| •000 | | 11.11.5 |
|------------|----------------------|---|
| Col | Variable Name | Variable Description |
| 1-4 | ACE | College I.D. |
| 5-10 | SUBJID | Subject I.D. |
| 11-12 | GRPA | Group Code A |
| 13-14 | GRPB | Group Code B |
| 15 | ENTER1ST | What year did you first enter your first college? |
| 16 | ENTERCUR | What year did you first enter this college? |
| | | 1=2005 or 2006 |
| | | 2=2004 |
| | | 3=2003 |
| | | 4=2002 |
| | | 5=2001 or earlier |
| 17 | SEX | Your sex: |
| | | 1=Male |
| | | 2=Female |
| 18 | NATENGSP | Is English your native language? |
| 10 | WWENTOO | 1=No |
| | | 2=Yes |
| 19 | REENROLL | If you could make your college choice over, would you still choose to enroll at your current college? |
| 17 | KELIKOLE | 1=Definitely not |
| | | 2=Probably not |
| | | 3=Don't know |
| | | |
| | | 4=Probably I would |
| 00.04 | DEGEARM | 5=Definitely yes |
| 20-21 | DEGEARN | Highest degree earned as of June 2006 |
| 22-23 | DEGASP | Highest degree planned at any institution |
| | | 1=None |
| | | 2=Vocational certificate |
| | | 3=Associate (A.A. or equivalent) |
| | | 4=Bachelor's degree (B.A., B.S., etc.) |
| | | 5=Master's degree (M.A., M.S., etc.) |
| | | 6=Ph.D. or Ed.D. |
| | | 7=M.D., D.O., D.D.S., D.V.M. |
| | | 8=J.D. (Law) |
| | | 9=B.D. or M.DIV. (Divinity) |
| | | 10=Other |
| 24-29 | LOANAMT | Loan amount |
| | | Since entering college have you: |
| | | 1=Not marked |
| | | 2=Marked |
| 30 | COLACT01 | Act in College: Joined a social fraternity or sorority |
| 31 | COLACTO? | Act in College: Failed one or more courses |
| 32 | COLACTO2 COLACTO3 | Act in College: Worked full-time while attending school |
| 33 | COLACTOS COLACTO4 | Act in College: Participated in student government |
| | | Act in College: Participated in student government Act in College: Taken a remedial course |
| 34 | COLACTOS | |
| 35 | COLACTO7 | Act in College: Taken an ethnic studies course |
| 36 | COLACTO7 | Act in College: Taken a women's studies course |
| 37 | COLACTO8 | Act in College: Attended a racial/cultural awareness workshop |
| 38 | COLACTO9 | Act in College: Had a roommate of different race/ethnicity |
| 39 | COLACT10 | Act in College: Participated in an ethnic/racial student organization |
| 40 | COLACT11 | Act in College: Played varsity/intercollegiate athletics |
| 41 | COLACT12 | Act in College: Withdrew from school temporarily |
| 42 | COLACT13 | Act in College: Withdrew from school permanently |
| 43 | COLACT14 | Act in College: Enrolled in honors or advanced courses |
| 44 | COLACT15 | Act in College: Participated in an internship program |
| 45 | COLACT16 | Act in College: Participated in leadership training |
| 46 | COLACT17 | Act in College: Transferred from a community college |
| 47 | COLACT18 | Act in College: Transferred from a four-year college |
| 48 | COLACT19 | Act in College: Participated in a study-abroad program |
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| | Mariable Name | Vestila Berester |
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| Col | Variable Name | Variable Description |
| 49 | OTHERINST | Since entering college, have you ever taken courses, whether for credit or not for credit, at any other institution (e.g., |
| | | university, 4- or 2-year college, technical, vocational, or business school)? |
| | | 1=No |
| | | 2=Yes |
| | | Since entering college, indicate how often you: |
| | | 1=Not at all |
| | | 2=Occasionally |
| | | |
| | 4.0704 | 3=Frequently |
| 50 | ACT01 | Act: Worked on independent study projects |
| 51 | ACT02 | Act: Discussed course content with students outside of class |
| 52 | ACT03 | Act: Have been a guest in a professor's home |
| 53 | ACT04 | Act: Participated in intramural sports |
| 54 | ACT05 | Act: Failed to complete homework on time |
| 55 | ACT06 | Act: Felt bored in class |
| 56 | ACT07 | Act: Came late to class |
| 57 | ACT08 | Act: Studied with other students |
| | ACT00 | |
| 58 | | Act: Performed community service as part of a class |
| 59 | ACT10 | Act: Voted in a student election |
| 60 | ACT11 | Act: Voted in a state/national election |
| 61 | ACT12 | Act: Turned in course assignments electronically |
| 62 | ACT13 | Act: Received course assignments through the Internet |
| 63 | ACT14 | Act: Used the Internet for research or homework |
| 64 | ACT15 | Act: Used the library for research or homework |
| 65 | ACT16 | Act: Missed class due to employment |
| 66 | ACT17 | Act: Tutored another college student |
| 67 | ACT18 | Act: Met with an advisor/counselor about your career plans |
| 68 | ACT19 | Act: Overslept and missed class or appointment |
| | | |
| 69 | ACT20 | Act: Fell asleep in class |
| 70 | ACT21 | Act: Had difficulty getting the courses you needed |
| 71 | ACT22 | Act: Used/purchased class notes from a professional service |
| 72 | ACT23 | Act: Contested a grade |
| 73 | ACT24 | Act: Were graded on a curve |
| 74 | ACT25 | Act: Observed professors actively engaging students during class |
| | | Please rate your satisfaction with your current (or most recent) college in each area: |
| | | 1=Can't rate/No experience |
| | | 2=Dissatisfied |
| | | 3=Neutral |
| | | 4=Satisfied |
| | | 5=Very satisfied |
| 75 | SATIS01 | Satisfaction: General education or core curriculum courses |
| | | |
| 76 | SATIS02 | Satisfaction: Science and mathematics courses |
| 77 | SATIS03 | Satisfaction: Humanities courses |
| 78 | SATIS04 | Satisfaction: Social science courses |
| 79 | SATIS05 | Satisfaction: Laboratory facilities and equipment |
| 80 | SATIS06 | Satisfaction: Library facilities |
| 81 | SATIS07 | Satisfaction: Computer facilities |
| 82 | SATIS08 | Satisfaction: Quality of computer training/assistance |
| 83 | SATIS09 | Satisfaction: Availability of Internet access |
| 84 | SATIS10 | Satisfaction: Tutoring or other academic assistance |
| 85 | SATIS10 SATIS11 | Satisfaction: Academic advising |
| | SATISTI SATIS12 | · · · · · · · · · · · · · · · · · · · |
| 86 | | Satisfaction: Career counseling and advising |
| 87 | SATIS13 | Satisfaction: Student housing |
| 88 | SATIS14 | Satisfaction: Financial aid services |
| 89 | SATIS15 | Satisfaction: Opportunities for community service |
| 90 | SATIS16 | Satisfaction: Job placement services for students |
| 91 | SATIS17 | Satisfaction: Campus health services |
| 92 | SATIS18 | Satisfaction: Ability to find a faculty or staff mentor |
| 93 | SATIS19 | Satisfaction: Leadership opportunities |
| 94 | SATIS20 | Satisfaction: Recreational facilities |
| 95 | ENROLL | Enrollment status |
| | LINIOLL | 1=Full-time undergraduate |
| | | r-r air-time unucryrauuate |
| | | 2_Part time undergraduate |
| | | 2=Part-time undergraduate |
| | | 2=Part-time undergraduate 3=Graduate student 4=Not enrolled |



| Col | Variable Name | Variable Description |
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| 96 | COLLGPA | Overall GPA |
| | | 1=C- or less (below 1.75) |
| | | 2=C (1.75 - 2.24) |
| | | 3=B-, C+ (2.25 - 2.74) |
| | | 4=B (2.75 - 3.24) |
| | | 5=A-, B+ (3.25 - 3.74) |
| | | 6=A (3.75-4.0) |
| | | During the past year, how much time did you spend during a typical week doing the following activities? |
| | | 1=None |
| | | 2=Less than 1 hour |
| | | 3=1 to 2 hours |
| | | 4=3 to 5 hours |
| | | 5=6 to 10 hours |
| | | 6=11 to 15 hours |
| | | 7=16 to 20 hours |
| | | 8=Over 20 hours |
| 97 | HPW01 | Hours per Week: Studying/homework |
| 98 | HPW02 | Hours per Week: Attending classes/labs |
| 99 | HPW03 | Hours per Week: Socializing with friends |
| 100 | HPW04 | Hours per Week: Talking with faculty during office hours |
| 101 | HPW05 | Hours per Week: Talking with faculty outside of class or office hours |
| 102 | HPW06 | Hours per Week: Exercising/sports |
| 103 | HPW07 | Hours per Week: Partying |
| 104 | HPW08 | Hours per Week: Working (for pay) on campus |
| 105 | HPW09 | Hours per Week: Working (for pay) off campus |
| 106 | HPW10 | Hours per Week: Student clubs/groups |
| 107 | HPW11 | Hours per Week: Watching TV |
| 108 | HPW12 | Hours per Week: Housework/childcare |
| 109 | HPW13 | Hours per Week: Reading for pleasure |
| 110 | HPW14 | Hours per Week: Commuting |
| 111 | HPW15 | Hours per Week: Prayer/meditation |



| Col | Variable Name | Variable Description |
|---------|---------------|--|
| 112-113 | CAREER | Please mark your probable career/occupation |
| | | 1=Accountant or actuary |
| | | 2=Actor or entertainer |
| | | 3=Architect or urban planner |
| | | 4=Artist |
| | | 5=Business (clerical) |
| | | 6=Business executive (management, administrator) |
| | | 7=Business owner or proprietor |
| | | 8=Business salesperson or buyer |
| | | 9=Clergy (minister, priest) |
| | | 10=Clergy (other religious) |
| | | 11=Clinical psychologist |
| | | 12=College Administrator/staff |
| | | 13=College teacher |
| | | 14=Computer programmer or analyst |
| | | 15=Conservationist or forester |
| | | 16=Dentist (including orthodontist) |
| | | 17=Dietitian or home economist |
| | | 18=Engineer |
| | | 19=Farmer or rancher |
| | | 20=Foreign service worker (including diplomat) |
| | | 21=Homemaker (full-time) |
| | | 22=Interior decorator or designer |
| | | 23=Lab technician or hygienist |
| | | 24=Law enforcement officer |
| | | 25=Lawyer (attorney) or judge |
| | | 26=Military service (career) |
| | | 27=Musician (performer, composer) |
| | | 28=Nurse |
| | | 29=Optometrist |
| | | 30=Pharmacist |
| | | 31=Physician |
| | | 32=Policymaker/government |
| | | 33=School counselor |
| | | 34=School principal or superintendant |
| | | 35=Scientific researcher |
| | | 36=Social, welfare or recreational worker |
| | | 37=Therapist (physical, occupational, speech) |
| | | 38=Teacher or administrator (elementary) |
| | | 39=Teacher or administrator (secondary) |
| | | 40=Veterinarian |
| | | 41=Writer or journalist |
| | | 42=Skilled trades |
| | | 43=Other |
| | | 44=Undecided |

| Col | Variable Name | Variable Description |
|-----|----------------------|--|
| COI | Variable (Valifie | For the activities listed below, please indicate how often you engaged in each during the past year. |
| | | 1=Not at all |
| | | 2=Occasionally |
| | | 3=Frequently |
| 114 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 115 | GENACTO1 | Act in Past Year: Felt lonely or homesick |
| 116 | GENACTO2 GENACTO3 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 117 | GENACTOS GENACTO4 | Act in Past Year: Felt depressed |
| 118 | GENACTO4 GENACTO5 | Act in Past Year: Felt overwhelmed by all I had to do |
| 119 | GENACTOS GENACTO6 | Act in Past Year: Attended a religious service |
| 120 | GENACTOO GENACTO7 | Act in Past Year: Drank beer |
| 120 | GENACTO/ GENACTO8 | Act in Past Year: Drank wine or liquor |
| 121 | GENACTOS GENACTOS | Act in Past Year: Performed volunteer work |
| 123 | GENACTO9 GENACT10 | Act in Past Year: Performed volunteer work Act in Past Year: Participated in organized demonstrations |
| 123 | GENACTIO GENACT11 | Act in Past Year: Discussed politics |
| 125 | GENACTT | Act in Past Year: Sought personal counseling |
| 125 | GENACT12 GENACT13 | Act in Past Year: Discussed religion |
| 127 | POLIVIEW | How would you characterize your political views? |
| 141 | I OLIVILAN | 1=Far right |
| | | 2=Conservative |
| | | 3=Middle-of-the-road |
| | | 4=Liberal |
| | | 5=Far left |
| | | Please indicate your ethnic background: |
| | | 1=Not marked |
| | | 2=Marked |
| 128 | RACE1 | White |
| 129 | RACE2 | Black |
| 130 | RACE3 | American Indian |
| 131 | RACE4 | Asian |
| 132 | RACE5 | Native Hawaiian/Pacific Islander |
| 133 | RACE6 | Mexican/Chicano |
| 134 | RACE7 | Puerto Rican |
| 135 | RACE8 | Other Latino |
| 136 | RACE9 | Other race/ethnicity |
| | | Please rate your satisfaction with this institution on each of the aspects of campus life listed below |
| | | 1=Dissatisfied |
| | | 2=Neutral |
| | | 3=Satisfied |
| | | 4=Very satisfied |
| 137 | CMPSAT01 | Campus Satisfaction: Courses in your major field |
| 138 | CMPSAT02 | Campus Satisfaction: Amount of contact with faculty |
| 139 | CMPSAT03 | Campus Satisfaction: Class size |
| 140 | CMPSAT04 | Campus Satisfaction: Interaction with other students |
| 141 | CMPSAT05 | Campus Satisfaction: Relevance of coursework to everyday life |
| 142 | CMPSAT06 | Campus Satisfaction: Relevance of coursework to future career plans |
| 143 | CMPSAT07 | Campus Satisfaction: Overall quality of instruction |
| 144 | CMPSAT08 | Campus Satisfaction: Overall sense of community among students |
| 145 | CMPSAT09 | Campus Satisfaction: Availability of campus social activities |
| 146 | CMPSAT10 | Campus Satisfaction: Overall college experience |
| 147 | CMPSAT11 | Campus Satisfaction: Respect for the expression of diverse beliefs |
| | OWN OM IT | Tourney Carrotaction Troops of the Chip Coolist of Article Mollots |



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| Col | Variable Name | Variable Description |
| | | Compared with when you first started college, how would you now describe your: |
| | | 1=Much weaker |
| | | 2=Weaker |
| | | 3=No change |
| | | 4=Stronger |
| | | 5=Much stronger |
| 148 | SLFCHG01 | Change: General knowledge |
| 149 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 150 | SLFCHG03 | Change: Knowledge of a particular field or discipline |
| 151 | SLFCHG04 | Change: Ability to think critically |
| 152 | SLFCHG05 | Change: Knowledge of people from different races/cultures |
| 153 | SLFCHG06 | Change: Leadership abilities |
| 154 | SLFCHG07 | Change: Interpersonal skills |
| 155 | SLFCHG08 | Change: Ability to get along with people of different races/cultures |
| 156 | SLFCHG09 | Change: Understanding of the problems facing your community |
| 157 | SLFCHG10 | Change: Understanding of social problems facing our nation |
| 158 | SLFCHG11 | Change: Writing skills |
| 159 | SLFCHG12 | Change: Public speaking ability |
| 160 | SLFCHG13 | Change: Mathematical skills |
| 161 | SLFCHG14 | Change: Computer skills |
| 162 | SLFCHG15 | Change: Preparedness for employment after college |
| 163 | SLFCHG16 | Change: Preparedness for graduate or advanced education |
| 164 | SLFCHG17 | Change: Ability to manage your time effectively |
| 165-166 | SRELIGION | Your current religious preference |
| | | 1=Baptist |
| | | 2=Buddhist |
| | | 3=Eastern Orthodox |
| | | 4=Episcopal |
| | | 5=Hindu |
| | | 6=Islamic |
| | | 7=Jewish |
| | | 8=LDS (Mormon) |
| | | 9=Lutheran |
| | | 10=Methodist |
| | | 11=Presbyterian |
| | | 12=Quaker |
| | | 13=Roman Catholic |
| | | 14=Seventh Day Adventist |
| | | 15=United Church of Christ |
| | | 16=Other Christian |
| | | 17=Other Religion |
| | | 18=None |

| Col | Variable Name | Variable Description |
|-----|---------------|---|
| | | Indicate the importance to you personally of each of the following: |
| | | 1=Not important |
| | | 2=Somewhat important |
| | | 3=Very important |
| | | 4=Essential |
| 167 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 168 | GOAL02 | Goal: Becoming an authority in my field |
| 169 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 170 | GOAL04 | Goal: Influencing the political structure |
| 171 | GOAL05 | Goal: Influencing social values |
| 172 | GOAL06 | Goal: Raising a family |
| 173 | GOAL07 | Goal: Having administrative responsibilities for the work of others |
| 174 | GOAL08 | Goal: Being very well off financially |
| 175 | GOAL09 | Goal: Helping others who are in difficulty |
| 176 | GOAL10 | Goal: Making a theoretical contribution to science |
| 177 | GOAL11 | Goal: Writing original works (poems, novels, etc.) |
| 178 | GOAL12 | Goal: Creating artistic work (painting, sculpture, etc.) |
| 179 | GOAL13 | Goal: Becoming successful in a business of my own |
| 180 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 181 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 182 | GOAL16 | Goal: Participating in a community action program |
| 183 | GOAL17 | Goal: Helping to promote racial understanding |
| 184 | GOAL18 | Goal: Keeping up to date with political affairs |
| 185 | GOAL19 | Goal: Becoming a community leader |
| | | Rate the climate of your college in general on the following continuum by filling in the appropriate oval |
| 186 | CLIMATE1 | Climate: Friendly/Hostile |
| | | 1=Hostile |
| | | 5=Friendly |
| 187 | CLIMATE2 | Climate: Socially Inclusive/Socially Exclusive |
| | | 1=Socially Inclusive |
| | | 5=Socially Exclusive |
| 188 | CLIMATE3 | Climate: Intolerant of Diversity/Accepting of Diversity |
| | | 1=Intolerant of Diversity |
| | | 5=Accepting of Diversity |
| 189 | CLIMATE4 | Climate: Nonsexist/Sexist |
| | | 1=Nonsexist |
| | | 5=Sexist |
| 190 | CLIMATE5 | Climate: Individualistic/Conformist |
| | | 1=Individualistic |
| | | 5=Conformist |
| 191 | CLIMATE6 | Climate: Impersonal/Caring |
| | | 1=Impersonal |
| | | 5=Caring |
| 192 | CLIMATE7 | Climate: Improving/Worsening |
| | | 1=Improving |
| | | 5=Worsening |
| 193 | CLIMATE8 | Climate: Conservative/Liberal |
| | | 1=Conservative |
| | | 5=Liberal |
| 194 | CLIMATE9 | Climate: Non-homophobic/Homophobic |
| | | 1=Non-homophobic |
| | | 5=Homophobic |

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| Col | Variable Name | Variable Description |
| | | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate |
| | | estimate of how you see yourself. |
| | | 1=Lowest 10% |
| | | 2=Below average |
| | | 3=Average |
| | | 4=Above average |
| | | 5=Highest 10% |
| 195 | RATE01 | Self Rating: Academic ability |
| 196 | RATE02 | Self Rating: Artistic ability |
| 197 | RATE03 | Self Rating: Computer skills |
| 198 | RATE04 | Self Rating: Cooperativeness |
| 199 | RATE05 | Self Rating: Creativity |
| 200 | RATE06 | Self Rating: Drive to achieve |
| 201 | RATE07 | Self Rating: Emotional health |
| 202 | RATE08 | Self Rating: Leadership ability |
| 203 | RATE09 | Self Rating: Mathematical ability |
| 204 | RATE10 | Self Rating: Physical health |
| 205 | RATE11 | Self Rating: Persistence |
| 206 | RATE12 | Self Rating: Public speaking ability |
| 207 | RATE13 | Self Rating: Risk-taking |
| 208 | RATE14 | Self Rating: Self-confidence (intellectual) |
| 209 | RATE15 | Self Rating: Self-confidence (social) |
| 210 | RATE16 | Self Rating: Self-understanding |
| 211 | RATE17 | Self Rating: Spirituality |
| 212 | RATE18 | Self Rating: Understanding of others |
| 213 | RATE19 | Self Rating: Writing ability |
| | | How often have professors at your current (or most recent) college provided you with: |
| | | 1=Not at all |
| | | 2=Occasionally |
| | | 3=Frequently |
| 214 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional study |
| 215 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 216 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 217 | FACPRV04 | Faculty Provide: Emotional support and encouragement |
| 218 | FACPRV05 | Faculty Provide: A letter of recommendation |
| 219 | FACPRV06 | Faculty Provide: Help to improve your study skills |
| 220 | FACPRV07 | Faculty Provide: Feedback about your academic work (outside of grades) |
| 221 | FACPRV08 | Faculty Provide: Intellectual challenge and stimulation |
| 222 | FACPRV09 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 223 | FACPRV10 | Faculty Provide: Help in achieving your professional goals |
| 224 | FACPRV11 | Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues |



| Col | Variable Name | Variable Description |
|---------|---------------|---|
| 225-226 | MAJOR | Undergraduate major |
| 227-228 | GRADMAJOR | Graduate major (omit if you do not plan to go to graduate school) |
| | | 1=Art, fine and applied |
| | | 2=English (language and literature) |
| | | 3=History |
| | | 4=Journalism |
| | | 5=Language and Literature (except English) |
| | | 6=Music |
| | | 7=Philosophy |
| | | 8=Speech |
| | | 9=Theater or Drama |
| | | 10=Theology or Religion |
| | | 11=Other Arts and Humanities |
| | | 12=Biology (general) |
| | | 13=Biochemistry or Biophysics |
| | | 14=Botany |
| | | 15=Environmental Science |
| | | 16=Marine (Life) Science |
| | | 17=Microbiology or Bacteriology |
| | | 18=Zoology |
| | | 19=Other Biological Science |
| | | 20=Accounting |
| | | 21=Business Administration (general) |
| | | 22=Finance |
| | | 23=International Business |
| | | 24=Marketing |
| | | 25=Management |
| | | 26=Secretarial Studies |
| | | 27=Other Business |
| | | 28=Business Education |
| | | 29=Elementary Education |
| | | 30=Music or Art Education |
| | | 31=Physical Education or Recreation |
| | | 32=Secondary Education |
| | | 33=Special Education |
| | | 34=Other Education |
| | | 35=Aeronautical or Astronautical Engineering |
| | | 36=Civil Engineering |
| | | 37=Chemical Engineering |
| | | 38=Computer Engineering |
| | | 39=Electrical or Electronic Engineering |
| | | 40=Industrial Engineering |
| | | 41=Mechanical Engineering |
| | | 42=Other Engineering |



| Col | Variable Name | Variable Description |
|-----|---------------|--|
| | | 43=Astronomy |
| | | 44=Atmospheric Science (incl. Meteorology) |
| | | 45=Chemistry |
| | | 46=Earth Science |
| | | 47=Marine Science (incl. Oceanography) |
| | | 48=Mathematics |
| | | 49=Physics |
| | | 50=Statistics |
| | | 51=Other Physical Science |
| | | 52=Architecture or Urban Planning |
| | | 53=Home Economics |
| | | 54=Health Technology (medical, dental, laboratory) |
| | | 55=Law |
| | | 56=Library/Archival Science |
| | | 57=Medicine, Dentistry, Veterinarian |
| | | 58=Nursing |
| | | 59=Pharmacy |
| | | 60=Therapy (occupational, physical, speech) |
| | | 61=Other Professional |
| | | 62=Anthropology |
| | | 63=Economics |
| | | 64=Ethnic Studies |
| | | 65=Geography |
| | | 66=Political Science (gov't., international relations) |
| | | 67=Psychology |
| | | 68=Social Work |
| | | 69=Sociology |
| | | 70=Women's Studies |
| | | 71=Other Social Science 72=Building Trades |
| | | 72=Building Trades 73=Data Processing or Computer Programming |
| | | 73=Data Processing of Computer Programming 74=Drafting or Design |
| | | 75=Electronics |
| | | 75-Electronics 76=Mechanics |
| | | 77=Other Technical |
| | | 78=Agriculture |
| | | 79=Communications |
| | | 80=Computer Science |
| | | 81=Forestry |
| | | 82=Kinesiology |
| | | 83=Law Enforcement |
| | | 84=Military Science |
| | | 85=Other Field |
| | | 86=Undecided |



| Col | Variable Name | Variable Description |
|-----|---------------|---|
| | | Please indicate your agreement with each of the following statements |
| | | 1=Disagree strongly |
| | | 2=Disagree somewhat |
| | | 3=Agree somewhat |
| | | 4=Agree strongly |
| 229 | VIEW01 | View: There is too much concern in the courts for rights of criminals |
| 230 | VIEW02 | View: Abortion should be legal |
| 231 | VIEW03 | View: The death penalty should be abolished |
| 232 | VIEW04 | View: Marijuana should be legalized |
| 233 | VIEW05 | View: It is important to have laws prohibiting homosexual relationships |
| 234 | VIEW06 | View: The federal government should do more to control the sale of handguns |
| 235 | VIEW07 | View: Racial discrimination is no longer a major problem in America |
| 236 | VIEW08 | View: Realistically, an individual can do little to bring about changes in our society |
| 237 | VIEW09 | View: Wealthy people should pay a larger share of taxes than they do now |
| 238 | VIEW10 | View: Colleges should prohibit racist/sexist speech on campus |
| 239 | VIEW11 | View: Same sex couples should have the right to legal marital status |
| 240 | VIEW12 | View: Affirmative action in college admissions should be abolished |
| 241 | VIEW13 | View: The activities of married women are best confined to the home and family |
| 242 | VIEW14 | View: Federal military spending should be increased |
| 243 | VIEW15 | View: The federal government should do more to discourage energy consumption |
| 244 | VIEW16 | View: The chief benefit of a college education is that it increases one's earning power |
| | | What do you plan to be doing in the fall of 2006? |
| | | 1=Not marked |
| | | 2=Marked |
| 245 | PLANS01 | Plans: Attending undergraduate college full-time |
| 246 | PLANS02 | Plans: Attending undergraduate college part-time |
| 247 | PLANS03 | Plans: Attending graduate/professional school |
| 248 | PLANS04 | Plans: Working full-time |
| 249 | PLANS05 | Plans: Working part-time |
| 250 | PLANS06 | Plans: Participating in a community service organization |
| 251 | PLANS07 | Plans: Serving in the Armed Forces |
| 252 | PLANS08 | Plans: Attending a vocational training program |
| 253 | PLANS09 | Plans: Traveling |
| 254 | PLANS10 | Plans: Doing volunteer work |
| 255 | PLANS11 | Plans: Staying at home to be with or start a family |
| 256 | PLANS12 | Plans: No current plans |
| 257 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college |
| | | 1=No |
| | | 2=Yes |

| Col | Variable Name | Variable Description |
|---------|---------------|----------------------|
| - 501 | Variable Nume | Optional Questions |
| | | 1=A |
| | | 2=B |
| | | 3=C |
| | | 4=D |
| | | 5=E |
| 258 | OPT01 | Optional Question 1 |
| 259 | OPT02 | Optional Question 2 |
| 260 | OPT03 | Optional Question 3 |
| 261 | OPT04 | Optional Question 4 |
| 262 | OPT05 | Optional Question 5 |
| 263 | OPT06 | Optional Question 6 |
| 264 | OPT07 | Optional Question 7 |
| 265 | OPT08 | Optional Question 8 |
| 266 | OPT09 | Optional Question 9 |
| 267 | OPT10 | Optional Question 10 |
| 268 | OPT11 | Optional Question 11 |
| 269 | OPT12 | Optional Question 12 |
| 270 | OPT13 | Optional Question 13 |
| 271 | OPT14 | Optional Question 14 |
| 272 | OPT15 | Optional Question 15 |
| 273 | OPT16 | Optional Question 16 |
| 274 | OPT17 | Optional Question 17 |
| 275 | OPT18 | Optional Question 18 |
| 276 | OPT19 | Optional Question 19 |
| 277 | OPT20 | Optional Question 20 |
| 278 | OPT21 | Optional Question 21 |
| 279 | OPT22 | Optional Question 22 |
| 280 | OPT23 | Optional Question 23 |
| 281 | OPT24 | Optional Question 24 |
| 282 | OPT25 | Optional Question 25 |
| 283 | OPT26 | Optional Question 26 |
| 284 | OPT27 | Optional Question 27 |
| 285 | OPT28 | Optional Question 28 |
| 286 | OPT29 | Optional Question 29 |
| 287 | OPT30 | Optional Question 30 |
| 288-289 | DOBMM | DOB Month |
| 290-291 | DOBDD | DOB Day |
| 292-293 | DOBYY | DOB Year |

| Col | Variable Name | Variable Description |
|---------|---------------|---|
| | | College Senior Survey - Derived Variables |
| 294-295 | MAJORA | Primary undergraduate major aggregated |
| 296-297 | GRADMAJORA | Planned graduate major aggregated |
| | | 1=Agriculture |
| | | 2=Biological Sciences |
| | | 3=Business |
| | | 4=Education |
| | | 5=Engineering |
| | | 6=English |
| | | 7=Health Professional |
| | | 8=History or Political Science |
| | | 9=Humanities |
| | | 10=Fine Arts |
| | | 11=Mathematics or Statistics |
| | | 12=Physical Sciences |
| | | 13=Social Sciences |
| | | 14=Other Technical |
| | | 15=Other Non-technical |
| | | 16=Undecided |
| 298-299 | CAREERA | Probable career-occupation aggregated |
| | | 1=Artist |
| | | 2=Business |
| | | 3=Business (clerical) |
| | | 4=Clergy |
| | | 5=College teacher |
| | | 6=Doctor (MD or DDS) |
| | | 7=Education (secondary) |
| | | 8=Education (elementary) |
| | | 9=Engineer |
| | | 10=Farmer or forester |
| | | 11=Health professional |
| | | 12=Homemaker (full-time) |
| | | 13=Lawyer |
| | | 14=Military (career) |
| | | 15=Nurse |
| | | 16=Research scientist |
| | | 17=Social/welfare/rec worker |
| | | 18=Skilled worker |
| | | 19=Semi-skilled worker |
| | | 20=Unskilled worker |
| | | 21=Unemployed |
| | | 22=Other |
| | | 23=Undecided |
| 300 | RRACE | Responded to Race Question |
| | | 1=No |
| | | 2=Yes |
| 301-302 | RACEGROUP | Race/Ethnicity Group |
| | | 1=American Indian |
| | | 2=Asian |
| | | 3=Black |
| | | 4=Hispanic |
| | | 5=White |
| | | 6=Other |
| 000 | NODVICTAT | 7=Two or more race/ethnicity |
| 303 | NORMSTAT | CSS Graduating Senior Status |
| | | 1=Graduating senior |
| | 01101171/0- | 2=Not graduating senior |
| 304 | SURVTYPE | Type of survey returned |
| | | 1=Paper |
| 205.015 | CURNITRATE | 2=Web |
| 305-312 | SUBMITDATE | Submit Date |



| •000 | | |
|---------|---------------|--|
| Col | Variable Name | Variable Description |
| | | CIRP Freshman Survey - Matched Responses |
| 313 | TFSFLAG | In TFS File |
| | | 1=N ₀ |
| | | 2=Yes |
| 314-317 | TFSYEAR | TFS Year |
| 318 | SAMEACE | CSS and TFS data from same institution |
| | | 1=No |
| | | 2=Yes |
| 319-322 | ACE_TFS | College I.D. |
| 323-328 | SUBJID_TFS | Subject I.D. |
| 329-330 | GRP_TFS | Group Code |
| 331 | SEX_TFS | Your sex: |
| | | 1=Male |
| | | 2=Female |
| 332-333 | AGE_TFS | How old will you be on December 31 of this year? |
| | | 1=16 or younger |
| | | 2=17 |
| | | 3=18 |
| | | 4=19 |
| | | 5=20 |
| | | 6=21 to 24 |
| | | 7=25 to 29 |
| | | 8=30 to 39 |
| | | 9=40 to 54 |
| | | 10=55 or older |
| 334 | NATENGSP_TFS | Is English your native language? |
| | | 1=No |
| | | 2=Yes |
| 335 | YRGRADHS_TFS | In what year did you graduate from high school? |
| | | 1=Current year |
| | | 2=1 year ago |
| | | 3=2 years ago |
| | | 4=3+ years ago |
| | | 5=Did not graduate but passed GED test |
| | | 6=Never completed high school |
| 336 | DISTHOME_TFS | How many miles is this college from your permanent home? |
| | | 1=10 or less |
| | | 2=11 to 50 |
| | | 3=51 to 100 |
| | | 4=101 to 500 |
| | | 5=Over 500 |
| 337 | HSGPA_TFS | What was your average grade in high school? |
| | | 1=D |
| | | 2=C |
| | | 3=C+ |
| | | 4=B- |
| | | 5=B |
| | | 6=B+ |
| | | 7=A- |
| | | 8=A or A+ |
| 338-340 | SATV_TFS | SAT Verbal |
| 341-343 | SATM_TFS | SAT Math |
| 344-345 | ACTCOMP_TFS | ACT Composite |
| 346 | CITIZEN_TFS | Citizenship status: |
| JHU | OHIZEN_IF3 | 1=Neither |
| | | 2=Permanent resident (green card) |
| | | 3=U.S. citizen |
| | | J-U.J. GILLETI |

| Col | Variable Name | Variable Description |
|-----|----------------|--|
| COI | Valiable Name | Have you had, or do you fell that you will need, any special tutoring in the following subjects? |
| | | 1=Not marked |
| | | 2=Marked |
| 347 | HADREM1_TFS | English: Have had special tutoring or remedial work |
| 348 | HADREM2_TFS | Reading: Have had special tutoring or remedial work |
| 349 | HADREM3_TFS | Mathematics: Have had special tutoring or remedial work |
| 350 | HADREM4_TFS | Social Studies: Have had special tutoring or remedial work |
| 351 | HADREM5_TFS | Science: Have had special tutoring or remedial work |
| 352 | HADREM6_TFS | Foreign Language: Have had special tutoring or remedial work |
| 353 | NEEDREM1_TFS | English: Will need special tutoring or remedial work |
| 354 | NEEDREM2_TFS | Reading: Will need special tutoring or remedial work |
| 355 | NEEDREM3_TFS | Mathematics: Will need special tutoring or remedial work |
| 356 | NEEDREM4_TFS | Social Studies: Will need special tutoring or remedial work |
| 357 | NEEDREM5_TFS | Science: Will need special tutoring or remedial work |
| 358 | NEEDREM6_TFS | Foreign Language: Will need special tutoring or remedial work |
| 359 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? |
| | | 1=No |
| | | 2=Yes |
| | | Since leaving high school, have you ever taken courses at any other institution? |
| | | 1=Not marked |
| | | 2=Marked |
| 360 | CRED1_TFS | For credit at junior college or community college |
| 361 | CRED2_TFS | For credit at a four-year college or university |
| 362 | CRED3_TFS | For credit at some other postsecondary |
| 363 | NOCRED1_TFS | Not for credit at junior college or community college |
| 364 | NOCRED2_TFS | Not for credit at a four-year college or university |
| 365 | NOCRED3_TFS | Not for credit at some other postsecondary |
| 366 | PLANLIVE_TFS | Where do you plan to live during the fall term? |
| | | 1=With my family or other relatives |
| | | 2=Other private home, apartment, or room |
| | | 3=College dormitory |
| | | 4=Fraternity or sorority house |
| | | 5=Other campus student housing |
| 2/7 | CHOICE TEC | 6=Other Chalco lethic callege years |
| 367 | CHOICE_TFS | Choice: Is this college your: 1=Less than third choice |
| | | 2=Third choice |
| | | 3=Second choice |
| | | 4=First choice |
| 368 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? |
| 300 | NOMALI EL TI 3 | 1=None |
| | | 2=1 |
| | | 3=2 |
| | | 4=3 |
| | | 5=4 |
| | | 6=5 |
| | | 7=6 |
| | | 8=7-10 |
| | | 9=11 or more |
| | | Do you have a disability? (Mark all that apply) |
| | | 1=Not marked |
| | | 2=Marked |
| 369 | DISAB2_TFS | Disability: Hearing |
| 370 | DISAB3_TFS | Disability: Speech |
| 371 | DISAB4_TFS | Disability: Orthopedic |
| 372 | DISAB5_TFS | Disability: Learning disability |
| 373 | DISAB6_TFS | Disability: Health-related |
| 374 | DISAB7_TFS | Disability: Partially sighted or blind |
| 375 | DISAB8_TFS | Disability: Other |
| 376 | CSVREQ_TFS | Did your high school require community service for graduation? |
| | | 1=No |
| | | 2=Yes |

| | Verisla Nema | Madella Description |
|---------|-----------------|--|
| Col | Variable Name | Variable Description |
| 377-378 | DEGASP_TFS | Highest academic degree planned |
| 379-380 | HIDEGREE_TFS | Highest academic degree planned at this college |
| | | 1=None |
| | | 2=Vocational certificate |
| | | 3=Associate (A.A. or equivalent) |
| | | 4=Bachelor's degree (B.A., B.S., etc.) |
| | | 5=Master's degree (M.A., M.S., etc.) |
| | | 6=Ph.D. or Ed.D. |
| | | 7=M.D., D.O., D.D.S., D.V.M. |
| | | 8=J.D. (Law) |
| | | 9=B.D. or M.DIV. (Divinity) |
| 224 | 2422747 750 | 10=Other |
| 381 | PARSTAT_TFS | Are your parents alive? divorced? |
| | | 1=One or both deceased |
| | | 2=Both alive, divorced or living apart |
| | | 3=Both alive and living with each other |
| | | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: |
| | | 1=None |
| | | 2=Less than \$1,000 |
| | | 3=\$1,000 - 2,999 |
| | | 4=\$3,000 - 5,999 |
| | | 5=\$6,000 - 9,999 |
| 000 | AID4 TEO | 6=\$10,000 + |
| 382 | AID1_TFS | Aid: Family resources (parents, relatives, spouse, etc.) |
| 383 | AID2_TFS | Aid: My own resources (savings from work, work-study, other income) |
| 384 | AID3_TFS | Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) |
| 385 | AID4_TFS | Aid: Aid which must be repaid (loans, etc.) |
| 386 | AID5_TFS | Aid: Other than above |
| 387-388 | INCOME_TFS | What is your best estimate of your parents' total income last year? |
| | | 1=Less than \$10,000 |
| | | 2=\$10,000 to 14,999 |
| | | 3=\$15,000 to 19,999 |
| | | 4=\$20,000 to 24,999 |
| | | 5=\$25,000 to 29,999 |
| | | 6=\$30,000 to 39,999 |
| | | 7=\$40,000 to 49,999 |
| | | 8=\$50,000 to 59,999 |
| | | 9=\$60,000 to 74,999 |
| | | 10=\$75,000 to 99,999 11=\$100,000 to 149,999 |
| | | 12=\$150,000 to 144,499 12=\$150,000 to 199,999 |
| 1 | | 12=\$150,000 to 199,999 13=\$200,000 to 249,999 |
| | | 13=\$250,000 to 249,999 14=\$250,000 or more |
| 389-390 | SRELIGION_TFS | Student's religion |
| 391-392 | FRELIGION_TFS | Father's religion |
| 393-394 | MRELIGION_TFS | Mother's religion |
| 3/3 3/4 | WINCELOION_II 3 | 1=Baptist |
| | | 2=Buddhist |
| | | 3=Eastern Orthodox |
| | | 4=Episcopal |
| | | 5=Islamic |
| | | 6=Jewish |
| | | 7=LDS (Mormon) |
| 1 | | 8=Lutheran |
| | | 9=Methodist |
| | | 10=Presbyterian |
| 1 | | 11=Quaker |
| | | 12=Roman Catholic |
| | | 13=Seventh Day Adventist |
| 1 | | 14=United Church of Christ |
| 1 | | 15=Other Christian |
| | | 16=Other Religion |
| | | 17=None |
| | | I / -INUITC |

| 0-1 | Mariable Name | Madella Branch Bran |
|-----|------------------------|---|
| Col | Variable Name | Variable Description |
| 395 | RELWOMEQ_TFS | My religion treats men and women as equals |
| | | 1=Not applicable |
| | | 2=Never |
| | | 3=Sometimes |
| | | 4=Always |
| | | Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column) |
| | | 1=Not marked |
| | | 2=Marked |
| 396 | RACE1_TFS | White |
| 397 | RACE2_TFS | Black |
| 398 | RACE3_TFS | American Indian |
| 399 | RACE4_TFS | Asian/Native Hawaiian/Pacific Islander |
| 400 | RACE6_TFS | Mexican/Chicano |
| | | |
| 401 | RACE7_TFS | Puerto Rican |
| 402 | RACE8_TFS | Other Latino |
| 403 | RACE9_TFS | Other race/ethnicity |
| 404 | FRACE1_TFS | Father: White |
| 405 | FRACE2_TFS | Father: Black |
| 406 | FRACE3_TFS | Father: American Indian |
| 407 | FRACE4_TFS | Father: Asian/Native Hawaiian/Pacific Islander |
| 408 | FRACE6_TFS | Father: Mexican American/Chicano |
| 409 | FRACE7_TFS | Father: Puerto Rican |
| 410 | FRACE8_TFS | Father: Other Latino |
| 411 | FRACE9_TFS | Father: Other |
| 412 | MRACE1_TFS | Mother: White |
| 413 | MRACE2_TFS | Mother: Black |
| 414 | MRACE3_TFS | Mother: American Indian |
| 415 | MRACE4_TFS | Mother: Asian/Native Hawaiian/Pacific Islander |
| 416 | MRACE6_TFS | Mother: Mexican American/Chicano |
| 417 | MRACE7_TFS | Mother: Puerto Rican |
| 418 | MRACE8_TFS | Mother: Other Latino |
| 419 | MRACE9_TFS | Mother: Other Mother: Other |
| 417 | WINACL7_ITS | Indicate which activities you did during the past year |
| | | 1=Not at all |
| | | |
| | | 2=Occasionally |
| 400 | A 0.T.04 . T.F.0 | 3=Frequently |
| 420 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 421 | ACT02_TFS | Act in Past Year: Was bored in class |
| 422 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 423 | ACT04_TFS | Act in Past Year: Tutored another student |
| 424 | ACT05_TFS | Act in Past Year: Studied with other students |
| 425 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 426 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 427 | ACT08_TFS | Act in Past Year: Drank beer |
| 428 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 429 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 430 | ACT11_TFS | Act in Past Year: Felt depressed |
| 431 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 432 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 433 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 434 | ACT15_TFS | Act in Past Year: Overslept and missed class or appointment |
| 435 | ACT16_TFS | Act in Past Year: Discussed politics |
| 436 | ACT17_TFS | Act in Past Year: Voted in student election |
| 437 | ACT7_TT3 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 438 | ACT10_113 ACT19_TFS | Act in Past Year: Came late to class |
| 439 | ACT77_TT3 ACT20_TFS | Act in Past Year: Attended a public recital or concert |
| 439 | ACT20_TF3 ACT21_TFS | Act in Past Year: Visited an art gallery or museum |
| | | |
| 441 | ACT22_TFS | Act in Past Year: Discussed religion |
| 442 | ACT24_TFS | Act in Past Year: Communicated via e-mail |
| 443 | ACT24_TFS | Act in Past Year: Used the Internet for research or homework |
| 444 | ACT25_TFS | Act in Past Year: Participated in Internet chat rooms |
| 445 | ACT26_TFS | Act in Past Year: Other Internet use |
| 446 | ACT27_TFS | Act in Past Year: Performed community service as part of a class. |
| 447 | ACT28_TFS | Act in Past Year: Used a personal computer |

| 448 APCOURSE 449 APEXAM_ | _ | |
|------------------------------|--------|---|
| 449 APEXAM_ | 1=Nor | ns |
| | | |
| | 2=1 | ne |
| | | |
| | 3=2 to | 3 |
| | 4=4 to | 6 |
| | 5=7 to | 10 |
| | 6=11+ | |
| 450 FATHEDUC | | education |
| 451 MOTHEDUC | | education |
| | | mmar school or less |
| | | ne high school |
| | | n school graduate |
| | | tsecondary school other than college |
| | | ne college |
| | | ege degree |
| | | ne graduate school |
| | | duate degree |
| 452 POLIVIEW_ | | uld you characterize your political views? |
| | 1=Far | |
| | | servative |
| | | dle-of-the-road |
| | 4=Libe | |
| | 5=Far | |
| | | ng to go to college, how important you was each of the following reasons? |
| | | important |
| | | newhat important |
| 4F2 DEACONO1 | | y important |
| 453 REASON01 454 REASON02 | | Attend: My parents wanted me to go Attend: I could not find a job |
| 455 REASON02 | | Attend: Wanted to get away from home |
| 456 REASON04 | | Attend: To be able to get a better job |
| | | |
| 457 REASON05 458 REASON06 | | Attend: To gain a general education and appreciation of ideas Attend: To improve my reading and study skills |
| 459 REASON07 | | Attend: There was nothing better to do |
| 460 REASONO7 | | Attend: There was nothing better to do Attend: To make me a more cultured person |
| 461 REASON09 | | Attend: To be able to make more money |
| 462 REASON10 | | Attend: To be able to make more money Attend: To learn more about things that interest me |
| 463 REASON10 | | Attend: To prepare myself for graduate or professional school |
| 464 REASON12 | | Attend: A mentor/role model encouraged me to go |
| 465 REASON13 | | Attend: To get training for a specific career |

| Col | Variable Name | Variable Description |
|-----|---------------|--|
| | | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurat |
| | | estimate of how you see yourself. |
| | | 1=Lowest 10% |
| | | 2=Below average |
| | | 3=Average |
| | | 4=Above average |
| | | 5=Highest 10% |
| 466 | RATE01_TFS | Self Rating: Academic ability |
| 467 | RATE02_TFS | Self Rating: Artistic ability |
| 468 | RATE03_TFS | Self Rating: Computer skills |
| 469 | RATE04_TFS | Self Rating: Cooperativeness |
| 470 | RATE05_TFS | Self Rating: Creativity |
| 471 | RATE06_TFS | Self Rating: Drive to achieve |
| 472 | RATE07_TFS | Self Rating: Emotional health |
| 473 | RATE08_TFS | Self Rating: Leadership ability |
| 474 | RATE09_TFS | Self Rating: Mathematical ability |
| 475 | RATE10_TFS | Self Rating: Physical health |
| 476 | RATE11_TFS | Self Rating: Persistence |
| 477 | RATE12_TFS | Self Rating: Popularity |
| 478 | RATE13_TFS | Self Rating: Public speaking ability |
| 479 | RATE14_TFS | Self Rating: Religiousness |
| 480 | RATE15_TFS | Self Rating: Risk-taking |
| 481 | RATE16_TFS | Self Rating: Self-confidence (intellectual) |
| 482 | RATE17_TFS | Self Rating: Self-confidence (social) |
| 483 | RATE18_TFS | Self Rating: Self-understanding |
| 484 | RATE19_TFS | Self Rating: Spirituality |
| 485 | RATE20_TFS | Self Rating: Understanding of others |
| 486 | RATE21_TFS | Self Rating: Writing ability |



| Col | Variable Name | Variable Description |
|---------|---------------|--|
| 487-488 | SCAREER_TFS | Student's probable career |
| 489-490 | FCAREER_TFS | Father's career |
| 491-492 | MCAREER_TFS | Mother's career |
| | _ | 1=Accountant or actuary |
| | | 2=Actor or entertainer |
| | | 3=Architect or urban planner |
| | | 4=Artist |
| | | 5=Business (clerical) |
| | | 6=Business executive (management, administrator) |
| | | 7=Business owner or proprietor |
| | | 8=Business salesperson or buyer |
| | | 9=Clergy (minister, priest) |
| | | 10=Clergy (other religious) |
| | | 11=Clinical psychologist |
| | | 12=College administrator/staff |
| | | 13=College teacher |
| | | 14=Computer programmer or analyst |
| | | 15=Conservationist or forester |
| | | 16=Dentist (including orthodontist) |
| | | 17=Dietitian or nutritionist |
| | | 18=Engineer |
| | | 19=Farmer or rancher |
| | | 20=Foreign service worker (including diplomat) |
| | | 21=Homemaker (full-time) |
| | | 22=Interior decorator (including designer) |
| | | 23=Lab technician or hygienist |
| | | 24=Law enforcement officer |
| | | 25=Lawyer (attorney) or judge |
| | | 26=Military service (career) |
| | | 27=Musician (performer, composer) |
| | | 28=Nurse |
| | | 29=Optometrist |
| | | 30=Pharmacist |
| | | 31=Physician |
| | | 32=Policymaker/Government |
| | | 33=School counselor |
| | | 34=School principal or superintendent |
| | | 35=Scientific researcher 36=Social, welfare, or recreation worker |
| | | 37=Therapist (physical, occupational, speech) |
| | | |
| | | 38=Teacher or administrator (elementary) 39=Teacher or administrator (secondary) |
| | | 40=Veterinarian |
| | | 41=Writer or journalist |
| | | 42=Skilled trades |
| | | 42=3killed trades 43=Laborer (unskilled) |
| | | 44=Semi-skilled worker |
| | | 45=Unemployed |
| | | 46=Other |
| | | 47=Undecided [student only] |
| | | Gradulate (stadort drift) |



| Col | Variable Name | Variable Description - |
|------|---------------|--|
| COI | Variable Name | Variable Description Mark one in each row: |
| | | 1=Disagree strongly |
| | | |
| | | 2=Disagree somewhat |
| | | 3=Agree somewhat |
| 402 | VIEWO1 TEC | 4=Agree strongly |
| 493 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 494 | VIEW02_TFS | View: Abortion should be legal |
| 495 | VIEW03_TFS | View: The death penalty should be abolished |
| 496 | VIEW04_TFS | View: Marijuana should be legalized |
| 497 | VIEW05_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 498 | VIEW06_TFS | View: The federal government should do more to control the sale of handguns |
| 499 | VIEW07_TFS | View: Racial discrimination is no longer a major problem in America |
| 500 | VIEW08_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 501 | VIEW09_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 502 | VIEW10_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 503 | VIEW11_TFS | View: Same-sex couples should have the right to legal marital status |
| 504 | VIEW12_TFS | View: Affirmative action in college admissions should be abolished |
| 505 | VIEW13_TFS | View: The activities of married women are best confined to the home and family |
| 506 | VIEW14_TFS | View: People should not obey laws which violate their personal values |
| 507 | VIEW15_TFS | View: Federal military spending should be increased |
| 508 | VIEW16_TFS | View: The federal government should do more to discourage energy consumption |
| | | Please indicate the extent to which each of the following describes you |
| | | 1=Not at all |
| | | 2=To some extent |
| | | 3=To a great extent |
| 509 | DESCRIBE1_TFS | Describe: Searching for mission/purpose in life |
| 510 | DESCRIBE2_TFS | Describe: Engaging in self-reflection |
| 511 | DESCRIBE3_TFS | Describe: Appreciating interconnectedness of everything |
| 512 | DESCRIBE4_TFS | Describe: Believing in sacredness of life |
| 513 | DESCRIBE5_TFS | Describe: Being honest in my relationships with others |
| | | Please indicate the extent to which each of the following describes you |
| | | 1=Not at all |
| | | 2=To some extent |
| | | 3=To a great extent |
| | | 4=3 to 5 hours |
| | | 5=6 to 10 hours |
| | | 6=11 to 15 hours |
| | | 7=16 to 20 hours |
| F4.4 | LIDWIGA TEO | 8=Over 20 hours |
| 514 | HPW01_TFS | Hours per Week: Studying/homework |
| 515 | HPW02_TFS | Hours per Week: Socializing with friends |
| 516 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 517 | HPW04_TFS | Hours per Week: Exercise or sports |
| 518 | HPW05_TFS | Hours per Week: Partying |
| 519 | HPW06_TFS | Hours per Week: Working (for pay) |
| 520 | HPW07_TFS | Hours per Week: Volunteer work |
| 521 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 522 | HPW09_TFS | Hours per Week: Watching TV |
| 523 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 524 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 525 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 526 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 527 | FINCON_TFS | Do you have any concern about your ability to finance your college education? |
| | | 1=None (I am confident that I will have sufficient funds) |
| | | 2=Some (but I probably will have enough funds) |
| | | 3=Major (not sure I will have enough funds to complete college) |



| 0-1 | Martal I. Nama | West Land Brook Brook |
|---------|----------------|---|
| Col | Variable Name | Variable Description |
| | | How important was each reason in your decision to come here? |
| | | 1=Not important |
| | | 2=Somewhat important |
| | | 3=Very important |
| 528 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| | | |
| 529 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 530 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 531 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 532 | CHOOSE06_TFS | Choose to Attend: This college offers special educational programs |
| 533 | CHOOSE07_TFS | Choose to Attend: This college has low tuition |
| 534 | CHOOSE08_TFS | Choose to Attend: High school counselor advised me |
| 535 | CHOOSE09_TFS | Choose to Attend: Private college counselor advised me |
| | | Choose to Attend: I wanted to live near home |
| 536 | CHOOSE10_TFS | |
| 537 | CHOOSE11_TFS | Choose to Attend: Not offered aid by first choice |
| 538 | CHOOSE12_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 539 | CHOOSE13_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 540 | CHOOSE14_TFS | Choose to Attend: Rankings in national magazines |
| 541 | CHOOSE15_TFS | Choose to Attend: Information from a website |
| 542 | CHOOSE16_TFS | Choose to Attend: I was admitted through an Early Action or Early Decision program |
| | | |
| 543 | CHOOSE17_TFS | Choose to Attend: The athletic department recruited me |
| 544 | CHOOSE18_TFS | Choose to Attend: Reputation for campus safety |
| 545-546 | MAJOR_TFS | Student's probable field of study/major |
| | | 1=Art, fine and applied |
| | | 2=English (language and literature) |
| | | 3=History |
| | | 4=Journalism |
| | | 5=Language and Literature (except English) |
| | | 6=Music |
| | | 7=Philosophy |
| | | |
| | | 8=Speech |
| | | 9=Theater or Drama |
| | | 10=Theology or Religion |
| | | 11=Other Arts and Humanities |
| | | 12=Biology (general) |
| | | 13=Biochemistry or Biophysics |
| | | 14=Botany |
| | | 15=Environmental Science |
| | | 16=Marine (Life) Science |
| | | 17=Microbiology or Bacteriology |
| | | ** |
| | | 18=Zoology |
| | | 19=Other Biological Science |
| | | 20=Accounting |
| | | 21=Business Admin. (general) |
| | | 22=Finance |
| | | 23=International Business |
| | | 24=Marketing |
| | | 25=Management |
| | | 26=Secretarial Studies |
| | | |
| | | 27=Other Business |
| | | 28=Business Education |
| | | 29=Elementary Education |
| | | 30=Music or Art Education |
| | | 31=Physical Education or Recreation |
| | | 32=Secondary Education |
| | | 33=Special Education |
| | | 34=Other Education |
| | | 35=Aeronautical or Astronautical Engineering |
| | | |
| | | 36=Civil Engineering |
| | | 37=Chemical Engineering |
| | | 38=Computer Engineering |
| | | 39=Electrical or Electronic Engineering |
| | | 40=Industrial Engineering |
| | | |



| Col Variable Name | Variable Description |
|-------------------|--|
| | 41=Mechanical Engineering |
| | 42=Other Engineering |
| | 43=Astronomy |
| | 44=Atmospheric Science (incl. Meteorology) |
| | 45=Chemistry |
| | 46=Earth Science |
| | 47=Marine Science (incl. Oceanography) |
| | 48=Mathematics |
| | |
| | 49=Physics |
| | 50=Statistics |
| | 51=Other Physical Science |
| | 52=Architecture or Urban Planning |
| | 53=Home Economics |
| | 54=Health Technology (medical, dental, laboratory) |
| | 55=Library or Archival Science |
| | 56=Medicine, Dentistry, Veterinary Medicine |
| | 57=Nursing |
| | 58=Pharmacy |
| | 59=Therapy (occupational, physical, speech) |
| | 60=Other Professional |
| | 61=Anthropology |
| | 62=Economics |
| | 63=Ethnic Studies |
| | 64=Geography |
| | 65=Political Science (gov't., international relations) |
| | 66=Psychology |
| | 67=Social Work |
| | 68=Sociology |
| | 69=Women's Studies |
| | 70=Other Social Science |
| | 71=Building Trades |
| | 72=Data Processing or Computer Programming |
| | 73=Drafting or Design |
| | 73–Braining of Design 74–Electronics |
| | 74=Electronics 75=Mechanics |
| | |
| | 76=Other Technical |
| | 77=Agriculture |
| | 78=Communications |
| | 79=Computer Science |
| | 80=Forestry |
| | 81=Kinesiology |
| | 82=Law Enforcement |
| | 83=Military Science |
| | 84=Other Field |
| | 85=Undecided |



| Col | Variable Name | Variable Description |
|------------|---------------------------|---|
| COI | Variable Name | Indicate the importance to you personally of: |
| | | 1=Not important |
| | | 2=Somewhat important |
| | | 3=Very important |
| | | 4=Essential |
| 5.47 | CONINI TES | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 547 548 | GOALO3_TES | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 549 | GOAL02_TFS GOAL03_TFS | Goal: Obtaining an authority in my held Goal: Obtaining recognition from my colleagues for contributions to my special field |
| | _ | |
| 550 551 | GOALOE TES | Goal: Influencing the political structure Goal: Influencing social values |
| 552 | GOAL05_TFS GOAL06_TFS | Goal: Raising a family |
| 553 | GOAL00_TF3 GOAL07 TFS | Goal: Having administrative responsibility for the work of others |
| 554 | GOAL07_TT3 GOAL08_TFS | Goal: Being very well off financially |
| 555 | _ | Goal: Helping others who are in difficulty |
| 556 | GOAL09_TFS GOAL10_TFS | Goal: Making a theoretical contribution to science |
| | | |
| 557 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 558 559 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) Goal: Becoming successful in a business of my own |
| | GOAL14 TES | Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment |
| 560 | GOAL15 TES | |
| 561 543 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program |
| 562 543 | GOAL17, TES | |
| 563 | GOAL19, TES | Goal: Helping to promote racial understanding |
| 564 545 | GOAL10, TES | Goal: Keeping up to date with political affairs |
| 565 566 | GOAL19_TFS GOAL20_TFS | Goal: Becoming a community leader Goal: Integrating spirituality into my life |
| 567 | GOAL20_TF3 GOAL21_TFS | Goal: Improving my understanding of other countries and cultures |
| 307 | GOALZI_II 3 | What is your best guess as to the chances that you will |
| | | 1=No chance |
| | | 2=Very little chance |
| | | 3=Some chance |
| | | 4=Very good chance |
| 568 | FUTACT01_TFS | Future Act: Change major field |
| 569 | FUTACT02_TFS | Future Act: Change career choice |
| 570 | FUTACT02_TTS | Future Act: Participate in student government |
| 571 | FUTACT03_TT3 | Future Act: Get a job to help pay for college expenses |
| 571 | FUTACT04_TT3 | Future Act: Work full-time while attending college |
| 573 | FUTACT05_TTS | Future Act: Join a social fraternity or sorority |
| 574 | FUTACTOD_TTS | Future Act: Play varsity/intercollegiate athletics |
| 575 | FUTACTO7_TT3 | Future Act: Make at least a 'B' average |
| 576 | FUTACTOS_TTS | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 577 | FUTACTIO_TFS | Future Act: Participate in student protests or demonstrations |
| 578 | FUTACT10_113 | Future Act: Transfer to another college before graduating |
| 579 | FUTACT12_TFS | Future Act: Be satisfied with your college |
| 580 | FUTACT12_TFS | Future Act: Participate in volunteer or community service work |
| 581 | FUTACT13_TF3 FUTACT14_TFS | Future Act: Seek personal counseling |
| 582 | FUTACT14_113 | Future Act: Develop close friendships with other students |
| 583 | FUTACT15_TT3 | Future Act: Communicate regularly with your professors |
| 584 | FUTACT10_113 | Future Act: Socialize with someone of another racial/ethnic group |
| 585 | FUTACT17_TT3 | Future Act: Participate in student clubs/groups |
| 586 | FUTACT18_TT3 | Future Act: Strengthen your religious beliefs/convictions |
| 587 | FUTACT19_TF3 FUTACT20_TFS | Future Act: Participate in a study abroad program |
| 588 | PERMIT_TFS | Do you give the higher education research institute (HERI) permission to include your id number should your college |
| 500 | I LIMIT_II 3 | 1=No |
| | | 2=Yes |
| | | 2=100 |

| • 000 | Marcal I. Nama | Martin Barreton |
|--------------|---|--|
| Col | Variable Name | Variable Description CIRP Freshman Survey - Derived Variables |
| 589 | RRACE_TFS | Response to race question |
| 590 | RFRACE_TFS | Response to father's race question |
| 591 | RMRACE_TFS | Response to mother's race question |
| 071 | 111111111111111111111111111111111111111 | 1=No |
| | | 2=Yes |
| 592 | RACEGROUP_TFS | Race/Ethnicity Group |
| 0,2 | | 1=American Indian |
| | | 2=Asian |
| | | 3=Black |
| | | 4=Hispanic |
| | | 5=White |
| | | 6=Other |
| | | 7=Two or more race/ethnicity |
| 593 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' |
| | | 1=No |
| | | 2=Yes |
| 594-595 | MAJORA_TFS | Student's major aggregated |
| | _ | 1=Agriculture |
| | | 2=Biological Sciences |
| | | 3=Business |
| | | 4=Education |
| | | 5=Engineering |
| | | 6=English |
| | | 7=Health Professional |
| | | 8=History or Political Science |
| | | 9=Humanities |
| | | 10=Fine Arts |
| | | 11=Mathematics or Statistics |
| | | 12=Physical Sciences |
| | | 13=Social Sciences |
| | | 14=Other Technical |
| | | 15=Other Non-technical |
| | | 16=Undecided |
| 596-597 | SCAREERA_TFS | Student's probable career aggregated |
| 598-599 | FCAREERA_TFS | Father's career aggregated |
| 600-601 | MCAREERA_TFS | Mother's career aggregated |
| | | 1=Artist |
| | | 2=Business |
| | | 3=Business (clerical) |
| | | 4=Clergy |
| | | 5=College teacher |
| | | 6=Doctor (MD or DDS) |
| | | 7=Education (secondary) |
| | | 8=Education (elementary) |
| | | 9=Engineer |
| | | 10=Farmer or forester |
| | | 11=Health professional |
| | | 12=Homemaker (full-time) |
| | | 13=Lawyer |
| | | 14=Military (career) |
| | | 15=Nurse |
| | | 16=Research scientist |
| | | 17=Social/welfare/rec worker |
| | | 18=Skilled worker |
| | | 19=Semi-skilled worker |
| | | 20=Unskilled worker |
| | | 21=Unemployed |
| | | 22=Other |
| | | 23=Undecided |
| 602 | STUDSTAT_TFS | Student Status |
| | | 1=Full-time first-time freshman |
| | | 2=Part-time freshman |
| | | 3=Other |



| Col | Variable Name | Variable Description |
|---------|---------------|---|
| Col | Variable Name | Variable Description |
| 603-604 | STRAT | Institutional Characteristics CIRP Stratification Cell |
| 003-004 | SIRAI | |
| | | 1=Public Universities - low |
| | | 2=Public Universities - medium |
| | | 3=Public Universities - high |
| | | 4=Private Universities - medium |
| | | 5=Private Universities - high |
| | | 6=Private Universities - very high |
| | | 7=Public 4yr Colleges - low |
| | | 8=Public 4yr Colleges - medium |
| | | 9=Public 4yr Colleges - high |
| | | 10=Public 4yr Colleges - unknown |
| | | 11=Private/Nonsectarian 4yr Colleges - low |
| | | 12=Private/Nonsectarian 4yr Colleges - medium |
| | | 13=Private/Nonsectarian 4yr Colleges - high |
| | | 14=Private/Nonsectarian 4yr Colleges - very high |
| | | 15=Private/Nonsectarian 4yr Colleges - unknown |
| | | 16=Catholic 4yr Colleges - low |
| | | 17=Catholic 4yr Colleges - medium |
| | | 18=Catholic 4yr Colleges - high |
| | | 19=Catholic 4yr Colleges - unknown |
| | | 20=Other Religious 4yr Colleges - very low |
| | | 21=Other Religious 4yr Colleges - low |
| | | 22=Other Religious 4yr Colleges - medium |
| | | 23=Other Religious 4yr Colleges - high |
| | | 24=Other Religious 4yr Colleges - myn 24=Other Religious 4yr Colleges - unknown |
| | | |
| | | 25=Public 2yr Colleges - very low |
| | | 26=Public 2yr Colleges - low |
| | | 27=Public 2yr Colleges - medium |
| | | 28=Public 2yr Colleges - high |
| | | 29=Public 2yr Colleges - very high |
| | | 30=Private 2yr Colleges - very low |
| | | 31=Private 2yr Colleges - low |
| | | 32=Private 2yr Colleges - medium |
| | | 33=Private 2yr Colleges - high |
| | | 34=HBCU Public 4yr Colleges |
| | | 35=HBCU Private 4yr Colleges |
| | | 36=HBCU Public 2yr Colleges |
| | | 37=HBCU Private 2yr Colleges |
| | | 38=HBCU Other Religious 4yr Colleges |
| | | 39=HBCU Catholic 4yr Colleges |
| | | 40=HBCU Public Universities |
| | | 41=HBCU Private Universities |
| | | 99=Other |
| 605-606 | STATE | Institution state |
| 607 | HERIREG | HERI Region |
| | | 1=East |
| | | 2=Midwest |
| | | 3=South |
| | | 4=West |
| 608 | OBEREG | OBE Region |
| 333 | 35223 | 1=New England - CT ME MA NH RI VT |
| | | 2=Mid East - DE DC MD NJ NY PA |
| | | 3=Great Lakes - IL IN MI OH WI |
| | | 4=Plains - IA KS MN MO NE ND SD |
| | | 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV |
| | | 6=Southwest - AZ NM OK TX |
| | | |
| | | 7=Rocky Mountains - CO ID MT UT WY |
| | | 8=Far West - AK CA HI NV OR WA |
| /22 | 118011 | 9=Other |
| 609 | HBCU | HBCU Flag |
| | | 1=Not HBCU |
| | | 2=Public HBCU |
| | | 3=Private HBCU Institutional Selectivity |
| 610-613 | SELECTIVITY | |



| •000 | | |
|---------|------------------------------|--|
| Col | Variable Name | Variable Description |
| 614 | INSTTYPE | Institution Type |
| | | 1=University |
| | | 2=4-year |
| | | 3=2-year |
| 615 | INSTCONT | Institution Control |
| 0.0 | | 1=Public |
| | | 2=Private |
| 616 | COMPGROUP1 | Comparison Group 1 |
| 010 | COMI GILOGI I | 1=Public Universities |
| | | 2=Private Universities |
| | | 3=Public 4yr Colleges |
| | | |
| | | 4=Nonsectarian 4yr Colleges |
| | | 5=Catholic 4yr Colleges |
| | | 6=Other Religious 4yr Colleges |
| | | 7=Public 2yr Colleges |
| | | 8=Private 2yr Colleges |
| 617 | COMPGROUP2 | Comparison Group 2 |
| | | 1=Public Universities, Private Universities, Public 4yr Colleges |
| | | 2=Nonsectarian, Catholic, Other Religious 4yr Colleges |
| | | 3=Public 2yr Colleges |
| | | 4=Private 2yr Colleges |
| 618 | COMPGROUP3 | Comparison Group 3 |
| | | 1=All Baccalaureate Institutions |
| | | 2=All Two-Year Colleges |
| | | CSS Constructs - Scores |
| 619-623 | FAC_INTERACTION | CSS Student-Faculty Interaction Score |
| 624-628 | ACADEMIC_SELFCONCEPT | CSS Academic Self-Concept Score |
| 629-633 | SOCIAL_SELFCONCEPT | CSS Social Self-Concept Score |
| 634-638 | SOCIAL_AGENCY | CSS Social Agency Score |
| | | CSS Constructs - Groups |
| 639 | FAC_INTERACTION_GRP | CSS Student-Faculty Interaction Group |
| 640 | ACADEMIC_SELFCONCEPT_GRP | CSS Academic Self-Concept Group |
| 641 | SOCIAL_SELFCONCEPT_GRP | CSS Social Self-Concept Group |
| 642 | SOCIAL_AGENCY_GRP | CSS Social Agency Group |
| 042 | JOUINL_AGLINGT_GIRF | 1=Low score |
| | | 2=Average Score |
| | | 3=High score |
| | | TFS Constructs - Scores |
| 612 417 | ACADEMIC_SELFCONCEPT_TFS | |
| 643-647 | | TFS Academic Self-Concept |
| 648-652 | SOCIAL_SELFCONCEPT_TFS | TFS Social Self-Concept |
| 653-657 | SOCIAL_AGENCY_TFS | TFS Social Agency |
| 658-662 | COLLEGE_REPUTATION_TFS | TFS College Reputation Orientation |
| 663-667 | COLLEGE_INVOLVEMENT_TFS | TFS Likelihood of College Involvement |
| , | | TFS Constructs - Groups |
| 668 | ACADEMIC_SELFCONCEPT_GRP_TFS | TFS Academic Self-Concept Group |
| 669 | SOCIAL_SELFCONCEPT_GRP_TFS | TFS Social Self-Concept Group |
| 670 | SOCIAL_AGENCY_GRP_TFS | TFS Social Agency Group |
| 671 | COLLEGE_REPUTATION_GRP_TFS | TFS College Reputation Orientation Group |
| 672 | COLLEGE_INVOLVEMENT_GRP_TFS | TFS Likelihood of College Involvement Group |
| | | 1=Low score |
| | | 2=Average Score |
| | | 3=High score |
| | | |