

|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 1995 College Senior Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering college have you: <br> 1=Not marked <br> 2=Marked |
| 55 | COLACT01 | Act in College: Joined a fraternity or sorority |
| 56 | COLACT02 | Act in College: Gotten married |
| 57 | COLACT03 | Act in College: Had a part-time job on campus |
| 58 | COLACT04 | Act in College: Had a part-time job off-campus |
| 59 | COLACT05 | Act in College: Worked full-time while attending school |
| 60 | COLACT06 | Act in College: Participated in a study-abroad program |
| 61 | COLACT07 | Act in College: Participated in college internship program |
| 62 | COLACT08 | Act in College: Participated in campus protests |
| 63 | COLACT09 | Act in College: Participated in student government |
| 64 | COLACT10 | Act in College: Taken remedial or developmental classes |
| 65 | COLACT11 | Act in College: Enrolled in an ethnic studies course |
| 66 | COLACT12 | Act in College: Enrolled in a women's studies course |
| 67 | COLACT13 | Act in College: Attended a racial/cultural awareness workshop |
| 68 | COLACT14 | Act in College: Participated in an ethnic/racial student organization |
| 69 | COLACT15 | Act in College: Worked on prof's research project |
| 70 | COLACT16 | Act in College: Participated in intercollegiate football or basketball |
| 71 | COLACT17 | Act in College: Participated in other intercollegiate sport |
| 72 | COLACT18 | Act in College: Voted in a state/national election |
| 73 | COLACT19 | Act in College: Took a leave of absence |
| 74 | COLACT20 | Act in College: Withdrew from school |
| 75 | COLACT21 | Act in College: Transferred from another college |
| 76 | REENROLL | If you could make your college choice over, would you still choose to enroll at your current college? <br> 1=Definitely not <br> 2=Probably not <br> 3=Don't know <br> 4=Probably I would <br> 5=Definitely yes |
| 77 | ENROLL | $\begin{array}{\|l\|} \hline \text { Enrollment status } \\ 1 \text { = Part-time student } \\ 2 \text { = Full-time student } \\ \hline \end{array}$ |



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| 122-123 | CAREER | ```Please mark your probable career/occupation 1=Accountant or actuary 2=Actor or entertainer 3=Architect or urban planner 4=Artist 5=Business (clerical) 6=Business executive (management, administrator) 7=Business owner or proprietor 8=Business salesperson or buyer 9=Clergy (minister, priest) 10=Clergy (other religious) 11=Clinical psychologist 12=College teacher 13=Computer programmer or analyst 14=Conservationist or forester 15=Dentist (including orthodontist) 16=Dietitian or home economist 17=Engineer 18=Farmer or rancher 19=Foreign service worker (including diplomat) 20=Homemaker (full-time) 21=Interior decorator (including designer) 22=Interpreter (translator) 23=Lab technician or hygienist 24=Law enforcement officer 25=Lawyer (attorney) or judge 26=Military service (career) 27=Musician (performer, composer) 28=Nurse 29=Optometrist 30=Pharmacist 31=Physician 32=Policymaker/Government 33=School counselor 34=School principal or superintendent 35=Scientific researcher 36=Social, welfare, or recreation worker 37=Statistician 38=Therapist (physical, occupational, speech) 39=Teacher or administrator (elementary) 40=Teacher or administrator (secondary) 41=Veterinarian 42=Writer or journalist 43=Skilled trades 44=Other 45=Undecided``` |
|  |  | For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 124 | GENACT01 | Act in Past Year: Smoked cigarettes |
| 125 | GENACT02 | Act in Past Year: Been lonely or homesick |
| 126 | GENACT03 | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 127 | GENACT04 | Act in Past Year: Felt depressed |
| 128 | GENACT05 | Act in Past Year: Felt overwhelmed by all I had to do |
| 129 | GENACT06 | Act in Past Year: Stayed up all night |
| 130 | GENACT07 | Act in Past Year: Attended a religious service |
| 131 | GENACT08 | Act in Past Year: Used a personal computer |
| 132 | GENACT09 | Act in Past Year: Received career/vocational counseling |
| 133 | GENACT10 | Act in Past Year: Drank beer |
| 134 | GENACT11 | Act in Past Year: Drank wine or liquor |
| 135 | GENACT12 | Act in Past Year: Performed volunteer work |
| 136 | GENACT13 | Act in Past Year: Participated in organized demonstrations |



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|  |  | Compared with when you entered college as a freshman, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 165 | SLFCHG01 | Change: General knowledge |
| 166 | SLFCHG02 | Change: Analytical and problem-solving skills |
| 167 | SLFCHG03 | Change: Knowledge of a particular field or discipline |
| 168 | SLFCHG04 | Change: Ability to think critically |
| 169 | SLFCHG05 | Change: Foreign language ability |
| 170 | SLFCHG06 | Change: Knowledge of people from different races/cultures |
| 171 | SLFCHG07 | Change: Religious beliefs and convictions |
| 172 | SLFCHG08 | Change: Preparation for graduate or professional school |
| 173 | SLFCHG09 | Change: Leadership abilities |
| 174 | SLFCHG10 | Change: Preparation for future career |
| 175 | SLFCHG11 | Change: Interpersonal skills |
| 176 | SLFCHG12 | Change: Ability to get along with people of different races/cultures |
| 177 | SLFCHG13 | Change: Understanding of the problems facing your community |
| 178 | SLFCHG14 | Change: Commitment to serving your community |
| 179 | SLFCHG15 | Change: Understanding of social problems facing our nation |
| 180 | SLFCHG16 | Change: Writing skills |
| 181 | SLFCHG17 | Change: Public speaking ability |
| 182 | SLFCHG18 | Change: Conflict resolution skills |
| 183 | SLFCHG19 | Change: Ability to work cooperatively |
| 184 | SLFCHG20 | Change: Mathematical skills |
| 185 | SLFCHG21 | Change: Reading speed and comprehension |
| 186 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 187 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 188 | GOAL02 | Goal: Becoming an authority in my field |
| 189 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 190 | GOAL04 | Goal: Influencing the political structure |
| 191 | GOAL05 | Goal: Influencing social values |
| 192 | GOAL06 | Goal: Raising a family |
| 193 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 194 | GOAL08 | Goal: Being very well off financially |
| 195 | GOAL09 | Goal: Helping others who are in difficulty |
| 196 | GOAL10 | Goal: Making a theoretical contribution to science |
| 197 | GOAL11 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 198 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 199 | GOAL13 | Goal: Being successful in a business of my own |
| 200 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 201 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 202 | GOAL16 | Goal: Participating in a community action program |
| 203 | GOAL17 | Goal: Helping to promote racial understanding |
| 204 | POLIVIEW | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |



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| $\begin{aligned} & 245 \\ & 246 \\ & 247 \\ & 248 \\ & 249 \\ & 250 \\ & 251 \\ & 252 \\ & 253 \\ & \hline \end{aligned}$ | CVREAS1 CVREAS2 CVREAS3 CVREAS4 CVREAS5 CVREAS6 CVREAS7 CVREAS8 CVREAS9 | How important are the following reasons for participating in community service/volunteer activates? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> CSV Reason: To help other people <br> CSV Reason: To work with different people from me <br> CSV Reason: To improve society as a whole <br> CSV Reason: To improve my community <br> CSV Reason: To enhance academic learning <br> CSV Reason: To develop new skills <br> CSV Reason: To fulfill civic/social responsibility <br> CSV Reason: To enhance my resume <br> CSV Reason: To feel personal satisfaction |
| 254 | COLLGPA | $\begin{aligned} & \hline \text { Overall GPA } \\ & \text { 1=C- or less (below 1.75) } \\ & \text { 2=C (1.75-2.24) } \\ & \text { 3=B-, C+ } 2.25-2.74) \\ & \text { 4=B (2.75-3.24) } \\ & \text { 5=A-, B+ } 3.25-3.74) \\ & \text { 6=A }(3.75-4.0) \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \hline 255-256 \\ & 257-258 \end{aligned}$ | MAJOR GRADMAJOR | ```Undergraduate major Graduate major (omit if you do not plan to go to graduate school) 1 = Art, fine and applied 2 = English (language and literature) 3 = History 4 = Journalism 5 L Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech 9 = Theater or Drama 10 = Theology or Religion 11 = Other Arts and Humanities 12 = Biology (general) 13 = Biochemistry or Biophysics 14 = Botany 15 = Environmental Science 16 = Marine (Life) Science 17 = Microbiology or Bacteriology 18 = Zoology 19 = Other Biological Science 20 = Accounting 21 = Business Administration (general) 22 = Finance 23 = International Business 24 = Marketing 25 = Management 26 = Secretarial Studies 27 = Other Business 28=Business Education 29 = Elementary Education 30 = Music or Art Education 31 = Physical Education or Recreation 32 = Secondary Education 33 = Special Education 34 = Other Education 35 = Aeronautical or Astronautical Engineering 36 = Civil Engineering 37 = Chemical Engineering 38= Electrical or Electronic Engineering 39 = Industrial Engineering``` |



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|  |  | Please indicate your agreement with each of the following statements <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 259 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 260 | VIEW02 | View: The Federal government is not doing enough to control environmental pollution |
| 261 | VIEW03 | View: The Federal government should raise taxes to help reduce the deficit |
| 262 | VIEW04 | View: The death penalty should be abolished |
| 263 | VIEW05 | View: Abortion should be legal |
| 264 | VIEW06 | View: The activities of married women are best confined to the home and family |
| 265 | VIEW07 | View: Marijuana should be legalized |
| 266 | VIEW08 | View: It is important to have laws prohibiting homosexual relationships |
| 267 | VIEW09 | View: The chief benefit of a college education is that it increases one's earning power |
| 268 | VIEW10 | View: There is too much concern in the courts for the rights of criminals |
| 269 | VIEW11 | View: Just because a man feels a woman has 'led him on' does not entitle him to have sex with her |
| 270 | VIEW12 | View: Colleges should prohibit racist/sexist speech on campus |
| 271 | VIEW13 | View: Racial discrimination is no longer a problem in America |
| 272 | VIEW14 | View: A national health care plan is needed to cover everybody's medical costs |
| 273 | VIEW15 | View: The federal government should do more to control the sale of handguns |
| 274 | VIEW16 | View: Realistically, an individual can do little to bring about changes in our society |
| 275-276 | SRELIGION | Your current religious preference $1=$ Baptist $2=$ Buddhist $3=$ Eastern Orthodox $4=$ Episcopal $5=$ Islamic $6=$ Jewish $7=$ LDS (Mormon) $8=$ Lutheran $9=$ Methodist $10=$ Presbyterian $11=$ Quaker $12=$ Roman Catholic $13=$ Seventh Day Adventist $14=$ UCC $15=$ Unitarian/Universalist $16=$ Other Christian $17=$ Other Religion $18=$ None |
| 277 | PERMIT | Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |








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|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 425 | RATE01_TFS | Self Rating: Academic ability |
| 426 | RATE02_TFS | Self Rating: Artistic ability |
| 427 | RATE03_TFS | Self Rating: Competitiveness |
| 428 | RATE04_TFS | Self Rating: Cooperativeness |
| 429 | RATE05_TFS | Self Rating: Drive to achieve |
| 430 | RATE06_TFS | Self Rating: Emotional health |
| 431 | RATE07_TFS | Self Rating: Leadership ability |
| 432 | RATE08_TFS | Self Rating: Mathematical ability |
| 433 | RATE09_TFS | Self Rating: Mechanical ability |
| 434 | RATE10_TFS | Self Rating: Physical health |
| 435 | RATE11_TFS | Self Rating: Popularity |
| 436 | RATE12_TFS | Self Rating: Public speaking ability |
| 437 | RATE13_TFS | Self Rating: Reading speed/comprehension |
| 438 | RATE14_TFS | Self Rating: Self-confidence (intellectual) |
| 439 | RATE15_TFS | Self Rating: Self-confidence (social) |
| 440 | RATE16_TFS | Self Rating: Understanding of others |
| 441 | RATE17_TFS | Self Rating: Writing ability |
| 442-443 | INCOME_TFS | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 6,000 \\ & 2=\$ 6,000-\$ 9,999 \\ & 3=\$ 10,000-\$ 14,000 \\ & 4=\$ 15,000-\$ 19,999 \\ & 5=\$ 20,000-\$ 24,999 \\ & 6=\$ 25,000-\$ 29,000 \\ & 8=\$ 30,000-\$ 39,999 \\ & 9=\$ 30,000-\$ 34,999 \\ & 10=\$ 35,000-\$ 39,000 \\ & 12=\$ 40,000-\$ 49,000 \\ & 14=\$ 50,000-\$ 59,999 \\ & 16=\$ 60,000-\$ 74,000 \\ & 17=\$ 75,000-\$ 99,999 \\ & 19=\$ 100,000-\$ 149,999 \\ & 20=\$ 150,000 \text { or more } \\ & 21=\$ 150,000-\$ 199,999 \\ & 22=\$ 200,000 \text { or more } \\ & \hline \end{aligned}$ |
| 444 | FATHEDUC_TFS | Father's education |
| 445 | MOTHEDUC_TFS | Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> $6=$ College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
|  |  | $\begin{aligned} & \text { Do you have a disability? (Mark all that apply) } \\ & 1=\text { Not marked } \\ & 2=\text { Marked } \end{aligned}$ |
| 446 | DISAB1_TFS | Disability: None |
| 447 | DISAB2_TFS | Disability: Hearing |
| 448 | DISAB3_TFS | Disability: Speech |
| 449 | DISAB4_TFS | Disability: Orthopedic |
| 450 | DISAB5_TFS | Disability: Learning disability |
| 451 | DISAB6_TFS | Disability: Health-related |
| 452 | DISAB7_TFS | Disability: Partially sighted or blind |
| 453 | DISAB8_TFS | Disability: Other |





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|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 503 | CHOOSE01_TFS | Choose to Attend: My relatives wanted me to come here |
| 504 | CHOOSE02_TFS | Choose to Attend: My teacher advised me |
| 505 | CHOOSE03_TFS | Choose to Attend: This college has a very good academic reputation |
| 506 | CHOOSE04_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 507 | CHOOSE05_TFS | Choose to Attend: I was offered financial assistance |
| 508 | CHOOSE06_TFS | Choose to Attend: This college offers special educational programs |
| 509 | CHOOSE07_TFS | Choose to Attend: This college has low tuition |
| 510 | CHOOSE08_TFS | Choose to Attend: My guidance counselor advised me |
| 511 | CHOOSE09_TFS | Choose to Attend: I wanted to live near home |
| 512 | CHOOSE10_TFS | Choose to Attend: A friend suggested attending |
| 513 | CHOOSE11_TFS | Choose to Attend: A college rep. recruited me |
| 514 | CHOOSE12_TFS | Choose to Attend: The athletic department recruited me |
| 515 | CHOOSE13_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 516 | CHOOSE14_TFS | Choose to Attend: This college's graduates get good jobs |
| 517 | CHOOSE15_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 518 | CHOOSE16_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 519 | CHOOSE18_TFS | Choose to Attend: Not accepted anywhere else |
| 520-521 | MAJOR_TFS |  |
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|  | INSTITUTIONAL RESEARCH ducation research instit | 1995 College Senior Survey (Codebook) |
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| Col | Variable Name | Variable Description |
| CIRP Freshman Survey - Derived Variables |  |  |
| 566 | RRACE_TFS | Response to race question $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 567 | RACEGROUP_TFS | Race/Ethnicity Group <br> 1 = American Indian <br> 2 = Asian <br> 3 = Black <br> 4 = Hispanic <br> $5=$ White <br> 6 = Other <br> 7 = Two or more race/ethnicity |
| 568 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 569-570 | MAJORA_TFS | Student's major aggregated <br> 1 = Agriculture <br> 2 = Biological Sciences <br> 3 = Business <br> 4 = Education <br> 5 = Engineering <br> 6 = English <br> 7 = Health Professional <br> 8 = History or Political Science <br> 9 = Humanities <br> 10 = Fine Arts <br> 11 = Mathematics or Statistics <br> 12 = Physical Sciences <br> 13 = Social Sciences <br> 14 = Other Technical <br> 15 = Other Non-technical <br> $16=$ Undecided |
| $\begin{array}{\|l\|} \hline 571-572 \\ 573-574 \\ 575-576 \end{array}$ | SCAREERA_TFS <br> FCAREERA_TFS <br> MCAREERA_TFS | Student's probable career aggregated <br> Father's career aggregated <br> Mother's career aggregated <br> 1 = Artist <br> 2 = Business <br> 3 = Business (clerical) <br> 4 = Clergy <br> 5 = College teacher <br> 6 = Doctor (MD or DDS) <br> 7 = Education (secondary) <br> 8 = Education (elementary) <br> 9 = Engineer <br> 10 = Farmer or forester <br> 11 = Health professional <br> 12 = Homemaker (full-time) <br> 13 = Lawyer <br> 14 = Military (career) <br> 15 = Nurse <br> $16=$ Research scientist <br> 17 = Social/welfare/rec worker <br> 18 = Skilled worker <br> 19 = Semi-skilled worker <br> 20 = Unskilled worker <br> 21 = Unemployed <br> $22=$ Other <br> 23 = Undecided |
| 577 | STUDSTAT_TFS | Student Status <br> 1 = Full-time first-time freshman <br> 2 = Part-time freshman <br> 3 = Other |




