


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 1996 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 103 | COLLGPA | $\begin{aligned} & \hline \text { Overall GPA } \\ & \quad \text { 1=C- or less (below 1.75) } \\ & \text { 2=C (1.75-2.24) } \\ & \text { 3=B-, C+ } 2.25-2.74) \\ & \text { 4=B (2.75-3.24) } \\ & \text { 5=A-, B+ }(3.25-3.74) \\ & \text { 6=A }(3.75-4.0) \\ & \hline \end{aligned}$ |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 104 | RATE01 | Self Rating: Academic ability |
| 105 | RATE02 | Self Rating: Artistic ability |
| 106 | RATE03 | Self Rating: Competitiveness |
| 107 | RATE04 | Self Rating: Cooperativeness |
| 108 | RATE05 | Self Rating: Drive to achieve |
| 109 | RATE06 | Self Rating: Emotional health |
| 110 | RATE07 | Self Rating: Leadership ability |
| 111 | RATE08 | Self Rating: Mathematical ability |
| 112 | RATE09 | Self Rating: Physical health |
| 113 | RATE10 | Self Rating: Public speaking ability |
| 114 | RATE11 | Self Rating: Self-confidence (intellectual) |
| 115 | RATE12 | Self Rating: Self-confidence (social) |
| 116 | RATE13 | Self Rating: Understanding of others |
| 117 | RATE14 | Self Rating: Writing ability |


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| 118-119 | CAREER | ```Please mark your probable career/occupation 1=Accountant or actuary 2=Actor or entertainer 3=Architect or urban planner 4=Artist 5=Business (clerical) 6=Business executive (management, administrator) 7=Business owner or proprietor 8=Business salesperson or buyer 9=Clergy (minister, priest) 10=Clergy (other religious) 11=Clinical psychologist 12=College teacher 13=Computer programmer or analyst 14=Conservationist or forester 15=Dentist (including orthodontist) 16=Dietitian or home economist 17=Engineer 18=Farmer or rancher 19=Foreign service worker (including diplomat) 20=Homemaker (full-time) 21=Interior decorator (including designer) 22=Interpreter (translator) 23=Lab technician or hygienist 24=Law enforcement officer 25=Lawyer (attorney) or judge 26=Military service (career) 27=Musician (performer, composer) 28=Nurse 29=Optometrist 30=Pharmacist 31=Physician 32=School counselor 33=School principal or superintendent 34=Scientific researcher 35=Social, welfare, or recreation worker 36=Statistician 37=Therapist (physical, occupational, speech) 38=Teacher or administrator (elementary) 39=Teacher or administrator (secondary) 40=Veterinarian 41=Writer or journalist 42=Skilled trades 43=Other 44=Undecided``` |
|  |  | For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 120 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 121 | GENACT02 | Act in Past Year: Been lonely or homesick |
| 122 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 123 | GENACT04 | Act in Past Year: Felt depressed |
| 124 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 125 | GENACT06 | Act in Past Year: Attended religious service |
| 126 | GENACT07 | Act in Past Year: Drank beer |
| 127 | GENACT08 | Act in Past Year: Drank wine or liquor |
| 128 | GENACT09 | Act in Past Year: Performed volunteer work |
| 129 | GENACT10 | Act in Past Year: Participated in organized demonstrations |
| 130 | GENACT11 | Act in Past Year: Discussed politics |
| 131 | GENACT12 | Act in Past Year: Attended a recital or concert |
| 132 | GENACT13 | Act in Past Year: Worked in a local, state, or national political campaign |
| 133 | GENACT14 | Act in Past Year: Discussed safe sex |


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|  |  | During the past year, how much time did you spend during a typical week doing the following activities? <br> 1=None <br> 2=Less than 1 hour <br> $3=1$ to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> 7=16 to 20 hours <br> 8=Over 20 hours |
| 134 | HPW01 | Hours per Week: Socializing with friends |
| 135 | HPW02 | Hours per Week: Exercising/sports |
| 136 | HPW03 | Hours per Week: Reading for pleasure |
| 137 | HPW04 | Hours per Week: Volunteer work |
| 138 | HPW05 | Hours per Week: Partying |
| 139 | HPW06 | Hours per Week: Working (for pay) |
| 140 | HPW07 | Hours per Week: Clubs/groups |
| 141 | HPW08 | Hours per Week: Watching TV |
| 142 | HPW09 | Hours per Week: Commuting |
| 143 | HPW10 | Hours per Week: Religious services/meetings |
| 144 | HPW11 | Hours per Week: Hobbies |
| 145 | HPW12 | Hours per Week: Classes/labs |
| 146 | HPW13 | Hours per Week: Studying/homework |
|  |  | What do you plan to be doing in the fall of $1996 ?$ <br> 1=Not marked <br> 2=Marked |
| 147 | PLANS01 | Plans: Attending undergraduate college full-time |
| 148 | PLANS02 | Plans: Attending undergraduate college part-time |
| 149 | PLANS03 | Plans: Attending graduate/professional school |
| 150 | PLANS04 | Plans: Working full-time |
| 151 | PLANS05 | Plans: Working part-time |
| 152 | PLANS06 | Plans: Working in private industry |
| 153 | PLANS07 | Plans: Working for a non-profit organization |
| 154 | PLANS08 | Plans: Participating in a community service organization (e.g., AmeriCorps, Peace Corps, etc.) |
| 155 | PLANS09 | Plans: Working for a government agency |
| 156 | PLANS10 | Plans: Serving in the Armed Forces |
| 157 | PLANS11 | Plans: Attending a vocational training program |
| 158 | PLANS12 | Plans: Traveling, hostelling, or backpacking |
| 159 | PLANS13 | Plans: Doing volunteer work |
| 160 | PLANS14 | Plans: Staying at home to be with or start a family |
|  |  | Compared with when you entered college as a freshman, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 161 | SLFCHG01 | Change: General knowledge |
| 162 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 163 | SLFCHG03 | Change: Knowledge of a particular field or discipline |
| 164 | SLFCHG04 | Change: Ability to think critically |
| 165 | SLFCHG05 | Change: Foreign language ability |
| 166 | SLFCHG06 | Change: Knowledge of people from different races/cultures |
| 167 | SLFCHG07 | Change: Religious beliefs and convictions |
| 168 | SLFCHG08 | Change: Leadership abilities |
| 169 | SLFCHG09 | Change: Interpersonal skills |
| 170 | SLFCHG10 | Change: Ability to get along with people of different races/cultures |
| 171 | SLFCHG11 | Change: Understanding of the problems facing your community |
| 172 | SLFCHG12 | Change: Understanding of social problems facing our nation |
| 173 | SLFCHG13 | Change: Writing skills |
| 174 | SLFCHG14 | Change: Public speaking ability |
| 175 | SLFCHG15 | Change: Ability to work cooperatively |
| 176 | SLFCHG16 | Change: Mathematical skills |
| 177 | SLFCHG17 | Change: Reading speed and comprehension |


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|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 178 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 179 | GOAL02 | Goal: Becoming an authority in my field |
| 180 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 181 | GOAL04 | Goal: Influencing the political structure |
| 182 | GOAL05 | Goal: Influencing social values |
| 183 | GOAL06 | Goal: Raising a family |
| 184 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 185 | GOAL08 | Goal: Being very well off financially |
| 186 | GOAL09 | Goal: Helping others who are in difficulty |
| 187 | GOAL10 | Goal: Making a theoretical contribution to science |
| 188 | GOAL11 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 189 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 190 | GOAL13 | Goal: Being successful in a business of my own |
| 191 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 192 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 193 | GOAL16 | Goal: Participating in a community action program |
| 194 | GOAL17 | Goal: Helping to promote racial understanding |
| 195 | GOAL18 | Goal: Keeping up to date with political affairs |
| 196 | GOAL19 | Goal: Becoming a community leader |
| 197 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 198 | POLIVIEW | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middlle-of-the-road <br> 4 = Liberal <br> 5 = Far left |
|  |  | Are you: <br> 1=Not marked <br> 2=Marked |
| 199 | RACE1 | White |
| 200 | RACE2 | Black |
| 201 | RACE3 | American Indian |
| 202 | RACE4 | Asian |
| 203 | RACE5 | Mexican/Chicano |
| 204 | RACE6 | Puerto Rican |
| 205 | RACE7 | Other Latino |
| 206 | RACE8 | Other race/ethnicity |
|  |  | $\begin{aligned} & \text { Please indicate } \\ & \text { 1=None } \\ & \text { 2=A few } \\ & \text { 3=Most } \\ & \text { 4=All } \end{aligned}$ |
| 207 | FRDGENDER | Friends: How many of your close friends are of your same gender |
| 208 | FRDRACE | Friends: How many of your close friends are of your same ethnicity or race |
| 209 | FRDMAJOR | Friends: How many of your close friends are of your same major or field of interest |
| 210 | WRKGENDER | Work: If you are employed, how many of the people you work with are of your same gender |
| 211 | WRKRACE | Work: If you are employed, how many of the people you work with are of your same ethnicity or race |
| 212 | WRKMAJOR | Work: If you are employed, how many of the people you work with are of your same major or field of interest |
| 213 | STDGENDER | Study: If you are in school, how many of the people you study with are of your same gender |
| 214 | STDRACE | Study: If you are in school, how many of the people you study with are of your same ethnicity or race |
| 215 | STDMAJOR | Study: If you are in school, how many of the people you study with are of your same major or field of interest |


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| $\begin{aligned} & 216 \\ & 217 \\ & 218 \\ & 219 \\ & 220 \\ & 221 \\ & 222 \\ & 223 \\ & 224 \\ & 225 \\ & 226 \\ & 227 \\ & \hline \end{aligned}$ | FACPRV01 <br> FACPRV02 <br> FACPRV03 <br> FACPRV04 <br> FACPRV05 <br> FACPRV06 <br> FACPRV07 <br> FACPRV08 <br> FACPRV09 <br> FACPRV10 <br> FACPRV11 <br> FACPRV12 | How often have professors at your current (or most recent) college provided you with: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Faculty Provide: Encouragement to pursue graduate/professional study <br> Faculty Provide: An opportunity to work on a research project <br> Faculty Provide: Advice and guidance about your educational program <br> Faculty Provide: Respect (treated you like a colleague/peer) <br> Faculty Provide: An opportunity to publish <br> Faculty Provide: Emotional support and encouragement <br> Faculty Provide: A letter of recommendation <br> Faculty Provide: Help cutting through the red tape <br> Faculty Provide: Assistance to improve your study skills <br> Faculty Provide: Honest feedback about your skills and abilities <br> Faculty Provide: Intellectual challenge and stimulation <br> Faculty Provide: An opportunity to discuss coursework outside of class |
| 228 229 230 231 232 233 234 | ETHACT1 <br> ETHACT2 <br> ETHACT3 <br> ETHACT4 <br> ETHACT5 <br> ETHACT6 <br> ETHACT7 | At your current (or most recent) college, indicate how often (frequently, occasionally, or not at all) you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Ethnic Act: Studied with someone from a different racial/ethnic group <br> Ethnic Act: Dined with someone from a different racial/ethnic group <br> Ethnic Act: Heard faculty make inappropriate remarks about minorities <br> Ethnic Act: Had a roommate from a different racial/ethnic group <br> Ethnic Act: Felt excluded from school activities because of your racial/ethnic background <br> Ethnic Act: Dated someone from a different racial/ethnic background <br> Ethnic Act: Felt pressure not to socialize with students from other racial/ethnic groups |
| 235-236 | SRELIGION | Your current religious preference $1=$ Baptist $2=$ Buddhist $3=$ Eastern Orthodox $4=$ Episcopal $5=$ Islamic $6=$ Jewish $7=$ LDS (Mormon) $8=$ Lutheran $9=$ Methodist $10=$ Presbyterian $11=$ Quaker $12=$ Roman Catholic $13=$ Seventh Day Adventist $14=$ UCC $15=$ Unitarian/Universalist $16=$ Other Christian $17=$ Other Religion $18=$ None |



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|  |  | 63=Geography <br> 64=Political Science (gov't., international relations) <br> 65=Psychology <br> 66=Social Work <br> 67=Sociology <br> 68=Women's Studies <br> 69=Other Social Science <br> 70=Building Trades <br> 71=Data Processing or Computer Programming <br> 72=Drafting or Design <br> 73=Electronics <br> 74=Mechanics <br> 75=Other Technical <br> 76=Agriculture <br> 77=Communications (radio, TV, etc.) <br> 78=Computer Science <br> 79=Forestry <br> 80=Law Enforcement <br> 81=Military Science <br> 82=Other Field <br> 83=Undecided |
|  |  | Please indicate your agreement with each of the following statements <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 241 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 242 | VIEW02 | View: The Federal government is not doing enough to control environmental pollution |
| 243 | VIEW03 | View: The Federal government should raise taxes to help reduce the deficit |
| 244 | VIEW04 | View: Federal military spending should be increased |
| 245 | VIEW05 | View: Abortion should be legal |
| 246 | VIEW06 | View: The death penalty should be abolished |
| 247 | VIEW07 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time |
| 248 | VIEW08 | View: The activities of married women are best confined to the home and family |
| 249 | VIEW09 | View: Marijuana should be legalized |
| 250 | VIEW10 | View: Busing is OK if it helps to achieve racial balance in the schools |
| 251 | VIEW11 | View: It is important to have laws prohibiting homosexual relationships |
| 252 | VIEW12 | View: The chief benefit of a college education is that it increases one's earning power |
| 253 | VIEW13 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 254 | VIEW14 | View: The best way to control AIDS is through widespread, mandatory testing |
| 255 | VIEW15 | View: Just because a man feels a woman has ~'led him on~' does not entitle him to have sex with her |
| 256 | VIEW16 | View: The federal government should do more to control the sale of handguns |
| 257 | VIEW17 | View: A national health care plan is needed to cover everybody's medical costs |
| 258 | VIEW18 | View: Racial discrimination is no longer a problem in America |
| 259 | VIEW19 | View: The federal government should do more to discourage energy consumption |
| 260 | VIEW20 | View: Realistically an individual can do little to bring about changes in our society |
| 261 | VIEW21 | View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |
| 262 | VIEW22 | View: Student publications should be cleared by college officials |
| 263 | VIEW23 | View: Grading in college has become too easy |
| 264 | VIEW24 | View: Wealthy people should pay a larger share of taxes than they do now |
| 265 | VIEW25 | View: Colleges should prohibit racist/sexist speech on campus |
| 266 | PERMIT | Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |





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| $\begin{aligned} & 321 \\ & 322 \\ & 323 \\ & 324 \\ & 325 \\ & 326 \\ & 327 \\ & 328 \end{aligned}$ | $\begin{aligned} & \text { YRSTUDY1_TFS } \\ & \text { YRSTUDY2_TFS } \\ & \text { YRSTUDY3_TFS } \\ & \text { YRSTUDY4_TFS } \\ & \text { YRSTUDY5_TFS } \\ & \text { YRSTUDY6_TFS } \\ & \text { YRSTUDY7_TFS } \\ & \text { YRSTUDY8_TFS } \\ & \hline \end{aligned}$ | During high school, how many years did you study each of the following subjects? $\begin{aligned} & 1=\text { None } \\ & 2=1 / 2 \\ & 3=1 \\ & 4=2 \\ & 5=3 \\ & 6=4 \\ & 7=5 \text { or more } \end{aligned}$ <br> Years Study: English <br> Years Study: Mathematics <br> Years Study: Foreign Language <br> Years Study: Physical Science <br> Years Study: Biological Science <br> Years Study: History/Am Govt <br> Years Study: Computer Science <br> Years Study: Art and/or Music |
| 329 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| $\begin{aligned} & 330 \\ & 331 \\ & 332 \\ & 333 \\ & 334 \\ & 335 \end{aligned}$ | CRED1_TFS <br> CRED2_TFS <br> CRED3_TFS <br> NOCRED1_TFS <br> NOCRED2_TFS <br> NOCRED3 TFS | Since leaving high school, have you ever taken courses at any other institution? <br> 1 = Not marked <br> 2 = Marked <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
| 336 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1 = With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> $6=0$ Other |
| 337 | CHOICE_TFS | Choice: Is this college your: $1=$ Less than third choice $2=$ Third choice $3=$ Second choice $4=$ First choice |
| 338 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & 1=\text { No other/None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \\ & \hline \end{aligned}$ |
| 339 | DEGASP_TFS | Highest academic degree planned <br> 1 = None <br> 2 = Vocational certificate <br> 3 = Associate (AA or equivalent) <br> 4 = Bachelor's degree (BA, BS, etc) <br> 5 = Master's degree (MA, MS, etc) <br> $6=\mathrm{PhD}$ or EdD <br> 7 = MD, DO, DDS, DVM <br> 8 = JD (Law) <br> $9=$ BD or MDIV (Divinity) <br> $10=$ Other |
| 340 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |



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| $\begin{array}{\|l\|} \hline 371-372 \\ 373-374 \\ 375-376 \end{array}$ | SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS | Student's religion <br> Father's religion <br> Mother's religion <br> 1 = Baptist <br> 2 = Buddhist <br> 3 = Eastern Orthodox <br> 4 = Episcopal <br> 5 = Islamic <br> 6 = Jewish <br> 7 = Latter Day Saints (Mormon) <br> 8 = Lutheran <br> $9=$ Methodist <br> 10 = Presbyterian <br> 11 = Quaker (Society of Friends) <br> 12 = Roman Catholic <br> 13 = Seventh Day Adventist <br> 14 = United Church of Christ <br> 15 = Other Protestant <br> $16=$ Other Religion <br> 17 = None |
| 377 | BORNAGAIN_TFS | Do you consider yourself a born-again Christian? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Indicate which activities you did during the past year <br> $1=$ Not at all <br> 2 = Occasionally <br> 3 = Frequently |
| 378 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 379 | ACT02_TFS | Act in Past Year: Was bored in class |
| 380 | ACT03_TFS | Act in Past Year: Participated in organized demonstrations |
| 381 | ACT04_TFS | Act in Past Year: Failed to complete a homework assignment on time |
| 382 | ACT05_TFS | Act in Past Year: Tutored another student |
| 383 | ACT06_TFS | Act in Past Year: Studied with other students |
| 384 | ACT07_TFS | Act in Past Year: Was a guest in a teacher's home |
| 385 | ACT08_TFS | Act in Past Year: Smoked cigarettes |
| 386 | ACT09_TFS | Act in Past Year: Drank beer |
| 387 | ACT10_TFS | Act in Past Year: Drank wine or liquor |
| 388 | ACT11_TFS | Act in Past Year: Stayed up all night |
| 389 | ACT12_TFS | Act in Past Year: Spoke a language other than English at home |
| 390 | ACT13_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 391 | ACT14_TFS | Act in Past Year: Felt depressed |
| 392 | ACT15_TFS | Act in Past Year: Performed volunteer work |
| 393 | ACT16_TFS | Act in Past Year: Came late to class |
| 394 | ACT17_TFS | Act in Past Year: Played a musical instrument |
| 395 | ACT18_TFS | Act in Past Year: Asked a teacher for advice after class |
| 396 | ACT19_TFS | Act in Past Year: Voted in student election |
| 397 | ACT20_TFS | Act in Past Year: Discussed politics |
| 398 | ACT21_TFS | Act in Past Year: Attended a recital or concert |
| 399 | ACT22_TFS | Act in Past Year: Worked in a local, state, or national political campaign |
| 400 | ACT23_TFS | Act in Past Year: Argued with teacher in class |


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|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 401 | RATE01_TFS | Self Rating: Academic ability |
| 402 | RATE02_TFS | Self Rating: Artistic ability |
| 403 | RATE03_TFS | Self Rating: Competitiveness |
| 404 | RATE04_TFS | Self Rating: Cooperativeness |
| 405 | RATE05_TFS | Self Rating: Drive to achieve |
| 406 | RATE06_TFS | Self Rating: Emotional health |
| 407 | RATE07_TFS | Self Rating: Leadership ability |
| 408 | RATE08_TFS | Self Rating: Mathematical ability |
| 409 | RATE09_TFS | Self Rating: Originality |
| 410 | RATE10_TFS | Self Rating: Physical health |
| 411 | RATE11_TFS | Self Rating: Popularity |
| 412 | RATE12_TFS | Self Rating: Public speaking ability |
| 413 | RATE13_TFS | Self Rating: Reading speed/comprehension |
| 414 | RATE14_TFS | Self Rating: Self-confidence (intellectual) |
| 415 | RATE15_TFS | Self Rating: Self-confidence (social) |
| 416 | RATE16_TFS | Self Rating: Understanding of others |
| 417 | RATE17_TFS | Self Rating: Writing ability |
| 418-419 | INCOME_TFS | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 6,000 \\ & 2=\$ 6,000-\$ 9,999 \\ & 3=\$ 10,000-\$ 14,000 \\ & 4=\$ 15,000-\$ 19,999 \\ & 5=\$ 20,000-\$ 24,999 \\ & 6=\$ 25,000-\$ 29,000 \\ & 8=\$ 30,000-\$ 39,999 \\ & 9=\$ 30,000-\$ 34,999 \\ & 10=\$ 35,000-\$ 39,000 \\ & 12=\$ 40,000-\$ 49,000 \\ & 14=\$ 50,000-\$ 59,999 \\ & 16=\$ 60,000-\$ 74,000 \\ & 17=\$ 75,000-\$ 99,999 \\ & 19=\$ 100,000-\$ 149,999 \\ & 20=\$ 150,000 \text { or more } \\ & 21=\$ 150,000-\$ 199,999 \\ & 22=\$ 200,000 \text { or more } \\ & \hline \end{aligned}$ |
| 420 | FATHEDUC_TFS | Father's education |
| 421 | MOTHEDUC_TFS | Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
|  |  | Do you have a disability? (Mark all that apply) <br> 1 = Not marked <br> $2=$ Marked |
| 422 | DISAB1_TFS | Disability: None |
| 423 | DISAB2_TFS | Disability: Hearing |
| 424 | DISAB3_TFS | Disability: Speech |
| 425 | DISAB4_TFS | Disability: Orthopedic |
| 426 | DISAB5_TFS | Disability: Learning disability |
| 427 | DISAB6_TFS | Disability: Health-related |
| 428 | DISAB7_TFS | Disability: Partially sighted or blind |
| 429 | DISAB8_TFS | Disability: Other |




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| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 447 | VIEW01_TFS | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 448 | VIEW02_TFS | View: The Federal government is not doing enough to control environmental pollution |
| 449 | VIEW03_TFS | View: The Federal government should raise taxes to reduce the deficit |
| 450 | VIEW04_TFS | View: There is too much concern in the courts for the rights of criminals |
| 451 | VIEW05_TFS | View: Federal military spending should be increased |
| 452 | VIEW06_TFS | View: Abortion should be legal |
| 453 | VIEW07_TFS | View: The death penalty should be abolished |
| 454 | VIEW08_TFS | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 455 | VIEW09_TFS | View: The activities of married women are best confined to the home and family |
| 456 | VIEW10_TFS | View: Marijuana should be legalized |
| 457 | VIEW11_TFS | View: Busing is O.K. if it helps to achieve racial balance in the schools |
| 458 | VIEW12_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 459 | VIEW13_TFS | View: The chief benefit of a college is that it increases one's earning power |
| 460 | VIEW14_TFS | View: Employers should be allowed to require drug testing of employees or job applicants |
| 461 | VIEW15_TFS | View: The best way to control AIDS is through widespread, mandatory testing |
| 462 | VIEW16_TFS | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 463 | VIEW17_TFS | View: The federal government should do more to control the sale of handguns |
| 464 | VIEW18_TFS | View: A national health care plan is needed to cover everybody's medical costs |
| 465 | VIEW19_TFS | View: Nuclear disarmament is attainable |
| 466 | VIEW20_TFS | View: Racial discrimination is no longer a major problem in America |
| 467 | VIEW21_TFS | View: The Federal government should do more to discourage energy consumption |
| 468 | VIEW22_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 469 | VIEW23_TFS | View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |
| 470 | VIEW24_TFS | View: Student publications should be cleared by college officials |
| 471 | VIEW25_TFS | View Grading in the high schools has become too easy |
| 472 | VIEW26_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
|  |  | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { less than } 1 \text { hour } \\ & 3=1-2 \\ & 4=3-5 \\ & 5=6-10 \\ & 6=11-15 \\ & 7=16-20 \\ & 8=\text { Over } 20 \end{aligned}$ |
| 473 | HPW01_TFS | Hours per Week: Studying/homework |
| 474 | HPW02_TFS | Hours per Week: Socializing with friends |
| 475 | HPW03_TFS | Hours per Week: Talking with teachers outside class |
| 476 | HPW04_TFS | Hours per Week: Exercising/sports |
| 477 | HPW05_TFS | Hours per Week: Partying |
| 478 | HPW06_TFS | Hours per Week: Working (for pay) |
| 479 | HPW07_TFS | Hours per Week: Volunteer work |
| 480 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 481 | HPW09_TFS | Hours per Week: Watching TV |
| 482 | POLIVIEW_TFS | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 1996 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 521 | FUTACT01_TFS | Future Act: Change major field |
| 522 | FUTACT02_TFS | Future Act: Change career choice |
| 523 | FUTACT03_TFS | Future Act: Fail one or more courses |
| 524 | FUTACT04_TFS | Future Act: Graduate with honors |
| 525 | FUTACT05_TFS | Future Act: Be elected to student office |
| 526 | FUTACT06_TFS | Future Act: Get a job to help pay for college expenses |
| 527 | FUTACT07_TFS | Future Act: Work full-time while attending college |
| 528 | FUTACT08_TFS | Future Act: Join a social fraternity or sorority |
| 529 | FUTACT09_TFS | Future Act: Play varsity/intercollegiate athletics |
| 530 | FUTACT10_TFS | Future Act: Be elected to an academic honor society |
| 531 | FUTACT11_TFS | Future Act: Make at least a 'B' average |
| 532 | FUTACT12_TFS | Future Act: Need extra time to complete your degree requirements |
| 533 | FUTACT13_TFS | Future Act: Get tutoring help in specific courses |
| 534 | FUTACT14_TFS | Future Act: Have to work at an outside job during college |
| 535 | FUTACT15_TFS | Future Act: Seek vocational counseling |
| 536 | FUTACT16_TFS | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 537 | FUTACT17_TFS | Future Act: Participate in student protests or demonstrations |
| 538 | FUTACT18_TFS | Future Act: Drop out of this college temporarily (exclude transferring) |
| 539 | FUTACT19_TFS | Future Act: Drop Out Permanently (exclude transferring) |
| 540 | FUTACT20_TFS | Future Act: Transfer to another college before graduating |
| 541 | FUTACT21_TFS | Future Act: Be satisfied with your college |
| 542 | FUTACT22_TFS | Future Act: Find a job after college in the field for which you were trained |
| 543 | FUTACT23_TFS | Future Act: Get married while in college |
| 544 | FUTACT24_TFS | Future Act: Participate in volunteer or community service work |
| 545 | PERMIT_TFS | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |





