

2019 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
	ACE SUBJID STUID REPSTUID GRPA GRPB	College I.D. Subject I.D. Student I.D. as entered on form Student I.D. as uploaded by school representative Group Code A Group Code B
1	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
2	GENDERIDENTITY	Your sex: 1=Man/Trans Man 2=Woman/Trans Woman 3=Genderqueer/Gender non-conforming 4=Different identity
	GENDERIDENTITY_TEXT	Free Response
3	RACE1 RACE2 RACE3 RACE10 RACE11 RACE12 RACE13 RACE14 RACE5 RACE6 RACE7 RACE15 RACE8 RACE9	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/x Puerto Rican South American Other Latina/o/x Other
4	ENTER1ST ENTERCUR	What year did you first enter your first college? What year did you first enter this college? 1=2018 or 2019 2=2017 3=2016 4=2015 5=2014 or earlier
5	ENROLL	Please indicate your enrollment status below: 1=Full-time undergraduate 2=Part-time undergraduate 3=Not enrolled
6	GRADDATE	Expected graduation date: 1=2018 2=2019 3=Other 4=Not sure
7	DEGEARN DEGASP	Highest degree earned as of June 2019 Highest degree planned at any institution 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=LL.B. or J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other
8	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Pansexual 7=Asexual 8=Not listed above

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	LGBTQIDEN_TEXT	Free Response
9	MNDHAB02 MNDHAB11 MNDHAB10 MNDHAB07 MNDHAB03 MNDHAB12 MNDHAB08 MNDHAB06 MNDHAB04 MNDHAB01 MNDHAB09	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work
10	SEXHARASS	Have you ever been made aware of this college's sexual harassment reporting policy? 1=No 2=Yes
11	ACT14 ACT16 ACT04 ACT48 ACT78 ACT01 ACT40 ACT41 ACT60 ACT36 ACT17 ACT79 ACT28 ACT09 ACT05 ACT06 ACT57 ACT56 ACT08 ACT33 ACT50 ACT80	Since entering college, indicate how often you: 1=Not at All 2=Occasionally 3=Frequently Act: Discussed course content with students outside of class Act: Failed to complete homework on time Act: Came late to class Act: Performed community service as part of a class Act: Posted on a course-related online discussion board Act: Accessed your campus' library resources electronically Act: Missed class due to employment Act: Missed class for other reasons Act: Tutored another college student Act: Met with an advisor/counselor about your career plans Act: Fell asleep in class Act: Texted or used social media during class Act: Had difficulty getting the courses you needed Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Challenged a professor's ideas in class Act: Communicated regularly with your professors Act: Took a class that required one or more 10+ page papers Act: Took a class that required multiple short papers Act: Contributed to class discussions Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) Act: Socialized with someone of a different sexual orientation
12	RESEARCH	How many months since entering college (including summer) did you work on a professor's research project? 1=0 months 2=1-3 months 3=4-6 months 4=7-12 months 5=13-24 months 6=25+ months
13	POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
14	COLACT05 COLACT23 COLACT25 COLACT24 COLACT30 COLACT32	Since entering this college, have you: 1=No 2=Yes Act in College: Failed one or more courses Act in College: Taken a remedial course Act in College: Taken an ethnic studies course Act in College: Taken a women's studies course Act in College: Withdrawn from school temporarily Act in College: Taken an honors course

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	COLACT39	Act in College: Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)
	COLACT28	Act in College: Transferred from a 2-year college
	COLACT26	Act in College: Transferred from a 4-year college
	COLACT03	Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
	COLACT35	Act in College: Taken courses from more than one institution simultaneously
	COLACT40	Act in College: Taken a course exclusively online
15	MAJOR1	Primary undergraduate major
	MAJOR2	Secondary undergraduate major (omit if you do not have a secondary major)
	GRADMAJOR	Graduate major (omit if you do not plan to go to graduate school)
		001 Art, fine and applied
		002 Classical and Modern Languages and Literature
		003 English (language and literature)
		004 History
		005 Journalism/Communication
		006 Media/Film Studios
		007 Music
		008 Philosophy
		009 Theater/Drama
		010 Theology/Religion
		011 Other Arts and Humanities
		112 Agriculture/Natural Resources
		113 Animal Biology (zoology)
		114 Biochemistry/Biophysics
		115 Biology (general)
		116 Ecology & Evolutionary Biology
		117 Environmental Science
		118 Marine Biology
		119 Microbiology
		120 Molecular, Cellular, & Developmental Biology
		121 Neurobiology/Neuroscience
		122 Plant Biology (botany)
		123 Other Biological Science
		224 Accounting
		225 Business Admin. (general)
		226 Computer/Management Information Systems
		227 Entrepreneurship
		228 Finance
		229 Hospitality/Tourism
		230 Human Resource Marketing
		231 International Business
		232 Management
		233 Marketing
		234 Real Estate
		235 Other Business
		336 Elementary Education
		337 Music or Art Education
		338 Physical Education or Recreation
		339 Secondary Education
		340 Special Education
		341 Other Education
		442 Aerospace/Aeronautical/ Astronautical Engineering
		443 Biological/Agricultural Engineering
		444 Biomedical Engineering
		445 Chemical Engineering
		446 Civil Engineering
		447 Computer Engineering
		448 Electrical/Electronic Communications Engineering
		449 Engineering Science/Engineering Physics
		450 Environmental/Environmental Health Engineering
		451 Industrial/Manufacturing Engineering
		452 Materials Engineering
		453 Mechanical Engineering
		454 Other Engineering
		555 Clinical Laboratory Science
		556 Health Care Administration/Studies
		557 Health Technology
		558 Kinesiology
		559 Nursing
		560 Pharmacy
		561 Therapy (occupational, physical, speech)
		562 Other Health Profession
		663 Computer Science
		664 Mathematics/Statisticians
		665 Other Math and Computer Science

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		766 Astronomy & Astrophysics 767 Atmospheric Sciences 768 Chemistry 769 Earth & Planetary Sciences 770 Marine Science 771 Physics 772 Other Physical Science 873 Anthropology 874 Economics 875 Ethnic/Cultural Studies 876 Geography 877 Political Science (gov't, international relations) 878 Psychology 879 Public Policy 880 Social Work 881 Sociology 882 Women's/Gender Studies 883 Other Social Science 984 Architecture/Urban Planning 985 Criminal Justice 986 Library Science 987 Security & Protective Services 988 Military Sciences/Technology/Operations 989 General Studies 990 OTHER
	MAJOR1 (Continued) MAJOR2 (Continued) GRADMAJOR (Continued)	
16	CAREER	Mark your <i>probable</i> career/occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 13=Human Resources 14=Management Consultant 15=Real Estate Agent/Realtor/Appraiser/Developer 16=Retail Sales 17=Sales/Marketing 18=Sports Management 19=Advertising 20=Journalist 21=Public Relations/Media Relations 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=K-12 Administrator 27=Librarian 28=Secondary School Teacher 29=Teacher's Assistant/Paraprofessional 30=Other K-12 Professional 31=Federal/State/Local Government Official 32=Military 33=Postal Worker 34=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 35=Clinical Psychologist 36=Dentist/Orthodontist 37=Dietician/Nutritionist 38=Home Health Worker 39=Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) 40=Medical Doctor/Surgeon 41=Mental Health Professiona (e.g. MFT) 42=Optometrist 43=Pharmacist 44=Physician Assistant 45=Registered Nurse 46=Social Worker 47=Therapist (e.g., Physical, Occupational, Speech) 48=Veterinarian 49=Computer Programmer/Developer 50=Computer/Systems Analyst 51=Web Designer 52=Lawyer/Judge 53=Paralegal 54=Engineer 55=Research Scientist (e.g., Biologist, Chemist, Physicist) 56=Urban Planner/Architect 57=Custodian/Janitor/Housekeeper 58=Food Service (e.g., Chef/Cook, Server) 59=Hair Stylist/Aesthetician/Manicurist

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		<p>60=Interior Designer 61=Skilled Trades (e.g. Plumber, Electrician, Construction) 62=Social/Non-Profit Services 63=Clergy 64=Homemaker/Stay at Home Parent 65=Other 66=Undecided</p>
17	<p>*Q27 on paper survey</p> <p>COLACT09 COLACT41 COLACT07 COLACT45 COLACT01 COLACT06 COLACT20 COLACT21 COLACT02 COLACT29 COLACT44 COLACT15 COLACT11 COLACT17 COLACT19 COLACT14 COLACT16 COLACT42 COLACT46</p>	<p>Since entering this college, have you:</p> <p>1=No 2=Yes</p> <p>Act in College: Joined a fraternity or sorority Act in College: Joined a pre-professional or departmental club Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Been homeless for at least one month Act in College: Attended a racial/cultural awareness workshop Act in College: Had a roommate of a different race/ethnicity Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Held a leadership position in an organization Act in College: Voted in a national, state, or local election Act in College: Found a faculty or staff mentor Act in College: Participated in: An internship program Act in College: Participated in: Study abroad Act in College: Participated in: Leadership training Act in College: Participated in: Student government Act in College: Participated in: An ethnic/racial student organization Act in College: Participated in: An undergraduate research program Act in College: Participated in: An LGBTQ student organization Act in College: Participated in: A women's advocacy group</p>
18	<p>DIVRATE2 DIVRATE5 DIVRATE4 DIVRATE1 DIVRATE3 DIVRATE6 DIVRATE7</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage your time effectively</p>
19	<p>HPW17 HPW29 HPW16 HPW28 HPW09 HPW10 HPW04 HPW24 HPW06 HPW27 HPW26 HPW08 HPW05 HPW12 HPW02</p>	<p>During the past year, how much time did you spend during a typical week:</p> <p>1=None 2=Less than 1 hour 3=1-2 4=3-5 5=6-10 6=11-15 7=16-20 8=Over 20</p> <p>Hours per Week: Studying/homework Hours per Week: Studying with other students Hours per Week: Working with classmates on group projects Hours per Week: Socializing with friends in person Hours per Week: Using social media Hours per Week: Partying Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Exercising/sports Hours per Week: Working (for pay) <u>on</u> campus Hours per Week: Working (for pay) <u>off</u> campus Hours per Week: Performing household/childcare duties Hours per Week: Commuting Hours per Week: Praying/meditating Hours per Week: Career planning (job searches, networking, etc.)</p>
20	<p>CONTRIB14 CONTRIB02 CONTRIB03 CONTRIB04 CONTRIB05</p>	<p>Please indicate your agreement with each of the following statements. This institution has contributed to my:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing your community</p>

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	CONTRIB07 CONTRIB08 CONTRIB10 CONTRIB11 CONTRIB12	Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research
21	SATIS08 SATIS11 SATIS26 SATIS27 SATIS23 SATIS01 SATIS29 SATIS30 (Paper Survey ONLY)	Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Satisfaction: General education or core curriculum courses Satisfaction: Laboratory facilities and equipment Satisfaction: Library resources Satisfaction: Technology resources Satisfaction: Tutoring or other academic assistance Satisfaction: Academic advising Satisfaction: Ability to find a faculty or staff mentor Satisfaction: Ability to find a faculty or staff member (wording error on paper survey)
	SATIS21 SATIS07 SATIS20 SATIS15 SATIS25 SATIS28	Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Career-related resources and support Satisfaction: Campus safety services (e.g., Safe Walk, Public Safety/Police Dept.)
22	CMPSAT05 CMPSAT02 CMPSAT04 CMPSAT11 CMPSAT12 CMPSAT08 CMPSAT09 CMPSAT03 CMPSAT13 CMPSAT10 CMPSAT15 CMPSAT07	Please rate your satisfaction with your college in each area. 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied Campus Satisfaction: Courses in your major field Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Class size Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Overall college experience
23	COLLGPA MAJORGPA	Overall GPA Primary Major GPA 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
24	GENACT15 GENACT19 GENACT03 GENACT13 GENACT14 GENACT25 GENACT07 GENACT31	In the past year, how often have you: 1=Not at All 2=Occasionally 3=Frequently Act in Past Year: Felt depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Attended a religious service Act in Past Year: Consumed beer Act in Past Year: Consumed wine or liquor Act in Past Year: Performed volunteer or community service work Act in Past Year: Discussed politics Act in Past Year: Sought personal counseling

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		<p>GENACT11 Act in Past Year: Discussed religion</p> <p>GENACT37 Act in Past Year: Worked on a local, state, or national political campaign</p> <p>GENACT06 Act in Past Year: Contributed money to help support my family</p> <p>GENACT39 Act in Past Year: Felt that my contributions were valued in class</p> <p>GENACT40 Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions</p> <p>GENACT41 Act in Past Year: Felt anxious</p> <p>GENACT42 Act in Past Year: Felt hungry but didn't eat because I didn't have enough money for food</p>
25	<p>INSOPN22</p> <p>INSOPN19</p> <p>INSOPN13</p> <p>INSOPN17</p> <p>INSOPN12</p> <p>INSOPN15</p> <p>INSOPN21</p> <p>INSOPN16</p> <p>INSOPN23</p> <p>INSOPN07</p> <p>INSOPN14</p> <p>INSOPN06</p> <p>INSOPN09</p> <p>INSOPN26</p> <p>INSOPN27</p> <p>INSOPN28</p>	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree</p> <p>2=Disagree</p> <p>3=Agree</p> <p>4=Strongly Agree</p> <p>Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability status, or religion</p> <p>Inst Opinion: Faculty showed concern about my progress</p> <p>Inst Opinion: There is a lot of racial tension on this campus</p> <p>Inst Opinion: Faculty empower me to learn here</p> <p>Inst Opinion: If asked, I would recommend this college to others</p> <p>Inst Opinion: At least one staff member has taken an interest in my development</p> <p>Inst Opinion: I feel valued at this institution</p> <p>Inst Opinion: Faculty believe in my potential to succeed academically</p> <p>Inst Opinion: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or religion)</p> <p>Inst Opinion: I feel a sense of belonging to this campus</p> <p>Inst Opinion: At least one faculty member has taken an interest in my development</p> <p>Inst Opinion: I feel I am a member of this college</p> <p>Inst Opinion: I have effectively led a group to a common purpose</p> <p>Inst Opinion: I will give this college money as an alum</p> <p>Inst Opinion: I plan to remain engaged with this college (e.g., campus events, fundraising, admissions)</p> <p>Inst Opinion: My political views closely resemble those of my parents/guardians</p>
26	<p>GOAL03</p> <p>GOAL04</p> <p>GOAL20</p> <p>GOAL16</p> <p>GOAL15</p> <p>GOAL22</p> <p>GOAL07</p> <p>GOAL11</p> <p>GOAL19</p> <p>GOAL24</p> <p>GOAL08</p> <p>GOAL06</p> <p>GOAL09</p> <p>GOAL21</p> <p>GOAL12</p> <p>GOAL18</p> <p>GOAL02</p> <p>GOAL17</p> <p>GOAL13</p> <p>GOAL25</p>	<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not Important</p> <p>2=Somewhat Important</p> <p>3=Very Important</p> <p>4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)</p> <p>Goal: Obecoming an authority in my field</p> <p>Goal: Obtaining recognition from my colleagues for contributions to my special field</p> <p>Goal: Influencing the political structure</p> <p>Goal: Influencing social values</p> <p>Goal: Raising a family</p> <p>Goal: Being very well off financially</p> <p>Goal: Helping others who are in difficulty</p> <p>Goal: Making a theoretical contribution to science</p> <p>Goal: Writing original works (poems, novels, etc.)</p> <p>Goal: Creating artistic work (paintings, sculpture, etc.)</p> <p>Goal: Becoming successful in a business of my own</p> <p>Goal: Developing a meaningful philosophy of life</p> <p>Goal: Participating in a community action program</p> <p>Goal: Helping to promote racial understanding</p> <p>Goal: Keeping up to date with political affairs</p> <p>Goal: Becoming a community leader</p> <p>Goal: Integrating spirituality into my life</p> <p>Goal: Improving my understanding of other countries and cultures</p> <p>Goal: Adopting 'green' practices to protect the environment</p>
27	<p>*Q17 on paper survey</p> <p>ETHEXP02</p> <p>ETHEXP06</p> <p>ETHEXP11</p> <p>ETHEXP13</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>?</p> <p>1=Never</p> <p>2=Seldom</p> <p>3=Sometimes</p> <p>4=Often</p> <p>5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal</p> <p>Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class</p> <p>Ethnic Experience: Pursued by, dated, or otherwise intimately involved</p> <p>Ethnic Experience: Felt understood</p>

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	<p>ETHEXP04 ETHEXP08 ETHEXP07 ETHEXP05 ETHEXP03 ETHEXP12 ETHEXP10 ETHEXP09</p>	<p>Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Felt ignored or invisible because your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied</p>
28	<p>FACPRV10 FACPRV06 FACPRV02 FACPRV08 FACPRV01 FACPRV14 FACPRV11 FACPRV04 FACPRV13</p>	<p>How often have professors at your college provided you with: 1=Not at All 2=Occasionally 3=Frequently Faculty Provide: Encouragement to pursue graduate/professional study Faculty Provide: An opportunity to work on a research project Faculty Provide: Advice and guidance about your educational program Faculty Provide: Emotional support and encouragement Faculty Provide: A letter of recommendation Faculty Provide: Help to improve your study skills Faculty Provide: Feedback about your academic work (outside of grades) Faculty Provide: An opportunity to discuss coursework outside of class Faculty Provide: Help in achieving your professional goals</p>
29	<p>VIEW24 VIEW26 VIEW28 VIEW19 VIEW11 VIEW25 VIEW47 VIEW48 VIEW08 VIEW09 VIEW41</p>	<p>Please indicate your agreement with each of the following statements 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree View: Racial discrimination is no longer a major problem in America View: Same sex couples should have the right to legal marital status View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions View: Marijuana should be legalized View: Dissent is a critical component of the political process View: Realistically, an individual can do little to bring about changes in our society View: Women should receive the same salary and opportunities for advancement as men in comparable positions View: The United States should intervene in the wars of other countries View: Colleges have the right to ban extreme speakers from campus View: Colleges should prohibit racist/sexist speech on campus View: Undocumented immigrants should be denied access to public education</p>
30	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2019
31	<p>AID1 AID2 AID3 AID4</p>	<p>How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=\$1 to \$2,999 3=\$3,000 to \$5,999 4=\$6,000 to \$9,999 5=\$10,000 to \$14,999 6=\$15,000 or more Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (income from work, work-study, etc.) Aid: Aid which need not be repaid (grants, scholarships, military, etc.) Aid: Aid which must be repaid (loans, etc.)</p>
32	<p>SCIASOC1 SCIASOC2 SCIASOC3 SCIASOC4</p>	<p>To what extent are the following statements true of you: 1=Disagree Strongly 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Agree Strongly I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science</p>
33	<p>SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS7 SCISKILLS8 SCISKILLS9 SCISKILLS10</p>	<p>How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics</p>
34	<p>RATE01 RATE02 RATE05 RATE06 RATE07 RATE09 RATE10 RATE12 RATE13 RATE15 RATE18</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability</p>



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	RATE21 RATE22 RATE23 RATE24 RATE25 RATE27 RATE28	Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-Understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability
35	SCICAREER	Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes
36	CARCON11 CARCON05 CARCON08 CARCON09 CARCON02 CARCON04 CARCON01 CARCON06 CARCON10 CARCON12 CARCON14	When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Career Concern: Working for social change Career Concern: High income potential Career Concern: Social recognition or status Career Concern: Stable, secure future Career Concern: Creativity and initiative Career Concern: Expression of personal values Career Concern: Availability of jobs Career Concern: Leadership potential Career Concern: Work/life balance Career Concern: Ability to pay off debt Career Concern: Connection to college major
37	PRIMPLAN01 PRIMPLAN02 PRIMPLAN03 PRIMPLAN04 PRIMPLAN05 PRIMPLAN06 PRIMPLAN07 PRIMPLAN08 PRIMPLAN09 PRIMPLAN10	Do you plan to do the following in fall 2019? 1=No 2=Yes Primary plans: Work full-time Primary plans: Work part-time Primary plans: Attend graduate/professional school full-time Primary plans: Attend graduate/professional school part-time Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program Primary plans: Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Primary plans: Serve in the Armed Forces Primary plans: Travel Primary plans: Perform volunteer work Primary plans: Stay at home to be with or start a family
38	EMPLPLAN	With respect to being employed after graduation, which best describes the current state of your employment plans? 1=Not actively looking for a position 2=Looking, but no offers yet 3=Received an offer for a position, but declined 4=Currently considering an offer 5=Accepted an offer of employment 6=Not planning on employment this fall
39	GRADPLAN	With respect to graduate or professional school, which best describes the current state of your educational plans?

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		<p>1=Accepted and will be attending in the fall          2=Accepted and deferred admission until a later date          3=Placed on waiting list, no acceptances          4=Still awaiting responses, no acceptances          5=Will be applying this coming fall          6=Not applying this fall, but might apply at a future time          7=No plans to apply to school now or in the future</p>
40	VOTE	<p>Are you registered to vote?          1=No          2=Yes          3=Ineligible</p>
41	MILITARY	<p>Military status          1=None          2=ROTC, cadet, or midshipman at a service academy          3=In Reserves or National Guard          4=On Active Duty          5=A discharged veteran <b>NOT</b> serving on Active Duty, Reserves, or National Guard</p>
42	REENROLL	<p>If you could make your college choice over, would you still choose to enroll at your current college?          1=Definitely no          2=Probably no          3=Probably yes          4=Definitely yes</p>
43	SRELIGION	<p>Your current religious preference          1=Agnostic          2=Atheist          3=Baptist          4=Buddhist          5=Church of Christ          6=Eastern Orthodox          7=Episcopalian          8=Hindu          9=Jewish          10=LDS (Mormon)          11=Lutheran          12=Methodist          13=Muslim          14=Presbyterian          15=Quaker          16=Roman Catholic          17=Seventh-day Adventist          18=United Church of Christ/Congregational          19=Other Christian          20=Other religion(s)/Other belief(s)          21=None</p>
44	OPT01	Optional Questions
45	OPT02	1=A
46	OPT03	2=B
47	OPT04	3=C
48	OPT05	4=D
49	OPT06	5=E
50	OPT07	Optional Question 1
51	OPT08	Optional Question 2
52	OPT09	Optional Question 3
53	OPT10	Optional Question 4
54	OPT11	Optional Question 5
55	OPT12	Optional Question 6
56	OPT13	Optional Question 7
57	OPT14	Optional Question 8
58	OPT15	Optional Question 9
59	OPT16	Optional Question 10
60	OPT17	Optional Question 11
61	OPT18	Optional Question 12
62	OPT19	Optional Question 13
63	OPT20	Optional Question 14
<b>Retention Question (Web Only)</b>		
R1	CURRENROLL	<p>CURRENROLL: Are you currently a student at _____          1=Yes          2=No, I am currently enrolled at _____          3=No, I completed a degree from _____          4=No, I am currently not enrolled at any college or university          (Skip logic: if Yes, No, I am currently enrolled at ___ or No, I completed a degree from ___ then continue with CSS; if no, I am not currently enrolled... then respondent is done with CSS)</p>
	ENROLLEDFR	ENROLLEDFR: Free Response Text for CURRENROLL

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COMPLETEDFR	COMPLETEDFR: Free Response Text for CURRENROLL
<b>College Senior Survey - Computed Variables</b>	
SURVTYPE	Type of survey returned 1=Paper 2=Web
FORMD	
SUBMITDATE	Date web survey submitted.
RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
MAJOR1A MAJOR2A GRADMAJORA	Primary undergraduate major aggregated Secondary undergraduate major aggregated Planned graduate major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=General Studies
CAREERA	Probable career/occupation aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Other choice 20=Undecided
<b>CIRP Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2015 Freshman Survey)</b>	
CSSFLAG	TFS YFCY CSS Flag 1=CSS data only 2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data
TFSYEAR	TFS Year
MATCHLEVEL_TFS	Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
SUBJID_TFS	Subject I.D.
1	SEX_TFS Your sex: 1 = Male 2 = Female
2	AGE_TFS How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18 4 = 19 5 = 20 6 = 21 to 24 7 = 25 to 29 8 = 30 to 39 9 = 40 to 54

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		10 = 55 or older
3	NATENGSP_TFS	Is English your native language? 1 = No 2 = Yes
4	YRGRADHS_TFS	In what year did you graduate from high school? 1=2015 2=2014 3=2013 4=2012 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school
5	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student
6	DISTHOME_TFS	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
7	HSGPA_TFS	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
8	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	What were your scores on the SAT I and/or ACT? SAT Critical Reading SAT Mathematics SAT Writing ACT Composite
9	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
10	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
11	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes
12	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other
13	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to eight 9=Nine to ten 10=Eleven or more
14	ACCP1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
15	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
16	CITIZEN_TFS	Citizenship status: 1=None of the above 2=International student (F-1, or M-1 visa) 3=Permanent resident (green card) 4=U.S. citizen
17		Please mark which of the following courses you have completed:

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		<p>1=No 2=Yes</p> <p>Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: Calculus Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus</p>
18	SUMBRIDGE_TFS	<p>How many weeks this summer did you participate in a bridge program at this institution?</p> <p>1=Zero 2=One to two 3=Three to four 4=Five to six 5=Seven or more (7+)</p>
19	<p>HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS HADREM5_TFS HADREM6_TFS HADREM7_TFS NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6_TFS NEEDREM7_TFS</p>	<p>Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?</p> <p>1=Not marked 2=Marked</p> <p>English: had special tutoring or remedial work Reading: had special tutoring or remedial work Mathematics: had special tutoring or remedial work Social Studies: had special tutoring or remedial work Science: had special tutoring or remedial work Foreign Language: had special tutoring or remedial work Writing: had special tutoring or remedial work</p> <p>English: need special tutoring or remedial work Reading: need special tutoring or remedial work Mathematics: need special tutoring or remedial work Social Studies: need special tutoring or remedial work Science: need special tutoring or remedial work Foreign Language: need special tutoring or remedial work Writing: need special tutoring or remedial work</p>
20	<p>APCOURSE_TFS APEXAM_TFS IBCOURSE_TFS IBEXAM_TFS</p>	<p>How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?</p> <p>1=Not offered at my high school 2=None 3=1 to 4 4=5 to 9 5=10 to 14 6=15+</p> <p>AP Courses taken during high school AP Exams taken during high school IB Courses taken during high school IB Exams taken during high school</p>
21	<p>PLACEENG_TFS PLACEREAD_TFS PLACEMATH_TFS PLACEWRIT_TFS</p>	<p>At this institution, which course placement tests have you taken in the following subject areas:</p> <p>1=No 2=Yes</p> <p>English Reading Mathematics Writing</p>
22	<p>PARSEX1_TFS PARSEX2_TFS</p>	<p>Please mark the sex of your parent(s) or guardian(s).</p> <p>1=Male 2=Female</p> <p>Parent/Guardian 1 Parent/Guardian 2</p>
23	PARSTAT	<p>Are your parents:</p> <p>1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other</p>
24	<p>PREMED_TFS PRELAW_TFS</p>	<p>Do you consider yourself Pre-Med Do you consider yourself Pre-Law</p> <p>1=No 2=Yes</p>
25	MAJOR_TFS	<p>Student's probable field of study/major</p> <p>1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology &amp; Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular &amp; Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany)</p>

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		<p>20=Agriculture/Natural Resources  21=Biochemistry/Biophysics  22=Environmental Science  23=Other Biological Science  24=Accounting  25=Business Admin. (general)  26=Entrepreneurship  27=Finance  28=Hospitality/Tourism  29=Human Resources Management  30=International Business  31=Marketing  32=Management  33=Computer/Management Information Systems  34=Real Estate  35=Other Business  36=Elementary Education  37=Music/Art Education  38=Physical Education/Recreation  39=Secondary Education  40=Special Education  41=Other Education  42=Aerospace/Aeronautical/Astronautical Engineering  43=Biological/Agricultural Engineering  44=Biomedical Engineering  45=Chemical Engineering  46=Civil Engineering  47=Computer Engineering  48=Electrical/Electronic Communications Engineering  49=Engineering Science/Engineering Physics</p>
25	MAJOR_TFS (con't)	<p>50=Environmental/Environmental Health Engineering  51=Industrial/Manufacturing Engineering  52=Materials Engineering  53=Mechanical Engineering  54=Other Engineering  55=Clinical Laboratory Science  56=Health Care Administration/Studies  57=Health Technology  58=Kinesiology  59=Nursing  60=Pharmacy  61=Therapy (occupational, physical, speech)  62=Other Health Profession  63=Computer Science  64=Mathematics/Statistics  65=Other Math and Computer Science  66=Astronomy &amp; Astrophysics  67=Atmospheric Sciences  68=Chemistry  69=Earth &amp; Planetary Sciences  70=Marine Sciences  71=Physics  72=Other Physical Science  73=Anthropology  74=Economics  75=Ethnic/Cultural Studies  76=Geography  77=Political Science (gov't., international relations)  78=Psychology  79=Public Policy  80=Social Work  81=Sociology  82=Women's/Gender Studies  83=Other Social Sciences  84=Architecture/Urban Planning  85=Criminal Justice  86=Library Science  87=Security &amp; Protective Services  88=Military Sciences/Technology/Operations  89=Other  90=Undecided</p>
26	SCAREER_TFS PCAREER1_TFS PCAREER2_TFS	<p>Please indicate your intended career as well as the careers of your parents/guardians.  Student Probable Career  Parent/Guardian 1 Career  Parent/Guardian 2 Career  1=Actor or Entertainer  2=Artist  3=Graphic Designer  4=Musician  5=Writer/Producer/Director  6=Farmer or Forester  7=Natural Resource Specialist/Environmentalist  8=Accountant</p>

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		<p>9=Administrative Assistant 10=Business Manager/Executive</p>
26 26 26	<p>SCAREER_TFS (con't) PCAREER1_TFS (con't) PCAREER2_TFS (con't)</p>	<p>11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=Secondary School Teacher 27=Librarian 28=Teacher's Assistant/Paraprofessional 29=K-12 Administrator 30=Other K-12 Professional 31=Military 32=Federal/State/Local Government Official 33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 34=Postal Worker 35=Dietician/Nutritionist 36=Home Health Worker 37=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 38=Registered Nurse 39=Therapist (e.g., Physical, Occupational, Speech) 40=Computer Programmer/Developer 41=Computer/Systems Analyst 42=Web Designer 43=Lawyer/Judge 44=Paralegal 45=Clinical Psychologist 46=Dentist/Orthodontist 47=Medical Doctor/Surgeon 48=Optometrist 49=Pharmacist 50=Veterinarian 51=Engineer 52=Research Scientist (e.g., Biologist, Chemist, Physicist) 53=Urban Planner/Architect 54=Custodian/Janitor/Housekeeper 55=Food Service (e.g., Chef/Cook, Server) 56=Hair Stylist/Aesthetician/Manicurist 57=Interior Designer 58=Skilled Trades (e.g., Plumber, Electrician, Construction) 59=Social/Non-Profit Services 60=Clergy 61=Homemaker/Stay at Home Parent 62=Other 63=Undecided</p>
27	<p>PEMPLOY1_TFS PEMPLOY2_TFS</p>	<p>Parent/Guardian 1 Employment Status Parent/Guardian 2 Employment Status 1=Employed 2=Unemployed 3=Retired</p>
28	<p>AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS</p>	<p>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? 1=None 2=\$1 - 2999 3=\$3,000 - 5,999 4=\$6,000 - 9,999 5=\$10,000 - 14,999 6=\$15,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above</p>
29	<p>AIDTYPE1_TFS AIDTYPE2_TFS AIDTYPE3_TFS AIDTYPE4_TFS AIDTYPE5_TFS</p>	<p>Did you receive any of the following forms of financial aid? 1=No 2=Yes Military grants Work-study Pell Grant Need-based grants or scholarships Merit-based grants or scholarships</p>
30	<p>INCOME_TFS</p>	<p>What is your best estimate of your parents'/guardians' total income last year? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999</p>

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| | | 12=\$150,000 to 199,999 |



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		13=\$200,000 to 249,999 14=\$250,000 or more
31	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
32	SRELIGION_TFS PRELIG1_TFS PRELIG2_TFS	Student's religion Parent/Guardian 1 religion Parent/Guardian 2 religion 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion 21=None
33	DEGASP_TFS HIDEGREE_TFS	Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other
34	ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS	Indicate which activities you did during the past year: 1=Not at All 2=Occasionally 3=Frequently Act in Past Year: Attended a religious service Act in Past Year: Was bored in class Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past Year: Tutored another student Act in Past Year: Studied with other students Act in Past Year: Smoked cigarettes Act in Past Year: Drank beer Act in Past Year: Drank wine or liquor Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Felt depressed Act in Past Year: Performed volunteer work Act in Past Year: Asked a teacher for advice after class Act in Past Year: Voted in a student election Act in Past Year: Socialized with someone of another racial/ethnic group

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	<p>ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS</p>	<p>Act in Past Year: Came late to class Act in Past Year: Performed community service as a part of a class Act in Past Year: Discussed religion Act in Past Year: Discussed politics Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Skipped school/class Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) Act in Past Year: Helped raise money for a cause or campaign Act in Past Year: Fell asleep in class Act in Past Year: Failed to complete homework on time Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own</p>
35	<p>DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS DIVRATE6_TFS DIVRATE7_TFS</p>	<p>How would you rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage your time effectively</p>
36	<p>PAREduc1 PAREduc2</p>	<p>What is the highest level of formal education obtained by your parents? Parent/Guardian 1 Education Parent/Guardian 2 Education 1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree</p>
37	<p>MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS</p>	<p>How often in the past year did you? 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you feel you have more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work</p>
38	<p>RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE8_TFS RACE9_TFS RACE10_TFS RACE11_TFS RACE12_TFS</p>	<p>Are you: (Mark all that apply) 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other</p>
39	<p>POLVIEW_TFS</p>	<p>How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal</p>

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40	<p>REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS</p>	<p>5=Far left In deciding to go to college, how important to you was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important Reason Attend: To be able to get a better job Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money Reason Attend: To learn more about things that interest me Reason Attend: To get training for a specific career Reason Attend: To prepare myself for graduate or professional school</p>
41	<p>RATE01_TFS RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS RATE19_TFS</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability</p>
42	<p>VIEW01_TFS VIEW02_TFS VIEW03_TFS VIEW04_TFS VIEW05_TFS VIEW06_TFS VIEW07_TFS VIEW09_TFS VIEW10_TFS VIEW11_TFS</p>	<p>Mark one in each row: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly View: Racial discrimination is no longer a major problem in America View: Abortion should be legal View: Colleges have the right to ban extreme speakers from campus View: Realistically, an individual can do little to bring about change in our society View: Marijuana should be legalized View: Dissent is a critical component of the political process View: Colleges should prohibit racist/sexist speech on campus View: The United States should intervene in the wars of other countries View: Same-sex couples should have the right to legal marital status View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</p>
43	<p>CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS CHOOSE09_TFS CHOOSE10_TFS CHOOSE11_TFS CHOOSE12_TFS CHOOSE13_TFS CHOOSE14_TFS CHOOSE15_TFS CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS</p>	<p>Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? 1=Not Important 2=Somewhat Important 3=Very Important Choose to Attend: My parents/relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has a good reputation for its social activities Choose to Attend: I was offered financial assistance Choose to Attend: The cost of attending this college Choose to Attend: High school counselor advised me Choose to Attend: Private college counselor advised me Choose to Attend: I wanted to live near home Choose to Attend: Not offered aid by first choice Choose to Attend: Could not afford first choice Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: I was attracted by the religious affiliation/orientation of this college Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: Rankings in national magazines Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: The athletic department recruited me Choose to Attend: A visit to this campus Choose to Attend: The percentage of students that graduate from this college</p>
44		<p>During your last year in high school, how much time did you spend during a typical week doing the following activities? 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p>

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	<p>HPW01 _TFS          HPW02 _TFS          HPW03 _TFS          HPW04 _TFS          HPW05 _TFS          HPW06 _TFS          HPW07 _TFS          HPW08 _TFS          HPW09 _TFS          HPW10 _TFS          HPW11 _TFS          HPW12 _TFS          HPW13 _TFS</p>	<p>Hours per Week: Studying/homework          Hours per Week: Socializing with friends          Hours per Week: Talking with teachers outside of class          Hours per Week: Exercise or sports          Hours per Week: Partying          Hours per Week: Working (for pay)          Hours per Week: Volunteer work          Hours per Week: Student clubs/groups          Hours per Week: Watching TV          Hours per Week: Household/childcare duties          Hours per Week: Reading for pleasure          Hours per Week: Playing video/computer games          Hours per Week: Online social networks (Facebook, Twitter, etc.)</p>
45	MILITARY _TFS	<p>Military Status:          1=None          2=ROTC, cadet, or midshipman at a service academy          3=In Active Duty, Reserves, or National Guard          4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</p>
46	<p>RACEHS_TFS          RACENEIB_TFS</p>	<p>How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?          High school I last attended: racial composition          Neighborhood where I grew up: racial composition          1=Completely White          2=Mostly White          3=Roughly half non-White          4=Mostly non-White          5=Completely non-White</p>
47	EXPGRAD _TFS	<p>How many years do you expect it will take you to graduate from this college?          1=One          2=Two          3=Three          4=Four          5=Five          6=Six or more          7=Do not plan to graduate from this college</p>
48	LGBTQIDEN_TFS	<p>What is your sexual orientation?          1=Heterosexual/Straight          2=Gay          3=Lesbian          4=Bisexual          5=Queer          6=Other</p>
49	TRANSGENDER_TFS	<p>Do you identify as transgender?          1=No          2=Yes</p>
50	<p>GOAL01 _TFS          GOAL02 _TFS          GOAL03 _TFS          GOAL04 _TFS          GOAL05 _TFS          GOAL06 _TFS          GOAL07 _TFS          GOAL08 _TFS          GOAL09 _TFS          GOAL10 _TFS          GOAL11 _TFS          GOAL12 _TFS          GOAL13 _TFS          GOAL14 _TFS          GOAL15 _TFS          GOAL16 _TFS          GOAL17 _TFS          GOAL18 _TFS          GOAL19 _TFS</p>	<p>Please indicate the importance to you personally of:          1=Not Important          2=Somewhat Important          3=Very Important          4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)          Goal: Becoming an authority in my field          Goal: Obtaining recognition from my colleagues for contributions to my special field          Goal: Influencing the political structure          Goal: Influencing social values          Goal: Raising a family          Goal: Being very well off financially          Goal: Helping others who are in difficulty          Goal: Making a theoretical contribution to science          Goal: Writing original works (poems, novels, etc.)          Goal: Creating artistic works (painting, sculpture, etc.)          Goal: Becoming successful in a business of my own          Goal: Becoming involved in programs to clean up the environment          Goal: Developing a meaningful philosophy of life          Goal: Participating in a community action program          Goal: Helping to promote racial understanding          Goal: Keeping up to date with political affairs          Goal: Becoming a community leader          Goal: Improving my understanding of other countries and cultures</p>

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51		<p>What is your best guess as to the chances that you will</p> <p>1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance</p> <p>Future Act: Change major field Future Act: Change career choice Future Act: Participate in student government Future Act: Get a job to help pay for college expenses Future Act: Work full-time while attending college Future Act: Join a social fraternity or sorority Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored) Future Act: Make at least a 'B' average Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program Future Act: Have a roommate of different race/ethnicity Future Act: Discuss course content with students outside of class Future Act: Work on a professor's research project Future Act: Take courses from more than one college simultaneously Future Act: Take a leave of absence from this college temporarily Future Act: Take a course exclusively online at this institution Future Act: Take a course exclusively online at a different institution Future Act: Vote in a local, state, or national election</p>
<b>CIRP Freshman Survey - Computed Variables</b>		
	RRACE_TFS	<p>Responded to race</p> <p>1=No 2=Yes</p>
	RACEGROUP_TFS	<p>Race/Ethnicity Group</p> <p>1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity</p>
	FIRSTGEN_TFS	<p>First generation status based on parent(s) with less than 'some college'</p> <p>1=No 2=Yes</p>
	SEXIMP_TFS	<p>Sex imputed</p> <p>1 = No 2 = Yes</p>
	MAJORA_TFS	<p>Student's major aggregated</p> <p>1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical</p>

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	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	16=Undecided Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer
	SCAREERA_TFS (con't) FCAREERA_TFS (con't) MCAREERA_TFS (con't)	10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided
<b>YFCY Freshman Survey - Matched Responses</b>		
<b>(NOTE: Question numbers reflect the 2016 Your First College Year Survey)</b>		
	YFCYYEAR	TFS Year
	MATCHLEVEL_YFCY	Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_YFCY	Subject I.D.
1	CURRENROLL	For Spring 2014, were you still enrolled at _____? 1=No 2=Yes
2	SEX_YFCY	Your sex: 1=Male 2=Female
3	RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY RACE8_YFCY RACE9_YFCY RACE10_YFCY RACE11_YFCY RACE12_YFCY RACE13_YFCY	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
4	ENRSTAT_YFCY	Are you currently a full-time or part-time student? 1=Not enrolled 2=Part-time 3=Full-time
5	ENTERCUR_YFCY ENTER1ST_YFCY	What year did you first enter: 1=2013 or 2014 2=2012 3=2011 4=2010 5=2009 or earlier What year did you first enter this college? What year did you enter your first college?
6	MNDHAB01_YFCY MNDHAB02_YFCY MNDHAB03_YFCY MNDHAB04_YFCY MNDHAB05_YFCY MNDHAB06_YFCY MNDHAB07_YFCY MNDHAB08_YFCY MNDHAB09_YFCY MNDHAB10_YFCY MNDHAB11_YFCY MNDHAB12_YFCY	How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences
7		Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

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		<p>1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily</p> <p>Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Graduate students/teaching assistants Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your parents/guardians Interact: Your siblings or extended family</p>
8	FINCON_YFCY	<p>Do you have any concern about your ability to finance your college education?</p> <p>1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p>
9	AFFACT01_YFCY AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT10_YFCY AFFACT11_YFCY	<p>Since entering this college, how often have you felt:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions</p>
10	SATIS01_YFCY SATIS02_YFCY SATIS03_YFCY SATIS04_YFCY SATIS05_YFCY SATIS06_YFCY SATIS07_YFCY SATIS08_YFCY SATIS09_YFCY SATIS10_YFCY SATIS11_YFCY SATIS12_YFCY SATIS13_YFCY SATIS14_YFCY SATIS15_YFCY SATIS16_YFCY SATIS17_YFCY	<p>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</p> <p>1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Satisfaction: General education and core curriculum courses Satisfaction: Your overall academic experience Satisfaction: Career services Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs Satisfaction: Library resources Satisfaction: Laboratory facilities and equipment Satisfaction: Technology resources Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid office Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Orientation for new students Satisfaction: Opportunities for community service Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses, common book)</p>
11	RATE01_YFCY RATE02_YFCY RATE03_YFCY RATE04_YFCY RATE05_YFCY RATE06_YFCY RATE07_YFCY RATE08_YFCY RATE09_YFCY RATE10_YFCY RATE11_YFCY RATE12_YFCY RATE13_YFCY RATE14_YFCY RATE15_YFCY RATE16_YFCY RATE17_YFCY	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Self-understanding</p>
13	EASY1_YFCY EASY2_YFCY EASY3_YFCY EASY4_YFCY EASY5_YFCY	<p>Since entering this college, how has it been to:</p> <p>1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy</p> <p>Ease: Understand what your professors expect of you academically Ease: Develop effective study skills Ease: Adjust to the academic demands of college Ease: Manage your time effectively Ease: Develop close friendships with other students</p>
14	POLVIEW_YFCY	<p>How would you characterize your political views?</p> <p>1=Far right</p>

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		<p>2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
15	<p>DIVRATE1_YFCY DIVRATE2_YFCY DIVRATE3_YFCY DIVRATE4_YFCY DIVRATE5_YFCY DIVRATE6_YFCY DIVRATE7_YFCY</p>	<p>How would you currently rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage your time effectively</p>
16	<p>ACT01_YFCY ACT02_YFCY ACT03_YFCY ACT04_YFCY ACT05_YFCY ACT06_YFCY ACT07_YFCY ACT08_YFCY ACT09_YFCY ACT10_YFCY ACT11_YFCY ACT12_YFCY ACT13_YFCY ACT14_YFCY ACT15_YFCY ACT16_YFCY ACT17_YFCY ACT18_YFCY ACT19_YFCY ACT20_YFCY ACT21_YFCY ACT22_YFCY</p>	<p>Since entering this college, how often have you: 3=Frequently 2=Occasionally 1=Not at all</p> <p>Act: Attended a religious service Act: Been bored in class Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Studied with other students Act: Drank beer Act: Drank wine or liquor Act: Felt overwhelmed by all you had to do Act: Felt depressed Act: Performed volunteer work Act: Contributed money to help support my family Act: Asked a professor for advice after class Act: Worked on a local, state, or national political campaign Act: Socialized with someone of another racial/ethnic group Act: Been late to class Act: Posted on a course-related on-line discussion board Act: Performed community service as part of a class Act: Discussed religion Act: Discussed politics Act: Maintained a healthy diet Act: Had adequate sleep Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)</p>
17	<p>COLOPN01_YFCY  COLOPN02_YFCY COLOPN03_YFCY COLOPN04_YFCY COLOPN05_YFCY COLOPN06_YFCY COLOPN07_YFCY COLOPN08_YFCY COLOPN09_YFCY COLOPN10_YFCY COLOPN11_YFCY COLOPN12_YFCY COLOPN13_YFCY COLOPN14_YFCY COLOPN15_YFCY COLOPN16_YFCY  COLOPN17_YFCY COLOPN18_YFCY COLOPN19_YFCY COLOPN20_YFCY COLOPN21_YFCY COLOPN22_YFCY COLOPN23_YFCY COLOPN24_YFCY</p>	<p>Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, religion, or disability status Opinion: I see myself as part of the campus community Opinion: Faculty showed concern about my progress Opinion: There is a lot of racial tension on this campus Opinion: There is little that a person can do to be better at math - you are either "good" or "bad" at math Opinion: Sexual violence is prevalent on this campus Opinion: I have been able to find a balance between academics and extracurricular activities Opinion: The admissions/recruitment materials portrayed this campus accurately Opinion: Faculty empower me to learn here Opinion: If asked, I would recommend this college to others Opinion: At least one staff member has taken an interest in my development Opinion: I feel valued at this institution Opinion: Faculty believe in my potential to succeed academically Opinion: Intelligence is something that can be improved by studying or working harder Opinion: My college experiences have exposed me to diverse opinions, cultures, and values Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, religion, or disability status Opinion: Faculty encouraged me to meet with them outside of class Opinion: I am interested in seeking information about current social and political issues Opinion: I feel a sense of belonging to this campus Opinion: At least one faculty member has taken an interest in my development Opinion: I feel I am a member of this college Opinion: I have effectively led a group to a common purpose Opinion: It's important for me to be thinking about my career path after college Opinion: I have a clear idea of how to achieve my career goals</p>
18	<p>CMPSAT01_YFCY CMPSAT02_YFCY CMPSAT03_YFCY CMPSAT04_YFCY CMPSAT05_YFCY CMPSAT06_YFCY CMPSAT07_YFCY CMPSAT08_YFCY CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY</p>	<p>Please rate your satisfaction with this institution on each of the aspects of campus life listed below. 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Ability to find a faculty or staff member Campus Satisfaction: Racial/ethnic diversity of faculty Campus Satisfaction: Racial/ethnic diversity of student body Campus Satisfaction: Gender diversity of faculty Campus Satisfaction: Class size Campus Satisfaction: Interaction with other students Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities</p>



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	CMPSTAT13_YFCY CMPSTAT14_YFCY CMPSTAT15_YFCY	Campus Satisfaction: Your social life Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience
19	CURRGA_YFCY	What is your overall grade average (as of your most recently completed academic term)? 1=I did not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+
20	SLFABL01_YFCY SLFABL02_YFCY SLFABL03_YFCY SLFABL04_YFCY SLFABL05_YFCY SLFABL06_YFCY SLFABL07_YFCY SLFABL08_YFCY SLFABL09_YFCY SLFABL10_YFCY SLFABL11_YFCY	Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Contribution: Intellectual and practical skills (including inquiry, analysis, and information literacy) Contribution: Knowledge of a particular field or discipline Contribution: Knowledge of people from different races/cultures Contribution: Understanding of the problems facing your community Contribution: Understanding of national issues Contribution: Understanding of global issues Contribution: Ability to conduct research Contribution: Ability to work as part of a team Contribution: Critical thinking skills Contribution: Problem-solving skills Contribution: Foreign language ability
21	LIVED_YFCY	Where did you primarily live while attending college this past year? <u>Special Interest On Campus Housing</u> 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program housing 5=Other special interest housing <u>Regular On Campus College Housing</u> 6=Residence hall 7=On campus apartment 8=Fraternity or sorority housing 9=Other residential housing <u>Off Campus</u> 10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other
22	GOAL01_YFCY GOAL02_YFCY GOAL03_YFCY GOAL04_YFCY GOAL05_YFCY GOAL06_YFCY GOAL07_YFCY GOAL08_YFCY GOAL09_YFCY GOAL10_YFCY GOAL11_YFCY GOAL12_YFCY GOAL13_YFCY GOAL14_YFCY GOAL15_YFCY GOAL16_YFCY GOAL17_YFCY GOAL18_YFCY GOAL19_YFCY	Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Integrating spirituality into my life Goal: Becoming successful in a business of my own Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures
23	ETHEXP01_YFCY ETHEXP02_YFCY ETHEXP03_YFCY ETHEXP04_YFCY ETHEXP05_YFCY ETHEXP06_YFCY ETHEXP07_YFCY ETHEXP08_YFCY ETHEXP09_YFCY ETHEXP10_YFCY	To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u> ? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Felt ignored or invisible because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied
24		Since entering this college, how much time have you spent during a typical week doing the following activities 1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours

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		<p>6=11 to 15 hours          7=16 to 20 hours          8=Over 20 hours</p> <p>Hours per Week: Attending classes/labs          Hours per Week: Studying/homework          Hours per Week: Socializing with friends in person          Hours per Week: Using online social networks (Facebook, Twitter, etc.)          Hours per Week: Partying          Hours per Week: Student clubs and groups          Hours per Week: Exercising or sports          Hours per Week: Working (for pay) on campus          Hours per Week: Working (for pay) off campus          Hours per Week: Performing household/childcare duties          Hours per Week: Commuting          Hours per Week: Praying/meditating</p>
25	<p>COLACT01_YFCY          COLACT02_YFCY          COLACT03_YFCY          COLACT04_YFCY          COLACT05_YFCY          COLACT06_YFCY            COLACT07_YFCY          COLACT08_YFCY          COLACT09_YFCY          COLACT10_YFCY          COLACT11_YFCY          COLACT12_YFCY          COLACT13_YFCY          COLACT14_YFCY          COLACT15_YFCY          COLACT16_YFCY          COLACT17_YFCY          COLACT18_YFCY          COLACT19_YFCY          COLACT20_YFCY          COLACT21_YFCY          COLACT22_YFCY          COLACT23_YFCY          COLACT24_YFCY          COLACT25_YFCY          COLACT26_YFCY          COLACT27_YFCY          COLACT28_YFCY          COLACT29_YFCY          COLACT30_YFCY          COLACT31_YFCY          COLACT32_YFCY</p>	<p>Since entering this college have you:          1=No          2=Yes</p> <p>Act in College: Decided to pursue a different major          Act in College: Remained undecided about a major          Act in College: Failed one or more courses          Act in College: Taken an honors course          Act in College: Taken a remedial or developmental course          Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)          Act in College: Participated in an academic support program          Act in College: Participated in a common book or summer reading program in which all students read and discuss the material          Act in College: Taken a course or first-year seminar designed to: connect faculty and students in focused academic inquiry          Act in College: Taken a course or first-year seminar designed to: college-level academics          Act in College: Taken a course or first-year seminar designed to: help students adjust to college life          Act in College: Taken courses from more than one institution simultaneously          Act in College: Taken a course exclusively online: at this institution          Act in College: Changed your career choice          Act in College: Held a full-time job (approx. 40 hours) while taking classes          Act in College: Joined a social fraternity or sorority          Act in College: Joined a pre-professional or departmental club          Act in College: Participated in an undergraduate research program          Act in College: Played club, intramural, or recreational sports          Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)          Act in College: Sought personal counseling          Act in College: Strengthened your religious or spiritual beliefs/convictions          Act in College: Had a roommate of a different race/ethnicity          Act in College: Accumulated excessive credit card debt          Act in College: Been a leader in an organization          Act in College: Voted in a national, state, or local election          Act in College: Been made aware of your college's sexual harassment/assault reporting policy          Act in College: Participated in: Student government          Act in College: Participated in: Leadership training          Act in College: Participated in: An ethnic/racial student organization          Act in College: Participated in: An LGBTQ student organization          Act in College: A women's advocacy group</p>
26	<p>CLSACT01_YFCY          CLSACT02_YFCY          CLSACT03_YFCY          CLSACT04_YFCY          CLSACT05_YFCY          CLSACT06_YFCY          CLSACT07_YFCY          CLSACT08_YFCY          CLSACT09_YFCY          CLSACT10_YFCY          CLSACT11_YFCY          CLSACT12_YFCY          CLSACT13_YFCY          CLSACT14_YFCY          CLSACT15_YFCY          CLSACT16_YFCY          CLSACT17_YFCY          CLSACT18_YFCY          CLSACT19_YFCY          CLSACT20_YFCY          CLSACT21_YFCY</p>	<p>Since entering this college, indicate how often have you:          1=Not at all          2=Occasionally          3=Frequently</p> <p>Act in College: Turned in course assignment(s) late          Act in College: Tutored another student          Act in College: Contributed to class discussions          Act in College: Discussed course content with students outside of class          Act in College: Skipped class          Act in College: Received tutoring          Act in College: Communicated regularly with your professor          Act in College: Worked on a professor's research project          Act in College: Turned in course assignments that did not reflect your best work          Act in College: Had difficulty getting along with your roommate(s)/housemate(s)          Act in College: Received from your professor advice or guidance about your educational program          Act in College: Witnessed academic dishonesty/cheating          Act in College: Went home for the weekend          Act in College: Received advice/counseling from another student          Act in College: Fell asleep in class          Act in College: Had difficulty getting the courses you need          Act in College: Texted or used social media during class          Act in College: Worked with classmates on group projects          Act in College: Accessed your campus' library resources electronically          Act in College: Made a presentation in class          Act in College: Used the institution's course catalog (paper or online)</p>
28	VOTE_YFCY	<p>Are you currently registered to vote?          1=No          2=Yes          3=Ineligible</p>
29	<p>SERVICES01_YFCY          SERVICES02_YFCY          SERVICES03_YFCY          SERVICES04_YFCY          SERVICES05_YFCY          SERVICES06_YFCY          SERVICES07_YFCY          SERVICES08_YFCY</p>	<p>Since entering this college, how often have you utilized the following services:          1=Not at all          2=Occasionally          3=Frequently</p> <p>Services: Study skills advising          Services: Financial aid advising          Services: Student health services          Services: Student psychological services          Services: Writing center          Services: Disability resource center          Services: Career services          Services: Academic advising</p>

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29	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?  1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes
30	PLAN_YFCY	What do you think you will be doing in Fall 2014? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
31	TRANSFER_YFCY	Did you transfer into this institution from another college/university? 1=No 2=Yes
32	NATENGSP_YFCY	Is English your native language? 1=No 2=Yes
<b>Your First College Year Survey - Web-only Survey Items</b>		
1a	CLASS_OTH_YFCY	In Spring 2014, did you take classes at a different college/university? 1=No 2=Yes
1b	ENRLSTAT_OTH_YFCY	Which of the following best describes your situation in Spring 2014? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
1c	STATUS01_OTH_YFCY STATUS02_OTH_YFCY STATUS03_OTH_YFCY STATUS04_OTH_YFCY STATUS05_OTH_YFCY STATUS06_OTH_YFCY STATUS07_OTH_YFCY STATUS08_OTH_YFCY STATUS09_OTH_YFCY	Did you do any of the following in the Spring of 2014? 1=Not marked 2=Marked Spring Status: Worked for pay full-time Spring Status: Worked for pay part-time Spring Status: Volunteered full-time Spring Status: Volunteered part-time Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention Spring Status: Traveled Spring Status: Stayed at home to be with or start a family Spring Status: None of the above
1d	ACADEMIC01_LV_YFCY ACADEMIC01_LV_YFCY ACADEMIC01_LV_YFCY ACADEMIC01_LV_YFCY ACADEMIC01_LV_YFCY ACADEMIC01_LV_YFCY COMMUNITY01_LV_YFCY COMMUNITY02_LV_YFCY COMMUNITY03_LV_YFCY COMMUNITY04_LV_YFCY COMMUNITY05_LV_YFCY PERSONAL01_LV_YFCY PERSONAL02_LV_YFCY PERSONAL03_LV_YFCY PERSONAL04_LV_YFCY PERSONAL05_LV_YFCY PERSONAL06_LV_YFCY PERSONAL07_LV_YFCY PERSONAL08_LV_YFCY PERSONAL09_LV_YFCY	Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat Important 3=Very Important Leave Academic: I was placed on academic probation/suspension/expulsion Leave Academic: I was dissatisfied with grades Leave Academic: I was not challenged academically Leave Academic: I felt the courses were too difficult Leave Academic: My preferred major was not offered Leave Academic: There were too many required courses Leave Community: I did not feel a sense of belonging to the campus Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender) Leave Community: The location of the college was not right for me Leave Community: The size of the college was not right for me Leave Community: I was dissatisfied with the institution's social/cultural opportunities Leave Personal: I did not feel ready for college Leave Personal: I experienced health problems Leave Personal: I did not feel welcome due to my race/ethnicity Leave Personal: I did not feel welcome due to my sexual orientation Leave Personal: I did not feel welcome due to my gender Leave Personal: I had a family crisis Leave Personal: I had always intended to transfer Leave Personal: I felt lonely or homesick Leave Personal: I wanted to be closer to home
	FINANCIAL01_LV_YFCY FINANCIAL02_LV_YFCY FINANCIAL03_LV_YFCY FINANCIAL04_LV_YFCY FINANCIAL015LV_YFCY JOB01_LV_YFCY JOB02_LV_YFCY JOB03_LV_YFCY JOB04_LV_YFCY	Leave Financial: I felt my financial aid was inadequate Leave Financial: I could not afford to continue to attend Leave Financial: I encountered unexpected expenses Leave Financial: I needed to make more money Leave Financial: I could not find a job to help pay for college Leave Job: It was too difficult to balance having a job and going to college Leave Job: I wanted work experience Leave Job: I wanted to start or focus on my own business Leave Job: I felt a degree was not necessary for employment
1e	RETURN_YFCY	Do you plan to return to this institution? 1=No 2=Yes
1f	FALLPLAN01_YFCY FALLPLAN02_YFCY FALLPLAN03_YFCY FALLPLAN04_YFCY FALLPLAN05_YFCY FALLPLAN06_YFCY FALLPLAN07_YFCY FALLPLAN08_YFCY FALLPLAN09_YFCY FALLPLAN10_YFCY FALLPLAN11_YFCY FALLPLAN12_YFCY FALLPLAN13_YFCY	What do you plan to be doing in Fall of 2015? 1=Not marked 2=Marked Fall Plan: Attending a four-year college/university full-time Fall Plan: Attending a four-year college/university part-time Fall Plan: Attending a two-year college/university full-time Fall Plan: Attending a two-year college/university part-time Fall Plan: Working for pay full-time Fall Plan: Working for pay part-time Fall Plan: Volunteering Fall Plan: Looking for work Fall Plan: Receiving medical treatments Fall Plan: Traveling Fall Plan: Staying at home to be with or start a family Fall Plan: I have no plans for Fall 2015 Fall Plan: None of the above
<b>Your First College Year Survey - Computed Variables</b>		
	SURVTYPE_YFCY	Type of survey returned

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		<ul style="list-style-type: none"> <li>1=Paper</li> <li>2=Web</li> <li>3=Supplemental</li> <li>4=Partial Data</li> <li>5=Partial Data Supplemental</li> </ul>
	RRACE_YFCY	Responded to race <ul style="list-style-type: none"> <li>1=No</li> <li>2=Yes</li> </ul>
	RACEGROUP_YFCY	Race/Ethnicity Group <ul style="list-style-type: none"> <li>1=American Indian</li> <li>2=Asian</li> <li>3=Black</li> <li>4=Hispanic</li> <li>5=White</li> <li>6=Other</li> <li>7=Two or more race/ethnicity</li> </ul>
	SEXIMP_YFCY	Gender imputed <ul style="list-style-type: none"> <li>1=No</li> <li>2=Yes</li> </ul>
	NORMSTAT_YFCY	YFCY FTFT Status <ul style="list-style-type: none"> <li>1=YFCY First-time, full-time</li> <li>2=Not First-time, full-time</li> </ul>
<b>Institutional Characteristics</b>		
	STRAT	CIRP Stratification Cell <ul style="list-style-type: none"> <li>1=Public Universities - low</li> <li>2=Public Universities - medium</li> <li>3=Public Universities - high</li> <li>4=Private Universities - medium</li> <li>5=Private Universities - high</li> <li>6=Private Universities - very high</li> <li>7=Public 4yr Colleges - low</li> <li>8=Public 4yr Colleges - medium</li> <li>9=Public 4yr Colleges - high</li> <li>10=Public 4yr Colleges - unknown</li> <li>11=Private/Nonsectarian 4yr Colleges - low</li> <li>12=Private/Nonsectarian 4yr Colleges - medium</li> <li>13=Private/Nonsectarian 4yr Colleges - high</li> <li>14=Private/Nonsectarian 4yr Colleges - very high</li> <li>15=Private/Nonsectarian 4yr Colleges - unknown</li> <li>16=Catholic 4yr Colleges - low</li> <li>17=Catholic 4yr Colleges - medium</li> <li>18=Catholic 4yr Colleges - high</li> <li>19=Catholic 4yr Colleges - unknown</li> <li>20=Other Religious 4yr Colleges - very low</li> <li>21=Other Religious 4yr Colleges - low</li> <li>22=Other Religious 4yr Colleges - medium</li> <li>23=Other Religious 4yr Colleges - high</li> <li>24=Other Religious 4yr Colleges - unknown</li> <li>25=Public 2yr Colleges - very low</li> <li>26=Public 2yr Colleges - low</li> <li>27=Public 2yr Colleges - medium</li> <li>28=Public 2yr Colleges - high</li> <li>29=Public 2yr Colleges - very high</li> <li>30=Private 2yr Colleges - very low</li> <li>31=Private 2yr Colleges - low</li> <li>32=Private 2yr Colleges - medium</li> <li>33=Private 2yr Colleges - high</li> <li>34=HBCU Public 4yr Colleges</li> <li>35=HBCU Private 4yr Colleges</li> <li>36=HBCU Public 2yr Colleges</li> <li>37=HBCU Private 2yr Colleges</li> <li>38=HBCU Other Religious 4yr Colleges</li> <li>39=HBCU Catholic 4yr Colleges</li> <li>40=HBCU Public Universities</li> <li>41=HBCU Private Universities</li> <li>99=Other</li> </ul>
	STATE	Institution's state
	HERIREG	HERI Region <ul style="list-style-type: none"> <li>1=East</li> <li>2=Midwest</li> <li>3=South</li> <li>4=West</li> </ul>
	OBereg	OBE Region <ul style="list-style-type: none"> <li>1=New England - CT ME MA NH RI VT</li> <li>2=Mid East - DE DC MD NJ NY PA</li> <li>3=Great Lakes - IL IN MI OH WI</li> <li>4=Plains - IA KS MN MO NE ND SD</li> <li>5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV</li> <li>6=Southwest - AZ NM OK TX</li> <li>7=Rocky Mountains - CO ID MT UT WY</li> <li>8=Far West - AK CA HI NV OR WA</li> <li>9=Other</li> </ul>
	HBCU	HBCU Flag <ul style="list-style-type: none"> <li>1=Not HBCU</li> <li>2=Public HBCU</li> <li>3=Private HBCU</li> </ul>
	INSTSEX	Institution's sex <ul style="list-style-type: none"> <li>1=Male only</li> <li>2=Female only</li> <li>3=Co-ed</li> <li>4=Coordinate</li> </ul>
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type

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		1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
<b>CSS Constructs - Scores</b>		
	HABITS_OF_MIND ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_COURSES SATIS_OVERALL SENSE_BELONG ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT PLURALISTIC_ORIENTATION CRI_POSITIVE CRI_NEGATIVE SOCIAL_AGENCY CIVIC_AWARENESS LEADERSHIP CIVIC_ENGAGEMENT	CSS Habits of Mind Score CSS Academic Disengagement Score CSS Student-Faculty Interaction Score CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Academic Self-Concept Score CSS Social Self-Concept Score CSS Pluralistic Orientation Score CSS Positive Cross-Racial Interaction Score CSS Negative Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score CSS Leadership Score CSS Civic Engagement Score
<b>CSS Constructs - Groups</b>		
	HABITS_OF_MIND_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_COURSES_GRP SATIS_OVERALL_GRP SENSE_BELONG_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP LEADERSHIP_GRP CIVIC_ENGAGEMENT_GRP	CSS Habits of Mind Group CSS Academic Disengagement Group CSS Student-Faculty Interaction Group CSS Satisfaction with Courses Group CSS Overall Satisfaction Group CSS Sense of Belonging Group CSS Academic Self-Concept Group CSS Social Self-Concept Group CSS Pluralistic Orientation Group CSS Positive Cross-Racial Interaction Group CSS Negative Cross-Racial Interaction Group CSS Social Agency Group CSS Civic Awareness Group CSS Leadership Group CSS Civic Engagement Group 1=Low score 2=Average Score 3=High score
<b>TFS Constructs - Scores</b>		
	HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Pluralistic Orientation Score TFS Social Agency TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement
<b>TFS Constructs - Groups</b>		
	HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS	TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Pluralistic Orientation Group TFS Social Agency Group TFS Civic Engagement Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score
<b>YFCY Constructs - Scores</b>		
	HABITS_OF_MIND_YFCY ACADEMIC_ADJUSTMENT_YFCY ACAD_DISENGAGEMENT_YFCY FAC_INTERACTION_YFCY SATIS_COURSES_YFCY SATIS_OVERALL_YFCY SENSE_BELONG_YFCY ACADEMIC_SELFCONCEPT_YFCY SOCIAL_SELFCONCEPT_YFCY PLURALISTIC_ORIENTATION_YFCY CRI_POSITIVE_YFCY CRI_NEGATIVE_YFCY SOCIAL_AGENCY_YFCY	YFCY Habits of Mind Score YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Student-Faculty Interaction Score YFCY Satisfaction with Courses Score YFCY Overall Satisfaction Score YFCY Sense of Belonging Score YFCY Academic Self-Concept Score YFCY Social Self-Concept Score YFCY Pluralistic Orientation Score YFCY Positive Cross-Racial Interaction Score YFCY Negative Cross-Racial Interaction Score YFCY Social Agency Score

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	CIVIC_AWARENESS_YFCY	YFCY Civic Awareness Score
	LEADERSHIP_YFCY	YFCY Leadership Score
	CIVIC_ENGAGEMENT_YFCY	YFCY Civic Engagement Score
<b>YFCY Constructs - Groups</b>		
		CIRP Construct Score Group 1=Low score 2=Average Score 3=High score
	HABITS_OF_MIND_GRP_YFCY	YFCY Habits of Mind Group
	ACADEMIC_ADJUSTMENT_GRP_YFCY	YFCY Academic Adjustment Group
	ACAD_DISENGAGEMENT_GRP_YFCY	YFCY Academic Disengagement Group
	FAC_INTERACTION_GRP_YFCY	YFCY Student-Faculty Interaction Group
	SATIS_COURSES_GRP_YFCY	YFCY Satisfaction with Courses Group
	SATIS_OVERALL_GRP_YFCY	YFCY Overall Satisfaction Group
	SENSE_BELONG_GRP_YFCY	YFCY Sense of Belonging Group
	ACADEMIC_SELFCONCEPT_GRP_YFCY	YFCY Academic Self-Concept Group
	SOCIAL_SELFCONCEPT_GRP_YFCY	YFCY Social Self-Concept Group
	PLURALISTIC_ORIENTATION_GRP_YFCY	YFCY Pluralistic Orientation Group
	CRI_POSITIVE_GRP_YFCY	YFCY Positive Cross-Racial Interaction Group
	CRI_NEGATIVE_GRP_YFCY	YFCY Negative Cross-Racial Interaction Group
	SOCIAL_AGENCY_GRP_YFCY	YFCY Social Agency Group
	CIVIC_AWARENESS_GRP_YFCY	YFCY Civic Awareness Group
	LEADERSHIP_GRP_YFCY	YFCY Leadership Group
	CIVIC_ENGAGEMENT_GRP_YFCY	YFCY Civic Engagement Group