

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
	ACE SUBJID FNAME MINIT LNAME DOBMM DOBDD DOBY EMAIL STUID GRPA GRPB	College I.D. Subject I.D. First name Middle initial Last name Date of birth: month Date of birth: day Date of birth: year Email address Student I.D. as entered on form Group Code A Group Code B
1	SEX	Your sex: 1=Male 2=Female
2	RACE1 RACE2 RACE3 RACE4 RACE5 RACE6 RACE7 RACE8 RACE9 RACE10 RACE11 RACE12 RACE13	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
3	MULTIRACIAL	Do you identify as multiracial? 1=No 2=Yes
4	ENTER1ST ENTERCUR	What year did you first enter your first college? What year did you first enter this college? 1=2015 or 2016 2=2014 3=2013 4=2012 5=2011 or earlier
5	ENROLL	Please indicate your enrollment status below: 1=Full-time undergraduate 2=Part-time undergraduate 3=Not enrolled
6	GRADDATE	Expected graduation date: 1=2015 2=2016 3=Other 4=Not sure
7	DEGEARN DEGASP	Highest degree earned as of June 2016 Highest degree planned at any institution 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=LL.B. or J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other
8	TRANSGENDER	Do you identify as transgender? 1=No 2=Yes
9	LGBTOIDEN	What is your sexual orientation? 1=Heterosexual/Straight 2=Gay 3=Lesbian 4=Bisexual 5=Queer 6=Other

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10	MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB11 MNDHAB12	How often in the past year did you: 1=Not at All 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences
11	ACT01 ACT02 ACT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15 ACT16 ACT17 ACT18 ACT19 ACT20 ACT21 ACT22 ACT23 ACT24	Since entering college, indicate how often you: 1=Not at All 2=Occasionally 3=Frequently Act: Worked on independent study projects Act: Discussed course content with students outside of class Act: Failed to complete homework on time Act: Came late to class Act: Studied with other students Act: Performed community service as part of a class Act: Posted on a course-related on-line discussion board Act: Accessed your campus' library resources electronically Act: Missed class due to employment Act: Missed class for other reasons Act: Tutored another college student Act: Met with an advisor/counselor about your career plans Act: Fell asleep in class Act: Had difficulty getting the courses you needed Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Challenged a professor's ideas in class Act: Communicated regularly with your professors Act: Worked with classmates on group projects Act: Took a class that required one or more 10+ page papers Act: Took a class that required multiple short papers Act: Made a presentation in class Act: Contributed to class discussions Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
12	RESEARCH	How many months since entering college (including summer) did you work on a professor's research project? 1=0 months 2=1-3 months 3=4-6 months 4=7-12 months 5=13-24 months 6=25+ months
13	COLACT01 COLACT02 COLACT03 COLACT04 COLACT05 COLACT06 COLACT07 COLACT08 COLACT09 COLACT10 COLACT11 COLACT12 COLACT13	Since entering this college, have you: 1=No 2=Yes Act in College: Failed one or more courses Act in College: Taken a remedial course Act in College: Taken an ethnic studies course Act in College: Taken a women's studies course Act in College: Withdrawn from school temporarily Act in College: Taken an honors course Act in College: Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM) Act in College: Transferred from a 2-year college Act in College: Transferred from a 4-year college Act in College: Taken courses for credit at another institution Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) Act in College: Taken courses from more than one institution simultaneously Act in College: Taken a course exclusively online

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14	MAJOR1 MAJOR2 GRADMAJOR	<p>Primary undergraduate major</p> <p>Secondary undergraduate major (omit if you do not have a secondary major)</p> <p>Graduate major (omit if you do not plan to go to graduate school)</p> <p>1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular, & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science</p>

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Question	Variable Name	Variable Description
	MAJOR1 (Continued) MAJOR2 (Continued) GRADMAJOR (Continued)	73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't, international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=General Studies 90=Other
15	CAREER	Mark your <i>probable</i> career/occupation 1=Accountant or actuary 2=Actor or entertainer 3=Architect or urban planner 4=Artist 5=Business (clerical) 6=Business executive (management, administrator) 7=Business owner or proprietor 8=Business sales person or buyer 9=Clergy (minister or priest) 10=Clergy (other religious) 11=Clinical psychologist 12=College administrator/staff 13=College teacher 14=Computer programmer or analyst 15=Conservationist or forester 16=Dentist (including orthodontist) 17=Dietitian or home economist 18=Engineer 19=Farmer or rancher 20=Foreign service worker (including diplomat) 21=Homemaker (full-time) 22=Interior decorator (including designer) 23=Lab technician or hygienist 24=Law enforcement officer 25=Lawyer (attorney) or judge 26=Military service (career) 27=Musician (performer, composer) 28=Nurse 29=Optometrist 30=Pharmacist 31=Physician 32= Policymaker/government 33=School counselor 34=School principal or superintendent 35=Scientific researcher 36=Social, welfare or recreational worker 37=Therapist (physical, occupational, speech) 38=Teacher or administrator (elementary) 39=Teacher or administrator (secondary) 40=Veterinarian 41=Writer or journalist 42=Skilled trades 43=Other 44=Undecided

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Question	Variable Name	Variable Description
16	COLACT14 COLACT15 COLACT16 COLACT17 COLACT18 COLACT19 COLACT20 COLACT21 COLACT22 COLACT23 COLACT24 COLACT25 COLACT26 COLACT27 COLACT28 COLACT29	Since entering this college, have you: 1=No 2=Yes Act in College: Joined a social fraternity or sorority Act in College: Joined a pre-professional or departmental club Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Attended a racial/cultural awareness workshop Act in College: Had a roommate of a different race/ethnicity Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Been a leader in an organization Act in College: Voted in a national, state, or local election Act in College: Participated in: An internship program Act in College: Participated in: Study abroad Act in College: Participated in: Leadership training Act in College: Participated in: Student government Act in College: Participated in: An ethnic/racial student organization Act in College: Participated in: An undergraduate research program Act in College: Participated in: An LGBTQ student organization
17	DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
18	HPW01 HPW02 HPW03 HPW04 HPW05 HPW06 HPW07 HPW08 HPW09 HPW10 HPW11 HPW12	During the past year, how much time did you spend during a typical week doing the following activities? 1=None 2=< 1 hr/wk 3=1-2 hrs/wk 4=3-5 hrs/wk 5=6-10 hrs/wk 6=11-15 hrs/wk 7=16-20 hrs/wk 8=Over 20 hrs/wk Hours per Week: Studying/homework Hours per Week: Socializing with friends in person Hours per Week: Using online social networks (Facebook, Twitter, etc.) Hours per Week: Partying Hours per Week: Participating in student clubs/groups Hours per Week: Exercising/sports Hours per Week: Working (for pay) on campus Hours per Week: Working (for pay) off campus Hours per Week: Performing household/childcare duties Hours per Week: Commuting Hours per Week: Praying/meditating Hours per Week: Career planning (job searches, internships, etc.)
19	SLFABL01 SLFABL02 SLFABL03 SLFABL04 SLFABL05 SLFABL06 SLFABL07 SLFABL08 SLFABL09 SLFABL10 SLFABL11 SLFABL12 SLFABL13	Please indicate your agreement with each of the following statements. This institution has contributed to my: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree Contribution: Knowledge of a particular field or discipline Contribution: Knowledge of people from different races/cultures Contribution: Understanding of the problems facing your community Contribution: Understanding of national issues Contribution: Understanding of global issues Contribution: Critical thinking skills Contribution: Problem-solving skills Contribution: Foreign language ability Contribution: Interpersonal skills Contribution: Preparedness for employment after college Contribution: Preparedness for graduate or advanced education Contribution: Ability to conduct research Contribution: Ability to work as part of a team

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20	SATIS01 SATIS02 SATIS03 SATIS04 SATIS05 SATIS06 SATIS07 SATIS08 SATIS09 SATIS10 SATIS11	Please rate your satisfaction with your college in each area: 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied Satisfaction: General education or core curriculum courses Satisfaction: Laboratory facilities and equipment Satisfaction: Library resources Satisfaction: Technology resources Satisfaction: Tutoring or other academic assistance Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Career-related resources and support
21	CMPSAT01 CMPSAT02 CMPSAT03 CMPSAT04 CMPSAT05 CMPSAT06 CMPSAT07 CMPSAT08 CMPSAT09 CMPSAT10 CMPSAT11 CMPSAT12	Please rate your satisfaction with your college in each area. 1=Very Dissatisfied 2=Dissatisfied 3=Neutral 4=Satisfied 5=Very Satisfied Campus Satisfaction: Courses in your major field Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Class size Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Ability to find a faculty or staff mentor Campus Satisfaction: Racial/ethnic diversity of the student body Campus Satisfaction: Overall college experience
22	COLL GPA MAJORGPA	Overall GPA Primary Major GPA 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
23	GENACT01 GENACT02 GENACT03 GENACT04 GENACT05 GENACT06 GENACT07 GENACT08 GENACT09 GENACT10 GENACT11 GENACT12 GENACT13 GENACT14	In the past year, how often have you: 1=Not at All 2=Occasionally 3=Frequently Act in Past Year: Felt depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Attended a religious service Act in Past Year: Consumed beer Act in Past Year: Consumed wine or liquor Act in Past Year: Performed volunteer or community service work Act in Past Year: Discussed politics Act in Past Year: Sought personal counseling Act in Past Year: Discussed religion Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Contributed money to help support my family Act in Past Year: Felt that faculty provided me with feedback that helped me assess my progress in class Act in Past Year: Felt that my contributions were valued in class Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions

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24		Please indicate your agreement with each of the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
	INSOPN01	Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability status, or religion
	INSOPN02	Inst Opinion: I see myself as part of the campus community
	INSOPN03	Inst Opinion: Faculty showed concern about my progress
	INSOPN04	Inst Opinion: There is a lot of racial tension on this campus
	INSOPN05	Inst Opinion: Faculty empower me to learn here
	INSOPN06	Inst Opinion: If asked, I would recommend this college to others
	INSOPN07	Inst Opinion: At least one staff member has taken an interest in my development
	INSOPN08	Inst Opinion: I feel valued at this institution
	INSOPN09	Inst Opinion: Faculty believe in my potential to succeed academically
	INSOPN10	Inst Opinion: In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or religion)
	INSOPN11	Inst Opinion: Faculty encouraged me to meet with them outside of class
	INSOPN12	Inst Opinion: I am interested in seeking information about current social and political issues
	INSOPN13	Inst Opinion: I feel a sense of belonging to this campus
	INSOPN14	Inst Opinion: At least one faculty member has taken an interest in my development
	INSOPN15	Inst Opinion: I feel I am a member of this college
INSOPN16	Inst Opinion: I have effectively led a group to a common purpose	
25		Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential
	GOAL01	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
	GOAL02	Goal: Obecoming an authority in my field
	GOAL03	Goal: Obtaining recognition from my colleagues for contributions to my special field
	GOAL04	Goal: Influencing the political structure
	GOAL05	Goal: Influencing social values
	GOAL06	Goal: Raising a family
	GOAL07	Goal: Being very well off financially
	GOAL08	Goal: Helping others who are in difficulty
	GOAL09	Goal: Making a theoretical contribution to science
	GOAL10	Goal: Writing original works (poems, novels, etc.)
	GOAL11	Goal: Creating artistic work (painting, sculpture, etc.)
	GOAL12	Goal: Becoming successful in a business of my own
	GOAL13	Goal: Developing a meaningful philosophy of life
	GOAL14	Goal: Participating in a community action program
	GOAL15	Goal: Helping to promote racial understanding
	GOAL16	Goal: Keeping up to date with political affairs
	GOAL17	Goal: Becoming a community leader
	GOAL18	Goal: Integrating spirituality into my life
GOAL19	Goal: Improving my understanding of other countries and cultures	
26		To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often
	ETHEXP01	Ethnic Experience: Dined or shared a meal
	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP03	Ethnic Experience: Had guarded, cautious interactions
	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP07	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
	ETHEXP08	Ethnic Experience: Studied or prepared for class
	ETHEXP09	Ethnic Experience: Socialized or partied

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Question	Variable Name	Variable Description
27	FACPRV01 FACPRV02 FACPRV03 FACPRV04 FACPRV05 FACPRV06 FACPRV07 FACPRV08 FACPRV09 FACPRV10	How often have professors at your college provided you with: 1=Not at All 2=Occasionally 3=Frequently Faculty Provide: Encouragement to pursue graduate/professional study Faculty Provide: An opportunity to work on a research project Faculty Provide: Advice and guidance about your educational program Faculty Provide: Emotional support and encouragement Faculty Provide: A letter of recommendation Faculty Provide: Help to improve your study skills Faculty Provide: Feedback about your academic work (outside of grades) Faculty Provide: An opportunity to discuss coursework outside of class Faculty Provide: Help in achieving your professional goals Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues
28	VIEW01 VIEW02 VIEW03 VIEW04 VIEW05 VIEW06	Please indicate your agreement with each of the following statements 1=Strongly Disagree 2=Disagree Somewhat 3=Agree Somewhat 4=Strongly Agree View: Abortion should be legal View: Racial discrimination is no longer a major problem in America View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions View: Colleges should prohibit racist/sexist speech on campus View: Wealthy people should pay a larger share of taxes than they do now View: Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault
29	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2016
30	AID1 AID2 AID3 AID4	How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=\$1 to \$2,999 3=\$3,000 to \$5,999 4=\$6,000 to \$9,999 5=\$10,000 to \$14,999 6=\$15,000 or more Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (income from work, work-study, etc.) Aid: Aid which need not be repaid (grants, scholarships, military, etc.) Aid: Aid which must be repaid (loans, etc.)
31	SCIASSOC1 SCIASSOC2 SCIASSOC3 SCIASSOC4	To what extent are the following statements true of you: 1=Strongly Disagree 2=Disagree Somewhat 3=Neutral 4=Agree Somewhat 5=Strongly Agree I have a strong sense of belonging to a community of scholars I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science
32	SCISKILLS1 SCISKILLS2 SCISKILLS3 SCISKILLS4 SCISKILLS5 SCISKILLS6 SCISKILLS7 SCISKILLS8 SCISKILLS9 SCISKILLS10	How confident are you that you can: 1=Not at All 2=Somewhat 3=Moderately 4=Very 5=Absolutely Use technical science skills (use of tools, instruments, and/or techniques) Generate a research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics
33	SCICAREER	Will you pursue a science-related research career? 1=Definitely no 2=Probably no 3=Uncertain 4=Probably yes 5=Definitely yes

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Question	Variable Name	Variable Description
34	RATE01 RATE02 RATE03 RATE04 RATE05 RATE06 RATE07 RATE08 RATE09 RATE10 RATE11 RATE12 RATE13 RATE14 RATE15 RATE16	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability
35	CARCON01 CARCON02 CARCON03 CARCON04 CARCON05 CARCON06 CARCON07 CARCON08 CARCON09 CARCON10 CARCON11	When thinking about your career path after college, how important are the following considerations: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Career Concern: Working for social change Career Concern: High income potential Career Concern: Social recognition or status Career Concern: Stable, secure future Career Concern: Creativity and initiative Career Concern: Expression of personal values Career Concern: Availability of jobs Career Concern: Leadership potential Career Concern: Work/life balance Career Concern: Ability to pay off debt Career Concern: Connection to college major
36	PRIMPLAN01 PRIMPLAN02 PRIMPLAN03 PRIMPLAN04 PRIMPLAN05 PRIMPLAN06 PRIMPLAN07 PRIMPLAN08 PRIMPLAN09 PRIMPLAN10	Do you plan to do the following in fall 2016? 1=No 2=Yes Primary plans: Work full-time Primary plans: Work part-time Primary plans: Attend graduate/professional school full-time Primary plans: Attend graduate/professional school part-time Primary plans: Complete additional undergraduate coursework/Post-baccalaureate program Primary plans: Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Primary plans: Serve in the Armed Forces Primary plans: Travel Primary plans: Perform volunteer work Primary plans: Stay at home to be with or start a family
37	EMPLPLAN	With respect to being employed after graduation, which best describes the current state of your employment plans? 1=Not actively looking for a position 2=Looking, but no offers yet 3=Received an offer for a position, but declined 4=Currently considering an offer 5=Accepted an offer of employment 6=Not planning on employment this fall
38	GRADPLAN	With respect to graduate or professional school, which best describes the current state of your educational plans? 1=Accepted and will be attending in the fall 2=Accepted and deferred admission until a later date 3=Placed on waiting list, no acceptances 4=Still awaiting responses, no acceptances 5=Will be applying this coming fall 6=Not applying this fall, but might apply at a future time 7=No plans to apply to school now or in the future

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39	POLVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
40	VOTE	Are you registered to vote? 1=No 2=Yes 3=Ineligible
41	MILITARY	Military status 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Reserves or National Guard 4=On Active Duty 5=A discharged veteran NOT serving on Active Duty, Reserves, or National Guard
42	REENROLL	If you could make your college choice over, would you still choose to enroll at your current college? 1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes
43	SRELIGION	Your current religious preference 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None

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Question	Variable Name	Variable Description
		Optional Questions 1=A 2=B 3=C 4=D 5=E
44	OPT01	Optional Question 1
45	OPT02	Optional Question 2
46	OPT03	Optional Question 3
47	OPT04	Optional Question 4
48	OPT05	Optional Question 5
49	OPT06	Optional Question 6
50	OPT07	Optional Question 7
51	OPT08	Optional Question 8
52	OPT09	Optional Question 9
53	OPT10	Optional Question 10
54	OPT11	Optional Question 11
55	OPT12	Optional Question 12
56	OPT13	Optional Question 13
57	OPT14	Optional Question 14
58	OPT15	Optional Question 15
59	OPT16	Optional Question 16
60	OPT17	Optional Question 17
61	OPT18	Optional Question 18
62	OPT19	Optional Question 19
63	OPT20	Optional Question 20
Retention Question (Web Only)		
R1	CURRENROLL	CURRENROLL: Are you currently a student at _____ 1=Yes 2=No, I am currently enrolled at _____ 3=No, I completed a degree from _____ 4=No, I am currently not enrolled at any college or university (Skip logic: if Yes, No, I am currently enrolled at ____ or No, I completed a degree from ____ then continue with CSS; if no, I am not currently enrolled..., then respondent is done with CSS)
	ENROLLEDFR	ENROLLEDFR: Free Response Text for CURRENROLL
	COMPLETEDFR	COMPLETEDFR: Free Response Text for CURRENROLL
College Senior Survey - Computed Variables		
	SURVTYPE	Type of survey returned 1=Paper 2=Web
	FORMID	
	SUBMITDATE	Date web survey submitted.
	RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	MAJOR1A MAJOR2A GRADMAJORA	Primary undergraduate major aggregated Secondary undergraduate major aggregated Planned graduate major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=General Studies
	CAREERA	Probable career/occupation aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Other choice 20=Undecided

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Question	Variable Name	Variable Description
CIRP Freshman Survey - Matched Responses (NOTE: Question numbers reflect the 2012 Freshman Survey)		
	CSSFLAG	TFS YFCY CSS Flag 1=CSS data only 2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data
	TFSYEAR	TFS Year
	MATCHLEVEL_TFS	Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_TFS	Subject I.D.
1_TFS	SEX_TFS	Your sex: 1=Male 2=Female
2_TFS	AGE_TFS	How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older
3_TFS	NATENGSP_TFS	Is English your native language? 1=No 2=Yes
4_TFS	YRGRADHS_TFS	In what year did you graduate from high school? 1=2012 2=2011 3=2010 4=2009 or earlier 5=Did not graduate but passed GED test 6=Never completed high school
5_TFS	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1=Part-time student 2=Full-time student
6_TFS	DISTHOME_TFS	How many miles is this college from your permanent home? 1=5 or less 2=6 to 10 3=11 to 50 4=51 to 100 5=101 to 500 6=Over 500
7_TFS	HSGPA_TFS	What was your average grade in high school? 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
8_TFS	SATV_TFS SATM_TFS SATW_TFS ACT_TFS	What were your scores on the SAT I and/or ACT? SAT Critical Reading SAT Mathematics SAT Writing COMP ACT Composite
9_TFS	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
10_TFS	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
11_TFS	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes
12_TFS	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other
13_TFS	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
14_TFS	ACCP1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
15_TFS	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
16_TFS	ECONOMIC_TFS	The current economic situation significantly affected my college choice: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly
17_TFS	CITIZEN_TFS	Citizenship status 1=Neither 2=Permanent resident (green card) 3=U.S. citizen
18_TFS	PARSTAT_TFS	Are your parents: 1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other
19_TFS	YRSTUDY1_TFS YRSTUDY2_TFS YRSTUDY3_TFS YRSTUDY4_TFS YRSTUDY5_TFS YRSTUDY6_TFS YRSTUDY7_TFS YRSTUDY8_TFS	During high school (grades 9-12) how many years did you study each of the following subjects? 1=None 2=1/2 3=1 4=2 5=3 6=4 7=5 or more Years Study: English Years Study: Mathematics Years Study: Foreign Language Years Study: Physical Science Years Study: Biological Science Years Study: History/Am Govt Years Study: Computer Science Years Study: Art and/or Music
20_TFS	MATH1_TFS MATH2_TFS MATH3_TFS MATH4_TFS MATH5_TFS MATH6_TFS	Please mark which of the following courses you have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: Calculus Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus
21_TFS	DISAB1_TFS DISAB2_TFS DISAB3_TFS DISAB4_TFS DISAB5_TFS DISAB6_TFS DISAB7_TFS	Do you have any of the following disabilities or medical conditions? 1=No 2=Yes Learning disability (dyslexia, etc.) Attention deficit hyperactivity disorder (ADHD) Autism spectrum/Asperger's syndrome Physical disability (speech, sight, mobility, hearing, etc.) Chronic illness (cancer, diabetes, autoimmune disorders, etc.) Psychological disorder (depression, etc.) Other disability
22_TFS	PREMED_TFS PRELAW_TFS	Do you consider yourself Pre-Med Do you consider yourself Pre-Law 1=No 2=Yes

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
23_TFS	MAJOR_TFS	<p>Student's probable field of study/major</p> <ul style="list-style-type: none"> 1=Art, fine and applied 2=English (language & literature) 3=History 4=Journalism/Communication 5=Classical and Modern Language and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theater/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular, & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resource Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering 51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technology 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62= Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Science 71=Physics 72=Other Physical Science

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
		73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't, international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Science 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided
24_TFS	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
25_TFS	INCOME_TFS	What is your best estimate of your parents' income? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more
26_TFS	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
27_TFS	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	Current religious preference: Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
28_TFS	BORNAGAIN_TFS EVANGEL_TFS	Do you consider yourself: 1=No 2=Yes Born-again Christian? Evangelical?
29_TFS	DEGASP_TFS HIDEGREE_TFS	Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other
30_TFS	ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS	For the activities below, indicate which ones you did during the <u>past year</u> . 1=Not at all 2=Occasionally 3=Frequently Act in Past year: Attended a religious service Act in Past year: Was bored in class Act in Past year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past year: Tutored another student Act in Past year: Studied with other students Act in Past year: Was a guest in a teacher's home Act in Past year: Smoked cigarettes Act in Past year: Drank beer Act in Past year: Drank wine or liquor Act in Past year: Felt overwhelmed by all I had to do Act in Past year: Felt depressed Act in Past year: Performed volunteer work Act in Past year: Asked a teacher for advice after class Act in Past year: Voted in a student election Act in Past year: Socialized with someone of another racial/ethnic group Act in Past year: Came late to class Act in Past year: Used the Internet for research or homework Act in Past year: Performed community service as a part of a class Act in Past year: Discussed religion Act in Past year: Discussed politics Act in Past year: Worked on a local, state, or national political campaign Act in Past year: Skipped school/class Act in Past year: Publicly communicated my opinion about a cause Act in Past year: Helped raise money for a cause Act in Past year: Fell asleep in class Act in Past year: Failed to complete homework on time
31_TFS	DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
32_TFS	FATHEDUC_TFS MOTHEDEC_TFS	What is the highest level of formal education obtained by your parents? 1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree Father's education Mother's education
33_TFS	MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB12_TFS MNDHAB13_TFS	How often in the past year did you? 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you feel you have more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Work with other students on group projects Habits of Mind: Integrate skills and knowledge from different sources and experiences
34_TFS	SCAREER_TFS FCAREER_TFS MCAREER_TFS	Student's probable career Father's career Mother's career 1=Accountant or actuary 2=Actor or entertainer 3=Architect or urban planner 4=Artist 5=Business (clerical) 6=Business executive (management, administrator) 7=Business owner or proprietor 8=Business salesperson or buyer 9=Clergy (minister, priest) 10=Clergy (other religious) 11=Clinical psychologist 12=College administrator/staff 13=College teacher 14=Computer programmer or analyst 15=Conservationist or forester 16=Dentist (including orthodontist) 17=Dietitian or nutritionist 18=Engineer 19=Farmer or rancher

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
		20=Foreign service worker (including diplomat) 21=Homemaker (full-time) 22=Interior decorator (including designer) 23=Lab technician or hygienist 24=Law enforcement officer 25=Lawyer (attorney) or judge 26=Military service (career) 27=Musician (performer, composer) 28=Nurse 29=Optometrist 30=Pharmacist 31=Physician 32= Policymaker/Government 33=School counselor 34=School principal or superintendent 35=Scientific researcher 36=Social, welfare, or recreation worker 37=Therapist (physical, occupational, speech) 38=Teacher or administrator (elementary) 39=Teacher or administrator (secondary) 40=Veterinarian 41=Writer or journalist 42=Skilled trades 43=Laborer (unskilled) 44=Semi-skilled worker 45=Unemployed 46=Other 47=Undecided [student only]
35_TFS	RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE8_TFS RACE9_TFS	Are you: (Mark all that apply) 1=Not marked 2=Marked White Black American Indian Asian Native Hawaiian/Pacific Islander Mexican/Chicano Puerto Rican Other Latino Other race/ethnicity
36_TFS	VIEW01_TFS VIEW02_TFS VIEW03_TFS VIEW04_TFS VIEW05_TFS VIEW06_TFS VIEW07_TFS VIEW08_TFS VIEW09_TFS VIEW10_TFS	Mark one in each row: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly View: Abortion should be legal View: The death penalty should be abolished View: Racial discrimination is no longer a major problem in America View: Realistically, an individual can do little to bring about changes in our society View: Wealthy people should pay a larger share of taxes than they do now View: Same-sex couples should have the right to legal marital status View: A national health care plan is needed to cover everybody's medical costs View: Dissent is a critical component of the political process View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions View: Colleges should prohibit racist/sexist speech on campus

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
37_TFS	POLVIEW_TFS	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
38_TFS	REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS	In deciding to go to college, how important to you was each of the following reasons? 1=Not important 2=Somewhat important 3=Very important Reason Attend: To be able to get a better job Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money Reason Attend: To learn more about things that interest me Reason Attend: To get training for a specific career Reason Attend: To prepare myself for graduate or professional school
39_TFS	HPW01_TFS HPW02_TFS HPW03_TFS HPW04_TFS HPW05_TFS HPW06_TFS HPW07_TFS HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS	During your last year in high school, how much time did you spend during a typical week doing the following activities: 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Talking with teachers outside of class Hours per Week: Exercise or sports Hours per Week: Partying Hours per Week: Working (for pay) Hours per Week: Volunteer work Hours per Week: Student clubs/groups Hours per Week: Watching TV Hours per Week: Household/childcare duties Hours per Week: Reading for pleasure Hours per Week: Playing video/computer games Hours per Week: Online social networks (MySpace, Facebook, etc.)

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
40_TFS	<p>CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS CHOOSE09_TFS CHOOSE10_TFS CHOOSE11_TFS CHOOSE12_TFS CHOOSE13_TFS CHOOSE14_TFS CHOOSE15_TFS CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS CHOOSE21_TFS CHOOSE22_TFS CHOOSE23_TFS</p>	<p>How important was each reason in your decision to come here? 1=Not important 2=Somewhat important 3=Very important</p> <p>Choose to Attend: My parents wanted me to come here Choose to Attend: My relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has a good reputation for its social activities Choose to Attend: I was offered financial assistance Choose to Attend: The cost of attending this college Choose to Attend: High school counselor advised me Choose to Attend: Private college counselor advised me Choose to Attend: I wanted to live near home Choose to Attend: Not offered aid by first choice Choose to Attend: Could not afford first choice Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: I was attracted by the religious affiliation/orientation of the college Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: Rankings in national magazines Choose to Attend: Information from a website Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: The athletic department recruited me Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses Choose to Attend: The percentage of students that graduate from this college</p>
41_TFS	<p>RATE01_TFS RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS RATE19_TFS</p>	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%</p> <p>Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability</p>
42_TFS	MILITARY_TFS	<p>Military Status: 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</p>
43_TFS	<p>RACEHS_TFS RACENEIB_TFS</p>	<p>How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? 1=Completely White 2=Mostly White 3=Roughly half non-White 4=Mostly non-White 5=Completely non-White</p> <p>High school I last attended: racial composition Neighborhood where I grew up: racial composition</p>
44_TFS	EXPGRAD_TFS	<p>How many years do you expect it will take you to graduate from this college? 1=One 2=Two 3=Three 4=Four 5=Five 6=Six or more 7=Do not plan to graduate from this college</p>

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
45_TFS	<p>GOAL01_TFS</p> <p>GOAL02_TFS</p> <p>GOAL03_TFS</p> <p>GOAL04_TFS</p> <p>GOAL05_TFS</p> <p>GOAL06_TFS</p> <p>GOAL07_TFS</p> <p>GOAL08_TFS</p> <p>GOAL09_TFS</p> <p>GOAL10_TFS</p> <p>GOAL11_TFS</p> <p>GOAL12_TFS</p> <p>GOAL13_TFS</p> <p>GOAL14_TFS</p> <p>GOAL15_TFS</p> <p>GOAL16_TFS</p> <p>GOAL17_TFS</p> <p>GOAL18_TFS</p> <p>GOAL19_TFS</p> <p>GOAL20_TFS</p>	<p>Indicate the importance to you personally of:</p> <p>1=Not important</p> <p>2=Somewhat important</p> <p>3=Very important</p> <p>4=Essential</p> <p>Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)</p> <p>Goal: Becoming an authority in my field</p> <p>Goal: Obtaining recognition from my colleagues for contributions to my special field</p> <p>Goal: Influencing the political structure</p> <p>Goal: Influencing social values</p> <p>Goal: Raising a family</p> <p>Goal: Being very well off financially</p> <p>Goal: Helping others who are in difficulty</p> <p>Goal: Making a theoretical contribution to science</p> <p>Goal: Writing original works (poems, novels, etc.)</p> <p>Goal: Creating artistic work (painting, sculpture, etc.)</p> <p>Goal: Becoming successful in a business of my own</p> <p>Goal: Becoming involved in programs to clean up the environment</p> <p>Goal: Developing a meaningful philosophy of life</p> <p>Goal: Participating in a community action program</p> <p>Goal: Helping to promote racial understanding</p> <p>Goal: Keeping up to date with political affairs</p> <p>Goal: Becoming a community leader</p> <p>Goal: Improving my understanding of other countries and cultures</p> <p>Goal: Adopting "green" practices to protect the environment</p>
46_TFS	<p>FUTACT01_TFS</p> <p>FUTACT02_TFS</p> <p>FUTACT03_TFS</p> <p>FUTACT04_TFS</p> <p>FUTACT05_TFS</p> <p>FUTACT06_TFS</p> <p>FUTACT07_TFS</p> <p>FUTACT08_TFS</p> <p>FUTACT09_TFS</p> <p>FUTACT10_TFS</p> <p>FUTACT11_TFS</p> <p>FUTACT12_TFS</p> <p>FUTACT13_TFS</p> <p>FUTACT14_TFS</p> <p>FUTACT15_TFS</p> <p>FUTACT16_TFS</p> <p>FUTACT17_TFS</p> <p>FUTACT18_TFS</p> <p>FUTACT19_TFS</p> <p>FUTACT20_TFS</p> <p>FUTACT21_TFS</p> <p>FUTACT22_TFS</p> <p>FUTACT23_TFS</p> <p>FUTACT24_TFS</p> <p>FUTACT25_TFS</p>	<p>What is your best guess as to the chances that you will</p> <p>1=No chance</p> <p>2=Very little chance</p> <p>3=Some chance</p> <p>4=Very good chance</p> <p>Future Act: Change major field</p> <p>Future Act: Change career choice</p> <p>Future Act: Participate in student government</p> <p>Future Act: Get a job to help pay for college expenses</p> <p>Future Act: Work full-time while attending college</p> <p>Future Act: Join a social fraternity or sorority</p> <p>Future Act: Play club, intramural, or recreational sports</p> <p>Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored)</p> <p>Future Act: Make at least a 'B' average</p> <p>Future Act: Need extra time to complete your degree requirements</p> <p>Future Act: Participate in student protests or demonstrations</p> <p>Future Act: Transfer to another college before graduating</p> <p>Future Act: Be satisfied with your college</p> <p>Future Act: Participate in volunteer or community service work</p> <p>Future Act: Seek personal counseling</p> <p>Future Act: Communicate regularly with your professors</p> <p>Future Act: Socialize with someone of another racial/ethnic group</p> <p>Future Act: Participate in student clubs/groups</p> <p>Future Act: Participate in a study abroad program</p> <p>Future Act: Have a roommate of a different race/ethnicity</p> <p>Future Act: Discuss course content with students outside of class</p> <p>Future Act: Work on a professor's research project</p> <p>Future Act: Get tutoring help in specific courses</p> <p>Future Act: Take courses from more than one college simultaneously</p> <p>Future Act: Take a leave of absence from this college temporarily</p>

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
CIRP Freshman Survey - Computed Variables		
	RRACE_TFS	Responded to race 1=No 2=Yes
	RACEGROUP_TFS	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP_TFS	Sex imputed 1=No 2=Yes
	MAJORA_TFS	Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided
	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
YFCY Freshman Survey - Matched Responses		
(NOTE: Question numbers reflect the 2013 Your First College Year Survey)		
	YFCYYEAR	TFS Year
	MATCHLEVEL_YFCY	Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match
	SUBJID_YFCY	Subject I.D.
1_YFCY	SEX_YFCY	Your sex: 1=Male 2=Female
2_YFCY	MNDHAB01_YFCY MNDHAB02_YFCY MNDHAB03_YFCY MNDHAB04_YFCY MNDHAB05_YFCY MNDHAB06_YFCY MNDHAB07_YFCY MNDHAB08_YFCY MNDHAB09_YFCY MNDHAB10_YFCY MNDHAB11_YFCY MNDHAB12_YFCY	How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experience
3_YFCY	INTACT1_YFCY INTACT2_YFCY INTACT3_YFCY INTACT4_YFCY INTACT5_YFCY INTACT6_YFCY INTACT7_YFCY INTACT8_YFCY	Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your family Interact: Graduate students/teaching assistants Interact: Close friends from your high school
4_YFCY	FINCON_YFCY	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
5_YFCY	AFFACT01_YFCY AFFACT02_YFCY AFFACT03_YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT10_YFCY AFFACT11_YFCY	Since entering this college, how often have you felt: 1=Not at all 2=Occasionally 3=Frequently Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions
6_YFCY	SATIS01_YFCY SATIS02_YFCY SATIS03_YFCY SATIS04_YFCY SATIS05_YFCY SATIS06_YFCY SATIS07_YFCY SATIS08_YFCY SATIS09_YFCY SATIS10_YFCY SATIS11_YFCY SATIS12_YFCY SATIS13_YFCY SATIS14_YFCY SATIS15_YFCY SATIS16_YFCY	Please rate your satisfaction with this institution on each of the aspects of college life listed below: 1=Can't rate/No experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied Satisfaction: General education and core curriculum courses Satisfaction: Your overall academic experience Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs Satisfaction: Library facilities Satisfaction: Laboratory facilities and equipment Satisfaction: Computer assistance Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid office Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Orientation for new students Satisfaction: Opportunities for community service Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)
7_YFCY	SERVICES01_YFCY SERVICES02_YFCY SERVICES03_YFCY SERVICES04_YFCY SERVICES05_YFCY SERVICES06_YFCY SERVICES07_YFCY SERVICES08_YFCY	Since entering this college, how often have you utilized the following services: 1=Not at all 2=Occasionally 3=Frequently Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Academic advising
8_YFCY	RATE01_YFCY RATE02_YFCY RATE03_YFCY RATE04_YFCY RATE05_YFCY RATE06_YFCY RATE07_YFCY RATE08_YFCY RATE09_YFCY RATE10_YFCY RATE11_YFCY RATE12_YFCY RATE13_YFCY RATE14_YFCY RATE15_YFCY RATE16_YFCY RATE17_YFCY RATE18_YFCY RATE19_YFCY RATE20_YFCY	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
9_YFCY	EASY1_YFCY EASY2_YFCY EASY3_YFCY EASY4_YFCY EASY5_YFCY	Since entering this college, how has it been to: 1=Very difficult 2=Somewhat difficult 3=Somewhat easy 4=Very easy Ease: Understand what your professors expect of you academically Ease: Develop effective study skills Ease: Adjust to the academic demands of college Ease: Manage your time effectively Ease: Develop close friendships with other students
10_YFCY	POLIVIEW_YFCY	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
11_YFCY	DIVRATE1_YFCY DIVRATE2_YFCY DIVRATE3_YFCY DIVRATE4_YFCY DIVRATE5_YFCY	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10% Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
12_YFCY	ACT01_YFCY ACT02_YFCY ACT03_YFCY ACT04_YFCY ACT05_YFCY ACT06_YFCY ACT07_YFCY ACT08_YFCY ACT09_YFCY ACT10_YFCY ACT11_YFCY ACT12_YFCY ACT13_YFCY ACT14_YFCY ACT15_YFCY ACT16_YFCY ACT17_YFCY ACT18_YFCY ACT19_YFCY ACT20_YFCY ACT21_YFCY ACT22_YFCY ACT23_YFCY ACT24_YFCY ACT25_YFCY	Since entering this college, how often have you: 1=Not at all 2=Occasionally 3=Frequently Act: Attended a religious service Act: Been bored in class Act: Demonstrated for/against a cause Act: Tutored another student Act: Studied with other students Act: Been a guest in a professor's home Act: Smoked cigarettes Act: Drank beer Act: Drank wine or liquor Act: Felt overwhelmed by all you had to do Act: Felt depressed Act: Performed volunteer work Act: Asked a professor for advice after class Act: Voted in a student election Act: Worked on a local, state, or national political campaign Act: Socialized with someone of another racial/ethnic group Act: Come late to class Act: Posted on a course-related on-line discussion board Act: Performed community service as part of class Act: Discussed religion Act: Discussed politics Act: Maintained a healthy diet Act: Had adequate sleep Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)

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Question	Variable Name	Variable Description
13_YFCY	DRINKS_YFCY	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? 1=None 2=Once 3=Twice 4=3 to 5 times 5=6 to 9 times 6=10 or more times
14_YFCY	COLOPN01_YFCY COLOPN02_YFCY COLOPN03_YFCY COLOPN04_YFCY COLOPN05_YFCY COLOPN06_YFCY COLOPN07_YFCY COLOPN08_YFCY COLOPN09_YFCY COLOPN10_YFCY COLOPN11_YFCY COLOPN12_YFCY COLOPN13_YFCY COLOPN14_YFCY COLOPN15_YFCY COLOPN16_YFCY COLOPN17_YFCY COLOPN18_YFCY COLOPN19_YFCY COLOPN20_YFCY COLOPN21_YFCY	Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree Opinion: I have felt discriminated against at this institution based on my race/ethnicity, gender, sexual orientation, or religious affiliation Opinion: I see myself as part of the campus community Opinion: Faculty showed concern about my progress Opinion: There is a lot of racial tension on this campus Opinion: I have been able to find a balance between academics and extracurricular activities Opinion: The admission/recruitment materials portrayed this campus accurately Opinion: Faculty empower me to learn here Opinion: If asked, I would recommend this college to others Opinion: At least one staff member has taken an interest in my development Opinion: I feel valued at this institution Opinion: Faculty believe in my potential to succeed academically Opinion: My college experiences have exposed me to diverse opinions, cultures, and values Opinion: Staff encouraged me to get involved in campus activities Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation Opinion: Staff recognize my achievements Opinion: Faculty encouraged me to meet with them outside of class Opinion: I am interested in seeking information about current social and political issues Opinion: I feel a sense of belonging to this campus Opinion: At least one faculty member has taken an interest in my development Opinion: I feel I am a member of this college Opinion: I have effectively led a group to a common purpose
15_YFCY	CMPSAT01_YFCY CMPSAT02_YFCY CMPSAT03_YFCY CMPSAT04_YFCY CMPSAT05_YFCY CMPSAT06_YFCY CMPSAT07_YFCY CMPSAT08_YFCY CMPSAT09_YFCY CMPSAT10_YFCY CMPSAT11_YFCY CMPSAT12_YFCY CMPSAT13_YFCY	Please rate your satisfaction with this institution on each of the aspects of campus life listed below. 1=Can't rate/No experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Racial/ethnic diversity of faculty Campus Satisfaction: Racial/ethnic diversity of student body Campus Satisfaction: Class size Campus Satisfaction: Interaction with other students Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Your social life Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience
16_YFCY	CURRGA_YFCY	What is your overall grade average (as of your most recently completed academic term)? 1=I do not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
17_YFCY	SLFABL01_YFCY SLFABL02_YFCY SLFABL03_YFCY SLFABL04_YFCY SLFABL05_YFCY SLFABL06_YFCY SLFABL07_YFCY SLFABL08_YFCY SLFABL09_YFCY SLFABL10_YFCY SLFABL11_YFCY	Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Change: General knowledge Change: Knowledge of a particular field or discipline Change: Knowledge of people from different races/cultures Change: Understanding of the problems facing your community Change: Understanding of national issues Change: Understanding of global issues Change: Ability to conduct research Change: Ability to work as part of a team Change: Critical thinking skills Change: Problem-solving skills Change: Leadership ability
18_YFCY	LIVED_YFCY	Where did you primarily live while attending college this past year? 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program 5=Other special interest housing 6=Residence hall 7=Apartment 8=Fraternity or sorority housing 9=Other residential housing 10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other
19_YFCY	GOAL01_YFCY GOAL02_YFCY GOAL03_YFCY GOAL04_YFCY GOAL05_YFCY GOAL06_YFCY GOAL07_YFCY GOAL08_YFCY GOAL09_YFCY GOAL10_YFCY GOAL11_YFCY GOAL12_YFCY GOAL13_YFCY GOAL14_YFCY GOAL15_YFCY GOAL16_YFCY GOAL17_YFCY GOAL18_YFCY GOAL19_YFCY GOAL20_YFCY	Indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting "green" practices to protect the environment
20_YFCY	ETHEXP01_YFCY ETHEXP02_YFCY ETHEXP03_YFCY ETHEXP04_YFCY ETHEXP05_YFCY ETHEXP06_YFCY ETHEXP07_YFCY ETHEXP08_YFCY ETHEXP09_YFCY	To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
21_YFCY		<p>Since entering this college, how much time have you spent during a typical week doing the following activities</p> <p>1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p> <p>HPW01_YFCY Hours per Week: Attending classes/labs HPW02_YFCY Hours per Week: Studying/homework HPW03_YFCY Hours per Week: Socializing with friends HPW04_YFCY Hours per Week: Exercising or sports HPW05_YFCY Hours per Week: Partying HPW06_YFCY Hours per Week: Working (for pay) on campus HPW07_YFCY Hours per Week: Working (for pay) off campus HPW08_YFCY Hours per Week: Student clubs and groups HPW09_YFCY Hours per Week: Watching TV HPW10_YFCY Hours per Week: Household/childcare duties HPW11_YFCY Hours per Week: Commuting HPW12_YFCY Hours per Week: Online social networks (MySpace, Facebook, etc.)</p>
22_YFCY		<p>Since entering this college have you:</p> <p>1=No 2=Yes</p> <p>COLACT01_YFCY Act in College: Decided to pursue a different major COLACT02_YFCY Act in College: Remained undecided about a major COLACT03_YFCY Act in College: Changed your career choice COLACT04_YFCY Act in College: Participated in student government COLACT05_YFCY Act in College: Held a full-time job during an academic term COLACT06_YFCY Act in College: Joined a social fraternity or sorority COLACT07_YFCY Act in College: Played club, intramural, or recreational sports COLACT08_YFCY Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) COLACT09_YFCY Act in College: Participated in student groups/clubs COLACT10_YFCY Act in College: Sought personal counseling COLACT11_YFCY Act in College: Strengthened your religious beliefs/convictions COLACT12_YFCY Act in College: Failed one or more courses COLACT13_YFCY Act in College: Participated in leadership training COLACT14_YFCY Act in College: Taken an honors course COLACT15_YFCY Act in College: Taken a remedial or developmental course Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses) COLACT16_YFCY Act in College: Participated in an academic support program COLACT17_YFCY Act in College: Had a roommate of a different race/ethnicity COLACT18_YFCY Act in College: Accumulated excessive credit card debt COLACT19_YFCY Act in College: Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry COLACT20_YFCY Act in College: Taken a course or first-year seminar designed to help students adjust to college-level academics COLACT21_YFCY Act in College: Taken a course or first-year seminar designed to help students adjust to college life COLACT22_YFCY Act in College: Been a leader in an organization COLACT23_YFCY Act in College: Voted in the 2012 fall election COLACT24_YFCY Act in College: Communicated regularly with your professors COLACT25_YFCY Act in College: Taken courses from more than one institution simultaneously COLACT26_YFCY Act in College: Taken a course exclusively online at this institution COLACT27_YFCY Act in College: Taken a course exclusively online at a different institution COLACT28_YFCY Act in College: Participated in an ethnic/racial student organization COLACT29_YFCY Act in College: Participated in an ethnic/racial student organization COLACT30_YFCY Act in College: Joined a student-run political club</p>

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
23_YFCY	<p>CLSACT01_YFCY</p> <p>CLSACT02_YFCY</p> <p>CLSACT03_YFCY</p> <p>CLSACT04_YFCY</p> <p>CLSACT05_YFCY</p> <p>CLSACT06_YFCY</p> <p>CLSACT07_YFCY</p> <p>CLSACT08_YFCY</p> <p>CLSACT09_YFCY</p> <p>CLSACT10_YFCY</p> <p>CLSACT11_YFCY</p> <p>CLSACT12_YFCY</p> <p>CLSACT13_YFCY</p> <p>CLSACT14_YFCY</p> <p>CLSACT15_YFCY</p> <p>CLSACT16_YFCY</p> <p>CLSACT17_YFCY</p> <p>CLSACT18_YFCY</p> <p>CLSACT19_YFCY</p> <p>CLSACT20_YFCY</p> <p>CLSACT21_YFCY</p>	<p>Since entering this college, indicate how often have you:</p> <p>1=Not at all</p> <p>2=Occasionally</p> <p>3=Frequently</p> <p>Act in Class: Turned in course assignment(s) late</p> <p>Act in Class: Contributed to class discussions</p> <p>Act in Class: Discussed course content with students outside of class</p> <p>Act in Class: Skipped class</p> <p>Act in Class: Received tutoring</p> <p>Act in Class: Worked on a professor's research project</p> <p>Act in Class: Turned in course assignments that did not reflect your best work</p> <p>Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)</p> <p>Act in Class: Received from your professor advice or guidance about your educational program</p> <p>Act in Class: Witnessed academic dishonesty/cheating</p> <p>Act in Class: Went home for the weekend</p> <p>Act in Class: Received advice/counseling from another student</p> <p>Act in Class: Fell asleep in class</p> <p>Act in Class: Had difficulty getting the courses you need</p> <p>Act in Class: Instant messaged/texted during class</p> <p>Act in Class: Worked with classmates on group projects during class</p> <p>Act in Class: Worked with classmates on group projects outside of class</p> <p>Act in Class: Accessed your campus library resources electronically</p> <p>Act in Class: Made a presentation in class</p> <p>Act in Class: Applied concepts from courses to everyday life</p> <p>Act in Class: Use the institution's course catalog (paper or online)</p>
24_YFCY	VOTE_YFCY	<p>Are you currently registered to vote?</p> <p>1=No</p> <p>2=Yes</p> <p>3=Ineligible</p>
25_YFCY	DO_OVER_YFCY	<p>If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?</p> <p>1=Not sure yet</p> <p>2=Definitely not</p> <p>3=Probably not</p> <p>4=Probably yes</p> <p>5=Definitely yes</p>
26_YFCY	PLAN_YFCY	<p>What do you think you will be doing in Fall 2013?</p> <p>1=Attending your current (or most recent) institution</p> <p>2=Attending another institution</p> <p>3=Don't know/have not decided yet</p> <p>4=Not attending any institution</p>
27_YFCY	ENRLSTAT_YFCY	<p>Are you currently a full-time or part-time student?</p> <p>1=Not enrolled</p> <p>2=Part-time</p> <p>3=Full-time</p>

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Question	Variable Name	Variable Description
28_YFCY	TRANSFER_YFCY	Did you transfer into this institution from another college/university? 1=No 2=Yes
29_YFCY	ENTERCUR_YFCY ENTER1ST_YFCY	What year did you first enter: 1=2012 or 2013 2=2011 3=2010 4=2009 5=2008 or earlier What year did you first enter this college? What year did you enter your 1st college?
30_YFCY	NATENGSP_YFCY	Is English your native language? 1=No 2=Yes
31_YFCY	RACE1_YFCY RACE2_YFCY RACE3_YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY RACE8_YFCY RACE9_YFCY	Are you: 1=Not marked 2=Marked White Black American Indian Asian Native Hawaiian/Pacific Islander Mexican/Chicano Puerto Rican Other Latino Other race/ethnicity
Your First College Year Survey - Web-only Survey Items		
	CURRENROLL_YFCY	For Spring 2013, were you still enrolled at this institution? 1=No 2=Yes
	CLASS_OTH_YFCY	In Spring 2013, did you take classes at a different college/university? 1=No 2=Yes
	ENRLSTAT_OTH_YFCY	Which of the following best describes your situation in Spring 2013? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
	STATUS01_OTH_YFCY STATUS02_OTH_YFCY STATUS03_OTH_YFCY STATUS04_OTH_YFCY STATUS05_OTH_YFCY STATUS06_OTH_YFCY STATUS07_OTH_YFCY STATUS08_OTH_YFCY STATUS09_OTH_YFCY	Did you do any of the following in the Spring of 2013? 1=Not marked 2=Marked Spring Status: Worked for pay full-time Spring Status: Worked for pay part-time Spring Status: Volunteered full-time Spring Status: Volunteered part-time Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention Spring Status: Travelled Spring Status: Stayed at home to be with or start a family Spring Status: None of the above

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
	ACADEMIC01_LV_YFCY ACADEMIC02_LV_YFCY ACADEMIC03_LV_YFCY ACADEMIC04_LV_YFCY ACADEMIC05_LV_YFCY ACADEMIC06_LV_YFCY COMMUNITY01_LV_YFCY COMMUNITY02_LV_YFCY COMMUNITY03_LV_YFCY COMMUNITY04_LV_YFCY COMMUNITY05_LV_YFCY PERSONAL01_LV_YFCY PERSONAL02_LV_YFCY PERSONAL03_LV_YFCY PERSONAL04_LV_YFCY PERSONAL05_LV_YFCY PERSONAL06_LV_YFCY PERSONAL07_LV_YFCY FINANCIAL01_LV_YFCY FINANCIAL02_LV_YFCY FINANCIAL03_LV_YFCY FINANCIAL04_LV_YFCY FINANCIAL05_LV_YFCY JOB01_LV_YFCY JOB02_LV_YFCY JOB03_LV_YFCY JOB04_LV_YFCY	Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat important 3=Very important Leave Academic: Academic probation/suspension/expulsion Leave Academic: Dissatisfied with grades Leave Academic: Not challenged academically Leave Academic: Courses were too difficult Leave Academic: Preferred major was not offered Leave Academic: Too many required courses Leave Community: I did not feel a sense of belonging to the campus Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender) Leave Community: Location of the college not right for me Leave Community: Size of the college not right for me Leave Community: Dissatisfied with social/cultural opportunities Leave Personal: I was not ready for college Leave Personal: Experienced health problems Leave Personal: I did not feel welcome due to my race/ethnicity, sexual orientation, gender, etc. Leave Personal: Family crisis Leave Personal: Always intended to transfer Leave Personal: Felt lonely or homesick Leave Personal: Wanted to be closer to home Leave Financial: My awarded financial aid was inadequate Leave Financial: Could not afford to continue to attend Leave Financial: Encountered unexpected expenses Leave Financial: Needed to make more money Leave Financial: Could not find a job to help pay for college Leave Job: Too difficult to balance having a job and going to college Leave Job: Wanted work experience Leave Job: Wanted to start or focus on my own business Leave Job: Did not need a degree for my current intended job
	RETURN_YFCY	Do you plan to return to this institution? 1=No 2=Yes
	FALLPLAN01_YFCY FALLPLAN02_YFCY FALLPLAN03_YFCY FALLPLAN04_YFCY FALLPLAN05_YFCY FALLPLAN06_YFCY FALLPLAN07_YFCY FALLPLAN08_YFCY FALLPLAN09_YFCY FALLPLAN10_YFCY FALLPLAN11_YFCY FALLPLAN12_YFCY FALLPLAN13_YFCY	What do you plan to be doing in Fall of 2013? 1=Not marked 2=Marked Fall Plan: Attending a four-year college/university full-time Fall Plan: Attending a four-year college/university part-time Fall Plan: Attending a two-year college/university full-time Fall Plan: Attending a two-year college/university part-time Fall Plan: Working for pay full-time Fall Plan: Working for pay part-time Fall Plan: Volunteering Fall Plan: Looking for work Fall Plan: Receiving medical treatments Fall Plan: Travelling Fall Plan: Staying at home to be with or start a family Fall Plan: I have no plans for Fall 2013 Fall Plan: None of the above
	DOBMM_YFCY DOBDD_YFCY DOBY_YFCY	DOB Month DOB Day DOB Year
Your First College Year Survey - Computed Variables		
	PASSCODE_YFCY	Web survey only
	SURVTYPE_YFCY	Type of survey returned 1=Paper 2=Web 3=Supplemental 4=Partial Data 5=Partial Data Supplemental
	RRACE_YFCY	Responded to race 1=No 2=Yes
	RACEGROUP_YFCY	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	SEXIMP_YFCY	Gender imputed 1=No 2=Yes

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
	NORMSTAT_YFCY	YFCY FTFT Status 1=YFCY First-time, full-time 2=Not First-time, full-time
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STATE	Institution's state
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
	OBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institutional Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year

2016 College Senior Survey (Codebook)

Question	Variable Name	Variable Description
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
CSS Constructs - Scores		
	HABITS_OF_MIND ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_COURSES SATIS_OVERALL SENSE_BELONG ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT PLURALISTIC_ORIENTATION CRL_POSITIVE CRL_NEGATIVE SOCIAL_AGENCY CIVIC_AWARENESS LEADERSHIP CIVIC_ENGAGEMENT	CSS Habits of Mind Score CSS Academic Disengagement Score CSS Student-Faculty Interaction Score CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Academic Self-Concept Score CSS Social Self-Concept Score CSS Pluralistic Orientation Score CSS Positive Cross-Racial Interaction Score CSS Negative Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score CSS Leadership Score CSS Civic Engagement Score
CSS Constructs - Groups		
	HABITS_OF_MIND_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_COURSES_GRP SATIS_OVERALL_GRP SENSE_BELONG_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP PLURALISTIC_ORIENTATION_GRP CRL_POSITIVE_GRP CRL_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP LEADERSHIP_GRP CIVIC_ENGAGEMENT_GRP	CSS Habits of Mind Group CSS Academic Disengagement Group CSS Student-Faculty Interaction Group CSS Satisfaction with Courses Group CSS Overall Satisfaction Group CSS Sense of Belonging Group CSS Academic Self-Concept Group CSS Social Self-Concept Group CSS Pluralistic Orientation Group CSS Positive Cross-Racial Interaction Group CSS Negative Cross-Racial Interaction Group CSS Social Agency Group CSS Civic Awareness Group CSS Leadership Group CSS Civic Engagement Group 1=Low score 2=Average Score 3=High score
TFS Constructs - Scores		
	HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS CIVIC_ENGAGEMENT_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	TFS Habits of Mind Score TFS Academic Self-Concept TFS Social Self-Concept TFS Pluralistic Orientation Score TFS Social Agency TFS Civic Engagement Score TFS College Reputation Orientation TFS Likelihood of College Involvement
TFS Constructs - Groups		
	HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS CIVIC_ENGAGEMENT_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS	TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Pluralistic Orientation Group TFS Social Agency Group TFS Civic Engagement Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group 1=Low score 2=Average Score 3=High score