








|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 229-230 | SRELIGION | Your current religious preference 1=Baptist 2=Buddhist 3=Eastern Orthodox 4=Episcopal 5=Hindu 6=Islamic 7==ewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Presbyterian 12=Quaker 13=Roman Catholic 14=Seventh Day Adventist 15=United Church of Christ 16=Other Christian 17=Other Religion 18=None |
|  |  | How often have professors at your college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 231 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional study |
| 232 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 233 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 234 | FACPRV04 | Faculty Provide: Emotional support and encouragement |
| 235 | FACPRV05 | Faculty Provide: A letter of recommendation |
| 236 | FACPRV06 | Faculty Provide: Help to improve your study skills |
| 237 | FACPRV07 | Faculty Provide: Feedback about your academic work (outside of grades) |
| 238 | FACPRV08 | Faculty Provide: Intellectual challenge and stimulation |
| 239 | FACPRV09 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 240 | FACPRV10 | Faculty Provide: Help in achieving your professional goals |
| 241 | FACPRV11 | Faculty Provide: An opportunity to apply classroom learning to |
|  |  | Please indicate your agreement with each of the following statements <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 242 | VIEW01 | View: There is too much concern in the courts for the rights of criminals |
| 243 | VIEW02 | View: Abortion should be legal |
| 244 | VIEW03 | View: The death penalty should be abolished |
| 245 | VIEW04 | View: Marijuana should be legalized |
| 246 | VIEW05 | View: It is important to have laws prohibiting homosexual relationships |
| 247 | VIEW06 | View: Racial discrimination is no longer a major problem in America |
| 248 | VIEW07 | View: Realistically, an individual can do little to bring about changes in our society |
| 249 | VIEW08 | View: Colleges should prohibit racist/sexist speech on campus |
| 250 | VIEW09 | View: Same sex couples should have the right to legal marital status |
| 251 | VIEW10 | View: Affirmative action in college admissions should be abolished |
| 252 | VIEW11 | View: Federal military spending should be increased |
| 253 | VIEW12 | View: Colleges have the right to ban extreme speakers |
| 254-259 | LOANAMT | Loan amount |
|  |  | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ |
| 260 | AID1 | Aid: Family resources (parents, relatives, spouse, etc.) |
| 261 | AID2 | Aid: My own resources (income from work, work-study, etc.) |
| 262 | AID3 | Aid: Aid which need not be repaid (grants, scholarships, military, etc.) |
| 263 | AID4 | Aid: Aid which must be repaid (loans, etc.) |
| 264 | AID5 | Aid: Other sources |


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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | When thinking about your career path after college, how important are the following considerations: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 265 | CARCON01 | Career Concern: Working for social change |
| 266 | CARCON02 | Career Concern: High income potential |
| 267 | CARCON03 | Career Concern: Social recognition or status |
| 268 | CARCON04 | Career Concern: Stable, secure future |
| 269 | CARCON05 | Career Concern: Creativity and initiative |
| 270 | CARCON06 | Career Concern: Expression of personal values |
| 271 | CARCON07 | Career Concern: Availability of jobs |
| 272 | CARCON08 | Career Concern: Limited working hours |
| 273 | CARCON09 | Career Concern: Leadership potential |
| 274 | CARCON10 | Career Concern: Discovery/enhancement of knowledge |
|  |  | What do you plan to be doing in the fall of 2008? <br> 1=Not marked <br> 2=Marked |
| 275 | PLANS01 | Plans: Attending undergraduate college full-time |
| 276 | PLANS02 | Plans: Attending undergraduate college part-time |
| 277 | PLANS03 | Plans: Attending graduate/professional school |
| 278 | PLANS04 | Plans: Working full-time |
| 279 | PLANS05 | Plans: Working part-time |
| 280 | PLANS06 | Plans: Working in a science/math/technology related job |
| 281 | PLANS07 | Plans: Working in a humanities/social science related job |
| 282 | PLANS08 | Plans: Participating in a post-baccalaureate program |
| 283 | PLANS09 | Plans: Participating in a community service organization |
| 284 | PLANS10 | Plans: Serving in the Armed Forces |
| 285 | PLANS11 | Plans: Attending a vocational training program |
| 286 | PLANS12 | Plans: Traveling |
| 287 | PLANS13 | Plans: Doing volunteer work |
| 288 | PLANS14 | Plans: Staying at home to be with or start a family |
| 289 | PLANS15 | Plans: No current plans |
| 290 | EMPLPLAN | If you are planning on being employed after graduation, which best describes the current state of your employment plans? <br> 1=Not actively looking for a position <br> 2=Looking, but no offers yet <br> 3=Received an offer for a position, but declined <br> 4=Currently considering an offer <br> 5=Accepted an offer of employment <br> 6=Not planning on employment this fall |
| 291 | GRADPLAN | If you are planning to attend graduate or professional school, which of the following best estimates the current state of your <br> 1=Accepted and will be attending in the fall <br> 2=Accepted and deferred admission until a later date <br> 3=Placed on waiting list, no acceptances <br> 4=Still awaiting responses, no acceptances <br> 5=Will be applying this coming fall <br> 6=Not applying this fall, but might apply at a future time <br> 7=No plans to apply to school now or in the future |
| 292 | DRINK | Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic 1=None <br> 2=Once <br> 3=Twice <br> 4=3-5 times <br> 5=6-9 times <br> 6=10 or more times |
| 293 | REENROLL | If you could make your college choice over, would you still choose to enroll at your current college? <br> 1=Definitely no <br> 2=Probably no <br> 3=Probably yes <br> 4=Definitely yes |




|  | NSTITUTIONAL RESEARCH UCATION RESEARCH INS | 2008 College Senior Survey (Codebook) |  |
| :---: | :---: | :---: | :---: |
| Col | Variable Name | - | Variable Description |
| College Senior Survey - Derived Variables |  |  |  |
| $\begin{aligned} & \hline 335-336 \\ & 337-338 \end{aligned}$ | MAJOR1A GRADMAJORA | Primary undergraduate major aggregated Planned graduate major aggregated <br> 1=Agriculture <br> 2=Biological Sciences <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Sciences <br> 13=Social Sciences <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided |  |
| 339-340 | CAREERA | Probable career-occupation aggregated <br> 1=Artist <br> 2=Business <br> 3=Business (clerical) <br> 4=Clergy <br> 5=College teacher <br> 6=Doctor (MD or DDS) <br> 7=Education (secondary) <br> 8=Education (elementary) <br> 9=Engineer <br> 10=Farmer or forester <br> 11=Health professional <br> 12=Homemaker (full-time) <br> 13=Lawyer <br> 14=Military (career) <br> 15=Nurse <br> 16=Research scientist <br> 17=Social/welfare/rec worker <br> 18=Skilled worker <br> 19=Semi-skilled worker <br> 20=Unskilled worker <br> 21=Unemployed <br> 22=Other <br> 23=Undecided |  |
| 341 | RRACE | Responded to Race Question $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |  |
| 342-343 | RACEGROUP |  |  |
| 344 | NORMSTAT | CSS Graduating Senior Status 1=Graduating senior 2=Not graduating senior |  |
| 345 | OLDNORMSTAT | $\begin{array}{\|c} \hline \text { Record in CSS Brief } \\ \text { 1=Senior } \\ \text { 2=Other } \\ \hline \end{array}$ |  |
| 346 | SURVTYPE | Type of survey returned <br> 1=Paper <br> 2=Web |  |
| 347-354 | SUBMITDATE | Submit Date |  |


| CIR | nstitutional research ucation research insti | 2008 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Matched Responses |  |  |
| 355 | TFSFLAG | $\begin{gathered} \hline \text { In TFS File } \\ \text { 1=No } \\ 2=\text { Yes } \end{gathered}$ |
| 356-359 | TFSYEAR | TFS Year |
| 360 | SAMEACE | CSS and TFS data from same institution $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & \hline 361-364 \\ & 365-370 \\ & 371-372 \\ & 373-374 \end{aligned}$ | $\begin{gathered} \text { ACE_TFS } \\ \text { SUBJID_TFS } \\ \text { GRPA_TFS } \\ \text { GRPB_TFS } \\ \hline \end{gathered}$ | College I.D. <br> Subject I.D. <br> Group Code A <br> Group Code B |
| 375 | SEX_TFS | Your sex 1=Male 2=Female |
| 376-377 | AGE_TFS | How old will you be on December 31 of this year? $\begin{aligned} & 1=16 \text { or younger } \\ & 2=17 \\ & 3=18 \\ & 4=19 \\ & 5=20 \\ & 6=21 \text { to } 24 \\ & 7=25 \text { to } 29 \\ & 8=30 \text { to } 39 \\ & 9=40 \text { to } 54 \\ & 10=55 \text { or older } \end{aligned}$ |
| 378 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 379 | YRGRADHS_TFS | In what year did you graduate from high school? <br> 1=Current year <br> 2=1 year ago <br> 3=2 years ago <br> 4=3+ years ago <br> 5=Did not graduate but passed GED test <br> 6=Never completed high school |
| 380 | FULLSTAT_TFS | Are you enrolled (or enrolling) as a: 1=Part-time student <br> 2=Full-time student |
| 381 | DISTHOME_TFS | How many miles is this college from your permanent home? $\begin{aligned} & 1=10 \text { or less } \\ & 2=11 \text { to } 50 \\ & 3=51 \text { to } 100 \\ & 4=101 \text { to } 500 \\ & 5=0 \text { ver } 500 \end{aligned}$ |
| 382 | HSGPA_TFS | What was your average grade in high school? $\begin{aligned} & 1=D \\ & 2=C \\ & 3=C+ \\ & 4=B- \\ & 5=B \\ & 6=B+ \\ & 7=A- \\ & 8=A \text { or } A+ \end{aligned}$ |
| 383 | HSTYPE_TFS | From what kind of secondary school did you graduate? <br> 1=Public school (not charter or magnet) <br> 2=Public charter school <br> 3=Public magnet school <br> 4=Private religious/parochial school <br> 5=Private independent college-prep school <br> 6=Home school |
| $\begin{array}{\|l\|} \hline 384-386 \\ 387-389 \\ 390-391 \\ \hline \end{array}$ | SATV_TFS SATM_TFS ACTCOMP_TFS | SAT Verbal SAT Math ACT Composite |



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| $\begin{aligned} & 410 \\ & 411 \\ & 412 \\ & 413 \\ & 414 \\ & 415 \\ & 416 \\ & 417 \end{aligned}$ | $\begin{aligned} & \text { YRSTUDY1_TFS } \\ & \text { YRSTUDY2_TFS } \\ & \text { YRSTUDY3_TFS } \\ & \text { YRSTUDY4_TFS } \\ & \text { YRSTUDY5_TFS } \\ & \text { YRSTUDY6_TFS } \\ & \text { YRSTUDY7_TFS } \\ & \text { YRSTUDY8_TFS } \end{aligned}$ | During high school, how many years did you study each of the following subjects? 1=None $2=1 / 2$ <br> 3=1 <br> 4=2 <br> 5=3 <br> 6=4 <br> 7=5 or more <br> Years Study: English <br> Years Study: Mathematics <br> Years Study: Foreign Language <br> Years Study: Physical Science <br> Years Study: Biological Science <br> Years Study: History/Am Govt <br> Years Study: Computer Science <br> Years Study: Art and/or Music |
| $\begin{aligned} & 418 \\ & 419 \\ & 420 \\ & 421 \\ & 422 \\ & 423 \\ & 424 \\ & 425 \end{aligned}$ | DISAB1_TFS DISAB2_TFS DISAB3_TFS DISAB4_TFS DISAB5_TFS DISAB6_TFS DISAB7_TFS DISAB8 TFS | Do you have a disability? (Mark all that apply) <br> 1=Not marked <br> 2=Marked <br> Disability: None <br> Disability: Hearing <br> Disability: Speech <br> Disability: Orthopedic <br> Disability: Learning Disability <br> Disability: Health-related <br> Disability: Partially Sighted or Blind <br> Disability: Other |
| $\begin{aligned} & \hline 426-427 \\ & 428-429 \end{aligned}$ | DEGASP_TFS HIDEGREE_TFS | Highest academic degree planned <br> Highest academic degree planned at this college <br> 1=None <br> 2=Vocational certificate <br> 3=Associate (A.A. or equivalent) <br> 4=Bachelor's degree (B.A., B.S., etc.) <br> 5=Master's degree (M.A., M.S., etc.) <br> 6=Ph.D. or Ed.D. <br> 7=M.D., D.O., D.D.S., D.V.M. <br> 8=J.D. (Law) <br> 9=B.D. or M.DIV. (Divinity) <br> 10=Other |
| 430 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1=One or both deceased <br> 2=Both alive, divorced or living apart <br> $3=$ Both alive and living with each other |
| $\begin{aligned} & 431 \\ & 432 \\ & 433 \\ & 434 \\ & 435 \end{aligned}$ | $\begin{aligned} & \text { AID1_TFS } \\ & \text { AID2_TFS } \\ & \text { AID3_TFS } \\ & \text { AID4_TFS } \\ & \text { AID5_TFS } \\ & \hline \end{aligned}$ | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & \text { 2=Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |






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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 530 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 531 | VIEW02_TFS | View: Abortion should be legal |
| 532 | VIEW03_TFS | View: The death penalty should be abolished |
| 533 | VIEW04_TFS | View: Marijuana should be legalized |
| 534 | VIEW05_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 535 | VIEW06_TFS | View: Racial discrimination is no longer a major problem in America |
| 536 | VIEW07_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 537 | VIEW08_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 538 | VIEW09_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 539 | VIEW10_TFS | View: Same-sex couples should have the right to legal marital status |
| 540 | VIEW11_TFS | View: Affirmative action in college admissions should be abolished |
| 541 | VIEW12_TFS | View: The activities of married women are best confined to the home and family |
| 542 | VIEW13_TFS | View: Federal military spending should be increased |
| 543 | VIEW14_TFS | View: Colleges have the right to ban extreme speakers |
| 544 | VIEW15_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very |
| 545 | VIEW16_TFS | View: The federal government should do more to control the sale of handguns |
|  |  | Below is a list of community service/volunteer activities. Indicate which of these you participated in during high school. (Mark all that apply) 1=Not marked 2=Marked |
| 546 | CSVACT01_TFS | Community Service: None |
| 547 | CSVACT02_TFS | Community Service: Tutoring/teaching |
| 548 | CSVACT03_TFS | Community Service: Counseling/mentoring |
| 549 | CSVACT04_TFS | Community Service: Environmental activities |
| 550 | CSVACT05_TFS | Community Service: Child care |
| 551 | CSVACT06_TFS | Community Service: Elder care |
| 552 | CSVACT07_TFS | Community Service: Hospital work |
| 553 | CSVACT08_TFS | Community Service: Substance abuse education |
| 554 | CSVACT09_TFS | Community Service: Other health education |
| 555 | CSVACT10_TFS | Community Service: Services to the homeless |
| 556 | CSVACT11_TFS | Community Service: Community improvement/construction |
| 557 | CSVACT12_TFS | Community Service: Conflict mediation |
| 558 | CSVACT13_TFS | Community Service: Service to my religious community |
| 559 | CSVACT14_TFS | Community Service: Other community service |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: 1=None <br> 2=Less than one hour <br> 3=1 to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> 7=16 to 20 hours <br> 8=Over 20 hours |
| 560 | HPW01_TFS | Hours per Week: Studying/homework |
| 561 | HPW02_TFS | Hours per Week: Socializing with friends |
| 562 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 563 | HPW04_TFS | Hours per Week: Exercise or sports |
| 564 | HPW05_TFS | Hours per Week: Partying |
| 565 | HPW06_TFS | Hours per Week: Working (for pay) |
| 566 | HPW07_TFS | Hours per Week: Volunteer work |
| 567 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 568 | HPW09_TFS | Hours per Week: Watching TV |
| 569 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 570 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 571 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 572 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 573 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |


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|  |  | How important was each reason in your decision to come here? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important |
| 574 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| 575 | CHOOSE02_TFS | Choose to Attend: My teacher advised me |
| 576 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 577 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 578 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 579 | CHOOSE06_TFS | Choose to Attend: The cost of attending this college |
| 580 | CHOOSE07_TFS | Choose to Attend: High school counselor advised me |
| 581 | CHOOSE08_TFS | Choose to Attend: Private college counselor advised me |
| 582 | CHOOSE09_TFS | Choose to Attend: I wanted to live near home |
| 583 | CHOOSE10_TFS | Choose to Attend: Not offered aid by first choice |
| 584 | CHOOSE11_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 585 | CHOOSE12_TFS | Choose to Attend: This college's graduates get good jobs |
| 586 | CHOOSE13_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 587 | CHOOSE14_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 588 | CHOOSE15_TFS | Choose to Attend: Rankings in national magazines |
| 589 | CHOOSE16_TFS | Choose to Attend: Information from a website |
| 590 | CHOOSE17_TFS | Choose to Attend: I was admitted through an Early Action or Early Decision program |
| 591 | CHOOSE18_TFS | Choose to Attend: A visit to campus |
| 592-593 | MAJOR_TFS | Student's probable field of study/major <br> 1=Art, fine and applied <br> 2=English (language and literature) <br> 3=History <br> 4=Journalism <br> 5=Language and Literature (except English) <br> 6=Music <br> 7=Philosophy <br> 8=Speech <br> 9=Theater or Drama <br> 10=Theology or Religion <br> 11=Other Arts and Humanities <br> 12=Biology (general) <br> 13=Biochemistry or Biophysics <br> 14=Botany <br> 15=Environmental Science <br> 16=Marine (Life) Science <br> 17=Microbiology or Bacteriology <br> 18=Zoology <br> 19=Other Biological Science <br> 20=Accounting <br> 21=Business Admin. (general) <br> 22=Finance <br> 23=International Business <br> 24=Marketing <br> 25=Management <br> 26=Secretarial Studies <br> 27=Other Business <br> 28=Business Education <br> 29=Elementary Education <br> 30=Music or Art Education <br> 31=Physical Education or Recreation <br> 32=Secondary Education <br> 33=Special Education <br> 34=Other Education <br> 35=Aeronautical or Astronautical Engineering <br> 36=Civil Engineering <br> 37=Chemical Engineering <br> 38=Computer Engineering <br> 39=Electrical or Electronic Engineering <br> 40=Industrial Engineering |



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|  |  | Indicate the importance to you personally of: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 594 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 595 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 596 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 597 | GOAL04_TFS | Goal: Influencing the political structure |
| 598 | GOAL05_TFS | Goal: Influencing social values |
| 599 | GOAL06_TFS | Goal: Raising a family |
| 600 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 601 | GOAL08_TFS | Goal: Being very well off financially |
| 602 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 603 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 604 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 605 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 606 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 607 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 608 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 609 | GOAL16_TFS | Goal: Participating in a community action program |
| 610 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 611 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 612 | GOAL19_TFS | Goal: Becoming a community leader |
| 613 | GOAL20_TFS | Goal: Integrating spirituality into my life |
| 614 | GOAL21_TFS | Goal: Improving my understanding of other countries and cultures |
| 615 | GOAL22_TFS | Goal: Working to find a cure to a health problem |
|  |  | What is your best guess as to the chances that you will 1=No chance <br> 2=Very little chance <br> 3=Some chance <br> 4=Very good chance |
| 616 | FUTACT01_TFS | Future Act: Change major field |
| 617 | FUTACT02_TFS | Future Act: Change career choice |
| 618 | FUTACT03_TFS | Future Act: Participate in student government |
| 619 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 620 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 621 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 622 | FUTACT07_TFS | Future Act: Play varsity/intercollegiate athletics |
| 623 | FUTACT08_TFS | Future Act: Make at least a 'B' average |
| 624 | FUTACT09_TFS | Future Act: Participate in student protests or demonstrations |
| 625 | FUTACT10_TFS | Future Act: Transfer to another college before graduating |
| 626 | FUTACT11_TFS | Future Act: Be satisfied with your college |
| 627 | FUTACT12_TFS | Future Act: Participate in volunteer or community service work |
| 628 | FUTACT13_TFS | Future Act: Seek personal counseling |
| 629 | FUTACT14_TFS | Future Act: Communicate regularly with your professors |
| 630 | FUTACT15_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 631 | FUTACT16_TFS | Future Act: Participate in student clubs/groups |
| 632 | FUTACT17_TFS | Future Act: Strengthen your religious beliefs/convictions |
| 633 | FUTACT18_TFS | Future Act: Participate in a study abroad program |
| 634 | PERMIT_TFS | Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


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| CIRP Freshman Survey - Derived Variables |  |  |
| 635 | RRACE_TFS | Response to race question $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 636 | RACEGROUP_TFS | ```Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity``` |
| 637 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 638-639 | MAJORA_TFS | Student's major aggregated <br> 1=Agriculture <br> 2=Biological Sciences <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Sciences <br> 13=Social Sciences <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided |
| $\begin{aligned} & \hline 640-641 \\ & 642-643 \\ & 644-645 \end{aligned}$ | SCAREERA_TFS <br> FCAREERA_TFS <br> MCAREERA_TFS | ```Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided``` |
| $\begin{aligned} & 646-647 \\ & 648-652 \end{aligned}$ | HOMESTATE_TFS HOMEZIP_TFS | Student's Home State Student's Home ZIP Code |
| 653 | STUDSTAT_TFS | Student Status <br> 1=Full-time first-time freshman <br> 2=Part-time freshman <br> 3=Other |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Institutional Characteristics |
| 654-655 | STRAT | CIRP Stratification Cell <br> 1=Public Universities - low <br> 2=Public Universities - medium <br> 3=Public Universities - high <br> 4=Private Universities - medium <br> 5=Private Universities - high <br> 6=Private Universities - very high <br> 7=Public 4yr Colleges - low <br> 8=Public 4yr Colleges - medium <br> 9=Public 4yr Colleges - high <br> 10=Public 4yr Colleges - unknown <br> 11=Private/Nonsectarian 4yr Colleges - low <br> 12=Private/Nonsectarian 4yr Colleges - medium <br> 13=Private/Nonsectarian 4yr Colleges - high <br> 14=Private/Nonsectarian 4yr Colleges - very high <br> 15=Private/Nonsectarian 4yr Colleges - unknown <br> 16=Catholic 4yr Colleges - low <br> 17=Catholic 4yr Colleges - medium <br> 18=Catholic 4yr Colleges - high <br> 19=Catholic 4yr Colleges - unknown <br> 20=Other Religious 4yr Colleges - very low <br> 21=Other Religious 4yr Colleges - low <br> 22=Other Religious 4yr Colleges - medium <br> 23=Other Religious 4yr Colleges - high <br> 24=Other Religious 4yr Colleges - unknown <br> 25=Public 2yr Colleges - very low <br> 26=Public 2yr Colleges - Iow <br> 27=Public 2yr Colleges - medium <br> 28=Public 2yr Colleges - high <br> 29=Public 2yr Colleges - very high <br> 30=Private 2yr Colleges - very low <br> 31=Private 2yr Colleges - low <br> 32=Private 2yr Colleges - medium <br> 33=Private 2yr Colleges - high <br> 34=HBCU Public 4yr Colleges <br> 35=HBCU Private 4yr Colleges <br> 36=HBCU Public 2yr Colleges <br> 37=HBCU Private 2yr Colleges <br> 38=HBCU Other Religious 4yr Colleges <br> 39=HBCU Catholic 4yr Colleges <br> 40=HBCU Public Universities <br> 41=HBCU Private Universities <br> 99=Other |
| 656-657 | STATE | Institution state |
| 658 | HERIREG | $\begin{gathered} \hline \text { HERI Region } \\ \text { 1=East } \\ \text { 2=Midwest } \\ \text { 3=South } \\ \text { 4=West } \end{gathered}$ |
| 659 | OBEREG | ```OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other``` |
| 660 | HBCU | $\begin{aligned} & \hline \text { HBCU Flag } \\ & \text { 1=Not HBCU } \\ & \text { 2=Public HBCU } \\ & \text { 3=Private HBCU } \\ & \hline \end{aligned}$ |
| 661-664 | SELECTIVITY | Institutional Selectivity |




