



|  | COOPERATIVE InSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTIUTE AT UCLA | 2005 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 115-116 | CAREER | Please mark your probable career/occupation <br> 1=Accountant or actuary <br> 2=Actor or entertainer <br> 3=Architect or urban planner <br> 4=Artist <br> 5=Business (clerical) <br> 6=Business executive (management, administrator) <br> 7=Business owner or proprietor <br> 8=Business salesperson or buyer <br> 9=Clergy (minister, priest) <br> 10=Clergy (other religious) <br> 11=Clinical psychologist <br> 12=College administrator/staff <br> 13=College teacher <br> 14=Computer programmer or analyst <br> 15=Conservationist or forester <br> 16=Dentist (including orthodontist) <br> 17=Dietitian or home economist <br> 18=Engineer <br> 19=Farmer or rancher <br> 20=Foreign service worker (including diplomat) <br> 21=Homemaker (full-time) <br> 22=Interior decorator (including designer) <br> 23=Lab technician or hygienist <br> 24=Law enforcement officer <br> 25=Lawyer (attorney) or judge <br> 26=Military service (career) <br> 27=Musician (performer, composer) <br> 28=Nurse <br> 29=Optometrist <br> 30=Pharmacist <br> 31=Physician <br> 32=Policymaker/government <br> 33=School counselor <br> $34=$ School principal or superintendent <br> 35=Scientific researcher <br> 36=Social, welfare, or recreation worker <br> 37=Therapist (physical, occupational, speech) <br> 38=Teacher or administrator (elementary) <br> 39=Teacher or administrator (secondary) <br> 40=Veterinarian <br> 41=Writer or journalist <br> 42=Skilled trades <br> 43=Other <br> 44=Undecided |
|  |  | For the activities listed below, please indicate how often you engaged in each during the past year. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 117 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 118 | GENACT02 | Act in Past Year: Felt lonely or homesick |
| 119 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 120 | GENACT04 | Act in Past Year: Felt depressed |
| 121 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 122 | GENACT06 | Act in Past Year: Attended a religious service |
| 123 | GENACT07 | Act in Past Year: Drank beer |
| 124 | GENACT08 | Act in Past Year: Drank wine or liquor |
| 125 | GENACT09 | Act in Past Year: Performed volunteer work |
| 126 | GENACT10 | Act in Past Year: Participated in organized demonstrations |
| 127 | GENACT11 | Act in Past Year: Discussed politics |
| 128 | GENACT12 | Act in Past Year: Sought personal counseling |
| 129 | GENACT13 | Act in Past Year: Discussed religion |




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|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 196 | RATE01 | Self Rating: Academic ability |
| 197 | RATE02 | Self Rating: Artistic ability |
| 198 | RATE03 | Self Rating: Computer skills |
| 199 | RATE04 | Self Rating: Competitiveness |
| 200 | RATE05 | Self Rating: Cooperativeness |
| 201 | RATE06 | Self Rating: Creativity |
| 202 | RATE07 | Self Rating: Drive to achieve |
| 203 | RATE08 | Self Rating: Emotional health |
| 204 | RATE09 | Self Rating: Leadership ability |
| 205 | RATE10 | Self Rating: Mathematical ability |
| 206 | RATE11 | Self Rating: Physical health |
| 207 | RATE12 | Self Rating: Popularity |
| 208 | RATE13 | Self Rating: Public speaking ability |
| 209 | RATE14 | Self Rating: Religiousness |
| 210 | RATE15 | Self Rating: Self-confidence (intellectual) |
| 211 | RATE16 | Self Rating: Self-confidence (social) |
| 212 | RATE17 | Self Rating: Self-understanding |
| 213 | RATE18 | Self Rating: Spirituality |
| 214 | RATE19 | Self Rating: Understanding of others |
| 215 | RATE20 | Self Rating: Writing ability |
|  |  | How often have professors at your current (or most recent) college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 216 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional study |
| 217 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 218 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 219 | FACPRV04 | Faculty Provide: Respect (treated you like a colleague/peer) |
| 220 | FACPRV05 | Faculty Provide: An opportunity to publish |
| 221 | FACPRV06 | Faculty Provide: Emotional support and encouragement |
| 222 | FACPRV07 | Faculty Provide: A letter of recommendation |
| 223 | FACPRV08 | Faculty Provide: Assistance to improve your study skills |
| 224 | FACPRV09 | Faculty Provide: Negative feedback about your academic work |
| 225 | FACPRV10 | Faculty Provide: Intellectual challenge and stimulation |
| 226 | FACPRV11 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 227 | FACPRV12 | Faculty Provide: Help in achieving your professional goals |
| 228 | FACPRV13 | Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues |




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|  |  | Please indicate your agreement with each of the following statements 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 233 | VIEW01 | View: There is too much concern in the courts for rights of criminals |
| 234 | VIEW02 | View: Abortion should be legal |
| 235 | VIEW03 | View: The death penalty should be abolished |
| 236 | VIEW04 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time |
| 237 | VIEW05 | View: Marijuana should be legalized |
| 238 | VIEW06 | View: It is important to have laws prohibiting homosexual relationships |
| 239 | VIEW07 | View: The federal government should do more to control the sale of handguns |
| 240 | VIEW08 | View: Racial discrimination is no longer a major problem in America |
| 241 | VIEW09 | View: Realistically, an individual can do little to bring about changes in our society |
| 242 | VIEW10 | View: Wealthy people should pay a larger share of taxes than they do now |
| 243 | VIEW11 | View: Colleges should prohibit racist/sexist speech on campus |
| 244 | VIEW12 | View: Same sex couples should have the right to legal marital status |
| 245 | VIEW13 | View: Affirmative action in college admissions should be abolished |
| 246 | VIEW14 | View: The activities of married women are best confined to the home and family |
| 247 | VIEW15 | View: Federal military spending should be increased |
| 248 | VIEW16 | View: The federal government should raise taxes to help reduce the deficit |
|  |  | What do you plan to be doing six months from now? <br> 1=Not marked <br> 2=Marked |
| 249 | PLANS01 | Plans: Attending undergraduate college full-time |
| 250 | PLANS02 | Plans: Attending undergraduate college part-time |
| 251 | PLANS03 | Plans: Attending graduate/professional school |
| 252 | PLANS04 | Plans: Working full-time |
| 253 | PLANS05 | Plans: Working part-time |
| 254 | PLANS06 | Plans: Participating in a community service organization |
| 255 | PLANS07 | Plans: Serving in the Armed Forces |
| 256 | PLANS08 | Plans: Attending a vocational training program |
| 257 | PLANS09 | Plans: Traveling, hostelling, or backpacking |
| 258 | PLANS10 | Plans: Doing volunteer work |
| 259 | PLANS11 | Plans: Staying at home to be with or start a family |
| 260 | PLANS12 | Plans: No current plans |






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| $\begin{aligned} & 380 \\ & 381 \\ & 382 \\ & 383 \\ & 384 \\ & 385 \\ & 386 \\ & 387 \end{aligned}$ | $\begin{aligned} & \text { YRSTUDY1_TFS } \\ & \text { YRSTUDY2_TFS } \\ & \text { YRSTUDY3_TFS } \\ & \text { YRSTUDY4_TFS } \\ & \text { YRSTUDY5_TFS } \\ & \text { YRSTUDY6_TFS } \\ & \text { YRSTUDY7_TFS } \\ & \text { YRSTUDY8_TFS } \end{aligned}$ | During high school, how many years did you study each of the following subjects? <br> 1=None <br> 2=1/2 <br> 3=1 <br> 4=2 <br> 5=3 <br> 6=4 <br> 7=5 or more <br> Years Study: English <br> Years Study: Mathematics <br> Years Study: Foreign Language <br> Years Study: Physical Science <br> Years Study: Biological Science <br> Years Study: History/Am Govt <br> Years Study: Computer Science <br> Years Study: Art and/or Music |
| $\begin{array}{\|l\|} \hline 388-389 \\ 390-391 \end{array}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other``` |
| 392 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1=One or both deceased <br> 2=Both alive, divorced or living apart <br> 3=Both alive and living with each other |
| $\begin{aligned} & 393 \\ & 394 \\ & 395 \\ & 396 \\ & 397 \end{aligned}$ | AID1_TFS <br> AID2_TFS <br> AID3 TFS <br> AID4_TFS <br> AID5 TFS | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 398-399 | INCOME_TFS | What is your best estimate of your parents' total income last year? <br> 1=Less than \$6,000 <br> $2=\$ 6,000-\$ 9,999$ <br> $3=\$ 10,000-\$ 14,999$ <br> 4=\$15,000-\$19,999 <br> $5=\$ 20,000-\$ 24,999$ <br> 6=\$25,000-\$29,999 <br> 7=\$30,000-\$39,999 <br> $8=\$ 40,000-\$ 49,999$ <br> $9=\$ 50,000-\$ 59,999$ <br> $10=\$ 60,000-\$ 74,999$ <br> 11=\$75,000-\$99,999 <br> 12=\$100,000-\$149,999 <br> 13=\$150,000-\$199,999 <br> 14=\$200,000 or more |




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| 446 447 448 449 450 451 452 453 454 455 456 457 458 | REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS REASON08_TFS REASON09_TFS REASON10_TFS REASON11_TFS REASON12_TFS REASON13 TFS | In deciding to go to college, how important you was each of the following reasons? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> Reason Attend: My parents wanted me to go <br> Reason Attend: I could not find a job <br> Reason Attend: Wanted to get away from home <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To improve my reading and study skills <br> Reason Attend: There was nothing better to do <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: To prepare myself for graduate or professional school <br> Reason Attend: A mentor/role model encouraged me to go <br> Reason Attend: To get training for a specific career |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 459 | RATE01_TFS | Self Rating: Academic ability |
| 460 | RATE02_TFS | Self Rating: Artistic ability |
| 461 | RATE03_TFS | Self Rating: Computer skills |
| 462 | RATE04_TFS | Self Rating: Competitiveness |
| 463 | RATE05_TFS | Self Rating: Cooperativeness |
| 464 | RATE06_TFS | Self Rating: Creativity |
| 465 | RATE07_TFS | Self Rating: Drive to achieve |
| 466 | RATE08_TFS | Self Rating: Emotional health |
| 467 | RATE09_TFS | Self Rating: Leadership ability |
| 468 | RATE10_TFS | Self Rating: Mathematical ability |
| 469 | RATE11_TFS | Self Rating: Physical health |
| 470 | RATE12_TFS | Self Rating: Persistence |
| 471 | RATE13_TFS | Self Rating: Popularity |
| 472 | RATE14_TFS | Self Rating: Public speaking ability |
| 473 | RATE15_TFS | Self Rating: Religiousness |
| 474 | RATE16_TFS | Self Rating: Self-confidence (intellectual) |
| 475 | RATE17_TFS | Self Rating: Self-confidence (social) |
| 476 | RATE18_TFS | Self Rating: Self-understanding |
| 477 | RATE19_TFS | Self Rating: Spirituality |
| 478 | RATE20_TFS | Self Rating: Understanding of others |
| 479 | RATE21_TFS |  |



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|  |  | Mark one in each row: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 486 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 487 | VIEW02_TFS | View: Abortion should be legal |
| 488 | VIEW03_TFS | View: The death penalty should be abolished |
| 489 | VIEW04_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 490 | VIEW05_TFS | View: Marijuana should be legalized |
| 491 | VIEW06_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 492 | VIEW07_TFS | View: Employers should be allowed to require drug testing of employees or job applicants |
| 493 | VIEW08_TFS | View: The federal government should do more to control the sale of handguns |
| 494 | VIEW09_TFS | View: Racial discrimination is no longer a major problem in America |
| 495 | VIEW10_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 496 | VIEW11_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 497 | VIEW12_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 498 | VIEW13_TFS | View: Same-sex couples should have the right to legal marital status |
| 499 | VIEW14_TFS | View: Affirmative action in college admissions should be abolished |
| 500 | VIEW15_TFS | View: The activities of married women are best confined to the home and family |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: <br> 1=None <br> 2=Less than one hour <br> $3=1$ to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> 7=16 to 20 hours <br> 8=Over 20 hours |
| 501 | HPW01_TFS | Hours per Week: Studying/homework |
| 502 | HPW02_TFS | Hours per Week: Socializing with friends |
| 503 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 504 | HPW04_TFS | Hours per Week: Exercise or sports |
| 505 | HPW05_TFS | Hours per Week: Partying |
| 506 | HPW06_TFS | Hours per Week: Working (for pay) |
| 507 | HPW07_TFS | Hours per Week: Volunteer work |
| 508 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 509 | HPW09_TFS | Hours per Week: Watching TV |
| 510 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 511 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 512 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 513 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 514 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| 515 | POLIVIEW_TFS | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 516 | MARITAL_TFS | Are you presently married? $\begin{aligned} & 1=\mathrm{No} \\ & \text { 2=Yes } \end{aligned}$ |
| 517 | CSVREQ_TFS | Did your high school require community service for graduation? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |









