





|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | During the past year, how much time did you spend during a typical week doing the following activities? <br> 1=None <br> 2=Less than 1 hour <br> $3=1$ to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> 7=16 to 20 hours <br> 8=Over 20 hours |
| 100 | HPW01 | Hours per Week: Studying/homework |
| 101 | HPW02 | Hours per Week: Attending classes/labs |
| 102 | HPW03 | Hours per Week: Socializing with friends |
| 103 | HPW04 | Hours per Week: Talking with faculty during office hours |
| 104 | HPW05 | Hours per Week: Talking with faculty outside of class or office hours |
| 105 | HPW06 | Hours per Week: Exercising/sports |
| 106 | HPW07 | Hours per Week: Partying |
| 107 | HPW08 | Hours per Week: Working (for pay) on campus |
| 108 | HPW09 | Hours per Week: Working (for pay) off campus |
| 109 | HPW10 | Hours per Week: Student clubs/groups |
| 110 | HPW11 | Hours per Week: Watching TV |
| 111 | HPW12 | Hours per Week: Housework/childcare |
| 112 | HPW13 | Hours per Week: Reading for pleasure |
| 113 | HPW14 | Hours per Week: Commuting |
| 114 | HPW15 | Hours per Week: Prayer/meditation |
| 115 | HPW16 | Hours per Week: Career Planning (job searches, internships, etc.) |
| 116 | HPW17 | Hours per Week: Playing video/computer games |
| 117 | HPW18 | Hours per Week: Volunteer work |
| 118 | HPW19 | Hours per Week: Surfing the Internet |
| 119 | HPW20 | Hours per Week: Online social networks (MySpace, Facebook, etc.) |
|  |  | Compared with when you entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 120 | SLFCHG01 | Change: General knowledge |
| 121 | SLFCHG02 | Change: Analytical and problem/solving skills |
| 122 | SLFCHG03 | Change: Knowledge of a particular field or discipline |
| 123 | SLFCHG04 | Change: Ability to think critically |
| 124 | SLFCHG05 | Change: Knowledge of people from different races/cultures |
| 125 | SLFCHG06 | Change: Leadership abilities |
| 126 | SLFCHG07 | Change: Interpersonal skills |
| 127 | SLFCHG08 | Change: Ability to get along with people of different races/cultures |
| 128 | SLFCHG09 | Change: Understanding of the problems facing your community |
| 129 | SLFCHG10 | Change: Understanding of social problems facing our nation |
| 130 | SLFCHG11 | Change: Preparedness for employment after college |
| 131 | SLFCHG12 | Change: Preparedness for graduate or advanced education |
| 132 | SLFCHG13 | Change: Ability to manage your time effectively |
| 133 | SLFCHG14 | Change: Understanding of global issues |
| 134 | SLFCHG15 | Change: Foreign language ability |
|  |  | Please indicate the extent to which you agree or disagree with the following statements: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 135 | INSOPN01 | Inst Opinion: I have been singled out because of my race/ethnicity, gender, religious, affiliation, or sexual orientation |
| 136 | INSOPN02 | Inst Opinion: I see myself as part of the campus community |
| 137 | INSOPN03 | Inst Opinion: I have heard faculty express stereotypes about racial/ethnic groups in class |
| 138 | INSOPN04 | Inst Opinion: I feel I am a member of this college |
| 139 | INSOPN05 | Inst Opinion: Faculty here are interested in students' personal problems |
| 140 | INSOPN06 | Inst Opinion: There is a lot of racial tension on this campus |
| 141 | INSOPN07 | Inst Opinion: There is strong competition among most of the students for high grades |
| 142 | INSOPN08 | Inst Opinion: Faculty here are interested in students' academic problems |
| 143 | INSOPN09 | Inst Opinion: I feel I have a sense of belonging to this campus |
| 144 | INSOPN10 | Inst Opinion: Faculty feel that most students here are well-prepared academically |


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|  |  | Please rate your satisfaction with your college in each area. <br> 1=Very dissatisfied <br> 2=Dissatisfied <br> 3=Neutral <br> 4=Satisfied <br> 5=Very satisfied |
| 145 | CMPSAT01 | Campus Satisfaction: Courses in your major field |
| 146 | CMPSAT02 | Campus Satisfaction: Amount of contact with faculty |
| 147 | CMPSAT03 | Campus Satisfaction: Class size |
| 148 | CMPSAT04 | Campus Satisfaction: Interaction with other students |
| 149 | CMPSAT05 | Campus Satisfaction: Relevance of coursework to everyday life |
| 150 | CMPSAT06 | Campus Satisfaction: Relevance of coursework to future career plans |
| 151 | CMPSAT07 | Campus Satisfaction: Overall quality of instruction |
| 152 | CMPSAT08 | Campus Satisfaction: Overall sense of community among students |
| 153 | CMPSAT09 | Campus Satisfaction: Availability of campus social activities |
| 154 | CMPSAT10 | Campus Satisfaction: Overall college experience |
| 155 | CMPSAT11 | Campus Satisfaction: Respect for the expression of diverse beliefs |
| 156 | CMPSAT12 | Campus Satisfaction: Ability to find a faculty or staff mentor |
| 157 | CMPSAT13 | Campus Satisfaction: Size of student population |
| 158 | CMPSAT14 | Campus Satisfaction: Racial/ethnic diversity of the student body |
|  |  | For the activities listed below, please indicate how often you engaged in each during the past year. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 159 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 160 | GENACT02 | Act in Past Year: Felt lonely or homesick |
| 161 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 162 | GENACT04 | Act in Past Year: Felt depressed |
| 163 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 164 | GENACT06 | Act in Past Year: Attended a religious service |
| 165 | GENACT07 | Act in Past Year: Drank beer |
| 166 | GENACT08 | Act in Past Year: Drank wine or liquor |
| 167 | GENACT09 | Act in Past Year: Participated in volunteer or community service work |
| 168 | GENACT10 | Act in Past Year: Participated in student protests or demonstrations |
| 169 | GENACT11 | Act in Past Year: Discussed politics in class |
| 170 | GENACT12 | Act in Past Year: Discussed politics with friends |
| 171 | GENACT13 | Act in Past Year: Discussed politics with family |
| 172 | GENACT14 | Act in Past Year: Sought personal counseling |
| 173 | GENACT15 | Act in Past Year: Discussed religion |
| 174 | GENACT16 | Act in Past Year: Worked on a local, state, or national political campaign |
| 175 | GENACT17 | Act in Past Year: Contributed money to help support my family |
| 176 | GENACT18 | Act in Past Year: Contributed money to a political campaign |









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| Col | Variable Name | Variable Description |
|  |  | CIRP Freshman Survey - Matched Responses |
| 375 | TFSFLAG | $\begin{gathered} \hline \text { In TFS File } \\ 1=\text { No } \\ 2=\text { Yes } \end{gathered}$ |
| 376-379 | TFSYEAR | TFS Year |
| 380-381 | MATCHLEVEL_TFS | Type of Match <br> 1=Student ID, DOB <br> 2=Student ID, FULL NAME <br> 3=Student ID <br> 4=Full name, DOB <br> 5=Email <br> 6=Full name, DOB <br> 7=First two initial first name, last name, DOB <br> 8=Last name, DOB <br> 9=First two initial first name, last name, gender 10=No match |
| 382-387 | SUBJID_TFS | Subject I.D. |
| 388 | SEX_TFS | $\begin{array}{\|c\|} \hline \text { Your sex } \\ \text { 1=Male } \\ \text { 2=Female } \\ \hline \end{array}$ |
| 389-390 | AGE_TFS | How old will you be on December 31 of this year? 1=16 or younger <br> 2=17 <br> 3=18 <br> 4=19 <br> 5=20 <br> 6=21 to 24 <br> $7=25$ to 29 <br> 8=30 to 39 <br> $9=40$ to 54 <br> 10=55 or older |
| 391 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 392 | YRGRADHS_TFS | In what year did you graduate from high school? <br> 1=Current year <br> 2=1 year ago <br> 3=2 years ago <br> 4=3+ years ago <br> 5=Did not graduate but passed GED test <br> 6=Never completed high school |
| 393 | FULLSTAT_TFS | Are you enrolled (or enrolling) as a: 1=Part-time student <br> 2=Full-time student |
| 394 | DISTHOME_TFS | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=0 \text { ver } 500 \end{aligned}$ |
| 395 | HSGPA_TFS | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |


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| 396 | HSTYPE_TFS | From what kind of high school did you graduate? <br> 1=Public school (not charter or magnet) <br> 2=Public charter school <br> 3=Public magnet school <br> 4=Private religious/parochial school <br> 5=Private independent college-prep school <br> 6=Home school |
| $\begin{array}{\|l\|} \hline 397-399 \\ 400-402 \\ 403-404 \\ \hline \end{array}$ | SATV_TFS SATM_TFS ACTCOMP_TFS | SAT Verbal SAT Math ACT Composite |
| 405 | CITIZEN_TFS | Citizenship status: 1=Neither 2=Permanent resident (green card) 3=U.S. citizen |
| 406 | STUDBORN_TFS | Which of the following statements applies to you? <br> 1=I was born in the United States <br> 2=I came to the United States before age 6 <br> 3=I came to the United States between ages 6-12 <br> 4=I came to the United States after age 12 |
| 407 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 408 | OTHRCOLL_TFS | Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 409 | LIVEPLAN_TFS | Where do you plan to live during the fall term? <br> 1=With my family or other relatives <br> 2=Other private home, apartment, or room <br> 3=College residence hall <br> 4=Fraternity or sorority house <br> 5=Other campus student housing <br> 6=Other |
| 410 | CHOICE_TFS | Choice: Is this college your: 1=Less than third choice 2=Third choice <br> 3=Second choice <br> 4=First choice |
| 411 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? 1=None <br> 2=1 <br> 3=2 <br> 4=3 <br> 5=4 <br> 6=5 <br> $7=6$ <br> $8=7-10$ <br> 9=11 or more |
|  |  | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> 1=Not marked <br> 2=Marked |
| 412 | HADREM1_TFS | English: Have had special tutoring or remedial work |
| 413 | HADREM2_TFS | Reading: Have had special tutoring or remedial work |
| 414 | HADREM3_TFS | Mathematics: Have had special tutoring or remedial work |
| 415 | HADREM4_TFS | Social Studies: Have had special tutoring or remedial work |
| 416 | HADREM5_TFS | Science: Have had special tutoring or remedial work |
| 417 | HADREM6_TFS | Foreign Language: Have had special tutoring or remedial work |
| 418 | HADREM7_TFS | Writing: Have had special tutoring or remedial work |
| 419 | NEEDREM1_TFS | English: Will need special tutoring or remedial work |
| 420 | NEEDREM2_TFS | Reading: Will need special tutoring or remedial work |
| 421 | NEEDREM3_TFS | Mathematics: Will need special tutoring or remedial work |
| 422 | NEEDREM4_TFS | Social Studies: Will need special tutoring or remedial work |
| 423 | NEEDREM5_TFS | Science: Will need special tutoring or remedial work |
| 424 | NEEDREM6_TFS | Foreign Language: Will need special tutoring or remedial work |
| 425 | NEEDREM7_TFS | Writing: Will need special tutoring or remedial work |



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| $\begin{array}{\|l\|} \hline 438-439 \\ 440-441 \\ 442-443 \end{array}$ | SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS | ```Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Islamic 8=Jewish 9=LDS (Mormon) 10=Lutheran 11=Methodist 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=Unitarian/Universalist 17=United Church of Christ/Congregational 18=Other Christian 19=Other Religion 20=None``` |
|  |  | Are you: (Mark all that apply) 1=Not marked 2=Marked |
| 444 | RACE1_TFS | White |
| 445 | RACE2_TFS | Black |
| 446 | RACE3_TFS | American Indian |
| 447 | RACE4_TFS | Asian |
| 448 | RACE5_TFS | Native Hawaiian/Pacific Islander |
| 449 | RACE6_TFS | Mexican/Chicano |
| 450 | RACE7_TFS | Puerto Rican |
| 451 | RACE8_TFS | Other Latino |
| 452 | RACE9_TFS | Other race/ethnicity |
|  |  | Indicate which activities you did during the past year <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 453 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 454 | ACT02_TFS | Act in Past Year: Was bored in class |
| 455 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 456 | ACT04_TFS | Act in Past Year: Tutored another student |
| 457 | ACT05_TFS | Act in Past Year: Studied with other students |
| 458 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 459 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 460 | ACT08_TFS | Act in Past Year: Drank beer |
| 461 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 462 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 463 | ACT11_TFS | Act in Past Year: Felt depressed |
| 464 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 465 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 466 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 467 | ACT15_TFS | Act in Past Year: Voted in a student election |
| 468 | ACT16_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 469 | ACT17_TFS | Act in Past Year: Came late to class |
| 470 | ACT18_TFS | Act in Past Year: Used the Internet for research or homework |
| 471 | ACT19_TFS | Act in Past Year: Performed community service as part of a class |
| 472 | ACT20_TFS | Act in Past Year: Used a personal computer |
| 473 | ACT21_TFS | Act in Past Year: Discussed religion |
| 474 | ACT22_TFS | Act in Past Year: Discussed politics: In class |
| 475 | ACT23_TFS | Act in Past Year: Discussed politics: With friends |
| 476 | ACT24_TFS | Act in Past Year: Discussed politics: With family |
| 477 | ACT25_TFS | Act in Past Year: Worked on a local, state, or national political campaign |


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| 478 | CSVREQ_TFS | Did your high school require community service for graduation? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 479 \\ & 480 \end{aligned}$ | FATHEDUC_TFS MOTHEDUC_TFS | Father's education <br> Mother's education <br> 1=Grammar school or less <br> 2=Some high school <br> 3=High school graduate <br> 4=Postsecondary school other than college <br> 5=Some college <br> 6=College degree <br> 7=Some graduate school <br> 8=Graduate degree |
|  |  | In deciding to go to college, how important you was each of the following reasons? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important |
| 481 | REASON01_TFS | Reason Attend: My parents wanted me to go |
| 482 | REASON02_TFS | Reason Attend: I could not find a job |
| 483 | REASON03_TFS | Reason Attend: Wanted to get away from home |
| 484 | REASON04_TFS | Reason Attend: To be able to get a better job |
| 485 | REASON05_TFS | Reason Attend: To gain a general education and appreciation of ideas |
| 486 | REASON06_TFS | Reason Attend: There was nothing better to do |
| 487 | REASON07_TFS | Reason Attend: To make me a more cultured person |
| 488 | REASON08_TFS | Reason Attend: To be able to make more money |
| 489 | REASON09_TFS | Reason Attend: To learn more about things that interest me |
| 490 | REASON10_TFS | Reason Attend: To prepare myself for graduate or professional school |
| 491 | REASON11_TFS | Reason Attend: A mentor/role model encouraged me to go |
| 492 | REASON12_TFS | Reason Attend: To get training for a specific career |
| 493 | REASON13_TFS | Reason Attend: To find my purpose in life |
| 494 | POLIVIEW_TFS | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 495 | RATE01_TFS | Self Rating: Academic ability |
| 496 | RATE02_TFS | Self Rating: Artistic ability |
| 497 | RATE03_TFS | Self Rating: Computer skills |
| 498 | RATE04_TFS | Self Rating: Cooperativeness |
| 499 | RATE05_TFS | Self Rating: Creativity |
| 500 | RATE06_TFS | Self Rating: Drive to achieve |
| 501 | RATE07_TFS | Self Rating: Emotional health |
| 502 | RATE08_TFS | Self Rating: Leadership ability |
| 503 | RATE09_TFS | Self Rating: Mathematical ability |
| 504 | RATE10_TFS | Self Rating: Physical health |
| 505 | RATE11_TFS | Self Rating: Public speaking ability |
| 506 | RATE12_TFS | Self Rating: Religiousness |
| 507 | RATE13_TFS | Self Rating: Self-confidence (intellectual) |
| 508 | RATE14_TFS | Self Rating: Self-confidence (social) |
| 509 | RATE15_TFS | Self Rating: Self-understanding |
| 510 | RATE16_TFS | Self Rating: Spirituality |
| 511 | RATE17_TFS | Self Rating: Understanding of others |
| 512 | RATE18_TFS | Self Rating: Writing ability |



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|  |  | Mark one in each row: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 519 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 520 | VIEW02_TFS | View: Abortion should be legal |
| 521 | VIEW03_TFS | View: The death penalty should be abolished |
| 522 | VIEW04_TFS | View: Marijuana should be legalized |
| 523 | VIEW05_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 524 | VIEW06_TFS | View: Racial discrimination is no longer a major problem in America |
| 525 | VIEW07_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 526 | VIEW08_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 527 | VIEW09_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 528 | VIEW10_TFS | View: Same-sex couples should have the right to legal marital status |
| 529 | VIEW11_TFS | View: Affirmative action in college admissions should be abolished |
| 530 | VIEW12_TFS | View: The activities of married women are best confined to the home and family |
| 531 | VIEW13_TFS | View: Federal military spending should be increased |
| 532 | VIEW14_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very |
| 533 | VIEW15_TFS | View: The federal government should do more to control the sale of handguns |
| 534 | VIEW16_TFS | View: Only volunteers should serve in the armed forces |
| 535 | VIEW17_TFS | View: The federal government is not doing enough to control environmental pollution |
| 536 | VIEW18_TFS | View: A national health care plan is needed to cover everybody's medical costs |
| 537 | VIEW19_TFS | View: Grading in the high schools has become too easy |
| 538 | VIEW20_TFS | View: Undocumented immigrants should be denied access to public education |
| 539 | VIEW21_TFS | View: Through hard work, everybody can succeed in American society |
| 540 | VIEW22_TFS | View: Dissent is a critical component of the poetical process |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: <br> 1=None <br> 2=Less than one hour <br> $3=1$ to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> 7=16 to 20 hours <br> 8=Over 20 hours |
| 541 | HPW01_TFS | Hours per Week: Studying/homework |
| 542 | HPW02_TFS | Hours per Week: Socializing with friends |
| 543 | HPW03_TFS | Hours per Week: Talking with teachers outside of class |
| 544 | HPW04_TFS | Hours per Week: Exercise or sports |
| 545 | HPW05_TFS | Hours per Week: Partying |
| 546 | HPW06_TFS | Hours per Week: Working (for pay) |
| 547 | HPW07_TFS | Hours per Week: Volunteer work |
| 548 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 549 | HPW09_TFS | Hours per Week: Watching TV |
| 550 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 551 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 552 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 553 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 554 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |




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|  |  | Indicate the importance to you personally of: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 575 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 576 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 577 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 578 | GOAL04_TFS | Goal: Influencing the political structure |
| 579 | GOAL05_TFS | Goal: Influencing social values |
| 580 | GOAL06_TFS | Goal: Raising a family |
| 581 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 582 | GOAL08_TFS | Goal: Being very well off financially |
| 583 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 584 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 585 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 586 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 587 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 588 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 589 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 590 | GOAL16_TFS | Goal: Participating in a community action program |
| 591 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 592 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 593 | GOAL19_TFS | Goal: Becoming a community leader |
| 594 | GOAL20_TFS | Goal: Integrating spirituality into my life |
| 595 | GOAL21_TFS | Goal: Improving my understanding of other countries and cultures |
|  |  | What is your best guess as to the chances that you will <br> 1=No chance <br> 2=Very little chance <br> 3=Some chance <br> 4=Very good chance |
| 596 | FUTACT01_TFS | Future Act: Change major field |
| 597 | FUTACT02_TFS | Future Act: Change career choice |
| 598 | FUTACT03_TFS | Future Act: Participate in student government |
| 599 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 600 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 601 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 602 | FUTACT07_TFS | Future Act: Play varsity/intercollegiate athletics |
| 603 | FUTACT08_TFS | Future Act: Make at least a 'B' average |
| 604 | FUTACT09_TFS | Future Act: Participate in student protests or demonstrations |
| 605 | FUTACT10_TFS | Future Act: Transfer to another college before graduating |
| 606 | FUTACT11_TFS | Future Act: Be satisfied with your college |
| 607 | FUTACT12_TFS | Future Act: Participate in volunteer or community service work |
| 608 | FUTACT13_TFS | Future Act: Seek personal counseling |
| 609 | FUTACT14_TFS | Future Act: Communicate regularly with your professors |
| 610 | FUTACT15_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 611 | FUTACT16_TFS | Future Act: Participate in student clubs/groups |
| 612 | FUTACT17_TFS | Future Act: Strengthen your religious beliefs/convictions |
| 613 | FUTACT18_TFS | Future Act: Participate in a study abroad program |
| 614 | PERMIT_TFS | Do you give the higher education research institute (HERI) permission to include your id number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at itce higher education research institute at ucla | 2009 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Derived Variables |  |  |
| 615 | RRACE_TFS | $\begin{array}{\|l} \hline \text { Responded to race } \\ 1=\text { No } \\ 2=\text { Yes } \end{array}$ |
| 616 | RACEGROUP_TFS | ```Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity``` |
| 617 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 618-619 | MAJORA_TFS | Student's major aggregated <br> 1=Agriculture <br> 2=Biological Sciences <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Sciences <br> 13=Social Sciences <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided |
| $\begin{array}{\|l\|} \hline 620-621 \\ 622-623 \\ 624-625 \end{array}$ | SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS | Student's probable career aggregated <br> Father's career aggregated <br> Mother's career aggregated <br> 1=Artist <br> 2=Business <br> 3=Business (clerical) <br> 4=Clergy <br> 5=College teacher <br> 6=Doctor (MD or DDS) <br> 7=Education (secondary) <br> 8=Education (elementary) <br> 9=Engineer <br> 10=Farmer or forester <br> 11=Health professional <br> 12=Homemaker (full-time) <br> 13=Lawyer <br> 14=Military (career) <br> 15=Nurse <br> 16=Research scientist <br> 17=Social/welfare/rec worker <br> 18=Skilled worker <br> 19=Semi-skilled worker <br> 20=Unskilled worker <br> 21=Unemployed <br> 22=Other <br> 23=Undecided |
| 626 | STUDSTAT_TFS | Student status <br> 1=Full-time first-time freshman <br> 2=Part-time freshman <br> 3=Other |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 627-628 |  | Institutional Characteristics |
|  | STRAT | CIRP Stratification Cell <br> 1=Public Universities - low <br> 2=Public Universities - medium <br> 3=Public Universities - high <br> 4=Private Universities - medium <br> 5=Private Universities - high <br> 6=Private Universities - very high <br> 7=Public 4yr Colleges - low <br> 8=Public 4yr Colleges - medium <br> 9=Public 4yr Colleges - high <br> 10=Public 4yr Colleges - unknown <br> 11=Private/Nonsectarian 4yr Colleges - low <br> 12=Private/Nonsectarian 4yr Colleges - medium <br> 13=Private/Nonsectarian 4yr Colleges - high <br> 14=Private/Nonsectarian 4yr Colleges - very high <br> 15=Private/Nonsectarian 4yr Colleges - unknown <br> 16=Catholic 4yr Colleges - low <br> 17=Catholic 4yr Colleges - medium <br> 18=Catholic 4yr Colleges - high <br> 19=Catholic 4yr Colleges - unknown <br> 20=Other Religious 4yr Colleges - very low <br> 21=Other Religious 4yr Colleges - low <br> 22=Other Religious 4yr Colleges - medium <br> 23=Other Religious 4yr Colleges - high <br> 24=Other Religious 4yr Colleges - unknown <br> 25=Public 2yr Colleges - very low <br> 26=Public 2yr Colleges - Iow <br> 27=Public 2yr Colleges - medium <br> 28=Public 2yr Colleges - high <br> 29=Public 2yr Colleges - very high <br> 30=Private 2yr Colleges - very low <br> 31=Private 2yr Colleges - low <br> 32=Private 2yr Colleges - medium <br> 33=Private 2yr Colleges - high <br> 34=HBCU Public 4yr Colleges <br> 35=HBCU Private 4yr Colleges <br> 36=HBCU Public 2yr Colleges <br> 37=HBCU Private 2yr Colleges <br> 38=HBCU Other Religious 4yr Colleges <br> 39=HBCU Catholic 4yr Colleges <br> 40=HBCU Public Universities <br> 41=HBCU Private Universities <br> 99=Other |
| 629-630 | STATE | Institution state |
| 631 | HERIREG | $\begin{gathered} \hline \text { HERI Region } \\ \text { 1=East } \\ \text { 2=Midwest } \\ \text { 3=South } \\ \text { 4=West } \end{gathered}$ |
| 632 | OBEREG | ```OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other``` |
| 633 | HBCU | $\begin{aligned} & \hline \text { HBCU Flag } \\ & \text { 1=Not HBCU } \\ & \text { 2=Public HBCU } \\ & \text { 3=Private HBCU } \\ & \hline \end{aligned}$ |
| 634-637 | SELECTIVITY | Institutional Selectivity |




