

2017 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
	ACE SUBJID FNAME MINIT LNAME DOBMM DOBDD DOBY EMAIL STUID GRPA GRPB	College I.D. Subject I.D. First name Middle initial Last name Date of birth: month Date of birth: day Date of birth: year Email address Student I.D. as entered on form Group Code A Group Code B
1	SEX	Your sex: 1=Male 2=Female
2	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
3	RACE1 RACE2 RACE3 RACE4 RACE5 RACE6 RACE7 RACE8 RACE9 RACE10 RACE11 RACE12 RACE13	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
4	ENTER1ST ENTERCUR	What year did you first enter your first college? What year did you first enter this college? 1=2016 or 2017 2=2015 3=2014 4=2013 5=2012 or earlier
5	ENROLL	Please indicate your enrollment status below: 1=Full-time undergraduate 2=Part-time undergraduate 3=Not enrolled
6	GRADDATE	Expected graduation date: 1=2016 2=2017 3=Other 4=Not sure
7	DEGEARN DEGASP	Highest degree earned as of June 2017 Highest degree planned at any institution 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=LL.B. or J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other
8	LGBTQIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other

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9	<p>MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB11 MNDHAB12</p>	<p>How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences</p>
10	<p>ACT01 ACT02 ACT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15 ACT16 ACT17 ACT18 ACT19 ACT20 ACT21 ACT22 ACT23</p>	<p>Since entering college, indicate how often you: 1=Not at All 2=Occasionally 3=Frequently</p> <p>Act: Discussed course content with students outside of class Act: Failed to complete homework on time Act: Came late to class Act: Studied with other students Act: Performed community service as part of a class Act: Posted on a course-related online discussion board Act: Accessed your campus' library resources electronically Act: Missed class due to employment Act: Missed class for other reasons Act: Tutored another college student Act: Met with an advisor/counselor about your career plans Act: Fell asleep in class Act: Had difficulty getting the courses you needed Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Challenged a professor's ideas in class Act: Communicated regularly with your professors Act: Worked with classmates on group projects Act: Took a class that required one or more 10+ page papers Act: Took a class that required multiple short papers Act: Made a presentation in class Act: Contributed to class discussions Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)</p>
11	<p>RESEARCH</p>	<p>How many months since entering college (including summer) did you work on a professor's research project? 1=0 months 2=1-3 months 3=4-6 months 4=7-12 months 5=13-24 months 6=25+ months</p>
12	<p>COLACT01 COLACT02 COLACT03 COLACT04 COLACT05 COLACT06 COLACT07 COLACT08 COLACT09 COLACT10 COLACT11 COLACT12 COLACT13</p>	<p>Since entering this college, have you: 1=No 2=Yes</p> <p>Act in College: Failed one or more courses Act in College: Taken a remedial course Act in College: Taken an ethnic studies course Act in College: Taken a women's studies course Act in College: Withdrawn from school temporarily Act in College: Taken an honors course Act in College: Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM) Act in College: Transferred from a 2-year college Act in College: Transferred from a 4-year college Act in College: Taken courses for credit at another institution Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) Act in College: Taken courses from more than one institution simultaneously Act in College: Taken a course exclusively online</p>

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13	MAJOR1 MAJOR2 GRADMAJOR	Primary undergraduate major Secondary undergraduate major (omit if you <u>do not</u> have a secondary major) Graduate major (omit if you <u>do not</u> plan to go to graduate school) 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular, & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science
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	MAJOR1 (Continued) MAJOR2 (Continued) GRADMAJOR (Continued)	73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=General Studies 90=Other
14	CAREER	Mark your <i>probable</i> career/occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public Relations/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=Secondary School Teacher 27=Librarian 28=Teacher's Assistant/Paraprofessional 29=K-12 Administrator 30=Other K-12 Professional 31=Military 32=Federal/State/Local Government Official 33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 34=Postal Worker 35=Dietician/Nutritionist 36=Home Health Worker 37=Medical/Dental Assistant (e.g., Hygienist, Lab, Tech, Nursing Asst) 38=Registered Nurse 39=Therapist 40=Computer Programmer/Developer 41=Computer/Systems Analyst 42=Web Designer 43=Lawyer/Judge 44=Paralegal 45=Clinical Psychologist 46=Dentist/Orthodontist 47=Medical Doctor/Surgeon 48=Optometrist 49=Pharmacist 50=Veterinarian 51=Engineer 52=Research Scientist (e.g., Biologist, Chemist, Physicist) 53=Urban Planner/Architect 54=Custodian/Janitor/Housekeeper 55=Food Service (e.g., Chef/Cook, Server) 56=Hair Stylist/Aesthetician/Manicurist 57=Interior Designer 58=Skilled Trades (e.g., Plumber, Electrician, Construction) 59=Social/Non-Profit Services 60=Clergy 61=Homemaker/Stay at home parent 62=Other 63=Undecided

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15	<p>COLACT14 COLACT15 COLACT16 COLACT17 COLACT18 COLACT19 COLACT20 COLACT21 COLACT22 COLACT23 COLACT24 COLACT25 COLACT26 COLACT27 COLACT28 COLACT29 COLACT30</p>	<p>Since entering this college, have you: 1=No 2=Yes Act in College: Joined a social fraternity or sorority Act in College: Joined a pre-professional or departmental club Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Attended a racial/cultural awareness workshop Act in College: Had a roommate of a different race/ethnicity Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Held a leadership position in an organization Act in College: Voted in a national, state, or local election Act in College: Found a faculty or staff mentor Act in College: Participated in: An internship program Act in College: Participated in: Study abroad Act in College: Participated in: Leadership training Act in College: Participated in: Student government Act in College: Participated in: An ethnic/racial student organization Act in College: Participated in: An undergraduate research program Act in College: Participated in: An LGBTQ student organization</p>
16	<p>DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people</p>
17	<p>HPW01 HPW02 HPW03 HPW04 HPW05 HPW06 HPW07 HPW08 HPW09 HPW10 HPW11 HPW12</p>	<p>During the past year, how much time did you spend during a typical week: 1=None 2=Less than 1 hour 3=1-2 4=3-5 5=6-10 6=11-15 7=16-20 8=Over 20 Hours per Week: Studying/homework Hours per Week: Socializing with friends in person Hours per Week: Using online social media Hours per Week: Partying Hours per Week: Participating in student clubs/groups Hours per Week: Exercising/sports Hours per Week: Working (for pay) on campus Hours per Week: Working (for pay) off campus Hours per Week: Performing household/childcare duties Hours per Week: Commuting Hours per Week: Praying/meditating Hours per Week: Career planning (job searches, networking, etc.)</p>
18	<p>SLFABL01 SLFABL02 SLFABL03 SLFABL04 SLFABL05 SLFABL06 SLFABL07 SLFABL08 SLFABL09 SLFABL10 SLFABL11 SLFABL12 SLFABL13</p>	<p>Please indicate your agreement with each of the following statements. This institution has contributed to my: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Knowledge of a particular field or discipline Contribution: Knowledge of people from different races/cultures Contribution: Understanding of global issues Contribution: Understanding of national issues Contribution: Understanding of the problems facing your community Contribution: Critical thinking skills Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Interpersonal skills Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Contribution: Ability to work as part of a team</p>

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19	SATIS01 SATIS02 SATIS03 SATIS04 SATIS05 SATIS06 SATIS07 SATIS08 SATIS09 SATIS10 SATIS11	Please rate your satisfaction with your college in each area: 1=Can't Rate/Don't Know 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Satisfaction: General education or core curriculum courses Satisfaction: Laboratory facilities and equipment Satisfaction: Library resources Satisfaction: Technology resources Satisfaction: Tutoring or other academic assistance Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Career-related resources and support
20	CMPSAT01 CMPSAT02 CMPSAT03 CMPSAT04 CMPSAT05 CMPSAT06 CMPSAT07 CMPSAT08 CMPSAT09 CMPSAT10 CMPSAT11 CMPSAT12	Please rate your satisfaction with your college in each area. 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied Campus Satisfaction: Courses in your major field Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Class size Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Racial/ethnic diversity of the faculty Campus Satisfaction: Overall college experience
21	COLLGPA MAJORGPA	Overall GPA Primary Major GPA 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
22	GENACT01 GENACT02 GENACT03 GENACT04 GENACT05 GENACT06 GENACT07 GENACT08 GENACT09 GENACT10 GENACT11 GENACT12 GENACT13 GENACT14 GENACT15	In the past year, how often have you: 1=Not at All 2=Occasionally 3=Frequently Act in Past Year: Felt depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Attended a religious service Act in Past Year: Consumed beer Act in Past Year: Consumed wine or liquor Act in Past Year: Performed volunteer or community service work Act in Past Year: Discussed politics Act in Past Year: Sought personal counseling Act in Past Year: Discussed religion Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Contributed money to help support my family Act in Past Year: Felt that faculty provided me with feedback that helped me assess my progress in class Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions Act in Past Year: Contributed money to a political campaign

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23	<p>INSOPN01</p> <p>INSOPN02</p> <p>INSOPN03</p> <p>INSOPN04</p> <p>INSOPN05</p> <p>INSOPN06</p> <p>INSOPN07</p> <p>INSOPN08</p> <p>INSOPN09</p> <p>INSOPN10</p> <p>INSOPN11</p> <p>INSOPN12</p> <p>INSOPN13</p> <p>INSOPN14</p> <p>INSOPN15</p> <p>INSOPN16</p>	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability status, or religion</p> <p>Inst Opinion: Faculty showed concern about my progress</p> <p>Inst Opinion: There is a lot of racial tension on this campus</p> <p>Inst Opinion: Faculty empower me to learn here</p> <p>Inst Opinion: If asked, I would recommend this college to others</p> <p>Inst Opinion: At least one staff member has taken an interest in my development</p> <p>Inst Opinion: I feel valued at this institution</p> <p>Inst Opinion: Faculty believe in my potential to succeed academically</p> <p>Inst Opinion: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or religion)</p> <p>Inst Opinion: Faculty encouraged me to meet with them outside of class</p> <p>Inst Opinion: I am interested in seeking information about current social and political issues</p> <p>Inst Opinion: I feel a sense of belonging to this campus</p> <p>Inst Opinion: At least one faculty member has taken an interest in my development</p> <p>Inst Opinion: I feel I am a member of this college</p> <p>Inst Opinion: I have effectively led a group to a common purpose</p> <p>Inst Opinion: I plan to donate money to this college after I graduate</p>
24	<p>GOAL01</p> <p>GOAL02</p> <p>GOAL03</p> <p>GOAL04</p> <p>GOAL05</p> <p>GOAL06</p> <p>GOAL07</p> <p>GOAL08</p> <p>GOAL09</p> <p>GOAL10</p> <p>GOAL11</p> <p>GOAL12</p> <p>GOAL13</p> <p>GOAL14</p> <p>GOAL15</p> <p>GOAL16</p> <p>GOAL17</p> <p>GOAL18</p> <p>GOAL19</p>	<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)</p> <p>Goal: Obecoming an authority in my field</p> <p>Goal: Obtaining recognition from my colleagues for contributions to my special field</p> <p>Goal: Influencing the political structure</p> <p>Goal: Influencing social values</p> <p>Goal: Raising a family</p> <p>Goal: Being very well off financially</p> <p>Goal: Helping others who are in difficulty</p> <p>Goal: Making a theoretical contribution to science</p> <p>Goal: Writing original works (poems, novels, etc.)</p> <p>Goal: Creating artistic work (paintings, sculpture, etc.)</p> <p>Goal: Becoming successful in a business of my own</p> <p>Goal: Developing a meaningful philosophy of life</p> <p>Goal: Participating in a community action program</p> <p>Goal: Helping to promote racial understanding</p> <p>Goal: Keeping up to date with political affairs</p> <p>Goal: Becoming a community leader</p> <p>Goal: Integrating spirituality into my life</p> <p>Goal: Improving my understanding of other countries and cultures</p>
25	<p>ETHEXP01</p> <p>ETHEXP02</p> <p>ETHEXP03</p> <p>ETHEXP04</p> <p>ETHEXP05</p> <p>ETHEXP06</p> <p>ETHEXP07</p> <p>ETHEXP08</p> <p>ETHEXP09</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal</p> <p>Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class</p> <p>Ethnic Experience: Had guarded, cautious interactions</p> <p>Ethnic Experience: Shared personal feelings and problems</p> <p>Ethnic Experience: Had tense, somewhat hostile interactions</p> <p>Ethnic Experience: Had intellectual discussions outside of class</p> <p>Ethnic Experience: Felt insulted or threatened because of your race/ethnicity</p> <p>Ethnic Experience: Studied or prepared for class</p> <p>Ethnic Experience: Socialized or partied</p>

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26	FACPRV01 FACPRV02 FACPRV03 FACPRV04 FACPRV05 FACPRV06 FACPRV07 FACPRV08 FACPRV09 FACPRV10	How often have professors at your college provided you with: 1=Not at All 2=Occasionally 3=Frequently Faculty Provide: Encouragement to pursue graduate/professional study Faculty Provide: An opportunity to work on a research project Faculty Provide: Advice and guidance about your educational program Faculty Provide: Emotional support and encouragement Faculty Provide: A letter of recommendation Faculty Provide: Help to improve your study skills Faculty Provide: Feedback about your academic work (outside of grades) Faculty Provide: An opportunity to discuss coursework outside of class Faculty Provide: Help in achieving your professional goals Faculty Provide: An opportunity to apply classroom learning to "real-life" issues
27	VIEW01 VIEW02 VIEW03 VIEW04 VIEW05 VIEW06 VIEW07 VIEW08 VIEW09 VIEW10 VIEW11 VIEW12	Please indicate your agreement with each of the following statements 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree View: Abortion should be legal View: Colleges should prohibit racist/sexist speech on campus View: Wealthy people should pay a larger share of taxes than they do now View: Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault View: Affirmative action in college admissions should be abolished View: The federal government should do more to control the sale of handguns View: A national health care plan is needed to cover everybody's medical costs View: The federal government should raise taxes to reduce the deficit View: Addressing global climate change should be a federal priority View: The chief benefit of a college education is that it increases one's earning power View: Gays and lesbians should have the legal right to adopt a child View: Undocumented immigrants should be denied access to public education
28	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2017
29	AID1 AID2 AID3 AID4 AID5	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=\$1 to \$2,999 3=\$3,000 to \$5,999 4=\$6,000 to \$9,999 5=\$10,000 to \$14,999 6=\$15,000 or more Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (income from work, work-study, etc.) Aid: Aid which need not be repaid (grants, scholarships, military, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other sources
30	SCIASSOC1 SCIASSOC2 SCIASSOC3 SCIASSOC4	To what extent are the following statements true of you: 1=Disagree Strongly 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Agree Strongly I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science
31	SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS7 SCISKILLS8 SCISKILLS9 SCISKILLS10	How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics
32	SCICAREER	Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes

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33	<p>RATE01 RATE02 RATE03 RATE04 RATE05 RATE06 RATE07 RATE08 RATE09 RATE10 RATE11 RATE12 RATE13 RATE14 RATE15 RATE16</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability</p>
34	<p>CARCON01 CARCON02 CARCON03 CARCON04 CARCON05 CARCON06 CARCON07 CARCON08 CARCON09 CARCON10 CARCON11</p>	<p>When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Career Concern: Working for social change Career Concern: High income potential Career Concern: Social recognition or status Career Concern: Stable, secure future Career Concern: Creativity and initiative Career Concern: Expression of personal values Career Concern: Availability of jobs Career Concern: Leadership potential Career Concern: Work/life balance Career Concern: Ability to pay off debt Career Concern: Connection to college major</p>
35	<p>PRIMPLAN01 PRIMPLAN02 PRIMPLAN03 PRIMPLAN04 PRIMPLAN05 PRIMPLAN06 PRIMPLAN07 PRIMPLAN08 PRIMPLAN09 PRIMPLAN10</p>	<p>Do you plan to do the following in fall 2017? 1=No 2=Yes</p> <p>Primary plans: Work full-time Primary plans: Work part-time Primary plans: Attend graduate/professional school full-time Primary plans: Attend graduate/professional school part-time Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program Primary plans: Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Primary plans: Serve in the Armed Forces Primary plans: Travel Primary plans: Perform volunteer work Primary plans: Stay at home to be with or start a family</p>
36	EMPLPLAN	<p>With respect to being employed after graduation, which best describes the current state of your employment plans? 1=Not actively looking for a position 2=Looking, but no offers yet 3=Received an offer for a position, but declined 4=Currently considering an offer 5=Accepted an offer of employment 6=Not planning on employment this fall</p>
37	GRADPLAN	<p>With respect to graduate or professional school, which best describes the current state of your educational plans? 1=Accepted and will be attending in the fall 2=Accepted and deferred admission until a later date 3=Placed on waiting list, no acceptances 4=Still awaiting responses, no acceptances 5=Will be applying this coming fall 6=Not applying this fall, but might apply at a future time 7=No plans to apply to school now or in the future</p>

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38	POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
39	VOTE	Are you registered to vote? 1=No 2=Yes 3=Ineligible
40	MILITARY	Military status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, Reserves, or National Guard
41	REENROLL	If you could make your college choice over, would you still choose to enroll at your current college? 1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes
42	SRELIGION	Your current religious preference 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None
43	OPT01	Optional Questions 1=A 2=B 3=C 4=D 5=E Optional Question 1
44	OPT02	Optional Question 2
45	OPT03	Optional Question 3
46	OPT04	Optional Question 4
47	OPT05	Optional Question 5
48	OPT06	Optional Question 6
49	OPT07	Optional Question 7
50	OPT08	Optional Question 8
51	OPT09	Optional Question 9
52	OPT10	Optional Question 10
53	OPT11	Optional Question 11
54	OPT12	Optional Question 12
55	OPT13	Optional Question 13
56	OPT14	Optional Question 14
57	OPT15	Optional Question 15
58	OPT16	Optional Question 16
59	OPT17	Optional Question 17
60	OPT18	Optional Question 18
61	OPT19	Optional Question 19
62	OPT20	Optional Question 20
Retention Question (Web Only)		
R1	CURRENROLL	CURRENROLL: Are you currently a student at _____ 1=Yes 2=No, I am currently enrolled at _____ 3=No, I completed a degree from _____ 4=No, I am currently not enrolled at any college or university (Skip logic: if Yes, No, I am currently enrolled at ____ or No, I completed a degree from ____ then continue with CSS; if no, I am not currently enrolled..., then respondent is done with CSS)
	ENROLLEDFR	ENROLLEDFR: Free Response Text for CURRENROLL
	COMPLETEDFR	COMPLETEDFR: Free Response Text for CURRENROLL

2017 College Senior Survey (Codebook)

College Senior Survey - Computed Variables		
	SURVTYPE	Type of survey returned 1=Paper 2=Web
	FORMID	
	SUBMITDATE	Date web survey submitted.
	MAJOR1A MAJOR2A GRADMAJORA	Primary undergraduate major aggregated Secondary undergraduate major aggregated Planned graduate major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=General Studies
	CAREERA	Probable career/occupation aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Other choice 20=Undecided
CIRP Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2013 Freshman Survey)		
	CSSFLAG	TFS YFCY CSS Flag 1=CSS data only 2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data
	TFSYEAR	TFS Year
	MATCHLEVEL_TFS	Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_TFS	Subject I.D.
1	SEX_TFS	Your sex: 1 = Male 2 = Female
2	AGE_TFS	How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18 4 = 19 5 = 20 6 = 21 to 24 7 = 25 to 29 8 = 30 to 39 9 = 40 to 54 10 = 55 or older

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3	NATENGSP_TFS	Is English your native language? 1 = No 2 = Yes
4	YRGRADHS_TFS	In what year did you graduate from high school? 1=2013 2=2012 3=2011 4=2010 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school
5	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student
6	DISTHOME_TFS	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
7	HSGPA_TFS	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
8	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	SAT Critical Reading SAT Mathematics SAT Writing ACT Composite
9	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
10	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
11	OTHCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes
12	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other
13	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
14	ACCPT1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
15	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
16	ECONOMIC_TFS	The current economic situation significantly affected my college choice: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly
17	CITIZEN_TFS	Citizenship status: 1=Neither 2=Permanent resident (green card) 3=U.S. citizen

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18	PARSTAT_TFS	Are your parents: 1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other
19	APCOURSE_TFS APEXAM_TFS	How many Advanced Placement courses or exams did you take in high school? 1=Not offered at my high school 2=None 3=1 to 4 4=5 to 9 5=10 to 14 6=15 + AP Courses taken during high school AP Exams taken during high school
20	MATH1_TFS MATH2_TFS MATH3_TFS MATH4_TFS MATH5_TFS MATH6_TFS	Please mark which of the following courses you have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: Calculus Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus
21	HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS HADREM5_TFS HADREM6_TFS HADREM7_TFS NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6_TFS NEEDREM7_TFS	Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? 1=Not marked 2=Marked English: had special tutoring or remedial work Reading: had special tutoring or remedial work Mathematics: had special tutoring or remedial work Social Studies: had special tutoring or remedial work Science: had special tutoring or remedial work Foreign Language: had special tutoring or remedial work Writing: had special tutoring or remedial work English: need special tutoring or remedial work Reading: need special tutoring or remedial work Mathematics: need special tutoring or remedial work Social Studies: need special tutoring or remedial work Science: need special tutoring or remedial work Foreign Language: need special tutoring or remedial work Writing: need special tutoring or remedial work
22	PREMED_TFS PRELAW_TFS	Do you consider yourself Pre-Med Do you consider yourself Pre-Law 1=No 2=Yes
23	MAJOR_TFS	Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology)
	MAJOR_TFS (con't)	14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation

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	MAJOR_TFS (con't)	<p>39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technolofy 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences</p>
	MAJOR_TFS (con't)	<p>68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Sciences 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided</p>
24	SCAREER_TFS MCAREER_TFS FCAREER_TFS	<p>Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=Secondary School Teacher 27=Librarian 28=Teacher's Assistant/Paraprofessional</p>

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	<p>SCAREER_TFS (con't) MCAREER_TFS (con't) FCAREER_TFS (con't)</p>	<p>29=K-12 Administrator 30=Other K-12 Professional 31=Military 32=Federal/State/Local Government Official 33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 34=Postal Worker 35=Dietician/Nutritionist 36=Home Health Worker 37=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 38=Registered Nurse 39=Therapist (e.g., Physical, Occupational, Speech) 40=Computer Programmer/Developer 41=Computer/Systems Analyst 42=Web Designer 43=Lawyer/Judge 44=Paralegal 45=Clinical Psychologist 46=Dentist/Orthodontist 47=Medical Doctor/Surgeon 48=Optometrist 49=Pharmacist 50=Veterinarian 51=Engineer 52=Research Scientist (e.g., Biologist, Chemist, Physicist) 53=Urban Planner/Architect 54=Custodian/Janitor/Housekeeper 55=Food Service (e.g., Chef/Cook, Server) 56=Hair Stylist/Aesthetician/Manicurist 57=Interior Designer 58=Skilled Trades (e.g., Plumber, Electrician, Construction) 59=Social/Non-Profit Services 60=Clergy 61=Homemaker/Stay at Home Parent 62=Other 63=Undecided</p>
25	<p>MEMPLOY_TFS FEMPLOY_TFS</p>	<p>Mother's Employment Status Father's Employment Status 1=Employed 2=Unemployed 3=Retired</p>
26	<p>AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS</p>	<p>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above</p>
27	<p>INCOME_TFS</p>	<p>What is your best estimate of your parents' total income last year? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more</p>
28	<p>FINCON_TFS</p>	<p>Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p>
29	<p>SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS</p>	<p>Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None</p>

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30	DEGASP_TFS HIDEGREE_TFS	<p>Highest academic degree planned Highest academic degree planned at this college</p> <ol style="list-style-type: none"> 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other
31	ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS ACT27_TFS ACT28_TFS	<p>Indicate which activities you did during the past year</p> <ol style="list-style-type: none"> 1=Not at All 2=Occasionally 3=Frequently <p>Act in Past Year: Attended a religious service Act in Past Year: Was bored in class Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past Year: Tutored another student Act in Past Year: Studied with other students Act in Past Year: Was a guest in a teacher's home Act in Past Year: Smoked cigarettes Act in Past Year: Drank beer Act in Past Year: Drank wine or liquor Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Felt depressed Act in Past Year: Performed volunteer work Act in Past Year: Asked a teacher for advice after class Act in Past Year: Voted in a student election Act in Past Year: Socialized with someone of another racial/ethnic group Act in Past Year: Came late to class Act in Past Year: Used the Internet for research or homework Act in Past Year: Performed community service as a part of a class Act in Past Year: Discussed religion Act in Past Year: Discussed politics Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Skipped school/class Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) Act in Past Year: Helped raise money for a cause or campaign Act in Past Year: Fell asleep in class Act in Past Year: Failed to complete homework on time Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own</p>
32	DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <ol style="list-style-type: none"> 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people</p>
33	FATHEDUC_TFS MOTHEDEC_TFS	<p>What is the highest level of formal education obtained by your parents?</p> <p>Father's education</p> <p>Mother's education</p> <ol style="list-style-type: none"> 1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree

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34	<p>MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB12_TFS MNDHAB13_TFS</p>	<p>How often in the past year did you? 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you feel you have more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Work with other students on group projects Habits of Mind: Integrate skills and knowledge from different sources and experiences</p>
35	<p>RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE8_TFS RACE9_TFS</p>	<p>Are you: (Mark all that apply) 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other</p>
36	POLIVIEW_TFS	<p>How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
37	<p>REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS</p>	<p>In deciding to go to college, how important you was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important Reason Attend: To be able to get a better job Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money Reason Attend: To learn more about things that interest me Reason Attend: To get training for a specific career Reason Attend: To prepare myself for graduate or professional school</p>
38	<p>RATE01_TFS RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS RATE19_TFS RATE20_TFS</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability</p>

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39	<p>SLFABL01_TFS SLFABL02_TFS SLFABL03_TFS SLFABL04_TFS SLFABL05_TFS SLFABL06_TFS SLFABL07_TFS SLFABL08_TFS SLFABL09_TFS SLFABL10_TFS SLFABL11_TFS SLFABL12_TFS SLFABL13_TFS</p>	<p>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</p> <p>1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>General knowledge Knowledge of a particular field or discipline Knowledge of people from different races/cultures Understanding of the problems facing your community Understanding of national issues Understanding of global issues Critical thinking skills Problem-solving skills Leadership abilities Ability to get along with people of different races/cultures Ability to manage your time effectively Foreign language ability Interpersonal skills</p>
40	<p>VIEW01_TFS VIEW02_TFS VIEW03_TFS VIEW04_TFS VIEW05_TFS VIEW06_TFS VIEW07_TFS VIEW08_TFS VIEW09_TFS</p>	<p>Mark one in each row:</p> <p>1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly</p> <p>View: Wealthy people should pay a larger share of taxes than they do now View: Affirmative action in college admissions should be abolished View: The federal government should do more to control the sale of handguns View: A national health care plan is needed to cover everybody's medical costs View: The federal government should raise taxes to reduce the deficit View: Addressing global warming should be a federal priority View: The chief benefit of a college education is that it increases one's earning power View: Gays and lesbians should have the legal right to adopt a child View: Undocumented immigrants should be denied access to public education</p>
41	<p>CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS CHOOSE09_TFS CHOOSE10_TFS CHOOSE11_TFS CHOOSE12_TFS CHOOSE13_TFS CHOOSE14_TFS CHOOSE15_TFS CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS CHOOSE21_TFS CHOOSE22_TFS CHOOSE23_TFS</p>	<p>Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?</p> <p>1=Not Important 2=Somewhat Important 3=Very Important</p> <p>Choose to Attend: My parents wanted me to come here Choose to Attend: My relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has a good reputation for its social activities Choose to Attend: I was offered financial assistance Choose to Attend: The cost of attending this college Choose to Attend: High school counselor advised me Choose to Attend: Private college counselor advised me Choose to Attend: I wanted to live near home Choose to Attend: Not offered aid by first choice Choose to Attend: Could not afford first choice Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: I was attracted by the religious affiliation/orientation of this college Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: Rankings in national magazines Choose to Attend: Information from a website Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: The athletic department recruited me Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses Choose to Attend: The percentage of students that graduate from this college</p>
42	<p>HPW01_TFS HPW02_TFS HPW03_TFS HPW04_TFS HPW05_TFS HPW06_TFS HPW07_TFS HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS</p>	<p>During your last year in high school, how much time did you spend during a typical week doing the following activities?</p> <p>1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p> <p>Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Talking with teachers outside of class Hours per Week: Exercise or sports Hours per Week: Partying Hours per Week: Working (for pay) Hours per Week: Volunteer work Hours per Week: Student clubs/groups Hours per Week: Watching TV Hours per Week: Household/childcare duties Hours per Week: Reading for pleasure Hours per Week: Playing video/computer games Hours per Week: Online social networks (Facebook, Twitter, etc.)</p>
43	<p>MILITARY_TFS</p>	<p>Military Status:</p> <p>1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</p>

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44	RACEHS_TFS RACENEIB_TFS	How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? High school I last attended: racial composition Neighborhood where I grew up: racial composition 1=Completely White 2=Mostly White 3=Roughly half non-White 4=Mostly non-White 5=Completely non-White
45	EXPGRAD_TFS	How many years do you expect it will take you to graduate from this college? 1=One 2=Two 3=Three 4=Four 5=Five 6=Six or more 7=Do not plan to graduate from this college
46	GOAL01_TFS GOAL02_TFS GOAL03_TFS GOAL04_TFS GOAL05_TFS GOAL06_TFS GOAL07_TFS GOAL08_TFS GOAL09_TFS GOAL10_TFS GOAL11_TFS GOAL12_TFS GOAL13_TFS GOAL14_TFS GOAL15_TFS GOAL16_TFS GOAL17_TFS GOAL18_TFS GOAL19_TFS GOAL20_TFS	Please indicate the importance to you personally of: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic work (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting 'green' practices to protect the environment
47	FUTACT01_TFS FUTACT02_TFS FUTACT03_TFS FUTACT04_TFS FUTACT05_TFS FUTACT06_TFS FUTACT07_TFS FUTACT08_TFS FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS FUTACT16_TFS FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT25_TFS FUTACT26_TFS	What is your best guess as to the chances that you will: 1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance Future Act: Change major field Future Act: Change career choice Future Act: Participate in student government Future Act: Get a job to help pay for college expenses Future Act: Work full-time while attending college Future Act: Join a social fraternity or sorority Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored) Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program Future Act: Have a roommate of different race/ethnicity Future Act: Discuss course content with students outside of class Future Act: Work on a professor's research project Future Act: Take courses from more than one college simultaneously Future Act: Take a leave of absence from this college temporarily Future Act: Take a course exclusively online at this institution Future Act: Take a course exclusively online at a different institution

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CIRP Freshman Survey - Computed Variables		
	RRACE_TFS	Responded to race 1=No 2=Yes
	RACEGROUP_TFS	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP_TFS	Sex imputed 1 = No 2 = Yes
	MAJORA_TFS	Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided
	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer
	SCAREERA_TFS (con't) FCAREERA_TFS (con't) MCAREERA_TFS (con't)	10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided

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YFCY Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2014 Your First College Year Survey)		
	YFCYYEAR MATCHLEVEL_YFCY	TFS Year Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_YFCY	Subject I.D.
1	CURRENROLL	For Spring 2014, were you still enrolled at _____? 1=No 2=Yes
2	SEX_YFCY	Your sex: 1=Male 2=Female
3	RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY RACE8_YFCY RACE9_YFCY	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
4	ENRLSTAT_YFCY	Are you currently a full-time or part-time student? 1=Not enrolled 2=Part-time 3=Full-time
5	ENTERCUR_YFCY ENTER1ST_YFCY	What year did you first enter: 1=2013 or 2014 2=2012 3=2011 4=2010 5=2009 or earlier What year did you first enter this college? What year did you enter your first college?
6	MNDHAB01_YFCY MNDHAB02_YFCY MNDHAB03_YFCY MNDHAB04_YFCY MNDHAB05_YFCY MNDHAB06_YFCY MNDHAB07_YFCY MNDHAB08_YFCY MNDHAB09_YFCY MNDHAB10_YFCY MNDHAB11_YFCY MNDHAB12_YFCY	How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences
7	INTACT1_YFCY INTACT2_YFCY INTACT3_YFCY INTACT4_YFCY INTACT5_YFCY INTACT6_YFCY INTACT7_YFCY INTACT8_YFCY	Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your family Interact: Graduate students/teaching assistants Interact: Close friends from your high school
8	FINCON_YFCY	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)

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9	<p>AFFACT01_YFCY AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT10_YFCY AFFACT11_YFCY</p>	<p>Since entering this college, how often have you felt: 1=Not at all 2=Occasionally 3=Frequently Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions</p>
10	<p>SATIS01_YFCY SATIS02_YFCY SATIS03_YFCY SATIS04_YFCY SATIS05_YFCY SATIS06_YFCY SATIS07_YFCY SATIS08_YFCY SATIS09_YFCY SATIS10_YFCY SATIS11_YFCY SATIS12_YFCY SATIS13_YFCY SATIS14_YFCY SATIS15_YFCY SATIS16_YFCY</p>	<p>Please rate your satisfaction with this institution on each of the aspects of college life listed below: 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Satisfaction: General education and core curriculum courses Satisfaction: Your overall academic experience Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs Satisfaction: Library facilities Satisfaction: Laboratory facilities and equipment Satisfaction: Computing assistance Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid office Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Orientation for new students Satisfaction: Opportunities for community service Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)</p>
11	<p>SERVICES01_YFCY SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES07_YFCY SERVICES08_YFCY</p>	<p>Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Academic advising</p>
12	<p>RATE01_YFCY RATE02_YFCY RATE03_YFCY RATE04_YFCY RATE05_YFCY RATE06_YFCY RATE07_YFCY RATE08_YFCY RATE09_YFCY RATE10_YFCY RATE11_YFCY RATE12_YFCY RATE13_YFCY RATE14_YFCY RATE15_YFCY RATE16_YFCY RATE17_YFCY RATE18_YFCY RATE19_YFCY RATE20_YFCY</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability</p>

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13	<p>EASY1_YFCY EASY2_YFCY EASY3_YFCY EASY4_YFCY EASY5_YFCY</p>	<p>Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy</p> <p>Ease: Understand what your professors expect of you academically Ease: Develop effective study skills Ease: Adjust to the academic demands of college Ease: Manage your time effectively Ease: Develop close friendships with other students</p>
14	POLIVIEW_YFCY	<p>How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
15	<p>DIVRATE1_YFCY DIVRATE2_YFCY DIVRATE3_YFCY DIVRATE4_YFCY DIVRATE5_YFCY</p>	<p>How would you currently rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people</p>
16	<p>ACT01_YFCY ACT02_YFCY ACT03_YFCY ACT04_YFCY ACT05_YFCY ACT06_YFCY ACT07_YFCY ACT08_YFCY ACT09_YFCY ACT10_YFCY ACT11_YFCY ACT12_YFCY ACT13_YFCY ACT14_YFCY ACT15_YFCY ACT16_YFCY ACT17_YFCY ACT18_YFCY ACT19_YFCY ACT20_YFCY ACT21_YFCY ACT22_YFCY ACT23_YFCY ACT24_YFCY ACT25_YFCY</p>	<p>Since entering this college, how often have you: 3=Frequently 2=Occasionally 1=Not at all</p> <p>Act: Attended a religious service Act: Been bored in class Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Tutored another student Act: Studied with other students Act: Been a guest in a professor's home Act: Smoked cigarettes Act: Drank beer Act: Drank wine or liquor Act: Felt overwhelmed by all you had to do Act: Felt depressed Act: Performed volunteer work Act: Asked a professor for advice after class Act: Voted in a student election Act: Worked on a local, state, or national political campaign Act: Socialized with someone of another racial/ethnic group Act: Come late to class Act: Posted on a course-related online discussion board Act: Performed community service as part of class Act: Discussed religion Act: Discussed politics Act: Maintained a healthy diet Act: Had adequate sleep Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)</p>
17	<p>COLOPN01_YFCY COLOPN02_YFCY COLOPN03_YFCY COLOPN04_YFCY COLOPN05_YFCY COLOPN06_YFCY COLOPN07_YFCY COLOPN08_YFCY COLOPN09_YFCY COLOPN10_YFCY COLOPN11_YFCY COLOPN12_YFCY COLOPN13_YFCY COLOPN14_YFCY COLOPN15_YFCY COLOPN16_YFCY COLOPN17_YFCY COLOPN18_YFCY COLOPN19_YFCY COLOPN20_YFCY COLOPN21_YFCY COLOPN22_YFCY COLOPN23_YFCY</p>	<p>Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious Opinion: I see myself as part of the campus community Opinion: Faculty showed concern about my progress Opinion: There is a lot of racial tension on this campus Opinion: I have been able to find a balance between academics and extracurricular activities Opinion: The admission/recruitment materials portrayed this campus accurately Opinion: Faculty empower me to learn here Opinion: If asked, I would recommend this college to others Opinion: At least one staff member has taken an interest in my development Opinion: I feel valued at this institution Opinion: Faculty believe in my potential to succeed academically Opinion: My college experiences have exposed me to diverse opinions, cultures, and values Opinion: Staff encouraged me to get involved in campus activities Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation Opinion: Staff recognize my achievements Opinion: Faculty encouraged me to meet with them outside of class Opinion: I am interested in seeking information about current social and political issues Opinion: I feel a sense of belonging to this campus Opinion: At least one faculty member has taken an interest in my development Opinion: I feel I am a member of this college Opinion: I have effectively led a group to a common purpose Opinion: It's important for me to be thinking about my career path after college Opinion: I have a clear idea of how to achieve my career goals</p>

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18	<p>CMPSTAT01_YFCY CMPSTAT02_YFCY CMPSTAT03_YFCY CMPSTAT04_YFCY CMPSTAT05_YFCY CMPSTAT06_YFCY CMPSTAT07_YFCY CMPSTAT08_YFCY CMPSTAT09_YFCY CMPSTAT10_YFCY CMPSTAT11_YFCY CMPSTAT12_YFCY CMPSTAT13_YFCY</p>	<p>Please rate your satisfaction with this institution on each of the aspects of campus life listed below.</p> <p>1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Racial/ethnic diversity of faculty Campus Satisfaction: Racial/ethnic diversity of student body Campus Satisfaction: Class size Campus Satisfaction: Interaction with other students Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Your social life Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience</p>
19	CURRGA_YFCY	<p>What is your overall grade average (as of your most recently completed academic term)?</p> <p>1=I did not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+</p>
20	<p>SLFABL01_YFCY SLFABL02_YFCY SLFABL03_YFCY SLFABL04_YFCY SLFABL05_YFCY SLFABL06_YFCY SLFABL07_YFCY SLFABL08_YFCY SLFABL09_YFCY SLFABL10_YFCY SLFABL11_YFCY</p>	<p>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</p> <p>1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength</p> <p>Change: General knowledge Change: Knowledge of a particular field or discipline Change: Knowledge of people from different races/cultures Change: Understanding of the problems facing your community Change: Understanding of national issues Change: Understanding of global issues Change: Ability to conduct research Change: Ability to work as part of a team Change: Critical thinking skills Change: Problem-solving skills Change: Foreign language ability</p>
21	LIVED_YFCY	<p>Where did you primarily live while attending college this past year?</p> <p><u>Special Interest On Campus Housing</u></p> <p>1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program housing 5=Other special interest housing</p> <p><u>Regular On Campus College Housing</u></p> <p>6=Residence hall 7=On campus apartment 8=Fraternity or sorority housing 9=Other residential housing</p> <p><u>Off Campus</u></p> <p>10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other</p>
22	<p>GOAL01_YFCY GOAL02_YFCY GOAL03_YFCY GOAL04_YFCY GOAL05_YFCY GOAL06_YFCY GOAL07_YFCY GOAL08_YFCY GOAL09_YFCY GOAL10_YFCY GOAL11_YFCY GOAL12_YFCY GOAL13_YFCY GOAL14_YFCY GOAL15_YFCY GOAL16_YFCY GOAL17_YFCY GOAL18_YFCY GOAL19_YFCY GOAL20_YFCY</p>	<p>Indicate the importance to you personally of each of the following:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting "green" practices to protect the environment</p>

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23	<p>ETHEXP01_YFCY ETHEXP02_YFCY ETHEXP03_YFCY ETHEXP04_YFCY ETHEXP05_YFCY ETHEXP06_YFCY ETHEXP07_YFCY ETHEXP08_YFCY ETHEXP09_YFCY</p>	<p>To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u>?</p> <p>1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often</p> <p>Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied</p>
24	<p>HPW01_YFCY HPW02_YFCY HPW03_YFCY HPW04_YFCY HPW05_YFCY HPW06_YFCY HPW07_YFCY HPW08_YFCY HPW09_YFCY HPW10_YFCY HPW11_YFCY HPW12_YFCY</p>	<p>Since entering this college, how much time have you spent during a typical week doing the following activities</p> <p>1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p> <p>Hours per Week: Attending classes/labs Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Exercising or sports Hours per Week: Partying Hours per Week: Working (for pay) <u>on</u> campus Hours per Week: Working (for pay) <u>off</u> campus Hours per Week: Student clubs and groups Hours per Week: Watching TV Hours per Week: Household/childcare duties Hours per Week: Commuting Hours per Week: Online social networks (Facebook, Twitter, etc.)</p>
25	<p>COLACT01_YFCY COLACT02_YFCY COLACT03_YFCY COLACT04_YFCY COLACT05_YFCY COLACT06_YFCY COLACT07_YFCY COLACT08_YFCY COLACT09_YFCY COLACT10_YFCY COLACT11_YFCY COLACT12_YFCY COLACT13_YFCY COLACT14_YFCY COLACT15_YFCY COLACT16_YFCY COLACT17_YFCY COLACT18_YFCY COLACT19_YFCY COLACT20_YFCY COLACT21_YFCY COLACT22_YFCY COLACT23_YFCY COLACT24_YFCY COLACT25_YFCY COLACT26_YFCY COLACT27_YFCY COLACT28_YFCY COLACT29_YFCY</p>	<p>Since entering this college have you:</p> <p>1=No 2=Yes</p> <p>Act in College: Decided to pursue a different major Act in College: Remained undecided about a major Act in College: Changed your career choice Act in College: Participated in student government Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Joined a social fraternity or sorority Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Participated in student groups/clubs Act in College: Sought personal counseling Act in College: Strengthened your religious beliefs/convictions Act in College: Failed one or more courses Act in College: Participated in leadership training Act in College: Taken an honors course Act in College: Taken a remedial or developmental course Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) Act in College: Participated in an academic support program Act in College: Had a roommate of a different race/ethnicity Act in College: Accumulated excessive credit card debt Act in College: Taken a course or first-year seminar designed to - connect faculty and students in focused academic inquiry Act in College: Taken a course or first-year seminar designed to - help students adjust to college-level academics Act in College: Taken a course or first-year seminar designed to - help students adjust to college life Act in College: Been a leader in an organization Act in College: Communicated regularly with your professors Act in College: Taken courses from more than one institution simultaneously Act in College: Taken a course exclusively online - at this institution Act in College: Taken a course exclusively online - at a different institution Act in College: Participated in an ethnic/racial student organization Act in College: Joined a student-run political club</p>
26	<p>CLSACT01_YFCY CLSACT02_YFCY CLSACT03_YFCY CLSACT04_YFCY CLSACT05_YFCY CLSACT06_YFCY CLSACT07_YFCY CLSACT08_YFCY CLSACT09_YFCY CLSACT10_YFCY CLSACT11_YFCY CLSACT12_YFCY CLSACT13_YFCY CLSACT14_YFCY CLSACT15_YFCY CLSACT16_YFCY CLSACT17_YFCY CLSACT18_YFCY CLSACT19_YFCY CLSACT20_YFCY</p>	<p>Since entering this college, indicate how often have you:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>Act in College: Turned in course assignment(s) late Act in College: Contributed to class discussions Act in College: Discussed course content with students outside of class Act in College: Skipped class Act in College: Received tutoring Act in College: Worked on a professor's research project Act in College: Turned in course assignments that did not reflect your best work Act in College: Had difficulty getting along with your roommate(s)/housemate(s) Act in College: Received from your professor advice or guidance about your educational program Act in College: Witnessed academic dishonesty/cheating Act in College: Went home for the weekend Act in College: Received advice/counseling from another student Act in College: Fell asleep in class Act in College: Had difficulty getting the courses you need Act in College: Instant messaged/texted during class Act in College: Worked with classmates on group projects during class Act in College: Worked with classmates on group projects outside of class Act in College: Accessed your campus' library resources electronically Act in College: Made a presentation in class Act in College: Applied concepts from courses to everyday life</p>

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	CLSACT21_YFCY	Act in College: Used the institution's course catalog (paper or online)
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27	DRINKS_YFCY	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? 1=None 2=Once 3=Twice 4=3 to 5 times 5=6 to 9 times 6=10 or more times
28	VOTE_YFCY	Are you currently registered to vote? 1=No 2=Yes 3=Ineligible
29	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes
30	PLAN_YFCY	What do you think you will be doing in Fall 2014? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
31	TRANSFER_YFCY	Did you transfer into this institution from another college/university? 1=No 2=Yes
32	NATENGSP_YFCY	Is English your native language? 1=No 2=Yes
Your First College Year Survey - Web-only Survey Items		
1a	CLASS_OTH_YFCY	In Spring 2014, did you take classes at a different college/university? 1=No 2=Yes
1b	ENRLSTAT_OTH_YFCY	Which of the following best describes your situation in Spring 2014? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
1c	STATUS01_OTH_YFCY STATUS02_OTH_YFCY STATUS03_OTH_YFCY STATUS04_OTH_YFCY STATUS05_OTH_YFCY STATUS06_OTH_YFCY STATUS07_OTH_YFCY STATUS08_OTH_YFCY STATUS09_OTH_YFCY	Did you do any of the following in the Spring of 2014? 1=Not marked 2=Marked Spring Status: Worked for pay full-time Spring Status: Worked for pay part-time Spring Status: Volunteered full-time Spring Status: Volunteered part-time Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention Spring Status: Traveled Spring Status: Stayed at home to be with or start a family Spring Status: None of the above
1d	ACADEMIC01_LV_YFCY ACADEMIC02_LV_YFCY ACADEMIC03_LV_YFCY ACADEMIC04_LV_YFCY ACADEMIC05_LV_YFCY ACADEMIC06_LV_YFCY ACADEMIC07_LV_YFCY ACADEMIC08_LV_YFCY ACADEMIC09_LV_YFCY COMMUNITY01_LV_YFCY COMMUNITY02_LV_YFCY COMMUNITY03_LV_YFCY COMMUNITY04_LV_YFCY COMMUNITY05_LV_YFCY PERSONAL01_LV_YFCY PERSONAL02_LV_YFCY PERSONAL03_LV_YFCY PERSONAL04_LV_YFCY PERSONAL05_LV_YFCY PERSONAL06_LV_YFCY PERSONAL07_LV_YFCY PERSONAL08_LV_YFCY PERSONAL09_LV_YFCY	Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat Important 3=Very Important Leave Academic: Academic probation/suspension/expulsion Leave Academic: Dissatisfied with grades Leave Academic: Not challenged academically Leave Academic: Courses were too difficult Leave Academic: Preferred major was not offered Leave Academic: Too many required courses Leave Community: I did not feel a sense of belonging to the campus Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender) Leave Community: Location of the college not right for me Leave Community: Size of the college was not right for me Leave Community: Dissatisfied with social/cultural opportunities Leave Personal: Felt I was not ready for college Leave Personal: Experienced health problems Leave Personal: Did not feel welcome due to my race/ethnicity Leave Personal: Did not feel welcome due to my sexual orientation Leave Personal: Did not feel welcome due to my gender Leave Personal: Family crisis Leave Personal: Always intended to transfer Leave Personal: Felt lonely or homesick Leave Personal: Wanted to be closer to home
	FINANCIAL01_LV_YFCY FINANCIAL02_LV_YFCY FINANCIAL03_LV_YFCY FINANCIAL04_LV_YFCY FINANCIAL05_LV_YFCY JOB01_LV_YFCY JOB02_LV_YFCY JOB03_LV_YFCY JOB04_LV_YFCY	Leave Financial: My awarded financial aid was inadequate Leave Financial: Could not afford to continue to attend Leave Financial: Encountered unexpected expenses Leave Financial: Needed to make more money Leave Financial: Could not find a job to help pay for college Leave Job: Too difficult to balance having a job and going to college Leave Job: Wanted work experience Leave Job: Wanted to start or focus on my own business Leave Job: Did not need a degree for my current or intended job
1e	RETURN_YFCY	Do you plan to return to this institution? 1=No 2=Yes

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1f	FALLPLAN01_YFCY FALLPLAN02_YFCY FALLPLAN03_YFCY FALLPLAN04_YFCY FALLPLAN05_YFCY FALLPLAN06_YFCY FALLPLAN07_YFCY FALLPLAN08_YFCY FALLPLAN09_YFCY FALLPLAN10_YFCY FALLPLAN11_YFCY FALLPLAN12_YFCY FALLPLAN13_YFCY	What do you plan to be doing in Fall of 2014? 1=Not marked 2=Marked Fall Plan: Attending a four-year college/university full-time Fall Plan: Attending a four-year college/university part-time Fall Plan: Attending a two-year college/university full-time Fall Plan: Attending a two-year college/university part-time Fall Plan: Working for pay full-time Fall Plan: Working for pay part-time Fall Plan: Volunteering Fall Plan: Looking for work Fall Plan: Receiving medical treatments Fall Plan: Traveling Fall Plan: Staying at home to be with or start a family Fall Plan: I have no plans for Fall 2014 Fall Plan: None of the above
Your First College Year Survey - Computed Variables		
	SURVTYPE_YFCY	Type of survey returned 1=Paper 2=Web 3=Supplemental 4=Partial Data 5=Partial Data Supplemental
	RRACE_YFCY	Responded to race 1=No 2=Yes
	RACEGROUP_YFCY	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	SEXIMP_YFCY	Gender imputed 1=No 2=Yes
	NORMSTAT_YFCY	YFCY FTFT Status 1=YFCY First-time, full-time 2=Not First-time, full-time
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STATE	Institution's state
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West

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	OBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges

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CSS Constructs - Scores		
	HABITS_OF_MIND ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_COURSES SATIS_OVERALL SENSE_BELONG ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT PLURALISTIC_ORIENTATION CRI_POSITIVE CRI_NEGATIVE SOCIAL_AGENCY CIVIC_AWARENESS LEADERSHIP CIVIC_ENGAGEMENT	CSS Habits of Mind Score CSS Academic Disengagement Score CSS Student-Faculty Interaction Score CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Academic Self-Concept Score CSS Social Self-Concept Score CSS Pluralistic Orientation Score CSS Positive Cross-Racial Interaction Score CSS Negative Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score CSS Leadership Score CSS Civic Engagement Score
CSS Constructs - Groups		
	HABITS_OF_MIND_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_COURSES_GRP SATIS_OVERALL_GRP SENSE_BELONG_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP LEADERSHIP_GRP CIVIC_ENGAGEMENT_GRP	CSS Habits of Mind Group CSS Academic Disengagement Group CSS Student-Faculty Interaction Group CSS Satisfaction with Courses Group CSS Overall Satisfaction Group CSS Sense of Belonging Group CSS Academic Self-Concept Group CSS Social Self-Concept Group CSS Pluralistic Orientation Group CSS Positive Cross-Racial Interaction Group CSS Negative Cross-Racial Interaction Group CSS Social Agency Group CSS Civic Awareness Group CSS Leadership Group CSS Civic Engagement Group 1=Low score 2=Average Score 3=High score
TFS Constructs - Scores		
	HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Pluralistic Orientation Score TFS Social Agency TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement
TFS Constructs - Groups		
	HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS	TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Pluralistic Orientation Group TFS Social Agency Group TFS Civic Engagement Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score