COOPER, at the HIG	ATIVE INSTITUTIONAL RESEARCH PROGR Her Education Research Institute A	- 2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
1-4	ACE	College I.D.
5-10	SUBJID	Subject I.D.
11-23 24-25	STUID GRPA	Student School I.D. (only if permitted) Group A
24-25 26-27	GRPB	Group A Group B
28	SEX	Your sex:
		1 = Male 2 = Female
29-30	AGE	How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18
		$\begin{array}{l} 4 = 19 \\ 5 = 20 \\ 6 = 21 \text{ to } 24 \\ 7 = 25 \text{ to } 29 \\ 8 = 30 \text{ to } 39 \\ 9 = 40 \text{ to } 54 \\ 10 = 55 \text{ or older} \end{array}$
31	NATENGSP	Is English your native language? 1 = No
32	YRGRADHS	2 = Yes In what year did you graduate from high school? 1 = 2009 2 = 2008 3 = 2007 4 = 2006 or earlier 5 = Did not graduate but passed GED test ( Noure employed high exhapt
33	FULLSTAT	6 = Never completed high school Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student
34	DISTHOME	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
35	HSGPA	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
36-38	SATV	SAT Verbal
39-41	SATM	SAT Math
42-44	SATW	SAT Writing
45-46 47	ACTCOMP HSTYPE	ACT Composite From what kind of high school did you graduate?
		1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
48	PREVCRED	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
49	OTHRCOLL	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2 year college, technical, vocational, or business school)? 1=No 2=Yes

CIRP co et th	OPERATIVE INSTITUTIONAL RESEARCH PROGRAM Higher Education Research Institute at u	- 2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
50	PLANLIVE	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other
51	NUMAPPLY	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
52	ACCPT1ST	Were you accepted by your first choice college? 1=No 2=Yes
53	CHOICE	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
54	CITIZEN	Citizenship status 1=Neither 2=Permanent resident (green card) 3=U.S. citizen
55	VETERAN	Are you a veteran? 1=No 2=Yes
56	PARSTAT	Are your parents alive? divorced? 1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other
57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72	HADREM1 HADREM2 HADREM3 HADREM4 HADREM5 HADREM6 HADREM7 NEEDREM1 NEEDREM2 NEEDREM3 NEEDREM4 NEEDREM4 NEEDREM5 NEEDREM6 <u>NEEDREM7</u> APCOURSE APEXAM	Have you had, or do you fell that you will need, any special tutoring in the following subjects?         1 = Not marked         2 = Marked         English: Have had special tutoring or remedial work         Reading: Have had special tutoring or remedial work         Social Studies: Have had special tutoring or remedial work         Social Studies: Have had special tutoring or remedial work         Science: Have had special tutoring or remedial work         Foreign Language: Have had special tutoring or remedial work         Foreign Language: Have had special tutoring or remedial work         Reading: Will need special tutoring or remedial work         Social Studies: Will need special tutoring or remedial work         Social Studies: Will need special tutoring or remedial work         Science: Will need special tutoring or remedial work         Science: Will need special tutoring or remedial work         Writing: Will need special tutoring or remedial work         Writing: Will need special tutoring or remedial work         Procurses take during high school         AP Courses take during high school         1=Not offered at my high school

CIRP COOPER	RATIVE INSTITUTIONAL RESEARCH PROGR Gher Education Research Institute /	- 2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
73-74 75-76	DEGASP HIDEGREE	Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other
77 78	RACEHS RACENEIB	High school I last attended: racial composition         Neighborhood where I grew up: racial composition         1=Completely White         2=Mostly White         3=Roughly half non-White         4=Mostly non-White         5=Completely non-White
79 80 81 82 83	AID1 AID2 AID3 AID4 AID5	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
84-85	INCOME	What is your best estimate of your parents income? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more
86	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)

CIRP cool	PERATIVE INSTITUTIONAL RESEARCH PROGR Higher Education Research Institute A	- 2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
87-88 89-90 91-92	SRELIGION FRELIGION MRELIGION	Student's religion         Father's religion         Mother's religion         1=Baptist         2=Buddhist         3=Church of Christ         4=Eastern Orthodox         5=Episcopalian         6=Hindu         7=Jewish         8=LDS (Mormon)         9=Lutheran         10=Methodist         11=Muslim         12=Presbyterian         13=Quaker         14=Roman Catholic         15=Seventh Day Adventist         16=United Church of Christ/Congregational         17=Other Christian         18=Other Religion         19=None
93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117	ACT01 ACT02 ACT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15 ACT16 ACT17 ACT18 ACT16 ACT17 ACT18 ACT19 ACT20 ACT21 ACT22 ACT23 ACT24 ACT25	Indicate which activities you did during the past year 1-Not at all 2-Occasionally 3-Frequently Act in Past Year: Attended a religious service Act in Past Year: Was bored in class Act in Past Year: Participated in political demonstrations Act in Past Year: Tutored another student Act in Past Year: Studied with other students Act in Past Year: Studied with other students Act in Past Year: Studied with other students Act in Past Year: Studied cigarettes Act in Past Year: Trank beer Act in Past Year: Fort depressed Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Felt depressed Act in Past Year: Felt depressed Act in Past Year: Performed volunteer work Act in Past Year: Naked a teacher for advice after class Act in Past Year: Socialized with someone of another racial/ethnic group Act in Past Year: Came late to class Act in Past Year: Used the Internet: For research or homework Act in Past Year: Used the Internet: To read news sites Act in Past Year: Used the Internet: To read news sites Act in Past Year: Used the Internet: To read news sites Act in Past Year: Subset politics Act in Past Year: Discussed politics

CIRP 2	COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM	2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 2 Adversely a set of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
118	RATE01	3=Average 4=Above average 5=Highest 10% Self Rating: Academic ability
110	RATE02	Self Rating: Artistic ability
120	RATE03	Self Rating: Computer skills
121	RATE04	Self Rating: Cooperativeness
122	RATE05	Self Rating: Creativity
123	RATE06	Self Rating: Drive to achieve
124	RATE07	Self Rating: Emotional health
125	RATE08	Self Rating: Leadership ability
126	RATE09	Self Rating: Mathematical ability
127	RATE10	Self Rating: Physical health
128	RATE11	Self Rating: Popularity
129	RATE12	Self Rating: Public speaking ability
130	RATE13	Self Rating: Self-confidence (intellectual)
131	RATE14	Self Rating: Self-confidence (social)
132	RATE15	Self Rating: Self-understanding
133	RATE16	Self Rating: Spirituality
134	RATE17	Self Rating: Understanding of others
135	RATE18	Self Rating: Writing ability
136		Diversity Rating: Ability to see the world from someone else's perspective
137	DIVRATE2	Diversity Rating: Tolerance of others with different beliefs
138 139	DIVRATE3 DIVRATE4	Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues
139	DIVRATE5	Diversity Rating: Ability to discuss and negotiate controversial issues
140	FATHEDUC	Father's education
142	MOTHEDUC	Mother's education
		1=Grammar school or less
		2=Some high school
		3=High school graduate
		4=Postsecondary school other than college
		5=Some college
		6=College degree
		7=Some graduate school
		8=Graduate degree
		How often in the past year did you?
		1=Not at all 2=Occasionally
		3=Frequently
143	MNDHAB01	Habits of Mind: Ask questions in class
144	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
145	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
146	MNDHAB04	Habits of Mind: Revise your papers to improve your writing
147	MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information you received
148	MNDHAB06	Habits of Mind: Take a risk because you feel you have more to gain
149	MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
150	MNDHAB08	Habits of Mind: Look up scientific research articles and resources
151	MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
152	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
153	MNDHAB11	Habits of Mind: Seek feedback on your academic work
154	MNDHAB12	Habits of Mind: Take notes during class
155	MNDHAB13	Habits of Mind: Work with other students on class assignments

CIRP 2	OOPERATIVE INSTITUTIONAL RESEARCH PROGRAM 1996 HIGHER EDUCATION RESEARCH INSTITUTE AT UCL/	- 2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
156-157	SCAREER	Student's probable career
158-159	FCAREER	Father's career
160-161	MCAREER	Mother's career 1=Accountant or actuary
		2=Actor or entertainer
		3=Architect or urban planner
		4=Artist
		5=Business (clerical)
		6=Business executive (management, administrator)
		7=Business owner or proprietor
		8=Business salesperson or buyer 9=Clergy (minister, priest)
		10=Clergy (other religious)
		11=Clinical psychologist
		12=College administrator/staff
		13=College teacher
		14=Computer programmer or analyst 15=Conservationist or forester
		16=Dentist (including orthodontist)
		17=Dietitian or nutritionist
		18=Engineer
		19=Farmer or rancher
		20=Foreign service worker (including diplomat) 21=Homemaker (full-time)
		22=Interior decorator (including designer)
		23=Lab technician or hygienist
		24=Law enforcement officer
		25=Lawyer (attorney) or judge
		26=Military service (career)
		27=Musician (performer, composer) 28=Nurse
		29=Optometrist
		30=Pharmacist
		31=Physician
		32=Policymaker/Government
		33=School counselor 34=School principal or superintendent
		35=Scientific researcher
		36=Social, welfare, or recreation worker
		37=Therapist (physical, occupational, speech)
		38=Teacher or administrator (elementary)
		39=Teacher or administrator (secondary) 40=Veterinarian
		40=Veterinanan 41=Writer or journalist
		42=Skilled trades
		43=Laborer (unskilled)
		44=Semi-skilled worker
		45=Unemployed 46=Other
		40-Other 47=Undecided [student only]
		Are you: (Mark all that apply)
		1 = Not marked
140		2 = Marked
162 163	RACE1 RACE2	White Black
164	RACE2 RACE3	American Indian
165	RACE4	Asian
166	RACE5	Native Hawaiian/Pacific Islander
167	RACE6	Mexican/Chicano
168 169	RACE7 RACE8	Puerto Rican Other Latino
169	RACE8 RACE9	Other race/ethnicity
170		Onior recolumnity

	ooperative institutional research program	2009 CIRP Freshman Survey (Codebook)
	Variable Name	Variable Description
001		Mark one in each row:
		1=Disagree strongly
		2=Disagree somewhat
		3=Agree somewhat
		4=Agree strongly
171	VIEW01	View: There is too much concern in the courts for the rights of criminals
172	VIEW02	View: Abortion should be legal View: Marijuana should be legalized
173 174	VIEW03 VIEW04	View: Racial discrimination is no longer a major problem in America
174	VIEW05	View: Realistically, an individual can do little to bring about changes in our society
176	VIEW06	View: Same-sex couples should have the right to legal marital status
177	VIEW07	View: Only volunteers should serve in the armed forces
178	VIEW08	View: Dissent is a critical component of the political process
179	VIEW09	View: Colleges have the right to ban extreme speakers from campus
180	VIEW10	View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
181	VIEW11	View: Colleges should prohibit racist/sexist speech on campus
182	POLIVIEW	How would you characterize your political views?
		1=Far right 2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
		In deciding to go to college, how important you was each of the following reasons?
		1=Not important
		2=Somewhat important
100	55100101	3=Very important
183 184	REASON01 REASON02	Reason Attend: My parents wanted me to go Reason Attend: To be able to get a better job
184	REASON02 REASON03	Reason Attend: To gain general education and appreciation of ideas
186		Reason Attend: To make me more cultured person
187	REASON05	Reason Attend: To be able to make more money
188	REASON06	Reason Attend: To learn more about things that interest me
		During your last year in high school, how much time did you spend during a typical doing the following activities:
		1=None
		2=Less than one hour 3=1 to 2 hours
		4=3 to 5 hours
		5=6 to 10 hours
		6=11 to 15 hours
		7=16 to 20 hours
		8=Over 20 hours
189	HPW01	Hours per Week: Studying/homework
190	HPW02	Hours per Week: Socializing with friends
191		Hours per Week: Talking with teachers outside of class
192 193	HPW04 HPW05	Hours per Week: Exercise or sports Hours per Week: Partying
193 194	HPW05 HPW06	Hours per Week: Working (for pay)
195	HPW07	Hours per Week: Volunteer work
196	HPW08	Hours per Week: Student clubs/groups
197	HPW09	Hours per Week: Watching TV
198	HPW10	Hours per Week: Household/childcare duties
199		Hours per Week: Reading for pleasure
200	HPW12	Hours per Week: Playing video/computer games
201	HPW13	Hours per Week: Online social networks (MySpace, Facebook, etc.)

CIRP 2	COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM arthe Higher Education Research Institute at Ucla	2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
		How important was each reason in your decision to come here?
		1=Not important
		2=Somewhat important
202		3=Very important
202	CHOOSE01	Choose to Attend: My parents wanted me to come here
203 204	CHOOSE02	Choose to Attend: My relatives wanted me to come here
204	CHOOSE03 CHOOSE04	Choose to Attend: My teacher advised me Choose to Attend: This college has a very good academic reputation
205	CHOOSE05	Choose to Attend: This college has a good reputation for its social activities
200	CHOOSE06	Choose to Attend: I was offered financial assistance
208	CHOOSE07	Choose to Attend: The cost of attending this college
209	CHOOSE08	Choose to Attend: High school counselor advised me
210	CHOOSE09	Choose to Attend: Private college counselor advised me
211	CHOOSE10	Choose to Attend: I wanted to live near home
212	CHOOSE11	Choose to Attend: Not offered aid by first choice
213	CHOOSE12	Choose to Attend: Could not afford first choice
214	CHOOSE13	Choose to Attend: This colleges graduates gain admission to top graduate/professional schools
215	CHOOSE14	Choose to Attend: This colleges graduates get good jobs
216	CHOOSE15	Choose to Attend: I was attracted by the religious affiliation/orientation of the college
217 218	CHOOSE16 CHOOSE17	Choose to Attend: I wanted to go to a school about the size of this college
218	CHOOSE17 CHOOSE18	Choose to Attend: Rankings in national magazines Choose to Attend: Information from a website
217	CHOOSE19	Choose to Attend: I was admitted through an Early Action or Early Decision program
220	CHOOSE20	Choose to Attend: The athletic department recruited me
222	CHOOSE21	Choose to Attend: A visit to campus
223	CHOOSE22	Choose to Attend: Ability to take online courses
224-225	MAJOR	Student's probable field of study/major
		1=Art, fine and applied
		2=English (language & literature)
		3=History
		4=Journalism
		5=Language and Literature (except English)
		6=Music 7=Philosophy
		8=Speech
		9=Theater or Drama
		10=Theology or Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Biochemistry or Biophysics
		14=Botany
		15=Environmental Science
		16=Marine (Life) Science
		17=Microbiology or Bacteriology
		18=Zoology 19=Other Biological Science
		20=Accounting
		21=Business Admin. (general)
		22=Finance
		23=International Business
		24=Marketing
		25=Management
		26=Secretarial Studies
		27=Other Business
		28=Business Education
		29=Elementary Education
		30=Music or Art Education 31=Physical Education or Recreation
		32=Secondary Education
		33=Special Education
		34=Other Education
		35=Aeronautical or Astronautical Engineering
		36=Civil Engineering
		37=Chemical Engineering
		38=Computer Engineering
		39=Electrical or Electronic Engineering
		40=Industrial Engineering

CIRP "the	PERATIVE INSTITUTIONAL RESEARCH PROGRAM Higher Education Research Institute at UCLA	2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
Col	Variable Name	Variable Description 41-Mechanical Engineering 42-Other Engineering 43-Astronomy 44-Almospheric Science (incl. Meteorology) 45-Chemistry 46-Earth Science 47-Marine Science (incl. Oceanography) 48-Mathematics 49-Physics 50-Other Physical Science 51-Architecture or Urban Planning 52-Family & Consumer Sciences 53-Architecture or Urban Planning 52-Family & Consumer Sciences 53-Architecture or Urban Planning 52-Family & Consumer Sciences 53-Medit Technology (medical, dental, laboratory) 54-Ubrary or Archival Science 55-Medicine, Dentistry, Veterinary Medicine 56-Nursing 77-Pharmacy 64-Political Science (gov1, international relations) 65-Psychology 64-Political Science (gov1, international relations) 65-Psychology 64-Political Science 70-Other Social Science 71-Building Trades 72-Data Processing or Computer Programming 73-Drating or Design 74-Electronics 75-Mechanics 75-Mechanics 75-Mechanics 74-Electronics 75-Archanics
		85=Undecided

CIRP	COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM a the Higher Education research institute at ucla	2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
		Indicate the importance to you personally of:
		1=Not important
		2=Somewhat important
		3=Very important
00/	001101	4=Essential
226	GOAL01	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
227	GOAL02	Goal: Becoming an authority in my field
228 229	GOAL03	Goal: Obtaining recognition from my colleagues for contributions to my special field
229 230	GOAL04 GOAL05	Goal: Influencing the political structure Goal: Influencing social values
230	GOAL05 GOAL06	Goal: Raising a family
231	GOAL00 GOAL07	Goal: Being very well off financially
232	GOAL08	Goal: Helping others who are in difficulty
234	GOAL09	Goal: Making a theoretical contribution to science
235	GOAL10	Goal: Writing original works (poems, novels, short stories, etc.)
236	GOAL11	Goal: Creating artistic work (painting, sculpture, decorating, etc.)
237	GOAL12	Goal: Becoming successful in a business of my own
238	GOAL13	Goal: Becoming involved in programs to clean up the environment
239	GOAL14	Goal: Developing a meaningful philosophy of life
240	GOAL15	Goal: Participating in a community action program
241	GOAL16	Goal: Helping to promote racial understanding
242	GOAL17	Goal: Keeping up to date with political affairs
243	GOAL18	Goal: Becoming a community leader
244	GOAL19	Goal: Improving my understanding of other countries and cultures
245	GOAL20	Goal: Adopting 'green' practices to protect the environment
		What is your best guess as to the chances that you will
		1=No chance
		2=Very little chance 3=Some chance
		4=Very good chance
246	FUTACT01	Future Act: Change major field
247	FUTACT02	Future Act: Change career choice
248	FUTACT03	Future Act: Participate in student government
249	FUTACT04	Future Act: Get a job to help pay for college expenses
250	FUTACT05	Future Act: Work full-time while attending college
251	FUTACT06	Future Act: Join a social fraternity or sorority
252	FUTACT07	Future Act: Play club, intramural, or recreational sports
253	FUTACT08	Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)
254	FUTACT09	Future Act: Make at least a 'B' average
255	FUTACT10	Future Act: Need extra time to complete your degree requirements
256	FUTACT11	Future Act: Participate in student protests or demonstrations
257	FUTACT12	Future Act: Transfer to another college before graduating
258	FUTACT13	Future Act: Be satisfied with your college
259	FUTACT14	Future Act: Participate in volunteer or community service work
260	FUTACT15	Future Act: Seek personal counseling
261	FUTACT16	Future Act: Communicate regularly with your professors
262 263	FUTACT17 FUTACT18	Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups
263 264	FUTACT18 FUTACT19	Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program
265	FUTACT20	Future Act: Have a roommate of different race/ethnicity
266	FUTACT20	Future Act: Discuss course content with students outside of class
267	FUTACT22	Future Act: Work on a professors research project
268	PERMIT	Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the
		data for additional research analyses?
		1=No
		2=Yes

CIRP at the	PERATIVE INSTITUTIONAL RESEARCH PROGRAM Higher Education Research Institute at UCL	2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
		Optional Questions
		1=A
		2=B
		3=C 4=D
		4=D 5=E
269	OPTQ01	Optional Question 1
270	OPTQ02	Optional Question 2
271	OPTQ03	Optional Question 3
272	OPTQ04	Optional Question 4
273	OPTQ05	Optional Question 5
274	OPTQ06	Optional Question 6
275	OPTQ07	Optional Question 7
276	OPTQ08	Optional Question 8
277 278	OPTQ09 OPTQ10	Optional Question 9 Optional Question 10
279	OPTQ11	Optional Question 11
280	OPTQ12	Optional Question 12
281	OPTQ13	Optional Question 13
282	OPTQ14	Optional Question 14
283	OPTQ15	Optional Question 15
284	OPTQ16	Optional Question 16
285	OPTQ17	Optional Question 17
286 287	OPTQ18 OPTQ19	Optional Question 18 Optional Question 19
288	OPTQ20	Optional Question 19
289	SURVTYPE	Survey Type
		1 = Paper
		2 = Web
290-291	DOBMM	DOB Month
292-293	DOBYY	DOB Year
294	RRACE	Responded to race 1 = No
		2 = Yes
295	RACEGROUP	Race/Ethnicity Group
		1 = American Indian
		2 = Asian
		3 = Black
		4 = Hispanic
		5 = White
		6 = Other 7 = Two or more race/ethnicity
296	FIRSTGEN	First generation status based on parent(s) with less than 'some college'
270	1.110102.11	$1 = N_0$
		2 = Yes
297-298	MAJORA	Student's major aggregated
		1 = Agriculture
		2 = Biological Sciences
		3 = Business
		4 = Education 5 = Engineering
		6 = English
		7 = Health Professional
		8 = History or Political Science
		9 = Humanities
		10 = Fine Arts
		11 = Mathematics or Statistics
		12 = Physical Sciences
		13 = Social Sciences 14 = Other Technical
		14 = Other Technical 15 = Other Non-technical
		16 = Undecided
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CIRP	COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM # the higher education research institute at ucla	- 2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
299-300 301-302 303-304	SCAREERA FCAREERA	Student's probable career aggregated Father's career aggregated Mother's career aggregated 1 = Artist 2 = Business 3 = Business (clerical) 4 = Clergy 5 = College teacher 6 = Doctor (MD or DDS) 7 = Education (secondary) 8 = Education (secondary) 8 = Education (elementary) 9 = Engineer 10 = Farmer or forester 11 = Health professional 12 = Homemaker (full-time) 13 = Lawyer 14 = Military (career) 15 = Nurse 16 = Research scientist 17 = Social/welfare/rec worker 18 = Skilled worker 20 = Unskilled worker 21 = Unemployed
		22 = Other 23 = Undecided
305-306		Student's home state
307-311	HOMEZIP	Student's home zip
312	STUDSTAT	Student status 1 = Full-time first-time freshman 2 = Part-time freshman 3 = Other
313	NORMSTAT	Norms status 1 = In norms 2 = Not in norms
314-318	STUDWGT	Student weight

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CIDD	COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
CIRP	at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
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0-1	Mardali I. Marra	Madalla Davadadhar
Col 319-320	Variable Name STRAT	Variable Description CIRP Stratification Cell
319-320	SITAT	1 = Public Universities - Iow
		2 = Public Universities - medium
		3 = Public Universities - high
		4 = Private Universities - medium
		5 = Private Universities - high
		6 = Private Universities - very high
		7 = Public 4yr Colleges - Iow
		8 = Public 4yr Colleges - medium
		9 = Public 4yr Colleges - high
		10 = Public 4yr Colleges - unknown
		11 = Private/Nonsectarian 4yr Colleges - low
		12 = Private/Nonsectarian 4yr Colleges - medium
		13 = Private/Nonsectarian 4yr Colleges - high
		14 = Private/Nonsectarian 4yr Colleges - very high
		15 = Private/Nonsectarian 4yr Colleges - unknown
		16 = Catholic 4yr Colleges - low
		17 = Catholic 4yr Colleges - medium
		18 = Catholic 4yr Colleges - high
		19 = Catholic 4yr Colleges - unknown
		20 = Other Religious 4yr Colleges - very low
		21 = Other Religious 4yr Colleges - low
		22 = Other Religious 4yr Colleges - medium
		23 = Other Religious 4yr Colleges - high
		24 = Other Religious 4yr Colleges - unknown
		25 = Public 2yr Colleges - very low
		26 = Public 2yr Colleges - Iow
		27 = Public 2yr Colleges - medium
		28 = Public 2yr Colleges - high
		29 = Public 2yr Colleges - very high
		30 = Private 2yr Colleges - very low
		31 = Private 2yr Colleges - Iow
		32 = Private 2yr Colleges - medium
		33 = Private 2yr Colleges - high
		34 = HBCU Public 4yr Colleges
		35 = HBCU Private 4yr Colleges
		36 = HBCU Public 2yr Colleges
		37 = HBCU Private 2yr Colleges
		38 = HBCU Other Religious 4yr Colleges
		39 = HBCU Catholic 4yr Colleges
		40 = HBCU Public Universities
		41 = HBCU Private Universities
001 000	STATE	99 = Other
321-322	STATE HERIREG	Institution's state
323	HENIKEU	HERI Region 1 = East
		2 = Midwest
		3 = South
		4 = West
324	OBEREG	OBE Region
521		1 = New England - CT ME MA NH RI VT
		2 = Mid East - DE DC MD NJ NY PA
		3 = Great Lakes - IL IN MI OH WI
		4 = Plains - IA KS MN MO NE ND SD
		5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
		6 = Southwest - AZ NM OK TX
		7 = Rocky Mountains - CO ID MT UT WY
		8 = Far West - AK CA HI NV OR WA
		9 = Other
0.05	HBCU	HBCU Flag
325	TIBOO	
325	nboo	1 = Not HBCU
325		1 = Not HBCU 2 = Public HBCU
		2 = Public HBCU 3 = Private HBCU
325	INSTSEX	2 = Public HBCU 3 = Private HBCU Institution's sex
		2 = Public HBCU 3 = Private HBCU Institution's sex 1 = Male only
		2 = Public HBCU 3 = Private HBCU Institution's sex 1 = Male only 2 = Female only
		2 = Public HBCU 3 = Private HBCU Institution's sex 1 = Male only

CIRP #	COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM	- 2009 CIRP Freshman Survey (Codebook)
Col	Variable Name	Variable Description
327-330	SELECTIVITY	Institutional Selectivity
331	INSTTYPE	Institution Type
		1 = University
		2 = 4-year
		3 = 2-year
332	INSTCONT	Institution Control
		1 = Public
		2 = Private
333-334	COMPGROUP1	Comparison Group 1
		1 = Public Universities - Iow
		2 = Public Universities - medium
		3 = Public Universities - high
		4 = Private Universities - medium
		5 = Private Universities - high
		6 = Private Universities - very high
		7 = Public 4yr Colleges - Iow
		8 = Public 4yr Colleges - medium 9 = Public 4yr Colleges - high
		10 = Private/Nonsectarian 4yr Colleges - Iow
		11 = Private/Nonsectarian 4yr Colleges - medium
		12 = Private/Nonsectarian 4yr Colleges - high
		13 = Private/Nonsectarian 4yr Colleges - very high
		14 = Catholic 4yr Colleges - Iow
		15 = Catholic 4yr Colleges - medium
		16 = Catholic Ayr Colleges - high
		17 = Other Religious 4yr Colleges - very low
		18 = Other Religious 4yr Colleges - Iow
		19 = Other Religious 4yr Colleges - medium
		20 = Other Religious 4yr Colleges - high
		21 = Public 2yr Colleges
		22 = Private 2yr Colleges
335	COMPGROUP2	Comparison Group 2
		1 = Public Universities
		2 = Private Universities
		3 = Public 4yr Colleges
		4 = Private/Nonsectarian 4yr Colleges
		5 = Catholic 4yr Colleges 6 = Other Religious 4yr Colleges
		7 = Public 2yr Colleges
		8 = Private 2yr Colleges
336	COMPGROUP3	Comparison Group 3
000		1 = All Baccalaureate Institutions
		2 = AII Two-Year Colleges
		TFS Constructs - Scores
337-341	HABITS_OF_MIND	TFS Habits of Mind Score
342-346	ACADEMIC_SELFCONCEPT	TFS Academic Self-Concept Score
347-351	SOCIAL_SELFCONCEPT	TFS Social Self-Concept Score
352-356	PLURALISTIC_ORIENTATION	TFS Pluralistic Orientation Score
357-361	SOCIAL_AGENCY	TFS Social Agency Score
362-366	COLLEGE_REPUTATION	TFS College Reputation Orientation Score
367-370	COLLEGE_INVOLVEMENT	TFS Likelihood of College Involvement Score
272	HABITS_OF_MIND_GRP	TFS Constructs - Groups
372 373	ACADEMIC_SELFCONCEPT_GRP	TFS Habits of Mind Group TFS Academic Self-Concept Group
373	SOCIAL_SELFCONCEPT_GRP	TFS Social Self-Concept Group
374 375	PLURALISTIC_ORIENTATION_GRP	TFS Social Self-Concept Group
375	SOCIAL_AGENCY_GRP	TFS Social Agency Group
370	COLLEGE_REPUTATION_GRP	TFS College Reputation Orientation Group
377	COLLEGE_INVOLVEMENT_GRP	TFS Likelihood of College Involvement Group
510		1=Low score
		2=Average Score
		3=High score