| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| 1-4 | ACE | College I.D. |
| 5-10 | SUBJID | Subject I.D. |
| 11-24 | FNAME | First name |
| 25 | MINIT | Middle initial |
| 26-42 | LNAME | Last name |
| 43-44 | DOBMM | Month |
| 45-46 | DOBDD | Day |
| 47-48 | DOBYY | Year |
| 49-82 | EMAIL | Email address |
| 83-108 | STUID | Student ID |
| 109-118 | PHONE | Phone number |
| 119-120 | GRPA | Group Code A |
| 121-122 | GRPB | Group Code B |
| 123 | SEX | $\begin{gathered} \text { Your sex } \\ \text { 1= Male } \\ 2=\text { Female } \end{gathered}$ |
|  |  | How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently |
| 124 | MNDHAB01 | Habits of Mind: Ask questions in class |
| 125 | MNDHAB02 | Habits of Mind: Support your opinions with a logical argument |
| 126 | MNDHAB03 | Habits of Mind: Seek solutions to problems and explain them to others |
| 127 | MNDHAB04 | Habits of Mind: Revise your papers to improve your writing |
| 128 | MNDHAB05 | Habits of Mind: Evaluate the quality or reliability of information you received |
| 129 | MNDHAB06 | Habits of Mind: Take a risk because you felt you had more to gain |
| 130 | MNDHAB07 | Habits of Mind: Seek alternative solutions to a problem |
| 131 | MNDHAB08 | Habits of Mind: Look up scientific research articles and resources |
| 132 | MNDHAB09 | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 133 | MNDHAB10 | Habits of Mind: Accept mistakes as part of the learning process |
| 134 135 | MNDHAB11 <br> MNDHAB12 | Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences |
| 135 | MNDHAB12 | Habs |


| $\begin{aligned} & 136 \\ & 137 \end{aligned}$ | ENTER1ST <br> ENTERCUR | What year did you first enter <br> $1=2012$ or 2013 <br> $2=2011$ <br> $3=2010$ <br> $4=2009$ <br> $5=2008$ or earlier <br> Your 1st college <br> This college |
| :---: | :---: | :---: |
| 138 | ENROLL | Please indicate your enrollment status below 1=Full-time undergraduate 2=Part-time undergraduate 3=Not enrolled |
| 139 | GRADDATE | $\begin{gathered} \hline \text { Expected graduation date } \\ 1=2012 \\ 2=2013 \\ 3=\text { Other } \\ \text { 4=Not sure } \end{gathered}$ |
| 140 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 141 | VOTE | Are you currently registered to vote? 1=No $2=$ Yes $3=$ Ineligible |
| 142 | VETERAN | $\begin{gathered} \hline \text { Are you a veteran? } \\ 1=\text { No } \\ 2=Y e s \end{gathered}$ |


|  |  | $\begin{aligned} & \text { Since entering college, indicate how often you: } \\ & \text { 1=Not at all } \\ & \text { 2=Occasionally } \\ & \text { 3=Frequently } \end{aligned}$ |
| :---: | :---: | :---: |
| 143 | ACT01 | Act: Worked on independent study projects |
| 144 | ACT02 | Act: Discussed course content with students outside of class |
| 145 | ACT03 | Act: Have been a guest in a professor's home |
| 146 | ACT04 | Act: Failed to complete homework on time |
| 147 | ACT05 | Act: Have been bored in class |
| 148 | ACT06 | Act: Came late to class |
| 149 | ACT07 | Act: Studied with other students |
| 150 | ACT08 | Act: Performed community service as part of a class |
| 151 | ACT09 | Act: Voted in a student election |
| 152 | ACT10 | Act: Posted on a course-related on-line discussion board |
| 153 | ACT11 | Act: Used the library for research or homework |
| 154 | ACT12 | Act: Accessed your campus' library resources electronically |
| 155 | ACT13 | Act: Missed class due to employment |
| 156 | ACT14 | Act: Missed class for other reasons |
| 157 | ACT15 | Act: Tutored another college student |
| 158 | ACT16 | Act: Met with an advisor/counselor about your career plans |
| 159 | ACT17 | Act: Fell asleep in class |
| 160 | ACT18 | Act: Had difficulty getting the courses you needed |
| 161 | ACT19 | Act: Asked a professor for advice after class |
| 162 | ACT20 | Act: Demonstrated for a cause (e.g., boycott, rally, protest) |
| 163 | ACT21 | Act: Challenged a professor's ideas in class |
| 164 | ACT22 | Act: Worked on a professor's research project |
| 165 | ACT23 | Act: Communicated regularly with your professors |
| 166 | ACT24 | Act: Worked with classmates on group projects during class |
| 167 | ACT25 | Act: Worked with classmates on group projects outside of class |
| 168 | ACT26 | Act: Took a class that required one or more $10+$ page papers |
| 169 | ACT27 | Act: Took a class that required multiple short papers |
| 170 | ACT28 | Act: Made a presentation in class |
| 171 | ACT29 | Act: Contributed to class discussions |
| 172 | АСТ30 | Act: Helped raise money for a cause or campaign |
| 173 | ACT31 | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |


|  |  | $\begin{aligned} & \text { Since entering college have you: } \\ & 1=\text { No } \\ & 2=\text { Yes } \end{aligned}$ |
| :---: | :---: | :---: |
| 174 | COLACT01 | Act in College: Joined a social fraternity or sorority |
| 175 | COLACT02 | Act in College: Failed one or more courses |
| 176 | COLACT03 | Act in College: Held a full-time job (approx. 40 hours) while taking classes |
| 177 | COLACT04 | Act in College: Taken a remedial course |
| 178 | COLACT05 | Act in College: Taken an ethnic studies course |
| 179 | COLACT06 | Act in College: Taken a women's studies course |
| 180 | COLACT07 | Act in College: Attended a racial/cultural awareness workshop |
| 181 | COLACT08 | Act in College: Had a roommate of different race/ethnicity |
| 182 | COLACT09 | Act in College: Played club, intramural, or recreational sports |
| 183 | COLACT10 | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| 184 | COLACT11 | Act in College: Withdrawn from school temporarily |
| 185 | COLACT12 | Act in College: Taken an honors course |
| 186 | COLACT13 | Act in College: Transferred from a 2-year college |
| 187 | COLACT14 | Act in College: Transferred from a 4 -year college |
| 188 | COLACT 15 | Act in College: Taken courses for credit at another institution |
| 189 | COLACT16 | Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) |
| 190 | COLACT 17 | Act in College: Been a leader in an organization |
| 191 | COLACT18 | Act in College: Voted in the 2012 fall election |
| 192 | COLACT19 | Act in College: Joined a student-run political club |
| 193 | COLACT20 | Act in College: Taken courses from more than one institution simultaneously |
| 194 | COLACT21 | Act in College: Taken a course exclusively online: at this institution |
| 195 | COLACT22 | Act in College: Taken a course exclusively online: at a different institution |
| 196 | COLACT23 | Act in College: Participated in an internship program |
| 197 | COLACT24 | Act in College: Participated in study-abroad |
| 198 | COLACT25 | Act in College: Participated in leadership training |
| 199 | COLACT26 | Act in College: Participated in student government |
| 200 | COLACT27 | Act in College: Participated in student clubs/groups |
| 201 | COLACT 28 | Act in College: Participated in an ethnic/racial student organization |
| 202 | COLACT29 | Act in College: Participated in an undergraduate research program |
| 203 | COLACT30 | Act in College: Participated in an entrepreneurship program/club |


|  |  | Mark your undergraduate and graduate major <br> 1=Art, fine and applied <br> 2=English (language and literature) <br> 3=History <br> 4=Journalism <br> 5=Language and Literature (except English) <br> $6=$ Music <br> 7=Philosophy <br> 8=Speech <br> 9=Theater or Drama <br> 10=Theology or Religion <br> 11=Other Arts and Humanities <br> 12==Biology (general) <br> 13=Biochemistry or Biophysics <br> 14=Botany <br> 15=Environmental Science <br> 16=Marine (Life) Science <br> 17=Microbiology or Bacteriology <br> 18=Zoology <br> 19=Other Biological Science <br> 20=Accounting <br> $21=$ Business Admin. (general) <br> $22=$ Finance <br> $23=$ International Business <br> $24=$ Marketing <br> $25=$ Management <br> $26=$ Secretarial Studies <br> $27=$ Other Business <br> $28=$ Business Education <br> $29=$ Elementary Education <br> $30=$ Music or Art Education <br> $31=$ Physical Education or Recreation <br> $32=$ Secondary Education <br> $33=$ Special Education <br> $34=$ Other Education <br> $35=$ Aeronautical or Astronautical Eng <br> $36=$ =Civil Engineering <br> $37=$ =Chemical Engineering <br> $38=$ =Computer Engineering <br> $39=$ Electrical or Electronic Engineering <br> $40=$ Industrial Engineering <br> $41=$ Mechanical Engineering <br> $42=$ Other Engineering <br> $43=$ Astronomy <br> $44=$ Atmospheric Science (incl. Meteorology) <br> $45=$ Chemistry |
| :---: | :---: | :---: |


|  |  | 46=Earth Science <br> 47=Marine Science (incl. Oceanography) <br> 48=Mathematics <br> 49=Physics <br> 50=Statistics <br> 51=Other Physical Science <br> 52=Architecture or Urban Planning <br> 53=Home Economics |
| :---: | :---: | :---: |
| $\begin{aligned} & 204-205 \\ & 206-207 \\ & 208-209 \end{aligned}$ | MAJOR1 MAJOR2 GRADMAJOR | Undergraduate and graduate major (continued) <br> 55=Law <br> 56=Library/Archival Science <br> 57=Medicine, Dentistry, Veterinarian <br> 58=Nursing <br> 59=Pharmacy <br> 60=Therapy (occupational, physical, speech) <br> 61=Other Professional <br> 62=Anthropology <br> 63=Economics <br> 64=Ethnic Studies <br> 65=Geography <br> 66=Political Science (gov't, international relations) <br> 67=Psychology <br> 68=Social Work <br> 69=Sociology <br> 70=Women's Studies <br> 71=Other Social Science <br> 72=Building Trades <br> 73=Data Processing or Computer Programming <br> 74=Drafting or Design <br> 75=Electronics <br> 76=Mechanics <br> 77=Other Technical <br> 78=Agriculture <br> 79=Communications <br> 80=Computer Science <br> 81=Forestry <br> 82=Kinesiology <br> 83=Law Enforcement <br> 84=Military Science <br> 85=Other field <br> 86=Undecided <br> Undergraduate primary major <br> Undergraduate secondary major (omit if you do not have a secondary major) <br> Graduate major (omit if you do not plan to go to graduate school) |


| 210-211 | CAREER | Please mark your probable career/occupation <br> 1=Accountant or actuary <br> 2=Actor or entertainer <br> 3=Architect or urban planner <br> 4=Artist <br> 5=Business (clerical) <br> 6=Business executive (management, administrator) <br> 7=Business owner or proprietor <br> 8=Business salesperson or buyer <br> 9=Clergy (minister or priest) <br> 10=Clergy (other religious) <br> 11=Clinical psychologist <br> 12=College administrator/staff <br> 13=College teacher <br> 14=Computer programmer/analyst <br> 15=Conservationist or forester <br> 16=Dentist (including orthodontist) <br> 17=Dietitian or home economist <br> 18=Engineer <br> 19=Farmer or rancher <br> 20=Foreign service worker (including diplomat) <br> 21=Homemaker (full-time) <br> 22=Interior decorator (including designer) <br> 23=Lab technician or hygienist <br> 24=Law enforcement officer <br> 25=Lawyer (attorney) or judge <br> 26=Military service (career) <br> 27=Musician (performer, composer) <br> 28=Nurse <br> 29=Optometrist <br> 30=Pharmacist <br> 31=Physician <br> 32=Policymaker/government <br> 33=School counselor <br> 34=School principal or superintendent <br> 35=Scientific researcher <br> 36=Social, welfare or recreation worker <br> $37=$ Therapist (physical, occupational, speech) <br> 38=Teacher or administrator(elementary) <br> 39=Teacher or administrator (secondary) <br> 40=Veterinarian <br> 41=Writer or journalist <br> 42=Skilled trades <br> 43=Other <br> 44=Undecided |
| :---: | :---: | :---: |



|  |  | Please rate your satisfaction with your college in each area: <br> 1=Can't rate/Don't know <br> 2=Very dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very satisfied |
| :---: | :---: | :---: |
| 241 | SATIS01 | Satisfaction: General education or core curriculum courses |
| 242 | SATIS02 | Satisfaction: Science and mathematics courses |
| 243 | SATIS03 | Satisfaction: Humanities courses |
| 244 | SATIS04 | Satisfaction: Social science courses |
| 245 | SATIS05 | Satisfaction: Laboratory facilities and equipment |
| 246 | SATIS06 | Satisfaction: Library facilities |
| 247 | SATIS07 | Satisfaction: Computing assistance |
| 248 | SATIS08 | Satisfaction: Tutoring or other academic assistance |
| 249 | SATIS09 | Satisfaction: Academic advising |
| 250 | SATIS10 | Satisfaction: Career counseling and advising |
| 251 | SATIS11 | Satisfaction: Student housing (e.g., res. halls) |
| 252 | SATIS12 | Satisfaction: Financial aid package |
| 253 | SATIS13 | Satisfaction: Job placement services for students |
| 254 | SATIS14 | Satisfaction: Student health services |
| 255 | SATIS15 | Satisfaction: Student psychological services |
|  |  | Please rate your satisfaction with your college in each area: <br> 1=Very dissatisfied <br> 2=Dissatisfied <br> 3=Neutral <br> 4=Satisfied <br> 5=Very satisfied |
| 256 | CMPSAT01 | Campus Satisfaction: Courses in your major field |
| 257 | CMPSAT02 | Campus Satisfaction: Amount of contact with faculty |
| 258 | CMPSAT03 | Campus Satisfaction: Class size |
| 259 | CMPSAT04 | Campus Satisfaction: Relevance of coursework to everyday life |
| 260 | CMPSAT05 | Campus Satisfaction: Relevance of coursework to future career plans |
| 261 | CMPSAT06 | Campus Satisfaction: Overall quality of instruction |
| 262 | CMPSAT07 | Campus Satisfaction: Overall sense of community among students |
| 263 | CMPSAT08 | Campus Satisfaction: Availability of campus social activities |
| 264 | CMPSAT09 | Campus Satisfaction: Respect for the expression of diverse beliefs |
| 265 | CMPSAT10 | Campus Satisfaction: Ability to find a faculty or staff mentor |
| 266 | CMPSAT11 | Campus Satisfaction: Racial/ethnic diversity of the student body |
| 267 | CMPSAT12 | Campus Satisfaction: Overall college experience |



|  |  | Please indicate the extent to which you agree or disagree with the following statements: <br> 1=Strongly disagree <br> 2=Disagree <br> 3=Agree <br> 4=Strongly agree |
| :---: | :---: | :---: |
| 303 | INSOPN01 | Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation |
| 304 | INSOPN02 | Inst Opinion: see myself as part of the campus community |
| 305 | INSOPN03 | Inst Opinion: Faculty showed concern about my progress |
| 306 | INSOPN04 | Inst Opinion: There is a lot of racial tension on this campus |
| 307 | INSOPN05 | Inst Opinion: Faculty empower me to learn here |
| 308 | INSOPN06 | Inst Opinion: If asked, I would recommend this college to others |
| 309 | INSOPN07 | Inst Opinion: At least one staff member has taken an interest in my development |
| 310 | INSOPN08 | Inst Opinion: I feel valued at this institution |
| 311 | INSOPN09 | Inst Opinion: Faculty believe in my potential to succeed academically |
| 312 | INSOPN10 | Inst Opinion: Staff encouraged me to get involved in campus activities |
| 313 | INSOPN11 | Inst Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation |
| 314 | INSOPN12 | Inst Opinion: Staff recognize my achievements |
| 315 | INSOPN13 | Inst Opinion: Faculty encouraged me to meet with them outside of class |
| 316 | INSOPN14 | IInst Opinion: I am interested in seeking information about current social and political issues |
| 317 | INSOPN15 | Inst Opinion: I feel a sense of belonging to this campus |
| 318 | INSOPN16 | Inst Opinion: At least one faculty member has taken an interest in my development |
| 319 | INSOPN17 | Inst Opinion: I feel I am a member of this college |
| 320 | INSOPN18 | Inst Opinion: I have effectively led a group to a common purpose |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 321 | DIVRATE1 | Diversity Rating: Ability to see the world from someone else's perspective |
| 322 | DIVRATE2 | Diversity Rating: Tolerance of others with different beliefs |
| 323 | DIVRATE3 | Diversity Rating: Openness to having my own views challenged |
| 324 | DIVRATE4 | Diversity Rating: Ability to discuss and negotiate controversial issues |
| 325 | DIVRATE5 | Diversity Rating: Ability to work cooperatively with diverse people |


| $\begin{aligned} & 326 \\ & 327 \\ & 328 \\ & 329 \\ & 330 \\ & 331 \\ & 332 \\ & 333 \\ & 334 \\ & \hline \end{aligned}$ | ETHEXP01 <br> ETHEXP02 <br> ETHEXP03 <br> ETHEXP04 <br> ETHEXP05 <br> ETHEXP06 <br> ETHEXP07 <br> ETHEXP08 <br> ETHEXP09 | To what extent have you experienced the following with students from a racialethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often <br> Ethnic Experience: Dined or shared a meal <br> Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class <br> Ethnic Experience: Had guarded, cautious interactions <br> Ethnic Experience: Shared personal feelings and problems <br> Ethnic Experience: Had tense, somewhat hostile interactions <br> Ethnic Experience: Had intellectual discussions outside of class <br> Ethnic Experience: Felt insulted or threatened because of your race/ethnicity <br> Ethnic Experience: Studied or prepared for class <br> Ethnic Experience: Socialized or partied |
| :---: | :---: | :---: |
| 335 | DRINK | Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? $1=$ None $2=$ Once $3=$ Twice $4=3-5$ times $5=6-9$ times $6=10$ or more times |


|  |  | ```Indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential``` |
| :---: | :---: | :---: |
| 336 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 337 | GOAL02 | Goal: Becoming an authority in my field |
| 338 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 339 | GOAL04 | Goal: nfluencing the political structure |
| 340 | GOAL05 | Goal: Influencing social values |
| 341 | GOAL06 | Goal: Raising a family |
| 342 | GOAL07 | Goal: Being very well off financially |
| 343 | GOAL08 | Goal: Helping others who are in difficulty |
| 344 | GOAL09 | Goal: Making a theoretical contribution to science |
| 345 | G0AL10 | Goal: Writing original works (poems, novels, etc.) |
| 346 | G0AL11 | Goal: Creating artistic work (paintings, sculpture, etc.) |
| 347 | GOAL12 | Goal: Becoming successful in a business of my own |
| 348 | GOAL13 | Goal: Becoming involved in programs to clean up the environment |
| 349 | GOAL14 | Goal: Developing a meaningful philosophy of life |
| 350 | G0AL15 | Goal: Participating in a community action program |
| 351 | GOAL16 | Goal: Helping to promote racial understanding |
| 352 | GOAL17 | Goal: Keeping up to date with political affairs |
| 353 | G0AL18 | Goal: Becoming a community leader |
| 354 | GOAL19 | Goal: Integrating spirituality into my life |
| 355 356 | GOAL20 GGAL21 | Goal: Improving my understanding of other countries and cultures Goal: Adopting "green" practices to protect the environment |
|  |  | How often have professors at your college provided you with: <br> $1=$ Not at all <br> 2=Occasionally <br> 3=Frequently |
| 357 | FACPRV01 | Faculty Provide: Encouragement to pursue graduate/professional study |
| 358 | FACPRV02 | Faculty Provide: An opportunity to work on a research project |
| 359 | FACPRV03 | Faculty Provide: Advice and guidance about your educational program |
| 360 | FACPRV04 | Faculty Provide: Emotional support and encouragement |
| 361 | FACPRV05 | Faculty Provide: A letter of recommendation |
| 362 | FACPRV06 | Faculty Provide: Honest feedback about your skills and abilities |
| 363 | FACPRV07 | Faculty Provide: Help to improve your study skills |
| 364 | FACPRV08 | Faculty Provide: Feedback on your academic work (outside of grades) |
| 365 | FACPRV09 | Faculty Provide: Intellectual challenge and stimulation |
| 366 | FACPRV10 | Faculty Provide: An opportunity to discuss coursework outside of class |
| 367 | FACPRV11 | Faculty Provide: Help in achieving your professional goals |
| 368 | FACPRV12 | Faculty Provide: An opportunity to apply classroom learning to "real-life" issues |
| 369 | FACPRV13 | Faculty Provide: An opportunity to publish |


| $\begin{aligned} & 370 \\ & 371 \\ & 372 \\ & 373 \\ & 374 \\ & 375 \\ & 376 \\ & 377 \\ & 378 \end{aligned}$ | VIEW01 VIEW02 VIEW03 VIEW04 VIEW05 VIEW06 VIEW07 VIEW08 VIEW09 | Please indicate your agreement with each of the following statements: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly <br> View: Same-sex couples should have the right to legal marital status <br> View: Racial discrimination is no longer a major problem in America <br> View: Abortion should be legal <br> View: Realistically, an individual can do little to bring about changes in our society <br> View: Colleges should prohibit racist/sexist speech on campus <br> View: Dissent is a critical component of the political process <br> View: Colleges have the right to ban extreme speakers from campus <br> View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions <br> View: Only volunteers should serve in the armed forces |
| :---: | :---: | :---: |
| 379-384 | LOANAMT | If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2013: |
| $\begin{aligned} & 385 \\ & 386 \\ & 387 \\ & 388 \\ & 389 \\ & \hline \end{aligned}$ | AID1 <br> AID2 <br> AID3 <br> AID4 <br> AID5 | How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000 \text { to } 2,999 \\ & 4=\$ 3,000 \text { to } 5,999 \\ & 5=\$ 6,000 \text { to } 9,999 \\ & 6=\$ 10,000 \text { or more } \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (income from work, work-study, etc.) <br> Aid: Aid which need not be repaid (grants, scholarships, military, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other sources |
|  |  | When thinking about your career path after college, how important are the following considerations: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 390 | CARCON01 | Career Concern: Working for social change |
| 391 | CARCONO2 | Career Concern: High income potential |
| 392 | CARCON03 | Career Concern: Social recognition or status |
| 393 | CARCON04 | Career Concern: Stable, secure future |
| 394 | CARCON05 | Career Concern: Creativity and initiative |
| 395 | CARCON06 | Career Concern: Expression of personal values |
| 396 | CARCON07 | Career Concern: Availability of jobs |
| 397 | CARCON08 | Career Concern: Leadership potential |
| 398 | CARCON09 | Career Concern: Workllife balance |
| $399$ | CARCON10 | Career Concern: Ability to pay off debt <br> Career Concern: Opportunity for innovation |
| 400 | CARCON11 | Career Concern: Opportunity for innovation |


| 401 402 403 404 405 406 407 408 409 410 411 | PLANSO1 <br> PLANS02 <br> PLANS03 <br> PLANSO4 <br> PLANS05 <br> PLANS06 <br> PLANS07 <br> PLANS08 <br> PLANS09 <br> PLANS010 <br> PLANS011 | What do you plan to be doing in fall 2013? <br> 1=Not marked <br> 2=Marked <br> Plans: Attending graduate/professional school full-time <br> Plans: Attending graduate/professional school part-time <br> Plans: Working full-time <br> Plans: Working part-time <br> Plans: Completing additional undergraduate coursework/Post-baccalaureate program <br> Plans: Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America <br> Plans: Serving in the Armed Forces <br> Plans: Traveling <br> Plans: Doing volunteer work <br> Plans: Staying at home to be with or start a family <br> Plans: No current plans |
| :---: | :---: | :---: |
| 412 | EMPLPLAN | If you are planning on being employed after graduation, which best describes the current state of your employment plans? <br> 1=Not actively looking for a position <br> 2=Looking, but no offers yet <br> 3=Received an offer for a position, but declined <br> 4=Currently considering an offer <br> 5=Accepted an offer of employment <br> 6=Not planning on employment this fall |
| 413 | GRADPLAN | If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? <br> 1=Accepted and will be attending in the fall <br> 2=Accepted and deferred admission until a later date <br> 3=Placed on waiting list, no acceptances <br> 4=Still awaiting responses, no acceptances <br> $5=$ Will be applying this coming fall <br> $6=$ Not applying this fall, but might apply at a future time <br> $7=$ No plans to apply to school now or in the future |
| $\begin{aligned} & 414-415 \\ & 416-417 \end{aligned}$ | DEGEARN DEGASP |  |

## 2013 College Senior Survey (Codebook)

| 418 | REENROLL |  |
| :---: | :---: | :---: |
| $\begin{aligned} & 419 \\ & 420 \end{aligned}$ | COLLGPA MAJORGPA | What is the average grade you received during your college career: $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ <br> Overall GPA <br> Primary major GPA |
| 421-422 | SRELIGION |  |


| $\begin{aligned} & 423 \\ & 424 \\ & 425 \\ & 426 \\ & 427 \\ & 428 \\ & 429 \\ & 430 \\ & 431 \end{aligned}$ | RACE1 <br> RACE2 <br> RACE3 <br> RACE4 <br> RACE5 <br> RACE6 <br> RACE7 <br> RACE8 <br> RACE9 | ```Please indicate your racialethnic background 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other``` |
| :---: | :---: | :---: |
|  |  | Optional Questions $1=A$ $2=B$ $3=C$ $4=D$ $5=E$ |
| 432 | OPT01 | Optional Question 1 |
| 433 | OPT02 | Optional Question 2 |
| 434 | OPT03 | Optional Question 3 |
| 435 | OPT04 | Optional Question 4 |
| 436 | OPT05 | Optional Question 5 |
| 437 | OPT06 | Optional Question 6 |
| 438 | OPT07 | Optional Question 7 |
| 439 | OPT08 | Optional Question 8 |
| 440 | OPT09 | Optional Question 9 |
| 441 | OPT10 | Optional Question 10 |
| 442 | OPT11 | Optional Question 11 |
| 443 | OPT12 | Optional Question 12 |
| 444 | OPT13 | Optional Question 13 |
| 445 | OPT14 | Optional Question 14 |
| 446 | OPT15 | Optional Question 15 |
| 447 | OPT16 | Optional Question 16 |
| 448 | OPT17 | Optional Question 17 |
| 449 | OPT18 | Optional Question 18 |
| 450 451 | OPT19 <br> OPT20 | Optional Question 19 <br> Optional Question 20 |
| 452  <br>   <br>   <br>   <br> $453-502$ EURRENROLL <br> $503-552$ ENROLLEDFR <br>   |  | Web Survey Only |
|  |  | For Spring 2013, were you still enrolled at [this institution]? <br> $4=Y e s$ <br> 3=No, I am currently enrolled at $\qquad$ <br> $2=$ No, I completed a degree from $\qquad$ <br> 1=No, I am currently not enrolled at any college or university |
|  |  | Free Response Text for CURRENROLL Free Response Text for CURRENROLL |


| College Senior Survey - Derived Variables |  |  |
| :---: | :---: | :---: |
| 563 | RRACE | $\begin{array}{\|c} \text { Race question } \\ 1=\text { No } \\ 2=\text { Yes } \end{array}$ |
| $\begin{aligned} & 565-566 \\ & 567-568 \\ & 569-570 \end{aligned}$ | MAJOR1A MAJOR2A GRADMAJORA | 1=Agriculture <br> 2=Biological Science <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Sciences <br> 13=Social Sciences <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided <br> Primary undergraduate major aggregated Secondary undergraduate major aggregated Planned graduate major aggregated |
| 571-572 | CAREERA | ```Probable career/occupation (aggregated) 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social, welfare, or recreation worker 18=Skilled worker 19=Other choice 20=Undecided``` |


| 573 | SURVTYPE | $\begin{gathered} \text { Survey type } \\ \text { 1=Paper } \\ \text { 2=Web } \end{gathered}$ |
| :---: | :---: | :---: |
| 574-580 | FORMID |  |
| 581-588 | SUBMITDATE | Date paper survey scanned or web survey submitted. |
| 589-597 | PASSCODE | web survey only |
|  |  | CIRP Freshman Survey - Matched Responses |
| 648 | CSSFLAG | TFS YFCY CSS Flag <br> 1=CSS data only <br> 2=TFS and CSS data <br> 3=YFCY and CSS data <br> 4=TFS YFCY and CSS data |
| 649 | TFSYEAR | TFS Year |
| 650-651 | MATCHLEVEL_TFS | ```Type of Match TFS to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match``` |
| 652-657 | SUBJID_TFS | Subject I.D. |
| 658 | SEX_TFS | $\begin{aligned} & \begin{array}{l} \text { Gender } \\ \text { 1=Male } \\ \text { 2=Female } \end{array} \\ & \hline \end{aligned}$ |
| 659-660 | AGE_TFS | How old will you be on December 31 of this year? <br> $1=16$ or younger <br> $2=17$ <br> $3=18$ <br> $4=19$ <br> $5=20$ <br> $6=21$ to 24 <br> $7=25$ to 29 <br> $8=30$ to 39 <br> $9=40$ to 54 <br> $10=55$ or older |
| 661 | NATENGSP_TFS | Is English your native language? 1=No $2=\mathrm{Yes}$ |


| 662 | YRGRADHS_TFS | In what year did you graduate from high school? <br> $1=20$ <br> $2=2008$ <br> $3=2007$ <br> $4=2006$ or earlier <br> $5=$ Did not graduate but passed G.E.D. test <br> $6=$ Never completed high school |
| :---: | :---: | :---: |
| 663 | FULLSTAT_TFS | Are you enrolled (or enrolling) as a: 1=Part-time student <br> 2=Full-time student |
| 664 | DISTHOME_TFS | $\begin{aligned} & \text { How many miles is this college from your permanent home? } \\ & \begin{array}{l} 1=5 \text { or less } \\ 2=6 \text { to } 10 \\ 3=11 \text { to } 50 \\ 4=51 \text { to } 100 \\ 5=101 \text { to } 500 \\ 6=\text { Over } 500 \end{array} \end{aligned}$ |
| 665 | HSGPA_TFS | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
|  <br> $666-668$ <br> $669-671$ <br> $672-674$ <br> $675-676$ | SATV_TFS SATM_TFS SATW_TFS ACTCOMP TFS | SAT Verbal <br> SAT Math <br> SAT Writing <br> ACT Composite |
| 677 | HSTYPE_TFS | From what kind of high school did you graduate? <br> 1=Public school (not charter or magnet) <br> 2=Public charter school <br> 3=Public magnet school <br> 4=Private religious/parochial school <br> 5=Private independent college-prep school <br> 6=Home school |
| 678 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 679 | OTHRCOLL_TFS | Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-yearcollege, $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |


| 680 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1=With my family or other relatives <br> 2=Other private home, apartment, or room <br> 3=College residence hall <br> 4=Fraternity or sorority house <br> 5=Other campus student housing 6=Other |
| :---: | :---: | :---: |
| 681 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? 1=None 2=One <br> 3=Two <br> 4=Three <br> 5=Four <br> 6=Five <br> $7=$ Six <br> 8=Seven to ten <br> 9=Eleven or more |
| 682 | ACCPT1ST_TFS | Were you accepted by your first choice college? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 683 | CHOICE_TFS | Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice |
| 684 | CITIZEN_TFS | Citizenship status <br> 1=Neither <br> 2=Permanent resident (green card) <br> 3=U.S. citizen |
| 685 | VETERAN_TFS | $\begin{array}{\|l} \hline \text { Are you a veteran? } \\ 1=\text { No } \\ 2=\text { Yes } \\ \hline \end{array}$ |
| 686 | PARSTAT_TFS | Are your parents alive? divorced? 1=One or both deceased 2=Both alive, divorced or living apart $3=$ Both alive and living with each other |
| 687 688 689 690 691 692 693 | HADREM1 TFS HADREM2 TFS HADREM3 TFS HADREM4_TFS HADREM5 TFS HADREM6_TFS HADREM7_TFS | English: had special tutoring or remedial work Reading: had special tutoring or remedial work Mathematics: had special tutoring or remedial work Social Studies: had special tutoring or remedial work Science: had special tutoring or remedial work Foreign Language: had special tutoring or remedial work Writing: had special tutoring or remedial work 1=Not marked 2=Marked |


| 694 695 696 697 698 699 700 | NEEDREM1 TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6 TFS NEEDREM7_TFS | English: need special tutoring or remedial work Reading: need special tutoring or remedial work Mathematics: need special tutoring or remedial work Social Studies: need special tutoring or remedial work Science: need special tutoring or remedial work Foreign Language: need special tutoring or remedial work Writing: need special tutoring or remedial work 1=Not marked 2=Marked |
| :---: | :---: | :---: |
| $\begin{aligned} & 701 \\ & 702 \end{aligned}$ | APCOURSE TFS APEXAM_TFS | AP Courses take during high school AP Exams take during high school 1=Not offered at my high school $2=$ None $3=1$ to 4 $4=5$ to 9 $5=10$ to 14 $6=15+$ |
| $\begin{aligned} & \hline 703-704 \\ & 705-706 \end{aligned}$ | $\begin{gathered} \hline \text { DEGASP_TFS } \\ \text { HIDEGHRE_TFS } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other``` |
| $\begin{aligned} & 707 \\ & 708 \end{aligned}$ | RACEHS TFS RACENEIB_TFS | High school I last attended: racial composition Neighborhood where I grew up: racial composition <br> 1=Completely non-White <br> 2=Mostly non-White <br> 3=Roughly half non-White <br> 4=Mostly White <br> 5=Completely White |


| $\begin{aligned} & 709 \\ & 710 \\ & 711 \\ & 712 \\ & 713 \end{aligned}$ | $\begin{aligned} & \hline \text { AID1_TFS } \\ & \text { AID2_TFS } \\ & \text { AID3_TFS } \\ & \text { AID4_TFS } \\ & \text { AID5_TFS } \end{aligned}$ | ```Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000-2,999 4=\$3,000-5,999 \(5=\$ 6,000-9,999\) \(6=\$ 10,000+\)``` |
| :---: | :---: | :---: |
| 714-715 | INCOME_TFS | What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. $1=$ Less than $\$ 10,000$ $2=\$ 10,000$ to 14,999 $3=\$ 15,000$ to 19,999 $4=\$ 20,000$ to 24,999 $5=\$ 25,000$ to 29,999 $6=\$ 30,000$ to 39,999 $7=\$ 40,000$ to 49,999 $8=\$ 50,000$ to 59,999 $9=\$ 60,000$ to 74,999 $10=\$ 75,000$ to 99,999 $11=\$ 100,000$ to 149,999 $12=\$ 150,000$ to 199,999 $13=\$ 200,000$ to 249,999 $14=\$ 250,000$ or more |
| 716 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |


| $\begin{aligned} & \hline 717 \\ & 718 \\ & 719 \end{aligned}$ | SRELIG_TFS <br> FRELIG TFS <br> MRELIG_TFS | ```Your religion Father's religion Mother's Religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None``` |
| :---: | :---: | :---: |


| 720 | ACT01_TFS | Act in Past Year: Attended a religious service |
| :---: | :---: | :---: |
| 721 | ACT02_TFS | Act in Past Year: Was bored in class |
| 722 | ACT03_TFS | Act in Past Year: Participated in political demonstrations |
| 723 | ACT04_TFS | Act in Past Year: Tutored another student |
| 724 | ACT05_TFS | Act in Past Year: Studied with other students |
| 725 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 726 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 727 | ACT08_TFS | Act in Past Year: Drank beer |
| 728 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 729 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 730 | ACT11_TFS | Act in Past Year: Felt depressed |
| 731 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 732 | ACT13_TFS | Act in Past Year: Played a musical instrument |
| 733 | ACT14_TFS | Act in Past Year: Asked a teacher for advice after class |
| 734 | ACT15_TFS | Act in Past Year: Voted in a student election |
| 735 | ACT16_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 736 | ACT17_TFS | Act in Past Year: Came late to class |
| 737 | ACT18_TFS | Act in Past Year: Used the Internet: For research or homework |
| 738 | ACT19_TFS | Act in Past Year: Used the Internet: To read news sites |
| 739 | ACT20_TFS | Act in Past Year: Used the Internet: To read blogs |
| 740 | ACT21_TFS | Act in Past Year: Used the Internet: To blog |
| 741 | ACT22_TFS | Act in Past Year: Performed community service as part of a class |
| 742 | ACT23_TFS | Act in Past Year: Discussed religion |
| 743 | ACT24_TFS | Act in Past Year: Discussed politics |
| 744 | ACT25_TFS | Act in Past Year: Skipped school/class |
|  |  | Indicate which activities you did during the past year <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |


| 745 | RATE01_TFS | Self Rating: Academic ability |
| :---: | :---: | :---: |
| 746 | RATE02_TFS | Self Rating: Artistic ability |
| 747 | RATE03_TFS | Self Rating: Computer skills |
| 748 | RATE04_TFS | Self Rating: Cooperativeness |
| 749 | RATE05_TFS | Self Rating: Creativity |
| 750 | RATE06_TFS | Self Rating: Drive to achieve |
| 751 | RATE07_TFS | Self Rating: Emotional health |
| 752 | RATE08_TFS | Self Rating: Leadership ability |
| 753 | RATE09_TFS | Self Rating: Mathematical ability |
| 754 | RATE10_TFS | Self Rating: Physical health |
| 755 | RATE11_TFS | Self Rating: Popularity |
| 756 | RATE12_TFS | Self Rating: Public speaking ability |
| 757 | RATE13_TFS | Self Rating: Self-confidence (intellectual) |
| 758 | RATE14_TFS | Self Rating: Self-confidence (social) |
| 759 | RATE15_TFS | Self Rating: Self-understanding |
| 760 | RATE16_TFS | Self Rating: Spirituality |
| 761 | RATE17_TFS | Self Rating: Understanding of others |
| 762 | RATE18_TFS | Self Rating: Writing ability <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |



| $\begin{aligned} & 783-784 \\ & 785-786 \\ & 787-788 \end{aligned}$ | SCAREER_TFS <br> FCAREER TFS MCAREER_TFS | Student Probable Career <br> Father's Occupation <br> Mother's Occupation <br> 1=Accountant or actuary <br> 2=Actor or entertainer <br> 3=Architect or urban planner <br> 4=Artist <br> 5=Business (clerical) <br> 6=Business executive (management, administrator) <br> 7=Business owner or proprietor <br> 8=Business salesperson or buyer <br> 9=Clergy (minister, priest) <br> 10=Clergy (other religious) <br> 11=Clinical psychologist <br> 12=College administrator/staff <br> 13=College teacher <br> 14=Computer programmer or analyst <br> 15=Conservationist or forester <br> 16=Dentist (including orthodontist) <br> 17=Dietitian or nutritionist <br> 18=Engineer <br> 19=Farmer or rancher <br> 20=Foreign service worker (including diplomat) <br> 21=Homemaker (full-time) <br> 22=Interior decorator (including designer) <br> 23=Lab technician or hygienist <br> 24=Law enforcement officer <br> 25=Lawyer (attorney) or judge <br> 26=Military service (career) <br> 27=Musician (performer, composer) |
| :---: | :---: | :---: |


|  |  | 28=Nurse <br> 29=Optometrist <br> 30=Pharmacist <br> 31=Physician <br> 32=Policymaker/Government <br> 33=School counselor <br> 34=School principal or superintendent <br> 35=Scientific researcher <br> 36=Social, welfare, or recreation worker <br> $37=$ Therapist (physical, occupational, speech) <br> 38=Teacher or administrator (elementary) <br> 39=Teacher or administrator (secondary) <br> 40=Veterinarian <br> 41=Writer or journalist <br> 42=Skilled trades <br> 43=Laborer (unskilled) <br> 44=Semi-skilled worker <br> $45=$ Unemployed <br> 46=Other <br> 47=Undecided [student only] |
| :---: | :---: | :---: |
| 789 | RACE1_TFS | White/Caucasian |
| 790 | RACE2_TFS | African American/Black |
| 791 | RACE3_TFS | American Indian/Alaska Native |
| 792 | RACE4_TFS | Asian American/Asian |
| 793 | RACE5_TFS | Native Hawaiian/Pacific Islander |
| 794 | RACE6_TFS | Mexican American/Chicano |
| 795 | RACE7_TFS | Puerto Rican |
| 796 | RACE8_TFS | Other Latino |
| 797 | RACE9_TFS | Other 1=Not marked 2=Marked |


| 798 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| :---: | :---: | :---: |
| 799 | VIEW02_TFS | View: Abortion should be legal |
| 800 | VIEW03_TFS | View: Marijuana should be legalized |
| 801 | VIEW04_TFS | View: Racial discrimination is no longer a major problem in America |
| 802 | VIEW05_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 803 | VIEW06_TFS | View: Same-sex couples should have the right to legal marital status |
| 804 | VIEW07_TFS | View: Only volunteers should serve in the armed forces |
| 805 | VIEW08_TFS | View: Dissent is a critical component of the political process |
| 806 | VIEW09_TFS | View: Colleges have the right to ban extreme speakers from campus |
| 807 | VIEW10_TFS | View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |
| 808 | VIEW11_TFS | View: Colleges should prohibit racist/sexist speech on campus <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 809 | POLIVW_TFS | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 810 | REASON01_TFS | Reason Attend: My parents wanted me to go |
| 811 | REASON02_TFS | Reason Attend: To be able to get a better job |
| 812 | REASON03_TFS | Reason Attend: To gain general education and appreciation of ideas |
| 813 | REASON04_TFS | Reason Attend: To make me more cultured person |
| 814 | REASON05_TFS | Reason Attend: To be able to make more money |
| 815 | REASON06_TFS | Reason Attend: To learn more about things that interest me |
|  |  | In deciding to go to college, how important you was each of the following reasons? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important |



| 829 | CHOOSE01_TFS | Choose to Attend: My parents wanted me to come here |
| :---: | :---: | :---: |
| 830 | CHOOSE02_TFS | Choose to Attend: My relatives wanted me to come here |
| 831 | CHOOSE03_TFS | Choose to Attend: My teacher advised me |
| 832 | CHOOSE04_TFS | Choose to Attend: This college has a very good academic reputation |
| 833 | CHOOSE05_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 834 | CHOOSE06_TFS | Choose to Attend: I was offered financial assistance |
| 835 | CHOOSE07_TFS | Choose to Attend: The cost of attending this college |
| 836 | CHOOSE08_TFS | Choose to Attend: High school counselor advised me |
| 837 | CHOOSE09_TFS | Choose to Attend: Private college counselor advised me |
| 838 | CHOOSE10_TFS | Choose to Attend: I wanted to live near home |
| 839 | CHOOSE11_TFS | Choose to Attend: Not offered aid by first choice |
| 840 | CHOOSE12_TFS | Choose to Attend: Could not afford first choice |
| 841 | CHOOSE13_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 842 | CHOOSE14_TFS | Choose to Attend: This college's graduates get good jobs |
| 843 | CHOOSE15_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 844 | CHOOSE16_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 845 | CHOOSE17_TFS | Choose to Attend: Rankings in national magazines |
| 846 | CHOOSE18_TFS | Choose to Attend: Information from a website |
| 847 | CHOOSE19_TFS | Choose to Attend: I was admitted through an Early Action or Early Decision program |
| 848 | CHOOSE20_TFS | Choose to Attend: The athletic department recruited me |
| 849 | CHOOSE21_TFS | Choose to Attend: A visit to campus |
| 850 | CHOOSE22_TFS | Choose to Attend: Ability to take online courses |
|  |  | How important was each reason in your decision to come here? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important |


| 851-852 | MAJOR_TFS | Student's Probable Major <br> 1=Art, fine and applied <br> 2=English (language \& literature) <br> 3=History <br> 4=Journalism <br> 5=Language and Literature (except English) <br> 6=Music <br> 7=Philosophy <br> 8=Speech <br> 9=Theater or Drama <br> 10=Theology or Religion <br> 11=Other Arts and Humanities <br> 12=Biology (general) <br> 13=Biochemistry or Biophysics <br> 14=Botany <br> 15=Environmental Science <br> 16=Marine (Life) Science <br> 17=Microbiology or Bacteriology <br> 18=Zoology <br> 19=Other Biological Science <br> 20=Accounting <br> 21=Business Admin. (general) <br> 22=Finance <br> 23=International Business <br> 24=Marketing <br> 25=Management <br> 26=Secretarial Studies <br> 27=Other Business <br> 28=Business Education <br> 29=Elementary Education <br> 30=Music or Art Education <br> 31=Physical Education or Recreation <br> 32=Secondary Education <br> 33=Special Education <br> 34=Other Education <br> 35=Aeronautical or Astronautical Engineering <br> 36=Civil Engineering <br> 37=Chemical Engineering <br> 38=Computer Engineering <br> 39=Electrical or Electronic Engineering <br> 40=Industrial Engineering <br> 41=Mechanical Engineering <br> 42=Other Engineering <br> 43=Astronomy <br> 44=Atmospheric Science (incl. Meteorology) <br> 45=Chemistry |
| :---: | :---: | :---: |



| 853 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| :---: | :---: | :---: |
| 854 | GOALO2_TFS | Goal: Becoming an authority in my field |
| 855 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 856 | GOAL04_TFS | Goal: Influencing the political structure |
| 857 | GOAL05_TFS | Goal: Influencing social values |
| 858 | GOAL06_TFS | Goal: Raising a family |
| 859 | GOAL07_TFS | Goal: Being very well off financially |
| 860 | GOAL08_TFS | Goal: Helping others who are in difficulty |
| 861 | GOAL09_TFS | Goal: Making a theoretical contribution to science |
| 862 | GOAL10_TFS | Goal: Writing original works (poems, novels, short stories, etc.) |
| 863 | GOAL11_TFS | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 864 | GOAL12_TFS | Goal: Becoming successful in a business of my own |
| 865 | GOAL13_TFS | Goal: Becoming involved in programs to clean up the environment |
| 866 | GOAL14_TFS | Goal: Developing a meaningful philosophy of life |
| 867 | GOAL15_TFS | Goal: Participating in a community action program |
| 868 | GOAL16_TFS | Goal: Helping to promote racial understanding |
| 869 | GOAL17_TFS | Goal: Keeping up to date with political affairs |
| 870 | GOAL18_TFS | Goal: Becoming a community leader |
| 871 | GOAL19_TFS | Goal: Improving my understanding of other countries and cultures |
| 872 | GOAL20_TFS | Goal: Adopting "green" practices to protect the environment |
|  |  | Indicate the importance to you personally of: |
|  |  | 1=Not important |
|  |  | 3=Very important |
|  |  | 4=Essential |


| 873 | FUTACT01_TFS | Future Act: Change major field |
| :---: | :---: | :---: |
| 874 | FUTACT02_TFS | Future Act: Change career choice |
| 875 | FUTACT03_TFS | Future Act: Participate in student government |
| 876 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 877 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 878 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 879 | FUTACT07_TFS | Future Act: Play club, intramural, or recreational sports |
| 880 | FUTACT08_TFS | Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored) |
| 881 | FUTACT09_TFS | Future Act: Make at least a "B" average |
| 882 | FUTACT10_TFS | Future Act: Need extra time to complete your degree requirements |
| 883 | FUTACT11_TFS | Future Act: Participate in student protests or demonstrations |
| 884 | FUTACT12_TFS | Future Act: Transfer to another college before graduating |
| 885 | FUTACT13_TFS | Future Act: Be satisfied with your college |
| 886 | FUTACT14_TFS | Future Act: Participate in volunteer or community service work |
| 887 | FUTACT15_TFS | Future Act: Seek personal counseling |
| 888 | FUTACT16_TFS | Future Act: Communicate regularly with your professors |
| 889 | FUTACT17_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 890 | FUTACT18_TFS | Future Act: Participate in student clubs/groups |
| 891 | FUTACT19_TFS | Future Act: Participate in a study abroad program |
| 892 | FUTACT20_TFS | Future Act: Have a roommate of different race/ethnicity |
| 893 | FUTACT21_TFS | Future Act: Discuss course content with students outside of class |
| 894 | FUTACT22_TFS | Future Act: Work on a professor's research project |
|  |  | What is your best guess as to the chances that you will 1=No chance <br> 2=Very little chance <br> 3=Some chance <br> 4=Very good chance |



| 899-900 | MAJORA_TFS | Student's Major (aggregated) <br> 1=Agriculture <br> 2=Biological Science <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Science <br> 13=Social Science <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 901-902 \\ & 903-904 \end{aligned}$ | FCAREERA_TFS MCAREERA_TFS | Father's Occupation (aggregated) Mother's Occupation (aggregated) <br> 1=Artist <br> 2=Business <br> 3=Business (clerical) <br> 4=Clergy <br> 5=College teacher <br> 6=Doctor (MD or DDS) <br> 7=Education (secondary) <br> 8=Education (elementary) <br> 9=Engineer <br> 10=Farmer or forester <br> 11=Health professional <br> 12=Homemaker (full-time) <br> 13=Lawyer <br> 14=Military (career) <br> 15=Nurse <br> 16=Research scientist <br> 17=Socia/welfare/rec worker <br> 18=Skilled worker <br> 19=Semi-skilled worker <br> 20=Unskilled worker <br> 21=Unemployed <br> 22=Other |


| 905 | STUDSTAT_TFS | Norms Status <br> 1=First-time, full-time <br> 2=First-time, part-time <br> 3=Not a freshman |
| :---: | :---: | :---: |
| 906-913 | DATERCD TFS | Date paper survey scanned or web survey submitted |
| 914-922 | PASSCODE_TFS | Survey Incentive Passcode (Web survey only) |
| CIRP Your First College Year - Matched Responses |  |  |
| 923-926 | YFCYYEAR | YFCY Year |
| 927-928 | MATCHLEVEL_YFCY | ```Type of Match YFCY to CSS 1=Student ID, DOB 2=Student ID, FULL NAME 3=Student ID 4=Full name, DOB 5=Email 6=Full name, DOB 7=First two initial first name, last name, DOB 8=Last name, DOB 9=First two initial first name, last name, gender 10=No match``` |
| 929-934 | SUBJID_YFCY | Subject I.D. |
|  |  | Compared with when you entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger |
| 935 | SLFCHG01_YFCY | Change: General knowledge |
| 936 | SLFCHG02_YFCY | Change: Knowledge of a particular field or discipline |
| 937 | SLFCHG03_YFCY | Change: Knowledge of people from different races/cultures |
| 938 | SLFCHG04_YFCY | Change: Understanding of the problems facing your community |
| 939 | SLFCHG05_YFCY | Change: Understanding of national issues |
| 940 | SLFCHG06_YFCY | Change: Understanding of global issues |
| 941 | SLFCHG07_YFCY | Change: Ability to conduct research |
| 942 | SLFCHG08_YFCY | Change: Ability to work as part of a team |
| 943 | SLFCHG09_YFCY | Change: Critical thinking skills |
| 944 | SLFCHG10_YFCY | Change: Problem-solving skills |
| 945 | SLFCHG11 YFCY | Change: Leadership ability |


| $\begin{aligned} & 946 \\ & 947 \\ & 948 \\ & 949 \\ & 950 \\ & 951 \\ & 952 \\ & 953 \\ & 954 \\ & \hline \end{aligned}$ | INTACT1_YFCY INTACT2 YFCY INTACT3_YFCY INTACT4_YFCY INTACT5_YFCY INTACT6_YFCY INTACT7_YFCY INTACT8_YFCY INTACT9 YFCY | Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person) $\begin{aligned} & 1=\text { Never } \\ & 2=1 \text { or } 2 \text { times per term } \\ & 3=1 \text { or } 2 \text { times per month } \\ & 4=\text { Once a week } \\ & 5=2 \text { or } 3 \text { times per week } \\ & 6=\text { Daily } \end{aligned}$ <br> Interact: Faculty during office hours <br> Interact: Faculty outside of class or office hours <br> Interact: Academic advisors/counselors <br> Interact: Other college personnel <br> Interact: Close friends at this institution <br> Interact: Close friends not at this institution <br> Interact: Your family <br> Interact: Graduate students/teaching assistants <br> Interact: Close friends from your high school |
| :---: | :---: | :---: |
| 955 | FINCON_YFCY | Do you have any concern about your ability to finance your college education? <br> $1=$ None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| $\begin{aligned} & 956 \\ & 957 \\ & 958 \\ & 959 \\ & 960 \\ & 961 \\ & 962 \\ & 963 \\ & 964 \\ & 965 \\ & \hline \end{aligned}$ | AFFACT01 YFCY AFFACT02_YFCY AFFACT03 YFCY AFFACT04_YFCY AFFACT05_YFCY AFFACT06_YFCY AFFACT07_YFCY AFFACT08_YFCY AFFACT09_YFCY AFFACT10 YFCY | Since entering this college, how often have you felt: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Felt: Lonely or homesick <br> Felt: Isolated from campus life <br> Felt: Unsafe on this campus <br> Felt: Worried about your health <br> Felt: That your courses inspired you to think in new ways <br> Felt: That your job responsibilities interfered with your schoolwork <br> Felt: That your schoolwork interfered with your job responsibilities <br> Felt: That your family responsibilities interfered with your schoolwork <br> Felt: That your social life interfered with your schoolwork <br> Felt: Family support to succeed |
| 966 | POLIVIEW_YFCY | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |


|  |  | Please rate your satisfaction with this institution on each of the aspects of college life listed below: <br> 1=Can't rate/No experience <br> 2=Very dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very satisfied |
| :---: | :---: | :---: |
| 967 | SATIS01_YFCY | Satisfaction: General education and core curriculum courses |
| 968 | SATISO2_YFCY | Satisfaction: Your overall academic experience |
| 969 | SATISO3_YFCY | Satisfaction: Classroom facilities |
| 970 | SATISO4_YFCY | Satisfaction: Computer facilities/labs |
| 971 | SATIS05_YFCY | Satisfaction: Library facilities |
| 972 | SATISO6_YFCY | Satisfaction: Laboratory facilities and equipment |
| 973 | SATISO7_YFCY | Satisfaction: Computer assistance |
| 974 | SATIS08_YFCY | Satisfaction: Academic advising |
| 975 | SATISO9_YFCY | Satisfaction: Tutoring or other academic assistance |
| 976 | SATIS10_YFCY | Satisfaction: Student housing (e.g., res. halls) |
| 977 | SATIS11_YFCY | Satisfaction: Student housing office |
| 978 | SATIS12_YFCY | Satisfaction: Financial aid office |
| 979 | SATIS13_YFCY | Satisfaction: Financial aid package |
| 980 | SATIS14_YFCY | Satisfaction: Student health services |
| 981 | SATIS15_YFCY | Satisfaction: Psychological counseling services |
| 982 | SATIS16_YFCY | Satisfaction: Orientation for new students |
| 983 | SATIS17_YFCY | Satisfaction: Opportunities for community service |
| 984 | SATIS18_YFCY | Satisfaction: Registrar's office |
| 985 | SATIS19_YFCY | Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses) |


|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| :---: | :---: | :---: |
| 986 | RATE01_YFCY | Self Rating: Academic ability |
| 987 | RATE02_YFCY | Self Rating: Artistic ability |
| 988 | RATE03_YFCY | Self Rating: Competitiveness |
| 989 | RATE04_YFCY | Self Rating: Computer skills |
| 990 | RATE05_YFCY | Self Rating: Cooperativeness |
| 991 | RATE06_YFCY | Self Rating: Creativity |
| 992 | RATE07_YFCY | Self Rating: Drive to achieve |
| 993 | RATE08_YFCY | Self Rating: Emotional health |
| 994 | RATE09_YFCY | Self Rating: Leadership ability |
| 995 | RATE10_YFCY | Self Rating: Mathematical ability |
| 996 | RATE11_YFCY | Self Rating: Physical health |
| 997 | RATE12_YFCY | Self Rating: Public speaking ability |
| 998 | RATE13_YFCY | Self Rating: Risk-taking |
| 999 | RATE14_YFCY | Self Rating: Self-confidence (intellectual) |
| 1000 | RATE15_YFCY | Self Rating: Self-confidence (social) |
| 1001 | RATE16_YFCY | Self Rating: Self-understanding |
| 1002 | RATE17_YFCY | Self Rating: Spirituality |
| 1003 1004 | RATE18_YFCY RATE19 YFCY | Self Rating: Understanding of others <br> Self Rating: Writing ability |
| 1004 | RATE19 YFCY |  |
|  |  | Since entering this college, how has it been to: <br> 1=Very difficult <br> 2=Somewhat difficult <br> 3=Somewhat easy <br> 4=Very easy |
| 1005 | EASY1_YFCY | Ease: Understand what your professors expect of you academically |
| 1006 | EASY2_YFCY | Ease: Develop effective study skills |
| 1007 | EASY3_YFCY | Ease: Adjust to the academic demands of college |
| 1008 | EASY4_YFCY | Ease: Manage your time effectively |
| 1009 | EASY5_YFCY | Ease: Develop close friendships with: male students |
| 1010 | EASY6_YFCY | Ease: Develop close friendships with: female students |
| 1011 | EASY7_YFCY | Ease: Develop close friendships with: students of a different racial/ethnic group |
| 1012 | EASY8_YFCY | Ease: Utilize campus services available to students |


| $\begin{aligned} & 1013 \\ & 1014 \\ & 1015 \\ & 1016 \\ & 1017 \\ & \hline \end{aligned}$ | DIVRATE1_YFCY DIVRATE2_YFCY DIVRATE3_YFCY DIVRATE4_YFCY DIVRATE5 YFCY | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% <br> Diversity Rating: Ability to see the world from someone else's perspective <br> Diversity Rating: Tolerance of others with different beliefs <br> Diversity Rating: Openness to having my own views challenged <br> Diversity Rating: Ability to discuss and negotiate controversial issues <br> Diversity Rating: Ability to work cooperatively with diverse people |
| :---: | :---: | :---: |
|  |  | Since entering this college, how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 1018 | ACT01_YFCY | Act: Attended a religious service |
| 1019 | ACT02_YFCY | Act: Been bored in class |
| 1020 | ACT03_YFCY | Act: Demonstrated for/against a cause |
| 1021 | ACT04_YFCY | Act: Tutored another student |
| 1022 | ACT05_YFCY | Act: Studied with other students |
| 1023 | ACT06_YFCY | Act: Been a guest in a professor's home |
| 1024 | ACT07_YFCY | Act: Smoked cigarettes |
| 1025 | ACT08_YFCY | Act: Drank beer |
| 1026 | ACT09_YFCY | Act: Drank wine or liquor |
| 1027 | ACT10_YFCY | Act: Felt overwhelmed by all you had to do |
| 1028 | ACT11_YFCY | Act: Felt depressed |
| 1029 | ACT12_YFCY | Act: Performed volunteer work |
| 1030 | ACT13_YFCY | Act: Asked a professor for advice after class |
| 1031 | ACT14_YFCY | Act: Voted in a student election |
| 1032 | ACT15_YFCY | Act: Worked on a local, state, or national political campaign |
| 1033 | ACT16_YFCY | Act: Socialized with someone of another racial/ethnic group |
| 1034 | ACT17_YFCY | Act: Come late to class |
| 1035 | ACT18_YFCY | Act: Used the Internet for research or homework |
| 1036 | ACT19_YFCY | Act: Performed community service as part of class |
| 1037 | ACT20_YFCY | Act: Discussed religion |
| 1038 | ACT21_YFCY | Act: Discussed politics |
| 1039 | ACT22_YFCY | Act: Maintained a healthy diet |
| 1040 | ACT23_YFCY | Act: Had adequate sleep |
| 1041 | ACT24_YFCY | Act: Helped raise money for a cause or campaign |
| 1042 | ACT25_YFCY | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |


|  |  | Since entering this college, how much time have you spent during a typical week doing the following activities $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } 1 \text { hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=\text { Over } 20 \text { hours } \end{aligned}$ |
| :---: | :---: | :---: |
| 1043 | HPW01_YFCY | Hours per Week: Attending classes/labs |
| 1044 | HPW02_YFCY | Hours per Week: Studying/homework |
| 1045 | HPW03_YFCY | Hours per Week: Socializing with friends |
| 1046 | HPW04_YFCY | Hours per Week: Talking with professors outside of class |
| 1047 | HPW05_YFCY | Hours per Week: Exercising or sports |
| 1048 | HPW06_YFCY | Hours per Week: Partying |
| 1049 | HPW07_YFCY | Hours per Week: Working (for pay) on campus |
| 1050 | HPW08_YFCY | Hours per Week: Working (for pay) off campus |
| 1051 | HPW09_YFCY | Hours per Week: Volunteer work |
| 1052 | HPW10_YFCY | Hours per Week: Student clubs and groups |
| 1053 | HPW11_YFCY | Hours per Week: Watching TV |
| 1054 | HPW12_YFCY | Hours per Week: Household/childcare duties |
| 1055 | HPW13_YFCY | Hours per Week: Commuting |
| 1056 | HPW14 YFCY | Hours per Week: Online social networks (MySpace, Facebook, etc.) |


|  |  | ```Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree``` |
| :---: | :---: | :---: |
| 1057 | COLOPN01_YFCY | Opinion: I have felt discriminated against based on my - Race/ethnicity |
| 1058 | COLOPN02_YFCY | Opinion: I have felt discriminated against based on my - Socio-economic status |
| 1059 | COLOPN03_YFCY | Opinion: I have felt discriminated against based on my - Gender |
| 1060 | COLOPN04_YFCY | Opinion: I have felt discriminated against based on my - Religion |
| 1061 | COLOPN05_YFCY | Opinion: I have felt discriminated against based on my - Sexual orientation |
| 1062 | COLOPN06_YFCY | Opinion: In class, I have heard faculty express stereotypes about racial/ethnic groups |
| 1063 | COLOPN07_YFCY | Opinion: The admission/recruitment materials portrayed this campus accurately |
| 1064 | COLOPN08_YFCY | Opinion: I see myself as part of the campus community |
| 1065 | COLOPNO9_YFCY | Opinion: Faculty here are interested in students' academic problems |
| 1066 | COLOPN10_YFCY | Opinion: There is a lot of racial tension on this campus |
| 1067 | COLOPN11_YFCY | Opinion: In class, I have heard faculty express gender stereotypes |
| 1068 | COLOPN12_YFCY | Opinion: Most students here are treated like "numbers in a book" |
| 1069 | COLOPN13_YFCY | Opinion: I have been able to find a balance between academics and extracurricular activities |
| 1070 | COLOPN14_YFCY | Opinion: I feel I am a member of this college |
| 1071 | COLOPN15_YFCY | Opinion: My college experiences have exposed me to diverse opinions, cultures, and values |
| 1072 | COLOPN16_YFCY | Opinion: I feel a sense of belonging to this campus |
| 1073 | COLOPN17_YFCY | Opinion: I am enthusiastic about this college |
| 1074 | COLOPN18_YFCY | Opinion: If asked, I would recommend this college to others |
| 1075 | COLOPN19_YFCY | Opinion: I have effectively led a group to a common purpose |
|  |  | ```To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often``` |
| 1076 | ETHEXP01_YFCY | Ethnic Experience: Dined or shared a meal |
| 1077 | ETHEXP02_YFCY | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class |
| 1078 | ETHEXP03_YFCY | Ethnic Experience: Had guarded, cautious interactions |
| 1079 | ETHEXP04_YFCY | Ethnic Experience: Shared personal feelings and problems |
| 1080 | ETHEXP05_YFCY | Ethnic Experience: Had tense, somewhat hostile interactions |
| 1081 | ETHEXP06_YFCY | Ethnic Experience: Had intellectual discussions outside of class |
| 1082 | ETHEXP07_YFCY | Ethnic Experience: Felt insulted or threatened because of your race/ethnicity |
| 1083 | ETHEXP08_YFCY | Ethnic Experience: Studied or prepared for class |
| 1084 | ETHEXP09 YFCY | Ethnic Experience: Socialized or partied |


| 1085 | DRINKS_YFCY | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? <br> 1=None $2=$ Once <br> 3=Twice <br> 4=3 to 5 times <br> $5=6$ to 9 times <br> $6=10$ or more times |
| :---: | :---: | :---: |
|  |  | How often in the past year did you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 1086 | MNDHAB01_YFCY | Habits of Mind: Ask questions in class |
| 1087 | MNDHABO2_YFCY | Habits of Mind: Support your opinions with a logical argument |
| 1088 | MNDHABO3_YFCY | Habits of Mind: Seek solutions to problems and explain them to others |
| 1089 | MNDHABO4_YFCY | Habits of Mind: Revise your papers to improve your writing |
| 1090 | MNDHAB05_YFCY | Habits of Mind: Evaluate the quality or reliability of information you received |
| 1091 | MNDHABO6_YFCY | Habits of Mind: Take a risk because you felt you had more to gain |
| 1092 | MNDHABO7_YFCY | Habits of Mind: Seek alternative solutions to a problem |
| 1093 | MNDHAB08_YFCY | Habits of Mind: Look up scientific research articles and resources |
| 1094 | MNDHABO9_YFCY | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 1095 | MNDHAB10_YFCY | Habits of Mind: Accept mistakes as part of the learning process |
| 1096 | MNDHAB11_YFCY | Habits of Mind: Seek feedback on your academic work |
| 1097 | MNDHAB12_YFCY | Habits of Mind: Take notes during class |
| 1098 | MNDHAB13 YFCY | Habits of Mind: Integrate skills and knowledge from different sources and experience |
| 1099-1100 | LIVED_YFCY | Where did you primarily live while attending college this past year? <br> 1=First-year student housing <br> 2=Cultural or minority student housing <br> 3=Single-sex housing <br> 4=Special academic program <br> 5=Other special interest housing <br> 6=Residence hall <br> 7=Apartment <br> 8=Fraternity or sorority housing <br> 9=Other residential housing <br> 10=At home with family <br> 11=Fraternity or sorority <br> 12=Rented apartment or house <br> 13=Other |


|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| :---: | :---: | :---: |
| 1101 | GOAL01_YFCY | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 1102 | GOAL02_YFCY | Goal: Becoming an authority in my field |
| 1103 | GOAL03_YFCY | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 1104 | GOALO4_YFCY | Goal: Influencing the political structure |
| 1105 | GOAL05_YFCY | Goal: Influencing social values |
| 1106 | GOAL06_YFCY | Goal: Raising a family |
| 1107 | GOAL07_YFCY | Goal: Being very well off financially |
| 1108 | GOAL08_YFCY | Goal: Helping others who are in difficulty |
| 1109 | GOAL09_YFCY | Goal: Making a theoretical contribution to science |
| 1110 | GOAL10_YFCY | Goal: Writing original works (poems, novels, etc.) |
| 1111 | GOAL11_YFCY | Goal: Creating artistic works (painting, sculpture, etc.) |
| 1112 | GOAL12_YFCY | Goal: Becoming successful in a business of my own |
| 1113 | GOAL13_YFCY | Goal: Becoming involved in programs to clean up the environment |
| 1114 | GOAL14_YFCY | Goal: Developing a meaningful philosophy of life |
| 1115 | GOAL15_YFCY | Goal: Participating in a community action program |
| 1116 | GOAL16_YFCY | Goal: Helping to promote racial understanding |
| 1117 | GOAL17_YFCY | Goal: Keeping up to date with political affairs |
| 1118 | GOAL18_YFCY | Goal: Becoming a community leader |
| 1119 | GOAL19_YFCY | Goal: Improving my understanding of other countries and cultures |
| 1120 | GOAL2O_YFCY | Goal: Engaging with members of my own racial/ethnic group Goal: Adopting "green" practices to protect the environment |
| 1121 | GOAL21 YFCY | Goal: Adopting "green" practices to protect the environment |
|  |  | Please rate your satisfaction with this institution on each of the aspects of campus life listed below. <br> 1=Can't rate/No experience <br> 2=Very dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> $6=$ Very satisfied |
| 1122 | CMPSAT01_YFCY | Campus Satisfaction: Amount of contact with faculty |
| 1123 | CMPSAT02_YFCY | Campus Satisfaction: Racial/ethnic diversity of faculty |
| 1124 | CMPSAT03_YFCY | Campus Satisfaction: Racial/ethnic diversity of student body |
| 1125 | CMPSAT04_YFCY | Campus Satisfaction: Class size |
| 1126 | CMPSAT05_YFCY | Campus Satisfaction: Interaction with other students |
| 1127 | CMPSAT06_YFCY | Campus Satisfaction: Relevance of coursework to everyday life |
| 1128 | CMPSAT07_YFCY | Campus Satisfaction: Relevance of coursework to future career plans |
| 1129 | CMPSAT08_YFCY | Campus Satisfaction: Overall quality of instruction |
| 1130 | CMPSATO9_YFCY | Campus Satisfaction: Respect for the expression of diverse beliefs |
| 1131 | CMPSAT10_YFCY | Campus Satisfaction: Availability of campus social activities |
| 1132 | CMPSAT11_YFCY | Campus Satisfaction: Your social life |
| 1133 | CMPSAT12_YFCY | Campus Satisfaction: Overall sense of community among students |
| 1134 | CMPSAT13_YFCY | Campus Satisfaction: Overall college experience |


| 1135 | CURRGPA_YFCY | What is your overall grade average (as of your most recently completed academic term)? 1=I did not receive grades in my courses <br> 2=D <br> 3=C <br> 4=C+ <br> $5=\mathrm{B}$ - <br> 6=B <br> 7=B+ <br> 8=A- <br> $9=A$ or $A+$ |
| :---: | :---: | :---: |
|  |  | Since entering this college have you: $\begin{aligned} & 1=N o \\ & 2=Y e s \end{aligned}$ |
| 1136 | COLACT01_YFCY | Act in College: Decided to pursue a different major |
| 1137 | COLACT02_YFCY | Act in College: Remained undecided about a major |
| 1138 | COLACT03_YFCY | Act in College: Changed your career choice |
| 1139 | COLACT04_YFCY | Act in College: Participated in student government |
| 1140 | COLACT05_YFCY | Act in College: Held a full-time job during an academic term |
| 1141 | COLACT06_YFCY | Act in College: Joined a social fraternity or sorority |
| 1142 | COLACT07_YFCY | Act in College: Played club, intramural, or recreational sports |
| 1143 | COLACT08_YFCY | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| 1144 | COLACT09_YFCY | Act in College: Participated in volunteer or community service work |
| 1145 | COLACT10_YFCY | Act in College: Participated in student groups/clubs |
| 1146 | COLACT11_YFCY | Act in College: Sought personal counseling |
| 1147 | COLACT12_YFCY | Act in College: Strengthened your religious beliefs/convictions |
| 1148 | COLACT13_YFCY | Act in College: Failed one or more courses |
| 1149 | COLACT14_YFCY | Act in College: Participated in leadership training |
| 1150 | COLACT15_YFCY | Act in College: Enrolled in an honors or advanced course |
| 1151 | COLACT16_YFCY | Act in College: Enrolled in a remedial or developmental course |
| 1152 | COLACT17_YFCY | Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked |
| 1153 | COLACT18_YFCY | Act in College: Participated in an academic support program |
| 1154 | COLACT19_YFCY | Act in College: Had a roommate of a different race/ethnicity |
| 1155 | COLACT20_YFCY | Act in College: Accumulated excessive credit card debt |
| 1156 | COLACT21_YFCY | Act in College: Taken a course or first-year seminar designed to - connect faculty and students in focused academic inquiry |
| 1157 | COLACT22_YFCY | Act in College: Taken a course or first-year seminar designed to - help students adjust to college-level academics |
| 1158 | COLACT23_YFCY | Act in College: Taken a course or first-year seminar designed to - help students adjust to college life |
| 1159 | COLACT24 YFCY | Act in College: Been a leader in an organization |


|  |  | ```Since entering this college, indicate how often have you: 1=Not at all 2=Occasionally 3=Frequently``` |
| :---: | :---: | :---: |
| 1160 | CLSACT01_YFCY | Act in Class: Turned in course assignment(s) late |
| 1161 | CLSACT02_YFCY | Act in Class: Contributed to class discussions |
| 1162 | CLSACT03_YFCY | Act in Class: Discussed course content with students outside of class |
| 1163 | CLSACT04_YFCY | Act in Class: Skipped class |
| 1164 | CLSACT05_YFCY | Act in Class: Received tutoring |
| 1165 | CLSACT06_YFCY | Act in Class: Worked on a professor's research project |
| 1166 | CLSACTO7_YFCY | Act in Class: Turned in course assignments that did not reflect your best work |
| 1167 | CLSACT08_YFCY | Act in Class: Had difficulty getting along with your roommate(s)/housemate(s) |
| 1168 | CLSACT09_YFCY | Act in Class: Received from your professor - advice or guidance about your educational program |
| 1169 | CLSACT10_YFCY | Act in Class: Received from your professor - emotional support or encouragement |
| 1170 | CLSACT11_YFCY | Act in Class: Received from your professor - negative feedback about your academic work |
| 1171 | CLSACT12_YFCY | Act in Class: Witnessed academic dishonesty/cheating |
| 1172 | CLSACT13_YFCY | Act in Class: Went home for the weekend |
| 1173 | CLSACT14_YFCY | Act in Class: Met with academic advisors to select your courses |
| 1174 | CLSACT15_YFCY | Act in Class: Received advice/counseling from another student |
| 1175 | CLSACT16_YFCY | Act in Class: Fell asleep in class |
| 1176 | CLSACT17_YFCY | Act in Class: Had difficulty getting into the courses you need |
| 1177 | CLSACT18_YFCY | Act in Class: Instant messaged/texted during class |
| 1178 | CLSACT19_YFCY | Act in Class: Communicated regularly with your professors |
| 1179 | CLSACT20_YFCY | Act in Class: Worked with classmates on group projects during class |
| 1180 | CLSACT21_YFCY | Act in Class: Worked with classmates on group projects outside of class |
| 1181 | CLSACT22_YFCY | Act in Class: Accessed your campus' library resources electronically |
| 1182 | CLSACT23_YFCY | Act in Class: Made a presentation in class |
| 1183 | CLSACT24_YFCY | Act in Class: pplied concepts from courses to everyday life |
| 1184 | DO_OVER_YFCY | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes |
| 1185 | PLAN_YFCY | What do you think you will be doing in Fall 2010? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Don't know/have not decided yet <br> 4=Not attending any institution |
| 1186 | ENRLSTAT_YFCY | Are you currently a full-time or part-time student? <br> 1=Not enrolled <br> 2=Part-time <br> 3=Full-time |


| 1187 | TRANSFER_YFCY | Did you transfer into this institution from another collegeluniversity? <br> $1=N o$ <br> $2=Y e s$ |
| :---: | :---: | :---: |
| $\begin{aligned} & 1188 \\ & 1189 \\ & \hline \end{aligned}$ | ENTERCUR_YFCY ENTER1ST YFCY | What year did you first enter: <br> 1=2009 or 2010 <br> $2=2008$ <br> $3=2007$ <br> 4=2006 <br> $5=2005$ or earlier <br> This college <br> Your 1st college |
| 1190 | SEX_YFCY | $\begin{gathered} \hline \text { Your sex } \\ \text { 1=Male } \\ \text { 2=Female } \end{gathered}$ |
| 1191 | NATENGSP_YFCY | $\begin{array}{\|l} \hline \text { Is English your native language? } \\ 1=N o \\ 2=Y e s \end{array}$ |
| $\begin{aligned} & 1192 \\ & 1193 \\ & 1194 \\ & 1195 \\ & 1196 \\ & 1197 \\ & 1198 \\ & 1199 \\ & 1200 \\ & \hline \end{aligned}$ | RACE1_YFCY RACE2 YFCY RACE3 YFCY RACE4_YFCY RACE5_YFCY RACE6_YFCY RACE7_YFCY RACE8_YFCY RACE9 YFCY | Are you: <br> 1=Not marked <br> 2=Marked <br> White/Caucasian <br> African American/Black <br> American Indian/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> Mexican American/Chicano <br> Puerto Rican <br> Other Latino <br> Other |
| Your First College Year Survey - Derived Variables |  |  |
| 1201-1209 | PASSCODE YFCY | web survey only |
| 1210 | SURVTYPE_YFCY | $\begin{array}{\|l\|} \hline \text { Type of survey returned } \\ \text { 1=Paper } \\ \text { 2=Web } \end{array}$ |
| 1211 | RRACE_YFCY | $\begin{aligned} & \text { Responded to Race Question } \\ & 1=\text { No } \\ & 2=\text { Yes } \end{aligned}$ |


|  |  | Institutional Characteristics |
| :---: | :---: | :---: |
| 1212-1213 | STRAT | CIRP Stratification Cell <br> 1=Public Universities - low <br> 2=Public Universities - medium <br> 3=Public Universities - high <br> 4=Private Universities - medium <br> 5=Private Universities - high <br> 6=Private Universities - very high <br> 7=Public 4yr Colleges - low <br> 8=Public 4yr Colleges - medium <br> 9=Public 4yr Colleges - high <br> 10=Public 4yr Colleges - unknown <br> 11=Private/Nonsectarian 4yr Colleges - low <br> 12=Private/Nonsectarian 4yr Colleges - medium <br> 13=Private/Nonsectarian 4yr Colleges - high <br> 14=Private/Nonsectarian 4yr Colleges - very high <br> 15=Private/Nonsectarian 4yr Colleges - unknown <br> 16=Catholic 4yr Colleges - low <br> 17=Catholic 4yr Colleges - medium <br> 18=Catholic 4yr Colleges - high <br> 19=Catholic 4yr Colleges - unknown <br> 20=Other Religious 4yr Colleges - very low <br> 21=Other Religious 4yr Colleges - low <br> 22=Other Religious 4yr Colleges - medium <br> 23=Other Religious 4yr Colleges - high <br> 24=Other Religious 4yr Colleges - unknown <br> 25=Public 2yr Colleges - very low <br> 26=Public 2yr Colleges - low <br> 27=Public 2yr Colleges - medium <br> 28=Public 2yr Colleges - high <br> 29=Public 2yr Colleges - very high <br> 30=Private 2yr Colleges - very low <br> 31=Private 2yr Colleges - low <br> 32=Private 2yr Colleges - medium <br> 33=Private 2yr Colleges - high <br> 34=HBCU Public 4yr Colleges <br> 35=HBCU Private 4yr Colleges <br> 36=HBCU Public 2yr Colleges <br> 37=HBCU Private 2yr Colleges <br> 38=HBCU Other Religious 4yr Colleges <br> 39=HBCU Catholic 4yr Colleges <br> 40=HBCU Public Universities <br> 41=HBCU Private Universities <br> 99=Other |

## 2013 College Senior Survey (Codebook)

| 1214-1215 | STATE | Institution's state |
| :---: | :---: | :---: |
| 1216 | HERIREG | HERI Region 1=East 2=Midwest 3=South 4=West |
| 1217 | OBEREG | ```OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other``` |
| 1218 | HBCU | HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU |
| 1219 | INSTSEX | Institution's sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate |
| 1220-1223 | SELECTIVITY | Institutional Selectivity |
| 1224 | INSTTYPE | Institution Type 1=University 2=4-year $3=2$-year |
| 1225 | INSTCONT | $\begin{aligned} & \text { Institution Control } \\ & \text { 1=Public } \\ & \text { 2=Private } \end{aligned}$ |


| 1226 | COMPGROUP1 | Comparison Group 1 <br> 1=Public Universities <br> 2=Private Universities <br> 3=Public 4yr Colleges <br> 4=Nonsectarian 4yr Colleges <br> 5=Catholic 4yr Colleges <br> 6=Other Religious 4yr Colleges <br> 7=Public 2yr Colleges <br> 8=Private 2yr Colleges |
| :---: | :---: | :---: |
| 1227 | COMPGROUP2 | Comparison Group 2 1=Public Universities, Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges |
| 1228 | COMPGROUP3 | $\begin{aligned} & \hline \text { Comparison Group 3 } \\ & \text { 1=All Baccalaureate Institutions } \\ & \text { 2=All Two-Year Colleges } \\ & \hline \end{aligned}$ |
| CSS Constructs - Scores |  |  |
| 1229-1233 | HABITS_OF_MIND | CSS Habits of Mind Score |
| 1234-1238 | ACAD_DISENGAGEMENT | CSS Academic Disengagement Score |
| 1239-1243 | FAC_INTERACTION | CSS Student-Faculty Interaction Score |
| 1244-1248 | SATIS_COURSES | CSS Satisfaction with Courses Score |
| 1249-1253 | SATIS_OVERALL | CSS Overall Satisfaction Score |
| 1254-1258 | SENSE_BELONG | CSS Sense of Belong Score |
| 1259-1263 | ACADEMIC_SELFCONCEPT | CSS Academic Self-Concept Score |
| 1264-1268 | SOCIAL_SELFCONCEPT | CSS Social Self-Concept Score |
| 1269-1273 | PLURALISTIC_ORIENTATION | CSS Pluralistic Orientation Score |
| 1274-1278 | CRI_POSITIVE | CSS Positive Cross-Racial Interaction Score |
| 1279-1283 | CRI_NEGATIVE | CSS Negative Cross-Racial Interaction Score |
| 1284-1288 | SOCIAL_AGENCY | CSS Social Agency Score |
| 1289-1293 | CIVIC_AWARENESS | CSS Civic Awareness Score |
| 1294-1298 | LEADERSHIP | CSS Leadership Score |
| 1299-1303 | CIVIC ENGAGEMENT | CSS Civic Engagement Score |


|  |  | CSS Constructs - Group |
| :---: | :---: | :---: |
| 1304 | HABITS_OF_MIND_GRP | CSS Habits of Mind Group |
| 1305 | ACAD_DISENGAGEMENT_GRP | CSS Academic Disengagement Group |
| 1306 | FAC_INTERACTION_GRP | CSS Student-Faculty Interaction Group |
| 1307 | SATIS_COURSES_GRP | CSS Satisfaction with Courses Group |
| 1308 | SATIS_OVERALL_GRP | CSS Overall Satisfaction Group |
| 1309 | SENSE_BELONG_GRP | CSS Sense of Belonging Group |
| 1310 | ACADEMIC_SELFCONCEPT_GRP | CSS Academic Self-Concept Group |
| 1311 | SOCIAL_SELFCONCEPT_GRP | CSS Social Self-Concept Group |
| 1312 | PLURALISTIC_ORIENTATION_GRP | CSS Pluralistic Orientation Group |
| 1313 | CRI_POSITIVE_GRP | CSS Positive Cross-Racial Interaction Group |
| 1314 | CRI_NEGATIVE_GRP | CSS Negative Cross-Racial Interaction Group |
| 1315 | SOCIAL_AGENCY_GRP | CSS Social Agency Group |
| 1316 | CIVIC_AWARENESS_GRP | CSS Civic Awareness Group |
| 1317 | LEADERSHIP_GRP | CSS Leadership Group |
| 1318 | CIVIC_ENGAGEMENT_GRP | CSS Civic Engagement Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |
|  |  | TFS Constructs - Score |
| 1319-1323 | HABITS_OF_MIND_TFS | TFS Habits of Mind Score |
| 1324-1328 | ACADEMIC_SELFCONCEPT_TFS | TFS Academic Self-Concept Score |
| 1329-1333 | SOCIAL_SELFCONCEPT_TFS | TFS Social Self-Concept Score |
| 1334-1338 | PLURALISTIC_ORIENTATION_TFS | TFS Pluralistic Orientation Score |
| 1339-1343 | SOCIAL_AGENCY_TFS | TFS Social Agency Score |
| 1344-1348 | COLLEGE_REPUTATION_TFS | TFS College Reputation Orientation Score |
| 1349-1353 | COLLEGE INVOLVEMENT TFS | TFS Likelihood of College Involvement Score |


| TFS Constructs - Groups |  |  |
| :---: | :---: | :---: |
| 1354 | HABITS_OF_MIND_GRP_TFS | TFS Habits of Mind Group |
| 1355 | ACADEMIC_SELFCONCEPT_GRP_TFS | TFS Academic Self-Concept Group |
| 1356 | SOCIAL_SELFCONCEPT_GRP_TFS | TFS Social Self-Concept Group |
| 1357 | PLURALISTIC_ORIENTATION_GRP_TFS | TFS Pluralistic Orientation Group |
| 1358 | SOCIAL_AGENCY_GRP_TFS | TFS Social Agency Group |
| 1359 | COLLEGE_REPUTATION_GRP_TFS | TFS College Reputation Orientation Group |
| 1360 | COLLEGE_INVOLVEMENT_GRP_TFS | TFS Likelihood of College Involvement Group |
|  |  | 1=Low score |
|  |  | 2=Average Score |
|  |  | 3=High score |
| YFCY Constructs - Scores |  |  |
| 1361-1365 | HABITS_OF_MIND_YFCY | YFCY Habits of Mind Score |
| 1366-1370 | ACADEMIC_ADJUSTMENT_YFCY | YFCY Academic Adjustment Score |
| 1371-1375 | ACAD_DISENGAGEMENT_YFCY | YFCY Academic Disengagement Score |
| 1376-1380 | FAC_INTERACTION_YFCY | YFCY Student-Faculty Interaction Score |
| 1381-1385 | SATIS_COURSES_YFCY | YFCY Satisfaction with Courses Score |
| 1386-1390 | SATIS_OVERALL_YFCY | YFCY Overall Satisfaction Score |
| 1391-1395 | SENSE_BELONG_YFCY | YFCY Sense of Belong Score |
| 1396-1400 | ACADEMIC_SELFCONCEPT_YFCY | YFCY Academic Self-Concept Score |
| 1401-1405 | SOCIAL_SELFCONCEPT_YFCY | YFCY Social Self-Concept Score |
| 1406-1410 | PLURALISTIC_ORIENTATION_YFCY | YFCY Pluralistic Orientation Score |
| 1411-1415 | CRI_POSITIVE_YFCY | YFCY Positive Cross-Racial Interaction Score |
| 1416-1420 | CRI_NEGATIVE_YFCY | YFCY Negative Cross-Racial Interaction Score |
| 1421-1425 | SOCIAL_AGENCY_YFCY | YFCY Social Agency Score |
| 1426-1430 | CIVIC_AWARENESS_YFCY | YFCY Civic Awareness Score |
| 1431-1435 | LEADERSHIP YFCY | YFCY Leadership Score |
| YFCY Constructs - Groups |  |  |
| 1436 | HABITS_OF_MIND_GRP_YFCY | YFCY Habits of Mind Group |
| 1437 | ACADEMIC_ADJUSTMENT_YFCY | YFCY Academic Adjustment Group |
| 1438 | ACAD_DISENGAGEMENT_GRP_YFCY | YFCY Academic Disengagement Group |
| 1439 | FAC_INTERACTION_GRP_YFCY | YFCY Student-Faculty Interaction Group |
| 1440 | SATIS_COURSES_GRP_YFCY | YFCY Satisfaction with Courses Group |
| 1441 | SATIS_OVERALL_GRP_YFCY | YFCY Overall Satisfaction Group |
| 1442 | SENSE_BELONG_GRP_YFCY | YFCY Sense of Belonging Group |
| 1443 | ACADEMIC_SELFCONCEPT_GRP_YFCY | YFCY Academic Self-Concept Group |
| 1444 | SOCIAL_SELFCONCEPT_GRP_YFCY | YFCY Social Self-Concept Group |
| 1445 | PLURALISTIC_ORIENTATION_GRP_YFCY | YFCY Pluralistic Orientation Group |
| 1446 | CRI_POSITIVE_GRP_YFCY | YFCY Positive Cross-Racial Interaction Group |
| 1447 | CRI_NEGATIVE_GRP_YFCY | YFCY Negative Cross-Racial Interaction Group |
| 1448 | SOCIAL_AGENCY_GRP_YFCY | YFCY Social Agency Group |
| 1449 | CIVIC_AWARENESS_GRP_YFCY | YFCY Civic Awareness Group |
| 1450 | LEADERSHIP_GRP_YFCY | YFCY Leadership Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |
|  |  |  |
|  |  |  |
|  |  |  |

