| Col | Variable Name | Variable Description |
| :---: | :---: | :---: |
| $\begin{gathered} 1-4 \\ 5-10 \\ \hline \end{gathered}$ | $\begin{gathered} \text { ACE } \\ \text { SUBJID } \end{gathered}$ | College I.D. <br> Subject I.D. |
| $\begin{aligned} & 11-12 \\ & 13-14 \\ & \hline \end{aligned}$ | GRPA GRPB | $\begin{aligned} & \text { Group A } \\ & \text { Group B } \\ & \hline \end{aligned}$ |
| 15 | SEX | $\begin{array}{\|c} \hline \text { Your sex: } \\ 1=\text { Male } \\ 2=\text { Female } \\ \hline \end{array}$ |
| 16-17 | AGE | How old will you be on December 31 of this year? $\begin{aligned} & 1=16 \text { or younger } \\ & 2=17 \\ & 3=18 \\ & 4=19 \\ & 5=20 \\ & 6=21 \text { to } 24 \\ & 7=25 \text { to } 29 \\ & 8=30 \text { to } 39 \\ & 9=40 \text { to } 54 \\ & 10=55 \text { or older } \end{aligned}$ |
| 18 | MARITAL | Are you prenstly married: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 19 | YRGRADHS | In what year did you graduate from high school? $\begin{aligned} & 1=1993 \\ & 2=1992 \\ & 3=1991 \\ & 4=1990 \text { or earlier } \\ & 5=\text { Did not graduate but passed GED test } \\ & 6=\text { Never completed high school } \end{aligned}$ |
| 20 | FULLSTAT | Are you enrolled (or enrolling) as a: <br> 1 = Part-time student <br> 2 = Full-time student |
| 21 | DISTHOME | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=0 \text { ver } 500 \end{aligned}$ |
| 22 | HSGPA | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{aligned} & 23-25 \\ & 26-28 \\ & 29-30 \\ & \hline \end{aligned}$ | SATV SATM ACTCOMP | SAT Verbal SAT Math ACT Composite |
| 31 | CITIZEN | $\begin{aligned} & \hline \text { Citizenship status } \\ & 1=\text { Neither } \\ & 2=\text { Permanent Resident (Green Card) } \\ & 3=\text { U.S. citizen } \end{aligned}$ |


|  | erative instituriona ICher education res |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> 1 = Not marked <br> 2 = Marked |
| 32 | HADREM1 | English: Have had special tutoring or remedial work |
| 33 | HADREM2 | Reading: Have had special tutoring or remedial work |
| 34 | HADREM3 | Mathematics: Have had special tutoring or remedial work |
| 35 | HADREM4 | Social Studies: Have had special tutoring or remedial work |
| 36 | HADREM5 | Science: Have had special tutoring or remedial work |
| 37 | HADREM6 | Foreign Language: Have had special tutoring or remedial work |
| 38 | NEEDREM1 | English: Will need special tutoring or remedial work |
| 39 | NEEDREM2 | Reading: Will need special tutoring or remedial work |
| 40 | NEEDREM3 | Mathematics: Will need special tutoring or remedial work |
| 41 | NEEDREM4 | Social Studies: Will need special tutoring or remedial work |
| 42 | NEEDREM5 | Science: Will need special tutoring or remedial work |
| 43 | NEEDREM6 | Foreign Language: Will need special tutoring or remedial work |
| 44 | PREVCRED | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
|  |  | Since leaving high school, have you ever taken courses at any other institution? $1 \text { = Not marked }$ $2 \text { = Marked }$ |
| 45 | CRED1 | For credit at junior college or community college |
| 46 | CRED2 | For credit at a four-year college or university |
| 47 | CRED3 | For credit at some other postsecondary |
| 48 | NOCRED1 | Not for credit at junior college or community college |
| 49 | NOCRED2 | Not for credit at a four-year college or university |
| 50 | NOCRED3 | Not for credit at some other postsecondary |
| 51 | PLANLIVE | Where do you plan to live during the fall term? <br> 1 = With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing <br> $6=$ Other |
| 52 | CHOICE | Choice: Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| 53 | NUMAPPLY | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & 1=\text { No other } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |
| $\begin{aligned} & \hline 54-55 \\ & 56-57 \end{aligned}$ | DEGASP <br> HIDEGREE | Highest academic degree planned <br> Highest academic degree planned at this college $\begin{aligned} & 1=\text { None } \\ & 2=\text { Vocational certificate } \\ & 3=\text { Associate (AA or equivalent) } \\ & 4=\text { Bachelor's degree (BA, BS, etc) } \\ & 5=\text { Master's degree (MA, MS, etc) } \\ & 6=\text { PhD or EdD } \\ & 7=\text { MD, DO, DDS, DVM } \\ & 8=\mathrm{JD} \text { (Law) } \\ & 9=\text { BD or MDIV (Divinity) } \\ & 10=\text { Other } \end{aligned}$ |
| 58 | NATENGSP | Is English your native language? $1 \text { = No }$ $2=\mathrm{Yes}$ |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 90-91 $92-93$ $94-95$ | SRELIGION <br> FRELIGION <br> MRELIGION | Student's religion <br> Father's religion <br> Mother's religion <br> 1 = Baptist <br> 2 = Buddhist <br> 3 = Eastern Orthodox <br> 4 = Episcopal <br> 5 = Islamic <br> 6 = Jewish <br> 7 = LDS (Mormon) <br> 8 = Lutheran <br> 9 = Methodist <br> 10 = Presbyterian <br> 11 = Quaker <br> 12 = Roman Catholic <br> 13 = Seventh Day Adventist <br> 14 = United Church of Christ <br> 15 = Other Protestant <br> $16=$ Other Religion <br> 17 = None |
| 96 | BORNAGAIN | Do you consider yourself a born-again Christian? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 | ACT01 ACT02 ACT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15 ACT16 ACT17 ACT18 ACT19 ACT20 ACT21 ACT22 ACT23 ACT24 ACT25 | Indicate which activities you did during the past year <br> 1 = Not at all <br> 2 = Occasionally <br> 3 = Frequently <br> Act in Past Year: Attended a religious service <br> Act in Past Year: Was bored in class <br> Act in Past Year: Participated in organized demonstrations <br> Act in Past Year: Failed to complete a homework assignment on time <br> Act in Past Year: Tutored another student <br> Act in Past Year: Studied with other students <br> Act in Past Year: Was a guest in a teacher's home <br> Act in Past Year: Smoked cigarettes <br> Act in Past Year: Drank beer <br> Act in Past Year: Drank wine or liquor <br> Act in Past Year: Stayed up all night <br> Act in Past Year: Spoke a language other than English at home <br> Act in Past Year: Felt overwhelmed by all I had to do <br> Act in Past Year: Felt depressed <br> Act in Past Year: Performed volunteer work <br> Act in Past Year: Came late to class <br> Act in Past Year: Played a musical instrument <br> Act in Past Year: Asked a teacher for advice after class <br> Act in Past Year: Overslept and missed class or appointment <br> Act in Past Year: Discussed politics <br> Act in Past Year: Visited a museum or art gallery <br> Act in Past Year: Missed school due to illness <br> Act in Past Year: Studied in a library <br> Act in Past Year: Discussed 'safe sex' <br> Act in Past Year: Used a personal computer |





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| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 160 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 161 | VIEW02 | View: The Federal government is not doing enough to control environmental pollution |
| 162 | VIEW03 | View: The Federal government should raise taxes to reduce the deficit |
| 163 | VIEW04 | View: There is too much concern in the courts for the rights of criminals |
| 164 | VIEW05 | View: Federal military spending should be increased |
| 165 | VIEW06 | View: Abortion should be legal |
| 166 | VIEW07 | View: The death penalty should be abolished |
| 167 | VIEW08 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 168 | VIEW09 | View: The activities of married women are best confined to the home and family |
| 169 | VIEW10 | View: Marijuana should be legalized |
| 170 | VIEW11 | View: It is important to have laws prohibiting homosexual relationships |
| 171 | VIEW12 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 172 | VIEW13 | View: The best way to control AIDS is through widespread, mandatory testing |
| 173 | VIEW14 | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 174 | VIEW15 | View: The federal government should do more to control the sale of handguns |
| 175 | VIEW16 | View: A national health care plan is needed to cover everybody's medical costs |
| 176 | VIEW17 | View: Nuclear disarmament is attainable |
| 177 | VIEW18 | View: Racial discrimination is no longer a major problem in America |
| 178 | VIEW19 | View: The Federal government should do more to discourage energy consumption |
| 179 | VIEW20 | View: Realistically, an individual can do little to bring about changes in our society |
| 180 | VIEW21 | View: Wealthy people should pay a larger share of taxes than they do now |
| 181 | VIEW22 | View: Colleges should prohibit racist/sexist speech on campus |
|  |  | In deciding to go to college, how important you was each of the following reasons? <br> 1 = Not important <br> $2=$ Somewhat important <br> 3 = Very important |
| 182 | REASON01 | Reason Attend: My parents wanted me to go |
| 183 | REASON02 | Reason Attend: I could not find a job |
| 184 | REASON03 | Reason Attend: Wanted to get away from home |
| 185 | REASON04 | Reason Attend: To be able to get a better job |
| 186 | REASON05 | Reason Attend: To gain a general education and appreciation of ideas |
| 187 | REASON06 | Reason Attend: To improve my reading and study skills |
| 188 | REASON07 | Reason Attend: There was nothing better to do |
| 189 | REASON08 | Reason Attend: To make me a more cultured person |
| 190 | REASON09 | Reason Attend: To be able to make more money |
| 191 | REASON10 | Reason Attend: To learn more about things that interest me |
| 192 | REASON11 | Reason Attend: To prepare myself for graduate or professional school |
| 193 | REASON12 | Reason Attend: A mentor/role model encouraged me to go |
|  |  | In planing for college, did you: (Mark any that apply) <br> 1 = Not marked <br> 2 = Marked |
| 194 | PLANCOL1 | Planning for College: Sought high school counselor's advice |
| 195 | PLANCOL2 | Planning for College: Hired a private college counselor |
| 196 | PLANCOL3 | Planning for College: Take a SAT/ACT preparation course |


| CIRP | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 197 | CHOOSE01 | Choose to Attend: My relatives wanted me to come here |
| 198 | CHOOSE02 | Choose to Attend: My teacher advised me |
| 199 | CHOOSE03 | Choose to Attend: This college has a very good academic reputation |
| 200 | CHOOSE04 | Choose to Attend: This college has a good reputation for its social activities |
| 201 | CHOOSE05 | Choose to Attend: I was offered financial assistance |
| 202 | CHOOSE06 | Choose to Attend: This college offers special educational programs |
| 203 | CHOOSE07 | Choose to Attend: This college has low tuition |
| 204 | CHOOSE08 | Choose to Attend: High school counselor advised me |
| 205 | CHOOSE09 | Choose to Attend: Private college counselor advised me |
| 206 | CHOOSE10 | Choose to Attend: I wanted to live near home |
| 207 | CHOOSE11 | Choose to Attend: A friend suggested attending |
| 208 | CHOOSE12 | Choose to Attend: A college rep. recruited me |
| 209 | CHOOSE13 | Choose to Attend: The athletic department recruited me |
| 210 | CHOOSE14 | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 211 | CHOOSE15 | Choose to Attend: This college's graduates get good jobs |
| 212 | CHOOSE16 | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 213 | CHOOSE17 | Choose to Attend: I wanted to go to a school about the size of this college |
| 214 | CHOOSE18 | Choose to Attend: Not accepted anywhere else |
| 215 | CHOOSE19 | Choose to Attend: Local college; no other options |
| 216-217 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language \& literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech \(9=\) Theater or Drama \(10=\) Theology or Religion 11 = Other Arts and Humanities \(12=\) Biology (general) \(13=\) Biochemistry or Biophysics 14 = Botany \(15=\) Marine (Life) Science \(16=\) Microbiology or Bacteriology 17 = Zoology 18 = Other Biological Science 19 = Accounting 20 = Business Admin (general) 21 = Finance \(22=\) Marketing 23 = Management \(24=\) Secretarial Studies \(25=\) Other Business \(26=\) Business Education 27 = Elementary Education 28 = Music or Art Education 29 = Physical Education or Recreation 30 = Secondary Education 31 = Special Education \(32=\) Other Education 33 = Aeronautical or Astronautical Engineering 34 = Civil Engineering \(35=\) Chemical Engineering 36 = Electrical or Electronic Engineering 37 = Industrial Engineering \(38=\) Mechanical Engineering``` |



|  |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 218 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 219 | GOAL02 | Goal: Becoming an authority in my field |
| 220 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 221 | GOAL04 | Goal: Influencing the political structure |
| 222 | GOAL05 | Goal: Influencing social values |
| 223 | GOAL06 | Goal: Raising a family |
| 224 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 225 | GOAL08 | Goal: Being very well off financially |
| 226 | GOAL09 | Goal: Helping others who are in difficulty |
| 227 | GOAL10 | Goal: Making a theoretical contribution to science |
| 228 | GOAL11 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 229 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 230 | GOAL13 | Goal: Becoming successful in a business of my own |
| 231 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 232 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 233 | GOAL16 | Goal: Participating in a community action program |
| 234 | GOAL17 | Goal: Helping to promote racial understanding |
| 235 | GOAL18 | Goal: Keeping up to date with political affairs |
| 236 | GOAL19 | Goal: Never being obligated to people |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 237 | FUTACT01 | Future Act: Change major field |
| 238 | FUTACT02 | Future Act: Change career choice |
| 239 | FUTACT03 | Future Act: Fail one or more courses |
| 240 | FUTACT04 | Future Act: Graduate with honors |
| 241 | FUTACT05 | Future Act: Be elected to student office |
| 242 | FUTACT06 | Future Act: Get a job to help pay for college expenses |
| 243 | FUTACT07 | Future Act: Work full-time while attending college |
| 244 | FUTACT08 | Future Act: Join a social fraternity or sorority |
| 245 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics |
| 246 | FUTACT10 | Future Act: Be elected to an academic honor society |
| 247 | FUTACT11 | Future Act: Make at least a 'B' average |
| 248 | FUTACT12 | Future Act: Need extra time to complete your degree requirements |
| 249 | FUTACT13 | Future Act: Seek vocational counseling |
| 250 | FUTACT14 | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 251 | FUTACT15 | Future Act: Participate in student protests or demonstrations |
| 252 | FUTACT16 | Future Act: Drop out of this college temporarily (exclude transferring) |
| 253 | FUTACT17 | Future Act: Drop Out Permanently (exclude transferring) |
| 254 | FUTACT18 | Future Act: Transfer to another college before graduating |
| 255 | FUTACT19 | Future Act: Be satisfied with your college |
| 256 | FUTACT20 | Future Act: Get married while in college |
| 257 | FUTACT21 | Future Act: Participate in volunteer or community service work |
| 258 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |


| CIRP | ERATIVE INSTITUTION IGHER EDUCATION RE | 边 1993 CIRP Freshman Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Optional Questions $1=\mathrm{A}$ $2=\mathrm{B}$ $3=\mathrm{C}$ $4=\mathrm{D}$ $5=\mathrm{E}$ |
| 259 | OPTQ01 | Optional Question 1 |
| 260 | OPTQ02 | Optional Question 2 |
| 261 | OPTQ03 | Optional Question 3 |
| 262 | OPTQ04 | Optional Question 4 |
| 263 | OPTQ05 | Optional Question 5 |
| 264 | OPTQ06 | Optional Question 6 |
| 265 | OPTQ07 | Optional Question 7 |
| 266 | OPTQ08 | Optional Question 8 |
| 267 | OPTQ09 | Optional Question 9 |
| 268 | OPTQ10 | Optional Question 10 |
| 269-270 | DOBMM | DOB Month |
| 271-272 | DOBYY | DOB Year |
| 273 | RRACE | $\begin{aligned} & \hline \text { Responded to race } \\ & 1=\text { No } \\ & 2=\text { Yes } \end{aligned}$ |
| 274 | RACEGROUP | Race/Ethnicity Group <br> 1 = American Indian <br> 2 = Asian <br> 3 = Black <br> 4 = Hispanic <br> $5=$ White <br> 6 = Other <br> 7 = Two or more race/ethnicity |
| 275 | FIRSTGEN | $\begin{aligned} & \text { First generation status based on parent(s) with less than 'some college' } \\ & 1=\text { No } \\ & 2=\text { Yes } \end{aligned}$ |
| 276-277 | MAJORA | Student's major aggregated <br> 1 = Agriculture <br> 2 = Biological Sciences <br> 3 = Business <br> 4 = Education <br> 5 = Engineering <br> 6 = English <br> 7 = Health Professional <br> 8 = History or Political Science <br> $9=$ Humanities <br> $10=$ Fine Arts <br> 11 = Mathematics or Statistics <br> 12 = Physical Sciences <br> 13 = Social Sciences <br> 14 = Other Technical <br> 15 = Other Non-technical <br> 16 = Undecided |





