

2020 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
	ACE SUBJID STUID GRPA GRPB	College I.D. Subject I.D. Student I.D. as entered on form Group Code A Group Code B
Retention Question (Web Only)		
R1	CURRENROLL	CURRENROLL: Are you currently a student at _____ 1=Yes 2=No, I am currently enrolled at _____ 3=No, I completed a degree from _____ 4=No, I am currently not enrolled at any college or university
IF QR1=4, End survey; else, continue to core survey		
	ENROLLEDFR	ENROLLEDFR: Free Response Text for CURRENROLL
	COMPLETEDFR	COMPLETEDFR: Free Response Text for CURRENROLL
End		
1	ENTER1ST ENTERCUR	What year did you first enter your first college? What year did you first enter this college? 1=2019 or 2020 2=2018 3=2017 4=2016 5=2015 or earlier
2	ENROLL	Please indicate your enrollment status below: 1=Full-time undergraduate 2=Part-time undergraduate 3=Not enrolled
3	GRADDATE	Expected graduation date: 1=2019 2=2020 3=Other 4=Not sure
4	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
5	GENDERIDENTITY	What is your current gender identity? 1=Man/Trans Man 2=Woman/Trans Woman 3=Non-binary 4=Gender queer/Gender non-conforming 5=Identity not listed above
	GENDERIDENTITY TEXT	Free Response
6	RACE1 RACE2 RACE3 RACE10 RACE11 RACE12 RACE13 RACE14 RACE5 RACE6 RACE7 RACE15 RACE8 RACE9	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/x Puerto Rican South American Other Latina/o/x Other
7	DEGEARN DEGASP	Highest degree earned as of June 2020 Highest degree planned at any institution 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., B.D., etc.) 5=Master's degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other
7a	DEGASP_REASON	(Open-ended response; Web Only) Please list any reasons, motivations, or factors that may have influenced your choice of 'highest degree planned at any institution'
8	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Asexual 3=Bisexual 4=Gay 5=Lesbian 6=Pansexual 7=Queer 8=Not listed above (Web: Free Response)
	LGBTQIDEN TEXT	Free Response

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9	<p>MNDHAB02 MNDHAB11 MNDHAB10 MNDHAB03 MNDHAB12 MNDHAB08 MNDHAB06 MNDHAB04 MNDHAB01 MNDHAB14 MNDHAB15</p>	<p>How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Analyze multiple sources of information before coming to a conclusion Habits of Mind: Take on a challenge that scares you</p>
10	SEXHARASS	<p>Have you ever been made aware of this college's sexual harassment reporting policy? 1=No 2=Yes</p>
11	<p>ACT14 ACT16 ACT04 ACT48 ACT78 ACT01 ACT40 ACT41 ACT60 ACT36 ACT17 ACT79 ACT28 ACT09 ACT05 ACT06 ACT57 ACT56 ACT08 ACT33 ACT50 ACT80</p>	<p>Since entering college, indicate how often you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Act: Discussed course content with students outside of class Act: Failed to complete homework on time Act: Came late to class Act: Performed community service as part of a class Act: Posted on a course-related online discussion board Act: Accessed your campus' library resources electronically Act: Missed class due to employment Act: Missed class for other reasons Act: Tutored another college student Act: Met with an advisor/counselor about your career plans Act: Fell asleep in class Act: Texted or used social media during class Act: Had difficulty getting the courses you needed Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Challenged a professor's ideas in class Act: Communicated regularly with your professors Act: Took a class that required one or more 10+ page papers Act: Took a class that required multiple short papers Act: Contributed to class discussions Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act: Socialized with someone of a different sexual orientation</p>
12	RESEARCH	<p>How many months since entering college (including summer) did you work on a professor's research project? 1=0 months 2=1-3 months 3=4-6 months 4=7-12 months 5=13-24 months 6=25+ months</p>
13	POLIVIEW	<p>How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
14	<p>COLACT47 COLACT05 COLACT23 COLACT25 COLACT24 COLACT30 COLACT32 COLACT39 COLACT28 COLACT26 COLACT03 COLACT35 COLACT40</p>	<p>Since entering this college, have you: 1=No 2=Yes</p> <p>Act in College: Been placed on academic probation Act in College: Failed one or more courses Act in College: Taken a remedial course Act in College: Taken an ethnic studies course Act in College: Taken a women's studies course Act in College: Withdrawn from school temporarily Act in College: Taken an honors course Act in College: Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM) Act in College: Transferred from a 2-year college Act in College: Transferred from a 4-year college Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) Act in College: Taken courses from more than one institution simultaneously Act in College: Taken a course exclusively online</p>

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15	MAJOR1 MAJOR2 GRADMAJOR	Primary undergraduate major Secondary undergraduate major (omit if you do <u>not</u> have a secondary major) Graduate major (omit if you do <u>not</u> plan to go to graduate school) 001 Art, fine and applied 002 Classical and Modern Languages and Literature 003 English (language and literature) 004 History 005 Journalism/Communication 006 Media/Film Studies 007 Music 008 Philosophy 009 Theater/Drama 010 Theology/Religion 011 Other Arts and Humanities 112 Agriculture/Natural Resources 113 Animal Biology (zoology) 114 Biochemistry/Biophysics 115 Biology (general) 116 Ecology & Evolutionary Biology 117 Environmental Science 118 Marine Biology 119 Microbiology 120 Molecular, Cellular, & Developmental Biology 121 Neurobiology/Neuroscience 122 Plant Biology (botany) 123 Other Biological Science 224 Accounting 225 Business Admin. (general) 226 Computer/Management Information Systems 227 Entrepreneurship 228 Finance 229 Hospitality/Tourism 230 Human Resource Marketing 231 International Business 232 Management 233 Marketing 234 Real Estate 235 Other Business 336 Elementary Education 337 Music or Art Education 338 Physical Education or Recreation 339 Secondary Education 340 Special Education 341 Other Education 442 Aerospace/Aeronautical/ Astronautical Engineering 443 Biological/Agricultural Engineering 444 Biomedical Engineering 445 Chemical Engineering 446 Civil Engineering 447 Computer Engineering 448 Electrical/Electronic Communications Engineering 449 Engineering Science/Engineering Physics 450 Environmental/Environmental Health Engineering 451 Industrial/Manufacturing Engineering 452 Materials Engineering 453 Mechanical Engineering 454 Other Engineering 555 Clinical Laboratory Science 556 Health Care Administration/Studies 557 Health Technology 558 Kinesiology 559 Nursing 560 Pharmacy 561 Therapy (occupational, physical, speech) 562 Other Health Profession 663 Computer Science 664 Mathematics/Statisticians 665 Other Math and Computer Science 766 Astronomy & Astrophysics 767 Atmospheric Sciences 768 Chemistry 769 Earth & Planetary Sciences 770 Marine Science 771 Physics 772 Other Physical Science 873 Anthropology 874 Economics 875 Ethnic/Cultural Studies 876 Geography 877 Political Science (gov't, international relations) 878 Psychology 879 Public Policy 880 Social Work 881 Sociology 882 Women's/Gender Studies 883 Other Social Science 984 Architecture/Urban Planning 985 Criminal Justice 986 Library Science 987 Security & Protective Services 988 Military Sciences/Technology/Operations 989 General Studies 990 OTHER
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16	CAREER	<p>Mark your <i>probable</i> career/occupation</p> <ul style="list-style-type: none"> 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 13=Human Resources 14=Management Consultant 15=Real Estate Agent/Realtor/Appraiser/Developer 16=Retail Sales 17=Sales/Marketing 18=Sports Management 19=Advertising 20=Journalist 21=Public Relations/Media Relations 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=K-12 Administrator 27=Librarian 28=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) 29=Secondary School Teacher in a non-STEM subject 30=Teacher Assistant 31= Other K-12 Professional 32=Federal/State/Local Government Official 33=Military 34=Postal Worker 35=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 36=Clinical Psychologist 37=Dentist/Orthodontist 38=Dietician/Nutritionist 39=Home Health Worker 40=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) 41=Medical Doctor/Surgeon 42=Mental Health Professional (e.g. MFT) 43=Optometrist 44=Pharmacist 45=Physician Assistant 46=Registered Nurse 47=Social Worker 48=Therapist (e.g., Physical, Occupational, Speech) 49=Veterinarian 50=Computer Programmer/Developer 51=Computer/Systems Analyst 52=Web Designer 53=Lawyer/Judge 54=Paralegal 55=Engineer 56=Research Scientist (e.g., Biologist, Chemist, Physicist) 57=Urban Planner/Architect 58=Custodian/Janitor/Housekeeper 59=Food Service (e.g., Chef/Cook, Server) 60=Hair Stylist/Aesthetician/Manicurist 61=Interior Designer 62=Skilled Trades (e.g. Plumber, Electrician, Construction) 63=Social/Non-Profit Services 64=Clergy 65=Homemaker/Stay at Home Parent 66=Other 67=Undecided
17	<p>ETHEXP02</p> <p>ETHEXP06</p> <p>ETHEXP11</p> <p>ETHEXP13</p> <p>ETHEXP04</p> <p>ETHEXP08</p> <p>ETHEXP07</p> <p>ETHEXP05</p> <p>ETHEXP03</p> <p>ETHEXP12</p> <p>ETHEXP10</p> <p>ETHEXP09</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</p> <ul style="list-style-type: none"> 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often <p>Ethnic Experience: Dined or shared a meal</p> <p>Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class</p> <p>Ethnic Experience: Pursued (by), dated, or otherwise intimately involved</p> <p>Ethnic Experience: Felt understood</p> <p>Ethnic Experience: Had guarded, cautious interactions</p> <p>Ethnic Experience: Shared personal feelings and problems</p> <p>Ethnic Experience: Had tense, somewhat hostile interactions</p> <p>Ethnic Experience: Had intellectual discussions outside of class</p> <p>Ethnic Experience: Felt insulted or threatened because of your race/ethnicity</p> <p>Ethnic Experience: Felt ignored or invisible because your race/ethnicity</p> <p>Ethnic Experience: Studied or prepared for class</p> <p>Ethnic Experience: Socialized or partied</p>

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18	<p>DIVRATE2 DIVRATE5 DIVRATE4 DIVRATE1 DIVRATE3 DIVRATE6 DIVRATE7</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage my time effectively</p>
19	<p>HPW17 HPW29 HPW16 HPW28 HPW09 HPW10 HPW04 HPW24 HPW06 HPW27 HPW26 HPW08 HPW05 HPW12 HPW02</p>	<p>During the past year, how much time did you spend during a typical week: 1=None 2=Less than 1 hour 3=1-2 4=3-5 5=6-10 6=11-15 7=16-20 8=Over 20</p> <p>Hours per Week: Studying/homework Hours per Week: Studying with other students Hours per Week: Working with classmates on group projects Hours per Week: Socializing with friends in person Hours per Week: Using social media Hours per Week: Partying Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Exercising/sports Hours per Week: Working (for pay) on campus Hours per Week: Working (for pay) off campus Hours per Week: Performing household/childcare duties Hours per Week: Commuting Hours per Week: Meditated/Participated in mindfulness activity Hours per Week: Career planning (e.g. job searches, networking)</p>
20	<p>CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB10 CONTRIB11 CONTRIB12</p>	<p>Please indicate your agreement with each of the following statements. This institution has contributed to my: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research</p>
21	<p>SATIS08 SATIS11 SATIS26 SATIS27 SATIS23 SATIS01 SATIS30 SATIS31 SATIS21 SATIS07 SATIS20 SATIS15 SATIS25 SATIS28</p>	<p>Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Satisfaction: General education or core curriculum courses Satisfaction: Laboratory facilities and equipment Satisfaction: Library resources Satisfaction: Technology resources Satisfaction: Tutoring or other academic assistance Satisfaction: Academic advising Satisfaction: Mentoring received from faculty Satisfaction: Mentoring received from staff Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Career-related resources and support Satisfaction: Campus safety services (e.g., Safe Walk, Public Safety/Police Dept.)</p>

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22	<p>CMPSTAT05 CMPSTAT02 CMPSTAT04 CMPSTAT11 CMPSTAT12 CMPSTAT08 CMPSTAT09 CMPSTAT03 CMPSTAT13 CMPSTAT10 CMPSTAT15 CMPSTAT07</p>	<p>Please rate your satisfaction with your college in each area. 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p> <p>Campus Satisfaction: Courses in your major field Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Class size Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Overall college experience</p>
23	<p>COLLGPA MAJORGPA</p>	<p>Overall GPA Primary Major GPA 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+</p>
24	<p>GENACT15 GENACT19 GENACT03 GENACT13 GENACT14 GENACT25 GENACT07 GENACT31 GENACT11 GENACT37 GENACT06 GENACT39 GENACT40 GENACT41 GENACT42</p>	<p>In the past year, how often have you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Act in Past Year: Felt depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Attended a religious service Act in Past Year: Consumed beer Act in Past Year: Consumed wine or liquor Act in Past Year: Performed volunteer or community service work Act in Past Year: Discussed politics Act in Past Year: Sought personal counseling Act in Past Year: Discussed religion Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Contributed money to help support my family Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions Act in Past Year: Felt anxious Act in Past Year: Felt hungry but didn't eat because I didn't have enough money for food</p>
25	<p>INSOPN22 INSOPN19 INSOPN13 INSOPN17 INSOPN12 INSOPN15 INSOPN21 INSOPN16 INSOPN23 INSOPN07 INSOPN14 INSOPN06 INSOPN09 INSOPN26 INSOPN27 INSOPN28</p>	<p>Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability status, or religion Inst Opinion: Faculty showed concern about my progress Inst Opinion: There is a lot of racial tension on this campus Inst Opinion: Faculty empower me to learn here Inst Opinion: If asked, I would recommend this college to others Inst Opinion: At least one staff member has taken an interest in my development Inst Opinion: I feel valued at this institution Inst Opinion: Faculty believe in my potential to succeed academically Inst Opinion: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or religion) Inst Opinion: I feel a sense of belonging to this campus Inst Opinion: At least one faculty member has taken an interest in my development Inst Opinion: I feel I am a member of this college Inst Opinion: I have effectively led a group to a common purpose Inst Opinion: I will give this college money as an alum Inst Opinion: I plan to remain engaged with this college as an alum (e.g., campus events, fundraising, admissions) Inst Opinion: My political views closely resemble those of my parents/guardians</p>

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26	<p>GOAL03 GOAL04 GOAL20 GOAL16 GOAL15 GOAL22 GOAL07 GOAL11 GOAL19 GOAL24 GOAL08 GOAL06 GOAL09 GOAL21 GOAL12 GOAL18 GOAL02 GOAL17 GOAL13 GOAL25</p>	<p>Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic work (paintings, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Integrating spirituality into my life Goal: Improving my understanding of other countries and cultures Goal: Adopting 'green' practices to protect the environment</p>
27	<p>COLACT09 COLACT41 COLACT07 COLACT45 COLACT01 COLACT06 COLACT20 COLACT21 COLACT02 COLACT29 COLACT44 COLACT15 COLACT11 COLACT17 COLACT19 COLACT14 COLACT16 COLACT42 COLACT46</p>	<p>Since entering this college, have you: 1=No 2=Yes</p> <p>Act in College: Joined a fraternity or sorority Act in College: Joined a pre-professional or departmental club Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Been homeless for one month or more Act in College: Attended a racial/cultural awareness workshop Act in College: Had a roommate of a different race/ethnicity Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Held a leadership position in an organization Act in College: Voted in a national, state, or local election Act in College: Found a faculty or staff mentor Act in College: Participated in: An internship program Act in College: Participated in: Study abroad Act in College: Participated in: Leadership training Act in College: Participated in: Student government Act in College: Participated in: An ethnic/racial student organization Act in College: Participated in: An undergraduate research program Act in College: Participated in: An LGBTQ+ student organization Act in College: Participated in: A women's advocacy group</p>
28	<p>FACPRV10 FACPRV06 FACPRV02 FACPRV08 FACPRV01 FACPRV14 FACPRV11 FACPRV04 FACPRV13</p>	<p>How often have professors at your college provided you with: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Faculty Provide: Encouragement to pursue graduate/professional study Faculty Provide: An opportunity to work on a research project Faculty Provide: Advice and guidance about your educational program Faculty Provide: Emotional support and encouragement Faculty Provide: A letter of recommendation Faculty Provide: Help to improve your study skills Faculty Provide: Feedback on your academic work (outside of grades) Faculty Provide: Encouragement to discuss coursework outside of class Faculty Provide: Help in achieving your professional goals</p>
29	<p>VIEW24 VIEW46 VIEW49 VIEW50 VIEW03 VIEW42 VIEW51 VIEW04 VIEW38 VIEW52</p>	<p>Please indicate your agreement with each of the following statements 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree</p> <p>View: Racial discrimination is no longer a major problem in America View: Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault View: There is little that a person can do to be better at math - you are either "good" or "bad" at math View: Intelligence is something that can be improved by studying or working harder View: Addressing global climate change should be a federal priority View: Wealthy people should pay a larger share of taxes than they do now View: The federal government should have stricter gun control laws View: Affirmative action in college admissions should be abolished View: The federal government should raise taxes to reduce the deficit View: The U.S. economy is stronger now than when I started college</p>
30	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2020
31	<p>AID1 AID2 AID3 AID4</p>	<p>How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=\$1 to \$2,999 3=\$3,000 to \$5,999 4=\$6,000 to \$9,999 5=\$10,000 to \$14,999 6=\$15,000 or more</p> <p>Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (income from work, work-study, etc.) Aid: Aid which need not be repaid (grants, scholarships, military, etc.) Aid: Aid which must be repaid (loans, etc.)</p>

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32	CRDEBT	Roughly how much credit card debt do you carry on a monthly basis? 1=I don't have a credit card 2=None, I pay my credit card off monthly 3=\$1-\$249 4=\$250-\$499 5=\$500-\$999 6=\$1000-\$2499 7=\$2500 or more
33	MAJORTIME	When did you decide to pursue your current academic major? 1=Prior to enrolling in college 2=After starting college but before the end of my first year 3=During my second year in college 4=After finishing my second year in college
34	SCIASSOC1 SCIASSOC2 SCIASSOC3 SCIASSOC4	To what extent are the following statements true of you: 1=Disagree Strongly 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Agree Strongly I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science
35	SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6	How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies
36	RATE01 RATE02 RATE29 RATE07 RATE09 RATE10 RATE12 RATE13 RATE15 RATE18 RATE21 RATE22 RATE23 RATE25 RATE27 RATE28	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Compassion Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability
37	SCICAREER	Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes
38	CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04 CARCON01 CARCON06 CARCON10 CARCON12 CARCON14	When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Career Concern: Working for social change Career Concern: High income potential Career Concern: Social recognition or status Career Concern: Stable, secure future Career Concern: Creativity and initiative Career Concern: Expression of personal values Career Concern: Availability of jobs Career Concern: Leadership potential Career Concern: Work/life balance Career Concern: Ability to pay off debt Career Concern: Connection to college major
39	PRIMPLAN01 PRIMPLAN02 PRIMPLAN03 PRIMPLAN04 PRIMPLAN05 PRIMPLAN06 PRIMPLAN07 PRIMPLAN08 PRIMPLAN09 PRIMPLAN10	Do you plan to do the following in fall 2020? 1=No 2=Yes Primary plans: Work full-time Primary plans: Work part-time Primary plans: Attend graduate/professional school full-time Primary plans: Attend graduate/professional school part-time Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program Primary plans: Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Primary plans: Serve in the Armed Forces Primary plans: Travel Primary plans: Perform volunteer work Primary plans: Stay at home to be with or start a family

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40	EMPLPLAN	With respect to being employed after graduation, which best describes the current state of your employment plans? 1=Not actively looking for a position 2=Looking, but no offers yet 3=Received an offer for a position, but declined 4=Currently considering an offer 5=Accepted an offer of employment 6=Not planning on employment this fall
41	GRADPLAN	With respect to graduate or professional school, which best describes the current state of your educational plans? 1=Accepted and will be attending in the fall 2=Accepted and deferred admission until a later date 3=Placed on waiting list, no acceptances 4=Still awaiting responses, no acceptances 5=Will be applying this coming fall 6=Not applying this fall, but might apply at a future time 7=No plans to apply to school now or in the future
42	VOTE	Are you registered to vote? 1=No 2=Yes 3=Ineligible
43	MILITARY	Military status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, Reserves, or National Guard
44	REENROLL	If you could make your college choice over, would you still choose to enroll at your current college? 1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes
45	SRELIGION	Your current religious preference 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=The Church of Jesus Christ of Latter-day Saints 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other religion(s)/Other belief(s) 21=None
46	OPT01	Optional Questions 1=A 2=B 3=C 4=D 5=E
47	OPT02	Optional Question 1
48	OPT03	Optional Question 2
49	OPT04	Optional Question 3
50	OPT05	Optional Question 4
51	OPT06	Optional Question 5
52	OPT07	Optional Question 6
53	OPT08	Optional Question 7
54	OPT09	Optional Question 8
55	OPT10	Optional Question 9
56	OPT11	Optional Question 10
57	OPT12	Optional Question 11
58	OPT13	Optional Question 12
59	OPT14	Optional Question 13
60	OPT15	Optional Question 14
61	OPT16	Optional Question 15
62	OPT17	Optional Question 16
63	OPT18	Optional Question 17
64	OPT19	Optional Question 18
65	OPT20	Optional Question 19
66	OPT0E1	Optional Question 20
67	OPTOE2	Optional Open-Ended Question 1
68	OPTOE3	Optional Open-Ended Question 2
69	OPTOE4	Optional Open-Ended Question 3
70	OPTOE5	Optional Open-Ended Question 4
College Senior Survey - Computed Variables		
	SURVTYPE	Type of survey returned 1=Paper 2=Web
	FORMID	Form I.D.
	SUBMITDATE	Date web survey submitted.
	SEX	Recoded Genderidentity 1=Man 2=Woman 3=Genderqueer, Non-binary, gender non-conforming, other identity
	NORMSTAT	Graduating Senior Status 1=Graduating senior 2=Not graduating senior

2020 College Senior Survey (Codebook)

	RACEGROUP	Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities
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2020 College Senior Survey (Codebook)

	MAJOR1A MAJOR2A GRADMAJORA	Primary undergraduate major aggregated Secondary undergraduate major aggregated Planned graduate major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Arts and Humanities 10=Fine Arts 11=Mathematics or Computer Science 12=Physical Science 13=Social Science 14=Other Technical 15=Other Non-technical 16=General Studies
	CAREERA	Probable career/occupation aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=Educators 6=Education Administrator 7=Doctor (MD or DDS or DVM) 8=Engineer 9=IT Professional 10=Farmer or Forester 11=Health Professional 12=Homemaker (Full-Time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research Scientist 17=Social/Welfare/Rec Worker 18=Skilled Worker 19=Other Choice 20=Undecided
CIRP Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2016 Freshman Survey)		
	CSSFLAG	TFS YFCY CSS Flag 1=CSS data only 2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data
	YEAR_TFS	TFS Year
	MATCHLEVEL_TFS	Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_TFS	Subject I.D.
	AGE2_TFS	How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older
	RACEGROUP_TFS	Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities
	SRELIGIONA_TFS FRELIGIONA_TFS MRELIGIONA_TFS	Your religious preference 1=Protestant 2=Roman Catholic 3=Jewish 4=Other 5=None
	FATHEDUC_TFS MOTHEDEC_TFS	Father's education 1=Grammar school or less 2=Some high school

2020 College Senior Survey (Codebook)

		<p>3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree</p>
	HSTYPE2_TFS	<p>From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school</p>
	FIRSTGEN_TFS	<p>First generation status based on parent(s) with less than 'some college' 1 = No 2 = Yes</p>
1	SEX_TFS	<p>Your sex: 1 = Male 2 = Female</p>
2	NATENGSP_TFS	<p>Is English your primary language? 1 = No 2 = Yes</p>
3	YRGRADHS_TFS	<p>In what year did you graduate from high school? 1=Same year as college entry 2=One year before college entry 3=Two years before college entry 4=Three or more years before college entry 5=Did not graduate but passed G.E.D. test</p>
4	FULLSTAT_TFS	<p>Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student</p>
5	DISTHOME_TFS	<p>How many miles is this college from your permanent home? 1=10 or less 2=11 to 50 3=51 to 100 4=101 to 500 5=More than 500</p>
6	HSGPA_TFS	<p>What was your average grade in high school? 1 = D 2 = C</p>

2020 College Senior Survey (Codebook)

		<p>3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+</p>
7	<p>SATV_TFS SATM_TFS ACTCOMP_TFS</p>	<p>What were your scores on the SAT I and/or ACT? SAT Reading and Writing SAT Mathematics ACT Composite</p>
8	<p>PLANLIVE_TFS</p>	<p>Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other</p>
10	<p>RACE12_TFS RACE8_TFS RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE9_TFS RACE10_TFS RACE11_TFS RACE13_TFS</p>	<p>Are you: (Mark all that apply) 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino/o/x Other race/ethnicity</p>
11	<p>PREVCRED_TFS</p>	<p>Prior to this term, have you ever taken courses for credit at <u>this</u> institution? 1=No 2=Yes</p>
12	<p>OTHRCOLL_TFS</p>	<p>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes</p>
13	<p>NUMAPPLY_TFS</p>	<p>To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 8=Six 9=Seven to ten 10=Eleven or more</p>
14	<p>ACCP1ST_TFS</p>	<p>Were you accepted by your first choice college? 1=No 2=Yes</p>
15	<p>CHOICE_TFS</p>	<p>Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice</p>
16	<p>CITIZEN_TFS</p>	<p>Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen</p>
17	<p>MATH1_TFS MATH2_TFS MATH3_TFS MATH4_TFS MATH5_TFS MATH6_TFS</p>	<p>Please mark which of the following courses you have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: Calculus Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus</p>
18	<p>SUMBRIDGE_TFS</p>	<p>How many weeks this summer did you participate in a bridge program at this institution? 1=Zero 2=One to two 3=Three to four 4=Five to six 5=Seven or more (7+)</p>
19		<p>During high school (grades 9-12) how many years did you study each of the following subjects? 1=None 2=1/2 3=One 4=Two</p>

2020 College Senior Survey (Codebook)

	<p>YRSTUDY2_TFS YRSTUDY3_TFS YRSTUDY4_TFS YRSTUDY5_TFS YRSTUDY6_TFS YRSTUDY7_TFS YRSTUDY8_TFS</p>	<p>5=Three 6=Four 7=Five or more</p> <p>Mathematics Foreign Language Physical Science Biological Science History/Am Govt Computer Science Art and/or Music</p>
21	<p>PARSEX1_TFS PARSEX2_TFS</p>	<p>Please mark the sex of your parent(s) or guardian(s). 1=Male 2=Female</p> <p>Parent/Guardian 1 Parent/Guardian 2</p>
22	FOSTERCARE_TFS	<p>At any time since you turned 13, were you in foster care or were you a dependent of the court? 1=No 2=Yes 3=I don't know</p>
23	<p>PREMED_TFS PRELAW_TFS</p>	<p>Do you consider yourself Pre-Med Do you consider yourself Pre-Law 1=No 2=Yes</p>
24	MAJOR_TFS	<p>Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance</p>

2020 College Senior Survey (Codebook)

	<p>MAJOR_TFS (Continued)</p>	<p>28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Sciences 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided</p>
<p>25</p>	<p>SCAREER_TFS PCAREER1_TFS PCAREER2_TFS</p>	<p>Please indicate your intended career as well as the careers of your parents/guardians. Student Probable Career Parent/Guardian 1 Career Parent/Guardian 2 Career 1=Actor or Entertainer</p>

2020 College Senior Survey (Codebook)

		<p>2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) 27=Secondary School Teacher in a non-STEM subject 28=Librarian 29=Teacher's Assistant/Paraprofessional 30=K-12 Administrator 31=Other K-12 Professional 32=Military 33=Federal/State/Local Government Official 34=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 35=Postal Worker 36=Dietician/Nutritionist 37=Home Health Worker 38=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 39=Registered Nurse 40=Therapist (e.g., Physical, Occupational, Speech) 41=Computer Programmer/Developer 42=Computer/Systems Analyst 43=Web Designer 44=Lawyer/Judge 45=Paralegal 46=Clinical Psychologist 47=Dentist/Orthodontist 48=Medical Doctor/Surgeon 49=Optometrist 50=Pharmacist 51=Veterinarian 52=Engineer 53=Research Scientist (e.g., Biologist, Chemist, Physicist) 54=Urban Planner/Architect 55=Custodian/Janitor/Housekeeper 56=Food Service (e.g., Chef/Cook, Server) 57=Hair Stylist/Aesthetician/Manicurist 58=Interior Designer 59=Skilled Trades (e.g., Plumber, Electrician, Construction) 60=Social/Non-Profit Services 61=Clergy 62=Homemaker/Stay at Home Parent 63=Other 64=Undecided</p>
26	PEMPLOY1_TFS PEMPLOY2_TFS	<p>Parent/Guardian 1 Employment Status Parent/Guardian 2 Employment Status 1=Employed 2=Seasonally Employed 3=Unemployed 4=Retired</p>
27	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	<p>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? 1=None 2=Less than \$1,000 3=\$1-\$2,999 4=\$1,000-\$2,999 5=\$3,000-\$5,999 6=\$6,000-\$9,999 7=\$10,000 + 8=\$10,000-\$14,999 9=\$15,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above</p>
28	AIDTYPE1_TFS AIDTYPE2_TFS AIDTYPE3_TFS	<p>Did you receive any of the following forms of financial aid? 1=No 2=Yes Military grants Work-study Pell Grant</p>

2020 College Senior Survey (Codebook)

	AIDTYPE4_TFS AIDTYPE5_TFS INCOME_TFS	Need-based grants or scholarships Merit-based grants or scholarships What is your best estimate of your parents'/guardians' total income last year? 1=Less than \$15,000 2=\$15,000 to 24,999 3=\$25,000 to 29,999 4=\$30,000 to 59,999 5=\$60,000 to 74,999 6=\$75,000 to 99,999 7=\$100,000 to 124,999 8=\$125,000 to 149,999 9=\$150,000 to 199,999 10=\$200,000 to 249,999 11=\$250,000 to 499,999 12=\$500,000 or higher
30	NDEPPAR_TFS	Please select how many individuals in your household (including yourself) are dependent on your parent(s)/guardian(s) for financial support. (Mark one) 1=I am not dependent on my parent(s)/guardian(s) 2=One 3=Two 4=Three 5=Four 6=Five 7=Six or more
31	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
32	SRELIGION_TFS PRELIG1_TFS PRELIG2_TFS	Student's religion Parent/Guardian 1 religion Parent/Guardian 2 religion 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion 21=None
33	DEGASP_TFS HIDEGREE_TFS	Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational Certificate 3=Associate (A.A. or equivalent) 4=Bachelor's Degree (B.A., B.S., B.D., etc.) 5=Master's Degree (M.A., M.S., M.B.A., etc.) 6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D. 9=Professional Doctorate (Ed.D., Psy.D., etc.) 10=Other 11=Master's Degree (M.A., M.S., etc.) 12=Ph.D. or Ed.D. 13=M.D., D.D.S., D.V.M., or D.D.O. 14=L.L.B. or J.D. 15=B.D. or M.Div.
34	ACT03_TFS ACT33_TFS ACT07_TFS ACT27_TFS ACT26_TFS ACT10_TFS ACT11_TFS ACT15_TFS ACT14_TFS ACT20_TFS ACT01_TFS ACT31_TFS ACT25_TFS ACT04_TFS ACT09_TFS ACT08_TFS ACT23_TFS ACT22_TFS ACT16_TFS ACT13_TFS	Indicate which activities you did during the past year: 1=Not at All 2=Occasionally 3=Frequently Attended a religious service Been bored in class Demonstrated for a cause (e.g., boycott, rally, protest) Tutored another student Studied with other students Consumed beer Consumed wine or liquor Felt overwhelmed by all I had to do Felt depressed Performed volunteer work Asked a teacher for advice after class Voted in a student election Socialized with someone of another racial/ethnic group Been late to class Discussed religion Discussed politics Skipped school/class Publicly communicated my opinion about a cause (e.g., blog, email, petition) Helped raise money for a cause Fell asleep in class

2020 College Senior Survey (Codebook)

	ACT12_TFS ACT37_TFS	Failed to complete a homework assignment on time Felt Anxious
35	DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS	How would you rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage your time effectively
36	PAREduc1_TFS PAREduc2_TFS	What is the highest level of formal education obtained by your parents? Parent/Guardian 1 Education Parent/Guardian 2 Education 1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
37	MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB15_TFS MNDHAB16_TFS	How often in the past year did you? 1=Not at All 2=Occasionally 3=Frequently Ask questions in class Support your opinions with a logical argument Seek solutions to problems and explain them to others Evaluate the quality or reliability of information you received Take a risk because you felt you had more to gain Seek alternative solutions to a problem Look up scientific research articles and resources Explore topics on your own, even though it was not required for a class Accept mistakes as part of the learning process Analyze multiple sources of information before coming to a conclusion Take on a challenge that scares you
38	SCISKILLS01_TFS SCISKILLS02_TFS SCISKILLS03_TFS SCISKILLS04_TFS SCISKILLS05_TFS SCISKILLS06_TFS SCISKILLS07_TFS SCISKILLS08_TFS SCISKILLS09_TFS SCISKILLS10_TFS	How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Science Skill: Use technical science skills (use of tools, instruments, and/or techniques) Science Skill: Generate a research question Science Skill: Determine how to collect appropriate data Science Skill: Explain the results of a study Science Skill: Use scientific literature to guide research Science Skill: Integrate results from multiple studies Science Skill: Ask relevant questions Science Skill: Identify what is known and not known about a problem Science Skill: Understand scientific concepts Science Skill: See connections between different areas of science and mathematics
39	POLVIEW_TFS	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
40	REASON05_TFS REASON08_TFS REASON11_TFS	In deciding to go to college, how important to you was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important To be able to get a better job To gain a general education and appreciation of ideas To make me a more cultured person

2020 College Senior Survey (Codebook)

	<p>REASON06_TFS REASON10_TFS REASON07_TFS REASON12_TFS REASON14_TFS</p>	<p>To be able to make more money To learn more about things that interest me To get training for a specific career To prepare myself for graduate or professional school To please my family</p>
41	<p>RATE01_TFS RATE02_TFS RATE21_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE14_TFS RATE23_TFS RATE15_TFS RATE16_TFS RATE18_TFS RATE19_TFS RATE20_TFS</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>Academic ability Artistic ability Compassion Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health Public speaking ability Risk-taking Self-confidence (intellectual) Self-confidence (social) Spirituality Understanding of others Writing ability</p>
42	<p>VIEW31_TFS VIEW32_TFS VIEW34_TFS VIEW04_TFS VIEW27_TFS VIEW35_TFS VIEW36_TFS VIEW37_TFS</p>	<p>Mark one in each row: 1=Strongly Disagree 2=Somewhat Disagree 3=Agree Somewhat 4=Strongly Agree</p> <p>Wealthy people should pay a larger share of taxes than they do now Addressing global climate change should be a federal priority The federal government should have stricter gun control laws Affirmative action in college admissions should be abolished The federal government should raise taxes to reduce the deficit Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault There is little that a person can do to be better at math - you are either "good" or "bad" at math Intelligence is something that can be improved by studying or working harder</p>
43	<p>CHOOSE31_TFS CHOOSE17_TFS CHOOSE25_TFS CHOOSE32_TFS CHOOSE12_TFS CHOOSE23_TFS CHOOSE06_TFS CHOOSE20_TFS CHOOSE09_TFS CHOOSE19_TFS CHOOSE05_TFS CHOOSE28_TFS CHOOSE29_TFS CHOOSE11_TFS CHOOSE07_TFS CHOOSE21_TFS CHOOSE10_TFS CHOOSE03_TFS CHOOSE33_TFS</p>	<p>Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? 1=Not Important 2=Somewhat Important 3=Very Important</p> <p>Choose to Attend: My parents/relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has a good reputation for its social and extracurricular activities Choose to Attend: I was offered financial assistance Choose to Attend: The cost of attending this college Choose to Attend: High school counselor advised me Choose to Attend: Private college counselor advised me Choose to Attend: I wanted to live near home Choose to Attend: Not offered aid by first choice Choose to Attend: Could not afford first choice Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: I was attracted by the religious affiliation/orientation of this college Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: Rankings in national magazines Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: A visit to this campus Choose to Attend: This college's graduates make a difference in the world</p>
44		<p>During your last year in high school, how much time did you spend during a typical week doing the following activities? 1=None 2=Less than one hour 3=1 to 2 hours</p>

2020 College Senior Survey (Codebook)

		<p>4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p> <p>Hours per Week: Studying/homework Hours per Week: Socializing with friends in person Hours per Week: Online social networks (Facebook, Twitter, etc.) Hours per Week: Partying Hours per Week: Student clubs/groups Hours per Week: Exercise or sports Hours per Week: Working (for pay) Hours per Week: Household/childcare duties</p>
45	MILITARY_TFS	<p>Military Status: 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In the Reserves or National Guard 4=On Active Duty 4=A discharged veteran NOT serving on Active Duty, in Reserves, or in National Guard</p>
46	EXPGRAD_TFS	<p>How many years do you expect it will take you to graduate from this college? 1=One 2=Two 3=Three 4=Four 5=Five 6=Six or more 7=I do not plan to graduate from this college</p>
47	LGBTQIDEN_TFS	<p>What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other</p>
48	TRANSGENDER_TFS	<p>Do you identify as transgender? 1=No 2=Yes</p>
49	<p>DISAB01_TFS DISAB02_TFS DISAB03_TFS DISAB04_TFS DISAB05_TFS DISAB06_TFS DISAB07_TFS</p>	<p>Do you have any of the following disabilities or medical conditions? 1=No 2=Yes</p> <p>Disability: Learning disability Disability: ADHD Disability: Autism spectrum/Asperger's syndrome Disability: Physical disability Disability: Chronic illness Disability: Psychological disorder Disability: Other disability</p>
50	SCICAREER_TFS	<p>Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes</p>
51	<p>SCIASSOC01_TFS SCIASSOC02_TFS SCIASSOC03_TFS SCIASSOC04_TFS</p>	<p>To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree</p> <p>I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science</p>
52		<p>Please indicate the importance to you personally of: 1=Not Important 2=Somewhat Important</p>

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	<p>GOAL03_TFS GOAL04_TFS GOAL20_TFS GOAL16_TFS GOAL15_TFS GOAL23_TFS GOAL08_TFS GOAL12_TFS GOAL19_TFS GOAL24_TFS GOAL09_TFS GOAL07_TFS GOAL06_TFS GOAL10_TFS GOAL21_TFS GOAL13_TFS GOAL18_TFS GOAL02_TFS GOAL14_TFS GOAL17_TFS</p>	<p>3=Very Important 4=Essential Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values Raising a family Being very well off financially Helping others who are in difficulty Making a theoretical contribution to science Writing original works (poems, novels, etc.) Creating artistic works (painting, sculpture, etc.) Becoming successful in a business of my own Becoming involved in programs to clean up the environment Developing a meaningful philosophy of life Participating in a community action program Helping to promote racial understanding Keeping up to date with political affairs Becoming a community leader Improving my understanding of other countries and cultures Integrating spirituality into my life</p>
53	<p>FUACT05_TFS FUACT04_TFS FUACT23_TFS FUACT12_TFS FUACT17_TFS FUACT32_TFS FUACT25_TFS FUACT29_TFS FUACT06_TFS FUACT22_TFS FUACT21_TFS FUACT34_TFS FUACT14_TFS FUACT31_TFS FUACT35_TFS FUACT39_TFS FUACT38_TFS</p>	<p>What is your best guess as to the chances that you will 1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance Change major field Change career choice Participate in student government Get a job to help pay for college expenses Join a social fraternity or sorority Transfer to another college before graduating Participate in volunteer or community service work Seek personal counseling Communicate regularly with your professors Participate in student clubs/groups Participate in a study abroad program Work on a professor's research project Get tutoring help in specific courses Take courses from more than one college simultaneously Take a leave of absence from this college temporarily Take a course exclusively online Vote in a local, state, or national election</p>
<p>YFCY Survey - Matched Responses (NOTE: Question numbers reflect the 2017 Your First College Year Survey)</p>		
	YFCYYEAR	YFCY Year
	MATCHLEVEL_YFCY	Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_YFCY	Subject I.D.
	STUID_YFCY	Student I.D. as entered on form
1	SEX_YFCY	Your sex: 1=Male 2=Female
2	<p>RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY RACE8_YFCY RACE9_YFCY RACE10_YFCY RACE11_YFCY RACE12_YFCY RACE13_YFCY</p>	<p>Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other</p>
3	TRANSGENDER_YFCY	Do you identify as transgender? 1=No 2=Yes
4	LGBTQIDEN_YFCY	What is your sexual orientation?

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		<p>1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other</p>
5	ENRLSTAT_YFCY	<p>Are you currently a full-time or part-time student? 1=Not enrolled 2=Part-time 3=Full-time</p>
6	ENTER1ST_YFCY ENTERCUR_YFCY	<p>What year did you first enter: 1=2016 or 2017 2=2015 3=2014 4=2013 5=2012 or earlier What year did you first enter your 1st college? What year did you first enter this college?</p>
7	MNDHAB01_YFCY MNDHAB02_YFCY MNDHAB03_YFCY MNDHAB04_YFCY MNDHAB05_YFCY MNDHAB06_YFCY MNDHAB07_YFCY MNDHAB08_YFCY MNDHAB09_YFCY MNDHAB10_YFCY MNDHAB11_YFCY	<p>How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Analyze multiple sources of information before coming to a conclusion Habits of Mind: Take on a challenge that scares you</p>
8	INTACT1_YFCY INTACT2_YFCY INTACT3_YFCY INTACT4_YFCY INTACT5_YFCY INTACT6_YFCY INTACT7_YFCY INTACT8_YFCY	<p>Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily Interact: Faculty <u>during</u> office hours Interact: Faculty <u>outside</u> of class or office hours Interact: Academic advisors/counselors Interact: Graduate students/teaching assistants Interact: Close friends at this institution Interact: Close friends <u>not</u> at this institution Interact: Your parents/guardians Interact: Your siblings or extended family</p>
9	FINCON_YFCY	<p>Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p>
10	AID1_YFCY AID2_YFCY AID3_YFCY AID4_YFCY	<p>How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=\$1 to \$2,999 3=\$3,000 to \$5,999 4=\$6,000 to \$9,999 5=\$10,000 to \$14,999 6=\$15,000 or more Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (income from work, work-study, etc.) Aid: Aid which need not be repaid (grants, scholarships, military, etc.) Aid: Aid which must be repaid (loans)</p>
11	AFFACT01_YFCY AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT10_YFCY AFFACT11_YFCY	<p>Since entering this college, how often have you felt: 1=Not at all 2=Occasionally 3=Frequently Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions</p>
12		<p>Please rate your satisfaction with your college in each area: (Mark <u>one</u> in each row) 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied</p>

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	<p>SATIS01_YFCY SATIS02_YFCY SATIS03_YFCY SATIS04_YFCY SATIS05_YFCY SATIS06_YFCY SATIS07_YFCY SATIS08_YFCY SATIS09_YFCY SATIS10_YFCY SATIS11_YFCY SATIS12_YFCY SATIS13_YFCY SATIS14_YFCY SATIS15_YFCY SATIS16_YFCY SATIS17_YFCY</p>	<p>6=Very Satisfied Satisfaction: General education and core curriculum courses Satisfaction: Your overall academic experience Satisfaction: Career services Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs Satisfaction: Library resources Satisfaction: Laboratory facilities and equipment Satisfaction: Technology resources Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid office Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Orientation for new students Satisfaction: Opportunities for community service Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses, common book)</p>
13	<p>RATE01_YFCY RATE02_YFCY RATE03_YFCY RATE04_YFCY RATE05_YFCY RATE06_YFCY RATE07_YFCY RATE08_YFCY RATE09_YFCY RATE10_YFCY RATE11_YFCY RATE12_YFCY RATE13_YFCY RATE14_YFCY RATE15_YFCY RATE16_YFCY</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Compassion Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Self-understanding</p>
14	<p>EASY1_YFCY EASY2_YFCY EASY3_YFCY EASY4_YFCY EASY5_YFCY</p>	<p>Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Ease: Understand what your professors expect of you academically Ease: Develop effective study skills Ease: Adjust to the academic demands of college Ease: Manage your time effectively Ease: Develop close friendships with other students</p>
15	<p>DIVRATE1_YFCY DIVRATE2_YFCY DIVRATE3_YFCY DIVRATE4_YFCY DIVRATE5_YFCY DIVRATE6_YFCY DIVRATE7_YFCY</p>	<p>How would you rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage your time effectively</p>
16	<p>ACT01_YFCY ACT02_YFCY ACT03_YFCY ACT04_YFCY ACT05_YFCY ACT06_YFCY ACT07_YFCY ACT08_YFCY ACT09_YFCY ACT10_YFCY ACT11_YFCY ACT12_YFCY ACT13_YFCY ACT14_YFCY ACT15_YFCY ACT16_YFCY</p>	<p>Since entering this college, how often have you: 1=Not at all 2=Occasionally 3=Frequently Act: Attended a religious service Act: Been bored in class Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Studied with other students Act: Consumed beer Act: Consumed wine or liquor Act: Felt overwhelmed by all you had to do Act: Felt depressed Act: Performed volunteer work Act: Contributed money to help support my family Act: Asked a professor for advice after class Act: Worked on a local, state, or national political campaign Act: Socialized with someone of another sexual orientation Act: Been late to class Act: Posted on a course-related on-line discussion board Act: Performed community service as part of a class</p>

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	<p>ACT17_YFCY ACT18_YFCY ACT19_YFCY ACT20_YFCY ACT21_YFCY ACT22_YFCY ACT23_YFCY</p>	<p>Act: Discussed religion Act: Discussed politics Act: Maintained a healthy diet Act: Had adequate sleep Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act: Felt Anxious</p>
17	<p>COLOPN01_YFCY COLOPN02_YFCY COLOPN03_YFCY COLOPN04_YFCY COLOPN05_YFCY COLOPN06_YFCY COLOPN07_YFCY COLOPN08_YFCY COLOPN09_YFCY COLOPN10_YFCY COLOPN11_YFCY COLOPN12_YFCY COLOPN13_YFCY COLOPN14_YFCY COLOPN15_YFCY COLOPN16_YFCY COLOPN17_YFCY COLOPN18_YFCY COLOPN19_YFCY</p>	<p>Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, religion, or disability status Opinion: I see myself as part of the campus community Opinion: There is a lot of racial tension on this campus Opinion: There is little that a person can do to be better at math - you are either "good" or "bad" at math Opinion: Sexual violence is prevalent on this campus Opinion: I have been able to find a balance between academics and extracurricular activities Opinion: Faculty empower me to learn here Opinion: If asked, I would recommend this college to others Opinion: At least one staff member has taken an interest in my development Opinion: I feel valued at this institution Opinion: Intelligence is something that can be improved by studying or working harder Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, religion, or disability status Opinion: I am interested in seeking information about current social and political issues Opinion: I feel a sense of belonging to this campus Opinion: At least one faculty member has taken an interest in my development Opinion: I feel I am a member of this college Opinion: I have effectively led a group to a common purpose Opinion: It's important for me to be thinking about my career path after college Opinion: I have a clear idea of how to achieve my career goals</p>
18	<p>CURRGA_YFCY</p>	<p>What is your overall grade average (as of your most recently completed academic term)? 1=I did not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+</p>
19	<p>CMPSAT01_YFCY CMPSAT02_YFCY CMPSAT03_YFCY CMPSAT04_YFCY CMPSAT05_YFCY CMPSAT06_YFCY CMPSAT07_YFCY CMPSAT08_YFCY CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY CMPSAT13_YFCY CMPSAT14_YFCY CMPSAT15_YFCY CMPSAT16_YFCY</p>	<p>Please rate your satisfaction with your college in each area: (Mark <u>one</u> in each row) 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p> <p>Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Ability to find a faculty or staff member Campus Satisfaction: Racial/ethnic diversity of faculty Campus Satisfaction: Racial/ethnic diversity of student body Campus Satisfaction: Gender diversity of faculty Campus Satisfaction: Class size Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience Campus Satisfaction: Administrative response to incidents of: Campus emergencies Campus Satisfaction: Administrative response to incidents of: Discrimination Campus Satisfaction: Administrative response to incidents of: Sexual assaults</p>
20	<p>SLFABL01_YFCY SLFABL02_YFCY SLFABL03_YFCY SLFABL04_YFCY SLFABL05_YFCY SLFABL06_YFCY SLFABL07_YFCY SLFABL08_YFCY SLFABL09_YFCY</p>	<p>Please rate your agreement with the following statements: This institution has contributed to my: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Contribution: Knowledge of a particular field or discipline Contribution: Knowledge of people from different races/cultures Contribution: Understanding of the problems facing your community Contribution: Understanding of national issues Contribution: Understanding of global issues Contribution: Ability to conduct research Contribution: Ability to work as part of a team Contribution: Problem-solving skills Contribution: Foreign language ability</p>
21	<p>ETHEXP01_YFCY ETHEXP02_YFCY ETHEXP03_YFCY ETHEXP04_YFCY</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems</p>

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	<p>ETHEXP05_YFCY ETHEXP06_YFCY ETHEXP07_YFCY ETHEXP08_YFCY ETHEXP09_YFCY ETHEXP10_YFCY</p>	<p>Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Felt ignored or invisible because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied</p>
22	<p>LIVED_YFCY</p>	<p>Where did you primarily live while attending college this past year? On Campus <u>Special Interest Housing</u> 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program housing 5=Other special interest housing <u>Regular College Housing</u> 6=Residence hall 7=Apartment 8=Fraternity or sorority housing 9=Other residential housing Off Campus 10=At home with family 11=Fraternity or sorority house 12=Rented apartment or house 13=Other</p>
23	<p>GOAL01_YFCY GOAL02_YFCY GOAL03_YFCY GOAL04_YFCY GOAL05_YFCY GOAL06_YFCY GOAL07_YFCY GOAL08_YFCY GOAL09_YFCY GOAL10_YFCY GOAL11_YFCY GOAL12_YFCY GOAL13_YFCY GOAL14_YFCY GOAL15_YFCY GOAL16_YFCY GOAL17_YFCY GOAL18_YFCY GOAL19_YFCY GOAL20_YFCY</p>	<p>Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Integrating spirituality into my life Goal: Becoming successful in a business of my own Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Becoming involved in programs to clean up the environment</p>
24	<p>COLACT01_YFCY COLACT02_YFCY COLACT03_YFCY COLACT04_YFCY COLACT05_YFCY COLACT06_YFCY COLACT07_YFCY COLACT08_YFCY COLACT09_YFCY COLACT10_YFCY COLACT11_YFCY</p>	<p>Since entering this college have you: 1=No 2=Yes Act in College: Decided to pursue a different major Act in College: Remained undecided about a major Act in College: Failed one or more courses Act in College: Taken an honors course Act in College: Taken a remedial or developmental course Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) Act in College: Participated in an academic support program Act in College: Participated in a common book or summer reading program in which all students read and discuss the material Act in College: Taken a course or first-year seminar designed to help students adjust to college Act in College: Taken courses from more than one institution simultaneously Act in College: Taken a course exclusively online</p>
25	<p>COLACT12_YFCY COLACT13_YFCY COLACT14_YFCY COLACT15_YFCY COLACT16_YFCY COLACT17_YFCY COLACT18_YFCY COLACT19_YFCY COLACT20_YFCY COLACT21_YFCY COLACT22_YFCY COLACT23_YFCY COLACT24_YFCY COLACT25_YFCY COLACT26_YFCY COLACT27_YFCY COLACT28_YFCY</p>	<p>Since entering this college have you: 1=No 2=Yes Act in College: Changed your career choice Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Joined a social fraternity or sorority Act in College: Joined a pre-professional or departmental club Act in College: Participated in an undergraduate research program Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Sought personal counseling Act in College: Strengthened your religious or spiritual beliefs/convictions Act in College: Had a roommate of a different race/ethnicity Act in College: Accumulated excessive credit card debt Act in College: Been a leader in an organization Act in College: Voted in a national, state, or local election Act in College: Been made aware of your college's sexual harassment/assault reporting policy Act in College: Participated in: Student government Act in College: Participated in: Leadership training Act in College: Participated in: An ethnic/racial student organization</p>

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	COLACT29_YFCY COLACT30_YFCY	Act in College: Participated in: An LGBTQ student organization Act in College: A women's advocacy group
26	HPW01_YFCY HPW02_YFCY HPW03_YFCY HPW04_YFCY HPW05_YFCY HPW06_YFCY HPW07_YFCY HPW08_YFCY HPW09_YFCY HPW10_YFCY HPW11_YFCY HPW12_YFCY	Since entering this college, how much time have you spent during a typical week doing the following activities? 1=None 2=< 1 hr/wk 3=1-2 hrs/wk 4=3-5 hrs/wk 5=6-10 hrs/wk 6=11-15 hrs/wk 7=16-20 hrs/wk 8=Over 20 hrs/wk Hours per Week: Attending classes/labs Hours per Week: Studying/homework Hours per Week: Socializing with friends in person Hours per Week: Using social media Hours per Week: Partying Hours per Week: Participating in student clubs/groups Hours per Week: Exercising/sports Hours per Week: Working (for pay) <u>on</u> campus Hours per Week: Working (for pay) <u>off</u> campus Hours per Week: Performing household/childcare duties Hours per Week: Commuting Hours per Week: Praying/meditating
27	CLSACT01_YFCY CLSACT02_YFCY CLSACT03_YFCY CLSACT04_YFCY CLSACT05_YFCY CLSACT06_YFCY CLSACT07_YFCY CLSACT08_YFCY CLSACT09_YFCY CLSACT10_YFCY CLSACT11_YFCY CLSACT12_YFCY CLSACT13_YFCY CLSACT14_YFCY CLSACT15_YFCY CLSACT16_YFCY CLSACT17_YFCY CLSACT18_YFCY CLSACT19_YFCY CLSACT20_YFCY	Since entering this college, indicate how often have you: 1=Not at all 2=Occasionally 3=Frequently Act in College: Turned in course assignment(s) late Act in College: Tutored another student Act in College: Contributed to class discussions Act in College: Discussed course content with students outside of class Act in College: Skipped class Act in College: Received tutoring Act in College: Communicated regularly with your professor Act in College: Worked on a professor's research project Act in College: Turned in course assignments that did <u>not</u> reflect your best work Act in College: Had difficulty getting along with your roommate(s)/housemate(s) Act in College: Witnessed academic dishonesty/cheating Act in College: Went home for the weekend Act in College: Received advice/counseling from another student Act in College: Fell asleep in class Act in College: Had difficulty getting the courses you need Act in College: Texted or used social media during class Act in College: Worked with classmates on group projects Act in College: Accessed your campus' library resources electronically Act in College: Made a presentation in class Act in College: Used the institution's course catalog (paper or online)
28	POLVIEW_YFCY	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
29	VOTE_YFCY	Are you currently registered to vote? 1=No 2=Yes 3=Ineligible
30	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet 2=Definitely no 3=Probably no 4=Probably yes 5=Definitely yes
31	SERVICES01_YFCY SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES07_YFCY SERVICES08_YFCY SERVICES09_YFCY	Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Academic advising Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)
32	PLAN_YFCY	What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
33	MILITARY_YFCY	Military Status: 1= None 2= ROTC, cadet, or midshipman at a service academy 3= In Reserves or National Guard 4= On Active Duty 5= A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
34	MAJOR_YFCY	Please indicate your current major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy

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MAJOR (con't)_YFCY

MAJOR (con't)_YFCY

- 9=Theatre/Drama
- 10=Theology/Religion
- 11=Other Arts and Humanities
- 12=Biology (general)
- 13=Animal Biology (zoology)
- 14=Ecology & Evolutionary Biology
- 15=Marine Biology
- 16=Microbiology
- 17=Molecular, Cellular & Developmental Biology
- 18=Neurobiology/Neuroscience
- 19=Plant Biology (botany)
- 20=Agriculture/Natural Resources
- 21=Biochemistry/Biophysics
- 22=Environmental Science
- 23=Other Biological Science
- 24=Accounting
- 25=Business Admin. (general)
- 26=Entrepreneurship
- 27=Finance
- 28=Hospitality/Tourism
- 29=Human Resources Management
- 30=International Business
- 31=Marketing
- 32=Management
- 33=Computer/Management Information Systems
- 34=Real Estate
- 35=Other Business
- 36=Elementary Education
- 37=Music/Art Education
- 38=Physical Education/Recreation
- 39=Secondary Education
- 40=Special Education
- 41=Other Education
- 42=Aerospace/Aeronautical/Astronautical Engineering
- 43=Biological/Agricultural Engineering
- 44=Biomedical Engineering
- 45=Chemical Engineering
- 46=Civil Engineering
- 47=Computer Engineering
- 48=Electrical/Electronic Communications Engineering
- 49=Engineering Science/Engineering Physics
- 50=Environmental/Environmental Health Engineering
- 51=Industrial/Manufacturing Engineering
- 52=Materials Engineering
- 53=Mechanical Engineering
- 54=Other Engineering
- 55=Clinical Laboratory Science
- 56=Health Care Administration/Studies
- 57=Health Technology
- 58=Kinesiology
- 59=Nursing
- 60=Pharmacy
- 61=Therapy (occupational, physical, speech)
- 62=Other Health Profession
- 63=Computer Science
- 64=Mathematics/Statistics
- 65=Other Math and Computer Science
- 66=Astronomy & Astrophysics
- 67=Atmospheric Sciences
- 68=Chemistry
- 69=Earth & Planetary Sciences
- 70=Marine Sciences
- 71=Physics
- 72=Other Physical Science
- 73=Anthropology
- 74=Economics
- 75=Ethnic/Cultural Studies
- 76=Geography
- 77=Political Science (gov't., international relations)
- 78=Psychology
- 79=Public Policy
- 80=Social Work
- 81=Sociology
- 82=Women's/Gender Studies
- 83=Other Social Sciences
- 84=Architecture/Urban Planning
- 85=Criminal Justice

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		<p>86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided</p>
35	<p>SCIASSOC01_YFCY SCIASSOC02_YFCY SCIASSOC03_YFCY SCIASSOC04_YFCY</p>	<p>To what extent are the following statements true to you: (Mark <u>one</u> in each row)</p> <p>1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree</p> <p>Associations: I have a strong sense of belonging to a community of scientists Associations: I derive great personal satisfaction from working Associations: I think of myself as a scientist Associations: I feel like I belong in the field of science</p>
36	<p>SCISKILLS01_YFCY SCISKILLS02_YFCY SCISKILLS03_YFCY SCISKILLS04_YFCY SCISKILLS05_YFCY SCISKILLS06_YFCY SCISKILLS07_YFCY SCISKILLS08_YFCY SCISKILLS09_YFCY SCISKILLS10_YFCY</p>	<p>How confident are you that you can: (Mark <u>one</u> in each row)</p> <p>1= No at All 2= Somewhat 3= Moderately 4= Very 5= Absolutely</p> <p>Skills: Use technical science skills (use of tools, instruments, and/or techniques) Skills: Generate a research question Skills: Determine how to collect appropriate data Skills: Explain the results of a study Skills: Use scientific literature to guide research Skills: Integrate results from multiple studies Skills: Ask relevant questions Skills: Identify what is known and not known about a problem Skills: Understand scientific concepts Skills: See connections between different areas of science and mathematics</p>
37	<p>SCICAREER_YFCY</p>	<p>Will you pursue a science-related research career?</p> <p>1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes</p>
38	<p>TRANSFER_YFCY</p>	<p>Did you transfer to this institution from another college/university?</p> <p>1=No 2=Yes</p>
39	<p>NATENGSP_YFCY</p>	<p>Is English your primary language?</p> <p>1=No 2=Yes</p>
40	<p>SUMMPLAN01_YFCY SUMMPLAN02_YFCY SUMMPLAN03_YFCY SUMMPLAN04_YFCY SUMMPLAN05_YFCY SUMMPLAN06_YFCY</p>	<p>Do you plan to do any of the following this summer?</p> <p>1=No 2=Yes</p> <p>Summer Plan: Take courses at this institution Summer Plan: Take courses at another institution Summer Plan: Work for pay Summer Plan: Perform volunteer work Summer Plan: Participate in an internship Summer Plan: Travel</p>
	<p>GAP_YFCY</p>	<p>After high school, did you delay enrolling in college for one year to: I enrolled in college the fall term after graduating from high school</p> <p>1=Marked 2=Not Marked</p>
	<p>GAPDOM01_YFCY GAPDOM02_YFCY GAPDOM03_YFCY GAPDOM04_YFCY GAPDOM05_YFCY</p>	<p>Domestically (Mark all that apply)</p> <p>1=Marked 2=Not Marked</p> <p>Domestically: Work for pay Domestically: Travel Domestically: Intern Domestically: Volunteer Domestically: other</p>
	<p>GAPINTL01_YFCY GAPINTL02_YFCY GAPINTL03_YFCY GAPINTL04_YFCY GAPINTL05_YFCY</p>	<p>Internationally (Mark all that apply)</p> <p>1=Marked 2=Not Marked</p> <p>Internationally: Work for pay Internationally: Travel Internationally: Intern Internationally: Volunteer Internationally: Other</p>
	<p>GAP_TEXT_YFCY</p>	<p>Please list how else your spent your time during your one-year delay between graduating from high school and enrolling in college.</p> <p>You indicated that you delayed enrolling in college for one year to engage in a variety of activities. Many refer to such a year as a gap year. During your gap year, how many months did you:</p> <p>1=Less than one month 2= 1 month 3=2 months 4=3 months 5=4 months 6=5 months 7=6 months 8=7 months 9=8 months 10=9 months 11=10 months 12=11 months 13=12 months 14=More than 12 months</p> <p>Work for pay Travel Intern Volunteer Other</p>
	<p>CURRENROLL_YFCY</p>	<p>For Spring 2017, were you still enrolled at [this institution]?</p> <p>1=No 2=Yes</p>

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	STATUS01_OTH_YFCY STATUS02_OTH_YFCY STATUS03_OTH_YFCY STATUS04_OTH_YFCY STATUS05_OTH_YFCY STATUS06_OTH_YFCY STATUS07_OTH_YFCY STATUS08_OTH_YFCY STATUS09_OTH_YFCY	Did you do any of the following in the Spring of 2017? 1=Not marked 2=Marked Spring Status: Worked for pay full-time Spring Status: Worked for pay part-time Spring Status: Volunteered full-time Spring Status: Volunteered part-time Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention Spring Status: Traveled Spring Status: Stayed at home to be with or start a family Spring Status: None of the above
Your First College Year Survey - Computed Variables		
	RACEGROUP_YFCY	Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities
	MAJORA_YFCY	YFCY Aggregated Major
	NORMSTAT_YFCY	YFCY FTFT Status 1=YFCY First-time, full-time 2=Not First-time, full-time
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STRAT (Continued)	
	STATE	Institution's state
	OBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=4-year College 2=University
	INSTCONT	Institution Control 1=Public 2=Private
	BILLABLE	Partial survey completed
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges

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		4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
CSS Constructs - Scores		
	HABITS_OF_MIND ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_COURSES SATIS_OVERALL SENSE_BELONG ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT PLURALISTIC_ORIENTATION CRI_POSITIVE CRI_NEGATIVE SOCIAL_AGENCY CIVIC_AWARENESS LEADERSHIP CIVIC_ENGAGEMENT SCIENCE_IDENTITY SCIENCE_SELF_EFFICACY	CSS Habits of Mind Score CSS Academic Disengagement Score CSS Student-Faculty Interaction Score CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Academic Self-Concept Score CSS Social Self-Concept Score CSS Pluralistic Orientation Score CSS Positive Cross-Racial Interaction Score CSS Negative Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score CSS Leadership Score CSS Civic Engagement Score CSS Science Identity Score CSS Science Self-Efficacy Score
CSS Constructs - Groups		
	HABITS_OF_MIND_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_COURSES_GRP SATIS_OVERALL_GRP SENSE_BELONG_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP LEADERSHIP_GRP CIVIC_ENGAGEMENT_GRP SCIENCE_IDENTITY_GRP SCIENCE_SELF_EFFICACY_GRP	CSS Habits of Mind Group CSS Academic Disengagement Group CSS Student-Faculty Interaction Group CSS Satisfaction with Courses Group CSS Overall Satisfaction Group CSS Sense of Belonging Group CSS Academic Self-Concept Group CSS Social Self-Concept Group CSS Pluralistic Orientation Group CSS Positive Cross-Racial Interaction Group CSS Negative Cross-Racial Interaction Group CSS Social Agency Group CSS Civic Awareness Group CSS Leadership Group CSS Civic Engagement Group CSS Science Identity Group CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score
TFS Constructs - Scores		
	HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Pluralistic Orientation Score TFS Social Agency TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement
TFS Constructs - Groups		
	HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS	TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Pluralistic Orientation Group TFS Social Agency Group TFS Civic Engagement Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score
YFCY Constructs - Scores		
	HABITS_OF_MIND_YFCY ACADEMIC_ADJUSTMENT_YFCY ACAD_DISENGAGEMENT_YFCY FAC_INTERACTION_YFCY SATIS_COURSES_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACADEMIC_SELFCONCEPT_YFCY SOCIAL_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY SOCIAL_AGENCY_YFCY CIVIC_AWARENESS_YFCY LEADERSHIP_YFCY CIVIC_ENGAGEMENT_YFCY	YFCY Habits of Mind Score YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Student-Faculty Interaction Score YFCY Satisfaction with Courses Score YFCY Overall Satisfaction Score YFCY Sense of Belonging Score YFCY Academic Self-Concept Score YFCY Social Self-Concept Score YFCY Pluralistic Orientation Score YFCY Positive Cross-Racial Interaction Score YFCY Negative Cross-Racial Interaction Score YFCY Social Agency Score YFCY Civic Awareness Score YFCY Leadership Score YFCY Civic Engagement Score
YFCY Constructs - Groups		
	HABITS_OF_MIND_GRP_YFCY	CIRP Construct Score Group 1=Low score 2=Average Score 3=High score YFCY Habits of Mind Group

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ACADEMIC_ADJUSTMENT_GRP_YFCY	YFCY Academic Adjustment Group
ACAD_DISENGAGEMENT_GRP_YFCY	YFCY Academic Disengagement Group
FAC_INTERACTION_GRP_YFCY	YFCY Student-Faculty Interaction Group
SATIS_COURSES_GRP_YFCY	YFCY Satisfaction with Courses Group
SATIS_OVERALL_GRP_YFCY	YFCY Overall Satisfaction Group
SENSE_BELONG_GRP_YFCY	YFCY Sense of Belonging Group
ACADEMIC_SELFCONCEPT_GRP_YFCY	YFCY Academic Self-Concept Group
SOCIAL_SELFCONCEPT_GRP_YFCY	YFCY Social Self-Concept Group
PLURALISTIC_ORIENTATION_GRP_YFCY	YFCY Pluralistic Orientation Group
CRI_POSITIVE_GRP_YFCY	YFCY Positive Cross-Racial Interaction Group
CRI_NEGATIVE_GRP_YFCY	YFCY Negative Cross-Racial Interaction Group
SOCIAL_AGENCY_GRP_YFCY	YFCY Social Agency Group
CIVIC_AWARENESS_GRP_YFCY	YFCY Civic Awareness Group
LEADERSHIP_GRP_YFCY	YFCY Leadership Group
CIVIC_ENGAGEMENT_GRP_YFCY	YFCY Civic Engagement Group