




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2000 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 124 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 125 | GENACT02 | Act in Past Year: Felt lonely or homesick |
| 126 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 127 | GENACT04 | Act in Past Year: Felt depressed |
| 128 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 129 | GENACT06 | Act in Past Year: Attended religious service |
| 130 | GENACT07 | Act in Past Year: Drank beer |
| 131 | GENACT08 | Act in Past Year: Drank wine or liquor |
| 132 | GENACT09 | Act in Past Year: Performed volunteer work |
| 133 | GENACT10 | Act in Past Year: Participated in organized demonstrations |
| 134 | GENACT11 | Act in Past Year: Discussed politics |
| 135 | GENACT12 | Act in Past Year: Voted in state/national election |
| 136 | GENACT13 | Act in Past Year: Overslept and missed class or appointment |
| 137 | GENACT14 | Act in Past Year: Lost my temper |
| 138 | GENACT15 | Act in Past Year: Took a prescribed anti-depressant |
| 139 | GENACT16 | Act in Past Year: Sought personal counseling |
|  |  | During the past year, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } 1 \text { hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=0 \text { ver } 20 \text { hours } \end{aligned}$ |
| 140 | HPW01 | Hours per Week: Studying/homework |
| 141 | HPW02 | Hours per Week: Socializing with friends |
| 142 | HPW03 | Hours per Week: Talking with faculty outside of class |
| 143 | HPW04 | Hours per Week: Exercising/sports |
| 144 | HPW05 | Hours per Week: Partying |
| 145 | HPW06 | Hours per Week: Working (for pay) |
| 146 | HPW07 | Hours per Week: Volunteer work |
| 147 | HPW08 | Hours per Week: Student clubs/groups |
| 148 | HPW09 | Hours per Week: Watching TV |
| 149 | HPW10 | Hours per Week: Housework/childcare |
| 150 | HPW11 | Hours per Week: Reading for pleasure |
| 151 | HPW12 | Hours per Week: Using a personal computer |
| 152 | HPW13 | Hours per Week: Commuting |
| 153 | HPW14 | Hours per Week: Playing Video Games |
| 154 | HPW15 | Hours per Week: Prayer/meditation |
| 155 | HPW16 | Hours per Week: Classes/Labs |
|  |  | What do you plan to be doing six months from now? <br> 1=Not marked <br> 2=Marked |
| 156 | PLANS01 | Plans: Attend undergraduate college full-time |
| 157 | PLANS02 | Plans: Attend undergraduate college part-time |
| 158 | PLANS03 | Plans: Attend graduate or professional school |
| 159 | PLANS04 | Plans: Work full-time |
| 160 | PLANS05 | Plans: Work part-time |
| 161 | PLANS06 | Plans: Participating in a community service organization |
| 162 | PLANS07 | Plans: Serving in Armed Forces |
| 163 | PLANS08 | Plans: Attending a vocational program |
| 164 | PLANS09 | Plans: Travel, hostelling, or backpacking |
| 165 | PLANS10 | Plans: Doing volunteer work |
| 166 | PLANS11 | Plans: Stay at home to be with or start a family |
| 167 | PLANS12 | Plans: No Current Plans |


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|  |  | Compared with when you first started college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 168 | SLFCHG01 | Change: General knowledge |
| 169 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 170 | SLFCHG03 | Change: Knowledge of a particular field or discipline |
| 171 | SLFCHG04 | Change: Ability to think critically |
| 172 | SLFCHG05 | Change: Foreign language ability |
| 173 | SLFCHG06 | Change: Knowledge of people from different races/cultures |
| 174 | SLFCHG07 | Change: Religious beliefs and convictions |
| 175 | SLFCHG08 | Change: Leadership abilities |
| 176 | SLFCHG09 | Change: Interpersonal skills |
| 177 | SLFCHG10 | Change: Ability to get along with people of different races/cultures |
| 178 | SLFCHG11 | Change: Understanding of the problems facing your community |
| 179 | SLFCHG12 | Change: Understanding of social problems facing our nation |
| 180 | SLFCHG13 | Change: Writing skills |
| 181 | SLFCHG14 | Change: Public speaking ability |
| 182 | SLFCHG15 | Change: Ability to work cooperatively |
| 183 | SLFCHG16 | Change: Mathematical skills |
| 184 | SLFCHG17 | Change: Reading speed and comprehension |
| 185 | SLFCHG18 | Change: Computer skills |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 186 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 187 | GOAL02 | Goal: Becoming an authority in my field |
| 188 | GOAL03 | Goal: Goal: Obtaining recognition from colleagues for contributing to my special field for contributing to my special field |
| 189 | GOAL04 | Goal: Influencing the political structure |
| 190 | GOAL05 | Goal: Goal: Influencing social values |
| 191 | GOAL06 | Goal: Raising a family |
| 192 | GOAL07 | Goal: Having administrative responsibility for the work of others for the work of others |
| 193 | GOAL08 | Goal: Being very well off financially |
| 194 | GOAL09 | Goal: Helping others in difficulty |
| 195 | GOAL10 | Goal: Making theoretical contribution to science |
| 196 | GOAL11 | Goal: Write original works (poems, novels, short stories, etc.) |
| 197 | GOAL12 | Goal: Goal: Creating artistic work (painting, sculpture, decorating, etc.) (painting, sculpture, decorating, etc.) |
| 198 | GOAL13 | Goal: Being successful in a business of my own |
| 199 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 200 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 201 | GOAL16 | Goal: Participating in a community action program |
| 202 | GOAL17 | Goal: Helping to promote racial understanding |
| 203 | GOAL18 | Goal: Keep up to date with political affairs |
| 204 | GOAL19 | Goal: Becoming a community leader |


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| 205-206 | SRELIGION | Your current religious preference <br> $1=$ Baptist <br> $2=$ Buddhist <br> $3=$ Eastern Orthodox <br> $4=$ Episcopal <br> $5=$ Islamic <br> $6=$ Jewish <br> $7=$ LDS (Mormon) <br> $8=$ Lutheran <br> $9=$ Methodist <br> $10=$ Presbyterian <br> $11=$ Quaker <br> $12=$ Roman Catholic <br> $13=$ Seventh Day Adventist <br> $14=$ United Church of Christ <br> $15=$ Unitarian/Universalist <br> $16=$ Other Christian <br> $17=$ Other Religion <br> $18=$ None |
| 207 | BORNAGAIN | Do you consider yourself a born again Christian? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 208 209 210 211 212 213 214 215 | COMPUSE01 COMPUSE02 COMPUSE03 COMPUSE04 COMPUSE05 COMPUSE06 COMPUSE07 COMPUSE08 | During the past year, how often did you? <br> 1=Never <br> 2=1 or 2 times/month <br> 3=Once a week <br> 4=2 or 3 times/week <br> 5=Daily <br> Computer: Communicate via e-mail with faculty <br> Computer: Communicate via e-mail with students at this college <br> Computer: Communicate via e-mail with faculty at other colleges <br> Computer: Communicate via e-mail with other friends or acquaintances <br> Computer: Communicate via e-mail with your family <br> Computer: Participate in class discussions via email/internet <br> Computer: Use the internet for research or homework <br> Computer: Use the internet for nonacademic reasons |
| 216 | PERSCOMP | Do you own a personal computer $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 217 | RATE01 | Self Rating: Academic ability |
| 218 | RATE02 | Self Rating: Artistic ability |
| 219 | RATE03 | Self Rating: Competitiveness |
| 220 | RATE04 | Self Rating: Cooperativeness |
| 221 | RATE05 | Self Rating: Creativity |
| 222 | RATE06 | Self Rating: Drive to achieve |
| 223 | RATE07 | Self Rating: Emotional health |
| 224 | RATE08 | Self Rating: Leadership ability |
| 225 | RATE09 | Self Rating: Mathematical ability |
| 226 | RATE10 | Self Rating: Physical health |
| 227 | RATE11 | Self Rating: Popularity |
| 228 | RATE12 | Self Rating: Public speaking ability |
| 229 | RATE13 | Self Rating: Self-confidence (intellectual) |
| 230 | RATE14 | Self Rating: Self-confidence (social) |
| 231 | RATE15 | Self Rating: Self-understanding |
| 232 | RATE16 | Self Rating: Spirituality |
| 233 | RATE17 | Self Rating: Understanding of others |
| 234 | RATE18 | Self Rating: Writing ability |


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| 235 236 237 238 239 240 241 242 243 244 245 246 | FACPRV01 <br> FACPRV02 <br> FACPRV03 <br> FACPRV04 <br> FACPRV05 <br> FACPRV06 <br> FACPRV07 <br> FACPRV08 <br> FACPRV09 <br> FACPRV10 <br> FACPRV11 <br> FACPRV12 | How often have professors at your current (or most recent) college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Faculty Provide: Encouragement to pursue graduate/professional study <br> Faculty Provide: An opportunity to work on a research project <br> Faculty Provide: Advice and guidance about your educational program <br> Faculty Provide: Respect (treated you like a colleague/peer) <br> Faculty Provide: An opportunity to publish <br> Faculty Provide: Emotional support and encouragement <br> Faculty Provide: A letter of recommendation <br> Faculty Provide: Assistance to improve your study skills <br> Faculty Provide: Negative Feedback about your Academic Work <br> Faculty Provide: Intellectual challenge and stimulation <br> Faculty Provide: An opportunity to discuss coursework outside of class <br> Faculty Provide: Help in achieving your professional goals |
| $\begin{array}{\|l\|} \hline 247-248 \\ 249-250 \end{array}$ | $\begin{gathered} \text { MAJOR } \\ \text { GRADMAJOR } \end{gathered}$ | Undergraduate major <br> Graduate major (omit if you do not plan to go to graduate school) <br> 1=Art, fine and applied <br> 2=English (language and literature) <br> 3=History <br> 4=Journalism <br> 5=Language and Literature (except English) <br> 6=Music <br> 7=Philosophy <br> 8=Speech <br> 9=Theater or Drama <br> 10=Theology or Religion <br> 11=Other Arts and Humanities <br> 12=Biology (general) <br> 13=Biochemistry or Biophysics <br> 14=Botany <br> 15=Environmental Science <br> 16=Marine (Life) Science <br> 17=Microbiology or Bacteriology <br> 18=Zoology <br> 19=Other Biological Science <br> 20=Accounting <br> 21=Business Administration (general) <br> 22=Finance <br> 23=International Business <br> 24=Marketing <br> 25=Management <br> 26=Secretarial Studies <br> 27=Other Business <br> 28=Business Education <br> 29=Elementary Education <br> 30=Music or Art Education <br> 31=Physical Education or Recreation <br> 32=Secondary Education <br> 33=Special Education <br> 34=Other Education <br> 35=Aeronautical or Astronautical Engineering <br> 36=Civil Engineering <br> 37=Chemical Engineering <br> 38=Electrical or Electronic Engineering <br> 39=Industrial Engineering <br> 40=Mechanical Engineering |


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|  |  | 41=Other Engineering <br> 42=Astronomy <br> 43=Atmospheric Science (incl. Meteorology) <br> 44=Chemistry <br> 45=Earth Science <br> 46=Marine Science (incl. Oceanography) <br> 47=Mathematics <br> 48=Physics <br> 49=Statistics <br> 50=Other Physical Science <br> 51=Architecture or Urban Planning <br> 52=Home Economics <br> 53=Health Technology (medical, dental, laboratory) <br> 54=Law <br> 55=Library/Archival Science <br> 56=Medicine, Dentistry, Veterinarian <br> 57=Nursing <br> 58=Pharmacy <br> 59=Therapy (occupational, physical, speech) <br> 60=Other Professional <br> 61=Anthropology <br> 62=Economics <br> 63=Ethnic Studies <br> 64=Geography <br> 65=Political Science (gov't., international relations) <br> 66=Psychology <br> 67=Social Work <br> 68=Sociology <br> 69=Women's Studies <br> 70=Other Social Science <br> 71=Building Trades <br> 72=Data Processing or Computer Programming <br> 73=Drafting or Design <br> 74=Electronics <br> 75=Mechanics <br> 76=Other Technical <br> 77=Agriculture <br> 78=Communications (radio, TV, etc.) <br> 79=Computer Science <br> 80=Forestry <br> 81=Law Enforcement <br> 82=Military Science <br> 83=Other Field <br> 84=Undecided |
|  |  | Please indicate your agreement with each of the following statements <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 251 | VIEW01 | View: The Federal government is not doing enough to control environment pollution |
| 252 | VIEW02 | View: Abortion should be legal |
| 253 | VIEW03 | View: The death penalty should be abolished |
| 254 | VIEW04 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time |
| 255 | VIEW05 | View: The activities of married women are best confined to the home and family |
| 256 | VIEW06 | View: Marijuana should be legalized |
| 257 | VIEW07 | View: It is important to have laws prohibiting homosexual relationships |
| 258 | VIEW08 | View: A national health care plan is needed to cover everybody's medical costs |
| 259 | VIEW09 | View: Racial discrimination is no longer a problem in America |
| 260 | VIEW10 | View: Realistically an individual can do little to bring about changes in our society |
| 261 | VIEW11 | View: Wealthy people should pay a larger share of taxes than they do now |
| 262 | VIEW12 | View: Colleges should prohibit racist/sexist speech on campus |
| 263 | VIEW13 | View: Affirmative action in college admissions should be abolished |
| 264 | VIEW14 | View: All federal and state documents should be printed in English only |


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| :---: | :---: | :---: |
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| 265 266 267 | CSVHOW1 CSVHOW2 CSVHOW3 | ```Since entering college, have you performed any community/volunteer service: 1=Not marked 2=Marked CSV Performed: As part of a class CSV Performed: As part of a collegiate-sponsored activity (sorority, campus, org, etc.) CSV Performed: Independently through a non-collegiate group (church, family, etc.)``` |
|  |  | $\begin{aligned} & \text { During college, how many of your close friends are/were from: } \\ & 1=\text { Not applicable } \\ & 2=\text { None } \\ & 3=\text { Some } \\ & 4=\text { Most } \\ & 5 \end{aligned}$ |
| 268 | FRIEND01 | Friends: Your same sex |
| 269 | FRIEND02 | Friends: Your Race or Ethnicity |
| 270 | FRIEND03 | Friends: Your Major |
| 271 | FRIEND04 | Friends: Social fraternities and sororities |
| 272 | FRIEND05 | Friends: Religious organizations |
| 273 | FRIEND06 | Friends: Residence Halls/dorms |
| 274 | FRIEND07 | Friends: Your off-campus Job |
| 275 | FRIEND08 | Friends: Your on-campus Job |
| 276 | FRIEND09 | Friends: Intercollegiate athletics |
| 277 | FRIEND10 | Friends: Student government |
| 278 | FRIEND11 | Friends: Other Student organizations |
| 279 | FRIEND12 | Friends: Other on-campus friends |
| 280 | FRIEND13 | Friends: High School |
| 281 | FRIEND14 | Friends: Other off-campus friends |
| 282 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 283 | PERMIT | ```Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses? \[ \begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned} \]``` |
|  |  | $\begin{gathered} \text { Optional Questions } \\ 1=\text { A } \\ 2=\text { B } \\ 3=\text { C } \\ 4=\text { D } \\ 5=\text { E } \end{gathered}$ |
| 284 | OPTQ01 | Optional Question 1 |
| 285 | OPTQ02 | Optional Question 2 |
| 286 | OPTQ03 | Optional Question 3 |
| 287 | OPTQ04 | Optional Question 4 |
| 288 | OPTQ05 | Optional Question 5 |
| 289 | OPTQ06 | Optional Question 6 |
| 290 | OPTQ07 | Optional Question 7 |
| 291 | OPTQ08 | Optional Question 8 |
| 292 | OPTQ09 | Optional Question 9 |
| 293 | OPTQ10 | Optional Question 10 |
| 294 | OPTQ11 | Optional Question 11 |
| 295 | OPTQ12 | Optional Question 12 |
| 296 | OPTQ13 | Optional Question 13 |
| 297 | OPTQ14 | Optional Question 14 |
| 298 | OPTQ15 | Optional Question 15 |
| 299 | OPTQ16 | Optional Question 16 |
| 300 | OPTQ17 | Optional Question 17 |
| 301 | OPTQ18 | Optional Question 18 |
| 302 | OPTQ19 | Optional Question 19 |
| 303 | OPTQ20 | Optional Question 20 |
| 304-305 | DOBMM | DOB Month |
| 306-307 | DOBDD | DOB Day |
| 308-309 | DOBYY | DOB Year |




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|  |  | During high school, how many years did you study each of the following subjects? $1 \text { = None }$ $2=1 / 2$ $3=1$ $4=2$ $5=3$ $6=4$ <br> $7=5$ or more |
| 347 | YRSTUDY1_TFS | Years Study: English |
| 348 | YRSTUDY2_TFS | Years Study: Mathematics |
| 349 | YRSTUDY3_TFS | Years Study: Foreign Language |
| 350 | YRSTUDY4_TFS | Years Study: Physical Science |
| 351 | YRSTUDY5_TFS | Years Study: Biological Science |
| 352 | YRSTUDY6_TFS | Years Study: History/Am Govt |
| 353 | YRSTUDY7_TFS | Years Study: Computer Science |
| 354 | YRSTUDY8_TFS | Years Study: Art and/or Music |
| 355 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 356 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1 = With my family or other relatives <br> 2 = Other private home, apartment, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> $6=$ Other |
| 357 | CHOICE_TFS | Choice: Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| $\begin{array}{r} 358 \\ 359 \\ \hline \end{array}$ | NUMAPPLY_TFS NUMACCPT_TFS | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & 1=\text { No other/None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ <br> To how many colleges other than this one did you apply for admission this year? How many other acceptances did you receive this year? |
| $\begin{array}{\|l\|} \hline 360-361 \\ 362-363 \end{array}$ | DEGASP_TFS HIDEGREE_TFS | Highest academic degree planned <br> Highest academic degree planned at this college <br> 1 = None <br> 2 = Vocational certificate <br> 3 = Associate (A.A. or equivalent) <br> 4 = Bachelor's degree (B.A., B.S., etc.) <br> 5 = Master's degree (M.A., M.S., etc.) <br> 6 = Ph.D. or Ed.D. <br> 7 = M.D., D.O., D.D.S., D.V.M. <br> 8 = J.D. (Law) <br> 9 = B.D. or M.DIV. (Divinity) <br> 10 = Other |
| 364 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 365 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1 = One or both deceased <br> 2 = Both alive, divorced or living apart <br> 3 = Both alive and living with each other |




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| 440-441 | INCOME_TFS | What is your best estimate of your parents' total income last year? <br> 1 = Less than \$6,000 <br> $2=\$ 6,000-\$ 9,999$ <br> $3=\$ 10,000-\$ 14,999$ <br> $4=\$ 15,000-\$ 19,999$ <br> $5=\$ 20,000-\$ 24,999$ <br> $6=\$ 25,000-\$ 29,999$ <br> $7=\$ 30,000-\$ 39,999$ <br> $8=\$ 40,000-\$ 49,999$ <br> $9=\$ 50,000-\$ 59,999$ <br> $10=\$ 60,000-\$ 74,999$ <br> 11 = \$75,000-\$99,999 <br> $12=\$ 100,000-\$ 149,999$ <br> $13=\$ 150,000-\$ 199,999$ <br> 14 = $\$ 200,000$ or more |
|  |  | $\begin{aligned} & \text { Do you have a disability? (Mark all that apply) } \\ & 1=\text { Not marked } \\ & 2=\text { Marked } \end{aligned}$ |
| 442 | DISAB2_TFS | Disability: Hearing |
| 443 | DISAB3_TFS | Disability: Speech |
| 444 | DISAB4_TFS | Disability: Orthopedic |
| 445 | DISAB5_TFS | Disability: Learning disability |
| 446 | DISAB6_TFS | Disability: Health-related |
| 447 | DISAB7_TFS | Disability: Partially sighted or blind |
| 448 | DISAB8_TFS | Disability: Other |
| 449 | NDEPPAR_TFS | How many persons are currently dependent on your parents for support? $\begin{aligned} & 1=1 \\ & 2=2 \\ & 3=3 \\ & 4=4 \\ & 5=5 \\ & 6=6 \text { or more } \end{aligned}$ |
|  |  | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 450 | REASON01_TFS | Reason Attend: My parents wanted me to go |
| 451 | REASON02_TFS | Reason Attend: I could not find a job |
| 452 | REASON03_TFS | Reason Attend: Wanted to get away from home |
| 453 | REASON04_TFS | Reason Attend: To be able to get a better job |
| 454 | REASON05_TFS | Reason Attend: To gain a general education and appreciation of ideas |
| 455 | REASON06_TFS | Reason Attend: To improve my reading and study skills |
| 456 | REASON07_TFS | Reason Attend: There was nothing better to do |
| 457 | REASON08_TFS | Reason Attend: To make me a more cultured person |
| 458 | REASON09_TFS | Reason Attend: To be able to make more money |
| 459 | REASON10_TFS | Reason Attend: To learn more about things that interest me |
| 460 | REASON11_TFS | Reason Attend: A mentor/role model encouraged me to go |



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|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 467 | VIEW01_TFS | View: The Federal government is not doing enough to control environmental pollution |
| 468 | VIEW02_TFS | View: The Federal government should raise taxes to reduce the deficit |
| 469 | VIEW03_TFS | View: There is too much concern in the courts for the rights of criminals |
| 470 | VIEW04_TFS | View: Abortion should be legal |
| 471 | VIEW05_TFS | View: The death penalty should be abolished |
| 472 | VIEW06_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 473 | VIEW07_TFS | View: The activities of married women are best confined to the home and family |
| 474 | VIEW08_TFS | View: Marijuana should be legalized |
| 475 | VIEW09_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 476 | VIEW10_TFS | View: Employers should be allowed to require drug testing of employees or job applicants |
| 477 | VIEW11_TFS | View: The federal government should do more to control the sale of handguns |
| 478 | VIEW12_TFS | View: A national health care plan is needed to cover everybody's medical costs |
| 479 | VIEW13_TFS | View: Racial discrimination is no longer a major problem in America |
| 480 | VIEW14_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 481 | VIEW15_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 482 | VIEW16_TFS | View: Colleges should prohibit racist/sexist speech on campus |
| 483 | VIEW17_TFS | View: People should not obey laws which violate their personal values |
| 484 | VIEW18_TFS | View: Affirmative action in college admissions should be abolished |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than one hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=0 \text { ere } 20 \text { hours } \end{aligned}$ |
| 485 | HPW01_TFS | Hours per Week: Studying/homework |
| 486 | HPW03_TFS | Hours per Week: Talking with teacher outside class |
| 487 | HPW04_TFS | Hours per Week: Exercise or sports |
| 488 | HPW05_TFS | Hours per Week: Partying |
| 489 | HPW06_TFS | Hours per Week: Working (for pay) |
| 490 | HPW07_TFS | Hours per Week: Volunteer work |
| 491 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 492 | HPW09_TFS | Hours per Week: Watching TV |
| 493 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 494 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 495 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 496 | HPW13_TFS | Hours per Week: Prayer/meditation |
| 497 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> 2 = Some (but \| probably will have enough funds) <br> 3 = Major (not sure I will have enough funds to complete college) |
| 498 | POLIVIEW_TFS | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2000 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 499 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| 500 | CHOOSE02_TFS | Choose to Attend: My teacher advised me |
| 501 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 502 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 503 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 504 | CHOOSE06_TFS | Choose to Attend: This college offers special educational programs |
| 505 | CHOOSE07_TFS | Choose to Attend: This college has low tuition |
| 506 | CHOOSE08_TFS | Choose to Attend: High school counselor advised me |
| 507 | CHOOSE09_TFS | Choose to Attend: Private college counselor advised me |
| 508 | CHOOSE10_TFS | Choose to Attend: I wanted to live near home |
| 509 | CHOOSE11_TFS | Choose to Attend: A friend suggested attending |
| 510 | CHOOSE12_TFS | Choose to Attend: A college rep. recruited me |
| 511 | CHOOSE13_TFS | Choose to Attend: The athletic department recruited me |
| 512 | CHOOSE14_TFS | Choose to Attend: Not offered aid by first choice |
| 513 | CHOOSE15_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 514 | CHOOSE16_TFS | Choose to Attend: This college's graduates get good jobs |
| 515 | CHOOSE17_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 516 | CHOOSE18_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 517 | CHOOSE19_TFS | Choose to Attend: Not accepted anywhere else |
| 518 | CHOOSE20_TFS | Choose to Attend: Rankings in national magazines |
| 519-520 | MAJOR_TFS | Student's probable field of study/major <br> 1 = Art, fine and applied <br> 2 = English (language \& literature) <br> 3 = History <br> 4 = Journalism <br> 5 = Language and Literature (except English) <br> 6 = Music <br> 7 = Philosophy <br> 8 = Speech <br> 9 = Theater or Drama <br> $10=$ Theology or Religion <br> 11 = Other Arts and Humanities <br> 12 = Biology (general) <br> 13 = Biochemistry or Biophysics <br> 14 = Botany <br> 15 = Environmental Science <br> $16=$ Marine (Life) Science <br> $17=$ Microbiology or Bacteriology <br> 18 = Zoology <br> 19 = Other Biological Science <br> 20 = Accounting <br> 21 = Business Admin. (general) <br> $22=$ Finance <br> 23 = International Business <br> 24 = Marketing <br> $25=$ Management <br> $26=$ Secretarial Studies <br> 27 = Other Business <br> 28 = Business Education <br> 29 = Elementary Education <br> $30=$ Music or Art Education <br> 31 = Physical Education or Recreation <br> 32 = Secondary Education <br> 33 = Special Education <br> 34 = Other Education <br> $35=$ Aeronautical or Astronautical Engineering <br> 36 = Civil Engineering <br> 37 = Chemical Engineering <br> 38 = Electrical or Electronic Engineering <br> 39 = Industrial Engineering <br> $40=$ Mechanical Engineering |



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2000 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 521 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 522 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 523 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 524 | GOAL04_TFS | Goal: Influencing the political structure |
| 525 | GOAL05_TFS | Goal: Influencing social values |
| 526 | GOAL06_TFS | Goal: Raising a family |
| 527 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 528 | GOAL08_TFS | Goal: Being very well off financially |
| 529 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 530 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 531 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 532 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 533 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 534 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 535 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 536 | GOAL16_TFS | Goal: Participating in a community action program |
| 537 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 538 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 539 | GOAL19_TFS | Goal: Becoming a community leader |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 540 | FUTACT01_TFS | Future Act: Change major field |
| 541 | FUTACT02_TFS | Future Act: Change career choice |
| 542 | FUTACT03_TFS | Future Act: Fail one or more courses |
| 543 | FUTACT04_TFS | Future Act: Graduate with honors |
| 544 | FUTACT05_TFS | Future Act: Be elected to student office |
| 545 | FUTACT06_TFS | Future Act: Get a job to help pay for college expenses |
| 546 | FUTACT07_TFS | Future Act: Work full-time while attending college |
| 547 | FUTACT08_TFS | Future Act: Join a social fraternity or sorority |
| 548 | FUTACT09_TFS | Future Act: Play varsity/intercollegiate athletics |
| 549 | FUTACT11_TFS | Future Act: Make at least a 'B' average |
| 550 | FUTACT12_TFS | Future Act: Need extra time to complete your degree requirements |
| 551 | FUTACT13_TFS | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 552 | FUTACT14_TFS | Future Act: Participate in student protests or demonstrations |
| 553 | FUTACT15_TFS | Future Act: Drop out of this college temporarily (exclude transferring) |
| 554 | FUTACT16_TFS | Future Act: Drop Out Permanently (exclude transferring) |
| 555 | FUTACT17_TFS | Future Act: Transfer to another college before graduating |
| 556 | FUTACT18_TFS | Future Act: Be satisfied with your college |
| 557 | FUTACT19_TFS | Future Act: Get married while in college |
| 558 | FUTACT20_TFS | Future Act: Participate in volunteer or community service work |
| 559 | FUTACT21_TFS | Future Act: Seek personal counseling |
| 560 | PERMIT_TFS | Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |





