



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & \hline 89-90 \\ & 91-92 \\ & 93-94 \end{aligned}$ | SRELIGION <br> FRELIGION <br> MRELIGION | Student's religion <br> Father's religion <br> Mother's religion <br> 1 = Baptist <br> 2 = Buddhist <br> 3 = Eastern Orthodox <br> 4 = Episcopal <br> 5 = Islamic <br> 6 = Jewish <br> 7 = Latter Day Saints (Mormon) <br> 8 = Lutheran <br> 9 = Methodist <br> 10 = Presbyterian <br> 11 = Quaker (Society of Friends) <br> 12 = Roman Catholic <br> 13 = Seventh Day Adventist <br> 14 = United Church of Christ <br> 15 = Other Protestant <br> $16=$ Other Religion <br> 17 = None |
| 95 | BORNAGAIN | Do you consider yourself a born-again Christian? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 | ACT01 ACT02 ACT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15 ACT16 ACT17 ACT18 ACT19 ACT20 ACT21 ACT22 ACT23 ACT24 ACT25 | Indicate which activities you did during the past year <br> 1 = Not at all <br> 2 = Occasionally <br> 3 = Frequently <br> Act in Past Year: Attended a religious service <br> Act in Past Year: Was bored in class <br> Act in Past Year: Participated in organized demonstrations <br> Act in Past Year: Failed to complete a homework assignment on time <br> Act in Past Year: Tutored another student <br> Act in Past Year: Did extra (unassigned) work/reading for a class <br> Act in Past Year: Studied with other students <br> Act in Past Year: Was a guest in a teacher's home <br> Act in Past Year: Smoked cigarettes <br> Act in Past Year: Drank beer <br> Act in Past Year: Drank wine or liquor <br> Act in Past Year: Stayed up all night <br> Act in Past Year: Spoke a language other than English at home <br> Act in Past Year: Felt overwhelmed by all I had to do <br> Act in Past Year: Felt depressed <br> Act in Past Year: Performed volunteer work <br> Act in Past Year: Came late to class <br> Act in Past Year: Played a musical instrument <br> Act in Past Year: Asked a teacher for advice after class <br> Act in Past Year: Voted in student election <br> Act in Past Year: Used a personal computer <br> Act in Past Year: Typed a homework assignment <br> Act in Past Year: Discussed politics <br> Act in Past Year: Discussed sex <br> Act in Past Year: Demonstrated for a change in some military policy |


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| Col | Variable Name | Variable Description |
|  |  | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% |
| 121 | RATE01 | Self Rating: Academic ability |
| 122 | RATE02 | Self Rating: Artistic ability |
| 123 | RATE03 | Self Rating: Competitiveness |
| 124 | RATE04 | Self Rating: Cooperativeness |
| 125 | RATE05 | Self Rating: Drive to achieve |
| 126 | RATE06 | Self Rating: Emotional health |
| 127 | RATE07 | Self Rating: Leadership ability |
| 128 | RATE08 | Self Rating: Mathematical ability |
| 129 | RATE09 | Self Rating: Mechanical ability |
| 130 | RATE10 | Self Rating: Physical health |
| 131 | RATE11 | Self Rating: Popularity |
| 132 | RATE12 | Self Rating: Public speaking ability |
| 133 | RATE13 | Self Rating: Reading speed/comprehension |
| 134 | RATE14 | Self Rating: Self-confidence (intellectual) |
| 135 | RATE15 | Self Rating: Self-confidence (social) |
| 136 | RATE16 | Self Rating: Understanding of others |
| 137 | RATE17 | Self Rating: Writing ability |
| 138-139 | INCOME | What is your best estimate of your parents' total income last year? $1 \text { = Less than } \$ 6,000$ <br> $2=\$ 6,000-\$ 9,999$ <br> 3 = \$10,000-\$14,000 <br> $4=\$ 15,000-\$ 19,999$ <br> $5=\$ 20,000-\$ 24,999$ <br> 6 = \$25,000-\$29,000 <br> 7 = \$30,000-\$39,999 <br> $8=\$ 40,000-\$ 49,000$ <br> $9=\$ 50,000-\$ 59,000$ <br> $10=\$ 60,000-\$ 74,999$ <br> $11=\$ 75,000-\$ 99,999$ <br> $12=\$ 100,000-\$ 149,999$ <br> $13=\$ 150,000-\$ 199,999$ <br> $14=\$ 200,000$ or more |
| 140 | FATHEDUC | Father's education |
| 141 | MOTHEDUC | Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
|  |  | Do you have a disability? (Mark all that apply) <br> 1 = Not marked <br> 2 = Marked |
| 142 | DISAB1 | Disability: None |
| 143 | DISAB2 | Disability: Hearing |
| 144 | DISAB3 | Disability: Speech |
| 145 | DISAB4 | Disability: Orthopedic |
| 146 | DISAB5 | Disability: Learning disability |
| 147 | DISAB6 | Disability: Health-related |
| 148 | DISAB7 | Disability: Partially sighted or blind |
| 149 | DISAB8 | Disability: Other |




| CIRP | Etictive institutional reserch program 1991 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 167 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 168 | VIEW02 | View: The Federal government is not doing enough to control environmental pollution |
| 169 | VIEW03 | View: The Federal government should raise taxes to reduce the deficit |
| 170 | VIEW04 | View: There is too much concern in the courts for the rights of criminals |
| 171 | VIEW05 | View: Federal military spending should be increased |
| 172 | VIEW06 | View: Abortion should be legal |
| 173 | VIEW07 | View: The death penalty should be abolished |
| 174 | VIEW08 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 175 | VIEW09 | View: The activities of married women are best confined to the home and family |
| 176 | VIEW10 | View: Marijuana should be legalized |
| 177 | VIEW11 | View: Busing is O.K. if it helps to achieve racial balance in the schools |
| 178 | VIEW12 | View: It is important to have laws prohibiting homosexual relationships |
| 179 | VIEW13 | View: The chief benefit of a college is that it increases one's earning power |
| 180 | VIEW14 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 181 | VIEW15 | View: The best way to control AIDS is through widespread, mandatory testing |
| 182 | VIEW16 | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 183 | VIEW17 | View: The federal government should do more to control the sale of handguns |
| 184 | VIEW18 | View: A national health care plan is needed to cover everybody's medical costs |
| 185 | VIEW19 | View: Nuclear disarmament is attainable |
| 186 | VIEW20 | View: Racial discrimination is no longer a major problem in America |
| 187 | VIEW21 | View: The Federal government should do more to discourage energy consumption |
| 188 | VIEW22 | View: Realistically, an individual can do little to bring about changes in our society |
|  |  | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { less than } 1 \text { hour } \\ & 3=1-2 \\ & 4=3-5 \\ & 5=6-10 \\ & 6=11-15 \\ & 7=16-20 \\ & 8=\text { Over } 20 \end{aligned}$ |
| 189 | HPW01 | Hours per Week: Studying/homework |
| 190 | HPW02 | Hours per Week: Socializing with friends |
| 191 | HPW03 | Hours per Week: Talking with teachers outside class |
| 192 | HPW04 | Hours per Week: Exercising/sports |
| 193 | HPW05 | Hours per Week: Partying |
| 194 | HPW06 | Hours per Week: Working (for pay) |
| 195 | HPW07 | Hours per Week: Volunteer work |
| 196 | HPW08 | Hours per Week: Student clubs/groups |
| 197 | HPW09 | Hours per Week: Watching TV |
|  |  | During high school, I: (Mark any that apply) <br> 1 = Not marked <br> 2 = Marked |
| 198 | HSACT01 | High School Act: Was elected president of one or more student organizations |
| 199 | HSACT02 | High School Act: Received a high rating in a state or regional music contest |
| 200 | HSACT03 | High School Act: Had a major part in a play |
| 201 | HSACT04 | High School Act: Won an award in an art competition |
| 202 | HSACT05 | High School Act: Took a SAT/ACT preparation course |
| 203 | HSACT06 | High School Act: Edited a school publication |
| 204 | HSACT07 | High School Act: Participated in course-related community service projects |
| 205 | HSACT08 | High School Act: Won an award in a state or regional science contest |
| 206 | HSACT09 | High School Act: Was a member of a scholastic honor society |





| $\begin{array}{\|c\|} \hline 88 \\ \text { CIRP } \end{array}$ | ele 1991 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 246 | FUTACT01 | Future Act: Change major field |
| 247 | FUTACT02 | Future Act: Change career choice |
| 248 | FUTACT03 | Future Act: Fail one or more courses |
| 249 | FUTACT04 | Future Act: Graduate with honors |
| 250 | FUTACT05 | Future Act: Be elected to student office |
| 251 | FUTACT06 | Future Act: Get a job to help pay for college expenses |
| 252 | FUTACT07 | Future Act: Work full-time while attending college |
| 253 | FUTACT08 | Future Act: Join a social fraternity or sorority |
| 254 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics |
| 255 | FUTACT10 | Future Act: Be elected to an academic honor society |
| 256 | FUTACT11 | Future Act: Make at least a 'B' average |
| 257 | FUTACT12 | Future Act: Need extra time to complete your degree requirements |
| 258 | FUTACT13 | Future Act: Get tutoring help in specific courses |
| 259 | FUTACT14 | Future Act: Have to work at an outside job during college |
| 260 | FUTACT15 | Future Act: Seek vocational counseling |
| 261 | FUTACT16 | Future Act: Seek individual counseling on personal problems |
| 262 | FUTACT17 | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 263 | FUTACT18 | Future Act: Participate in student protests or demonstrations |
| 264 | FUTACT19 | Future Act: Drop out of this college temporarily (exclude transferring) |
| 265 | FUTACT20 | Future Act: Drop Out Permanently (exclude transferring) |
| 266 | FUTACT21 | Future Act: Transfer to another college before graduating |
| 267 | FUTACT22 | Future Act: Be satisfied with your college |
| 268 | FUTACT23 | Future Act: Find a job after college in the field for which you were trained |
| 269 | FUTACT24 | Future Act: Get married while in college |
| 270 | FUTACT25 | Future Act: Participate in volunteer or community service work |
| 271 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
|  |  | $\begin{gathered} \text { Optional Questions } \\ 1=\mathrm{A} \\ 2=\mathrm{B} \\ 3=\mathrm{C} \\ 4=\mathrm{D} \\ 5=\mathrm{E} \end{gathered}$ |
| 272 | OPTQ01 | Optional Question 1 |
| 273 | OPTQ02 | Optional Question 2 |
| 274 | OPTQ03 | Optional Question 3 |
| 275 | OPTQ04 | Optional Question 4 |
| 276 | OPTQ05 | Optional Question 5 |
| 277 | OPTQ06 | Optional Question 6 |
| 278 | OPTQ07 | Optional Question 7 |
| 279 | OPTQ08 | Optional Question 8 |
| 280 | OPTQ09 | Optional Question 9 |
| 281 | OPTQ10 | Optional Question 10 |
| 282-283 | DOBMM | DOB Month |
| 284-285 | DOBYY | DOB Year |
| 286 | RRACE | $\begin{array}{\|l} \hline \text { Responded to race } \\ 1=\text { No } \\ 2=\text { Yes } \\ \hline \end{array}$ |




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| 316 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |
| 317 | HBCU | Historically Black Colleges and University <br> 1 = Not HBCU <br> 2 = Public HBCU <br> 3 = Private HBCU |
| 318 | INSTSEX | Institution's Sex $1=$ Male only $2=$ Female only $3=$ Co-ed $4=$ Coordinate |
| 319-322 | SELECTIVITY | Institutional Selectivity |
| 323 | INSTTYPE | $\begin{gathered} \hline \text { Institution Type } \\ 1=\text { University } \\ 2=4 \text {-year } \\ 3=2 \text {-year } \\ \hline \end{gathered}$ |
| 324 | INSTCONT | $\begin{array}{\|l\|} \hline \text { Institution Control } \\ 1=\text { Public } \\ 2=\text { Private } \\ \hline \end{array}$ |
| 325-326 | COMPGROUP1 | Comparison Group 1 <br> 1 = Public Universities - low <br> $2=$ Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - low <br> 8 = Public 4yr Colleges - medium <br> $9=$ Public 4yr Colleges - high <br> $10=$ Private/Nonsectarian 4yr Colleges - low <br> 11 = Private/Nonsectarian 4yr Colleges - medium <br> 12 = Private/Nonsectarian 4yr Colleges - high <br> 13 = Private/Nonsectarian 4yr Colleges - very high <br> 14 = Catholic 4yr Colleges - low <br> 15 = Catholic 4yr Colleges - medium <br> 16 = Catholic 4yr Colleges - high <br> 17 = Other Religious 4yr Colleges - very low <br> 18 = Other Religious 4yr Colleges - low <br> 19 = Other Religious 4yr Colleges - medium <br> $20=$ Other Religious 4yr Colleges - high <br> 21 = Public 2yr Colleges <br> 22 = Private 2yr Colleges |
| 327 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> 6 = Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |
| 328 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |

