

CSS 2018 - Codebook

		<p>4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=LL.B. or J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other</p>
7	LGBTQIDEN	<p>What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Pansexual 7=Asexual 8=Not listed above</p>
	LGBTQIDEN_TEXT	Free Response
8	<p>MNDHAB02 MNDHAB11 MNDHAB10 MNDHAB07 MNDHAB03 MNDHAB12 MNDHAB08 MNDHAB06 MNDHAB04 MNDHAB01 MNDHAB09 MNDHAB05</p>	<p>How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences</p>
9	SEXHARRASS	<p>Since entering college, have you been made aware of this college's sexual harassment reporting policy? 1= YES 2= NO</p>
10	<p>ACT14 ACT16 ACT04 ACT55 ACT48 ACT78 ACT01 ACT40 ACT41</p>	<p>Since entering college, indicate how often you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Act: Discussed course content with students outside of class Act: Failed to complete homework on time Act: Came late to class Act: Studied with other students Act: Performed community service as part of a class Act: Posted on a course-related on-line discussion board Act: Accessed your campus' library resources electronically Act: Missed class due to employment Act: Missed class for other reasons</p>

CSS 2018 - Codebook

	<p>ACT60 ACT36 ACT17 ACT28 ACT09 ACT05 ACT06 ACT76 ACT57 ACT56 ACT35 ACT08 ACT33 ACT50</p>	<p>Act: Tutored another college student Act: Met with an advisor/counselor about your career plans Act: Fell asleep in class Act: Had difficulty getting the courses you needed Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Challenged a professor's ideas in class Act: Communicated regularly with your professors Act: Worked with classmates on group projects Act: Took a class that required one or more 10+ page papers Act: Took a class that required multiple short papers Act: Made a presentation in class Act: Contributed to class discussions Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)</p>
11	RESEARCH	<p>How many months since entering college (including summer) did you work on a professor's research project?</p> <p>1=0 months 2=1-3 months 3=4-6 months 4=7-12 months 5=13-24 months 6=25+ months</p>
12	POLIVIEW	<p>How would you characterize your political views?</p> <p>1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
13	<p>COLACT05 COLACT23 COLACT25 COLACT24 COLACT30 COLACT32 COLACT39 COLACT28 COLACT26 COLACT03 COLACT35 COLACT40</p>	<p>Since entering college, have you:</p> <p>1=No 2=Yes</p> <p>Act in College: Failed one or more courses Act in College: Taken a remedial course Act in College: Taken an ethnic studies course Act in College: Taken a women's studies course Act in College: Withdrew from school temporarily Act in College: Taken an honors course Act in College: Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM) Act in College: Transferred from a 2-year college Act in College: Transferred from a 4-year college Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) Act in College: Taken courses from more than one institution simultaneously Act in College: Taken a course exclusively online</p>
14	<p>MAJOR1 MAJOR2 GRADMAJOR</p>	<p>Primary undergraduate major Secondary undergraduate major (omit if you <u>do not</u> have a secondary major) Graduate major (omit if you <u>do not</u> plan to go to graduate school)</p> <p>01=Art, fine and applied 02=Classical and Modern Languages and Literature 03= English (language and literature) 04= History</p>

CSS 2018 - Codebook

05=Journalism/Communication
06= Media/Film Studios
07= Music
08= Philosophy
09= Theater/Drama
10= Theology/Religion
11= Other Arts and Humanities
12= Agriculture/Natural Resources
13= Animal Biology (zoology)
14= Biochemistry/Biophysics
15= Biology (general)
16= Ecology & Evolutionary Biology
17= Environmental Science
18= Marine Biology
19= Microbiology
20= Molecular, Cellular, & Developmental Biology
21= Neurobiology/Neuroscience
22= Plant Biology (botany)
23= Other Biological Science
24=Accounting
25= Business Admin. (general)
26= Computer/Management Information Systems
27= Entrepreneurship
28= Finance
29= Hospitality/Tourism
30= Human Resources Management
31= International Business
32= Management
33= Marketing
34= Real Estate
35= Other Business
36=Elementary Education
37= Music or Art Education
38=Physical Education or Recreation
39= Secondary Education
40= Special Education
41= Other Education
42=Aerospace/Aeronautical/Astronautical Engineering
43=Biological/Agricultural Engineering
44=Biomedical Engineering
45=Chemical Engineering
46=Civil Engineering
47=Computer Engineering
48=Electrical/Electronic Communications Engineering
49=Engineering Science/Engineering Physics
50=Environmental/Environmental Health Engineering
51=Industrial/Manufacturing Engineering
52=Materials Engineering
53=Mechanical Engineering
54=Other Engineering
55=Clinical Laboratory Science
56=Health Care Administration/Studies

CSS 2018 - Codebook

		<p>57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86= General Studies 87= Library Science 88= Military Sciences/Technology/Operations 89= Security & Protective Services 90=OTHER</p>
	<p>MAJOR1 (Continued) MAJOR2 (Continued) GRADMAJOR (Continued)</p>	
15	CAREER	<p>Mark your <i>probable</i> career/occupation A1=Actor or Entertainer A2= Artist A3= Graphic Designer A4= Musician A5= Writer/Producer/Director A6= Farmer or Forester A7= Natural Resource Specialist/Environmentalist A8= Accountant A9= Administrative Assistant B1= Business Manager/Executive B2= Business Owner/Entrepreneur B3= Finance (e.g., Actuary, Banking, Loan Officer, Planner) B4= Human Resources B5= Management Consultant B6= Real Estate Agent/Realtor/Appraiser/Developer B7= Retail Sales B8= Sales/Marketing</p>

CSS 2018 - Codebook

		<p>B9= Sports Management C1= Advertising C2= Journalist C3= Public Relations/Media Relations C4=College Administrator/Staff C5= College Faculty C6= Early Childcare Provider C7= Elementary School Teacher C8=K-12 Administrator C9= Librarian D1= Secondary School Teacher D2= Teacher's Assistant/Paraprofessional D3= Other K-12 Professional D4= Federal/State/Local Government Official D5= Military D6= Postal Worker D7= Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) D8= Dietician/Nutritionist D9= Home Health Worker E1= Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) E2= Registered Nurse E3= Therapist (e.g., Physical, Occupational, Speech) E4= Computer Programmer/Developer E5= Computer/Systems Analyst E6= Web Designer E7= Lawyer/Judge E8= Paralegal E9= Clinical Psychologist F1= Dentist/Orthodontist F2= Medical Doctor/Surgeon F3= Optometrist F4= Pharmacist F5= Veterinarian F6= Engineer F7= Research Scientist (e.g., Biologist, Chemist, Physicists) F8= Urban Planner/Architect F9= Custodian/Janitor/Housekeeper G1= Food Service (e.g., Chef/Cook, Server) G2= Hair Stylist/Aesthetician/Manicurist G3= Interior Designer G4= Skilled Trades (e.g., Plumber, Electrician, Construction) G5= Social/Non-Profit Services G6= CLERGY G7= HOMEMAKER/STAY AT HOME PARENT G8= OTHER G9= UNDECIDED</p>
16	<p>COLACT09 COLACT41 COLACT07</p>	<p>Since entering college, have you: 1=No 2=Yes Act in College: Joined a social fraternity or sorority Act in College: Joined a pre-professional or departmental club Act in College: Held a full-time job (approx. 40 hours) while taking classes</p>

CSS 2018 - Codebook

	COLACT42 COLACT01 COLACT18 COLACT20 COLACT21 COLACT43 COLACT22 COLACT44 COLACT15 COLACT11 COLACT17 COLACT19 COLACT14 COLACT16 COLACT45	Act in College: Been homeless for at least one month Act in College: Attended a racial/cultural awareness workshop Act in College: Had a roommate of a different race/ethnicity Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA) Act in College: Held a leadership position in an organization Act in College: Voted in a national, state, or local election Act in College: Found a faculty or staff mentor Act in College: Participated in: An internship program Act in College: Participated in: Study abroad Act in College: Participated in: Leadership training Act in College: Participated in: Student government Act in College: Participated in: An ethnic/racial student organization Act in College: Participated in: An undergraduate research program Act in College: Participated in: An LGBTQ student organization
17	DIVRATE2 DIVRATE5 DIVRATE4 DIVRATE1 DIVRATE3 DIVRATE6 DIVRATE7	How would you rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people Diversity Rating: Critical thinking skills Diversity Rating: Ability to manage your time effectively
18	HPW17 HPW29 HPW30 HPW10 HPW04 HPW28 HPW06 HPW27 HPW26 HPW08 HPW05 HPW12 HPW02	During the past year, how much time did you spend during a typical week: 1=None 2=Less than 1 hour 3=1-2 4=3-5 5=6-10 6=11-15 7=16-20 8=Over 20 Hours per Week: Studying/homework Hours per Week: Socializing with friends in person Hours per Week: Using online social media Hours per Week: Partying Hours per Week: Participating in student clubs/groups Hours per Week: Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) Hours per Week: Exercising/sports Hours per Week: Working (for pay) <u>on</u> campus Hours per Week: Working (for pay) <u>off</u> campus Hours per Week: Performing household/childcare duties Hours per Week: Commuting Hours per Week: Praying/meditating Hours per Week: Career planning (job searches, networking, etc.)
19		Please indicate your agreement with each of the following statements. This institution has contributed to my:

CSS 2018 - Codebook

		<p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>CONTRIB39 Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)</p> <p>CONTRIB01 Contribution: Knowledge of a particular field or discipline</p> <p>CONTRIB02 Contribution: Knowledge of people from different races/cultures</p> <p>CONTRIB03 Contribution: Understanding of global issues</p> <p>CONTRIB04 Contribution: Understanding of national issues</p> <p>CONTRIB05 Contribution: Understanding of the problems facing my community</p> <p>CONTRIB07 Contribution: Problem-solving skills</p> <p>CONTRIB08 Contribution: Foreign language ability</p> <p>CONTRIB09 Contribution: Interpersonal skills</p> <p>CONTRIB10 Contribution: Preparedness for employment after college</p> <p>CONTRIB11 Contribution: Preparedness for graduate or advanced education</p> <p>CONTRIB12 Contribution: Ability to conduct research</p> <p>CONTRIB13 Contribution: Ability to work as part of a team</p>
20	<p>SATIS08</p> <p>SATIS11</p> <p>SATIS26</p> <p>SATIS27</p> <p>SATIS23</p> <p>SATIS01</p> <p>SATIS21</p> <p>SATIS07</p> <p>SATIS20</p> <p>SATIS15</p> <p>SATIS25</p> <p>SATIS28</p>	<p>Please rate your satisfaction with your college in each area:</p> <p>1=Can't Rate/Don't Know 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>SATIS08 Satisfaction: General education or core curriculum courses</p> <p>SATIS11 Satisfaction: Laboratory facilities and equipment</p> <p>SATIS26 Satisfaction: Library resources</p> <p>SATIS27 Satisfaction: Technology resources</p> <p>SATIS23 Satisfaction: Tutoring or other academic assistance</p> <p>SATIS01 Satisfaction: Academic advising</p> <p>SATIS21 Satisfaction: Student housing (e.g., res. halls)</p> <p>SATIS07 Satisfaction: Financial aid package</p> <p>SATIS20 Satisfaction: Student health services</p> <p>SATIS15 Satisfaction: Student psychological services</p> <p>SATIS25 Satisfaction: Career-related resources and support</p> <p>SATIS28 Satisfaction: Campus safety services Safe Walk, Public Safety/Police.,etc..)</p>
21	<p>CMPSAT05</p> <p>CMPSAT02</p> <p>CMPSAT04</p> <p>CMPSAT11</p> <p>CMPSAT12</p> <p>CMPSAT08</p> <p>CMPSAT09</p> <p>CMPSAT03</p> <p>CMPSAT13</p>	<p>Please rate your satisfaction with your college in each area.</p> <p>1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied</p> <p>CMPSAT05 Campus Satisfaction: Courses in your major field</p> <p>CMPSAT02 Campus Satisfaction: Amount of contact with faculty</p> <p>CMPSAT04 Campus Satisfaction: Class size</p> <p>CMPSAT11 Campus Satisfaction: Relevance of coursework to everyday life</p> <p>CMPSAT12 Campus Satisfaction: Relevance of coursework to career plans</p> <p>CMPSAT08 Campus Satisfaction: Overall quality of instruction</p> <p>CMPSAT09 Campus Satisfaction: Overall sense of community among students</p> <p>CMPSAT03 Campus Satisfaction: Availability of campus social activities</p> <p>CMPSAT13 Campus Satisfaction: Respect for the expression of diverse beliefs</p>

CSS 2018 - Codebook

	<p>CMPSAT10 CMPSAT15 CMPSAT07</p>	<p>Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Overall college experience</p>
22	<p>COLLGPA MAJORGPA</p>	<p>Overall GPA Primary Major GPA 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+</p>
23	<p>GENACT15 GENACT19 GENACT03 GENACT13 GENACT14 GENACT25 GENACT07 GENACT31 GENACT11 GENACT37 GENACT06 GENACT39 GENACT40 GENACT41 GENACT42</p>	<p>In the past year, how often have you: 1=Not at All 2=Occasionally 3=Frequently Act in Past Year: Felt depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Attended a religious service Act in Past Year: Consumed beer Act in Past Year: Consumed wine or liquor Act in Past Year: Performed volunteer or community service work Act in Past Year: Discussed politics Act in Past Year: Sought personal counseling Act in Past Year: Discussed religion Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Contributed money to help support my family Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions Act in Past Year: Felt anxious Act in Past Year: Felt hungry but didn't eat because I didn't have enough money for food</p>
24	<p>INSOPN25 INSOPN19 INSOPN12 INSOPN17 INSOPN11 INSOPN15 INSOPN21 INSOPN16 INSOPN09 INSOPN20</p>	<p>Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability status, or religion Inst Opinion: Faculty showed concern about my progress Inst Opinion: There is a lot of racial tension on this campus Inst Opinion: Faculty empower me to learn here Inst Opinion: If asked, I would recommend this college to others Inst Opinion: At least one staff member has taken an interest in my development Inst Opinion: I feel valued at this institution Inst Opinion: Faculty believe in my potential to succeed academically Inst Opinion: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or religion) Inst Opinion: I am interested in seeking information about current social and political issues</p>

CSS 2018 - Codebook

	<p>INSOPN06 Inst Opinion: I feel a sense of belonging to this campus</p> <p>INSOPN14 Inst Opinion: At least one faculty member has taken an interest in my development</p> <p>INSOPN05 Inst Opinion: I feel I am a member of this college</p> <p>INSOPN08 Inst Opinion: I have effectively led a group to a common purpose</p> <p>INSOPN26 Inst Opinion: I plan to donate money to this college after I graduate</p>
25	<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>GOAL03 Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)</p> <p>GOAL04 Goal: Becoming an authority in my field</p> <p>GOAL20 Goal: Obtaining recognition from my colleagues for contributions to my special field</p> <p>GOAL16 Goal: Influencing the political structure</p> <p>GOAL15 Goal: Influencing social values</p> <p>GOAL22 Goal: Raising a family</p> <p>GOAL07 Goal: Being very well off financially</p> <p>GOAL11 Goal: Helping others who are in difficulty</p> <p>GOAL19 Goal: Making a theoretical contribution to science</p> <p>GOAL24 Goal: Writing original works (poems, novels, etc.)</p> <p>GOAL08 Goal: Creating artistic work (paintings, sculpture, etc.)</p> <p>GOAL06 Goal: Becoming successful in a business of my own</p> <p>GOAL09 Goal: Developing a meaningful philosophy of life</p> <p>GOAL21 Goal: Participating in a community action program</p> <p>GOAL12 Goal: Helping to promote racial understanding</p> <p>GOAL18 Goal: Keeping up to date with political affairs</p> <p>GOAL02 Goal: Becoming a community leader</p> <p>GOAL17 Goal: Integrating spirituality into my life</p> <p>GOAL13 Goal: Improving my understanding of other countries and cultures</p> <p>GOAL25 Goal: Adopting "green" practices to protect the environment</p>
26	<p>To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>ETHEXP02 Ethnic Experience: Dined or shared a meal</p> <p>ETHEXP06 Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class</p> <p>ETHEXP11 Ethnic Experience: Pursued(by), date, or otherwise intimately involved</p> <p>ETHEXP04 Ethnic Experience: Had guarded, cautious interactions</p> <p>ETHEXP08 Ethnic Experience: Shared personal feelings and problems</p> <p>ETHEXP07 Ethnic Experience: Had tense, somewhat hostile interactions</p> <p>ETHEXP05 Ethnic Experience: Had intellectual discussions outside of class</p> <p>ETHEXP03 Ethnic Experience: Felt insulted or threatened because of your race/ethnicity</p> <p>ETHEXP12 Ethnic Experience: Felt ignored or invisible because of my race/ethnicity</p> <p>ETHEXP10 Ethnic Experience: Studied or prepared for class</p> <p>ETHEXP09 Ethnic Experience: Socialized or partied</p>
27	<p>How often have professors at your college provided you with:</p>

CSS 2018 - Codebook

		<p>1=Not at All 2=Occasionally 3=Frequently</p> <p>FACPRV10 Faculty Provide: Encouragement to pursue graduate/professional study FACPRV06 Faculty Provide: An opportunity to work on a research project FACPRV02 Faculty Provide: Advice and guidance about your educational program FACPRV08 Faculty Provide: Emotional support and encouragement FACPRV01 Faculty Provide: A letter of recommendation FACPRV14 Faculty Provide: Help to improve your study skills FACPRV11 Faculty Provide: Feedback about your academic work (outside of grades) FACPRV04 Faculty Provide: Encouragement to discuss coursework outside of class FACPRV13 Faculty Provide: Help in achieving your professional goals</p>
28	<p>VIEW24 VIEW47 VIEW13 VIEW28 VIEW46 VIEW31 VIEW41 VIEW32 VIEW40</p>	<p>Please indicate your agreement with each of the following statements</p> <p>1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree</p> <p>View: Racial discrimination is no longer a major problem in America View: Sexual activity that occurs without presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault View: Federal military spending should be increased View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions View: Addressing global climate change should be a federal priority View: The chief benefit of a college education is that it increases one's earning power View: Undocumented immigrants should be denied access to public education View: The death penalty should be abolished View: Through hard work everybody can succeed in American society</p>
29	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2018
30	<p>AID1 AID2 AID3 AID4</p>	<p>How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?</p> <p>1=None 2=\$1 to \$2,999 3=\$3,000 to \$5,999 4=\$6,000 to \$9,999 5=\$10,000 to \$14,999 6=\$15,000 or more</p> <p>Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (income from work, work-study, etc.) Aid: Aid which need not be repaid (grants, scholarships, military, etc.) Aid: Aid which must be repaid (loans, etc.)</p>
31	<p>SCIASSOC1 SCIASSOC2 SCIASSOC3</p>	<p>To what extent are the following statements true of you:</p> <p>1=Disagree Strongly 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Agree Strongly</p> <p>I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist</p>

CSS 2018 - Codebook

	SCIASSOC4	I feel like I belong in the field of science
32	<p>SCISKILLS1</p> <p>SCISKILLS2</p> <p>SCISKILLS3</p> <p>SCISKILLS4</p> <p>SCISKILLS5</p> <p>SCISKILLS6</p> <p>SCISKILLS7</p> <p>SCISKILLS8</p> <p>SCISKILLS9</p> <p>SCISKILLS10</p>	<p>How confident are you that you can:</p> <p>1=Not at All</p> <p>2=Somewhat</p> <p>3=Moderately</p> <p>4=Very</p> <p>5=Absolutely</p> <p>Use technical science skills (use of tools, instruments, and/or techniques)</p> <p>Generate an answerable research question</p> <p>Determine how to collect appropriate data</p> <p>Explain the results of a study</p> <p>Use scientific literature to guide research</p> <p>Integrate results from multiple studies</p> <p>Ask relevant questions</p> <p>Identify what is known and not known about a problem</p> <p>Understand scientific concepts</p> <p>See connections between different areas of science and mathematics</p>
33	<p>RATE01</p> <p>RATE02</p> <p>RATE05</p> <p>RATE31</p> <p>RATE07</p> <p>RATE09</p> <p>RATE10</p> <p>RATE12</p> <p>RATE13</p> <p>RATE15</p> <p>RATE18</p> <p>RATE21</p> <p>RATE22</p> <p>RATE23</p> <p>RATE32</p> <p>RATE25</p> <p>RATE27</p> <p>RATE28</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10%</p> <p>2=Below Average</p> <p>3=Average</p> <p>4=Above Average</p> <p>5=Highest 10%</p> <p>Self Rating: Academic ability</p> <p>Self Rating: Artistic ability</p> <p>Self Rating: Computer skills</p> <p>Self Rating: Cooperativeness</p> <p>Self Rating: Creativity</p> <p>Self Rating: Drive to achieve</p> <p>Self Rating: Emotional health</p> <p>Self Rating: Leadership ability</p> <p>Self Rating: Mathematical ability</p> <p>Self Rating: Physical health</p> <p>Self Rating: Public speaking ability</p> <p>Self Rating: Risk-taking</p> <p>Self Rating: Self-confidence (intellectual)</p> <p>Self Rating: Self-confidence (social)</p> <p>Self-Rating: Self-understanding</p> <p>Self Rating: Spirituality</p> <p>Self Rating: Understanding of others</p> <p>Self Rating: Writing ability</p>
34	SCICAREER	<p>Will you pursue a science-related research career?</p> <p>1=Definitely No</p> <p>2=Probably No</p> <p>3=Uncertain</p> <p>4=Probably Yes</p> <p>5=Definitely Yes</p>
35		<p>When thinking about your career path after college, how important are the following considerations:</p> <p>1=Not Important</p> <p>2=Somewhat Important</p>

CSS 2018 - Codebook

		<p>3=Very Important 4=Essential</p> <p>CARCON11 Career Concern: Working for social change CARCON05 Career Concern: High income potential CARCON08 Career Concern: Social recognition or status CARCON09 Career Concern: Stable, secure future CARCON02 Career Concern: Creativity and initiative CARCON04 Career Concern: Expression of personal values CARCON01 Career Concern: Availability of jobs CARCON06 Career Concern: Leadership potential CARCON10 Career Concern: Work/life balance CARCON12 Career Concern: Ability to pay off debt CARCON14 Career Concern: Connection to college major</p>
36	<p>PRIMPLAN01 PRIMPLAN02 PRIMPLAN03 PRIMPLAN04 PRIMPLAN05 PRIMPLAN06 PRIMPLAN07 PRIMPLAN08 PRIMPLAN09 PRIMPLAN10</p>	<p>Do you plan to do the following in fall 2018? 1=No 2=Yes</p> <p>Primary plans: Work full-time Primary plans: Work part-time Primary plans: Attend graduate/professional school full-time Primary plans: Attend graduate/professional school part-time Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program Primary plans: Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Primary plans: Serve in the Armed Forces Primary plans: Travel Primary plans: Perform volunteer work Primary plans: Stay at home to be with or start a family</p>
37	EMPLPLAN	<p>With respect to being employed after graduation, which best describes the current state of your employment plans? 1=Not actively looking for a position 2=Looking, but no offers yet 3=Received an offer for a position, but declined 4=Currently considering an offer 5=Accepted an offer of employment 6=Not planning on employment this fall</p>
38	GRADPLAN	<p>With respect to graduate or professional school, which best describes the current state of your educational plans? 1=Accepted and will be attending in the fall 2=Accepted and deferred admission until a later date 3=Placed on waiting list, no acceptances 4=Still awaiting responses, no acceptances 5=Will be applying this coming fall 6=Not applying this fall, but might apply at a future time 7=No plans to apply to school now or in the future</p>
39	VOTE	<p>Are you registered to vote? 1=No 2=Yes 3=Ineligible</p>
40	MILITARY	<p>Military status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Reserves or National Guard</p>

CSS 2018 - Codebook

		<p>4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, Reserves, or National Guard</p>
41	REENROLL	<p>If you could make your college choice over, would you still choose to enroll at your current college? 1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes</p>
42	SRELIGION	<p>Your current religious preference 1=Agnostic 2=Atheist 3=Baptist 4=Buddhist 5=Church of Christ 6=Eastern Orthodox 7=Episcopalian 8=Hindu 9=Jewish 10=LDS (Mormon) 11=Lutheran 12=Methodist 13=Muslim 14=Presbyterian 15=Quaker 16=Roman Catholic 17=Seventh-day Adventist 18=United Church of Christ/Congregational 19=Other Christian 20=Other Religion 21=None</p>
		<p>Optional Questions 1=A 2=B 3=C 4=D 5=E</p>
43	OPT01	Optional Question 1
44	OPT02	Optional Question 2
45	OPT03	Optional Question 3
46	OPT04	Optional Question 4
47	OPT05	Optional Question 5
48	OPT06	Optional Question 6
49	OPT07	Optional Question 7
50	OPT08	Optional Question 8
51	OPT09	Optional Question 9
52	OPT10	Optional Question 10
53	OPT11	Optional Question 11
54	OPT12	Optional Question 12
55	OPT13	Optional Question 13
56	OPT14	Optional Question 14
57	OPT15	Optional Question 15
58	OPT16	Optional Question 16

CSS 2018 - Codebook

59	OPT17	Optional Question 17
60	OPT18	Optional Question 18
61	OPT19	Optional Question 19
62	OPT20	Optional Question 20
Retention Question (Web Only)		
R1	CURRENROLL	CURRENROLL: Are you currently a student at _____ 1=Yes 2=No, I am currently enrolled at _____ 3=No, I completed a degree from _____ 4=No, I am currently not enrolled at any college or university (Skip logic: if Yes, No, I am currently enrolled at ____ or No, I completed a degree from ____ then continue with CSS; if no, I am not currently enrolled..., then respondent is done with CSS)
	ENROLLDFR	ENROLLEDFR: Free Response Text for CURRENROLL
	COMPLETEDFR	COMPLETEDFR: Free Response Text for CURRENROLL
College Senior Survey - Computed Variables		
	SURVTYPE	Type of survey returned 1=Paper 2=Web
	FORMID	
	SUBMITDATE	Date web survey submitted.
	RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	MAJOR1A MAJOR2A GRADMAJORA	Primary undergraduate major aggregated Secondary undergraduate major aggregated Planned graduate major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=General Studies
	CAREERA	Probable career/occupation aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy

CSS 2018 - Codebook

- 5=College teacher
- 6=Doctor (MD or DDS)
- 7=Education (secondary)
- 8=Education (elementary)
- 9=Engineer
- 10=Farmer or forester
- 11=Health professional
- 12=Homemaker (full-time)
- 13=Lawyer
- 14=Military (career)
- 15=Nurse
- 16=Research scientist
- 17=Social/welfare/rec worker
- 18=Skilled worker
- 19=Other choice
- 20=Undecided

CIRP Freshman Survey - Matched Responses

(NOTE: Question numbers reflect the 2014 Freshman Survey)

	CSSFLAG	TFS YFCY CSS Flag 1=CSS data only 2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data
	TFSYEAR	TFS Year
	MATCHLEVEL_TFS	Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_TFS	Subject I.D.
1	SEX_TFS	Your sex: 1 = Male 2 = Female
2	AGE_TFS	How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18 4 = 19 5 = 20 6 = 21 to 24 7 = 25 to 29 8 = 30 to 39 9 = 40 to 54 10 = 55 or older
3	NATENGSP_TFS	Is English your native language? 1 = No

CSS 2018 - Codebook

		2 = Yes
4	YRGRADHS_TFS	In what year did you graduate from high school? 1=2013 2=2012 3=2011 4=2010 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school
5	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student
6	DISTHOME_TFS	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
7	HSGPA_TFS	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
8	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	SAT Critical Reading SAT Mathematics SAT Writing ACT Composite
9	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
10	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
11	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes
12	LIVEPLAN_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other

CSS 2018 - Codebook

13	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
14	ACCPT1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
15	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
16	CITIZEN_TFS	Citizenship status: 4=U.S. citizen 3=Permanent resident (green card) 2=International student (i.e., F-1 or M-1 visa) 1=None of the above
17	MATH1_TFS MATH2_TFS MATH3_TFS MATH4_TFS MATH5_TFS MATH6_TFS	Please mark which of the following courses you have completed: 1=No 2=Yes Algebra II Pre-calculus/Trigonometry Probability & Statistics Calculus AP Probability & Statistics AP Calculus
18		During high school (grades 9-12) how many years did you study each of the following subjects? 1=None 2=1/2 3=1 4=2 5=3 6=4 7=5 or more
18	YRSTUDY1_TFS	English
18	YRSTUDY2_TFS	Mathematics
18	YRSTUDY3_TFS	Foreign Language
18	YRSTUDY4_TFS	Physical Science
18	YRSTUDY5_TFS	Biological Science
18	YRSTUDY6_TFS	History/ Am. Gov't
18	YRSTUDY7_TFS	Computer Science
18	YRSTUDY8_TFS	Arts and/or Music
19		Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? 1=Not marked

CSS 2018 - Codebook

	<p>HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS</p>	<p>2=Marked English: had remedial work Reading: had remedial work Mathematics: had remedial work Writing: had remedial work English: need remedial work Reading: need remedial work Mathematics: need remedial work Writing: need remedial work</p>
20		<p>At this institution, which course placement tests have you taken in the following subject areas: 1=Not marked 2=Marked</p>
20	PLACEENG_TFS	English
20	PLACEREAD_TFS	Reading
20	PLACEMATH_TFS	Mathematics
20	PLACEWRIT_TFS	Writing
21	PARSTAT_TFS	<p>Are your parents: 3=Both alive and living with each other 2=Both alive, divorced or living apart 1=One or both deceased</p>
22	PREMED_TFS PRELAW_TFS	<p>Do you consider yourself Pre-Med Do you consider yourself Pre-Law 1=No 2=Yes</p>
23	MAJOR_TFS	<p>Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology)</p>
	MAJOR_TFS (con't)	<p>14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance</p>

CSS 2018 - Codebook

		<p>28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation</p>
	MAJOR_TFS (con't)	<p>39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences</p>
	MAJOR_TFS (con't)	<p>68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy</p>

CSS 2018 - Codebook

		<p>80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Sciences 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided</p>
24	<p>SCAREER_TFS MCAREER_TFS FCAREER_TFS</p>	<p>Student Probable Career Mother's Occupation Father's Occupation</p> <p>1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=Secondary School Teacher 27=Librarian 28=Teacher's Assistant/Paraprofessional</p>
	<p>SCAREER_TFS (con't) MCAREER_TFS (con't) FCAREER_TFS (con't)</p>	<p>29=K-12 Administrator 30=Other K-12 Professional 31=Military 32=Federal/State/Local Government Official 33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 34=Postal Worker 35=Dietician/Nutritionist 36=Home Health Worker 37=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 38=Registered Nurse</p>

CSS 2018 - Codebook

		<p>39=Therapist (e.g., Physical, Occupational, Speech) 40=Computer Programmer/Developer 41=Computer/Systems Analyst 42=Web Designer 43=Lawyer/Judge 44=Paralegal 45=Clinical Psychologist 46=Dentist/Orthodontist 47=Medical Doctor/Surgeon 48=Optometrist 49=Pharmacist 50=Veterinarian 51=Engineer 52=Research Scientist (e.g., Biologist, Chemist, Physicist) 53=Urban Planner/Architect 54=Custodian/Janitor/Housekeeper 55=Food Service (e.g., Chef/Cook, Server) 56=Hair Stylist/Aesthetician/Manicurist 57=Interior Designer 58=Skilled Trades (e.g., Plumber, Electrician, Construction) 59=Social/Non-Profit Services 60=Clergy 61=Homemaker/Stay at Home Parent 62=Other 63=Undecided</p>
25	MEMPLOY_TFS FEMPLOY_TFS	<p>Mother's Employment Status Father's Employment Status 1=Employed 2=Unemployed 3=Retired</p>
26	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	<p>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 +</p> <p>Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)</p> <p>Aid: Aid which must be repaid (loans, etc.) Aid: Other than above</p>
27	INCOME_TFS	<p>What is your best estimate of your parents' total income last year? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999</p>

CSS 2018 - Codebook

		<p>9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more</p>
28	FINCON_TFS	<p>Do you have any concern about your ability to finance your college education?</p> <p>1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p>
29	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	<p>Student's religion Father's religion Mother's religion</p> <p>1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None</p>
30	DEGASP_TFS HIDEGREE_TFS	<p>Highest academic degree planned Highest academic degree planned at this college</p> <p>1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other</p>
31	ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS	<p>Indicate which activities you did during the past year</p> <p>1=Not at All 2=Occasionally 3=Frequently</p> <p>Act in Past Year: Attended a religious service Act in Past Year: Was bored in class Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past Year: Tutored another student</p>

CSS 2018 - Codebook

	<p>ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS ACT27_TFS ACT28_TFS</p>	<p>Act in Past Year: Studied with other students Act in Past Year: Was a guest in a teacher's home Act in Past Year: Smoked cigarettes Act in Past Year: Drank beer Act in Past Year: Drank wine or liquor Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Felt depressed Act in Past Year: Performed volunteer work Act in Past Year: Asked a teacher for advice after class Act in Past Year: Voted in a student election Act in Past Year: Socialized with someone of another racial/ethnic group Act in Past Year: Came late to class Act in Past Year: Used the Internet for research or homework Act in Past Year: Performed community service as a part of a class Act in Past Year: Discussed religion Act in Past Year: Discussed politics Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Skipped school/class Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) Act in Past Year: Helped raise money for a cause or campaign Act in Past Year: Fell asleep in class Act in Past Year: Failed to complete homework on time Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own</p>
32	<p>DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people</p>
33	<p>FATHEDUC_TFS MOTHEDUC_TFS</p>	<p>What is the highest level of formal education obtained by your parents?</p> <p>Father's education Mother's education</p> <p>1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree</p>
34		<p>How often in the past year did you?</p> <p>1=Not at All 2=Occasionally</p>

CSS 2018 - Codebook

	<p>MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB12_TFS MNDHAB13_TFS</p>	<p>3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you feel you have more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Work with other students on group projects Habits of Mind: Integrate skills and knowledge from different sources and experiences</p>
35	<p>RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE8_TFS RACE9_TFS</p>	<p>Are you: (Mark all that apply) 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other</p>
36	<p>POLVIEW_TFS</p>	<p>How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
37	<p>REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS</p>	<p>In deciding to go to college, how important you was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important Reason Attend: To be able to get a better job Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money Reason Attend: To learn more about things that interest me Reason Attend: To get training for a specific career Reason Attend: To prepare myself for graduate or professional school</p>
38		<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p>

CSS 2018 - Codebook

	<p>RATE01_TFS RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS RATE19_TFS RATE20_TFS</p>	<p>Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability</p>
39	<p>SLFABL01_TFS SLFABL02_TFS SLFABL03_TFS SLFABL04_TFS SLFABL05_TFS SLFABL06_TFS SLFABL07_TFS SLFABL08_TFS SLFABL09_TFS SLFABL10_TFS SLFABL11_TFS</p>	<p>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>General knowledge Knowledge of a particular field or discipline Knowledge of people from different races/cultures Understanding of the problems facing your community Understanding of national issues Understanding of global issues Critical thinking skills Problem-solving skills Ability to manage your time effectively Foreign language ability Interpersonal skills</p>
40	<p>VIEW01_TFS VIEW02_TFS VIEW03_TFS VIEW04_TFS VIEW05_TFS VIEW06_TFS VIEW07_TFS</p>	<p>Mark one in each row: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly</p> <p>View: Racial discrimination is no longer a major problem in America View: Same-sex couples should have the right to legal marital status View: Federal military spending should be increased View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions. View: Addressing global climate change should be a federal priority View: The chief benefit of a college education is that it increases one's earning power View: Undocumented immigrants should be denied access to public education</p>

CSS 2018 - Codebook

	VIEW08_TFS VIEW09_TFS	View: The death penalty should be abolished View: Through hard work, everybody can succeed in American society
41	CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS CHOOSE09_TFS CHOOSE10_TFS CHOOSE11_TFS CHOOSE12_TFS CHOOSE13_TFS CHOOSE14_TFS CHOOSE15_TFS CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS CHOOSE21_TFS CHOOSE22_TFS CHOOSE23_TFS	Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? 1=Not Important 2=Somewhat Important 3=Very Important Choose to Attend: My parents wanted me to come here Choose to Attend: My relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has a good reputation for its social activities Choose to Attend: I was offered financial assistance Choose to Attend: The cost of attending this college Choose to Attend: High school counselor advised me Choose to Attend: Private college counselor advised me Choose to Attend: I wanted to live near home Choose to Attend: Not offered aid by first choice Choose to Attend: Could not afford first choice Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: I was attracted by the religious affiliation/orientation of this college Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: Rankings in national magazines Choose to Attend: Information from a website Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: The athletic department recruited me Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses Choose to Attend: The percentage of students that graduate from this college
42	HPW01_TFS HPW02_TFS HPW03_TFS HPW04_TFS HPW05_TFS HPW06_TFS HPW07_TFS HPW08_TFS HPW09_TFS	During your last year in high school, how much time did you spend during a typical week doing the following activities? 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Talking with teachers outside of class Hours per Week: Exercise or sports Hours per Week: Partying Hours per Week: Working (for pay) Hours per Week: Volunteer work Hours per Week: Student clubs/groups Hours per Week: Watching TV

CSS 2018 - Codebook

	<p>HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS</p>	<p>Hours per Week: Household/childcare duties Hours per Week: Reading for pleasure Hours per Week: Playing video/computer games Hours per Week: Online social networks (Facebook, Twitter, etc.)</p>
43	MILITARY_TFS	<p>Military Status: 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</p>
44	<p>RACEHS_TFS RACENEIB_TFS</p>	<p>How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? High school I last attended: racial composition Neighborhood where I grew up: racial composition 1=Completely White 2=Mostly White 3=Roughly half non-White 4=Mostly non-White 5=Completely non-White</p>
45	EXPGRAD_TFS	<p>How many years do you expect it will take you to graduate from this college? 1=One 2=Two 3=Three 4=Four 5=Five 6=Six or more 7=Do not plan to graduate from this college</p>
46	<p>DISAB1_TFS DISAB2_TFS DISAB3_TFS DISAB4_TFS DISAB5_TFS DISAB6_TFS DISAB7_TFS</p>	<p>Do you have any of the following disabilities or medical conditions? 2=Yes 1=No Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum/Asperger's syndrome Physical disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, etc.) Other</p>
47	<p>GOAL01_TFS GOAL02_TFS GOAL03_TFS GOAL04_TFS GOAL05_TFS GOAL06_TFS GOAL07_TFS GOAL08_TFS GOAL09_TFS</p>	<p>Please indicate the importance to you personally of: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science</p>

CSS 2018 - Codebook

	<p>GOAL10_TFS GOAL11_TFS GOAL12_TFS GOAL13_TFS GOAL14_TFS GOAL15_TFS GOAL16_TFS GOAL17_TFS GOAL18_TFS GOAL19_TFS GOAL20_TFS</p>	<p>Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic work (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting 'green' practices to protect the environment</p>
48	<p>FUTACT01_TFS FUTACT02_TFS FUTACT03_TFS FUTACT04_TFS FUTACT05_TFS FUTACT06_TFS FUTACT07_TFS FUTACT08_TFS FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS FUTACT16_TFS FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT25_TFS FUTACT26_TFS FUTACT27_TFS FUTACT28_TFS</p>	<p>What is your best guess as to the chances that you will: 1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance</p> <p>Future Act: Change major field Future Act: Change career choice Future Act: Participate in student government Future Act: Get a job to help pay for college expenses Future Act: Work full-time while attending college Future Act: Join a social fraternity or sorority Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Future Act: Make at least a "B" average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program Future Act: Have a roommate of different race/ethnicity Future Act: Discuss course content with students outside of class Future Act: Work on a professor's research project Future Act: Get tutoring help in specific courses Future Act: Take courses from more than one college simultaneously Future Act: Take a leave of absence from this college temporarily Future Act: Take a course exclusively online at this institution Future Act: Take a course exclusively online at a different institution Future Act: Vote in a local, state, or national election</p>
CIRP Freshman Survey - Computed Variables		
	RRACE_TFS	<p>Responded to race 1=No 2=Yes</p>
	RACEGROUP_TFS	<p>Race/Ethnicity Group 1=American Indian 2=Asian 3=Black</p>

CSS 2018 - Codebook

		<p>4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity</p>
	FIRSTGEN_TFS	<p>First generation status based on parent(s) with less than 'some college'</p> <p>1=No 2=Yes</p>
	SEXIMP_TFS	<p>Sex imputed</p> <p>1 = No 2 = Yes</p>
	MAJORA_TFS	<p>Student's major aggregated</p> <p>1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided</p>
	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	<p>Student's probable career aggregated Father's career aggregated Mother's career aggregated</p> <p>1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer</p>
	SCAREERA_TFS (con't) FCAREERA_TFS (con't) MCAREERA_TFS (con't)	<p>10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other</p>

CSS 2018 - Codebook

		23=Undecided
YFCY Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2015 Your First College Year Survey)		
	YFCYYEAR	TFS Year
	MATCHLEVEL_YFCY	Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_YFCY	Subject I.D.
2	SEX_YFCY	Your sex: 1=Male 2=Female
3	RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY RACE8_YFCY RACE9_YFCY RACE10_YFCY RACE11_YFCY RACE12_YFCY	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
4	MULTIRACIAL_YFCY	MULTIRACIAL: Do you identify as multiracial? 1=No 2=Yes
5	TRANSGENDER_YFCY	TRANSGENDER: Do you identify as transgender? 1=No 2=Yes
6	LGBTQIDEN_YFCY	LGBTQIDEN: What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other
7	ENRLSTAT_YFCY	Are you currently a full-time or part-time student? 1=Not enrolled 2=Part-time 3=Full-time
8		What year did you first enter:

CSS 2018 - Codebook

	<p>ENTERCUR_YFCY ENTER1ST_YFCY</p>	<p>1=2014 or 2015 2=2013 3=2012 4=2011 5=2010 or earlier</p> <p>What year did you first enter this college? What year did you enter your first college?</p>
9	<p>MNDHAB01_YFCY MNDHAB02_YFCY MNDHAB03_YFCY MNDHAB04_YFCY MNDHAB05_YFCY MNDHAB06_YFCY MNDHAB07_YFCY MNDHAB08_YFCY MNDHAB09_YFCY MNDHAB10_YFCY MNDHAB11_YFCY MNDHAB12_YFCY</p>	<p>How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences</p>
10	<p>INTACT1_YFCY INTACT2_YFCY INTACT3_YFCY INTACT4_YFCY INTACT5_YFCY INTACT6_YFCY INTACT7_YFCY INTACT8_YFCY</p>	<p>Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily</p> <p>Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your family Interact: Graduate students/teaching assistants Interact: Close friends from your high school</p>
11	<p>AID1_YFCY AID2_YFCY AID3_YFCY AID4_YFCY</p>	<p>How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=\$1 to \$2,999 3=\$3,000 to 5,999 4=\$6,000 to 9,999 5=\$10,000 to 14,999 6=\$15,000 or More</p> <p>Family resources (parents, relatives, spouse, etc.) My own resources (income from work, work-study, etc.) Aid which need not be repaid (grants, scholarships, military, etc.) Aid which must be repaid (loans, etc.)</p>

CSS 2018 - Codebook

	AID5_YFCY	Other sources
12	FINCON_YFCY	<p>Do you have any concern about your ability to finance your college education?</p> <p>1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p>
13	<p>AFFACT01_YFCY AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT10_YFCY AFFACT11_YFCY</p>	<p>Since entering this college, how often have you felt:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions</p>
14	<p>SATIS01_YFCY SATIS02_YFCY SATIS03_YFCY SATIS04_YFCY SATIS05_YFCY SATIS06_YFCY SATIS07_YFCY SATIS08_YFCY SATIS09_YFCY SATIS10_YFCY SATIS11_YFCY SATIS12_YFCY SATIS13_YFCY SATIS14_YFCY SATIS15_YFCY SATIS16_YFCY</p>	<p>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</p> <p>1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Satisfaction: General education and core curriculum courses Satisfaction: Your overall academic experience Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs Satisfaction: Library facilities Satisfaction: Laboratory facilities and equipment Satisfaction: Technology resources Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid office Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Orientation for new students Satisfaction: Opportunities for community service Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)</p>
15	SERVICES01_YFCY	<p>Since entering this college, how often have you utilized the following services:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>Services: Study skills advising</p>

CSS 2018 - Codebook

	SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES07_YFCY SERVICES08_YFCY	Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Academic advising
16	RATE01_YFCY RATE02_YFCY RATE03_YFCY RATE04_YFCY RATE05_YFCY RATE06_YFCY RATE07_YFCY RATE08_YFCY RATE09_YFCY RATE10_YFCY RATE11_YFCY RATE12_YFCY RATE13_YFCY RATE14_YFCY RATE15_YFCY RATE16_YFCY RATE17_YFCY RATE18_YFCY RATE19_YFCY RATE20_YFCY	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability
17	EASY1_YFCY EASY2_YFCY EASY3_YFCY EASY4_YFCY EASY5_YFCY	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Ease: Understand what your professors expect of you academically Ease: Develop effective study skills Ease: Adjust to the academic demands of college Ease: Manage your time effectively Ease: Develop close friendships with other students
18	POLIVIEW_YFCY	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
19		How would you currently rate yourself in the following areas: 1=A Major Weakness

CSS 2018 - Codebook

	<p>DIVRATE1_YFCY DIVRATE2_YFCY DIVRATE3_YFCY DIVRATE4_YFCY DIVRATE5_YFCY</p>	<p>2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people</p>
<p>20</p>	<p>ACT01_YFCY ACT02_YFCY ACT03_YFCY ACT04_YFCY ACT05_YFCY ACT06_YFCY ACT07_YFCY ACT08_YFCY ACT09_YFCY ACT10_YFCY ACT11_YFCY ACT12_YFCY ACT13_YFCY ACT14_YFCY ACT15_YFCY ACT16_YFCY ACT17_YFCY ACT18_YFCY ACT19_YFCY ACT20_YFCY ACT21_YFCY ACT22_YFCY</p>	<p>Since entering this college, how often have you:</p> <p>3=Frequently 2=Occasionally 1=Not at all</p> <p>Act: Attended a religious service Act: Been bored in class Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Studied with other students Act: Smoked cigarettes Act: Drank beer Act: Drank wine or liquor Act: Felt overwhelmed by all you had to do Act: Felt depressed Act: Performed volunteer work Act: Asked a professor for advice after class Act: Worked on a local, state, or national political campaign Act: Socialized with someone of another racial/ethnic group Act: Come late to class Act: Posted on a course-related on-line discussion board Act: Performed community service as part of class Act: Discussed religion Act: Discussed politics Act: Maintained a healthy diet Act: Had adequate sleep Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)</p>
<p>21</p>	<p>COLOPN01_YFCY COLOPN02_YFCY COLOPN03_YFCY COLOPN04_YFCY COLOPN05_YFCY COLOPN06_YFCY COLOPN07_YFCY COLOPN08_YFCY COLOPN09_YFCY</p>	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation Opinion: I see myself as part of the campus community Opinion: Faculty showed concern about my progress Opinion: There is a lot of racial tension on this campus Opinion: I have been able to find a balance between academics and extracurricular activities Opinion: The admission/recruitment materials portrayed this campus accurately Opinion: Faculty empower me to learn here Opinion: If asked, I would recommend this college to others Opinion: At least one staff member has taken an interest in my development</p>

CSS 2018 - Codebook

	<p>COLOPN10_YFCY COLOPN11_YFCY COLOPN12_YFCY COLOPN13_YFCY COLOPN14_YFCY COLOPN15_YFCY COLOPN16_YFCY COLOPN17_YFCY COLOPN18_YFCY COLOPN19_YFCY COLOPN20_YFCY COLOPN21_YFCY COLOPN22_YFCY COLOPN23_YFCY</p>	<p>Opinion: I feel valued at this institution Opinion: Faculty believe in my potential to succeed academically Opinion: My college experiences have exposed me to diverse opinions, cultures, and values Opinion: Staff encouraged me to get involved in campus activities Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation Opinion: Staff recognize my achievements Opinion: Faculty encouraged me to meet with them outside of class Opinion: I am interested in seeking information about current social and political issues Opinion: I feel a sense of belonging to this campus Opinion: At least one faculty member has taken an interest in my development Opinion: I feel I am a member of this college Opinion: I have effectively led a group to a common purpose Opinion: It's important for me to be thinking about my career path after college Opinion: I have a clear idea of how to achieve my career goals</p>
22	<p>CMPSAT01_YFCY CMPSAT02_YFCY CMPSAT03_YFCY CMPSAT04_YFCY CMPSAT05_YFCY CMPSAT06_YFCY CMPSAT07_YFCY CMPSAT08_YFCY CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY CMPSAT13_YFCY</p>	<p>Please rate your satisfaction with this institution on each of the aspects of campus life listed below. 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Racial/ethnic diversity of faculty Campus Satisfaction: Racial/ethnic diversity of student body Campus Satisfaction: Class size Campus Satisfaction: Interaction with other students Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Your social life Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience</p>
23	<p>CURRGPA_YFCY</p>	<p>What is your overall grade average (as of your most recently completed academic term)? 1=I did not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+</p>
24		<p>Please rate your agreement with the following statements: This institution has contributed to my: 4=Strongly agree 3=Agree</p>

CSS 2018 - Codebook

	<p>SLFABL01_YFCY</p> <p>SLFABL02_YFCY</p> <p>SLFABL03_YFCY</p> <p>SLFABL04_YFCY</p> <p>SLFABL05_YFCY</p> <p>SLFABL06_YFCY</p> <p>SLFABL07_YFCY</p> <p>SLFABL08_YFCY</p> <p>SLFABL09_YFCY</p> <p>SLFABL10_YFCY</p> <p>SLFABL11_YFCY</p>	<p>2=Disagree</p> <p>1=Strongly disagree</p> <p>Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)</p> <p>Knowledge of a particular field or discipline</p> <p>Knowledge of people from different races/cultures</p> <p>Understanding of the problems facing your community</p> <p>Understanding of national issues</p> <p>Understanding of global issues</p> <p>Ability to conduct research</p> <p>Ability to work as part of a team</p> <p>Critical thinking skills</p> <p>Problem-solving skills</p> <p>Foreign language ability</p>
25	LIVED_YFCY	<p>Where did you primarily live while attending college this past year?</p> <p><u>Special Interest On Campus Housing</u></p> <p>1=First-year student housing</p> <p>2=Cultural or minority student housing</p> <p>3=Single-sex housing</p> <p>4=Special academic program housing</p> <p>5=Other special interest housing</p> <p><u>Regular On Campus College Housing</u></p> <p>6=Residence hall</p> <p>7=On campus apartment</p> <p>8=Fraternity or sorority housing</p> <p>9=Other residential housing</p> <p><u>Off Campus</u></p> <p>10=At home with family</p> <p>11=Fraternity or sorority</p> <p>12=Rented apartment or house</p> <p>13=Other</p>
26	<p>GOAL01_YFCY</p> <p>GOAL02_YFCY</p> <p>GOAL03_YFCY</p> <p>GOAL04_YFCY</p> <p>GOAL05_YFCY</p> <p>GOAL06_YFCY</p> <p>GOAL07_YFCY</p> <p>GOAL08_YFCY</p> <p>GOAL09_YFCY</p> <p>GOAL10_YFCY</p> <p>GOAL11_YFCY</p> <p>GOAL12_YFCY</p> <p>GOAL13_YFCY</p> <p>GOAL14_YFCY</p> <p>GOAL15_YFCY</p>	<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not Important</p> <p>2=Somewhat Important</p> <p>3=Very Important</p> <p>4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)</p> <p>Goal: Obtaining recognition from my colleagues for contributions to my special field</p> <p>Goal: Influencing the political structure</p> <p>Goal: Influencing social values</p> <p>Goal: Raising a family</p> <p>Goal: Being very well off financially</p> <p>Goal: Helping others who are in difficulty</p> <p>Goal: Making a theoretical contribution to science</p> <p>Goal: Writing original works (poems, novels, etc.)</p> <p>Goal: Creating artistic works (painting, sculpture, etc.)</p> <p>Goal: Becoming successful in a business of my own</p> <p>Goal: Developing a meaningful philosophy of life</p> <p>Goal: Participating in a community action program</p> <p>Goal: Helping to promote racial understanding</p> <p>Goal: Keeping up to date with political affairs</p>

CSS 2018 - Codebook

	GOAL16_YFCY	Goal: Becoming a community leader
27	<p>ETHEXP01_YFCY</p> <p>ETHEXP02_YFCY</p> <p>ETHEXP03_YFCY</p> <p>ETHEXP04_YFCY</p> <p>ETHEXP05_YFCY</p> <p>ETHEXP06_YFCY</p> <p>ETHEXP07_YFCY</p> <p>ETHEXP08_YFCY</p> <p>ETHEXP09_YFCY</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal</p> <p>Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class</p> <p>Ethnic Experience: Had guarded, cautious interactions</p> <p>Ethnic Experience: Shared personal feelings and problems</p> <p>Ethnic Experience: Had tense, somewhat hostile interactions</p> <p>Ethnic Experience: Had intellectual discussions outside of class</p> <p>Ethnic Experience: Felt insulted or threatened because of your race/ethnicity</p> <p>Ethnic Experience: Studied or prepared for class</p> <p>Ethnic Experience: Socialized or partied</p>
28	<p>HPW01_YFCY</p> <p>HPW02_YFCY</p> <p>HPW03_YFCY</p> <p>HPW04_YFCY</p> <p>HPW05_YFCY</p> <p>HPW06_YFCY</p> <p>HPW07_YFCY</p> <p>HPW08_YFCY</p> <p>HPW09_YFCY</p> <p>HPW10_YFCY</p> <p>HPW11_YFCY</p>	<p>Since entering this college, how much time have you spent during a typical week doing the following activities</p> <p>1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p> <p>Hours per Week: Attending classes/labs</p> <p>Hours per Week: Studying/homework</p> <p>Hours per Week: Socializing with friends in person</p> <p>Hours per Week: Exercising or sports</p> <p>Hours per Week: Partying</p> <p>Hours per Week: Working (for pay) on campus</p> <p>Hours per Week: Working (for pay) off campus</p> <p>Hours per Week: Student clubs and groups</p> <p>Hours per Week: Household/childcare duties</p> <p>Hours per Week: Commuting</p> <p>Hours per Week: Online social networks (Facebook, Twitter, etc.)</p>
29	<p>COLACT01_YFCY</p> <p>COLACT02_YFCY</p> <p>COLACT03_YFCY</p> <p>COLACT04_YFCY</p> <p>COLACT05_YFCY</p> <p>COLACT06_YFCY</p> <p>COLACT07_YFCY</p> <p>COLACT08_YFCY</p>	<p>Since entering this college have you:</p> <p>1=No 2=Yes</p> <p>Act in College: Decided to pursue a different major</p> <p>Act in College: Remained undecided about a major</p> <p>Act in College: Failed one or more courses</p> <p>Act in College: Taken an honors course</p> <p>Act in College: Taken a remedial or developmental course</p> <p>Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)</p> <p>Act in College: Participated in an academic support program</p> <p>Act in College: Taken a course or first-year seminar designed to - connect faculty and students in focused academic inquiry</p>

CSS 2018 - Codebook

	COLACT09_YFCY	Act in College: Taken a course or first-year seminar designed to - help students adjust to college-level academics
	COLACT10_YFCY	Act in College: Taken a course or first-year seminar designed to - help students adjust to college life
	COLACT11_YFCY	Act in College: Communicated regularly with your professors
	COLACT12_YFCY	Act in College: Taken courses from more than one institution simultaneously
	COLACT13_YFCY	Act in College: Taken a course exclusively online - at this institution
	COLACT14_YFCY	Act in College: Taken a course exclusively online - at a different institution
	COLACT15_YFCY	Act in College: Changed your career choice
	COLACT16_YFCY	Act in College: Held a full-time job (approx. 40 hours) while taking classes
	COLACT17_YFCY	Act in College: Joined a social fraternity or sorority
	COLACT18_YFCY	Act in College: Played club, intramural, or recreational sports
	COLACT19_YFCY	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
	COLACT20_YFCY	Act in College: Sought personal counseling
	COLACT21_YFCY	Act in College: Strengthened your religious beliefs/convictions
	COLACT22_YFCY	Act in College: Had a roommate of a different race/ethnicity
	COLACT23_YFCY	Act in College: Accumulated excessive credit card debt
	COLACT24_YFCY	Act in College: Been a leader in an organization
	COLACT25_YFCY	Act in College: Voted in a national, state, or local election
	COLACT26_YFCY	Act in College: Participated in - Student government
	COLACT27_YFCY	Act in College: Participated in - Leadership training
	COLACT28_YFCY	Act in College: Participated in - An ethnic/racial student organization
	COLACT29_YFCY	Act in College: Participated in - An LGBTQ student organization
30		<p>Since entering this college, indicate how often have you:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>CLSACT01_YFCY Act in College: Turned in course assignment(s) late</p> <p>CLSACT02_YFCY Act in College: Contributed to class discussions</p> <p>CLSACT03_YFCY Act in College: Discussed course content with students outside of class</p> <p>CLSACT04_YFCY Act in College: Skipped class</p> <p>CLSACT05_YFCY Act in College: Received tutoring</p> <p>CLSACT06_YFCY Act in College: Worked on a professor's research project</p> <p>CLSACT07_YFCY Act in College: Turned in course assignments that did not reflect your best work</p> <p>CLSACT08_YFCY Act in College: Had difficulty getting along with your roommate(s)/housemate(s)</p> <p>CLSACT09_YFCY Act in College: Received from your professor advice or guidance about your educational program</p> <p>CLSACT10_YFCY Act in College: Witnessed academic dishonesty/cheating</p> <p>CLSACT11_YFCY Act in College: Went home for the weekend</p> <p>CLSACT12_YFCY Act in College: Received advice/counseling from another student</p> <p>CLSACT13_YFCY Act in College: Fell asleep in class</p> <p>CLSACT14_YFCY Act in College: Had difficulty getting the courses you need</p> <p>CLSACT15_YFCY Act in College: Instant messaged/texted during class</p> <p>CLSACT16_YFCY Act in College: Worked with classmates on group projects during class</p> <p>CLSACT17_YFCY Act in College: Worked with classmates on group projects outside of class</p> <p>CLSACT18_YFCY Act in College: Accessed your campus' library resources electronically</p> <p>CLSACT19_YFCY Act in College: Made a presentation in class</p> <p>CLSACT20_YFCY Act in College: Used the institution's course catalog (paper or online)</p>
31	VOTE_YFCY	<p>Are you currently registered to vote?</p> <p>1=No 2=Yes</p>

CSS 2018 - Codebook

		3=Ineligible
32	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes
33	PLAN_YFCY	What do you think you will be doing in Fall 2015? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
34	TRANSFER_YFCY	Did you transfer into this institution from another college/university? 1=No 2=Yes
35	NATENGSP_YFCY	Is English your native language? 1=No 2=Yes
Your First College Year Survey - Web-only Survey Items		
1	CURRENROLL_YFCY	For Spring 2015, were you still enrolled at [this institution]? 1=No 2=Yes
1a	CLASS_OTH_YFCY	In Spring 2014, did you take classes at a different college/university? 1=No 2=Yes
1b	ENRLSTAT_OTH_YFCY	Which of the following best describes your situation in Spring 2014? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
1c	STATUS01_OTH_YFCY STATUS02_OTH_YFCY STATUS03_OTH_YFCY STATUS04_OTH_YFCY STATUS05_OTH_YFCY STATUS06_OTH_YFCY STATUS07_OTH_YFCY STATUS08_OTH_YFCY STATUS09_OTH_YFCY	Did you do any of the following in the Spring of 2014? 1=Not marked 2=Marked Spring Status: Worked for pay full-time Spring Status: Worked for pay part-time Spring Status: Volunteered full-time Spring Status: Volunteered part-time Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention Spring Status: Traveled Spring Status: Stayed at home to be with or start a family Spring Status: None of the above
1d	ACADEMIC01_LV_YFCY ACADEMIC02_LV_YFCY ACADEMIC03_LV_YFCY ACADEMIC04_LV_YFCY	Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat Important 3=Very Important I was placed on academic probation/suspension/expulsion I was dissatisfied with grades I was not challenged academically I felt the courses were too difficult

CSS 2018 - Codebook

	<p>ACADEMIC05_LV_YFCY ACADEMIC06_LV_YFCY COMMUNITY01_LV_YFCY COMMUNITY02_LV_YFCY COMMUNITY03_LV_YFCY COMMUNITY04_LV_YFCY COMMUNITY05_LV_YFCY PERSONAL01_LV_YFCY PERSONAL02_LV_YFCY PERSONAL03_LV_YFCY PERSONAL04_LV_YFCY PERSONAL05_LV_YFCY PERSONAL06_LV_YFCY PERSONAL07_LV_YFCY PERSONAL08_LV_YFCY PERSONAL09_LV_YFCY</p>	<p>My preferred major was not offered There were too many required courses I did not feel a sense of belonging to the campus There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender) The location of the college was not right for me The size of the college was not right for me I was dissatisfied with the institution's social/cultural opportunities I did not feel ready for college I experienced health problems I did not feel welcome due to my race/ethnicity I did not feel welcome due to my sexual orientation I did not feel welcome due to my gender I had a family crisis I had always intended to transfer I felt lonely or homesick I wanted to be closer to home</p>
	<p>FINANCIAL01_LV_YFCY FINANCIAL02_LV_YFCY FINANCIAL03_LV_YFCY FINANCIAL04_LV_YFCY FINANCIAL05_LV_YFCY JOB01_LV_YFCY JOB02_LV_YFCY JOB03_LV_YFCY JOB04_LV_YFCY</p>	<p>I felt my financial aid was inadequate I could not afford to continue to attend I encountered unexpected expenses I needed to make more money I could not find a job to help pay for college It was too difficult to balance having a job and going to college I wanted work experience I wanted to start or focus on my own business I felt a degree was not necessary for employment</p>
1e	RETURN_YFCY	<p>Do you plan to return to this institution? 1=No 2=Yes</p>
1f	<p>FALLPLAN01_YFCY FALLPLAN02_YFCY FALLPLAN03_YFCY FALLPLAN04_YFCY FALLPLAN05_YFCY FALLPLAN06_YFCY FALLPLAN07_YFCY FALLPLAN08_YFCY FALLPLAN09_YFCY FALLPLAN10_YFCY FALLPLAN11_YFCY FALLPLAN12_YFCY</p>	<p>What do you plan to be doing in Fall of 2015? 1=Not marked 2=Marked Fall Plan: Attending a four-year college/university full-time Fall Plan: Attending a four-year college/university part-time Fall Plan: Attending a two-year college/university full-time Fall Plan: Attending a two-year college/university part-time Fall Plan: Working for pay full-time Fall Plan: Working for pay part-time Fall Plan: Volunteering Fall Plan: Looking for work Fall Plan: Receiving medical treatments Fall Plan: Traveling Fall Plan: Staying at home to be with or start a family Fall Plan: I have no plans for Fall 2015</p>
Your First College Year Survey - Computed Variables		
	SURVTYPE_YFCY	<p>Type of survey returned 1=Paper 2=Web 3=Supplemental 4=Partial Data 5=Partial Data Supplemental</p>
	RRACE_YFCY	<p>Responded to race 1=No</p>

CSS 2018 - Codebook

		2=Yes
	SEXIMP_YFCY	Gender imputed 1=No 2=Yes
	NORMSTAT_YFCY	YFCY FTFT Status 1=YFCY First-time, full-time 2=Not First-time, full-time
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STATE	Institution's state

CSS 2018 - Codebook

	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
	OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
CSS Constructs - Scores		
	HABITS_OF_MIND	CSS Habits of Mind Score
	ACAD_DISENGAGEMENT	CSS Academic Disengagement Score

CSS 2018 - Codebook

FAC_INTERACTION	CSS Student-Faculty Interaction Score
SATIS_COURSES	CSS Satisfaction with Courses Score
SATIS_OVERALL	CSS Overall Satisfaction Score
SENSE_BELONG	CSS Sense of Belong Score
ACADEMIC_SELFCONCEPT	CSS Academic Self-Concept Score
SOCIAL_SELFCONCEPT	CSS Social Self-Concept Score
PLURALISTIC_ORIENTATION	CSS Pluralistic Orientation Score
CRI_POSITIVE	CSS Positive Cross-Racial Interaction Score
CRI_NEGATIVE	CSS Negative Cross-Racial Interaction Score
SOCIAL_AGENCY	CSS Social Agency Score
CIVIC_AWARENESS	CSS Civic Awareness Score
LEADERSHIP	CSS Leadership Score
CIVIC_ENGAGEMENT	CSS Civic Engagement Score
CSS Constructs - Groups	
HABITS_OF_MIND_GRP	CSS Habits of Mind Group
ACAD_DISENGAGEMENT_GRP	CSS Academic Disengagement Group
FAC_INTERACTION_GRP	CSS Student-Faculty Interaction Group
SATIS_COURSES_GRP	CSS Satisfaction with Courses Group
SATIS_OVERALL_GRP	CSS Overall Satisfaction Group
SENSE_BELONG_GRP	CSS Sense of Belonging Group
ACADEMIC_SELFCONCEPT_GRP	CSS Academic Self-Concept Group
SOCIAL_SELFCONCEPT_GRP	CSS Social Self-Concept Group
PLURALISTIC_ORIENTATION_GRP	CSS Pluralistic Orientation Group
CRI_POSITIVE_GRP	CSS Positive Cross-Racial Interaction Group
CRI_NEGATIVE_GRP	CSS Negative Cross-Racial Interaction Group
SOCIAL_AGENCY_GRP	CSS Social Agency Group
CIVIC_AWARENESS_GRP	CSS Civic Awareness Group
LEADERSHIP_GRP	CSS Leadership Group
CIVIC_ENGAGEMENT_GRP	CSS Civic Engagement Group
	1=Low score
	2=Average Score
	3=High score
TFS Constructs - Scores	
HABITS_OF_MIND_TFS	TFS Habits of Mind Score
ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept
SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept
PLURALISTIC_ORIENTATION_TFS	TFS Pluralistic Orientation Score
SOCIAL_AGENCY_TFS	TFS Social Agency
CIVIC_ENGAGEMENT_TFS	TFS Civic Engagement Score
COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation
COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement
TFS Constructs - Groups	
HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group
ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group
SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group
PLURALISTIC_ORIENTATION_GRP_TFS	TFS Pluralistic Orientation Group
SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group
CIVIC_ENGAGEMENT_GRP_TFS	TFS Civic Engagement Group
COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group
COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group
	1=Low score
	2=Average Score

CSS 2018 - Codebook

		3=High score
YFCY Constructs - Scores		
	HABITS_OF_MIND_YFCY	YFCY Habits of Mind Score
	ACADEMIC_ADJUSTMENT_YFCY	YFCY Academic Adjustment Score
	ACAD_DISENGAGEMENT_YFCY	YFCY Academic Disengagement Score
	FAC_INTERACTION_YFCY	YFCY Student-Faculty Interaction Score
	SATIS_COURSES_YFCY	YFCY Satisfaction with Courses Score
	SATIS_OVERALL_YFCY	YFCY Overall Satisfaction Score
	SENSE_BELONG_YFCY	YFCY Sense of Belonging Score
	ACADEMIC_SELFCONCEPT_YFCY	YFCY Academic Self-Concept Score
	SOCIAL_SELFCONCEPT_YFCY	YFCY Social Self-Concept Score
	PLURALISTIC_ORIENTATION_YFCY	YFCY Pluralistic Orientation Score
	CRI_POSITIVE_YFCY	YFCY Positive Cross-Racial Interaction Score
	CRI_NEGATIVE_YFCY	YFCY Negative Cross-Racial Interaction Score
	SOCIAL_AGENCY_YFCY	YFCY Social Agency Score
	CIVIC_AWARENESS_YFCY	YFCY Civic Awareness Score
	LEADERSHIP_YFCY	YFCY Leadership Score
	CIVIC_ENGAGEMENT_YFCY	YFCY Civic Engagement Score
YFCY Constructs - Groups		
		CIRP Construct Score Group 1=Low score 2=Average Score 3=High score
	HABITS_OF_MIND_GRP_YFCY	YFCY Habits of Mind Group
	ACADEMIC_ADJUSTMENT_GRP_YFCY	YFCY Academic Adjustment Group
	ACAD_DISENGAGEMENT_GRP_YFCY	YFCY Academic Disengagement Group
	FAC_INTERACTION_GRP_YFCY	YFCY Student-Faculty Interaction Group
	SATIS_COURSES_GRP_YFCY	YFCY Satisfaction with Courses Group
	SATIS_OVERALL_GRP_YFCY	YFCY Overall Satisfaction Group
	SENSE_BELONG_GRP_YFCY	YFCY Sense of Belonging Group
	ACADEMIC_SELFCONCEPT_GRP_YFCY	YFCY Academic Self-Concept Group
	SOCIAL_SELFCONCEPT_GRP_YFCY	YFCY Social Self-Concept Group
	PLURALISTIC_ORIENTATION_GRP_YFCY	YFCY Pluralistic Orientation Group
	CRI_POSITIVE_GRP_YFCY	YFCY Positive Cross-Racial Interaction Group
	CRI_NEGATIVE_GRP_YFCY	YFCY Negative Cross-Racial Interaction Group
	SOCIAL_AGENCY_GRP_YFCY	YFCY Social Agency Group
	CIVIC_AWARENESS_GRP_YFCY	YFCY Civic Awareness Group
	LEADERSHIP_GRP_YFCY	YFCY Leadership Group
	CIVIC_ENGAGEMENT_GRP_YFCY	YFCY Civic Engagement Group