

Question	Variable Name	Variable Description
	ACE	College I.D.
	SUBJID	Subject I.D.
	STUID	Student I.D. as entered on form
	GRPA	Group Code A
	GRPB	Group Code B  Retention Question (Web Only)
R1	CURRENROLL	CURRENROLL: Are you currently a student at
101	CONNENNOLE	1=Yes
		2=No, I am currently enrolled at
		3=No, I completed a degree from
		4=No, I am currently not enrolled at any college or university
		IF QR1=4, End survey; else, continue to core survey
	ENROLLDFR	ENROLLEDFR: Free Response Text for CURRENROLL
	COMPLETEDER	COMPLETEDER: Free Response Text for CURRENROLL
1	ENTER1ST	End What year did you first enter your first college?
'	ENTERCUR	What year did you first enter this college?
	21112110011	1=2019 or 2020
		2=2018
		3=2017
		4=2016
		5=2015 or earlier
2	ENROLL	Please indicate your enrollment status below:
		1=Full-time undergraduate
		2=Part-time undergraduate 3=Not enrolled
3	GRADDATE	Expected graduation date:
, , ,	OKADDATE	1=2019
		2=2020
		3=Other
		4=Not sure
4	TRANSGENDER	Do you identify as transgender?
		1=No
-	OCHDEDIS STATE (	2=Yes
5	GENDERIDENTITY	What is your current gender identity? 1=Man/Trans Man
		2=Woman/Trans Woman
		3=Non-binary
		4=Gender queer/Gender non-conforming
		5=Identity not listed above
	GENDERIDENTITY_TEXT	Free Response
6	-	Are you:
		1=Not marked
	D4051	2=Marked
	RACE1 RACE2	White/Caucasian African American/Black
	RACE2 RACE3	American Indian/Alaska Native
	RACE10	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
	RACE11	Filipina/o/x
	RACE12	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
	RACE13	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
	RACE14	Other Asian
	RACE5	Native Hawaiian/Pacific Islander
	RACE6	Mexican American/Chicana/o/x
	RACE7	Puerto Rican
	RACE15 RACE8	South American Other Latina/o/x
	RACE9	Other Catilators
7	DEGEARN	Highest degree earned as of June 2020
	DEGASP	Highest degree planned at any institution
		1=None
		2=Vocational certificate
		3=Associate (A.A. or equivalent)
		4=Bachelor's degree (B.A., B.S., B.D., etc.)
		5=Master's degree (M.A., M.S., M.B.A., etc.)
		6=J.D. (Law) 7=M.D., D.D.S., D.V.M., etc. (Medical)
		7=M.D., D.D.S., D.V.M., etc. (Medical) 8=Ph.D.
		9=Professional Doctorate (Ed.D., Psy.D., etc.)
		10=Other
7a	DEGASP_REASON	(Open-ended response; Web Only) Please list any reasons, motivations, or factors that may have influenced your choice of 'highest
		degree planned at any institution'
8	LGBTQIDEN	What is your sexual orientation?
		1=Heterosexual/Straight
		2=Asexual
		3=Bisexual
		4=Gay
		5=Lesbian
		6=Pansexual
1 1		7=Queer 8=Not listed above (Web: Free Response)
	LGBTQIDEN_TEXT	Free Response



	1	
9		How often in the past year did you:
		1=Not at All
		2=Occasionally
		3=Frequently
	MNDHAB02	Habits of Mind: Ask questions in class
	MNDHAB11	Habits of Mind: Support your opinions with a logical argument
	MNDHAB10	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB03	Habits of Mind: Evaluate the quality or reliability of information you received
	MNDHAB12	Habits of Mind: Take a risk because you felt you had more to gain
	MNDHAB08	Habits of Mind: Seek alternative solutions to a problem
	MNDHAB06	Habits of Mind: Look up scientific research articles and resources
	MNDHAB04	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB01	Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB14	Habits of Mind: Analyze multiple sources of information before coming to a conclusion
		Habits of Mind: Take on a challenge that scares you
10	MNDHAB15 SEXHARASS	Have you ever been made aware of this college's sexual harassment reporting policy?
10	SEATIARASS	1=No
- 44		2=Yes
11		Since entering college, indicate how often you:
		1=Not at All
		2=Occasionally
		3=Frequently
	ACT14	Act: Discussed course content with students outside of class
	ACT16	Act: Failed to complete homework on time
	ACT04	Act: Came late to class
	ACT48	Act: Performed community service as part of a class
	ACT78	Act: Posted on a course-related online discussion board
	ACT01	Act: Accessed your campus' library resources electronically
	ACT40	Act: Missed class due to employment
	ACT41	Act: Missed class for other reasons
	ACT60	Act: Tutored another college student
	ACT36	Act: Met with an advisor/counselor about your career plans
	ACT17	Act: Fell asleep in class
	ACT77	Act: Texted or used social media during class
	ACT28	
		Act: Had difficulty getting the courses you needed
	ACT09	Act: Demonstrated for a cause (e.g., boycott, rally, protest)
	ACT05	Act: Challenged a professor's ideas in class
	ACT06	Act: Communicated regularly with your professors
	ACT57	Act: Took a class that required one or more 10+ page papers
	ACT56	Act: Took a class that required multiple short papers
	ACT08	Act: Contributed to class discussions
	ACT33	Act: Helped raise money for a cause or campaign
	ACT50	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
	ACT80	Act: Socialized with someone of a different sexual orientation
12	RESEARCH	How many months since entering college (including summer) did you work on a professor's research project?
		1=0 months
		2=1-3 months
		3=4-6 months
		4=7-12 months
		5=13-24 months
		6=25+ months
13	POLIVIEW	How would you characterize your political views?
-		1=Far right
Į.		2=Conservative
Į.		3=Middle-of-the-road
		4=Liberal
14		5=Far left
14		Since entering this college, have you:
		1=No
		2=Yes
	COLACT47	Act in College: Been placed on academic probation
	COLACT05	Act in College: Failed one or more courses
	COLACT23	Act in College: Taken a remedial course
	COLACT25	Act in College: Taken an ethnic studies course
	COLACT24	Act in College: Taken a women's studies course
	COLACT30	Act in College: Withdrawn from school temporarily
	COLACT32	Act in College: Taken an honors course
	COLACT39	Act in College: Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)
Į.	COLACT28	Act in College: Transferred from a 2-year college
	COLACT26	Act in College: Transferred from a 4-year college  Act in College: Transferred from a 4-year college
		procini conego. Transiento nom a 4-year conego
		Act in College: Completed a culminating experience for your degree (e.g., constant source/project thesis complexes)
	COLACT03	Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
		Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) Act in College: Taken a course from more than one institution simultaneously Act in College: Taken a course exclusively online



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15	MAJOR1	Primary undergraduate major
	MAJOR2	Secondary undergraduate major (omit if you do not have a secondary major)
	GRADMAJOR	Graduate major (omit if you do not plan to go to graduate school)
		001 Art, fine and applied
		002 Classical and Modern Languages and Literature
		003 English (language and literature)
		004 History
		005 Journalism/Communication
		006 Media/Film Studies
		007 Music
		008 Philosophy
		009 Theater/Drama
		010 Theology/Religion
		011 Other Arts and Humanities
		112 Agriculture/Natural Resources
		113 Animal Biology (zoology)
		114 Biochemistry/Biophysics
		115 Biology (general)
		116 Ecology & Evolutionary Biology
		117 Environmental Science
		118 Marine Biology
		119 Microbiology
		120 Molecular, Cellular, & Developmental Biology
		121 Neurobiology/Neuroscience
		122 Plant Biology (botany)
		123 Other Biological Science
		224 Accounting
		225 Business Admin. (general)
		226 Computer/Management Information Systems
Ī		227 Entrepreneurship
Ī		227 Entrepreneurship 228 Finance
		229 Hospitality/Tourism
		230 Human Resource Marketing
Ī		230 Human Resource Marketing 231 International Business
		232 Management
		233 Marketing
		234 Real Estate 235 Other Business
		336 Elementary Education
		337 Music or Art Education
		338 Physical Education or Recreation
		339 Secondary Education
		340 Special Education
		341 Other Education
		442 Aerospace/Aeronautical/ Astronautical Engineering
		443 Biological/Agricultural Engineering
		444 Biomedical Engineering
		445 Chemical Engineering
		446 Civil Engineering
		447 Computer Engineering
		448 Electrical/Electronic Communications Engineering
		449 Engineering Science/Engineering Physics
		450 Environmental/Environmental Health Engineering
		451 Industrial/Manufacturing Engineering
		452 Materials Engineering
		453 Mechanical Engineering
		454 Other Engineering
		555 Clinical Laboratory Science
		556 Health Care Administration/Studies
		557 Health Technology
		558 Kinesiology
		559 Nursing
Ī		560 Pharmacy
		561 Therapy (occupational, physical, speech)
		562 Other Health Profession
		663 Computer Science
	1	664 Mathematics/Statisticians
		665 Other Math and Computer Science
		766 Astronomy & Astrophysics
		767 Atmospheric Sciences
Ī		768 Chemistry
Ī		769 Earth & Planetary Sciences
Ī		770 Marine Science
		771 Physics
		772 Other Physical Science
		873 Anthropology
		874 Economics
		875 Ethnic/Cultural Studies
		876 Geography
		877 Political Science (gov't., international relations)
		878 Psychology
		879 Public Policy
Ī		880 Social Work
	1	881 Sociology
	1	882 Women's/Gender Studies
	1	883 Other Social Science
		984 Architecture/Urban Planning
		985 Criminal Justice
		986 Library Science
		987 Security & Protective Services
		988 Military Sciences/Technology/Operations
ĺ	1	989 General Studies
		990 OTHER



16	CAREER	Mark your probable career/occupation
		1=Actor or Entertainer
		2=Artist
		3=Graphic Designer
		4=Musician
		5=Writer/Producer/Director
		6=Farmer or Forester
		7=Natural Resource Specialist/Environmentalist
		8=Accountant
		9=Administrative Assistant
		10=Business Manager/Executive
		11=Business Owner/Entrepreneur
		12=Finance (e.g., Actuary, Banking, Loan Officer, Planner)
		13=Human Resources
		14=Management Consultant
		15=Real Estate Agent/Realtor/Appraiser/Developer
		16=Retail Sales
		17=Sales/Marketing
		18=Sports Management
		19=Advertising
		20=Journalist
		21=Public Relations/Media Relations
		22=College Administrator/Staff
		23=College Faculty
1	I	24=Early Childcare Provider
		25=Elementary School Teacher
		26=K-12 Administrator
		27=Librarian
		28=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
		29=Secondary School Teacher in in a non-STEM subject
		30=Teacher Assistant
		31= Other K-12 Professional
1		
		32=Federal/State/Local Government Official
		33=Military
		34=Postal Worker
		35=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
		36=Clinical Psychologist
		37=Dentist/Orthodontist
		38=Dietician/Nutritionist
		39=Home Health Worker
		40=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
		41=Medical Doctor/Surgeon
		42=Mental Health Professional (e.g. MFT)
		43=Optometrist
		44=Pharmacist
		45=Physician Assistant
		46=Registered Nurse
		47=Social Worker
		48=Therapist (e.g., Physical, Occupational, Speech)
		49=Veterinarian
		50=Computer Programmer/Developer
		51=Computer/Systems Analyst
		52=Web Designer
		53=Lawyer/Judge
		54=Paralegal
1	I	55=Engineer
		56=Research Scientist (e.g., Biologist, Chemist, Physicist)
1	I	57=Urban Planner/Architect
1	I	58=Custodian/Janitor/Housekeeper
		59=Food Service (e.g., Chef/Cook, Server)
		60=Hair Stylist/Aesthetician/Manicurist
		61=Interior Designer
		52=Skilled Trades (e.g. Plumber, Electrician, Construction)
		63=Social/Non-Profit Services
		64=Clergy
		65=Homemaker/Stay at Home Parent
		66=Other
		67=Undecided
17		To what extent have you experienced the following with students from a racial/ethnic group other than your own?
		1=Never
1		2=Seldom
1	I	3=Sometimes
1	I	4=Often
1	I	5=Very Often
	ETHEVENO	
	ETHEXP02	Ethnic Experience: Dined or shared a meal
	ETHEXP06	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP11	Ethnic Experience: Pursued (by), dated, or otherwise intimately involved
	ETHEXP13	Ethnic Experience: Felt understood
	ETHEXP04	Ethnic Experience: Had guarded, cautious interactions
	ETHEXP08	Ethnic Experience: Shared personal feelings and problems
	ETHEXP07	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP05	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP03	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
	ETHEXP12	Ethnic Experience: Felt ignored or invisible because your race/ethnicity
	ETHEXP10	Ethnic Experience: Studied or prepared for class
		Ethnic Experience: Socialized or partied
	ETHEXP09	



18		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of
		how you see yourself.
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE2	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE5	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE4	Diversity Rating: Openness to having my own views challenged
	DIVRATE1	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE3	Diversity Rating: Ability to work cooperatively with diverse people
	DIVRATE6	Diversity Rating: Critical thinking skills
	DIVRATE7	Diversity Rating: Ability to manage my time effectively
19		During the past year, how much time did you spend during a typical week:
		1=None
		2=Less than 1 hour
		3=1-2
		4=3-5
		5=6-10
		6=11-15
		7=16-20
		8=Over 20
	HPW17	Hours per Week: Studying/homework
	HPW29	Hours per Week: Studying with other students
	HPW16	Hours per Week: Working with classmates on group projects
	HPW28	Hours per Week: Socializing with friends in person
	HPW09	Hours per Week: Using social media
	HPW10	Hours per Week: Partying
	HPW04	Hours per Week: Participating in student clubs/groups
	HPW24	Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)
	HPW06	Hours per Week: Exercising/sports
	HPW27	Hours per Week: Working (for pay) on campus
	HPW26	Hours per Week: Working (for pay) off campus
	HPW08	Hours per Week: Performing household/childcare duties
	HPW05	Hours per Week: Commuting
	HPW12	Hours per Week: Meditated/Participated in mindfulness activity
	HPW02	Hours per Week: Career planning (e.g. job searches, networking)
		Triodra per vicek. Career planning (e.g. job acareries, networking)
20		Please indicate your agreement with each of the following statements. This institution has contributed to my
20		Please indicate your agreement with each of the following statements. This institution has contributed to my:
20		1=Strongly Disagree
20		1=Strongly Disagree 2=Disagree
20		1=Strongly Disagree 2=Disagree 3=Agree
20		1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
20	CONTRIB14	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)
20		1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
20	CONTRIB14	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)
20	CONTRIB14 CONTRIB02	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures
20	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues
20	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of he problems facing my community
20	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB05	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills
20	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB07	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability
20	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB07 CONTRIB08 CONTRIB10	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college
20	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB08 CONTRIB10 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB07 CONTRIB08 CONTRIB10	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research
20	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB08 CONTRIB10 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Nnowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Froeign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Please rate your satisfaction with your college in each area:
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB08 CONTRIB10 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research
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	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB08 CONTRIB10 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Nonwledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Please rate your satisfaction with your college in each area: 1=Cant Rate/Don't Roow
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB08 CONTRIB10 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Nowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB08 CONTRIB10 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Nonwledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Problem-solving skills Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Please rate your satisfaction with your college in each area: 1=Cant Rate/Don't Know 2=Very Dissatisfied 3=Dissatisfied 4=Neutral
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB08 CONTRIB10 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Nowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB08 CONTRIB10 CONTRIB11 CONTRIB11	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Nowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB07 CONTRIB07 CONTRIB10 CONTRIB11 CONTRIB11 CONTRIB12	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Nonwledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing my community Contribution: Problem-solving skills Contribution: Problem-solving skills Contribution: Preparedness for employment after college Contribution: Preparedness for employment after college Contribution: Preparedness for employment after college Contribution: Ability to conduct research Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Satisfaction: General education or core curriculum courses
	CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05 CONTRIB05 CONTRIB08 CONTRIB10 CONTRIB11 CONTRIB11 CONTRIB12	1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Understanding of people from different races/cultures Contribution: Understanding of national issues Contribution: Understanding of national issues Contribution: Problem-solving skills Contribution: Preplamedness for the problems facing my community Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied 6=Very Satisfied 6=Very Satisfied 6=Very Satisfied 6=Very Satisfied Satisfaction: General education or core curriculum courses Satisfaction: Laboratory facilities and equipment
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22		Please rate your satisfaction with your college in each area.
		1=Very Dissatisfied
		2=Dissatisfied
		3=Neutral
		4=Satisfied
		5=Very Satisfied
	CMPSAT05	Campus Satisfaction: Courses in your major field
	CMPSAT03	Campus Satisfaction: Courses in your major hald  Campus Satisfaction: Amount of contact with faculty
	CMPSAT04	Campus Satisfaction: Class size
	CMPSAT11	Campus Satisfaction: Relevance of coursework to everyday life
	CMPSAT12	Campus Satisfaction: Relevance of coursework to career plans
	CMPSAT08	Campus Satisfaction: Overall quality of instruction
	CMPSAT09	Campus Satisfaction: Overall sense of community among students
	CMPSAT03	Campus Satisfaction: Availability of campus social activities
	CMPSAT13	Campus Satisfaction: Respect for the expression of diverse beliefs
	CMPSAT10	Campus Satisfaction: Racial/ethnic diversity of the student body
	CMPSAT15	Campus Satisfaction: Racial/ethnic diversity of the faculty
	CMPSAT07	Campus Satisfaction: Overall college experience
23	COLLGPA	Overall GPA
20	MAJORGPA	Primary Major GPA
	WAJORGPA	1=D
		: =
		2=C
		3=C+
		4=B-
		5=B
		6=B+
		7=A-
		8=A or A+
24		In the past year, how often have you:
2-7		1=Not at All
		2=Occasionally
		3=Frequently
	05111.0715	
	GENACT15	Act in Past Year: Felt depressed
	GENACT19	Act in Past Year: Felt overwhelmed by all I had to do
	GENACT03	Act in Past Year: Attended a religious service
	GENACT13	Act in Past Year: Consumed beer
	GENACT14	Act in Past Year: Consumed wine or liquor
	GENACT25	Act in Past Year: Performed volunteer or community service work
	GENACT07	Act in Past Year: Discussed politics
	GENACT31	Act in Past Year: Sought personal counseling
	GENACT11	Act in Past Year: Discussed religion
	GENACT37	Act in Past Year: Worked on a local, state, or national political campaign
	GENACT37 GENACT06	Act in Past Year: Contributed money to help support my family
	GENACT39	Act in Past Year: Felt that my contributions were valued in class
1	GENACT40	Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions
1	GENACT41	Act in Past Year: Felt anxious
	GENACT42	Act in Past Year: Felt hungry but didn't eat because I didn't have enough money for food
25		Please indicate the extent to which you agree or disagree with the following statements:
1		1=Strongly Disagree
1		2=Disagree
		3=Agree
		4=Strongly Agree
1	INSOPN22	Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability
		status, or religion
1	INSOPN19	Inst Opinion: Faculty showed concern about my progress
	INSOPN13	Inst Opinion: There is a lot of racial tension on this campus
1	INSOPN17	Inst Opinion: Faculty empower me to learn here
1	INSOPN12	Inst Opinion: If asked, I would recommend this college to others
	INSOPN15	Inst Opinion: At least one staff member has taken an interest in my development
1	INSOPN21	Inst Opinion: I feel valued at this institution
1	INSOPN16	Inst Opinion: Faculty believe in my potential to succeed academically
1	INSOPN23	Inst Opinion: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual
1		orientation, disability status, or religion)
1	INSOPN07	Inst Opinion: I feel a sense of belonging to this campus
1	INSOPN14	Inst Opinion: At least one faculty member has taken an interest in my development
	INSOPNI4 INSOPN06	Inst Opinion: At least one faculty member has taken an interest in my development
	INSOPN09	Inst Opinion: I have effectively led a group to a common purpose
	INSOPN26	Inst Opinion: I will give this college money as an alum
1	INSOPN27	Inst Opinion: I plan to remain engaged with this college as an alum (e.g., campus events, fundraising, admissions)
	INSOPN28	Inst Opinion: My political views closely resemble those of my parents/guardians



Indicates the importance by you personally of each of the following:  1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	26		
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COAL19 COAL112 COAL112 COAL112 COAL112 COAL112 COAL112 COAL112 COAL113 COAL114 COAL114 COAL114 COAL114 COAL114 COAL114 COAL114 COAL115 COAL115 COAL117 COAL118 COAL118 COAL118 COAL118 COAL119 COAL118 COAL118 COAL119 COAL118 COAL119 COAL		GOAL07	Goal: Being very well off financially
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COAL28 COAL38 COAL38 COAL Seconding accessed in a business of my own COAL39 COAL19 COA			
COALOR CO			
COALDS CO		GOAL24	Goal: Writing original works (poems, novels, etc.)
COALDS CO		GOAL08	Goal: Creating artistic work (paintings, sculpture, etc.)
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COLACT46			
How often have professors at your college provided you with:   1=Not at All   2=Occasionally   3=Frequently		COLACT42	Act in College: Participated in: An LGBTQ+ student organization
How often have professors at your college provided you with:   1=Not at All   2=Dcassionally   3=Fragently   FACPRV00   Faculty Provide: Encouragement to pursue graduatel professional study   FACPRV02   Faculty Provide: An opportunity to work on a research project   FACPRV03   Faculty Provide: And opportunity to work on a research project   FACPRV01   Faculty Provide: Advice and guidence about your educational program   FACPRV10   Faculty Provide: Emotional support and encouragement   FACPRV10   Faculty Provide: Alter of recommendation   FACPRV11   Faculty Provide: Help to improve your study skills   FACPRV11   Faculty Provide: Feedback not you academic work (outside of grades)   FACPRV01   Faculty Provide: Feedback not you academic work (outside of grades)   FACPRV01   Faculty Provide: Feedback not you academic work (outside of grades)   FACPRV01   Faculty Provide: Feedback not you academic work (outside of grades)   FACPRV01   Faculty Provide: Feedback not you academic work (outside of grades)   FACPRV01   Faculty Provide: Feedback not you academic work (outside of grades)   FACPRV01   Faculty Provide: Help in achieving your professional goals   Plasse indicate your agreement with each of the following statements   1=Strongly Provide: Help in achieving your professional goals   Plasse indicate your agreement with each of the following statements   1=Strongly Agree   View: Reacial discrimination is no longer a major problem in America   View Advices and the provided of the following statements   View: Sexual acadivity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault   View Advices and the provided of the following or working harder   View: Reacial discrimination is no longer a major problem in America   View Advices and the provided of the following or working harder   View: Advices and the provided or the following or working harder   View: Advices and the provided or the following or working harder   View: Advices and the provided or the		COLACT46	Act in College: Participated in: A women's advocacy group
I=Not at All   2—Occasionally 3=Frequently   3=Frequently   3=Frequently   3=Frequently   3=Frequently   3=Frequently   3=Frequently   3=Frequently   3=Frequently   5=Faculty Provide. An opportunity to work on a research project   5ACPRV06   Faculty Provide. And opportunity to work on a research project   5ACPRV07   5ACM   7ACM	28		How often have professors at your college provided you with:
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AID4 Aid: Aid which must be repaid (loans, etc.)	30	FACPRV06 FACPRV02 FACPRV08 FACPRV01 FACPRV14 FACPRV14 FACPRV14 FACPRV13  VIEW24 VIEW46  VIEW49 VIEW50 VIEW50 VIEW50 VIEW52 VIEW51 VIEW04 VIEW38 VIEW52 LOANAMT	3=Frequently Faculty Provide: Carbouragement to pursue graduate/professional study Faculty Provide: An opportunity to work on a research project Faculty Provide: Advice and guidance about your educational program Faculty Provide: Advice and guidance about your educational program Faculty Provide: Aleter of recommendation Faculty Provide: Help to improve your study skills Faculty Provide: Help to improve your study skills Faculty Provide: Help in achieving your professional goals Faculty Provide: Encouragement to discuss coursework outside of class Faculty Provide: Help in achieving your professional goals  Please indicate your agreement with each of the following statements  1=Strongly Disagree 2=Disagree Somewhat  3=Agree Somewhat  4=Strongly Agree View: Racial discrimination is no longer a major problem in America View: Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault View: There is little that a person can do to be better at math - you are either "good" or "bad" at math View: Intelligence is something that can be improved by studying or working harder View: Addressing global climate change should be a federal priority View: Wealthy people should pay a larger share of taxes than they do now View: The federal government should have stricter gun control laws View: Affirmative action in college admissions should be abolished View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The Gederal government should have stricter gun control laws View: The G



32		
	CRDEBT	Roughly how much credit card debt do you carry on a monthly basis?
		1=I don't have a credit card
1 1		2=None, I pay my credit card off monthly
		3=\$1-\$249
		4=\$250-\$499
		5=\$500-\$999
		6=\$1000-\$2499
$oxed{oxed}$		7=\$2500 or more
33	MAJORTIME	When did you decide to pursue your current academic major?
		1=Prior to enrolling in college
		2=After starting college but before the end of my first year
		3=During my second year in college
		4=After finishing my second year in college
34		To what extent are the following statements true of you:
		1=Disagree Strongly
		2=Disagree Somewhat
		3=Neutral
		4=Agree Somewhat
		5=Agree Strongly
	SCIASSOC1	I have a strong sense of belonging to a community of scientists
	SCIASSOC2	I derive great personal satisfaction from working on a team that is doing important research
	SCIASSOC3	I think of myself as a scientist
	SCIASSOC4	I feel like I belong in the field of science
35		How confident are you that you can:
		1=Not at All
		2=Somewhat
		3=Moderately
		4=Very
		5=Absolutely
	SCISKILLS1	Use technical science skills (use of tools, instruments, and/or techniques)
	SCISKILLS2	Generate a research question
	SCISKILLS3	Determine how to collect appropriate data
	SCISKILLS4	Explain the results of a study
	SCISKILLS5	Use scientific literature to guide research
	SCISKILLS6	Integrate results from multiple studies
1		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of
36		how you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE01	Self Rating: Academic ability
	RATE02	Self Rating: Artistic ability
	RATE29	Self Rating: Compassion
	RATE07	Self Rating: Creativity
	RATE09	Self Rating: Drive to achieve
	RATE10	Self Rating: Emotional health
	RATE12	Self Rating: Leadership ability
	RATE13	Self Rating: Mathematical ability
	RATE15	Self Rating: Physical health
	RATE18	Self Rating: Public speaking ability
		Self Rating: Risk-taking
	RATE21 RATE22	Self Rating: Self-confidence (intellectual)
	RATE23 RATE25	Self Rating: Self-confidence (social)
		Self Rating: Spirituality
	RATE27	Self Rating: Understanding of others
0.7	RATE27 RATE28	Self Rating: Writing ability
37	RATE27	Self Rating: Writing ability Will you pursue a science-related research career?
37	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career? 1=Definitely no
37	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career? 1=Definitely no 2=Probably no
37	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain
37	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career?  1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes
	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes
37	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career?  1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes When thinking about your career path after college, how important are the following considerations:
	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career?  1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes When thinking about your career path after college, how important are the following considerations: 1=Not Important
	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important
	RATE27 RATE28	Self Rating: Writing ability Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important
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	RATE27 RATE28 SCICAREER	Self Rating: Writing ability Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Career Concern: Working for social change
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes  When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Career Concern: Working for social change Career Concern: Working for social change Career Concern: Social recognition or status
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Social peccuriture
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: Social recognition or status  Career Concern: Stable, secure future  Career Concern: Stable, secure future  Career Concern: Cheativity and initiative
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: Working for social change  Career Concern: Sable, secure future  Career Concern: Stable, secure future  Career Concern: Stable, secure future  Career Concern: Expression of personal values
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON02 CARCON01	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Career Concern: Working for social change Career Concern: High income potential Career Concern: Stable, secure future Career Concern: Creativity and initiative Career Concern: Creativity and initiative Career Concern: Expression of personal values
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04 CARCON01 CARCON06	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Screat recognition or status  Career Concern: Creativity and initiative  Career Concern: Expression of personal values  Career Concern: Expression of postential
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04 CARCON01 CARCON01 CARCON06 CARCON10	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: Working for social change  Career Concern: Social recognition or status  Career Concern: Stable, secure future  Career Concern: Stable, secure future  Career Concern: Expression of personal values  Career Concern: Availability of jobs  Career Concern: Leadership potential
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON02 CARCON01 CARCON01 CARCON01 CARCON10 CARCON10	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Stable, secure future  Career Concern: Creativity and initiative  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Leadership potential  Career Concern: Happing potential  Career Concern: Creativity and initiative  Career Concern: Happing potential  Career Concern: Warlaibility of jobs  Career Concern: Leadership potential  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Morklife balance  Career Concern: Morklife balance
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04 CARCON01 CARCON01 CARCON06 CARCON10	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  S=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Creativity and initiative  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Headership potential  Career Concern: Headership potential  Career Concern: Headership potential  Career Concern: Headership potential  Career Concern: Worklife balance  Career Concern: Morklife balance
	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON02 CARCON01 CARCON01 CARCON01 CARCON10 CARCON10	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: Working for social change  Career Concern: Social recognition or status  Career Concern: Stable, secure future  Career Concern: Expression of personal values  Career Concern: Availability of jobs  Career Concern: Working for best and career concern: Worklife behance  Career Concern: Notice future  Career Concern: Availability of jobs  Career Concern: Availability of jobs  Career Concern: Worklife balance  Career Concern: Ability to pay off debt  Career Concern: Ability to pay off debt  Career Concern: Ability to pay off debt  Career Concern: Connection to college major  Do you plan to do the following in fall 2020?
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON02 CARCON01 CARCON01 CARCON01 CARCON10 CARCON10	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Stable, secure future  Career Concern: Stable, secure future  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Leadership potential  Career Concern: Headership potential  Career Concern: Neadership potential  Career Concern: Neadership potential  Career Concern: Neadership potential  Career Concern: Leadership potential  Career Concern: Leadership potential  Career Concern: Morklife balance  Career Concern: Connection to college major  Do you plan to do the following in fall 2020?  1=No
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON09 CARCON09 CARCON02 CARCON04 CARCON04 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON10 CARCON11	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Social recognition or status  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Concernic Concernic Concernic Concernic Career Concernic Co
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON02 CARCON01 CARCON01 CARCON01 CARCON10 CARCON10 CARCON12 CARCON12 CARCON14 PRIMPLAN01	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Sciale recognition or status  Career Concern: Stable, secure future  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Availability of jobs  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Ability to pay off debt  Career Concern: Cancelion to college major  Do you plan to do the following in fall 2020?  1=No  2=Yes  Primary plans: Work full-time
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON02 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON10 CARCON11 CARCON11 CARCON12 CARCON12 CARCON12 CARCON12	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: Working for social change  Career Concern: Sciale recognition or status  Career Concern: Stable, secure future  Career Concern: Expression of personal values  Career Concern: Availability of jobs  Career Concern: Newritif behalance  Career Concern: Availability of potential  Career Concern: Nork/life balance  Career Concern: Cendership potential  Career Concern: Social percognition or status  Career Concern: Cendership potential  Career Concern: Cendership potential  Career Concern: Potential Cendership po
38	RATE27 RATE28 SCIGAREER  CARCON11 CARCON05 CARCON09 CARCON09 CARCON004 CARCON01 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON10 CARCON10 CARCON12 CARCON12 CARCON12 CARCON12 CARCON12 CARCON10 CARCON10 CARCON12 CARCON12 CARCON12 CARCON13	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  S=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Connection to college major  Do you plan to do the following in fall 2020?  1=No  2=Yes  Primary plans: Work part-time  Primary plans: Work part-time  Primary plans: Mork part-time
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON12 CARCON12 PRIMPLAN01 PRIMPLAN01 PRIMPLAN02 PRIMPLAN02 PRIMPLAN03 PRIMPLAN03	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Screativity and initiative  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Headership potential  Career Concern: Headership potential  Career Concern: Availability of jobs  Career Concern: Morklife balance  Career Concern: Worklife balance  Career Concern: Ability to pay off debt  Career Concern: Ability to pay off debt  Career Concern: Ability to pay off debt  Career Concern: Social recognition to college major  Do you plan to do the following in fall 2020?  1=No  2=Yes  Primary plans: Work part-time  Primary plans: Mork full-time  Primary plans: Mork full-time  Primary plans: Attend graduate/professional school full-time  Primary plans: Attend graduate/professional school part-time
38	RATE27 RATE28 SCIGAREER  CARCON11 CARCON05 CARCON09 CARCON09 CARCON004 CARCON01 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON10 CARCON10 CARCON12 CARCON12 CARCON12 CARCON12 CARCON12 CARCON10 CARCON10 CARCON12 CARCON12 CARCON12 CARCON13	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: Working for social change  Career Concern: Social recognition or status  Career Concern: Stable, secure future  Career Concern: Expression of personal values  Career Concern: Availability of jobs  Career Concern: Working for bential  Career Concern: Worklife balance  Career Concern: Availability of jobs  Career Concern: Availability of jobs  Career Concern: Availability of jobs  Career Concern: Concern: Ocial Concernication to college major  Do you plan to do the following in fall 2020?  1=No  2=Yes  Primary plans: Work full-time  Primary plans: Work part-time  Primary plans: Attend graduate/professional school full-time  Primary plans: Attend graduate/professional school part-time  Primary plans: Attend graduate/professional school part-time  Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON12 CARCON12 PRIMPLAN01 PRIMPLAN01 PRIMPLAN02 PRIMPLAN02 PRIMPLAN03 PRIMPLAN03	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Stable, secure future  Career Concern: Creativity and initiative  Career Concern: Expression of personal values  Career Concern: Warklife balance  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Concernic
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON11 CARCON11 CARCON12 CARCON14  PRIMPLAN01 PRIMPLAN01 PRIMPLAN03 PRIMPLAN03 PRIMPLAN04 PRIMPLAN05	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: Working for social change  Career Concern: Social recognition or status  Career Concern: Stable, secure future  Career Concern: Expression of personal values  Career Concern: Availability of jobs  Career Concern: Working for bential  Career Concern: Worklife balance  Career Concern: Availability of jobs  Career Concern: Availability of jobs  Career Concern: Availability of jobs  Career Concern: Concern: Ocial Concernication to college major  Do you plan to do the following in fall 2020?  1=No  2=Yes  Primary plans: Work full-time  Primary plans: Work part-time  Primary plans: Attend graduate/professional school full-time  Primary plans: Attend graduate/professional school part-time  Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON01 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 CARCON10 CARCON12 CARCON14  PRIMPLAN01 PRIMPLAN02 PRIMPLAN03 PRIMPLAN04 PRIMPLAN05 PRIMPLAN05 PRIMPLAN06	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: Working for social change  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Stable, secure future  Career Concern: Creativity and initiative  Career Concern: Expression of personal values  Career Concern: Warklife balance  Career Concern: Worklife balance  Career Concern: Worklife balance  Career Concern: Concernic
38	RATE27 RATE28 SCICAREER  CARCON11 CARCON05 CARCON08 CARCON09 CARCON04 CARCON01 CARCON01 CARCON10 CARCON10 CARCON10 PRIMPLAN01 PRIMPLAN02 PRIMPLAN03 PRIMPLAN05 PRIMPLAN05 PRIMPLAN06 PRIMPLAN06 PRIMPLAN07	Self Rating: Writing ability  Will you pursue a science-related research career?  1=Definitely no  2=Probably no  3=Uncertain  4=Probably yes  5=Definitely yes  When thinking about your career path after college, how important are the following considerations:  1=Not Important  2=Somewhat Important  3=Very Important  4=Essential  Career Concern: High income potential  Career Concern: Social recognition or status  Career Concern: Social recognition or status  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Expression of personal values  Career Concern: Workfulfe balance  Career Concern: Workfulfe balance  Career Concern: Workfulfe balance  Career Concern: Morkfulfe balance  Career Concern: Morkfulfe balance  Career Concern: Social recognition to college major  Do you plan to do the following in fall 2020?  1=No  2=Yes  Primary plans: Work part-time  Primary plans: Attend graduate/professional school full-time  Primary plans: Attend graduate/professional school part-time  Primary plans: Attend graduate/professional school part-time  Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program  Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program  Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program  Primary plans: Serve in the Armed Forces



40	EMPLPLAN	With respect to being employed after graduation, which best describes the current state of your employment plans?  1=Not actively looking for a position  2=Looking, but no offers yet  3=Received an offer for a position, but declined  4=Currently considering an offer  5=Accepted an offer of employment
41	GRADPLAN	6=Not planning on employment this fall  With respect to graduate or professional school, which best describes the current state of your educational plans?  1=Accepted and will be attending in the fall  2=Accepted and deferred admission until a later date  3=Placed on waiting list, no acceptances  4=Still awaiting responses, no acceptances  5=Will be applying this coming fall  6=Not applying this fall, but might apply at a future time  7=No plans to apply to school now or in the future
42	VOTE	Are you registered to vote? 1=No 2=Yes 3=Ineliable
43	MILITARY	Military status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Reserves or National Guard 4=On Active Duty
44	REENROLL	5=A discharged veteran NOT serving on Active Duty, Reserves, or National Guard  If you could make your college choice over, would you still choose to enroll at your current college?  1=Definitely no  2=Probably no  3=Probably yes  4=Definitely yes
45	SRELIGION	Your current religious preference  1=Agnostic  2=Atheist  3=Baptist  4=Buddhist  5=Church of Christ  6=Eastern Orthodox  7=Episcopalian  8=Hindu  9=Jewish  10=The Church of Jesus Christ of Latter-day Saints  11=Lutheran  12=Methodist  13=Muslim  14=Presbyterian  15=Quaker  16=Roman Catholic  17=Seventh-day Adventist  18=United Church of Christ/Congregational  19=Other Christian  20=Other religion(s)/Other belief(s)  21=None
46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68	OPT01 OPT02 OPT03 OPT04 OPT05 OPT06 OPT06 OPT07 OPT08 OPT09 OPT11 OPT12 OPT13 OPT14 OPT15 OPT16 OPT16 OPT16 OPT16 OPT17 OPT18 OPT19 OPT19 OPT09 OPT09	Optional Questions  1=A  2=B  3=C  4=D  5=E  Optional Question 1  Optional Question 3  Optional Question 3  Optional Question 6  Optional Question 6  Optional Question 7  Optional Question 8  Optional Question 9  Optional Question 10  Optional Question 10  Optional Question 11  Optional Question 12  Optional Question 15  Optional Question 17  Optional Question 17  Optional Question 18  Optional Question 17  Optional Question 18  Optional Question 16  Optional Question 16  Optional Question 17  Optional Question 18  Optional Question 18  Optional Question 18  Optional Question 18  Optional Question 19  Optional Question 19  Optional Question 19  Optional Question 19  Optional Question 20  Optional Open-Ended Question 2  Optional Open-Ended Question 2  Optional Open-Ended Question 2
68 69 70	OPTOE3 OPTOE4 OPTOE5	Optional Open-Ended Question 3 Optional Open-Ended Question 4 Optional Open-Ended Question 5 College Senior Survey - Computed Variables
	SURVTYPE	Type of survey returned 1=Paper 2=Web
	FORMID	Form I.D.
	SUBMITDATE	Date web survey submitted.
	SEX	Recoded Genderidentity 1=Man 2=Woman 3=Genderqueer, Non-binary, gender non-conforming, other identity
	NORMSTAT	Graduating Senior Status 1=Graduating senior 2=Not graduating senior



1	RACEGROUP	Race/Ethnicity Group
		1=American Indian/Alaska Native
		2=Asian/Pacific Islander
		3=Black/African American
		4=Latina/o/x
		5=White
		6=Other Race/Ethnicity
		7=Two or more Races/Ethnicities



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1 **Springer Schemes**	MAJOR2A	
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Softs and Furnancies  10-Fire Add Stores 11-Mathematics of Computer Science 15-Social Science 15-Social Science 15-Social Science 15-Social Science 15-Social Science 16-Other Technical 16-Other Technical 16-Other Technical 16-Other Social		7=Health Professional
11-Fina Arts		8=History or Political Science
11-Mathematics or Computer Science 12-Projects Science 13-Scoal Science 14-Chort Excludination 15-Careari Science 14-Chort Excludination 15-Careari Science 15-Carear		9=Arts and Humanities
11-Mathematics or Computer Science 12-Projects Science 13-Scoal Science 14-Chort Excludination 15-Careari Science 14-Chort Excludination 15-Careari Science 15-Carear		10=Fine Arts
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7=Doctor MD of DDS or DVM) 8=Enziner 9=IT Professional 10=Farmer or Forester 11=Health Professional 12=Homemaker (Full Time) 13-Lawyer 14=Milliny (caneer) 15-Lawyer 14=Milliny (caneer) 15-Research Scardiat 17=Seald Welford Pro-Worker 18=Stelled Worker 18=Stelled Pro-Worker 18		
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11+Health Professional   12-Honamaker (Full Time)   13-Lwyer     14-Military (creare)     15-Nurse     15-Nurse     16-Research Scientist     17-Social/Walfaror Rev Worker     18-Sikilled Worker     19-Other Choice     20-Unkecided     CRPF Freshman Survey - Matched Responses     (NOTE: Question numbers reflect the 2015 Freshman Survey)     CSSFLAG   TFS YFCY Acts Ring     1-CSS data only     2-TFS and CSS data     1-CSS data only     2-TFS and CSS data     1-CSS data only     2-TFS and CSS data     YEAR TFS   TFO' and C		
12-Homenaker (Full-Time) 13-lawyer 14-Milliary (career) 15-Nurse 16-Research Scientist 17-Social/WelfareRec Worker 18-Scialide Worker 19-Other Choice 20-Infracteded  CIRP Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2016 Freshman Survey)  CSSFLAG TFS-YEVF CSS Flag 1-CSS data any 2-TFS and CSS data 3-YFCY and CSS data 4-TFS-YFCY and CSS data 4-TFS-YFCY and CSS data 4-TFS-YFCY and CSS data 7-YEAR TFS TFS Year  MATCHLEVEL_TFS MATCHLEVEL_TFS 1-Sudient ID, DOB 2-Subdent ID, FULL MANE 3-Subdent ID 4-Full rame, DOB 5-Email 6-Full rame, DOB 7-First Wo initial first rame, last name, DOB 8-Last rame, DOB 9-First Wo initial first rame, last name, gender 10-No rotach 1-Subdent ID AGE2_TFS Thou do first lift inst rame, last name, gender 10-No rotach 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE3_TFS Research 1-Subdent ID AGE4_TFS Research 1		10=Farmer or Forester
12-Homenaker (Full-Time) 13-lawyer 14-Milliary (career) 15-Nurse 16-Research Scientist 17-Social/WelfareRec Worker 18-Scialide Worker 19-Other Choice 20-Infracteded  CIRP Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2016 Freshman Survey)  CSSFLAG TFS-YEVF CSS Flag 1-CSS data any 2-TFS and CSS data 3-YFCY and CSS data 4-TFS-YFCY and CSS data 4-TFS-YFCY and CSS data 4-TFS-YFCY and CSS data 7-YEAR TFS TFS Year  MATCHLEVEL_TFS MATCHLEVEL_TFS 1-Sudient ID, DOB 2-Subdent ID, FULL MANE 3-Subdent ID 4-Full rame, DOB 5-Email 6-Full rame, DOB 7-First Wo initial first rame, last name, DOB 8-Last rame, DOB 9-First Wo initial first rame, last name, gender 10-No rotach 1-Subdent ID AGE2_TFS Thou do first lift inst rame, last name, gender 10-No rotach 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE2_TFS Research 1-Subdent ID AGE3_TFS Research 1-Subdent ID AGE4_TFS Research 1		11=Health Professional
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14-Millary (career)     15-Murse     16-Research Scientist     17-Social/WelfareRec Worker     18-Sikilled Worker     19-Other Choice     20-Introdecided     CRF Preshman Survey - Matched Responses     (NOTE: Question numbers reflect the 2016 Freshman Survey)     CSSFLAG   TFS YFCY CSS Flag     1-CSS data     2-TFS and CSS data     3-YFCY and CSS data     4-TFS YFCY SST Sea     YEAR TFS   TFS Year     MATCHLEVEL_TFS   Type of Match TFS to CSS     1-Soutent to J. D. DOB     2-Subuent to J. D. DOB     2-Subuent to J. P. LUL MANE     3-Subuent to J. P. LUL MANE     3-S		
15=Nurse   16=Research Scientist   17=social/Welfarer Rec Worker   18=Sillaid Worker   19=Other Choice   20=Undepended   CIRP Freshman Survey - Matched Responses   (NOTE: Question numbers reflect the 2016 Freshman Survey)   CSSFLAG		
16-Research Scientist   17-Spocial/Metine Rev Worker   18-Skilled Worker   18-Skilled Worker   19-Other Choice   20-Undecided   CIRP Freshman Survey - Matched Responses   (NOTE: Question numbers reflect the 2016 Freshman Survey)   TIS YFCY CSS Filed   11-CSS data   1-CSS data   3-YFCY and CSS data   3-YFCY and CSS data   4-TFS YFCY AND		
17=Social/Welfare/Rec Vorter   19=Cher Choice   20=Linderided   CIRP Freshman Survey - Matched Responses   (NOTE: Duestion numbers reflect the 2016 Freshman Survey)		
18-Skilled Worker   19-Other Choice   20-Underdied   20-Underdie		
19-Other Choice   20-Undecided   CIRP Freehman Survey - Matched Responses   (MOTE: Outston numbers reflect the 2016 Freshman Survey)		
CIRP Freshman Survey - Matched Responses		
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CSSFLAG		
CSSFLAG		
1=CSS data only   2=TFS and CSS data   3=YFCY and CSS data   3=YFCY and CSS data   4=TFS YFCY and CST data   4=TFS YFCY		(NOTE: Question numbers reflect the 2010 Freshman Survey)
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3=YFCY and CSS data	CSSFLAG	
A=TFS YFCY and CSS data	CSSFLAG	1=CSS data only
YEAR TFS	CSSFLAG	1=CSS data only 2=TFS and CSS data
MATCHLEVEL_TFS	CSSFLAG	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data
1=Student ID, DOB   2=Student ID, DOB   3=Student ID   4=Full name, DOB   5=Email   6=Full name, DOB   7=First two initial first name, last name, DOB   8=Isats name, DOB   9=First two initial first name, last name, gender   10=No match		1=CSS data only  2=TFS and CSS data  3=YFCY and CSS data  4=TFS YFCY and CSS data
2=Student ID, FULL NAME   3=Student ID   4=Full name, DOB   5=Email   6=Full name, DOB   7=First two initial first name, last name, DOB   8=Last name, DOB   8=Last name, DOB   9=First two initial first name, last name, gender   10=No match   10=No matc	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year
3-Student ID	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS
### 4-Full name, DOB   S=Email	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB
S=Email   G=Full name, DOB   G=Full name,	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME
6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  SUBJID_TFS Subject I.D. AGE2_TFS How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  RACEGROUP_TFS Race(Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicity 7=Two or more Races/Ethnicities  SRELIGIONA_TFS FRELIGIONA_TFS	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID
7=First two initial first name, last name, DOB 8=Last name, DDB 9=First two initial first name, last name, gender 10=No match  SUBJID_TFS Subject I.D.  AGE2_TFS How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  RACEGROUP_TFS Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities  SRELIGIONA_TFS FRELIGIONA_TFS FRELIGIONA_TFS MRELIGIONA_TFS MRELIGIONA_TFS 1=Protestant 2=Roman Catholic 3=Jewish 4=Other 5=None FATHEDUC_TFS Fathers education 1=Grammar school or less MOTHEDUC_TFS Fathers education 1=Grammar school or less	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID #ULL NAME 4=Full name, DOB
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## ## ## ## ## ## ## ## ## ## ## ## ##	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email
SUBJID_TFS   Subject I.D.	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB
10=No match	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB
SUBJID_TFS	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB
How old will you be on December 31 of this year?   1=16 or younger   2=17     3=18     4=19     5=20     6=21 or older     RACEGROUP_TFS   Race/Ethnicity Group   1=American Indian/Alaska Native   2=Asian/Pacific Islander   3=Black/African American   4=Latina/o/x   5=White     6=Other Race/Ethnicity   7=Two or more Races/Ethnicities     SRELIGIONA_TFS     FRELIGIONA_TFS     FRELIGIONA_TFS     MRELIGIONA_TFS     MRELIGIONA_TFS     A=Other     3=Jewish     4=Other     5=None     FATHEDUC_TFS     Father's education     1=forammar school or less	YEAR TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender
1-16 or younger	YEAR TFS MATCHLEVEL_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
2-17   3=18   4=19   5=20   6=21 or older     RACEGROUP_TFS   Race/Ethnicity Group   1=American Indian/Alaska Native   2=Asian/Pacific Islander   3=Black/African American   4=Latina/o/x   5=White   6=Other Race/Ethnicity   7=Two or more Races/Ethnicity   7=Two or more Races/Ethnicites     SRELIGIONA_TFS   Your religious preference   1=Protestant   2=Roman Catholic   3=Jewish   4=Other   5=None   FATHEDUC_TFS   Father's education   1=Grammar school or less   1=Grammar school	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject I.D.
3=18	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject ID. How old will you be on December 31 of this year?
### ### ##############################	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger
S=20   S=21 or older	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D.  How old will you be on December 31 of this year? 1=16 or younger 2=17
RACEGROUP_TFS   Race/Ethnicity Group   1=American Indian/Alaska Native   2=Asian/Pacific Islander   3=Black/African American   4=Latina/o/x   5=White   6=Other Race/Ethnicity   7=Two or more Races/Ethnicities   FRELIGIONA_TFS   Your religious preference   1=Protestant   2=Roman Catholic   3=Jewish   4=Other   5=None   FATHEDUC_TFS   Father's education   1=Grammar school or less   1=Grammar scho	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D.  How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18
Race/Ethnicity Group	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19
1=American Indian/Alaska Native   2=Asian/Pacific Islander   3=Black/Arfice American   4=Latina/o/x   5=White   6=Other Race/Ethnicity   7=Two or more Races/Ethnicities   SRELIGIONA_TFS   Your religious preference   1=Protestant   1=Protestant   2=Roman Catholic   3=Jewish   4=Other   5=None   FATHEDUC_TFS   Father's education   1=Grammar school or less   1=Grammar sc	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20
2=Asian/Pacific Islander   3=Black/African American   4=Latina/ox   5=White   6=Other Race/Ethnicity   7=Two or more Races/Ethnicities	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older
3=Black/African American   4=Latina/ox   5=White   6=Other Race/Ethnicity   7=Two or more Races/Ethnicities	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group
### ##################################	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject ID. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native
S=White	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID FULL NAME 3=Student ID defended by the company of the compan
6=Other Race/Ethnicity 7=Two or more Races/Ethnicities  SRELIGIONA_TFS	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American
7=Two or more Races/Ethnicities	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject ID. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Iatinalo/x
SRELIGIONA_TFS   Your religious preference	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D.  How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White
FRELIGIONA_TFS	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/ox 5=White 6=Other Race/Ethnicity
MRELIGIONA_TFS   2=Roman Catholic   3=Jewish   4=Other   5=None	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities
### ACTHEDUC_TFS  ### ACTHEDUC_TFS  ### MOTHEDUC_TFS  ### MOTHEDUC_TFS  ### ACTHEDUC_TFS  ### ACTHEDUC	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities
3=Jewish 4=Other 5=None FATHEDUC_TFS Father's education 1=Grammar school or less	YEAR_TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities Your religious preference
# 4=Other	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS FRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities  Your religious preference 1=Protestant
	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS FRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities  Your religious preference 1=Protestant 2=Roman Catholic
FATHEDUC_TFS Father's education  MOTHEDUC_TFS 1=Grammar school or less	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS FRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data 4=TFS YFCY and CSS data TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject ID. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities Your religious preference 1=Protestant 2=Roman Catholic 3=Jewish
MOTHEDUC_TFS 1=Grammar school or less	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS FRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data 4=TFS YFCY and CSS data  TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities Your religious preference 1=Protestant 2=Roman Catholic 3=Jewish 4=Other
	YEAR TFS MATCHLEVEL_TFS  MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS FRELIGIONA_TFS MRELIGIONA_TFS MRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data TFS Year  Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID, FULL NAME 3=Student ID, DB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject ID. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities Your religious preference 1=Protestant 2=Roman Catholic 3=Jewish 4=Other 5=None
2 Controllingin concor	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS FRELICIONA_TFS MRELIGIONA_TFS MRELIGIONA_TFS MRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data TFS Year  Type of Match TFS to CSS 1=Student ID, PULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match  Subject I.D. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older  Race/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latinalo/x 5=Whitle 6=Other Race/Ethnicity 7=Two or more Races/Ethnicities Your religious preference 1=Protestant 2=Roman Catholic 3=Jewish 4=Other 5=None Father's education
	YEAR TFS MATCHLEVEL_TFS  SUBJID_TFS AGE2_TFS  RACEGROUP_TFS  SRELIGIONA_TFS FRELICIONA_TFS MRELIGIONA_TFS MRELIGIONA_TFS MRELIGIONA_TFS	1=CSS data only  2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data TFS Year  Type of Match TFS to CSS 1=Student ID, PULL NAME 3=Student ID PULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject ID. How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 or older Raos/Ethnicity Group 1=American Indian/Alaska Native 2=Asian/Pacific Islander 3=Black/African American 4=Latina/o/x 5=White 6=Other Raos/Ethnicity 7-Two or more Races/Ethnicities Your religious preference 1=Protestant 2=Roman Catholic 3=Jewish 4=Other 5=None Father's education 1=Grammar school or less



		3=High school graduate
		4=Postsecondary school other than college
		5=Some college
		6=College degree
		7=Some graduate school
		8=Graduate degree
	HSTYPE2 TFS	From what kind of high school did you graduate?
	_	1=Public school (not charter or magnet)
		2=Public charter school
		3=Public magnet school
		4=Private religious/parochial school
		5=Private independent college-prep school
	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college'
		1 = No
		2 = Yes
1	SEX_TFS	Your sex:
		1 = Male
		2 = Female
2	NATENGSP _TFS	Is English your primary language?
		1 = No
		2 = Yes
3	YRGRADHS _TFS	In what year did you graduate from high school?
		1=Same year as college entry
		2=One year before college entry
		3=Two years before college entry
		4=Three or more years before college entry
		5=Did not graduate but passed G.E.D. test
4	FULLSTAT _TFS	Are you enrolled (or enrolling) as a:
		1 = Part-time student
		2 = Full-time student
5	DISTHOME _TFS	How many miles is this college from your permanent home?
		1=10 or less
		2=11 to 50
		3=51 to 100
		4=101 to 500
		5=More than 500
6	HSGPA _TFS	What was your average grade in high school?
		1 = D
		2 = C



		3 = C+
		4 = B-
1 1		5=B
		6 = B+
i l		7 = A-
i l		8 = A or A+
7		What were your scores on the SAT I and/or ACT?
	SATV_TFS	SAT Reading and Writing
	SATM_TFS	SAT Mathematics
	ACTCOMP_TFS	ACT Composite
8	PLANLIVE_TFS	Where do you plan to live during the fall term?
i -	. == •	1=With my family or other relatives
		2=Other private home, apartment, or room
		3=College residence hall
		4=Fraternity or sorority house
		5=Other campus student housing
		6=Other
10		Are you: (Mark all that apply)
		1=Not marked
		2=Marked
	RACE12_TFS	White/Caucasian
	RACE8_TFS	African American/Black
	RACE1_TFS	American Indian/Alaska Native
	RACE2_TFS	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
1 1	RACE3_TFS	Filipino
1	RACE4_TFS	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
1	RACE5_TFS	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
1	RACE6 TFS	Other Asian
1	RACE7 TFS	Native Hawaiian/Pacific Islander
	RACE9 TFS	Mexican American/Chicano
	RACE10_TFS	Puerto Rican
	RACE11_TFS	Other Latino/o/x
	RACE13_TFS	Other race/ethnicity
11	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution?
''	TREVORED_ITO	1=No
		2=Yes
12	OTHRCOLL TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or
		year college, technical, vocational, or business school)?
		1=No
		2=Yes
13	NUMAPPLY TFS	To how many colleges other than this one did you apply for admission this year?
	_	1=None
		2=One
		3=Two
		4=Three
		5=Four
1		6=Five
		8=Six
		9=Seven to ten
14	ACCPT1ST TFS	9=Seven to ten 10=Eleven or more
14	ACCPT1ST_TFS	9=Seven to ten
14	ACCPT1ST_TFS	9=Seven to ten 10=Eleven or more Were you accepted by your first choice college?
14	ACCPT1ST_TFS  CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No
		9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice
		9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your:
		9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice
		9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice
		9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status:
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice Citizenship status: 1=Neither/None of the above
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. ditzen  Please mark which of the collowing courses your have completed:
15	CHOICE_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No
15	CHOICE_TFS  CITIZEN_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II
15	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes
15	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry
15	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics
15	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II Math Courses Completed: Probability and Statistics Math Courses Completed: Probability and Statistics Math Courses Completed: Calculus
15	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH5_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: AP Probability and Statistics
15 16 17	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Probability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Pobability and Statistics Math Courses Completed: AP Polability and Statistics Math Courses Completed: AP Polability and Statistics
15 16 17	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: AP Calculus Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus How many weeks this summer did you participate in a bridge program at this institution?
15 16 17	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II Math Courses Completed: Pro-calculus/Trigonometry Math Courses Completed: Pro-bability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus How many weeks this summer did you participate in a bridge program at this institution? 1=Zero
15 16 17	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: AP Probability and Statistics Math Course Completed: AP Probability and Statistics
15 16 17	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus How many weeks this summer did you participate in a bridge program at this institution? 1=Zero 2=One to two 3=Three to four
15 16 17	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus  How many weeks this summer did you participate in a bridge program at this institution? 1=Zero 2=One to two 3=Three to four 4=Five to six
15 16 17 17 18 18	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Algebra II Math Courses Completed: Algebra II Math Courses Completed: Probability and Statistics Math Courses Completed: AP Calculus How many weeks this summer did you participate in a bridge program at this institution? 1=Zero 2=One to two 3=Three to four 4=Five to six 5=Seven or more (7+)
15 16 17 17 18 18	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus How many weeks this summer did you participate in a bridge program at this institution? 1=Zero 2=One to two 3=Three to four 4=Five to six 5=Seven or more (7+)  During high school (grades 9-12) how many years did you study each of the following subjects?
15 16 17 17 18 18	CHOICE_TFS  CITIZEN_TFS  MATH1_TFS  MATH2_TFS  MATH3_TFS  MATH4_TFS  MATH4_TFS  MATH6_TFS  MATH6_TFS	9=Seven to ten 10=Eleven or more  Were you accepted by your first choice college? 1=No 2=Yes  Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice  Citizenship status: 1=Neither/None of the above 2=International student 3=Permanent resident 4=U.S. citizen  Please mark which of the collowing courses your have completed: 1=No 2=Yes  Math Courses Completed: Algebra II Math Courses Completed: Pro-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: Algebra II Math Courses Completed: Algebra II Math Courses Completed: Probability and Statistics Math Courses Completed: Algebra II Math Courses Completed: Algebra II Math Courses Completed: Probability and Statistics Math Courses Completed: AP Probability and St



		5=Three
		6=Four
		7=Five or more
	YRSTUDY2_TFS	Mathematics
	YRSTUDY3_TFS	Foreign Language
	YRSTUDY4_TFS	Physical Science
	YRSTUDY5_TFS	Biological Science
	YRSTUDY6_TFS	History/Am Govt
	YRSTUDY7_TFS	Computer Science
	YRSTUDY8 TFS	Art and/or Music
21		Please mark the sex of your parent(s) or guardian(s).
		1=Male
		2=Female
	PARSEX1 TFS	Parent/Guardian 1
	PARSEX2_TFS	Parent/Guardian 2
22	FOSTERCARE TFS	At any time since you turned 13, were you in foster care or were you a dependent of the court?
	_	1=No
		2=Yes
		3=I don't know
23	PREMED TFS	Do you consider yourself Pre-Med
	PRELAW_TFS	Do you consider yourself Pre-Law
	= -	1=No
		2=Yes
24	MAJOR TFS	Student's probable field of study/major
	_	1=Art, fine and applied
		2=English (language and literature)
		3=History
		4=Journalism/Communication
		5=Classical and Modern Languages and Literature (except English)
		6=Media/Film Studies
		7=Music
		8=Philosophy
		9=Theatre/Drama
		10=Theology/Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Animal Biology (zoology)
		14=Ecology & Evolutionalry Biology
		15=Marine Biology
		16=Microbiology
		17=Molecular, Cellular & Developmental Biology
		18=Neurobiology/Neuroscience
		19=Plant Biology (botany)
		20=Agriculture/Natural Resouces
		21=Biochemistry/Biophysics
		22=Environmental Science
		23=Other Biological Science
		24=Accounting
		25=Business Admin. (general)
		26=Entrepreneurship
		27=Finance
1		ZI = I III GILOG



53-Mechanical Engineering 54-Other Engineering 55-Clinical Laboratory Science 56=Health Care Administration/Studies 57-Health Technolofy 58-Kinesiology 59=Nursing 60-Pharmacy 61-Therapy (occupational, physical, speech) 62=Other Health Profession 63-Computer Science 64-Mathematics/Statistics 65-Other Math and Computer Science 66-Astronomy & Astrophysics 67-Atmospheric Sciences 68-Chemistry 69-Earth & Planetary Sciences 71-Physics 72-Other Physical Science 73-Anthropology 74-Economics 75-Ethnic/Cultural Studies
76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Sciences 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided  Please indicate your intended career as well as the careers of your parents/quardians. SCAREER_TFS PCAREER1_TFS Parent/Guardian 1 Career
PCAREER1_TFS Parent/Guardian 1 Career PCAREER2_TFS Parent/Guardian 2 Career 1=Actor or Entertainer



2=Artist	1
3=Graphic Designer	
4=Musician 5=Writer/Producer/Director	
5=WINIEMT/FOUNDEMILIFECTOR 6=Farmer or Forester	
7=Natural Resource Specialist/Environmentalist	
8=Accountant	
9=Administrative Assistant 10=Business Manager/Executive	
11=Business Owner/Entrepreneur	
12=Retail Sales	
13-Sales/Marketing	
14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner)	
16=Management Consultant	
17=Real Estate Agent/Realtor/Appraiser/Developer	
18=Sports Management 19=Journalist	
20=Public/Media Relations	
21=Advertising	
22=College Administrator/Staff 23=College Faculty	
24=Early Childcare Provider	
25=Elementary School Teacher	
26=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) 27=Secondary School Teacher in a non-STEM subject	
27 – Seculidary School Teacher III a Hori-STEW subject	
29=Teacher's Assistant/Paraprofessional	
30-K-12 Administrator	
31=Other K-12 Professional 32=Military	
33=Federal/State/Local Government Official	
34=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	
35=Postal Worker	
36=Dietician/Nutritionist 37=Home Health Worker	
38=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.)	
39=Registered Nurse	
40=Therapist (e.g., Physical, Occupational, Speech) 41=Computer Programmer/Developer	
42=Computer/Systems Analyst	
43=Web Designer	
44=Lawyer/Judge 45=Paralegal	
49-Faladyan 46-Clinical Psychologist	
47=Dentist/Orthodontist	
48=Medical Doctor/Surgeon	
49=Optometrist 50=Pharmacist	
51=Veterinarian	
52=Engineer	
53=Research Scientist (e.g., Biologist, Chemist, Physicist) 54=Urban Planner/Architect	
55=Custodian/Janitor/Housekeeper	
56=Food Service (e.g., Chef/Cook, Server)	
57=Hair Stylist/Aesthetician/Manicurist	
58=Interior Designer 59=Skilled Trades (e.g., Plumber, Electrician, Construction)	
60=Social/Non-Profit Services	
61=Clergy	
62=Homemaker/Stay at Home Parent 63=Other	
64=Undecided	
26 PEMPLOY1_TFS Parent/Guardian 1 Employment Status	
PEMPLOY2_TFS Parent/Guardian 2 Employment Status 1=Employed	
i – Emproyeu 2 – Seasonally Employed	
3=Unemployed	
4=Retired  How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the	0011000
27 How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the listed below?	Sources
1=None	
2=Less than \$1,000	
3=\$1-\$2,999 4=\$1,000-\$2,999	
5=\$3,000-\$5,999	
6=\$6,000-\$9,999	
7=\$10,000 + 8=\$10,000-\$14,999'	
0~3 10,000 4 9=\$15,000 +	
AID1_TFS Aid: Family resources (parents, relatives, spouse, etc.)	
AID2_TFS Aid: My own resources (savings from word, work-study, other income) AID2_TFS Aid: My own resources (savings from word, work-study, other income)	
AID3_TFS Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) AID4_TFS Aid: Aid which must be repaid (loans, etc.)	
AID5_TFS Aid: Other than above	
Did you receive any of the following forms of financial aid?	
1=No 2=Yes	
AIDTYPE1_TFS Military grants	
AIDTYPE2_TFS Work-study	
AIDTYPE3_TFS Pell Grant	



	AIDTYPE4_TFS	Need-based grants or scholarships
29	AIDTYPE5_TFS INCOME_TFS	Merit-based grants or scholarships  What is your best estimate of your parents/guardians' total income last year?
		1=Less than \$15,000
		2=\$15,000 to 24,999
		3=\$25,000 to 29,999
		4=\$30,000 to 59,999
		5=\$60,000 to 74,999
		6=\$75,000 to 99,999
		7=\$100,000 to 124,999 8=\$125,000 to 149,999
		9=\$150,000 to 199,999
		10=\$200,000 to 249,999
		11=\$250,000 to 499,999
		12=\$500,000 or higher
30	NDEPPAR_TFS	Please select how many individuals in your household (including yourself) are dependent on your parent(s)/guardian(s) for financial
		support. (Mark one)
		1=I am not dependent on my parent(s)/guardian(s) 2=One
		z-one 3=Two
		4=Three
		5=Four
		6=Five
		7=Six or more
31	FINCON_TFS	Do you have any concern about your ability to finance your college education?
		1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
32	SRELIGION_TFS	3=Major (not sure I will have enough funds to complete college) Student's religion
32	PRELIGION_TFS PRELIG1_TFS	Parent/Gardian 1 religion
	PRELIG2_TFS	Parent/Guardian 2 religion
	· <del>-</del> ·	1=Agnostic
		2=Atheist
		3=Baptist
		4=Buddhist
		5=Church of Christ
		6=Eastern Orthodox
		7=Episcopalian 8=Hindu
		9=Jewish
		10=LDS (Mormon)
		11=Lutheran
		12=Methodist
		13=Muslim
		14=Presbyterian
		15=Quaker
		16=Roman Catholic
		17=Seventh-day Adventist
		18=United Church of Christ/Congregational
		19=Other Christian 20=Other Religion
		21=None
33	DEGASP_TFS	Highest academic degree planned
	HIDEGREE_TFS	Highest academic degree planned at this college
		1=None 2=Vocational Certificate
		2=vocational Certificate 3=Associate (A.A. or equivalent)
		4=Bachelor's Degree (B.A., B.S., B.D., etc.)
		5=Master's Degree (M.A., M.S., M.B.A., etc.)
		6=J.D. (Law)
		7=M.D., D.D.S., D.V.M., etc. (Medical)
		8=Ph.D.
		9=Professional Doctorate (Ed.D., Psy.D., etc.)
		10=Other
		11=Master's Degree (M.A., M.S., etc.)
		12=Ph.D. or Ed.D.
		13=M.D., D.D.S., D.V.M., or D.D.O. 14=L.L.B. or J.D.
		15=B.D. or M.Div
34		Indicate which activities you did during the past year:
		1=Not at All
		2=Occasionally
	AOTOO TCO	3=Frequently
	ACT03_TFS	Attended a religious service Been bored in class
	ACT33_TFS ACT07_TFS	Been bored in class  Demonstrated for a cause (e.g., boycott, rally, protest)
	ACTU7_TFS ACT27_TFS	Tutored another student
	ACT26_TFS	Studied with other students
	ACT10_TFS	Consumed beer
	ACT11_TFS	Consumed wine or liquor
	ACT15_TFS	Felt overwhelmed by all I had to do
	ACT14_TFS	Felt depressed
	ACT20_TFS	Performed volunteer work
	ACT01_TFS	Asked a teacher for advice after class
	ACT31_TFS ACT25_TES	Voted in a student election Socialized with someone of another racial/ethnic group
	ACT25_TFS ACT04_TFS	Been late to class
	ACT04_TFS ACT09_TFS	Discussed religion
	ACT09_TFS ACT08_TFS	Discussed religion  Discussed politics
	ACT23_TFS	Skipped school/class
	ACT22_TFS	Publicly communicated my opinion about a cause (e.g., blog, email, petition)
	ACT16_TFS	Helped raise money for a cause
1 1	ACT13_TFS	Fell asleep in class



	ACT12_TFS ACT37_TFS	Failed to complete a homework assignment on time Felt Anxious
35	7.0.01_110	How would you rate yourself in the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE1_TFS	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE2_TFS	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE3 TFS	Diversity Rating: Openness to having my own views challenged
	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people
	DIVRATE6_TFS	Diversity Rating: Critical thinking skills
	DIVRATE7 TFS	Diversity Rating: Ability to manage your time effectively
36	BIVIOUS IN O	What is the highest level of formal education obtained by your parents?
00	PAREDUC1 TFS	Parent/Guardian 1 Education
	PAREDUC2_TFS	Parent/Guardian 2 Education
	1711125002_110	1=Junior high/Middle school or less
		2=Some high school
		3=High school graduate
		4=Postsecondary school other than college
		5=Some college
		6=College degree
		7=Some graduate school
		8=Graduate degree
37		How often in the past year did you?
31		1=Not at All
		2=Occasionally
		2=Occasionally 3=Frequently
	MNDHAB01 TFS	Ask questions in class
		Support your opinions with a logical argument
	MNDHAB02_TFS	
	MNDHAB03_TFS	Seek solutions to problems and explain them to others
	MNDHAB05_TFS	Evaluate the quality or reliability of information you received
	MNDHAB06_TFS	Take a risk because you felt you had more to gain
	MNDHAB07_TFS	Seek alternative solutions to a problem
	MNDHAB08_TFS	Look up scientific research articles and resources
	MNDHAB09_TFS	Explore topics on your own, even though it was not required for a class
	MNDHAB10_TFS	Accept mistakes as part of the learning process
	MNDHAB15_TFS	Analyze multiple sources of information before coming to a conclusion
38	MNDHAB16_TFS	Take on a challenge that scares you
30		How confident are you that you can:
		1=Not at All
		2=Somewhat
		3=Moderately
		4=Very
	001014111001 757	5=Absolutely
	SCISKILLS01_TFS	Science Skill: Use technical science skills (use of tools, instruments, and/or techniques)
	SCISKILLS02_TFS	Science Skill: Generate a research question
	SCISKILLS03_TFS	Science Skill: Determine how to collect appropriate data
	SCISKILLS04_TFS	Science Skill: Explain the results of a study
	SCISKILLS05_TFS	Science Skill: Use scientific literature to guide research
	SCISKILLS06_TFS	Science Skill: Integrate results from multiple studies
	SCISKILLS07_TFS	Science Skill: Ask relevant questions
	SCISKILLS08_TFS	Science Skill: Identify what is known and not known about a problem
	SCISKILLS09_TFS	Science Skill: Understand scientific concepts
	SCISKILLS10_TFS	Science Skill: See connections between different areas of science and mathematics
39	POLIVIEW_TFS	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
40		In deciding to go to college, how important to you was each of the following reasons?
		1=Not Important
		2=Somewhat Important
		3=Very Important
	REASON05_TFS	To be able to get a better job
		le i i i a i i a i i a i i i a i i i a i i i a i i i a i i a i i a i i a i i a i i a i i a i i a i i a i i a i i a i a i i a i
	REASON08_TFS	To gain a general education and appreciation of ideas To make me a more cultured person



	REASON10_TFS REASON07_TFS	To learn more about things that interest me To get training for a specific career
		LTO DEL TRAININO TOT A SDECTIC CAFEET
	REASON12_TFS	To prepare myself for graduate or professional school
41	REASON14_TFS	To please my family  Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate
41		
		how you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
	D. T. T. C.	5=Highest 10%
	RATE01_TFS	Academic ability
	RATE02_TFS	Artistic ability
	RATE21_TFS	Compassion
	RATE07_TFS	Creativity
	RATE08_TFS	Drive to achieve
	RATE09_TFS	Emotional health
	RATE10_TFS	Leadership ability
	RATE11_TFS	Mathematical ability
	RATE12_TFS	Physical health
	RATE14_TFS	Public speaking ability
	RATE23_TFS	Risk-taking
	RATE15_TFS	Self-confidence (intellectual)
	RATE16_TFS	Self-confidence (social)
	RATE18_TFS	Spirituality
	RATE19_TFS	Understanding of others
	RATE20_TFS	Writing ability
42		Mark one in each row:
		1=Strongly Disagree
		2=Somewhat Disagree
		3=Agree Somewhat
		4=Strongly Agree
	VIEW31_TFS	Wealthy people should pay a larger share of taxes than they do now
	VIEW32_TFS	Addressing global climate change should be a federal priority
	VIEW34_TFS	The federal government should have stricter gun control laws
	VIEW04_TFS	Affirmative action in college admissions should be abolished
	VIEW27_TFS	The federal government should raise taxes to reduce the deficit
	VIEW35_TFS	Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assaul
	VIEW36_TFS	There is little that a person can do to be better at math - you are either "good" or "bad" at math
	VIEW37_TFS	Intelligence is something that can be improved by studying or working harder
43		Below are some reasons that might have influenced your decision to attend this particular college. How important was each reaso
		your decision to come here?
		1=Not Important
		2=Somewhat Important
		3=Very Important
	CHOOSE31_TFS	Choose to Attend: My parents/relatives wanted me to come here
	CHOOSE17_TFS	Choose to Attend: My teacher advised me
	CHOOSE25_TFS	Choose to Attend: This college has a very good academic reputation
	CHOOSE32_TFS	Choose to Attend: This college has a good reputation for its social and extracurricular activities
	CHOOSE12_TFS	Choose to Attend: I was offered financial assistance
	CHOOSE23_TFS	Choose to Attend: The cost of attending this college
	CHOOSE06_TFS	Choose to Attend: High school counselor advised me
	CHOOSE20_TFS	Choose to Attend: Private college counselor advised me
	CHOOSE09_TFS	Choose to Attend: I wanted to live near home
	CHOOSE19_TFS	Choose to Attend: Not offered aid by first choice
	CHOOSE05_TFS	Choose to Attend: Could not afford first choice
	CHOOSE28 TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools
	CHOOSE29 TFS	Choose to Attend: This college's graduates get good jobs
	CHOOSE11_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of this college
	CHOOSE07_TFS	Choose to Attend: I wanted to go to a school about the size of this college
	CHOOSE21_TFS	Choose to Attend: Rankings in national magazines
	CHOOSE10_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program
	CHOOSE03 TFS	Choose to Attend: A visit to this campus
	CHOOSE33 TFS	Choose to Attend: This college's graduates make a difference in the world
44	0110001235_113	During your last year in high school, how much time did you spend during a typical week doing the following activities?
77		1=None
		2=Less than one hour
1		3=1 to 2 hours



i		
		4=3 to 5 hours
		5=6 to 10 hours
		6=11 to 15 hours
		7=16 to 20 hours
		8=Over 20 hours
	HPW01_TFS	Hours per Week: Studying/homework
	HPW02_TFS	Hours per Week: Socializing with friends in person
	HPW15_TFS	Hours per Week:Online social networks (Facebook, Twitter, etc.)
	HPW05_TFS	Hours per Week: Partying
	HPW08_TFS	Hours per Week: Student clubs/groups
	HPW04_TFS	Hours per Week: Exercise or sports
	HPW06_TFS	Hours per Week: Working (for pay)
	HPW10_TFS	Hours per Week: Household/childcare duties
45	MILITARY _TFS	Military Status:
		1=None
		2=ROTC, cadet, or midshipman at a service academy
		3=In the Reserves or National Guard
		4=On Active Duty
		4=A discharged veteran NOT serving on Active Duty, in Reserves, or in National Guard
46	EXPGRAD TFS	How many years do you expect it will take you to graduate from this college?
	_	1=One
		2=Two
		3=Three
		4=Four
		5=Five
		6=Six or more
		7=I do not plan to graduate from this college
47	LGBTQIDEN TFS	What is your sexual orientation?
		1=Heterosexual/Straight
		2=Gay
		3=Lesbian
		4=Bisexual
		5=Queer
		6=Other
48	TRANSGENDER TFS	Do you identify as transgender?
	1101110021102110	1=No
		2=Yes
49		Do you have any of the following disabilities or medical conditions?
		1=No
		2=Yes
	DISAB01_TFS	Disability: Learning disability
	DISAB02_TFS	Disability: ADHD
	DISAB03_TFS	Disability: Autism spectrum/Asperger's syndrome
	DISAB04_TFS	Disability: Physical disability
	DISAB05_TFS	Disability: Chronic illness
	DISAB06_TFS	Disability: Psychological disorder
	DISAB07_TFS	Disability: Other disability
50	SCICAREER_TFS	Will you pursue a science-related research career?
	00.07.11.22.1.2.11	1=Definitely no
		2=Probably no
		2=Probably no
		3=Uncertain
		3=Uncertain 4=Probably yes
51		3=Uncertain 4=Probably yes 5=Definitely yes
51		3=Uncertain 4=Probably yes 5=Definitely yes To what extent are the following statements true of you:
51		3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree
51		3=Uncertain 4=Probably yes 5=Definitely yes To what extent are the following statements true of you: 1=Stronqly Disagree 2=Disagree Somewhat
51		3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral
51		3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat
51	COMPRODE TEC	3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree
51	SCIASSOC01_TFS	3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree I have a strong sense of belonging to a community of scientists
51	SCIASSOC02_TFS	3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research
51	SCIASSOC02_TFS SCIASSOC03_TFS	3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist
	SCIASSOC02_TFS	3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I field like I belong in the field of science
51	SCIASSOC02_TFS SCIASSOC03_TFS	3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science Please indicate the importance to you personally of:
	SCIASSOC02_TFS SCIASSOC03_TFS	3=Uncertain 4=Probably yes 5=Definitely yes  To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I field like I belong in the field of science



		3=Very Important
		4=Essential
	GOAL03_TFS	Becoming accomplished in one of the performing arts (acting, dancing, etc.)
	GOAL04_TFS	Becoming an authority in my field
	GOAL20_TFS	Obtaining recognition from my colleagues for contributions to my special field
	GOAL16_TFS	Influencing the political structure
	GOAL15_TFS	Influencing social values
	GOAL23_TFS	Raising a family
	GOAL08_TFS	Being very well off financially
	GOAL12_TFS	Helping others who are in difficulty
	GOAL19_TFS	Making a theoretical contribution to science
	GOAL24_TFS	Writing original works (poems, novels, etc.)
	GOAL09_TFS	Creating artistic works (painting, sculpture, etc.)
	GOAL07_TFS	Becoming successful in a business of my own
	GOAL06_TFS	Becoming involved in programs to clean up the environment
	GOAL10_TFS	Developing a meaningful philosophy of life
	GOAL21_TFS	Participating in a community action program
	GOAL13_TFS	Helping to promote racial understanding
	GOAL18_TFS	Keeping up to date with political affairs
	GOAL02_TFS	Becoming a community leader
	GOAL14_TFS	Improving my understanding of other countries and cultures
	GOAL17_TFS	Integrating spirituality into my life
53		What is your best guess as to the chances that you will
		1=No Chance
		2=Very Little Chance
		3=Some Chance
	FLITACTOS TEO	4=Very Good Chance
	FUTACTO5_TFS	Change major field
	FUTACT04_TFS	Change career choice
	FUTACT23_TFS	Participate in student government
	FUTACT12_TFS	Get a job to help pay for college expenses
	FUTACT17_TFS	Join a social fraternity or sorority
	FUTACT32_TFS	Transfer to another college before graduating
	FUTACT25_TFS	Participate in volunteer or community service work
	FUTACT29_TFS	Seek personal counseling
	FUTACT06_TFS	Communicate regularly with your professors
	FUTACT22_TFS	Participate in student clubs/groups
	FUTACT21_TFS	Participate in a study abroad program
	FUTACT34_TFS	Work on a professor's research project
	FUTACT14_TFS	Get tutoring help in specific courses
	FUTACT31_TFS	Take courses from more than one college simultaneously
	FUTACT35_TFS	Take a leave of absence from this college temporarily
	FUTACT39_TFS	Take a course exclusively online
	FUTACT38_TFS	Vote in a local, state, or national election
		YFCY Survey - Matched Responses (NOTE: Question numbers reflect the 2017 Your First College Year Survey)
	VECVVEAR	
	YFCYYEAR MATCHLEVEL YECY	YFCY Year
	YFCYYEAR MATCHLEVEL_YFCY	YFCY Year Type of Match YFCY to CSS
		YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB
		YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME
		YFCY Year Type of Match YFCY to CSS 1=Student ID, FOLL NAME 3=Student ID
		YFCY Year  Type of Match YFCY to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB
		YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email
		YFCY Year Type of Match YFCY to CSS 1=Student ID, FOUL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB
		YFCY Year  Type of Match YFCY to CSS  1=Student ID, FOLL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB
		YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB
		YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender
	MATCHLEVEL_YFCY	YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	MATCHLEVEL_YFCY  SUBJID_YFCY	YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject I.D.
1	MATCHLEVEL_YFCY  SUBJID YFCY STUID_YFCY	YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
1	MATCHLEVEL_YFCY  SUBJID_YFCY	YFCY Year Type of Match YFCY to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form
1	MATCHLEVEL_YFCY  SUBJID YFCY STUID_YFCY	YFCY Year  Type of Match YFCY to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male
	MATCHLEVEL_YFCY  SUBJID YFCY STUID_YFCY	YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject I.D. Student I.D. as entered on form Your sex: 1=Male 2=Female
1 2	MATCHLEVEL_YFCY  SUBJID YFCY STUID_YFCY	YFCY Year  Type of Match YFCY to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male
	MATCHLEVEL_YFCY  SUBJID YFCY STUID_YFCY	YFCY Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match Subject I.D. Student I.D. as entered on form Your sex: 1=Male 2=Female Are you:
	MATCHLEVEL_YFCY  SUBJID_YFCY  STUID_YFCY  SEX_YFCY	YFCY Year  Type of Match YFCY to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked
	SUBJID YFCY STUID YFCY SEX_YFCY  RACE1_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked
	SUBJID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE3_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4-Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8-Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY	YFCY Year  Type of Match YFCY to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender 10=No match  10=No match  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
	SUBJID_YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY RACE5_YFCY	YFCY Year  Type of Match YFCY to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE3_YFCY RACE3_YFCY RACE4_YFCY RACE6_YFCY RACE6_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject ID.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE4_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
	SUBJID_YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE2_YFCY RACE3_YFCY RACE3_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY RACE7_YFCY RACE8_YFCY RACE8_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Harked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  South Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South Asian (e.g., Cambodian, Vietnamese, Filipino)  South Asian (e.g., Cambodian, Vietnamese, Filipino)  South Asian  Other Asian
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE3_YFCY RACE3_YFCY RACE5_YFCY RACE6_YFCY RACE6_YFCY RACE8_YFCY RACE8_YFCY RACE9_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4-Full name, DOB  5=Email  6-Full name, DOB  7-First two initial first name, last name, DOB  8-Last name, DOB  9-First two initial first name, last name, gender  10-No match  Subject ID.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  South-Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South-Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)  Other Asian  Native Hawaiian/Pacific Islander
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE8_YFCY RACE9_YFCY RACE9_YFCY RACE9_YFCY RACE9_YFCY RACE9_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Harked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  South Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South Asian (e.g., Cambodian, Vietnamese, Filipino)  South Asian (e.g., Cambodian, Vietnamese, Filipino)  South Asian  Other Asian
	SUBJID_YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE6_YFCY RACE6_YFCY RACE8_YFCY RACE8_YFCY RACE9_YFCY RACE9_YFCY RACE10_YFCY RACE11_YFCY RACE11_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2-Student ID, FULL NAME  3-Student ID  4-Full name, DOB  5-Email  6-Full name, DOB  7-First two initial first name, last name, DOB  8-Last name, DOB  9-First two initial first name, last name, gender  10-No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2-Female  Are you:  1=Not marked  2-Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South Asian (e.g., Cambodian, Vietnamese, Fri Lankan)  Other Asian  Native Hawaiian/Pacific Islander  Mexican American/Chicano  Puerlo Rican
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE3_YFCY RACE3_YFCY RACE5_YFCY RACE6_YFCY RACE6_YFCY RACE8_YFCY RACE9_YFCY RACE9_YFCY RACE10_YFCY RACE11_YFCY RACE12_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4-Full name, DOB  5=Email  6-Full name, DOB  7-First two initial first name, last name, DOB  8-Last name, DOB  9-First two initial first name, last name, gender  10=No match  Subject I.D.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino  South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)  Other Asian  Native Hawaiian/Pacific Islander  Mexican American/Chicano  Puerto Rican  Other Latino
2	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE8_YFCY RACE8_YFCY RACE9_YFCY RACE11_YFCY RACE11_YFCY RACE11_YFCY RACE12_YFCY RACE12_YFCY RACE12_YFCY RACE12_YFCY RACE13_YFCY RACE13_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject ID.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)  Other Asian  Native Hawaiian/Pacific Islander  Mexican American/Chicano  Puerto Rican  Other Latino  Other
	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE3_YFCY RACE3_YFCY RACE5_YFCY RACE6_YFCY RACE6_YFCY RACE8_YFCY RACE9_YFCY RACE9_YFCY RACE10_YFCY RACE11_YFCY RACE12_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2-Student ID, FULL NAME  3-Student ID  4-Full name, DOB  5-Email  6-Full name, DOB  7-First two initial first name, last name, DOB  8-Last name, DOB  9-First two initial first name, last name, gender  10-No match  Subject ID.  Student I.D. as entered on form  Your sex:  1-Male  2-Female  Are you:  1=Not marked  2-Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  South east Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)  Other Asian  Native Hawaiian/Pacific Islander  Mexican American/Chicano  Puerto Rican  Other Latino  Other Latino  Other
2	SUBJID YFCY STUID_YFCY STUID_YFCY SEX_YFCY  RACE1_YFCY RACE2_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE6_YFCY RACE8_YFCY RACE9_YFCY RACE1_YFCY RACE1_YFCY RACE1_YFCY RACE1_YFCY RACE1_YFCY RACE1_YFCY RACE1_YFCY RACE12_YFCY RACE12_YFCY RACE12_YFCY RACE12_YFCY RACE13_YFCY	YFCY Year  Type of Match YFCY to CSS  1-Student ID, DOB  2=Student ID, FULL NAME  3-Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match  Subject ID.  Student I.D. as entered on form  Your sex:  1=Male  2=Female  Are you:  1=Not marked  2=Marked  White/Caucasian  African American/Black  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)  South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)  Other Asian  Native Hawaiian/Pacific Islander  Mexican American/Chicano  Puerto Rican  Other Latino  Other



1 1		1=Uataraaayyal/Ctraiaht
		1=Heterosexual/Straight 2=Gay
		3=Lesbian
		4=Bisexual
		5=Queer
5	ENDLOTAT VEOV	6=Other  Are you currently a full time or part time student?
5	ENRLSTAT_YFCY	Are you currently a full-time or part-time student?  1=Not enrolled
		2=Part-time
		3=Full-time
6		What year did you first enter:
		1=2016 or 2017
		2=2015 3=2014
		4=2013
		5=2012 or earlier
	ENTER1ST_YFCY	What year did you first enter your 1st college?
	ENTERCUR_YFCY	What year did you first enter this college?
7		How often in the past year did you:
		1=Not at all 2=Occasionally
		3=Frequently
	MNDHAB01 YFCY	Habits of Mind: Ask questions in class
	MNDHAB02_YFCY	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03_YFCY	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB04_YFCY	Habits of Mind: Revise your papers to improve your writing
	MNDHAB05_YFCY MNDHAB06_YFCY	Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem
	MNDHAB07_YFCY	Habits of Mind: Look up scientific research articles and resources
	MNDHAB08_YFCY	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB09_YFCY	Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB10_YFCY	Habits of Mind: Analyze multiple sources of information before coming to a conclusion
8	MNDHAB11_YFCY	Habits of Mind: Take on a challenge that scares you  Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):
0		Since entering this college, now often have you interacted with the following people (e.g., by priorie, e-mail, text, or in person).  1=Never
		2=1 or 2 times per term
		3=1 or 2 times per month
		4=Once a week
		5=2 or 3 times per week
	INTACTA VECV	6=Daily
	INTACT1_YFCY INTACT2_YFCY	Interact: Faculty <u>during</u> office hours Interact: Faculty outside of class or office hours
	INTACT3_YFCY	Interact: Academic advisors/counselors
	INTACT4_YFCY	Interact: Graduate students/teaching assistants
	INTACT5_YFCY	Interact: Close friends at this institution
	INTACT6_YFCY	Interact: Close friends <u>not</u> at this institution
	INTACT7_YFCY INTACT8_YFCY	Interact: Your parents/guardians Interact: Your siblings or extended family
9	FINCON_YFCY	Do you have any concern about your ability to finance your college education?
		1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
- 10		3=Major (not sure I will have enough funds to complete college)
10		How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None
		2=\$1 to \$2.999
		3=\$3,000 to \$5,999
		4=\$6,000 to \$9,999
		5=\$10,000 to \$14,999
	AID4 VEOV	6=\$15,000 or more
	AID1_YFCY AID2_YFCY	Aid: Family resources (parents, relatives, spouse, etc.)  Aid: My own resources (income from work, work-study, etc.)
	AID3_YFCY	Aid: Aid which need not be repaid (grants, scholarships, military, etc.)
	AID4_YFCY	Aid: Aid which must be repaid (loans)
11		Since entering this college, how often have you felt:
		1=Not at all
		2=Occasionally 3=Frequently
1 1	AFFACT01 YFCY	Felt: Lonely or homesick
		· · · · · · · · · · · · · · · · · · ·
	AFFACT02_YFCY	Felt: Isolated from campus life
	_	Felt: Unsafe on this campus
	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY	Felt: Unsafe on this campus Felt: Worried about your health
	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways
	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork
	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT05_YFCY AFFACT07_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork
	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT07_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork
	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT05_YFCY AFFACT07_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed
	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT06_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT07_YFCY AFFACT09_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions
12	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT09_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your corses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: That your family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions Please rate your satisfaction with your college in each area: (Mark <u>one</u> in each row)
12	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT09_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your foot responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions Please rate your satisfaction with your college in each area: (Mark one in each row) 1=Can't RaterNo Experience
12	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT09_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions Please rate your satisfaction with your college in each area: (Mark one in each row) 1=Can't Rate/No Experience 2=Very Dissatisfied
12	AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT09_YFCY	Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your foot responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions Please rate your satisfaction with your college in each area: (Mark one in each row) 1=Can't RaterNo Experience



1 1		6=Very Satisfied
	SATIS01_YFCY	Satisfaction: General education and core curriculum courses
	SATIS02_YFCY	Satisfaction: Your overall academic experience
	SATIS03_YFCY	Satisfaction: Career services
	SATIS04_YFCY SATIS05_YFCY	Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs
	SATIS06_YFCY	Satisfaction: Library resources
	SATISO7 YFCY	Satisfaction: Laboratory facilities and equipment
	SATIS08_YFCY	Satisfaction: Technology resources
	SATIS09_YFCY	Satisfaction: Academic advising
	SATIS10_YFCY	Satisfaction: Student housing (e.g., res. halls)
	SATIS11_YFCY	Satisfaction: Financial aid office Satisfaction: Financial aid package
	SATIS12_YFCY SATIS13_YFCY	Satisfaction: Student health services
	SATIS14_YFCY	Satisfaction: Student psychological services
	SATIS15_YFCY	Satisfaction: Orientation for new students
	SATIS16_YFCY	Satisfaction: Opportunities for community service
	SATIS17_YFCY	Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses, common book)
13		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of
		how you see yourself. 1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATEO1_YFCY	Self Rating: Academic ability
	RATE02_YFCY RATE03_YFCY	Self Rating: Artistic ability Self Rating:Compassion
	RATE04_YFCY	Self Rating: Creativity
	RATE05_YFCY	Self Rating: Drive to achieve
	RATE06_YFCY	Self Rating: Emotional health
	RATE07_YFCY	Self Rating: Leadership ability
	RATE08_YFCY	Self Rating: Mathematical ability
	RATE09_YFCY RATE10 YFCY	Self Rating: Physical health Self Rating: Public speaking ability
	RATE11_YFCY	Self Rating: Risk-taking
	RATE12_YFCY	Self Rating: Self-confidence (intellectual)
	RATE13_YFCY	Self Rating: Self-confidence (social)
	RATE14_YFCY	Self Rating: Spirituality
	RATE15_YFCY	Self Rating: Understanding of others
14	RATE16_YFCY	Self Rating: Self-understanding Since entering this college, how has it been to:
		1=Very Difficult
		2=Somewhat Difficult
		3=Somewhat Easy
		4=Very Easy
	EASY1_YFCY EASY2_YFCY	Ease: Understand what your professors expect of you academically  Ease: Develop effective study skills
	EASY3_YFCY	Ease: Adjust to the academic demands of college
	EASY4_YFCY	Ease: Manage your time effectively
	EASY5_YFCY	Ease: Develop close friendships with other students
15		How would you rate yourself in the following areas:
		1=A Major Weakness 2=Somewhat Weak
		2–Somewhat weak 3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE1_YFCY	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE2_YFCY	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE3_YFCY DIVRATE4_YFCY	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE4_YFCY DIVRATE5_YFCY	Diversity Rating: Ability to discuss and negotiate controversial issues  Diversity Rating: Ability to work cooperatively with diverse people
	DIVRATES_TFCF	Diversity Rating: Critical thinking skills
	DIVRATE7_YFCY	Diversity Rating: Ability to manage your time effectively
16		Since entering this college, how often have you:
		1=Not at all
		2=Occasionally 3=Frequently
	ACT01_YFCY	Act: Attended a religious service
	ACT02_YFCY	Act: Been bored in class
	ACT03_YFCY	Act: Demonstrated for a cause (e.g., boycott, rally, protest)
	ACT04_YFCY	Act: Studied with other students
	ACT05_YFCY	Act: Consumed beer
	ACT06_YFCY ACT07_YFCY	Act: Consumed wine or liquor Act: Felt overwhelmed by all you had to do
	ACT08_YFCY	Act: Felt overwhelmed by all you had to do
	ACT09_YFCY	Act: Performed volunteer work
	ACT10_YFCY	Act: Contributed money to help support my family
	ACT11_YFCY	Act: Asked a professor for advice after class
	ACT12_YFCY	Act: Worked on a local, state, or national political campaign
	ACT13_YFCY	Act: Socialized with someone of another sexual orientation Act: Been late to class
	ACT14_YFCY ACT15_YFCY	Act: Been late to class Act: Posted on a course-related on-line discussion board
	ACT15_TFCY	Act: Performed community service as part of a class
	_	



i	ACT17_YFCY	Act: Discussed religion
	ACT18 YFCY	Act: Discussed politics
	ACT19_YFCY	Act: Maintained a healthy diet
	ACT20_YFCY	Act: Had adequate sleep
	ACT21_YFCY	Act: Helped raise money for a cause or campaign
	ACT22_YFCY	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
	ACT23_YFCY	Act: Felt Anxious
17		Please indicate the extent to which you agree or disagree with the following statements:
		1=Strongly Disagree
		2=Disagree 3=Agree
		4=Strongly Agree
	COLOPN01_YFCY	Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, religion, or disability
	GOEO! NOT_11 OT	status
	COLOPN02_YFCY	Opinion: I see myself as part of the campus community
	COLOPN03 YFCY	Opinion: There is a lot of racial tension on this campus
	COLOPN04_YFCY	Opinion: There is little that a person can do to be better at math - you are either "good" or "bad" at math
	COLOPN05_YFCY	Opinion: Sexual violence is prevalent on this campus
	COLOPN06_YFCY	Opinion: I have been able to find a balance betweeen academics and extracurricular activities
	COLOPN07_YFCY	Opinion: Faculty empower me to learn here
	COLOPN08_YFCY	Opinion: If asked, I would recommend this college to others
	COLOPN09_YFCY	Opinion: At least one staff member has taken an interest in my development
	COLOPN10_YFCY	Opinion: I feel valued at this institution
	COLOPN11_YFCY	Opinion: Intelligence is something that can be improved by studying or working harder
	COLOPN12_YFCY	Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, religion, or disability
	001.00146.7(20)	status
	COLOPNIA YECY	Opinion: I am interested in seeking information about current social and political issues
	COLOPN14_YFCY	Opinion: I feel a sense of belonging to this campus  Opinion: At least one faculty member has taken an interest in my development
	COLOPN15_YFCY	Opinion: At least one racuity member has taken an interest in my development  Opinion: I feel I am a member of this college
	COLOPN16_YFCY COLOPN17_YFCY	Opinion: I have effectively led a group to a common purpose
	COLOPN18 YFCY	Opinion: It's important for me to be thinking about my career path after college
	COLOPN19_YFCY	Opinion: I have a clear idea of how to achieve my career goals
18	CURRGPA_YFCY	What is your overall grade average (as of your most recently completed academic term)?
	_	1=I did not receive grades in my courses
		2=D
		3=C
		4=C+
		5=B-
		6=B
		7=B+
		8=A-
19		9=A or A+  Places rate your satisfaction with your college in each area: (Mark one in each row)
13		Please rate your satisfaction with your college in each area: (Mark <u>one</u> in each row)  1=Very Dissatisfied
		2=Dissatisfied
		3=Neutral
		4=Satisfied
		5=Very Satisfied
	CMPSAT01_YFCY	Campus Satisfaction: Amount of contact with faculty
	CMPSAT02_YFCY	Campus Satisfaction: Ability to find a faculty or staff member
	CMPSAT03_YFCY	Campus Satisfaction: Racial/ethnic diversity of faculty
	CMPSAT04_YFCY	Campus Satisfaction: Racial/ethnic diversity of student body
	CMPSAT05_YFCY	Campus Satisfaction: Gedner diversity of faculty
	CMPSAT06_YFCY	Campus Satisfaction: Class size
	CMPSAT07_YFCY	Campus Satisfaction: Relevance of coursework to everyday life
	CMPSAT08_YFCY	0 0 0 0 0 0 0 1 1 1 1 1
1		Campus Satisfaction: Relevance of coursework to future career plans
1	CMPSAT09_YFCY	Campus Satisfaction: Overall quality of instruction
	CMPSAT09_YFCY CMPSAT10_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs
	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities
	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students
	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY CMPSAT13_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities
	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience
	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY CMPSAT13_YFCY CMPSAT14_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience Campus Satisfaction: Administrative response to incidents of: Campus emergencies
20	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY CMPSAT13_YFCY CMPSAT14_YFCY CMPSAT14_YFCY CMPSAT15_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience Campus Satisfaction: Administrative response to incidents of: Campus emergencies Campus Satisfaction: Administrative response to incidents of: Discrimination Campus Satisfaction: Administrative response to incidents of: Sexual assaults Please rate your agreement with the following statements: This instituttion has contributed to my:
20	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY CMPSAT13_YFCY CMPSAT14_YFCY CMPSAT14_YFCY CMPSAT15_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience Campus Satisfaction: Administrative response to incidents of: Campus emergencies Campus Satisfaction: Administrative response to incidents of: Discrimination Campus Satisfaction: Administrative response to incidents of: Sexual assaults Please rate your agreement with the following statements: This instituttion has contributed to my: 1=Strongly Disagree
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20	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT11_YFCY CMPSAT13_YFCY CMPSAT14_YFCY CMPSAT14_YFCY CMPSAT16_YFCY CMPSAT16_YFCY CMPSAT16_YFCY CMPSAT16_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience Campus Satisfaction: Administrative response to incidents of: Campus emergencies Campus Satisfaction: Administrative response to incidents of: Discrimination Campus Satisfaction: Administrative response to incidents of: Sexual assaults Please rate your agreement with the following statements: This institution has contributed to my:  1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Knowledge of a particular field or discipline Contribution: Knowledge of people from different races/cultures Contribution: Understanding of the problems facing your community
20	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT11_YFCY CMPSAT13_YFCY CMPSAT14_YFCY CMPSAT15_YFCY CMPSAT16_YFCY CMPSAT16_YFCY SLFABL02_YFCY SLFABL03_YFCY SLFABL04_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Administrative response to incidents of: Campus emergencies Campus Satisfaction: Administrative response to incidents of: Discrimination Campus Satisfaction: Administrative response to incidents of: Sexual assaults  Please rate your agreement with the following statements: This institution has contributed to my:  1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Knowledge of a particular field or discipline Contribution: Knowledge of people from different races/cultures Contribution: Understanding of the problems facing your community Contribution: Understanding of national issues
20	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT11_YFCY CMPSAT13_YFCY CMPSAT13_YFCY CMPSAT15_YFCY CMPSAT16_YFCY CMPSAT16_YFCY SLFABL01_YFCY SLFABL03_YFCY SLFABL04_YFCY SLFABL05_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience Campus Satisfaction: Administrative response to incidents of: Campus emergencies Campus Satisfaction: Administrative response to incidents of: Discrimination Campus Satisfaction: Administrative response to incidents of: Sexual assaults  Please rate your agreement with the following statements: This instituttion has contributed to my: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Knowledge of a particular field or discipline Contribution: Knowledge of people from different races/cultures Contribution: Understanding of the problems facing your community Contribution: Understanding of falonal issues Contribution: Understanding of global issues
20	CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT11_YFCY CMPSAT13_YFCY CMPSAT14_YFCY CMPSAT14_YFCY CMPSAT16_YFCY CMPSAT16_YFCY CMPSAT16_YFCY SLFABL01_YFCY SLFABL02_YFCY SLFABL04_YFCY SLFABL04_YFCY SLFABL06_YFCY SLFABL06_YFCY	Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Audiability of campus social activities Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Administrative response to incidents of: Campus emergencies Campus Satisfaction: Administrative response to incidents of: Discrimination Campus Satisfaction: Administrative response to incidents of: Sexual assaults Please rate your agreement with the following statements: This instituttion has contributed to my: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Knowledge of people from different races/cultures Contribution: Valerstanding of attional issues Contribution: Understanding of attional issues Contribution: Understanding of goldal issues Contribution: Ability to conduct research
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COLACT12_YFCY COLACT13_YFCY COLACT14_YFCY Act in College: Held a full-lime job (approx. 40 hours) while taking classes  COLACT14_YFCY Act in College: Joined a social fraternity or sorority COLACT15_YFCY Act in College: Joined a pre-professional or departmental club  COLACT16_YFCY Act in College: Participated in an undergraduate research program COLACT17_YFCY Act in College: Played club, intramural, or recreational sports  COLACT19_YFCY Act in College: Played club, intramural, or recreational sports  COLACT19_YFCY Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)  COLACT2_YFCY Act in College: Strengthened your religious or spiritual beliefs/convictions  COLACT2_YFCY Act in College: Accumulated excessive credit card debt  COLACT2_YFCY Act in College: Been a leader in an organization  COLACT2_YFCY Act in College: Been a leader in an organization  COLACT2_YFCY Act in College: Platicipated in: Student government Act in College: Participated in: Student government			
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COLACT27_YFCY Act in College: Participated in: Leadership training			
OOLAOTZO TEOT TAGEIN OOROGE. E GEGOPAGOU III. AN GUITIGI GUGUTI OI QANZALIOTT	1 1	COLACT28_YFCY	Act in College: Participated in: An ethnic/racial student organization



26	COLACT29_YFCY COLACT30_YFCY	Act in College: Participated in: An LGBTQ student organization Act in College: A women's advocacy group
20	<u>_</u> <del>.</del> .	Since entering this college, how much time have you spent during a typical week doing the following activities?
		1=None
		2=< 1 hr/wk
		3=1-2 hrs/wk
		4=3-5 hrs/wk
		5=6-10 hrs/wk
		6=11-15 hrs/wk
		7=16-20 hrs/wk
		8=Over 20 hrs/wk
	HPW01_YFCY	Hours per Week: Attending classes/labs
	HPW02_YFCY	Hours per Week: Studying/homework
	HPW03_YFCY	Hours per Week: Socializing with friends in person
	HPW04_YFCY	Hours per Week: Using social media
	HPW05_YFCY	Hours per Week: Partying
	HPW06_YFCY	Hours per Week: Participating in student clubs/groups
	HPW07_YFCY	Hours per Week: Exercising/sports
	HPW08_YFCY	Hours per Week: Working (for pay) on campus
	HPW09 YFCY	Hours per Week: Working (for pay) off campus
	HPW10_YFCY	Hours per Week: Performing household/childcare duties
	HPW11_YFCY	Hours per Week: Commuting
	HPW12_YFCY	Hours per Week: Praying/meditating
27	111 W12_11 C1	Since entering this college, indicate how often have you:
21		1=Not at all
		2=Occasionally
	OLOAOTOA VEOV	3=Frequently
	CLSACT01_YFCY	Act in College: Turned in course assignment(s) late
	CLSACT02_YFCY	Act in College: Tutored another student
	CLSACT03_YFCY	Act in College: Contributed to class discussions
	CLSACT04_YFCY	Act in College: Discussed course content with students outside of class
	CLSACT05_YFCY	Act in College: Skipped class
	CLSACT06_YFCY	Act in College: Received tutoring
	CLSACT07_YFCY	Act in Colege: Communicated regularly with your professor
	CLSACT08_YFCY	Act in College: Worked on a professor's research project
	CLSACT09_YFCY	Act in College: Turned in course assignments that did not reflect your best work
	CLSACT10_YFCY	Act in College: Had difficulty getting along with your roommate(s)/housemate(s)
	CLSACT11_YFCY	Act in College: Witnessed academic dishonesty/cheating
	CLSACT12_YFCY	Act in College: Went home for the weekend
	CLSACT13_YFCY	Act in College: Received advice/counseling from another student
	CLSACT14_YFCY	Act in College: Fell asleep in class
	CLSACT15_YFCY	Act in College: Had difficulty getting the courses you need
	CLSACT16_YFCY	Act in College: Texted or used social media during class
	CLSACT17_YFCY	Act in College: Worked with classmates on group projects
		Act in College: Accessed your campus' library resources electronically
	CLSACT18_YFCY	
	CLSACT19_YFCY	Act in College: Made a presentation in class
28	CLSACT20_YFCY	Act in College: Used the institution's course catalog (paper or online)
20	POLIVIEW_YFCY	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
	1/075 1/501/	5=Far left
29	VOTE_YFCY	Are you currently registered to vote?
		1=No
		2=Yes
		3=Ineligible
30	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?
		1=Not sure yet
		2=Definitely no
		3=Probably no
		3=Probably no 4=Probably yes
31		4=Probably yes 5=Definitely yes
31		4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services:
31		4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all
31		4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally
31	SEDVICESM VEGV	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently
31	SERVICES01_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising
31	SERVICES02_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising
31	SERVICES02_YFCY SERVICES03_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Study skills advising Services: Student health services
31	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services
31	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center
31	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center
31	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES07_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently  Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Uviting center Services: Career services
31	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student psychological services Services: Student psychological services Services: Student psychological services Services: Disability resource center Services: Career services Services: Career services Services: Career services Services: Career services
	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES08_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Writing center Services: Career services
31 32	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently  Services: Study skills advising Services: Student health services Services: Student health services Services: Student psychological services Services: Writing center Services: Writing center Services: Career services Services: Academic advising Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017?
	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES08_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Usability resource center Services: Career services Services: Academic advising Services: Career services Services: Academic advising Services: Academic advising Services: Academic advising in fall 2017?  1=Attending your current (or most recent) institution
	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES08_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student health services Services: Writing center Services: Writing center Services: Disability resource center Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution
	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES08_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student health services Services: Student health services Services: Student psychological services Services: Writing center Services: Writing center Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet
	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES08_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student health services Services: Writing center Services: Writing center Services: Disability resource center Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution
	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES08_YFCY SERVICES08_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student health services Services: Student health services Services: Student psychological services Services: Writing center Services: Writing center Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES03_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student psychological services Services: Student psychological services Services: Student psychological services Services: Disability resource center Services: Career services Services: Academic advising Services: Academic advising Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017? 1=Attending another institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES03_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student health services Services: Student health services Services: Student psychological services Services: Writing center Services: Writing center Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)  What do you think you will be doing in fall 2017?  1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution  Military Status: 1= None
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES03_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently  Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Unsability resource center Services: Career services Services: Academic advising Services: Career services Services: Career services Services: Academic advising Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)  What do you think you will be doing in fall 2017?  1=Attending another institution 2=Attending another institution 3=Don't knowhave not decided yet 4=Not attending any institution  Military Status: 1= None 2= ROTC, cadet, or midshipman at a service academy
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student health services Services: Student psychological services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Academic advising Ser
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student health services Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)  What do you think you will be doing in fall 2017?  1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution  Military Status:  1= None 2= ROTC, cadet, or midshipman at a service academy 3= In Reserves or National Guard 4= On Active Duty
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES03_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY  MILITARY_YFCY	4=Probably yes 5=Definitely yes  Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently  Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Under typychological services Services: Career services Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)  What do you think you will be doing in fall 2017?  1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't knowhave not decided yet 4=Not attending any institution  Military Status:  1= None 2= ROTC, cadet, or midshipman at a service academy 3= In Reserves or National Guard 4= On Active Duty 5= A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student sprychological services Services: Student psychological services Services: Writing center Services: Usident psychological services Services: Usident psychological services Services: Writing center Services: Career services Services: Academic advising Services: Career services Services: Academic advising Services: Career services Services: Academic advising Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution Military Status: 1= None 2= ROTC, cadet, or midshipman at a service academy 3= In Reserves or National Guard 4= On Active Duty 5= A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard Please indicate your current major
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32	SERVICES02_YFCY SERVICES03_YFCY SERVICES03_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY  MILITARY_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student health services Services: Student psychological services Services: Writing center Services: Subdent psychological services Services: Varieng center Services: Career services Services: Career services Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution  Military Status: 1 = None 2 = ROTC, cadet, or midshipman at a service academy 3 = In Reserves or National Guard 4 = On Active Duty 5 = A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard Please indicate your current major 1=Art, fine and applied 2=English (language and literature)
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES03_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY  MILITARY_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Student psychological services Services: Student psychological services Services: Writing center Services: Under psychological services Services: Under psychological services Services: Student psychological services Services: Career services Services: Academic advising Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.) What do you think you will be doing in fall 2017?  1=Attending another institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution  Military Status:  1= None 2= ROTC, cadet, or midshipman at a service academy 3= In Reserves or National Guard 4= On Active Duty 5= A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard  Please indicate your current major 1=Art, fine and applied 2=English (language and literature) 3=History
32	SERVICES02_YFCY SERVICES03_YFCY SERVICES03_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES06_YFCY SERVICES08_YFCY SERVICES09_YFCY SERVICES09_YFCY PLAN_YFCY  MILITARY_YFCY	4=Probably yes 5=Definitely yes Since entering this college, how often have you utilized the following services:  1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Study skills advising Services: Financial aid advising Services: Student psychological services Services: Student psychological services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Career services Services: Cangus safety services (Safe Walk, Public Safety/Police Dept., etc.)  What do you think you will be doing in fall 2017?  1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution  Military Status:  1= None 2= ROTC, cadet, or midshipman at a service academy 3= In Reserves or National Guard 4= On Active Duty 5= A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard  Please indicate your current major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication
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9=Theatre/Drama	
10=Theology/Religion	
11=Other Arts and Humanities	
12=Biology (general)	
13=Animal Biology (zoology)	
14=Ecology & Evolutionalry Biology	
15=Marine Biology	
16=Microbiology	
17=Molecular, Cellular & Developmental Biology	
18=Neurobiology/Neuroscience	
19=Plant Biology (botany)	
20=Agriculture/Natural Resouces	
21=Biochemistry/Biophysics	
22=Environmental Science	
23=Other Biological Science	
24=Accounting	
25=Business Admin. (general)	
26=Entrepreneurship	
27=Finance	
28=Hospitality/Tourism	
29=Human Resources Management	
30=International Business	
31=Marketing	
32=Management	
33=Computer/Management Information Systems	
34=Real Estate	
35=Other Business	
36=Elementary Education	
37=Music/Art Education	
38=Physical Education/Recreation	
39=Secondary Education	
40=Special Education	
41=Other Education	
42=Aerospace/Aeronautical/Astronautical Engineering	
43=Biological/Agricultural Engineering	
44=Biomedical Engineering	
45=Chemical Engineering	
46=Civil Engineering	
47=Computer Engineering	
48=Electrical/Electronic Communications Engineering	
49=Engineering Science/Engineering Physics	
50=Environmental/Enviromental Health Engineering	
51=Industrial/Manufacturing Engineering	
52=Materials Engineering	
53=Mechanical Engineering	
54=Other Engineering	
55=Clinical Laboratory Science	
56=Health Care Administration/Studies	
57=Health Technolofy	
58=Kinesiology	
59=Nursing	
60=Pharmacy	
61=Therapy (occupational, physical, speech)	
62=Other Health Profession	
63=Computer Science	
64=Mathematics/Statistics	
65=Other Math and Computer Science	
66=Astronomy & Astrophysics	
67=Atmospheric Sciences	
68=Chemistry	
69=Earth & Planetary Sciences	
70=Marine Sciences	
71=Physics	
72=Other Physical Science	
73=Anthropology	
74=Economics	
75=Ethnic/Cultural Studies	
76=Geography	
76=Geography 77=Political Science (gov't international relations)	
77=Political Science (gov't., international relations)	
77=Political Science (gov't., international relations) 78=Psychology	
77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy	
77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work	
77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80-Social Work 81=Sociology	
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77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies	

MAJOR (con't)\_YFCY

MAJOR (con't)\_YFCY

85=Criminal Justice



1		1
		86=Library Science 87=Security & Protective Services
		88=Military Sciences/Technology/Operations
		89=Other
25		90=Undecided
35		To what extent are the following statements true to you: (Mark one in each row)  1=Strongly Disagree
		2=Disagree Somewhat
		3=Neutral
		4=Agree Somewhat
		5=Strongly Agree
	SCIASSOC01_YFCY	Associations: I have a strong sense of belinging to a community of scientists
	SCIASSOC02_YFCY	Associations: I derive great personal satisfction from working
	SCIASSOC03_YFCY	Associations: I think of myself as a scientist
36	SCIASSOC04_YFCY	Associations: I feel like I belong in the field of science
30		How confident are you that you can: (Mark one in each row)  1= No at All
		2= Somewhat
		3= Moderately
		4= Very
		5= Absolutely
	SCISKILLS01_YFCY	Skills: Use technical science skills (use of tools, instruments, and/or techniques)
	SCISKILLS02_YFCY	Skills: Generate a research question
	SCISKILLS03_YFCY	Skills: Determine how to collect appropriate data
	SCISKILLS04_YFCY	Skills: Explain the results of a study
	SCISKILLS05_YFCY	Skils: Use scientific literature to guide research
	SCISKILLS06_YFCY SCISKILLS07 YFCY	Skills: Integrate results from multiple studies Skills: Ask relevant questions
	SCISKILLS07_YFCY SCISKILLS08_YFCY	Skills: Ask relevant questions Skills: Identify what is known and not known about a problem
	SCISKILLS09_YFCY	Skills: Understand scientific concepts
	SCISKILLS10_YFCY	Skills: See connections between different areas of science nad mathematics
37	SCICAREER_YFCY	Will you pursue a science-related research career?
		1=Definitely no
		2=Probably no
		3=Uncertain
		4=Probably yes
20	TRANSFER :::	5=Definitely yes
38	TRANSFER_YFCY	Did you transfer to this institution from another college/university?  1=No
39	NATENGSP_YFCY	2=Yes Is English your primary language?
33	NATENGOI _II OI	1=No
		2=Yes
40		Do you plan to do any of the following this summer?
		1=No
		2=Yes
	SUMMPLAN01_YFCY	Summer Plan: Take courses at this institution
	SUMMPLAN02_YFCY	Summer Plan: Take courses at another institution
	SUMMPLAN03_YFCY	Summer Plan: Work for pay
	SUMMPLAN04_YFCY	Summer Plan:Perform volunteer work
	SUMMPLAN05_YFCY	Summer Plan: Participate in an internship
	SUMMPLAN06_YFCY	Summer Plan: Travel
	GAP_YFCY	After high school, did you delay enrolling in college for one year to: I enrolled in college the fall term after graduating from high school 1=Marked
		2=Not Marked
		Domestically (Mark all that apply)
		1=Marked
		2=Not Marked
	GAPDOM01_YFCY	Domestically: Work for pay
	GAPDOM02_YFCY	Domestically: Travel
	GAPDOM03_YFCY	Domestically: Intern
	GAPDOM04_YFCY	Domestically: Volunteer
	GAPDOM05_YFCY	Domestically: other
		Internationally (Mark all that apply)
		1=Marked 2=Not Marked
	GAPINTL01_YFCY	Internationally: Work for pay
	GAPINTLU1_YFCY GAPINTL02 YFCY	Internationally: Travel
	GAPINTL03_YFCY	Internationally: Intern
	GAPINTL03_TFCT	Internationally: Volunteer
	GAPINTL05_YFCY	Internationally: Other
	GAP_TEXT_YFCY	Please list how else your spent your time during your one-year delay between graduating from high school and enrolling in college.
	<del></del>	You indicated that you delayed enrolling in college for one year to engage in a variety of activities. Many refer to such a year as a gap
		year. During your gap year, how many months did you:
		1=Less than one month
		2= 1 month
		3=2 months 4=3 months
		4=3 months 5=4 months
		6=5 months
		7=6 months
		8=7 months
		9=8 months
		10=9 months
		11=10 months
		12=11 months
		13=12 months
		14=More than 12 months
	GAPTIME01_YFCY	Work for pay
		Travel
	GAPTIME02_YFCY	
	GAPTIME03_YFCY	Intern
	GAPTIME03_YFCY GAPTIME04_YFCY	Volunteer
	GAPTIME03_YFCY GAPTIME04_YFCY GAPTIME05_YFCY	Volunteer Other
_	GAPTIME03_YFCY GAPTIME04_YFCY	Volunteer



	Did you do any of the following in the Spring of 2017?
	1=Not marked
	2=Marked
STATUS01 OTH YFCY	Spring Status: Worked for pay full-time
	Spring Status: Worked for pay part-time
STATUS02_OTH_YFCY	
STATUS03_OTH_YFCY	Spring Status: Volunteered full-time
STATUS04_OTH_YFCY	Spring Status: Volunteered part-time
STATUS05_OTH_YFCY	Spring Status: Looked for work but did not find a job
STATUS06_OTH_YFCY	Spring Status: Sought medical attention
STATUS07_OTH_YFCY	Spring Status: Traveled
STATUS08_OTH_YFCY	Spring Status: Stayed at home to be with or start a family
STATUS09_OTH_YFCY	Spring Status: None of the above
	Your First College Year Survey - Computed Variables
RACEGROUP YFCY	Race/Ethnicity Group
10102011001 01	1=American Indian/Alaska Native
	2=Asian/Pacific Islander
	3=Black/African American
	4=Latina/o/x
	5=White
	6=Other Race/Ethnicity
	7=Two or more Races/Ethnicities
MA JODA VEOV	
MAJORA_YFCY	YFCY Aggregated Major
NORMSTAT_YFCY	YFCY FTFT Status
	1=YFCY First-time, full-time
	2=Not First-time, full-time
	Institutional Characteristics
STRAT	CIRP Stratification Cell
JIIMI	1=Public Universities - low
1	
1	2=Public Universities - medium
1	3=Public Universities - high
1	4=Private Universities - medium
1	5=Private Universities - high
1	6=Private Universities - very high
1	7=Public 4yr Colleges - low
1	8=Public 4yr Colleges - nedium
1	
	9=Public 4yr Colleges - high
	10=Public 4yr Colleges - unknown
	11=Private/Nonsectarian 4yr Colleges - Iow
	12=Private/Nonsectarian 4yr Colleges - medium
	13=Private/Nonsectarian 4yr Colleges - high
	14=Private/Nonsectarian 4yr Colleges - very high
	15=Private/Nonsectarian 4yr Colleges - unknown
	16=Catholic 4yr Colleges - Iow
	17=Catholic 4yr Colleges - medium
	18=Catholic 4yr Colleges - high
	19=Catholic 4yr Colleges - unknown
	20=Other Religious 4yr Colleges - very low
	21=Other Religious 4yr Colleges - low
	22=Other Religious 4yr Colleges - medium
	23=Other Religious 4yr Colleges - high
	24=Other Religious 4yr Colleges - unknown
	25=Public 2yr Colleges - very low
	26=Public 2yr Colleges - low
	27=Public 2yr Colleges - medium
	28=Public 2yr Colleges - high
	zo-Fubilic zyr Colleges - High
	29=Public 2yr Colleges - very high
	29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low
	30=Private 2yr Colleges - very low
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 37=HBCU Private 4yr Colleges 37=HBCU Private 2yr Colleges
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 4yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Drivate 2yr Colleges 38=HBCU Other Religious 4yr Colleges
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Other Religious 4yr Colleges 49=HBCU Public Universities
STRAT (Continued)	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - low 33=Private 2yr Colleges - heigh 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Other Colleges 40=HBCU Public Universities 41=HBCU Private Universities
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Prublic 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Prublic 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private 2yr Colleges 40=HBCU Private 2yr Colleges 41=HBCU Private Universities 41=HBCU Private Universities 99=Other
STRAT (Continued) STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state
	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Prublic 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Prublic 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private 2yr Colleges 40=HBCU Private 2yr Colleges 41=HBCU Private Universities 41=HBCU Private Universities 99=Other
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1-New England - CT ME MA NH RI VT
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1-New England - CT ME MA NH RI VT
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Cher Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Othoric 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - De DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 33=HBCU Private 2yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private 2yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southwast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwast - AL AR FL GA KY LA MS NC SC TN VA WV
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges 33=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - De D C MD NJ NY PA 3-Great Lakes - ILI NM OH WI 4=Plains - I A KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Prublic 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Prublic 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Paliars - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ MN OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges 33=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - De D C MD NJ NY PA 3-Great Lakes - ILI NM OH WI 4=Plains - I A KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY
STATE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Prublic 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Prublic 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Paliars - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ MN OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA
STATE OBEREG	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Reliquious 4yr Colleges 38=HBCU Other Reliquious 4yr Colleges 40=HBCU Private 1yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - De D C MD NJ NY PA 3-Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
STATE OBEREG	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 4yr Colleges 33=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ MN OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU Flag
STATE OBEREG	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Catholic 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other  HBCU Flag 1=Not HBCU 2=Public HBCU
STATE OBEREG  HBCU	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - Iow 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Reliquous 4yr Colleges 39=HBCU Cother Reliquous 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3-Great Lakes - ILI NI MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU
STATE OBEREG  HBCU  SELECTIVITY	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Palians - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ MN OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU 1=Private HBCU Institutional Selectivity
STATE OBEREG  HBCU	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ MN OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU Institutional Selectivity Institutional Selectivity Institutional Selectivity
STATE OBEREG  HBCU  SELECTIVITY	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Palians - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ MN OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU 1=Private HBCU Institutional Selectivity
STATE OBEREG  HBCU  SELECTIVITY	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ MN OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU Institutional Selectivity Institutional Selectivity Institutional Selectivity
STATE OBEREG  HBCU  SELECTIVITY INSTTYPE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Religious 4yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - De Dc MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Elag 1=Not HBCU 2=Public HBCU institutional Selectivity Institutional Selectivity Institutional Selectivity Institutional Selectivity Institutional Selectivity Institutional Type
STATE OBEREG  HBCU  SELECTIVITY	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 33=HBCU Private 2yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU Institution Type 1=4-year College 2=University Institution Control
STATE OBEREG  HBCU  SELECTIVITY INSTTYPE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - Iow 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges - medium 33=Private 2yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Other Reliquious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3-Great Lakes - II. IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other  HBCU Flag 1=Not HBCU 2=Public HBCU Institution Type 1=4-4-year College 2=University Institution Control 1=Public
STATE OBEREG  HBCU  SELECTIVITY INSTTYPE  INSTCONT	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Orbrate 2yr Colleges 37=HBCU Orbrate 2yr Colleges 38=HBCU Orbrate 2yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Elag 1=Not HBCU 2=Public HBCU institutional Selectivity Institutional Selectivity Institution Control 1=Public 2=Private
STATE OBEREG  HBCU  SELECTIVITY INSTTYPE  INSTCONT  BILLABLE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - high 33=Private 2yr Colleges - high 34=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1-New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3-Great Lakes - IL IN MI OH WI 4+Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU Institution Type 1=4-year College 2=University Institution Control 1=Public 2=Private Partial survey completed
STATE OBEREG  HBCU  SELECTIVITY INSTTYPE  INSTCONT	30=Private 2yr Colleges - low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - nedium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Catholic 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state 0BE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 3=Private HBCU Institutional Selectivity Institution Type 1=4-year College 2=University Institution Type 1=4-year College 2=Private Partial survey completed Comparison Group 1
STATE OBEREG  HBCU  SELECTIVITY INSTTYPE  INSTCONT  BILLABLE	30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - high 33=Private 2yr Colleges - high 34=HBCU Private 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state  OBE Region 1-New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3-Great Lakes - IL IN MI OH WI 4+Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU Institution Type 1=4-year College 2=University Institution Control 1=Public 2=Private Partial survey completed
STATE OBEREG  HBCU  SELECTIVITY INSTTYPE  INSTCONT  BILLABLE	30=Private 2yr Colleges - low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - nedium 33=Private 2yr Colleges - high 34=HBCU Private 2yr Colleges 35=HBCU Private 4yr Colleges 35=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Private 2yr Colleges 37=HBCU Catholic 4yr Colleges 38=HBCU Catholic 4yr Colleges 40=HBCU Private Universities 41=HBCU Private Universities 41=HBCU Private Universities 99=Other Institution's state 0BE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other HBCU Flag 1=Not HBCU 3=Private HBCU Institutional Selectivity Institution Type 1=4-year College 2=University Institution Type 1=4-year College 2=Private Partial survey completed Comparison Group 1



		4=Nonsectarian 4yr Colleges
		5=Catholic 4yr Colleges
		6=Other Religious 4yr Colleges 7=Public 2yr Colleges
		8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2
	30 3.1.331 Z	1=Public Universities, Private Universities, Public 4yr Colleges
		2=Nonsectarian, Catholic, Other Religious 4yr Colleges
		3=Public 2yr Colleges
		4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3
		1=All Baccalaureate Institutions
		2=All Two-Year Colleges  CSS Constructs - Scores
	HABITS_OF_MIND	CSS Habits of Mind Score
	ACAD_DISENGAGEMENT	CSS Academic Disengagement Score
	FAC_INTERACTION	CSS Student-Faculty Interaction Score
	SATIS_COURSES	CSS Satisfaction with Courses Score
	SATIS_OVERALL	CSS Overall Satisfaction Score
	SENSE_BELONG	CSS Sense of Belong Score
	ACADEMIC_SELFCONCEPT	CSS Academic Self-Concept Score
	SOCIAL_SELFCONCEPT	CSS Social Self-Concept Score CSS Pluralistic Orientation Score
	PLURALISTIC_ORIENTATION CRI_POSITIVE	CSS Positive Cross-Racial Interaction Score
	CRI_NEGATIVE	CSS Negative Cross-Racial Interaction Score
	SOCIAL_AGENCY	CSS Social Agency Score
	CIVIC_AWARENESS	CSS Civic Awareness Score
	LEADERSHIP	CSS Leadership Score
	CIVIC_ENGAGEMENT	CSS Civic Engagement Score
	SCIENCE_IDENTITY	CSS Science Identity Score
	SCIENCE_SELF_EFFICACY	CSS Science Self-Efficacy Score  CSS Constructs - Groups
	HABITS_OF_MIND_GRP	CSS Habits of Mind Group
I	ACAD_DISENGAGEMENT_GRP	CSS Academic Disengagement Group
I	FAC_INTERACTION_GRP	CSS Student-Faculty Interaction Group
1	SATIS_COURSES_GRP	CSS Satisfaction with Courses Group
	SATIS_OVERALL_GRP	CSS Overall Satisfaction Group
	SENSE_BELONG_GRP	CSS Sense of Belonging Group
	ACADEMIC_SELFCONCEPT_GRP	CSS Academic Self-Concept Group
	SOCIAL_SELFCONCEPT_GRP	CSS Social Self-Concept Group
	PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP	CSS Pluralistic Orientation Group CSS Positive Cross-Racial Interaction Group
	CRI_NEGATIVE_GRP	CSS Negative Cross-Racial Interaction Group
	SOCIAL_AGENCY_GRP	CSS Social Agency Group
	CIVIC_AWARENESS_GRP	CSS Civic Awareness Group
	LEADERSHIP_GRP	CSS Leadership Group
	CIVIC_ENGAGEMENT_GRP	CSS Civic Engagement Group
1	SCIENCE_IDENTITY_GRP	CSS Science Identity Group
	SCIENCE_IDENTITY_GRP SCIENCE_SELF_EFFICACY_GRP	CSS Science Self-Efficacy Group
		CSS Science Self-Efficacy Group 1=Low score
		CSS Science Self-Efficacy Group 1=Low score 2=Average Score
		CSS Science Self-Efficacy Group 1=Low score
		CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score
	SCIENCE_SELF_EFFICACY_GRP  HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS	CSS Science Self-Efficacy Group  1=Low score  2=Average Score  3=High score  TFS Constructs - Scores  TFS Habits of Mind Score  TFS Academic Self-Concept
	SCIENCE_SELF_EFFICACY_GRP  HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept
	SCIENCE_SELF_EFFICACY_GRP  HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS	CSS Science Self-Efficacy Group  1=Low score  2=Average Score  3=High score  TFS Constructs - Scores  TFS Academic Self-Concept  TFS Social Self-Concept  TFS Pluralistic Orientation Score
	HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS	CSS Science Self-Efficacy Group  1=Low score  2=Average Score  3=High score  TFS Constructs - Scores  TFS Habits of Mind Score  TFS Academic Self-Concept  TFS Social Self-Concept  TFS Pluralistic Orientation Score  TFS Social Agency
	SCIENCE_SELF_EFFICACY_GRP  HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS	CSS Science Self-Efficacy Group  1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score  TFS Academic Self-Concept  TFS Social Self-Concept  TFS Social Self-Concept  TFS Social Agency  TFS Civic Engagement Score
	SCIENCE_SELF_EFFICACY_GRP  HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS  SOCIAL_SELFCONCEPT_TFS  PLURALISTIC_ORIENTATION_TFS  SOCIAL_AGENCY_TFS  CIVIC_ENGAGEMENT_TFS  COLLEGE_REPUTATION_TFS	CSS Science Self-Efficacy Group  1=Low score  2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score  TFS Academic Self-Concept  TFS Social Self-Concept  TFS Pluralistic Orientation Score  TFS Social Agency  TFS Civic Engagement Score  TFS College Reputation Orientation
	SCIENCE_SELF_EFFICACY_GRP  HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS	CSS Science Self-Efficacy Group  1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score  TFS Academic Self-Concept  TFS Social Self-Concept  TFS Social Self-Concept  TFS Social Agency  TFS Civic Engagement Score
	SCIENCE_SELF_EFFICACY_GRP  HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS  SOCIAL_SELFCONCEPT_TFS  PLURALISTIC_ORIENTATION_TFS  SOCIAL_AGENCY_TFS  CIVIC_ENGAGEMENT_TFS  COLLEGE_REPUTATION_TFS	CSS Science Self-Efficacy Group  1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score  TFS Academic Self-Concept TFS Social Self-Concept TFS Pulralistic Orientation Score TFS Scial Agency TFS Size Size Score Score TFS Scial Agency TFS Size Sputation Orientation TFS Likelihood of College Involvement
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	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS ACADEMIC_ADJUSTMENT_YFCY ACAD_DISENGAGEMENT_YFCY SATIS_COURSES_YFCY SATIS_COURSES_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACAD_EMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_POSITIVE_YFCY CRI_PEGATIVE_YFCY	CSS Science Self-Efficacy Group  1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score  TFS Academic Self-Concept TFS Social Self-Concept TFS Social Self-Concept TFS Social Agency TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement  TFS Constructs - Groups TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Social Agency Group TFS Social Self-Concept Group TFS College Reputation Orientation Group TFS Social Self-Concept Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score YFCY Constructs - Scores YFCY Habits of Mind Score YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Student-Faculty Interaction Score YFCY Sense of Belonging Score YFCY Sense of Belonging Score YFCY Sense of Belonging Score YFCY Social Self-Concept Score YFCY Pluralistic Orientation Score YFCY Positive Cross-Racial Interaction Score
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_INVOLVEMENT_TFS COLLEGE_INVOLVEMENT_TFS COLLEGE_INVOLVEMENT_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_FCY ACADEMIC_SAD_JUSTMENT_YFCY ACADEMIC_SOCIAL_SELFCONCEPT_YFCY SATIS_OVERSEL_YFCY SATIS_OVERSEL_YFCY SENSE_BELONG_YFCY ACADEMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY SOCIAL_AGENCY_YFCY	CSS Science Self-Efficacy Group  1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Social Agency TFS Civic Engagement Score TFS Likelihood of College Involvement  TFS Chabits of Mind Group TFS Academic Self-Concept Group TFS Social Magnoy Group TFS Civic Engagement Group TFS Civic Engagemen
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS ACADEMIC_ADJUSTMENT_YFCY ACAD_DISENGAGEMENT_YFCY SATIS_COURSES_YFCY SATIS_COURSES_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACAD_EMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_POSITIVE_YFCY CRI_PEGATIVE_YFCY	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Puralistic Orientation Score TFS Social Self-Concept TFS Social Agency TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement  TFS Canstructs - Group TFS Academic Self-Concept Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS College Reputation Orientation Group TFS Social Self-Concept Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score  YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Academic Disengagement Score YFCY Statisfaction with Courses Score YFCY Statisfaction with Courses Score YFCY Overall Satisfaction Score YFCY Postive Cross-Racial Interaction Score YFCY Social Agency Score
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS  ACADEMIC_SELFCONCEPT_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_FCY ACAD_DISENGAGEMENT_YFCY ACAD_DISENGAGEMENT_YFCY SATIS_COURSES_YFCY SATIS_OVERALL_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACADEMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_NEGATIVE_YFCY CRI_NEGATIVE_YFCY SOCIAL_SELFCONCEPT_YFCY CRI_NEGATIVE_YFCY CRI_NEGATIVE_YFCY CRI_NEGATIVE_YFCY CIVIC_AWARENESS_YFCY	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Social Self-Concept TFS Coince Tres Academic Self-Concept TFS Coince Tres Scores TFS Social Agency TFS Civic Engagement Score TFS Coile gagement Score TFS Coilege Reputation Orientation TFS Coilege Reputation Orientation TFS Likelihood of Coilege Involvement  TFS Academic Self-Concept Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Social Self-Concept Group TFS Social Agency Group TFS Civic Engagement Group TFS Likelihood of Coilege Involvement Group 1=Low score 2=Average Score 3=High score  YFCY Constructs - Scores YFCY Academic Disengagement Score YFCY Academic Disengagement Score YFCY Academic Disengagement Score YFCY Satisfaction with Courses Score YFCY Satisfaction with Courses Score YFCY Social Self-Concept Score YFCY Social Self-Concept Score YFCY Positive Cross-Racial Interaction Score YFCY Civic Awareness Score YFCY Civic Awareness Score YFCY Clivic Awareness Score YFCY Clivic Legagement Score
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS  HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_FCY ACAD_DISENGAGEMENT_YFCY SATIS_OVERALL_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACAD_EMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Pluralistic Orientation Score TFS Social Self-Concept TFS Piuralistic Orientation Score TFS College Reputation Orientation TFS Likelihood of College Involvement  TFS College Reputation Orientation TFS Likelihood of College Involvement  TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Social Self-Concept Group TFS Social Self-Concept Group TFS Scivic Engagement Group TFS Civic Engagement Group TFS Civic Engagement Group TFS Civic Engagement Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score  YFCY Habits of Mind Score YFCY Academic Disengagement Score YFCY Academic Disengagement Score YFCY Sudent-Faculty Interaction Score YFCY Sudent-Faculty Interaction Score YFCY Sudent-Faculty Interaction Score YFCY Sense of Belonging Score YFCY Sense of Belonging Score YFCY Social Self-Concept Score YFCY Social Self-Concept Score YFCY Negative Cross-Racial Interaction Score YFCY Ovic Engagement Score YFCY Leadership Score YFCY Leadership Score YFCY Civic Engagement Score YFCY Civic Engagement Score YFCY Civic Engagement Score
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS  HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_FCY ACAD_DISENGAGEMENT_YFCY SATIS_OVERALL_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACAD_EMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Pluralistic Orientation Score TFS Croic Engagement Score TFS Coilege Reputation Orientation TFS Likelihood of College Involvement  TFS Constructs - Group TFS Academic Self-Concept Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Civic Engagement Group TFCY Overall Satisfaction Score TFCY Social Self-Concept Score TFCY Positive Cross-Racial Interaction Score TFCY Positive Cross-Racial Interaction Score TFCY Positive Cross-Racial Interaction Score TFCY Over Civic Engagement Score TFCY Constructs - Group
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS  HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_FCY ACAD_DISENGAGEMENT_YFCY SATIS_OVERALL_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACAD_EMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Social Self-Concept TFS Orivic Engagement Score TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement TFS Likelihood of College Involvement TFS Academic Self-Concept Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Social Agency Group TFS Social Self-Concept Group TFS Social Self-Concept Group TFS College Reputation Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score YFCY Academic Aglistment Score YFCY Habits of Mind Score YFCY Student-Faculty Interaction Score YFCY Sudent-Faculty Interaction Score YFCY Sudent-Faculty Interaction Score YFCY Social Self-Concept Score YFCY Social Self-Concept Score YFCY Social Self-Concept Score YFCY Agadewic Self-Concept Score YFCY Negative Cross-Racial Interaction Score YFCY Negative Cross-Racial Interaction Score YFCY Positive Cross-Racial Interaction Score YFCY Ovick Engagement Score YFCY Cluck Engagement Score
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS  HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_FCY ACAD_DISENGAGEMENT_YFCY SATIS_OVERALL_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACAD_EMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Habits of Mind Score  TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Social Self-Concept TFS Social Self-Concept TFS Science Self-Concept TFS Science Self-Concept TFS Score Self-Concept TFS Crice Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement  TFS Likelihood of College Involvement TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Likelihood of College Involvement Group TFS Likelihood of College Involvement Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score  YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Statisfaction with Courses Score YFCY Statisfaction with Courses Score YFCY Stense of Belonging Score YFCY Score Self-Concept Score YFCY Constructs - Group 1=Low score 2=Average Score  2-Average Score  2-Average Score  2-Average Score
	HABITS_OF_MIND_TFS  ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS CIVIC_ENGAGEMENT_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS  HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS COLLEGE_INVOLVEMENT_FCY ACAD_DISENGAGEMENT_YFCY SATIS_OVERALL_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACAD_EMIC_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY LEADERSHIP_YFCY	CSS Science Self-Efficacy Group 1=Low score 2=Average Score 3=High score  TFS Constructs - Scores  TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Social Self-Concept TFS Orivic Engagement Score TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement TFS Likelihood of College Involvement TFS Academic Self-Concept Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Social Agency Group TFS Social Self-Concept Group TFS Social Self-Concept Group TFS College Reputation Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score YFCY Academic Aglistment Score YFCY Habits of Mind Score YFCY Student-Faculty Interaction Score YFCY Sudent-Faculty Interaction Score YFCY Sudent-Faculty Interaction Score YFCY Social Self-Concept Score YFCY Social Self-Concept Score YFCY Social Self-Concept Score YFCY Agadewic Self-Concept Score YFCY Negative Cross-Racial Interaction Score YFCY Negative Cross-Racial Interaction Score YFCY Positive Cross-Racial Interaction Score YFCY Ovick Engagement Score YFCY Cluck Engagement Score

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ACADEMIC_ADJUSTMENT_GRP_YFCY	YFCY Academic Adjustment Group
ACAD_DISENGAGEMENT_GRP_YFCY	YFCY Academic Disengagement Group
FAC_INTERACTION_GRP_YFCY	YFCY Student-Faculty Interaction Group
SATIS_COURSES_GRP_YFCY	YFCY Satisfaction with Courses Group
SATIS_OVERALL_GRP_YFCY	YFCY Overall Satisfaction Group
SENSE_BELONG_GRP_YFCY	YFCY Sense of Belonging Group
ACADEMIC_SELFCONCEPT_GRP_YFCY	YFCY Academic Self-Concept Group
SOCIAL_SELFCONCEPT_GRP_YFCY	YFCY Social Self-Concept Group
PLURALISTIC_ORIENTATION_GRP_YFCY	YFCY Pluralistic Orientation Group
CRI_POSITIVE_GRP_YFCY	YFCY Positive Cross-Racial Interaction Group
CRI_NEGATIVE_GRP_YFCY	YFCY Negative Cross-Racial Interaction Group
SOCIAL_AGENCY_GRP_YFCY	YFCY Social Agency Group
CIVIC_AWARENESS_GRP_YFCY	YFCY Civic Awareness Group
LEADERSHIP_GRP_YFCY	YFCY Leadership Group
CIVIC_ENGAGEMENT_GRP_YFCY	YFCY Civic Engagement Group