


| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| 58 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 59 | PARSTAT | Are your parents alive? divorced? <br> 1 = Both alive and living with each other <br> 2 = Both alive, divorced or separated <br> 3 = One of both deceased |
|  |  | How much of your first year's education expenses (room, board, tuition, and fees) do you expect to covert from each of the sources listed below? $\begin{aligned} & 1=\text { None } \\ & 2=\$ 1-\$ 499 \\ & 3=\$ 500-\$ 1,4999 \\ & 4=\$ 1,500-\$ 3,000 \\ & 5=\text { over } \$ 3,000 \end{aligned}$ |
| 60 | AID01 | Aid: Parents, other relatives or friends |
| 61 | AID02 | Aid: Spouse |
| 62 | AID03 | Aid: Savings from Summer Work |
| 63 | AID04 | Aid: Other savings |
| 64 | AID05 | Aid: Part-time job on campus |
| 65 | AID06 | Aid: Part-time job off campus |
| 66 | AID07 | Aid: Full-time job while in college |
| 67 | AID08 | Aid: Pell Grant |
| 68 | AID09 | Aid: Supplemental Educational Opportunity Grant |
| 69 | AID10 | Aid: State scholarship or grant |
| 70 | AID11 | Aid: College work-study grant |
| 71 | AID12 | Aid: College grant/scholarship (other than above) |
| 72 | AID13 | Aid: Vocational Rehabilitation funds |
| 73 | AID14 | Aid: Other private grant |
| 74 | AID15 | Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.) |
| 75 | AID16 | Aid: Stafford loan (GSL) |
| 76 | AID17 | Aid: Perkins loan |
| 77 | AID18 | Aid: Other college loan |
| 78 | AID19 | Aid: Other loan |
| 79 | AID20 | Aid: Other than above |
|  |  | Are you: (Mark all that apply) <br> $1=$ Not marked <br> 2 = Marked |
| 80 | RACE1 | White |
| 81 | RACE2 | Black |
| 82 | RACE3 | American Indian |
| 83 | RACE4 | Asian |
| 84 | RACE5 | Mexican/Chicano |
| 85 | RACE6 | Puerto Rican |
| 86 | RACE7 | Other Latino |
| 87 | RACE8 | Other race/ethnicity |



| $\begin{array}{\|c\|} \hline 88 \\ \text { CIRP } \end{array}$ | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM st the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 117 | RATE01 | Self Rating: Academic ability |
| 118 | RATE02 | Self Rating: Artistic ability |
| 119 | RATE03 | Self Rating: Competitiveness |
| 120 | RATE04 | Self Rating: Cooperativeness |
| 121 | RATE05 | Self Rating: Creativity |
| 122 | RATE06 | Self Rating: Cynicism |
| 123 | RATE07 | Self Rating: Drive to achieve |
| 124 | RATE08 | Self Rating: Emotional health |
| 125 | RATE09 | Self Rating: Leadership ability |
| 126 | RATE10 | Self Rating: Mathematical ability |
| 127 | RATE11 | Self Rating: Physical appearance |
| 128 | RATE12 | Self Rating: Physical health |
| 129 | RATE13 | Self Rating: Popularity |
| 130 | RATE14 | Self Rating: Public speaking ability |
| 131 | RATE15 | Self Rating: Self-confidence (intellectual) |
| 132 | RATE16 | Self Rating: Self-confidence (social) |
| 133 | RATE17 | Self Rating: Stubbornness |
| 134 | RATE18 | Self Rating: Understanding of others |
| 135 | RATE19 | Self Rating: Writing ability |
| 136 | FATHEDUC | Father's education |
| 137 | MOTHEDUC | Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
| 138-139 | INCOME | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 6,000 \\ & 2=\$ 6,000-\$ 9,999 \\ & 3=\$ 10,000-\$ 14,000 \\ & 4=\$ 15,000-\$ 19,999 \\ & 5=\$ 20,000-\$ 24,999 \\ & 6=\$ 25,000-\$ 29,000 \\ & 7=\$ 30,000-\$ 39,999 \\ & 8=\$ 40,000-\$ 49,000 \\ & 9=\$ 50,000-\$ 59,000 \\ & 10=\$ 60,000-\$ 74,999 \\ & 11=\$ 75,000-\$ 99,999 \\ & 12=\$ 100,000-\$ 149,999 \\ & 13=\$ 150,000-\$ 199,999 \\ & 14=\$ 200,000 \text { or more } \end{aligned}$ |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 140 \\ & 141 \\ & 142 \\ & 143 \\ & 144 \\ & 145 \\ & 146 \\ & 147 \\ & 148 \\ & 149 \end{aligned}$ | ADMITCONSIDER01 ADMITCONSIDER02 ADMITCONSIDER03 ADMITCONSIDER04 ADMITCONSIDER05 ADMITCONSIDER06 ADMITCONSIDER07 ADMITCONSIDER08 ADMITCONSIDER09 ADMITCONSIDER10 | How much consideration should college admissions officers give to each of the following? $\begin{aligned} & 1=\text { None } \\ & 2=\text { Some } \\ & 3=\text { A lot } \end{aligned}$ <br> Admission Consideration: Low income students <br> Admission Consideration: Athletes <br> Admission Consideration: High-achieving students <br> Admission Consideration: Foreign students <br> Admission Consideration: Children of alumni <br> Admission Consideration: African Americans <br> Admission Consideration: American Indians <br> Admission Consideration: Asian Americans <br> Admission Consideration: Hispanics/Latinos <br> Admission Consideration: Whites/Caucasians |
| $\begin{aligned} & 150 \\ & 151 \\ & 152 \\ & 153 \\ & 154 \\ & 155 \\ & 156 \\ & 157 \\ & 158 \\ & 159 \\ & 160 \end{aligned}$ | REASON01 <br> REASON02 <br> REASON03 <br> REASON04 <br> REASON05 <br> REASON06 <br> REASON07 <br> REASON08 <br> REASON09 <br> REASON10 <br> REASON11 | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> Reason Attend: My parents wanted me to go <br> Reason Attend: I could not find a job <br> Reason Attend: Wanted to get away from home <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To improve my reading and study skills <br> Reason Attend: There was nothing better to do <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: A mentor/role model encouraged me to go |



| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 167 | VIEW01 | View: The Federal government is not doing enough to control environmental pollution |
| 168 | VIEW02 | View: The Federal government should raise taxes to reduce the deficit |
| 169 | VIEW03 | View: There is too much concern in the courts for the rights of criminals |
| 170 | VIEW04 | View: Abortion should be legal |
| 171 | VIEW05 | View: The death penalty should be abolished |
| 172 | VIEW06 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 173 | VIEW07 | View: The activities of married women are best confined to the home and family |
| 174 | VIEW08 | View: Marijuana should be legalized |
| 175 | VIEW09 | View: It is important to have laws prohibiting homosexual relationships |
| 176 | VIEW10 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 177 | VIEW11 | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 178 | VIEW12 | View: The federal government should do more to control the sale of handguns |
| 179 | VIEW13 | View: A national health care plan is needed to cover everybody's medical costs |
| 180 | VIEW14 | View: Racial discrimination is no longer a major problem in America |
| 181 | VIEW15 | View: Realistically, an individual can do little to bring about changes in our society |
| 182 | VIEW16 | View: Wealthy people should pay a larger share of taxes than they do now |
| 183 | VIEW17 | View: Colleges should prohibit racist/sexist speech on campus |
| 184 | VIEW18 | View: People should not obey laws which violate their personal values |
| 185 | VIEW19 | View: Affirmative action in college admissions should be abolished |
| 186 | VIEW20 | View: Better education and more job opportunities would substantially reduce crime |
| 187 | VIEW21 | View: Children of undocumented immigrants should be denied access to public education |
|  |  | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { less than } 1 \text { hour } \\ & 3=1-2 \\ & 4=3-5 \\ & 5=6-10 \\ & 6=11-15 \\ & 7=16-20 \\ & 8=\text { Over } 20 \end{aligned}$ |
| 188 | HPW01 | Hours per Week: Studying/homework |
| 189 | HPW02 | Hours per Week: Socializing with friends |
| 190 | HPW03 | Hours per Week: Talking with teacher outside class |
| 191 | HPW04 | Hours per Week: Exercising/sports |
| 192 | HPW05 | Hours per Week: Partying |
| 193 | HPW06 | Hours per Week: Working (for pay) |
| 194 | HPW07 | Hours per Week: Volunteer work |
| 195 | HPW08 | Hours per Week: Student clubs/groups |
| 196 | HPW09 | Hours per Week: Watching TV |
| 197 | HPW10 | Hours per Week: Household/childcare duties |
| 198 | HPW11 | Hours per Week: Reading for pleasure |
| 199 | HPW12 | Hours per Week: Playing video/computer games |
| 200 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1 = None (I am confident that I will have sufficient funds) <br> $2=$ Some concern (but I probably will have enough funds) <br> 3 = Major concern (not sure I will have enough funds to complete college) |
| 201 | POLIVIEW | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |


| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 202 | CHOOSE01 | Choose to Attend: My relatives wanted me to come here |
| 203 | CHOOSE02 | Choose to Attend: My teacher advised me |
| 204 | CHOOSE03 | Choose to Attend: This college has a very good academic reputation |
| 205 | CHOOSE04 | Choose to Attend: This college has a good reputation for its social activities |
| 206 | CHOOSE05 | Choose to Attend: I was offered financial assistance |
| 207 | CHOOSE06 | Choose to Attend: This college offers special educational programs |
| 208 | CHOOSE07 | Choose to Attend: This college has low tuition |
| 209 | CHOOSE08 | Choose to Attend: High school counselor advised me |
| 210 | CHOOSE09 | Choose to Attend: Private college counselor advised me |
| 211 | CHOOSE10 | Choose to Attend: I wanted to live near home |
| 212 | CHOOSE11 | Choose to Attend: A friend suggested attending |
| 213 | CHOOSE12 | Choose to Attend: A college rep. recruited me |
| 214 | CHOOSE13 | Choose to Attend: The athletic department recruited me |
| 215 | CHOOSE14 | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 216 | CHOOSE15 | Choose to Attend: This college's graduates get good jobs |
| 217 | CHOOSE16 | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 218 | CHOOSE17 | Choose to Attend: I wanted to go to a school about the size of this college |
| 219 | CHOOSE18 | Choose to Attend: Not accepted anywhere else |
| 220 | CHOOSE19 | Choose to Attend: Rankings in national magazines |
| 221-222 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language \& literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech \(9=\) Theater or Drama \(10=\) Theology or Religion 11 = Other Arts and Humanities \(12=\) Biology (general) 13 = Biochemistry or Biophysics 14 = Botany 15 = Environmental Science \(16=\) Marine (Life) Science \(17=\) Microbiology or Bacteriology 18 = Zoology 19 = Other Biological Science 20 = Accounting \(21=\) Business Admin (general) 22 = Finance 23 = International Business \(24=\) Marketing \(25=\) Management \(26=\) Secretarial Studies 27 = Other Business \(28=\) Business Education 29 = Elementary Education \(30=\) Music or Art Education 31 = Physical Education or Recreation 32 = Secondary Education 33 = Special Education \(34=\) Other Education \(35=\) Aeronautical or Astronautical Engineering 36 = Civil Engineering 37 = Chemical Engineering \(38=\) Electrical or Electronic Engineering``` |




| CIRP | ERATIVE INSTITUTION IGHER EDUCATION RE | 边 1995 CIRP Freshman Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Optional Questions $1=\mathrm{A}$ $2=\mathrm{B}$ $3=\mathrm{C}$ $4=\mathrm{D}$ $5=\mathrm{E}$ |
| 264 | OPTQ01 | Optional Question 1 |
| 265 | OPTQ02 | Optional Question 2 |
| 266 | OPTQ03 | Optional Question 3 |
| 267 | OPTQ04 | Optional Question 4 |
| 268 | OPTQ05 | Optional Question 5 |
| 269 | OPTQ06 | Optional Question 6 |
| 270 | OPTQ07 | Optional Question 7 |
| 271 | OPTQ08 | Optional Question 8 |
| 272 | OPTQ09 | Optional Question 9 |
| 273 | OPTQ10 | Optional Question 10 |
| 274-275 | DOBMM | DOB Month |
| 276-277 | DOBYY | DOB Year |
| 278 | RRACE | $\begin{aligned} & \hline \text { Responded to race } \\ & 1=\text { No } \\ & 2=\text { Yes } \end{aligned}$ |
| 279 | RACEGROUP | Race/Ethnicity Group <br> 1 = American Indian <br> 2 = Asian <br> 3 = Black <br> 4 = Hispanic <br> $5=$ White <br> 6 = Other <br> 7 = Two or more race/ethnicity |
| 280 | FIRSTGEN | $\begin{aligned} & \text { First generation status based on parent(s) with less than 'some college' } \\ & 1=\text { No } \\ & 2=\text { Yes } \end{aligned}$ |
| 281-282 | MAJORA | Student's major aggregated <br> 1 = Agriculture <br> 2 = Biological Sciences <br> 3 = Business <br> 4 = Education <br> 5 = Engineering <br> 6 = English <br> 7 = Health Professional <br> 8 = History or Political Science <br> $9=$ Humanities <br> $10=$ Fine Arts <br> 11 = Mathematics or Statistics <br> 12 = Physical Sciences <br> 13 = Social Sciences <br> 14 = Other Technical <br> 15 = Other Non-technical <br> 16 = Undecided |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |
| :---: | :---: | :---: | :---: |
| Col | Variable Name |  | Variable Description |
| 309 | HBCU | Historically Black Colleges and University $\begin{aligned} & 1=\text { Not HBCU } \\ & 2=\text { Public HBCU } \\ & 3=\text { Private HBCU } \end{aligned}$ |  |
| 310 | INSTSEX | $\begin{array}{\|r\|} \hline \text { Institution's Sex } \\ 1=\text { Male only } \\ 2=\text { Female only } \\ 3=\text { Co-ed } \\ 4=\text { Coordinate } \end{array}$ |  |
| 311-314 | SELECTIVITY | Institutional Selectivity |  |
| 315 | INSTTYPE | $\begin{gathered} \hline \text { Institution Type } \\ 1=\text { University } \\ 2=4 \text {-year } \\ 3=2 \text {-year } \\ \hline \end{gathered}$ |  |
| 316 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ 1 \text { = Public } \\ 2 \text { = Private } \\ \hline \end{array}$ |  |
| 317-318 | COMPGROUP1 | ```Comparison Group 1 1 = Public Universities - low 2 = Public Universities - medium 3 = Public Universities - high 4 = Private Universities - medium 5 = Private Universities - high 6 = Private Universities - very high 7 = Public 4yr Colleges - low 8 = Public 4yr Colleges - medium 9 = Public 4yr Colleges - high 10 = Private/Nonsectarian 4yr Colleges - low 11 = Private/Nonsectarian 4yr Colleges - medium 12 = Private/Nonsectarian 4yr Colleges - high 13 = Private/Nonsectarian 4yr Colleges - very high 14 = Catholic 4yr Colleges - low 15 = Catholic 4yr Colleges - medium 16 = Catholic 4yr Colleges - high 17 = Other Religious 4yr Colleges - very low 18 = Other Religious 4yr Colleges - low 19 = Other Religious 4yr Colleges - medium 20 = Other Religious 4yr Colleges - high 21 = Public 2yr Colleges 22 = Private 2yr Colleges``` |  |
| 319 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> 6 = Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |  |
| 320 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |  |

