

Question	Variable Name	Variable Description
Question	ACE	College I.D.
	SUBJID	Subject I.D.
		First name
	FNAME	
	MINIT	Middle initial
	LNAME	Last name
	DOBMM	Date of birth: month
	DOBDD	Date of birth: day
	DOBYY	Date of birth: year
	EMAIL	Email address
	STUID	Student I.D. as entered on form
	GRPA	Group Code A
	GRPB	Group Code B
1	SEX	Your sex:
	3EA	
		1=Male
		2=Female
2	TRANSGENDER	Do you identify as transgender?
		1=No
		2=Yes
3		Are you:
		1=Not marked
		2=Marked
	RACE1	White/Caucasian
	RACE2	African American/Black
	RACE2 RACE3	American Indian/Alaska Native
	RACE4	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
	RACE5	Filipino
	RACE6	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
	RACE7	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
	RACE8	Other Asian
	RACE9	Native Hawaiian/Pacific Islander
	RACE10	Mexican American/Chicano
	RACE11	Puerto Rican
	RACE12	Other Latino
	RACE13	Other
4		
4	ENTER1ST	What year did you first enter your first college?
	ENTERCUR	What year did you first enter this college?
		1=2016 or 2017
		2=2015
		3=2014
		4=2013
		5=2012 or earlier
5	ENROLL	Please indicate your enrollment status below:
-		1=Full-time undergraduate
		2=Part-time undergraduate
		3=Not enrolled
6	GRADDATE	
ю	GRADDATE	Expected graduation date:
		1=2016
		2=2017
		3=Other
		4=Not sure
7	DEGEARN	Highest degree earned as of June 2017
	DEGASP	Highest degree planned at any institution
		1=None
		2=Vocational certificate
		3=Associate (A.A. or equivalent)
		4=Bachelor's degree (B.A., B.S., etc.)
		5=Master's degree (M.A., M.S., etc.)
		6=Ph.D. or Ed.D.
		7=M.D., D.O., D.D.S., D.V.M.
		8=LL.B. or J.D. (Law)
		9=B.D. or M.DIV. (Divinity)
		10=Other
8	LGBTQIDEN	What is your sexual orientation?
Ĭ		1=Heterosexual/Straight
		2=Gay
		3=Lesbian
		4=Bisexual
		5=Queer
		6=Other



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ACT06 Act: Posted on a course-related online discussion board ACT07 Act: Accessed your campus' library resources electronically ACT08 Act: Missed class for other reasons ACT01 Act: Missed class for other reasons ACT11 Act: Fell asleep in class ACT12 Act: Fell asleep in class ACT13 Act: Had difficulty getting the courses you needed ACT14 Act: Demonstrated for a cause (e.g., boycott, rally, protest) ACT15 Act: Took adass that required multiple short page papers ACT16 Act: Took a class that required multiple short page papers ACT19 Act: Took a class that required multiple short page apers ACT20 Act: Helped raise money for a cause or campaign ACT21 Act: Contributed to class discussions ACT21 Act: Took a class that required multiple short page apers ACT21 Act: Contributed to class discussions ACT22 Act: Helped raise money for a cause or campaign ACT23 Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) 11 RESEARCH How many months since entering college (including summer) did you work on a professor's research project?			
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2=Yes COLACT01 Act in College: Failed one or more courses	12		
COLACT01 Act in College: Failed one or more courses			
		00/ 10704	
COLACTO2 Actin Callage: Taken a remedial acting			
COLACTO2 Act in College: Taken a remedial course			5
COLACTO3 Act in College: Taken an ethnic studies course			
COLACT04 Act in College: Taken a women's studies course			
COLACTOS Actin College: Withdrawn from school temporarily			
COLACTO6 Act in College: Taken an honors course			
COLACTO7 Act in College: Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)			
COLACTO8 Act in College: Transferred from a 2-year college			
COLACTO9 Act in College: Transferred from a 4-year college			
COLACTIO Act in College: Taken courses for credit at another institution			
COLACT11 Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)			
COLACT12 Act in College: Taken courses from more than one institution simultaneously			
COLACT13 Act in College: Taken a course exclusively online		COLACT13	Act in College: Taken a course exclusively online



13	MAJOR1	Primary undergraduate major
	MAJOR2 GRADMAJOR	Secondary undergraduate major (omit if you <u>do not</u> have a secondary major) Graduate major (omit if you <u>do not</u> plan to go to graduate school)
	ortionation	1=Art, fine and applied
		2=English (language and literature)
		3=History
		4=Journalism/Communication 5=Classical and Modern Languages and Literature
		6=Media/Film Studies
		7=Music
		8=Philosophy
		9=Theatre/Drama 10=Theology/Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Animal Biology (zoology)
		14=Ecology & Evolutionary Biology 15=Marine Biology
		16=Microbiology
		17=Molecular, Cellular, & Developmental Biology
		18=Neurobiology/Neuroscience
		19=Plant Biology (botany)
		20=Agriculture/Natural Resources 21=Biochemistry/Biophysics
		22=Environmental Science
		23=Other Biological Science
		24=Accounting
		25=Business Admin. (general) 26=Entrepreneurship
		27=Finance
		28=Hospitality/Tourism
		29=Human Resources Management
		30=International Business
		31=Marketing 32=Management
		33=Computer/Management Information Systems
		34=Real Estate
		35=Other Business
		36=Elementary Education 37=Music/Art Education
		38=Physical Education/Recreation
		39=Secondary Education
		40=Special Education
		41=Other Education
		42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering
		44=Biomedical Engineering
		45=Chemical Engineering
		46=Civil Engineering
		47=Computer Engineering 48=Electrical/Electronic Communications Engineering
		49=Engineering Science/Engineering Physics
		50=Environmental/Environmental Health Engineering
		51=Industrial/Manufacturing Engineering
		52=Materials Engineering
		53=Mechanical Engineering 54=Other Engineering
		55=Clinical Laboratory Science
		56=Health Care Administration/Studies
		57=Health Technology
		58=Kinesiology 59=Nursing
		60=Pharmacy
		61=Therapy (occupational, physical, speech)
		62=Other Health Profession
		63=Computer Science
		64=Mathematics/Statistics 65=Other Math and Computer Science
		66=Astronomy & Astrophysics
		67=Atmospheric Sciences
		68=Chemistry
		69=Earth & Planetary Sciences
		70=Marine Sciences 71=Physics
		72=Other Physical Science



	MAJOR1 (Continued)	73=Anthropology
	MAJOR2 (Continued)	74=Economics 75=Ethnic/Cultural Studies
	GRADMAJOR (Continued)	76=Geography
		77=Political Science (gov't., international relations)
		78=Psychology
		79=Public Policy
		80=Social Work
		81=Sociology
		82=Women's/Gender Studies
		83=Other Social Science
		84=Architecture/Urban Planning
		85=Criminal Justice
		86=Library Science
		87=Security & Protective Services
		88=Military Sciences/Technology/Operations
		89=General Studies
14		90=Other
14	CAREER	Mark your probable career/occupation 1=Actor or Entertainer
		2=Artist
		3=Graphic Designer
		4=Musician
		5=Writer/Producer/Director
		6=Farmer or Forester
		7=Natural Resource Specialist/Environmentalist
		8=Accountant
		9=Administrative Assistant
		10=Business Manager/Executive
		11=Business Owner/Entrepreneur
		12=Retail Sales
		13=Sales/Marketing
		14=Human Resources
		15=Finance (e.g., Actuary, Banking, Loan Officer, Planner)
		16=Management Consultant
		17=Real Estate Agent/Realtor/Appraiser/Developer
		18=Sports Management
		19=Journalist 20=Public Relations/Media Relations
		21=Advertising 22=College Administrator/Staff
		23=College Faculty
		24=Early Childcare Provider
		25=Elementary School Teacher
		26=Secondary School Teacher
		27=Librarian
		28=Teacher's Assistant/Paraprofessional
		29=K-12 Administrator
		30=Other K-12 Professional
		31=Military
		32=Federal/State/Local Government Official
		33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
		34=Postal Worker
		35=Dietician/Nutrionist
		36=Home Health Worker
		37=Medical/Dental Assistant (e.g., Hygienist, Lab, Tech, Nursing Asst)
		38=Registered Nurse
		39=Therapist 40=Computer Programmer/Developer
		40=Computer Programmer/Developer 41=Computer/Systems Analyst
		42=Web Designer 43=Lawyer/Judge
		44=Paralegal
		45=Clinical Psychologist
		46=Dentist/Orthodonist
		47=Medical Doctor/Surgeon
		48=Optometrist
		49=Pharmacist
		50=Veterinarian
		51=Engineer
		52=Research Scientist (e.g., Biologist, Chemist, Physicist)
		53=Urban Planner/Architect
		54=Custodian/Janitor/Housekeeper
		55=Food Service (e.g., Chef/Cook, Server)
		56=Hair Stylist/Aesthetician/Manicurist
		57=Interior Designer
		58=Skilled Trades (e.g., Plumber, Electrician, Construction)
		59=Social/Non-Profit Services
		60=Clergy
		61=Homemaker/Stay at home parent 62=Other
		63=Undecided
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		-
15		Since entering this college, have you:
		1=No
		2=Yes
	COLACT14	Act in College: Joined a social fraternity or sorority
	COLACT15	Act in College: Joined a pre-professional or departmental club
	COLACT16	Act in College: Held a full-time job (approx. 40 hours) while taking classes
	COLACT17	Act in College: Attended a racial/cultural awareness workshop
	COLACT18	Act in College: Had a roommate of a different race/ethnicity
		5
	COLACT19	Act in College: Played club, intramural, or recreational sports
	COLACT20	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
	COLACT21	Act in College: Held a leadership position in an organization
	COLACT22	Act in College: Voted in a national, state, or local election
	COLACT23	Act in College: Found a faculty or staff mentor
	COLACT24	Act in College: Participated in: An internship program
	COLACT25	Act in College: Participated in: Study abroad
	COLACT26	Act in College: Participated in: Leadership training
	COLACT27	Act in College: Participated in: Student government
	COLACT28	Act in College: Participated in: An ethnic/racial student organization
	COLACT29	Act in College: Participated in: An undergraduate research program
	COLACT30	Act in College: Participated in: An LGBTQ student organization
40	00200100	
16		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of
		how you see yourself.
		1=Lowest 10%
		2=Below Average
1		3=Average
		4=Above Average
1		
		5=Highest 10%
	DIVRATE1	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE2	Diversity Rating: Tolerance of others with different beliefs
		, .
	DIVRATE3	Diversity Rating: Openness to having my own views challenged
	DIVRATE4	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE5	Diversity Rating: Ability to work cooperatively with diverse people
17		
17		During the past year, how much time did you spend during a typical week:
		1=None
		2=Less than 1 hour
		3=1-2
		4=3-5
		5=6-10
		6=11-15
		7=16-20
		8=Over 20
	HPW01	Hours per Week: Studying/homework
	HPW02	Hours per Week: Socializing with friends in person
	HPW03	Hours per Week: Using online social media
	HPW04	Hours per Week: Partying
	HPW05	Hours per Week: Participating in student clubs/groups
	HPW06	Hours per Week: Exercising/sports
	HPW07	Hours per Week: Working (for pay) <u>on</u> campus
	HPW08	Hours per Week: Working (for pay) off campus
	HPW09	Hours per Week: Performing household/childcare duties
1	HPW10	Hours per Week: Commuting
1		
	HPW11	Hours per Week: Praying/meditating
	HPW12	Hours per Week: Career planning (job searches, networking, etc.)
18		Please indicate your agreement with each of the following statements. This institution has contributed to my:
1		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	SLFABL01	Contribution: Knowledge of a particular field or discipline
	SLFABL02	Contribution: Knowledge of people from different races/cultures
	SLFABL03	Contribution: Understanding of global issues
1		
1	SLFABL04	Contribution: Understanding of national issues
1	SLFABL05	Contribution: Understanding of the problems facing your community
	SLFABL06	Contribution: Critical thinking skills
1		
1	SLFABL07	Contribution: Problem-solving skills
	SLFABL08	Contribution: Foreign language ability
	SLFABL09	Contribution: Interpersonal skills
	SLFABL10	Contribution: Preparedness for employment after college
1	SLFABL11	Contribution: Preparedness for graduate or advanced education
	SLFABL12	Contribution: Ability to conduct research
		Contribution: Ability to work as part of a team
	SLFABL13	



19		Diagon rate your actinfaction with your collage in each area:
19		Please rate your satisfaction with your college in each area:
		1=Can't Rate/Don't Know
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
	SATIS01	Satisfaction: General education or core curriculum courses
	SATIS02	Satisfaction: Laboratory facilities and equipment
	SATIS03	Satisfaction: Library resources
	SATIS04	Satisfaction: Technology resources
	SATIS05	Satisfaction: Tutoring or other academic assistance
	SATIS06	Satisfaction: Academic advising
	SATIS07	Satisfaction: Student housing (e.g., res. halls)
	SATIS08	Satisfaction: Financial aid package
	SATIS09	Satisfaction: Student health services
	SATIS10	Satisfaction: Student heart services
	SATIS11	Satisfaction: Career-related resources and support
20		Please rate your satisfaction with your college in each area.
1		1=Very Dissatisfied
1		2=Dissatisfied
1		3=Neutral
1		4=Satisfied
1		5=Very Satisfied
1	CMPSAT01	Campus Satisfaction: Courses in your major field
	CMPSAT02	Campus Satisfaction: Amount of contact with faculty
	CMPSAT03	Campus Satisfaction: Class size
	CMPSAT04	Campus Satisfaction: Relevance of coursework to everyday life
	CMPSAT05	Campus Satisfaction: Relevance of coursework to future career plans
	CMPSAT06	Campus Satisfaction: Overall quality of instruction
	CMPSAT07	Campus Satisfaction: Overall sense of community among students
	CMPSAT08	Campus Satisfaction: Availability of campus social activities
	CMPSAT09	Campus Satisfaction: Respect for the expression of diverse beliefs
	CMPSAT10	Campus Satisfaction: Racial/ethnic diversity of the student body
	CMPSAT11	Campus Satisfaction: Racial/ethnic diversity of the faculty
	CMPSAT12	Campus Satisfaction: Overall college experience
21	COLLGPA	Overall GPA
21	MAJORGPA	Primary Major GPA
	MAJORGPA	
		1=D
		2=C
		3=C+
		4=B-
		5=B
1		6=B+
		7=A-
		8=A or A+
22		In the past year, how often have you:
~~		
1		1=Not at All
1		2=Occasionally
1		3=Frequently
1	GENACT01	Act in Past Year: Felt depressed
1	GENACT02	Act in Past Year: Felt overwhelmed by all I had to do
1	GENACT03	Act in Past Year: Attended a religious service
1	GENACT04	Act in Past Year: Consumed beer
1	GENACT05	Act in Past Year: Consumed wine or liquor
1	GENACT05	Act in Past Year: Performed volunteer or community service work
1		Act in Past Year: Discussed politics
1	GENACT07	
1	GENACT08	Act in Past Year: Sought personal counseling
1	GENACT09	Act in Past Year: Discussed religion
1	GENACT10	Act in Past Year: Worked on a local, state, or national political campaign
1	GENACT11	Act in Past Year: Contributed money to help support my family
1	GENACT12	Act in Past Year: Felt that faculty provided me with feedback that helped me assess my progress in class
1	GENACT13	Act in Past Year: Felt that my contributions were valued in class
	GENACT14	Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions
1	GENACT15	Act in Past Year: Contributed money to a political campaign
L	OLINAUTIO	



23		Please indicate the extent to which you agree or disagree with the following statements:
23		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	INSOPN01	Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability statu
	inteer not	or religion
	INSOPN02	Inst Opinion: Faculty showed concern about my progress
	INSOPN02	Inst Opinion: There is a lot of racial tension on this campus
	INSOPN04	Inst Opinion: Faculty empower me to learn here
	INSOPN05	Inst Opinion: If asked, I would recommend this college to others
	INSOPN06	Inst Opinion: At least one staff member has taken an interest in my development
	INSOPN07	Inst Opinion: I feel valued at this institution
	INSOPN08	Inst Opinion: Faculty believe in my potential to succeed academically
	INSOPN09	Inst Opinion: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual
	110011103	orientation, disability status, or religion)
	INSOPN10	Inst Opinion: Faculty encouraged me to meet with them outside of class
	INSOPN11	Inst Opinion: I am interested in seeking information about current social and political issues
	INSOPN12	Inst Opinion: I feel a sense of belonging to this campus
	INSOPN12	Inst Opinion: At least one faculty member has taken an interest in my development
	INSOPN13	Inst Opinion: I feel I am a member of this college
	INSOPN15	Inst Opinion: I have effectively led a group to a common purpose
	INSOPN15 INSOPN16	Inst Opinion: I plan to donate money to this college after I graduate
24		Indicate the importance to you personally of each of the following:
24		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
	GOAL01	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
	GOAL01 GOAL02	Goal: Obecoming an authority in my field
	GOAL02 GOAL03	Goal: Obecoming an automy in my neid Goal: Obtaining recognition from my colleagues for contributions to my special field
	GOAL03 GOAL04	Goal: Influencing the political structure
	GOAL04 GOAL05	Goal: Influencing social values
	GOAL05 GOAL06	Goal: Raising a family
	GOAL00 GOAL07	Goal: Being very well off financially
	GOAL07 GOAL08	Goal: Helping others who are in difficulty
	GOAL00 GOAL09	Goal: Making a theoretical contribution to science
	GOAL03 GOAL10	Goal: Writing original works (poems, novels, etc.)
	GOAL10 GOAL11	Goal: Creating artistic work (poenis, novels, etc.) Goal: Creating artistic work (paintings, sculpture, etc.)
	GOAL11 GOAL12	
	GOAL12 GOAL13	Goal: Becoming successful in a business of my own
		Goal: Developing a meaningful philosophy of life
	GOAL14	Goal: Participating in a community action program
	GOAL15	Goal: Helping to promote racial understanding
	GOAL16	Goal: Keeping up to date with political affairs
	GOAL17	Goal: Becoming a community leader
	GOAL18 GOAL19	Goal: Integrating spirituality into my life Goal: Improving my understanding of other countries and cultures
25	GOAL19	To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u> ?
23		1 = Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	ETHEXP01	Ethnic Experience: Dined or shared a meal
	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP03	Ethnic Experience: Had guarded, cautious interactions
	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP07	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
	ETHEXP08	Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied
	ETHEXP09	



7/25/2017

<u></u>		
26		How often have professors at your college provided you with:
		1=Not at All
		2=Occasionally
		3=Frequently
	FACPRV01	Faculty Provide: Encouragement to pursue graduate/professional study
	FACPRV02	Faculty Provide: An opportunity to work on a research project
	FACPRV03	Faculty Provide: Advice and guidance about your educational program
	FACPRV04	Faculty Provide: Emotional support and encouragement
	FACPRV05	Faculty Provide: A letter of recommendation
	FACPRV06	Faculty Provide: Help to improve your study skills
	FACPRV07	Faculty Provide: Feedback about your academic work (outside of grades)
	FACPRV08	Faculty Provide: An opportunity to discuss coursework outside of class
	FACPRV09	Faculty Provide: Help in achieving your professional goals
	FACPRV10	Faculty Provide: An opportunity to apply classroom learning to "real-life" issues
07	FACERVIU	
27		Please indicate your agreement with each of the following statements
		1=Strongly Disagree
		2=Disagree Somewhat
		3=Agree Somewhat
		4=Strongly Agree
	VIEW01	View: Abortion should be legal
	VIEW02	View: Colleges should prohibit racist/sexist speech on campus
	VIEW03	View: Wealthy people should pay a larger share of taxes than they do now
1	VIEW04	View: Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual
	1	
	VIEW05	View: Affirmative action in college admissions should be abolished
1	VIEW06	View: The federal government should do more to control the sale of handguns
1	VIEW07	View: A national health care plan is needed to cover everybody's medical costs
1	VIEW08	View: The federal government should raise taxes to reduce the deficit
	VIEW09	View: Addressing global climate change should be a federal priority
	VIEW10	View: The chief benefit of a college education is that it increases one's earning power
	VIEW11	View: Gays and lesbians should have the legal right to adopt a child
	VIEW12	View: Undocumented immigrants should be denied access to public education
00		
28	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2017
29		How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?
		1=None
		2=\$1 to \$2,999
		3=\$3,000 to \$5,999
		4=\$6,000 to \$9,999
		5=\$10,000 to \$14,999
		6=\$15,000 or more
	AID1	Aid: Family resources (parents, relatives, spouse, etc.)
	AID2	Aid: My own resources (income from work, work-study, etc.)
	AID3	Aid: Aid which need not be repaid (grants, scholarships, military, etc.)
	AID4	Aid: Aid which must be repaid (loans, etc.)
	AID5	Aid: Other sources
30		To what extent are the following statements true of you:
		1=Disagree Strongly
		2=Disagree Somewhat
		3=Neutral
		4=Agree Somewhat
	1	
1		5=Agree Strongly
1	SCIASSOC1	
	SCIASSOC1 SCIASSOC2	I have a strong sense of belonging to a community of scientists
	SCIASSOC2	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research
	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist
	SCIASSOC2	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science
31	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can:
31	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All
31	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat
31	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately
31	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat
31	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately
31	SCIASSOC2 SCIASSOC3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very
31	SCIASSOC2 SCIASSOC3 SCIASSOC4	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS1	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS3	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS4	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS2 SCISKILLS5 SCISKILLS5 SCISKILLS5	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feell like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS3 SCISKILLS5 SCISKILLS5 SCISKILLS5	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS3 SCISKILLS5 SCISKILLS6 SCISKILLS7 SCISKILLS7	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISSILLS1 SCISKILLS2 SCISKILLS2 SCISKILLS5 SCISKILLS5 SCISKILLS5 SCISKILLS5 SCISKILLS8 SCISKILLS8	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feeli like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem Understand scientific concepts
	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS3 SCISKILLS5 SCISKILLS6 SCISKILLS7 SCISKILLS7	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feeli like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results form multiple studies Ask relevant questions I dentify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics
31	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISSILLS1 SCISSILLS2 SCISSILLS3 SCISSILLS5 SCISSILLS5 SCISSILLS5 SCISSILLS5 SCISSILLS8 SCISSILLS9	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feeli like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem Understand scientific concepts
	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS6 SCISKILLS9 SCISKILLS9 SCISKILLS9	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feeli like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions I dentify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics
	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS6 SCISKILLS9 SCISKILLS9 SCISKILLS9	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions I dentify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics Will you puruse a science-related research career? 1=Definitely no
	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS6 SCISKILLS9 SCISKILLS9 SCISKILLS9	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions I dentify what is known and not known about a problem Understand sciencific concepts See connections between different areas of science and mathematics Will you puruse a science-related research career? 1=Dotably no 2=Probably no
	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS6 SCISKILLS9 SCISKILLS9 SCISKILLS9	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results from multiple studies Ask relevant questions I dentify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics Will you puruse a science-related research career? 1=Definitely no 3=Uncertain
	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS6 SCISKILLS9 SCISKILLS9 SCISKILLS9	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions I dentify what is known and not known about a problem Understand science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes
	SCIASSOC2 SCIASSOC3 SCIASSOC4 SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS6 SCISKILLS9 SCISKILLS9 SCISKILLS9	I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results from multiple studies Ask relevant questions I dentify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics Will you puruse a science-related research career? 1=Definitely no 3=Uncertain



		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of
33		how you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE01	Self Rating: Academic ability
	RATE02	Self Rating: Artistic ability
	RATE03	Self Rating: Computer skills
	RATE04	Self Rating: Creativity
	RATE05	Self Rating: Drive to achieve
	RATE06	Self Rating: Emotional health
	RATE07	Self Rating: Leadership ability
	RATE08	Self Rating: Mathematical ability
	RATE09	Self Rating: Physical health
	RATE10	Self Rating: Public speaking ability
	RATE11	Self Rating: Risk-taking
	RATE12	Self Rating: Self-confidence (intellectual)
	RATE13	Self Rating: Self-confidence (social)
	RATE14	Self Rating: Spirituality
	RATE15	Self Rating: Understanding of others
	RATE16	Self Rating: Writing ability
34		When thinking about your career path after college, how important are the following considerations:
		1=Not Important
		2=Somewhat Important
		3=Very Important
	01000101	4=Essential
	CARCON01	Career Concern: Working for social change
	CARCON02 CARCON03	Career Concern: High income potential
	CARCON03 CARCON04	Career Concern: Social recognition or status Career Concern: Stable, secure future
	CARCON04 CARCON05	Career Concern: Stable, secure future
	CARCON05 CARCON06	Career Concern: Creativity and Initiative Career Concern: Expression of personal values
	CARCON06 CARCON07	Career Concern: Availability of jobs
	CARCON07 CARCON08	Career Concern: Availability of jobs
	CARCON09	Career Concern: Work/life balance
	CARCON09	Career Concern: Ability to pay off debt
	CARCON11	Career Concern: Connection to college major
35		Do you plan to do the following in fall 2017?
		1=No
		2=Yes
	PRIMPLAN01	Primary plans: Work full-time
	PRIMPLAN02	Primary plans: Work part-time
	PRIMPLAN03	Primary plans: Attend graduate/professional school full-time
	PRIMPLAN04	Primary plans: Attend graduate/professional school part-time
	PRIMPLAN05	Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program
	PRIMPLAN06	Primary plans: Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
	PRIMPLAN07	Primary plans: Serve in the Armed Forces
	PRIMPLAN08	Primary plans: Travel
	PRIMPLAN09	Primary plans: Perform volunteer work
L	PRIMPLAN10	Primary plans: Stay at home to be with or start a family
36	EMPLPLAN	With respect to being employed after graduation, which best describes the current state of your employment plans?
		1=Not actively looking for a position
		2=Looking, but no offers yet
		3=Received an offer for a position, but declined
		4=Currently considering an offer
		5=Accepted an offer of employment
		6=Not planning on employment this fall
37	GRADPLAN	With respect to graduate or professional school, which best describes the current state of your educational plans?
		1=Accepted and will be attending in the fall
		2=Accepted and deferred admission until a later date
		3=Placed on waiting list, no acceptances
1		4=Still awaiting responses, no acceptances
		5=Will be applying this coming fall
		6=Not applying this fall, but might apply at a future time
		7=No plans to apply to school now or in the future



38	POLIVIEW	How would you characterize your political views?
00	I GENTEN	
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
39	VOTE	Are you registered to vote?
		1=No
		2=Yes
		3=Ineligible
40	MILITARY	
40	WILLIART	Military status
		1=None
		2=ROTC, cadet, or midshipman at a service academy
		3=In Reserves or National Guard
		4=On Active Duty
		5=A discharged veteran NOT serving on Active Duty, Reserves, or National Guard
41	REENROLL	If you could make your college choice over, would you still choose to enroll at your current college?
71	REENROLL	
		1=Definitely no
		2=Probably no
		3=Probably yes
		4=Definitely yes
42	SRELIGION	Your current religious preference
	1	1=Baptist
	1	2=Buddhist
		3=Church of Christ
	1	4=Eastern Orthodox
	1	5=Episcopalian
		6=Hindu
		7=Jewish
		8=LDS (Mormon)
		9=Lutheran
		10=Methodist
		11=Muslim
		12=Presbyterian
		13=Quaker
		14=Roman Catholic
		15=Seventh-day Adventist
		16=United Church of Christ/Congregational
		17=Other Christian
		18=Other Religion
		19=None
		Optional Questions
		1=A
		2=B
		3=C
		4=D
		5=E
43	OPT01	Optional Question 1
44	OPT02	Optional Question 2
45	OPT03	Optional Question 3
46	OPT04	Optional Question 4
47	OPT05	Optional Question 5
48	OPT06	Optional Question 6
49	OPT07	Optional Question 7
50	OPT08	Optional Question 8
51	OPT09	Optional Question 9
52		
	OPT10	Optional Question 10
53	OPT11	Optional Question 11
54	OPT12	Optional Question 12
55	OPT13	Optional Question 13
56	OPT14	Optional Question 14
57	OPT15	Optional Question 15
58	OPT16	Optional Question 16
59	OPT17	Optional Question 17
60	OPT18	Optional Question 18
61	OPT19	Optional Question 19
62	OPT20	Optional Question 20
		Retention Question (Web Only)
R1	CURRENROLL	CURRENROLL: Are you currently a student at
		1=Yes
	1	
	1	2=No, I am currently enrolled at
	1	3=No, I completed a degree from
	1	4=No, I am currently not enrolled at any college or university
	1	
	1	(Skip logic: if Yes, No, I am currently enrolled at or No, I completed a degree from then continue with CSS; if no, I am not
	l	currently enrolled, then respondent is done with CSS)
	ENROLLDFR	ENROLLEDFR: Free Response Text for CURRENROLL
-	COMPLETEDFR	COMPLETEDFR: Free Response Text for CURRENROLL
	U U WIFLL I LUI IN	SOME LETEDITY, THE RESPONDE TEXTOR OUTILENTICE



		College Senior Survey - Computed Variables Type of survey returned
	SURVTYPE	1=Paper
		2=Web
	FORMID SUBMITDATE	Date web survey sumbitted.
	MAJOR1A	Primary undergraduate major aggregated
	MAJOR2A	Secondary undergraduate major aggregated
	GRADMAJORA	Planned graduate major aggregated
		1=Agriculture 2=Biological Sciences
		3=Business
		4=Education
		5=Engineering
		6=English 7=Health Professional
		8=History or Political Science
		9=Humanities
		10=Fine Arts 11=Mathematics or Statistics
		12=Physical Sciences
		13=Social Sciences
		14=Other Technical
		15=Other Non-technical 16=General Studies
++	CAREERA	Probable career/occupation aggregated
		1=Artist
		2=Business
		3=Business (clerical) 4=Clergy
		5=College teacher
		6=Doctor (MD or DDS)
		7=Education (secondary)
		8=Education (elementary) 9=Engineer
		10=Farmer or forester
		11=Health professional
		12=Homemaker (full-time)
		13=Lawyer 14=Military (career)
		15=Nurse
		16=Research scientist
		17=Social/welfare/rec worker 18=Skilled worker
		19=Other choice
		20=Undecided
		CIRP Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2013 Freshman Survey)
	CSSFLAG	TFS YFCY CSS Flag
		1=CSS data only 2=TFS and CSS data
		3=YFCY and CSS data
		4=TFS YFCY and CSS data
	TFSYEAR MATCHLEVEL TES	TFS Year Turn of Match TES to CSS
	MATCHLEVEL_TFS	Type of Match TFS to CSS 1=Student ID, DOB
		2=Student ID, FULL NAME
		3=Student ID
		4=Full name, DOB 5=Email
		5=Email 6=Full name, DOB
		7=First two initial first name, last name, DOB
		8=Last name, DOB
		9=First two initial first name, last name, gender 10=No match
	SUBJID_TFS	Subject I.D.
1	SEX_TFS	Your sex:
		1 = Male 2 = Female
2	AGE_TFS	How old will you be on December 31 of this year?
		1 = 16 or younger
		2 = 17
		3 = 18 4 = 19
		5 = 20
		6 = 21 to 24
		7 = 25 to 29 8 = 30 to 39
		8 = 30 to 39 9 = 40 to 54
		10 = 55 or older



3	NATENGSP_TFS	Is English your native language?
3	NATENGOP_1F5	1 = No
		2 = Yes
4	YRGRADHS_TFS	In what year did you graduate from high school?
		1=2013
		2=2012
		3=2011
		4=2010 or earlier
		5=Did not graduate but passed G.E.D. test
5	FULLSTAT_TFS	6=Never completed high school Are you enrolled (or enrolling) as a:
Ŭ	TOLLOW IN TO	1 = Part-time student
		2 = Full-time student
6	DISTHOME_TFS	How many miles is this college from your permanent home?
		1 = 5 or less
		2 = 6 to 10
		3 = 11 to 50
		4 = 51 to 100
		5 = 101 to 500 6 = Over 500
7	HSGPA_TFS	What was your average grade in high school?
	noor <u>n_</u> n o	1 = D
		2 = C
		3 = C+
		4 = B-
		5 = B
		6 = B+
		7 = A-
8	SATV TFS	8 = A or A+ SAT Critical Reading
o	SATV_TES SATM_TES	SAT Unitical Reading
	SATW_TFS	SAT Writing
	ACTCOMP_TFS	ACT Composite
9	HSTYPE_TFS	From what kind of high school did you graduate?
		1=Public school (not charter or magnet)
		2=Public charter school
		3=Public magnet school
		4=Private religious/parochial school
		5=Private independent college-prep school 6=Home school
10	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution?
		1=No
		2=Yes
11	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-
		year college, technical, vocational, or business school)?
		1=No
		2=Yes
12	PLANLIVE_TFS	Where do you plan to live during the fall term?
		1=With my family or other relatives 2=Other private home, apartment, or room
		3=College residence hall
		4=Fraternity or sorority house
		5=Other campus student housing
		6=Other
13	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year?
		1=None
		2=One
		3=Two 4=Three
		4=Three 5=Four
		6=Five
		7=Six
		8=Seven to ten
		9=Eleven or more
14	ACCPT1ST_TFS	Were you accepted by your first choice college?
		1=No
15	CHOICE_TFS	2=Yes Choice: Is this college your:
15	UNUICE_1F8	Choice: is this college your: 1=Less than third choice
		2=Third choice
		3=Second choice
		4=First choice
16	ECONOMIC_TFS	The current economic situation significantly affected my college choice:
		1=Disagree Strongly
		2=Disagree Somewhat
		3=Agree Somewhat 4=Agree Strongly
17	CITIZEN_TFS	4=Agree Strongly Citizenship status:
	UNELN_II U	1=Neither
		2=Permanent resident (green card)
		3=U.S. citizen



18	PARSTAT_TFS	Are your parents:
		1=One or both deceased
		2=Both alive, divorced or living apart
		3=Both alive and living with each other
19		How many Advanced Placement courses or exams did you take in high school?
		1=Not offered at my high school
		2=None
		3=1 to 4
		4=5 to 9
		5=10 to 14
		6=15 +
	APCOURSE_TFS	AP Courses taken during high school
	APEXAM_TFS	AP Exams taken during high school
20		Please mark which of the collowing courses your have completed:
		1=No
		2=Yes
	MATH1_TFS	Math Courses Completed: Algebra II
	MATH2_TFS	Math Courses Completed: Pre-calculus/Trigonometry
	MATH3_TFS	Math Courses Completed: Probability and Statistics
	MATH4_TFS	Math Courses Completed: Calculus
	MATH5_TFS	Math Courses Completed: AP Probability and Statistics
	MATH6_TFS	Math Courses Completed: AP Calculus
21		Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?
		1=Not marked
		2=Marked
	HADREM1_TFS	English: had special tutoring or remedial work
	HADREM2_TFS	Reading: had special tutoring or remedial work
	HADREM3_TFS	Mathematics: had special tutoring or remedial work
	HADREM4_TFS	Social Studies: had special tutoring or remedial work
	HADREM5_TFS	Science: had special tutoring or remedial work
	HADREM6_TFS	Foreign Language: had special tutoring or remedial work
	HADREM7_TFS	Writing: had special tutoring or remedial work
	NEEDREM1_TFS	English: need special tutoring or remedial work
	NEEDREM2_TFS	Reading: need special tutoring or remedial work
	NEEDREM3_TFS	Mathematics: need special tutoring or remedial work
	NEEDREM4_TFS	Social Studies: need special tutoring or remedial work
	NEEDREM5_TFS	Science: need special tutoring or remedial work
	NEEDREM6_TFS NEEDREM7_TFS	Foreign Language: need special tutoring or remedial work Writing: need special tutoring or remedial work
22	PREMED_TFS	Do you consider yourself Pre-Med
22	PRELAW_TFS	Do you consider yourself Pre-Law
	FRELAW II 3	Do you consider yoursell Fie-Law
		1-No
		1=No 2=Yac
23		2=Yes
23	MAJOR_TFS	2=Yes Student's probable field of study/major
23		2=Yes Student's probable field of study/major 1=Art, fine and applied
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature)
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English)
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media(Film Studies 7=Music
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4-Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general)
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre(/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology)
23		2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Threology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zology) 14=Ecology & Evolutionalry Biology 15=Marine Biology
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4-Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4-Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 16=Microbiology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany)
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Ibeuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resouces
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4-Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology 16=Microbiology 16=Microbiology 16=Microbiology 16=Microbiology 16=Microbiology 16=Microbiology 16=Microbiology 16=Microbiology 16=Microbiology/Nucroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resouces 21=Biochermistry/Biophysics
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (coology) 16=Mairine Biology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resouces 21=Biochemistry/Biophysics 22=Environmental Science
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (Neuroscience 19=Plant Biology (Neuroscience 19=Plant Biology (botarny) 20=Agriculture/Natural Resouces 21=Biochernistry/Biophysics 22=Environmental Science 23=Other Biological Science
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4-Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Ibury 19=Plant Biology (botany) 20=Agriculture/Natural Resouces 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4-Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 16=Microbiology 16=Microbiology 17=Molecular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (locotony) 20=Agriculture/Natural Resouces 21=Biologenistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general)
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resouces 21=Biology (botany) 20=Agriculture/Natural Resouces 21=Biologi (botany) 20=Agriculture/Natural Resouces 21=Biologi (botany) 20=Agriculture/Natural Resouces 21=Biologi (botany) 20=Agriculture/Natural Resouces 21=Biologi (colare) 23=Other Biological Science 23=Other Biological Science 23=Other Biological Science
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/locary) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Enance
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Ibervoscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Chrivronmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitalthy/Tourism
23	MAJOR_TFS	2=Yes Students probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3+History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botary) 20=Agriculture/Natural Resouces 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Wolecular, Cellular & Developmental Biology 18=Neurobiology 17=Supersection 23=Other Biology (botany) 20=Agriculture/Natural Resouces 21=Biolocy (botany) 20=Agriculture/Natural Resouces 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resouces Management 30=International Business
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/INE 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 23=Human Resources Management 30=International Business 31=Marketing
23	MAJOR_TFS	2=Yes Students probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Cclassical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (coology) 16=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resouces 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Hangement
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Urama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 16=Microbiology 16=Microbiology 16=Microbiology 17=Nolecular, Cellular & Developmental Biology 18=Neurobiology (houry) 20=Agriculture/Natural Resouces 21=Biology (botany) 20=Agriculture/Instrumal Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Human Resources Management 30=International Business 31=Marketing 32=Management 32=Computer/Management Information Systems
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1-Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (cology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiolog/Neuroscience 19=Plant Biology (beny) 20=Agriculture/Natural Resouces 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biologics 22=Environmental Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 32=Management 32=Manag
23	MAJOR_TFS	2=Yes Student's probable field of study/major (=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Flim Studies 7=Music 8=Philosophy 9=Theatrel/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionally Biology 15=Marine Biology 16=Microbiology 16=Microbiology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Other Biological Science 32=Other Biological Science 33=Other Biological Science 34=Real Estate 35=Other Bioliess 35=Other Bioliess
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Maine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 16=Microbiology (botany) 20-Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business
23	MAJOR_TFS	2-Yes Student's probable field of study/major 1-Art, fine and applied 2-English (language and literature) 3-History 4-Journalism/Communication 5-Classical and Modern Languages and Literature (except English) 6-Media/Film Studies 7-Music 8-Philosophy 9-Theatre/Drama 10-Theology/Religion 11=Other Arts and Humanities 12=Biology (Religion 11=Other Arts and Humanities 12=Biology (seereal) 13-Animal Biology (sology) 14=Ecology & Evolutionalry Biology 15=Marine Biology 16=Microbiology (botany) 20-Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hosputer/Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 33=Other Business 36=Elementary Education
23	MAJOR_TFS	2=Yes Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionalry Biology 15=Maine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 16=Microbiology (botany) 20-Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business



	MAJOR_TFS (con't)	39=Secondary Education
	_ 、 ,	40=Special Education
		41=Other Education
		42=Aerospace/Aeronautical/Astronautical Engineering
		43=Biological/Agricultural Engineering
		44=Biomedical Engineering
		45=Chemical Engineering
		46=Civil Engineering
		47=Computer Engineering
		48=Electrical/Electronic Communications Engineering
		49=Engineering Science/Engineering Physics
		50=Environmental/Enviromental Health Engineering
		51=Industrial/Manufacturing Engineering
		52=Materials Engineering
		53=Mechanical Engineering
		54=Other Engineering
		55=Clinical Laboratory Science
		56=Health Care Administration/Studies
		57=Health Technolofy
		58=Kinesiology
		59=Nursing
		60=Pharmacy
		61=Therapy (occupational, physical, speech)
		62=Other Health Profession
		63=Computer Science
		64=Mathematics/Statistics
		65=Other Math and Computer Science
		66=Astronomy & Astrophysics
		67=Atmospheric Sciences
	MAJOR_TFS (con't)	68=Chemistry
		69=Earth & Planetary Sciences
		70=Marine Sciences
		71=Physics
		72=Other Physical Science
		73=Anthropology
		74=Economics
		75=Ethnic/Cultural Studies
		76=Geography
		77=Political Science (gov't., international relations)
		78=Psychology
		79=Public Policy
		80=Social Work
		81=Sociology
		82=Women's/Gender Studies
		83=Other Social Sciences
		84=Architecture/Urban Planning
		85=Criminal Justice
		86=Library Science
		87=Security & Protective Services
		88=Military Sciences/Technology/Operations
		89=Other
		90=Undecided
24	SCAREER_TFS	
24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation
24	_	90=Undecided Student Probable Career Mother's Occupation Father's Occupation
24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer
24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist
24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer
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24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director
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24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist
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24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Retail State Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising
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24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8-Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Earty Childcare Provider 25=Elementary School Teacher
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24	MCAREER_TFS	90=Undecided Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8-Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Earty Childcare Provider 25=Elementary School Teacher

	SCAREER_TFS (con't) MCAREER_TFS (con't) FCAREER_TFS (con't)	29=K-12 Administrator 30=Other K-12 Professional 31=Military 23=Fotecal/State/Local Government Official 33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 34=Postal Worker 35=Dietician/Nutritionist 36=Home Health Worker 37=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 38=Registered Nurse 39=Therapist (e.g., Physical, Occupational, Speech) 40=Computer/Dystems Analyst 42=Web Designer 41=Computer/Systems Analyst 42=Web Designer 43=Churder Programmer/Developer 41=Computer/Systems Analyst 42=Web Designer 43=Dottonic/Todontist 47=Medical Doctor/Surgeon 48=Optometrist 49=Pharmacist 50=Veterinarian 51=Engineer 52=Research Scientist (e.g., Biologist, Chemist, Physicist) 53=Urban Planner/Architect 54=Custodian/Lanitor/Housekeeper 55=Food Service (e.g., Chet/Cock, Server) 56=Hair Skylist/Aesthetician/Manicurist 57=Interior Designer 58=Skilled Trades (e.g., Plumber, Electrician, Construction) 59=Social/Non-Prof
25	MEMPLOY_TFS FEMPLOY_TFS	Mother's Employment Status Father's Employment Status 1=Employed 2=Unemployed 3=Retired
26	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
27	INCOME_TFS	What is your best estimate of your parents' total income last year? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 49,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 149,999 12=\$150,000 to 149,999 13=\$200,000 to 249,999 14=\$250,000 or more
28	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Maipr (not sure I will have enough funds to complete college)
29	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None



30	DEGASP TFS	Highest academic degree planned
50	HIDEGREE TFS	Highest academic degree planned at this college
	INDEGREE_IN 0	1=None
		2=Vocational certificate
		3=Associate (A.A. or equivalent)
		4=Bachelor's degree (B.A., B.S., etc.)
		5=Master's degree (M.A., M.S., etc.)
		6=Ph.D. or Ed.D.
		7=M.D., D.O., D.D.S., D.V.M.
		8=J.D. (Law)
		9=B.D. or M.DIV. (Divinity)
		10=Other
31		Indicate which activities you did during the past year
		1=Not at All
		2=Occasionally
		3=Frequently
	ACT01_TFS	Act in Past Year: Attended a religious service
	ACT02_TFS	Act in Past Year: Was bored in class
	ACT03_TFS	Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest)
	ACT04_TFS	Act in Past Year: Tutored another student
	ACT05_TFS	Act in Past Year: Studied with other students
	ACT06_TFS	Act in Past Year: Was a guest in a teacher's home
	ACT07_TFS	Act in Past Year: Smoked cigarettes
	ACT08_TFS	Act in Past Year: Drank beer
	ACT09_TFS	Act in Past Year: Drank wine or liquor
	ACT10_TFS	Act in Past Year: Felt overwhelmed by all I had to do
	ACT11_TFS	Act in Past Year: Felt depressed
	ACT12_TFS	Act in Past Year: Performed volunteer work
	ACT13_TFS	Act in Past Year: Asked a teacher for advice after class
	ACT14_TFS	Act in Past Year: Voted in a student election
	ACT15_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group
	ACT16_TFS	Act in Past Year: Came late to class
	ACT17_TFS	Act in Past Year: Used the Internet for research or homework
	ACT18_TFS	Act in Past Year: Performed community service as a part of a class
	ACT19_TFS	Act in Past Year: Discussed religion
	ACT20_TFS	Act in Past Year: Discussed politics
	ACT21_TFS	Act in Past Year: Worked on a local, state, or national political campaign
	ACT22_TFS	Act in Past Year: Skipped school/class
	ACT23_TFS	Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition)
	ACT24_TFS ACT25_TFS	Act in Past Year: Helped raise money for a cause or campaign Act in Past Year: Fell asleep in class
		Act in Past Year: Fell asleep in class Act in Past Year: Failed to complete homework on time
	ACT26_TFS	
	ACT27_TFS ACT28_TFS	Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own
32	AU120_IFS	Act in Past Year: Used an online instructional website (e.g. Knan Academy, Coursera) to learn something on your own Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how
JZ		You see yourself.
		you see yoursen. 1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE1 TFS	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE2_TFS	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE3_TFS	Diversity Rating: Openness to having my own views challenged
	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people
33		What is the highest level of formal education obtained by your parents?
	FATHEDUC TFS	Father's education
	MOTHEDUC_TFS	Mother's education
		1=Junior high/Middle school or less
		2=Some high school
		3=High school graduate
		4=Postsecondary school other than college
		5=Some college
		6=College degree
		7=Some graduate school
		8=Graduate degree

1	I	
34		How often in the past year did you?
		1=Not at All
		2=Occasionally 3=Frequently
	MNDHAB01_TFS	Habits of Mind: Ask questions in class
	MNDHAB02_TFS	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03_TFS	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB04_TFS	Habits of Mind: Revise your papers to improve your writing
	MNDHAB05_TFS	Habits of Mind: Evaluate the quality or reliability of information you received
	MNDHAB06_TFS	Habits of Mind: Take a risk because you feel you have more to gain
	MNDHAB07_TFS	Habits of Mind: Seek alternative solutions to a problem
	MNDHAB08_TFS	Habits of Mind: Look up scientific research articles and resources
	MNDHAB09_TFS	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB10_TFS	Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB11_TFS	Habits of Mind: Seek feedback on your academic work
	MNDHAB12_TFS	Habits of Mind: Work with other students on group projects
	MNDHAB13_TFS	Habits of Mind: Integrate skills and knowledge from different sources and experiences
35		Are you: (Mark all that apply)
		1=Not marked
		2=Marked
	RACE1_TFS	White/Caucasian
	RACE2_TFS	African American/Black American Indian/Alaska Native
	RACE3_TFS	American Indian/Adaska Nauve Asian American/Asian
	RACE4_TFS	Native Hawaiian/Pacific Islander
	RACE5_TFS	Maxican American/Chicano
	RACE6_TFS	Puerto Rican
	RACE7_TFS RACE8_TFS	Other Latino
	RACE9_TFS	Other
36	POLIVIEW_TFS	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
37		In deciding to go to college, how important you was each of the following reasons?
		1=Not Important
		2=Somewhat Important
		3=Very Important
	REASON01_TFS	Reason Attend: To be able to get a better job
	REASON02_TFS	Reason Attend: To gain a general education and appreciation of ideas
	REASON03_TFS	Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money
	REASON04_TFS REASON05_TFS	Reason Attend: To learn more about things that interest me
	REASON05_113 REASON06_TFS	Reason Attend: To get training for a specific career
	REASON07 TFS	Reason Attend: To prepare myself for graduate or professional school
38	hereoner_no	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how
		you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE01_TFS	Self Rating: Academic ability
	RATE02_TFS	Self Rating: Artistic ability
1	RATE03_TFS	Self Rating: Competitiveness
1	RATE04_TFS	Self Rating: Computer skills
1	RATE05_TFS	Self Rating: Cooperativeness
1	RATE06_TFS	Self Rating: Creativity
1	RATE07_TFS	Self Rating: Drive to achieve
	RATE08_TFS	Self Rating: Emotional health
1	RATE09_TFS	Self Rating: Leadership ability Self Rating: Mathematical ability
1	RATE10_TFS	Self Rating: Mathematical ability Self Rating: Physical health
	RATE11_TFS RATE12_TFS	Self Rating: Popularity
	RATE12_TFS RATE13_TFS	Self Rating: Public speaking ability
1	RATE15_TFS RATE14_TFS	Self Rating: Risk-taking
1	RATE15_TFS	Self Rating: Self-confidence (intellectual)
1	RATE16_TFS	Self Rating: Self-confidence (intellectual)
	RATE17_TFS	Self Rating: Self-understanding
1	RATE18_TFS	Self Rating: Spirituality
	RATE19_TFS	Self Rating: Understanding of others
	RATE20_TFS	Self Rating: Writing ability

39		Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	SLFABL01_TFS	General knowledge
	SLFABL02_TFS	Knowledge of a particular field or discipline
	SLFABL03_TFS	Knowledge of people from different races/cultures
	SLFABL04_TFS	Understanding of the problems facing your community
	SLFABL05_TFS	Understanding of national issues
	SLFABL06_TFS	Understanding of global issues
	SLFABL07_TFS SLFABL08_TFS	Critical thinking skills Problem-solving skills
	SLFABL09_TFS	Leadership abilities
	SLFABL10_TFS	Ability to get along with people of different races/cultures
	SLFABL11_TFS	Ability to manage your time effectively
	SLFABL12_TFS	Foreign language ability
	SLFABL13_TFS	Interpersonal skills
40		Mark one in each row:
		1=Disagree Strongly
		2=Disagree Somewhat
		3=Agree Somewhat
		4=Agree Strongly
	VIEW01_TFS	View: Wealthy people should pay a larger share of taxes than they do now
	VIEW02_TFS	View: Affirmative action in college admissions should be abolished
	VIEW03_TFS	View: The federal government should do more to control the sale of handguns
	VIEW04_TFS VIEW05 TFS	View: A national health care plan is needed to cover everybody's medical costs View: The federal government should raise taxes to reduce the deficit
	VIEW05_TFS VIEW06_TFS	View: The rederal government should raise taxes to reduce the deficit. View: Addressing global warming should be a federal priority
	VIEW00_TFS	View. Addressing global warming should be a rederal priority View: The chief benefit of a college education is that it increases one's earning power
	VIEW08 TFS	View: Gays and lesbians should have the legal right to adopt a child
	VIEW09_TFS	View: Undocumented immigrants should be denied access to public education
41		Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in
		your decision to come here?
		1=Not Important
		2=Somewhat Important
		3=Very Important
	CHOOSE01_TFS	Choose to Attend: My parents wanted me to come here
	CHOOSE02_TFS	Choose to Attend: My relatives wanted me to come here
	CHOOSE03_TFS	Choose to Attend: My teacher advised me
	CHOOSE04_TFS	Choose to Attend: This college has a very good academic reputation
	CHOOSE05_TFS	Choose to Attend: This college has a good reputation for its social activities Choose to Attend: I was offered financial assistance
	CHOOSE06_TFS CHOOSE07_TFS	Choose to Attend: The cost of attending this college
	CHOOSE08_TFS	Choose to Attend: High school counselor advised me
	CHOOSE09_TFS	Choose to Attend: Private college counselor advised me
	CHOOSE10_TFS	Choose to Attend: I wanted to live near home
	CHOOSE11_TFS	Choose to Attend: Not offered aid by first choice
	CHOOSE12_TFS	Choose to Attend: Could not afford first choice
	CHOOSE13_TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools
	CHOOSE14_TFS	Choose to Attend: This college's graduates get good jobs
	CHOOSE15_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of this college
	CHOOSE16_TFS	Choose to Attend: I wanted to go to a school about the size of this college
	CHOOSE17_TFS	Choose to Attend: Rankings in national magazines
	CHOOSE18_TFS	Choose to Attend: Information from a website
	CHOOSE19_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program
	CHOOSE20_TFS	Choose to Attend: The athletic department recruited me
	CHOOSE21_TFS CHOOSE22_TFS	Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses
	CHOOSE22_TFS CHOOSE23_TFS	Choose to Attend: Ability to take online courses Choose to Attend: The percentage of students that graduate from this college
42	01000220_11 0	During your last year in high school, how much time did you spend during a typical week doing the following activities?
76		1=None
		2=Less than one hour
		3=1 to 2 hours
		4=3 to 5 hours
		5=6 to 10 hours
		6=11 to 15 hours
		7=16 to 20 hours
		8=Over 20 hours
	HPW01_TFS	Hours per Week: Studying/homework
	HPW02_TFS	Hours per Week: Socializing with friends
	HPW03_TFS	Hours per Week: Talking with teachers outside of class
	HPW04_TFS	Hours per Week: Exercise or sports
	HPW05_TFS HPW06_TFS	Hours per Week: Partying Hours per Week: Working (for pay)
		Hours per Week: Volunteer work
	HPW07_TFS HPW08_TFS	Hours per Week: Student clubs/groups
	HPW09_TFS	Hours per Week: Watching TV
	HPW10_TFS	Hours per Week: Household/childcare duties
	HPW11_TFS	Hours per Week: Reading for pleasure
	HPW12_TFS	Hours per Week: Playing video/computer games
	HPW13_TFS	Hours per Week: Online social networks (Facebook, Twitter, etc.)
43	MILITARY_TFS	Military Status:
		1=None
		2=ROTC, cadet, or midshipman at a service academy
		3=In Active Duty, Reserves, or National Guard
		4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard



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	1	
44		How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?
	RACEHS_TFS	High school I last attended: racial composition
	RACENEIB_TFS	Neighborhood where I grew up: racial composition
		1=Completely White
		2=Mostly White
		3=Roughly half non-White
		4=Mostly non-White
		5=Completely non-White
45	EXPGRAD_TFS	How many years do you expect it will take you to graduate from this college?
	24 010 21 0	1=One
		2=Two
		3=Three
		4=Four
		5=Five
		6=Six or more
		7=Do not plan to graduate from this college
40		
46		Please indicate the importance to you personally of:
		1=Not Important
		2=Somewhat Important
		3=Very Important
		4=Essential
1	GOAL01_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
1		
1	GOAL02_TFS	Goal: Becoming an authority in my field
1	GOAL03_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field
1	GOAL04_TFS	Goal: Influencing the political structure
	GOAL05_TFS	Goal: Influencing social values
1	GOAL06 TFS	Goal: Raising a family
	GOAL07_TFS	Goal: Being very well off financially
	GOAL08_TFS	Goal: Helping others who are in difficulty
	GOAL09_TFS	Goal: Making a theoretical contribution to science
	GOAL10_TFS	Goal: Writing original works (poems, novels, etc.)
	GOAL11_TFS	Goal: Creating artistic work (painting, sculpture, etc.)
	GOAL12_TFS	Goal: Becoming successful in a business of my own
	GOAL13 TFS	Goal: Becoming involved in programs to clean up the environment
	_	
	GOAL14_TFS	Goal: Developing a meaningful philosophy of life
	GOAL15_TFS	Goal: Participating in a community action program
	GOAL16_TFS	Goal: Helping to promote racial understanding
	GOAL17_TFS	Goal: Keeping up to date with political affairs
	GOAL18_TFS	Goal: Becoming a community leader
	GOAL19_TFS	Goal: Improving my understanding of other countries and cultures
	GOAL20_TFS	Goal: Adopting 'green' practices to protect the environment
47	00AL20_110	
47		What is your best guess as to the chances that you will:
		1=No Chance
		2=Very Little Chance
		3=Some Chance
		4=Very Good Chance
	FUTACT01_TFS	Future Act: Change major field
	FUTACT02_TFS	Future Act: Change career choice
1		
1	FUTACT03_TFS	Future Act: Participate in student government
1	FUTACT04_TFS	Future Act: Get a job to help pay for college expenses
1	FUTACT05_TFS	Future Act: Work full-time while attending college
	FUTACT06_TFS	Future Act: Join a social fraternity or sorority
1	FUTACT07_TFS	Future Act: Play club, intramural, or recreational sports
1		Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored)
1	FUTACTOR TEC	
1	FUTACT08_TFS	
	FUTACT09_TFS	Future Act: Make at least a 'B' average
	FUTACT09_TFS FUTACT10_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements
	FUTACT09_TFS	Future Act: Make at least a 'B' average
	FUTACT09_TFS FUTACT10_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT12_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT14_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Be attractionate in volunteer or community service work Future Act: Seek personal counseling
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT12_TFS FUTACT13_TFS FUTACT15_TFS FUTACT15_TFS FUTACT16_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Seek personal counseling Future Act: Communicate regularly with your professors
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Socialize with someone of another racial/ethnic group
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT12_TFS FUTACT13_TFS FUTACT15_TFS FUTACT15_TFS FUTACT16_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Seek personal counseling Future Act: Communicate regularly with your professors
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT12_TFS FUTACT14_TFS FUTACT14_TFS FUTACT16_TFS FUTACT16_TFS FUTACT17_TFS FUTACT18_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT15_TFS FUTACT15_TFS FUTACT15_TFS FUTACT16_TFS FUTACT18_TFS FUTACT18_TFS FUTACT19_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Seek personal counseling Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT12_TFS FUTACT15_TFS FUTACT15_TFS FUTACT15_TFS FUTACT16_TFS FUTACT19_TFS FUTACT19_TFS FUTACT19_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Communicate regularly with your professors Future Act: Communicate regularly with your professors Future Act: Coralize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program Future Act: Have a roommate of different race/ethnicity
	FUTACT09_TFS FUTACT10_TFS FUTACT12_TFS FUTACT12_TFS FUTACT12_TFS FUTACT14_TFS FUTACT16_TFS FUTACT16_TFS FUTACT16_TFS FUTACT16_TFS FUTACT10_TFS FUTACT20_TFS FUTACT20_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Communicate regularly with your professors Future Act: Socialize with someone of another racial/ethnic group Future Act: Have a roommate of different race/ethnicity Future Act: Have a roommate of different race/ethnicity Future Act: Discuss course content with students outside of class
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT15_TFS FUTACT15_TFS FUTACT15_TFS FUTACT16_TFS FUTACT18_TFS FUTACT18_TFS FUTACT19_TFS FUTACT21_TFS FUTACT21_TFS FUTACT21_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Seek personal counseling Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in a study abroad program Future Act: Darticipate in a study abroad program Future Act: Discuss course content with students coutside of class Future Act: Work on a professor's research project
	FUTACT09_TFS FUTACT10_TFS FUTACT12_TFS FUTACT12_TFS FUTACT12_TFS FUTACT14_TFS FUTACT16_TFS FUTACT16_TFS FUTACT16_TFS FUTACT16_TFS FUTACT10_TFS FUTACT20_TFS FUTACT20_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Communicate regularly with your professors Future Act: Socialize with someone of another racial/ethnic group Future Act: Have a roommate of different race/ethnicity Future Act: Have a roommate of different race/ethnicity Future Act: Discuss course content with students outside of class
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT15_TFS FUTACT15_TFS FUTACT15_TFS FUTACT16_TFS FUTACT18_TFS FUTACT18_TFS FUTACT19_TFS FUTACT21_TFS FUTACT21_TFS FUTACT21_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Seek personal counseling Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in a study abroad program Future Act: Darticipate in a study abroad program Future Act: Discuss course content with students coutside of class Future Act: Work on a professor's research project
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT12_TFS FUTACT15_TFS FUTACT16_TFS FUTACT16_TFS FUTACT16_TFS FUTACT19_TFS FUTACT19_TFS FUTACT21_TFS FUTACT21_TFS FUTACT23_TFS FUTACT23_TFS FUTACT24_TFS	Future Act: Need extra time to complete your degree requirements Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Communicate regularly with your professors Future Act: Communicate regularly with your professors Future Act: Communicate regularly with your professors Future Act: Contailize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program Future Act: Have a roommate of different race/ethnicity Future Act: Discuss course content with students outside of class Future Act: Work on a professor's research project Future Act: Take ourses from more than one college simultaneously Future Act: Take a leave of absence from this college temporarily
	FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT12_TFS FUTACT15_TFS FUTACT15_TFS FUTACT15_TFS FUTACT16_TFS FUTACT19_TFS FUTACT19_TFS FUTACT2_TFS FUTACT2_TFS FUTACT2_TFS FUTACT2_TFS	Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Be satisfied with your college Future Act: Seek personal counseling Future Act: Seek personal counseling Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups Future Act: Discuss course content with students outside of class Future Act: Vork on a professor's research project Future Act: Take courses from more than one college simultaneously



		CIRP Freshman Survey - Computed Variables
	RRACE_TFS	Responded to race
	_	1=No
		2=Yes
	RACEGROUP_TFS	Race/Ethnicity Group
		1=American Indian
		2=Asian
		3=Black
		4=Hispanic
		5=White
		6=Other
		7=Two or more race/ethnicity
	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college'
		1=No
		2=Yes
	SEXIMP_TFS	Sex imputed
	_	1 = No
		2 = Yes
	MAJORA_TFS	Student's major aggregated
1	10000v_110	1=Agriculture
		2=Biological Sciences
1		
		3=Business
		4=Education
		5=Engineering
		6=English
		7=Health Professional
		8=History or Political Science
		9=Humanities
		10=Fine Arts
		11=Mathematics or Statistics
		12=Physical Sciences
		13=Social Sciences
		14=Other Technical
		15=Other Non-technical
		16=Undecided
	SCAREERA TFS	Student's probable career aggregated
	FCAREERA_TFS	Father's career aggregated
	MCAREERA TFS	Mother's career aggregated
	MOVALE IN C	1=Artist
		2=Business
1		
1		3=Business (clerical)
1		4=Clergy
1		5=College teacher
1		6=Doctor (MD or DDS)
1		7=Education (secondary)
1		8=Education (elementary)
1		9=Engineer
-	SCAREERA_TFS (con't)	10=Farmer or forester
1	FCAREERA_TFS (con't)	11=Health professional
1		12=Homemaker (full-time)
1	MCAREERA_TFS (con't)	
1		13=Lawyer
1		14=Military (career)
1		15=Nurse
1		16=Research scientist
1		17=Social/welfare/rec worker
1		18=Skilled worker
1		19=Semi-skilled worker
1		20=Unskilled worker
1		
	1	21=Unemployed
1		
		22=Other 23=Undecided



		YFCY Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2014 Your First College Year Survey)
	YFCYYEAR	TFS Year
	MATCHLEVEL_YFCY	Type of Match YFCY to CSS
		1=Student ID, DOB
		2=Student ID, FULL NAME 3=Student ID
		4=Full name, DOB
		5=Email
		6=Full name, DOB
		7=First two initial first name, last name, DOB
		8=Last name, DOB
		9=First two initial first name, last name, gender
		10=No match
	SUBJID_YFCY	Subject I.D.
1	CURRENROLL	For Spring 2014, were you still enrolled at?
		1=No
		2=Yes
2	SEX_YFCY	Your sex:
		1=Male
2		2=Female
3		Are you:
		1=Not marked 2=Marked
	RACE1_YFCY	White/Caucasian
	RACE2_YFCY	African American/Black
	RACE3_YFCY	American Indian/Alaska Native
	RACE4_YFCY	Asian American/Asian
	RACE5_YFCY	Native Hawaiian/Pacific Islander
	RACE6_YFCY	Mexican American/Chicano
	RACE7_YFCY	Puerto Rican
	RACE8_YFCY	Other Latino
	RACE9_YFCY	Other
4	ENRLSTAT_YFCY	Are you currently a full-time or part-time student?
		1=Not enrolled
		2=Part-time
-		3=Full-time
5		What year did you first enter:
		1=2013 or 2014 2=2012
		3=2011
		4=2010
		5=2009 or earlier
	ENTERCUR_YFCY	What year did you first enter this college?
	ENTER1ST_YFCY	What year did you enter your first college?
6		How often in the past year did you:
		1=Not at all
		2=Occasionally
		3=Frequently
	MNDHAB01_YFCY	Habits of Mind: Ask questions in class
	MNDHAB02_YFCY	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03_YFCY	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB04_YFCY	Habits of Mind: Revise your papers to improve your writing
	MNDHAB05_YFCY	Habits of Mind: Evaluate the quality or reliability of information you received
	MNDHAB06_YFCY	Habits of Mind: Take a risk because you felt you had more to gain
	MNDHAB07_YFCY	Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources
	MNDHAB08_YFCY	Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB09_YFCY MNDHAB10_YFCY	Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB10_TFCT MNDHAB11_YFCY	Habits of Mind: Seek feedback on your academic work
	MNDHAB12 YECY	Habits of Mind: Integrate skills and knowledge from different sources and experiences
7		Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):
		1=Never
		2=1 or 2 times per term
		3=1 or 2 times per month
		4=Once a week
		5=2 or 3 times per week
		6=Daily
	INTACT1_YFCY	Interact: Faculty during office hours
	INTACT2_YFCY	Interact: Faculty outside of class or office hours
	INTACT3_YFCY	Interact: Academic advisors/counselors
	INTACT4_YFCY	Interact: Close friends at this institution
	INTACT5_YFCY	Interact: Close friends not at this institution
	INTACT6_YFCY	Interact: Your family
	INTACT7_YFCY	Interact: Graduate students/teaching assistants
8	INTACT8_YFCY	Interact: Close friends from your high school Do you have any concern about your ability to finance your college education?
0	FINCON_YFCY	1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
		3=Major (not sure I will have enough funds to complete college)
LL		- majar, (not one i mininare energin tande te complete college)



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9		Since entering this college, how often have you felt:
		1=Not at all
		2=Occasionally
		3=Frequently
	AFFACT01_YFCY	Felt: Lonely or homesick
	AFFACT02_YFCY	Felt: Isolated from campus life
	AFFACT03_YFCY	Felt: Unsafe on this campus
	AFFACT04_YFCY	Felt: Worried about your health
	AFFACT05_YFCY	Felt: That your courses inspired you to think in new ways
	AFFACT06_YFCY	Felt: That your job responsibilities interfered with your schoolwork
	AFFACT07_YFCY	Felt: That your family responsibilities interfered with your schoolwork
	AFFACT08_YFCY	Felt: Family support to succeed
	AFFACT09_YFCY	Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class
	AFFACT10_YFCY AFFACT11 YFCY	Felt. That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions
10	AFFACITI_TFCT	Please rate your satisfaction with this institution on each of the aspects of college life listed below:
10		1=Can't Rate/No Experience
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
	SATIS01_YFCY	Satisfaction: General education and core curriculum courses
		Satisfaction: Your overall academic experience
	SATIS02_YFCY	Satisfaction: Classroom facilities
	SATIS03_YFCY SATIS04 YFCY	Satisfaction: Computer facilities/labs
	SATISU4_YFCY SATISU5_YFCY	Satisfaction: Library facilities
	SATIS05_THOT SATIS06_YFCY	Satisfaction: Laboratory facilities and equipment
	SATIS05_TET	Satisfaction: Computing assistance
	SATIS07_THOT SATIS08_YFCY	Satisfaction: Academic advising
	SATISUS_THET	Satisfaction: Student housing (e.g., res. halls)
	SATISIO_YFCY	Satisfaction: Financial aid office
	SATISTO_THET	Satisfaction: Financial aid onlos
	SATIS12_YFCY	Satisfaction: Student health services
	SATIS12_TFCY	Satisfaction: Student reality services
	SATIS13_TECY	Satisfaction: Orientation for new students
	SATIS15_YFCY	Satisfaction: Opportunities for community service
	SATIS16_YFCY	Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)
11		Since entering this college, how often have you utilized the following services:
		1=Not at all
		2=Occasionally
		3=Frequently
	SERVICES01_YFCY	Services: Study skills advising
	SERVICES02_YFCY	Services: Financial aid advising
	SERVICES03_YFCY	Services: Student health services
	SERVICES04_YFCY	Services: Student psychological services
	SERVICES05_YFCY	Services: Writing center
	SERVICES06_YFCY	Services: Disability resource center
	SERVICES07_YFCY	Services: Career services
	SERVICES08_YFCY	Services: Academic advising
12		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how
		you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE01_YFCY	Self Rating: Academic ability
	RATE02_YFCY	Self Rating: Artistic ability
	RATE03_YFCY	Self Rating: Competitiveness
	RATE04_YFCY	Self Rating: Computer skills
	RATE05_YFCY	Self Rating: Cooperativeness
	RATE06_YFCY	Self Rating: Creativity
	RATE07_YFCY	Self Rating: Drive to achieve
	RATE08_YFCY	Self Rating: Emotional health
	RATE09_YFCY	Self Rating: Leadership ability
	RATE10_YFCY	Self Rating: Mathematical ability
	RATE11_YFCY	Self Rating: Physical health
	RATE12_YFCY	Self Rating: Popularity
	RATE13_YFCY	Self Rating: Public speaking ability
	RATE14_YFCY	Self Rating: Risk-taking
1	RATE15_YFCY	Self Rating: Self-confidence (intellectual)
1	RATE16_YFCY	Self Rating: Self-confidence (social)
1	RATE17_YFCY	Self Rating: Self-understanding
1	RATE18_YFCY	Self Rating: Spirituality
1	RATE19_YFCY	Self Rating: Understanding of others
1		Self Rating: Writing ability
	RATE20_YFCY	Con riding. Whiling ability



13		Since entering this college, how has it been to:
		1=Very Difficult
		2=Somewhat Difficult
		3=Somewhat Easy
		4=Very Easy
	EASY1_YFCY	Ease: Understand what your professors expect of you academically
	EASY2_YFCY	Ease: Develop effective study skills
	EASY3_YFCY	Ease: Adjust to the academic demands of college
	EASY4_YFCY	Ease: Manage your time effectively
	EASY5_YFCY	Ease: Develop close friendships with other students
14		
14	POLIVIEW_YFCY	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
15		How would you currently rate yourself in the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
1	DIVRATE1_YFCY	Diversity Rating: Ability to see the world from someone else's perspective
1	DIVRATE2_YFCY	Diversity Rating: Tolerance of others with different beliefs
1		
	DIVRATE3_YFCY	Diversity Rating: Openness to having my own views challenged
	DIVRATE4_YFCY	Diversity Rating: Ability to discuss and negotiate controversial issues
1		
	DIVRATE5_YFCY	Diversity Rating: Ability to work cooperatively with diverse people
16		Since entering this college, how often have you:
1		3=Frequently
	1	
	1	2=Occasionally
	1	1=Not at all
1		
	ACT01_YFCY	Act: Attended a religious service
	ACT02 YFCY	Act: Been bored in class
	_	
	ACT03_YFCY	Act: Demonstrated for a cause (e.g., boycott, rally, protest)
	ACT04_YFCY	Act: Tutored another student
	ACT05_YFCY	Act: Studied with other students
	ACT06 YFCY	Act: Been a guest in a professor's home
	_	
1	ACT07_YFCY	Act: Smoked cigarettes
1	ACT08_YFCY	Act: Drank beer
	ACT09_YFCY	Act: Drank wine or liquor
	ACT10_YFCY	Act: Felt overwhelmed by all you had to do
		Act: Felt depressed
	ACT11_YFCY	
	ACT12_YFCY	Act: Performed volunteer work
		Act: Asked a professor for advice after class
	ACT13_YFCY	
	ACT14_YFCY	Act: Voted in a student election
	ACT15_YFCY	Act: Worked on a local, state, or national political campaign
	ACT16_YFCY	Act: Socialized with someone of another racial/ethnic group
	ACT17_YFCY	Act: Come late to class
	ACT18_YFCY	Act: Posted on a course-related online discussion board
	ACT19_YFCY	Act: Performed community service as part of class
	ACT20_YFCY	Act: Discussed religion
	ACT21_YFCY	Act: Discussed politics
	ACT22_YFCY	Act: Maintained a healthy diet
	ACT23_YFCY	Act: Had adequate sleep
1	ACT24_YFCY	Act: Helped raise money for a cause or campaign
1		
	ACT25_YFCY	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
17	—	Please indicate the extent to which you agree or disagree with the following statements:
1	1	1=Strongly Disagree
	1	2=Disagree
	1	5
1		3=Agree
1		4=Strongly Agree
1	COLOPN01 YFCY	Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious
1		
1	COLOPN02_YFCY	Opinion: I see myself as part of the campus community
1	COLOPN03_YFCY	Opinion: Faculty showed concern about my progress
1		
	COLOPN04_YFCY	Opinion: There is a lot of racial tension on this campus
1	COLOPN05_YFCY	Opinion: I have been able to find a balance between academics and extracurricular activities
1		
1	COLOPN06_YFCY	Opinion: The admission/recruitment materials portrayed this campus accurately
1	COLOPN07_YFCY	Opinion: Faculty empower me to learn here
1	COLOPN08_YFCY	Opinion: If asked, I would recommend this college to others
1		
	COLOPN09_YFCY	Opinion: At least one staff member has taken an interest in my development
	COLOPN10_YFCY	Opinion: I feel valued at this institution
	COLOPN11_YFCY	Opinion: Faculty believe in my potential to succeed academically
	COLOPN12_YFCY	Opinion: My college experiences have exposed me to diverse opinions, cultures, and values
	COLOPN13_YFCY	Opinion: Staff encouraged me to get involved in campus activities
1	COLOPN14_YFCY	Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
1		
1	COLOPN15_YFCY	Opinion: Staff recognize my achievements
1	COLOPN16_YFCY	Opinion: Faculty encouraged me to meet with them outside of class
1		
1	COLOPN17_YFCY	Opinion: I am interested in seeking information about current social and political issues
1	COLOPN18_YFCY	Opinion: I feel a sense of belonging to this campus
1		
1	COLOPN19_YFCY	Opinion: At least one faculty member has taken an interest in my development
1	COLOPN20_YFCY	Opinion: I feel I am a member of this college
1		
1	COLOPN21_YFCY	Opinion: I have effectively led a group to a common purpose
1	COLOPN22_YFCY	Opinion: It's important for me to be thinking about my career path after college
	COLOPN23_YFCY	Opinion: I have a clear idea of how to achieve my career goals

18	1	Please rate your satisfaction with this institution on each of the aspects of campus life listed below.
		1=Can't Rate/No Experience
		2=Very Dissatisfied
		3=Disstisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
	CMPSAT01_YFCY	Campus Satisfaction: Amount of contact with faculty
	CMPSAT02_YFCY	Campus Satisfaction: Racial/ethnic diversity of faculty
	CMPSAT03_YFCY	Campus Satisfaction: Racial/ethnic diversity of student body
	CMPSAT04_YFCY	Campus Satisfaction: Class size
	CMPSAT05_YFCY	Campus Satisfaction: Interaction with other students
	CMPSAT06_YFCY	Campus Satisfaction: Relevance of coursework to everyday life
	CMPSAT07_YFCY	Campus Satisfaction: Relevance of coursework to future career plans
	CMPSAT08_YFCY	Campus Satisfaction: Overall quality of instruction
	CMPSAT09_YFCY	Campus Satisfaction: Respect for the expression of diverse beliefs
	CMPSAT10_YFCY	Campus Satisfaction: Availability of campus social activities
	CMPSAT11_YFCY	Campus Satisfaction: Your social life
	CMPSAT12_YFCY	Campus Satisfaction: Overall sense of community among students
	CMPSAT13_YFCY	Campus Satisfaction: Overall college experience
19	CURRGPA_YFCY	What is your overall grade average (as of your most recently completed academic term)?
		1=I did not receive grades in my courses
		2=D
		3=C
		4=C+
		5=B-
		6=B
		7=B+
		8=A-
20	+	9=A or A+ Think about your current abilities and fall us how strong or weak you believe you are in each of the following areas:
20		Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	SLFABL01_YFCY	Change: General knowledge
	SLFABL02 YFCY	Change: Knowledge of a particular field or discipline
	SLFABL03_YFCY	Change: Knowledge of people from different races/cultures
	SLFABL04 YFCY	Change: Understanding of the problems facing your community
	SLFABL05_YFCY	Change: Understanding of national issues
	SLFABL06_YFCY	Change: Understanding of global issues
	SLFABL07_YFCY	Change: Ability to conduct research
	SLFABL08_YFCY	Change: Ability to work as part of a team
	SLFABL09_YFCY	Change: Critical thinking skills
	SLFABL10_YFCY	Change: Problem-solving skills
	SLFABL11_YFCY	Change: Foreign language ability
21	LIVED_YFCY	Where did you primarily live while attending college this past year?
		Special Interest On Campus Housing
		1=First-year student housing 2=Cultural or minority student housing
		3=Single-sex housing
		4=Special academic program housing
		5=Other special interest housing
		Regular On Campus College Housing
		6=Residence hall
		7=On campus apartment
		8=Fraternity or sorority housing
		9=Other residential housing
		Off Campus
		10=At home with family
		11=Fraternity or sorority
		12=Rented apartment or house
	Į	13=Other
22		Indicate the importance to you personally of each of the following:
		1=Not Important
		2=Somewhat Important
		3=Very Important
	GOAL01_YFCY	4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
	GOAL01_YFCY GOAL02_YFCY	Goal: Becoming an authority in my field
	GOAL02_11C1 GOAL03_YFCY	Goal: Obtaining recognition from my colleagues for contributions to my special field
	GOAL03_11C1 GOAL04_YFCY	Goal: Influencing the political structure
	GOAL05_YFCY	Goal: Influencing and pointed structure
	GOAL06_YFCY	Goal: Raising a family
	GOAL07_YFCY	Goal: Being very well off financially
	GOAL08_YFCY	Goal: Helping others who are in difficulty
	GOAL09_YFCY	Goal: Making a theoretical contribution to science
	GOAL10_YFCY	Goal: Writing original works (poems, novels, etc.)
	GOAL11_YFCY	Goal: Creating artistic works (painting, sculpture, etc.)
	GOAL12_YFCY	Goal: Becoming successful in a business of my own
	GOAL13_YFCY	Goal: Becoming involved in programs to clean up the environment
	GOAL14_YFCY	Goal: Developing a meaningful philosophy of life
	GOAL15_YFCY	Goal: Participating in a community action program
	GOAL16_YFCY	Goal: Helping to promote racial understanding
	GOAL17_YFCY	Goal: Keeping up to date with political affairs
	GOAL18_YFCY	Goal: Becoming a community leader
	GOAL19_YFCY GOAL20_YFCY	Goal: Improving my understanding of other countries and cultures
		Goal: Adopting "green" practices to protect the environment



23		To what extent have you experienced the following with students from a racial/ethnic group other than your own?
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
	ETHEXP01 YFCY	5=Very Often Ethnic Experience: Dined or shared a meal
	ETHEXP02_YFCY	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP03 YFCY	Ethnic Experience: Had quarded, cautious interactions
	ETHEXP04_YFCY	Ethnic Experience: Shared personal feelings and problems
	ETHEXP05_YFCY	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP06_YFCY	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP07_YFCY	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
	ETHEXP08_YFCY	Ethnic Experience: Studied or prepared for class
	ETHEXP09_YFCY	Ethnic Experience: Socialized or partied
24		Since entering this college, how much time have you spent during a typical week doing the following activities
		1=None
		2=Less than 1 hour
		3=1 to 2 hours
		4=3 to 5 hours 5=6 to 10 hours
		6=11 to 15 hours
		7=16 to 20 hours
		8=Over 20 hours
	HPW01_YFCY	Hours per Week: Attending classes/labs
	HPW02_YFCY	Hours per Week: Studying/homework
	HPW03_YFCY	Hours per Week: Socializing with friends
	HPW04_YFCY	Hours per Week: Exercising or sports
	HPW05_YFCY	Hours per Week: Partying
	HPW06_YFCY	Hours per Week: Working (for pay) on campus
	HPW07_YFCY	Hours per Week: Working (for pay) off campus
	HPW08_YFCY	Hours per Week: Student clubs and groups
	HPW09_YFCY	Hours per Week: Watching TV
	HPW10_YFCY	Hours per Week: Household/childcare duties
	HPW11_YFCY	Hours per Week: Commuting
25	HPW12_YFCY	Hours per Week: Online social networks (Facebook, Twitter, etc.)
20		Since entering this college have you: 1=No
		2=Yes
	COLACT01_YFCY	Act in College: Decided to pursue a different major
	COLACT02_YFCY	Act in College: Remained undecided about a major
	COLACT03_YFCY	Act in College: Changed your career choice
	COLACT04_YFCY	Act in College: Participated in student government
	COLACT05_YFCY	Act in College: Held a full-time job (approx. 40 hours) while taking classes
	COLACT06_YFCY	Act in College: Joined a social fraternity or sorority
	COLACT07_YFCY	Act in College: Played club, intramural, or recreational sports
	COLACT08_YFCY	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
	COLACT09_YFCY	Act in College: Participated in student groups/clubs
	COLACT10_YFCY	Act in College: Sought personal counseling
	COLACT11_YFCY	Act in College: Strengthened your religious beliefs/convictions
	COLACT12_YFCY	Act in College: Failed one or more courses
	COLACT13_YFCY COLACT14_YFCY	Act in College: Participated in leadership training Act in College: Taken an honors course
	COLACT15_YFCY	Act in College: Taken a remedial or developmental course
	COLACT16_YFCY	Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning
		community, linked courses)
	COLACT17_YFCY	Act in College: Participated in an academic support program
	COLACT18_YFCY	Act in College: Had a roommate of a different race/ethnicity
	COLACT19_YFCY	Act in College: Accumulated excessive credit card debt
	COLACT20_YFCY	Act in College: Taken a course or first-year seminar designed to - connect faculty and students in focused academic inquiry
	COLACT21_YFCY	Act in College: Taken a course or first-year seminar designed to - help students adjust to college-level academics
	COLACT22_YFCY	Act in College: Taken a course or first-year seminar designed to - help students adjust to college life
	COLACT23_YFCY	Act in College: Been a leader in an organization
	COLACT24_YFCY	Act in College: Communicated regularly with your professors
	COLACT25_YFCY	Act in College: Taken courses from more than one institution simultaneously
	COLACT26_YFCY	Act in College: Taken a course exclusively online - at this institution
	COLACT27_YFCY COLACT28_YFCY	Act in College: Taken a course exclusively online - at a different institution Act in College: Participated in an ethnic/racial student organization
	COLACT29_YFCY	Act in College: Joined a student-run political club
26	00010120_1101	Since entering this college, indicate how often have you:
		1=Not at all
		2=Occasionally
1		3=Frequently
1	CLSACT01_YFCY	Act in College: Turned in course assignment(s) late
1	CLSACT02_YFCY	Act in College: Contributed to class discussions
1	CLSACT03_YFCY	Act in College: Discussed course content with students outside of class
1	CLSACT04_YFCY	Act in College: Skipped class
1	CLSACT05_YFCY	Act in College: Received tutoring
	CLSACT06_YFCY	Act in College: Worked on a professor's research project Act in College: Turged in course assignments that did not reflect your best work
	CLSACT07_YFCY CLSACT08_YFCY	Act in College: Turned in course assignments that did not reflect your best work Act in College: Had difficulty getting along with your roommate(s)/housemate(s)
	CLSACT09_YFCY	Act in College: rad difficulty getting along with your roommate(s) nousemate(s) Act in College: Received from your professor advice or guidance about your educational program
	CLSACT09_TFCT CLSACT10_YFCY	Act in College: Witnessed academic dishonesty/cheating
	CLSACT10_TFCT CLSACT11_YFCY	Act in College: Went home for the weekend
	CLSACT12_YFCY	Act in College: Received advice/counseling from another student
	CLSACT13_YFCY	Act in College: Fell asleep in class
	CLSACT14_YFCY	Act in College: Had difficulty getting the courses you need
	CLSACT15_YFCY	Act in College: Instant messaged/texted during class
	CLSACT16_YFCY	Act in College: Worked with classmates on group projects during class
	CLSACT17_YFCY	Act in College: Worked with classmates on group projects outside of class
	CLSACT18_YFCY	Act in College: Accessed your campus' library resources electronically
	CLSACT19_YFCY	Act in College: Made a presentation in class
I	CLSACT20_YFCY	Act in College: Applied concepts from courses to everyday life



1

CLSACT21_YFCY Act in College: Used the institution's course catalog (paper or online)



27	DRINKS_YFCY	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?
21	Brando_11 01	1=None
		2=Once
		3=Twice
		4=3 to 5 times
		5=6 to 9 times 6=10 or more times
28	VOTE_YFCY	Are you currently registered to vote?
20	1012_1101	1=No
		2=Yes
		3=Ineligible
29	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?
		1=Not sure yet
		2=Definitely not
		3=Probably not
		4=Probably yes
		5=Definitely yes
30	PLAN_YFCY	What do you think you will be doing in Fall 2014?
		1=Attending your current (or most recent) institution 2=Attending another institution
		3=Don't know/have not decided yet
		4=Not attending any institution
31	TRANSFER_YFCY	Did you transfer into this institution from another college/university?
		1=No
32	NATENGSP_YFCY	2=Yes Is English your native language?
32	NATENGOF_IFUT	is English your native language? 1=No
		2=Yes
		Your First College Year Survey - Web-only Survey Items
1a	CLASS_OTH_YFCY	In Spring 2014, did you take classes at a different college/university?
		1=No 2=Vec
1b	ENRLSTAT_OTH_YFCY	2=Yes Which of the following best describes your situation in Spring 2014?
10	Enteent_ont_non	1=Enrolled part-time in a two-year college/university
		2=Enrolled full-time in a two-year college/university
		3=Enrolled part-time in a four-year college/university
		4=Enrolled full-time in a four-year college/university
1c		Did you do any of the following in the Spring of 2014? 1=Not marked
		2=Marked
	STATUS01_OTH_YFCY	Spring Status: Worked for pay full-time
	STATUS02_OTH_YFCY	Spring Status: Worked for pay part-time
	STATUS03_OTH_YFCY	Spring Status: Volunteered full-time
	STATUS04_OTH_YFCY	Spring Status: Volunteered part-time
	STATUS05_OTH_YFCY STATUS06_OTH_YFCY	Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention
	STATUS07_OTH_YFCY	Spring Status: Traveled
	STATUS08_OTH_YFCY	Spring Status: Stayed at home to be with or start a family
	STATUS09_OTH_YFCY	Spring Status: None of the above
1d		Indicate the importance to you personally of each of the following reasons for leaving:
		1=Not at all important 2=Somewhat Important
		3=Very Important
	ACADEMIC01_LV_YFCY	Leave Academic: Academic probation/suspension/expulsion
	ACADEMIC01_LV_YFCY	Leave Academic: Dissatisfied with grades
1	ACADEMIC01_LV_YFCY	Leave Academic: Not challenged academically
	ACADEMIC01_LV_YFCY	Leave Academic: Courses were too difficult
1	ACADEMIC01_LV_YFCY ACADEMIC01_LV_YFCY	Leave Academic: Preferred major was not offered Leave Academic: Too many required courses
	COMMUNITY01_LV_YFCY	Leave Community: I did not feel a sense of belonging to the campus
	COMMUNITY02_LV_YFCY	Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)
1	COMMUNITY03_LV_YFCY	Leave Community: Location of the college not right for me
	COMMUNITY04_LV_YFCY	Leave Community: Size of the college was not right for me
1	COMMUNITY05_LV_YFCY	Leave Community: Dissatisfied with social/cultural opportunities Leave Personal: Feit I was not ready for college
	PERSONAL01_LV_YFCY PERSONAL02 LV YFCY	Leave Personal: Experienced health problems
	PERSONAL02_LV_TFCY	Leave Personal: Did not feel welcome due to my race/ethnicity
1	PERSONAL04_LV_YFCY	Leave Personal: Did not feel welcome due to my sexual orientation
	PERSONAL05_LV_YFCY	Leave Personal: Did not feel welcome due to my gender
	PERSONAL06_LV_YFCY	Leave Personal: Family crisis
	PERSONAL07_LV_YFCY PERSONAL08_LV_YFCY	Leave Personal: Always intended to transfer Leave Personal: Felt lonely or homesick
	PERSONAL09_LV_YFCY	Leave Personal: Wanted to be closer to home
	FINANCIAL01_LV_YFCY	Leave Financial: My awarded financial aid was inadequate
1	FINANCIAL02_LV_YFCY	Leave Financial: Could not afford to continue to attend
	FINANCIAL03_LV_YFCY	Leave Financial: Encountered unexpected expenses
1	FINANCIAL04_LV_YFCY FINANCIAL015LV_YFCY	Leave Financial: Needed to make more money Leave Financial: Could not find a job to help pay for college
1	JOB01_LV_YFCY	Leave Thankan. Could not find a job to help pay to college
	JOB02_LV_YFCY	Leave Job: Wanted work experience
1	JOB03_LV_YFCY	Leave Job: Wanted to start or focus on my own business
4-	JOB04_LV_YFCY	Leave Job: Did not need a degree for my current or intended job
1e	RETURN_YFCY	Do you plan to return to this institution? 1=No
		2=Yes



1f		
		What do you plan to be doing in Fall of 2014?
		1=Not marked
		2=Marked
	FALLPLAN01_YFCY FALLPLAN02_YFCY	Fall Plan: Attending a four-year college/university full-time Fall Plan: Attending a four-year college/university part-time
	FALLPLAN02_TFCY	Fall Plan: Attending a two-year college/university full-time
	FALLPLAN04_YFCY	Fall Plan: Attending a two-year college/university part-time
	FALLPLAN05_YFCY	Fall Plan: Working for pay full-time
	FALLPLAN06_YFCY	Fall Plan: Working for pay part-time
	FALLPLAN07_YFCY	Fall Plan: Volunteering
	FALLPLAN08_YFCY	Fall Plan: Looking for work
	FALLPLAN09_YFCY	Fall Plan: Receiving medical treatments
	FALLPLAN10_YFCY	Fall Plan: Traveling
	FALLPLAN11_YFCY	Fall Plan: Staying at home to be with or start a family Fall Plan: I have no plans for Fall 2014
	FALLPLAN12_YFCY FALLPLAN13_YFCY	Fall Plan: None of the above
	TALLFLANTS_ITCT	Your First College Year Survey - Computed Variables
	SURVTYPE YFCY	Type of survey returned
		1=Paper
		2=Web
		3=Supplemental
		4=Partial Data
		5=Partial Data Supplemental
	RRACE_YFCY	Responded to race
		1=No 2=Yes
	RACEGROUP_YFCY	Race/Ethnicity Group
	KACEGROOF_ITCT	1=American Indian
		2=Asian
		3=Black
		4=Hispanic
		5=White
		6=Other
		7=Two or more race/ethnicity
	SEXIMP_YFCY	Gender imputed
		1=No
		2=Yes YFCY FTFT Status
	NORMSTAT_YFCY	1=YFCY First-time, full-time
		2=Not First-time, full-time
-		Institutional Characteristics
	STRAT	CIRP Stratification Cell
		1=Public Universities - low
		2=Public Universities - medium
		3=Public Universities - high
		4=Private Universities - medium
		5=Private Universities - high
		6=Private Universities - very high
		6=Private Universities - very high 7=Public 4yr Colleges - Iow
		6=Private Universities - very high 7=Public 4yr Colleges - Iow 8=Public 4yr Colleges - medium
		6=Private Universities - very high 7=Public 4yr Colleges - Iow 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high
		6=Private Universities - very high 7=Public 4yr Colleges - Iow 8=Public 4yr Colleges - medium
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - nedium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 13=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - logh 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - high 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - low 15=Private/Nonsectarian 4yr Colleges - low 15=Private/Nonsectarian 4yr Colleges - low
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - low 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - low 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - medium 17=Catholic 4yr Colleges - medium
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - nedium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - nedium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - low 18=Catholic 4yr Colleges - low
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - high 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - wey high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - unknown
		6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - nigh 10=Prublic 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 13=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - loid 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - medium 19=Catholic 4yr Colleges - unknown 20=Cother Religious 4yr Colleges - very low
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OBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
SELECTIVITY	Institutional Selectivity
INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
INSTCONT	Institutión Control 1=Public 2=Private
COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges



7/25/2017

CSS Constructs - Scores		
HABITS OF MIND	CSS Habits of Mind Score	
ACAD_DISENGAGEMENT	CSS Academic Disengagement Score	
FAC INTERACTION	CSS Student-Faculty Interaction Score	
SATIS_COURSES	CSS Satisfaction with Courses Score	
SATIS OVERALL	CSS Overall Satisfaction Score	
SENSE_BELONG	CSS Sense of Belong Score	
ACADEMIC SELFCONCEPT		
SOCIAL SELFCONCEPT	CSS Social Self-Concept Score	
PLURALISTIC ORIENTATION		
CRI_POSITIVE	CSS Positive Cross-Racial Interaction Score	
CRI NEGATIVE	CSS Negative Cross-Racial Interaction Score	
SOCIAL AGENCY	CSS Social Agency Score	
CIVIC_AWARENESS	CSS Civic Awareness Score	
LEADERSHIP	CSS Leadership Score	
CIVIC_ENGAGEMENT	CSS Civic Engagement Score	
	CSS Constructs - Groups	
HABITS_OF_MIND_GRP	CSS Habits of Mind Group	
ACAD DISENGAGEMENT GR		
FAC INTERACTION GRP	CSS Student-Faculty Interaction Group	
SATIS COURSES GRP	CSS Satisfaction with Courses Group	
SATIS_OVERALL_GRP	CSS Overall Satisfaction Group	
SENSE BELONG GRP	CSS Sense of Belonging Group	
ACADEMIC_SELFCONCEPT_G		
SOCIAL SELFCONCEPT GR		
PLURALISTIC_ORIENTATION_G		
CRI POSITIVE GRP	CSS Positive Cross-Racial Interaction Group	
CRI_NEGATIVE_GRP	CSS Negative Cross-Racial Interaction Group	
SOCIAL AGENCY GRP	CSS Social Agency Group	
CIVIC_AWARENESS_GRP	CSS Civic Awareness Group	
LEADERSHIP GRP	CSS Leadership Group	
CIVIC ENGAGEMENT GRP	CSS Civic Engagement Group	
	1=Low score	
	2=Average Score	
	3=High score	
	TFS Constructs - Scores	
HABITS_OF_MIND_TFS	TFS Habits of Mind Score	
ACADEMIC_SELFCONCEPT_TI	FS TFS Academic Self-Concept	
SOCIAL_SELFCONCEPT_TFS	S TFS Social Self-Concept	
PLURALISTIC_ORIENTATION_T	FS TFS Pluralistic Orientation Score	
SOCIAL_AGENCY_TFS	TFS Social Agency	
CIVIC_ENGAGEMENT_TFS	TFS Civic Engagement Score	
COLLEGE_REPUTATION_TFS	S TFS College Reputation Orientation	
COLLEGE_INVOLVEMENT_TF		
	TFS Constructs - Groups	
HABITS_OF_MIND_GRP_TFS		
ACADEMIC_SELFCONCEPT_GRP		
SOCIAL_SELFCONCEPT_GRP_		
PLURALISTIC_ORIENTATION_GRE		
SOCIAL_AGENCY_GRP_TFS		
CIVIC_ENGAGEMENT_GRP_TF		
COLLEGE_REPUTATION_GRP_		
COLLEGE_INVOLVEMENT_GRP_		
	1=Low score	
	2=Average Score	
	3=High score	