| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| $\begin{gathered} \hline 1-4 \\ 5-10 \\ 11-36 \\ 37-38 \\ 39-40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { ACE } \\ \text { SUBJID } \\ \text { STUID } \\ \text { GRPA } \\ \text { GRPB } \\ \hline \end{gathered}$ | College I.D. <br> Subject I.D. <br> Student I.D. as entered on form <br> Group Code A <br> Group Code B |
| $\begin{aligned} & 41 \\ & 42 \\ & 43 \\ & 44 \\ & 45 \\ & 46 \\ & 47 \\ & 48 \\ & 49 \\ & 50 \\ & 51 \\ & 52 \\ & 53 \\ & 54 \\ & 55 \\ & \hline \end{aligned}$ | SLFCHG01 <br> SLFCHG02 <br> SLFCHG03 <br> SLFCHG04 <br> SLFCHG05 <br> SLFCHG06 <br> SLFCHG07 <br> SLFCHG08 <br> SLFCHG09 <br> SLFCHG10 <br> SLFCHG11 <br> SLFCHG12 <br> SLFCHG13 <br> SLFCHG14 <br> SLFCHG15 | Compared with when you first entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger <br> Change: General knowledge <br> Change: Knowledge of a particular field or discipline <br> Change: Knowledge of people from different races/cultures <br> Change: Understanding of the problems facing your community <br> Change: Understanding of national issues <br> Change: Understanding of global issues <br> Change: Critical thinking skills <br> Change: Problem-solving skills <br> Change: Leadership abilities <br> Change: Ability to get along with people of different races/cultures <br> Change: Ability to manage your time effectively <br> Change: Foreign language ability <br> Change: Interpersonal skills <br> Change: Preparedness for employment after college <br> Change: Preparedness for graduate or advanced education |
| $\begin{aligned} & 56 \\ & 57 \end{aligned}$ | ENTER1ST ENTERCUR | What year did you first enter your first college? What year did you first enter this college? $\begin{aligned} & 1=2009 \text { or } 2010 \\ & 2=2008 \\ & 3=2007 \\ & 4=2006 \\ & 5=2005 \text { or earlier } \end{aligned}$ |
| 58 | ENROLL | $\begin{array}{\|l} \hline \text { Please indicate your enrollment status below: } \\ \text { 1=Full-time undergraduate } \\ \text { 2=Part-time undergraduate } \\ \text { 3=Not enrolled } \\ \hline \end{array}$ |
| 59 | GRADDATE | $\begin{array}{\|l} \hline \text { Expected graduation date: } \\ \text { 1=2009 } \\ 2=2010 \\ \text { 3=Other } \\ \text { 4=Not sure } \\ \hline \end{array}$ |


|  |  | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering college, indicate how often you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 60 | ACT01 | Act: Worked on independent study projects |
| 61 | ACT02 | Act: Discussed course content with students outside of class |
| 62 | ACT03 | Act: Have been a guest in a professor's home |
| 63 | ACT04 | Act: Failed to complete homework on time |
| 64 | ACT05 | Act: Have been bored in class |
| 65 | ACT06 | Act: Came late to class |
| 66 | ACT07 | Act: Studied with other students |
| 67 | ACT08 | Act: Performed community service as part of a class |
| 68 | ACT09 | Act: Voted in a student election |
| 69 | ACT10 | Act: Used the Internet for research or homework |
| 70 | ACT11 | Act: Used the library for research or homework |
| 71 | ACT12 | Act: Access your campus library resources electronically |
| 72 | ACT13 | Act: Missed class due to employment |
| 73 | ACT14 | Act: Missed class for other reasons |
| 74 | ACT15 | Act: Tutored another college student |
| 75 | ACT16 | Act: Met with an advisor/counselor about your career plans |
| 76 | ACT17 | Act: Fell asleep in class |
| 77 | ACT18 | Act: Had difficulty getting the courses you needed |
| 78 | ACT19 | Act: Asked a professor for advice after class |
| 79 | ACT20 | Act: Demonstrated for/against a cause |
| 80 | ACT21 | Act: Challenged a professor's ideas in class |
| 81 | ACT22 | Act: Felt intimidated by your professors |
| 82 | ACT23 | Act: Worked on a professor's research project |
| 83 | ACT24 | Act: Communicated regularly with your professors |
| 84 | ACT25 | Act: Worked with classmates on group projects during class |
| 85 | ACT26 | Act: Worked with classmates on group projects outside of class |
| 86 | ACT27 | Act: Took a class that required one or more 10+ page papers |
| 87 | ACT28 | Act: Took a class that required multiple short papers |
| 88 | ACT29 | Act: Made a presentation in class |
| 89 | ACT30 | Act: Contributed to class discussions |
| 90 | ACT31 | Act: Helped raise money for a cause or campaign |
| 91 | ACT32 | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |
|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 92 | COLACT01 | Act in College: Joined a social fraternity or sorority |
| 93 | COLACT02 | Act in College: Failed one or more courses |
| 94 | COLACT03 | Act in College: Held a full-time job during an academic term |
| 95 | COLACT04 | Act in College: Taken a remedial course |
| 96 | COLACT05 | Act in College: Taken an ethnic studies course |
| 97 | COLACT06 | Act in College: Taken a women's studies course |
| 98 | COLACT07 | Act in College: Attended a racial/cultural awareness workshop |
| 99 | COLACT08 | Act in College: Had a roommate of different race/ethnicity |
| 100 | COLACT09 | Act in College: Played club, intramural, or recreational sports |
| 101 | COLACT10 | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| 102 | COLACT11 | Act in College: Withdrawn from school temporarily |
| 103 | COLACT12 | Act in College: Enrolled in honors or advanced courses |
| 104 | COLACT13 | Act in College: Transferred from a community college |
| 105 | COLACT14 | Act in College: Transferred from a 4-year college |
| 106 | COLACT15 | Act in College: Taken courses for credit at another institution |
| 107 | COLACT16 | Act in College: Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |
| 108 | COLACT17 | Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) |
| 109 | COLACT18 | Act in College: Been a leader in an organization |
| 110 | COLACT19 | Act in College: Participated in an internship program |
| 111 | COLACT20 | Act in College: Participated in a study-abroad program |
| 112 | COLACT21 | Act in College: Participated in an academic support program |
| 113 | COLACT22 | Act in College: Participated in leadership training |
| 114 | COLACT23 | Act in College: Participated in student government |
| 115 | COLACT24 | Act in College: Participated in student clubs/groups |
| 116 | COLACT25 | Act in College: Participated in an ethnic/racial student organization |





|  | Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | During the past year, how much time did you spend during a typical week doing the following activities? <br> 1=None <br> 2=Less than 1 hour <br> 3=1 to 2 hours <br> 4=3 to 5 hours <br> 5=6 to 10 hours <br> $6=11$ to 15 hours <br> $7=16$ to 20 hours <br> 8=Over 20 hours |
| 125 | HPW01 | Hours per Week: Studying/homework |
| 126 | HPW02 | Hours per Week: Attending classes/labs |
| 127 | HPW03 | Hours per Week: Socializing with friends |
| 128 | HPW04 | Hours per Week: Talking with faculty during office hours |
| 129 | HPW05 | Hours per Week: Talking with faculty outside of class or office hours |
| 130 | HPW06 | Hours per Week: Exercising/sports |
| 131 | HPW07 | Hours per Week: Partying |
| 132 | HPW08 | Hours per Week: Working (for pay) on campus |
| 133 | HPW09 | Hours per Week: Working (for pay) off campus |
| 134 | HPW10 | Hours per Week: Student clubs/groups |
| 135 | HPW11 | Hours per Week: Watching TV |
| 136 | HPW12 | Hours per Week: Housework/childcare |
| 137 | HPW13 | Hours per Week: Commuting |
| 138 | HPW14 | Hours per Week: Prayer/meditation |
| 139 | HPW15 | Hours per Week: Career planning (job searches, internships, etc.) |
| 140 | HPW16 | Hours per Week: Volunteer work |
| 141 | HPW17 | Hours per Week: Online social networks (MySpace, Facebook, etc.) |
|  |  | How often in the past year did you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 142 | MNDHAB01 | Habits of Mind: Ask questions in class |
| 143 | MNDHAB02 | Habits of Mind: Support your opinions with a logical argument |
| 144 | MNDHAB03 | Habits of Mind: Seek solutions to problems and explain them to others |
| 145 | MNDHAB04 | Habits of Mind: Revise your papers to improve your writing |
| 146 | MNDHAB05 | Habits of Mind: Evaluate the quality or reliability of information you received |
| 147 | MNDHAB06 | Habits of Mind: Take a risk because you felt you had more to gain |
| 148 | MNDHAB07 | Habits of Mind: Seek alternative solutions to a problem |
| 149 | MNDHAB08 | Habits of Mind: Look up scientific research articles and resources |
| 150 | MNDHAB09 | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 151 | MNDHAB10 | Habits of Mind: Accept mistakes as part of the learning process |
| 152 | MNDHAB11 | Habits of Mind: Seek feedback on your academic work |
| 153 | MNDHAB12 | Habits of Mind: Take notes during class |
| 154 | MNDHAB13 | Habits of Mind: Integrated skills and knowledge from different sources and experiences |
|  |  | Please rate your satisfaction with your college in each area: <br> 1=Can't rate/No experience <br> 2=Very dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very satisfied |
| 155 | SATIS01 | Satisfaction: General education or core curriculum courses |
| 156 | SATIS02 | Satisfaction: Science and mathematics courses |
| 157 | SATIS03 | Satisfaction: Humanities courses |
| 158 | SATIS04 | Satisfaction: Social science courses |
| 159 | SATIS05 | Satisfaction: Laboratory facilities and equipment |
| 160 | SATIS06 | Satisfaction: Library facilities |
| 161 | SATIS07 | Satisfaction: Computing assistance |
| 162 | SATIS08 | Satisfaction: Tutoring or other academic assistance |
| 163 | SATIS09 | Satisfaction: Academic advising |
| 164 | SATIS10 | Satisfaction: Career counseling and advising |
| 165 | SATIS11 | Satisfaction: Student housing (e.g., residence halls) |
| 166 | SATIS12 | Satisfaction: Financial aid package |
| 167 | SATIS13 | Satisfaction: Job placement services for students |
| 168 | SATIS14 | Satisfaction: Student health services |
| 169 | SATIS15 | Satisfaction: Psychological counseling services |




| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 241 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 242 | GOAL02 | Goal: Becoming an authority in my field |
| 243 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 244 | GOAL04 | Goal: Influencing the political structure |
| 245 | GOAL05 | Goal: Influencing social values |
| 246 | GOAL06 | Goal: Raising a family |
| 247 | GOAL07 | Goal: Being very well off financially |
| 248 | GOAL08 | Goal: Helping others who are in difficulty |
| 249 | GOAL09 | Goal: Making a theoretical contribution to science |
| 250 | GOAL10 | Goal: Writing original works (poems, novels, etc.) |
| 251 | GOAL11 | Goal: Creating artistic work (painting, sculpture, etc.) |
| 252 | GOAL12 | Goal: Becoming successful in a business of my own |
| 253 | GOAL13 | Goal: Becoming involved in programs to clean up the environment |
| 254 | GOAL14 | Goal: Developing a meaningful philosophy of life |
| 255 | GOAL15 | Goal: Participating in a community action program |
| 256 | GOAL16 | Goal: Helping to promote racial understanding |
| 257 | GOAL17 | Goal: Keeping up to date with political affairs |
| 258 | GOAL18 | Goal: Becoming a community leader |
| 259 | GOAL19 | Goal: Integrating spirituality into my life |
| 260 | GOAL20 | Goal: Improving my understanding of other countries and cultures |
| 261 | GOAL21 | Goal: Adopting 'green' practices to protect the environment |
|  |  | How often have professors at your college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 262 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional study |
| 263 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 264 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 265 | FACPRV04 | Faculty Provide: Emotional support and encouragement |
| 266 | FACPRV05 | Faculty Provide: A letter of recommendation |
| 267 | FACPRV06 | Faculty Provide: Honest feedback about your skills and abilities |
| 268 | FACPRV07 | Faculty Provide: Help to improve your study skills |
| 269 | FACPRV08 | Faculty Provide: Feedback about your academic work (outside of grades) |
| 270 | FACPRV09 | Faculty Provide: Intellectual challenge and stimulation |
| 271 | FACPRV10 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 272 | FACPRV11 | Faculty Provide: Help in achieving your professional goals |
| 273 | FACPRV12 | Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues |
| 274 | FACPRV13 | Faculty Provide: An opportunity to publish |
| 275 | FACPRV14 | Faculty Provide: Negative feedback about our academic work |
|  |  | Please indicate your agreement with each of the following statements <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 276 | VIEW01 | View: Abortion should be legal |
| 277 | VIEW02 | View: Marijuana should be legalized |
| 278 | VIEW03 | View: Racial discrimination is no longer a major problem in America |
| 279 | VIEW04 | View: Realistically, an individual can do little to bring about changes in our society |
| 280 | VIEW05 | View: Same sex couples should have the right to legal marital status |
| 281 | VIEW06 | View: A national health care plan is needed to cover everybody's medical costs |
| 282 | VIEW07 | View: Dissent is a critical component of the political process |
| 283 | VIEW08 | View: The federal government should raise taxes to reduce the deficit |


|  | COOPERATIVE InSTITUTIONAL RESEARCH PROGRAM attbe HIGHER EDUCATION RESEARCH INSTIUTE AT UCLA | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 284-289 | LOANAMT | If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2010 |
| 290 291 292 293 294 | AID1 AID2 AID3 AID4 AID5 | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & \text { 2=Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (income from work, work-study, etc.) <br> Aid: Aid which need not be repaid (grants, scholarships, military, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other sources |
|  |  | When thinking about your career path after college, how important are the following considerations: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 295 | CARCON01 | Career Concern: Working for social change |
| 296 | CARCON02 | Career Concern: High income potential |
| 297 | CARCON03 | Career Concern: Social recognition or status |
| 298 | CARCON04 | Career Concern: Stable, secure future |
| 299 | CARCON05 | Career Concern: Creativity and initiative |
| 300 | CARCON06 | Career Concern: Expression of personal values |
| 301 | CARCON07 | Career Concern: Availability of jobs |
| 302 | CARCON08 | Career Concern: Leadership potential |
| 303 | CARCON09 | Career Concern: Work/life balance |
|  |  | What do you plan to be doing in the fall of 2010? <br> 1=Not marked <br> 2=Marked |
| 304 | PLANS01 | Plans: Attending undergraduate college full-time |
| 305 | PLANS02 | Plans: Attending undergraduate college part-time |
| 306 | PLANS03 | Plans: Attending graduate/professional school |
| 307 | PLANS04 | Plans: Working full-time |
| 308 | PLANS05 | Plans: Working part-time |
| 309 | PLANS06 | Plans: Participating in a post-baccalaureate program |
| 310 | PLANS07 | Plans: Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America |
| 311 | PLANS08 | Plans: Participating in a community service organization |
| 312 | PLANS09 | Plans: Serving in the Armed Forces |
| 313 | PLANS10 | Plans: Attending a vocational training program |
| 314 | PLANS11 | Plans: Traveling |
| 315 | PLANS12 | Plans: Doing volunteer work |
| 316 | PLANS13 | Plans: Staying at home to be with or start a family |
| 317 | PLANS14 | Plans: No current plans |
| 318 | EMPLPLAN | If you are planning on being employed after graduation, which best describes the current state of your employment plans? <br> 1=Not actively looking for a position <br> 2=Looking, but no offers yet <br> 3=Received an offer for a position, but declined <br> 4=Currently considering an offer <br> 5=Accepted an offer of employment <br> 6=Not planning on employment this fall |
| 319 | GRADPLAN | If you are planning to attend graduate or professional school, which of the following best estimates the current state of your <br> 1=Accepted and will be attending in the fall <br> 2=Accepted and deferred admission until a later date <br> 3=Placed on waiting list, no acceptances <br> 4=Still awaiting responses, no acceptances <br> $5=$ Will be applying this coming fall <br> 6=Not applying this fall, but might apply at a future time <br> 7=No plans to apply to school now or in the future |





| CIRP | cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Matched Responses |  |  |
| 377 | CSSFLAG | $\begin{aligned} & \hline \text { TFS YFCY CSS Flag } \\ & \text { 1=CSS data only } \\ & \text { 2=TFS and CSS data } \\ & \text { 3=YFCY and CSS data } \\ & \text { 4=TFS YFCY and CSS data } \end{aligned}$ |
| 378-381 | TFSYEAR | TFS Year |
| 382-383 | MATCHLEVEL_TFS | ```Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match``` |
| 384-389 | SUBJID_TFS | Subject I.D. |
| 390 | SEX_TFS | $\begin{array}{\|c} \hline \text { Your sex: } \\ \text { 1=Male } \\ \text { 2=Female } \\ \hline \end{array}$ |
| 391-392 | AGE_TFS | How old will you be on December 31 of this year? 1=16 or younger <br> 2=17 <br> 3=18 <br> 4=19 <br> 5=20 <br> $6=21$ to 24 <br> $7=25$ to 29 <br> 8=30 to 39 <br> 9=40 to 54 <br> 10=55 or older |
| 393 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 394 | YRGRADHS_TFS | In what year did you graduate from high school? <br> 1=Current year <br> 2=1 year ago <br> 3=2 years ago <br> 4=3+ years ago <br> 5=Did not graduate but passed GED test <br> 6=Never completed high school |
| 395 | FULLSTAT_TFS | Are you enrolled (or enrolling) as a: <br> 1=Part-time student <br> 2=Full-time student |
| 396 | DISTHOME_TFS | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=0 \text { ver } 500 \end{aligned}$ |
| 397 | HSGPA_TFS | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{aligned} & \hline 398-400 \\ & 401-403 \\ & 404-405 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { SATV_TFS } \\ \text { SATM_TFS } \\ \text { ACTCOMP_TFS } \\ \hline \end{gathered}$ | SAT Verbal SAT Math ACT Composite |



| CIRP | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & \hline 424-425 \\ & 426-427 \end{aligned}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other``` |
| $\begin{aligned} & 428 \\ & 429 \end{aligned}$ | RACEHS_TFS RACENEIB_TFS | How would you describe the racial composition of the high school you last attended? <br> How would you describe the racial composition of the neighborhood where you grew up? <br> 1=Completely non-White <br> 2=Mostly non-White <br> 3=Roughly half non-White <br> 4=Mostly White <br> 5=Completely White |
| 430 | LEGACY_TFS | Did either of your parents or legal guardians attend the institution that you are now attending? <br> 1=Neither <br> 2=Mother or female legal guardian only <br> 3=Father or male legal guardian only <br> 4=Both |
|  |  | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & \text { 2=Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ |
| 431 | AID01_TFS | Aid: Parents, other relatives or friends |
| 432 | AID02_TFS | Aid: Spouse |
| 433 | AID03_TFS | Aid: Savings from Summer Work |
| 434 | AID04_TFS | Aid: Other savings |
| 435 | AID05_TFS | Aid: Part-time job on campus |
| 436 | AID06_TFS | Aid: Part-time job off campus |
| 437 | AID07_TFS | Aid: Full-time job while in college |
| 438 | AID08_TFS | Aid: Pell Grant |
| 439 | AID09_TFS | Aid: Supplemental Educational Opportunity Grant |
| 440 | AID10_TFS | Aid: State scholarship or grant merit based |
| 441 | AID11_TFS | Aid: State scholarship or grant need based |
| 442 | AID12_TFS | Aid: College work-study grant |
| 443 | AID13_TFS | Aid: Other college grant |
| 444 | AID14_TFS | Aid: Other private grant |
| 445 | AID15_TFS | Aid: GI/military benefits |
| 446 | AID16_TFS | Aid: ROTC |
| 447 | AID17_TFS | Aid: Other government aid |
| 448 | AID18_TFS | Aid: Stafford (GSL) |
| 449 | AID19_TFS | Aid: Perkins loan |
| 450 | AID20_TFS | Aid: Other college loan |
| 451 | AID21_TFS | Aid: Other loan |
| 452 | AID22_TFS | Aid: Other than above |
| 453 | NDEPPAR_TFS | How many persons are currently dependent on your parents for support (include yourself and your parents) $\begin{aligned} & 1=1 \\ & 2=2 \\ & 3=3 \\ & 4=4 \\ & 5=5 \\ & 6=6 \text { or more } \end{aligned}$ |







| CIRP | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | How important was each reason in your decision to come here? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important |
| 570 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| 571 | CHOOSE02_TFS | Choose to Attend: My teacher advised me |
| 572 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 573 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 574 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 575 | CHOOSE06_TFS | Choose to Attend: The cost of attending this college |
| 576 | CHOOSE07_TFS | Choose to Attend: High school counselor advised me |
| 577 | CHOOSE08_TFS | Choose to Attend: Private college counselor advised me |
| 578 | CHOOSE09_TFS | Choose to Attend: I wanted to live near home |
| 579 | CHOOSE10_TFS | Choose to Attend: Not offered aid by first choice |
| 580 | CHOOSE11_TFS | Choose to Attend: Could not afford first choice |
| 581 | CHOOSE12_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 582 | CHOOSE13_TFS | Choose to Attend: This college's graduates get good jobs |
| 583 | CHOOSE14_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 584 | CHOOSE15_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 585 | CHOOSE16_TFS | Choose to Attend: Rankings in national magazines |
| 586 | CHOOSE17_TFS | Choose to Attend: Information from a website |
| 587 | CHOOSE18_TFS | Choose to Attend: I was admitted through an Early Action or Early Decision program |
| 588 | CHOOSE19_TFS | Choose to Attend: The athletic department recruited me |
| 589 | CHOOSE20_TFS | Choose to Attend: A visit to campus |
| 590-591 | MAJOR_TFS | Student's probable field of study/major <br> 1=Art, fine and applied <br> 2=English (language and literature) <br> 3=History <br> 4=Journalism <br> 5=Language and Literature (except English) <br> 6=Music <br> 7=Philosophy <br> 8=Speech <br> 9=Theater or Drama <br> 10=Theology or Religion <br> 11=Other Arts and Humanities <br> 12=Biology (general) <br> 13=Biochemistry or Biophysics <br> 14=Botany <br> 15=Environmental Science <br> 16=Marine (Life) Science <br> 17=Microbiology or Bacteriology <br> 18=Zoology <br> 19=Other Biological Science <br> 20=Accounting <br> 21=Business Admin. (general) <br> 22=Finance <br> 23=International Business <br> 24=Marketing <br> 25=Management <br> 26=Secretarial Studies <br> 27=Other Business <br> 28=Business Education <br> 29=Elementary Education <br> 30=Music or Art Education <br> 31=Physical Education or Recreation <br> 32=Secondary Education <br> 33=Special Education <br> 34=Other Education <br> 35=Aeronautical or Astronautical Engineering <br> 36=Civil Engineering <br> 37=Chemical Engineering <br> 38=Computer Engineering <br> 39=Electrical or Electronic Engineering <br> 40=Industrial Engineering |


| CIRP | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at be HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | 41=Mechanical Engineering <br> 42=Other Engineering <br> 43=Astronomy <br> 44=Atmospheric Science (incl. Meteorology) <br> 45=Chemistry <br> 46=Earth Science <br> 47=Marine Science (incl. Oceanography) <br> 48=Mathematics <br> 49=Physics <br> 50=Statistics <br> 51=Other Physical Science <br> 52=Architecture or Urban Planning <br> 53=Family \& Consumer Sciences <br> 54=Health Technology (medical, dental, laboratory) <br> 55=Library or Archival Science <br> 56=Medicine, Dentistry, Veterinary Medicine <br> 57=Nursing <br> 58=Pharmacy <br> 59=Therapy (occupational, physical, speech) <br> 60=Other Professional <br> 61=Anthropology <br> 62=Economics <br> 63=Ethnic Studies <br> 64=Geography <br> 65=Political Science (gov't., international relations) <br> 66=Psychology <br> 67=Social Work <br> 68=Sociology <br> 69=Women's Studies <br> 70=Other Social Science <br> 71=Building Trades <br> 72=Data Processing or Computer Programming <br> 73=Drafting or Design <br> 74=Electronics <br> 75=Mechanics <br> 76=Other Technical <br> 77=Agriculture <br> 78=Communications <br> 79=Computer Science <br> 80=Forestry <br> 81=Kinesiology <br> 82=Law Enforcement <br> 83=Military Science <br> 84=Other Field <br> 85=Undecided |



|  | TITUTIONAL RESEARCH PRO Cation research institut | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Derived Variables |  |  |
| 632 | RRACE_TFS | $\begin{array}{\|l} \hline \text { Responded to race } \\ 1=\text { No } \\ 2=Y e s \end{array}$ |
| 633 | RACEGROUP_TFS |  |
| 634 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 635-636 | MAJORA_TFS | Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided |
| $\begin{aligned} & \hline 637-638 \\ & 639-640 \\ & 641-642 \end{aligned}$ | SCAREERA_TFS <br> FCAREERA_TFS <br> MCAREERA_TFS | Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided |
| $\begin{aligned} & \hline 643-644 \\ & 645-649 \end{aligned}$ | HOMESTATE_TFS HOMEZIP TFS | Student's home state Student's home zip |
| 650 | STUDSTAT_TFS | ```Student status 1=Full-time first-time freshman 2=Part-time freshman 3=Other``` |







|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 825-826 | LIVED_YFCY | Where did you primarily live while attending college this past year? <br> 1=First-year student housing <br> $2=$ Cultural or minority student housing <br> 3=Single-sex housing <br> 4=Special academic program <br> 5=Other special interest housing <br> 6=Residence hall <br> 7=Apartment <br> 8=Fraternity or sorority housing <br> 9=Other residential housing <br> 10=At home with family <br> 11=Fraternity or sorority <br> 12=Rented apartment or house <br> 13=Other |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 827 | GOAL01_YFCY | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 828 | GOAL02_YFCY | Goal: Becoming an authority in my field |
| 829 | GOAL03_YFCY | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 830 | GOAL04_YFCY | Goal: Influencing the political structure |
| 831 | GOAL05_YFCY | Goal: Influencing social values |
| 832 | GOAL06_YFCY | Goal: Raising a family |
| 833 | GOAL07_YFCY | Goal: Having administrative responsibility for the work of others |
| 834 | GOAL08_YFCY | Goal: Being very well off financially |
| 835 | GOAL09_YFCY | Goal: Helping others who are in difficulty |
| 836 | GOAL10_YFCY | Goal: Making a theoretical contribution to science |
| 837 | GOAL11_YFCY | Goal: Writing original works (poems, novels, short stories, etc.) |
| 838 | GOAL12_YFCY | Goal: Creating artistic works (painting, sculpture, decorating, etc.) |
| 839 | GOAL13_YFCY | Goal: Becoming successful in a business of my own |
| 840 | GOAL14_YFCY | Goal: Becoming involved in programs to clean up the environment |
| 841 | GOAL15_YFCY | Goal: Developing a meaningful philosophy of life |
| 842 | GOAL16_YFCY | Goal: Participating in a community action program |
| 843 | GOAL17_YFCY | Goal: Helping to promote racial understanding |
| 844 | GOAL18_YFCY | Goal: Keeping up to date with political affairs |
| 845 | GOAL19_YFCY | Goal: Becoming a community leader |
| 846 | GOAL20_YFCY | Goal: Integrating spirituality into my life |
| 847 | GOAL21_YFCY | Goal: Improving my understanding of other countries and cultures |
| 848 | GOAL22_YFCY | Goal: Participating in an organization like the Peace Corps or AmeriCorps/VISTA |
| 849 | GOAL23_YFCY | Goal: Engaging with members of my own racial/ethnic group |
|  |  | Please rate your satisfaction with this institution on each of the aspects of campus life listed below. <br> 1=Can't rate/No experience <br> 2=Very dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very satisfied |
| 850 | CMPSAT01_YFCY | Campus Satisfaction: Amount of contact with faculty |
| 851 | CMPSAT02_YFCY | Campus Satisfaction: Racial/ethnic diversity of faculty |
| 852 | CMPSAT03_YFCY | Campus Satisfaction: Racial/ethnic diversity of student body |
| 853 | CMPSAT04_YFCY | Campus Satisfaction: Class size |
| 854 | CMPSAT05_YFCY | Campus Satisfaction: Interaction with other students |
| 855 | CMPSAT06_YFCY | Campus Satisfaction: Relevance of coursework to everyday life |
| 856 | CMPSAT07_YFCY | Campus Satisfaction: Relevance of coursework to future career plans |
| 857 | CMPSAT08_YFCY | Campus Satisfaction: Overall quality of instruction |
| 858 | CMPSAT09_YFCY | Campus Satisfaction: Respect for the expression of diverse beliefs |
| 859 | CMPSAT10_YFCY | Campus Satisfaction: Availability of campus social activities |
| 860 | CMPSAT11_YFCY | Campus Satisfaction: Your social life |
| 861 | CMPSAT12_YFCY | Campus Satisfaction: Overall sense of community among students |
| 862 | CMPSAT13_YFCY | Campus Satisfaction: Overall college experience |


|  | COOPERATIVE Institutional research program attbe Higher education research instiute at ucla | 2010 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 863 | CURRGPA_YFCY | What is your overall grade average (as of your most recently completed academic term)? 1= I do not receive grades in my courses $2=\mathrm{C} \text { - or less }$ <br> 3=C <br> 4=B-, C+ <br> $5=$ B <br> 6=A-, B+ <br> $7=A$ |
|  |  | Since entering college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 864 | COLACT01_YFCY | Act in College: Decided to pursue a different major |
| 865 | COLACT02_YFCY | Act in College: Remained undecided about a major |
| 866 | COLACT03_YFCY | Act in College: Changed your career choice |
| 867 | COLACT04_YFCY | Act in College: Participated in student government |
| 868 | COLACT05_YFCY | Act in College: Made at least a "B" average |
| 869 | COLACT06_YFCY | Act in College: Needed extra time to complete your degree requirements |
| 870 | COLACT07_YFCY | Act in College: Socialized with someone of another racial/ethnic group |
| 871 | COLACT08_YFCY | Act in College: Worked full-time while attending school |
| 872 | COLACT09_YFCY | Act in College: Joined a social fraternity or sorority |
| 873 | COLACT10_YFCY | Act in College: Played varsity/intercollegiate athletics |
| 874 | COLACT11_YFCY | Act in College: Participated in student protests or demonstrations |
| 875 | COLACT12_YFCY | Act in College: Participated in volunteer or community service work |
| 876 | COLACT13_YFCY | Act in College: Participated in student clubs/groups |
| 877 | COLACT14_YFCY | Act in College: Sought personal counseling |
| 878 | COLACT15_YFCY | Act in College: Strengthened your religious beliefs/convictions |
| 879 | COLACT16_YFCY | Act in College: Failed one or more courses |
| 880 | COLACT17_YFCY | Act in College: Participated in leadership training |
| 881 | COLACT18_YFCY | Act in College: Communicated regularly with your professors |
| 882 | COLACT19_YFCY | Act in College: Enrolled in an honors or advanced course |
| 883 | COLACT20_YFCY | Act in College: Enrolled in a remedial or developmental course |
| 884 | COLACT21_YFCY | Act in College: Transferred from another institution |
| 885 | COLACT22_YFCY | Act in College: Been satisfied with this college overall |
| 886 | COLACT23_YFCY | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, |
| 887 | COLACT24_YFCY | Act in College: Taken a course or first-year seminar designed to help first-year students adjust to college |
| 888 | COLACT25_YFCY | Act in College: Participated in an academic support program |
|  |  | Since entering this college, indicate how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 889 | CLSACT01_YFCY | Act in Class: Turned in course assignment(s) late |
| 890 | CLSACT02_YFCY | Act in Class: Spoke up in class |
| 891 | CLSACT03_YFCY | Act in Class: Discussed course content with students outside of class |
| 892 | CLSACT04_YFCY | Act in Class: Skipped class |
| 893 | CLSACT05_YFCY | Act in Class: Received tutoring |
| 894 | CLSACT06_YFCY | Act in Class: Worked on a professor's research project |
| 895 | CLSACT07_YFCY | Act in Class: Turned in course assignments that did not reflect your best work |
| 896 | CLSACT08_YFCY | Act in Class: Participated in intramural sports |
| 897 | CLSACT09_YFCY | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 898 | CLSACT10_YFCY | Act in Class: Received from your professor: Advice or guidance about your educational program |
| 899 | CLSACT11_YFCY | Act in Class: Received from your professor: Emotional support or encouragement |
| 900 | CLSACT12_YFCY | Act in Class: Received from your professor: Negative feedback about your academic work |
| 901 | CLSACT13_YFCY | Act in Class: Witnessed academic dishonesty/cheating |
| 902 | CLSACT14_YFCY | Act in Class: Went home for the weekend |
| 903 | CLSACT15_YFCY | Act in Class: Worked with an academic advisor to select your courses |
| 904 | CLSACT16_YFCY | Act in Class: Received advice/counseling from another student |
| 905 | CLSACT17_YFCY | Act in Class: Fell asleep in class |
| 906 | CLSACT18_YFCY | Act in Class: Had difficulty getting into the courses you need |
| 907 | DO_OVER_YFCY | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? <br> 1=Not sure yet <br> 2=Definitely not <br> 3=Probably not <br> 4=Probably yes <br> 5=Definitely yes |







