

| CIRP | Coorerative institutional research program attbe Higher education research instiute at ucla | 2012 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering college, indicate how often you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 62 | ACT01 | Act: Worked on independent study projects |
| 63 | ACT02 | Act: Discussed course content with students outside of class |
| 64 | ACT03 | Act: Have been a guest in a professor's home |
| 65 | ACT04 | Act: Failed to complete homework on time |
| 66 | ACT05 | Act: Have been bored in class |
| 67 | ACT06 | Act: Came late to class |
| 68 | ACT07 | Act: Studied with other students |
| 69 | ACT08 | Act: Performed community service as part of a class |
| 70 | ACT09 | Act: Voted in a student election |
| 71 | ACT10 | Act: Used the Internet for research or homework |
| 72 | ACT11 | Act: Used the library for research or homework |
| 73 | ACT12 | Act: Access your campus library resources electronically |
| 74 | ACT13 | Act: Missed class due to employment |
| 75 | ACT14 | Act: Missed class for other reasons |
| 76 | ACT15 | Act: Tutored another college student |
| 77 | ACT16 | Act: Met with an advisor/counselor about your career plans |
| 78 | ACT17 | Act: Fell asleep in class |
| 79 | ACT18 | Act: Had difficulty getting the courses you needed |
| 80 | ACT19 | Act: Asked a professor for advice after class |
| 81 | ACT20 | Act: Demonstrated for a cause (e.g., boycott, rally, protest) |
| 82 | ACT21 | Act: Challenged a professor's ideas in class |
| 83 | ACT22 | Act: Worked on a professor's research project |
| 84 | ACT23 | Act: Communicated regularly with your professors |
| 85 | ACT24 | Act: Worked with classmates on group projects during class |
| 86 | ACT25 | Act: Worked with classmates on group projects outside of class |
| 87 | ACT26 | Act: Took a class that required one or more 10+ page papers |
| 88 | ACT27 | Act: Took a class that required multiple short papers |
| 89 | ACT28 | Act: Made a presentation in class |
| 90 | ACT29 | Act: Contributed to class discussions |
| 91 | ACT30 | Act: Helped raise money for a cause or campaign |
| 92 | ACT31 | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |
|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 93 | COLACT01 | Act in College: Joined a social fraternity or sorority |
| 94 | COLACT02 | Act in College: Failed one or more courses |
| 95 | COLACT03 | Act in College: Held a full-time job (approx. 40 hours) while taking classes |
| 96 | COLACT04 | Act in College: Taken a remedial course |
| 97 | COLACT05 | Act in College: Taken an ethnic studies course |
| 98 | COLACT06 | Act in College: Taken a women's studies course |
| 99 | COLACT07 | Act in College: Attended a racial/cultural awareness workshop |
| 100 | COLACT08 | Act in College: Had a roommate of different race/ethnicity |
| 101 | COLACT09 | Act in College: Played club, intramural, or recreational sports |
| 102 | COLACT10 | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| 103 | COLACT11 | Act in College: Withdrawn from school temporarily |
| 104 | COLACT12 | Act in College: Taken an honors course |
| 105 | COLACT13 | Act in College: Transferred from a 2-year college |
| 106 | COLACT14 | Act in College: Transferred from a 4-year college |
| 107 | COLACT15 | Act in College: Taken a reduced course load |
| 108 | COLACT16 | Act in College: Taken courses for credit at another institution |
| 109 | COLACT17 | Act in College: Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |
| 110 | COLACT18 | Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) |
| 111 | COLACT19 | Act in College: Been a leader in an organization |
| 112 | COLACT20 | Act in College: Participated in an internship program |
| 113 | COLACT21 | Act in College: Participated in a study-abroad program |
| 114 | COLACT22 | Act in College: Participated in leadership training |
| 115 | COLACT23 | Act in College: Participated in student government |
| 116 | COLACT24 | Act in College: Participated in student clubs/groups |
| 117 | COLACT25 | Act in College: Participated in an ethnic/racial student organization |








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| 238 239 240 241 242 243 244 245 246 | ETHEXP01 <br> ETHEXP02 <br> ETHEXP03 <br> ETHEXP04 <br> ETHEXP05 <br> ETHEXP06 <br> ETHEXP07 <br> ETHEXP08 <br> ETHEXP09 | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often <br> Ethnic Experience: Dined or shared a meal <br> Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class <br> Ethnic Experience: Had guarded, cautious interactions <br> Ethnic Experience: Shared personal feelings and problems <br> Ethnic Experience: Had tense, somewhat hostile interactions <br> Ethnic Experience: Had intellectual discussions outside of class <br> Ethnic Experience: Felt insulted or threatened because of your race/ethnicity <br> Ethnic Experience: Studied or prepared for class <br> Ethnic Experience: Socialize or partied |
| 247 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 248 | VETERAN | Are you a veteran? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 249 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 250 | GOAL02 | Goal: Becoming an authority in my field |
| 251 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 252 | GOAL04 | Goal: Influencing the political structure |
| 253 | GOAL05 | Goal: Influencing social values |
| 254 | GOAL06 | Goal: Raising a family |
| 255 | GOAL07 | Goal: Being very well off financially |
| 256 | GOAL08 | Goal: Helping others who are in difficulty |
| 257 | GOAL09 | Goal: Making a theoretical contribution to science |
| 258 | GOAL10 | Goal: Writing original works (poems, novels, etc.) |
| 259 | GOAL11 | Goal: Creating artistic work (painting, sculpture, etc.) |
| 260 | GOAL12 | Goal: Becoming successful in a business of my own |
| 261 | GOAL13 | Goal: Becoming involved in programs to clean up the environment |
| 262 | GOAL14 | Goal: Developing a meaningful philosophy of life |
| 263 | GOAL15 | Goal: Participating in a community action program |
| 264 | GOAL16 | Goal: Helping to promote racial understanding |
| 265 | GOAL17 | Goal: Keeping up to date with political affairs |
| 266 | GOAL18 | Goal: Becoming a community leader |
| 267 | GOAL19 | Goal: Integrating spirituality into my life |
| 268 | GOAL20 | Goal: Improving my understanding of other countries and cultures |
| 269 | GOAL21 | Goal: Adopting 'green' practices to protect the environment |


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| 270 271 272 273 274 275 276 277 278 279 280 281 282 | FACPRV01 <br> FACPRV02 <br> FACPRV03 <br> FACPRV04 <br> FACPRV05 <br> FACPRV06 <br> FACPRV07 <br> FACPRV08 <br> FACPRV09 <br> FACPRV10 <br> FACPRV11 <br> FACPRV12 <br> FACPRV13 | How often have professors at your college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Faculty Provide: Encouragement to pursue graduate/professional study <br> Faculty Provide: An opportunity to work on a research project <br> Faculty Provide: Advice and guidance about your educational program <br> Faculty Provide: Emotional support and encouragement <br> Faculty Provide: A letter of recommendation <br> Faculty Provide: Honest feedback about your skills and abilities <br> Faculty Provide: Help to improve your study skills <br> Faculty Provide: Feedback about your academic work (outside of grades) <br> Faculty Provide: Intellectual challenge and stimulation <br> Faculty Provide: An opportunity to discuss coursework outside of class <br> Faculty Provide: Help in achieving your professional goals <br> Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues <br> Faculty Provide: An opportunity to publish |
| 283 284 285 286 287 288 289 290 291 | VIEW01 <br> VIEW02 <br> VIEW03 <br> VIEW04 <br> VIEW05 <br> VIEW06 <br> VIEW07 <br> VIEW08 <br> VIEW09 | Please indicate your agreement with each of the following statements 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly View: Wealthy people should pay a larger share of taxes than they do now View: Same-sex couples should have the right to legal marital status View: Undocumented immigrants should be denied access to public education View: Addressing global warming should be a federal priority View: The death penalty should be abolished View: Racial discrimination is no longer a major problem in America View: Federal military spending should be increased View: Through hard work everybody can succeed in American society View: The chief benefit of a college education is that it increases one's earning power |
| 292-297 | LOANAMT | If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011 |
| $\begin{aligned} & 298 \\ & 299 \\ & 300 \\ & 301 \\ & 302 \end{aligned}$ | AID1 <br> AID2 <br> AID3 <br> AID4 <br> AID5 | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & \text { 2=Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (income from work, work-study, etc.) <br> Aid: Aid which need not be repaid (grants, scholarships, military, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other sources |
| $\begin{aligned} & 303 \\ & 304 \\ & 305 \\ & 306 \\ & 307 \\ & 308 \\ & 309 \\ & 310 \\ & 311 \\ & 312 \\ & \hline \end{aligned}$ | CARCON01 CARCON02 CARCON03 CARCON04 CARCON05 CARCON06 CARCON07 CARCON08 CARCON09 CARCON10 | When thinking about your career path after college, how important are the following considerations: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential <br> Career Concern: Working for social change <br> Career Concern: High income potential <br> Career Concern: Social recognition or status <br> Career Concern: Stable, secure future <br> Career Concern: Creativity and initiative <br> Career Concern: Expression of personal values <br> Career Concern: Availability of jobs <br> Career Concern: Leadership potential <br> Career Concern: Workllife balance <br> Career Concern: Ability to pay off debt |


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| $\begin{aligned} & 313 \\ & 314 \\ & 315 \\ & 316 \\ & 317 \\ & 318 \\ & 319 \\ & 320 \\ & 321 \\ & 322 \\ & 323 \\ & 324 \\ & 325 \\ & 326 \end{aligned}$ | PLANS01 <br> PLANS02 <br> PLANS03 <br> PLANS04 <br> PLANS05 <br> PLANS06 <br> PLANS07 <br> PLANS08 <br> PLANS09 <br> PLANS10 <br> PLANS11 <br> PLANS12 <br> PLANS13 <br> PLANS14 | What do you plan to be doing in the fall of 2011? <br> 1=Not marked <br> 2=Marked <br> Plans: Attending undergraduate college full-time <br> Plans: Attending undergraduate college part-time <br> Plans: Attending graduate/professional school <br> Plans: Working full-time <br> Plans: Working part-time <br> Plans: Participating in a post-baccalaureate program <br> Plans: Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America <br> Plans: Participating in a community service organization <br> Plans: Serving in the Armed Forces <br> Plans: Attending a vocational training program <br> Plans: Traveling <br> Plans: Doing volunteer work <br> Plans: Staying at home to be with or start a family <br> Plans: No current plans |
| 327 | EMPLPLAN | If you are planning on being employed after graduation, which best describes the current state of your employment plans? <br> 1=Not actively looking for a position <br> 2=Looking, but no offers yet <br> 3=Received an offer for a position, but declined <br> 4=Currently considering an offer <br> 5=Accepted an offer of employment <br> 6=Not planning on employment this fall |
| 328 | GRADPLAN | If you are planning to attend graduate or professional school, which of the following best estimates the current state of your <br> 1=Accepted and will be attending in the fall <br> 2=Accepted and deferred admission until a later date <br> 3=Placed on waiting list, no acceptances <br> 4=Still awaiting responses, no acceptances <br> 5=Will be applying this coming fall <br> 6=Not applying this fall, but might apply at a future time <br> 7=No plans to apply to school now or in the future |
| $\begin{aligned} & \hline 329-330 \\ & 331-332 \end{aligned}$ | DEGEARN DEGASP | ```Highest degree earned as of June 2011 Highest degree planned at any institution 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other``` |
| 333 | REENROLL | If you could make your college choice over, would you still choose to enroll at your current college? <br> 1=Definitely no <br> 2=Probably no <br> 3=Probably yes <br> 4=Definitely yes |
| 334 335 | COLLGPA MAJORGPA | ```Overall GPA Primary major GPA 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+``` |









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|  |  | Indicate which activities you did during the past year <br> $1=$ Not at all <br> 2 = Occasionally <br> 3 = Frequently |
| 463 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 464 | ACT02_TFS | Act in Past Year: Was bored in class |
| 465 | ACT03_TFS | Act in Past Year: Participated in political demonstrations |
| 466 | ACT04_TFS | Act in Past Year: Tutored another student |
| 467 | ACT05_TFS | Act in Past Year: Studied with other students |
| 468 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 469 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 470 | ACT08_TFS | Act in Past Year: Drank beer |
| 471 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 472 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 473 | ACT11_TFS | Act in Past Year: Felt depressed |
| 474 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 475 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 476 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 477 | ACT15_TFS | Act in Past Year: Voted in a student election |
| 478 | ACT16_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 479 | ACT17_TFS | Act in Past Year: Came late to class |
| 480 | ACT18_TFS | Act in Past Year: Used the Internet: For research or homework |
| 481 | ACT19_TFS | Act in Past Year: Used the Internet: To read news sites |
| 482 | ACT20_TFS | Act in Past Year: Used the Internet: To read blogs |
| 483 | ACT21_TFS | Act in Past Year: Used the internet: to blog |
| 484 | ACT22_TFS | Act in Past Year: Performed community service as part of a class |
| 485 | ACT23_TFS | Act in Past Year: Discussed religion |
| 486 | ACT24_TFS | Act in Past Year: Discussed politics |
| 487 | ACT25_TFS | Act in Past Year: Worked on a local, state or national political campaign |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above average <br> 5 = Highest 10\% |
| 488 | RATE01_TFS | Self Rating: Academic ability |
| 489 | RATE02_TFS | Self Rating: Artistic ability |
| 490 | RATE03_TFS | Self Rating: Computer skills |
| 491 | RATE04_TFS | Self Rating: Cooperativeness |
| 492 | RATE05_TFS | Self Rating: Creativity |
| 493 | RATE06_TFS | Self Rating: Drive to achieve |
| 494 | RATE07_TFS | Self Rating: Emotional health |
| 495 | RATE08_TFS | Self Rating: Leadership ability |
| 496 | RATE09_TFS | Self Rating: Mathematical ability |
| 497 | RATE10_TFS | Self Rating: Physical health |
| 498 | RATE11_TFS | Self Rating: Popularity |
| 499 | RATE12_TFS | Self Rating: Public speaking ability |
| 500 | RATE13_TFS | Self Rating: Self-confidence (intellectual) |
| 501 | RATE14_TFS | Self Rating: Self-confidence (social) |
| 502 | RATE15_TFS | Self Rating: Self-understanding |
| 503 | RATE16_TFS | Self Rating: Spirituality |
| 504 | RATE17_TFS | Self Rating: Understanding of others |
| 505 | RATE18_TFS | Self Rating: Writing ability |
| 506 | DIVRATE1_TFS | Diversity Rating: Ability to see the world from someone else's perspective |
| 507 | DIVRATE2_TFS | Diversity Rating: Tolerance of others with different beliefs |
| 508 | DIVRATE3_TFS | Diversity Rating: Openness to having my own views challenged |
| 509 | DIVRATE4_TFS | Diversity Rating: Ability to discuss and negotiate controversial issues |
| 510 | DIVRATE5_TFS | Diversity Rating: Ability to work cooperatively with diverse people |


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| $\begin{aligned} & 511 \\ & 512 \end{aligned}$ | FATHEDUC_TFS MOTHEDUC_TFS | Father's education <br> Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
| $\begin{aligned} & 513 \\ & 514 \\ & 515 \\ & 516 \\ & 517 \\ & 518 \\ & 519 \\ & 520 \\ & 521 \\ & 522 \\ & 523 \\ & 524 \\ & \hline \end{aligned}$ | MNDHAB01_TFS <br> MNDHAB02_TFS <br> MNDHAB03_TFS <br> MNDHAB04_TFS <br> MNDHAB05_TFS <br> MNDHAB06_TFS <br> MNDHAB07_TFS <br> MNDHAB08_TFS <br> MNDHAB09_TFS <br> MNDHAB10_TFS <br> MNDHAB11_TFS <br> MNDHAB12_TFS | How often in the past year did you? <br> $1=$ Not at all <br> 2 = Occasionally <br> 3 = Frequently <br> Habits of Mind: Ask questions in class <br> Habits of Mind: Support your opinions with a logical argument <br> Habits of Mind: Seek solutions to problems and explain them to others <br> Habits of Mind: Revise your papers to improve your writing <br> Habits of Mind: Evaluate the quality or reliability of information you received <br> Habits of Mind: Take a risk because you felt you had more to gain <br> Habits of Mind: Seek alternative solutions to a problem <br> Habits of Mind: Look up scientific research articles and resources <br> Habits of Mind: Explore topics on your own, even though it was not required for a class <br> Habits of Mind: Accept failure as part of the learning process <br> Habits of Mind: Seek feedback on your academic work <br> Habits of Mind: Take notes during class |





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|  |  | 28 = Business Education <br> 29 = Elementary Education <br> $30=$ Music or Art Education <br> 31 = Physical Education or Recreation <br> 32 = Secondary Education <br> 33 = Special Education <br> $34=$ Other Education <br> 35 = Aeronautical or Astronautical Engineering <br> $36=$ Civil Engineering <br> 37 = Chemical Engineering <br> 38 = Computer Engineering <br> $39=$ Electrical or Electronic Engineering <br> 40 = Industrial Engineering |
|  |  | 41 = Mechanical Engineering <br> $42=$ Other Engineering <br> 43 = Astronomy <br> 44 = Atmospheric Science (incl. Meteorology) <br> 45 = Chemistry <br> 46 = Earth Science <br> $47=$ Marine Science (incl. Oceanography) <br> $48=$ Mathematics <br> 49 = Physics <br> 50 = Other Physical Science <br> 51 = Architecture or Urban Planning <br> 52 = Family \& Consumer Sciences <br> 53 = Health Technology (medical, dental, laboratory) <br> 54 = Library or Archival Science <br> $55=$ Medicine, Dentistry, Veterinary Medicine <br> $56=$ Nursing <br> 57 = Pharmacy <br> 58 = Therapy (occupational, physical, speech) <br> $59=$ Other Professional <br> $60=$ Anthropology <br> 61 = Economics <br> 62 = Ethnic Studies <br> 63 = Geography <br> 64 = Political Science (gov't., international relations) <br> 65 = Psychology <br> 66 = Public Policy <br> 67 = Social Work <br> 68 = Sociology <br> 69 = Women's Studies <br> 70 = Other Social Science <br> 71 = Building Trades <br> 72 = Data Processing or Computer Programming <br> 73 = Drafting or Design <br> 74 = Electronics <br> $75=$ Mechanics <br> 76 = Other Technical <br> 77 = Agriculture <br> 78 = Communications <br> 79 = Computer Science <br> 80 = Forestry <br> 81 = Kinesiology <br> 82 = Law Enforcement <br> 83 = Military Science <br> 84 = Other Field <br> $85=$ Undecided |



| CIRP | STITUTIONAL RESEARCH P CATION RESEARCH INSTIT | 2012 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Derived Variables |  |  |
| 642 | RRACE_TFS | Responded to race $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 643-644 | RACEGROUP_TFS |  |
| 645 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 646-647 | MAJORA_TFS | Student's major aggregated <br> 1=Agriculture <br> 2=Biological Sciences <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Sciences <br> 13=Social Sciences <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided |
| $\begin{aligned} & 648-649 \\ & 650-651 \\ & 652-653 \end{aligned}$ | SCAREERA_TFS <br> FCAREERA_TFS <br> MCAREERA_TFS | Student's probable career aggregated <br> Father's career aggregated <br> Mother's career aggregated <br> 1=Artist <br> 2=Business <br> 3=Business (clerical) <br> 4=Clergy <br> 5=College teacher <br> 6=Doctor (MD or DDS) <br> 7=Education (secondary) <br> 8=Education (elementary) <br> 9=Engineer <br> 10=Farmer or forester <br> 11=Health professional <br> 12=Homemaker (full-time) <br> 13=Lawyer <br> 14=Military (career) <br> 15=Nurse <br> 16=Research scientist <br> 17=Social/welfare/rec worker <br> 18=Skilled worker <br> 19=Semi-skilled worker <br> 20=Unskilled worker <br> 21=Unemployed <br> 22=Other <br> 23=Undecided |





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|  |  | Since entering this college, how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 757 | ACT01_YFCY | Act: Attended a religious service |
| 758 | ACT02_YFCY | Act: Been bored in class |
| 759 | ACT03_YFCY | Act: Participated in political demonstrations |
| 760 | ACT04_YFCY | Act: Tutored another student |
| 761 | ACT05_YFCY | Act: Studied with other students |
| 762 | ACT06_YFCY | Act: Been a guest in a professor's home |
| 763 | ACT07_YFCY | Act: Smoked cigarettes |
| 764 | ACT08_YFCY | Act: Drank beer |
| 765 | ACT09_YFCY | Act: Drank wine or liquor |
| 766 | ACT10_YFCY | Act: Felt overwhelmed by all you had to do |
| 767 | ACT11_YFCY | Act: Felt depressed |
| 768 | ACT12_YFCY | Act: Performed volunteer work |
| 769 | ACT13_YFCY | Act: Asked a professor for advice after class |
| 770 | ACT14_YFCY | Act: Voted in a student election |
| 771 | ACT15_YFCY | Act: Worked on a local, state, or national political campaign |
| 772 | ACT16_YFCY | Act: Socialized with someone of another racial/ethnic group |
| 773 | ACT17_YFCY | Act: Come late to class |
| 774 | ACT18_YFCY | Act: Used the Internet: For research or homework |
| 775 | ACT19_YFCY | Act: Used the Internet: To read news sites |
| 776 | ACT20_YFCY | Act: Used the Internet: to read blogs |
| 777 | ACT21_YFCY | Act: Used the Internet: to blog |
| 778 | ACT22_YFCY | Act: Performed community service as part of class |
| 779 | ACT23_YFCY | Act: Discussed religion |
| 780 | ACT24_YFCY | Act: Discussed politics |
| 781 | ACT25_YFCY | Act: Maintained a healthy diet |
| 782 | ACT26_YFCY | Act: Had adequate sleep |
| 783 | ACT27 YFCY | Act: Contributed money to a political campaign |
|  |  | Since entering this college, how much time have you spent during a typical week doing the following activities <br> 1=None <br> 2=Less than 1 hour <br> 3=1 to 2 hours <br> $4=3$ to 5 hours <br> $5=6$ to 10 hours <br> $6=11$ to 15 hours <br> $7=16$ to 20 hours <br> 8=Over 20 hours |
| 784 | HPW01_YFCY | Hours per Week: Attending classes/labs |
| 785 | HPW02_YFCY | Hours per Week: Studying/homework |
| 786 | HPW03_YFCY | Hours per Week: Socializing with friends |
| 787 | HPW04_YFCY | Hours per Week: Talking with professors outside of class |
| 788 | HPW05_YFCY | Hours per Week: Exercising or sports |
| 789 | HPW06_YFCY | Hours per Week: Partying |
| 790 | HPW07_YFCY | Hours per Week: Working (for pay) on campus |
| 791 | HPW08_YFCY | Hours per Week: Working (for pay) off campus |
| 792 | HPW09_YFCY | Hours per Week: Volunteer work |
| 793 | HPW10_YFCY | Hours per Week: Student clubs and groups |
| 794 | HPW11_YFCY | Hours per Week: Watching TV |
| 795 | HPW12_YFCY | Hours per Week: Household/childcare duties |
| 796 | HPW13_YFCY | Hours per Week: Video/computer games |
| 797 | HPW14_YFCY | Hours per Week: Commuting |
| 798 | HPW15 YFCY | Hours per Week: Online social networks (Myspace, Facebook, etc.) |


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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please indicate the extent to which you agree or disagree with the following statements: <br> 1=Strongly disagree <br> 2=Disagree <br> 3=Agree <br> 4=Strongly agree |
| 799 | COLOPN01_YFCY | Opinion: I have felt discriminated against based on my: Race/ethnicity |
| 800 | COLOPN02_YFCY | Opinion: I have felt discriminated against based on my: Socio-economic status |
| 801 | COLOPN03_YFCY | Opinion: I have felt discriminated against based on my: Gender |
| 802 | COLOPN04_YFCY | Opinion: I have felt discriminated against based on my: Religion |
| 803 | COLOPN05_YFCY | Opinion: I have felt discriminated against based on my: Sexual orientation |
| 804 | COLOPN06_YFCY | Opinion: In class, I have heard faculty express stereotypes about: Racial/ethnic groups |
| 805 | COLOPN07_YFCY | Opinion: In class, I have heard faculty express stereotypes about: Women |
| 806 | COLOPN08_YFCY | Opinion: In class, I have heard faculty express stereotypes about: Men |
| 807 | COLOPN09_YFCY | Opinion: The admission/recruitment materials portrayed this campus accurately |
| 808 | COLOPN10_YFCY | Opinion: I see myself as part of the campus community |
| 809 | COLOPN11_YFCY | Opinion: The Faculty here are interested in students' academic problems |
| 810 | COLOPN12_YFCY | Opinion: The Faculty here are interested in students' personal problems |
| 811 | COLOPN13_YFCY | Opinion: The Staff here are interested in students' academic problems |
| 812 | COLOPN14_YFCY | Opinion: The Staff here are interested in students' personal problems |
| 813 | COLOPN15_YFCY | Opinion: There is a lot of racial tension on this campus |
| 814 | COLOPN16_YFCY | Opinion: Most students here are treated like 'numbers in a book' |
| 815 | COLOPN17_YFCY | Opinion: I have been able to find a balance between academics and extracurricular activities |
| 816 | COLOPN18_YFCY | Opinion: I feel I am a member of this college |
| 817 | COLOPN19_YFCY | Opinion: My college experiences have exposed me to diverse opinions, cultures, and values |
| 818 | COLOPN20_YFCY | Opinion: There is strong competition among students for high grades |
| 819 | COLOPN21 YFCY | Opinion: I feel a sense of belonging to this college |
|  |  | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often |
| 820 | ETHEXP01_YFCY | Ethnic Experience: Dined or shared a meal |
| 821 | ETHEXP02_YFCY | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class |
| 822 | ETHEXP03_YFCY | Ethnic Experience: Had guarded, cautious interactions |
| 823 | ETHEXP04_YFCY | Ethnic Experience: Shared personal feelings and problems |
| 824 | ETHEXP05_YFCY | Ethnic Experience: Had tense, somewhat hostile interactions |
| 825 | ETHEXP06_YFCY | Ethnic Experience: Had intellectual discussions outside of class |
| 826 | ETHEXP07_YFCY | Ethnic Experience: Felt insulted or threatened because of race/ethnicity |
| 827 | ETHEXP08_YFCY | Ethnic Experience: Studied or prepared for class |
| 828 | ETHEXP09_YFCY | Ethnic Experience: Socialized or partied |
| 829 | ETHEXP10 YFCY | Ethnic Experience: Attended events sponsored by other racial/ethnic groups |
| 830 | DRINKS_YFCY | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? <br> 1=None <br> 2=Once <br> 3=Twice <br> 4=3 to 5 times <br> $5=6$ to 9 times <br> 6=10 or more times |
|  |  | How often in the past year did you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 831 | MNDHAB01_YFCY | Habits of Mind: Ask questions in class |
| 832 | MNDHAB02_YFCY | Habits of Mind: Support your opinions with a logical argument |
| 833 | MNDHAB03_YFCY | Habits of Mind: Seek solutions to problems and explain them to others |
| 834 | MNDHAB04_YFCY | Habits of Mind: Revise your papers to improve your writing |
| 835 | MNDHAB05_YFCY | Habits of Mind: Evaluate the quality or reliability of information you received |
| 836 | MNDHAB06_YFCY | Habits of Mind: Take a risk because you felt you had more to gain |
| 837 | MNDHAB07_YFCY | Habits of Mind: Seek alternative solutions to a problem |
| 838 | MNDHAB08_YFCY | Habits of Mind: Look up scientific research articles and resources |
| 839 | MNDHAB09_YFCY | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 840 | MNDHAB10_YFCY | Habits of Mind: Accept failure as part of the learning process |
| 841 | MNDHAB11_YFCY | Habits of Mind: Seek feedback on your academic work |
| 842 | MNDHAB12 YFCY | Habits of Mind: Take notes during class |


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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 843-844 | LIVED_YFCY | Where did you primarily live while attending college this past year? <br> 1=First-year student housing <br> 2=Cultural or minority student housing <br> 3=Single-sex housing <br> 4=Special academic program <br> 5=Other special interest housing <br> 6=Residence hall <br> 7=Apartment <br> 8=Fraternity or sorority housing <br> 9=Other residential housing <br> 10=At home with family <br> 11=Fraternity or sorority <br> 12=Rented apartment or house <br> 13=Other |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 845 | GOAL01_YFCY | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 846 | GOAL02_YFCY | Goal: Becoming an authority in my field |
| 847 | GOAL03_YFCY | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 848 | GOAL04_YFCY | Goal: Influencing the political structure |
| 849 | GOAL05_YFCY | Goal: Influencing social values |
| 850 | GOAL06_YFCY | Goal: Raising a family |
| 851 | GOAL07_YFCY | Goal: Being very well off financially |
| 852 | GOAL08_YFCY | Goal: Helping others who are in difficulty |
| 853 | GOAL09_YFCY | Goal: Making a theoretical contribution to science |
| 854 | GOAL10_YFCY | Goal: Writing original works (poems, novels, short stories, etc.) |
| 855 | GOAL11_YFCY | Goal: Creating artistic works (painting, sculpture, decorating, etc.) |
| 856 | GOAL12_YFCY | Goal: Becoming successful in a business of my own |
| 857 | GOAL13_YFCY | Goal: Becoming involved in programs to clean up the environment |
| 858 | GOAL14_YFCY | Goal: Developing a meaningful philosophy of life |
| 859 | GOAL15_YFCY | Goal: Participating in a community action program |
| 860 | GOAL16_YFCY | Goal: Helping to promote racial understanding |
| 861 | GOAL17_YFCY | Goal: Keeping up to date with political affairs |
| 862 | GOAL18_YFCY | Goal: Becoming a community leader |
| 863 | GOAL19_YFCY | Goal: Improving my understanding of other countries and cultures |
| 864 | GOAL20_YFCY | Goal: Engaging with members of my own racial/ethnic group |
| 865 | GOAL21_YFCY | Goal: adopting 'green' practices to protect the environment |
|  |  | Please rate your satisfaction with this institution on each of the aspects of campus life listed below. <br> 1=Can't rate/No experience <br> 2=Very dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very satisfied |
| 866 | CMPSAT01_YFCY | Campus Satisfaction: Amount of contact with faculty |
| 867 | CMPSAT02_YFCY | Campus Satisfaction: Racial/ethnic diversity of faculty |
| 868 | CMPSAT03_YFCY | Campus Satisfaction: Racial/ethnic diversity of student body |
| 869 | CMPSAT04_YFCY | Campus Satisfaction: Class size |
| 870 | CMPSAT05_YFCY | Campus Satisfaction: Interaction with other students |
| 871 | CMPSAT06_YFCY | Campus Satisfaction: Relevance of coursework to everyday life |
| 872 | CMPSAT07_YFCY | Campus Satisfaction: Relevance of coursework to future career plans |
| 873 | CMPSAT08_YFCY | Campus Satisfaction: Overall quality of instruction |
| 874 | CMPSAT09_YFCY | Campus Satisfaction: Respect for the expression of diverse beliefs |
| 875 | CMPSAT10_YFCY | Campus Satisfaction: Availability of campus social activities |
| 876 | CMPSAT11_YFCY | Campus Satisfaction: Your social life |
| 877 | CMPSAT12_YFCY | Campus Satisfaction: Overall sense of community among students |
| 878 | CMPSAT13_YFCY | Campus Satisfaction: Overall college experience |


| $\begin{aligned} & \text { CO8 } \\ & \text { CIRP } \end{aligned}$ | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 879 | CURRGPA_YFCY | What is your overall grade average (as of your most recently completed academic term)? 1=I do not receive grades in my courses $\begin{aligned} & 2=C-\text { or less } \\ & 3=C \\ & 4=B-, C+ \\ & 5=B \\ & 6=A-B+ \\ & 7=A \end{aligned}$ |
|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 880 | COLACT01_YFCY | Act in College: Decided to pursue a different major |
| 881 | COLACT02_YFCY | Act in College: Remained undecided about a major |
| 882 | COLACT03_YFCY | Act in College: Changed your career choice |
| 883 | COLACT04_YFCY | Act in College: Participated in student government |
| 884 | COLACT05_YFCY | Act in College: Needed extra time to complete your degree requirements |
| 885 | COLACT06_YFCY | Act in College: Worked full-time while attending school |
| 886 | COLACT07_YFCY | Act in College: Joined a social fraternity or sorority |
| 887 | COLACT08_YFCY | Act in College: Played club, intramural, or recreational sports |
| 888 | COLACT09_YFCY | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| 889 | COLACT10_YFCY | Act in College: Participated in student protests or demonstrations |
| 890 | COLACT11_YFCY | Act in College: Participated in volunteer or community service work |
| 891 | COLACT12_YFCY | Act in College: Participated in student clubs/groups |
| 892 | COLACT13_YFCY | Act in College: Sought personal counseling |
| 893 | COLACT14_YFCY | Act in College: Strengthened your religious beliefs/convictions |
| 894 | COLACT15_YFCY | Act in College: Failed one or more courses |
| 895 | COLACT16_YFCY | Act in College: Participated in leadership training |
| 896 | COLACT17_YFCY | Act in College: Enrolled in an honors or advanced course |
| 897 | COLACT18_YFCY | Act in College: Enrolled in a remedial or developmental course |
| 898 | COLACT19_YFCY | Act in College: Transferred from another institution |
| 899 | COLACT20_YFCY | Act in College: Been satisfied with this college overall |
| 900 | COLACT21_YFCY | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses) |
| 901 | COLACT22_YFCY | Act in College: Taken a course or first-year seminar designed to help first-year students adjust to college |
| 902 | COLACT23_YFCY | Act in College: Participated in an academic support program |
| 903 | COLACT24_YFCY | Act in College: Had a roommate of a different race/ethnicity |
| 904 | COLACT25_YFCY | Act in College: Accumulated excessive credit card debt |
| 905 | COLACT26 YFCY | Act in College: Voted in the 2008 presidential election |
|  |  | Since entering this college, indicate how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 906 | CLSACT01_YFCY | Act in Class: Turned in course assignment(s) late |
| 907 | CLSACT02_YFCY | Act in Class: Spoke up in class |
| 908 | CLSACT03_YFCY | Act in Class: Discussed course content with students outside of class |
| 909 | CLSACT04_YFCY | Act in Class: Skipped class |
| 910 | CLSACT05_YFCY | Act in Class: Received tutoring |
| 911 | CLSACT06_YFCY | Act in Class: Worked on a professor research project |
| 912 | CLSACT07_YFCY | Act in Class: Turned in course assignments that did not reflect your best work |
| 913 | CLSACT08_YFCY | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 914 | CLSACT09_YFCY | Act in Class: Received from your professor advice or guidance about your educational program |
| 915 | CLSACT10_YFCY | Act in Class: Received from your professor emotional support or encouragement |
| 916 | CLSACT11_YFCY | Act in Class: Received from your professor negative feedback about your academic work |
| 917 | CLSACT12_YFCY | Act in Class: Witnessed academic dishonesty/cheating |
| 918 | CLSACT13_YFCY | Act in Class: Went home for the weekend |
| 919 | CLSACT14_YFCY | Act in Class: Worked with an academic advisor to select your courses |
| 920 | CLSACT15_YFCY | Act in Class: Received advice/counseling from another student |
| 921 | CLSACT16_YFCY | Act in Class: Fell asleep in class |
| 922 | CLSACT17_YFCY | Act in Class: Had difficulty getting into the courses you need |
| 923 | CLSACT18_YFCY | Act in Class: Instant messaged/texted during class |
| 924 | CLSACT19 YFCY | Act in Class: Communicated regularly with your professors |



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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| Your First College Year Survey - Derived Variables |  |  |
| 942 | SURVTYPE_YFCY | $\begin{array}{\|l\|} \hline \text { Type of survey returned } \\ \text { 1=Paper } \\ \text { 2=Web } \end{array}$ |
| 943 | RRACE_YFCY | $\begin{array}{\|c\|} \hline \text { Responded to race } \\ 1=\mathrm{No} \\ 2=Y e s \\ \hline \end{array}$ |
| 944 | RACEGROUP_YFCY | Race/Ethnicity Group <br> 1=American Indian <br> 2=Asian <br> 3=Black <br> 4=Hispanic <br> 5=White <br> 6=Other <br> 7=Two or more race/ethnicity |
| 945 | NORMSTAT_YFCY | YFCY FTFT Status <br> 1=YFCY First-time, full-time <br> 2=NOT First-time, full-time |
| Institutional Characteristics |  |  |
| 946-947 | STRAT | CIRP Stratification Cell <br> 1=Public Universities - low <br> 2=Public Universities - medium <br> 3=Public Universities - high <br> 4=Private Universities - medium <br> 5=Private Universities - high <br> 6=Private Universities - very high <br> 7=Public 4yr Colleges - low <br> 8=Public 4yr Colleges - medium <br> 9=Public 4yr Colleges - high <br> 10=Public 4yr Colleges - unknown <br> 11=Private/Nonsectarian 4yr Colleges - low <br> 12=Private/Nonsectarian 4yr Colleges - medium <br> 13=Private/Nonsectarian 4yr Colleges - high <br> 14=Private/Nonsectarian 4yr Colleges - very high <br> 15=Private/Nonsectarian 4yr Colleges - unknown <br> 16=Catholic 4yr Colleges - low <br> 17=Catholic 4yr Colleges - medium <br> 18=Catholic 4yr Colleges - high <br> 19=Catholic 4yr Colleges - unknown <br> 20=Other Religious 4yr Colleges - very low <br> 21=Other Religious 4yr Colleges - low <br> 22=Other Religious 4yr Colleges - medium <br> 23=Other Religious 4yr Colleges - high <br> 24=Other Religious 4yr Colleges - unknown <br> 25=Public 2yr Colleges - very low <br> 26=Public 2yr Colleges - low <br> 27=Public 2yr Colleges - medium <br> 28=Public 2yr Colleges - high <br> 29=Public 2yr Colleges - very high <br> 30=Private 2yr Colleges - very low <br> 31=Private 2yr Colleges - low <br> 32=Private 2yr Colleges - medium <br> 33=Private 2yr Colleges - high <br> 34=HBCU Public 4yr Colleges <br> 35=HBCU Private 4yr Colleges <br> 36=HBCU Public 2yr Colleges <br> 37=HBCU Private 2yr Colleges <br> 38=HBCU Other Religious 4yr Colleges <br> 39=HBCU Catholic 4yr Colleges <br> 40=HBCU Public Universities <br> 41=HBCU Private Universities <br> 99=Other |




