


|  |  | 1997 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please rate your satisfaction with your current (or most recent) college on each of the aspects of campus like listed below <br> 1=Can't rate/No experience <br> 2=Dissatisfied <br> 3=Neutral <br> 4=Satisfied <br> 5=Very satisfied |
| 81 | SATIS01 | Satisfaction: Science and mathematics courses |
| 82 | SATIS02 | Satisfaction: Humanities courses |
| 83 | SATIS03 | Satisfaction: Social science courses |
| 84 | SATIS04 | Satisfaction: Courses in major field |
| 85 | SATIS05 | Satisfaction: Relevance of coursework to everyday life |
| 86 | SATIS06 | Satisfaction: Overall quality of instruction |
| 87 | SATIS07 | Satisfaction: Laboratory facilities and equipment |
| 88 | SATIS08 | Satisfaction: Library facilities |
| 89 | SATIS09 | Satisfaction: Computer facilities |
| 90 | SATIS10 | Satisfaction: Sense of community on campus |
| 91 | SATIS11 | Satisfaction: Tutorial help or other academic assistance |
| 92 | SATIS12 | Satisfaction: Academic advising |
| 93 | SATIS13 | Satisfaction: Career counseling and advising |
| 94 | SATIS14 | Satisfaction: Student housing |
| 95 | SATIS15 | Satisfaction: Financial aid services |
| 96 | SATIS16 | Satisfaction: Amount of contact with faculty |
| 97 | SATIS17 | Satisfaction: Opportunity for community service |
| 98 | SATIS18 | Satisfaction: Job placement services for students |
| 99 | SATIS19 | Satisfaction: Campus health services |
| 100 | SATIS20 | Satisfaction: Class size |
| 101 | SATIS21 | Satisfaction: Interaction with other students |
| 102 | SATIS22 | Satisfaction: Ability to find a faculty or staff mentor |
| 103 | SATIS23 | Satisfaction: Ethnic/racial diversity of the faculty |
| 104 | SATIS24 | Satisfaction: Ethnic/racial diversity of students |
| 105 | SATIS25 | Satisfaction: Leadership opportunities |
| 106 | SATIS26 | Satisfaction: Recreational facilities |
| 107 | SATIS27 | Satisfaction: Overall college experience |
| 108 | COLLGPA | $\begin{aligned} & \hline \text { Overall GPA } \\ & \quad \text { 1=C- or less (below 1.75) } \\ & \text { 2=C (1.75-2.24) } \\ & \text { 3=B-, C+ } 2.25-2.74) \\ & \text { 4=B (2.75-3.24) } \\ & \text { 5=A-, B+ }(3.25-3.74) \\ & \text { 6=A }(3.75-4.0) \\ & \hline \end{aligned}$ |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 109 | RATE01 | Self Rating: Academic ability |
| 110 | RATE02 | Self Rating: Artistic ability |
| 111 | RATE03 | Self Rating: Competitiveness |
| 112 | RATE04 | Self Rating: Cooperativeness |
| 113 | RATE05 | Self Rating: Creativity |
| 114 | RATE06 | Self Rating: Drive to achieve |
| 115 | RATE07 | Self Rating: Emotional health |
| 116 | RATE08 | Self Rating: Leadership ability |
| 117 | RATE09 | Self Rating: Mathematical ability |
| 118 | RATE10 | Self Rating: Physical health |
| 119 | RATE11 | Self Rating: Public speaking ability |
| 120 | RATE12 | Self Rating: Self-confidence (intellectual) |
| 121 | RATE13 | Self Rating: Self-confidence (social) |
| 122 | RATE14 | Self Rating: Understanding of others |
| 123 | RATE15 | Self Rating: Writing ability |


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| 124-125 | CAREER | Please mark your probable career/occupation <br> 1=Accountant or actuary <br> 2=Actor or entertainer <br> 3=Architect or urban planner <br> 4=Artist <br> 5=Business (clerical) <br> 6=Business executive (management, administrator) <br> 7=Business owner or proprietor <br> 8=Business salesperson or buyer <br> 9=Clergy (minister, priest) <br> 10=Clergy (other religious) <br> 11=Clinical psychologist <br> 12=College teacher <br> 13=Computer programmer or analyst <br> 14=Conservationist or forester <br> 15=Dentist (including orthodontist) <br> 16=Dietitian or home economist <br> 17=Engineer <br> 18=Farmer or rancher <br> 19=Foreign service worker (including diplomat) <br> 20=Homemaker (full-time) <br> 21=Interior decorator (including designer) <br> 22=Interpreter (translator) <br> 23=Lab technician or hygienist <br> 24=Law enforcement officer <br> 25=Lawyer (attorney) or judge <br> 26=Military service (career) <br> 27=Musician (performer, composer) <br> 28=Nurse <br> 29=Optometrist <br> 30=Pharmacist <br> 31=Physician <br> 32=School counselor <br> 33=School principal or superintendent <br> 34=Scientific researcher <br> 35=Social, welfare, or recreation worker <br> 36=Statistician <br> $37=$ Therapist (physical, occupational, speech) <br> 38=Teacher or administrator (elementary) <br> 39=Teacher or administrator (secondary) <br> 40=Veterinarian <br> 41=Writer or journalist <br> 42=Skilled trades <br> 43=Other <br> 44=Undecided |
|  |  | For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 126 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 127 | GENACT02 | Act in Past Year: Been lonely or homesick |
| 128 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 129 | GENACT04 | Act in Past Year: Felt depressed |
| 130 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 131 | GENACT06 | Act in Past Year: Attended a religious service |
| 132 | GENACT07 | Act in Past Year: Drank beer |
| 133 | GENACT08 | Act in Past Year: Drank wine or liquor |
| 134 | GENACT09 | Act in Past Year: Performed volunteer work |
| 135 | GENACT10 | Act in Past Year: Participated in organized demonstrations |
| 136 | GENACT11 | Act in Past Year: Discussed politics |
| 137 | GENACT12 | Act in Past Year: Visited a museum or art gallery |
| 138 | GENACT13 | Act in Past Year: Worked in a local, state or national political campaign |
| 139 | GENACT14 | Act in Past Year: Overslept and missed class or appointment |


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|  |  | During the past year, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } 1 \text { hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=0 \text { ver } 20 \text { hours } \end{aligned}$ |
| 140 | HPW01 | Hours per Week: Socializing with friends |
| 141 | HPW02 | Hours per Week: Exercising/sports |
| 142 | HPW03 | Hours per Week: Reading for pleasure |
| 143 | HPW04 | Hours per Week: Volunteer work |
| 144 | HPW05 | Hours per Week: Partying |
| 145 | HPW06 | Hours per Week: Working (for pay) |
| 146 | HPW07 | Hours per Week: Clubs/groups |
| 147 | HPW08 | Hours per Week: Watching TV |
| 148 | HPW09 | Hours per Week: Commuting |
| 149 | HPW10 | Hours per Week: Religious services/meetings |
| 150 | HPW11 | Hours per Week: Hobbies |
| 151 | HPW12 | Hours per Week: Classes/labs |
| 152 | HPW13 | Hours per Week: Studying/homework |
|  |  | What do you plan to be doing in the fall of $1997 ?$ <br> 1=Not marked <br> 2=Marked |
| 153 | PLANS01 | Plans: Attending undergraduate college full-time |
| 154 | PLANS02 | Plans: Attending undergraduate college part-time |
| 155 | PLANS03 | Plans: Attending graduate professional school |
| 156 | PLANS04 | Plans: Working full-time |
| 157 | PLANS05 | Plans: Working part-time |
| 158 | PLANS06 | Plans: Working In the private sector |
| 159 | PLANS07 | Plans: Working for a non-profit organization |
| 160 | PLANS08 | Plans: Participating in a community service organization (e.g., AmeriCorps, Peace Corps. etc.) |
| 161 | PLANS09 | Plans: Working for a government agency |
| 162 | PLANS10 | Plans: Serving in the Armed Forces |
| 163 | PLANS11 | Plans: Attending d vocational training program |
| 164 | PLANS12 | Plans: Traveling, hostelling or backpacking |
| 165 | PLANS13 | Plans: Doing volunteer work |
| 166 | PLANS14 | Plans: Staying at home to be with or start a family |
|  |  | Compared with when you entered college as a freshman, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 167 | SLFCHG01 | Change: General knowledge |
| 168 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 169 | SLFCHG03 | Change: Knowledge of a particular field or discipline |
| 170 | SLFCHG04 | Change: Ability to think critically |
| 171 | SLFCHG05 | Change: Foreign language ability |
| 172 | SLFCHG06 | Change: Knowledge of people from different races/cultures |
| 173 | SLFCHG07 | Change: Religious beliefs and convictions |
| 174 | SLFCHG08 | Change: Leadership abilities |
| 175 | SLFCHG09 | Change: Interpersonal skills |
| 176 | SLFCHG10 | Change: Ability to gel along with people of different races/cultures |
| 177 | SLFCHG11 | Change: Understanding of problems facing your community |
| 178 | SLFCHG12 | Change: Understanding of social problems facing our nation |
| 179 | SLFCHG13 | Change: Writing skills |
| 180 | SLFCHG14 | Change: Public speaking ability |
| 181 | SLFCHG15 | Change: Ability to work cooperatively |
| 182 | SLFCHG16 | Change: Mathematical skills |
| 183 | SLFCHG17 | Change: Reading speed and comprehension |


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|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 184 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 185 | GOAL02 | Goal: Becoming an authority in my field |
| 186 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 187 | GOAL04 | Goal: Influencing the political structure |
| 188 | GOAL05 | Goal: Influencing social values |
| 189 | GOAL06 | Goal: Raising a family |
| 190 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 191 | GOAL08 | Goal: Being very well off financially |
| 192 | GOAL09 | Goal: Helping others who are in difficulty |
| 193 | GOAL10 | Goal: Making a theoretical contribution to science |
| 194 | GOAL11 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 195 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 196 | GOAL13 | Goal: Being successful in a business of my own |
| 197 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 198 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 199 | GOAL16 | Goal: Participating in a community action program |
| 200 | GOAL17 | Goal: Helping to promote racial understanding |
| 201 | GOAL18 | Goal: Keeping up to date with political affairs |
| 202 | GOAL19 | Goal: Becoming a community leader |
| 203 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 204-205 | SRELIGION | Your current religious preference $1=$ Baptist $2=$ Buddhist $3=$ Eastern Orthodox $4=$ Episcopal $5=$ Islamic $6=$ Jewish $7=$ LDS (Mormon) $8=$ Lutheran $9=$ Methodist $10=$ Presbyterian $11=$ Quaker $12=$ Roman Catholic $13=$ Seventh Day Adventist $14=$ UCC $15=$ Unitarian/Universalist $16=$ Other Christian $17=$ Other Religion $18=$ None |
|  |  | Since entering college, have you participated in any of the following community service/volunteer activities? <br> 1=Not marked <br> 2=Marked |
| 206 | CSVACT1 | Community Service: Tutoring/teaching |
| 207 | CSVACT2 | Community Service: Educational counseling/mentoring |
| 208 | CSVACT3 | Community Service: Personal counseling/mentoring |
| 209 | CSVACT4 | Community Service: Providing childcare |
| 210 | CSVACT5 | Community Service: Providing homeless/shelter support |
| 211 | CSVACT6 | Community Service: Public safety (e.g., crime prevention) |
| 212 | CSVACT7 | Community Service: Community cleanup/rebuilding |
| 213 | CSVACT8 | Community Service: Conservation activities (e.g., recycling) |
| 214 | CSVACT9 | Community Service: Other community service |
|  |  | Was you community/volunteer service performed: <br> 1=Not marked <br> 2=Marked |
| 215 | CSVLOC1 | Service Location: As part of a class or course |
| 216 | CSVLOC2 | Service Location: As part of a collegiate-sponsored activity (sorority, campus org., etc.) |
| 217 | CSVLOC3 | Service Location: Independently through a non-collegiate group (church, family, etc.) |


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|  |  | Referring to your current (or most recent) college, indicate your agreement with each of the following statements: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 218 | DISCRIM1 | Discrimination: I have been singled out in class because of my gender |
| 219 | DISCRIM2 | Discrimination: I have been singled out in class because of my race/ethnicity |
| 220 | DISCRIM3 | Discrimination: Many students on campus are prejudiced against women |
| 221 | DISCRIM4 | Discrimination: Many students on campus are prejudiced against racial/ethnic minorities |
| 222 | DISCRIM5 | Discrimination: Instructors treat students the same regardless of the student's gender |
| 223 | DISCRIM6 | Discrimination: Instructors treat students the same regardless of the student's race/ethnicity |
| 224 | DISCRIM7 | Discrimination: I have observed discrimination toward students who are women |
| 225 | DISCRIM8 | Discrimination: I have observed discrimination toward students who are racial/ethnic minorities |
| 226 | DISCRIM9 | Discrimination: I have observed discrimination toward students who are gay or lesbian |
| 227 | DISCRIM10 | Discrimination: I have observed discrimination toward students who are people with disabilities |
|  |  | How often have professors at your current (or most recent) college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 228 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional school |
| 229 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 230 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 231 | FACPRV04 | Faculty Provide: Respect (treated you like a colleague/peer) |
| 232 | FACPRV05 | Faculty Provide: An opportunity to publish |
| 233 | FACPRV06 | Faculty Provide: Emotional support and encouragement |
| 234 | FACPRV07 | Faculty Provide: A letter of recommendation |
| 235 | FACPRV08 | Faculty Provide: Assistance to improve your study skills |
| 236 | FACPRV09 | Faculty Provide: Honest feedback about your skills and abilities |
| 237 | FACPRV10 | Faculty Provide: Intellectual challenge and stimulation |
| 238 | FACPRV11 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 239 | FACPRV12 | Faculty Provide: Negative feedback about your abilities and skills |
| 240 | POLIVIEW | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> $5=$ Far left |
|  |  | $\begin{array}{\|l\|} \hline \text { Are you: } \\ \text { 1=Not marked } \\ \text { 2=Marked } \end{array}$ |
| 241 | RACE1 | White |
| 242 | RACE2 | Black |
| 243 | RACE3 | American Indian |
| 244 | RACE4 | Asian |
| 245 | RACE5 | Mexican/Chicano |
| 246 | RACE6 | Puerto Rican |
| 247 | RACE7 | Other Latino |
| 248 | RACE8 | Other race/ethnicity |



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|  |  | 64=Political Science (gov't., international relations) <br> 65=Psychology <br> 66=Social Work <br> 67=Sociology <br> 68=Women's Studies <br> 69=Other Social Science <br> 70=Building Trades <br> 71=Data Processing or Computer Programming <br> 72=Drafting or Design <br> 73=Electronics <br> 74=Mechanics <br> 75=Other Technical <br> 76=Agriculture <br> 77=Communications (radio, TV, etc.) <br> 78=Computer Science <br> 79=Forestry <br> 80=Law Enforcement <br> 81=Military Science <br> 82=Other Field <br> 83=Undecided |
|  |  | Please indicate your agreement with each of the following statements <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 253 | VIEW01 | View: The Federal government should raise taxes to help reduce the deficit |
| 254 | VIEW02 | View: Federal military spending should be increased |
| 255 | VIEW03 | View: Abortion should be legal |
| 256 | VIEW04 | View: The death penalty should be abolished |
| 257 | VIEW05 | View: If two people really like each other, it's all right for them to have sex if they've known each other for only a very short time |
| 258 | VIEW06 | View: The activities of married women are best confined to the home and family |
| 259 | VIEW07 | View: Marijuana should be legalized |
| 260 | VIEW08 | View: It is Important to have laws prohibiting homosexual relationships |
| 261 | VIEW09 | View: The chief benefit of a college education is that it increases one's earning power |
| 262 | VIEW10 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 263 | VIEW11 | View: Just because a man feels a woman has |
| 264 | VIEW12 | View: The federal government should do more to control the sale of handguns |
| 265 | VIEW13 | View: A national health care plan is needed to cover everybody's medical costs |
| 266 | VIEW14 | View: Racial discrimination is no longer a problem in America |
| 267 | VIEW15 | View: Realistically, an individual can do little to bring about changes in our society |
| 268 | VIEW16 | View: Student publications should be cleared by college officials |
| 269 | VIEW17 | View: Grading in college has become too easy |
| 270 | VIEW18 | View: Wealthy people should pay a larger share of taxes than they do now |
| 271 | VIEW19 | View: Colleges should prohibit racist/sexist speech on campus |
| 272 | VIEW20 | View: There is too much concern in the courts for the rights of criminals |
| 273 | VIEW21 | View: Race/ethnicity should be used as a factor in college admissions |
| 274 | VIEW22 | View: Gender should be used as a factor in college admissions |
| 275 | PERMIT | Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |







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|  |  | Indicate which activities you did during the past year <br> 1 = Not at all <br> 2 = Occasionally <br> 3 = Frequently |
| 406 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 407 | ACT02_TFS | Act in Past Year: Was bored in class |
| 408 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 409 | ACT04_TFS | Act in Past Year: Failed to complete a homework assignment on time |
| 410 | ACT05_TFS | Act in Past Year: Tutored another student |
| 411 | ACT06_TFS | Act in Past Year: Studied with other students |
| 412 | ACT07_TFS | Act in Past Year: Was a guest in a teacher's home |
| 413 | ACT08_TFS | Act in Past Year: Smoked cigarettes |
| 414 | ACT09_TFS | Act in Past Year: Drank beer |
| 415 | ACT10_TFS | Act in Past Year: Drank wine or liquor |
| 416 | ACT11_TFS | Act in Past Year: Stayed up all night |
| 417 | ACT12_TFS | Act in Past Year: Spoke a language other than English at home |
| 418 | ACT13_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 419 | ACT14_TFS | Act in Past Year: Felt depressed |
| 420 | ACT15_TFS | Act in Past Year: Performed volunteer work |
| 421 | ACT16_TFS | Act in Past Year: Came late to class |
| 422 | ACT17_TFS | Act in Past Year: Played a musical instrument |
| 423 | ACT18_TFS | Act in Past Year: Asked a teacher for advice after class |
| 424 | ACT19_TFS | Act in Past Year: Overslept and missed class or appointment |
| 425 | ACT20_TFS | Act in Past Year: Discussed politics |
| 426 | ACT21_TFS | Act in Past Year: Visited a museum or art gallery |
| 427 | ACT22_TFS | Act in Past Year: Missed school due to illness |
| 428 | ACT23_TFS | Act in Past Year: Studied in a library |
| 429 | ACT25_TFS | Act in Past Year: Used a personal computer |
|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 430 | RATE01_TFS | Self Rating: Academic ability |
| 431 | RATE02_TFS | Self Rating: Artistic ability |
| 432 | RATE03_TFS | Self Rating: Competitiveness |
| 433 | RATE04_TFS | Self Rating: Cooperativeness |
| 434 | RATE06_TFS | Self Rating: Drive to achieve |
| 435 | RATE07_TFS | Self Rating: Emotional health |
| 436 | RATE08_TFS | Self Rating: Leadership ability |
| 437 | RATE09_TFS | Self Rating: Mathematical ability |
| 438 | RATE10_TFS | Self Rating: Physical health |
| 439 | RATE11_TFS | Self Rating: Popularity |
| 440 | RATE12_TFS | Self Rating: Public speaking ability |
| 441 | RATE13_TFS | Self Rating: Reading speed/comprehension |
| 442 | RATE14_TFS | Self Rating: Self-confidence (intellectual) |
| 443 | RATE15_TFS | Self Rating: Self-confidence (social) |
| 444 | RATE16_TFS | Self Rating: Understanding of others |
| 445 | RATE17_TFS | Self Rating: Writing ability |




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|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 466 | VIEW01_TFS | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 467 | VIEW02_TFS | View: The Federal government is not doing enough to control environmental pollution |
| 468 | VIEW03_TFS | View: The Federal government should raise taxes to reduce the deficit |
| 469 | VIEW04_TFS | View: There is too much concern in the courts for the rights of criminals |
| 470 | VIEW05_TFS | View: Federal military spending should be increased |
| 471 | VIEW06_TFS | View: Abortion should be legal |
| 472 | VIEW07_TFS | View: The death penalty should be abolished |
| 473 | VIEW08_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 474 | VIEW09_TFS | View: The activities of married women are best confined to the home and family |
| 475 | VIEW10_TFS | View: Marijuana should be legalized |
| 476 | VIEW11_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 477 | VIEW12_TFS | View: Employers should be allowed to require drug testing of employees or job applicants |
| 478 | VIEW13_TFS | View: The best way to control AIDS is through widespread, mandatory testing |
| 479 | VIEW14_TFS | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 480 | VIEW15_TFS | View: The federal government should do more to control the sale of handguns |
| 481 | VIEW16_TFS | View: A national health care plan is needed to cover everybody's medical costs |
| 482 | VIEW18_TFS | View: Racial discrimination is no longer a major problem in America |
| 483 | VIEW19_TFS | View: The Federal government should do more to discourage energy consumption |
| 484 | VIEW21_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
|  |  | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 485 | REASON01_TFS | Reason Attend: My parents wanted me to go |
| 486 | REASON02_TFS | Reason Attend: I could not find a job |
| 487 | REASON03_TFS | Reason Attend: Wanted to get away from home |
| 488 | REASON04_TFS | Reason Attend: To be able to get a better job |
| 489 | REASON05_TFS | Reason Attend: To gain a general education and appreciation of ideas |
| 490 | REASON06_TFS | Reason Attend: To improve my reading and study skills |
| 491 | REASON07_TFS | Reason Attend: There was nothing better to do |
| 492 | REASON08_TFS | Reason Attend: To make me a more cultured person |
| 493 | REASON09_TFS | Reason Attend: To be able to make more money |
| 494 | REASON10_TFS | Reason Attend: To learn more about things that interest me |
| 495 | REASON11_TFS | Reason Attend: To prepare myself for graduate or professional school |
|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 496 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| 497 | CHOOSE02_TFS | Choose to Attend: My teacher advised me |
| 498 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 499 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 500 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 501 | CHOOSE06_TFS | Choose to Attend: This college offers special educational programs |
| 502 | CHOOSE07_TFS | Choose to Attend: This college has low tuition |
| 503 | CHOOSE10_TFS | Choose to Attend: I wanted to live near home |
| 504 | CHOOSE11_TFS | Choose to Attend: A friend suggested attending |
| 505 | CHOOSE12_TFS | Choose to Attend: A college rep. recruited me |
| 506 | CHOOSE13_TFS | Choose to Attend: The athletic department recruited me |
| 507 | CHOOSE14_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 508 | CHOOSE15_TFS | Choose to Attend: This college's graduates get good jobs |
| 509 | CHOOSE16_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 510 | CHOOSE17_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 511 | CHOOSE18_TFS | Choose to Attend: Not accepted anywhere else |



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|  | Cooperative institutional research program at the Higher education research institute at ucla | 1997 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | ```65 = Sociology 66 = Women's Studies 67 = Other Social Science 68 = Building Trades 69 = Data Processing or Computer Programming 70 = Drafting or Design 71 = Electronics 72 = Mechanics 73 = Other Technical 74 = Agriculture 75 = Communications 76 = Computer Science 77 = Forestry 78 = Law Enforcement 79 = Military Science 80 = Other Field 81 = Undecided``` |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 514 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 515 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 516 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 517 | GOAL04_TFS | Goal: Influencing the political structure |
| 518 | GOAL05_TFS | Goal: Influencing social values |
| 519 | GOAL06_TFS | Goal: Raising a family |
| 520 | GOAL07_TFS | Goal: Having administrative responsibility for the work of others |
| 521 | GOAL08_TFS | Goal: Being very well off financially |
| 522 | GOAL09_TFS | Goal: Helping others who are in difficulty |
| 523 | GOAL10_TFS | Goal: Making a theoretical contribution to science |
| 524 | GOAL11_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 525 | GOAL12_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 526 | GOAL13_TFS | Goal: Becoming successful in a business of my own |
| 527 | GOAL14_TFS | Goal: Becoming involved in programs to clean up the environment |
| 528 | GOAL15_TFS | Goal: Developing a meaningful philosophy of life |
| 529 | GOAL16_TFS | Goal: Participating in a community action program |
| 530 | GOAL17_TFS | Goal: Helping to promote racial understanding |
| 531 | GOAL18_TFS | Goal: Keeping up to date with political affairs |
| 532 | GOAL19_TFS | Goal: Never being obligated to people |



|  | INSTITUTIONAL RESEARCH ducation research inst | 1997 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Derived Variables |  |  |
| 555 | RRACE_TFS | Response to race question $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 556 | RACEGROUP_TFS | ```Race/Ethnicity Group 1 = American Indian 2 = Asian 3 = Black 4 = Hispanic \(5=\) White 6 = Other 7 = Two or more race/ethnicity``` |
| 557 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 558-559 | MAJORA_TFS | Student's major aggregated <br> 1 = Agriculture <br> 2 = Biological Sciences <br> 3 = Business <br> 4 = Education <br> 5 = Engineering <br> 6 = English <br> 7 = Health Professional <br> 8 = History or Political Science <br> 9 = Humanities <br> $10=$ Fine Arts <br> 11 = Mathematics or Statistics <br> 12 = Physical Sciences <br> 13 = Social Sciences <br> 14 = Other Technical <br> 15 = Other Non-technical <br> 16 = Undecided |
| 560-561 | SCAREERA_TFS | Student's probable career aggregated <br> 1 = Artist <br> 2 = Business <br> $3=$ Business (clerical) <br> 4 = Clergy <br> 5 = College teacher <br> 6 = Doctor (MD or DDS) <br> 7 = Education (secondary) <br> 8 = Education (elementary) <br> 9 = Engineer <br> 10 = Farmer or forester <br> 11 = Health professional <br> 12 = Homemaker (full-time) <br> 13 = Lawyer <br> 14 = Military (career) <br> 15 = Nurse <br> $16=$ Research scientist <br> 17 = Social/welfare/rec worker <br> 18 = Skilled worker <br> 19 = Semi-skilled worker <br> 20 = Unskilled worker <br> 21 = Unemployed <br> 22 = Other <br> 23 = Undecided |
| 562 | STUDSTAT_TFS | Student Status <br> 1 = Full-time first-time freshman <br> 2 = Part-time freshman <br> 3 = Other |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 1997 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Institutional Characteristics |
| 563-564 | STRAT | CIRP Stratification Cell <br> 1=Public Universities - low <br> 2=Public Universities - medium <br> 3=Public Universities - high <br> 4=Private Universities - medium <br> 5=Private Universities - high <br> 6=Private Universities - very high <br> 7=Public 4yr Colleges - low <br> 8=Public 4yr Colleges - medium <br> 9=Public 4yr Colleges - high <br> 10=Public 4yr Colleges - unknown <br> 11=Private/Nonsectarian 4yr Colleges - low <br> 12=Private/Nonsectarian 4yr Colleges - medium <br> 13=Private/Nonsectarian 4yr Colleges - high <br> 14=Private/Nonsectarian 4yr Colleges - very high <br> 15=Private/Nonsectarian 4yr Colleges - unknown <br> 16=Catholic 4yr Colleges - low <br> 17=Catholic 4yr Colleges - medium <br> 18=Catholic 4yr Colleges - high <br> 19=Catholic 4yr Colleges - unknown <br> 20=Other Religious 4yr Colleges - very low <br> 21=Other Religious 4yr Colleges - low <br> 22=Other Religious 4yr Colleges - medium <br> 23=Other Religious 4yr Colleges - high <br> 24=Other Religious 4yr Colleges - unknown <br> 25=Public 2yr Colleges - very low <br> 26=Public 2yr Colleges - Iow <br> 27=Public 2yr Colleges - medium <br> 28=Public 2yr Colleges - high <br> 29=Public 2yr Colleges - very high <br> 30=Private 2yr Colleges - very low <br> 31=Private 2yr Colleges - low <br> 32=Private 2yr Colleges - medium <br> 33=Private 2yr Colleges - high <br> 34=HBCU Public 4yr Colleges <br> 35=HBCU Private 4yr Colleges <br> 36=HBCU Public 2yr Colleges <br> 37=HBCU Private 2yr Colleges <br> 38=HBCU Other Religious 4yr Colleges <br> 39=HBCU Catholic 4yr Colleges <br> 40=HBCU Public Universities <br> 41=HBCU Private Universities <br> 99=Other |
| 565-566 | STATE | Institution State |
| 567 | HERIREG | HERI Region <br> $1=$ East <br> $2=$ Midwest <br> $3=$ South <br> $4=$ West |
| 568 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |
| 569 | HBCU | $\begin{array}{\|l\|} \hline \text { HBCU Flag } \\ 1=\text { Not HBCU } \\ 2=\text { Public HBCU } \\ 3=\text { Private HBCU } \\ \hline \end{array}$ |
| 570-573 | SELECTIVITY | Institutional Selectivity |



