

| Col   | Variable Name | Variable Description  |
|-------|---------------|---|
| 1-4   | ACE           | College I.D.  |
| 5-10  | SUBJID        | Subject I.D.  |
| 11-36 | STUID         | Student I.D. as entered on form   |
| 37-38 | GRPA          | Group Code A  |
| 39-40 | GRPB          | Group Code B  |
| 41    | SEX           | Your sex:   |
|       | 3LX           | 1=Male  |
|       |               | 2=Female  |
|       |               | Compared with when you first entered this college, how would you now describe your: |
|       |               | 1=Much weaker   |
|       |               | 2=Weaker  |
|       |               | 3=No change   |
|       |               | 4=Stronger  |
|       |               | 5=Much stronger   |
| 42    | SLFCHG01      | Change: General knowledge   |
| 43    | SLFCHG02      | Change: Knowledge of a particular field or discipline                               |
| 44    | SLFCHG03      | Change: Knowledge of people from different races/cultures                           |
| 45    | SLFCHG04      | Change: Understanding of the problems facing your community                         |
| 46    | SLFCHG05      | Change: Understanding of national issues  |
| 47    | SLFCHG06      | Change: Understanding of global issues  |
| 48    | SLFCHG07      | Change: Critical thinking skills  |
| 49    | SLFCHG08      | Change: Problem-solving skills  |
| 50    | SLFCHG09      | Change: Leadership abilities  |
| 51    | SLFCHG10      | Change: Ability to get along with people of different races/cultures                |
| 52    | SLFCHG11      | Change: Ability to manage your time effectively                                     |
| 53    | SLFCHG12      | Change: Foreign language ability  |
| 54    | SLFCHG13      | Change: Interpersonal skills  |
| 55    | SLFCHG14      | Change: Preparedness for employment after college                                   |
| 56    | SLFCHG15      | Change: Preparedness for graduate or advanced education                             |
| 57    | ENTER1ST      | What year did you first enter your first college?                                   |
| 58    | ENTERCUR      | What year did you first enter this college?   |
|       |               | 1=2011 or 2012  |
|       |               | 2=2010  |
|       |               | 3=2009  |
|       |               | 4=2008  |
|       |               | 5=2007 or earlier   |
| 59    | ENROLL        | Please indicate your enrollment status below:                                       |
|       |               | 1=Full-time undergraduate   |
|       |               | 2=Part-time undergraduate   |
|       |               | 3=Not enrolled  |
| 60    | GRADDATE      | Expected graduation date:   |
|       |               | 1=2011  |
|       |               | 2=2012  |
|       |               | 3=Other   |
|       |               | 4=Not sure  |
| 61    | VOTE          | Are you registered to vote?   |
|       |               | 1=No  |
|       |               | 2=Yes   |
|       |               | 3=Ineligible  |



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|------|----------------------|---|
| Col  | Variable Name        | Variable Description  |
|      |                      | Since entering college, indicate how often you:   |
|      |                      | 1=Not at all  |
|      |                      | 2=Occasionally  |
|      |                      | 3=Frequently  |
| 62   | ACT01                | Act: Worked on independent study projects   |
| 63   | ACT02                | Act: Discussed course content with students outside of class  |
| 64   | ACT03                | Act: Have been a guest in a professor's home  |
| 65   | ACT04                | Act: Failed to complete homework on time  |
| 66   | ACT05                | Act: Have been bored in class   |
| 67   | ACT06                | Act: Came late to class   |
| 68   | ACT07                | Act: Studied with other students  |
| 69   | ACT08                | Act: Performed community service as part of a class   |
| 70   | ACT09                | Act: Voted in a student election  |
| 70   | ACT09<br>ACT10       | Act: Used the Internet for research or homework   |
| 71   |                      |   |
|      | ACT11                | Act: Used the library for research or homework  |
| 73   | ACT12                | Act: Access your campus library resources electronically  |
| 74   | ACT13                | Act: Missed class due to employment   |
| 75   | ACT14                | Act: Missed class for other reasons   |
| 76   | ACT15                | Act: Tutored another college student  |
| 77   | ACT16                | Act: Met with an advisor/counselor about your career plans  |
| 78   | ACT17                | Act: Fell asleep in class   |
| 79   | ACT18                | Act: Had difficulty getting the courses you needed  |
| 80   | ACT19                | Act: Asked a professor for advice after class   |
| 81   | ACT20                | Act: Demonstrated for a cause (e.g., boycott, rally, protest)   |
| 82   | ACT21                | Act: Challenged a professor's ideas in class  |
| 83   | ACT22                | Act: Worked on a professor's research project   |
| 84   | ACT23                | Act: Communicated regularly with your professors  |
| 85   | ACT24                | Act: Worked with classmates on group projects during class  |
| 86   | ACT25                | Act: Worked with classmates on group projects outside of class  |
| 87   | ACT25                | Act: Took a class that required one or more 10+ page papers   |
| 88   | ACT27                | Act: Took a class that required multiple short papers   |
| 89   |                      |   |
|      | ACT28                | Act: Made a presentation in class   |
| 90   | ACT29                | Act: Contributed to class discussions   |
| 91   | ACT30                | Act: Helped raise money for a cause or campaign   |
| 92   | ACT31                | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)                                   |
|      |                      | Since entering this college have you: 1=No  |
|      |                      |   |
| 00   | 001.40704            | 2=Yes   |
| 93   | COLACT01             | Act in College: Joined a social fraternity or sorority  |
| 94   | COLACT02             | Act in College: Failed one or more courses  |
| 95   | COLACT03             | Act in College: Held a full-time job (approx. 40 hours) while taking classes  |
| 96   | COLACT04             | Act in College: Taken a remedial course   |
| 97   | COLACT05             | Act in College: Taken an ethnic studies course  |
| 98   | COLACT06             | Act in College: Taken a women's studies course  |
| 99   | COLACT07             | Act in College: Attended a racial/cultural awareness workshop   |
| 100  | COLACT08             | Act in College: Had a roommate of different race/ethnicity  |
| 101  | COLACT09             | Act in College: Played club, intramural, or recreational sports   |
| 102  | COLACT10             | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)                                       |
| 103  | COLACT11             | Act in College: Withdrawn from school temporarily   |
| 104  | COLACT12             | Act in College: Taken an honors course  |
| 105  | COLACT13             | Act in College: Transferred from a 2-year college   |
| 106  | COLACTI3             | Act in College: Transferred from a 4-year college   |
| 107  | COLACT15             | Act in College: Taken a reduced course load   |
| 107  | COLACTIS<br>COLACTI6 | Act in College: Taken courses for credit at another institution   |
| 108  | COLACTIO<br>COLACTI7 | Act in College: Participated in an undergraduate research program (e.g. MARC, MBRS, REU)                              |
|      |                      |   |
| 110  | COLACT18             | Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) |
| 111  | COLACT19             | Act in College: Been a leader in an organization  |
| 112  | COLACT20             | Act in College: Participated in an internship program   |
| 113  | COLACT21             | Act in College: Participated in a study-abroad program  |
| 114  | COLACT22             | Act in College: Participated in leadership training   |
| 115  | COLACT23             | Act in College: Participated in student government  |
| 116  | COLACT24             | Act in College: Participated in student clubs/groups  |
| 117  | COLACT25             | Act in College: Participated in an ethnic/racial student organization   |





| Col   | Variable Name  | Variable Description                                   |
|-------|----------------|--|
| - 601 | variable warne | 43=Astronomy   |
|       |                | 44=Atmospheric Science (incl. Meteorology)             |
|       |                | 45=Chemistry   |
|       |                | 46=Earth Science                                       |
|       |                |  |
|       |                | 47=Marine Science (incl. Oceanography)                 |
|       |                | 48=Mathematics   |
|       |                | 49=Physics   |
|       |                | 50=Statistics  |
|       |                | 51=Other Physical Science                              |
|       |                | 52=Architecture or Urban Planning                      |
|       |                | 53=Home Economics                                      |
|       |                | 54=Health Technology (medical, dental, laboratory)     |
|       |                | 55=Law   |
|       |                | 56=Library/Archival Science                            |
|       |                | 57=Medicine, Dentistry, Veterinarian                   |
|       |                | 58=Nursing   |
|       |                | 59=Pharmacy  |
|       |                | 60=Therapy (occupational, physical, speech)            |
|       |                | 61=Other Professional                                  |
|       |                | 62=Anthropology  |
|       |                | 63=Economics   |
|       |                | 64=Ethnic Studies                                      |
|       |                | 65=Geography   |
|       |                | 66=Political Science (gov't., international relations) |
|       |                | 67=Psychology  |
|       |                | 68=Social Work   |
|       |                | 69=Sociology   |
|       |                | 70=Women's Studies                                     |
|       |                | 71=Other Social Science                                |
|       |                | 72=Building Trades                                     |
|       |                | 73=Data Processing or Computer Programming             |
|       |                | 74=Drafting or Design                                  |
|       |                | 75=Electronics   |
|       |                | 76=Mechanics   |
|       |                | 77=Other Technical                                     |
|       |                | 78=Agriculture   |
|       |                | 79=Communications                                      |
|       |                | 80=Computer Science                                    |
|       |                | 81=Forestry  |
|       |                | 82=Kinesiology   |
|       |                | 83=Law Enforcement                                     |
|       |                | 84=Military Science                                    |
|       |                | 85=Other Field   |
|       |                |  |
|       |                | 86=Undecided   |



| Col     | Variable Name | Variable Description   |
|---------|---------------|--|
| 124-125 | CAREER        | Please mark your probable career/occupation                      |
|         |               | 1=Accountant or actuary  |
|         |               | 2=Actor or entertainer   |
|         |               | 3=Architect or urban planner                                     |
|         |               | 4=Artist   |
|         |               | 5=Business (clerical)  |
|         |               | 6=Business executive (management, administrator)                 |
|         |               | 7=Business owner or proprietor                                   |
|         |               | 8=Business salesperson or buyer                                  |
|         |               | 9=Clergy (minister, priest)                                      |
|         |               | 10=Clergy (other religious)                                      |
|         |               | 11=Clinical psychologist   |
|         |               | 12=College administrator/staff                                   |
|         |               | 13=College teacher   |
|         |               | 14=Computer programmer or analyst                                |
|         |               | 15=Conservationist or forester                                   |
|         |               | 16=Dentist (including orthodontist)                              |
|         |               | 17=Dietitian or home economist                                   |
|         |               | 18=Engineer  |
|         |               | 19=Farmer or rancher   |
|         |               | 20=Foreign service worker (including diplomat)                   |
|         |               | 21=Homemaker (full-time)   |
|         |               | 22=Interior decorator or designer                                |
|         |               | 23=Lab technician or hygienist                                   |
|         |               | 24=Law enforcement officer                                       |
|         |               | 25=Lawyer (attorney) or judge                                    |
|         |               | 26=Military service (career)                                     |
|         |               |  |
|         |               | 27=Musician (performer, composer) 28=Nurse                       |
|         |               | 29=Optometrist   |
|         |               | 30=Pharmacist  |
|         |               | 31=Pharmacist<br>31=Physician                                    |
|         |               | 32=Policymaker/government  |
|         |               | 33=School counselor  |
|         |               | 33=School counselor 34=School principal or superintendant        |
|         |               | 34=Scriool principal of Superinteridant 35=Scientific researcher |
|         |               |  |
|         |               | 36=Social, welfare or recreational worker                        |
|         |               | 37=Therapist (physical, occupational, speech)                    |
|         |               | 38=Teacher or administrator (elementary)                         |
|         |               | 39=Teacher or administrator (secondary)                          |
|         |               | 40=Veterinarian  |
|         |               | 41=Writer or journalist  |
|         |               | 42=Skilled trades  |
|         |               | 43=Other   |
|         |               | 44=Undecided   |



| Col | Variable Name | Variable Description  |
|-----|---------------|---|
|     |               | During the past year, how much time did you spend during a typical week doing the following activities?               |
|     |               | 1=None  |
|     |               | 2=Less than 1 hour  |
|     |               | 3=1 to 2 hours  |
|     |               | 4=3 to 5 hours  |
|     |               | 5=6 to 10 hours   |
|     |               | 6=11 to 15 hours  |
|     |               | 7=16 to 20 hours  |
|     |               | 8=Over 20 hours   |
| 126 | HPW01         | Hours per Week: Studying/homework   |
| 127 | HPW02         | Hours per Week: Attending classes/labs  |
| 128 | HPW03         | Hours per Week: Socializing with friends  |
| 129 | HPW04         | Hours per Week: Exercising/sports   |
| 130 | HPW05         | Hours per Week: Partying  |
| 131 | HPW06         | Hours per Week: Working (for pay) on campus   |
| 132 | HPW07         | Hours per Week: Working (for pay) off campus  |
| 133 | HPW08         | Hours per Week: Student clubs/groups  |
| 134 | HPW09         | Hours per Week: Watching TV   |
| 135 | HPW10         | Hours per Week: Housework/childcare   |
| 136 | HPW11         | Hours per Week: Commuting   |
| 137 | HPW12         | Hours per Week: Prayer/meditation   |
| 138 | HPW13         | Hours per Week: Career planning (job searches, internships, etc.)   |
| 139 | HPW14         | Hours per Week: Online social networks (Myspace, Facebook, etc.)  |
| 140 | DRINK         | Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic |
|     |               | 1=None  |
|     |               | 2=Once  |
|     |               | 3=Twice   |
|     |               | 4=3-5 times   |
|     |               | 5=6-9 times   |
|     |               | 6=10 or more times  |
|     |               | How often in the past year did you: 1=Not at all  |
|     |               | 2=Occasionally  |
|     |               | 3=Frequently  |
| 141 | MNDHAB01      | Habits of Mind: Ask questions in class  |
| 141 | MNDHAB01      | Habits of Mind: Ask questions in class  Habits of Mind: Support your opinions with a logical argument                 |
| 143 | MNDHAB03      | Habits of Mind: Seek solutions to problems and explain them to others   |
| 143 | MNDHAB03      | Habits of Mind: Revise your papers to improve your writing  |
| 145 | MNDHAB05      | Habits of Mind: Evaluate the quality or reliability of information you received                                       |
| 146 | MNDHAB06      | Habits of Mind: Evaluate the quality of reliability of information you received                                       |
| 147 | MNDHAB07      | Habits of Mind: Seek alternative solutions to a problem   |
| 148 | MNDHAB08      | Habits of Mind: Look up scientific research articles and resources  |
| 149 | MNDHAB09      | Habits of Mind: Explore topics on your own, even though it was not required for a class                               |
| 150 | MNDHAB10      | Habits of Mind: Accept mistakes as part of the learning process   |
| 151 | MNDHAB11      | Habits of Mind: Seek feedback on your academic work   |
| 152 | MNDHAB12      | Habits of Mind: Integrated skills and knowledge from different sources and experiences                                |



| Col | Variable Name        | Variable Description   |
|-----|----------------------|--|
| COI | Variable Name        | Variable Description  Please rate your satisfaction with your college in each area:                      |
|     |                      | 1=Can't rate/No experience   |
|     |                      | · ·  |
|     |                      | 2=Very dissatisfied  |
|     |                      | 3=Dissatisfied   |
|     |                      | 4=Neutral  |
|     |                      | 5=Satisfied  |
|     |                      | 6=Very satisfied   |
| 153 | SATIS01              | Satisfaction: General education or core curriculum courses   |
| 154 | SATIS02              | Satisfaction: Science and mathematics courses  |
| 155 | SATIS03              | Satisfaction: Humanities courses   |
| 156 | SATIS04              | Satisfaction: Social science courses   |
| 157 | SATIS05              | Satisfaction: Laboratory facilities and equipment  |
| 158 | SATIS06              | Satisfaction: Library facilities   |
| 159 | SATIS07              | Satisfaction: Computing assistance   |
| 160 | SATISO8              | Satisfaction: Tutoring or other academic assistance  |
| 161 | SATIS09              | Satisfaction: Academic advising  |
| 162 | SATIS10              | Satisfaction: Career counseling and advising   |
| 163 | SATISTO<br>SATIST1   | Satisfaction: Student housing (e.g., residence halls)  |
| 164 |                      |  |
|     | SATIS12              | Satisfaction: Financial aid package  |
| 165 | SATIS13              | Satisfaction: Job placement services for students  |
| 166 | SATIS14              | Satisfaction: Student health services  |
| 167 | SATIS15              | Satisfaction: Student psychological services   |
|     |                      | Please rate your satisfaction with your college in each area.  |
|     |                      | 1=Very dissatisfied  |
|     |                      | 2=Dissatisfied   |
|     |                      | 3=Neutral  |
|     |                      | 4=Satisfied  |
|     |                      | 5=Very satisfied   |
| 168 | CMPSAT01             | Campus Satisfaction: Courses in your major field   |
| 169 | CMPSAT02             | Campus Satisfaction: Amount of contact with faculty  |
| 170 | CMPSAT03             | Campus Satisfaction: Class size  |
| 171 | CMPSAT04             | Campus Satisfaction: Relevance of coursework to everyday life  |
| 172 | CMPSAT05             | Campus Satisfaction: Relevance of coursework to future career plans                                      |
| 173 | CMPSAT06             | Campus Satisfaction: Overall quality of instruction  |
| 174 | CMPSAT07             | Campus Satisfaction: Overall sense of community among students   |
| 175 | CMPSAT08             | Campus Satisfaction: Availability of campus social activities  |
| 176 | CMPSAT09             | Campus Satisfaction: Respect for the expression of diverse beliefs                                       |
| 177 | CMPSAT10             | Campus Satisfaction: Ability to find a faculty or staff mentor   |
| 178 | CMPSAT11             | Campus Satisfaction: Racial/ethnic diversity of the student body   |
| 179 | CMPSAT12             | Campus Satisfaction: Overall college experience  |
| 1/7 | CIVIF SAT 12         | For the activities listed below, please indicate how often you engaged in each during the past year.     |
|     |                      | 1=Not at all   |
|     |                      | 2=Occasionally   |
|     |                      | z=occasionally<br>3=Frequently   |
| 100 | CENACTO1             | · · ·  |
| 180 | GENACTO1             | Act in Past Year: Smoked cigarettes  |
| 181 | GENACTO2             | Act in Past Year: Felt depressed   |
| 182 | GENACTO3             | Act in Past Year: Felt overwhelmed by all I had to do  |
| 183 | GENACT04             | Act in Past Year: Attended a religious service   |
| 184 | GENACT05             | Act in Past Year: Drank beer   |
| 185 | GENACT06             | Act in Past Year: Drank wine or liquor   |
| 186 | GENACT07             | Act in Past Year: Performed volunteer or community service work  |
| 187 | GENACT08             | Act in Past Year: Discussed politics   |
| 188 | GENACT09             | Act in Past Year: Sought personal counseling   |
| 189 | GENACT10             | Act in Past Year: Discussed religion   |
| 190 | GENACT11             | Act in Past Year: Worked on a local, state, or national political campaign                               |
| 191 | GENACT12             | Act in Past Year: Contributed money to help support my family  |
| 192 | GENACT13             | Act in Past Year: Contributed money to a political campaign  |
| 193 | GENACT14             | Act in Past Year: Applied concepts from courses to everyday life   |
| 194 | GENACT15             | Act in Past Year: Felt that faculty provided me with feedback that helped me assess my progress in class |
| 195 | GENACTIS<br>GENACTI6 | Act in Past Year: Felt that my contributions were valued in class  |
| 196 | GENACTIO<br>GENACTI7 | Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions        |
| 170 | GENACIT/             | Met in a ast a car. Their that hactify encouraged the to ask questions and participate in discussions    |



| Col | Variable Name    | Variable Description   |
|-----|------------------|--|
|     |                  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate            |
|     |                  | estimate of how you see yourself.  |
|     |                  | 1=Lowest 10%   |
|     |                  | 2=Below average  |
|     |                  | 3=Average  |
|     |                  | 4=Above average  |
|     |                  | 5=Highest 10%  |
| 197 | RATE01           | Self Rating: Academic ability  |
| 197 | RATEOT<br>RATEO2 | Self Rating: Artistic ability  |
| 196 | RATE02<br>RATE03 | Self Rating: Computer skills   |
| 200 |                  | Self Rating: Computer skills Self Rating: Cooperativeness  |
|     | RATE04           |  |
| 201 | RATE05           | Self Rating: Creativity  |
| 202 | RATE06           | Self Rating: Drive to achieve  |
| 203 | RATE07           | Self Rating: Emotional health  |
| 204 | RATE08           | Self Rating: Leadership ability  |
| 205 | RATE09           | Self Rating: Mathematical ability  |
| 206 | RATE10           | Self Rating: Physical health   |
| 207 | RATE11           | Self Rating: Public speaking ability   |
| 208 | RATE12           | Self Rating: Risk-taking   |
| 209 | RATE13           | Self Rating: Self-confidence (intellectual)  |
| 210 | RATE14           | Self Rating: Self-confidence (social)  |
| 211 | RATE15           | Self Rating: Self-understanding  |
| 212 | RATE16           | Self Rating: Spirituality  |
| 213 | RATE17           | Self Rating: Understanding of others   |
| 214 | RATE18           | Self Rating: Writing ability   |
|     |                  | Please indicate the extent to which you agree or disagree with the following statements:   |
|     |                  | 1=Disagree strongly  |
|     |                  | 2=Disagree   |
|     |                  | 3=Agree  |
|     |                  | 4=Agree strongly   |
| 215 | INSOPN01         | Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or |
|     |                  | religious affiliation  |
| 216 | INSOPN02         | Inst Opinion: I see myself as part of the campus community   |
| 217 | INSOPN03         | Inst Opinion: Faculty showed concern about my progress   |
| 218 | INSOPN04         | Inst Opinion: There is a lot of racial tension on this campus  |
| 219 | INSOPN05         | Inst Opinion: Faculty empower me to learn here   |
| 220 | INSOPN06         | Inst Opinion: If asked, I would recommend this college to others   |
| 221 | INSOPN07         | Inst Opinion: At least one staff member has taken an interest in my development  |
| 222 | INSOPN08         | Inst Opinion: I feel valued at this institution  |
| 223 | INSOPN09         | Inst Opinion: Faculty believe in my potential to succeed academically  |
| 224 | INSOPN10         | Inst Opinion: Staff encouraged me to get involved in campus activities   |
| 225 | INSOPN11         | Inst Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or         |
|     | 110011111        | religious affiliation  |
| 226 | INSOPN12         | Inst Opinion: Staff recognize my achievements  |
| 227 | INSOPN13         | Inst Opinion: Stan recognize my denicements  Inst Opinion: Faculty encouraged me to meet with them outside of class              |
| 228 | INSOPN14         | Inst Opinion: I am interested in seeking information about current social and political issues                                   |
| 229 | INSOPN15         | Inst Opinion: I feel a sense of belonging to this campus   |
| 230 | INSOPN16         | Inst Opinion: At least one faculty member has taken an interest in my development  |
| 231 | INSOPN17         | Inst Opinion: I feel I am a member of this college   |
| 232 | INSOPN18         | Inst Opinion: I have effectively led a group to a common purpose   |
| ZJZ | INSOFINIO        | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate            |
|     |                  | estimate of how you see yourself.  |
|     |                  | 1=Lowest 10%   |
|     |                  | 2=Below average  |
|     |                  | z=below average 3=Average  |
|     |                  | 3=Average 4=Above average  |
|     |                  |  |
| 222 | DIVDATE1         | 5=Highest 10%  |
| 233 | DIVRATE1         | Diversity Rating: Ability to see the world from someone else's perspective   |
| 234 |                  |  |
|     | DIVRATE2         | Diversity Rating: Tolerance of others with different beliefs   |
| 235 | DIVRATE3         | Diversity Rating: Openness to having my own views challenged   |
|     |                  |  |



| Col  | Variable Name | Variable Description  |
|------|---------------|---|
|      | variable Name | To what extent have you experienced the following with students from a racial/ethnic group other than your own? |
|      |               | 1=Never   |
|      |               | 2=Seldom  |
|      |               | 3=Sometimes   |
|      |               | 4=Often   |
|      |               | 5=Very often  |
| 220  | ETHEVD01      |   |
| 238  | ETHEXP01      | Ethnic Experience: Dined or shared a meal   |
| 239  | ETHEXP02      | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class           |
| 240  | ETHEXP03      | Ethnic Experience: Had guarded, cautious interactions   |
| 241  | ETHEXP04      | Ethnic Experience: Shared personal feelings and problems  |
| 242  | ETHEXP05      | Ethnic Experience: Had tense, somewhat hostile interactions   |
| 243  | ETHEXP06      | Ethnic Experience: Had intellectual discussions outside of class  |
| 244  | ETHEXP07      | Ethnic Experience: Felt insulted or threatened because of your race/ethnicity                                   |
| 245  | ETHEXP08      | Ethnic Experience: Studied or prepared for class  |
| 246  | ETHEXP09      | Ethnic Experience: Socialize or partied   |
| 247  | POLIVIEW      | How would you characterize your political views?  |
|      |               | 1=Far right   |
|      |               | 2=Conservative  |
|      |               | 3=Middle-of-the-road  |
|      |               | 4=Liberal   |
|      |               | 5=Far left  |
| 248  | VETERAN       | Are you a veteran?  |
|      |               | 1=No  |
|      |               | 2=Yes   |
|      |               | Indicate the importance to you personally of each of the following:   |
|      |               | 1=Not important   |
|      |               | 2=Somewhat important  |
|      |               | 3=Very important  |
| 0.40 | 00.11.04      | 4=Essential   |
| 249  | GOAL01        | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)                               |
| 250  | GOAL02        | Goal: Becoming an authority in my field   |
| 251  | GOAL03        | Goal: Obtaining recognition from my colleagues for contributions to my special field                            |
| 252  | GOAL04        | Goal: Influencing the political structure   |
| 253  | GOAL05        | Goal: Influencing social values   |
| 254  | GOAL06        | Goal: Raising a family  |
| 255  | GOAL07        | Goal: Being very well off financially   |
| 256  | GOAL08        | Goal: Helping others who are in difficulty  |
| 257  | GOAL10        | Goal: Making a theoretical contribution to science  |
| 258  | GOAL10        | Goal: Writing original works (poems, novels, etc.)  |
| 259  | GOAL11        | Goal: Creating artistic work (painting, sculpture, etc.)  |
| 260  | GOAL12        | Goal: Becoming successful in a business of my own   |
| 261  | GOAL13        | Goal: Becoming involved in programs to clean up the environment   |
| 262  | GOAL14        | Goal: Developing a meaningful philosophy of life  |
| 263  | GOAL16        | Goal: Participating in a community action program   |
| 264  | GOAL16        | Goal: Helping to promote racial understanding   |
| 265  | GOAL17        | Goal: Keeping up to date with political affairs   |
| 266  | GOAL18        | Goal: Becoming a community leader   |
| 267  | GOAL19        | Goal: Integrating spirituality into my life   |
| 268  | GOAL20        | Goal: Improving my understanding of other countries and cultures  |
| 269  | GOAL21        | Goal: Adopting 'green' practices to protect the environment   |



| Col Variable Name  | Variable Description  |
|--|---|
| How often have professors at your college provided   | d you with:   |
| 1=Not at all   |   |
| 2=Occasionally   |   |
| 3=Frequently   |   |
| 270 FACPRV01 Faculty Provide: Encouragement to pursue gradua   | te/professional study   |
| 271 FACPRV02 Faculty Provide: An opportunity to work on a resea  | rch project   |
| 272 FACPRV03 Faculty Provide: Advice and guidance about your e   |   |
| 273 FACPRV04 Faculty Provide: Emotional support and encourage  |   |
| 274 FACPRV05 Faculty Provide: A letter of recommendation   |   |
| 275 FACPRV06 Faculty Provide: Honest feedback about your skills  | and abilities   |
| 276 FACPRV07 Faculty Provide: Help to improve your study skills  | and apintos   |
| 277 FACPRV08 Faculty Provide: Feedback about your academic w   | ork (outside of grades)   |
| 278 FACPRV09 Faculty Provide: Intellectual challenge and stimulat  | t t t t t t t t t t t t t t t t t t t                           |
| 279 FACPRV10 Faculty Provide: An opportunity to discuss coursew  |   |
|  |   |
| FACPRV11 Faculty Provide: Help in achieving your professions   |   |
| FACPRV12 Faculty Provide: An opportunity to apply classroom  | n learning to real-life issues                                  |
| 282 FACPRV13 Faculty Provide: An opportunity to publish  |   |
| Please indicate your agreement with each of the fo   | ollowing statements   |
| 1=Disagree strongly  |   |
| 2=Disagree somewhat  |   |
| 3=Agree somewhat   |   |
| 4=Agree strongly   |   |
| 283 VIEW01 View: Wealthy people should pay a larger share of   | taxes than they do now  |
| 284 VIEW02 View: Same-sex couples should have the right to le  | egal marital status   |
| 285 VIEW03 View: Undocumented immigrants should be denied  | d access to public education                                    |
| 286 VIEW04 View: Addressing global warming should be a fede  | ral priority  |
| 287 VIEW05 View: The death penalty should be abolished   |   |
| 288 VIEW06 View: Racial discrimination is no longer a major pro  | oblem in America  |
| 289 VIEW07 View: Federal military spending should be increase  |   |
| 290 VIEW08 View: Through hard work everybody can succeed i   |   |
| 291 VIEW09 View: The chief benefit of a college education is the   |   |
|  | enses, estimate how much you will owe as of June 30, 2011       |
|  | s (room, board, tuition, and fees) do you expect to cover from: |
| 1=None   | , , , , , , , , , , , , , , , , , , ,                           |
| 2=Less than \$1,000  |   |
| 3=\$1,000 - 2,999  |   |
| 4=\$3,000 - 5,999  |   |
| 5=\$6,000 - 9,999  |   |
| 5=\$0,000 - 9,799<br>6=\$10,000 +  |   |
|  | ote )   |
| ,  |   |
| · · · · · · · · · · · · · · · · · · ·  | J . ,   |
| AID3 Aid: Aid which need not be repaid (grants, scholars   | snips, mindry, etc.)  |
| 301 AID4 Aid: Aid which must be repaid (loans, etc.)   |   |
| 302 AID5 Aid: Other sources  | how important are the fallowing and identifications             |
| When thinking about your career path after college   | , now important are the following considerations:               |
| 1=Not important  |   |
| 2=Somewhat important   |   |
| 3=Very important   |   |
| 4=Essential  |   |
| 303 CARCON01 Career Concern: Working for social change   |   |
| 304 CARCON02 Career Concern: High income potential   |   |
| 305 CARCON03 Career Concern: Social recognition or status  |   |
|  |   |
| 306 CARCON04 Career Concern: Stable, secure future   |   |
|  |   |
| 306 CARCON04 Career Concern: Stable, secure future 307 CARCON05 Career Concern: Creativity and initiative  |   |
| 306 CARCON04 Career Concern: Stable, secure future 307 CARCON05 Career Concern: Creativity and initiative 308 CARCON06 Career Concern: Expression of personal values   |   |
| 306 CARCON04 Career Concern: Stable, secure future 307 CARCON05 Career Concern: Creativity and initiative 308 CARCON06 Career Concern: Expression of personal values 309 CARCON07 Career Concern: Availability of jobs |   |
| 306 CARCON04 Career Concern: Stable, secure future 307 CARCON05 Career Concern: Creativity and initiative 308 CARCON06 Career Concern: Expression of personal values   |   |

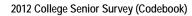


| Col     | Variable Name      | Variable Description   |
|---------|--------------------|--|
| COI     | variable Mairie    | Variable Description What do you plan to be doing in the fall of 2011?   |
|         |                    | 1=Not marked   |
|         |                    | 2=Marked   |
| 313     | PLANS01            | Plans: Attending undergraduate college full-time   |
| 314     | PLANS02            | Plans: Attending undergraduate college part-time   |
| 315     | PLANS03            | Plans: Attending graduate/professional school  |
| 316     | PLANS04            | Plans: Working full-time   |
| 317     | PLANS05            | Plans: Working part-time   |
| 317     | PLANS06            | Plans: Participating in a post-baccalaureate program   |
| 319     | PLANS07            | Plans: Participating in a post-baccalaureate program  Plans: Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America |
| 320     | PLANS08            | Plans: Participating in a community service organization   |
| 321     | PLANS09            | Plans: Serving in the Armed Forces   |
| 322     | PLANS10            | Plans: Attending a vocational training program   |
| 323     | PLANS10<br>PLANS11 | Plans: Traveling   |
| 324     | PLANS12            | Plans: Doing volunteer work  |
| 325     | PLANS13            | Plans: Staying at home to be with or start a family  |
| 326     | PLANS14            | Plans: No current plans  |
| 327     | EMPLPLAN           | If you are planning on being employed after graduation, which best describes the current state of your employment plans?                                   |
| 327     | LIVII LI LAIN      | 1=Not actively looking for a position  |
|         |                    | 2=Looking, but no offers yet   |
|         |                    | 3=Received an offer for a position, but declined   |
|         |                    | 4=Currently considering an offer   |
|         |                    | 5=Accepted an offer of employment  |
|         |                    | 6=Not planning on employment this fall   |
| 328     | GRADPLAN           | If you are planning to attend graduate or professional school, which of the following best estimates the current state of your                             |
| 020     | SIGIST E III       | 1=Accepted and will be attending in the fall   |
|         |                    | 2=Accepted and deferred admission until a later date   |
|         |                    | 3=Placed on waiting list, no acceptances   |
|         |                    | 4=Still awaiting responses, no acceptances   |
|         |                    | 5=Will be applying this coming fall  |
|         |                    | 6=Not applying this fall, but might apply at a future time   |
|         |                    | 7=No plans to apply to school now or in the future   |
| 329-330 | DEGEARN            | Highest degree earned as of June 2011  |
| 331-332 | DEGASP             | Highest degree planned at any institution  |
|         |                    | 1=None   |
|         |                    | 2=Vocational certificate   |
|         |                    | 3=Associate (A.A. or equivalent)   |
|         |                    | 4=Bachelor's degree (B.A., B.S., etc.)   |
|         |                    | 5=Master's degree (M.A., M.S., etc.)   |
|         |                    | 6=Ph.D. or Ed.D.   |
|         |                    | 7=M.D., D.O., D.D.S., D.V.M.   |
|         |                    | 8=J.D. (Law)   |
|         |                    | 9=B.D. or M.DIV. (Divinity)  |
|         |                    | 10=Other   |
| 333     | REENROLL           | If you could make your college choice over, would you still choose to enroll at your current college?  |
|         |                    | 1=Definitely no  |
|         |                    | 2=Probably no  |
|         |                    | 3=Probably yes   |
|         |                    | 4=Definitely yes   |
| 334     | COLLGPA            | Overall GPA  |
| 335     | MAJORGPA           | Primary major GPA  |
|         |                    | 1=D  |
|         |                    | 2=C  |
|         |                    | 3=C+   |
|         |                    | 4=B-   |
|         |                    | 5=B  |
|         |                    | 6=B+   |
|         |                    | 7=A-   |
|         |                    | 8=A or A+  |

| •000        | Variable Name              | Variable Description                                    |
|-------------|----------------------------|---|
| Col 336-337 | Variable Name<br>SRELIGION | Variable Description  Your current religious preference |
| 330-337     | SKELIGION                  |   |
|             |                            | 1=Baptist   |
|             |                            | 2=Buddhist  |
|             |                            | 3=Church of Christ                                      |
|             |                            | 4=Eastern Orthodox                                      |
|             |                            | 5=Episcopalian  |
|             |                            | 6=Hindu   |
|             |                            | 7=Jewish  |
|             |                            | 8=LDS (Mormon)  |
|             |                            | 9=Lutheran  |
|             |                            | 10=Methodist  |
|             |                            | 11=Muslim   |
|             |                            | 12=Presbyterian   |
|             |                            | 13=Quaker   |
|             |                            | 14=Roman Catholic                                       |
|             |                            | 15=Seventh Day Adventist                                |
|             |                            | 16=United Church of Christ/Congregational               |
|             |                            | 17=Other Christian                                      |
|             |                            |   |
|             |                            | 18=Other Religion                                       |
|             |                            | 19=None   |
|             |                            | Please your racial/ethnic background                    |
|             |                            | 1=Not marked  |
|             |                            | 2=Marked  |
| 338         | RACE1                      | White   |
| 339         | RACE2                      | Black   |
| 340         | RACE3                      | American Indian   |
| 341         | RACE4                      | Asian   |
| 342         | RACE5                      | Native Hawaiian/Pacific Islander                        |
| 343         | RACE6                      | Mexican/Chicano   |
| 344         | RACE7                      | Puerto Rican  |
| 345         | RACE8                      | Other Latino  |
| 346         | RACE9                      | Other race/ethnicity                                    |
| 0.0         | 101027                     | Optional Questions                                      |
|             |                            | 1=A   |
|             |                            | 2=B   |
|             |                            | 3=C   |
|             |                            | 4=D   |
|             |                            | 4=D<br>5=E  |
| 247         | ODT01                      |   |
| 347         | OPT01                      | Optional Question 1                                     |
| 348         | OPT02                      | Optional Question 2                                     |
| 349         | OPT03                      | Optional Question 3                                     |
| 350         | OPT04                      | Optional Question 4                                     |
| 351         | OPT05                      | Optional Question 5                                     |
| 352         | OPT06                      | Optional Question 6                                     |
| 353         | OPT07                      | Optional Question 7                                     |
| 354         | OPT08                      | Optional Question 8                                     |
| 355         | OPT09                      | Optional Question 9                                     |
| 356         | OPT10                      | Optional Question 10                                    |
| 357         | OPT11                      | Optional Question 11                                    |
| 358         | OPT12                      | Optional Question 12                                    |
| 359         | OPT13                      | Optional Question 13                                    |
| 360         | OPT14                      | Optional Question 14                                    |
| 361         | OPT15                      | Optional Question 15                                    |
| 362         | OPT16                      | Optional Question 16                                    |
| 363         | OPT10<br>OPT17             | Optional Question 17                                    |
| 364         |                            | Optional Question 18                                    |
|             | OPT18                      |   |
| 365         | OPT19                      | Optional Question 19                                    |
| 366         | OPT20                      | Optional Question 20                                    |
| 367-368     | DOBMM                      | DOB Month   |
| 369-370     | DOBDD                      | DOB Day   |
| 371-372     | DOBYY                      | DOB Year  |



| Col     | Variable Name | Variable Description                      |
|---------|---------------|---|
| COI     | Variable Name | College Senior Survey - Derived Variables |
| 373-374 | MAJOR1A       | Primary undergraduate major aggregated    |
| 375-376 | MAJOR2A       | Secondary undergraduate major aggregated  |
| 377-378 | GRADMAJORA    | Planned graduate major aggregated         |
| 377 370 | GIADINIAJOIA  | 1=Agriculture                             |
|         |               | 2=Biological Sciences                     |
|         |               |   |
|         |               | 3=Business                                |
|         |               | 4=Education                               |
|         |               | 5=Engineering                             |
|         |               | 6=English                                 |
|         |               | 7=Health Professional                     |
|         |               | 8=History or Political Science            |
|         |               | 9=Humanities                              |
|         |               | 10=Fine Arts                              |
|         |               | 11=Mathematics or Statistics              |
|         |               | 12=Physical Sciences                      |
|         |               | 13=Social Sciences                        |
|         |               | 14=Other Technical                        |
|         |               | 15=Other Non-technical                    |
|         |               | 16=Undecided                              |
| 379-380 | CAREERA       | Probable career/occupation aggregated     |
|         |               | 1=Artist                                  |
|         |               | 2=Business                                |
|         |               | 3=Business (clerical)                     |
|         |               | 4=Clergy                                  |
|         |               | 5=College teacher                         |
|         |               | 6=Doctor (MD or DDS)                      |
|         |               | 7=Education (secondary)                   |
|         |               | 8=Education (elementary)                  |
|         |               | 9=Engineer                                |
|         |               | 10=Farmer or forester                     |
|         |               | 11=Health professional                    |
|         |               | 12=Homemaker (full-time)                  |
|         |               | 13=Lawyer                                 |
|         |               | 14=Military (career)                      |
|         |               | 15=Nurse                                  |
|         |               | 16=Research scientist                     |
|         |               | 17=Social/welfare/rec worker              |
|         |               | 18=Skilled worker                         |
|         |               | 19=Semi-skilled worker                    |
|         |               | 20=Unskilled worker                       |
|         |               |   |
|         |               | 21=Unemployed                             |
|         |               | 22=Other<br>23=Undecided                  |
| 381     | RRACE         | Responded to race                         |
| 301     | KKACE         | 1=No                                      |
|         |               | 2=Yes                                     |
| 382     | RACEGROUP     | Z= YeS<br>Race/Ethnicity Group            |
| 302     | KACEGKUUP     | 1=American Indian                         |
|         |               | 1=American Indian<br>2=Asian              |
|         |               |   |
|         |               | 3=Black                                   |
|         |               | 4=Hispanic                                |
|         |               | 5=White                                   |
|         |               | 6=Other                                   |
|         |               | 7=Two or more race/ethnicity              |





| Col | Variable Name | Variable Description        |
|-----|---------------|-----------------------------|
| 383 | SEXIMP        | Gender imputed              |
|     |               | 1=No                        |
|     |               | 2=Yes                       |
| 384 | NORMSTAT      | Graduating Senior Status    |
|     |               | 1=Graduating senior         |
|     |               | 2=Not graduating senior     |
| 385 | SURVTYPE      | Type of survey returned     |
|     |               | 1=Paper                     |
|     |               | 2=Web                       |
|     |               | 3=Supplemental              |
|     |               | 4=Partial Data              |
|     |               | 5=Partial Data Supplemental |



| •000    |                |  |
|---------|----------------|--|
| Col     | Variable Name  | Variable Description                                     |
|         |                | CIRP Freshman Survey - Matched Responses                 |
| 386     | CSSFLAG        | TFS YFCY CSS Flag  |
|         |                | 1=CSS data only  |
|         |                | 2=TFS and CSS data                                       |
|         |                | 3=YFCY and CSS data                                      |
|         |                | 4=TFS YFCY and CSS data                                  |
| 387-390 | TFSYEAR        | TFS Year   |
|         | MATCHLEVEL_TFS |  |
| 391-392 | MATCHLEVEL_IFS | Type of Match TFS to CSS                                 |
|         |                | 1=Student ID, DOB  |
|         |                | 2=Student ID, FULL NAME                                  |
|         |                | 3=Student ID   |
|         |                | 4=Full name, DOB   |
|         |                | 5=Email  |
|         |                | 6=Full name, DOB   |
|         |                | 7=First two initial first name, last name, DOB           |
|         |                | 8=Last name, DOB   |
|         |                | 9=First two initial first name, last name, gender        |
|         |                | 10=No match  |
| 393-398 | SUBJID_TFS     | Subject I.D.   |
| 399     | SEX_TFS        | Your sex:  |
| 399     | 3LA_113        |  |
|         |                | 1 = Male   |
|         | 105.750        | 2 = Female   |
| 400-401 | AGE_TFS        | How old will you be on December 31 of this year?         |
|         |                | 1 = 16 or younger  |
|         |                | 2 = 17   |
|         |                | 3 = 18   |
|         |                | 4 = 19   |
|         |                | 5 = 20   |
|         |                | 6 = 21 to 24   |
|         |                | 7 = 25 to 29   |
|         |                | 8 = 30 to 39   |
|         |                | 9 = 40 to 54   |
|         |                | 10 = 55 or older   |
| 402     | NATENGSP_TFS   | 10 = 35 to older   |
| 402     | NATENGSP_IFS   | Is English your native language?                         |
|         |                | 1 = No   |
|         | V2021212 TE0   | 2 = Yes  |
| 403     | YRGRADHS_TFS   | In what year did you graduate from high school?          |
|         |                | 1 = Same year as TFS survey year                         |
|         |                | 2 = One year prior to TFS survey year                    |
|         |                | 3 = Two years prior to TFS survey year                   |
|         |                | 4 = Three years or more prior to TFS survey year         |
|         |                | 5 = Did not graduate but passed G.E.D. test              |
|         |                | 6 = Never completed high school                          |
| 404     | FULLSTAT_TFS   | Are you enrolled (or enrolling) as a:                    |
|         |                | 1 = Part-time student                                    |
|         |                | 2 = Full-time student                                    |
| 405     | DISTHOME_TFS   | How many miles is this college from your permanent home? |
| 100     | 5.51116ML_11 6 | 1 = 5 or less  |
|         |                | 2 = 6 to 10  |
|         |                |  |
|         |                | 3 = 11 to 50   |
|         |                | 4 = 51 to 100  |
|         |                | 5 = 101 to 500   |
|         |                | 6 = Over 500   |
| 406     | HSGPA_TFS      | What was your average grade in high school?              |
|         |                | 1 = D  |
|         |                | 2 = C  |
|         |                | 3 = C+   |
|         |                | 4 = B-   |
|         |                | 5 = B  |
|         |                | 6 = B + B + B + B + B + B + B + B + B + B                |
|         |                | 0 = B+<br>7 = A-   |
|         |                |  |
| 1       |                | 8 = A or A+  |



| 407-409 410-412 SATM_TFS SAT Writing 413-415 416-417 ACTCOMP_TFS ACT Composite  From what kind of high school did you graduate?  1 = Public school (not charter or magnet) 2 = Public charter school 3 = Public magnet school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school  PREVCRED_TFS  SAT Verbal SAT Writing ACT Composite  From what kind of high school did you graduate?  1 = Public school (not charter or magnet) 2 = Public charter school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school  PREVCRED_TFS  Prior to this term, have you ever taken courses for credit at this institution? |                |
|--|----------------|
| 413-415 SATW_TFS ACTCOMP_TFS ACT Composite  418 HSTYPE_TFS From what kind of high school did you graduate?  1 = Public school (not charter or magnet)  2 = Public charter school  3 = Public magnet school  4 = Private religious/parochial school  5 = Private independent college-prep school  6 = Home school   |                |
| 416-417 ACTCOMP_TFS ACT Composite  418 HSTYPE_TFS From what kind of high school did you graduate?  1 = Public school (not charter or magnet)  2 = Public charter school  3 = Public magnet school  4 = Private religious/parochial school  5 = Private independent college-prep school  6 = Home school  |                |
| HSTYPE_TFS From what kind of high school did you graduate?  1 = Public school (not charter or magnet)  2 = Public charter school  3 = Public magnet school  4 = Private religious/parochial school  5 = Private independent college-prep school  6 = Home school   |                |
| 1 = Public school (not charter or magnet) 2 = Public charter school 3 = Public magnet school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school  |                |
| 2 = Public charter school 3 = Public magnet school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school  |                |
| 3 = Public magnet school 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school  |                |
| 4 = Private religious/parochial school 5 = Private independent college-prep school 6 = Home school   |                |
| 5 = Private independent college-prep school<br>6 = Home school   |                |
| 6 = Home school  |                |
|  |                |
| DEVCDED TES Drigg to this term have you ever taken courses for gradit at this inctitution?   |                |
| 419 PREVOKED_1F3 Phot to this term, have you ever taken courses for credit at this institution?  |                |
| 1 = No   |                |
| 2 = Yes  |                |
| 420 OTHRCOLL_TFS Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution  | n (university, |
| 4- or 2-year college, technical, vocational, or business school)?  |                |
| 1 = No   |                |
| 2 = Yes  |                |
| 421 PLANLIVE_TFS Where do you plan to live during the fall term?   |                |
| 1 = With my family or other relatives  |                |
| 2 = Other private home, apartment, or room   |                |
| 3 = College residence hall   |                |
| 4 = Fraternity or sorority house   |                |
| 5 = Other campus student housing   |                |
| 6 = Other  |                |
| NUMAPPLY_TFS  To how many colleges other than this one did you apply for admission this year?  |                |
| 1 = None   |                |
| 2 = 1  |                |
| 3 = 2  |                |
| 4 = 3  |                |
| 5 = 4<br>6 = 5   |                |
| 7 = 6  |                |
| 8 = 7-10   |                |
| 9 = 11 or more   |                |
| 423 ACCPT1ST_TFS Were you accepted by your first choice college?   |                |
| 1 = No   |                |
| 2 = Yes  |                |
| 424 CHOICE_TFS Choice: Is this college your:   |                |
| 1 = Less than third choice   |                |
| 2 = Third choice   |                |
| 3 = Second choice  |                |
| 4 = First choice   |                |
| 425 CITIZEN_TFS Citizenship status:  | $\overline{}$  |
| 1 = Neither  |                |
| 2 = Permanent resident (green card)  |                |
| 3 = U.S. citizen   |                |
| 426 PARSTAT_TFS Are your parents alive? divorced?  |                |
| 1 = One or both deceased   |                |
| 2 = Both alive, divorced or living apart   |                |
| 3 = Both alive and living with each other  |                |



| Col             | Vorioble Blance          | Voyable Description  |
|-----------------|--------------------------|--|
| Col             | Variable Name            | Variable Description   |
|                 |                          | During high school, how many years did you study each of the following subjects?                                 |
|                 |                          | 1 = None   |
|                 |                          | 2 = 1/2  |
|                 |                          | 3 = 1  |
|                 |                          | 4 = 2  |
|                 |                          | 5 = 3  |
|                 |                          | 6 = 4  |
|                 |                          | 7 = 5 or more  |
| 427             | YRSTUDY1_TFS             | Years Study: English   |
| 428             | YRSTUDY2_TFS             | Years Study: Mathematics   |
| 429             | YRSTUDY3_TFS             | Years Study: Foreign Language  |
| 430             | YRSTUDY4_TFS             | Years Study: Physical Science  |
| 431             | YRSTUDY5_TFS             | Years Study: Biological Science  |
| 432             | YRSTUDY6_TFS             | Years Study: History/Am Govt   |
| 433             | YRSTUDY7_TFS             | Years Study: Computer Science  |
| 434             | YRSTUDY8_TFS             | Years Study: Art and/or Music  |
| 435-436         | DEGASP_TFS               | Highest academic degree planned  |
| 437-438         | HIDEGREE_TFS             |  |
| 437-438         | THIDEGREE_1F3            | Highest academic degree planned at this college  1 = None  |
|                 |                          |  |
|                 |                          | 2 = Vocational certificate   |
|                 |                          | 3 = Associate (A.A. or equivalent)   |
|                 |                          | 4 = Bachelor's degree (B.A., B.S., etc.)   |
|                 |                          | 5 = Master's degree (M.A., M.S., etc.)   |
|                 |                          | 6 = Ph.D. or Ed.D.   |
|                 |                          | 7 = M.D., D.O., D.D.S., D.V.M.   |
|                 |                          | 8 = J.D. (Law)   |
|                 |                          | 9 = B.D. or M.DIV. (Divinity)  |
|                 |                          | 10 = Other   |
| 439             | RACEHS_TFS               | How would you describe the racial composition of the high school you last attended?                              |
| 440             | RACENEIB_TFS             | How would you describe the racial composition of the neighborhood where you grew up?                             |
|                 |                          | 1 = Completely non-White   |
|                 |                          | 2 = Mostly non-White   |
|                 |                          | 3 = Roughly half non-White   |
|                 |                          | 4 = Mostly White   |
|                 |                          | 5 = Completely White   |
|                 |                          | Do you have a disability? (Mark all that apply)  |
|                 |                          | 1 = Not marked   |
|                 |                          | 2 = Marked   |
| 441             | DISAB1_TFS               | Disability: None   |
| 442             | DISAB1_TFS<br>DISAB2_TFS | Disability: Hearing  |
| 442             | DISAB2_TFS DISAB3_TFS    | Disability: Speech   |
|                 | DISAB3_TFS DISAB4_TFS    |  |
| 444             |                          | Disability: Orthopedic   |
| 445             | DISAB5_TFS               | Disability: Learning disability  |
| 446             | DISAB6_TFS               | Disability: Partially sighted or blind   |
| 447             | DISAB7_TFS               | Disability: Health-related   |
| 448             | DISAB8_TFS               | Disability: Other  |
|                 |                          | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: |
|                 |                          | 1 = None   |
|                 |                          | 2 = Less than \$1,000  |
|                 |                          | 3 = \$1,000 - 2,999  |
|                 |                          | 4 = \$3,000 - 5,999  |
|                 |                          | 5 = \$6,000 - 9,999  |
|                 |                          | 6 = \$10,000 +   |
| 449             | AID1_TFS                 | Aid: Family resources (parents, relatives, spouse, etc.)   |
| 450             | AID2_TFS                 | Aid: My own resources (savings from work, work-study, other income)  |
| 451             | AID3_TFS                 | Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)                                 |
| 452             | AID4_TFS                 | Aid: Aid which must be repaid (loans, etc.)  |
| 452             | AID4_TT 3<br>AID5_TFS    | Aid: Other than above  |
| <del>4</del> 33 | עורט"וו א                | חונו. טנוופו נוומוז מטטעכ  |



| Col     | Variable Name | Variable Description  |
|---------|---------------|---|
| 454-455 | INCOME_TFS    | What is your best estimate of your parents' total income last year?           |
|         |               | 1 = Less than \$10,000  |
|         |               | 2 = \$10,000 to 14,999  |
|         |               | 3 = \$15,000 to 19,999  |
|         |               | 4 = \$20,000 to 24,999  |
|         |               | 5 = \$25,000 to 29,999  |
|         |               | 6 = \$30,000 to 39,999  |
|         |               | 7 = \$40,000 to 49,999  |
|         |               | 8 = \$50,000 to 59,999  |
|         |               | 9 = \$60,000 to 74,999  |
|         |               | 10 = \$75,000 to 99,999   |
|         |               | 11 = \$100,000 to 149,999   |
|         |               | 12 = \$150,000 to 199,999   |
|         |               | 13 = \$200,000 to 249,999   |
|         |               | 14 = \$250,000 or more  |
| 456     | FINCON_TFS    | Do you have any concern about your ability to finance your college education? |
|         |               | 1 = None (I am confident that I will have sufficient funds)                   |
|         |               | 2 = Some (but I probably will have enough funds)                              |
|         |               | 3 = Major (not sure I will have enough funds to complete college)             |
| 457-458 | SRELIGION_TFS | Student's religion  |
| 459-460 | FRELIGION_TFS | Father's religion   |
| 461-462 | MRELIGION_TFS | Mother's religion   |
|         |               | 1 = Baptist   |
|         |               | 2 = Buddhist  |
|         |               | 3 = Church of Christ  |
|         |               | 4 = Eastern Orthodox  |
|         |               | 5 = Episcopalian  |
|         |               | 6 = Hindu   |
|         |               | 7 = Islamic   |
|         |               | 8 = Jewish  |
|         |               | 9 = LDS (Mormon)  |
|         |               | 10 = Lutheran   |
|         |               | 11 = Methodist  |
|         |               | 12 = Presbyterian   |
|         |               | 13 = Quaker   |
|         |               | 14 = Roman Catholic   |
|         |               | 15 = Seventh Day Adventist  |
|         |               | 16 = United Church of Christ/Congregational                                   |
|         |               | 17 = Other Christian  |
|         |               | 18 = Other Religion   |
|         |               | 19 = None   |



| O 1  | M 1 1 1 1 M   | W 111 D 110   |
|--|---|---|
| Col  | Variable Name   | Variable Description  |
|  |   | Indicate which activities you did during the past year  |
|  |   | 1 = Not at all  |
|  |   | 2 = Occasionally  |
|  |   | 3 = Frequently  |
| 463  | ACT01_TFS   | Act in Past Year: Attended a religious service  |
| 464  | ACT02_TFS   | Act in Past Year: Was bored in class  |
| 465  | ACT03_TFS   | Act in Past Year: Participated in political demonstrations  |
| 466  | ACT04_TFS   | Act in Past Year: Tutored another student   |
| 467  | ACT05_TFS   | Act in Past Year: Studied with other students   |
| 468  | ACT06_TFS   | Act in Past Year: Was a guest in a teacher's home   |
| 469  | ACT07_TFS   | Act in Past Year: Smoked cigarettes   |
| 470  | ACT08_TFS   | Act in Past Year: Drank beer  |
| 471  | ACT09_TFS   | Act in Past Year: Drank wine or liquor  |
| 472  | ACT10_TFS   | Act in Past Year: Felt overwhelmed by all I had to do   |
| 473  | ACT11_TFS   | Act in Past Year: Felt depressed  |
| 474  | ACT12_TFS   | Act in Past Year: Performed volunteer work  |
| 475  | ACT13_TFS   | Act in Past Year: Played a musical instrument   |
| 476  | ACT14_TFS   | Act in Past Year: Asked a teacher for advice after class  |
| 477  | ACT15_TFS   | Act in Past Year: Voted in a student election   |
| 478  | ACT16_TFS   | Act in Past Year: Socialized with someone of another racial/ethnic group  |
| 479  | ACT10_TTS   | Act in Past Year: Came late to class  |
| 480  | ACT18_TFS   | Act in Past Year: Used the Internet: For research or homework   |
| 481  | ACT19_TFS   | Act in Past Year: Used the Internet: To read news sites   |
| 482  | ACT20_TFS   | Act in Past Year: Used the Internet: To read blogs  |
|  | ACT20_TFS ACT21_TFS   |   |
| 483  |   | Act in Past Year: Used the internet: to blog  |
| 484  | ACT22_TFS   | Act in Past Year: Performed community service as part of a class  |
| 485  | ACT24_TFS   | Act in Past Year: Discussed religion  |
| 486  | ACT25_TFS   | Act in Past Year: Discussed politics  |
| 487  | ACT25_TFS   | Act in Past Year: Worked on a local, state or national political campaign   |
|  |   | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate   |
|  |   | estimate of how you see yourself.   |
|  |   | 1 = Lowest 10%  |
|  |   | 2 = Below average   |
|  |   | 3 = Average   |
|  |   | ···   |
|  |   | 4 = Above average   |
|  | D. T. T. C.   | 4 = Above average<br>5 = Highest 10%  |
| 488  | RATE01_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability   |
| 489  | RATE02_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Artistic ability   |
| 489<br>490   | RATE02_TFS<br>RATE03_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills  |
| 489<br>490<br>491  | RATE02_TFS<br>RATE03_TFS<br>RATE04_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Cooperativeness   |
| 489<br>490<br>491<br>492   | RATE02_TFS<br>RATE03_TFS<br>RATE04_TFS<br>RATE05_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity   |
| 489<br>490<br>491  | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Cooperativeness   |
| 489<br>490<br>491<br>492   | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health   |
| 489<br>490<br>491<br>492<br>493  | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve   |
| 489<br>490<br>491<br>492<br>493<br>494   | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health   |
| 489<br>490<br>491<br>492<br>493<br>494   | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability   |
| 489<br>490<br>491<br>492<br>493<br>494<br>495  | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability   |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497  | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity  |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497  | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Public speaking ability   |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500   | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE06_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual)  |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501  | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE06_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS  | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social)  |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502   | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE06_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding  |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502<br>503                                    | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS  | 4 = Above average 5 = Highest 10%  Self Rating: Academic ability Self Rating: Acristic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality   |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502<br>503<br>504                             | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE15_TFS RATE16_TFS  | 4 = Above average 5 = Highest 10%  Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Understanding of others  |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502<br>503<br>504<br>505                      | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE16_TFS RATE17_TFS RATE17_TFS  | 4 = Above average 5 = Highest 10%  Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Emotional health Self Rating: Physical health Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Spirituality Self Rating: Spirituality Self Rating: Writing ability Self Rating: Writing ability   |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502<br>503<br>504<br>505                      | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE09_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE17_TFS RATE18_TFS DIVRATE1_TFS     | 4 = Above average 5 = Highest 10%  Self Rating: Academic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Physical health Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Writing ability Diversity Rating: Ability to see the world from someone else's perspective  |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502<br>503<br>504<br>505<br>506<br>507        | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE15_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE17_TFS RATE18_TFS DIVRATE2_TFS DIVRATE2_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Understanding Self Rating: Understanding of others Self Rating: Writing ability Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs              |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502<br>503<br>504<br>505<br>506<br>507<br>508 | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE15_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS DIVRATE2_TFS DIVRATE2_TFS DIVRATE3_TFS | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Cooperativeness Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Popularity Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Writing ability Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged |
| 489<br>490<br>491<br>492<br>493<br>494<br>495<br>496<br>497<br>498<br>499<br>500<br>501<br>502<br>503<br>504<br>505<br>506<br>507        | RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE15_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE17_TFS RATE18_TFS DIVRATE2_TFS DIVRATE2_TFS   | 4 = Above average 5 = Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Understanding Self Rating: Understanding of others Self Rating: Writing ability Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs              |



| -000 |               |   |
|------|---------------|---|
| Col  | Variable Name | Variable Description  |
| 511  | FATHEDUC_TFS  | Father's education  |
| 512  | MOTHEDUC_TFS  | Mother's education  |
|      |               | 1 = Grammar school or less  |
|      |               | 2 = Some high school  |
|      |               | 3 = High school graduate  |
|      |               | 4 = Postsecondary school other than college   |
|      |               | 5 = Some college  |
|      |               | 6 = College degree  |
|      |               | 7 = Some graduate school  |
|      |               | 8 = Graduate degree   |
|      |               | How often in the past year did you?   |
|      |               | 1 = Not at all  |
|      |               | 2 = Occasionally  |
|      |               | 3 = Frequently  |
| 513  | MNDHAB01_TFS  | Habits of Mind: Ask questions in class  |
| 514  | MNDHAB02_TFS  | Habits of Mind: Support your opinions with a logical argument                           |
| 515  | MNDHAB03_TFS  | Habits of Mind: Seek solutions to problems and explain them to others                   |
| 516  | MNDHAB04_TFS  | Habits of Mind: Revise your papers to improve your writing                              |
| 517  | MNDHAB05_TFS  | Habits of Mind: Evaluate the quality or reliability of information you received         |
| 518  | MNDHAB06_TFS  | Habits of Mind: Take a risk because you felt you had more to gain                       |
| 519  | MNDHAB07_TFS  | Habits of Mind: Seek alternative solutions to a problem                                 |
| 520  | MNDHAB08_TFS  | Habits of Mind: Look up scientific research articles and resources                      |
| 521  | MNDHAB09_TFS  | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 522  | MNDHAB10_TFS  | Habits of Mind: Accept failure as part of the learning process                          |
| 523  | MNDHAB11_TFS  | Habits of Mind: Seek feedback on your academic work                                     |
| 524  | MNDHAB12_TFS  | Habits of Mind: Take notes during class   |



| Col     | Variable Name | Variable Description                               |
|---------|---------------|--|
| 525-526 | SCAREER_TFS   | Student's probable career                          |
| 527-528 | FCAREER_TFS   | Father's career                                    |
| 529-530 | MCAREER_TFS   | Mother's career                                    |
| 327 330 | Mornice IT 5  | 1 = Accountant or actuary                          |
|         |               | 2 = Actor or entertainer                           |
|         |               | 3 = Architect or urban planner                     |
|         |               |  |
|         |               | 4 = Artist   |
|         |               | 5 = Business (clerical)                            |
|         |               | 6 = Business executive (management, administrator) |
|         |               | 7 = Business owner or proprietor                   |
|         |               | 8 = Business salesperson or buyer                  |
|         |               | 9 = Clergy (minister, priest)                      |
|         |               | 10 = Clergy (other religious)                      |
|         |               | 11 = Clinical psychologist                         |
|         |               | 12 = College administrator/staff                   |
|         |               | 13 = College teacher                               |
|         |               | 14 = Computer programmer or analyst                |
|         |               | 15 = Conservationist or forester                   |
|         |               | 16 = Dentist (including orthodontist)              |
|         |               | 17 = Dietitian or nutritionist                     |
|         |               | 18 = Engineer                                      |
|         |               | 19 = Farmer or rancher                             |
|         |               | 20 = Foreign service worker (including diplomat)   |
|         |               | 21 = Homemaker (full-time)                         |
|         |               | 22 = Interior decorator (including designer)       |
|         |               | 23 = Lab technician or hygienist                   |
|         |               | 24 = Law enforcement officer                       |
|         |               | 25 = Lawyer (attorney) or judge                    |
|         |               | 26 = Military service (career)                     |
|         |               | 27 = Musician (performer, composer)                |
|         |               | 28 = Nurse   |
|         |               | 29 = Optometrist                                   |
|         |               | 30 = Pharmacist                                    |
|         |               | 31 = Physician                                     |
|         |               | 32 = Policymaker/Government                        |
|         |               | 33 = School counselor                              |
|         |               | 34 = School principal or superintendent            |
|         |               | 35 = Scientific researcher                         |
|         |               | 36 = Social, welfare, or recreation worker         |
|         |               | 37 = Therapist (physical, occupational, speech)    |
|         |               | 38 = Teacher or administrator (elementary)         |
|         |               | 39 = Teacher or administrator (secondary)          |
|         |               | 40 = Veterinarian                                  |
|         |               | 41 = Writer or journalist                          |
|         |               | 42 = Skilled trades                                |
|         |               | 43 = Laborer (unskilled)                           |
|         |               | 44 = Semi-skilled worker                           |
|         |               | 45 = Unemployed                                    |
|         |               | 46 = Other   |
|         |               | 47 = Undecided [student only]                      |



| Col        | Variable Name            | Variable Description  |
|------------|--------------------------|---|
| 531        | POLIVIEW_TFS             | How would you characterize your political views?  |
|            |                          | 1 = Far right   |
|            |                          | 2 = Conservative  |
|            |                          | 3 = Middle-of-the-road  |
|            |                          | 4 = Liberal   |
|            |                          | 5 = Far left  |
|            |                          | Mark one in each row:   |
|            |                          | 1 = Disagree strongly   |
|            |                          | 2 = Disagree somewhat   |
|            |                          | 3 = Agree somewhat  |
|            |                          | 4 = Agree strongly  |
| 532        | VIEW01_TFS               | View: There is too much concern in the courts for the rights of criminals   |
| 533        | VIEW02_TFS               | View: Abortion should be legal  |
| 534        | VIEW03_TFS               | View: The death penalty should be abolished   |
| 535        | VIEW04_TFS               | View: Marijuana should be legalized   |
| 536        | VIEW05_TFS               | View: It is important to have laws prohibiting homosexual relationships   |
| 537        | VIEW06_TFS               | View: Racial discrimination is no longer a major problem in America   |
| 538        | VIEW07_TFS<br>VIEW08_TFS | View: Realistically, an individual can do little to bring about changes in our society View: Wealthy people should pay a larger share of taxes than they do now |
| 539<br>540 | VIEW06_TFS<br>VIEW09_TFS |   |
| 540<br>541 | VIEW09_TF3<br>VIEW10_TFS | View: Same-sex couples should have the right to legal marital status  View: Affirmative action in college admissions should be abolished                        |
| 542        | VIEW10_TTS               | View: Federal military spending should be increased   |
| 543        | VIEW12_TFS               | View: The federal government should do more to control the sale of handguns   |
| 544        | VIEW13_TFS               | View: Only volunteers should serve in the armed forces  |
| 545        | VIEW14_TFS               | View: The federal government is not doing enough to control environmental pollution   |
| 546        | VIEW15_TFS               | View: A national health care plan is needed to cover everybody's medical costs  |
| 547        | VIEW16_TFS               | View: Undocumented immigrants should be denied access to public education   |
| 548        | VIEW17_TFS               | View: Through hard work, everybody can succeed in American society  |
| 549        | VIEW18_TFS               | View: Dissent is a critical component of the political process  |
| 550        | VIEW19_TFS               | View: Colleges have the right to ban extreme speakers from campus   |
| 551        | VIEW20_TFS               | View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions   |
| 552        | VIEW21_TFS               | View: The federal government should raise taxes to reduce the deficit   |
| 553        | VIEW22_TFS               | View: Addressing global warming should be a federal priority  |
|            |                          | During your last year in high school, how much time did you spend during a typical doing the following activities:  |
|            |                          | 1 = None  |
|            |                          | 2 = Less than one hour  |
|            |                          | 3 = 1 to 2 hours  |
|            |                          | 4 = 3 to 5 hours  |
|            |                          | 5 = 6 to 10 hours   |
|            |                          | 6 = 11 to 15 hours  |
|            |                          | 7 = 16 to 20 hours  |
| 554        | HPW01_TFS                | 8 = Over 20 hours Hours per Week: Studying/homework   |
| 555        | HPW02_TFS                | Hours per Week: Socializing with friends  |
| 556        | HPW03_TFS                | Hours per Week. Socializing with herius  Hours per Week: Talking with teachers outside of class   |
| 557        | HPW04_TFS                | Hours per Week: Exercise or sports  |
| 558        | HPW05_TFS                | Hours per Week: Partying  |
| 559        | HPW06_TFS                | Hours per Week: Working (for pay)   |
| 560        | HPW07_TFS                | Hours per Week: Volunteer work  |
| 561        | HPW08_TFS                | Hours per Week: Student clubs/groups  |
| 562        | HPW09_TFS                | Hours per Week: Watching TV   |
| 563        | HPW10_TFS                | Hours per Week: Household/childcare duties  |
| 564        | HPW11_TFS                | Hours per Week: Reading for pleasure  |
| 565        | HPW12_TFS                | Hours per Week: Playing video/computer games  |
| 566        | HPW13_TFS                | Hours per Week: Online social networks (Myspace, Facebook, etc.)  |



| •000       | Variable Name                | Variable Description   |
|------------|------------------------------|--|
| Col        | Variable Name                | Variable Description  Are you: (Mark all that apply)   |
|            |                              | 1 = Not marked   |
|            |                              | 2 = Marked   |
| 567        | RACE1_TFS                    | White  |
| 568        | RACE2_TFS                    | Black  |
| 569        | RACE3_TFS                    | American Indian  |
| 570        | RACE3_TTS                    | Asian  |
| 570        | RACE5_TFS                    | Native Hawaiian/Pacific Islander   |
| 572        | RACE6_TFS                    | Mexican/Chicano  |
| 572        | RACE7_TFS                    | Puerto Rican   |
| 573<br>574 | RACE8_TFS                    | Other Latino   |
| 575        | RACE9_TFS                    | Other race/ethnicity   |
| 575        | RACE7_ITS                    | How important was each reason in your decision to come here?                                   |
|            |                              | 1 = Not important  |
|            |                              | 2 = Somewhat important   |
|            |                              | 3 = Very important   |
| 576        | CHOOSE01_TFS                 |  |
| 576<br>577 | CHOOSE01_TF3<br>CHOOSE02_TFS | Choose to Attend: My parents wanted me to come here  |
|            |                              | Choose to Attend: My relatives wanted me to come here  |
| 578<br>570 | CHOOSE03_TFS                 | Choose to Attend: My teacher advised me  |
| 579<br>500 | CHOOSE04_TFS<br>CHOOSE05_TFS | Choose to Attend: This college has a very good academic reputation                             |
| 580        | CHOOSE05_TFS<br>CHOOSE06_TFS | Choose to Attend: This college has a good reputation for its social activities                 |
| 581        |                              | Choose to Attend: I was offered financial assistance   |
| 582        | CHOOSEON TES                 | Choose to Attend: The cost of attending this college   |
| 583        | CHOOSE08_TFS                 | Choose to Attend: High school counselor advised me   |
| 584        | CHOOSE09_TFS                 | Choose to Attend: Private college counselor advised me   |
| 585        | CHOOSE10_TFS                 | Choose to Attend: I wanted to live near home   |
| 586        | CHOOSE11_TFS                 | Choose to Attend: Not offered aid by first choice  |
| 587<br>588 | CHOOSE12_TFS<br>CHOOSE13_TFS | Choose to Attend: Could not afford first choice  |
|            |                              | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 589        | CHOOSE14_TFS                 | Choose to Attend: This college's graduates get good jobs                                       |
| 590<br>501 | CHOOSE15_TFS                 | Choose to Attend: I was attracted by the religious affiliation/orientation of the college      |
| 591        | CHOOSE16_TFS<br>CHOOSE17_TFS | Choose to Attend: I wanted to go to a school about the size of this college                    |
| 592        |                              | Choose to Attend: Rankings in national magazines   |
| 593        | CHOOSE18_TFS                 | Choose to Attend: Information from a website   |
| 594        | CHOOSE 19_TFS                | Choose to Attend: I was admitted through an Early Action or Early Decision program             |
| 595<br>596 | CHOOSE20_TFS<br>CHOOSE21_TFS | Choose to Attend: The athletic department recruited me<br>Choose to Attend: A visit to campus  |
| 597-598    | MAJOR_TFS                    | Student's probable field of study/major  |
| 377-370    | W/SOILTI S                   | 1 = Art, fine and applied  |
|            |                              | 2 = English (language and literature)  |
|            |                              | 3 = History  |
|            |                              | 4 = Journalism   |
|            |                              | 5 = Language and Literature (except English)   |
|            |                              | 6 = Music  |
|            |                              | 7 = Philosophy   |
|            |                              | 8 = Speech   |
|            |                              | 9 = Theater or Drama   |
|            |                              | 10 = Theology or Religion  |
|            |                              | 11 = Other Arts and Humanities   |
|            |                              | 12 = Biology (general)   |
|            |                              | 13 = Biochemistry or Biophysics  |
|            |                              | 13 = Biochemistry of Biophysics<br>14 = Botany   |
|            |                              | 14 = Botary<br>15 = Environmental Science  |
|            |                              | 16 = Marine (Life) Science   |
|            |                              | 17 = Microbiology or Bacteriology  |
|            |                              | 17 = Microbiology of Bacteriology 18 = Zoology   |
|            |                              | 19 = Other Biological Science  |
|            |                              |  |
|            |                              | 20 = Accounting  |
|            |                              | 21 = Business Admin. (general)   |
|            |                              | 22 = Finance   |
|            |                              | 23 = International Business  |
|            |                              | 24 = Marketing   |
|            |                              | 25 = Management  |
|            |                              | 26 = Secretarial Studies   |
|            |                              | 27 = Other Business  |



| Col | Variable Name | Variable Description  |
|-----|---------------|---|
|     |               | 28 = Business Education                                     |
|     |               | 29 = Elementary Education                                   |
|     |               | 30 = Music or Art Education                                 |
|     |               | 31 = Physical Education or Recreation                       |
|     |               | 32 = Secondary Education                                    |
|     |               | 33 = Special Education                                      |
|     |               | 34 = Other Education  |
|     |               | 35 = Aeronautical or Astronautical Engineering              |
|     |               | 36 = Civil Engineering                                      |
|     |               | 37 = Chemical Engineering                                   |
|     |               | 38 = Computer Engineering                                   |
|     |               | 39 = Electrical or Electronic Engineering                   |
|     |               | 40 = Industrial Engineering                                 |
|     |               | 41 = Mechanical Engineering<br>42 = Other Engineering       |
|     |               | 43 = Astronomy  |
|     |               | 44 = Atmospheric Science (incl. Meteorology)                |
|     |               | 44 = Almospheric Science (incl. Meleorology) 45 = Chemistry |
|     |               | 46 = Earth Science  |
|     |               | 47 = Marine Science (incl. Oceanography)                    |
|     |               | 48 = Mathematics  |
|     |               | 49 = Physics  |
|     |               | 50 = Other Physical Science                                 |
|     |               | 51 = Architecture or Urban Planning                         |
|     |               | 52 = Family & Consumer Sciences                             |
|     |               | 53 = Health Technology (medical, dental, laboratory)        |
|     |               | 54 = Library or Archival Science                            |
|     |               | 55 = Medicine, Dentistry, Veterinary Medicine               |
|     |               | 56 = Nursing  |
|     |               | 57 = Pharmacy   |
|     |               | 58 = Therapy (occupational, physical, speech)               |
|     |               | 59 = Other Professional                                     |
|     |               | 60 = Anthropology   |
|     |               | 61 = Economics  |
|     |               | 62 = Ethnic Studies   |
|     |               | 63 = Geography  |
|     |               | 64 = Political Science (gov't., international relations)    |
|     |               | 65 = Psychology<br>66 = Public Policy                       |
|     |               | 67 = Social Work  |
|     |               | 68 = Sociology  |
|     |               | 69 = Women's Studies  |
|     |               | 70 = Other Social Science                                   |
|     |               | 71 = Building Trades  |
|     |               | 72 = Data Processing or Computer Programming                |
|     |               | 73 = Drafting or Design                                     |
|     |               | 74 = Electronics  |
|     |               | 75 = Mechanics  |
|     |               | 76 = Other Technical  |
|     |               | 77 = Agriculture  |
|     |               | 78 = Communications   |
|     |               | 79 = Computer Science                                       |
|     |               | 80 = Forestry   |
|     |               | 81 = Kinesiology  |
|     |               | 82 = Law Enforcement  |
|     |               | 83 = Military Science                                       |
|     |               | 84 = Other Field  |
|     |               | 85 = Undecided  |



| Col        | Variable Name                | Variable Description  |
|------------|------------------------------|---|
|            | variable Name                | Indicate the importance to you personally of:   |
|            |                              | 1 = Not important   |
|            |                              | 2 = Somewhat important  |
|            |                              | 3 = Very important  |
|            |                              | 4 = Essential   |
| 599        | GOAL01_TFS                   | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)   |
| 600        | GOAL07_TTS                   | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)   |
|            | GOAL02_11 3<br>GOAL03_TFS    |   |
| 601<br>602 | GOAL03_11 3<br>GOAL04_TFS    | Goal: Obtaining recognition from my colleagues for contributions to my special field  |
|            | GOAL04_11 3<br>GOAL05_TFS    | Goal: Influencing the political structure   |
| 603        | GOAL05_11 3<br>GOAL06_TFS    | Goal: Influencing social values<br>Goal: Raising a family   |
| 604        | GOAL00_TFS<br>GOAL07_TFS     | Goal: Being very well off financially   |
| 605        | GOAL07_1F3<br>GOAL08_TFS     |   |
| 606        |                              | Goal: Helping others who are in difficulty  |
| 607        | GOAL10, TES                  | Goal: Making a theoretical contribution to science  |
| 608        | GOAL11 TES                   | Goal: Writing original works (poems, novels, short stories, etc.)   |
| 609        | GOAL12 TES                   | Goal: Creating artistic work (painting, sculpture, decorating, etc.)  |
| 610        | GOAL12_TFS                   | Goal: Becoming successful in a business of my own   |
| 611        | GOAL14 TES                   | Goal: Becoming involved in programs to clean up the environment   |
| 612        | GOAL15_TES                   | Goal: Developing a meaningful philosophy of life  |
| 613        | GOAL15_TFS                   | Goal: Participating in a community action program   |
| 614        | GOAL17, TES                  | Goal: Helping to promote racial understanding   |
| 615        | GOAL12 TES                   | Goal: Keeping up to date with political affairs   |
| 616        | GOAL18_TFS                   | Goal: Becoming a community leader   |
| 617        | GOAL 22 TES                  | Goal: Improving my understanding of other countries and cultures  |
| 618        | GOAL20_TFS                   | Goal: Adopting 'green' practices to protect the environment   |
|            |                              | What is your best guess as to the chances that you will   |
|            |                              | 1 = No chance   |
|            |                              | 2 = Very little chance  |
|            |                              | 3 = Some chance   |
| 410        | FUTACT01_TFS                 | 4 = Very good chance  |
| 619        | FUTACTUI_TF3 FUTACT02_TFS    | Future Act: Change major field  |
| 620        | FUTACT02_TF3 FUTACT03_TFS    | Future Act: Change career choice  |
| 621        |                              | Future Act: Participate in student government   |
| 622        | FUTACTO4_TFS                 | Future Act: Get a job to help pay for college expenses  |
| 623        | FUTACT05_TFS<br>FUTACT06_TFS | Future Act: Work full-time while attending college  |
| 624        |                              | Future Act: Join a social fraternity or sorority  |
| 625        | FUTACTO7_TFS                 | Future Act: Play varsity/intercollegiate athletics  |
| 626        | FUTACTO8_TFS                 | Future Act: Make at least a 'B' average   |
| 627        | FUTACTO9_TFS                 | Future Act: Need extra time to complete your degree requirements  |
| 628        | FUTACT10_TFS                 | Future Act: Participate in student protests or demonstrations   |
| 629        | FUTACT11_TFS                 | Future Act: Transfer to another college before graduating   |
| 630        | FUTACT12_TFS<br>FUTACT13_TFS | Future Act: Be satisfied with your college  |
| 631        |                              | Future Act: Participate in volunteer or community service work  |
| 632        | FUTACT14_TFS                 | Future Act: Seek personal counseling  |
| 633        | FUTACT15_TFS                 | Future Act: Communicate regularly with your professors  Future Act: Socialize with someone of another racial/ethnic group   |
| 634        | FUTACT16_TFS                 |   |
| 635        | FUTACT17_TFS                 | Future Act: Participate in student clubs/groups   |
| 636        | FUTACT18_TFS                 | Future Act: Participate in a study abroad program   |
| 637        | FUTACT19_TFS                 | Future Act: Have a roommate of different race/ethnicity   |
| 638        | FUTACT20_TFS                 | Future Act: Discuss course content with students outside of class   |
| 639        | FUTACT21_TFS                 | Future Act: Work on a professor's research project  |
| 640        | FUTACT22_TFS                 | Future Act: Get tutoring help in specific courses   |
| 641        | PERMIT_TFS                   | Do you give the higher education research institute (HERI) permission to include your id number should your college request |
|            |                              | the data for additional research analyses?  |
|            |                              | 1 = No  |
|            |                              | 2 = Yes   |



| Col     | Variable Name | Variable Description   |
|---------|---------------|--|
|         |               | CIRP Freshman Survey - Derived Variables                                 |
| 642     | RRACE_TFS     | Responded to race  |
|         |               | 1=No   |
| 643-644 | RACEGROUP_TFS | 2=Yes Race/Ethnicity Group   |
| 043-044 | RACEGROUP_IFS | 1=American Indian  |
|         |               | 2=Asian  |
|         |               | 3=Black  |
|         |               | 4=Hispanic   |
|         |               | 5=White  |
|         |               | 6=Other  |
|         |               | 7=Two or more race/ethnicity   |
| 645     | FIRSTGEN_TFS  | First generation status based on parent(s) with less than 'some college' |
|         |               | 1=No   |
| (4) (47 | MA IODA TEO   | 2=Yes  |
| 646-647 | MAJORA_TFS    | Student's major aggregated   |
|         |               | 1=Agriculture 2=Biological Sciences                                      |
|         |               | 3=Business   |
|         |               | 4=Education  |
|         |               | 5=Engineering  |
|         |               | 6=English  |
|         |               | 7=Health Professional  |
|         |               | 8=History or Political Science   |
|         |               | 9=Humanities   |
|         |               | 10=Fine Arts   |
|         |               | 11=Mathematics or Statistics   |
|         |               | 12=Physical Sciences<br>13=Social Sciences                               |
|         |               | 14=Other Technical   |
|         |               | 15=Other Non-technical   |
|         |               | 16=Undecided   |
| 648-649 | SCAREERA_TFS  | Student's probable career aggregated                                     |
| 650-651 | FCAREERA_TFS  | Father's career aggregated   |
| 652-653 | MCAREERA_TFS  | Mother's career aggregated   |
|         |               | 1=Artist   |
|         |               | 2=Business   |
|         |               | 3=Business (clerical)  |
|         |               | 4=Clergy 5=College teacher   |
|         |               | 6=Doctor (MD or DDS)   |
|         |               | 7=Education (secondary)  |
|         |               | 8=Education (elementary)   |
|         |               | 9=Engineer V   |
|         |               | 10=Farmer or forester  |
|         |               | 11=Health professional   |
|         |               | 12=Homemaker (full-time)   |
|         |               | 13=Lawyer  |
|         |               | 14=Military (career)   |
|         |               | 15=Nurse<br>16=Research scientist  |
|         |               | 17=Social/welfare/rec worker   |
|         |               | 18=Skilled worker  |
|         |               | 19=Semi-skilled worker   |
|         |               | 20=Unskilled worker  |
|         |               | 21=Unemployed  |
|         |               | 22=Other   |
|         |               | 23=Undecided   |



| Col     | Variable Name   | Variable Description  |
|---------|-----------------|---|
| 654-655 | HOMESTATE_TFS   | Student's home state  |
| 656-660 | HOMEZIP_TFS     | Student's home zip  |
| 661     | STUDSTAT_TFS    | Student status  |
|         |                 | 1=Full-time first-time freshman   |
|         |                 | 2=Part-time freshman  |
|         |                 | 3=Other   |
|         |                 | CIRP Your First College Year - Matched Responses  |
| 662-665 | YFCYYEAR        | YFCY Year   |
| 666-667 | MATCHLEVEL_YFCY | Type of Match YFCY to CSS   |
|         |                 | 1=Student ID, DOB   |
|         |                 | 2=Student ID, FULL NAME   |
|         |                 | 3=Student ID  |
|         |                 | 4=Full name, DOB  |
|         |                 | 5=Email   |
|         |                 | 6=Full name, DOB  |
|         |                 | 7=First two initial first name, last name, DOB  |
|         |                 | 8=Last name, DOB  |
|         |                 | 9=First two initial first name, last name, gender 10=No match   |
| 668-673 | SUBJID_YFCY     | Subject I.D.  |
| 000-073 | SUBJID_TECT     | Compared with when you entered this college, how would you now describe your:   |
|         |                 | 1=Much weaker   |
|         |                 | 2=Weaker  |
|         |                 | 3=No change   |
|         |                 | 4=Stronger  |
|         |                 | 5=Much stronger   |
| 674     | SLFCHG01_YFCY   | Change: General knowledge   |
| 675     | SLFCHG02_YFCY   | Change: Knowledge of a particular field or discipline   |
| 676     | SLFCHG03_YFCY   | Change: Knowledge of people from different races/cultures   |
| 677     | SLFCHG04_YFCY   | Change: Understanding of the problems facing your community   |
| 678     | SLFCHG05_YFCY   | Change: Understanding of national issues  |
| 679     | SLFCHG06_YFCY   | Change: Understanding of global issues  |
| 680     | SLFCHG07_YFCY   | Change: Ability to conduct research   |
| 681     | SLFCHG08_YFCY   | Change: Ability to work as part of a team   |
| 682     | SLFCHG09_YFCY   | Change: Critical thinking skills  |
| 683     | SLFCHG10_YFCY   | Change: Analytical/problem-solving skills   |
|         |                 | Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant |
|         |                 | Messenger, or in person):   |
|         |                 | 1=Never   |
|         |                 | 2=1 or 2 times per term   |
|         |                 | 3=1 or 2 times per month  |
|         |                 | 4=Once a week   |
|         |                 | 5=2 or 3 times per week<br>6=Daily  |
| 684     | INTACT1_YFCY    | Interact: Faculty during office hours   |
| 685     | INTACT1_TFCT    | Interact: Faculty during office hours  Interact: Faculty outside of class or office hours                             |
| 686     | INTACT2_TFCY    | Interact: Academic advisors/counselors  |
| 687     | INTACT3_TTCT    | Interact: Other college personnel   |
| 688     | INTACT4_TTCT    | Interact: Close friends at this institution   |
| 689     | INTACT5_TTCT    | Interact: Close friends not at this institution   |
| 690     | INTACTO_TITET   | Interact: Your family   |
| 691     | INTACT8_YFCY    | Interact: Graduate students/teaching assistants   |
| 692     | INTACT9_YFCY    | Interact: Close friends from your high school   |



| Name and Address of the Owner, or other Designation |                               |  |
|--|-------------------------------|--|
| Col  | Variable Name                 | Variable Description   |
| 693  | FINCON_YFCY                   | Do you have any concern about your ability to finance your college education?                            |
|  |                               | 1=None (I am confident that I will have sufficient funds)  |
|  |                               | 2=Some (but I probably will have enough funds)   |
|  |                               |  |
|  |                               | 3=Major (not sure I will have enough funds to complete college)  |
|  |                               | Since entering this college, how often have you felt:  |
|  |                               | 1=Not at all   |
|  |                               | 2=Occasionally   |
|  |                               | 3=Frequently -   |
| 694  | AFFACT01_YFCY                 | Felt: Lonely or homesick   |
| 695  | _                             | Felt: Isolated from campus life  |
|  | AFFACT02_YFCY                 |  |
| 696  | AFFACT03_YFCY                 | Felt: Unsafe on this campus  |
| 697  | AFFACT04_YFCY                 | Felt: Worried about your health  |
| 698  | AFFACT05_YFCY                 | Felt: That your courses inspired you to think in new ways  |
| 699  | AFFACT06_YFCY                 | Felt: That your job responsibilities interfered with your schoolwork                                     |
| 700  | AFFACT07_YFCY                 | Felt: That your schoolwork interfered with your job responsibilities                                     |
| 701  | AFFACT08_YFCY                 | Felt: That your family responsibilities interfered with your schoolwork                                  |
| 702  | AFFACT09_YFCY                 | Felt: That your social life interfered with your schoolwork  |
| 703  | AFFACT10_YFCY                 | Felt: Family support to succeed  |
| 703  |                               | How would you characterize your political views?   |
| 704  | POLIVIEW_YFCY                 |  |
|  |                               | 1=Far right  |
|  |                               | 2=Conservative   |
|  |                               | 3=Middle-of-the-road   |
|  |                               | 4=Liberal  |
|  |                               | 5=Far left   |
|  |                               | Please rate your satisfaction with this institution on each of the aspects of college life listed below: |
|  |                               | 1=Can't rate/No experience   |
|  |                               | 2=Very dissatisfied  |
|  |                               | 3=Dissatisfied   |
|  |                               | 4=Neutral  |
|  |                               |  |
|  |                               | 5=Satisfied  |
|  |                               | 6=Very satisfied   |
| 705  | SATIS01_YFCY                  | Satisfaction: Your overall academic experience   |
| 706  | SATIS02_YFCY                  | Satisfaction: Classroom facilities   |
| 707  | SATIS03_YFCY                  | Satisfaction: Computer facilities/labs   |
| 708  | SATIS04_YFCY                  | Satisfaction: Library facilities and services  |
| 709  | SATIS05_YFCY                  | Satisfaction: Laboratory facilities and equipment  |
| 710  | SATIS06_YFCY                  | Satisfaction: Quality of computer training/assistance  |
| 710  |                               | Satisfaction: Availability of Internet access  |
|  | SATISON VECY                  |  |
| 712  | SATISON_YECY                  | Satisfaction: Academic advising  |
| 713  | SATIS09_YFCY                  | Satisfaction: Tutoring or other academic assistance  |
| 714  | SATIS10_YFCY                  | Satisfaction: Student housing facilities (residence halls, etc.)   |
| 715  | SATIS11_YFCY                  | Satisfaction: Student housing office/services  |
| 716  | SATIS12_YFCY                  | Satisfaction: Financial aid office   |
| 717  | SATIS13_YFCY                  | Satisfaction: Financial aid package  |
| 718  | SATIS14_YFCY                  | Satisfaction: Student health services  |
| 719  | SATIS15_YFCY                  | Satisfaction: Psychological counseling services  |
| 717  | SATIS15_IT CT<br>SATIS16_YFCY | Satisfaction: Payeriological counseling services   |
|  |                               | Satisfaction: Recleational facilities Satisfaction: Orientation for new students                         |
| 721  | SATIS17_YFCY                  |  |
| 722  | SATIS18_YFCY                  | Satisfaction: Leadership opportunities   |
| 723  | SATIS19_YFCY                  | Satisfaction: Opportunities for community service  |



|            | V - 11 N       | W + W - S - W   |
|------------|----------------|---|
| Col        | Variable Name  | Variable Description  Date vourself on each of the following traits as compared with the governor process your age. We want the most accurate |
|            |                | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate                         |
|            |                | estimate of how you see yourself.   |
|            |                | 1=Lowest 10%  |
|            |                | 2=Below average   |
|            |                | 3=Average   |
|            |                | 4=Above average   |
|            |                | 5=Highest 10%   |
| 724        | RATE01_YFCY    | Self Rating: Academic ability   |
| 725        | RATE02_YFCY    | Self Rating: Artistic ability   |
| 726        | RATE03_YFCY    | Self Rating: Competitiveness  |
| 727        | RATE04_YFCY    | Self Rating: Computer skills  |
| 728        | RATE05_YFCY    | Self Rating: Cooperativeness  |
| 729        | RATE06_YFCY    | Self Rating: Creativity   |
| 730        | RATE07_YFCY    | Self Rating: Drive to achieve   |
| 731        | RATE08_YFCY    | Self Rating: Emotional health   |
| 732        | RATE09_YFCY    | Self Rating: Leadership ability   |
| 733        | RATE10_YFCY    | Self Rating: Mathematical ability   |
| 734        | RATE11_YFCY    | Self Rating: Physical health  |
| 735        | RATE12_YFCY    | Self Rating: Public speaking ability  |
| 736        | RATE13_YFCY    | Self Rating: Religiousness  |
| 737        | RATE13_TT CT   | Self Rating: Self-confidence (intellectual)   |
| 737        | RATE15_YFCY    | Self Rating: Self-confidence (intellectual)   |
| 736<br>739 |                |   |
|            | RATE16_YFCY    | Self Rating: Self-understanding   |
| 740        | RATE17_YFCY    | Self Rating: Spirituality   |
| 741        | RATE18_YFCY    | Self Rating: Understanding of others  |
| 742        | RATE19_YFCY    | Self Rating: Writing ability  |
|            |                | Since entering this college, how has it been to:  |
|            |                | 1=Very difficult  |
|            |                | 2=Somewhat difficult  |
|            |                | 3=Somewhat easy   |
| 7.40       |                | 4=Very easy   |
| 743        | EASY1_YFCY     | Ease: Understand what your professors expect of you academically  |
| 744        | EASY2_YFCY     | Ease: Develop effective study skills  |
| 745        | EASY3_YFCY     | Ease: Adjust to the academic demands of college   |
| 746        | EASY4_YFCY     | Ease: Manage your time effectively  |
| 747        | EASY5_YFCY     | Ease: Get to know faculty   |
| 748        | EASY6_YFCY     | Ease: Develop close friendships with: male students   |
| 749        | EASY7_YFCY     | Ease: Develop close friendships with: female students   |
| 750        | EASY8_YFCY     | Ease: Develop close friendships with: students of a different racial/ethnic group   |
| 751        | EASY9_YFCY     | Ease: Utilize campus services available to students   |
|            |                | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate                         |
|            |                | estimate of how you see yourself.   |
|            |                | 1=Lowest 10%  |
|            |                | 2=Below average   |
|            |                | 3=Average   |
|            |                | 4=Above average   |
|            |                | 5=Highest 10%   |
| 752        | DIVRATE1 YFCY  | Diversity Rating: Ability to see the world from someone else's perspective  |
| 753        | DIVRATE2_YFCY  | Diversity Rating: Tolerance of others with different beliefs  |
| 754        | DIVRATE3_YFCY  | Diversity Rating: Openness to having my own views challenged  |
| 755        | DIVRATE4_YFCY  | Diversity Rating: Ability to discuss and negotiate controversial issues   |
| 756        | DIVRATE5_YFCY  | Diversity Rating: Ability to work cooperatively with diverse people   |
| 750        | DIVINATES_TIGE | Diversity realing, Ability to work cooperatively with diverse people  |



| •000       | Westella Nessa            | W. C. D. S. C. D.  |
|------------|---------------------------|--|
| Col        | Variable Name             | Variable Description Since entering this college, how often have you:  |
|            |                           | 1=Not at all   |
|            |                           | 2=Occasionally   |
|            |                           | 3=Frequently   |
| 757        | ACTO1 VECV                | Act: Attended a religious service  |
| 757<br>758 | ACT01_YFCY                | Act: Been bored in class   |
| 756<br>759 | ACT02_YFCY<br>ACT03_YFCY  | Act: Participated in political demonstrations  |
| 760        | ACT03_TFCT<br>ACT04_YFCY  | Act: Tutored another student   |
| 761        | ACT05_YFCY                | Act: Studied with other students   |
| 762        | ACT06_YFCY                | Act: Been a guest in a professor's home  |
| 763        | ACT00_TT CT<br>ACT07_YFCY | Act: Smoked cigarettes   |
| 764        | ACTO8_YFCY                | Act: Drank beer  |
| 765        | ACT09_YFCY                | Act: Drank wine or liquor  |
| 766        | ACT10_YFCY                | Act: Felt overwhelmed by all you had to do   |
| 767        | ACT11_YFCY                | Act: Felt depressed  |
| 768        | ACT12_YFCY                | Act: Performed volunteer work  |
| 769        | ACT13_YFCY                | Act: Asked a professor for advice after class  |
| 770        | ACT14_YFCY                | Act: Voted in a student election   |
| 771        | ACT15_YFCY                | Act: Worked on a local, state, or national political campaign  |
| 772        | ACT16_YFCY                | Act: Socialized with someone of another racial/ethnic group  |
| 773        | ACT17_YFCY                | Act: Come late to class  |
| 774        | ACT18_YFCY                | Act: Used the Internet: For research or homework   |
| 775        | ACT19_YFCY                | Act: Used the Internet: To read news sites   |
| 776        | ACT20_YFCY                | Act: Used the Internet: to read blogs  |
| 777        | ACT21_YFCY                | Act: Used the Internet: to blog  |
| 778        | ACT22_YFCY                | Act: Performed community service as part of class  |
| 779        | ACT23_YFCY                | Act: Discussed religion  |
| 780        | ACT24_YFCY                | Act: Discussed politics  |
| 781        | ACT25_YFCY                | Act: Maintained a healthy diet   |
| 782        | ACT26_YFCY                | Act: Had adequate sleep  |
| 783        | ACT27_YFCY                | Act: Contributed money to a political campaign   |
|            |                           | Since entering this college, how much time have you spent during a typical week doing the following activities |
|            |                           | 1=None   |
|            |                           | 2=Less than 1 hour   |
|            |                           | 3=1 to 2 hours   |
|            |                           | 4=3 to 5 hours   |
|            |                           | 5=6 to 10 hours  |
|            |                           | 6=11 to 15 hours   |
|            |                           | 7=16 to 20 hours   |
|            |                           | 8=Over 20 hours  |
| 784        | HPW01_YFCY                | Hours per Week: Attending classes/labs   |
| 785        | HPW02_YFCY                | Hours per Week: Studying/homework  |
| 786        | HPW03_YFCY                | Hours per Week: Socializing with friends   |
| 787        | HPW04_YFCY                | Hours per Week: Talking with professors outside of class   |
| 788        | HPW05_YFCY                | Hours per Week: Exercising or sports   |
| 789        | HPW06_YFCY                | Hours per Week: Partying   |
| 790<br>701 | HPW07_YFCY                | Hours per Week: Working (for pay) on campus  |
| 791<br>702 | HPW08_YFCY                | Hours per Week: Working (for pay) off campus   |
| 792        | HPW09_YFCY                | Hours per Week: Volunteer work   |
| 793        | HPW10_YFCY                | Hours per Week: Student clubs and groups   |
| 794<br>705 | HPW11_YFCY                | Hours per Week: Watching TV  |
| 795<br>704 | HPW12_YFCY                | Hours per Week: Household/childcare duties   |
| 796<br>707 | HPW13_YFCY                | Hours per Week: Video/computing  |
| 797<br>709 | HPW14_YFCY                | Hours per Week: Commuting  |
| 798        | HPW15_YFCY                | Hours per Week: Online social networks (Myspace, Facebook, etc.)   |

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| 3=Twice 4=3 to 5 times 5=6 to 9 times 6=10 or more times  How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class MNDHAB01_YFCY Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others MNDHAB03_YFCY Habits of Mind: Seek solutions to problems and explain them to others MNDHAB04_YFCY Habits of Mind: Revise your papers to improve your writing MNDHAB05_YFCY Habits of Mind: Evaluate the quality or reliability of information you received MNDHAB06_YFCY Habits of Mind: Take a risk because you felt you had more to gain MNDHAB06_YFCY Habits of Mind: Seek alternative solutions to a problem MNDHAB09_YFCY Habits of Mind: Look up scientific research articles and resources MNDHAB09_YFCY Habits of Mind: Look up scientific research articles and resources MNDHAB09_YFCY Habits of Mind: Explore topics on your own, even though it was not required for a class MNDHAB10_YFCY Habits of Mind: Accept failure as part of the learning process MNDHAB1_YFCY Habits of Mind: Seek feedback on your academic work   |      |                   |  |
| 4=3 to 5 times 5=6 to 9 times 6=10 or more times  How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently  831 MNDHAB01_YFCY Habits of Mind: Ask questions in class  MNDHAB02_YFCY Habits of Mind: Support your opinions with a logical argument Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain HADIHAB06_YFCY Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class MNDHAB10_YFCY Habits of Mind: Seek feedback on your academic work  MNDHAB11_YFCY Habits of Mind: Seek feedback on your academic work   |      |                   |  |
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| 839 MNDHAB09_YFCY Habits of Mind: Explore topics on your own, even though it was not required for a class 840 MNDHAB10_YFCY Habits of Mind: Accept failure as part of the learning process 841 MNDHAB11_YFCY Habits of Mind: Seek feedback on your academic work   |      | MNDHAB07_YFCY     |  |
| 840 MNDHAB10_YFCY Habits of Mind: Accept failure as part of the learning process 841 MNDHAB11_YFCY Habits of Mind: Seek feedback on your academic work   |      | MNDHAB08_YFCY     |  |
| 841 MNDHAB11_YFCY Habits of Mind: Seek feedback on your academic work  | 839  | MNDHAB09_YFCY     |  |
|  | 840  | MNDHAB10_YFCY     | Habits of Mind: Accept failure as part of the learning process |
| 842 MNDHAB12_YFCY Habits of Mind: Take notes during class  |      | MNDHAB11_YFCY     | Habits of Mind: Seek feedback on your academic work            |
|  | 842  | MNDHAB12_YFCY     | Habits of Mind: Take notes during class                        |



| Col        | Variable Name                  | Variable Description   |
|------------|--------------------------------|--|
| 843-844    | LIVED_YFCY                     | Where did you primarily live while attending college this past year?   |
|            |                                | 1=First-year student housing   |
|            |                                | 2=Cultural or minority student housing   |
|            |                                | 3=Single-sex housing   |
|            |                                | 4=Special academic program   |
|            |                                | 5=Other special interest housing   |
|            |                                | 6=Residence hall   |
|            |                                | 7=Apartment  |
|            |                                | 8=Fraternity or sorority housing   |
|            |                                | 9=Other residential housing  |
|            |                                | 10=At home with family   |
|            |                                | 11=Fraternity or sorority  |
|            |                                | 12=Rented apartment or house<br>13=Other   |
|            |                                | Indicate the importance to you personally of each of the following:  |
|            |                                | 1=Not important  |
|            |                                | 2=Somewhat important   |
|            |                                | 3=Very important   |
|            |                                | 4=Essential  |
| 845        | GOAL01 YFCY                    | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)                                    |
| 846        | GOAL02_YFCY                    | Goal: Becoming an authority in my field  |
| 847        | GOAL03_YFCY                    | Goal: Obtaining recognition from my colleagues for contributions to my special field                                 |
| 848        | GOAL04_YFCY                    | Goal: Influencing the political structure  |
| 849        | GOAL05_YFCY                    | Goal: Influencing social values  |
| 850        | GOAL06_YFCY                    | Goal: Raising a family   |
| 851        | GOAL07_YFCY                    | Goal: Being very well off financially  |
| 852        | GOAL08_YFCY                    | Goal: Helping others who are in difficulty   |
| 853        | GOAL09_YFCY                    | Goal: Making a theoretical contribution to science   |
| 854        | GOAL10_YFCY                    | Goal: Writing original works (poems, novels, short stories, etc.)  |
| 855        | GOAL11_YFCY                    | Goal: Creating artistic works (painting, sculpture, decorating, etc.)  |
| 856        | GOAL12_YFCY                    | Goal: Becoming successful in a business of my own  |
| 857        | GOAL14 VECV                    | Goal: Becoming involved in programs to clean up the environment  |
| 858<br>859 | GOAL14_YFCY<br>GOAL15_YFCY     | Goal: Developing a meaningful philosophy of life   |
| 860        | GOAL15_11 C1<br>GOAL16_YFCY    | Goal: Participating in a community action program  Goal: Helping to promote racial understanding                     |
| 861        | GOAL17_YFCY                    | Goal: Keeping up to date with political affairs  |
| 862        | GOAL18_YFCY                    | Goal: Becoming a community leader  |
| 863        | GOAL19_YFCY                    | Goal: Improving my understanding of other countries and cultures   |
| 864        | GOAL20_YFCY                    | Goal: Engaging with members of my own racial/ethnic group  |
| 865        | GOAL21_YFCY                    | Goal: adopting 'green' practices to protect the environment  |
|            |                                | Please rate your satisfaction with this institution on each of the aspects of campus life listed below.              |
|            |                                | 1=Can't rate/No experience   |
|            |                                | 2=Very dissatisfied  |
|            |                                | 3=Dissatisfied   |
|            |                                | 4=Neutral  |
|            |                                | 5=Satisfied  |
| 0//        | CMDCATO1 VECV                  | 6=Very satisfied   |
| 866        | CMPSAT01_YFCY                  | Campus Satisfaction: Amount of contact with faculty  |
| 867<br>868 | CMPSAT02_YFCY<br>CMPSAT03_YFCY | Campus Satisfaction: Racial/ethnic diversity of faculty Campus Satisfaction: Racial/ethnic diversity of student body |
| 869        | CMPSAT05_1FC1<br>CMPSAT04_YFCY | Campus Satisfaction: Class size  |
| 870        | CMPSAT04_TTCT<br>CMPSAT05_YFCY | Campus Satisfaction: Interaction with other students   |
| 871        | CMPSAT06_YFCY                  | Campus Satisfaction: Relevance of coursework to everyday life  |
| 872        | CMPSAT07_YFCY                  | Campus Satisfaction: Relevance of coursework to future career plans  |
| 873        | CMPSAT08_YFCY                  | Campus Satisfaction: Overall quality of instruction  |
| 874        | CMPSAT09_YFCY                  | Campus Satisfaction: Respect for the expression of diverse beliefs   |
| 875        | CMPSAT10_YFCY                  | Campus Satisfaction: Availability of campus social activities  |
| 876        | CMPSAT11_YFCY                  | Campus Satisfaction: Your social life  |
| 877        | CMPSAT12_YFCY                  | Campus Satisfaction: Overall sense of community among students   |
| 878        | CMPSAT13_YFCY                  | Campus Satisfaction: Overall college experience  |



| Col | Variable Name | Variable Description  |
|-----|---------------|---|
| Col | Variable Name | Variable Description  What is your goorall grade average (as of your most recently completed academic term)?                  |
| 879 | CURRGPA_YFCY  | What is your overall grade average (as of your most recently completed academic term)?  |
|     |               | 1=I do not receive grades in my courses   |
|     |               | 2=C- or less  |
|     |               | 3=C   |
|     |               | 4=B-, C+  |
|     |               | 5=B   |
|     |               | 6=A-, B+  |
|     |               | 7=A   |
|     |               | Since entering this college have you:   |
|     |               | 1=No  |
|     |               | 2=Yes   |
| 880 | COLACT01_YFCY | Act in College: Decided to pursue a different major   |
| 881 | COLACT02_YFCY | Act in College: Remained undecided about a major  |
| 882 | COLACT03_YFCY | Act in College: Changed your career choice  |
| 883 | COLACT04_YFCY | Act in College: Participated in student government  |
| 884 | COLACT05_YFCY | Act in College: Needed extra time to complete your degree requirements  |
| 885 | COLACT06_YFCY | Act in College: Worked full-time while attending school   |
| 886 | COLACT07_YFCY | Act in College: Joined a social fraternity or sorority  |
| 887 | COLACT08_YFCY | Act in College: Played club, intramural, or recreational sports   |
| 888 | COLACT09_YFCY | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)   |
| 889 | COLACT10_YFCY | Act in College: Participated in student protests or demonstrations  |
| 890 | COLACT11_YFCY | Act in College: Participated in volunteer or community service work   |
| 891 | COLACT12_YFCY | Act in College: Participated in student clubs/groups  |
| 892 | COLACT13_YFCY | Act in College: Sought personal counseling  |
| 893 | COLACT14_YFCY | Act in College: Strengthened your religious beliefs/convictions   |
| 894 | COLACT15_YFCY | Act in College: Failed one or more courses  |
| 895 | COLACT16_YFCY | Act in College: Participated in leadership training   |
| 896 | COLACT17_YFCY | Act in College: Enrolled in an honors or advanced course  |
| 897 | COLACT18_YFCY | Act in College: Enrolled in a remedial or developmental course  |
| 898 | COLACT19_YFCY | Act in College: Transferred from another institution  |
| 899 | COLACT20_YFCY | Act in College: Been satisfied with this college overall  |
| 900 | COLACT21_YFCY | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning |
|     |               | cluster, learning community, linked courses)  |
| 901 | COLACT22_YFCY | Act in College: Taken a course or first-year seminar designed to help first-year students adjust to college                   |
| 902 | COLACT23_YFCY | Act in College: Participated in an academic support program   |
| 903 | COLACT24_YFCY | Act in College: Had a roommate of a different race/ethnicity  |
| 904 | COLACT25_YFCY | Act in College: Accumulated excessive credit card debt  |
| 905 | COLACT26_YFCY | Act in College: Voted in the 2008 presidential election   |
|     |               | Since entering this college, indicate how often have you:   |
|     |               | 1=Not at all  |
|     |               | 2=Occasionally  |
|     |               | 3=Frequently  |
| 906 | CLSACT01_YFCY | Act in Class: Turned in course assignment(s) late   |
| 907 | CLSACT02_YFCY | Act in Class: Spoke up in class   |
| 908 | CLSACT03_YFCY | Act in Class: Discussed course content with students outside of class   |
| 909 | CLSACT04_YFCY | Act in Class: Skipped class   |
| 910 | CLSACT05_YFCY | Act in Class: Received tutoring   |
| 911 | CLSACT06_YFCY | Act in Class: Worked on a professor research project  |
| 912 | CLSACT07_YFCY | Act in Class: Turned in course assignments that did not reflect your best work  |
| 913 | CLSACT08_YFCY | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)   |
| 914 | CLSACT09_YFCY | Act in Class: Received from your professor advice or guidance about your educational program                                  |
| 915 | CLSACT10_YFCY | Act in Class: Received from your professor emotional support or encouragement   |
| 916 | CLSACT11_YFCY | Act in Class: Received from your professor negative feedback about your academic work   |
| 917 | CLSACT12_YFCY | Act in Class: Witnessed academic dishonesty/cheating  |
| 918 | CLSACT13_YFCY | Act in Class: Went home for the weekend   |
| 919 | CLSACT14_YFCY | Act in Class: Worked with an academic advisor to select your courses  |
| 920 | CLSACT15_YFCY | Act in Class: Received advice/counseling from another student   |
| 921 | CLSACT16_YFCY | Act in Class: Fell asleep in class  |
| 922 | CLSACT17_YFCY | Act in Class: Had difficulty getting into the courses you need  |
| 923 | CLSACT18_YFCY | Act in Class: Instant messaged/texted during class  |
| 924 | CLSACT19_YFCY | Act in Class: Communicated regularly with your professors   |
|     |               | · · · · · · · · · · · · · · · · · · ·   |



| Col        | Variable Name | Variable Description   |
|------------|---------------|--|
| 925        | DO_OVER_YFCY  | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?       |
|            |               | 1=Not sure yet   |
|            |               | 2=Definitely not   |
|            |               | 3=Probably not   |
|            |               | 4=Probably yes   |
|            |               | 5=Definitely yes   |
| 926        | PLAN_YFCY     | What do you think you will be doing in Fall 2009?  |
|            |               | 1=Attending your current (or most recent) institution  |
|            |               | 2=Attending another institution  |
|            |               | 3=Don't know/have not decided yet  |
|            |               | 4=Not attending any institution  |
| 927        | ENRLSTAT_YFCY | Are you currently a full-time or part-time student?  |
|            |               | 1=Not enrolled 2=Part-time   |
|            |               |  |
|            |               | 3=Full-time What year did you first enter:   |
|            |               | 1=2008 or 2009   |
|            |               | 2=2007   |
|            |               | 3=2006   |
|            |               | 4=2005   |
|            |               | 5=2004 or earlier  |
| 928        | ENTERCUR_YFCY | This college   |
| 929        | ENTER1ST_YFCY | Your 1st college   |
| 930        | SEX_YFCY      | Your sex:  |
|            |               | 1=Male   |
|            |               | 2=Female   |
| 931        | NATENGSP_YFCY | Is English your native language?   |
|            |               | 1=No   |
|            |               | 2=Yes  |
|            |               | Are you:   |
|            |               | 1=Not marked   |
|            |               | 2=Marked   |
| 932        | RACE1_YFCY    | White/Caucasian  |
| 933        | RACE2_YFCY    | African American/Black   |
| 934        | RACE3_YFCY    | American Indian/Alaska Native  |
| 935        | RACE4_YFCY    | Asian American/Asian   |
| 936        | RACE5_YFCY    | Native Hawaiian/Pacific Islander   |
| 937        | RACE6_YFCY    | Mexican American/Chicano   |
| 938        | RACE7_YFCY    | Puerto Rican   |
| 939        | RACE8_YFCY    | Other Latino   |
| 940<br>941 | RACE9_YFCY    | Other  De veu sine the Higher Education Decearsh Institute at HCLA permission to include your ID number should your college. |
| 941        | PERMIT_YFCY   | Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college         |
|            |               | request the data for additional research analyses?   |
|            |               | 1=No   |
| i I        |               | 2=Yes  |



| •000    |                |   |
|---------|----------------|---|
| Col     | Variable Name  | Variable Description                                      |
|         |                | Your First College Year Survey - Derived Variables        |
| 942     | SURVTYPE_YFCY  | Type of survey returned                                   |
|         |                | 1=Paper   |
|         |                | 2=Web   |
| 943     | RRACE_YFCY     | Responded to race   |
|         |                | 1=No  |
|         |                | 2=Yes   |
| 944     | RACEGROUP_YFCY | Race/Ethnicity Group                                      |
|         |                | 1=American Indian   |
|         |                | 2=Asian   |
|         |                | 3=Black   |
|         |                | 4=Hispanic  |
|         |                | 5=White   |
|         |                | 6=Other   |
|         |                | 7=Two or more race/ethnicity                              |
| 945     | NORMSTAT_YFCY  | YFCY FTFT Status  |
|         |                | 1=YFCY First-time, full-time                              |
|         |                | 2=NOT First-time, full-time                               |
|         |                | Institutional Characteristics                             |
| 946-947 | STRAT          | CIRP Stratification Cell                                  |
|         |                | 1=Public Universities - low                               |
|         |                | 2=Public Universities - medium                            |
|         |                | 3=Public Universities - high                              |
|         |                | 4=Private Universities - medium                           |
|         |                | 5=Private Universities - high                             |
|         |                | 6=Private Universities - very high                        |
|         |                | 7=Public 4yr Colleges - low                               |
|         |                | 8=Public 4yr Colleges - medium                            |
|         |                | 9=Public 4yr Colleges - high                              |
|         |                | 10=Public 4yr Colleges - unknown                          |
|         |                | 11=Private/Nonsectarian 4yr Colleges - low                |
|         |                | 12=Private/Nonsectarian 4yr Colleges - medium             |
|         |                | 13=Private/Nonsectarian 4yr Colleges - high               |
|         |                | 14=Private/Nonsectarian 4yr Colleges - very high          |
|         |                | 15=Private/Nonsectarian 4yr Colleges - unknown            |
|         |                | 16=Catholic 4yr Colleges - low                            |
|         |                | 17=Catholic 4yr Colleges - medium                         |
|         |                | 18=Catholic 4yr Colleges - high                           |
|         |                | 19=Catholic 4yr Colleges - unknown                        |
|         |                | 20=Other Religious 4yr Colleges - very low                |
|         |                | 21=Other Religious 4yr Colleges - low                     |
|         |                | 22=Other Religious 4yr Colleges - medium                  |
|         |                | 23=Other Religious 4yr Colleges - high                    |
|         |                | 24=Other Religious 4yr Colleges - unknown                 |
|         |                | 25=Public 2yr Colleges - very low                         |
|         |                | 26=Public 2yr Colleges - Iow                              |
|         |                | 27=Public 2yr Colleges - medium                           |
|         |                | 28=Public 2yr Colleges - high                             |
|         |                | 29=Public 2yr Colleges - very high                        |
|         |                | 30=Private 2yr Colleges - very low                        |
|         |                | 31=Private 2yr Colleges - low                             |
|         |                | 32=Private 2yr Colleges - medium                          |
|         |                | 33=Private 2yr Colleges - high                            |
|         |                | 34=HBCU Public 4yr Colleges                               |
|         |                | 35=HBCU Private 4yr Colleges                              |
|         |                | 36=HBCU Public 2yr Colleges                               |
|         |                | 37=HBCU Private 2yr Colleges                              |
|         |                | 38=HBCU Other Religious 4yr Colleges                      |
|         |                | 39=HBCU Catholic 4yr Colleges                             |
|         |                | 40=HBCU Public Universities                               |
|         |                | 40=HBCU Private Universities 41=HBCU Private Universities |
|         |                |   |
|         |                | 99=Other  |



| Col     | Variable Name | Variable Description   |
|---------|---------------|--|
| 948-949 | STATE         | Institution's state  |
| 950     | HERIREG       | HERI Region  |
|         |               | 1=East   |
|         |               | 2=Midwest  |
|         |               | 3=South  |
|         |               | 4=West   |
| 951     | OBEREG        | OBE Region   |
|         |               | 1=New England - CT ME MA NH RI VT                                |
|         |               | 2=Mid East - DE DC MD NJ NY PA                                   |
|         |               | 3=Great Lakes - IL IN MI OH WI                                   |
|         |               | 4=Plains - IA KS MN MO NE ND SD                                  |
|         |               | 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV                |
|         |               | 6=Southwest - AZ NM OK TX  |
|         |               | 7=Rocky Mountains - CO ID MT UT WY                               |
|         |               | 8=Far West - AK CA HI NV OR WA                                   |
|         |               | 9=Other  |
| 952     | HBCU          | HBCU Flag  |
| 702     | TIDOO         | 1=Not HBCU   |
|         |               | 2=Public HBCU  |
|         |               | 3=Private HBCU   |
| 953     | INSTSEX       | Institution's sex  |
| 700     | INOTOEX       | 1=Male only  |
|         |               | 2=Female only  |
|         |               | 3=Co-ed  |
|         |               | 4=Coordinate   |
| 954-957 | SELECTIVITY   | Institutional Selectivity  |
| 958     | INSTTYPE      | Institution Type   |
|         |               | 1=University   |
|         |               | 2=4-year   |
|         |               | 3=2-year   |
| 959     | INSTCONT      | Institution Control  |
|         |               | 1=Public   |
|         |               | 2=Private  |
| 960     | COMPGROUP1    | Comparison Group 1   |
|         |               | 1=Public Universities  |
|         |               | 2=Private Universities   |
|         |               | 3=Public 4yr Colleges  |
|         |               | 4=Nonsectarian 4yr Colleges                                      |
|         |               | 5=Catholic 4yr Colleges  |
|         |               | 6=Other Religious 4yr Colleges                                   |
|         |               | 7=Public 2yr Colleges  |
|         |               | 8=Private 2yr Colleges   |
| 961     | COMPGROUP2    | Comparison Group 2   |
|         |               | 1=Public Universities, Private Universities, Public 4yr Colleges |
|         |               | 2=Nonsectarian, Catholic, Other Religious 4yr Colleges           |
|         |               | 3=Public 2yr Colleges  |
|         |               | 4=Private 2yr Colleges   |
| 962     | COMPGROUP3    | Comparison Group 3   |
|         |               | 1=All Baccalaureate Institutions                                 |
|         |               | 2=All Two-Year Colleges  |



| CSS Constructs - Scores   |  |
|---|--|
| 963-967 HABITS_OF_MIND CSS Habits of Mind Score 968-972 ACAD_DISENGAGEMENT CSS Academic Disengagement Score 973-977 FAC_INTERACTION CSS Student-Faculty Interaction Score 978-982 SATIS_COURSES CSS Satisfaction with Courses Score 983-987 SATIS_OVERALL CSS Overall Satisfaction Score 988-992 SENSE_BELONG CSS Sense of Belong Score 993-997 ACADEMIC_SELFCONCEPT CSS Academic Self-Concept Score 998-1002 SOCIAL_SELFCONCEPT CSS Social Self-Concept Score 1003-1007 PLURALISTIC_ORIENTATION CSS Pluralistic Orientation Score 1008-1012 CRI_POSITIVE CSS Positive Cross-Racial Interaction Score 1013-1017 CRI_NEGATIVE CSS Negative Cross-Racial Interaction Score 1018-1022 SOCIAL_AGENCY CSS Social Agency Score 1023-1027 CIVIC_AWARENESS CSS Civic Awareness Score 1028-1032 LEADERSHIP CSS Leadership Score  |  |
| 968-972 ACAD_DISENGAGEMENT 973-977 FAC_INTERACTION 978-982 SATIS_COURSES 983-987 SATIS_OVERALL 988-992 SENSE_BELONG 988-992 SENSE_BELONG 988-992 ACADEMIC_SELFCONCEPT 998-1002 SOCIAL_SELFCONCEPT 1003-1007 PLURALISTIC_ORIENTATION 1008-1012 CRI_POSITIVE 1013-1017 CRI_NEGATIVE 1013-1027 CIVIC_AWARENESS 1028-1032 LEADERSHIP 1028-1032 1028-1032  ACAD_DISENGAGEMENT CSS Academic Disengagement Score CSS Student-Faculty Interaction Score CSS Student-Faculty Interaction Score CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Academic Self-Concept Score CSS Academic Disengagement Score CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Sense of Belong Score CSS Academic Disengagement Score CSS Sense of Belong Score CSS Social Self-Concept Score CSS Social Self-Concept Score CSS Positive Cross-Racial Interaction Score CSS Positive Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score CSS Civic Awareness Score CSS Leadership Score |  |
| 973-977 FAC_INTERACTION CSS Student-Faculty Interaction Score 978-982 SATIS_COURSES CSS Satisfaction with Courses Score 983-987 SATIS_OVERALL CSS Overall Satisfaction Score 988-992 SENSE_BELONG CSS Sense of Belong Score 993-997 ACADEMIC_SELFCONCEPT CSS Academic Self-Concept Score 998-1002 SOCIAL_SELFCONCEPT CSS Social Self-Concept Score 1003-1007 PLURALISTIC_ORIENTATION CSS Pluralistic Orientation Score 1008-1012 CRI_POSITIVE CSS Positive Cross-Racial Interaction Score 1013-1017 CRI_NEGATIVE CSS Negative Cross-Racial Interaction Score 1018-1022 SOCIAL_AGENCY CSS Social Agency Score 1023-1027 CIVIC_AWARENESS CSS Civic Awareness Score 1028-1032 LEADERSHIP CSS Leadership Score  |  |
| 978-982 SATIS_COURSES 983-987 SATIS_OVERALL 988-992 SENSE_BELONG 993-997 ACADEMIC_SELFCONCEPT 998-1002 SOCIAL_SELFCONCEPT 1003-1007 PLURALISTIC_ORIENTATION 1008-1012 CRI_POSITIVE 1013-1017 CRI_NEGATIVE 1018-1022 SOCIAL_AGENCY 1028-1032 LEADERSHIP  CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Pluralistic Orientation Score CSS Positive Crose-Racial Interaction Score CSS Positive Cross-Racial Interaction Score CSS Negative Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score CSS Civic Awareness Score CSS Leadership Score   |  |
| 978-982 SATIS_COURSES 983-987 SATIS_OVERALL 988-992 SENSE_BELONG 993-997 ACADEMIC_SELFCONCEPT 998-1002 SOCIAL_SELFCONCEPT 1003-1007 PLURALISTIC_ORIENTATION 1008-1012 CRI_POSITIVE 1013-1017 CRI_NEGATIVE 1018-1022 SOCIAL_AGENCY 1028-1032 LEADERSHIP CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Overall Satisfaction Score CSS Overall Satisfaction with Courses CSS Overall Satisfaction with Courses CSS Overall Satisfaction with Courses CSS Overall Satisfaction Score CSS Sense of Belong Score CSS Scoial Self-Concept Score CSS Pluralistic Orientation Score CSS Pluralistic Orientation Score CSS Positive Cross-Racial Interaction Score CSS Negative Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score CSS Civic Awareness Score CSS Leadership Score  |  |
| 983-987 SATIS_OVERALL CSS Overall Satisfaction Score 988-992 SENSE_BELONG CSS Sense of Belong Score 993-997 ACADEMIC_SELFCONCEPT CSS Academic Self-Concept Score 998-1002 SOCIAL_SELFCONCEPT CSS Social Self-Concept Score 1003-1007 PLURALISTIC_ORIENTATION CSS Pluralistic Orientation Score 1008-1012 CRI_POSITIVE CSS Positive Cross-Racial Interaction Score 1013-1017 CRI_NEGATIVE CSS Negative Cross-Racial Interaction Score 1018-1022 SOCIAL_AGENCY CSS Social Agency Score 1023-1027 CIVIC_AWARENESS CSS Civic Awareness Score 1028-1032 LEADERSHIP CSS Leadership Score  |  |
| 988-992 SENSE_BELONG CSS Sense of Belong Score 993-997 ACADEMIC_SELFCONCEPT CSS Academic Self-Concept Score 998-1002 SOCIAL_SELFCONCEPT CSS Social Self-Concept Score 1003-1007 PLURALISTIC_ORIENTATION CSS Pluralistic Orientation Score 1008-1012 CRI_POSITIVE CSS Positive Cross-Racial Interaction Score 1013-1017 CRI_NEGATIVE CSS Negative Cross-Racial Interaction Score 1018-1022 SOCIAL_AGENCY CSS Social Agency Score 1023-1027 CIVIC_AWARENESS CSS Civic Awareness Score 1028-1032 LEADERSHIP CSS Leadership Score   |  |
| 993-997ACADEMIC_SELFCONCEPTCSS Academic Self-Concept Score998-1002SOCIAL_SELFCONCEPTCSS Social Self-Concept Score1003-1007PLURALISTIC_ORIENTATIONCSS Pluralistic Orientation Score1008-1012CRI_POSITIVECSS Positive Cross-Racial Interaction Score1013-1017CRI_NEGATIVECSS Negative Cross-Racial Interaction Score1018-1022SOCIAL_AGENCYCSS Social Agency Score1023-1027CIVIC_AWARENESSCSS Civic Awareness Score1028-1032LEADERSHIPCSS Leadership Score   |  |
| 998-1002 SOCIAL_SELFCONCEPT CSS Social Self-Concept Score 1003-1007 PLURALISTIC_ORIENTATION CSS Pluralistic Orientation Score 1008-1012 CRI_POSITIVE CSS Positive Cross-Racial Interaction Score 1013-1017 CRI_NEGATIVE CSS Negative Cross-Racial Interaction Score 1018-1022 SOCIAL_AGENCY CSS Social Agency Score 1023-1027 CIVIC_AWARENESS CSS Civic Awareness Score 1028-1032 LEADERSHIP CSS Leadership Score   |  |
| 1003-1007     PLURALISTIC_ORIENTATION     CSS Pluralistic Orientation Score       1008-1012     CRI_POSITIVE     CSS Positive Cross-Racial Interaction Score       1013-1017     CRI_NEGATIVE     CSS Negative Cross-Racial Interaction Score       1018-1022     SOCIAL_AGENCY     CSS Social Agency Score       1023-1027     CIVIC_AWARENESS     CSS Civic Awareness Score       1028-1032     LEADERSHIP     CSS Leadership Score   |  |
| 1008-1012CRI_POSITIVECSS Positive Cross-Racial Interaction Score1013-1017CRI_NEGATIVECSS Negative Cross-Racial Interaction Score1018-1022SOCIAL_AGENCYCSS Social Agency Score1023-1027CIVIC_AWARENESSCSS Civic Awareness Score1028-1032LEADERSHIPCSS Leadership Score   |  |
| 1013-1017CRI_NEGATIVECSS Negative Cross-Racial Interaction Score1018-1022SOCIAL_AGENCYCSS Social Agency Score1023-1027CIVIC_AWARENESSCSS Civic Awareness Score1028-1032LEADERSHIPCSS Leadership Score   |  |
| 1018-1022SOCIAL_AGENCYCSS Social Agency Score1023-1027CIVIC_AWARENESSCSS Civic Awareness Score1028-1032LEADERSHIPCSS Leadership Score   |  |
| 1023-1027 CIVIC_AWARENESS CSS Civic Awareness Score 1028-1032 LEADERSHIP CSS Leadership Score   |  |
| 1028-1032 LEADERSHIP CSS Leadership Score   |  |
|   |  |
|   |  |
| 1033-1037 CIVIC_ENGAGEMENT CSS Civic Engagement Score   |  |
| CSS Constructs - Groups   |  |
| 1038 HABITS_OF_MIND_GRP CSS Habits of Mind Group  |  |
| 1039 ACAD_DISENGAGEMENT_GRP CSS Academic Disengagement Group  |  |
| 1040 FAC_INTERACTION_GRP CSS Student-Faculty Interaction Group  |  |
| 1041 SATIS_COURSES_GRP CSS Satisfaction with Courses Group  |  |
| 1042 SATIS_OVERALL_GRP CSS Overall Satisfaction Group   |  |
| 1043 SENSE_BELONG_GRP CSS Sense of Belonging Group  |  |
| 1044 ACADEMIC_SELFCONCEPT_GRP CSS Academic Self-Concept Group   |  |
| 1045 SOCIAL_SELFCONCEPT_GRP CSS Social Self-Concept Group   |  |
| 1046 PLURALISTIC_ORIENTATION_GRP CSS Pluralistic Orientation Group  |  |
| 1047 CRI_POSITIVE_GRP CSS Positive Cross-Racial Interaction Group   |  |
| 1048 CRI_NEGATIVE_GRP CSS Negative Cross-Racial Interaction Group   |  |
| 1049 SOCIAL_AGENCY_GRP CSS Social Agency Group  |  |
| 1050 CIVIC_AWARENESS_GRP CSS Civic Awareness Group  |  |
| 1051 LEADERSHIP_GRP CSS Leadership Group  |  |
| 1052 CIVIC_ENGAGEMENT_GRP CSS Civic Engagement Group  |  |
| 1=Low score   |  |
| 2=Average Score   |  |
| 3=High score  |  |
| TFS Constructs - Scores   |  |
| 1053-1057 HABITS_OF_MIND_TFS TFS Habits of Mind Score   |  |
| 1058-1062 ACADEMIC_SELFCONCEPT_TFS TFS Academic Self-Concept  |  |
| 1063-1067 SOCIAL_SELFCONCEPT_TFS TFS Social Self-Concept  |  |
| 1063-1007 SOCIAL_SELT CONCEPT_TTS TTS Social Agency   |  |
| 1006-1072 SOCIAL_AGENCY_TFS TFS SOCIAL AGENCY 1073-1077 COLLEGE_REPUTATION_TFS TFS College Reputation Orientation   |  |
|   |  |
| 1078-1082 COLLEGE_INVOLVEMENT_TFS TFS Likelihood of College Involvement  TES Constructs Croups  |  |
| TFS Constructs - Groups   |  |
| 1083 HABITS_OF_MIND_GRP_TFS TFS Habits of Mind Group  |  |
| 1084 ACADEMIC_SELFCONCEPT_GRP_TFS TFS Academic Self-Concept Group   |  |
| 1085 SOCIAL_SELFCONCEPT_GRP_TFS TFS Social Self-Concept Group   |  |
| 1086 SOCIAL_AGENCY_GRP_TFS TFS Social Agency Group  |  |
| 1087 COLLEGE_REPUTATION_GRP_TFS TFS College Reputation Orientation Group  |  |
| 1088 COLLEGE_INVOLVEMENT_GRP_TFS TFS Likelihood of College Involvement Group  |  |
| 1=Low score   |  |
| 2=Average Score   |  |
| 3=High score  |  |