| $\begin{array}{r} 888 \\ \text { CIRP } \end{array}$ | PPERATIVE INSTITUTIONAL RESEARCH PROGRAM HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{gathered} 1-4 \\ 5-10 \end{gathered}$ | $\begin{gathered} \text { ACE } \\ \text { SUBJID } \end{gathered}$ | College I.D. <br> Subject I.D. |
| 11-12 $13-14$ | GRPA GRPB | Group A Group B |
| 15 | SEX | $\begin{aligned} & \text { Your sex: } \\ & 1=\text { Male } \\ & 2=\text { Female } \\ & \hline \end{aligned}$ |
| 16-17 | AGE | How old will you be on December 31 of this year? $\begin{aligned} & 1=16 \text { or younger } \\ & 2=17 \\ & 3=18 \\ & 4=19 \\ & 5=20 \\ & 6=21 \text { to } 24 \\ & 7=25 \text { to } 29 \\ & 8=30 \text { to } 39 \\ & 9=40 \text { to } 54 \\ & 10=55 \text { or older } \end{aligned}$ |
| 18 | TWINSTAT | Are you a twin? $\begin{aligned} & 1=\text { No } \\ & 2=\text { Yes, identical } \\ & 3=\text { Yes, fraternal } \end{aligned}$ |
| 19 | YRGRADHS | In what year did you graduate from high school? $\begin{aligned} & 1=1990 \\ & 2=1989 \\ & 3=1988 \\ & 4=1987 \text { or earlier } \\ & 5=\text { Did not graduate but passed GED test } \\ & 6=\text { Never completed high school } \end{aligned}$ |
| 20 | FULLSTAT | Are you enrolled (or enrolling) as a: <br> 1 = Part-time student <br> $2=$ Full-time student |
| 21 | DISTHOME | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=0 \text { Over } 500 \end{aligned}$ |
| 22 | HSGPA | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{aligned} & \hline 23-25 \\ & 26-28 \\ & 29-30 \\ & \hline \end{aligned}$ | SATV <br> SATM <br> ACTCOMP | SAT Verbal SAT Math ACT Composite |


|  |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 31 \\ & 32 \\ & 33 \\ & 34 \\ & 35 \\ & 36 \\ & 37 \\ & 38 \\ & \hline \end{aligned}$ | YRSTUDY1 YRSTUDY2 YRSTUDY3 YRSTUDY4 YRSTUDY5 YRSTUDY6 YRSTUDY7 YRSTUDY8 | During high school, how many years did you study each of the following subjects? $\begin{aligned} & 1=\text { None } \\ & 2=1 / 2 \\ & 3=1 \\ & 4=2 \\ & 5=3 \\ & 6=4 \\ & 7=5 \text { or more } \end{aligned}$ <br> Years Study: English <br> Years Study: Mathematics <br> Years Study: Foreign Language <br> Years Study: Physical Science <br> Years Study: Biological Science <br> Years Study: History/Am Govt <br> Years Study: Computer Science <br> Years Study: Art and/or Music |
| 39 | PREVCRED | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| $\begin{aligned} & 40 \\ & 41 \\ & 42 \\ & 43 \\ & 44 \\ & 45 \\ & 46 \\ & 47 \\ & \hline \end{aligned}$ | CRED1 <br> CRED2 <br> CRED3 <br> CRED4 <br> NOCRED1 <br> NOCRED2 <br> NOCRED3 <br> NOCRED4 | Since leaving high school, have you ever taken courses at any other institution? <br> $1=$ Not marked <br> 2 = Marked <br> For credit at any other institution <br> For credit at junior college or community college <br> For credit at a four-year college or university <br> For credit at some other postsecondary <br> Not for credit at any other institution <br> Not for credit at junior college or community college <br> Not for credit at a four-year college or university <br> Not for credit at some other postsecondary |
| 48 | PLANLIVE | Where do you plan to live during the fall term? <br> 1 = With parents or other relatives <br> 2 = Other private home, apt, or room <br> 3 = College dormitory <br> 4 = Fraternity or sorority house <br> 5 = Other campus student housing 6 = Other |
| 49 | CHOICE | Choice: Is this college your: <br> 1 = Less than third choice <br> 2 = Third choice <br> 3 = Second choice <br> 4 = First choice |
| 50 | NUMAPPLY | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & 1=\text { No other/None } \\ & 2=1 \\ & 3=2 \\ & 4=3 \\ & 5=4 \\ & 6=5 \\ & 7=6 \text { or more } \end{aligned}$ |
| $\begin{aligned} & \hline 51-52 \\ & 53-54 \end{aligned}$ | $\begin{gathered} \hline \text { DEGASP } \\ \text { HIDEGREE } \end{gathered}$ | ```Highest academic degree planned Highest academic degree planned at this college 1 = None 2 = Vocational certificate 3 = Associate (AA or equivalent) 4 = Bachelor's degree (BA, BS, etc) \(5=\) Master's degree (MA, MS, etc) \(6=\) PhD or EdD 7 = MD, DO, DDS, DVM 8 = JD (Law) \(9=\) BD or MDIV (Divinity) \(10=\) Other``` |




|  | Ierative institutio | lesearch program |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 118 \\ & 119 \\ & 120 \\ & 121 \\ & 122 \\ & 123 \\ & 124 \\ & 125 \\ & 126 \\ & 127 \\ & 128 \\ & 129 \\ & 130 \\ & 131 \\ & 132 \\ & 133 \\ & \hline \end{aligned}$ | RATE01 <br> RATE02 <br> RATE03 <br> RATE04 <br> RATE05 <br> RATE06 <br> RATE07 <br> RATE08 <br> RATE09 <br> RATE10 <br> RATE11 <br> RATE12 <br> RATE13 <br> RATE14 <br> RATE15 <br> RATE16 | Rate yourself on each of the following traits as compared with the average person your age <br> 1 = Lowest 10\% <br> 2 = Below average <br> 3 = Average <br> 4 = Above Average <br> 5 = Highest 10\% <br> Self Rating: Academic ability <br> Self Rating: Artistic ability <br> Self Rating: Competitiveness <br> Self Rating: Cooperativeness <br> Self Rating: Drive to achieve <br> Self Rating: Emotional health <br> Self Rating: Leadership ability <br> Self Rating: Mathematical ability <br> Self Rating: Physical health <br> Self Rating: Popularity <br> Self Rating: Popularity with the opposite sex <br> Self Rating: Public speaking ability <br> Self Rating: Self-confidence (intellectual) <br> Self Rating: Self-confidence (social) <br> Self Rating: Understanding of others <br> Self Rating: Writing ability |
| 134-135 | INCOME | What is your best estimate of your parents' total income last year? $\begin{aligned} & 1=\text { Less than } \$ 6,000 \\ & 2=\$ 6,000-\$ 9,999 \\ & 3=\$ 10,000-\$ 14,000 \\ & 4=\$ 15,000-\$ 19,999 \\ & 5=\$ 20,000-\$ 24,999 \\ & 6=\$ 25,000-\$ 29,000 \\ & 7=\$ 30,000-\$ 34,999 \\ & 8=\$ 35,000-\$ 39,000 \\ & 9=\$ 40,000-\$ 49,000 \\ & 10=\$ 50,000-\$ 59,999 \\ & 11=\$ 60,000-\$ 74,000 \\ & 12=\$ 75,000-\$ 99,999 \\ & 13=\$ 100,000-\$ 149,999 \\ & 14=\$ 150,000 \text { or more } \\ & \hline \end{aligned}$ |
| $\begin{aligned} & 136 \\ & 137 \end{aligned}$ | FATHEDUC MOTHEDUC | Father's education <br> Mother's education <br> 1 = Grammar school or less <br> 2 = Some high school <br> 3 = High school graduate <br> 4 = Postsecondary school other than college <br> 5 = Some college <br> 6 = College degree <br> 7 = Some graduate school <br> 8 = Graduate degree |
| $\begin{aligned} & 138 \\ & 139 \\ & 140 \\ & 141 \\ & 142 \\ & 143 \\ & 144 \\ & 145 \\ & 146 \end{aligned}$ | HSACT01 HSACT02 HSACT03 HSACT04 HSACT05 HSACT06 HSACT07 HSACT08 HSACT09 | During high school, I: (Mark any that apply) <br> 1 = Not marked <br> 2 = Marked <br> High School Act: Was elected president of one or more student organizations <br> High School Act: Received a high rating in a state or regional music contest <br> High School Act: Competed in a state or regional speech or debate contest <br> High School Act: Had a major part in a play <br> High School Act: Won an award in an art competition <br> High School Act: Edited a school publication <br> High School Act: Had original writing or poetry published <br> High School Act: Won an award in a state or regional science contest <br> High School Act: Was a member of a scholastic honor society |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 158-159 \\ & 160-161 \\ & 162-163 \end{aligned}$ | SCAREER <br> FCAREER <br> MCAREER | ```Student's probable career Father's career Mother's career 1 = Accountant or actuary 2 = Actor or entertainer 3 = Architect or urban planner 4 =Artist 5 = Business (clerical) 6 = Business executive (management, administrator) 7 = Business owner or proprietor 8 = Business salesperson or buyer 9 = Clergy (minister, priest) 10 = Clergy (other religious) 11 = Clinical psychologist 12 = College teacher 13 = Computer programmer or analyst 14 = Conservationist or forester 15 = Dentist (including orthodontist) \(16=\) Dietitian or home economist 17 = Engineer 18 = Farmer or rancher 19 = Foreign service worker 20 = Homemaker (full-time) 21 = Interior decorator (including designer) \(22=\) Interpreter (translator) \(23=\) Lab technician or hygienist 24 = Law enforcement officer 25 = Lawyer (attorney or judge) 26 = Military service (career) 27 = Musician (performer, composer) 28 = Nurse 29 = Optometrist 30 = Pharmacist 31 = Physician 32 = School counselor 33 = School principal or superintendent 34 = Scientific researcher 35 = Social, welfare or recreation worker 36 = Statistician 37 = Therapist (physical, occupational, speech) \(38=\) Teacher or administrator (elementary) \(39=\) Teacher or administrator (secondary) \(40=\) Veterinarian 41 = Writer or journalist 42 = Skilled trades 43 = Other 44 = Undecided 45 = Laborer (unskilled) 46 = Semi-skilled worker 47 = Other occupation 48 = Unemployed``` |


|  | ierative institutional research program 1990 CIRP Freshman Survey (Codebook) |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1 = Disagree strongly <br> 2 = Disagree somewhat <br> 3 = Agree somewhat <br> 4 = Agree strongly |
| 164 | VIEW01 | View: The Federal government is not doing enough to protect the consumer from faulty goods and services |
| 165 | VIEW02 | View: The Federal government is not doing enough to control environmental pollution |
| 166 | VIEW03 | View: The Federal government should raise taxes to reduce the deficit |
| 167 | VIEW04 | View: There is too much concern in the courts for the rights of criminals |
| 168 | VIEW05 | View: Federal military spending should be increased |
| 169 | VIEW06 | View: Abortion should be legal |
| 170 | VIEW07 | View: The death penalty should be abolished |
| 171 | VIEW08 | View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time. |
| 172 | VIEW09 | View: The activities of married women are best confined to the home and family |
| 173 | VIEW10 | View: Marijuana should be legalized |
| 174 | VIEW11 | View: Busing is O.K. if it helps to achieve racial balance in the schools |
| 175 | VIEW12 | View: It is important to have laws prohibiting homosexual relationships |
| 176 | VIEW13 | View: The chief benefit of a college is that it increases one's earning power |
| 177 | VIEW14 | View: Employers should be allowed to require drug testing of employees or job applicants |
| 178 | VIEW15 | View: The best way to control AIDS is through widespread, mandatory testing |
| 179 | VIEW16 | View: Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her |
| 180 | VIEW17 | View: The federal government should do more to control the sale of handguns |
| 181 | VIEW18 | View: A national health care plan is needed to cover everybody's medical costs |
| 182 | VIEW19 | View: Colleges would be improved if organized sports were de-emphasized |
| 183 | VIEW20 | View: Nuclear disarmament is attainable |
| 184 | VIEW21 | View: Scientists should publish their findings regardless of the possible consequences |
| 185 | VIEW22 | View: Faculty promotions should be based in part on student evaluations |
| 186 | VIEW23 | View: Racial discrimination is no longer a major problem in America |
|  |  | During the last year in high school, how much time did you spend during a typical week doing the following activities? $\begin{aligned} & 1=\text { None } \\ & 2=\text { less than } 1 \text { hour } \\ & 3=1-2 \\ & 4=3-5 \\ & 5=6-10 \\ & 6=11-15 \\ & 7=16-20 \\ & 8=\text { Over } 20 \end{aligned}$ |
| 187 | HPW01 | Hours per Week: Studying/homework |
| 188 | HPW02 | Hours per Week: Socializing with friends |
| 189 | HPW03 | Hours per Week: Talking with teachers outside class |
| 190 | HPW04 | Hours per Week: Exercising/sports |
| 191 | HPW05 | Hours per Week: Partying |
| 192 | HPW06 | Hours per Week: Working (for pay) |
| 193 | HPW07 | Hours per Week: Volunteer work |
| 194 | HPW08 | Hours per Week: Student clubs/groups |
| 195 | HPW09 | Hours per Week: Watching TV |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> 1990 CIRP Freshman Survey (Codebook) |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 226-227 | MAJOR | ```Student's probable field of study/major 1 = Art, fine and applied 2 = English (language & literature) 3 = History 4 = Journalism 5 = Language and Literature (except English) 6 = Music 7 = Philosophy 8 = Speech 9 = Theater or Drama 10 = Theology or Religion 11= Other Arts and Humanities 12 = Biology (general) 13= Biochemistry or Biophysics 14 = Botany 15= Marine (Life) Science 16 = Microbiology or Bacteriology 17 = Zoology 18 = Other Biological Science 19 = Accounting 20 = Business Admin (general) 21 = Finance 22 = Marketing 23 = Management 24 = Secretarial Studies 25 = Other Business 26 = Business Education 27 = Elementary Education 28 = Music or Art Education 29 = Physical Education or Recreation 30 = Secondary Education 31 = Special Education 32 = Other Education 33 = Aeronautical or Astronautical Engineering 34 = Civil Engineering 35 = Chemical Engineering 36 = Electrical or Electronic Engineering 37 = Industrial Engineering 38 = Mechanical Engineering 39 = Other Engineering 40 = Astronomy 41 = Atmospheric Science (incl Meteorology) 42 = Chemistry 43 = Earth Science 44 = Marine Science (incl Oceanography) 45 = Mathematics 46 = Physics 47 = Statistics 48 = Other Physical Science 49 = Architecture or Urban Planning 50 = Home Economics 51 = Health Technology (medical, dental, laboratory) 52 = Library or Archival Science 53 = Nursing 54 = Pharmacy 55 = Predental, Premedicine, Preveterinary 56 = Therapy (occupational, physical, speech) 57 = Other Professional 58 = Anthropology 59 = Economics``` |



| CIRP |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | What is your best guess as to the chances that you will <br> 1 = No chance <br> 2 = Very little chance <br> 3 = Some chance <br> 4 = Very good chance |
| 246 | FUTACT01 | Future Act: Change major field |
| 247 | FUTACT02 | Future Act: Change career choice |
| 248 | FUTACT03 | Future Act: Fail one or more courses |
| 249 | FUTACT04 | Future Act: Graduate with honors |
| 250 | FUTACT05 | Future Act: Be elected to student office |
| 251 | FUTACT06 | Future Act: Get a job to help pay for college expenses |
| 252 | FUTACT07 | Future Act: Work full-time while attending college |
| 253 | FUTACT08 | Future Act: Join a social fraternity or sorority |
| 254 | FUTACT09 | Future Act: Play varsity/intercollegiate athletics |
| 255 | FUTACT10 | Future Act: Be elected to an academic honor society |
| 256 | FUTACT11 | Future Act: Make at least a 'B' average |
| 257 | FUTACT12 | Future Act: Need extra time to complete your degree requirements |
| 258 | FUTACT13 | Future Act: Get tutoring help in specific courses |
| 259 | FUTACT14 | Future Act: Have to work at an outside job during college |
| 260 | FUTACT15 | Future Act: Seek vocational counseling |
| 261 | FUTACT16 | Future Act: Seek individual counseling on personal problems |
| 262 | FUTACT17 | Future Act: Get a bachelor's degree (B.A., B.S., etc.) |
| 263 | FUTACT18 | Future Act: Participate in student protests or demonstrations |
| 264 | FUTACT19 | Future Act: Drop out of this college temporarily (exclude transferring) |
| 265 | FUTACT20 | Future Act: Drop Out Permanently (exclude transferring) |
| 266 | FUTACT21 | Future Act: Transfer to another college before graduating |
| 267 | FUTACT22 | Future Act: Be satisfied with your college |
| 268 | FUTACT23 | Future Act: Find a job after college in the field for which you were trained |
| 269 | FUTACT24 | Future Act: Get married while in college |
| 270 | FUTACT25 | Future Act: Participate in volunteer or community service work |
| 271 | PERMIT | Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
|  |  | Optional Questions $1=\mathrm{A}$ $2=\mathrm{B}$ $3=\mathrm{C}$ $4=\mathrm{D}$ $5=\mathrm{E}$ |
| 272 | OPTQ01 | Optional Question 1 |
| 273 | OPTQ02 | Optional Question 2 |
| 274 | OPTQ03 | Optional Question 3 |
| 275 | OPTQ04 | Optional Question 4 |
| 276 | OPTQ05 | Optional Question 5 |
| 277 | OPTQ06 | Optional Question 6 |
| 278 | OPTQ07 | Optional Question 7 |
| 279 | OPTQ08 | Optional Question 8 |
| 280 | OPTQ09 | Optional Question 9 |
| 281 | OPTQ10 | Optional Question 10 |
| 282-283 | DOBMM | DOB Month |
| 284-285 | DOBYY | DOB Year |
| 286 | RRACE | $\begin{array}{\|l\|} \hline \text { Responded to race } \\ 1 \\ =\text { No } \\ 2 \end{array}$ |




| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 316 | OBEREG | ```OBE Region 1 = New England - CT ME MA NH RI VT 2 = Mid East - DE DC MD NJ NY PA 3 = Great Lakes - IL IN MI OH WI 4 = Plains - IA KS MN MO NE ND SD 5 = Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6 = Southwest - AZ NM OK TX 7 = Rocky Mountains - CO ID MT UT WY 8 = Far West - AK CA HI NV OR WA 9 = Other``` |
| 317 | HBCU | Historically Black Colleges and University <br> $1=$ Not HBCU <br> 2 = Public HBCU <br> 3 = Private HBCU |
| 318 | INSTSEX | Institution's Sex $1=$ Male only $2=$ Female only $3=$ Co-ed $4=$ Coordinate |
| 319-322 | SELECTIVITY | Institutional Selectivity |
| 323 | INSTTYPE | $\begin{aligned} & \hline \text { Institution Type } \\ & 1=\text { University } \\ & 2=4 \text {-year } \\ & 3=2 \text {-year } \\ & \hline \end{aligned}$ |
| 324 | INSTCONT | $\begin{array}{\|l} \hline \text { Institution Control } \\ 1=\text { Public } \\ 2=\text { Private } \\ \hline \end{array}$ |
| 325-326 | COMPGROUP1 | Comparison Group 1 <br> 1 = Public Universities - low <br> 2 = Public Universities - medium <br> 3 = Public Universities - high <br> 4 = Private Universities - medium <br> 5 = Private Universities - high <br> 6 = Private Universities - very high <br> 7 = Public 4yr Colleges - low <br> 8 = Public 4yr Colleges - medium <br> $9=$ Public 4yr Colleges - high <br> $10=$ Private/Nonsectarian 4yr Colleges - low <br> 11 = Private/Nonsectarian 4yr Colleges - medium <br> 12 = Private/Nonsectarian 4yr Colleges - high <br> 13 = Private/Nonsectarian 4yr Colleges - very high <br> 14 = Catholic 4yr Colleges - low <br> 15 = Catholic 4yr Colleges - medium <br> 16 = Catholic 4yr Colleges - high <br> 17 = Other Religious 4yr Colleges - very low <br> 18 = Other Religious 4yr Colleges - low <br> 19 = Other Religious 4yr Colleges - medium <br> 20 = Other Religious 4yr Colleges - high <br> 21 = Public 2yr Colleges <br> 22 = Private 2yr Colleges |
| 327 | COMPGROUP2 | Comparison Group 2 <br> 1 = Public Universities <br> 2 = Private Universities <br> 3 = Public 4yr Colleges <br> 4 = Private/Nonsectarian 4yr Colleges <br> 5 = Catholic 4yr Colleges <br> $6=$ Other Religious 4yr Colleges <br> 7 = Public 2yr Colleges <br> 8 = Private 2yr Colleges |
| 328 | COMPGROUP3 | Comparison Group 3 <br> 1 = All Baccalaureate Institutions <br> 2 = All Two-Year Colleges |

