

| CIRP | ERATIVE INSTITUTION IGHER EDUCATION RE |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 31 \\ & 32 \\ & 33 \\ & 34 \\ & 35 \\ & 36 \\ & 37 \\ & 38 \\ & \hline \end{aligned}$ | YRSTUDY1 YRSTUDY2 YRSTUDY3 YRSTUDY4 YRSTUDY5 YRSTUDY6 YRSTUDY7 YRSTUDY8 | ```During high school, how many years did you study each of the following subjects? 1 = None \(2=1 / 2\) \(3=1\) \(4=2\) \(5=3\) \(6=4\) \(7=5\) or more Years Study: English Years Study: Mathematics Years Study: Foreign Language Years Study: Physical Science Years Study: Biological Science Years Study: History/Am Govt Years Study: Computer Science Years Study: Art and/or Music``` |
| 39 | PREVCRED | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 40 \\ & 41 \\ & 42 \\ & 43 \\ & 44 \\ & 45 \\ & \hline \end{aligned}$ | CRED1 <br> CRED2 <br> CRED3 <br> NOCRED1 <br> NOCRED2 <br> NOCRED3 | Since leaving high school, have you ever taken courses at any other institution? <br> 1 = Not marked <br> 2 = Marked <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
| 46 | PLANLIVE | Where do you plan to live during the fall term? <br> 1 = With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> $5=$ Other campus student housing <br> 6 = Other |
| 47 | CHOICE | Choice: Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| 48 | NUMAPPLY | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & 1=\text { No other/None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |
| 49-50 | DEGASP | ```Highest academic degree planned 1 = None 2 = Vocational certificate 3 = Associate (AA or equivalent) 4 = Bachelor's degree (BA, BS, etc) 5 = Master's degree (MA, MS, etc) 6 = PhD or EdD 7 = MD, DO, DDS, DVM 8 = JD (Law) 9 = BD or MDIV (Divinity) \(10=\) Other``` |
| 51 | NATENGSP | Is English your native language? $1 \text { = No }$ $2=\mathrm{Yes}$ |




|  |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 114 | RATE01 | Self Rating: Academic ability |
| 115 | RATE02 | Self Rating: Artistic ability |
| 116 | RATE03 | Self Rating: Competitiveness |
| 117 | RATE04 | Self Rating: Cooperativeness |
| 118 | RATE05 | Self Rating: Drive to achieve |
| 119 | RATE06 | Self Rating: Emotional health |
| 120 | RATE07 | Self Rating: Leadership ability |
| 121 | RATE08 | Self Rating: Mathematical ability |
| 122 | RATE09 | Self Rating: Originality |
| 123 | RATE10 | Self Rating: Physical health |
| 124 | RATE11 | Self Rating: Popularity |
| 125 | RATE12 | Self Rating: Public speaking ability |
| 126 | RATE13 | Self Rating: Reading speed/comprehension |
| 127 | RATE14 | Self Rating: Self-confidence (intellectual) |
| 128 | RATE15 | Self Rating: Self-confidence (social) |
| 129 | RATE16 | Self Rating: Understanding of others |
| 130 | RATE17 | Self Rating: Writing ability |
| 131-132 | INCOME | What is your best estimate of your parents' total income last year? $1 \text { = Less than } \$ 6,000$ <br> $2=\$ 6,000-\$ 9,999$ <br> 3 = \$10,000-\$14,000 <br> $4=\$ 15,000-\$ 19,999$ <br> $5=\$ 20,000-\$ 24,999$ <br> 6 = \$25,000-\$29,000 <br> 7 = \$30,000-\$39,999 <br> $8=\$ 40,000-\$ 49,000$ <br> $9=\$ 50,000-\$ 59,000$ <br> $10=\$ 60,000-\$ 74,999$ <br> $11=\$ 75,000-\$ 99,999$ <br> $12=\$ 100,000-\$ 149,999$ <br> $13=\$ 150,000-\$ 199,999$ <br> $14=\$ 200,000$ or more |
| 133 | FATHEDUC | Father's education |
| 134 | MOTHEDUC | Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
|  |  | Do you have a disability? (Mark all that apply) <br> 1 = Not marked <br> 2 = Marked |
| 135 | DISAB1 | Disability: None |
| 136 | DISAB2 | Disability: Hearing |
| 137 | DISAB3 | Disability: Speech |
| 138 | DISAB4 | Disability: Orthopedic |
| 139 | DISAB5 | Disability: Learning disability |
| 140 | DISAB6 | Disability: Health-related |
| 141 | DISAB7 | Disability: Partially sighted or blind |
| 142 | DISAB8 | Disability: Other |



| CIRP | COoperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 155-156 \\ & 157-158 \\ & 159-160 \end{aligned}$ | SCAREER <br> FCAREER <br> MCAREER | Student's probable career <br> Father's career <br> Mother's career <br> 1 = Accountant or actuary <br> 2 = Actor or entertainer <br> 3 = Architect or urban planner <br> 4 = Artist <br> 5 = Business (clerical) <br> 6 = Business executive (management, administrator) <br> 7 = Business owner or proprietor <br> 8 = Business salesperson or buyer <br> 9 = Clergy (minister, priest) <br> $10=$ Clergy (other religious) <br> 11 = Clinical psychologist <br> $12=$ College teacher <br> 13 = Computer programmer or analyst <br> 14 = Conservationist or forester <br> 15 = Dentist (including orthodontist) <br> $16=$ Dietitian or home economist <br> 17 = Engineer <br> 18 = Farmer or rancher <br> $19=$ Foreign service worker <br> 20 = Homemaker (full-time) <br> $21=$ Interior decorator (including designer) <br> $22=$ Interpreter (translator) <br> $23=$ Lab technician or hygienist <br> 24 = Law enforcement officer <br> 25 = Lawyer (attorney or judge) <br> 26 = Military service (career) <br> 27 = Musician (performer, composer) <br> 28 = Nurse <br> $29=$ Optometrist <br> 30 = Pharmacist <br> 31 = Physician <br> 32 = School counselor <br> 33 = School principal or superintendent <br> 34 = Scientific researcher <br> $35=$ Social, welfare or recreation worker <br> 36 = Statistician <br> 37 = Therapist (physical, occupational, speech) <br> $38=$ Teacher or administrator (elementary) <br> $39=$ Teacher or administrator (secondary) <br> $40=$ Veterinarian <br> 41 = Writer or journalist <br> 42 = Skilled trades <br> 43 = Other <br> 44 = Undecided <br> 45 = Laborer (unskilled) <br> 46 = Semi-skilled worker <br> 47 = Other occupation <br> 48 = Unemployed |


| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 161 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 162 | VIEW02 | View: The Federal government is not doing enough to control environmental pollution |
| 163 | VIEW03 | View: The Federal government should raise taxes to reduce the deficit |
| 164 | VIEW04 | View: There is too much concern in the courts for the rights of criminals |
| 165 | VIEW05 | View: Federal military spending should be increased |
| 166 | VIEW06 | View: Abortion should be legal |
| 167 | VIEW07 | View: The death penalty should be abolished |
| 168 | VIEW08 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 169 | VIEW09 | View: The activities of married women are best confined to the home and family |
| 170 | VIEW10 | View: Marijuana should be legalized |
| 171 | VIEW11 | View: Busing is O.K. if it helps to achieve racial balance in the schools |
| 172 | VIEW12 | View: It is important to have laws prohibiting homosexual relationships |
| 173 | VIEW13 | View: The chief benefit of a college is that it increases one's earning power |
| 174 | VIEW14 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 175 | VIEW15 | View: The best way to control AIDS is through widespread, mandatory testing |
| 176 | VIEW16 | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 177 | VIEW17 | View: The federal government should do more to control the sale of handguns |
| 178 | VIEW18 | View: A national health care plan is needed to cover everybody's medical costs |
| 179 | VIEW19 | View: Nuclear disarmament is attainable |
| 180 | VIEW20 | View: Racial discrimination is no longer a major problem in America |
| 181 | VIEW21 | View: The Federal government should do more to discourage energy consumption |
| 182 | VIEW22 | View: Realistically, an individual can do little to bring about changes in our society |
| 183 | VIEW23 | View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |
| 184 | VIEW24 | View: Student publications should be cleared by college officials |
| 185 | VIEW25 | View Grading in the high schools has become too easy |
| 186 | VIEW26 | View: Wealthy people should pay a larger share of taxes than they do now |
| 187 | VIEW27 | View: Colleges should prohibit racist/sexist speech on campus |
|  |  | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { less than } 1 \text { hour } \\ & 3=1-2 \\ & 4=3-5 \\ & 5=6-10 \\ & 6=11-15 \\ & 7=16-20 \\ & 8=0 \text { ver } 20 \end{aligned}$ |
| 188 | HPW01 | Hours per Week: Studying/homework |
| 189 | HPW02 | Hours per Week: Socializing with friends |
| 190 | HPW03 | Hours per Week: Talking with teachers outside class |
| 191 | HPW04 | Hours per Week: Exercising/sports |
| 192 | HPW05 | Hours per Week: Partying |
| 193 | HPW06 | Hours per Week: Working (for pay) |
| 194 | HPW07 | Hours per Week: Volunteer work |
| 195 | HPW08 | Hours per Week: Student clubs/groups |
| 196 | HPW09 | Hours per Week: Watching TV |
| 197 | POLIVIEW | How would you characterize your political views? <br> 1 = Far right <br> 2 = Conservative <br> 3 = Middle-of-the-road <br> 4 = Liberal <br> 5 = Far left |


| CIRP | OPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | How important was each reason in your decision to come here? <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important |
| 198 | CHOOSE01 | Choose to Attend: My relatives wanted me to come here |
| 199 | CHOOSE02 | Choose to Attend: My teacher advised me |
| 200 | CHOOSE03 | Choose to Attend: This college has a very good academic reputation |
| 201 | CHOOSE04 | Choose to Attend: This college has a good reputation for its social activities |
| 202 | CHOOSE05 | Choose to Attend: I was offered financial assistance |
| 203 | CHOOSE06 | Choose to Attend: This college offers special educational programs |
| 204 | CHOOSE07 | Choose to Attend: This college has low tuition |
| 205 | CHOOSE08 | Choose to Attend: My guidance counselor advised me |
| 206 | CHOOSE09 | Choose to Attend: I wanted to live near home |
| 207 | CHOOSE10 | Choose to Attend: A friend suggested attending |
| 208 | CHOOSE11 | Choose to Attend: A college rep. recruited me |
| 209 | CHOOSE12 | Choose to Attend: The athletic department recruited me |
| 210 | CHOOSE13 | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 211 | CHOOSE14 | Choose to Attend: This college's graduates get good jobs |
| 212 | CHOOSE15 | Choose to Attend: I was attracted by the religious affiliation/orientation of the college |
| 213 | CHOOSE16 | Choose to Attend: I wanted to go to a school about the size of this college |
|  | CHOOSE17 |  |
| 215-216 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language \& literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech \(9=\) Theater or Drama \(10=\) Theology or Religion 11 = Other Arts and Humanities 12 = Biology (general) 13 = Biochemistry or Biophysics 14 = Botany \(15=\) Marine (Life) Science \(16=\) Microbiology or Bacteriology 17 = Zoology 18 = Other Biological Science 19 = Accounting 20 = Business Admin (general) 21 = Finance \(22=\) Marketing \(23=\) Management 24 = Secretarial Studies 25 = Other Business \(26=\) Business Education 27 = Elementary Education 28 = Music or Art Education 29 = Physical Education or Recreation 30 = Secondary Education 31 = Special Education \(32=\) Other Education \(33=\) Aeronautical or Astronautical Engineering 34 = Civil Engineering \(35=\) Chemical Engineering \(36=\) Electrical or Electronic Engineering 37 = Industrial Engineering 38 = Mechanical Engineering 39 = Other Engineering 40 = Astronomy``` |

$41=$ Atmospheric Science (incl Meteorology)
$42=$ Chemistry
$43=$ Earth Science
$44=$ Marine Science (incl Oceanography)
$45=$ Mathematics
$46=$ Physics
$47=$ Statistics
$48=$ Other Physical Science
$49=$ Architecture or Urban Planning
$50=$ Home Economics
$51=$ Health Technology (medical, dental, laboratory)
$52=$ Library or Archival Science
$53=$ Nursing
$54=$ Pharmacy
$55=$ Predental, Premedicine, Preveterinary
$56=$ Therapy (occupational, physical, speech)
$57=$ Other Professional
$58=$ Anthropology
$59=$ Economics
$60=$ Ethnic Studies
$61=$ Geography
$62=$ Political Science (govt, international relations)
$63=$ Psychology
$64=$ Social Work
$65=$ Sociology
$66=$ Women's Studies
$67=$ Other Social Science
$68=$ Building Trades
$69=$ Data Processing or Computer Programming
$70=$ Drafting or Design
$71=$ Electronics
$72=$ Mechanics
73
42 = Chemistry
43 = Earth Science
$44=$ Marine Science (incl Oceanography)
$45=$ Mathematics
46 = Physics
47 = Statistics
$48=$ Other Physical Science
49 = Architecture or Urban Planning
50 = Home Economics
51 = Health Technology (medical, dental, laboratory)
$52=$ Library or Archival Science
53 = Nursing
54 = Pharmacy
55 = Predental, Premedicine, Preveterinary
56 = Therapy (occupational, physical, speech)
57 = Other Professional
$58=$ Anthropology
59 = Economics
60 = Ethnic Studies
61 = Geography
$62=$ Political Science (govt, international relations)
63 = Psychology
64 = Social Work
65 = Sociology
66 = Women's Studies
67 = Other Social Science
68 = Building Trades
70 = Drafting or Design
71 = Electronics
2 = Mechanics
74 = Agriculture
75 = Communications
76 = Computer Science
77 = Forestry
78 = Law Enforcement
-
81 = Undecided

| CIRP | 1992 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Indicate the importance to you personally of: <br> 1 = Not important <br> 2 = Somewhat important <br> 3 = Very important <br> 4 = Essential |
| 217 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 218 | GOAL02 | Goal: Becoming an authority in my field |
| 219 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 220 | GOAL04 | Goal: Influencing the political structure |
| 221 | GOAL05 | Goal: Influencing social values |
| 222 | GOAL06 | Goal: Raising a family |
| 223 | GOAL07 | Goal: Having administrative responsibility for the work of others |
| 224 | GOAL08 | Goal: Being very well off financially |
| 225 | GOAL09 | Goal: Helping others who are in difficulty |
| 226 | GOAL10 | Goal: Making a theoretical contribution to science |
| 227 | GOAL11 | Goal: Writing original works (poems, novels, short stories, etc.) |
| 228 | GOAL12 | Goal: Creating artistic work (painting, sculpture, decorating, etc.) |
| 229 | G0AL13 | Goal: Becoming successful in a business of my own |
| 230 | GOAL14 | Goal: Becoming involved in programs to clean up the environment |
| 231 | GOAL15 | Goal: Developing a meaningful philosophy of life |
| 232 | GOAL16 | Goal: Participating in a community action program |
| 233 | GOAL17 | Goal: Helping to promote racial understanding |
| 234 | GOAL18 | Goal: Keeping up to date with political affairs |
| 235 | GOAL19 | Goal: Become a community leader |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 236 | FUTACT01 | Future Act: Change major field |
| 237 | FUTACT02 | Future Act: Change career choice |
| 238 | FUTACT03 | Future Act: Fail one or more courses |
| 239 | FUTACT04 | Future Act: Graduate with honors |
| 240 | FUTACT05 | Future Act: Be elected to student office |
| 241 | FUTACT06 | Future Act: Get a job to help pay for college expenses |
| 242 | FUTACT07 | Future Act: Work full-time while attending college |
| 243 | FUTACT08 | Future Act: Join a social fraternity or sorority |
| 244 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics |
| 245 | FUTACT10 | Future Act: Be elected to an academic honor society |
| 246 | FUTACT11 | Future Act: Make at least a 'B' average |
| 247 | FUTACT12 | Future Act: Need extra time to complete your degree requirements |
| 248 | FUTACT13 | Future Act: Get tutoring help in specific courses |
| 249 | FUTACT14 | Future Act: Have to work at an outside job during college |
| 250 | FUTACT15 | Future Act: Seek vocational counseling |
| 251 | FUTACT16 | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 252 | FUTACT17 | Future Act: Participate in student protests or demonstrations |
| 253 | FUTACT18 | Future Act: Drop out of this college temporarily (exclude transferring) |
| 254 | FUTACT19 | Future Act: Drop Out Permanently (exclude transferring) |
| 255 | FUTACT20 | Future Act: Transfer to another college before graduating |
| 256 | FUTACT21 | Future Act: Be satisfied with your college |
| 257 | FUTACT22 | Future Act: Find a job after college in the field for which you were trained |
| 258 | FUTACT23 | Future Act: Get married while in college |
| 259 | FUTACT24 | Future Act: Participate in volunteer or community service work |
| 260 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |



| Col | Variable Name |  | Variable Description |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 280-281 \\ & 282-283 \\ & 284-285 \end{aligned}$ | SCAREERA FCAREERA MCAREERA | Student's probable career aggregated Father's career aggregated Mother's career aggregated <br> 1 = Artist <br> 2 = Business <br> 3 = Business (clerical) <br> 4 = Clergy <br> 5 = College teacher <br> 6 = Doctor (MD or DDS) <br> 7 = Education (secondary) <br> 8 = Education (elementary) <br> 9 = Engineer <br> 10 = Farmer or forester <br> 11 = Health professional <br> 12 = Homemaker (full-time) <br> 13 = Lawyer <br> 14 = Military (career) <br> 15 = Nurse <br> $16=$ Research scientist <br> 17 = Social/welfare/rec worker <br> 18 = Skilled worker <br> 19 = Semi-skilled worker <br> 20 = Unskilled worker <br> 21 = Unemployed <br> $22=$ Other <br> 23 = Undecided |  |
| $\begin{aligned} & 286-287 \\ & 288-292 \\ & \hline \end{aligned}$ | HOMESTATE HOMEZIP | Student's home state Student's home zip |  |
| 293 | STUDSTAT | Student status <br> 1 = Full-time first-time freshman <br> 2 = Part-time freshman <br> 3 = Other |  |
| 294 | NORMSTAT | Norms status <br> 1 = In norms <br> $2=$ Not in norms |  |
| 295-299 | STUDWGT | Student weight |  |




