFREQ01<br>HARFREQ02<br>HARFREQ03<br>HARFREQ04<br>HARFREQ05<br>HARFREQ06<br>HARFREQ07<br>HARFREQ08<br>HARFREQ09  | <p>Have you personally experienced the following forms of bias/harassment/discrimination while at this college:</p> <p>1=No<br/>           2=Yes</p> <p>Discrim Frequency: Ability/disability status<br/>           Discrim Frequency: Age<br/>           Discrim Frequency: Citizenship status<br/>           Discrim Frequency: Political beliefs<br/>           Discrim Frequency: Race/ethnicity<br/>           Discrim Frequency: Religious/spiritual beliefs<br/>           Discrim Frequency: Sex<br/>           Discrim Frequency: Sexual orientation<br/>           Discrim Frequency: Socioeconomic status</p>  |



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|               | <p>Please indicate how often at this college you have:</p> <p>1=Never<br/>2=Seldom<br/>3=Sometimes<br/>4=Often<br/>5=Very Often</p>  |
| HAREXP01      | Discrim Experienced: Witnessed discrimination  |
| HAREXP02      | Discrim Experienced: Reported an incident of discrimination to a campus authority  |
| HAREXP03      | Discrim Experienced: Experienced sexual harassment   |
| HAREXP04      | Discrim Experienced: Reported an incident of sexual harassment to a campus authority   |
|               | <b><u>Heard insensitive or disparaging racial remarks from:</u></b>  |
| HAREXP05      | Discrim Experienced: Students  |
| HAREXP06      | Discrim Experienced: Faculty   |
| HAREXP07      | Discrim Experienced: Staff   |
|               | <p>Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:</p> <p>1=Never<br/>2=Seldom<br/>3=Sometimes<br/>4=Often<br/>5=Very Often</p>                                     |
| HARTYPE01     | Discrim Type: Verbal comments  |
| HARTYPE02     | Discrim Type: Written comments (e.g., emails, texts, writing on walls)   |
| HARTYPE03     | Discrim Type: Exclusion (e.g., from gatherings, events)  |
| HARTYPE04     | Discrim Type: Offensive visual images or items   |
| HARTYPE05     | Discrim Type: Threats of physical violence   |
| HARTYPE06     | Discrim Type: Physical assaults or injuries  |
| HARTYPE07     | Discrim Type: Anonymous phone calls  |
| HARTYPE08     | Discrim Type: Damage to personal property  |
|               | <p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10%<br/>2=Below Average<br/>3=Average<br/>4=Above Average<br/>5=Highest 10%</p> |
| RATE01        | Self Rating: Academic ability  |
| RATE02        | Self Rating: Mathematical ability  |
| RATE03        | Self Rating: Self-confidence (intellectual)  |
| RATE04        | Self Rating: Drive to achieve  |
|               | <p>Have you participated in any of the following academic programs at this college?</p> <p>1=No<br/>2=Yes</p>  |
| ACADPGM01     | Acad Program: Freshman orientation   |
| ACADPGM02     | Acad Program: Transfer orientation   |
| ACADPGM03     | Acad Program: Re-entry student program   |
| ACADPGM04     | Acad Program: Honors program   |
| ACADPGM05     | Acad Program: Undergraduate research program   |
| ACADPGM06     | Acad Program: Faculty/mentor program   |
| ACADPGM07     | Acad Program: Academic support services for low-income/first generation students   |
| ACADPGM08     | Acad Program: A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)   |
| ACADPGM09     | Acad Program: Study abroad program   |
| ACADPGM10     | Acad Program: English as a Second Language (ESL) instruction   |



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| <p>MNDHAB01<br/>MNDHAB02<br/>MNDHAB03<br/>MNDHAB04<br/>MNDHAB05<br/>MNDHAB06<br/>MNDHAB07<br/>MNDHAB08<br/>MNDHAB09<br/>MNDHAB10<br/>MNDHAB11<br/>MNDHAB12</p> | <p>How often in the past year did you:<br/>1=Not at All<br/>2=Occasionally<br/>3=Frequently</p> <p>Habits of Mind: Ask questions in class<br/>Habits of Mind: Support your opinions with a logical argument<br/>Habits of Mind: Seek solutions to problems and explain them to others<br/>Habits of Mind: Revise your papers to improve your writing<br/>Habits of Mind: Evaluate the quality or reliability of information you received<br/>Habits of Mind: Take a risk because you felt you had more to gain<br/>Habits of Mind: Seek alternative solutions to a problem<br/>Habits of Mind: Look up scientific research articles and resources<br/>Habits of Mind: Explore topics on your own, even though it was not required for a class<br/>Habits of Mind: Accept mistakes as part of the learning process<br/>Habits of Mind: Seek feedback on your academic work<br/>Habits of Mind: Integrate skills and knowledge from different sources and experiences</p> |
| <p>CRSTYPE01<br/>CRSTYPE02<br/>CRSTYPE03<br/>CRSTYPE04<br/>CRSTYPE05<br/>CRSTYPE06<br/>CRSTYPE07<br/>CRSTYPE08<br/>CRSTYPE09<br/>CRSTYPE10</p>                 | <p>How many courses have you taken at this college that included the following?<br/>1=None<br/>2=One<br/>3=2-4<br/>4=5 or more</p> <p>Course Type: Mostly online instruction<br/>Course Type: Materials/readings about gender<br/>Course Type: Opportunities to study and serve communities in need (e.g., service learning)<br/>Course Type: Materials/readings about race/ethnicity<br/>Course Type: Materials/readings about socioeconomic class differences<br/>Course Type: A remedial or developmental focus<br/>Course Type: Materials/readings about privilege<br/>Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs<br/>Course Type: Materials/readings about sexual orientation<br/>Course Type: Materials/readings about disability</p>  |
| <p>AFFACT01<br/>AFFACT02<br/>AFFACT03<br/>AFFACT04<br/>AFFACT05<br/>AFFACT06<br/>AFFACT07<br/>AFFACT08</p>   | <p>Since entering this college, how often have you:<br/>1=Not at All<br/>2=Occasionally<br/>3=Frequently</p> <p>Affect: Missed class due to personal/family responsibilities<br/>Affect: Missed class due to employment<br/>Affect: Felt family support to succeed<br/>Affect: Contributed money to help support your family<br/>Affect: Not been able to get into the classes you need because they were full<br/>Affect: Not been able to take the classes you need because they were not offered/were cancelled<br/>Affect: Had difficulty in commuting/getting to campus<br/>Affect: Taken classes when most campus services were closed</p>  |
| <p>ACADVAL01<br/>ACADVAL02<br/>ACADVAL03<br/>ACADVAL04</p>   | <p>Please indicate how often you have experienced the following in class at this college:<br/>1=Never<br/>2=Seldom<br/>3=Sometimes<br/>4=Often<br/>5=Very Often</p> <p>Validation: Faculty were able to determine my level of understanding of the course material<br/>Validation: Felt that faculty provided me with feedback that helped me assess my progress in class<br/>Validation: Felt that my contributions were valued in class<br/>Validation: Felt that faculty encouraged me to ask questions and participate in discussions</p>   |



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|---|---|
|   | Not including this college have you have taken courses at any other type of institution?<br>1=No<br>2=Yes   |
| OTHERINST01                                   | Other Inst: 2-year or community college   |
| OTHERINST02                                   | Other Inst: 4-year institution  |
| OTHERINST03                                   | Other Inst: Vocational or trade school  |
| <b>If "Yes" to OTHERINST01 to OTHERINST03</b> |   |
|   | In deciding to take courses at another institution, how important were each of the following reasons?<br>1=Not Important<br>2=Somewhat Important<br>3=Very Important<br>4=Essential |
| OTHEREASON01                                  | Other Inst Reason: To fulfill degree requirements   |
| OTHEREASON02                                  | Other Inst Reason: To have a more convenient class schedule   |
| OTHEREASON03                                  | Other Inst Reason: To complete my degree quicker  |
| OTHEREASON04                                  | Other Inst Reason: Tuition was less expensive   |
| OTHEREASON05                                  | Other Inst Reason: The location was more convenient   |
| OTHEREASON06                                  | Other Inst Reason: Courses I needed to take were not offered at this college  |
| OTHEREASON07                                  | Other Inst Reason: To challenge myself academically   |
| OTHEREASON08                                  | Other Inst Reason: To take a class to explore my interests  |
| OTHEREASON09                                  | Other Inst Reason: To earn a degree or certificate that is not offered at this college  |
| OTHEREASON10                                  | Other Inst Reason: Changed my career plans  |
| OTHEREASON11                                  | Other Inst Reason: Wasn't doing as well academically as I expected  |
| OTHEREASON12                                  | Other Inst Reason: Felt like I didn't "fit in" at my college  |
| OTHEREASON13                                  | Other Inst Reason: Was bored with my coursework   |
| OTHEREASON14                                  | Other Inst Reason: Wanted a better social life  |
| OTHEREASON15                                  | Other Inst Reason: Was placed on academic probation   |
| OTHEREASON16                                  | Other Inst Reason: Had family responsibilities  |
| OTHEREASON17                                  | Other Inst Reason: Had medical issues   |
| OTHEREASON18                                  | Other Inst Reason: Had a good job offer   |
| OTHEREASON19                                  | Other Inst Reason: Had money problems and could no longer afford to attend college  |
| <b>End</b>                                    |   |
|   | Since entering this college have you:<br>1=No<br>2=Yes  |
| MOBILE01                                      | Mobility: Taken a course from another institution while taking classes here   |
| MOBILE02                                      | Mobility: Taken a summer course at this college   |
| MOBILE03                                      | Mobility: Taken a summer course at another college  |
| MOBILE04                                      | Mobility: Taken an online course from another college   |
| MOBILE05                                      | Mobility: Considered transferring to another college  |
|   | Since beginning college have you:<br>1=No<br>2=Yes  |
| STOP  | Ever stopped taking classes for more than one year  |
| CONSIDERDROP                                  | Considered dropping out of college  |
| <b>If "Yes" to STOP or CONSIDERDROP</b>       |   |



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|               | How important were each of the following in your decision to stop taking classes for more than one year?<br>1=Not Important<br>2=Somewhat Important<br>3=Very Important<br>4=Essential |
| STOPREASON01  | Stop Reason: Changed my career plans   |
| STOPREASON02  | Stop Reason: Wasn't doing as well academically as I expected   |
| STOPREASON03  | Stop Reason: Felt like I didn't "fit in" at my college   |
| STOPREASON04  | Stop Reason: Was bored with my coursework  |
| STOPREASON05  | Stop Reason: Wanted a better social life   |
| STOPREASON06  | Stop Reason: Was placed on academic probation  |
| STOPREASON07  | Stop Reason: Had family responsibilities   |
| STOPREASON08  | Stop Reason: Was tired of being a student  |
| STOPREASON09  | Stop Reason: Had medical issues  |
| STOPREASON10  | Stop Reason: Had a good job offer  |
| STOPREASON11  | Stop Reason: Had money problems and could no longer afford to attend college   |
| <b>End</b>    |  |
|               | Since entering this college, how often have you:<br>1=Never<br>2=Seldom<br>3=Sometimes<br>4=Often<br>5=Very Often  |
| GENACT01      | Act in Past: Performed community service   |
| GENACT02      | Act in Past: Helped raise money for a cause or campaign  |
| GENACT03      | Act in Past: Discussed politics  |
| GENACT04      | Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition)  |
| GENACT05      | Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest)  |
| GENACT06      | Act in Past: Worked on a local, state, or national political campaign  |
| GENACT07      | Act in Past: Attended presentations, performances, or art exhibits on diversity  |
| GENACT08      | Act in Past: Attended debates or panels about diversity issues   |
| GENACT09      | Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)  |
| GENACT10      | Act in Past: Participated in LGBT Center activities  |
| GENACT11      | Act in Past: Participated in Racial/Ethnic or Cultural Center activities   |
| GENACT12      | Act in Past: Participated in Women's/Men's Center activities   |
| GENACT13      | Act in Past: Participated in Religious/Spiritual clubs/groups  |
| GENACT14      | Act in Past: Participated in Disability Center activities  |
|               | Since entering this college have you:<br>1=No<br>2=Yes   |
| COLACT01      | Act in College: Joined a social fraternity or sorority   |
| COLACT02      | Act in College: Joined an ethnic or culturally-based fraternity or sorority  |
| COLACT03      | Act in College: Taken an ethnic studies course   |
| COLACT04      | Act in College: Taken a women's studies course   |
| COLACT05      | Act in College: Taken an LGBT studies course   |
| COLACT06      | Act in College: Joined a racial/ethnic student organization reflecting your own background   |
| COLACT07      | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)  |
| COLACT08      | Act in College: Participated in leadership training  |
| COLACT09      | Act in College: Joined a club or organization related to your major  |
| COLACT10      | Act in College: Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)   |
| COLACT11      | Act in College: Joined a racial/ethnic student organization reflecting a background other than your own  |
| COLACT12      | Act in College: Joined an LGBT student organization  |
| COLACT13      | Act in College: Joined a student-run political club  |





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| CMPSAT01<br>CMPSAT02<br>CMPSAT03<br>CMPSAT04<br>CMPSAT05<br>CMPSAT06<br>CMPSAT07<br>CMPSAT08<br>CMPSAT09<br>CMPSAT10 | Please rate your satisfaction with this college in each area:<br>1=Very Dissatisfied<br>2=Dissatisfied<br>3=Neutral<br>4=Satisfied<br>5=Very Satisfied<br>Campus Satisfaction: Overall sense of community among students<br>Campus Satisfaction: Racial/ethnic diversity of the faculty<br>Campus Satisfaction: Racial/ethnic diversity of the student body<br>Campus Satisfaction: Racial/ethnic diversity of the staff<br>Campus Satisfaction: Interactions among different racial/ethnic groups<br>Campus Satisfaction: Atmosphere for political differences<br>Campus Satisfaction: Atmosphere for religious differences<br>Campus Satisfaction: Atmosphere for differences in sexual orientation<br>Campus Satisfaction: Administrative response to incidents of discrimination<br>Campus Satisfaction: Respect for the expression of diverse beliefs |
| FINCON   | Do you have any concern about your ability to finance your college education?<br>1=None (I am confident that I will have sufficient funds)<br>2=Some (but I probably will have enough funds)<br>3=Major (not sure I will have enough funds to complete college)  |
| HSGRAD   | Did you graduate from high school?<br>1=Yes, graduated from high school<br>2=No, did not graduate from high school, but passed GED test<br>3=Neither of the above  |
| HSGPA  | What was your average grade in high school?<br>1=D<br>2=C<br>3=C+<br>4=B-<br>5=B<br>6=B+<br>7=A-<br>8=A or A+  |
| TRANSGENDER  | Do you identify as transgender?<br>1=No<br>2=Yes   |
| LGBTQIDEN  | What is your sexual orientation?<br>1=Heterosexual/Straight<br>2=Gay<br>3=Lesbian<br>4=Bisexual<br>5=Queer<br>6=Other  |

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| INCOME                             | <p>Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.</p> <p>1=Less than \$10,000<br/>           2=\$10,000 to \$14,999<br/>           3=\$15,000 to \$19,999<br/>           4=\$20,000 to \$24,999<br/>           5=\$25,000 to \$29,999<br/>           6=\$30,000 to \$39,999<br/>           7=\$40,000 to \$49,999<br/>           8=\$50,000 to \$59,999<br/>           9=\$60,000 to \$74,999<br/>           10=\$75,000 to \$99,999<br/>           11=\$100,000 to \$149,999<br/>           12=\$150,000 to \$199,999<br/>           13=\$200,000 to \$249,999<br/>           14=\$250,000 or more</p>   |
|                                    | <p>What type(s) of financial aid did you use this academic year?</p> <p>1=Not marked<br/>           2=Marked</p> <p>FINAID01 Aid: None, did not apply<br/>           FINAID02 Aid: None, applied and was turned down<br/>           FINAID03 Aid: Aid which need not be repaid (grants, scholarships, military funding, etc)<br/>           FINAID04 Aid: Aid which must be repaid (loans, etc)</p>  |
| <b>Majors: 4-year schools only</b> |  |
| MAJOR41                            | Mark your primary or probable undergraduate major: (4-year schools)  |
| MAJOR42                            | <p>If applicable, mark your second undergraduate major: (4-year schools)</p> <p>1=Art, fine and applied<br/>           2=English (language &amp; literature)<br/>           3=History<br/>           4=Journalism/Communication<br/>           5=Classical and Modern Languages and Literature (except English)<br/>           6=Media/Film Studies<br/>           7=Music<br/>           8=Philosophy<br/>           9=Theatre/Drama<br/>           10=Theology/Religion<br/>           11=Other Arts and Humanities<br/>           12=Biology (general)<br/>           13=Animal Biology (zoology)<br/>           14=Ecology &amp; Evolutionary Biology<br/>           15=Marine Biology<br/>           16=Microbiology<br/>           17=Molecular, Cellular, &amp; Developmental Biology<br/>           18=Neurobiology/Neuroscience<br/>           19=Plant Biology (botany)<br/>           20=Agriculture/Natural Resources<br/>           21=Biochemistry/Biophysics<br/>           22=Environmental Science<br/>           23=Other Biological Science<br/>           24=Accounting<br/>           25=Business Admin. (general)<br/>           26=Entrepreneurship<br/>           27=Finance<br/>           28=Hospitality/Tourism<br/>           29=Human Resources Management<br/>           30=International Business</p> |



| Variable Name | Variable Description  |
|---------------|---|
| MAJOR (cont)  | 31=Marketing<br>32=Management<br>33=Computer/Management Information Systems<br>34=Real Estate<br>35=Other Business<br>36=Elementary Education<br>37=Music/Art Education<br>38=Physical Education/Recreation<br>39=Secondary Education<br>40=Special Education<br>41=Other Education<br>42=Aerospace/Aeronautical/Astronautical Engineering<br>43=Biological/Agricultural Engineering<br>44=Biomedical Engineering<br>45=Chemical Engineering<br>46=Civil Engineering<br>47=Computer Engineering<br>48=Electrical/Electronic/Communications Engineering<br>49=Engineering Science/Engineering Physics<br>50=Environmental/Environmental Health Engineering<br>51=Industrial/Manufacturing Engineering<br>52=Materials Engineering<br>53=Mechanical Engineering<br>54=Other Engineering<br>55=Clinical Laboratory Science<br>56=Health Care Administration/Studies<br>57=Health Technology<br>58=Kinesiology<br>59=Nursing<br>60=Pharmacy<br>61=Therapy (occupational, physical, speech)<br>62=Other Health Profession<br>63=Computer Science<br>64=Mathematics/Statistics<br>65=Other Math and Computer Science<br>66=Astronomy & Astrophysics<br>67=Atmospheric Sciences<br>68=Chemistry<br>69=Earth & Planetary Sciences<br>70=Marine Sciences<br>71=Physics<br>72=Other Physical Science<br>73=Anthropology<br>74=Economics<br>75=Ethnic/Cultural Studies<br>76=Geography<br>77=Political Science (gov't., international relations)<br>78=Psychology<br>79=Public Policy<br>80=Social Work<br>81=Sociology<br>82=Women's/Gender Studies<br>83=Other Social Science<br>84=Architecture/Urban Planning<br>85=Criminal Justice |



| Variable Name      | Variable Description   |
|--------------------|--|
| MAJOR (cont)       | 86=Library Science<br>87=Security & Protective Services<br>88=Military Sciences/Technology/Operations<br>89=Other<br>90=Undecided<br><u>(2-year schools only)</u><br>91=Family & Consumer Sciences<br>92=Medicine, Dentistry, Veterinary Medicine<br>93=Other Professional<br>94=Building Trades<br>95=Data Processing or Computer Programming<br>96=Drafting or Design<br>97=Electronics<br>98=Mechanics<br>99=Other Technical<br>100=Cosmetology<br>101=Culinary Arts<br>102=Esthetician/Manicurist/Massage<br>103=Fire Science<br>104=Funeral and Mortuary Science<br>105=Interior Design<br>106=Paralegal/Legal Assistant<br>107=Other Vocational<br>108=Forestry<br>109=Law Enforcement |
|                    | How many hours per week do you work for pay?<br>1=None<br>2=1-5hrs<br>3=6-10hrs<br>4=11-15hrs<br>5=16-20hrs<br>6=21-30hrs<br>7=31-40hrs<br>8=Over40hrs<br>WORKHPW1 Work: On-campus<br>WORKHPW2 Work: Off-campus  |
| DEGASP<br>HIDEGREE | What is the highest academic degree that you intend to obtain?<br>1=None<br>2=Vocational certificate<br>3=Associate (A.A. or equivalent)<br>4=Bachelor's degree (B.A., B.S., etc.)<br>5=Master's degree (M.A., M.S., etc.)<br>6=Ph.D. or Ed.D.<br>7=M.D., D.O., D.D.S., or D.V.M.<br>8=J.D. (Law)<br>9=B.D. or M.Div. (Divinity)<br>10=Other<br>DEGASP Highest academic degree planned<br>HIDEGREE Highest academic degree planned at this college   |



| Variable Name  | Variable Description  |
|--|---|
| COLLGPA<br>MAJORGPA                                      | <p>What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)</p> <p>1=D<br/>2=C<br/>3=C+<br/>4=B-<br/>5=B<br/>6=B+<br/>7=A-<br/>8=A or A+</p> <p>Overall GPA<br/>Primary major GPA</p>  |
| VETERAN  | <p>Military Status</p> <p>1=None<br/>2=ROTC, cadet, or midshipman at a service academy<br/>3=In Active Duty, Reserves, or National Guard<br/>4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</p>   |
| LANGUAGE   | <p>Do you speak a language other than English at home?</p> <p>1=No<br/>2=Yes</p>  |
| <b>If "Yes" to LANGUAGE</b>                              |   |
| COMFORTLANG  | <p>With which language do you feel more comfortable?</p> <p>1=English<br/>2=Other Language<br/>3=Equally comfortable with English and Other Language</p>  |
| <b>End</b>   |   |
| PARSEX1<br>PARSEX2                                       | <p>Please mark the sex of you parent(s) or guardian(s)</p> <p>1=Male<br/>2=Female</p> <p>Sex: Parent/Guardian 1<br/>Sex: Parent/Guardian 2</p>  |
| PAREduc1<br>PAREduc2                                     | <p>What is the highest level of education completed by each of your parent(s)/guardian(s)?</p> <p>1=Junior high/middle school or less<br/>2=Some high school<br/>3=High school graduate<br/>4=Some college<br/>5=Associate's degree (A.A. or equivalent)<br/>6=Bachelor's degree (B.A., B.S., etc.)<br/>7=Master's degree (M.A., M.S., MBA, etc.)<br/>8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)<br/>9=Don't know</p> <p>Educ: Parent/Guardian 1<br/>Educ: Parent/Guardian 2</p> |
| DISAB1<br>DISAB2<br>DISAB3<br>DISAB4<br>DISAB5<br>DISAB6 | <p>Do you have any of the following disabilities or medical conditions?</p> <p>1=No<br/>2=Yes</p> <p>Disability: Learning disability (dyslexia, etc.)<br/>Disability: Attention-deficit/hyperactivity disorder (ADHD)<br/>Disability: Physical disability (speech, sight, mobility, hearing, etc.)<br/>Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.)<br/>Disability: Psychological disorder (depression, etc.)<br/>Disability: Other</p>                             |



| Variable Name   | Variable Description  |
|---|---|
| POLVIEW   | How would you characterize your political views?<br>1=Far right<br>2=Conservative<br>3=Middle-of-the-road<br>4=Liberal<br>5=Far left  |
| CITIZEN   | Which of the following most accurately describes your background?<br>1=My parents/legal guardians and I were born in the United States<br>2=I was born in the United States; one parent/guardian was not<br>3=I was born in the United States; both my parents/legal guardians were not<br>4=Foreign-born naturalized citizen<br>5=Permanent legal resident<br>6=Foreign born on student visa<br>7=Other status   |
| <b>If CITIZEN was 'Foreign-born naturalized citizen', 'Permanent legal resident',<br/>'Foreign born on student visa', or 'Other status'</b> |   |
| AGEARRIVE   | At what age did you arrive in the U.S.?<br>1=Under 5<br>2=6-12<br>3=13-18<br>4=19-25<br>5=26 or older   |
| <b>End</b>  |   |
| SRELIGION   | What is your preferred religious identification?<br>1=Baptist<br>2=Buddhist<br>3=Church of Christ<br>4=Eastern Orthodox<br>5=Episcopalian<br>6=Hindu<br>7=Jewish<br>8=LDS (Mormon)<br>9=Lutheran<br>10=Methodist<br>11=Muslim<br>12=Presbyterian<br>13=Quaker<br>14=Roman Catholic<br>15=Seventh-day Adventist<br>16=United Church of Christ/Congregational<br>17=Other Christian<br>18=Other Religion<br>19=None |
| AGE   | What is your age?<br>1=16 or younger<br>2=17<br>3=18<br>4=19<br>5=20<br>6=21 to 24<br>7=25 to 29<br>8=30 to 39<br>9=40 to 54<br>10=55 or older  |



| Variable Name                    | Variable Description   |
|----------------------------------|--|
|                                  | How many children do you have?<br>1=0<br>2=1<br>3=2<br>4=3<br>5=4+   |
| CHILD1                           | Child: Under 18 years old  |
| CHILD2                           | Child: 18 years or older   |
| <b>Module: Classroom Climate</b> |  |
|                                  | Please indicate the extent to which you agree or disagree with each of the following statements:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree |
| CLSCLIMATE01                     | CC Climate: I feel comfortable sharing my own perspectives and experiences in class  |
| CLSCLIMATE02                     | CC Climate: I am able to explore my own background through class projects/assignments  |
| CLSCLIMATE03                     | CC Climate: I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation                                      |
| CLSCLIMATE04                     | CC Climate: I feel I have to work harder than other students to be perceived as a good student   |
| CLSCLIMATE05                     | CC Climate: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation                         |
| CLSCLIMATE06                     | CC Climate: I don't feel comfortable contributing to class discussions   |
|                                  | Please indicate how many of your instructors:<br>1=Very Few<br>2=Less than Half<br>3=Most, but not All<br>4=All  |
| INSTRUCTOR01                     | CC Instructors: Know students' names   |
| INSTRUCTOR02                     | CC Instructors: Value individual differences in the classroom  |
| INSTRUCTOR03                     | CC Instructors: Are sensitive to the ability levels of all students  |
| INSTRUCTOR04                     | CC Instructors: Help students learn how to bring about positive change in society  |
| INSTRUCTOR05                     | CC Instructors: Encourage students from diverse backgrounds to work together   |
| INSTRUCTOR06                     | CC Instructors: Communicate high expectations for students' performance  |
| INSTRUCTOR07                     | CC Instructors: Turn controversial topics into good discussions  |
| INSTRUCTOR08                     | CC Instructors: Encourage students to contribute different perspectives in class   |
| INSTRUCTOR09                     | CC Instructors: Share their own experiences and background in class  |
| INSTRUCTOR10                     | CC Instructors: Have open discussions about privilege, power and oppression  |
| INSTRUCTOR11                     | CC Instructors: Treat all students in class as though they are capable learners  |
| INSTRUCTOR12                     | CC Instructors: Include diverse perspectives in class discussions/assignments  |
| INSTRUCTOR13                     | CC Instructors: Motivated me to work harder than I thought I could   |
| INSTRUCTOR14                     | CC Instructors: Are passionate about what they teach   |
| INSTRUCTOR15                     | CC Instructors: Teach students tolerance and respect for different beliefs   |

| Variable Name  | Variable Description   |
|--|--|
|  | How many of your courses this year involve:<br>1=Very Few<br>2=Less than Half<br>3=Most, but not All<br>4=All  |
| CRSINVOLVE01   | CC Involve: Lectures (exclusively or almost exclusively)   |
| CRSINVOLVE02   | CC Involve: Class discussions  |
| CRSINVOLVE03   | CC Involve: Student presentations  |
| CRSINVOLVE04   | CC Involve: Multiple short papers  |
| CRSINVOLVE05   | CC Involve: One or more research papers of 10+ pages   |
| CRSINVOLVE06   | CC Involve: Multiple drafts of written work  |
| CRSINVOLVE07   | CC Involve: Group projects   |
| CRSINVOLVE08   | CC Involve: Lab work   |
| CRSINVOLVE09   | CC Involve: Cooperative learning (small groups)  |
| CRSINVOLVE10   | CC Involve: Reflective writing/journaling  |
| CRSINVOLVE11   | CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)   |
| <b>Module: Transition to the Major</b>   |  |
|  | In thinking about declaring a major, how helpful were the following?<br>1=Did Not Use/Do<br>2=Not Helpful at All<br>3=Not Very Helpful<br>4=Somewhat Helpful<br>5=Very Helpful |
| HELPMAJOR01  | TM Helpful: Taking a variety of classes from different programs/majors   |
| HELPMAJOR02  | TM Helpful: Exploring how a major leads to specific career options   |
| HELPMAJOR03  | TM Helpful: Finding a supportive faculty member in the major   |
| HELPMAJOR04  | TM Helpful: Talking to an upperclass student in the major  |
| HELPMAJOR05  | TM Helpful: Figuring out my career plans   |
| HELPMAJOR06  | TM Helpful: Talking to a counselor/academic advisor  |
| HELPMAJOR07  | TM Helpful: Finding a major that has a welcoming environment   |
|  | Indicate the extent to which you agree or disagree with the following statements:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree                          |
| BARMAJOR01   | TM Barrier: There are too many steps to declare a major here   |
| BARMAJOR02   | TM Barrier: I think it does not matter what my major is, only that I obtain a degree   |
| BARMAJOR03   | TM Barrier: The availability of jobs is an important consideration for me in choosing a major  |
| BARMAJOR04   | TM Barrier: I do not know what I want to do in life  |
| BARMAJOR05   | TM Barrier: Regardless of my choice of major, the skills I gain in college will be applicable to any future career   |
| BARMAJOR06   | TM Barrier: I think my major should be closely linked to my intended career  |
| BARMAJOR07   | TM Barrier: I will be/was unable to get into my first-choice major   |
| BARMAJOR08   | TM Barrier: I do not know enough about majors to choose  |
| BARMAJOR09   | TM Barrier: I feel pressure from my parents/guardians to pursue a particular major   |
| BARMAJOR10   | TM Barrier: Information distributed on majors is useful  |
| BARMAJOR11   | TM Barrier: It is important that I find my major interesting, regardless of how "practical" it is  |
| BARMAJOR12   | TM Barrier: This campus has many events/activities to help students choose a major   |
| BARMAJOR13   | TM Barrier: The current economy has led me to question my major choice   |
| BARMAJOR14   | TM Barrier: I am likely to pursue my major at another institution  |
| DECLAREMAJOR   | Have you officially declared your major?   |
|  | 1=No   |
|  | 2=Yes  |
| <b>If major is not declared, then student is finished with this section of the survey.</b> |  |





| Variable Name  | Variable Description   |
|--|--|
|  | In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree |
| DECIDEMAJOR01  | TM Decide: I had expected to get better grades than the grades I have earned so far  |
| DECIDEMAJOR02  | TM Decide: Faculty are approachable  |
| DECIDEMAJOR03  | TM Decide: I feel confident I will succeed   |
| DECIDEMAJOR04  | TM Decide: I have a peer support network among students  |
| DECIDEMAJOR05  | TM Decide: The faculty and staff demonstrate a strong commitment to diversity  |
| DECIDEMAJOR06  | TM Decide: There is a sense of competition between students  |
| DECIDEMAJOR07  | TM Decide: There is high quality teaching  |
| DECIDEMAJOR08  | TM Decide: Faculty are interested in my development as a student   |
| DECIDEMAJOR09  | TM Decide: My parents/guardians are supportive of my choice of major   |
| DECIDEMAJOR10  | TM Decide: I am considering changing my major in the future  |
| CHANGEMAJOR  | How many times have you changed your major (either officially or unofficially) since entering this college?<br>1=None<br>2=One<br>3=Two<br>4=Three<br>5=Four<br>6=Five or more           |
| <b>If student answers none, then student is finished with this section, otherwise goes on to next question</b> |  |
|  | Please indicate the extent to which you agree or disagree with each of the following:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree                                |
| CHANGEMAJOR01  | TM Change: Courses in my previous major were too difficult   |
| CHANGEMAJOR02  | TM Change: My previous major was not a good fit for me   |
| CHANGEMAJOR03  | TM Change: Students were too competitive in my previous major  |
| CHANGEMAJOR04  | TM Change: I was not able to take the courses I needed in my previous major  |
| CHANGEMAJOR05  | TM Change: My academic interests have changed  |
| CHANGEMAJOR06  | TM Change: My career goals have changed  |
| CHANGEMAJOR07  | TM Change: Courses in my previous major required too much time   |
| CHANGEMAJOR08  | TM Change: Course materials were too expensive in my previous major  |
| CHANGEMAJOR09  | TM Change: I expect to earn better grades in my current major than in my previous major  |
| <b>Module: Intergroup Relations</b>  |  |
|  | Please indicate the extent to which you agree or disagree with each of the following statements:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree                     |
| IGRPERSONAL01  | IGR Personal: It is hard to listen to points of view that challenge my values  |
| IGRPERSONAL02  | IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me   |
| IGRPERSONAL03  | IGR Personal: I clam up (freeze) when conflict involves strong emotions  |
| IGRPERSONAL04  | IGR Personal: I have a lot of pride in my racial/ethnic group and its accomplishments  |
| IGRPERSONAL05  | IGR Personal: I would rather hear a person's conflicting view than have them remain silent   |
| IGRPERSONAL06  | IGR Personal: I feel a strong attachment toward my own racial/ethnic group   |
| IGRPERSONAL07  | IGR Personal: I can help people from different groups use conflict constructively  |



| Variable Name | Variable Description  |
|---------------|---|
|               | While at this college:<br>1=Never<br>2=Seldom<br>3=Sometimes<br>4=Often<br>5=Very Often   |
| IGRETHNIC1    | I have spent time trying to learn more about my racial/ethnic identity group  |
| IGRETHNIC2    | I have been in situations where I was the only person of my race/ethnic group   |
|               | Please indicate the extent to which you agree or disagree with each of the following statements:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree  |
| IGRVIEW01     | IGR View: Students here are willing to talk about equity, injustice, and group differences  |
| IGRVIEW02     | IGR View: When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too  |
| IGRVIEW03     | IGR View: Discrimination in the workplace still limits the success of many people of color  |
| IGRVIEW04     | IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well   |
| IGRVIEW05     | IGR View: Most people of color are no longer discriminated against in this country  |
| IGRVIEW06     | IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues   |
| IGRVIEW07     | IGR View: What one can achieve in life is still limited by one's race or ethnicity  |
| IGRVIEW08     | IGR View: When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings   |
| IGRVIEW09     | IGR View: Inequalities in the educational system limit the success of people of color   |
| IGRVIEW10     | IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do  |
|               | How often in the past year have you:<br>1=Never<br>2=Seldom<br>3=Sometimes<br>4=Often<br>5=Very Often   |
| IGRJUDGE01    | IGR Judge: Avoided using language that reinforces negative stereotypes  |
| IGRJUDGE02    | IGR Judge: Participated in a coalition of different groups to address social justice issues   |
| IGRJUDGE03    | IGR Judge: Challenged others on derogatory comments   |
| IGRJUDGE04    | IGR Judge: Reinforced others for behaviors that support diversity   |
| IGRJUDGE05    | IGR Judge: Made efforts to educate myself about other groups  |
| IGRJUDGE06    | IGR Judge: Worked with others to challenge discrimination   |
|               | We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:<br>1=Never<br>2=Seldom<br>3=Sometimes<br>4=Often<br>5=Very Often |
| IGRIDENTITY01 | IGR Identity: Ability/disability status   |
| IGRIDENTITY02 | IGR Identity: Age   |
| IGRIDENTITY03 | IGR Identity: Citizenship status  |
| IGRIDENTITY04 | IGR Identity: Gender  |
| IGRIDENTITY05 | IGR Identity: Political affiliation   |
| IGRIDENTITY06 | IGR Identity: Race/ethnicity  |
| IGRIDENTITY07 | IGR Identity: Religious/spiritual affiliation   |
| IGRIDENTITY08 | IGR Identity: Sexual orientation  |
| IGRIDENTITY09 | IGR Identity: Socioeconomic class   |



| Variable Name  | Variable Description  |
|--|---|
| <b>Module: Climate for Transfer at 2-Year Institutions</b> |   |
|  | Please indicate the extent to which you agree or disagree with each of the following statements about this college:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree |
| TRASSIST01   | This campus proactively distributes transfer information to students  |
| TRASSIST02   | It's easy to find help for applying to colleges/universities here   |
| TRASSIST03   | Counselors make transfer a priority at this institution   |
| TRASSIST04   | This campus actively helps students/parents apply for financial aid   |
| TRASSIST05   | Faculty make transfer a priority at this institution  |
| TRASSIST06   | Class sections are available in the evening   |
| TRASSIST07   | Student services are available for night students   |
| TRASSIST08   | Faculty and staff understand the academic, cultural, social, and economic needs of students who go here   |
| TRASSIST09   | Administrators make transfer a priority at this institution   |
| TRASSIST10   | This community college promoted transfer at my high school  |
| TRASSIST11   | Students learn about transfer requirements at college entry   |
|  | Since entering this college, how difficult has it been to:<br>1=Very Difficult<br>2=Somewhat Difficult<br>3=Somewhat Easy<br>4=Very Easy  |
| CCACT01  | Transfer2 Act: Adjust to the academic demands of classes  |
| CCACT02  | Transfer2 Act: Access support services outside of "regular" business hours  |
| CCACT03  | Transfer2 Act: Figure out which courses count towards your goals  |
| CCACT04  | Transfer2 Act: Find parking   |
| CCACT05  | Transfer2 Act: Schedule classes for the next semester   |
| CCACT06  | Transfer2 Act: Improve my English reading, writing, or speaking skills  |
| CCACT07  | Transfer2 Act: Have time to do schoolwork   |
| CCACT08  | Transfer2 Act: Find child care  |
| CCACT09  | Transfer2 Act: Complete course pre-requisites for an intended major   |
| CCACT10  | Transfer2 Act: Pass basic skills or remedial courses  |
| PLANTRANSFER   | Are you planning to transfer?<br>1=No<br>2=Yes, but I don't have specific plans yet<br>3=Yes, and I have specific plans   |
| <b>If "Yes" to PLANTRANSFER</b>                            |   |
|  | Since entering this college have you:<br>1=Not at All<br>2=Occasionally<br>3=Frequently   |
| TRPREP01   | Transfer2 Prep: Taken courses that provided transfer, financial aid and study skills information  |
| TRPREP02   | Transfer2 Prep: Met with a community college counselor about transferring   |
| TRPREP03   | Transfer2 Prep: Discussed my academic goals with faculty  |
| TRPREP04   | Transfer2 Prep: Talked to a peer advisor about transferring   |
| TRPREP05   | Transfer2 Prep: Attended a college fair   |
| TRPREP06   | Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution  |
| TRPREP07   | Transfer2 Prep: Participated in a summer program at a four-year institution   |
| TRPREP08   | Transfer2 Prep: Sought information for prerequisites in my major  |
| TRPREP09   | Transfer2 Prep: Visited a four-year campus  |
| TRPREP10   | Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes   |
| TRPREP11   | Transfer2 Prep: Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution   |



| Variable Name   | Variable Description   |
|---|--|
| <b>Module: Climate for Transfer Students at 4-Year Institutions</b> |  |
| TRANSFER  | Did you transfer to this college?<br>1=No<br>2=Yes   |
| <b>If "No" to TRANSFER, go to EASE01</b>                            |  |
| TRANSFERFROM  | I transferred to this college directly from:<br>1=A 2-year college<br>2=A 4-year college or university<br>3=Another type of postsecondary institution (e.g. technical, vocational, business) |
| TRANSFERPREP  | Did you participate in a transfer preparation program before enrolling here?<br>1=No<br>2=Yes  |
| TRANSFERCREDIT  | How many courses taken at another institution were accepted for credit here?<br>1=Very few<br>2=Less than half<br>3=About half<br>4=Most but not all<br>5=All                                |
|   | Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:<br>1=Strongly Disagree<br>2=Disagree<br>3=Agree<br>4=Strongly Agree     |
|   | <b><u>Before transferring:</u></b>   |
| TREXP01   | Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer   |
| TREXP02   | Transfer4 Experience: The courses I took prepared me for the academic demands here   |
| TREXP03   | Transfer4 Experience: The guidelines for transferring to this institution were easy to understand  |
| TREXP04   | Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites)  |
| TREXP05   | Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses   |
|   | <b><u>At this college:</u></b>   |
| TREXP06   | Transfer4 Experience: Campus administrators care about what happens to transfer students   |
| TREXP07   | Transfer4 Experience: Many transfer students feel lost once they enroll  |
| TREXP08   | Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student   |
| TREXP09   | Transfer4 Experience: Transfer students are a lower priority than students who started here  |
| TREXP10   | Transfer4 Experience: Faculty here take an interest in the success of transfer students  |
|   | Since transferring to this institution, how often have you:<br>1=Not At All<br>2=Occasionally<br>3=Frequently  |
| TRACT01   | Transfer4 Act: Participated in transfer-focused programs/activities  |
| TRACT02   | Transfer4 Act: Interacted with other transfer students   |
| TRACT03   | Transfer4 Act: Sought information specific to transfer students  |
| TRACT04   | Transfer4 Act: Interacted with students who did not transfer   |
| TRACT05   | Transfer4 Act: Felt excluded from campus events because you are a transfer student   |
| TRACT06   | Transfer4 Act: Felt overwhelmed by academic expectations   |



| Variable Name                         | Variable Description  |
|---------------------------------------|---|
|                                       | Since entering this college, how has it been to:<br>1=Very Difficult<br>2=Somewhat Difficult<br>3=Somewhat Easy<br>4=Very Easy<br><br>EASE01 Transfer4 Ease: Understand what my professors expect of me academically<br>EASE02 Transfer4 Ease: Develop effective study skills<br>EASE03 Transfer4 Ease: Adjust to the academic demands of college<br>EASE04 Transfer4 Ease: Manage my time effectively<br>EASE05 Transfer4 Ease: Get to know faculty<br>EASE06 Transfer4 Ease: Get to know my way around campus<br>EASE07 Transfer4 Ease: Figure out which requirements I need to graduate<br>EASE08 Transfer4 Ease: Find help when I need it<br>EASE09 Transfer4 Ease: Make friends<br>EASE10 Transfer4 Ease: Become involved in campus activities |
| <b>Optional Questions</b>             |   |
|                                       | Optional Questions<br>1=A<br>2=B<br>3=C<br>4=D<br>5=E<br><br>OPT01 Optional Question 1<br>OPT02 Optional Question 2<br>OPT03 Optional Question 3<br>OPT04 Optional Question 4<br>OPT05 Optional Question 5<br>OPT06 Optional Question 6<br>OPT07 Optional Question 7<br>OPT08 Optional Question 8<br>OPT09 Optional Question 9<br>OPT10 Optional Question 10<br>OPT11 Optional Question 11<br>OPT12 Optional Question 12<br>OPT13 Optional Question 13<br>OPT14 Optional Question 14<br>OPT15 Optional Question 15<br>OPT16 Optional Question 16<br>OPT17 Optional Question 17<br>OPT18 Optional Question 18<br>OPT19 Optional Question 19<br>OPT20 Optional Question 20  |
| <b>Aggregated/Generated Variables</b> |   |
| MAJOR1A<br>MAJOR2A                    | Probable Primary Major aggregated<br>Probable Secondary Major aggregated<br>1=Agriculture<br>2=Biological Science<br>3=Business<br>4=Education<br>5=Engineering<br>6=English<br>7=Health Professional<br>8=History or Political Science<br>9=Humanities<br>10=Fine Arts   |



| Variable Name                        | Variable Description   |
|--------------------------------------|--|
| MAJOR (cont)                         | 11=Mathematics or Statistics<br>12=Physical Science<br>13=Social Science<br>14=Other Technical<br>15=Other Non-technical<br>16=Undecided<br>17=Vocational (2-yr schools only)  |
| RETHNIC                              | Responded to Hispanic or Latino ethnicity<br>1=No<br>2=Yes   |
| RRACE                                | Responded to race<br>1=No<br>2=Yes   |
| RACEGROUP                            | Race/Ethnicity Group<br>1=American Indian non-Hispanic<br>2=Asian non-Hispanic<br>3=Black non-Hispanic<br>4=Hawaiian non-Hispanic<br>5=Hispanic - any race<br>6=White non-Hispanic<br>7=Two or more races non-Hispanic<br>8=Unknown  |
| FIRSTGEN                             | First generation status based on parent(s) with less than 'some college'<br>1=No<br>2=Yes  |
| SEXIMP                               | Sex imputed<br>1=No<br>2=Yes   |
| DOBMM                                | DOB Month  |
| DOBDD                                | DOB Day  |
| DOBYE                                | DOB Year   |
| SURVTYPE                             | Survey Type<br>1=Web submitted<br>2=Web partial  |
| <b>Institutional Characteristics</b> |  |
| STRAT                                | CIRP Stratification Cell<br>1=Public Universities - low<br>2=Public Universities - medium<br>3=Public Universities - high<br>4=Private Universities - medium<br>5=Private Universities - high<br>6=Private Universities - very high<br>7=Public 4yr Colleges - low<br>8=Public 4yr Colleges - medium<br>9=Public 4yr Colleges - high<br>10=Public 4yr Colleges - unknown<br>11=Private/Nonsectarian 4yr Colleges - low<br>12=Private/Nonsectarian 4yr Colleges - medium<br>13=Private/Nonsectarian 4yr Colleges - high<br>14=Private/Nonsectarian 4yr Colleges - very high<br>15=Private/Nonsectarian 4yr Colleges - unknown<br>16=Catholic 4yr Colleges - low<br>17=Catholic 4yr Colleges - medium<br>18=Catholic 4yr Colleges - high<br>19=Catholic 4yr Colleges - unknown |



| Variable Name | Variable Description   |
|---------------|--|
| STRAT (con't) | 20=Other Religious 4yr Colleges - very low<br>21=Other Religious 4yr Colleges - low<br>22=Other Religious 4yr Colleges - medium<br>23=Other Religious 4yr Colleges - high<br>24=Other Religious 4yr Colleges - unknown<br>25=Public 2yr Colleges - very low<br>26=Public 2yr Colleges - low<br>27=Public 2yr Colleges - medium<br>28=Public 2yr Colleges - high<br>29=Public 2yr Colleges - very high<br>30=Private 2yr Colleges - very low<br>31=Private 2yr Colleges - low<br>32=Private 2yr Colleges - medium<br>33=Private 2yr Colleges - high<br>34=HBCU Public 4yr Colleges<br>35=HBCU Private 4yr Colleges<br>36=HBCU Public 2yr Colleges<br>37=HBCU Private 2yr Colleges<br>38=HBCU Other Religious 4yr Colleges<br>39=HBCU Catholic 4yr Colleges<br>40=HBCU Public Universities<br>41=HBCU Private Universities<br>99=Other |
| STATE         | Institution's state  |
| HERIREG       | HERI Region<br>1=East<br>2=Midwest<br>3=South<br>4=West  |
| OBereg        | OBE Region<br>1=New England - CT ME MA NH RI VT<br>2=Mid East - DE DC MD NJ NY PA<br>3=Great Lakes - IL IN MI OH WI<br>4=Plains - IA KS MN MO NE ND SD<br>5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV<br>6=Southwest - AZ NM OK TX<br>7=Rocky Mountains - CO ID MT UT WY<br>8=Far West - AK CA HI NV OR WA<br>9=Other  |
| HBCU          | HBCU Flag<br>1=Not HBCU<br>2=Public HBCU<br>3=Private HBCU<br>Institutional Characteristics  |
| INSTSEX       | Institution's sex<br>1=Male only<br>2=Female only<br>3=Co-ed<br>4=Coordinate   |
| SELECTIVITY   | Institutional Selectivity  |
| INSTTYPE      | Institution Type<br>1=University<br>2=4-year<br>3=2-year   |



| Variable Name       | Variable Description  |
|---------------------|---|
| INSTCONT            | Institution Control<br>1=Public<br>2=Private  |
| COMPGROUP1          | Comparison Group 1<br>1=Public Universities<br>2=Private Universities<br>3=Public 4yr Colleges<br>4=Nonsectarian 4yr Colleges<br>5=Catholic 4yr Colleges<br>6=Other Religious 4yr Colleges<br>7=Public 2yr Colleges<br>8=Private 2yr Colleges |
| COMPGROUP2          | Comparison Group 2<br>1=Public Universities, Private Universities, Public 4yr Colleges<br>2=Nonsectarian, Catholic, Other Religious 4yr Colleges<br>3=Public 2yr Colleges<br>4=Private 2yr Colleges   |
| COMPGROUP3          | Comparison Group 3<br>1=All Baccalaureate Institutions<br>2=All Two-Year Colleges   |
| <b>DLE Factors</b>  |   |
| BELONG_SCORE        | Sense of Belonging Factor Score   |
| PERSONALVALID_SCORE | General Interpersonal Validation Factor Score   |
| ACADVALID_SCORE     | Academic Validation in the Classroom Factor Score   |
| INSTDIVERSITY_SCORE | Institutional Commitment to Diversity Factor Score  |
| CRITICALCON_SCORE   | Critical Consciousness and Action Factor Score  |
| HARASS_SCORE        | Harassment Factor Score   |
| DISCRIMBIAS_SCORE   | Discrimination and Bias Factor Score  |
| CRIP_SCORE          | Positive Cross Racial Factor Score  |
| CRIN_SCORE          | Negative Cross Racial Factor Score  |
| CONVERSE_SCORE      | Conversations Across Differences Factor Score   |
| CURRICULUM_SCORE    | Curriculum of Inclusion Factor Score  |
| DIVERSEACT_SCORE    | Co-curricular Diversity Activities (Campus-facilitated) Factor Score  |
| INTEGRATION_SCORE   | Integration of Learning Factor Score  |
| HOM_SCORE           | Habits of Mind Factor Score   |
| PLURALISTIC_SCORE   | Pluralistic Orientation Factor Score  |
| CIVICENGAGE_SCORE   | Civic Engagement Factor Score   |
| SOCIALAGENCY_SCORE  | Social Agency Factor Score  |
| ACADSELF_SCORE      | Academic Self-Concept Factor Score  |