| 00 | | |
|----|---|---|
| C | R | Р |
| | | |

.

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| Col | Variable Name | Variable Description |
|----------------|---------------|--|
| 1-4 | ACE | College I.D. |
| 5-10 | SUBJID | Subject I.D. |
| 11-12 | GRPA | Group A |
| 13-14 | GRPB | Group B |
| 15 | SEX | Your sex: |
| 15 | JLA | 1 = Male |
| | | 2 = Female |
| 16-17 | AGE | How old will you be on December 31 of this year? |
| 10 17 | NOL | 1 = 16 or younger |
| | | 2 = 17 |
| | | 3 = 18 |
| | | 4 = 19 |
| | | 5 = 20 |
| | | 6 = 21 to 24 |
| | | 7 = 25 to 29 |
| | | 8 = 30 to 39 |
| | | 9 = 40 to 54 |
| | | 10 = 55 or older |
| 18 | YRGRADHS | In what year did you graduate from high school? |
| 10 | TROIVIDITO | 1 = 1995 |
| | | 2 = 1994 |
| | | 3 = 1993 |
| | | 4 = 1992 or earlier |
| | | 5 = Did not graduate but passed GED test |
| | | 6 = Never completed high school |
| 19 | FULLSTAT | Are you enrolled (or enrolling) as a: |
| | | 1 = Part-time student |
| | | 2 = Full-time student |
| 20 | DISTHOME | How many miles is this college from your permanent home? |
| | | 1 = 5 or less |
| | | 2 = 6 to 10 |
| | | 3 = 11 to 50 |
| | | 4 = 51 to 100 |
| | | 5 = 101 to 500 |
| | | 6 = Over 500 |
| 21 | HSGPA | What was your average grade in high school? |
| | | 1 = D |
| | | 2 = C |
| | | 3 = C + |
| | | 4 = B- |
| | | 5 = B |
| | | 6 = B+ |
| | | 7 = A |
| 22.24 | SATV | 8 = A or A+ |
| 22-24 25-27 | SATV | SAT Verbal SAT Math |
| 25-27 28-29 | ACTCOMP | ACT Composite |
| 30 | CITIZEN | Citizenship status |
| 30 | GITIZEN | 1 = Neither |
| | | 2 = Permanent Resident (green card) |
| | | 3 = U.S. citizen |
| L | | 5 - 0.0. 00200 |

| 0000 | 0 | |
|------|----|--|
| | 00 | |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| 0000 | | |
|-------|---------------|--|
| Col | Variable Name | Variable Description |
| | | Have you had, or do you fell that you will need, any special tutoring in the following subjects? |
| | | 1 = Not marked |
| | | 2 = Marked |
| 31 | HADREM1 | English: Have had special tutoring or remedial work |
| 32 | HADREM2 | Reading: Have had special tutoring or remedial work |
| 33 | HADREM3 | Mathematics: Have had special tutoring or remedial work |
| 34 | HADREM4 | Social Studies: Have had special tutoring or remedial work |
| 35 | HADREM5 | Science: Have had special tutoring or remedial work |
| 36 | HADREM6 | Foreign Language: Have had special tutoring or remedial work |
| 37 | NEEDREM1 | English: Will need special tutoring or remedial work |
| 38 | NEEDREM2 | Reading: Will need special tutoring or remedial work |
| 39 | NEEDREM3 | Mathematics: Will need special tutoring or remedial work |
| 40 | NEEDREM4 | Social Studies: Will need special tutoring or remedial work |
| 41 | NEEDREM5 | Science: Will need special tutoring or remedial work |
| 42 | NEEDREM6 | Foreign Language: Will need special tutoring or remedial work |
| 43 | PREVCRED | Prior to this term, have you ever taken courses for credit at this institution? |
| | | 1 = No |
| | | 2 = Yes |
| | | Since leaving high school, have you ever taken courses at any other institution? |
| | | 1 = Not marked |
| | | 2 = Marked |
| 44 | CRED1 | For credit at junior college or community college |
| 45 | CRED2 | For credit at a four-year college or university |
| 46 | CRED3 | For credit at some other postsecondary |
| 47 | NOCRED1 | Not for credit at junior college or community college |
| 48 | NOCRED2 | Not for credit at a four-year college or university |
| 49 | NOCRED3 | Not for credit at some other postsecondary |
| 50 | PLANLIVE | Where do you plan to live during the fall term? |
| | | 1 = With parents or other relatives |
| | | 2 = Other private home, apt, or room |
| | | 3 = College dormitory |
| | | 4 = Fraternity or sorority house |
| | | 5 = Other campus student housing |
| | | 6 = Other |
| 51 | CHOICE | Choice: Is this college your: |
| | | 1 = Less than third choice |
| | | 2 = Third choice |
| | | 3 = Second choice |
| | | 4 = First choice |
| | | To how many colleges other than this one did you apply for admission this year? |
| | | 1 = No other/None |
| | | 2 = 1 |
| | | 3 = 2 |
| | | 4 = 3 |
| | | 5 = 4 |
| | | 6 = 5 |
| | | 7 = 6 or more |
| 52 | NUMAPPLY | To how many colleges other than this one did you apply for admission this year? |
| 53 | NUMACCPT | How many other acceptances did you receive this year? |
| 54-55 | DEGASP | Highest academic degree planned |
| 56-57 | HIDEGREE | Highest academic degree planned at this college |
| | | 1 = None |
| | | 2 = Vocational certificate |
| | | 3 = Associate (AA or equivalent) |
| | | 4 = Bachelor's degree (BA, BS, etc) |
| | | 5 = Master's degree (MA, MS, etc) |
| | | 6 = PhD or EdD |
| | | 7 = MD, DO, DDS, DVM |
| | | 8 = JD (Law) |
| | | 9 = BD or MDIV (Divinity) |
| | | 10 = Other |
| | | |

| CIRP 🖁 | OOPERATIVE INSTITUTIONAL the HIGHER EDUCATION RESE | RESEARCH PROGRAM 1995 CIRP Freshman Survey (Codebook) |
|----------|---|--|
| Col | Variable Name | Variable Description |
| 58 | NATENGSP | Is English your native language? |
| | | 1 = No |
| | | 2 = Yes |
| 59 | PARSTAT | Are your parents alive? divorced? |
| | | 1 = Both alive and living with each other |
| | | 2 = Both alive, divorced or separated |
| | | 3 = One of both deceased |
| | | How much of your first year's education expenses (room, board, tuition, and fees) do you expect to covert from each of the |
| | | sources listed below? |
| | | 1 = None |
| | | 2 = \$1-\$499 |
| | | 3 = \$500-\$1,4999 |
| | | 4 = \$1,500-\$3,000 |
| 10 | | 5 = over \$3,000 |
| 60 | AID01 | Aid: Parents, other relatives or friends |
| 61 | AID02 | Aid: Spouse |
| 62 63 | AID03 AID04 | Aid: Savings from Summer Work |
| 63 64 | AID04 AID05 | Aid: Other savings Aid: Part-time job on campus |
| 65 | AID05 AID06 | |
| | AID08 AID07 | Aid: Part-time job off campus Aid: Full-time job while in college |
| 66 67 | AID07 AID08 | Aid: Pell Grant |
| 68 | AID08 | Aid: Supplemental Educational Opportunity Grant |
| 69 | AID10 | Aid: State scholarship or grant |
| 70 | AID10 AID11 | Aid: College work-study grant |
| 70 | AID11 | Aid: College grant/scholarship (other than above) |
| 72 | AID12 AID13 | Aid: Vocational Rehabilitation funds |
| 73 | AID13 AID14 | Aid: Other private grant |
| 74 | AID15 | Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.) |
| 75 | AID16 | Aid: Stafford Ioan (GSL) |
| 76 | AID17 | Aid: Perkins loan |
| 77 | AID18 | Aid: Other college loan |
| 78 | AID19 | Aid: Other Ioan |
| 79 | AID20 | Aid: Other than above |
| | | Are you: (Mark all that apply) |
| | | 1 = Not marked |
| | | 2 = Marked |
| 80 | RACE1 | White |
| 81 | RACE2 | Black |
| 82 | RACE3 | American Indian |
| 83 | RACE4 | Asian |
| 84 | RACE5 | Mexican/Chicano |
| 85 | RACE6 | Puerto Rican |
| 86 | RACE7 | Other Latino |
| 87 | RACE8 | Other race/ethnicity |

| | DOPERATIVE INSTITUTIONAL & Higher Education Rese | RESEARCH PROGRAM ARCH INSTITUTE AT UCLA 1995 CIRP Freshman Survey (Codebook) |
|------------|---|---|
| | Variable Name | Variable Description |
| 88-89 | SRELIGION | Student's religion |
| 90-91 | FRELIGION | Father's religion |
| 92-93 | MRELIGION | Mother's religion |
| | | 1 = Baptist |
| | | 2 = Buddhist |
| | | 3 = Eastern Orthodox |
| | | 4 = Episcopal |
| | | 5 = Islamic |
| | | 6 = Jewish |
| | | 7 = LDS (Mormon) |
| | | 8 = Lutheran |
| | | 9 = Methodist 10 = Presbyterian |
| | | 11 = Quaker |
| | | 12 = Roman Catholic |
| | | 13 = Seventh Day Adventist |
| | | 14 = United Church of Christ |
| | | 15 = Other Christian |
| | | 16 = Other Religion |
| | | 17 = None |
| 94 | BORNAGAIN | Do you consider yourself a born-again Christian? |
| | | 1 = No |
| | | 2 = Yes |
| | | Indicate which activities you did during the past year |
| | | 1 = Not at all |
| | | 2 = Occasionally 3 = Frequently |
| 95 | ACT01 | Act in Past Year: Attended a religious service |
| 96 | ACT02 | Act in Past Year: Was bored in class |
| 97 | ACT03 | Act in Past Year: Participated in organized demonstrations |
| 98 | ACT04 | Act in Past Year: Failed to complete a homework assignment on time |
| 99 | ACT05 | Act in Past Year: Tutored another student |
| 100 | ACT06 | Act in Past Year: Studied with other students |
| 101 | ACT07 | Act in Past Year: Was a guest in a teacher's home |
| 102 | ACT08 | Act in Past Year: Smoked cigarettes |
| 103 | ACT09 | Act in Past Year: Drank beer |
| 104 | ACT10 | Act in Past Year: Drank wine or liquor |
| 105 | ACT11 | Act in Past Year: Spoke a language other than English at home |
| 106 | ACT12 | Act in Past Year: Felt overwhelmed by all I had to do |
| 107 108 | ACT13 ACT14 | Act in Past Year: Felt depressed Act in Past Year: Performed volunteer work |
| 108 109 | ACT14 ACT15 | Act in Past Year: Played a musical instrument |
| 109 | ACT15 ACT16 | Act in Past Year: Asked a teacher for advice after class |
| 110 | ACT10 | Act in Past Year: Overslept and missed class or appointment |
| 112 | ACT18 | Act in Past Year: Discussed politics |
| 112 | ACT19 | Act in Past Year: Worked in a local, state, or national political campaign |
| 114 | ACT20 | Act in Past Year: Voted in student election |
| 115 | ACT21 | Act in Past Year: Used a personal computer |
| 116 | ACT22 | Act in Past Year: Socialized with someone of another racial/ethnic group |

| 000 | | |
|---------|---------------|--|
| Col | Variable Name | Variable Description |
| | | Rate yourself on each of the following traits as compared with the average person your age |
| | | 1 = Lowest 10% |
| | | 2 = Below average |
| | | 3 = Average |
| | | 4 = Above Average |
| | | 5 = Highest 10% |
| 117 | RATE01 | Self Rating: Academic ability |
| 118 | RATE02 | Self Rating: Artistic ability |
| 119 | RATE03 | Self Rating: Competitiveness |
| 120 | RATE04 | Self Rating: Cooperativeness |
| 121 | RATE05 | Self Rating: Creativity |
| 122 | RATE06 | Self Rating: Cynicism |
| 123 | RATE07 | Self Rating: Drive to achieve |
| 124 | RATE08 | Self Rating: Emotional health |
| 125 | RATE09 | Self Rating: Leadership ability |
| 126 | RATE10 | Self Rating: Mathematical ability |
| 127 | RATE11 | Self Rating: Physical appearance |
| 128 | RATE12 | Self Rating: Physical health |
| 129 | RATE13 | Self Rating: Popularity |
| 130 | RATE14 | Self Rating: Public speaking ability |
| 131 | RATE15 | Self Rating: Self-confidence (intellectual) |
| 132 | RATE16 | Self Rating: Self-confidence (social) |
| 133 | RATE17 | Self Rating: Stubbornness |
| 134 | RATE18 | Self Rating: Understanding of others |
| 135 | RATE19 | Self Rating: Writing ability |
| 136 | FATHEDUC | Father's education |
| 130 | MOTHEDUC | Mother's education |
| 107 | MOTTEDOO | 1 = Grammar school or less |
| | | 2 = Some high school |
| | | 3 = High school graduate |
| | | 4 = Postsecondary school other than college |
| | | 5 = Some college |
| | | 6 = College degree |
| | | 7 = Some graduate school |
| | | 8 = Graduate degree |
| 138-139 | INCOME | What is your best estimate of your parents' total income last year? |
| 100 107 | | 1 = Less than \$6,000 |
| | | 2 = \$6,000-\$9,999 |
| | | 3 = \$10,000-\$14,000 |
| | | 4 = \$15,000-\$19,999 |
| | | 5 = \$20,000-\$24,999 |
| | | 6 = \$25,000-\$29,000 |
| | | 7 = \$30,000-\$39,999 |
| | | 8 = \$40,000-\$49,000 |
| | | 9 = \$50,000-\$59,000 |
| | | $10 = \$60,000 \cdot \$74,999$ |
| | | 10 = \$75,000-\$99,999 11 = \$75,000-\$99,999 |
| | | 12 = \$100,000-\$149,999 12 = \$100,000-\$149,999 |
| | | 12 = \$100,000-\$199,999 13 = \$150,000-\$199,999 |
| | | 13 = \$130,000 or more 14 = \$200,000 or more |
| | | |

| CIRP | COOPERATIVE INSTITUTIONAL RI 19 the Higher Education Resear | 1995 CIRP Freshman Survey (Codebook) |
|------------|--|---|
| Col | Variable Name | Variable Description |
| | | How much consideration should college admissions officers give to each of the following? |
| | | 1 = None |
| | | 2 = Some |
| | | 3 = A lot |
| 140 | | Admission Consideration: Low income students |
| 141 | | Admission Consideration: Athletes |
| 142 | | Admission Consideration: High-achieving students |
| 143 | | Admission Consideration: Foreign students |
| 144 | | Admission Consideration: Children of alumni |
| 145 | | Admission Consideration: African Americans |
| 146 | | Admission Consideration: American Indians |
| 147 | | Admission Consideration: Asian Americans |
| 148 | | Admission Consideration: Hispanics/Latinos |
| 149 | ADMITCONSIDER10 | Admission Consideration: Whites/Caucasians |
| | | In deciding to go to college, how important you was each of the following reasons? |
| | | 1 = Not important |
| | | 2 = Somewhat important |
| 150 | REASON01 | 3 = Very important |
| 150 151 | REASON02 | Reason Attend: My parents wanted me to go |
| 151 | | Reason Attend: I could not find a job Reason Attend: Wanted to get away from home |
| 152 | | Reason Attend: To be able to get a better job |
| 153 | REASON04 REASON05 | Reason Attend: To gain a general education and appreciation of ideas |
| 154 | REASON05 | Reason Attend: To improve my reading and study skills |
| 155 | | Reason Attend: To improve my reading and study skins Reason Attend: There was nothing better to do |
| 150 | | Reason Attend: To make me a more cultured person |
| 157 | REASON00 | Reason Attend: To be able to make more money |
| 150 | | Reason Attend: To learn more about things that interest me |
| 160 | REASON10 REASON11 | Reason Attend: A mentor/role model encouraged me to go |
| 100 | REASONTI | Reason Allena. A mentomole model encouraged me to go |

| | DOPERATIVE INSTITUTIONAL & Higher Education Rese | RESEARCH PROGRAM 1995 CIRP Freshman Survey (Codebook) ARCH INSTITUTE AT UCLA |
|---------|---|--|
| Col | Variable Name | Variable Description |
| 161-162 | SCAREER | Student's probable career |
| 163-164 | FCAREER | Father's career |
| 165-166 | MCAREER | Mother's career |
| | | 1 = Accountant or actuary |
| | | 2 = Actor or entertainer |
| | | 3 = Architect or urban planner 4 = Artist |
| | | 5 = Business (clerical) |
| | | 6 = Business executive (management, administrator) |
| | | 7 = Business owner or proprietor |
| | | 8 = Business salesperson or buyer |
| | | 9 = Clergy (minister, priest) |
| | | 10 = Clergy (other religious) |
| | | 11 = Clinical psychologist |
| | | 12 = College teacher |
| | | 13 = Computer programmer or analyst |
| | | 14 = Conservationist or forester 15 = Dentist (including orthodontist) |
| | | 16 = Dietitian or home economist |
| | | 17 = Engineer |
| | | 18 = Farmer or rancher |
| | | 19 = Foreign service worker (including diplomat) |
| | | 20 = Homemaker (full-time) |
| | | 21 = Interior decorator (including designer) |
| | | 22 = Interpreter (translator) |
| | | 23 = Lab technician or hygienist 24 = Law enforcement officer |
| | | 25 = Lawyer (attorney or judge) |
| | | 26 = Military service (career) |
| | | 27 = Musician (performer, composer) |
| | | 28 = Nurse |
| | | 29 = Optometrist |
| | | 30 = Pharmacist |
| | | 31 = Physician |
| | | 32 = Policymaker/Government |
| | | 33 = School counselor34 = School principal or superintendent |
| | | 35 = Scientific researcher |
| | | 36 = Social, welfare or recreation worker |
| | | 37 = Statistician |
| | | 38 = Therapist (physical, occupational, speech) |
| | | 39 = Teacher or administrator (elementary) |
| | | 40 = Teacher or administrator (secondary) |
| | | 41 = Veterinarian |
| | | 42 = Writer or journalist |
| | | 43 = Skilled trades 44 = Other |
| | | 44 = Other 45 = Undecided |
| | | 46 = Laborer (unskilled) |
| | | 47 = Semi-skilled worker |
| | | 48 = Other occupation |
| | | 49 = Unemployed |

| Col Variable Name Variable Description Mark one in each row: 1 = Disagree strongly 2 = Disagree somewhat 3 = Agree somewhat 3 = Agree somewhat 3 = Agree somewhat | |
|---|--------------------------------|
| 1 = Disagree strongly 2 = Disagree somewhat 3 = Agree somewhat | |
| 2 = Disagree somewhat 3 = Agree somewhat | |
| 3 = Agree somewhat | |
| | |
| 4 = Agree strongly | |
| 167 VIEW01 View: The Federal government is not doing enough to control environmental pollution | |
| 168 VIEW02 View: The Federal government should raise taxes to reduce the deficit | |
| 169 VIEW03 View: There is too much concern in the courts for the rights of criminals | |
| 170 VIEW04 View: Abortion should be legal | |
| 171 VIEW05 View: The death penalty should be abolished | |
| 172 VIEW06 View: If two people really like each other, it's all right for them to have sex even if they've known each | ch other for only a very short |
| time. | |
| 173 VIEW07 View: The activities of married women are best confined to the home and family | |
| 174 VIEW08 View: Marijuana should be legalized | |
| 175 VIEW09 View: It is important to have laws prohibiting homosexual relationships | |
| 176 VIEW10 View: Employers should be allowed to require drug testing of employees or job applicants | |
| 177 VIEW11 View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex wil | th her |
| 178 VIEW12 View: The federal government should do more to control the sale of handguns | |
| 179 VIEW13 View: A national health care plan is needed to cover everybody's medical costs | |
| 180 VIEW14 View: Racial discrimination is no longer a major problem in America | |
| 181 VIEW15 View: Realistically, an individual can do little to bring about changes in our society | |
| 182 VIEW16 View: Wealthy people should pay a larger share of taxes than they do now | |
| 183 VIEW17 View: Colleges should prohibit racist/sexist speech on campus | |
| 184 VIEW18 View: People should not obey laws which violate their personal values | |
| 185 VIEW19 View: Affirmative action in college admissions should be abolished | |
| 186 VIEW20 View: Better education and more job opportunities would substantially reduce crime | |
| 187 VIEW21 View: Children of undocumented immigrants should be denied access to public education | |
| During the last year in high school, how much time did you spend during a typical week doing the for 1 = None | bllowing activities? |
| 2 = less than 1 hour | |
| 3 = 1-2 | |
| 4 = 3-5 | |
| 5 = 6-10 | |
| 6 = 11-15 | |
| 7 = 16-20 | |
| 8 = Over 20 | |
| 188 HPW01 Hours per Week: Studying/homework | |
| 189 HPW02 Hours per Week: Socializing with friends | |
| 190 HPW03 Hours per Week: Talking with teacher outside class | |
| 191 HPW04 Hours per Week: Exercising/sports | |
| 192 HPW05 Hours per Week: Partying | |
| 193 HPW06 Hours per Week: Working (for pay) | |
| 194 HPW07 Hours per Week: Volunteer work | |
| 195 HPW08 Hours per Week: Student clubs/groups | |
| 196 HPW09 Hours per Week: Watching TV | |
| 197 HPW10 Hours per Week: Household/childcare duties | |
| 198 HPW11 Hours per Week: Reading for pleasure | |
| 199 HPW12 Hours per Week: Playing video/computer games | |
| 200 FINCON Do you have any concern about your ability to finance your college education? | |
| 1 = None (I am confident that I will have sufficient funds) | |
| 2 = Some concern (but I probably will have enough funds) | |
| 3 = Major concern (not sure I will have enough funds to complete college) | |
| 201 POLIVIEW How would you characterize your political views? | |
| 1 = Far right | |
| 2 = Conservative | |
| 3 = Middle-of-the-road | |
| 4 = Liberal | |
| 5 = Far left | |

CIRP

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| 000 | | |
|------------|---------------|--|
| Col | Variable Name | Variable Description |
| | | How important was each reason in your decision to come here? |
| | | 1 = Not important |
| | | 2 = Somewhat important |
| | | 3 = Very important |
| 202 | CHOOSE01 | Choose to Attend: My relatives wanted me to come here |
| 202 | CHOOSE02 | Choose to Attend: My teacher advised me |
| 203 | CHOOSE03 | Choose to Attend: This college has a very good academic reputation |
| | | |
| 205 | CHOOSE04 | Choose to Attend: This college has a good reputation for its social activities |
| 206 | CHOOSE05 | Choose to Attend: I was offered financial assistance |
| 207 | CHOOSE06 | Choose to Attend: This college offers special educational programs |
| 208 | CHOOSE07 | Choose to Attend: This college has low tuition |
| 209 | CHOOSE08 | Choose to Attend: High school counselor advised me |
| 210 | CHOOSE09 | Choose to Attend: Private college counselor advised me |
| 211 | CHOOSE10 | Choose to Attend: I wanted to live near home |
| 212 | CHOOSE11 | Choose to Attend: A friend suggested attending |
| 213 | CHOOSE12 | Choose to Attend: A college rep. recruited me |
| 214 | CHOOSE13 | Choose to Attend: The athletic department recruited me |
| 215 | CHOOSE14 | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 215 | CHOOSE15 | Choose to Attend: This college's graduates gain admission to top graduate professional schools Choose to Attend: This college's graduates get good jobs |
| | | |
| 217 | CHOOSE16 | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 218 | CHOOSE17 | Choose to Attend: I wanted to go to a school about the size of this college |
| 219 | CHOOSE18 | Choose to Attend: Not accepted anywhere else |
| 220 | CHOOSE19 | Choose to Attend: Rankings in national magazines |
| 221-222 | MAJOR | Student's probable field of study/major |
| | | 1 = Art, fine and applied |
| | | 2 = English (language & literature) |
| | | 3 = History |
| | | 4 = Journalism |
| | | 5 = Language and Literature (except English) |
| | | 6 = Music |
| | | 7 = Philosophy |
| | | |
| | | 8 = Speech |
| | | 9 = Theater or Drama |
| | | 10 = Theology or Religion |
| | | 11 = Other Arts and Humanities |
| | | 12 = Biology (general) |
| | | 13 = Biochemistry or Biophysics |
| | | 14 = Botany |
| | | 15 = Environmental Science |
| | | 16 = Marine (Life) Science |
| | | 17 = Microbiology or Bacteriology |
| | | 18 = Zoology |
| | | |
| | | 19 = Other Biological Science |
| | | 20 = Accounting |
| | | 21 = Business Admin (general) |
| | | 22 = Finance |
| | | 23 = International Business |
| | | 24 = Marketing |
| | | 25 = Management |
| | | 26 = Secretarial Studies |
| | | 27 = Other Business |
| | | 28 = Business Education |
| | | 29 = Elementary Education |
| | | 30 = Music or Art Education |
| | | |
| | | 31 = Physical Education or Recreation |
| | | 32 = Secondary Education |
| | | 33 = Special Education |
| | | 34 = Other Education |
| | | 35 = Aeronautical or Astronautical Engineering |
| | | 36 = Civil Engineering |
| | | 37 = Chemical Engineering |
| | | 38 = Electrical or Electronic Engineering |
| | | · · · · · · · · · · · · · · · · · · · |

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| Col | Variable Name | Variable Description |
|-----|---------------|--|
| | | 39 = Industrial Engineering |
| | | 40 = Mechanical Engineering |
| | | 41 = Other Engineering |
| | | 42 = Astronomy |
| | | |
| | | 43 = Atmospheric Science (incl Meteorology) |
| | | 44 = Chemistry |
| | | 45 = Earth Science |
| | | 46 = Marine Science (incl Oceanography) |
| | | 47 = Mathematics |
| | | 48 = Physics |
| | | 49 = Statistics |
| | | 50 = Other Physical Science |
| | | 51 = Architecture or Urban Planning |
| | | 52 = Home Economics |
| | | |
| | | 53 = Health Technology (medical, dental, laboratory) |
| | | 54 = Library or Archival Science |
| | | 55 = Nursing |
| | | 56 = Pharmacy |
| | | 57 = Predental, Premedicine, Preveterinary |
| | | 58 = Therapy (occupational, physical, speech) |
| | | 59 = Other Professional |
| | | 60 = Anthropology |
| | | 61 = Economics |
| | | 62 = Ethnic Studies |
| | | |
| | | 63 = Geography |
| | | 64 = Political Science (govt, international relations) |
| | | 65 = Psychology |
| | | 66 = Social Work |
| | | 67 = Sociology |
| | | 68 = Women's Studies |
| | | 69 = Other Social Science |
| | | 70 = Building Trades |
| | | 71 = Data Processing or Computer Programming |
| | | 72 = Drafting or Design |
| | | 73 = Electronics |
| | | 74 = Mechanics |
| | | |
| | | 75 = Other Technical |
| | | 76 = Agriculture |
| | | 77 = Communications |
| | | 78 = Computer Science |
| | | 79 = Forestry |
| | | 80 = Law Enforcement |
| | | 81 = Military Science |
| | | 82 = Other Field |
| | | 83 = Undecided |
| | | |

| Col | Variable Name | Variable Description |
|-----|---------------|---|
| COL | | |
| | | Indicate the importance to you personally of: 1 = Not important |
| | | 2 = Somewhat important |
| | | |
| | | 3 = Very important |
| 222 | COAL01 | 4 = Essential |
| 223 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 224 | GOAL02 | Goal: Becoming an authority in my field |
| 225 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 226 | GOAL04 | Goal: Influencing the political structure |
| 227 | GOAL05 | Goal: Influencing social values |
| 228 | GOAL06 | Goal: Raising a family |
| 229 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 230 | GOAL08 | Goal: Being very well off financially |
| 231 | GOAL09 | Goal: Helping others who are in difficulty |
| 232 | GOAL10 | Goal: Making a theoretical contribution to science |
| 233 | GOAL11 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 234 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 235 | GOAL13 | Goal: Becoming successful in a business of my own |
| 236 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 237 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 238 | GOAL16 | Goal: Participating in a community action program |
| 239 | GOAL17 | Goal: Helping to promote racial understanding |
| 240 | GOAL18 | Goal: Keeping up to date with political affairs |
| 241 | GOAL19 | Goal: Becoming a community leader |
| | | What is your best guess as to the chances that you will 1 = No chance |
| | | 2 = Very little chance |
| | | 3 = Some chance |
| | | 4 = Very good chance |
| 242 | FUTACT01 | Future Act: Change major field |
| 243 | FUTACT02 | Future Act: Change career choice |
| 244 | FUTACT03 | Future Act: Fail one or more courses |
| 245 | FUTACT04 | Future Act: Graduate with honors |
| 246 | FUTACT05 | Future Act: Be elected to student office |
| 247 | FUTACT06 | Future Act: Get a job to help pay for college expenses |
| 248 | FUTACT07 | Future Act: Work full-time while attending college |
| 249 | FUTACT08 | Future Act: Join a social fraternity or sorority |
| 250 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics |
| 251 | FUTACT10 | Future Act: Be elected to an academic honor society |
| 252 | FUTACT11 | Future Act: Make at least a 'B' average |
| 253 | FUTACT12 | Future Act: Need extra time to complete your degree requirements |
| 254 | FUTACT13 | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 255 | FUTACT14 | Future Act: Participate in student protests or demonstrations |
| 256 | FUTACT15 | Future Act: Drop out of this college temporarily (exclude transferring) |
| 257 | FUTACT16 | Future Act: Drop Out Permanently (exclude transferring) |
| 258 | FUTACT17 | Future Act: Transfer to another college before graduating |
| 259 | FUTACT18 | Future Act: Be satisfied with your college |
| 260 | FUTACT19 | Future Act: Get married while in college |
| 261 | FUTACT20 | Future Act: Participate in volunteer or community service work |
| 262 | FUTACT21 | Future Act: Find a job after college graduation in the field for which you were trained |
| 263 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the |
| | | data for additional research analyses? |
| | | 1 = No |
| | | 2 = Yes |
| | | |

| | WE HIGHER EDUCATION RESEA | |
|---------|---------------------------|--|
| Col | Variable Name | Variable Description |
| | | Optional Questions |
| | | 1 = A |
| | | 2 = B |
| | | 3 = C |
| | | 4 = D |
| | | 5 = E |
| 264 | OPTQ01 | Optional Question 1 |
| 265 | OPTQ02 | Optional Question 2 |
| 266 | OPTQ03 | Optional Question 3 |
| 267 | OPTQ04 | Optional Question 4 |
| 268 | OPTQ05 | Optional Question 5 |
| 269 | OPTQ06 | Optional Question 6 |
| 270 | OPTQ07 | Optional Question 7 |
| 271 | OPTQ08 | Optional Question 8 |
| 272 | OPTQ09 | Optional Question 9 |
| 273 | OPTQ10 | Optional Question 10 |
| 274-275 | DOBMM | DOB Month |
| 276-277 | DOBYY | DOB Year |
| 278 | RRACE | Responded to race |
| | | 1 = No |
| | | 2 = Yes |
| 279 | RACEGROUP | Race/Ethnicity Group |
| | | 1 = American Indian |
| | | 2 = Asian |
| | | 3 = Black |
| | | 4 = Hispanic |
| | | 5 = White |
| | | 6 = Other |
| | FIDOTOFIL | 7 = Two or more race/ethnicity |
| 280 | FIRSTGEN | First generation status based on parent(s) with less than 'some college' |
| | | 1 = No |
| 001 555 | 1141004 | 2 = Yes |
| 281-282 | MAJORA | Student's major aggregated |
| | | 1 = Agriculture |
| | | 2 = Biological Sciences |
| | | 3 = Business |
| | | 4 = Education |
| | | 5 = Engineering |
| | | 6 = English |
| | | 7 = Health Professional |
| | | 8 = History or Political Science |
| | | 9 = Humanities |
| | | 10 = Fine Arts |
| | | 11 = Mathematics or Statistics |
| | | 12 = Physical Sciences |
| | | 13 = Social Sciences |
| | | 14 = Other Technical |
| | | 15 = Other Non-technical |
| | | 16 = Undecided |

| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the Higher Education Research Institute at ucla | | RESEARCH PROGRAM RCH INSTITUTE AT UCLA | 1995 CIRP Freshman Survey (Codebook) | |
|--|----------------------------------|---|--------------------------------------|--|
| Col | Variable Name | | Variable Description | |
| 283-284 285-286 287-288 | SCAREERA FCAREERA MCAREERA | Student's probable career aggregated Father's career aggregated Mother's career aggregated 1 = Artist 2 = Business 3 = Business (clerical) 4 = Clergy 5 = College teacher 6 = Doctor (MD or DDS) 7 = Education (secondary) 8 = Education (elementary) 9 = Engineer 10 = Farmer or forester 11 = Health professional 12 = Homemaker (full-time) 13 = Lawyer 14 = Military (career) 15 = Nurse 16 = Research scientist 17 = Social/welfare/rec worker 18 = Skilled worker 20 = Unskilled worker 21 = Unemployed | | |
| | | 22 = Other | | |
| | | 23 = Undecided | | |
| 289-290 | HOMESTATE | Student's home state | | |
| 291-295 | HOMEZIP | Student's home zip | | |
| 296 | STUDSTAT | Student status 1 = Full-time first-time freshman 2 = Part-time freshman 3 = Other | | |
| 297 | NORMSTAT | Norms status 1 = In norms 2 = Not in norms | | |
| 298-302 | STUDWGT | Student weight | | |

| IRP | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |
|-----|--|

| 0000 | | |
|---------|---------------|---|
| Col | Variable Name | Variable Description |
| 303-304 | STRAT | CIRP Stratification Cell |
| | | 1 = Public Universities - Iow |
| | | 2 = Public Universities - medium |
| | | 3 = Public Universities - high |
| | | 4 = Private Universities - medium |
| | | 5 = Private Universities - high |
| | | 6 = Private Universities - very high |
| | | 7 = Public 4yr Colleges - low |
| | | |
| | | 8 = Public 4yr Colleges - medium |
| | | 9 = Public 4yr Colleges - high |
| | | 10 = Public 4yr Colleges - unknown |
| | | 11 = Private/Nonsectarian 4yr Colleges - low |
| | | 12 = Private/Nonsectarian 4yr Colleges - medium |
| | | 13 = Private/Nonsectarian 4yr Colleges - high |
| | | 14 = Private/Nonsectarian 4yr Colleges - very high |
| | | 15 = Private/Nonsectarian 4yr Colleges - unknown |
| | | 16 = Catholic 4yr Colleges - Iow |
| | | 17 = Catholic 4yr Colleges - medium |
| | | 18 = Catholic 4yr Colleges - high |
| | | 19 = Catholic 4yr Colleges - unknown |
| | | 20 = Other Religious 4yr Colleges - very low |
| | | 21 = Other Religious 4yr Colleges - Iow |
| | | 22 = Other Religious 4yr Colleges - medium |
| | | 23 = Other Religious 4yr Colleges - high |
| | | 24 = Other Religious 4yr Colleges - unknown |
| | | 25 = Public 2yr Colleges - very low |
| | | 26 = Public 2yr Colleges - low |
| | | 27 = Public 2yr Colleges - medium |
| | | 28 = Public 2yr Colleges - high |
| | | 29 = Public 2yr Colleges - very high |
| | | 30 = Private 2yr Colleges - very low |
| | | |
| | | 31 = Private 2yr Colleges - Iow |
| | | 32 = Private 2yr Colleges - medium |
| | | 33 = Private 2yr Colleges - high |
| | | 34 = HBCU Public 4yr Colleges |
| | | 35 = HBCU Private 4yr Colleges |
| | | 36 = HBCU Public 2yr Colleges |
| | | 37 = HBCU Private 2yr Colleges |
| | | 38 = HBCU Other Religious 4yr Colleges |
| | | 39 = HBCU Catholic 4yr Colleges |
| | | 40 = HBCU Public Universities |
| | | 41 = HBCU Private Universities |
| | | 99 = Other |
| 305-306 | STATE | Institution's state |
| 307 | HERIREG | HERI Region |
| | | 1 = East |
| | | 2 = Midwest |
| | | 3 = South |
| | | 4 = West |
| 308 | OBEREG | OBE Region |
| | - | 1 = New England - CT ME MA NH RI VT |
| | | 2 = Mid East - DE DC MD NJ NY PA |
| | | 3 = Great Lakes - IL IN MI OH WI |
| | | 4 = Plains - IA KS MN MO NE ND SD |
| | | 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV |
| | | 6 = Southwest - AZ NM OK TX |
| | | 7 = Rocky Mountains - CO ID MT UT WY |
| | | 8 = Far West - AK CA HI NV OR WA |
| | | |
| | | 9 = Other |

| CIRP 🖁 | DOPERATIVE INSTITUTIONAL & Higher Education Resea | RESEARCH PROGRAM 1995 CIRP Freshman Survey (Codebook) |
|---------|--|---|
| Col | Variable Name | Variable Description |
| 309 | HBCU | Historically Black Colleges and University 1 = Not HBCU 2 = Public HBCU 3 = Private HBCU |
| 310 | INSTSEX | Institution's Sex 1 = Male only 2 = Female only 3 = Co-ed 4 = Coordinate |
| 311314 | SELECTIVITY | Institutional Selectivity |
| 315 | INSTTYPE | Institution Type 1 = University 2 = 4-year 3 = 2-year |
| 316 | INSTCONT | Institution Control 1 = Public 2 = Private |
| 317-318 | COMPGROUP1 | Comparison Group 1 1 = Public Universities - low 2 = Public Universities - medium 3 = Public Universities - high 4 = Private Universities - nedium 5 = Private Universities - very high 7 = Public 4yr Colleges - low 8 = Public 4yr Colleges - nedium 9 = Public 4yr Colleges - nedium 9 = Public 4yr Colleges - nedium 10 = Private/Nonsectarian 4yr Colleges - low 11 = Private/Nonsectarian 4yr Colleges - nedium 12 = Private/Nonsectarian 4yr Colleges - nedium 13 = Private/Nonsectarian 4yr Colleges - very high 14 = Catholic 4yr Colleges - low 15 = Catholic 4yr Colleges - nedium 16 = Catholic 4yr Colleges - nedium 16 = Catholic 4yr Colleges - nedium 16 = Catholic 4yr Colleges - nedium 17 = Other Religious 4yr Colleges - very low 18 = Other Religious 4yr Colleges - low 19 = Other Religious 4yr Colleges - low 21 = Public 2yr Colleges - high 21 = Public 2yr Colleges - high 21 = Public 2yr Colleges |
| 319 | COMPGROUP2 | Comparison Group 2 1 = Public Universities 2 = Private Universities 3 = Public 4yr Colleges 4 = Private/Nonsectarian 4yr Colleges 5 = Catholic 4yr Colleges 6 = Other Religious 4yr Colleges 7 = Public 2yr Colleges 8 = Private 2yr Colleges |
| 320 | COMPGROUP3 | Comparison Group 3 1 = All Baccalaureate Institutions 2 = All Two-Year Colleges |