



Variable Name	Variable Description
ACE	College I.D.
SUBJID	Subject I.D.
STUID	Student I.D. as entered on form
GRPA	Group Code A
GRPB	Group Code B
BEGIN	Where did you begin college? 1=I started here as a first-time freshman 2=I started at a different college
CLSSTAND	What is your current class standing? (4-yr schools only) 1=Freshman/first year 2=Sophomore/second year 3=Junior/third year 4=Senior/fourth year 5=Fifth-year senior or more
COLLCREDIT	Please indicate how many college credit units you have completed: (2-year schools only) 1=0-24 units 2=25-59 credits 3=60-89 credits 4=90 units or more
ENRLSTAT	Are you enrolled as a: 1=Not enrolled 2=Part-time 3=Full-time
	Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
COLOPN01	Opinion: It will take me longer to graduate than I had planned
COLOPN02	Opinion: Faculty empower me to learn here
COLOPN03	Opinion: I see myself as a part of the campus community
COLOPN04	Opinion: At least one staff member has taken an interest in my development
COLOPN05	Opinion: Faculty believe in my potential to succeed academically
COLOPN06	Opinion: I feel that I am a member of this college
COLOPN07	Opinion: Staff encourage me to get involved in campus activities
COLOPN08	Opinion: I may have to choose between financially supporting my family and going to college
COLOPN09	Opinion: If asked, I would recommend this college to others
COLOPN10	Opinion: Staff recognize my achievements
COLOPN11	Opinion: At least one faculty member has taken an interest in my development
COLOPN12	Opinion: I feel a sense of belonging to this campus
COLOPN13	Opinion: I am interested in seeking information about current social and political issues
COLOPN14	Opinion: Faculty encourage me to meet with them after or outside of class
COLOPN15	Opinion: Faculty show concern about my progress
COLOPN16	Opinion: People in my community are counting on me to do well in college
COLOPN17	Opinion: I plan to work alongside underserved communities
	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%
DIVRATE1	Diversity Rating: Ability to see the world from someone else's perspective
DIVRATE2	Diversity Rating: Tolerance of others with different beliefs
DIVRATE3	Diversity Rating: Openness to having my own views challenged
DIVRATE4	Diversity Rating: Ability to discuss and negotiate controversial issues
DIVRATE5	Diversity Rating: Ability to work cooperatively with diverse people



Variable Name	Variable Description
<p>ACADACT01 ACADACT02 ACADACT03 ACADACT04 ACADACT05 ACADACT06 ACADACT07 ACADACT08 ACADACT09 ACADACT10 ACADACT11 ACADACT12 ACADACT13 ACADACT14 ACADACT15 ACADACT16</p>	<p>Since entering this college, how often have you: 1=Not at all 2=Occasionally 3=Frequently</p> <p>Utilized the following services:</p> <p>Acad Act: Writing center Acad Act: Tutoring or other academic assistance Acad Act: Disability resource center Acad Act: Career counseling and advising Acad Act: Academic advising Acad Act: Review of transcript by an official Acad Act: Financial aid advising Acad Act: Study skills advising Acad Act: Student health services Acad Act: Student psychological services Acad Act: Attended professor's office hours Acad Act: Used the college's website to learn about campus resources Acad Act: Participated in study groups Acad Act: Read this college's catalog (paper or online) Acad Act: Participated in programs for students who are parents Acad Act: Discussed course content with students outside of class</p>
<p>DIVINST01 DIVINST02 DIVINST03 DIVINST04 DIVINST05 DIVINST06 DIVINST07 DIVINST08</p>	<p>Please indicate the extent to which you agree or disagree with the following statements. This college: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree</p> <p>Inst Diversity: Encourages students to have a public voice and share their ideas openly Inst Diversity: Has a long-standing commitment to diversity Inst Diversity: Accurately reflects the diversity of its student body in publications (e.g., brochures, website) Inst Diversity: Appreciates differences in sexual orientation Inst Diversity: Promotes the appreciation of cultural differences Inst Diversity: Has campus administrators who regularly speak about the value of diversity Inst Diversity: Has a lot of racial tension Inst Diversity: Provides the financial support I need to stay enrolled</p>
<p>ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP07 ETHEXP08 ETHEXP09</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often</p> <p>Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied</p>



Variable Name	Variable Description
GOAL01 GOAL02 GOAL03 GOAL04 GOAL05 GOAL06 GOAL07 GOAL08 GOAL09 GOAL10 GOAL11 GOAL12	Please indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential Goal: Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts) Goal: Keeping up to date with political affairs Goal: Influencing social values Goal: Working to correct social and economic inequalities Goal: Raising a family Goal: Helping to promote racial understanding Goal: Working to achieve greater gender equity Goal: Creating a plan to achieve my career goals Goal: Being very well-off financially Goal: Becoming a community leader Goal: Helping others who are in difficulty Goal: Participating in a community action program
INTERACT01 INTERACT02 INTERACT03 INTERACT04 INTERACT05	How often in the past year did you interact with someone: 1=Not at all 2=Occasionally 3=Frequently Interact: From a country other than your own Interact: From a religion different from your own Interact: From a socioeconomic class different from your own Interact: Of a sexual orientation different from your own Interact: With a disability
CONSACTION01 CONSACTION02 CONSACTION03 CONSACTION04 CONSACTION05 CONSACTION06 CONSACTION07 CONSACTION08 CONSACTION09	How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Action: Make an effort to get to know people from diverse backgrounds Action: Use different points of view to make an argument Action: Feel challenged to think more broadly about an issue Action: Challenge others on issues of discrimination Action: Apply concepts from courses to real life situations Action: Recognize the biases that affect your own thinking Action: Make an effort to educate others about social issues Action: Critically evaluated your own position on an issue Action: Discuss issues related to sexism, gender differences, or gender equity
HARFREQ01 HARFREQ02 HARFREQ03 HARFREQ04 HARFREQ05 HARFREQ06 HARFREQ07 HARFREQ08 HARFREQ09	While at this college, how often have you experienced harassment or discrimination based on your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often Discrim Frequency: Ability/disability status Discrim Frequency: Age Discrim Frequency: Citizenship status Discrim Frequency: Political beliefs Discrim Frequency: Race/ethnicity Discrim Frequency: Religious/spiritual beliefs Discrim Frequency: Sex Discrim Frequency: Sexual orientation Discrim Frequency: Socioeconomic status



Variable Name	Variable Description
<p>HAREXP01 HAREXP02 HAREXP03 HAREXP04 HAREXP05 HAREXP06 HAREXP07</p>	<p>Please indicate how often at this college you have: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often</p> <p>Discrim Experienced: Witnessed discrimination Discrim Experienced: Reported an incident of discrimination to a campus authority Discrim Experienced: Experienced sexual harassment Discrim Experienced: Reported an incident of sexual harassment to a campus authority <u>Heard insensitive or disparaging racial remarks from:</u> Discrim Experienced: Students Discrim Experienced: Faculty Discrim Experienced: Staff</p>
<p>HARTYPE01 HARTYPE02 HARTYPE03 HARTYPE04 HARTYPE05 HARTYPE06 HARTYPE07 HARTYPE08</p>	<p>Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often</p> <p>Discrim Type: Verbal comments Discrim Type: Written comments (e.g., emails, texts, writing on walls) Discrim Type: Exclusion (e.g., from gatherings, events) Discrim Type: Offensive visual images or items Discrim Type: Threats of physical violence Discrim Type: Physical assaults or injuries Discrim Type: Anonymous phone calls Discrim Type: Damage to personal property</p>
<p>RATE01 RATE02 RATE03 RATE04</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%</p> <p>Self Rating: Academic ability Self Rating: Mathematical ability Self Rating: Self-confidence (intellectual) Self Rating: Drive to achieve</p>
<p>ACADPGM01 ACADPGM02 ACADPGM03 ACADPGM04 ACADPGM05 ACADPGM06 ACADPGM07 ACADPGM08 ACADPGM09 ACADPGM10</p>	<p>Have you participated in any of the following academic programs at this college? 1=No 2=Yes</p> <p>Acad Program: Freshman orientation Acad Program: Transfer orientation Acad Program: Re-entry student program Acad Program: Honors program Acad Program: Undergraduate research program Acad Program: Faculty/mentor program Acad Program: Academic support services for low-income/first generation students Acad Program: A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses) Acad Program: Study abroad program Acad Program: English as a Second Language (ESL) instruction</p>



Variable Name	Variable Description
<p>MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB11 MNDHAB12</p>	<p>How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences</p>
<p>CRSTYPE01 CRSTYPE02 CRSTYPE03 CRSTYPE04 CRSTYPE05 CRSTYPE06 CRSTYPE07 CRSTYPE08 CRSTYPE09 CRSTYPE10</p>	<p>How many courses have you taken at this college that included the following? 1=None 2=One 3=2-4 4=5 or more</p> <p>Course Type: Mostly online instruction Course Type: Materials/readings about gender Course Type: Opportunities to study and serve communities in need (e.g., service learning) Course Type: Materials/readings about race/ethnicity Course Type: Materials/readings about socioeconomic class differences Course Type: A remedial or developmental focus Course Type: Materials/readings about privilege Course Type: Opportunities for intensive dialogue between students with different backgrounds and beliefs Course Type: Materials/readings about sexual orientation Course Type: Materials/readings about disability</p>
<p>AFFACT01 AFFACT02 AFFACT03 AFFACT04 AFFACT05 AFFACT06 AFFACT07 AFFACT08</p>	<p>Since entering this college, how often have you: 1=Not at all 2=Occasionally 3=Frequently</p> <p>Affect: Missed class due to personal/family responsibilities Affect: Missed class due to employment Affect: Felt family support to succeed Affect: Contributed money to help support your family Affect: Not been able to get into the classes you need because they were full Affect: Not been able to take the classes you need because they were not offered/were cancelled Affect: Had difficulty in commuting/getting to campus Affect: Taken classes when most campus services were closed</p>
<p>ACADVAL01 ACADVAL02 ACADVAL03 ACADVAL04</p>	<p>Please indicate how often you have experienced the following in class at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often</p> <p>Validation: Faculty were able to determine my level of understanding of the course material Validation: Felt that faculty provided me with feedback that helped me assess my progress in class Validation: Felt that my contributions were valued in class Validation: Felt that faculty encouraged me to ask questions and participate in discussions</p>
<p>MOBILE01 MOBILE02 MOBILE03 MOBILE04 MOBILE05 MOBILE06 MOBILE07</p>	<p>Since entering this college have you: 1=No 2=Yes</p> <p>Mobility: Taken a leave of absence from this college temporarily Mobility: Taken a course from another institution while taking classes here Mobility: Considered dropping out of college Mobility: Taken a summer course at this college Mobility: Taken a summer course at another college Mobility: Taken an online course from another college Mobility: Considered transferring to another college</p>



Variable Name	Variable Description
	Not including this college have you have taken courses at any other type of institution? 1=No 2=Yes
OTHERINST01	Other Inst: 2-year or community college
OTHERINST02	Other Inst: 4-year institution
OTHERINST03	Other Inst: Vocational or trade school
If "Yes" to OTHERINST01 to OTHERINST03	
	In deciding to take courses at another institution, how important were each of the following reasons? 1=Not important 2=Somewhat important 3=Very important 4=Essential
OTHEREASON01	Other Inst Reason: To fulfill degree requirements
OTHEREASON02	Other Inst Reason: To have a more convenient class schedule
OTHEREASON03	Other Inst Reason: To complete my degree quicker
OTHEREASON04	Other Inst Reason: Tuition was less expensive
OTHEREASON05	Other Inst Reason: The location was more convenient
OTHEREASON06	Other Inst Reason: Courses I needed to take were not offered at this college
OTHEREASON07	Other Inst Reason: To challenge myself academically
OTHEREASON08	Other Inst Reason: To take a class to explore my interests
OTHEREASON09	Other Inst Reason: To earn a degree or certificate that is not offered at this college
End	
STOP	Since beginning college have you ever stopped taking classes for more than one year? 1=No 2=Yes
If "Yes" to STOP	
	How important were each of the following in your decision to stop taking classes for more than one year? 1=Not important 2=Somewhat important 3=Very important 4=Essential
STOPREASON01	Stop Reason: Changed my career plans
STOPREASON02	Stop Reason: Wasn't doing as well academically as I expected
STOPREASON03	Stop Reason: Felt like I didn't "fit in" at my college
STOPREASON04	Stop Reason: Was bored with my coursework
STOPREASON05	Stop Reason: Wanted a better social life
STOPREASON06	Stop Reason: Was placed on academic probation
STOPREASON07	Stop Reason: Had family responsibilities
STOPREASON08	Stop Reason: Was tired of being a student
STOPREASON09	Stop Reason: Had medical issues
STOPREASON10	Stop Reason: Had a good job offer
STOPREASON11	Stop Reason: Had money problems and could no longer afford to attend college
End	
	Since entering this college, how often have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often
GENACT01	Act in Past: Performed community service
GENACT02	Act in Past: Helped raise money for a cause or campaign
GENACT03	Act in Past: Discussed politics
GENACT04	Act in Past: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
GENACT05	Act in Past: Demonstrated for a cause (e.g., boycott, rally, protest)
GENACT06	Act in Past: Attended presentations, performances, or art exhibits on diversity
GENACT07	Act in Past: Attended debates or panels about diversity issues
GENACT08	Act in Past: Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
GENACT09	Act in Past: Participated in LGBT Center activities
GENACT10	Act in Past: Participated in Racial/Ethnic or Cultural Center activities
GENACT11	Act in Past: Participated in Women's/Men's Center activities
GENACT12	Act in Past: Participated in Religious/Spiritual clubs/groups
GENACT13	Act in Past: Participated in Disability Center activities



Variable Name	Variable Description
	Since entering this college have you: 1=No 2=Yes
COLACT01	Act in College: Joined a social fraternity or sorority
COLACT02	Act in College: Joined an ethnic or culturally-based fraternity or sorority
COLACT03	Act in College: Taken an ethnic studies course
COLACT04	Act in College: Taken a women's studies course
COLACT05	Act in College: Taken an LGBT studies course
COLACT06	Act in College: Joined a racial/ethnic student organization reflecting your own background
COLACT07	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
COLACT08	Act in College: Participated in leadership training
COLACT09	Act in College: Joined a club or organization related to your major
COLACT10	Act in College: Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
COLACT11	Act in College: Joined a racial/ethnic student organization reflecting a background other than your own
COLACT12	Act in College: Joined an LGBT student organization
COLACT13	Act in College: Joined a student-run political club
COLACT14	Act in College: Voted in the 2010 fall election
	Please rate your satisfaction with this college in each area: 1=Very dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very satisfied
CMPSAT01	Campus Satisfaction: Overall sense of community among students
CMPSAT02	Campus Satisfaction: Racial/ethnic diversity of the faculty
CMPSAT03	Campus Satisfaction: Racial/ethnic diversity of the student body
CMPSAT04	Campus Satisfaction: Racial/ethnic diversity of the staff
CMPSAT05	Campus Satisfaction: Interactions among different racial/ethnic groups
CMPSAT06	Campus Satisfaction: Atmosphere for political differences
CMPSAT07	Campus Satisfaction: Atmosphere for religious differences
CMPSAT08	Campus Satisfaction: Atmosphere for differences in sexual orientation
CMPSAT09	Campus Satisfaction: Administrative response to incidents of discrimination
CMPSAT10	Campus Satisfaction: Respect for the expression of diverse beliefs
FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
HSGRAD	Did you graduate from high school? 1=Yes, graduated from high school 2=No, did not graduate from high school, but passed GED test 3=Neither of the above
HSGPA	What was your average grade in high school? 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+



Variable Name	Variable Description
HISPANIC	Are you Hispanic or Latino? 1=No 2=Yes, Mexican American/Chicano 3=Yes, Puerto Rican 4=Yes, Central American 5=Yes, Other Hispanic or Latino
RACE01	What is your race? (Select one or more) 1=Not marked 2=Marked American Indian or Alaska Native <u>Asian</u>
RACE02	East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
RACE03	Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino)
RACE04	South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
RACE05	Other Asian <u>Black</u>
RACE06	African American/Black
RACE07	African
RACE08	Caribbean
RACE09	Other Black
RACE10	Native Hawaiian or Other Pacific Islander <u>White</u>
RACE11	European
RACE12	Middle Eastern
RACE13	Other White
MULTIRACIAL	Do you identify as multiracial? 1=No 2=Yes
SEX	Your sex 1=Male 2=Female
TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
SEXORIENTATION	What is your sexual orientation? 1=Heterosexual 2=Homosexual 3=Bisexual 4=Other
INCOME	What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. 1=Less than \$10,000 2=\$10,000 to \$14,999 3=\$15,000 to \$19,999 4=\$20,000 to \$24,999 5=\$25,000 to \$29,999 6=\$30,000 to \$39,999 7=\$40,000 to \$49,999 8=\$50,000 to \$59,999 9=\$60,000 to \$74,999 10=\$75,000 to \$99,999 11=\$100,000 to \$149,999 12=\$150,000 to \$199,999 13=\$200,000 to \$249,999 14=\$250,000 or more
FINAID01	What type(s) of financial aid did you use this academic year? 1=Not marked 2=Marked Aid: None, did not apply
FINAID02	Aid: None, applied and was turned down
FINAID03	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc)
FINAID04	Aid: Aid which must be repaid (loans, etc)



Variable Name	Variable Description
MAJOR41	Mark your primary or probable undergraduate major: (4-year schools)
MAJOR42	If applicable, mark your second undergraduate major: (4-year schools)
MAJOR21	Mark your primary or probable undergraduate major: (2-year schools)
MAJOR22	If applicable, mark your second undergraduate major: (2-year schools)
	<ul style="list-style-type: none"> 1=Art, fine and applied 2=English (language & literature) 3=History 4=Journalism 5=Language and Literature (except English) 6=Music 7=Philosophy 8=Speech 9=Theater or Drama 10=Theology or Religion 11=Other Arts and Humanities 12=Biology (general) 13=Biochemistry or Biophysics 14=Botany 15=Environmental Science 16=Marine (Life) Science 17=Microbiology or Bacteriology 18=Zoology 19=Other Biological Science 20=Accounting 21=Business Admin. (general) 22=Finance 23=International Business 24=Marketing 25=Management 26=Secretarial Studies 27=Other Business 28=Business Education 29=Elementary Education 30=Music or Art Education 31=Physical Education or Recreation 32=Secondary Education 33=Special Education 34=Other Education 35=Aeronautical or Astronautical Engineering 36=Civil Engineering 37=Chemical Engineering 38=Computer Engineering 39=Electrical or Electronic Engineering 40=Industrial Engineering 41=Mechanical Engineering 42=Other Engineering 43=Astronomy 44=Atmospheric Science (incl. Meteorology) 45=Chemistry 46=Earth Science 47=Marine Science (incl. Oceanography) 48=Mathematics 49=Physics 50=Other Physical Science 51=Architecture or Urban Planning 52=Family & Consumer Sciences 53=Health Technology (medical, dental, laboratory) 54=Library or Archival Science 55=Medicine, Dentistry, Veterinary Medicine 56=Nursing 57=Pharmacy 58=Therapy (occupational, physical, speech) 59=Other Professional



Variable Name	Variable Description
	60=Anthropology 61=Economics 62=Ethnic Studies 63=Geography 64=Political Science (gov't., international relations) 65=Psychology 66=Public Policy 67=Social Work 68=Sociology 69=Women's Studies 70=Other Social Science 71=Building Trades 72=Data Processing or Computer Programming 73=Drafting or Design 74=Electronics 75=Mechanics 76=Other Technical 77=Agriculture 78=Communications 79=Computer Science 80=Forestry 81=Kinesiology 82=Law Enforcement 83=Military Science 84=Other Field 85=Undecided <u>(2-year schools only)</u> 86=Cosmetology 87=Criminal Justice 88=Culinary Arts 89=Esthetician/Manicurist/Massage 90=Fire Science 91=Funeral and Mortuary Science 92=Interior Design 93=Paralegal/Legal Assistant 94=Security and Protective Services 95=Other Vocational
WORKHPW1 WORKHPW2	How many hours per week do you work for pay? 1=None 2=1-5hrs 3=6-10hrs 4=11-15hrs 5=16-20hrs 6=21-30hrs 7=31-40hrs 8=Over40hrs Work: On-campus Work: Off-campus
DEGASP HIDEGREE	What is the highest academic degree that you intend to obtain? 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., or D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other Highest academic degree planned Highest academic degree planned at this college



Variable Name	Variable Description
COLLGPA MAJORGPA	What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank) 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
VETERAN	Are you a veteran? 1=No 2=Yes
LANGUAGE	Do you speak a language other than English at home? 1=No 2=Yes
If "Yes" to LANGUAGE	
COMFORTLANG	With which language do you feel more comfortable? 1=English 2=Other Language 3=Equally comfortable with English and Other Language
End	
PARSEX1 PARSEX2	Please mark the sex of you parent(s) or guardian(s) 1=Male 2=Female Sex: Parent/Guardian 1 Sex: Parent/Guardian 2
PAREduc1 PAREduc2	What is the highest level of education completed by each of your parent(s)/guardian(s)? 1=Junior high/middle school or less 2=Some high school 3=High school graduate 4=Some college 5=Associate's degree (A.A. or equivalent) 6=Bachelor's degree (B.A., B.S., etc.) 7=Master's degree (M.A., M.S., MBA, etc.) 8=Doctoral or Professional degree (Ph.D., J.D., M.D., etc) 9=Don't know Educ: Parent/Guardian 1 Educ: Parent/Guardian 2
DISAB1 DISAB2 DISAB3 DISAB4 DISAB5 DISAB6	Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Disability: Learning disability (dyslexia, etc.) Disability: Attention-deficit/hyperactivity disorder (ADHD) Disability: Physical disability (speech, sight, mobility, hearing, etc.) Disability: Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Disability: Psychological disorder (depression, etc.) Disability: Other
POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left



Variable Name	Variable Description
CITIZEN	Which of the following most accurately describes your background? 1=My parents/legal guardians and I were born in the United States 2=I was born in the United States; one parent/guardian was not 3=I was born in the United States; both my parents/legal guardians were not 4=Foreign-born naturalized citizen 5=Permanent legal resident 6=Foreign born on student visa 7=Other status
If CITIZEN was 'foreign-born naturalized citizen', 'Permanent legal resident', 'Foreign born on student visa', or "Other status"	
AGEARRIVE	At what age did you arrive in the U.S.? 1=Under 5 2=6-12 3=13-18 4=19-25 5=26 or older
End	
SRELIGION	What is your preferred religious identification? 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None
AGE	What is your age? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older
	How many children do you have? 1=0 2=1 3=2 4=3 5=4+
CHILD1	Child: Under 18 years old
CHILD2	Child: 18 years or older



Variable Name	Variable Description
Module: Classroom Climate	
	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
CLSCLIMATE01	CC Climate: I feel comfortable sharing my own perspectives and experiences in class
CLSCLIMATE02	CC Climate: I am able to explore my own background through class projects/assignments
CLSCLIMATE03	CC Climate: I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation
CLSCLIMATE04	CC Climate: I feel I have to work harder than other students to be perceived as a good student
CLSCLIMATE05	CC Climate: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
CLSCLIMATE06	CC Climate: I don't feel comfortable contributing to class discussions
	Please indicate the extent to which you agree or disagree with each of the following statements that instructors: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
INSTRUCTOR01	CC Instructors: Know students' names
INSTRUCTOR02	CC Instructors: Value individual differences in the classroom
INSTRUCTOR03	CC Instructors: Are sensitive to the ability levels of all students
INSTRUCTOR04	CC Instructors: Help students learn how to bring about positive change in society
INSTRUCTOR05	CC Instructors: Encourage students from diverse backgrounds to work together
INSTRUCTOR06	CC Instructors: Communicate high expectations for students' performance
INSTRUCTOR07	CC Instructors: Turn controversial topics into good discussions
INSTRUCTOR08	CC Instructors: Encourage students to contribute different perspectives in class
INSTRUCTOR09	CC Instructors: Share their own experiences and background in class
INSTRUCTOR10	CC Instructors: Have open discussions about privilege, power and oppression
INSTRUCTOR11	CC Instructors: Treat all students in class as though they are capable learners
INSTRUCTOR12	CC Instructors: Include diverse perspectives in class discussions/assignments
INSTRUCTOR13	CC Instructors: Motivated me to work harder than I thought I could
INSTRUCTOR14	CC Instructors: Are passionate about what they teach
INSTRUCTOR15	CC Instructors: Teach students tolerance and respect for different beliefs
	How many of your courses this year involve: 1=0 2=1 3=2 4=3 5=4 or more
CRSINVOLVE01	CC Involve: Lectures (exclusively or almost exclusively)
CRSINVOLVE02	CC Involve: Class discussions
CRSINVOLVE03	CC Involve: Student presentations
CRSINVOLVE04	CC Involve: Multiple short papers
CRSINVOLVE05	CC Involve: One or more research papers of 10+ pages
CRSINVOLVE06	CC Involve: Multiple drafts of written work
CRSINVOLVE07	CC Involve: Group projects
CRSINVOLVE08	CC Involve: Lab work
CRSINVOLVE09	CC Involve: Cooperative learning (small groups)
CRSINVOLVE10	CC Involve: Reflective writing/journaling
CRSINVOLVE11	CC Involve: Electronic quizzes with immediate feedback in class (e.g., clickers)



Variable Name	Variable Description
Module: Transition to the Major	
	In thinking about declaring a major, how helpful were the following? 1=Did not use/do 2=Not helpful at all 3=Not very helpful 4=Somewhat helpful 5=Very helpful
HELPMajor01	TM Helpful: Taking a variety of classes from different programs/majors
HELPMajor02	TM Helpful: Exploring how a major leads to specific career options
HELPMajor03	TM Helpful: Finding a supportive faculty member in the major
HELPMajor04	TM Helpful: Talking to an upperclass student in the major
HELPMajor05	TM Helpful: Figuring out my career plans
HELPMajor06	TM Helpful: Talking to a counselor/academic advisor
HELPMajor07	TM Helpful: Finding a major that has a welcoming environment
	Indicate the extent to which you agree or disagree with the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
BARMAJOR01	TM Barrier: There are too many steps to declare a major here
BARMAJOR02	TM Barrier: I think it does not matter what my major is, only that I obtain a degree
BARMAJOR03	TM Barrier: The availability of jobs is an important consideration for me in choosing a major
BARMAJOR04	TM Barrier: I do not know what I want to do in life
BARMAJOR05	TM Barrier: Regardless of my choice of major, the skills I gain in college will be applicable to any future career
BARMAJOR06	TM Barrier: I think my major should be closely linked to my intended career
BARMAJOR07	TM Barrier: I will be/was unable to get into my first-choice major
BARMAJOR08	TM Barrier: I do not know enough about majors to choose
BARMAJOR09	TM Barrier: I feel pressure from my parents/guardians to pursue a particular major
BARMAJOR10	TM Barrier: Information distributed on majors is useful
BARMAJOR11	TM Barrier: It is important that I find my major interesting, regardless of how "practical" it is
BARMAJOR12	TM Barrier: This campus has many events/activities to help students choose a major
BARMAJOR13	TM Barrier: The current economy has led me to question my major choice
BARMAJOR14	TM Barrier: I am likely to pursue my major at another institution
DECLAREMAJOR	Have you officially declared your major? 1=No 2=Yes
<i>If major is not declared, then student is finished with this section of the survey</i>	
	In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
DECIDEMAJOR01	TM Decide: I had expected to get better grades than the grades I have earned so far
DECIDEMAJOR02	TM Decide: Faculty are approachable
DECIDEMAJOR03	TM Decide: I feel confident I will succeed
DECIDEMAJOR04	TM Decide: I have a peer support network among students
DECIDEMAJOR05	TM Decide: The faculty and staff demonstrate a strong commitment to diversity
DECIDEMAJOR06	TM Decide: There is a sense of competition between students
DECIDEMAJOR07	TM Decide: There is high quality teaching
DECIDEMAJOR08	TM Decide: Faculty are interested in my development as a student
DECIDEMAJOR09	TM Decide: My parents/guardians are supportive of my choice of major
DECIDEMAJOR10	TM Decide: I am considering changing my major in the future
CHANGEMAJOR	How many times have you changed your major (either officially or unofficially) since entering this college? 1=None 2=One 3=Two 4=Three 5=Four 6=Five or more



Variable Name	Variable Description
<i>if student answers none, then student is finished with this section, otherwise goes on to next question</i>	
	Please indicate the extent to which you agree or disagree with each of the following: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
CHANGEMAJOR01	TM Change: Courses in my previous major were too difficult
CHANGEMAJOR02	TM Change: My previous major was not a good fit for me
CHANGEMAJOR03	TM Change: Students were too competitive in my previous major
CHANGEMAJOR04	TM Change: I was not able to take the courses I needed in my previous major
CHANGEMAJOR05	TM Change: My academic interests have changed
CHANGEMAJOR06	TM Change: My career goals have changed
CHANGEMAJOR07	TM Change: Courses in my previous major required too much time
CHANGEMAJOR08	TM Change: Course materials were too expensive in my previous major
CHANGEMAJOR09	TM Change: I expect to earn better grades in my current major than in my previous major



Variable Name	Variable Description
Module: Intergroup Relations	
	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
IGRPERSONAL01	IGR Personal: It is hard to listen to points of view that challenge my values
IGRPERSONAL02	IGR Personal: I have a clear sense of my racial/ethnic background and what it means for me
IGRPERSONAL03	IGR Personal: I clam up (freeze) when conflict involves strong emotions
IGRPERSONAL04	IGR Personal: I have a lot of pride in my racial/ethnic group and its accomplishments
IGRPERSONAL05	IGR Personal: I would rather hear a person's conflicting view than have them remain silent
IGRPERSONAL06	IGR Personal: I feel a strong attachment toward my own racial/ethnic group
IGRPERSONAL07	IGR Personal: I can help people from different groups use conflict constructively
	While at this college: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often
IGRETHNIC1	I have spent time trying to learn more about my racial/ethnic identity group
IGRETHNIC2	I have been in situations where I was the only person of my race/ethnic group
	Please indicate the extent to which you agree or disagree with each of the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
IGRVIEWWS01	IGR View: Students here are willing to talk about equity, injustice, and group differences
IGRVIEWWS02	IGR View: When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too
IGRVIEWWS03	IGR View: Discrimination in the workplace still limits the success of many people of color
IGRVIEWWS04	IGR View: When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
IGRVIEWWS05	IGR View: Most people of color are no longer discriminated against in this country
IGRVIEWWS06	IGR View: There is at least one staff or faculty member here that I can talk to about difficult social justice issues
IGRVIEWWS07	IGR View: What one can achieve in life is still limited by one's race or ethnicity
IGRVIEWWS08	IGR View: When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings
IGRVIEWWS09	IGR View: Inequalities in the educational system limit the success of people of color
IGRVIEWWS10	IGR View: When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do
	How often in the past year have you: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often
IGRJUDGE01	IGR Judge: Avoided using language that reinforces negative stereotypes
IGRJUDGE02	IGR Judge: Participated in a coalition of different groups to address social justice issues
IGRJUDGE03	IGR Judge: Challenged others on derogatory comments
IGRJUDGE04	IGR Judge: Reinforced others for behaviors that support diversity
IGRJUDGE05	IGR Judge: Made efforts to educate myself about other groups
IGRJUDGE06	IGR Judge: Worked with others to challenge discrimination



Variable Name	Variable Description
IGRIDENTITY01	We are all members of different social identity groups (e.g., sex, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often
IGRIDENTITY02	IGR Identity: Ability/disability status
IGRIDENTITY03	IGR Identity: Age
IGRIDENTITY04	IGR Identity: Citizenship status
IGRIDENTITY05	IGR Identity: Gender
IGRIDENTITY06	IGR Identity: Political affiliation
IGRIDENTITY07	IGR Identity: Race/ethnicity
IGRIDENTITY08	IGR Identity: Religious/spiritual affiliation
IGRIDENTITY09	IGR Identity: Sexual orientation
IGRIDENTITY09	IGR Identity: Socioeconomic class



Variable Name	Variable Description
Module: Climate for Transfer at 2-Year Institutions	
	Please indicate the extent to which you agree or disagree with each of the following statements about this college: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
TRASSIST01	This campus proactively distributes transfer information to students
TRASSIST02	It's easy to find help for applying to colleges/universities here
TRASSIST03	Counselors make transfer a priority at this institution
TRASSIST04	This campus actively helps students/parents apply for financial aid
TRASSIST05	Faculty make transfer a priority at this institution
TRASSIST06	Class sections are available in the evening
TRASSIST07	Student services are available for night students
TRASSIST08	Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
TRASSIST09	Administrators make transfer a priority at this institution
TRASSIST10	This community college promoted transfer at my high school
TRASSIST11	Students learn about transfer requirements at college entry
	Since entering this college, how difficult has it been to: 1=Very difficult 2=Somewhat difficult 3=Somewhat easy 4=Very easy
CCACT01	Transfer2 Act: Adjust to the academic demands of classes
CCACT02	Transfer2 Act: Access support services outside of 'regular' business hours
CCACT03	Transfer2 Act: Figure out which courses count towards your goals
CCACT04	Transfer2 Act: Find parking
CCACT05	Transfer2 Act: Schedule classes for the next semester
CCACT06	Transfer2 Act: Improve my English reading, writing, or speaking skills
CCACT07	Transfer2 Act: Have time to do schoolwork
CCACT08	Transfer2 Act: Find child care
CCACT09	Transfer2 Act: Complete course pre-requisites for an intended major
CCACT10	Transfer2 Act: Pass basic skills or remedial courses
PLANTRANSFER	Are you planning to transfer? 1=No 2=Yes, but I don't have specific plans yet 3=Yes, and I have specific plans
If "Yes" to PLANTRANSFER	
	Since entering this college have you: 1=Not at all 2=Occasionally 3=Frequently
TRPREP01	Transfer2 Prep: Taken courses that provided transfer, financial aid and study skills information
TRPREP02	Transfer2 Prep: Met with a community college counselor about transferring
TRPREP03	Transfer2 Prep: Discussed my academic goals with faculty
TRPREP04	Transfer2 Prep: Talked to a peer advisor about transferring
TRPREP05	Transfer2 Prep: Attended a college fair
TRPREP06	Transfer2 Prep: Talked with a transfer admissions counselor from a four-year institution
TRPREP07	Transfer2 Prep: Participated in a summer program at a four-year institution
TRPREP08	Transfer2 Prep: Sought information for prerequisites in my major
TRPREP09	Transfer2 Prep: Visited a four-year campus
TRPREP10	Transfer2 Prep: Used the transfer course requirements list/transfer plan when registering for classes
TRPREP11	Transfer2 Prep: Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution



Variable Name	Variable Description
Module: Climate for Transfer Students at 4-Year Institutions	
TRANSFER	Did you transfer to this college? 1=No 2=Yes
If "No" to TRANSFER, go to EASE01	
TRANSFERFROM	I transferred to this college directly from: 1=A 2-year college 2=A 4-year college or university 3=Another type of postsecondary institution (e.g. technical, vocational, business)
TRANSFERPREP	Did you participate in a transfer preparation program before enrolling here? 1=No 2=Yes
TRANSFERCREDIT	How many courses taken at another institution were accepted for credit here? 1=Very few 2=Less than half 3=About half 4=Most but not all 5=All
	Please indicate the extent to which you agree or disagree with each of the following about your transfer experience: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
	<u>Before transferring:</u>
TREXP01	Transfer4 Experience: I received helpful advice about the right courses to complete the requirements to transfer
TREXP02	Transfer4 Experience: The courses I took prepared me for the academic demands here
TREXP03	Transfer4 Experience: The guidelines for transferring to this institution were easy to understand
TREXP04	Transfer4 Experience: There was helpful online information available about how to transfer here (e.g. websites)
TREXP05	Transfer4 Experience: I worked with a transfer specialist/advisor from this institution to apply or choose courses
	<u>At this college:</u>
TREXP06	Transfer4 Experience: Campus administrators care about what happens to transfer students
TREXP07	Transfer4 Experience: Many transfer students feel lost once they enroll
TREXP08	Transfer4 Experience: I have received helpful advice about how to succeed here as a transfer student
TREXP09	Transfer4 Experience: Transfer students are a lower priority than students who started here
TREXP10	Transfer4 Experience: Faculty here take an interest in the success of transfer students
	Since transferring to this institution, how often have you: 1=Not at all 2=Occasionally 3=Frequently
TRACT01	Transfer4 Act: Participated in transfer-focused programs/activities
TRACT02	Transfer4 Act: Interacted with other transfer students
TRACT03	Transfer4 Act: Sought information specific to transfer students
TRACT04	Transfer4 Act: Interacted with students who did not transfer
TRACT05	Transfer4 Act: Felt excluded from campus events because I am a transfer student
TRACT06	Transfer4 Act: Felt overwhelmed by academic expectations
	Since entering this college, how has it been to: 1=Very difficult 2=Somewhat difficult 3=Somewhat easy 4=Very easy
EASE01	Transfer4 Ease: Understand what my professors expect of me academically
EASE02	Transfer4 Ease: Develop effective study skills
EASE03	Transfer4 Ease: Adjust to the academic demands of college
EASE04	Transfer4 Ease: Manage my time effectively
EASE05	Transfer4 Ease: Get to know faculty
EASE06	Transfer4 Ease: Get to know my way around campus
EASE07	Transfer4 Ease: Figure out which requirements I need to graduate
EASE08	Transfer4 Ease: Find help when I need it
EASE09	Transfer4 Ease: Make friends
EASE10	Transfer4 Ease: Become involved in campus activities



Variable Name	Variable Description
Optional Questions	
	Optional Questions
	1=A
	2=B
	3=C
	4=D
	5=E
OPT01	Optional Question 1
OPT02	Optional Question 2
OPT03	Optional Question 3
OPT04	Optional Question 4
OPT05	Optional Question 5
OPT06	Optional Question 6
OPT07	Optional Question 7
OPT08	Optional Question 8
OPT09	Optional Question 9
OPT10	Optional Question 10
OPT11	Optional Question 11
OPT12	Optional Question 12
OPT13	Optional Question 13
OPT14	Optional Question 14
OPT15	Optional Question 15
OPT16	Optional Question 16
OPT17	Optional Question 17
OPT18	Optional Question 18
OPT19	Optional Question 19
OPT20	Optional Question 20



Variable Name	Variable Description
Aggregated/Generated Variables	
MAJOR1A	Probable Primary Major aggregated
MAJOR2A	Probable Secondary Major aggregated
	1=Agriculture 2=Biological Science 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Science 13=Social Science 14=Other Technical 15=Other Non-technical 16=Undecided 17=Vocational (2-yr schools only)
RETHNIC	Responded to Hispanic or Latino ethnicity 1=No 2=Yes
RRACE	Responded to race 1=No 2=Yes
RACEGROUP	Race/Ethnicity Group 1=American Indian non-Hispanic 2=Asian non-Hispanic 3=Black non-Hispanic 4=Hawaiian non-Hispanic 5=Hispanic - any race 6=White non-Hispanic 7=Two or more races non-Hispanic 8=Unknown
FIRSTGEN	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
SEXIMP	Sex imputed 1=No 2=Yes
DOBMM	DOB Month
DOBDD	DOB Day
DOBY	DOB Year
SURVTYPE	Survey Type 1=Web submitted 2=Web partial



Variable Name	Variable Description
Institutional Characteristics	
STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
STATE	Institution's state
HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
OBBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU



Variable Name	Variable Description
INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
SELECTIVITY	Institutional Selectivity
INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
INSTCONT	Institution Control 1=Public 2=Private
COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
DLE Factors	
BELONG_SCORE	Sense of Belonging Factor Score
PERSONALVALID_SCORE	General Interpersonal Validation Factor Score
ACADVALID_SCORE	Academic Validation in the Classroom Factor Score
INSTDIVERSITY_SCORE	Institutional Commitment to Diversity Factor Score
CRITICALCON_SCORE	Critical Consciousness and Action Factor Score
HARASS_SCORE	Harassment Factor Score
DISCRIMBIAS_SCORE	Discrimination and Bias Factor Score
CRIP_SCORE	Positive Cross Racial Factor Score
CRIN_SCORE	Negative Cross Racial Factor Score
CONVERSE_SCORE	Conversations Across Differences Factor Score
CURRICULUM_SCORE	Curriculum of Inclusion Factor Score
DIVERSEACT_SCORE	Co-curricular Diversity Activities (Campus-facilitated) Factor Score
INTEGRATION_SCORE	Integration of Learning Factor Score
HOM_SCORE	Habits of Mind Factor Score
PLURALISTIC_SCORE	Pluralistic Orientation Factor Score
CIVICENGAGE_SCORE	Civic Engagement Factor Score
SOCIALAGENCY_SCORE	Social Agency Factor Score
ACADSELF_SCORE	Academic Self-Concept Factor Score