




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 141 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 142 | GENACT02 | Act in Past Year: Felt lonely or homesick |
| 143 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 144 | GENACT04 | Act in Past Year: Felt depressed |
| 145 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 146 | GENACT06 | Act in Past Year: Attended religious service |
| 147 | GENACT07 | Act in Past Year: Drank beer |
| 148 | GENACT08 | Act in Past Year: Drank wine or liquor |
| 149 | GENACT09 | Act in Past Year: Performed volunteer work |
| 150 | GENACT10 | Act in Past Year: Participated in organized demonstrations |
| 151 | GENACT11 | Act in Past Year: Discussed politics |
| 152 | GENACT12 | Act in Past Year: Overslept and missed class or appointment |
| 153 | GENACT13 | Act in Past Year: Sought personal counseling |
| 154 | GENACT14 | Act in Past Year: Visited an art gallery or museum |
| 155 | GENACT15 | Act in Past Year: Discussed religion |
| 156 | GENACT16 | Act in Past Year: Read the editorial page in the daily paper |
|  |  | During the past year, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } 1 \text { hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=0 \text { ver } 20 \text { hours } \end{aligned}$ |
| 157 | HPW01 | Hours per Week: Studying/homework |
| 158 | HPW02 | Hours per Week: Socializing with friends |
| 159 | HPW03 | Hours per Week: Talking with faculty outside class |
| 160 | HPW04 | Hours per Week: Exercising/sports |
| 161 | HPW05 | Hours per Week: Partying |
| 162 | HPW06 | Hours per Week: Working (for pay) |
| 163 | HPW07 | Hours per Week: Volunteer work |
| 164 | HPW08 | Hours per Week: Student clubs/groups |
| 165 | HPW09 | Hours per Week: Watching TV |
| 166 | HPW10 | Hours per Week: Housework/childcare |
| 167 | HPW11 | Hours per Week: Reading for pleasure |
| 168 | HPW12 | Hours per Week: Using a personal computer |
| 169 | HPW13 | Hours per Week: Commuting |
| 170 | HPW14 | Hours per Week: Playing Video Games |
| 171 | HPW15 | Hours per Week: Prayer/meditation |
| 172 | HPW16 | Hours per Week: Classes/Labs |
|  |  | What do you plan to be doing six months from now? <br> 1=Not marked <br> 2=Marked |
| 173 | PLANS01 | Plans: Attend undergraduate college full-time |
| 174 | PLANS02 | Plans: Attend undergraduate college part-time |
| 175 | PLANS03 | Plans: Attend graduate or professional school |
| 176 | PLANS04 | Plans: Work full-time |
| 177 | PLANS05 | Plans: Work part-time |
| 178 | PLANS06 | Plans: Participating in a community service organization |
| 179 | PLANS07 | Plans: Serving in Armed Forces |
| 180 | PLANS08 | Plans: Attending a vocational program |
| 181 | PLANS09 | Plans: Travel, hostelling, or backpacking |
| 182 | PLANS10 | Plans: Doing volunteer work |
| 183 | PLANS11 | Plans: Stay at home to be with or start a family |
| 184 | PLANS12 | Plans: No Current Plans |


|  | COOPERATIVE institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Compared with when you first started college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 185 | SLFCHG01 | Change: General knowledge |
| 186 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 187 | SLFCHG03 | Change: Knowledge of particular field or discipline |
| 188 | SLFCHG04 | Change: Ability to think critically |
| 189 | SLFCHG05 | Change: Foreign language ability |
| 190 | SLFCHG06 | Change: Knowledge of people from different races/cultures |
| 191 | SLFCHG07 | Change: Religious beliefs and convictions |
| 192 | SLFCHG08 | Change: Leadership abilities |
| 193 | SLFCHG09 | Change: Interpersonal skills |
| 194 | SLFCHG10 | Change: Ability to get along with people of different races/cultures |
| 195 | SLFCHG11 | Change: Understanding of the problems facing your community |
| 196 | SLFCHG12 | Change: Understanding of social problems facing our nation |
| 197 | SLFCHG13 | Change: Writing skills |
| 198 | SLFCHG14 | Change: Public speaking ability |
| 199 | SLFCHG15 | Change: Ability to work cooperatively |
| 200 | SLFCHG16 | Change: Mathematical skills |
| 201 | SLFCHG17 | Change: Reading speed and comprehension |
| 202 | SLFCHG18 | Change: Computer skills |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 203 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 204 | GOAL02 | Goal: Becoming an authority in my field |
| 205 | GOAL03 | Goal: Obtaining recognition from colleagues for contributing to my special field |
| 206 | GOAL04 | Goal: Influencing the political structure |
| 207 | GOAL05 | Goal: Influencing social values |
| 208 | GOAL06 | Goal: Raising a family |
| 209 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 210 | GOAL08 | Goal: Being very well off financially |
| 211 | GOAL09 | Goal: Helping others in difficulty |
| 212 | GOAL10 | Goal: Making theoretical contribution to science |
| 213 | GOAL11 | Goal: Write original works (poems, novels, short stories, etc.) |
| 214 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 215 | GOAL13 | Goal: Being successful in a business of my own |
| 216 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 217 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 218 | GOAL16 | Goal: Participating in a community action program |
| 219 | GOAL17 | Goal: Helping to promote racial understanding |
| 220 | GOAL18 | Goal: Keep up to date with political affairs |
| 221 | GOAL19 | Goal: Becoming a community leader |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atice HIGHER EDUCATION RESEARCH INSTIUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 222-223 | SRELIGION |  |
|  |  | During the past year, how often did you? <br> 1=Never <br> 2=1 or 2 times/month <br> 3=Once a week <br> 4=2 or 3 times/week <br> 5=Daily |
| 224 | COMPUSE01 | Computer: Communicate via e-mail with faculty |
| 225 | COMPUSE02 | Computer: Communicate via e-mail with students at this college |
| 226 | COMPUSE03 | Computer: Communicate via e-mail with faculty at other colleges |
| 227 | COMPUSE04 | Computer: Communicate via e-mail with other friends or acquaintances |
| 228 | COMPUSE05 | Computer: Communicate via e-mail with your family |
| 229 | COMPUSE06 | Computer: Participate in class discussions via email/internet |
| 230 | COMPUSE07 | Computer: Use the internet for research or homework |
| 231 | COMPUSE08 | Computer: Use the internet for nonacademic reasons |
| 232 | COMPUTER | Do you own a personal computer? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 233 | RATE01 | Self Rating: Academic ability |
| 234 | RATE02 | Self Rating: Artistic ability |
| 235 | RATE03 | Self Rating: Athletic ability |
| 236 | RATE04 | Self Rating: Competitiveness |
| 237 | RATE05 | Self Rating: Cooperativeness |
| 238 | RATE06 | Self Rating: Creativity |
| 239 | RATE07 | Self Rating: Drive to achieve |
| 240 | RATE08 | Self Rating: Emotional health |
| 241 | RATE09 | Self Rating: Leadership ability |
| 242 | RATE10 | Self Rating: Mathematical ability |
| 243 | RATE11 | Self Rating: Physical health |
| 244 | RATE12 | Self Rating: Popularity |
| 245 | RATE13 | Self Rating: Public speaking ability |
| 246 | RATE14 | Self Rating: Self-confidence (intellectual) |
| 247 | RATE15 | Self Rating: Self-confidence (social) |
| 248 | RATE16 | Self Rating: Self-understanding |
| 249 | RATE17 | Self Rating: Spirituality |
| 250 | RATE18 | Self Rating: Understanding of others |
| 251 | RATE19 | Self Rating: Writing ability |
| 252 | RATE20 | Self Rating: Religiousness/religiosity |


| CIR | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 253 254 255 256 257 258 259 260 261 262 263 264 | FACPRV01 <br> FACPRV02 <br> FACPRV03 <br> FACPRV04 <br> FACPRV05 <br> FACPRV06 <br> FACPRV07 <br> FACPRV08 <br> FACPRV09 <br> FACPRV10 <br> FACPRV11 <br> FACPRV12 | How often have professors at your current (or most recent) college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Faculty Provide: Encouragement to pursue graduate/professional study <br> Faculty Provide: An opportunity to work on a research project <br> Faculty Provide: Advice and guidance about your educational program <br> Faculty Provide: Respect (treated you like a colleague/peer) <br> Faculty Provide: An opportunity to publish <br> Faculty Provide: Emotional support and encouragement <br> Faculty Provide: A letter of recommendation <br> Faculty Provide: Assistance to improve your study skills <br> Faculty Provide: Negative Feedback about your Academic Work <br> Faculty Provide: Intellectual challenge and stimulation <br> Faculty Provide: An opportunity to discuss coursework outside of class <br> Faculty Provide: Help in achieving your professional goals |
| $\begin{array}{\|l\|} \hline 265-266 \\ 267-268 \end{array}$ | $\begin{gathered} \text { MAJOR } \\ \text { GRADMAJOR } \end{gathered}$ | Undergraduate major <br> Graduate major (omit if you do not plan to go to graduate school) <br> 1=Art, fine and applied <br> 2=English (language and literature) <br> 3=History <br> 4=Journalism <br> 5=Language and Literature (except English) <br> 6=Music <br> 7=Philosophy <br> 8=Speech <br> 9=Theater or Drama <br> 10=Theology or Religion <br> 11=Other Arts and Humanities <br> 12=Biology (general) <br> 13=Biochemistry or Biophysics <br> 14=Botany <br> 15=Environmental Science <br> 16=Marine (Life) Science <br> 17=Microbiology or Bacteriology <br> 18=Zoology <br> 19=Other Biological Science <br> 20=Accounting <br> 21=Business Administration (general) <br> 22=Finance <br> 23=International Business <br> 24=Marketing <br> 25=Management <br> 26=Secretarial Studies <br> 27=Other Business <br> 28=Business Education <br> 29=Elementary Education <br> 30=Music or Art Education <br> 31=Physical Education or Recreation <br> 32=Secondary Education <br> 33=Special Education <br> 34=Other Education <br> 35=Aeronautical or Astronautical Engineering <br> 36=Civil Engineering <br> 37=Chemical Engineering <br> 38=Electrical or Electronic Engineering <br> 39=Industrial Engineering <br> 40=Mechanical Engineering |


|  | Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | 41=Other Engineering <br> 42=Astronomy <br> 43=Atmospheric Science (incl. Meteorology) <br> 44=Chemistry <br> 45=Earth Science <br> 46=Marine Science (incl. Oceanography) <br> 47=Mathematics <br> 48=Physics <br> 49=Statistics <br> 50=Other Physical Science <br> 51=Architecture or Urban Planning <br> 52=Home Economics <br> 53=Health Technology (medical, dental, laboratory) <br> 54=Law <br> 55=Library/Archival Science <br> 56=Medicine, Dentistry, Veterinarian <br> 57=Nursing <br> 58=Pharmacy <br> 59=Therapy (occupational, physical, speech) <br> 60=Other Professional <br> 61=Anthropology <br> 62=Economics <br> 63=Ethnic Studies <br> 64=Geography <br> 65=Political Science (gov't., international relations) <br> 66=Psychology <br> 67=Social Work <br> 68=Sociology <br> 69=Women's Studies <br> 70=Other Social Science <br> 71=Building Trades <br> 72=Data Processing or Computer Programming <br> 73=Drafting or Design <br> 74=Electronics <br> 75=Mechanics <br> 76=Other Technical <br> 77=Agriculture <br> 78=Communications (radio, TV, etc.) <br> 79=Computer Science <br> 80=Forestry <br> 81=Law Enforcement <br> 82=Military Science <br> 83=Other Field <br> 84=Undecided |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please indicate your agreement with each of the following statements <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 269 | VIEW01 | View: Abortion should be legal |
| 270 | VIEW02 | View: The death penalty should be abolished |
| 271 | VIEW03 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time |
| 272 | VIEW04 | View: The activities of married women are best confined to the home and family |
| 273 | VIEW05 | View: Marijuana should be legalized |
| 274 | VIEW06 | View: It is important to have laws prohibiting homosexual relationships |
| 275 | VIEW07 | View: Racial discrimination is no longer a problem in America |
| 276 | VIEW08 | View: Realistically an individual can do little to bring about changes in our society |
| 277 | VIEW09 | View: Wealthy people should pay a larger share of taxes than they do now |
| 278 | VIEW10 | View: Colleges should prohibit racist/sexist speech on campus |
| 279 | VIEW11 | View: Affirmative action in college admissions should be abolished |
| 280 | VIEW12 | View: There is too much concern in the courts for the right of criminals |
| 281 | VIEW13 | View: The federal government should do more to control the sale of handguns |
| 282 | VIEW14 | View: Same sex couples should have the right to legal marital status |
| 283 | VIEW15 | View: Federal military spending should be increased |
| 284 | VIEW16 | View: All federal and state documents should be printed in English only |
| 285 | VIEW17 | View: Material on the internet should be regulated by the government |
| 286 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 287 | CSVCOURSE | Since entering college, how many of your courses have included community service/service learning <br> $1=$ None (skip to question 31) <br> 2 = One <br> 3 = Two or more |
|  |  | In your most recent course that included service, how often did the professor: <br> $1=$ Not at all <br> 2 = Occasionally <br> 3 = Frequently |
| 288 | CSVACT1 | CSV Act: How often did the professor encourage class discussions |
| 289 | CSVACT2 | CSV Act: How often did the professor deliver lectures |
| 290 | CSVACT3 | CSV Act: How often did the professor connect the service experience to the course material |
| 291 | CSVACT4 | CSV Act: How often did the professor require written reflections of your service experience |
| 292 | CSVACT5 | CSV Act: How often did you apply the course material to your service work |
| 293 | CSVACT6 | CSV Act: How often did you feel that the service experience increased your understanding of the academic course material |
| 294 | CSVACT7 | CSV Act: How often did you feel that your service made a difference |
| 295 | CSVREQ | In this most recent course, community service was: <br> 1 = Required <br> 2 = Optional |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM attbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 296 | PERMIT | Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Optional Questions $\begin{aligned} & 1=A \\ & 2=B \\ & 3=C \\ & 4=D \\ & 5=E \end{aligned}$ |
| 297 | OPT01 | Optional Question 1 |
| 298 | OPT02 | Optional Question 2 |
| 299 | OPT03 | Optional Question 3 |
| 300 | OPT04 | Optional Question 4 |
| 301 | OPT05 | Optional Question 5 |
| 302 | OPT06 | Optional Question 6 |
| 303 | OPT07 | Optional Question 7 |
| 304 | OPT08 | Optional Question 8 |
| 305 | OPT09 | Optional Question 9 |
| 306 | OPT10 | Optional Question 10 |
| 307 | OPT11 | Optional Question 11 |
| 308 | OPT12 | Optional Question 12 |
| 309 | OPT13 | Optional Question 13 |
| 310 | OPT14 | Optional Question 14 |
| 311 | OPT15 | Optional Question 15 |
| 312 | OPT16 | Optional Question 16 |
| 313 | OPT17 | Optional Question 17 |
| 314 | OPT18 | Optional Question 18 |
| 315 | OPT19 | Optional Question 19 |
| 316 | OPT20 | Optional Question 20 |
| 317-318 | DOBMM | DOB Month |
| 319-320 | DOBDD | DOB Day |
| 321-322 | DOBYY | DOB Year |





|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{array}{\|l\|} \hline 387-388 \\ 389-390 \\ \hline \end{array}$ | $\begin{gathered} \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Vocational certificate 3 = Associate (A.A. or equivalent) 4 = Bachelor's degree (B.A., B.S., etc.) 5 = Master's degree (M.A., M.S., etc.) 6 = Ph.D. or Ed.D. 7 = M.D., D.O., D.D.S., D.V.M. 8 = J.D. (Law) 9 = B.D. or M.DIV. (Divinity) \(10=\) Other``` |
| 391 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1 = One or both deceased <br> 2 = Both alive, divorced or living apart <br> $3=$ Both alive and living with each other |
|  |  | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\$ 1-\$ 499 \\ & 3=\$ 500-\$ 1,499 \\ & 4=\$ 1,500-\$ 3,000 \\ & 5=\text { Over } \$ 3,000 \end{aligned}$ |
| 392 | AID01_TFS | Aid: Parents, other relatives or friends |
| 393 | AID02_TFS | Aid: Spouse |
| 394 | AID03_TFS | Aid: Savings from Summer Work |
| 395 | AID04_TFS | Aid: Other savings |
| 396 | AID05_TFS | Aid: Part-time job on campus |
| 397 | AID06_TFS | Aid: Part-time job off campus |
| 398 | AID07_TFS | Aid: Full-time job while in college |
| 399 | AID08_TFS | Aid: Pell Grant |
| 400 | AID09_TFS | Aid: Supplemental Educational Opportunity Grant |
| 401 | AID10_TFS | Aid: State scholarship or grant |
| 402 | AID11_TFS | Aid: College work-study grant |
| 403 | AID12_TFS | Aid: College grant/scholarship (other than above) |
| 404 | AID13_TFS | Aid: Vocational Rehabilitation funds |
| 405 | AID14_TFS | Aid: Other private grant |
| 406 | AID15_TFS | Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.) |
| 407 | AID16_TFS | Aid: Stafford loan (GSL) |
| 408 | AID17_TFS | Aid: Perkins loan |
| 409 | AID18_TFS | Aid: Other college loan |
| 410 | AID19_TFS | Aid: Other loan |
| 411 | AID20_TFS | Aid: Other than above |
| 412-413 | INCOME_TFS | What is your best estimate of your parents' total income last year?  <br> 1 $=$ Less than $\$ 6,000$ <br> 2 $=\$ 6,000-\$ 9,999$ <br> 3 $=\$ 10,000-\$ 14,999$ <br> 4 $=\$ 15,000-\$ 19,999$ <br> 5 $=\$ 20,000-\$ 24,999$ <br> 6 $=\$ 25,000-\$ 29,999$ <br> 7 $=\$ 30,000-\$ 39,999$ <br> 8 $=\$ 40,000-\$ 49,999$ <br> 9 $=\$ 50,000-\$ 59,999$ <br> 10 $=\$ 60,000-\$ 74,999$ <br> 11 $=\$ 75,000-\$ 99,999$ <br> 12 $=\$ 100,000-\$ 149,999$ <br> 13 $=\$ 150,000-\$ 199,999$ <br> 14 $=\$ 200,000$ or more |


| CIR | COOPERATIVE institutional research program at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{array}{\|l\|} \hline 414-415 \\ 416-417 \\ 418-419 \end{array}$ | SRELIGION_TFS <br> FRELIGION_TFS MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1 = Baptist <br> 2 = Buddhist <br> 3 = Eastern Orthodox <br> 4 = Episcopal <br> 5 = Islamic <br> 6 = Jewish <br> 7 = LDS (Mormon) <br> 8 = Lutheran <br> $9=$ Methodist <br> $10=$ Presbyterian <br> 11 = Quaker <br> $12=$ Roman Catholic <br> 13 = Seventh Day Adventist <br> 14 = United Church of Christ <br> 15 = Other Christian <br> 16 = Other Religion <br> 17 = None |
|  |  | Indicate which activities you did during the past year <br> $1=$ Not at all <br> 2 = Occasionally <br> 3 = Frequently |
| 420 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 421 | ACT02_TFS | Act in Past Year: Was bored in class |
| 422 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 423 | ACT04_TFS | Act in Past Year: Tutored another student |
| 424 | ACT05_TFS | Act in Past Year: Studied with other students |
| 425 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 426 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 427 | ACT08_TFS | Act in Past Year: Drank beer |
| 428 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 429 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 430 | ACT11_TFS | Act in Past Year: Felt depressed |
| 431 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 432 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 433 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 434 | ACT15_TFS | Act in Past Year: Overslept and missed class or appointment |
| 435 | ACT16_TFS | Act in Past Year: Discussed politics |
| 436 | ACT17_TFS | Act in Past Year: Voted in student election |
| 437 | ACT18_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 438 | ACT20_TFS | Act in Past Year: Came late to class |
| 439 | ACT21_TFS | Act in Past Year: Attended a public recital or concert |
| 440 | ACT22_TFS | Act in Past Year: Visited an art gallery or museum |
| 441 | ACT23_TFS | Act in Past Year: Discussed religion |
| 442 | ACT25_TFS | Act in Past Year: Checked out a book or journal from the school library |
|  |  | Are you: (Mark all that apply) <br> 1 = Not marked <br> $2=$ Marked |
| 443 | RACE1_TFS | White |
| 444 | RACE2_TFS | Black |
| 445 | RACE3_TFS | American Indian |
| 446 | RACE4_TFS | Asian |
| 447 | RACE5_TFS | Mexican/Chicano |
| 448 | RACE6_TFS | Puerto Rican |
| 449 | RACE7_TFS | Other Latino |
| 450 | RACE8_TFS | Other race/ethnicity |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 451 \\ & 452 \end{aligned}$ | FATHEDUC_TFS MOTHEDUC_TFS | Father's education <br> Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
|  |  | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 453 | REASON01_TFS | Reason Attend: My parents wanted me to go |
| 454 | REASON02_TFS | Reason Attend: I could not find a job |
| 455 | REASON03_TFS | Reason Attend: Wanted to get away from home |
| 456 | REASON04_TFS | Reason Attend: To be able to get a better job |
| 457 | REASON05_TFS | Reason Attend: To gain a general education and appreciation of ideas |
| 458 | REASON06_TFS | Reason Attend: To improve my reading and study skills |
| 459 | REASON08_TFS | Reason Attend: To be able to make more money |
| 460 | REASON09_TFS | Reason Attend: A mentor/role model encouraged me to go |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above average <br> 5 = Highest 10\% |
| 461 | RATE01_TFS | Self Rating: Academic ability |
| 462 | RATE02_TFS | Self Rating: Artistic ability |
| 463 | RATE03_TFS | Self Rating: Athletic ability |
| 464 | RATE04_TFS | Self Rating: Competitiveness |
| 465 | RATE05_TFS | Self Rating: Cooperativeness |
| 466 | RATE06_TFS | Self Rating: Creativity |
| 467 | RATE07_TFS | Self Rating: Drive to achieve |
| 468 | RATE08_TFS | Self Rating: Emotional health |
| 469 | RATE09_TFS | Self Rating: Leadership ability |
| 470 | RATE10_TFS | Self Rating: Mathematical ability |
| 471 | RATE11_TFS | Self Rating: Physical health |
| 472 | RATE12_TFS | Self Rating: Popularity |
| 473 | RATE13_TFS | Self Rating: Public speaking ability |
| 474 | RATE14_TFS | Self Rating: Self-confidence (intellectual) |
| 475 | RATE15_TFS | Self Rating: Self-confidence (social) |
| 476 | RATE16_TFS | Self Rating: Self-understanding |
| 477 | RATE17_TFS | Self Rating: Spirituality |
| 478 | RATE18_TFS | Self Rating: Understanding of others |
| 479 | RATE19_TFS | Self Rating: Writing ability |



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2002 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 486 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 487 | VIEW02_TFS | View: Abortion should be legal |
| 488 | VIEW03_TFS | View: The death penalty should be abolished |
| 489 | VIEW04_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 490 | VIEW05_TFS | View: Marijuana should be legalized |
| 491 | VIEW06_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 492 | VIEW07_TFS | View: Employers should be allowed to require drug testing of employees or job applicants |
| 493 | VIEW08_TFS | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 494 | VIEW09_TFS | View: The federal government should do more to control the sale of handguns |
| 495 | VIEW10_TFS | View: Racial discrimination is no longer a major problem in America |
| 496 | VIEW11_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 497 | VIEW12_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 498 | VIEW14_TFS | View: Same-sex couples should have the right to legal marital status |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: <br> 1 = None <br> 2 = Less than one hour <br> $3=1$ to 2 hours <br> $4=3$ to 5 hours <br> $5=6$ to 10 hours <br> $6=11$ to 15 hours <br> $7=16$ to 20 hours <br> $8=$ Over 20 hours |
| 499 | HPW01_TFS | Hours per Week: Studying/homework |
| 500 | HPW02_TFS | Hours per Week: Socializing with friends |
| 501 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 502 | HPW04_TFS | Hours per Week: Exercise or sports |
| 503 | HPW05_TFS | Hours per Week: Partying |
| 504 | HPW06_TFS | Hours per Week: Working (for pay) |
| 505 | HPW07_TFS | Hours per Week: Volunteer work |
| 506 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 507 | HPW09_TFS | Hours per Week: Watching TV |
| 508 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 509 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 510 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 511 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 512 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some (but I probably will have enough funds) <br> 3 = Major (not sure I will have enough funds to complete college) |
| 513 | POLIVIEW_TFS | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> $5=$ Far left |








