







|  | COOPERATIVE INSTITUTIONAL RESEARCH Program at the HIGHER EDUCATION RESEARCH INSTIUUTE AT UCLA | 2007 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 167 | RATE01 | Self Rating: Academic ability |
| 168 | RATE02 | Self Rating: Artistic ability |
| 169 | RATE03 | Self Rating: Computer skills |
| 170 | RATE04 | Self Rating: Cooperativeness |
| 171 | RATE05 | Self Rating: Creativity |
| 172 | RATE06 | Self Rating: Drive to achieve |
| 173 | RATE07 | Self Rating: Emotional health |
| 174 | RATE08 | Self Rating: Leadership ability |
| 175 | RATE09 | Self Rating: Mathematical ability |
| 176 | RATE10 | Self Rating: Physical health |
| 177 | RATE11 | Self Rating: Public speaking ability |
| 178 | RATE12 | Self Rating: Risk-taking |
| 179 | RATE13 | Self Rating: Self-confidence (intellectual) |
| 180 | RATE14 | Self Rating: Self-confidence (social) |
| 181 | RATE15 | Self Rating: Self-understanding |
| 182 | RATE16 | Self Rating: Spirituality |
| 183 | RATE17 | Self Rating: Understanding of others |
| 184 | RATE18 | Self Rating: Writing ability |
| 185-186 | DEGEARN | Highest degree earned as of June 2007 |
| 187-188 | DEGASP | Highest degree planned at any institution <br> 1=None <br> 2=Vocational certificate <br> 3=Associate (A.A. or equivalent) <br> 4=Bachelor's degree (B.A., B.S., etc.) <br> 5=Master's degree (M.A., M.S., etc.) <br> 6=Ph.D. or Ed.D. <br> 7=M.D., D.O., D.D.S., D.V.M. <br> 8=J.D. (Law) <br> 9=B.D. or M.DIV. (Divinity) <br> 10=Other |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 189 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 190 | GOAL02 | Goal: Becoming an authority in my field |
| 191 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 192 | GOAL04 | Goal: Influencing the political structure |
| 193 | GOAL05 | Goal: Influencing social values |
| 194 | GOAL06 | Goal: Raising a family |
| 195 | GOAL07 | Goal: Having administrative responsibilities for the work of others |
| 196 | GOAL08 | Goal: Being very well off financially |
| 197 | GOAL09 | Goal: Helping others who are in difficulty |
| 198 | GOAL10 | Goal: Making a theoretical contribution to science |
| 199 | GOAL11 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 200 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 201 | GOAL13 | Goal: Becoming successful in a business of my own |
| 202 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 203 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 204 | GOAL16 | Goal: Participating in a community action program |
| 205 | GOAL17 | Goal: Helping to promote racial understanding |
| 206 | GOAL18 | Goal: Keeping up to date with political affairs |
| 207 | GOAL19 | Goal: Becoming a community leader |
| 208 | GOAL20 | Goal: Improving my understanding of other countries and cultures |
| 209 | ETHEXP01 | Ethnic Experience: Dined or shared a meal |


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|  |  | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often |
| 210 | ETHEXP02 | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class |
| 211 | ETHEXP03 | Ethnic Experience: Had guarded interactions |
| 212 | ETHEXP04 | Ethnic Experience: Shared personal feelings and problems |
| 213 | ETHEXP05 | Ethnic Experience: Had tense, somewhat hostile interactions |
| 214 | ETHEXP06 | Ethnic Experience: Had intellectual discussions outside of class |
| 215 | ETHEXP07 | Ethnic Experience: Felt insulted or threatened because of your race/ethnicity |
| 216 | ETHEXP08 | Ethnic Experience: Studied or prepared for class |
| 217 | ETHEXP09 | Ethnic Experience: Socialized or partied |
| 218 | ETHEXP10 | Ethnic Experience: Attended events sponsored by other racial/ethnic groups |
| 219-220 | SRELIGION | Your current religious preference 1=Baptist 2=Buddhist 3=Eastern Orthodox 4=Episcopal 5=Hindu 6=Islamic 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Presbyterian 12=Quaker 13=Roman Catholic 14=Seventh Day Adventist 15=United Church of Christ 16=Other Christian 17=Other Religion 18=None |
|  |  | How often have professors at your college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 221 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional study |
| 222 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 223 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 224 | FACPRV04 | Faculty Provide: Emotional support and encouragement |
| 225 | FACPRV05 | Faculty Provide: A letter of recommendation |
| 226 | FACPRV06 | Faculty Provide: Help to improve your study skills |
| 227 | FACPRV07 | Faculty Provide: Feedback about your academic work (outside of grades) |
| 228 | FACPRV08 | Faculty Provide: Intellectual challenge and stimulation |
| 229 | FACPRV09 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 230 | FACPRV10 | Faculty Provide: Help in achieving your professional goals |
| 231 | FACPRV11 | Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues |
|  |  | Please indicate your agreement with each of the following statements <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 232 | VIEW01 | View: Abortion should be legal |
| 233 | VIEW02 | View: The death penalty should be abolished |
| 234 | VIEW03 | View: Marijuana should be legalized |
| 235 | VIEW04 | View: It is important to have laws prohibiting homosexual relationships |
| 236 | VIEW05 | View: Racial discrimination is no longer a major problem in America |
| 237 | VIEW06 | View: Colleges should prohibit racist/sexist speech on campus |
| 238 | VIEW07 | View: Same sex couples should have the right to legal marital status |
| 239 | VIEW08 | View: Affirmative action in college admissions should be abolished |
| 240 | VIEW09 | View: Federal military spending should be increased |
| 241 | VIEW10 | View: The federal government should do more to encourage energy conservation |



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| 277 | REENROLL | ```If you could make your college choice over, would you still choose to enroll at your current college? 1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes``` |
| 278 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 279 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 280 \\ & 281 \end{aligned}$ | COLLGPA <br> MAJORGPA | Overall GPA <br> Primary major GPA ```1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+``` |
| $\begin{aligned} & 282 \\ & 283 \\ & 284 \\ & 285 \\ & 286 \\ & 287 \\ & 288 \\ & 289 \\ & 290 \\ & \hline \end{aligned}$ | RACE1 <br> RACE2 <br> RACE3 <br> RACE4 <br> RACE5 <br> RACE6 <br> RACE7 <br> RACE8 <br> RACE9 | Please indicate your racial/ethnic background 1=Not marked 2=Marked <br> White <br> Black <br> American Indian <br> Asian <br> Native Hawaiian/Pacific Islander <br> Mexican/Chicano <br> Puerto Rican <br> Other Latino <br> Other race/ethnicity |
| 291 | SEX | $\begin{array}{\|c\|} \hline \text { Your sex: } \\ \text { 1=Male } \\ \text { 2=Female } \\ \hline \end{array}$ |
| 292 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |






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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 408 \\ & 409 \\ & 410 \\ & 411 \\ & 412 \end{aligned}$ | AID1_TFS <br> AID2_TFS <br> AID3_TFS <br> AID4_TFS <br> AID5 TFS | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & \text { 2=Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 413-414 | INCOME_TFS | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 10,000 \\ & 2=\$ 10,000 \text { to } 14,999 \\ & 3=\$ 15,000 \text { to } 19,999 \\ & 4=\$ 20,000 \text { to } 24,999 \\ & 5=\$ 25,000 \text { to } 29,999 \\ & 6=\$ 30,000 \text { to } 39,999 \\ & 7=\$ 40,000 \text { to } 49,999 \\ & 8=\$ 50,000 \text { to } 59,999 \\ & 9=\$ 60,000 \text { to } 74,999 \\ & 10=\$ 75,000 \text { to } 99,999 \\ & 11=\$ 100,000 \text { to } 149,999 \\ & 12=\$ 150,000 \text { to } 199,999 \\ & 13=\$ 200,000 \text { to } 249,999 \\ & 14=\$ 250,000 \text { or more } \end{aligned}$ |
| $\begin{array}{\|l\|} \hline 415-416 \\ 417-418 \\ 419-420 \end{array}$ | SRELIGION_TFS <br> FRELIGION_TFS <br> MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1=Baptist <br> 2=Buddhist <br> 3=Eastern Orthodox <br> 4=Episcopal <br> 5=Muslim <br> 6=Jewish <br> 7=Latter Day Saints (Mormon) <br> 8=Lutheran <br> 9=Methodist <br> 10=Presbyterian <br> 11=Quaker (Society of Friends) <br> 12=Roman Catholic <br> 13=Seventh Day Adventist <br> 14=Congregational (UCC) <br> 15=Other Christian (Protestant) <br> 16=Other religion <br> 17=None |
| 421 | CSVREQ_TFS | Did your high school require community service for graduation? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |


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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column) <br> 1=Not marked <br> 2=Marked |
| 422 | RACE1_TFS | White |
| 423 | RACE2_TFS | Black |
| 424 | RACE3_TFS | American Indian |
| 425 | RACE4_TFS | Asian |
| 426 | RACE5_TFS | Native Hawaiian/Pacific Islander |
| 427 | RACE6_TFS | Mexican/Chicano |
| 428 | RACE7_TFS | Puerto Rican |
| 429 | RACE8_TFS | Other Latino |
| 430 | RACE9_TFS | Other race/ethnicity |
| 431 | FRACE1_TFS | Father: White |
| 432 | FRACE2_TFS | Father: Black |
| 433 | FRACE3_TFS | Father: American Indian |
| 434 | FRACE4_TFS | Father: Asian |
| 435 | FRACE5_TFS | Father: Native Hawaiian/Pacific Islander |
| 436 | FRACE6_TFS | Father: Mexican American/Chicano |
| 437 | FRACE7_TFS | Father: Puerto Rican |
| 438 | FRACE8_TFS | Father: Other Latino |
| 439 | FRACE9_TFS | Father: Other |
| 440 | MRACE1_TFS | Mother: White |
| 441 | MRACE2_TFS | Mother: Black |
| 442 | MRACE3_TFS | Mother: American Indian |
| 443 | MRACE4_TFS | Mother: Asian |
| 444 | MRACE5_TFS | Mother: Native Hawaiian/Pacific Islander |
| 445 | MRACE6_TFS | Mother: Mexican American/Chicano |
| 446 | MRACE7_TFS | Mother: Puerto Rican |
| 447 | MRACE8_TFS | Mother: Other Latino |
| 448 | MRACE9_TFS | Mother: Other |
|  |  | Indicate which activities you did during the past year 1=Not at all 2=Occasionally 3=Frequently |
| 449 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 450 | ACT02_TFS | Act in Past Year: Was bored in class |
| 451 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 452 | ACT04_TFS | Act in Past Year: Tutored another student |
| 453 | ACT05_TFS | Act in Past Year: Studied with other students |
| 454 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 455 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 456 | ACT08_TFS | Act in Past Year: Drank beer |
| 457 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 458 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 459 | ACT11_TFS | Act in Past Year: Felt depressed |
| 460 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 461 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 462 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 463 | ACT15_TFS | Act in Past Year: Overslept and missed class or appointment |
| 464 | ACT16_TFS | Act in Past Year: Discussed politics |
| 465 | ACT17_TFS | Act in Past Year: Voted in student election |
| 466 | ACT18_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 467 | ACT19_TFS | Act in Past Year: Came late to class |
| 468 | ACT20_TFS | Act in Past Year: Visited an art gallery or museum |
| 469 | ACT21_TFS | Act in Past Year: Discussed religion |
| 470 | ACT22_TFS | Act in Past Year: Communicated via e-mail |
| 471 | ACT23_TFS | Act in Past Year: Used the Internet for research or homework |
| 472 | ACT24_TFS | Act in Past Year: Communicated via Instant Messaging |
| 473 | ACT25_TFS | Act in Past Year: Other Internet use |
| 474 | ACT26_TFS | Act in Past Year: Performed community service as part of a class. |
| 475 | ACT27_TFS | Act in Past Year: Used a personal computer |






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|  |  | How important was each reason in your decision to come here? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important |
| 554 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| 555 | CHOOSE02_TFS | Choose to Attend: My teacher advised me |
| 556 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 557 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 558 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 559 | CHOOSE06_TFS | Choose to Attend: This college offers special educational programs |
| 560 | CHOOSE07_TFS | Choose to Attend: This college has low tuition |
| 561 | CHOOSE08_TFS | Choose to Attend: High school counselor advised me |
| 562 | CHOOSE09_TFS | Choose to Attend: Private college counselor advised me |
| 563 | CHOOSE10_TFS | Choose to Attend: I wanted to live near home |
| 564 | CHOOSE11_TFS | Choose to Attend: Not offered aid by first choice |
| 565 | CHOOSE12_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 566 | CHOOSE13_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 567 | CHOOSE14_TFS | Choose to Attend: Rankings in national magazines |
| 568 | CHOOSE15_TFS | Choose to Attend: Information from a website |
| 569 | CHOOSE16_TFS | Choose to Attend: I was admitted through an Early Action or Early Decision program |
| 570 | CHOOSE17_TFS | Choose to Attend: A visit to campus |
| 571-572 | MAJOR_TFS | ```Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism 5=Language and Literature (except English) 6=Music 7=Philosophy 8=Speech 9=Theater or Drama 10=Theology or Religion 11=Other Arts and Humanities 12=Biology (general) 13=Biochemistry or Biophysics 14=Botany 15=Environmental Science 16=Marine (Life) Science 17=Microbiology or Bacteriology 18=Zoology 19=Other Biological Science 20=Accounting 21=Business Admin. (general) 22=Finance 23=International Business 24=Marketing 25=Management 26=Secretarial Studies 27=Other Business 28=Business Education 29=Elementary Education 30=Music or Art Education 31=Physical Education or Recreation 32=Secondary Education 33=Special Education 34=Other Education 35=Aeronautical or Astronautical Engineering 36=Civil Engineering 37=Chemical Engineering 38=Computer Engineering 39=Electrical or Electronic Engineering 40=Industrial Engineering``` |
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|  | INSTITUTIONAL RESEARCH education research inst | 2007 College Senior Survey (Codebook) |
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| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Derived Variables |  |  |
| $\begin{aligned} & \hline 616 \\ & 617 \\ & 618 \end{aligned}$ | $\begin{aligned} & \hline \text { RRACE_TFS } \\ & \text { RFRACE_TFS } \\ & \text { RMRACE_TFS } \end{aligned}$ | Response to race question <br> Response to father's race question <br> Response to mother's race question $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 619 | RACEGROUP_TFS | Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity |
| 620 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 621-622 | MAJORA_TFS | Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided |
| $\begin{aligned} & \hline 623-624 \\ & 625-626 \\ & 627-628 \end{aligned}$ | SCAREERA_TFS <br> FCAREERA_TFS <br> MCAREERA_TFS | Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full--time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker $20=$ Unskilled worker $21=$ Unemployed $22=$ Other $23=$ Undecided |
| 629 | STUDSTAT_TFS | Student Status 1=Full-time first-time freshman 2=Part-time freshman 3=Other |



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| Col | Variable Name | Variable Description |
| 641 | INSTTYPE | Institution Type <br> 1=University <br> 2=4-year <br> 3=2-year |
| 642 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ \text { 1=Public } \\ \text { 2=Private } \\ \hline \end{array}$ |
| 643 | COMPGROUP1 | Comparison Group 1 <br> 1=Public Universities <br> 2=Private Universities <br> 3=Public 4yr Colleges <br> 4=Nonsectarian 4yr Colleges <br> 5=Catholic 4yr Colleges <br> 6=Other Religious 4yr Colleges <br> 7=Public 2yr Colleges <br> 8=Private 2yr Colleges |
| 644 | COMPGROUP2 | Comparison Group 2 <br> 1=Public Universities, Private Universities, Public 4yr Colleges <br> 2=Nonsectarian, Catholic, Other Religious 4yr Colleges <br> 3=Public 2yr Colleges <br> 4=Private 2yr Colleges |
| 645 | COMPGROUP3 | Comparison Group 3 <br> 1=All Baccalaureate Institutions <br> 2=All Two-Year Colleges |
| CSS Constructs - Scores |  |  |
| $\begin{aligned} & \hline 646-650 \\ & 651-655 \\ & 656-660 \\ & 661-665 \\ & 666-670 \\ & 671-675 \\ & 676-680 \\ & 681-685 \\ & 686-690 \\ & 691-695 \end{aligned}$ | ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_COURSES SATIS_OVERALL <br> ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT CRI_POSITIVE <br> CRI_NEGATIVE SOCIAL_AGENCY CIVIC_AWARENESS | CSS Academic Disengagement Score CSS Student-Faculty Interaction Score CSS Satisfaction with Courses Score CSS Overall Satisfaction Score CSS Academic Self-Concept Score CSS Social Self-Concept Score CSS Positive Cross-Racial Interaction Score CSS Negative Cross-Racial Interaction Score CSS Social Agency Score CSS Civic Awareness Score |
| CSS Constructs - Groups |  |  |
|  | ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_COURSES_GRP SATIS_OVERALL_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP CRI_POSITIVE_GRP <br> CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP | CSS Academic Disengagement Group CSS Student-Faculty Interaction Group CSS Satisfaction with Courses Group CSS Overall Satisfaction Group <br> CSS Academic Self-Concept Group <br> CSS Social Self-Concept Group <br> CSS Positive Cross-Racial Interaction Group <br> CSS Negative Cross-Racial Interaction Group <br> CSS Social Agency Group <br> CSS Civic Awareness Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |
| TFS Constructs - Scores |  |  |
| $\begin{aligned} & \hline 706-710 \\ & 711-715 \\ & 716-720 \\ & 721-725 \\ & 726-730 \end{aligned}$ | ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE INVOLVEMENT TFS | TFS Academic Self-Concept TFS Social Self-Concept TFS Social Agency TFS College Reputation Orientation TFS Likelihood of College Involvement |
| TFS Constructs - Groups |  |  |
| $\begin{aligned} & 731 \\ & 732 \\ & 733 \\ & 734 \\ & 735 \end{aligned}$ | ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Social Agency Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |

