



| CIRP | cooperative institutional research program at the Higher education research institute at ucla | 2012 CIRP Freshman Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  | MAJOR (con't) | 54=Other Engineering <br> 55=Clinical Laboratory Science <br> 56=Health Care Administration/Studies <br> 57=Health Technolofy <br> 58=Kinesiology <br> 59=Nursing <br> 60=Pharmacy <br> 61=Therapy (occupational, physical, speech) <br> 62=Other Health Profession <br> 63=Computer Science <br> 64=Mathematics/Statistics <br> 65=Other Math and Computer Science <br> 66=Astronomy \& Astrophysics <br> 67=Atmospheric Sciences <br> 68=Chemistry <br> 69=Earth \& Planetary Sciences <br> 70=Marine Sciences <br> 71=Physics <br> 72=Other Physical Science <br> 73=Anthropology <br> 74=Economics <br> 75=Ethnic/Cultural Studies <br> 76=Geography <br> 77=Political Science (gov't., international relations) <br> 78=Psychology <br> 79=Public Policy <br> 80=Social Work <br> 81=Sociology <br> 82=Women's/Gender Studies <br> 83=Other Social Sciences <br> 84=Architecture/Urban Planning <br> 85=Criminal Justice <br> 86=Library Science <br> 87=Security \& Protective Services <br> 88=Military Sciences/Technology/operations <br> 89=Other <br> 90=Undecided |









|  | Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  | 2012 CIRP Freshman Survey (Codebook) |
| :---: | :---: | :---: | :---: |
| Col | Variable Name |  | Variable Description |
|  | SCAREERA <br> FCAREERA <br> MCAREERA | Student's probable career aggregated <br> Father's career aggregated <br> Mother's career aggregated <br> 1 = Artist <br> 2 = Business <br> 3 = Business (clerical) <br> 4 = Clergy <br> 5 = College teacher <br> 6 = Doctor (MD or DDS) <br> 7 = Education (secondary) <br> 8 = Education (elementary) <br> 9 = Engineer <br> 10 = Farmer or forester <br> 11 = Health professional <br> 12 = Homemaker (full-time) <br> 13 = Lawyer <br> 14 = Military (career) <br> 15 = Nurse <br> $16=$ Research scientist <br> 17 = Social/welfare/rec worker <br> 18 = Skilled worker <br> 19 = Semi-skilled worker <br> 20 = Unskilled worker <br> 21 = Unemployed <br> $22=$ Other <br> 23 = Undecided |  |
| $\begin{aligned} & \hline 322-323 \\ & 324-328 \end{aligned}$ | HOMESTATE HOMEZIP | Student's home state Student's home zip |  |
| 329 | STUDSTAT | Student status <br> 1 = Full-time first-time freshman <br> 2 = Part-time freshman <br> 3 = Other |  |
| 330 | NORMSTAT | $\begin{array}{\|l\|} \hline \text { Norms status } \\ 1=\text { In norms } \\ 2=\text { Not in norms } \\ \hline \end{array}$ |  |
| 331-335 | STUDWGT | Student weight |  |



|  | OPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 CIRP Freshman Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 344-347 | SELECTIVITY | Institutional Selectivity |
| 348 | INSTTYPE | $\begin{array}{\|c\|} \hline \text { Institution Type } \\ 1 \text { = University } \\ 2=4 \text {-year } \\ 3 \text { = 2-year } \\ \hline \end{array}$ |
| 349 | INSTCONT | Institution Control <br> $1=$ Public <br> $2=$ Private |
| 350-351 | COMPGROUP1 | Comparison Group 1 <br> 1 = Public Universities - low <br> 2 = Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - Iow <br> 8 = Public 4yr Colleges - medium <br> 9 = Public 4yr Colleges - high <br> 10 = Private/Nonsectarian 4yr Colleges - low <br> 11 = Private/Nonsectarian 4yr Colleges - medium <br> 12 = Private/Nonsectarian 4yr Colleges - high <br> $13=$ Private/Nonsectarian 4yr Colleges - very high <br> 14 = Catholic 4yr Colleges - low <br> $15=$ Catholic 4yr Colleges - medium <br> 16 = Catholic 4yr Colleges - high <br> 17 = Other Religious 4yr Colleges - very low <br> 18 = Other Religious 4yr Colleges - low <br> 19 = Other Religious 4yr Colleges - medium <br> 20 = Other Religious 4yr Colleges - high <br> 21 = Public 2yr Colleges <br> $22=$ Private 2yr Colleges |
| 352-353 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> 6 = Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |
| 354-355 | COMPGROUP3 | $\begin{aligned} & \hline \text { Comparison Group } 3 \\ & 1 \text { = All Baccalaureate Institutions } \\ & 2 \text { = All Two-Year Colleges } \\ & \hline \end{aligned}$ |
|  |  | TFS Constructs - Scores |
| $\begin{aligned} & \hline 356-360 \\ & 361-365 \\ & 366-370 \\ & 371-375 \\ & 376-380 \\ & 381-385 \\ & 386-390 \\ & 391-395 \end{aligned}$ | HABITS_OF_MIND ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT PLURALISTIC_ORIENTATION SOCIAL_AGENCY CIVIC_ENGAGEMENT COLLEGE_REPUTATION COLLEGE INVOLVEMENT | TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS Civic Engagement Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score |
| TFS Constructs - Groups |  |  |
| $\begin{aligned} & \hline 396 \\ & 397 \\ & 398 \\ & 399 \\ & 400 \\ & 401 \\ & 402 \\ & 403 \end{aligned}$ | HABITS_OF_MIND_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP PLURALISTIC_ORIENTATION_GRP SOCIAL_AGENCY_GRP CIVIC_ENGAGEMENT_GRP COLLEGE_REPUTATION_GRP COLLEGE_INVOLVEMENT_GRP | TFS Habits of Mind Group <br> TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Pluralistic Orientation Group <br> TFS Social Agency Group <br> TFS Civic Engagement Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |
| 404 | PARTIAL | Partial web survey response $\begin{aligned} & \text { 1=No } \\ & 2=\text { Yes, did not save response } \\ & 3=\text { Yes, saved response and returned but did not submit survey } \end{aligned}$ |

