

|  | Coperative institutional research program | 2011 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering college, indicate how often you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 61 | ACT01 | Act: Worked on independent study projects |
| 62 | ACT02 | Act: Discussed course content with students outside of class |
| 63 | ACT03 | Act: Have been a guest in a professor's home |
| 64 | ACT04 | Act: Failed to complete homework on time |
| 65 | ACT05 | Act: Have been bored in class |
| 66 | ACT06 | Act: Came late to class |
| 67 | ACT07 | Act: Studied with other students |
| 68 | ACT08 | Act: Performed community service as part of a class |
| 69 | ACT09 | Act: Voted in a student election |
| 70 | ACT10 | Act: Used the Internet for research or homework |
| 71 | ACT11 | Act: Used the library for research or homework |
| 72 | ACT12 | Act: Access your campus library resources electronically |
| 73 | ACT13 | Act: Missed class due to employment |
| 74 | ACT14 | Act: Missed class for other reasons |
| 75 | ACT15 | Act: Tutored another college student |
| 76 | ACT16 | Act: Met with an advisor/counselor about your career plans |
| 77 | ACT17 | Act: Fell asleep in class |
| 78 | ACT18 | Act: Had difficulty getting the courses you needed |
| 79 | ACT19 | Act: Asked a professor for advice after class |
| 80 | ACT20 | Act: Demonstrated for a cause (e.g., boycott, rally, protest) |
| 81 | ACT21 | Act: Challenged a professor's ideas in class |
| 82 | ACT22 | Act: Worked on a professor's research project |
| 83 | ACT23 | Act: Communicated regularly with your professors |
| 84 | ACT24 | Act: Worked with classmates on group projects during class |
| 85 | ACT25 | Act: Worked with classmates on group projects outside of class |
| 86 | ACT26 | Act: Took a class that required one or more 10+ page papers |
| 87 | ACT27 | Act: Took a class that required multiple short papers |
| 88 | ACT28 | Act: Made a presentation in class |
| 89 | ACT29 | Act: Contributed to class discussions |
| 90 | ACT30 | Act: Helped raise money for a cause or campaign |
| 91 | ACT31 | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |
|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 92 | COLACT01 | Act in College: Joined a social fraternity or sorority |
| 93 | COLACT02 | Act in College: Failed one or more courses |
| 94 | COLACT03 | Act in College: Held a full-time job (approx. 40 hours) while taking classes |
| 95 | COLACT04 | Act in College: Taken a remedial course |
| 96 | COLACT05 | Act in College: Taken an ethnic studies course |
| 97 | COLACT06 | Act in College: Taken a women's studies course |
| 98 | COLACT07 | Act in College: Attended a racial/cultural awareness workshop |
| 99 | COLACT08 | Act in College: Had a roommate of different race/ethnicity |
| 100 | COLACT09 | Act in College: Played club, intramural, or recreational sports |
| 101 | COLACT10 | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| 102 | COLACT11 | Act in College: Withdrawn from school temporarily |
| 103 | COLACT12 | Act in College: Taken an honors course |
| 104 | COLACT13 | Act in College: Transferred from a 2-year college |
| 105 | COLACT14 | Act in College: Transferred from a 4-year college |
| 106 | COLACT15 | Act in College: Taken a reduced course load |
| 107 | COLACT16 | Act in College: Taken courses for credit at another institution |
| 108 | COLACT17 | Act in College: Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |
| 109 | COLACT18 | Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) |
| 110 | COLACT19 | Act in College: Been a leader in an organization |
| 111 | COLACT20 | Act in College: Voted in the 2010 fall election |
| 112 | COLACT21 | Act in College: Participated in an internship program |
| 113 | COLACT22 | Act in College: Participated in a study-abroad program |
| 114 | COLACT23 | Act in College: Participated in leadership training |
| 115 | COLACT24 | Act in College: Participated in student government |
| 116 | COLACT25 | Act in College: Participated in student clubs/groups |
| 117 | COLACT26 | Act in College: Participated in an ethnic/racial student organization |



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|  |  | 43=Astronomy <br> 44=Atmospheric Science (incl. Meteorology) <br> 45=Chemistry <br> 46=Earth Science <br> 47=Marine Science (incl. Oceanography) <br> 48=Mathematics <br> 49=Physics <br> 50=Statistics <br> 51=Other Physical Science <br> 52=Architecture or Urban Planning <br> 53=Home Economics <br> 54=Health Technology (medical, dental, laboratory) <br> 55=Law <br> 56=Library/Archival Science <br> 57=Medicine, Dentistry, Veterinarian <br> 58=Nursing <br> 59=Pharmacy <br> 60=Therapy (occupational, physical, speech) <br> 61=Other Professional <br> 62=Anthropology <br> 63=Economics <br> 64=Ethnic Studies <br> 65=Geography <br> 66=Political Science (gov't., international relations) <br> 67=Psychology <br> 68=Social Work <br> 69=Sociology <br> 70=Women's Studies <br> 71=Other Social Science <br> 72=Building Trades <br> 73=Data Processing or Computer Programming <br> 74=Drafting or Design <br> 75=Electronics <br> 76=Mechanics <br> 77=Other Technical <br> 78=Agriculture <br> 79=Communications <br> 80=Computer Science <br> 81=Forestry <br> 82=Kinesiology <br> 83=Law Enforcement <br> 84=Military Science <br> 85=Other Field <br> 86=Undecided |






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| 238 239 240 241 242 243 244 245 246 | ETHEXP01 <br> ETHEXP02 <br> ETHEXP03 <br> ETHEXP04 <br> ETHEXP05 <br> ETHEXP06 <br> ETHEXP07 <br> ETHEXP08 <br> ETHEXP09 | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often <br> Ethnic Experience: Dined or shared a meal <br> Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class <br> Ethnic Experience: Had guarded, cautious interactions <br> Ethnic Experience: Shared personal feelings and problems <br> Ethnic Experience: Had tense, somewhat hostile interactions <br> Ethnic Experience: Had intellectual discussions outside of class <br> Ethnic Experience: Felt insulted or threatened because of your race/ethnicity <br> Ethnic Experience: Studied or prepared for class <br> Ethnic Experience: Socialize or partied |
| 247 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 248 | VETERAN | Are you a veteran? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 249 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 250 | GOAL02 | Goal: Becoming an authority in my field |
| 251 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 252 | GOAL04 | Goal: Influencing the political structure |
| 253 | GOAL05 | Goal: Influencing social values |
| 254 | GOAL06 | Goal: Raising a family |
| 255 | GOAL07 | Goal: Being very well off financially |
| 256 | GOAL08 | Goal: Helping others who are in difficulty |
| 257 | GOAL09 | Goal: Making a theoretical contribution to science |
| 258 | GOAL10 | Goal: Writing original works (poems, novels, etc.) |
| 259 | GOAL11 | Goal: Creating artistic work (painting, sculpture, etc.) |
| 260 | GOAL12 | Goal: Becoming successful in a business of my own |
| 261 | GOAL13 | Goal: Becoming involved in programs to clean up the environment |
| 262 | GOAL14 | Goal: Developing a meaningful philosophy of life |
| 263 | GOAL15 | Goal: Participating in a community action program |
| 264 | GOAL16 | Goal: Helping to promote racial understanding |
| 265 | GOAL17 | Goal: Keeping up to date with political affairs |
| 266 | GOAL18 | Goal: Becoming a community leader |
| 267 | GOAL19 | Goal: Integrating spirituality into my life |
| 268 | GOAL20 | Goal: Improving my understanding of other countries and cultures |
| 269 | GOAL21 | Goal: Adopting 'green' practices to protect the environment |


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| 270 271 272 273 274 275 276 277 278 279 280 281 282 | FACPRV01 <br> FACPRV02 <br> FACPRV03 <br> FACPRV04 <br> FACPRV05 <br> FACPRV06 <br> FACPRV07 <br> FACPRV08 <br> FACPRV09 <br> FACPRV10 <br> FACPRV11 <br> FACPRV12 <br> FACPRV13 | How often have professors at your college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Faculty Provide: Encouragement to pursue graduate/professional study <br> Faculty Provide: An opportunity to work on a research project <br> Faculty Provide: Advice and guidance about your educational program <br> Faculty Provide: Emotional support and encouragement <br> Faculty Provide: A letter of recommendation <br> Faculty Provide: Honest feedback about your skills and abilities <br> Faculty Provide: Help to improve your study skills <br> Faculty Provide: Feedback about your academic work (outside of grades) <br> Faculty Provide: Intellectual challenge and stimulation <br> Faculty Provide: An opportunity to discuss coursework outside of class <br> Faculty Provide: Help in achieving your professional goals <br> Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues <br> Faculty Provide: An opportunity to publish |
| $\begin{aligned} & 283 \\ & 284 \\ & 285 \\ & 286 \\ & 287 \\ & 288 \\ & 289 \\ & 290 \\ & 291 \end{aligned}$ | VIEW01 <br> VIEW02 <br> VIEW03 <br> VIEW04 <br> VIEW05 <br> VIEW06 <br> VIEW07 <br> VIEW08 <br> VIEW09 | Please indicate your agreement with each of the following statements <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly <br> View: The federal government is not doing enough to control environmental pollution <br> View: Gays and lesbians should have the legal right to adopt a child <br> View: Wealthy people should pay a larger share of taxes than they do now <br> View: Same-sex couples should have the right to legal marital status <br> View: Affirmative action in college admissions should be abolished <br> View: A national health care plan is needed to cover everybody's medical costs <br> View: Undocumented immigrants should be denied access to public education <br> View: Addressing global warming should be a federal priority <br> View: The federal government should raise taxes to reduce the deficit |
| 292-297 | LOANAMT | If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2011 |
| $\begin{aligned} & 298 \\ & 299 \\ & 300 \\ & 301 \\ & 302 \end{aligned}$ | AID1 <br> AID2 <br> AID3 <br> AID4 <br> AID5 | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (income from work, work-study, etc.) <br> Aid: Aid which need not be repaid (grants, scholarships, military, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other sources |
| $\begin{aligned} & 303 \\ & 304 \\ & 305 \\ & 306 \\ & 307 \\ & 308 \\ & 309 \\ & 310 \\ & 311 \\ & 312 \\ & \hline \end{aligned}$ | CARCON01 <br> CARCONO2 <br> CARCONO3 <br> CARCON04 <br> CARCON05 <br> CARCON06 <br> CARCON07 <br> CARCON08 <br> CARCON09 <br> CARCON10 | When thinking about your career path after college, how important are the following considerations: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential <br> Career Concern: Working for social change <br> Career Concern: High income potential <br> Career Concern: Social recognition or status <br> Career Concern: Stable, secure future <br> Career Concern: Creativity and initiative <br> Career Concern: Expression of personal values <br> Career Concern: Availability of jobs <br> Career Concern: Leadership potential <br> Career Concern: Work/life balance <br> Career Concern: Ability to pay off debt |








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| $\begin{aligned} & 428 \\ & 429 \\ & 430 \\ & 431 \\ & 432 \\ & 433 \\ & 434 \\ & 435 \\ & 436 \\ & 437 \\ & 438 \\ & 439 \\ & 440 \\ & 441 \\ & \hline \end{aligned}$ | HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS HADREM5_TFS HADREM6_TFS HADREM7_TFS NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6_TFS NEEDREM7_TFS | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> 1 = Not marked <br> 2 = Marked <br> English: Have had special tutoring or remedial work <br> Reading: Have had special tutoring or remedial work <br> Mathematics: Have had special tutoring or remedial work <br> Social Studies: Have had special tutoring or remedial work <br> Science: Have had special tutoring or remedial work <br> Foreign Language: Have had special tutoring or remedial work <br> Writing: Have had special tutoring or remedial work <br> English: Will need special tutoring or remedial work <br> Reading: Will need special tutoring or remedial work <br> Mathematics: Will need special tutoring or remedial work <br> Social Studies: Will need special tutoring or remedial work <br> Science: Will need special tutoring or remedial work <br> Foreign Language: Will need special tutoring or remedial work <br> Writing: Will need special tutoring or remedial work |
| $\begin{aligned} & 442 \\ & 443 \end{aligned}$ | APCOURSE_TFS APEXAM_TFS | $\begin{array}{\|l} \hline \text { AP Courses } \\ \text { AP Exams } \\ 1=\text { Not offered at my high school } \\ 2=\text { None } \\ 3=1 \text { to } 4 \\ 4=5 \text { to } 9 \\ 5=10 \text { to } 14 \\ 6=15+ \\ \hline \end{array}$ |
| $\begin{aligned} & 444-445 \\ & 446-447 \end{aligned}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | Highest academic degree planned <br> Highest academic degree planned at this college <br> 1 = None <br> 2 = Vocational certificate <br> 3 = Associate (A.A. or equivalent) <br> 4 = Bachelor's degree (B.A., B.S., etc.) <br> $5=$ Master's degree (M.A., M.S., etc.) <br> 6 = Ph.D. or Ed.D. <br> 7 = M.D., D.O., D.D.S., D.V.M. <br> 8 = J.D. (Law) <br> 9 = B.D. or M.DIV. (Divinity) <br> $10=$ Other |
| $\begin{aligned} & 448 \\ & 449 \end{aligned}$ | $\begin{gathered} \hline \text { RACEHS_TFS } \\ \text { RACENEIB_TFS } \end{gathered}$ | How would you describe the racial composition of the high school you last attended? <br> How would you describe the racial composition of the neighborhood where you grew up? <br> 1 = Completely non-White <br> $2=$ Mostly non-White <br> 3 = Roughly half non-White <br> 4 = Mostly White <br> 5 = Completely White |
| 450 | LEGACY_TFS | Did either of your parents or legal guardians attend the institution that you are now attending? <br> 1 = Neither <br> 2 = Mother or female legal guardian only <br> 3 = Father or male legal guardian only <br> 4 = Both |
| $\begin{aligned} & 451 \\ & 452 \\ & 453 \\ & 454 \\ & 455 \end{aligned}$ | AID1_TFS <br> AID2_TFS <br> AID3_TFS <br> AID4_TFS <br> AID5_TFS | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |


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| 456-457 | INCOME_TFS | What is your best estimate of your parents' total income last year? <br> 1 = Less than \$10,000 <br> $2=\$ 10,000$ to 14,999 <br> $3=\$ 15,000$ to 19,999 <br> $4=\$ 20,000$ to 24,999 <br> $5=\$ 25,000$ to 29,999 <br> $6=\$ 30,000$ to 39,999 <br> 7 = \$40,000 to 49,999 <br> $8=\$ 50,000$ to 59,999 <br> $9=\$ 60,000$ to 74,999 <br> $10=\$ 75,000$ to 99,999 <br> $11=\$ 100,000$ to 149,999 <br> $12=\$ 150,000$ to 199,999 <br> $13=\$ 200,000$ to 249,999 <br> 14 = $\$ 250,000$ or more |
| 458 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some (but I probably will have enough funds) <br> 3 = Major (not sure I will have enough funds to complete college) |
| $\begin{aligned} & \hline 459-460 \\ & 461-462 \\ & 463-464 \end{aligned}$ | SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1 = Baptist <br> 2 = Buddhist <br> 3 = Church of Christ <br> 4 = Eastern Orthodox <br> 5 = Episcopalian <br> 6 = Hindu <br> 7 = Islamic <br> 8 = Jewish <br> 9 = LDS (Mormon) <br> 10 = Lutheran <br> $11=$ Methodist <br> $12=$ Presbyterian <br> 13 = Quaker <br> 14 = Roman Catholic <br> 15 = Seventh Day Adventist <br> $16=$ United Church of Christ/Congregational <br> 17 = Other Christian <br> 18 = Other Religion <br> 19 = None |
| 465 | BORNAGAIN_TFS | Do you consider yourself a Born-Again Christian? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 466 | EVANGEL_TFS | Do you consider yourself Evangelical? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |



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| :--- | :--- | :--- |
|  | Variable Name |  |








|  | StITUTIONAL RESEARCH PR cation research institu | 2011 College Senior Survey (Codebook) |
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| CIRP Freshman Survey - Derived Variables |  |  |
| 641 | RRACE_TFS | Responded to race $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 642-643 | RACEGROUP_TFS |  |
| 644 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 645-646 | MAJORA_TFS | Student's major aggregated <br> 1=Agriculture <br> 2=Biological Sciences <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Sciences <br> 13=Social Sciences <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided |
| $\begin{aligned} & \hline 647-648 \\ & 649-650 \\ & 651-652 \end{aligned}$ | SCAREERA_TFS <br> FCAREERA_TFS <br> MCAREERA_TFS | Student's probable career aggregated <br> Father's career aggregated <br> Mother's career aggregated <br> 1=Artist <br> 2=Business <br> 3=Business (clerical) <br> 4=Clergy <br> 5=College teacher <br> 6=Doctor (MD or DDS) <br> 7=Education (secondary) <br> 8=Education (elementary) <br> 9=Engineer <br> 10=Farmer or forester <br> 11=Health professional <br> 12=Homemaker (full-time) <br> 13=Lawyer <br> 14=Military (career) <br> 15=Nurse <br> 16=Research scientist <br> 17=Social/welfare/rec worker <br> 18=Skilled worker <br> 19=Semi-skilled worker <br> 20=Unskilled worker <br> 21=Unemployed <br> 22=Other <br> 23=Undecided |
| $\begin{aligned} & \hline 653-654 \\ & 659-659 \end{aligned}$ | HOMESTATE_TFS HOMEZIP TFS | Student's home state Student's home zip |
| 660 | STUDSTAT_TFS | Student status <br> 1=Full-time first-time freshman <br> 2=Part-time freshman <br> 3=Other |


|  | NSTITUTIONAL RESEARCH PRO UCATION RESEARCH INSTITUT | 2011 College Senior Survey (Codebook) |
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| CIRP Your First College Year - Matched Responses |  |  |
| 661-664 | YFCYYEAR | YFCY Year |
| 665-666 | MATCHLEVEL_YFCY | ```Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match``` |
| $\begin{gathered} \hline 667-672 \\ 673 \end{gathered}$ | $\begin{aligned} & \text { SUBJID_YFCY } \\ & \text { PERMIT_YFCY } \end{aligned}$ | Subject I.D. <br> Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 674 \\ & 675 \\ & 676 \\ & 677 \\ & 678 \\ & 679 \\ & 680 \\ & 681 \\ & 682 \\ & 683 \\ & \hline \end{aligned}$ | SLFCHG01_YFCY SLFCHG02_YFCY SLFCHG03_YFCY SLFCHG04_YFCY SLFCHG05_YFCY SLFCHG06_YFCY SLFCHG07_YFCY SLFCHG08_YFCY SLFCHG09_YFCY SLFCHG10_YFCY | Compared with when you entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger <br> Change: General knowledge <br> Change: Knowledge of a particular field or discipline <br> Change: Knowledge of people from different races/cultures <br> Change: Understanding of the problems facing your community <br> Change: Understanding of national issues <br> Change: Understanding of global issues <br> Change: Ability to conduct research <br> Change: Ability to work as part of a team <br> Change: Critical thinking skills <br> Change: Analytical/problem-solving skills |
|  |  | Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): $\begin{aligned} & \text { 1=Never } \\ & 2=1 \text { or } 2 \text { times per term } \\ & 3=1 \text { or } 2 \text { times per month } \\ & 4=\text { Once a week } \\ & 5=2 \text { or } 3 \text { times per week } \\ & 6=\text { Daily } \end{aligned}$ |
| 684 | INTACT1_YFCY | Interact: Faculty during office hours |
| 685 | INTACT2_YFCY | Interact: Faculty outside of class or office hours |
| 686 | INTACT3_YFCY | Interact: Academic advisors/counselors |
| 687 | INTACT4_YFCY | Interact: Other college personnel |
| 688 | INTACT5_YFCY | Interact: Close friends at this institution |
| 689 | INTACT6_YFCY | Interact: Close friends not at this institution |
| 690 | INTACT7_YFCY | Interact: Your family |
| 691 | INTACT8_YFCY | Interact: Graduate students/teaching assistants |
| 692 | INTACT9_YFCY |  |
| 693 | FINCON_YFCY | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |




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| 757 | ACT01_YFCY | Act: Attended a religious service |
| 758 | ACT02_YFCY | Act: Been bored in class |
| 759 | ACT03_YFCY | Act: Participated in political demonstrations |
| 760 | ACT04_YFCY | Act: Tutored another student |
| 761 | ACT05_YFCY | Act: Studied with other students |
| 762 | ACT06_YFCY | Act: Been a guest in a professor's home |
| 763 | ACT07_YFCY | Act: Smoked cigarettes |
| 764 | ACT08_YFCY | Act: Drank beer |
| 765 | ACT09_YFCY | Act: Drank wine or liquor |
| 766 | ACT10_YFCY | Act: Felt overwhelmed by all you had to do |
| 767 | ACT11_YFCY | Act: Felt depressed |
| 768 | ACT12_YFCY | Act: Performed volunteer work |
| 769 | ACT13_YFCY | Act: Played a musical instrument |
| 770 | ACT14_YFCY | Act: Asked a professor for advice after class |
| 771 | ACT15_YFCY | Act: Voted in a student election |
| 772 | ACT16_YFCY | Act: Worked on a local, state, or national political campaign |
| 773 | ACT17_YFCY | Act: Socialized with someone of another racial/ethnic group |
| 774 | ACT18_YFCY | Act: Come late to class |
| 775 | ACT19_YFCY | Act: Used the Internet: For research or homework |
| 776 | ACT20_YFCY | Act: Used the Internet: To read news sites |
| 777 | ACT21_YFCY | Act: Used the Internet: to read blogs |
| 778 | ACT22_YFCY | Act: Performed community service as part of class |
| 779 | ACT23_YFCY | Act: Discussed religion |
| 780 | ACT24_YFCY | Act: Discussed politics |
| 781 | ACT25_YFCY | Act: Maintained a healthy diet |
| 782 | ACT26_YFCY | Act: Missed class because of illness |
| 783 | ACT27_YFCY | Act: Slept 8 or more hours a day |
|  |  | Since entering this college, how much time have you spent during a typical week doing the following activities $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } 1 \text { hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=O \text { ver } 20 \text { hours } \end{aligned}$ |
| 784 | HPW01_YFCY | Hours per Week: Attending classes/labs |
| 785 | HPW02_YFCY | Hours per Week: Studying/homework |
| 786 | HPW03_YFCY | Hours per Week: Socializing with friends |
| 787 | HPW04_YFCY | Hours per Week: Talking with professors outside of class |
| 788 | HPW05_YFCY | Hours per Week: Exercising or sports |
| 789 | HPW06_YFCY | Hours per Week: Partying |
| 790 | HPW07_YFCY | Hours per Week: Working (for pay) on campus |
| 791 | HPW08_YFCY | Hours per Week: Working (for pay) off campus |
| 792 | HPW09_YFCY | Hours per Week: Volunteer work |
| 793 | HPW10_YFCY | Hours per Week: Student clubs and groups |
| 794 | HPW11_YFCY | Hours per Week: Watching TV |
| 795 | HPW12_YFCY | Hours per Week: Household/childcare duties |
| 796 | HPW13_YFCY | Hours per Week: Reading for pleasure |
| 797 | HPW14_YFCY | Hours per Week: Playing video/computer games |
| 798 | HPW15_YFCY | Hours per Week: Commuting |
| 799 | HPW16_YFCY | Hours per Week: Online social networks (MySpace, Facebook, etc.) |


| CIRP | COOPERATIVE Institutional research program atibe HIGHER EDUCATION RESEARCH | 2011 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please indicate the extent to which you agree or disagree with the following statements: <br> 1=Strongly disagree <br> 2=Disagree <br> 3=Agree <br> 4=Strongly agree |
| 800 | COLOPN01_YFCY | Opinion: I have felt discriminated against based on my: Race/ethnicity |
| 801 | COLOPN02_YFCY | Opinion: I have felt discriminated against based on my: Socio-economic status |
| 802 | COLOPN03_YFCY | Opinion: I have felt discriminated against based on my: Gender |
| 803 | COLOPN04_YFCY | Opinion: I have felt discriminated against based on my: Religion |
| 804 | COLOPN05_YFCY | Opinion: I have felt discriminated against based on my: Sexual orientation |
| 805 | COLOPN06_YFCY | Opinion: In class, I have heard faculty express stereotypes about: Racial/ethnic groups |
| 806 | COLOPN07_YFCY | Opinion: In class, I have heard faculty express stereotypes about: Women |
| 807 | COLOPN08_YFCY | Opinion: In class, I have heard faculty express stereotypes about: Men |
| 808 | COLOPN09_YFCY | Opinion: The admission/recruitment materials portrayed this campus accurately |
| 809 | COLOPN10_YFCY | Opinion: I see myself as part of the campus community |
| 810 | COLOPN11_YFCY | Opinion: The Faculty here are interested in students' academic problems |
| 811 | COLOPN12_YFCY | Opinion: The Faculty here are interested in students' personal problems |
| 812 | COLOPN13_YFCY | Opinion: The Staff here are interested in students' academic problems |
| 813 | COLOPN14_YFCY | Opinion: The Staff here are interested in students' personal problems |
| 814 | COLOPN15_YFCY | Opinion: There is a lot of racial tension on this campus |
| 815 | COLOPN16_YFCY | Opinion: I feel like I am just another number on this campus |
| 816 | COLOPN17_YFCY | Opinion: I have been able to find a balance between academics and extracurricular activities |
| 817 | COLOPN18_YFCY | Opinion: My college experiences have exposed me to diverse opinions, cultures, and values |
| 818 | COLOPN19_YFCY | Opinion: There is strong competition among students for high grades |
| 819 | COLOPN20_YFCY | Opinion: I feel a sense of belonging with this college |
|  |  | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often |
| 820 | ETHEXP01_YFCY | Ethnic Experience: Dined or shared a meal |
| 821 | ETHEXP02_YFCY | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class |
| 822 | ETHEXP03_YFCY | Ethnic Experience: Had guarded, cautious interactions |
| 823 | ETHEXP04_YFCY | Ethnic Experience: Shared personal feelings and problems |
| 824 | ETHEXP05_YFCY | Ethnic Experience: Had tense, somewhat hostile interactions |
| 825 | ETHEXP06_YFCY | Ethnic Experience: Had intellectual discussions outside of class |
| 826 | ETHEXP07_YFCY | Ethnic Experience: Felt insulted or threatened because of race/ethnicity |
| 827 | ETHEXP08_YFCY | Ethnic Experience: Studied or prepared for class |
| 828 | ETHEXP09_YFCY | Ethnic Experience: Socialized or partied |
| 829 | ETHEXP10_YFCY | Ethnic Experience: Attended events sponsored by other racial/ethnic groups |
| 830 | DRINKS_YFCY | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? <br> 1=None <br> 2=Once <br> 3=Twice <br> 4=3 to 5 times <br> 5=6 to 9 times <br> $6=10$ or more times |
|  |  | How often in the past year did you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 831 | MNDHAB01_YFCY | Habits of Mind: Ask questions in class |
| 832 | MNDHAB02_YFCY | Habits of Mind: Support your opinions with a logical argument |
| 833 | MNDHAB03_YFCY | Habits of Mind: Seek solutions to problems and explain them to others |
| 834 | MNDHAB04_YFCY | Habits of Mind: Revise your papers to improve your writing |
| 835 | MNDHAB05_YFCY | Habits of Mind: Evaluate the quality or reliability of information you received |
| 836 | MNDHAB06_YFCY | Habits of Mind: Take a risk because you felt you had more to gain |
| 837 | MNDHAB07_YFCY | Habits of Mind: Seek alternative solutions to a problem |
| 838 | MNDHAB08_YFCY | Habits of Mind: Look up scientific research articles and resources |
| 839 | MNDHAB09_YFCY | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 840 | MNDHAB10_YFCY | Habits of Mind: Accept failure as part of the learning process |
| 841 | MNDHAB11_YFCY | Habits of Mind: Seek feedback on your academic work |



|  | COOPERATIVE institutional research program at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2011 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 878 | CURRGPA_YFCY | What is your overall grade average (as of your most recently completed academic term)? 1=I do not receive grades in my courses $\begin{aligned} & 2=\mathrm{D} \\ & 3=\mathrm{C} \\ & 4=\mathrm{C}+ \\ & 5=\mathrm{B}- \\ & 6=\mathrm{B} \\ & 7=\mathrm{B}+ \\ & 8=\mathrm{A}- \\ & 9=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 879 | COLACT01_YFCY | Act in College: Decided to pursue a different major |
| 880 | COLACT02_YFCY | Act in College: Remained undecided about a major |
| 881 | COLACT03_YFCY | Act in College: Changed your career choice |
| 882 | COLACT04_YFCY | Act in College: Participated in student government |
| 883 | COLACT05_YFCY | Act in College: Needed extra time to complete your degree requirements |
| 884 | COLACT06_YFCY | Act in College: Socialized with someone of another racial/ethnic group |
| 885 | COLACT07_YFCY | Act in College: Worked full-time while attending school |
| 886 | COLACT08_YFCY | Act in College: Joined a social fraternity or sorority |
| 887 | COLACT09_YFCY | Act in College: Played varsity/intercollegiate athletics |
| 888 | COLACT10_YFCY | Act in College: Participated in student protests or demonstrations |
| 889 | COLACT11_YFCY | Act in College: Participated in volunteer or community service work |
| 890 | COLACT12_YFCY | Act in College: Participated in student clubs/groups |
| 891 | COLACT13_YFCY | Act in College: Sought personal counseling |
| 892 | COLACT14_YFCY | Act in College: Strengthened your religious beliefs/convictions |
| 893 | COLACT15_YFCY | Act in College: Failed one or more courses |
| 894 | COLACT16_YFCY | Act in College: Participated in leadership training |
| 895 | COLACT17_YFCY | Act in College: Communicated regularly with your professors |
| 896 | COLACT18_YFCY | Act in College: Enrolled in an honors or advanced course |
| 897 | COLACT19_YFCY | Act in College: Enrolled in a remedial or developmental course |
| 898 | COLACT20_YFCY | Act in College: Transferred from another institution |
| 899 | COLACT21_YFCY | Act in College: Been satisfied with this college overall |
| 900 | COLACT22_YFCY | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, |
| 901 | COLACT23_YFCY | Act in College: Taken a course or first-year seminar designed to help first-year students adjust to college |
| 902 | COLACT24_YFCY | Act in College: Participated in an academic support program |
|  |  | Since entering this college, indicate how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 903 | CLSACT01_YFCY | Act in Class: Act Turned in course assignment(s) late |
| 904 | CLSACT02_YFCY | Act in Class: Spoke up in class |
| 905 | CLSACT03_YFCY | Act in Class: Discussed course content with students outside of class |
| 906 | CLSACT04_YFCY | Act in Class: Skipped class |
| 907 | CLSACT05_YFCY | Act in Class: Received tutoring |
| 908 | CLSACT06_YFCY | Act in Class: Worked on a professor's research project |
| 909 | CLSACT07_YFCY | Act in Class: Turned in course assignments that did not reflect your best work |
| 910 | CLSACT08_YFCY | Act in Class: Participated in intramural sports |
| 911 | CLSACT09_YFCY | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 912 | CLSACT10_YFCY | Act in Class: Received from your professor Advice or guidance about your educational program |
| 913 | CLSACT11_YFCY | Act in Class: Received from your professor Emotional support or encouragement |
| 914 | CLSACT12_YFCY | Act in Class: Received from your professor Negative feedback about your academic work |
| 915 | CLSACT13_YFCY | Act in Class: Witnessed academic dishonesty/cheating |
| 916 | CLSACT14_YFCY | Act in Class: Went home for the weekend |
| 917 | CLSACT15_YFCY | Act in Class: Worked with an academic advisor to select your courses |
| 918 | CLSACT16_YFCY | Act in Class: Received advice/counseling from another student |
| 919 | CLSACT17_YFCY | Act in Class: Fell asleep in class |
| 920 | CLSACT18_YFCY | Act in Class: Had difficulty getting into the courses you need |


| CIRP | Cooperative institutional research program at the Higher education research institute at ucla | 2011 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 921 | DO_OVER_YFCY | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? <br> 1=Not sure yet <br> 2=Definitely not <br> 3=Probably not <br> 4=Probably yes <br> 5=Definitely yes |
| 922 | PLAN_YFCY | What do you think you will be doing in Fall 2008? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Don't know/have not decided yet <br> 4=Not attending any institution |
| 923 | ENRLSTAT_YFCY | Are you currently a full-time or part-time student? <br> 1=Not enrolled <br> 2=Part-time <br> 3=Full-time |
| $\begin{aligned} & 924 \\ & 925 \\ & \hline \end{aligned}$ | ENTERCUR_YFCY <br> ENTER1ST_YFCY | What year did you first enter: $\begin{aligned} & 1=2007 \text { or } 2008 \\ & 2=2006 \\ & 3=2005 \\ & 4=2004 \\ & 5=2003 \text { or earlier } \end{aligned}$ <br> This college <br> Your 1st college |
| 926 | SEX_YFCY | $\begin{array}{\|c\|} \hline \text { Your sex: } \\ \text { 1=Male } \\ \text { 2=Female } \\ \hline \end{array}$ |
| 927 | NATENGSP_YFCY | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 928 \\ & 929 \\ & 930 \\ & 931 \\ & 932 \\ & 933 \\ & 934 \\ & 935 \\ & 936 \\ & \hline \end{aligned}$ | RACE1_YFCY <br> RACE2_YFCY <br> RACE3_YFCY <br> RACE4_YFCY <br> RACE5_YFCY <br> RACE6_YFCY <br> RACE7_YFCY <br> RACE8_YFCY <br> RACE9_YFCY | Are you: <br> 1=Not marked <br> 2=Marked <br> White/Caucasian <br> African American/Black <br> American Indian/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> Mexican American/Chicano <br> Puerto Rican <br> Other Latino <br> Other |
|  |  | Your First Colleg Year Survey - Derived Variables |
| 937 | SURVTYPE_YFCY | $\begin{gathered} \text { Type of survey returned } \\ \text { 1=Paper } \\ \text { 2=Web } \end{gathered}$ |
| 938 | RRACE_YFCY | Responded to race $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 939 | RACEGROUP_YFCY |  |
| 940 | NORMSTAT_YFCY | YFCY FTFT Status <br> 1=YFCY First-time, full-time <br> 2=NOT First-time, full-time |





