|  | Cooperative institutional research program at the Higher education research institute at ucla | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{gathered} 1-4 \\ 5-10 \\ 11-12 \\ 13-14 \end{gathered}$ | $\begin{gathered} \text { ACE } \\ \text { SUBJID } \\ \text { GRPA } \\ \text { GRPB } \end{gathered}$ | College I.D. <br> Subject I.D. <br> Group Code A <br> Group Code B |
| $\begin{aligned} & \hline 15 \\ & 16 \end{aligned}$ | ENTER1ST ENTERCUR | What year did you first enter your first college? What year did you first enter this college? $\begin{aligned} & 1=2005 \text { or } 2006 \\ & 2=2004 \\ & 3=2003 \\ & 4=2002 \\ & 5=2001 \text { or earlier } \end{aligned}$ |
| 17 | SEX | $\begin{array}{\|c\|} \hline \text { Your sex: } \\ \text { 1=Male } \\ \text { 2=Female } \end{array}$ |
| 18 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 19 | REENROLL | If you could make your college choice over, would you still choose to enroll at your current college? <br> 1=Definitely not <br> 2=Probably not <br> 3=Don't know <br> 4=Probably I would <br> 5=Definitely yes |
| $\begin{aligned} & 20-21 \\ & 22-23 \end{aligned}$ | DEGEARN DEGASP | Highest degree earned as of June 2006 <br> Highest degree planned at any institution <br> 1=None <br> 2=Vocational certificate <br> 3=Associate (A.A. or equivalent) <br> 4=Bachelor's degree (B.A., B.S., etc.) <br> 5=Master's degree (M.A., M.S., etc.) <br> 6=Ph.D. or Ed.D. <br> 7=M.D., D.O., D.D.S., D.V.M. <br> 8=J.D. (Law) <br> 9=B.D. or M.DIV. (Divinity) <br> 10=Other |
| 24-29 | LOANAMT | Loan amount |
|  |  | Since entering college have you: <br> 1=Not marked <br> 2=Marked |
| 30 | COLACT01 | Act in College: Joined a social fraternity or sorority |
| 31 | COLACT02 | Act in College: Failed one or more courses |
| 32 | COLACT03 | Act in College: Worked full-time while attending school |
| 33 | COLACT04 | Act in College: Participated in student government |
| 34 | COLACT05 | Act in College: Taken a remedial course |
| 35 | COLACT06 | Act in College: Taken an ethnic studies course |
| 36 | COLACT07 | Act in College: Taken a women's studies course |
| 37 | COLACT08 | Act in College: Attended a racial/cultural awareness workshop |
| 38 | COLACT09 | Act in College: Had a roommate of different race/ethnicity |
| 39 | COLACT10 | Act in College: Participated in an ethnic/racial student organization |
| 40 | COLACT11 | Act in College: Played varsity/intercollegiate athletics |
| 41 | COLACT12 | Act in College: Withdrew from school temporarily |
| 42 | COLACT13 | Act in College: Withdrew from school permanently |
| 43 | COLACT14 | Act in College: Enrolled in honors or advanced courses |
| 44 | COLACT15 | Act in College: Participated in an internship program |
| 45 | COLACT16 | Act in College: Participated in leadership training |
| 46 | COLACT17 | Act in College: Transferred from a community college |
| 47 | COLACT18 | Act in College: Transferred from a four-year college |
| 48 | COLACT19 | Act in College: Participated in a study-abroad program |





|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | For the activities listed below, please indicate how often you engaged in each during the past year. $\begin{aligned} & \text { 1=Not at all } \\ & \text { 2=Occasionally } \\ & \text { 3=Frequently } \end{aligned}$ |
| 114 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 115 | GENACT02 | Act in Past Year: Felt lonely or homesick |
| 116 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 117 | GENACT04 | Act in Past Year: Felt depressed |
| 118 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 119 | GENACT06 | Act in Past Year: Attended a religious service |
| 120 | GENACT07 | Act in Past Year: Drank beer |
| 121 | GENACT08 | Act in Past Year: Drank wine or liquor |
| 122 | GENACT09 | Act in Past Year: Performed volunteer work |
| 123 | GENACT10 | Act in Past Year: Participated in organized demonstrations |
| 124 | GENACT11 | Act in Past Year: Discussed politics |
| 125 | GENACT12 | Act in Past Year: Sought personal counseling |
| 126 | GENACT13 | Act in Past Year: Discussed religion |
| 127 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
|  |  | Please indicate your ethnic background: <br> 1=Not marked <br> 2=Marked |
| 128 | RACE1 | White |
| 129 | RACE2 | Black |
| 130 | RACE3 | American Indian |
| 131 | RACE4 | Asian |
| 132 | RACE5 | Native Hawaiian/Pacific Islander |
| 133 | RACE6 | Mexican/Chicano |
| 134 | RACE7 | Puerto Rican |
| 135 | RACE8 | Other Latino |
| 136 | RACE9 | Other race/ethnicity |
|  |  | Please rate your satisfaction with this institution on each of the aspects of campus life listed below <br> 1=Dissatisfied <br> 2=Neutral <br> 3=Satisfied <br> 4=Very satisfied |
| 137 | CMPSAT01 | Campus Satisfaction: Courses in your major field |
| 138 | CMPSAT02 | Campus Satisfaction: Amount of contact with faculty |
| 139 | CMPSAT03 | Campus Satisfaction: Class size |
| 140 | CMPSAT04 | Campus Satisfaction: Interaction with other students |
| 141 | CMPSAT05 | Campus Satisfaction: Relevance of coursework to everyday life |
| 142 | CMPSAT06 | Campus Satisfaction: Relevance of coursework to future career plans |
| 143 | CMPSAT07 | Campus Satisfaction: Overall quality of instruction |
| 144 | CMPSAT08 | Campus Satisfaction: Overall sense of community among students |
| 145 | CMPSAT09 | Campus Satisfaction: Availability of campus social activities |
| 146 | CMPSAT10 | Campus Satisfaction: Overall college experience |
| 147 | CMPSAT11 | Campus Satisfaction: Respect for the expression of diverse beliefs |



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 167 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 168 | GOAL02 | Goal: Becoming an authority in my field |
| 169 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 170 | GOAL04 | Goal: Influencing the political structure |
| 171 | GOAL05 | Goal: Influencing social values |
| 172 | GOAL06 | Goal: Raising a family |
| 173 | GOAL07 | Goal: Having administrative responsibilities for the work of others |
| 174 | GOAL08 | Goal: Being very well off financially |
| 175 | GOAL09 | Goal: Helping others who are in difficulty |
| 176 | GOAL10 | Goal: Making a theoretical contribution to science |
| 177 | GOAL11 | Goal: Writing original works (poems, novels, etc.) |
| 178 | GOAL12 | Goal: Creating artistic work (painting, sculpture, etc.) |
| 179 | GOAL13 | Goal: Becoming successful in a business of my own |
| 180 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 181 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 182 | GOAL16 | Goal: Participating in a community action program |
| 183 | GOAL17 | Goal: Helping to promote racial understanding |
| 184 | GOAL18 | Goal: Keeping up to date with political affairs |
| 185 | GOAL19 | Goal: Becoming a community leader |
| 186 | CLIMATE1 | Rate the climate of your college in general on the following continuum by filling in the appropriate oval Climate: Friendly/Hostile $\begin{aligned} & \text { 1=Hostile } \\ & \text { 5=Friendly } \end{aligned}$ |
| 187 | CLIMATE2 | Climate: Socially Inclusive/Socially Exclusive <br> 1=Socially Inclusive <br> 5=Socially Exclusive |
| 188 | CLIMATE3 | Climate: Intolerant of Diversity/Accepting of Diversity 1=Intolerant of Diversity 5=Accepting of Diversity |
| 189 | CLIMATE4 | Climate: Nonsexist/Sexist <br> 1=Nonsexist <br> 5=Sexist |
| 190 | CLIMATE5 | Climate: Individualistic/Conformist 1=Individualistic 5=Conformist |
| 191 | CLIMATE6 | Climate: Impersona//Caring 1=Impersonal 5=Caring |
| 192 | CLIMATE7 | Climate: Improving/Worsening 1=Improving 5=Worsening |
| 193 | CLIMATE8 | Climate: Conservative/Liberal 1=Conservative 5=Liberal |
| 194 | CLIMATE9 | Climate: Non-homophobic/Homophobic 1=Non-homophobic 5=Homophobic |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 195 | RATE01 | Self Rating: Academic ability |
| 196 | RATE02 | Self Rating: Artistic ability |
| 197 | RATE03 | Self Rating: Computer skills |
| 198 | RATE04 | Self Rating: Cooperativeness |
| 199 | RATE05 | Self Rating: Creativity |
| 200 | RATE06 | Self Rating: Drive to achieve |
| 201 | RATE07 | Self Rating: Emotional health |
| 202 | RATE08 | Self Rating: Leadership ability |
| 203 | RATE09 | Self Rating: Mathematical ability |
| 204 | RATE10 | Self Rating: Physical health |
| 205 | RATE11 | Self Rating: Persistence |
| 206 | RATE12 | Self Rating: Public speaking ability |
| 207 | RATE13 | Self Rating: Risk-taking |
| 208 | RATE14 | Self Rating: Self-confidence (intellectual) |
| 209 | RATE15 | Self Rating: Self-confidence (social) |
| 210 | RATE16 | Self Rating: Self-understanding |
| 211 | RATE17 | Self Rating: Spirituality |
| 212 | RATE18 | Self Rating: Understanding of others |
| 213 | RATE19 | Self Rating: Writing ability |
|  |  | How often have professors at your current (or most recent) college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 214 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional study |
| 215 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 216 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 217 | FACPRV04 | Faculty Provide: Emotional support and encouragement |
| 218 | FACPRV05 | Faculty Provide: A letter of recommendation |
| 219 | FACPRV06 | Faculty Provide: Help to improve your study skills |
| 220 | FACPRV07 | Faculty Provide: Feedback about your academic work (outside of grades) |
| 221 | FACPRV08 | Faculty Provide: Intellectual challenge and stimulation |
| 222 | FACPRV09 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 223 | FACPRV10 | Faculty Provide: Help in achieving your professional goals |
| 224 | FACPRV11 | Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues |








|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> 1=Not marked <br> 2=Marked |
| 347 | HADREM1_TFS | English: Have had special tutoring or remedial work |
| 348 | HADREM2_TFS | Reading: Have had special tutoring or remedial work |
| 349 | HADREM3_TFS | Mathematics: Have had special tutoring or remedial work |
| 350 | HADREM4_TFS | Social Studies: Have had special tutoring or remedial work |
| 351 | HADREM5_TFS | Science: Have had special tutoring or remedial work |
| 352 | HADREM6_TFS | Foreign Language: Have had special tutoring or remedial work |
| 353 | NEEDREM1_TFS | English: Will need special tutoring or remedial work |
| 354 | NEEDREM2_TFS | Reading: Will need special tutoring or remedial work |
| 355 | NEEDREM3_TFS | Mathematics: Will need special tutoring or remedial work |
| 356 | NEEDREM4_TFS | Social Studies: Will need special tutoring or remedial work |
| 357 | NEEDREM5_TFS | Science: Will need special tutoring or remedial work |
| 358 | NEEDREM6_TFS | Foreign Language: Will need special tutoring or remedial work |
| 359 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Since leaving high school, have you ever taken courses at any other institution? <br> 1=Not marked <br> 2=Marked |
| 360 | CRED1_TFS | For credit at junior college or community college |
| 361 | CRED2_TFS | For credit at a four-year college or university |
| 362 | CRED3_TFS | For credit at some other postsecondary |
| 363 | NOCRED1_TFS | Not for credit at junior college or community college |
| 364 | NOCRED2_TFS | Not for credit at a four-year college or university |
| 365 | NOCRED3_TFS | Not for credit at some other postsecondary |
| 366 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1=With my family or other relatives <br> 2=Other private home, apartment, or room <br> 3=College dormitory <br> 4=Fraternity or sorority house <br> 5=Other campus student housing <br> 6=Other |
| 367 | CHOICE_TFS | Choice: Is this college your: <br> 1=Less than third choice <br> 2=Third choice <br> 3=Second choice <br> 4=First choice |
| 368 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? 1=None <br> 2=1 <br> 3=2 <br> $4=3$ <br> 5=4 <br> 6=5 <br> $7=6$ <br> 8=7-10 <br> 9=11 or more |
|  |  | $\begin{aligned} & \text { Do you have a disability? (Mark all that apply) } \\ & \text { 1=Not marked } \\ & \text { 2=Marked } \end{aligned}$ |
| 369 | DISAB2_TFS | Disability: Hearing |
| 370 | DISAB3_TFS | Disability: Speech |
| 371 | DISAB4_TFS | Disability: Orthopedic |
| 372 | DISAB5_TFS | Disability: Learning disability |
| 373 | DISAB6_TFS | Disability: Health-related |
| 374 | DISAB7_TFS | Disability: Partially sighted or blind |
| 375 | DISAB8_TFS | Disability: Other |
| 376 | CSVREQ_TFS | Did your high school require community service for graduation? $\begin{aligned} & 1=\text { No } \\ & 2=\text { Yes }\end{aligned}$ |


|  | COOPERATIVE InSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{array}{\|l\|} \hline 377-378 \\ 379-380 \end{array}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other``` |
| 381 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1=One or both deceased <br> 2=Both alive, divorced or living apart <br> 3=Both alive and living with each other |
| $\begin{aligned} & 382 \\ & 383 \\ & 384 \\ & 385 \\ & 386 \end{aligned}$ | AID1_TFS <br> AID2_TFS <br> AID3_TFS <br> AID4_TFS <br> AID5_TFS | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 387-388 | INCOME_TFS | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 10,000 \\ & 2=\$ 10,000 \text { to } 14,999 \\ & 3=\$ 15,000 \text { to } 19,999 \\ & 4=\$ 20,000 \text { to } 24,999 \\ & 5=\$ 25,000 \text { to } 29,999 \\ & 6=\$ 30,000 \text { to } 39,999 \\ & 7=\$ 40,000 \text { to } 49,999 \\ & 8=\$ 50,000 \text { to } 59,999 \\ & 9=\$ 60,000 \text { to } 74,999 \\ & 10=\$ 75,000 \text { to } 99,999 \\ & 11=\$ 100,000 \text { to } 149,999 \\ & 12=\$ 150,000 \text { to } 199,999 \\ & 13=\$ 200,000 \text { to } 249,999 \\ & 14=\$ 250,000 \text { or more } \end{aligned}$ |
| $\begin{array}{\|l\|} \hline 389-390 \\ 391-392 \\ 393-394 \end{array}$ | SRELIGION_TFS <br> FRELIGION_TFS <br> MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1=Baptist <br> 2=Buddhist <br> 3=Eastern Orthodox <br> 4=Episcopal <br> 5=Islamic <br> 6=Jewish <br> 7=LDS (Mormon) <br> 8=Lutheran <br> 9=Methodist <br> 10=Presbyterian <br> 11=Quaker <br> 12=Roman Catholic <br> 13=Seventh Day Adventist <br> 14=United Church of Christ <br> 15=Other Christian <br> 16=Other Religion <br> 17=None |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atibe Higher eduction research instiute at ucla | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 395 | RELWOMEQ_TFS | My religion treats men and women as equals <br> 1=Not applicable <br> 2=Never <br> 3=Sometimes <br> 4=Always |
|  |  | Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column) <br> 1=Not marked <br> 2=Marked |
| 396 | RACE1_TFS | White |
| 397 | RACE2_TFS | Black |
| 398 | RACE3_TFS | American Indian |
| 399 | RACE4_TFS | Asian/Native Hawaiian/Pacific Islander |
| 400 | RACE6_TFS | Mexican/Chicano |
| 401 | RACE7_TFS | Puerto Rican |
| 402 | RACE8_TFS | Other Latino |
| 403 | RACE9_TFS | Other race/ethnicity |
| 404 | FRACE1_TFS | Father: White |
| 405 | FRACE2_TFS | Father: Black |
| 406 | FRACE3_TFS | Father: American Indian |
| 407 | FRACE4_TFS | Father: Asian/Native Hawaiian/Pacific Islander |
| 408 | FRACE6_TFS | Father: Mexican American/Chicano |
| 409 | FRACE7_TFS | Father: Puerto Rican |
| 410 | FRACE8_TFS | Father: Other Latino |
| 411 | FRACE9_TFS | Father: Other |
| 412 | MRACE1_TFS | Mother: White |
| 413 | MRACE2_TFS | Mother: Black |
| 414 | MRACE3_TFS | Mother: American Indian |
| 415 | MRACE4_TFS | Mother: Asian/Native Hawaiian/Pacific Islander |
| 416 | MRACE6_TFS | Mother: Mexican American/Chicano |
| 417 | MRACE7_TFS | Mother: Puerto Rican |
| 418 | MRACE8_TFS | Mother: Other Latino |
| 419 | MRACE9_TFS | Mother: Other |
|  |  | Indicate which activities you did during the past year <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 420 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 421 | ACT02_TFS | Act in Past Year: Was bored in class |
| 422 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 423 | ACT04_TFS | Act in Past Year: Tutored another student |
| 424 | ACT05_TFS | Act in Past Year: Studied with other students |
| 425 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 426 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 427 | ACT08_TFS | Act in Past Year: Drank beer |
| 428 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 429 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 430 | ACT11_TFS | Act in Past Year: Felt depressed |
| 431 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 432 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 433 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 434 | ACT15_TFS | Act in Past Year: Overslept and missed class or appointment |
| 435 | ACT16_TFS | Act in Past Year: Discussed politics |
| 436 | ACT17_TFS | Act in Past Year: Voted in student election |
| 437 | ACT18_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 438 | ACT19_TFS | Act in Past Year: Came late to class |
| 439 | ACT20_TFS | Act in Past Year: Attended a public recital or concert |
| 440 | ACT21_TFS | Act in Past Year: Visited an art gallery or museum |
| 441 | ACT22_TFS | Act in Past Year: Discussed religion |
| 442 | ACT23_TFS | Act in Past Year: Communicated via e-mail |
| 443 | ACT24_TFS | Act in Past Year: Used the Internet for research or homework |
| 444 | ACT25_TFS | Act in Past Year: Participated in Internet chat rooms |
| 445 | ACT26_TFS | Act in Past Year: Other Internet use |
| 446 | ACT27_TFS | Act in Past Year: Performed community service as part of a class. |
| 447 | ACT28_TFS | Act in Past Year: Used a personal computer |



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 466 | RATE01_TFS | Self Rating: Academic ability |
| 467 | RATE02_TFS | Self Rating: Artistic ability |
| 468 | RATE03_TFS | Self Rating: Computer skills |
| 469 | RATE04_TFS | Self Rating: Cooperativeness |
| 470 | RATE05_TFS | Self Rating: Creativity |
| 471 | RATE06_TFS | Self Rating: Drive to achieve |
| 472 | RATE07_TFS | Self Rating: Emotional health |
| 473 | RATE08_TFS | Self Rating: Leadership ability |
| 474 | RATE09_TFS | Self Rating: Mathematical ability |
| 475 | RATE10_TFS | Self Rating: Physical health |
| 476 | RATE11_TFS | Self Rating: Persistence |
| 477 | RATE12_TFS | Self Rating: Popularity |
| 478 | RATE13_TFS | Self Rating: Public speaking ability |
| 479 | RATE14_TFS | Self Rating: Religiousness |
| 480 | RATE15_TFS | Self Rating: Risk-taking |
| 481 | RATE16_TFS | Self Rating: Self-confidence (intellectual) |
| 482 | RATE17_TFS | Self Rating: Self-confidence (social) |
| 483 | RATE18_TFS | Self Rating: Self-understanding |
| 484 | RATE19_TFS | Self Rating: Spirituality |
| 485 | RATE20_TFS | Self Rating: Understanding of others |
| 486 | RATE21_TFS | Self Rating: Writing ability |



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 493 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 494 | VIEW02_TFS | View: Abortion should be legal |
| 495 | VIEW03_TFS | View: The death penalty should be abolished |
| 496 | VIEW04_TFS | View: Marijuana should be legalized |
| 497 | VIEW05_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 498 | VIEW06_TFS | View: The federal government should do more to control the sale of handguns |
| 499 | VIEW07_TFS | View: Racial discrimination is no longer a major problem in America |
| 500 | VIEW08_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 501 | VIEW09_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 502 | VIEW10_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 503 | VIEW11_TFS | View: Same-sex couples should have the right to legal marital status |
| 504 | VIEW12_TFS | View: Affirmative action in college admissions should be abolished |
| 505 | VIEW13_TFS | View: The activities of married women are best confined to the home and family |
| 506 | VIEW14_TFS | View: People should not obey laws which violate their personal values |
| 507 | VIEW15_TFS | View: Federal military spending should be increased |
| 508 | VIEW16_TFS | View: The federal government should do more to discourage energy consumption |
|  |  | Please indicate the extent to which each of the following describes you <br> 1=Not at all <br> 2=To some extent <br> 3=To a great extent |
| 509 | DESCRIBE1_TFS | Describe: Searching for mission/purpose in life |
| 510 | DESCRIBE2_TFS | Describe: Engaging in self-reflection |
| 511 | DESCRIBE3_TFS | Describe: Appreciating interconnectedness of everything |
| 512 | DESCRIBE4_TFS | Describe: Believing in sacredness of life |
| 513 | DESCRIBE5_TFS | Describe: Being honest in my relationships with others |
|  |  | Please indicate the extent to which each of the following describes you <br> 1=Not at all <br> 2=To some extent <br> 3=To a great extent <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> 7=16 to 20 hours <br> 8=Over 20 hours |
| 514 | HPW01_TFS | Hours per Week: Studying/homework |
| 515 | HPW02_TFS | Hours per Week: Socializing with friends |
| 516 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 517 | HPW04_TFS | Hours per Week: Exercise or sports |
| 518 | HPW05_TFS | Hours per Week: Partying |
| 519 | HPW06_TFS | Hours per Week: Working (for pay) |
| 520 | HPW07_TFS | Hours per Week: Volunteer work |
| 521 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 522 | HPW09_TFS | Hours per Week: Watching TV |
| 523 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 524 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 525 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 526 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 527 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |







|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2006 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 614 | INSTTYPE | $\begin{array}{\|c\|} \hline \text { Institution Type } \\ \text { 1=University } \\ \text { 2=4-year } \\ \text { 3=2-year } \\ \hline \end{array}$ |
| 615 | INSTCONT | ```Institution Control 1=Public 2=Private``` |
| 616 | COMPGROUP1 | Comparison Group 1 <br> 1=Public Universities <br> 2=Private Universities <br> 3=Public 4yr Colleges <br> 4=Nonsectarian 4yr Colleges <br> 5=Catholic 4yr Colleges <br> 6=Other Religious 4yr Colleges <br> 7=Public 2yr Colleges <br> 8=Private 2yr Colleges |
| 617 | COMPGROUP2 | Comparison Group 2 <br> 1=Public Universities, Private Universities, Public 4yr Colleges <br> 2=Nonsectarian, Catholic, Other Religious 4yr Colleges <br> 3=Public 2yr Colleges <br> 4=Private 2yr Colleges |
| 618 | COMPGROUP3 | Comparison Group 3 <br> 1=All Baccalaureate Institutions <br> 2=All Two-Year Colleges |
| CSS Constructs - Scores |  |  |
| $\begin{array}{\|l\|} \hline 619-623 \\ 624-628 \\ 629-633 \\ 634-638 \\ \hline \end{array}$ | FAC_INTERACTION ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT SOCIAL AGENCY | CSS Student-Faculty Interaction Score CSS Academic Self-Concept Score CSS Social Self-Concept Score CSS Social Agency Score |
| CSS Constructs - Groups |  |  |
| $\begin{aligned} & 639 \\ & 640 \\ & 641 \\ & 642 \end{aligned}$ | FAC_INTERACTION_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP SOCIAL_AGENCY_GRP | CSS Student-Faculty Interaction Group CSS Academic Self-Concept Group CSS Social Self-Concept Group CSS Social Agency Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |
| TFS Constructs - Scores |  |  |
| $\begin{array}{\|l\|} \hline 643-647 \\ 648-652 \\ 653-657 \\ 658-662 \\ 663-667 \\ \hline \end{array}$ | ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS | TFS Academic Self-Concept <br> TFS Social Self-Concept <br> TFS Social Agency <br> TFS College Reputation Orientation <br> TFS Likelihood of College Involvement |
| TFS Constructs - Groups |  |  |
| $\begin{aligned} & \hline 668 \\ & 669 \\ & 670 \\ & 671 \\ & 672 \end{aligned}$ | ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Social Agency Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |

