

Col	Variable Name	Variable Description
1-4	ACE	College I.D.
5-10	SUBJID	Subject I.D.
11-36	STUID	Student I.D. as entered on form
37-38	GRPA	Group Code A
39-40	GRPB	Group Code B
		Compared with when you first entered this college, how would you now describe your:
		1=Much weaker
		2=Weaker
		3=No change
		4=Stronger
		5=Much stronger
41	SLFCHG01	Change: General knowledge
42	SLFCHG02	Change: Knowledge of a particular field or discipline
43	SLFCHG03	Change: Knowledge of people from different races/cultures
44	SLFCHG04	Change: Understanding of the problems facing your community
45	SLFCHG05	Change: Understanding of national issues
46	SLFCHG06	Change: Understanding of global issues
47	SLFCHG07	Change: Critical thinking skills
48	SLFCHG08	Change: Problem-solving skills
49	SLFCHG09	Change: Leadership abilities
50	SLFCHG10	Change: Ability to get along with people of different races/cultures
51	SLFCHG11	Change: Ability to manage your time effectively
52	SLFCHG12	Change: Foreign language ability
53	SLFCHG13	Change: Interpersonal skills
54	SLFCHG14	Change: Preparedness for employment after college
55	SLFCHG15	Change: Preparedness for graduate or advanced education
56	ENTER1ST	What year did you first enter your first college?
57	ENTERCUR	What year did you first enter this college?
		1=2009 or 2010
		2=2008
		3=2007
		4=2006
		5=2005 or earlier
58	ENROLL	Please indicate your enrollment status below:
		1=Full-time undergraduate
		2=Part-time undergraduate
Γ0	CDADDATE	3=Not enrolled
59	GRADDATE	Expected graduation date: 1=2009
		1=2009 2=2010
		3=Other
		4=Not sure



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Col	Variable Name	Variable Description
		Since entering college, indicate how often you:
		1=Not at all
		2=Occasionally
		3=Frequently
60	ACT01	Act: Worked on independent study projects
	ACT02	Act: Discussed course content with students outside of class
61		
62	ACT03	Act: Have been a guest in a professor's home
63	ACT04	Act: Failed to complete homework on time
64	ACT05	Act: Have been bored in class
65	ACT06	Act: Came late to class
66	ACT07	Act: Studied with other students
67	ACT08	Act: Performed community service as part of a class
68	ACT09	Act: Voted in a student election
69	ACT10	Act: Used the Internet for research or homework
70	ACT11	Act: Used the library for research or homework
71	ACT12	
		Act: Access your campus library resources electronically
72	ACT13	Act: Missed class due to employment
73	ACT14	Act: Missed class for other reasons
74	ACT15	Act: Tutored another college student
75	ACT16	Act: Met with an advisor/counselor about your career plans
76	ACT17	Act: Fell asleep in class
77	ACT18	Act: Had difficulty getting the courses you needed
78	ACT19	Act: Asked a professor for advice after class
79	ACT20	Act: Demonstrated for/against a cause
80	ACT21	Act: Challenged a professor's ideas in class
81	ACT22	Act: Felt intimidated by your professors
82	ACT23	Act: Worked on a professor's research project
83	ACT24	Act: Communicated regularly with your professors
84	ACT25	Act: Worked with classmates on group projects during class
85	ACT26	Act: Worked with classmates on group projects outside of class
86	ACT27	Act: Took a class that required one or more 10+ page papers
87	ACT28	Act: Took a class that required multiple short papers
88	ACT29	Act: Made a presentation in class
89	ACT30	Act: Contributed to class discussions
90	ACT31	Act: Helped raise money for a cause or campaign
91	ACT31	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
91	AC132	
		Since entering this college have you:
		1=No
		2=Yes
92	COLACT01	Act in College: Joined a social fraternity or sorority
93	COLACT02	Act in College: Failed one or more courses
94	COLACT03	Act in College: Held a full-time job during an academic term
95	COLACT04	Act in College: Taken a remedial course
96	COLACT05	Act in College: Taken an ethnic studies course
97	COLACT06	Act in College: Taken a women's studies course
98	COLACT07	Act in College: Attended a racial/cultural awareness workshop
99	COLACTO7	Act in College: Had a roommate of different race/ethnicity
	COLACTO8	
100		Act in College: Played club, intramural, or recreational sports
101	COLACT10	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
102	COLACT11	Act in College: Withdrawn from school temporarily
103	COLACT12	Act in College: Enrolled in honors or advanced courses
104	COLACT13	Act in College: Transferred from a community college
105	COLACT14	Act in College: Transferred from a 4-year college
106	COLACT15	Act in College: Taken courses for credit at another institution
107	COLACT16	Act in College: Participated in an undergraduate research program (e.g. MARC, MBRS, REU)
108	COLACT17	Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
100	COLACTI7 COLACT18	Act in College: Been a leader in an organization
110	COLACT19	Act in College: Participated in an internship program
111	COLACT20	Act in College: Participated in a study-abroad program
112	COLACT21	Act in College: Participated in an academic support program
113	COLACT22	Act in College: Participated in leadership training
114	COLACT23	Act in College: Participated in student government
115	COLACT24	Act in College: Participated in student clubs/groups
116	COLACT25	Act in College: Participated in an ethnic/racial student organization



Col	Variable Name	Variable Description
117-118	MAJOR1	Undergraduate primary major
119-120	MAJOR2	Undergraduate secondary major (omit if you do not have a secondary major)
121-122	GRADMAJOR	Graduate major (omit if you do not plan to go to graduate school)
		1=Art, fine and applied
		2=English (language and literature)
		3=History
		4=Journalism
		5=Language and Literature (except English)
		6=Music
		7=Philosophy
		8=Speech
		9=Theater or Drama
		10=Theology or Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Biochemistry or Biophysics
		14=Botany
		15=Environmental Science
		16=Marine (Life) Science
		17=Microbiology or Bacteriology
		18=Zoology
		19=Other Biological Science
		20=Accounting
		21=Business Administration (general)
		22=Finance
		23=International Business
		24=Marketing
		25=Management
		26=Secretarial Studies
		27=Other Business
		28=Business Education
		29=Elementary Education
		30=Music or Art Education
		31=Physical Education or Recreation
		32=Secondary Education
		33=Special Education
		34=Other Education
		35=Aeronautical or Astronautical Engineering
		36=Civil Engineering
		37=Chemical Engineering
		38=Computer Engineering
		39=Electrical or Electronic Engineering
		40=Industrial Engineering
		41=Mechanical Engineering
		42=Other Engineering



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Col	Variable Name	Variable Description
		43=Astronomy
		44=Atmospheric Science (incl. Meteorology)
		45=Chemistry
		46=Earth Science
		47=Marine Science (incl. Oceanography)
		48=Mathematics
		49=Physics
		50=Statistics
		51=Other Physical Science
		52=Architecture or Urban Planning
		53=Home Economics
		54=Health Technology (medical, dental, laboratory)
		55=Law
		56=Library/Archival Science
		57=Medicine, Dentistry, Veterinarian
		58=Nursing
		59=Pharmacy
		60=Therapy (occupational, physical, speech)
		61=Other Professional
		62=Anthropology
		63=Economics
		64=Ethnic Studies
		65=Geography
		66=Political Science (gov't., international relations)
		67=Psychology
		68=Social Work
		69=Sociology
		70=Women's Studies
		71=Other Social Science
		72=Building Trades
		73=Data Processing or Computer Programming
		74=Drafting or Design
		75=Electronics
		76=Mechanics
		77=Other Technical
		78=Agriculture
		79=Communications
		80=Computer Science
		81=Forestry
		82=Kinesiology
		83=Law Enforcement
		84=Military Science
		85=Other Field
		86=Undecided



Col	Variable Name	Variable Description
123-124	CAREER	Please mark your probable career/occupation
		1=Accountant or actuary
		2=Actor or entertainer
		3=Architect or urban planner
		4=Artist
		5=Business (clerical)
		6=Business executive (management, administrator)
		7=Business owner or proprietor
		8=Business salesperson or buyer
		9=Clergy (minister, priest)
		10=Clergy (other religious)
		11=Clinical psychologist
		12=College administrator/staff
		13=College teacher
		14=Computer programmer or analyst
		15=Conservationist or forester
		16=Dentist (including orthodontist)
		17=Dietitian or home economist
		18=Engineer
		19=Farmer or rancher
		20=Foreign service worker (including diplomat)
		21=Homemaker (full-time)
		22=Interior decorator or designer
		23=Lab technician or hygienist
		24=Law enforcement officer
		25=Lawyer (attorney) or judge
		26=Military service (career)
		27=Musician (performer, composer)
		28=Nurse
		29=Optometrist
		30=Pharmacist
		31=Physician
		32=Policymaker/government
		33=School counselor
		34=School principal or superintendant
		35=Scientific researcher
		36=Social, welfare or recreational worker
		37=Therapist (physical, occupational, speech)
		38=Teacher or administrator (elementary)
		39=Teacher or administrator (secondary)
		40=Veterinarian
		41=Writer or journalist
		42=Skilled trades
		43=Other
		44=Undecided



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Col	Variable Name	Variable Description
		During the past year, how much time did you spend during a typical week doing the following activities?
		1=None
		2=Less than 1 hour
		3=1 to 2 hours
		4=3 to 5 hours
		5=6 to 10 hours
		6=11 to 15 hours
		7=16 to 20 hours
		8=Over 20 hours
125	HPW01	Hours per Week: Studying/homework
126	HPW02	Hours per Week: Attending classes/labs
127	HPW03	Hours per Week: Socializing with friends
	HPW04	
128		Hours per Week: Talking with faculty during office hours
129	HPW05	Hours per Week: Talking with faculty outside of class or office hours
130	HPW06	Hours per Week: Exercising/sports
131	HPW07	Hours per Week: Partying
132	HPW08	Hours per Week: Working (for pay) on campus
133	HPW09	Hours per Week: Working (for pay) off campus
134	HPW10	Hours per Week: Student clubs/groups
135	HPW11	Hours per Week: Watching TV
136	HPW12	Hours per Week: Housework/childcare
137	HPW13	Hours per Week: Commuting
138	HPW14	Hours per Week: Prayer/meditation
139	HPW15	Hours per Week: Career planning (job searches, internships, etc.)
140	HPW16	Hours per Week: Volunteer work
141	HPW17	Hours per Week: Online social networks (MySpace, Facebook, etc.)
		How often in the past year did you:
		1=Not at all
		2=Occasionally
		3=Frequently
142	MNDHAB01	Habits of Mind: Ask questions in class
143	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
144	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
145	MNDHAB04	Habits of Mind: Revise your papers to improve your writing
146	MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information you received
147	MNDHAB06	Habits of Mind: Take a risk because you felt you had more to gain
148	MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
149	MNDHAB08	Habits of Mind: Look up scientific research articles and resources
		·
150	MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
151	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
152	MNDHAB11	Habits of Mind: Seek feedback on your academic work
153	MNDHAB12	Habits of Mind: Take notes during class
154	MNDHAB13	Habits of Mind: Integrated skills and knowledge from different sources and experiences
104	ININDLIND 1.2	
		Please rate your satisfaction with your college in each area:
		1=Can't rate/No experience
		2=Very dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very satisfied
155	SATIS01	Satisfaction: General education or core curriculum courses
156	SATIS02	Satisfaction: Science and mathematics courses
157	SATIS03	Satisfaction: Humanities courses
158	SATIS03	Satisfaction: Social science courses
159	SATIS05	Satisfaction: Laboratory facilities and equipment
160	SATIS06	Satisfaction: Library facilities
161	SATIS07	Satisfaction: Computing assistance
162	SATIS08	Satisfaction: Tutoring or other academic assistance
163	SATISO9	Satisfaction: Academic advising
164	SATIS10	Satisfaction: Career counseling and advising
165	SATIS11	Satisfaction: Student housing (e.g., residence halls)
166	SATIS12	Satisfaction: Financial aid package
167	SATIS13	Satisfaction: Job placement services for students
168	SATIS13	Satisfaction: Student health services
169	SATIS15	Satisfaction: Psychological counseling services



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Col	Variable Name	Variable Description
		Please rate your satisfaction with your college in each area.
		1=Very dissatisfied
		2=Dissatisfied 3=Neutral
		4=Satisfied
170	OMPCATO1	5=Very satisfied
170	CMPSAT01	Campus Satisfaction: Courses in your major field
171	CMPSAT02	Campus Satisfaction: Amount of contact with faculty
172	CMPSAT03	Campus Satisfaction: Class size
173	CMPSAT04	Campus Satisfaction: Relevance of coursework to everyday life
174	CMPSAT05	Campus Satisfaction: Relevance of coursework to future career plans
175	CMPSAT06	Campus Satisfaction: Overall quality of instruction
176	CMPSAT07	Campus Satisfaction: Overall sense of community among students
177	CMPSAT08	Campus Satisfaction: Availability of campus social activities
178	CMPSAT09	Campus Satisfaction: Respect for the expression of diverse beliefs
179	CMPSAT10	Campus Satisfaction: Ability to find a faculty or staff mentor
180	CMPSAT11	Campus Satisfaction: Racial/ethnic diversity of the student body
181	CMPSAT12	Campus Satisfaction: Overall college experience
		For the activities listed below, please indicate how often you engaged in each during the past year.
		1=Not at all
		2=Occasionally
		3=Frequently
182	GENACT01	Act in Past Year: Smoked cigarettes
183	GENACT02	Act in Past Year: Felt depressed
184	GENACT03	Act in Past Year: Felt overwhelmed by all I had to do
185	GENACT04	Act in Past Year: Attended a religious service
186	GENACT05	Act in Past Year: Drank beer
187	GENACT06	Act in Past Year: Drank wine or liquor
188	GENACT07	Act in Past Year: Performed volunteer or community service work
189	GENACT08	Act in Past Year: Discussed politics
190	GENACT09	Act in Past Year: Sought personal counseling
191	GENACT10	Act in Past Year: Discussed religion
192	GENACT11	Act in Past Year: Worked on a local, state, or national political campaign
193	GENACT12	Act in Past Year: Contributed money to help support my family
194	GENACT13	Act in Past Year: Applied concepts from courses to everyday life
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate
		estimate of how you see yourself.
		1=Lowest 10%
		2=Below average
		3=Average
		4=Above average
		5=Highest 10%
195	RATE01	Self Rating: Academic ability
196	RATE02	Self Rating: Artistic ability
197	RATE03	Self Rating: Computer skills
198	RATE04	Self Rating: Cooperativeness
199	RATE05	Self Rating: Creativity
200	RATE03	Self Rating: Drive to achieve
200	RATE00	Self Rating: Emotional health
202	RATEO7	Self Rating: Leadership ability
202	RATE08	Self Rating: Mathematical ability
203	RATE07 RATE10	Self Rating: Physical health
204	RATE 10 RATE 11	Self Rating: Public speaking ability
205	RATE11	Self Rating: Risk-taking
200	RATE12 RATE13	Self Rating: Risk-taking Self-confidence (intellectual)
207		Self Rating: Self-confidence (intellectual)  Self Rating: Self-confidence (social)
	RATE14	
209	RATE15	Self Rating: Self-understanding
210	RATE16	Self Rating: Spirituality
211	RATE17	Self Rating: Understanding of others
212	RATE18	Self Rating: Writing ability



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Col	Variable Name	Variable Description
		Please indicate the extent to which you agree or disagree with the following statements:
		1=Disagree strongly
		2=Disagree
		3=Agree
		4=Agree strongly
213	INSOPN01	Inst Opinion: I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation
214	INSOPN02	Inst Opinion: I see myself as part of the campus community
215	INSOPN03	Inst Opinion: I am enthusiastic about this college
216	INSOPN04	Inst Opinion: If asked, I would recommend this college to others
217	INSOPN05	Inst Opinion: I have heard faculty express stereotypes about racial/ethnic groups in class
218	INSOPN06	Inst Opinion: I feel I am a member of this college
219	INSOPN07	Inst Opinion: There is a lot of racial tension on this campus
220	INSOPN08	Inst Opinion: Faculty here are interested in students' academic problems
221	INSOPN09	Inst Opinion: I feel a sense of belonging to this campus
222	INSOPN10	Inst Opinion: I have effectively led a group to a common purpose
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate
		estimate of how you see yourself.
		1=Lowest 10%
		2=Below average
		3=Average
		4=Above average
222	DIVDATE1	5=Highest 10%  Diversity Deting: Ability to see the world from company closes perspective
223 224	DIVRATE1 DIVRATE2	Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs
225 226	DIVRATE3 DIVRATE4	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues
220	DIVRATE4 DIVRATE5	
228-229	DEGEARN	Diversity Rating: Ability to work cooperatively with diverse people  Highest degree earned as of June 2010
230-227	DEGASP	Highest degree planned at any institution
230-231	DEGASI	1=None
		2=Vocational certificate
		3=Associate (A.A. or equivalent)
		4=Bachelor's degree (B.A., B.S., etc.)
		5=Master's degree (M.A., M.S., etc.)
		6=Ph.D. or Ed.D.
		7=M.D., D.O., D.D.S., D.V.M.
		8=J.D. (Law)
		9=B.D. or M.DIV. (Divinity)
		10=Other
		To what extent have you experienced the following with students from a racial/ethnic group other than your own?
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very often
232	ETHEXP01	Ethnic Experience: Dined or shared a meal
233	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
234	ETHEXP03	Ethnic Experience: Had guarded interactions
235	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
236	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
237	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
238	ETHEXP07	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
239	ETHEXP08	Ethnic Experience: Studied or prepared for class
240	ETHEXP09	Ethnic Experience: Socialize or partied



Indicate the importance to you personally of each of the following:   1-Not important   2-Somewhat important   3-Very important   3-Very important   4-Essential     241	to you personally of each of the following:  tant  blished in one of the performing arts (acting, dancing, etc.)  ority in my field  ion from my colleagues for contributions to my special field  iitical structure  values  financially  o are in difficulty  cal contribution to science  orks (poems, novels, etc.)
1-Not important   2-Somewhat important   3-Very important   4-Essential   4-Essentia	blished in one of the performing arts (acting, dancing, etc.) ority in my field ion from my colleagues for contributions to my special field itical structure values  financially o are in difficulty cal contribution to science orks (poems, novels, etc.)
2=Somewhat important 3=Very important 4=Essential  241 GOAL01 Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) 242 GOAL02 Goal: Becoming an authority in my field 243 GOAL03 Goal: Obtaining recognition from my colleagues for contributions to my special field 244 GOAL04 Goal: Influencing social values 245 GOAL05 Goal: Influencing social values 246 GOAL06 Goal: Resising a family 247 GOAL07 Goal: Being very well off financially 248 GOAL08 Goal: Helping others who are in difficulty 249 GOAL09 Goal: Making a theoretical contribution to science 250 GOAL10 Goal: Writing original works (pems, novels, etc.) 251 GOAL11 Goal: Creating artistic work (painting, sculpture, etc.) 252 GOAL12 Goal: Becoming successful in a business of my own 253 GOAL13 Goal: Becoming involved in programs to clean up the environment 254 GOAL14 Goal: Developing a meaningful philosophy of life 255 GOAL15 Goal: Participating in a community action program 256 GOAL16 Goal: Participating in a community action program 257 GOAL17 Goal: Recoming a community leader 258 GOAL19 Goal: Becoming a community leader 259 GOAL19 Goal: Improving my understanding of other countries and cultures 250 GOAL20 Goal: Improving my understanding of other countries and cultures 250 GOAL21 Goal: Improving my understanding of other countries and cultures 250 GOAL21 Faculty Provide: Encouragement to pursue graduate/professional study 262 FACPRV01 Faculty Provide: Encouragement to pursue graduate/professional study	olished in one of the performing arts (acting, dancing, etc.) ority in my field ion from my colleagues for contributions to my special field itical structure values  financially o are in difficulty cal contribution to science orks (poems, novels, etc.)
3-Very important 4=Essential 241 GOAL01 Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) 242 GOAL02 Goal: Becoming an authority in my field 243 GOAL03 Goal: Obtaining recognition from my colleagues for contributions to my special field 244 GOAL04 Goal: Influencing the political structure 245 GOAL05 Goal: Influencing social values 246 GOAL06 Goal: Raising a family 247 GOAL07 Goal: Being very well off financially 248 GOAL08 Goal: Helping others who are in difficulty 249 GOAL09 Goal: Making a theoretical contribution to science 250 GOAL10 Goal: Writing original works (poems, novels, etc.) 251 GOAL11 Goal: Creating artistic work (painting, sculpture, etc.) 252 GOAL12 Goal: Becoming successful in a business of my own 253 GOAL13 Goal: Becoming involved in programs to clean up the environment 254 GOAL14 Goal: Developing a meaningful philosophy of life 255 GOAL15 Goal: Alepingating in a community action program 256 GOAL16 Goal: Helping to promote racial understanding 257 GOAL17 Goal: Keeping up to date with political affairs 258 GOAL18 Goal: Becoming a scommunity leader 259 GOAL19 Goal: Improving my understanding of other countries and cultures 260 GOAL20 Goal: Improving my understanding of other countries and cultures 261 GOAL21 Goal: Adopting 'green' practices to protect the environment 262 How often have professors at your college provided you with: 1=Not at all 2=Occasionally 3=Frequently 262 FACPRV01 Faculty Provide: Encouragement to pursue graduate/professional study	olished in one of the performing arts (acting, dancing, etc.) ority in my field ion from my colleagues for contributions to my special field itical structure values  financially o are in difficulty cal contribution to science orks (poems, novels, etc.)
4=Essential GOAL01 GOAL02 GOAl: Becoming accomplished in one of the performing arts (acting, dancing, etc.) GOAL02 GOAl: Becoming an authority in my field GOAL03 GOAL03 GOAL04 GOAL04 GOAL04 GOAL05 GOAl: Influencing the political structure GOAL05 GOAL05 GOAL06 GOAL06 GOAL06 GOAL07 GOAL07 GOAL07 GOAL08 GOAL08 GOAL09 GOAL10 GOAL10 GOAL10 GOAL10 GOAL10 GOAL11 GOAL11 GOAL11 GOAL11 GOAL11 GOAL12 GOAL13 GOAL13 GOAL14 GOAL14 GOAL14 GOAL14 GOAL15 GOAL15 GOAL15 GOAL16 GOAL16 GOAL16 GOAL17 GOAL17 GOAL17 GOAL17 GOAL17 GOAL18 GOAL18 GOAL18 GOAL18 GOAL18 GOAL19 GOAL19 GOAL19 GOAL19 GOAL19 GOAL19 GOAL10 GOAL10 GOAL10 GOAL Becoming involved in programs to clean up the environment GOAL15 GOAL16 GOAL Perticipating in a community action program GOAL17 GOAL17 GOAL17 GOAL18 GOAL18 GOAL18 GOAL19 GOAL19 GOAL19 GOAL19 GOAL19 GOAL19 GOAL19 GOAL10 GOAL Recomping a community leader GOAL10 GOAL Recomping a community leader GOAL110 GOAL Recomping a community leader GOAL12 GOAL Recomping a community leader GOAL14 GOAL Decomping a community leader GOAL16 GOAL17 GOAL Recomping a community leader GOAL19 GOAL20 GOAL19 GOAL20 GOAL30	ority in my field ion from my colleagues for contributions to my special field itical structure values  financially o are in difficulty cal contribution to science orks (poems, novels, etc.)
GOAL01   Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	ority in my field ion from my colleagues for contributions to my special field itical structure values  financially o are in difficulty cal contribution to science orks (poems, novels, etc.)
GoAL02 GoAL03 Goal: Becoming an authority in my field GoAL04 Goal: Obtaining recognition from my colleagues for contributions to my special field GoAL04 GoAL05 Goal: Influencing social values GoAL05 GoAL06 GoAL06 GoAL07 GoAL07 GoAL08 GOAL08 GOAL08 GOAL09 GOAL09 GOAL09 GOAL10 GOAL11 GOAL11 GOAL12 GOAL12 GOAL12 GOAL13 GOAL13 GOAL14 GOAL14 GOAL15 GOAL15 GOAL16 GOAL16 GOAL16 GOAL16 GOAL17 GOAL17 GOAL17 GOAL18 GOAL18 GOAL18 GOAL14 GOAL19 GOAL19 GOAL14 GOAL15 GOAL15 GOAL16 GOAL16 GOAL16 GOAL17 GOAL17 GOAL17 GOAL17 GOAL18 GOAL18 GOAL18 GOAL19 GOAL20 GOAL20 GOAL20 GOAL21 GOAL20 GOAL21 GOAL20 GOAL21 GOAL21 GOAL21 GOAL21 GOAL22 GOAL22 GOAL33 GOAL33 GOAL34 GOAL34 GOAL34 GOAL35 GOAL35 GOAL35 GOAL36 GOAL36 GOAL37 GOAL37 GOAL37 GOAL37 GOAL38 GOAL38 GOAL17 GOAL38 GOAL49 GOAL19 GOAL39 GOAL39 GOAL39 GOAL39 GOAL39 GOAL30 GOAL39 GOAL30	ority in my field ion from my colleagues for contributions to my special field itical structure values  financially o are in difficulty cal contribution to science orks (poems, novels, etc.)
GoALO3 GoALO4 GOALO5 GOALO5 GOALO5 GOALO6 GOALO6 GOALO6 GOALO6 GOALO7 GOALO7 GOALO7 GOALO7 GOALO8 GOALO8 GOALO8 GOALO9 GOALO0 GOALO9 GOALO0 GO	ion from my colleagues for contributions to my special field litical structure values  financially o are in difficulty cal contribution to science rks (poems, novels, etc.)
244 GOAL04 Goal: Influencing the political structure 246 GOAL05 Goal: Influencing social values 246 GOAL06 Goal: Influencing social values 247 GOAL07 Goal: Being very well off financially 248 GOAL08 Goal: Helping others who are in difficulty 249 GOAL09 Goal: Making a theoretical contribution to science 250 GOAL10 Goal: Writing original works (poems, novels, etc.) 251 GOAL11 Goal: Creating artistic work (painting, sculpture, etc.) 252 GOAL12 Goal: Becoming successful in a business of my own 253 GOAL13 Goal: Developing a meaningful philosophy of life 255 GOAL14 Goal: Developing a meaningful philosophy of life 255 GOAL15 Goal: Helping to promote racial understanding 256 GOAL16 Goal: Helping to promote racial understanding 257 GOAL17 Goal: Reeping up to date with political affairs 258 GOAL18 Goal: Integrating spiritually into my life 260 GOAL20 Goal: Improving my understanding of other countries and cultures 261 GOAL21 Goal: Adopting 'qreen' practices to protect the environment 262 How often have professors at your college provided you with:  1=Not at all 2=Occasionally 3=Frequently 262 FACPRV01 Faculty Provide: Encouragement to pursue graduate/professional study	itical structure values financially o are in difficulty cal contribution to science rks (poems, novels, etc.)
245 GOAL05 Goal: Influencing social values 246 GOAL06 Goal: Raising a family 247 GOAL07 Goal: Being very well off financially 248 GOAL08 Goal: Helping others who are in difficulty 249 GOAL09 Goal: Making a theoretical contribution to science 250 GOAL10 Goal: Writing original works (poems, novels, etc.) 251 GOAL11 Goal: Creating artistic work (painting, sculpture, etc.) 252 GOAL12 Goal: Becoming successful in a business of my own 253 GOAL13 Goal: Becoming involved in programs to clean up the environment 254 GOAL14 Goal: Developing a meaningful philosophy of life 255 GOAL15 Goal: Participating in a community action program 256 GOAL16 Goal: Helping to promote racial understanding 257 GOAL17 Goal: Receping up to date with political affairs 258 GOAL18 Goal: Becoming a community leader 259 GOAL19 Goal: Integrating spirituality into my life 260 GOAL20 Goal: Improving my understanding of other countries and cultures 261 GOAL21 FACPRV01 Faculty Provide: Encouragement to pursue graduate/professional study	values  financially o are in difficulty cal contribution to science rks (poems, novels, etc.)
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GOAL15 GOAL16 GOAL16 GOAL17 GOAL17 GOAL18 GOAL19 GOAL20 GOAL21 FACPRV01 FACPRV01 FACURTY Provide: Encouragement to pursue graduate/professional study	
256 GOAL16 Goal: Helping to promote racial understanding 257 GOAL17 Goal: Keeping up to date with political affairs 258 GOAL18 Goal: Becoming a community leader 259 GOAL19 Goal: Integrating spirituality into my life 260 GOAL20 Goal: Improving my understanding of other countries and cultures 261 GOAL21 Goal: Adopting 'green' practices to protect the environment  How often have professors at your college provided you with: 1=Not at all 2=Occasionally 3=Frequently  Faculty Provide: Encouragement to pursue graduate/professional study	
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1=Not at all 2=Occasionally 3=Frequently  Faculty Provide: Encouragement to pursue graduate/professional study	
2=Occasionally 3=Frequently  262 FACPRV01 Faculty Provide: Encouragement to pursue graduate/professional study	ins at your college provided you with.
3=Frequently 262 FACPRV01 Faculty Provide: Encouragement to pursue graduate/professional study	
262 FACPRV01 Faculty Provide: Encouragement to pursue graduate/professional study	
	and the survey and the food of the state of
1 763 1 FACERADO FEACILIO PROVIDE AN ONDOCIDADO DO A RECESTAD DEDICA	
264 FACPRV03 Faculty Provide: Advice and guidance about your educational program	
265 FACPRV04 Faculty Provide: Emotional support and encouragement	
266 FACPRV05 Faculty Provide: A letter of recommendation	
267 FACPRV06 Faculty Provide: Honest feedback about your skills and abilities	
268 FACPRV07 Faculty Provide: Help to improve your study skills	
269 FACPRV08 Faculty Provide: Feedback about your academic work (outside of grades)	
270 FACPRV09 Faculty Provide: Intellectual challenge and stimulation	
271 FACPRV10 Faculty Provide: An opportunity to discuss coursework outside of class	
272 FACPRV11 Faculty Provide: Help in achieving your professional goals	
273 FACPRV12 Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues	
Faculty Provide: An opportunity to publish	<b>3</b> 1
275 FACPRV14 Faculty Provide: Negative feedback about our academic work	
Please indicate your agreement with each of the following statements	eement with each of the following statements
1=Disagree strongly	
2=Disagree somewhat	t
3=Agree somewhat	
4=Agree strongly	
276 VIEW01 View: Abortion should be legal	
277 VIEW02 View: Marijuana should be legalized	
278 VIEW03 View: Racial discrimination is no longer a major problem in America	
VIEW04 View: Realistically, an individual can do little to bring about changes in our society	
VIEW05 View: Same sex couples should have the right to legal marital status	
VIEW06 View: A national health care plan is needed to cover everybody's medical costs	are plan is needed to cover everybody's medical costs
VIEW07 View: Dissent is a critical component of the political process	I component of the political process
VIEW08 View: The federal government should raise taxes to reduce the deficit	r component of the political process



	V-1-1-N	W. H. D. C.
Col	Variable Name	Variable Description
284-289	LOANAMT	If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2010
		How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from:
		1=None
		2=Less than \$1,000
		3=\$1,000 - 2,999
		4=\$3,000 - 5,999
		5=\$6,000 - 9,999
		6=\$10,000 +
290	AID1	Aid: Family resources (parents, relatives, spouse, etc.)
291	AID2	Aid: My own resources (income from work, work-study, etc.)
292	AID3	Aid: Aid which need not be repaid (grants, scholarships, military, etc.)
293	AID4	Aid: Aid which must be repaid (loans, etc.)
294	AID5	Aid: Other sources
		When thinking about your career path after college, how important are the following considerations:
		1=Not important
		2=Somewhat important
		3=Very important
		4=Essential
295	CARCON01	Career Concern: Working for social change
296	CARCON02	Career Concern: High income potential
297	CARCON03	Career Concern: Social recognition or status
298	CARCON04	Career Concern: Stable, secure future
299	CARCON05	Career Concern: Creativity and initiative
300	CARCON06	Career Concern: Expression of personal values
301	CARCON07	Career Concern: Availability of jobs
302	CARCON08	Career Concern: Leadership potential
303	CARCON09	Career Concern: Work/life balance
303	O/II(OOIVO/	What do you plan to be doing in the fall of 2010?
		1=Not marked
		2=Marked
304	PLANS01	Plans: Attending undergraduate college full-time
305	PLANS02	Plans: Attending undergraduate college part-time
306	PLANS03	Plans: Attending graduate/professional school
307	PLANS04	Plans: Working full-time
308	PLANS05	Plans: Working ruir-time
309		Plans: Participating in a post-baccalaureate program
	PLANSO6	
310	PLANS07	Plans: Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
311	PLANS08	Plans: Participating in a community service organization
312	PLANS09	Plans: Serving in the Armed Forces
313	PLANS10	Plans: Attending a vocational training program
314	PLANS11	Plans: Traveling
315	PLANS12	Plans: Doing volunteer work
316	PLANS13	Plans: Staying at home to be with or start a family
317	PLANS14	Plans: No current plans
318	EMPLPLAN	If you are planning on being employed after graduation, which best describes the current state of your employment plans?
		1=Not actively looking for a position
		2=Looking, but no offers yet
		3=Received an offer for a position, but declined
		4=Currently considering an offer
		5=Accepted an offer of employment
		6=Not planning on employment this fall
319	GRADPLAN	If you are planning to attend graduate or professional school, which of the following best estimates the current state of your
		1=Accepted and will be attending in the fall
		2=Accepted and deferred admission until a later date
		3=Placed on waiting list, no acceptances
		4=Still awaiting responses, no acceptances
		5=Will be applying this coming fall
		6=Not applying this fall, but might apply at a future time
		7=No plans to apply to school now or in the future
		p. and to apply to control to in the fatter

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Col	Variable Name	Variable Description
320	DRINK	Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic
		1=None
		2=Once
		3=Twice
		4=3-5 times
		5=6-9 times
		6=10 or more times
321	REENROLL	If you could make your college choice over, would you still choose to enroll at your current college?
		1=Definitely no
		2=Probably no
		3=Probably yes
		4=Definitely yes
322	POLIVIEW	How would you characterize your political views?
322	1 OLIVIL W	1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
323	COLLGPA	Overall GPA
324	MAJORGPA	Primary major GPA
		1=D
		2=C
		3=C+
		4=B-
		5=B
		6=B+
		7=A-
		8=A or A+
325-326	SRELIGION	Your current religious preference
		1=Baptist
		2=Buddhist
		3=Church of Christ
		4=Eastern Orthodox
		5=Episcopalian
		6=Hindu
		7=Jewish
		8=LDS (Mormon)
		9=Lutheran
		10=Methodist
		11=Muslim
		12=Presbyterian
		13=Quaker
		14=Roman Catholic
		15=Seventh Day Adventist
		16=United Church of Christ/Congregational
		17=Other Christian
		18=Other Religion
<u> </u>		19=None
		Please your racial/ethnic background
		1=Not marked
		2=Marked
327	RACE1	White
328	RACE2	Black
329	RACE3	American Indian
330	RACE4	Asian
331	RACE5	Native Hawaiian/Pacific Islander
332	RACE6	Mexican/Chicano
333	RACEO RACE7	Puerto Rican
334	RACE8	Other Latino
335	RACE9	Other race/ethnicity



Col	Variable Name	Variable Description
336	SEX	Your sex:
330	JEA	1=Male
		2=Female
337	VETERAN	Are you a veteran?
337	VETERAN	1=No
		2=Yes
		Optional Questions
		1=A
		2=B
		3=C
		4=D
		5=E
338	OPT01	Optional Question 1
339	OPT02	Optional Question 2
340	OPT03	Optional Question 3
341	OPT04	Optional Question 4
342	OPT05	Optional Question 5
343	OPT06	Optional Question 6
344	OPT07	Optional Question 7
345	OPT08	Optional Question 8
346	OPT09	Optional Question 9
347	OPT10	Optional Question 10
348	OPT11	Optional Question 11
349	OPT12	Optional Question 12
350	OPT13	Optional Question 13
351	OPT14	Optional Question 14
352	OPT15	Optional Question 15
353	OPT16	Optional Question 16
354	OPT17	Optional Question 17
355	OPT18	Optional Question 18
356	OPT19	Optional Question 19
357	OPT20	Optional Question 20
358-359	DOBMM	DOB Month
360-361	DOBDD	DOB Day
362-363	DOBYY	DOB Year

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Col	Variable Name	Variable Description
364-365	MAJOR1A	College Senior Survey - Derived Variables  Primary undergraduate major aggregated
366-367	MAJORTA MAJOR2A	Secondary undergraduate major aggregated
368-369	GRADMAJORA	Planned graduate major aggregated
300-309	GRADIVIAJORA	1=Agriculture
		2=Biological Sciences 3=Business
		4=Education
		5=Engineering
		6=English 7=Health Professional
		8=History or Political Science
		9=Humanities
		10=Fine Arts
		11=Mathematics or Statistics
		12=Physical Sciences
		13=Social Sciences
		14=Other Technical
		15=Other Non-technical
		16=Undecided
370-371	CAREERA	Probable career/occupation aggregated
370 371	OAKLEKA	1=Artist
		2=Business
		3=Business (clerical)
		4=Clergy
		5=College teacher
		6=Doctor (MD or DDS)
		7=Education (secondary)
		8=Education (elementary)
		9=Engineer
		10=Farmer or forester
		11=Health professional
		12=Homemaker (full-time)
		13=Lawyer
		14=Military (career)
		15=Nurse
		16=Research scientist
		17=Social/welfare/rec worker
		18=Skilled worker
		19=Semi-skilled worker
		20=Unskilled worker
		21=Unemployed
		22=Other
		23=Undecided
372	RRACE	Responded to race
		1=No
		2=Yes
373	RACEGROUP	Race/Ethnicity Group
		1=American Indian
		2=Asian
		3=Black
		4=Hispanic
		5=White
		6=Other
		7=Two or more race/ethnicity
374	SEXIMP	Gender imputed
		1=No
		2=Yes
375	NORMSTAT	Graduating Senior Status
		1=Graduating senior
07/	OLIDI TVDT	2=Not graduating senior
376	SURVTYPE	Type of survey returned
		1=Paper
		2=Web

Col	Variable Name	Variable Description
	- Variable Hullic	CIRP Freshman Survey - Matched Responses
377	CSSFLAG	TFS YFCY CSS Flag 1=CSS data only 2=TFS and CSS data 3=YFCY and CSS data 4=TFS YFCY and CSS data
378-381	TFSYEAR	TFS Year
382-383	MATCHLEVEL_TFS	Type of Match TFS to CSS  1=Student ID, DOB  2=Student ID, FULL NAME  3=Student ID  4=Full name, DOB  5=Email  6=Full name, DOB  7=First two initial first name, last name, DOB  8=Last name, DOB  9=First two initial first name, last name, gender  10=No match
384-389	SUBJID_TFS	Subject I.D.
390	SEX_TFS	Your sex: 1=Male 2=Female
391-392	AGE_TFS	How old will you be on December 31 of this year?  1=16 or younger  2=17  3=18  4=19  5=20  6=21 to 24  7=25 to 29  8=30 to 39  9=40 to 54  10=55 or older
393	NATENGSP_TFS	Is English your native language?  1=No 2=Yes
394	YRGRADHS_TFS	In what year did you graduate from high school?  1=Current year  2=1 year ago  3=2 years ago  4=3+ years ago  5=Did not graduate but passed GED test  6=Never completed high school
395	FULLSTAT_TFS	Are you enrolled (or enrolling) as a:  1=Part-time student  2=Full-time student
396	DISTHOME_TFS	How many miles is this college from your permanent home?  1=5 or less 2=6 to 10 3=11 to 50 4=51 to 100 5=101 to 500 6=Over 500
397	HSGPA_TFS	What was your average grade in high school?  1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+
398-400	SATV_TFS	SAT Verbal
401-403	SATM_TFS	SAT Math
404-405	ACTCOMP_TFS	ACT Composite

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Col	Variable Name	Variable Description
406	CITIZEN_TFS	Are you a U.S. citizen?
		1=Neither
		2=Permanent resident (green card)
407	DDEVODED TEC	3=U.S. citizen
407	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution?
		1=No
400	OTUDOOLI TEC	2=Yes
408	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution
		1=No 2=Yes
409	PLANLIVE_TFS	Where do you plan to live during the fall term?
407	FLANLIVE_II 3	1=With my family or other relatives
		2=Other private home, apartment, or room
		3=College residence hall
		4=Fraternity or sorority house
		5=Other campus student housing
		6=Other
410	CHOICE_TFS	Is this college your:
1		1=Less than third choice
		2=Third choice
		3=Second choice
		4=First choice
411	ACCPT1ST_TFS	If this college was not your first choice, were you accepted by your first choice college?
		1=No
		2=Yes
412	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year?
		1=None
		2=1
		3=2
		4=3
		5=4
		6=5
		7=6
		8=7-10
410	DADCTAT TEC	9=11 or more
413	PARSTAT_TFS	Are your parents:
		1=One or both deceased 2=Both alive, divorced or living apart
		3=Both alive and living with each other
		During high school, how many years did you study each of the following subjects?
		1=None
		2=1/2
		3=1
		4=2
		5=3
		6=4
		7=5 or more
414	YRSTUDY1_TFS	Years Study: English
415	YRSTUDY2_TFS	Years Study: Mathematics
416	YRSTUDY3_TFS	Years Study: Foreign Language
417	YRSTUDY4_TFS	Years Study: Physical Science
418	YRSTUDY5_TFS	Years Study: Biological Science
419	YRSTUDY6_TFS	Years Study: History/Am Govt
420	YRSTUDY7_TFS	Years Study: Computer Science
421	YRSTUDY8_TFS	Years Study: Art and/or Music
422	APCOURSE_TFS	How many Advanced Placement courses did you take in high school?
423	APEXAM_TFS	How many Advanced Placement exams did you take in high school?
		1=Not offered at my high school
		2=None
		3=1 to 4
		4=5 to 9
		5=10 to 14
		6=15 +

	Martal In Name	Well-Barrella
Col	Variable Name	Variable Description
424-425	DEGASP_TFS	Highest academic degree planned
426-427	HIDEGREE_TFS	Highest academic degree planned at this college
		1=None
		2=Vocational certificate
		3=Associate (A.A. or equivalent)
		4=Bachelor's degree (B.A., B.S., etc.)
		5=Master's degree (M.A., M.S., etc.)
		6=Ph.D. or Ed.D.
		7=M.D., D.O., D.D.S., D.V.M.
		8=J.D. (Law)
		9=B.D. or M.DIV. (Divinity)
		10=Other
428	RACEHS_TFS	How would you describe the racial composition of the high school you last attended?
429	RACENEIB_TFS	How would you describe the racial composition of the neighborhood where you grew up?
427	RACENEID_IT 3	1=Completely non-White
		2=Mostly non-White
		3=Roughly half non-White
		4=Mostly White
100	/=0.0V T==	5=Completely White
430	LEGACY_TFS	Did either of your parents or legal guardians attend the institution that you are now attending?
		1=Neither
		2=Mother or female legal guardian only
		3=Father or male legal guardian only
		4=Both
		How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from:
		1=None
		2=Less than \$1,000
		3=\$1,000 - 2,999
		4=\$3,000 - 5,999
		5=\$6,000 - 9,999
		6=\$10,000 +
431	AID01_TFS	Aid: Parents, other relatives or friends
432	AID02_TFS	Aid: Spouse
433	AID03_TFS	Aid: Savings from Summer Work
434	AID04_TFS	Aid: Other savings
435	AID05_TFS	Aid: Part-time job on campus
436	AID05_TFS	Aid: Part-time job off campus
437	AID00_11 3 AID07_TFS	Aid: Full-time job on campus  Aid: Full-time job while in college
438	AID07_11 3 AID08 TFS	Aid: Pell Grant
439	_	Aid: Supplemental Educational Opportunity Grant
	AID09_TFS	
440	AID10_TFS	Aid: State scholarship or grant merit based
441	AID11_TFS	Aid: State scholarship or grant need based
442	AID12_TFS	Aid: College work-study grant
443	AID13_TFS	Aid: Other college grant
444	AID14_TFS	Aid: Other private grant
445	AID15_TFS	Aid: GI/military benefits
446	AID16_TFS	Aid: ROTC
447	AID17_TFS	Aid: Other government aid
448	AID18_TFS	Aid: Stafford (GSL)
449	AID19_TFS	Aid: Perkins loan
450	AID20_TFS	Aid: Other college loan
451	AID21_TFS	Aid: Other loan
452	AID22_TFS	Aid: Other than above
453	NDEPPAR_TFS	How many persons are currently dependent on your parents for support (include yourself and your parents)
		1=1
		2=2
		3=3
		4=4
		5=5
		6=6 or more
		·



Col	Variable Name	Variable Description
454-455	INCOME_TFS	What is your best estimate of your parents' total income last year?
		1=Less than \$10,000
		2=\$10,000 to 14,999
		3=\$15,000 to 19,999
		4=\$20,000 to 24,999
		5=\$25,000 to 29,999
		6=\$30,000 to 39,999
		7=\$40,000 to 49,999
		8=\$50,000 to 59,999
		9=\$60,000 to 74,999
		10=\$75,000 to 99,999
		11=\$100,000 to 149,999
		12=\$150,000 to 199,999
		13=\$200,000 to 249,999
		14=\$250,000 or more
456	FINCON_TFS	Do you have any concern about your ability to finance your college education?
		1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
		3=Major (not sure I will have enough funds to complete college)
457-458	SRELIGION_TFS	Student's religion
459-460	FRELIGION_TFS	Father's religion
461-462	MRELIGION_TFS	Mother's religion
		1=Baptist
		2=Buddhist
		3=Church of Christ
		4=Eastern Orthodox 5=Episcopalian
		6=Hindu
		7=Islamic
		8=Jewish
		9=LDS (Mormon)
		10=Lutheran
		11=Methodist
		12=Presbyterian
		13=Quaker
		14=Roman Catholic
		15=Seventh Day Adventist
		16=United Church of Christ/Congregational
		17=Other Christian
		18=Other Religion
		19=None
		17 13010

-000	at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	
Col	Variable Name	Variable Description
		Indicate which activities you did during the past year 1=Not at all
		2=Occasionally
		3=Frequently
463	ACT01_TFS	Act in Past Year: Attended a religious service
464	ACT02_TFS	Act in Past Year: Was bored in class
465	ACT03_TFS	Act in Past Year: Participated in organized demonstrations
466	ACT04_TFS	Act in Past Year: Tutored another student
467	ACT05_TFS	Act in Past Year: Studied with other students
468	ACT06_TFS	Act in Past Year: Was a guest in a teacher's home
469	ACT07_TFS	Act in Past Year: Smoked cigarettes
470	ACT08_TFS	Act in Past Year: Drank beer
471 472	ACT09_TFS ACT10_TFS	Act in Past Year: Drank wine or liquor Act in Past Year: Felt overwhelmed by all I had to do
472	ACTIO_TFS ACT11_TFS	Act in Past Year: Felt depressed
474	ACT12_TFS	Act in Past Year: Performed volunteer work
475	ACT13_TFS	Act in Past Year: Played a musical instrument
476	ACT14_TFS	Act in Past Year: Asked a teacher for advice after class
477	ACT15_TFS	Act in Past Year: Voted in a student election
478	ACT16_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group
479	ACT17_TFS	Act in Past Year: Came late to class
480	ACT18_TFS	Act in Past Year: Used the Internet: For research or homework
481	ACT19_TFS	Act in Past Year: Used the Internet: To read news sites
482	ACT20_TFS	Act in Past Year: Used the Internet: To read blogs
483 484	ACT21_TFS ACT22_TFS	Act in Past Year: Performed community service as part of a class Act in Past Year: Discussed religion
485	ACT22_TT3 ACT23_TFS	Act in Past Year: Discussed religion  Act in Past Year: Discussed politics
486	ACT24_TFS	Act in Past Year: Read a newspaper for: National and global news
487	ACT25_TFS	Act in Past Year: Read a newspaper for: Local news and information
488	ACT26_TFS	Act in Past Year: Read a newspaper for: Schoolwork
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate
		estimate of how you see yourself.
		1=Lowest 10%
		2=Below average
		3=Average 4=Above average
		5=Highest 10%
489	RATE01_TFS	Self Rating: Academic ability
490	RATE02_TFS	Self Rating: Artistic ability
491	RATE03_TFS	Self Rating: Computer skills
492	RATE04_TFS	Self Rating: Cooperativeness
493	RATE05_TFS	Self Rating: Creativity
494	RATE06_TFS	Self Rating: Drive to achieve
495	RATEO7_TFS	Self Rating: Emotional health
496 497	RATE08_TFS RATE09_TFS	Self Rating: Leadership ability Self Rating: Mathematical ability
497 498	RATE10_TFS RATE10_TFS	Self Rating: Physical health
499	RATE 10_11 S RATE 11_TFS	Self Rating: Public speaking ability
500	RATE12_TFS	Self Rating: Religiousness
501	RATE13_TFS	Self Rating: Self-confidence (intellectual)
502	RATE14_TFS	Self Rating: Self-confidence (social)
503	RATE15_TFS	Self Rating: Self-understanding
504	RATE16_TFS	Self Rating: Spirituality
505 504	RATE17_TFS	Self Rating: Understanding of others
506 507	RATE18_TFS FATHEDUC_TFS	Self Rating: Writing ability Father's education
507	MOTHEDUC_TFS  MOTHEDUC_TFS	Mother's education
300	MOTHEDUC_II 3	1=Grammar school or less
		2=Some high school
		3=High school graduate
		4=Postsecondary school other than college
		5=Some college
		6=College degree
		7=Some graduate school
		8=Graduate degree

Col	Variable Name	Variable Description
		In deciding to go to college, how important you was each of the following reasons?
		1=Not important
		2=Somewhat important
		3=Very important
509	REASON01_TFS	Reason Attend: My parents wanted me to go
510	REASON02_TFS	Reason Attend: I could not find a job
511	REASON03_TFS	Reason Attend: Wanted to get away from home
512	REASON04_TFS	Reason Attend: To be able to get a better job
513	REASON05_TFS	Reason Attend: To gain a general education and appreciation of ideas
514	REASON06_TFS	Reason Attend: There was nothing better to do
515	REASON07_TFS	Reason Attend: To make me a more cultured person
516	REASON08_TFS	Reason Attend: To be able to make more money
517	REASON09_TFS	Reason Attend: To learn more about things that interest me
518	REASON10_TFS	Reason Attend: To prepare myself for graduate or professional school
519	REASON11_TFS	Reason Attend: A mentor/role model encouraged me to go
520	REASON12_TFS	Reason Attend: To get training for a specific career



Col	Variable Name	Variable Description
521-522	SCAREER_TFS	Student's probable career
523-524	FCAREER_TFS	Father's career
525-526	MCAREER_TFS	Mother's career
323-320	WIGHTELT 1	1=Accountant or actuary
		2=Actor or entertainer
		3=Architect or urban planner
		4=Artist
		5=Business (clerical)
		6=Business executive (management, administrator)
		7=Business owner or proprietor
		8=Business salesperson or buyer
		9=Clergy (minister, priest)
		10=Clergy (other religious)
		11=Clinical psychologist
		12=College administrator/staff
		13=College teacher
		14=Computer programmer or analyst
		15=Conservationist or forester
		16=Dentist (including orthodontist)
		17=Dietitian or nutritionist
		18=Engineer
		19=Farmer or rancher
		20=Foreign service worker (including diplomat)
		21=Homemaker (full-time)
		22=Interior decorator (including designer)
		23=Lab technician or hygienist
		24=Law enforcement officer
		25=Lawyer (attorney) or judge
		26=Military service (career)
		27=Musician (performer, composer)
		28=Nurse
		29=Optometrist
		30=Pharmacist
		31=Physician
		32=Policymaker/Government
		33=School counselor
		34=School principal or superintendent
		35=Scientific researcher
		36=Social, welfare, or recreation worker
		37=Therapist (physical, occupational, speech)
		38=Teacher or administrator (elementary)
		39=Teacher or administrator (secondary)
		40=Veterinarian
		41=Writer or journalist
		42=Skilled trades
		43=Laborer (unskilled)
		44=Semi-skilled worker
		45=Unemployed
		46=Other
		47=Undecided [student only]

Col	Variable Name	Variable Description
	- Variable Hallie	Mark one in each row:
		1=Disagree strongly
		2=Disagree somewhat
		3=Agree somewhat
527	VIEW01_TFS	4=Agree strongly View: There is too much concern in the courts for the rights of criminals
527	VIEW01_TF3 VIEW02_TFS	View: Abortion should be legal
529	VIEW02_TFS VIEW03_TFS	View: The death penalty should be abolished
530	VIEW04_TFS	View: Marijuana should be legalized
531	VIEW05_TFS	View: It is important to have laws prohibiting homosexual relationships
532	VIEW06_TFS	View: Racial discrimination is no longer a major problem in America
533	VIEW07_TFS	View: Realistically, an individual can do little to bring about changes in our society
534	VIEW08_TFS	View: Wealthy people should pay a larger share of taxes than they do now
535 536	VIEW09_TFS	View: Same-sex couples should have the right to legal marital status View: Affirmative action in college admissions should be abolished
537	VIEW10_TFS VIEW11_TFS	View: Federal military spending should be increased
538	VIEW11_T13 VIEW12_TFS	View: The federal government should do more to control the sale of handguns
539	VIEW13_TFS	View: Only volunteers should serve in the armed forces
540	VIEW14_TFS	View: The federal government is not doing enough to control environmental pollution
541	VIEW15_TFS	View: A national health care plan is needed to cover everybody's medical costs
542	VIEW16_TFS	View: Undocumented immigrants should be denied access to public education
543	VIEW17_TFS	View: Through hard work, everybody can succeed in American society
544 545	VIEW18_TFS	View: Dissent is a critical component of the political process
545 546	VIEW19_TFS VIEW20_TFS	View: Colleges have the right to ban extreme speakers from campus View: The chief benefit of a college education is that it increases one's earning power
547	VIEW20_TF3 VIEW21_TFS	View: The chief benefit of a college education is that it increases one's earning power  View: The federal government should raise taxes to reduce the deficit
		During your last year in high school, how much time did you spend during a typical doing the following activities:
		1=None
		2=Less than one hour
		3=1 to 2 hours
		4=3 to 5 hours 5=6 to 10 hours
		6=11 to 15 hours
		7=16 to 20 hours
		8=Over 20 hours
548	HPW01_TFS	Hours per Week: Studying/homework
549	HPW02_TFS	Hours per Week: Socializing with friends
550	HPW03_TFS	Hours per Week: Talking with teachers outside of class
551	HPW04_TFS	Hours per Week: Exercise or sports
552 553	HPW05_TFS HPW06_TFS	Hours per Week: Partying Hours per Week: Working (for pay)
554	HPW07_TFS	Hours per Week: Volunteer work
555	HPW08_TFS	Hours per Week: Student clubs/groups
556	HPW09_TFS	Hours per Week: Watching TV
557	HPW10_TFS	Hours per Week: Household/childcare duties
558	HPW11_TFS	Hours per Week: Reading for pleasure
559	HPW12_TFS	Hours per Week: Playing video/computer games
		Are you: (Mark all that apply) 1=Not marked
		2=Marked
560	RACE1_TFS	White
561	RACE2_TFS	Black
562	RACE3_TFS	American Indian
563	RACE4_TFS	Asian
564	RACE5_TFS	Native Hawaiian/Pacific Islander
565	RACE6_TFS	Mexican/Chicano
566 567	RACE7_TFS	Puerto Rican Other Latino
567	RACE8_TFS RACE9_TFS	Other race/ethnicity
569	POLIVIEW_TFS	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left

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Col	Variable Name	Variable Description
		How important was each reason in your decision to come here?
		1=Not important
		2=Somewhat important
		3=Very important
570	CHOOSE01_TFS	Choose to Attend: My relatives wanted me to come here
571	CHOOSE02_TFS	Choose to Attend: My teacher advised me
572	CHOOSE03_TFS	Choose to Attend: This college has a very good academic reputation
573	CHOOSE04_TFS	Choose to Attend: This college has a good reputation for its social activities
574	CHOOSE05_TFS	Choose to Attend: I was offered financial assistance
575	CHOOSE06_TFS	Choose to Attend: The cost of attending this college
576	CHOOSE07_TFS	Choose to Attend: High school counselor advised me
577	CHOOSE08_TFS	Choose to Attend: Private college counselor advised me
578	CHOOSE09_TFS	Choose to Attend: I wanted to live near home
579	CHOOSE10_TFS	Choose to Attend: Not offered aid by first choice
580	CHOOSE11_TFS	Choose to Attend: Could not afford first choice
581	CHOOSE12_TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools
582	CHOOSE13_TFS	Choose to Attend: This college's graduates get good jobs
583	CHOOSE14_TFS	Choose to Attend: This college's graduates get good jobs  Choose to Attend: I was attracted by the religious affiliation/orientation of the college
584	CHOOSE15_TFS	Choose to Attend: I wanted to go to a school about the size of this college
585 504	CHOOSE16_TFS	Choose to Attend: Rankings in national magazines
586	CHOOSE17_TFS	Choose to Attend: Information from a website
587	CHOOSE18_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program
588	CHOOSE19_TFS	Choose to Attend: The athletic department recruited me
589	CHOOSE20_TFS	Choose to Attend: A visit to campus
590-591	MAJOR_TFS	Student's probable field of study/major
		1=Art, fine and applied
		2=English (language and literature)
		3=History
		4=Journalism
		5=Language and Literature (except English)
		6=Music
		7=Philosophy
		8=Speech 8
		9=Theater or Drama
		10=Theology or Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Biochemistry or Biophysics
		14=Botany
		15=Environmental Science
		16=Marine (Life) Science
		17=Microbiology or Bacteriology
		18=Zoology
		19=Other Biological Science
		20=Accounting
		21=Business Admin. (general)
		22=Finance
		23=International Business
		24=Marketing
		25=Management
		26=Secretarial Studies
		27=Other Business
		28=Business Education
		29=Elementary Education
		30=Music or Art Education
		31=Physical Education or Recreation
		32=Secondary Education
		33=Special Education
		34=Other Education
		35=Aeronautical or Astronautical Engineering
		36=Civil Engineering
		37=Chemical Engineering
		38=Computer Engineering
		39=Electrical or Electronic Engineering
		40=Industrial Engineering



Col	Variable Name	Variable Decembin
Col	Variable Name	Variable Description
		41=Mechanical Engineering
		42=Other Engineering
		43=Astronomy
	1	44=Atmospheric Science (incl. Meteorology)
		45=Chemistry
		46=Earth Science
		47=Marine Science (incl. Oceanography)
	1	48=Mathematics
		49=Physics
	1	50=Statistics
	1	51=Other Physical Science
	1	52=Architecture or Urban Planning
	1	53=Family & Consumer Sciences
	1	54=Health Technology (medical, dental, laboratory)
	1	55=Library or Archival Science
	1	56=Medicine, Dentistry, Veterinary Medicine
	1	57=Nursing
	1	58=Pharmacy
	1	59=Therapy (occupational, physical, speech)
	1	60=Other Professional
1		61=Anthropology
1		62=Economics
	1	63=Ethnic Studies
	1	64=Geography
	1	65=Political Science (gov't., international relations)
	1	66=Psychology
1		67=Social Work
	1	68=Sociology
	1	69=Women's Studies
	1	70=Other Social Science
	1	71=Building Trades
	1	72=Data Processing or Computer Programming
	1	73=Drafting or Design
		74=Electronics
1	1	75=Mechanics
1	1	76=Other Technical
1	1	77=Agriculture
	1	78=Communications
1	1	79=Computer Science
		80=Forestry
1	1	81=Kinesiology
	1	82=Law Enforcement
1	1	83=Military Science
	1	84=Other Field
1		85=Undecided



Col	Variable Name	Variable Description
COI	variable Mairie	
		Indicate the importance to you personally of:  1=Not important
		2=Somewhat important
		3=Very important 4=Essential
502	COMINI TES	
592	GOAL01_TFS GOAL02_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
593 594	GOAL02_TFS GOAL03_TFS	Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field
595	_	Goal: Influencing the political structure
596	GOAL04_TFS GOAL05_TFS	Goal: Influencing social values
597	GOAL05_TFS	Goal: Raising a family
598	GOAL00_TTS GOAL07_TFS	Goal: Having administrative responsibility for the work of others
599	GOAL07_TFS	Goal: Being very well off financially
600	GOAL00_TTS GOAL09_TFS	Goal: Helping others who are in difficulty
601	GOAL07_TTS GOAL10_TFS	Goal: Making a theoretical contribution to science
602	GOAL11_TFS	Goal: Writing original works (poems, novels, short stories, etc.)
603	GOAL12_TFS	Goal: Creating artistic work (painting, sculpture, decorating, etc.)
604	GOAL13_TFS	Goal: Becoming successful in a business of my own
605	GOAL14_TFS	Goal: Becoming involved in programs to clean up the environment
606	GOAL15_TFS	Goal: Developing a meaningful philosophy of life
607	GOAL16_TFS	Goal: Participating in a community action program
608	GOAL17_TFS	Goal: Helping to promote racial understanding
609	GOAL18_TFS	Goal: Keeping up to date with political affairs
610	GOAL19_TFS	Goal: Becoming a community leader
611	GOAL20_TFS	Goal: Improving my understanding of other countries and cultures
612	GOAL21_TFS	Goal: Participating in an organization like the Peace Corps or AmeriCorps/VISTA
		What is your best guess as to the chances that you will
		1=No chance
		2=Very little chance
		3=Some chance
		4=Very good chance
613	FUTACT01_TFS	Future Act: Change major field
614	FUTACT02_TFS	Future Act: Change career choice
615	FUTACT03_TFS	Future Act: Participate in student government
616	FUTACT04_TFS	Future Act: Get a job to help pay for college expenses
617	FUTACT05_TFS	Future Act: Work full-time while attending college
618	FUTACT06_TFS	Future Act: Join a social fraternity or sorority
619	FUTACT07_TFS	Future Act: Play varsity/intercollegiate athletics
620	FUTACT08_TFS	Future Act: Make at least a B average
621	FUTACT09_TFS	Future Act: Need extra time to complete your degree requirements
622	FUTACT10_TFS	Future Act: Participate in student protests or demonstrations
623	FUTACT11_TFS	Future Act: Transfer to another college before graduating
624	FUTACT12_TFS	Future Act: Be satisfied with your college
625	FUTACT13_TFS	Future Act: Participate in volunteer or community service work
626	FUTACT14_TFS	Future Act: Seek personal counseling
627	FUTACT15_TFS	Future Act: Communicate regularly with your professors
628	FUTACT16_TFS	Future Act: Socialize with someone of another racial/ethnic group
629	FUTACT17_TFS	Future Act: Participate in student clubs/groups
630	FUTACT18_TFS	Future Act: Participate in a study abroad program
631	PERMIT_TFS	Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college
		1=No
		2=Yes



Col	Variable Name	Variable Description
C0I	variable Name	CIRP Freshman Survey - Derived Variables
632	RRACE_TFS	Responded to race
	_	1=No
		2=Yes
633	RACEGROUP_TFS	Race/Ethnicity Group
		1=American Indian
		2=Asian
		3=Black
		4=Hispanic 5=White
		6=Other
		7=Two or more race/ethnicity
634	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college'
	_	1=No
		2=Yes
635-636	MAJORA_TFS	Student's major aggregated
		1=Agriculture
		2=Biological Sciences
		3=Business 4=Education
		5=Engineering
		6=English
		7=Health Professional
		8=History or Political Science
		9=Humanities
		10=Fine Arts
		11=Mathematics or Statistics
		12=Physical Sciences
		13=Social Sciences 14=Other Technical
		15=Other Non-technical
		16=Undecided
637-638	SCAREERA_TFS	Student's probable career aggregated
639-640	FCAREERA_TFS	Father's career aggregated
641-642	MCAREERA_TFS	Mother's career aggregated
		1=Artist
		2=Business
		3=Business (clerical)
		4=Clergy
		5=College teacher 6=Doctor (MD or DDS)
		7=Education (secondary)
		8=Education (elementary)
		9=Engineer
		10=Farmer or forester
		11=Health professional
		12=Homemaker (full-time)
		13=Lawyer
		14=Military (career)
		15=Nurse 16=Research scientist
		17=Social/welfare/rec worker
		18=Skilled worker
		19=Semi-skilled worker
		20=Unskilled worker
		21=Unemployed
		22=Other
		23=Undecided
643-644	HOMESTATE_TFS	Student's home state
645-649	HOMEZIP_TFS STUDSTAT_TFS	Student's home zip
650	SIUDSIAI_IFS	Student status 1=Full-time first-time freshman
		2=Part-time freshman
		3=Other
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Col	Variable Name	Variable Description
(54.55.	VEQ. 2.5.15	CIRP Your First College Year - Matched Responses
651-654	YFCYYEAR	YFCY Year
655-656	MATCHLEVEL_YFCY	Type of Match YFCY to CSS
		1=Student ID, DOB
		2=Student ID, FULL NAME
		3=Student ID
		4=Full name, DOB
		5=Email
		6=Full name, DOB
		7=First two initial first name, last name, DOB
		8=Last name, DOB
		9=First two initial first name, last name, gender
(57.77)	CLID IID VEOV	10=No match
657-662	SUBJID_YFCY PERMIT_YFCY	Subject I.D.  De you give the Higher Education Descerch Institute at LICLA permission to include your ID number should your college.
663	PERIVIT_YECY	Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college 1=No
		2=Yes
<b>-</b>		Compared with when you entered this college, how would you now describe your:
		1=Much weaker
		2=Weaker
		3=No change
		4=Stronger
		5=Much stronger
664	SLFCHG01_YFCY	Change: General knowledge
665	SLFCHG02_YFCY	Change: Knowledge of a particular field or discipline
666	SLFCHG03_YFCY	Change: Knowledge of people from different races/cultures
667	SLFCHG04_YFCY	Change: Understanding of the problems facing your community
668	SLFCHG05_YFCY	Change: Understanding of rational issues
669	SLFCHG06_YFCY	Change: Understanding of rictional issues
670	SLFCHG07_YFCY	Change: Ability to conduct research
671	SLFCHG08_YFCY	Change: Ability to work as part of a team
672	SLFCHG09_YFCY	Change: Critical thinking skills
673	SLFCHG10_YFCY	Change: Analytical/problem-solving skills
		Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant
		Messenger, or in person):
		1=Never
		2=1 or 2 times per term
		3=1 or 2 times per month
		4=Once a week
		5=2 or 3 times per week
		6=Daily
674	INTACT1_YFCY	Interact: Faculty during office hours
675	INTACT2_YFCY	Interact: Faculty outside of class or office hours
676	INTACT3_YFCY	Interact: Academic advisors/counselors
677	INTACT4_YFCY	Interact: Other college personnel
678	INTACT5_YFCY	Interact: Close friends at this institution
679	INTACT6_YFCY	Interact: Close friends not at this institution
680	INTACT7_YFCY	Interact: Your family
681	INTACT8_YFCY	Interact: Graduate students/teaching assistants
682	INTACT9_YFCY	Interact: Close friends from your high school
683	FINCON_YFCY	Do you have any concern about your ability to finance your college education?
		1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
		3=Major (not sure I will have enough funds to complete college)



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Col	Variable Name	Variable Description
		Since entering this college, how often have you felt:
		1=Not at all
		2=Occasionally
		3=Frequently
684	AFFACT01_YFCY	Felt: Lonely or homesick
685	AFFACT02_YFCY	Felt: Isolated from campus life
686	AFFACT03_YFCY	Felt: Unsafe on this campus
687	AFFACT04_YFCY	Felt: Worried about your health
688	AFFACT05_YFCY	Felt: That your courses inspired you to think in new ways
689	AFFACT06_YFCY	Felt: That your job responsibilities interfered with your schoolwork
690	AFFACT07_YFCY	Felt: That your schoolwork interfered with your job responsibilities
691	AFFACT08 YFCY	Felt: That your family responsibilities interfered with your schoolwork
692	AFFACT09_YFCY	Felt: That your social life interfered with your schoolwork
693	AFFACT10 YFCY	Felt: Family support to succeed
694	POLIVIEW_YFCY	How would you characterize your political views?
071	I OLIVIEW_II OI	1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
		Please rate your satisfaction with this institution on each of the aspects of college life listed below:
		1=Can't rate/No experience
		2=Very dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very satisfied
695	CATION VECV	·
696	SATISON_YECV	Satisfaction: Your overall academic experience Satisfaction: Classroom facilities
	SATISO2_YFCY	
697	SATISO3_YFCY	Satisfaction: Computer facilities/labs
698	SATISO4_YFCY	Satisfaction: Library facilities and services
699	SATISO5_YFCY	Satisfaction: Laboratory facilities and services
700 701	SATISO6_YFCY	Satisfaction: Quality of computer training/assistance
701	SATISON VECV	Satisfaction: Availability of internet access
702	SATISON_YECY	Satisfaction: Academic advising
703	SATISO9_YFCY	Satisfaction: Tutoring or other academic assistance
704	SATIS10_YFCY	Satisfaction: Student housing facilities
705	SATIS11_YFCY	Satisfaction: Student housing office/services
706	SATIS12_YFCY	Satisfaction: Financial aid office
707	SATIS13_YFCY	Satisfaction: Financial aid package
708	SATIS14_YFCY	Satisfaction: Student health services
709	SATIS15_YFCY	Satisfaction: Psychological counseling services
710	SATIS16_YFCY	Satisfaction: Recreational facilities
711	SATIS17_YFCY	Satisfaction: Orientation for new students
712	SATIS18_YFCY	Satisfaction: Leadership opportunities
713	SATIS19_YFCY	Satisfaction: Opportunities for community service



estimat	Variable Description  burself on each of the following traits as compared with the average person your age. We want the most accurate the of how you see yourself.  Lowest 10%  Below average
RATEO1_YFCY   Self Ra	te of how you see yourself. Lowest 10%
RATEO1_YFCY   Self Ra	te of how you see yourself. Lowest 10%
Tell	Lowest 10%
2= 3=, 4=, 5= 714 RATE01_YFCY Self Ra 715 RATE02_YFCY Self Ra 716 RATE03_YFCY Self Ra 717 RATE04_YFCY Self Ra 718 RATE05_YFCY Self Ra 719 RATE06_YFCY Self Ra 720 RATE07_YFCY Self Ra 720 RATE07_YFCY Self Ra 721 RATE08_YFCY Self Ra 722 RATE09_YFCY Self Ra 723 RATE10_YFCY Self Ra 724 RATE11_YFCY Self Ra 725 RATE11_YFCY Self Ra 726 RATE12_YFCY Self Ra 727 RATE14_YFCY Self Ra 727 RATE14_YFCY Self Ra 728 RATE15_YFCY Self Ra 729 RATE16_YFCY Self Ra 729 RATE16_YFCY Self Ra 730 RATE17_YFCY Self Ra	
3 = 1	
714 RATE01_YFCY Self Ra 715 RATE02_YFCY Self Ra 716 RATE03_YFCY Self Ra 717 RATE04_YFCY Self Ra 718 RATE05_YFCY Self Ra 719 RATE06_YFCY Self Ra 720 RATE07_YFCY Self Ra 721 RATE08_YFCY Self Ra 722 RATE09_YFCY Self Ra 723 RATE09_YFCY Self Ra 724 RATE10_YFCY Self Ra 725 RATE11_YFCY Self Ra 726 RATE12_YFCY Self Ra 727 RATE14_YFCY Self Ra 727 RATE14_YFCY Self Ra 728 RATE15_YFCY Self Ra 729 RATE16_YFCY Self Ra 729 RATE16_YFCY Self Ra 729 RATE16_YFCY Self Ra 730 RATE17_YFCY Self Ra	
714 RATE01_YFCY Self Ra 715 RATE02_YFCY Self Ra 716 RATE03_YFCY Self Ra 717 RATE04_YFCY Self Ra 718 RATE05_YFCY Self Ra 719 RATE06_YFCY Self Ra 720 RATE06_YFCY Self Ra 721 RATE08_YFCY Self Ra 722 RATE09_YFCY Self Ra 723 RATE09_YFCY Self Ra 724 RATE10_YFCY Self Ra 725 RATE11_YFCY Self Ra 726 RATE12_YFCY Self Ra 727 RATE14_YFCY Self Ra 728 RATE15_YFCY Self Ra 729 RATE16_YFCY Self Ra 729 RATE16_YFCY Self Ra 729 RATE16_YFCY Self Ra 730 RATE17_YFCY Self Ra	Average
714         RATE01_YFCY         Self Ra           715         RATE02_YFCY         Self Ra           716         RATE03_YFCY         Self Ra           717         RATE04_YFCY         Self Ra           718         RATE05_YFCY         Self Ra           719         RATE06_YFCY         Self Ra           720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	Above average
715         RATE02_YFCY         Self Ra           716         RATE03_YFCY         Self Ra           717         RATE04_YFCY         Self Ra           718         RATE05_YFCY         Self Ra           719         RATE06_YFCY         Self Ra           720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	Highest 10%
716         RATE03_YFCY         Self Ra           717         RATE04_YFCY         Self Ra           718         RATE05_YFCY         Self Ra           719         RATE06_YFCY         Self Ra           720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ting: Academic ability
717         RATE04_YFCY         Self Ra           718         RATE05_YFCY         Self Ra           719         RATE06_YFCY         Self Ra           720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	sting: Artistic ability
718         RATE05_YFCY         Self Ra           719         RATE06_YFCY         Self Ra           720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	tting: Computer skills
718         RATE05_YFCY         Self Ra           719         RATE06_YFCY         Self Ra           720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ating: Cooperativeness
719         RATE06_YFCY         Self Ra           720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ating: Creativity
720         RATE07_YFCY         Self Ra           721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ting: Drive to achieve
721         RATE08_YFCY         Self Ra           722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ting: Emotional health
722         RATE09_YFCY         Self Ra           723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ting: Leadership ability
723         RATE10_YFCY         Self Ra           724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ating: Mathematical ability
724         RATE11_YFCY         Self Ra           725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	
725         RATE12_YFCY         Self Ra           726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ting: Physical health
726         RATE13_YFCY         Self Ra           727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ting: Public speaking ability
727         RATE14_YFCY         Self Ra           728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ting: Religiousness
728         RATE15_YFCY         Self Ra           729         RATE16_YFCY         Self Ra           730         RATE17_YFCY         Self Ra	ating: Self-confidence (intellectual)
729 RATE16_YFCY Self Ra 730 RATE17_YFCY Self Ra	sting: Self-confidence (social)
730 RATE17_YFCY Self Ra	nting: Self-understanding
	ating: Spirituality
731 RATE18 VECV Self Ra	ating: Understanding of others
751 10/11210_11 01 30/1144	ating: Writing ability
Since e	entering this college, how has it been to:
1="	Very difficult
2=	Somewhat difficult
	Somewhat easy
	Very easy
	Understand what your professors expect of your academically
	Develop effective study skills
	Adjust to the academic demands of college
	Manage your time effectively
	Get to know faculty
	Develop close friendships with male students
	Develop close friendships with female students
	Develop close friendships with students of a different racial/ethnic group
	Jtilize campus services available to students
	purself on each of the following traits as compared with the average person your age. We want the most accurate
	te of how you see yourself.
1=1	Lowest 10%
	Below average
	Average
4=.	Above average
	Highest 10%
	ty Rating: Ability to see the world from someone else's perspective
	ty Rating: Ability to see the world from someone else's perspective ty Rating: Tolerance of others with different beliefs
	ty Rating: Tolerance of others with different beliefs
745 DIVRATE5_YFCY Diversit	
741         DIVRATE1_YFCY         Diversit           742         DIVRATE2_YFCY         Diversit           743         DIVRATE3_YFCY         Diversit           744         DIVRATE4_YFCY         Diversit	Above average Highest 10%



Col	Variable Name	Variable Description
		Since entering this college, how often have you:
		1=Not at all
		2=Occasionally
		3=Frequently
746	ACT01_YFCY	Act: Attended a religious service
747	ACT02_YFCY	Act: Felt bored in class
748	ACT03_YFCY	Act: Participated in political demonstrations
749	ACT04_YFCY	Act: Tutored another student
750	ACT05_YFCY	Act: Studied with other students
751	ACT06_YFCY	Act: Been a guest in a professor's home
752	ACT07_YFCY	Act: Smoked cigarettes
753	ACT08_YFCY	Act: Drank beer
754	ACT09_YFCY	Act: Drank wine or liquor
755	ACT10_YFCY	Act: Felt overwhelmed by all you had to do
756	ACT11_YFCY	Act: Felt depressed
757	ACT12_YFCY	Act: Performed volunteer work
758 750	ACT14 VECV	Act: Played a musical instrument
759	ACT14_YFCY	Act: Worked on a local, state, or national political campaign
760 761	ACT15_YFCY	Act: Socialized with someone of another racial/ethnic group  Act: Came late to class
762	ACT16_YFCY ACT17_YFCY	Act: Used the Internet: For research or homework
763	ACTT/_TTCT ACT18_YFCY	Act: Used the Internet: To read news sites
764	ACT10_TT CT	Act: Used the Internet: To read hews sites  Act: Used the Internet: to read blogs
765	ACT20_YFCY	Act: Performed community service as part of class
766	ACT21_YFCY	Act: Discussed religion
767	ACT22_YFCY	Act: Discussed politics
768	ACT23_YFCY	Act: Maintained a healthy diet
769	ACT24_YFCY	Act: Missed class because of illness
770	ACT25_YFCY	Act: Slept 8 or more hours a day
		Since entering this college, how much time have you spent during a typical week doing the following activities
		1=None
		2=Less than 1 hour
		3=1 to 2 hours
		4=3 to 5 hours
		5=6 to 10 hours
		6=11 to 15 hours
		7=16 to 20 hours
	11511104 1/5 01/	8=Over 20 hours
771	HPW01_YFCY	Hours per Week: Attending classes/labs
772	HPW02_YFCY	Hours per Week: Studying/homework
773	HPW03_YFCY	Hours per Week: Socializing with friends
774	HPW04_YFCY	Hours per Week: Exercising or sports
775 774	HPW05_YFCY	Hours per Week: Partying
776 777	HPW06_YFCY	Hours per Week: Working (for pay) on campus
777	HPW07_YFCY HPW08_YFCY	Hours per Week: Working (for pay) off campus Hours per Week: Student clubs and groups
776	HPW09_YFCY	Hours per Week: Student clubs and groups Hours per Week: Watching TV
779 780	HPW10_YFCY	Hours per Week: Watching 1 V Hours per Week: Household/childcare duties
780 781	HPW11_YFCY	Hours per Week: Roading for pleasure
782	HPW12_YFCY	Hours per Week: Nedating for pleasure  Hours per Week: Playing video/computer games
783	HPW13_YFCY	Hours per Week: Prayer/meditation
784	HPW14_YFCY	Hours per Week: Commuting
785	HPW15_YFCY	Hours per Week: Online social networks (MySpace, Facebook, etc.)



Please indicate the extent to which you agree or disagree with the following statements:    1=Strongly disagree   2=Disagree   3=Agree   4=Strongly agree   4=Stron
1—Strongly disagree 2—Disagree 3—Agree 4—Strongly agree 786 COLOPN02_YFCY Opinion: I have felt discriminated against based on my: Socio-economic status Opinion: I have felt discriminated against based on my: Relegion 787 COLOPN04_YFCY Opinion: I have felt discriminated against based on my: Religion 788 COLOPN05_YFCY Opinion: I have felt discriminated against based on my: Religion 789 COLOPN05_YFCY Opinion: I have felt discriminated against based on my: Religion 780 COLOPN05_YFCY Opinion: I have felt discriminated against based on my: Sexual orientation 780 COLOPN07_YFCY Opinion: I have felt discriminated against based on my: Sexual orientation 780 COLOPN07_YFCY Opinion: I have felt discriminated against based on my: Sexual orientation 780 COLOPN07_YFCY Opinion: In class, I have heard faculty express stereotypes about: Women 781 COLOPN08_YFCY Opinion: In class, I have heard faculty express stereotypes about: Women 784 COLOPN10_YFCY Opinion: I see myself as part of the campus community 785 COLOPN11_YFCY Opinion: I see myself as part of the campus community 786 COLOPN11_YFCY Opinion: The Faculty here are interested in students' personal problems 787 COLOPN12_YFCY Opinion: The Faculty here are interested in students' personal problems 788 COLOPN14_YFCY Opinion: The Staff here are interested in students' personal problems 788 Opinion: The Staff here are interested in students' personal problems 788 Opinion: There is a lot of racial tension on this campus Opinion: There is a lot of racial tension on this campus Opinion: There is a lot of racial tension on this campus Opinion: There is a sol of racial tension on this campus Opinion: There is a sol of racial tension on this campus Opinion: There is a lot of racial tension on this campus Opinion: There is a sol of racial tension on this campus Opinion: There is a sol of racial tension on this campus Opinion: There is a sol of racial ten
2=Disagree 3-Agree 4-Strongly agree  786
3-Agree 4-Strongly agree Opinion: I have felt discriminated against based on my: Race/ethnicity Opinion: I have felt discriminated against based on my: Socio-economic status Ocio-economic status Opinion: I have felt discriminated against based on my: Socio-economic status Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have felt discriminated against based on my: Religion Opinion: I have fe
4=Strongly agree   A=Strongly agree   Opinion: I have felt discriminated against based on my: Race/ethnicity   Opinion: I have felt discriminated against based on my: Socio-economic status   Opinion: I have felt discriminated against based on my: Religion   Opinion: I have felt discriminated against based on my: Religion   Opinion: I have felt discriminated against based on my: Religion   Opinion: I have felt discriminated against based on my: Religion   Opinion: I have felt discriminated against based on my: Religion   Opinion: I opinion: I have felt discriminated against based on my: Religion   Opinion: Opinion: I have felt discriminated against based on my: Religion   Opinion: Opinion: I notass, I have heard faculty express stereotypes about: Racial/ethnic groups   Opinion: I notass, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In Express   Opinion: In class, I have heard faculty express stereotypes about: Women   Opinion: In Express   Opinion: In Expre
786 COLOPN01_YFCY Opinion: I have felt discriminated against based on my: Race/ethnicity 787 COLOPN02_YFCY Opinion: I have felt discriminated against based on my: Sender 788 COLOPN04_YFCY Opinion: I have felt discriminated against based on my: Gender 789 COLOPN05_YFCY Opinion: I have felt discriminated against based on my: Seligion 780 COLOPN06_YFCY Opinion: I have felt discriminated against based on my: Sexual orientation 781 COLOPN06_YFCY Opinion: I have felt discriminated against based on my: Sexual orientation 782 COLOPN07_YFCY Opinion: In class, I have heard faculty express stereotypes about: Women 783 COLOPN08_YFCY Opinion: In class, I have heard faculty express stereotypes about: Women 784 COLOPN09_YFCY Opinion: In class, I have heard faculty express stereotypes about: Men 785 COLOPN10_YFCY Opinion: The admission/fecruliment materials portrayed this campus accurately 786 COLOPN11_YFCY Opinion: The admission/fecruliment materials portrayed this campus accurately 787 COLOPN11_YFCY Opinion: The Faculty here are interested in students' personal problems 788 COLOPN13_YFCY Opinion: The Faculty here are interested in students' personal problems 789 COLOPN14_YFCY Opinion: The Staff here are interested in students' personal problems 780 COLOPN15_YFCY Opinion: The Staff here are interested in students' personal problems 780 COLOPN16_YFCY Opinion: The Staff here are interested in students' personal problems 780 COLOPN16_YFCY Opinion: There is a lot of racial tension on this campus 780 COLOPN17_YFCY Opinion: There is a lot of racial tension on this campus 780 COLOPN18_YFCY Opinion: There is a lot of racial tension on this campus 780 COLOPN19_YFCY Opinion: There is a lot of racial tension on this campus 780 COLOPN19_YFCY Opinion: There is a strong competition among most of the students for high grades 780 COLOPN19_YFCY Opinion: There is strong competition among most of the students form a racial/ethnic group other than your own? 780 There is a sense of belonqing to this college 780 There is a sense of belonqing to th
787
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804 COLOPN19_YFCY 805 COLOPN20_YFCY Opinion: There is strong competition among most of the students for high grades Opinion: I feel a sense of belonging to this college To what extent have you experienced the following with students from a racial/ethnic group other than your own?  1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often  806 ETHEXP01_YFCY Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
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809 ETHEXP04_YFCY Ethnic Experience: Shared personal feelings and problems
810 ETHEXP05_YFCY Ethnic Experience: Had tense, somewhat hostile interactions
811 ETHEXP06_YFCY Ethnic Experience: Had intellectual discussions outside of class
812 ETHEXP07_YFCY Ethnic Experience: Felt insulted or threatened because of race/ethnicity
813 ETHEXP08_YFCY Ethnic Experience: Studied or prepared for class
814 ETHEXP09_YFCY Ethnic Experience: Socialized or partied
815 ETHEXP10_YFCY Ethnic Experience: Attended events sponsored by other racial/ethnic groups
B16 DRINK_YFCY How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?
1=None
2=Once
3=Twice
4=3 to 5 times
5=6 to 9 times
6=10 or more times
How often in the past year did you:
1=Not at all
2=Occasionally
3=Frequently
817 ALCOHOL01_YFCY Alcohol: A discussion with a parent or guardian about alcohol before entering college
818 ALCOHOLO2_YFCY Alcohol: An on-line alcohol education program sponsored by your college
819 ALCOHOLO3_YFCY Alcohol: A live presentation about alcohol by college officials
820 ALCOHOLO4_YFCY Alcohol: A live presentation about alcohol by college students
821 ALCOHOLO5_YFCY Alcohol: Small group discussions about alcohol
822 ALCOHOLO6_YFCY Alcohol: Written material about alcohol from your college
823 ALCOHOL07_YFCY Alcohol: Other alcohol education program
824 ALCOHOL08_YFCY Alcohol: No alcohol education program



Col Variable Name Variable Description  825-826 LIVED_YFCY Where did you primarily live while attending college this past year?  1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program 5=Other special interest housing	
1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program	
2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program	
3=Single-sex housing 4=Special academic program	
4=Special academic program	
· · · ·	
5=Other special interest housing	
6=Residence hall	
7=Apartment	
8=Fraternity or sorority housing	
9=Other residential housing	
10=At home with family	
11=Fraternity or sorority	
12=Rented apartment or house	
13=Other	
Indicate the importance to you personally of each of the following:	
1=Not important	
2=Somewhat important	
3=Very important	
4=Essential	
827 GOALO1_YFCY Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	
828 GOAL02_YFCY Goal: Becoming an authority in my field	
829 GOAL03_YFCY Goal: Obtaining recognition from my colleagues for contributions to my special field	
830 GOAL04_YFCY Goal: Influencing the political structure	
831 GOAL05_YFCY Goal: Influencing social values	
832 GOALOG_YFCY Goal: Raising a family	
GOAL ON VERY Goal: Having administrative responsibility for the work of others	
60AL08_YFCY Goal: Being very well off financially	
GOAL 49 VECY Goal: Helping others who are in difficulty	
836 GOAL10_YFCY Goal: Making a theoretical contribution to science	
837 GOAL11_YFCY Goal: Writing original works (poems, novels, short stories, etc.)	
838 GOAL12_YFCY Goal: Creating artistic works (painting, sculpture, decorating, etc.)	
839 GOAL13_YFCY Goal: Becoming successful in a business of my own	
840 GOAL14_YFCY Goal: Becoming involved in programs to clean up the environment	
841 GOAL15_YFCY Goal: Developing a meaningful philosophy of life	
842 GOAL16_YFCY Goal: Participating in a community action program	
843 GOAL17_YFCY Goal: Helping to promote racial understanding	
GOAL 10 VEGY  Goal: Keeping up to date with political affairs  Goal: Recoming a community leader.	
845 GOAL19_YFCY Goal: Becoming a community leader	
846 GOAL20_YFCY Goal: Integrating spirituality into my life	
GOAL 23 VECV Goal: Improving my understanding of other countries and cultures  COAL 23 VECV Goal: Participating in an organization like the Peace Corps or AmeriCorps (VISTA)	
848 GOAL22_YFCY Goal: Participating in an organization like the Peace Corps or AmeriCorps/VISTA	
849 GOAL23_YFCY Goal: Engaging with members of my own racial/ethnic group Please rate your satisfaction with this institution on each of the aspects of campus life listed by	elow
1=Can't rate/No experience	CIOVV.
2=Very dissatisfied	
3=Dissatisfied	
4=Neutral	
5=Satisfied	
6=Very satisfied	
850 CMPSAT01_YFCY Campus Satisfaction: Amount of contact with faculty	
851 CMPSAT02_YFCY Campus Satisfaction: Racial/ethnic diversity of faculty	
852 CMPSAT03_YFCY Campus Satisfaction: Racial/ethnic diversity of student body	
853 CMPSAT04_YFCY Campus Satisfaction: Class size	
854 CMPSAT05_YFCY Campus Satisfaction: Interaction with other students	
855 CMPSAT06_YFCY Campus Satisfaction: Relevance of coursework to everyday life	
856 CMPSAT07_YFCY Campus Satisfaction: Relevance of coursework to future career plans	
857 CMPSAT08_YFCY Campus Satisfaction: Overall quality of instruction	
858 CMPSAT09_YFCY Campus Satisfaction: Respect for the expression of diverse beliefs	
859 CMPSAT10_YFCY Campus Satisfaction: Availability of campus social activities	
860 CMPSAT11_YFCY Campus Satisfaction: Your social life	
861 CMPSAT12_YFCY Campus Satisfaction: Overall sense of community among students	
862 CMPSAT13_YFCY Campus Satisfaction: Overall college experience	

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Col	Variable Name	Variable Description
863	CURRGPA_YFCY	What is your overall grade average (as of your most recently completed academic term)?
	_	1= I do not receive grades in my courses
		2=C- or less
		3=C
		4=B-, C+
		5=B
		6=A-, B+
		7=A
		Since entering college have you:
		1=No
		2=Yes
864	COLACT01_YFCY	Act in College: Decided to pursue a different major
865	COLACT02_YFCY	Act in College: Remained undecided about a major
	COLACT03_YFCY	
866		Act in College: Changed your career choice
867	COLACT04_YFCY	Act in College: Participated in student government
868	COLACT05_YFCY	Act in College: Made at least a "B" average
869	COLACT06_YFCY	Act in College: Needed extra time to complete your degree requirements
870	COLACT07_YFCY	Act in College: Socialized with someone of another racial/ethnic group
871	COLACTO8_YFCY	Act in College: Worked full-time while attending school
872	COLACTO9_YFCY	Act in College: Joined a social fraternity or sorority
873	COLACT10_YFCY	Act in College: Played varsity/intercollegiate athletics
874	COLACT11_YFCY	Act in College: Participated in student protests or demonstrations
875	COLACT12_YFCY	Act in College: Participated in volunteer or community service work
876	COLACT13_YFCY	Act in College: Participated in student clubs/groups
877	COLACT14_YFCY	
		Act in College: Sought personal counseling
878	COLACT15_YFCY	Act in College: Strengthened your religious beliefs/convictions
879	COLACT16_YFCY	Act in College: Failed one or more courses
880	COLACT17_YFCY	Act in College: Participated in leadership training
881	COLACT18_YFCY	Act in College: Communicated regularly with your professors
882	COLACT19_YFCY	Act in College: Enrolled in an honors or advanced course
883	COLACT20_YFCY	Act in College: Enrolled in a remedial or developmental course
884	COLACT21_YFCY	Act in College: Transferred from another institution
885	COLACT22_YFCY	Act in College: Been satisfied with this college overall
886	COLACT23_YFCY	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG,
887	COLACT24_YFCY	Act in College: Taken a course or first-year seminar designed to help first-year students adjust to college
888	COLACT25_YFCY	Act in College: Participated in an academic support program
		Since entering this college, indicate how often have you:
		1=Not at all
		2=Occasionally
		3=Frequently
889	CLSACT01_YFCY	Act in Class: Turned in course assignment(s) late
890	CLSACT02_YFCY	Act in Class: Spoke up in class
891	CLSACT03_YFCY	Act in Class: Discussed course content with students outside of class
892	CLSACT04_YFCY	Act in Class: Skipped class
893	CLSACT05_YFCY	Act in Class: Received tutoring
894	CLSACT05_TT CT	Act in Class: Worked on a professor's research project
895	CLSACT07_YFCY	Act in Class: Turned in course assignments that did not reflect your best work
896	CLSACT08_YFCY	Act in Class: Participated in intramural sports
897	CLSACT09_YFCY	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)
898	CLSACT10_YFCY	Act in Class: Received from your professor: Advice or guidance about your educational program
899	CLSACT11_YFCY	Act in Class: Received from your professor: Emotional support or encouragement
900	CLSACT12_YFCY	Act in Class: Received from your professor: Negative feedback about your academic work
901	CLSACT13_YFCY	Act in Class: Witnessed academic dishonesty/cheating
902	CLSACT14_YFCY	Act in Class: Went home for the weekend
903	CLSACT15_YFCY	Act in Class: Worked with an academic advisor to select your courses
904	CLSACT16_YFCY	Act in Class: Received advice/counseling from another student
905	CLSACT17_YFCY	Act in Class: Fell asleep in class
906	CLSACT18_YFCY	Act in Class: Had difficulty getting into the courses you need
907	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?
707	DO_OVEN_TITOT	
		1=Not sure yet
		2=Definitely not
		3=Probably not
		4=Probably yes
		5=Definitely yes



Col	Variable Name	Variable Description
908	PLAN_YFCY	What do you think you will be doing in Fall 2007?
700	TEAN_TIOT	1=Attending your current (or most recent) institution
		2=Attending another institution
		3=Don't know/have not decided yet
		4=Not attending any institution
909	ENRLSTAT_YFCY	Are you currently a full-time or part-time student?
707	LINCESTAT_TI CT	1=Not enrolled
		2=Part-time
		3=Full-time
		What year did you first enter:
		1=2006 or 2007
		2=2005
		3=2004
		4=2003
		5=2002 or earlier
910	ENTERCUR_YFCY	What year did you first enter this college?
911	ENTER1ST_YFCY	What year did you enter your 1st college?
912	SEX_YFCY	Your sex
	· <u>-</u> · ·	1=Male
		2=Female
913	NATENGSP_YFCY	Is English your native language?
		1=No
		2=Yes
		Are you:
		1=Not marked
		2=Marked
914	RACE1_YFCY	White
915	RACE2_YFCY	Black
916	RACE3_YFCY	American Indian
917	RACE4_YFCY	Asian
918	RACE5_YFCY	Native Hawaiian/Pacific Islander
919	RACE6_YFCY	Mexican/Chicano
920	RACE7_YFCY	Puerto Rican
921	RACE8_YFCY	Other Latino
922	RACE9_YFCY	Other race/ethnicity
923-929	PASSCODE_YFCY	Web survey only



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Col	Variable Name	Variable Description
		Your First Colleg Year Survey - Derived Variables
930	SURVTYPE_YFCY	Type of survey returned
		1=Paper
		2=Web
931	RRACE_YFCY	Responded to race
		1=No
		2=Yes
932-933	RACEGROUP_YFCY	Race/Ethnicity Group
		1=American Indian
		2=Asian
		3=Black
		4=Hispanic
		5=White
		6=Other
		7=Two or more race/ethnicity
934	NORMSTAT_YFCY	YFCY FTFT Status
		1=YFCY First-time, full-time
		2=NOT First-time, full-time



Col	Variable Name	Variable Description
00.	Tarrasto Hamis	Institutional Characteristics
935-936	STRAT	CIRP Stratification Cell
		1=Public Universities - low
		2=Public Universities - medium
		3=Public Universities - high
		4=Private Universities - medium
		5=Private Universities - high
		6=Private Universities - very high
		7=Public 4yr Colleges - low
		8=Public 4yr Colleges - medium
		9=Public 4yr Colleges - high
		10=Public 4yr Colleges - unknown
		11=Private/Nonsectarian 4yr Colleges - low
		12=Private/Nonsectarian 4yr Colleges - medium
		13=Private/Nonsectarian 4yr Colleges - high
		14=Private/Nonsectarian 4yr Colleges - very high
		15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low
		17=Catholic 4yr Colleges - nedium
		18=Catholic 4yr Colleges - high
		19=Catholic 4yr Colleges - unknown
		20=Other Religious 4yr Colleges - very low
		21=Other Religious 4yr Colleges - low
		22=Other Religious 4yr Colleges - medium
		23=Other Religious 4yr Colleges - high
		24=Other Religious 4yr Colleges - unknown
		25=Public 2yr Colleges - very low
		26=Public 2yr Colleges - low
		27=Public 2yr Colleges - medium
		28=Public 2yr Colleges - high
		29=Public 2yr Colleges - very high
		30=Private 2yr Colleges - very low
		31=Private 2yr Colleges - low
		32=Private 2yr Colleges - medium
		33=Private 2yr Colleges - high
		34=HBCU Public 4yr Colleges
		35=HBCU Private 4yr Colleges
		36=HBCU Public 2yr Colleges
		37=HBCU Private 2yr Colleges
		38=HBCU Other Religious 4yr Colleges
		39=HBCU Catholic 4yr Colleges
		40=HBCU Public Universities
		41=HBCU Private Universities 99=Other
937-938	STATE	Institution's state
939	HERIREG	HERI Region
707	TERMES	1=East
		2=Midwest
		3=South
		4=West
940	OBEREG	OBE Region
		1=New England - CT ME MA NH RI VT
		2=Mid East - DE DC MD NJ NY PA
		3=Great Lakes - IL IN MI OH WI
		4=Plains - IA KS MN MO NE ND SD
		5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
		6=Southwest - AZ NM OK TX
		7=Rocky Mountains - CO ID MT UT WY
		8=Far West - AK CA HI NV OR WA
044	LIBOLI	9=Other
941	HBCU	HBCU Flag
		1=Not HBCU 2=Public HBCU
	<u>l</u>	3=Private HBCU

Col	Variable Name	Variable Description
942	INSTSEX	Institution's sex
		1=Male only
		2=Female only
		3=Co-ed
		4=Coordinate
943-946	SELECTIVITY	Institutional Selectivity
947	INSTTYPE	Institution Type
		1=University
		2=4-year
		3=2-year
948	INSTCONT	Institution Control
		1=Public
		2=Private
949	COMPGROUP1	Comparison Group 1
		1=Public Universities
		2=Private Universities
		3=Public 4yr Colleges
		4=Nonsectarian 4yr Colleges
		5=Catholic 4yr Colleges
		6=Other Religious 4yr Colleges
		7=Public 2yr Colleges
950	COMPGROUP2	8=Private 2yr Colleges
950	COMPGROUPZ	Comparison Group 2
		1=Public Universities, Private Universities, Public 4yr Colleges
		2=Nonsectarian, Catholic, Other Religious 4yr Colleges
		3=Public 2yr Colleges
951	COMPGROUP3	4=Private 2yr Colleges  Comparison Group 3
701	COIVIEGROUES	1=All Baccalaureate Institutions
		2=All Two-Year Colleges



Col	Variable Name	Variable Description
CSS Constructs - Scores		
952-956	HABITS_OF_MIND	CSS Habits of Mind Score
957-961	ACAD_DISENGAGEMENT	CSS Academic Disengagement Score
962-966	FAC_INTERACTION	CSS Student-Faculty Interaction Score
967-971	SATIS_COURSES	CSS Satisfaction with Courses Score
972-976	SATIS_OVERALL	CSS Overall Satisfaction Score
977-981	SENSE_BELONG	CSS Sense of Belong Score
982-986	ACADEMIC_SELFCONCEPT	CSS Academic Self-Concept Score
987-991	SOCIAL_SELFCONCEPT	CSS Social Self-Concept Score
992-996	PLURALISTIC_ORIENTATION	CSS Pluralistic Orientation Score
997-1001	CRI_POSITIVE	CSS Positive Cross-Racial Interaction Score
1002-1006	CRI NEGATIVE	CSS Negative Cross-Racial Interaction Score
1007-1011	SOCIAL_AGENCY	CSS Social Agency Score
1012-1016	CIVIC_AWARENESS	CSS Civic Awareness Score
1017-1021	LEADERSHIP	CSS Leadership Score
.317 1021		CSS Constructs - Groups
1022	HABITS_OF_MIND_GRP	CSS Habits of Mind Group
1022	ACAD_DISENGAGEMENT_GRP	CSS Academic Disengagement Group
1024	FAC_INTERACTION_GRP	CSS Student-Faculty Interaction Group
1024	SATIS_COURSES_GRP	CSS Satisfaction with Courses Group
1025	SATIS_COURSES_GRF SATIS_OVERALL_GRP	CSS Overall Satisfaction Group
1020	SENSE_BELONG_GRP	· ·
		CSS Sense of Belong Group
1028	ACADEMIC_SELFCONCEPT_GRP	CSS Academic Self-Concept Group
1029	SOCIAL_SELFCONCEPT_GRP	CSS Social Self-Concept Group
1030	PLURALISTIC_ORIENTATION_GRP	CSS Pluralistic Orientation Group
1031	CRI_POSITIVE_GRP	CSS Positive Cross-Racial Interaction Group
1032	CRI_NEGATIVE_GRP	CSS Negative Cross-Racial Interaction Group
1033	SOCIAL_AGENCY_GRP	CSS Social Agency Group
1034	CIVIC_AWARENESS_GRP	CSS Civic Awareness Group
1035	LEADERSHIP_GRP	CSS Leadership Group
		1=Low score
		2=Average Score
		3=High score
TFS Constructs - Scores		
1036-1040	ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept
1041-1045	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept
1046-1050	SOCIAL_AGENCY_TFS	TFS Social Agency
1051-1055	COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation
1056-1060	COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement
TFS Constructs - Groups		
1061		TFS Academic Self-Concept Group
1062	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group
1063	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group
1064	COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group
1065	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group
		1=Low score
		2=Average Score
		3=High score